

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

010 Asbury Park High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 182 | 3.8 | 31 | Y | 144.0 | 22.2 | 24.0 | Y* | | - |
| White | | | | - | | | | - | | - |
| Hispanic | 56 | 1.8 | 7 | Y | 48.0 | 27.1 | 41.2 | N | | - |
| Black or African American | 122 | 4.9 | 23 | Y | 93.0 | 20.5 | 17.2 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 123 | 3.3 | 18 | Y | 101.0 | 26.8 | 25.6 | Y | | - |
| Students with Disabilities | 47 | 12.8 | 3 | N | 41.8 | 0.0 | | -- | | - |
| English Language Learners* | 37 | 0.0 | 14 | Y | 23.0 | 4.3 | 10.6 | Y* | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 198 | 3.5 | 39 | Y | 152.0 | 5.3 | 6.5 | Y* | | - |
| White | | | | - | | | | - | | - |
| Hispanic | 63 | 3.2 | 10 | Y | 51.0 | 9.8 | 8.6 | Y | | - |
| Black or African American | 132 | 3.8 | 28 | Y | 99.0 | 3.0 | 5.7 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 120 | 4.2 | 22 | Y | 93.0 | 3.2 | 6.8 | N | | - |
| Students with Disabilities | 61 | 9.8 | 7 | N | 51.3 | 0.0 | | -- | | - |
| English Language Learners* | 39 | 0.0 | 14 | Y | 25.0 | 0.0 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 73.1 | 67.5 | Y | 75.0 | 62.5 | Y | | | | | | |
| White | | | - | | | - | | | | | | |
| Hispanic | 70.8 | 61.1 | Y | 71.4 | 49.4 | Y | | | | | | |
| Black or African American | 71.4 | 68.5 | Y | 75.7 | 65.5 | Y | | | | | | |
| Asian | | | - | | | - | | | | | | |
| American Indian | | | - | | | - | | | | | | |
| Two or More Races | | | - | | | - | | | | | | |
| Economically Disadvantaged | 68.7 | 63.5 | Y | 75.0 | 56.9 | Y | | | | | | |
| Students with Disabilities | | | - | | | - | | | | | | |
| English Language Learners* | 71.4 | | | | | - | | | | | | |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

020 Barack Obama Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 158 | 2.5 | 8 | Y | 146.0 | 15.8 | 12.0 | Y | 51.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | 44 | 0.0 | 3 | Y | 41.0 | 26.8 | 14.8 | Y | 70.0 | E |
| Black or African American | 113 | 3.5 | 5 | Y | 104.0 | 11.6 | 10.9 | Y | 45.5 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 126 | 1.6 | 6 | Y | 118.0 | 16.1 | 12.3 | Y | 55.0 | Y |
| Students with Disabilities | 29 | 3.4 | 1 | Y | 27.0 | 0.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 159 | 2.5 | 9 | Y | 146.0 | 2.1 | 5.8 | N | 22.0 | N |
| White | | | | - | | | | - | | - |
| Hispanic | 45 | 0.0 | 4 | Y | 41.0 | 2.4 | 8.3 | N | 38.0 | N |
| Black or African American | 113 | 3.5 | 5 | Y | 104.0 | 1.9 | 4.9 | N | 18.5 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 126 | 1.6 | 6 | Y | 118.0 | 2.5 | 5.9 | N | 19.0 | N |
| Students with Disabilities | 29 | 3.4 | 1 | Y | 27.0 | 0.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | | | |
| White | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | |
| Black or African American | | | | | | | | | | | | |
| Asian | | | | | | | | | | | | |
| American Indian | | | | | | | | | | | | |
| Two or More Races | | | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | | | |
| English Language Learners* | | | | | | | | | | | | |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

040 Bradley Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 155 | 0.6 | 19 | Y | 135.0 | 10.4 | 19.3 | N | 31.0 | N |
| White | | | | - | | | | - | | - |
| Hispanic | 70 | 0.0 | 6 | Y | 64.0 | 10.9 | 25.4 | N | 29.0 | N |
| Black or African American | 82 | 1.2 | 12 | Y | 69.0 | 10.1 | 16.3 | N | 34.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 103 | 0.0 | 10 | Y | 93.0 | 6.5 | 19.6 | N | 34.0 | N |
| Students with Disabilities | 36 | 2.8 | 4 | Y | 31.0 | 0.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 157 | 1.9 | 21 | Y | 133.0 | 6.0 | 12.0 | N | 16.0 | N |
| White | | | | - | | | | - | | - |
| Hispanic | 72 | 1.4 | 8 | Y | 63.0 | 12.7 | 15.3 | Y* | 17.5 | N |
| Black or African American | 82 | 2.4 | 12 | Y | 68.0 | 0.0 | 10.3 | N | 13.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 105 | 1.9 | 12 | Y | 91.0 | 2.2 | 12.1 | N | 16.0 | N |
| Students with Disabilities | 37 | 2.7 | 5 | Y | 31.0 | 0.0 | | -- | | - |
| English Language Learners* | 20 | 5.0 | 3 | Y | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | | | |
| White | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | |
| Black or African American | | | | | | | | | | | | |
| Asian | | | | | | | | | | | | |
| American Indian | | | | | | | | | | | | |
| Two or More Races | | | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | | | |
| English Language Learners* | | | | | | | | | | | | |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

070 Dr. Martin Luther King Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 368 | 6.8 | 31 | N | 321.1 | 12.7 | 11.7 | Y | 41.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | 133 | 1.5 | 11 | Y | 122.0 | 15.6 | 14.0 | Y | 48.0 | Y |
| Black or African American | 227 | 10.1 | 20 | N | 196.7 | 10.2 | 10.2 | Y | 36.5 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 225 | 7.6 | 15 | N | 200.5 | 12.5 | 12.1 | Y | 38.0 | N |
| Students with Disabilities | 86 | 10.5 | 4 | N | 77.9 | 1.3 | 5.1 | N | 30.0 | N |
| English Language Learners* | 44 | 2.3 | 2 | Y | 43.0 | 2.3 | 6.7 | N | 48.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 383 | 6.3 | 44 | N | 322.1 | 6.8 | 10.6 | N | 54.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | 140 | 1.4 | 16 | Y | 123.0 | 11.4 | 13.1 | Y* | 67.0 | E |
| Black or African American | 235 | 9.4 | 28 | N | 196.7 | 3.6 | 8.8 | N | 45.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 228 | 7.5 | 17 | N | 200.5 | 8.0 | 10.9 | Y* | 50.0 | Y |
| Students with Disabilities | 86 | 9.3 | 4 | N | 77.9 | 1.3 | | -- | 49.5 | Y |
| English Language Learners* | 58 | 1.7 | 14 | Y | 44.0 | 6.8 | 9.1 | Y* | 71.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | | | |
| White | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | |
| Black or African American | | | | | | | | | | | | |
| Asian | | | | | | | | | | | | |
| American Indian | | | | | | | | | | | | |
| Two or More Races | | | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | | | |
| English Language Learners* | | | | | | | | | | | | |

E Exceeds Standard. Only applies to Academic Progress (>=60).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

100 Thurgood Marshall Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 193 | 0.5 | 14 | Y | 178.0 | 16.3 | 12.6 | Y | 31.0 | N |
| White | | | | - | | | | - | | - |
| Hispanic | 121 | 0.0 | 5 | Y | 116.0 | 13.0 | 12.6 | Y | 30.0 | N |
| Black or African American | 64 | 1.6 | 7 | Y | 56.0 | 21.4 | 10.5 | Y | 46.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 100 | 0.0 | 5 | Y | 95.0 | 15.8 | 12.4 | Y | 30.0 | N |
| Students with Disabilities | 45 | 0.0 | 4 | Y | 41.0 | 4.9 | 6.2 | Y* | 26.0 | N |
| English Language Learners* | 40 | 0.0 | 1 | Y | 39.0 | 7.7 | 9.6 | Y* | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 199 | 0.5 | 20 | Y | 178.0 | 5.6 | 10.6 | N | 21.0 | N |
| White | | | | - | | | | - | | - |
| Hispanic | 122 | 0.0 | 6 | Y | 116.0 | 5.2 | 11.0 | N | 21.0 | N |
| Black or African American | 68 | 1.5 | 11 | Y | 56.0 | 3.6 | 5.6 | Y* | 20.5 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 101 | 0.0 | 6 | Y | 95.0 | 6.3 | 10.3 | Y* | 21.0 | N |
| Students with Disabilities | 45 | 0.0 | 4 | Y | 41.0 | 0.0 | 6.2 | N | 17.0 | N |
| English Language Learners* | 46 | 0.0 | 7 | Y | 39.0 | 0.0 | 6.8 | N | 42.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | | | |
| White | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | |
| Black or African American | | | | | | | | | | | | |
| Asian | | | | | | | | | | | | |
| American Indian | | | | | | | | | | | | |
| Two or More Races | | | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | | | |
| English Language Learners* | | | | | | | | | | | | |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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2016-17 ESSA School Accountability Profile

25 Monmouth

0130 Atlantic Highlands School District

020 Atlantic Highlands Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 164 | 0.0 | 12 | Y | 153.0 | 77.8 | 73.4 | Y | 69.0 | E |
| White | 141 | 0.0 | 8 | Y | 134.0 | 78.3 | 76.5 | Y | 69.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 29 | 0.0 | 1 | Y | 28.0 | 60.7 | 46.6 | Y | 76.0 | E |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 165 | 0.0 | 12 | Y | 153.0 | 56.9 | 58.3 | Y* | 63.0 | E |
| White | 142 | 0.0 | 8 | Y | 134.0 | 58.2 | 59.6 | Y* | 61.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 29 | 0.0 | 1 | Y | 28.0 | 35.7 | 23.7 | Y | 67.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.8 | 8.3 | Y |
| White | | | | | | | | | | 7.3 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 7.4 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | 16.7 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0180 Avon Boro School District

010 Avon Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 104 | 2.9 | 8 | Y | 93.0 | 92.4 | 80.0 | Y | 67.0 | E |
| White | 96 | 3.1 | 5 | Y | 88.0 | 94.3 | 80.0 | Y | 67.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 106 | 2.8 | 9 | Y | 94.0 | 62.7 | 62.5 | Y | 51.0 | Y |
| White | 96 | 3.1 | 5 | Y | 88.0 | 63.7 | 63.0 | Y | 51.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.1 | 8.5 | Y |
| White | | | | | | | | | | 4.6 | 8.5 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 9.5 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0270 Belmar Elementary School District

020 Belmar Elementary

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 351 | 0.0 | 28 | Y | 323.0 | 51.1 | 51.3 | Y* | 43.5 | Y |
| White | 155 | 0.0 | 19 | Y | 136.0 | 69.1 | 65.8 | Y | 46.0 | Y |
| Hispanic | 158 | 0.0 | 4 | Y | 154.0 | 35.7 | 34.4 | Y | 44.0 | Y |
| Black or African American | 21 | 0.0 | 4 | Y | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 196 | 0.0 | 12 | Y | 184.0 | 38.6 | 37.1 | Y | 43.0 | Y |
| Students with Disabilities | 79 | 0.0 | 3 | Y | 76.0 | 18.4 | 15.7 | Y | 40.0 | Y |
| English Language Learners* | 55 | 0.0 | 1 | Y | 54.0 | 27.8 | 8.0 | Y | 42.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 353 | 0.0 | 30 | Y | 323.0 | 33.2 | 33.5 | Y* | 50.0 | Y |
| White | 155 | 0.0 | 19 | Y | 136.0 | 52.9 | 49.9 | Y | 53.5 | Y |
| Hispanic | 160 | 0.0 | 6 | Y | 154.0 | 13.6 | 17.3 | Y* | 46.0 | Y |
| Black or African American | 21 | 0.0 | 4 | Y | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 197 | 0.0 | 13 | Y | 184.0 | 17.4 | 16.9 | Y | 48.0 | Y |
| Students with Disabilities | 79 | 0.0 | 3 | Y | 76.0 | 5.3 | 9.9 | N | 36.0 | N |
| English Language Learners* | 57 | 0.0 | 3 | Y | 54.0 | 13.0 | | -- | 34.0 | N |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.1 | 8.5 | Y |
| White | | | | | | | | | | 5.0 | 8.5 | Y |
| Hispanic | | | | | | | | | | 2.1 | 8.5 | Y |
| Black or African American | | | | | | | | | | 0.0 | 8.5 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 3.4 | 8.5 | Y |
| Students with Disabilities | | | | | | | | | | 4.0 | 8.5 | Y |
| English Language Learners* | | | | | | | | | | 0.0 | 8.5 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0500 Bradley Beach Elementary School District

020 Bradley Beach Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 197 | 1.5 | 19 | Y | 176.0 | 35.3 | 35.6 | Y* | 47.0 | Y |
| White | 70 | 4.3 | 5 | Y | 63.0 | 55.6 | 48.7 | Y | 46.5 | Y |
| Hispanic | 111 | 0.0 | 13 | Y | 98.0 | 20.4 | 23.2 | Y* | 48.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 138 | 1.4 | 11 | Y | 125.0 | 27.2 | 25.6 | Y | 47.0 | Y |
| Students with Disabilities | 40 | 2.5 | 6 | Y | 33.0 | 6.1 | 10.3 | Y* | 42.0 | Y |
| English Language Learners* | 29 | 0.0 | 2 | Y | 27.0 | 0.0 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 199 | 1.5 | 21 | Y | 176.0 | 27.2 | 27.8 | Y* | 48.0 | Y |
| White | 72 | 4.2 | 7 | Y | 63.0 | 38.1 | 39.8 | Y* | 50.0 | Y |
| Hispanic | 111 | 0.0 | 13 | Y | 98.0 | 18.4 | 18.2 | Y | 45.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 140 | 1.4 | 13 | Y | 125.0 | 21.6 | 21.3 | Y | 46.5 | Y |
| Students with Disabilities | 40 | 2.5 | 6 | Y | 33.0 | 6.1 | 7.1 | Y* | | - |
| English Language Learners* | 31 | 0.0 | 4 | Y | 27.0 | 0.0 | | -- | 30.0 | N |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.9 | 8.5 | N |
| White | | | | | | | | | | 8.7 | 8.5 | N |
| Hispanic | | | | | | | | | | 9.4 | 8.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.3 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 14.3 | 8.5 | N |
| English Language Learners* | | | | | | | | | | 10.6 | 8.5 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0560 Brielle Boro School District

020 Brielle Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 379 | 0.3 | 21 | Y | 357.0 | 77.0 | 73.1 | Y | 44.0 | Y |
| White | 344 | 0.3 | 17 | Y | 326.0 | 77.0 | 73.9 | Y | 42.0 | Y |
| Hispanic | 20 | 0.0 | 4 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 21 | 0.0 | 1 | Y | 20.0 | 50.0 | | -- | | - |
| Students with Disabilities | 57 | 1.8 | 3 | Y | 53.0 | 34.0 | 27.6 | Y | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 379 | 0.5 | 21 | Y | 356.0 | 67.7 | 67.2 | Y | 54.0 | Y |
| White | 344 | 0.6 | 17 | Y | 325.0 | 68.0 | 68.1 | Y* | 54.0 | Y |
| Hispanic | 20 | 0.0 | 4 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 21 | 0.0 | 1 | Y | 20.0 | 45.0 | | -- | | - |
| Students with Disabilities | 57 | 1.8 | 3 | Y | 53.0 | 34.0 | 23.6 | Y | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.6 | 8.5 | Y |
| White | | | | | | | | | | 3.4 | 8.5 | Y |
| Hispanic | | | | | | | | | | 4.2 | 8.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 25.0 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 7.2 | 8.5 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

030 Cedar Drive Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 342 | 0.3 | 18 | Y | 323.0 | 83.9 | 78.8 | Y | 58.0 | Y |
| White | 315 | 0.3 | 15 | Y | 299.0 | 84.3 | 80.0 | Y | 57.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 59 | 0.0 | 2 | Y | 57.0 | 43.9 | 29.7 | Y | 49.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 342 | 0.3 | 18 | Y | 323.0 | 71.2 | 65.9 | Y | 70.0 | E |
| White | 315 | 0.3 | 15 | Y | 299.0 | 70.9 | 66.7 | Y | 69.5 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 59 | 1.7 | 2 | Y | 56.0 | 21.4 | 23.7 | Y* | 55.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.3 | 8.7 | N |
| White | | | | | | | | | | 11.6 | 8.7 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 19.0 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

050 Conover Road Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 281 | 0.0 | 18 | Y | 263.0 | 76.4 | 70.5 | Y | 65.0 | E |
| White | 260 | 0.0 | 16 | Y | 244.0 | 77.1 | 71.4 | Y | 63.5 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 52 | 0.0 | 1 | Y | 51.0 | 37.2 | 29.5 | Y | 47.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 281 | 0.7 | 18 | Y | 261.0 | 65.2 | 67.4 | Y* | 48.0 | Y |
| White | 260 | 0.8 | 16 | Y | 242.0 | 65.7 | 67.6 | Y* | 47.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 52 | 1.9 | 1 | Y | 50.0 | 28.0 | 39.3 | N | 46.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.6 | 7.0 | Y |
| White | | | | | | | | | | 4.5 | 7.0 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 7.5 | 7.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

060 Conover Road Primary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.9 | 9.8 | Y |
| White | | | | | | | | | | 5.5 | 9.8 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 8.7 | 9.8 | Y |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1000 Deal Boro School District

040 Deal Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 107 | 0.9 | 8 | Y | 101.0 | 53.5 | 37.3 | Y | 68.5 | E |
| White | 83 | 0.0 | 8 | Y | 78.0 | 57.6 | 42.2 | Y | 68.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 110 | 0.9 | 8 | Y | 101.0 | 22.8 | 24.2 | Y* | 60.0 | E |
| White | 86 | 0.0 | 8 | Y | 78.0 | 26.9 | 26.3 | Y | 61.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.1 | 8.5 | N |
| White | | | | | | | | | | 13.7 | 8.5 | N |
| Hispanic | | | | | | | | | | 15.0 | 8.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

060 Margaret L Vetter

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 222 | 1.4 | 13 | Y | 206.0 | 54.4 | 47.2 | Y | 49.0 | Y |
| White | 89 | 3.4 | 1 | Y | 85.0 | 67.1 | 42.5 | Y | 43.5 | Y |
| Hispanic | 53 | 0.0 | 6 | Y | 47.0 | 40.4 | 39.6 | Y | 55.5 | Y |
| Black or African American | 46 | 0.0 | 4 | Y | 42.0 | 26.2 | 51.5 | N | 36.0 | N |
| Asian | 31 | 0.0 | 2 | Y | 29.0 | 86.2 | 65.9 | Y | 57.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 103 | 0.0 | 12 | Y | 91.0 | 38.5 | 43.1 | Y* | 54.0 | Y |
| Students with Disabilities | 75 | 2.7 | 5 | Y | 68.0 | 20.6 | 24.5 | Y* | 49.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 229 | 1.3 | 20 | Y | 206.0 | 46.6 | 41.6 | Y | 50.0 | Y |
| White | 92 | 3.3 | 4 | Y | 85.0 | 56.5 | 52.8 | Y | 49.5 | Y |
| Hispanic | 56 | 0.0 | 9 | Y | 47.0 | 31.9 | 37.3 | Y* | 49.5 | Y |
| Black or African American | 47 | 0.0 | 5 | Y | 42.0 | 23.8 | 19.9 | Y | 52.0 | Y |
| Asian | 31 | 0.0 | 2 | Y | 29.0 | 79.3 | 65.9 | Y | 50.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 107 | 0.0 | 16 | Y | 91.0 | 27.5 | 32.5 | Y* | 49.0 | Y |
| Students with Disabilities | 75 | 2.7 | 5 | Y | 68.0 | 14.7 | 29.6 | N | 50.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.3 | 7.5 | N |
| White | | | | | | | | | | 8.7 | 7.5 | N |
| Hispanic | | | | | | | | | | 9.1 | 7.5 | N |
| Black or African American | | | | | | | | | | 10.6 | 7.5 | N |
| Asian | | | | | | | | | | 0.0 | 7.5 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.3 | 7.5 | N |
| Students with Disabilities | | | | | | | | | | 13.2 | 7.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

070 Memorial Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 221 | 3.2 | 17 | Y | 200.0 | 47.0 | 63.2 | N | 34.0 | N |
| White | 87 | 3.4 | 1 | Y | 84.0 | 51.1 | 71.5 | N | 35.0 | N |
| Hispanic | 44 | 4.5 | 3 | Y | 40.0 | 37.5 | 51.5 | N | 24.0 | N |
| Black or African American | 64 | 3.1 | 11 | Y | 52.0 | 32.7 | 40.3 | Y* | 30.0 | N |
| Asian | 21 | 0.0 | 1 | Y | 20.0 | 85.0 | 80.0 | Y | 66.5 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 92 | 3.3 | 8 | Y | 83.0 | 39.7 | 51.5 | N | 29.0 | N |
| Students with Disabilities | 58 | 5.2 | 6 | N | 51.0 | 13.7 | 18.4 | Y* | 30.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 222 | 3.2 | 19 | Y | 199.0 | 23.1 | 32.9 | N | 23.0 | N |
| White | 87 | 3.4 | 1 | Y | 84.0 | 26.2 | 41.8 | N | 27.0 | N |
| Hispanic | 45 | 4.4 | 5 | Y | 39.0 | 12.8 | 25.6 | N | | - |
| Black or African American | 64 | 3.1 | 11 | Y | 52.0 | 11.5 | 9.6 | Y | 17.0 | N |
| Asian | 21 | 0.0 | 1 | Y | 20.0 | 60.0 | 47.5 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 91 | 3.3 | 8 | Y | 82.0 | 12.2 | 16.7 | Y* | 17.0 | N |
| Students with Disabilities | 57 | 5.3 | 6 | N | 50.0 | 4.0 | 8.1 | Y* | 13.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.3 | 9.1 | N |
| White | | | | | | | | | | 10.2 | 9.1 | N |
| Hispanic | | | | | | | | | | 15.9 | 9.1 | N |
| Black or African American | | | | | | | | | | 10.9 | 9.1 | N |
| Asian | | | | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.4 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 8.8 | 9.1 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

080 Meadowbrook

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.5 | 9.8 | Y |
| White | | | | | | | | | | 7.1 | 9.8 | Y |
| Hispanic | | | | | | | | | | 2.9 | 9.8 | Y |
| Black or African American | | | | | | | | | | 10.5 | 9.8 | N |
| Asian | | | | | | | | | | 7.4 | 9.8 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.7 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 3.5 | 9.8 | Y |
| English Language Learners* | | | | | | | | | | 6.7 | 9.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

110 Woodmere

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 232 | 2.6 | 23 | Y | 204.0 | 51.5 | 59.0 | N | 39.0 | N |
| White | 89 | 3.4 | 3 | Y | 83.0 | 62.6 | 73.8 | N | 39.5 | N |
| Hispanic | 57 | 3.5 | 8 | Y | 47.0 | 42.6 | 34.5 | Y | 32.0 | N |
| Black or African American | 53 | 0.0 | 8 | Y | 45.0 | 24.4 | 37.1 | N | | - |
| Asian | 22 | 0.0 | 1 | Y | 21.0 | 76.2 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 99 | 1.0 | 14 | Y | 84.0 | 36.9 | 31.2 | Y | 35.5 | N |
| Students with Disabilities | 72 | 4.2 | 7 | Y | 63.0 | 15.9 | 14.8 | Y | 36.0 | N |
| English Language Learners* | 27 | 0.0 | 0 | Y | 27.0 | 40.7 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 237 | 2.5 | 28 | Y | 204.0 | 47.5 | 57.5 | N | 23.0 | N |
| White | 91 | 3.3 | 5 | Y | 83.0 | 55.4 | 72.5 | N | 24.0 | N |
| Hispanic | 58 | 3.4 | 9 | Y | 47.0 | 38.3 | 31.2 | Y | 12.0 | N |
| Black or African American | 54 | 0.0 | 9 | Y | 45.0 | 28.9 | 37.1 | Y* | | - |
| Asian | 23 | 0.0 | 2 | Y | 21.0 | 76.2 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 103 | 1.0 | 18 | Y | 84.0 | 36.9 | 22.0 | Y | 22.0 | N |
| Students with Disabilities | 72 | 4.2 | 7 | Y | 63.0 | 25.4 | 14.8 | Y | 24.5 | N |
| English Language Learners* | 32 | 0.0 | 5 | Y | 27.0 | 40.7 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.6 | 7.1 | N |
| White | | | | | | | | | | 12.2 | 7.1 | N |
| Hispanic | | | | | | | | | | 12.7 | 7.1 | N |
| Black or African American | | | | | | | | | | 17.3 | 7.1 | N |
| Asian | | | | | | | | | | 4.3 | 7.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.0 | 7.1 | N |
| Students with Disabilities | | | | | | | | | | 9.9 | 7.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1440 Fair Haven School District

050 Knollwood School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 591 | 1.9 | 0 | Y | 580.0 | 83.1 | 67.5 | Y | 74.0 | E |
| White | 554 | 2.0 | 0 | Y | 543.0 | 83.7 | 68.0 | Y | 74.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 89 | 9.0 | 0 | N | 84.6 | 47.3 | 26.9 | Y | 67.0 | E |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 591 | 1.9 | 0 | Y | 580.0 | 72.9 | 63.1 | Y | 76.0 | E |
| White | 554 | 2.0 | 0 | Y | 543.0 | 73.5 | 63.9 | Y | 76.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 89 | 9.0 | 0 | N | 84.6 | 32.0 | 28.1 | Y | 51.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.1 | 8.0 | Y |
| White | | | | | | | | | | 4.2 | 8.0 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 8.0 | 8.0 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1440 Fair Haven School District

060 Viola L Sickles School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 117 | 0.0 | 0 | Y | 117.0 | 69.3 | 69.7 | Y* | | - |
| White | 109 | 0.0 | 0 | Y | 109.0 | 67.9 | 70.4 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 20 | 0.0 | 0 | Y | 20.0 | 20.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 117 | 0.0 | 0 | Y | 117.0 | 68.4 | 73.3 | Y* | | - |
| White | 109 | 0.0 | 0 | Y | 109.0 | 67.0 | 75.1 | N | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 20 | 0.0 | 0 | Y | 20.0 | 30.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 0.0 | 9.1 | Y |
| White | | | | | | | | | | 0.0 | 9.1 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 0.0 | 9.1 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1490 Farmingdale Public School District

050 Farmingdale Elementary

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 99 | 6.1 | 3 | N | 91.2 | 60.3 | 58.9 | Y | 59.0 | Y |
| White | 70 | 7.1 | 1 | N | 65.6 | 62.5 | 67.8 | Y* | 49.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 30 | 3.3 | 2 | Y | 27.0 | 33.3 | 37.7 | Y* | 43.0 | Y |
| Students with Disabilities | 30 | 3.3 | 2 | Y | 27.0 | 22.2 | 22.2 | Y | 40.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 99 | 6.1 | 3 | N | 91.2 | 43.9 | 46.2 | Y* | 50.0 | Y |
| White | 70 | 7.1 | 1 | N | 65.6 | 45.7 | 50.6 | Y* | 56.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 30 | 3.3 | 2 | Y | 27.0 | 25.9 | 25.5 | Y | | - |
| Students with Disabilities | 30 | 3.3 | 2 | Y | 27.0 | 14.8 | 18.6 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.3 | 8.5 | Y |
| White | | | | | | | | | | 3.6 | 8.5 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 4.4 | 8.5 | Y |
| Students with Disabilities | | | | | | | | | | 5.1 | 8.5 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

040 Freehold Learning Center

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 201 | 1.0 | 4 | Y | 195.0 | 40.5 | 42.4 | Y* | 42.5 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | 161 | 0.6 | 2 | Y | 158.0 | 38.6 | 35.5 | Y | 44.5 | Y |
| Black or African American | 20 | 5.0 | 0 | Y | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 165 | 0.0 | 2 | Y | 163.0 | 38.6 | 34.2 | Y | 46.0 | Y |
| Students with Disabilities | 40 | 5.0 | 2 | Y | 36.0 | 13.9 | 11.9 | Y | | - |
| English Language Learners* | 70 | 0.0 | 0 | Y | 70.0 | 25.7 | 24.7 | Y | 48.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 205 | 0.5 | 8 | Y | 196.0 | 33.1 | 41.0 | N | 40.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | 165 | 0.0 | 6 | Y | 159.0 | 30.8 | 36.2 | Y* | 40.0 | Y |
| Black or African American | 20 | 5.0 | 0 | Y | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 169 | 0.0 | 6 | Y | 163.0 | 31.2 | 34.4 | Y* | 40.0 | Y |
| Students with Disabilities | 40 | 2.5 | 2 | Y | 37.0 | 16.2 | 19.9 | Y* | | - |
| English Language Learners* | 74 | 0.0 | 4 | Y | 70.0 | 25.7 | 36.8 | N | 45.5 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.7 | 8.7 | Y |
| White | | | | | | | | | | 14.6 | 8.7 | N |
| Hispanic | | | | | | | | | | 6.8 | 8.7 | Y |
| Black or African American | | | | | | | | | | 22.0 | 8.7 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.5 | 8.7 | Y |
| Students with Disabilities | | | | | | | | | | 11.9 | 8.7 | N |
| English Language Learners* | | | | | | | | | | 4.4 | 8.7 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

060 Freehold Intermediate School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 467 | 0.2 | 15 | Y | 451.0 | 48.2 | 46.1 | Y | 55.0 | Y |
| White | 85 | 0.0 | 6 | Y | 79.0 | 67.1 | 56.5 | Y | 58.0 | Y |
| Hispanic | 320 | 0.3 | 6 | Y | 313.0 | 44.1 | 43.8 | Y | 55.0 | Y |
| Black or African American | 47 | 0.0 | 3 | Y | 44.0 | 45.4 | 36.9 | Y | 42.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 321 | 0.3 | 9 | Y | 311.0 | 38.0 | 41.0 | Y* | 54.0 | Y |
| Students with Disabilities | 92 | 0.0 | 3 | Y | 89.0 | 7.8 | 11.6 | Y* | 46.0 | Y |
| English Language Learners* | 55 | 1.8 | 1 | Y | 53.0 | 7.6 | 12.3 | Y* | 47.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 477 | 0.4 | 26 | Y | 449.0 | 31.0 | 31.3 | Y* | 47.0 | Y |
| White | 84 | 0.0 | 6 | Y | 78.0 | 52.5 | 44.3 | Y | 49.0 | Y |
| Hispanic | 330 | 0.6 | 16 | Y | 312.0 | 25.9 | 27.9 | Y* | 48.0 | Y |
| Black or African American | 47 | 0.0 | 3 | Y | 44.0 | 27.3 | 28.2 | Y* | 46.5 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 328 | 0.3 | 17 | Y | 310.0 | 23.2 | 24.5 | Y* | 46.0 | Y |
| Students with Disabilities | 92 | 0.0 | 4 | Y | 88.0 | 5.7 | 8.5 | Y* | 45.0 | Y |
| English Language Learners* | 66 | 1.5 | 12 | Y | 53.0 | 3.8 | 8.1 | Y* | 35.0 | N |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.5 | 8.7 | Y |
| White | | | | | | | | | | 4.7 | 8.7 | Y |
| Hispanic | | | | | | | | | | 2.4 | 8.7 | Y |
| Black or African American | | | | | | | | | | 8.3 | 8.7 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 4.0 | 8.7 | Y |
| Students with Disabilities | | | | | | | | | | 4.2 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | 9.5 | 8.7 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

070 Park Avenue Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 365 | 0.0 | 12 | Y | 353.0 | 37.6 | 34.9 | Y | 43.0 | Y |
| White | 61 | 0.0 | 1 | Y | 60.0 | 66.7 | 55.8 | Y | 35.0 | N |
| Hispanic | 260 | 0.0 | 7 | Y | 253.0 | 32.0 | 29.2 | Y | 48.0 | Y |
| Black or African American | 33 | 0.0 | 1 | Y | 32.0 | 28.2 | 38.2 | Y* | 38.5 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 269 | 0.0 | 7 | Y | 262.0 | 29.0 | 28.6 | Y | 45.0 | Y |
| Students with Disabilities | 76 | 0.0 | 0 | Y | 76.0 | 10.5 | 14.5 | Y* | 23.5 | N |
| English Language Learners* | 106 | 0.0 | 7 | Y | 99.0 | 19.2 | 15.1 | Y | 44.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 366 | 0.3 | 13 | Y | 352.0 | 29.3 | 27.8 | Y | 54.0 | Y |
| White | 61 | 1.6 | 1 | Y | 59.0 | 64.4 | 49.3 | Y | 66.0 | E |
| Hispanic | 261 | 0.0 | 8 | Y | 253.0 | 22.9 | 23.4 | Y* | 52.0 | Y |
| Black or African American | 33 | 0.0 | 1 | Y | 32.0 | 12.5 | 15.4 | Y* | 38.5 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 270 | 0.0 | 8 | Y | 262.0 | 21.7 | 22.4 | Y* | 54.0 | Y |
| Students with Disabilities | 76 | 0.0 | 0 | Y | 76.0 | 10.5 | 11.0 | Y* | 41.0 | Y |
| English Language Learners* | 107 | 0.0 | 8 | Y | 99.0 | 13.1 | 19.9 | N | 45.5 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.9 | 8.4 | Y |
| White | | | | | | | | | | 13.1 | 8.4 | N |
| Hispanic | | | | | | | | | | 2.8 | 8.4 | Y |
| Black or African American | | | | | | | | | | 10.0 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 3.9 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 7.8 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | 2.3 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

010 Colts Neck High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 688 | 35.8 | 55 | N | 601.4 | 34.7 | 18.4 | Y | | - |
| White | 523 | 39.4 | 26 | N | 472.2 | 36.4 | 18.7 | Y | | - |
| Hispanic | 78 | 15.4 | 17 | N | 58.0 | 22.4 | 16.5 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 67 | 35.8 | 7 | N | 57.0 | 33.4 | 12.8 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 72 | 11.1 | 15 | N | 54.2 | 27.7 | 31.5 | Y* | | - |
| Students with Disabilities | 90 | 10.0 | 1 | N | 84.6 | 20.0 | 42.7 | N | | - |
| English Language Learners* | 60 | 10.0 | 16 | N | 41.8 | 2.4 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 663 | 34.5 | 53 | N | 579.5 | 26.7 | 10.3 | Y | | - |
| White | 508 | 38.0 | 26 | N | 457.9 | 26.6 | 10.8 | Y | | - |
| Hispanic | 77 | 15.6 | 17 | N | 57.0 | 19.3 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 60 | 33.3 | 6 | N | 51.3 | 37.0 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 70 | 11.4 | 14 | N | 53.2 | 24.4 | 11.1 | Y | | - |
| Students with Disabilities | 85 | 8.2 | 1 | N | 79.8 | 18.8 | 21.4 | Y* | | - |
| English Language Learners* | 58 | 10.3 | 15 | N | 40.9 | 9.8 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.0 | 93.5 | N | 96.4 | | G | | | | 13.4 | 14.3 | Y |
| White | 96.5 | | G | 97.0 | | G | | | | 13.1 | 14.3 | Y |
| Hispanic | 68.8 | 86.2 | N | 91.4 | | - | | | | 22.6 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 12.5 | 14.3 | Y |
| Asian | 93.6 | 90.7 | Y | 95.0 | | G | | | | 5.4 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 71.4 | 90.2 | N | 90.0 | 96.0 | N | | | | 22.1 | 14.3 | N |
| Students with Disabilities | 81.0 | 72.0 | Y | 81.8 | 90.7 | N | | | | 18.8 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | 19.5 | 14.3 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

050 Freehold Borough High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 702 | 3.6 | 19 | Y | 661.0 | 54.7 | 43.7 | Y | | - |
| White | 358 | 3.1 | 10 | Y | 338.0 | 63.3 | 49.2 | Y | | - |
| Hispanic | 209 | 4.8 | 5 | Y | 195.0 | 35.9 | 29.2 | Y | | - |
| Black or African American | 61 | 4.9 | 2 | Y | 57.0 | 24.6 | 39.2 | N | | - |
| Asian | 70 | 1.4 | 1 | Y | 68.0 | 91.2 | 49.7 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 199 | 4.5 | 6 | Y | 185.0 | 34.1 | 35.3 | Y* | | - |
| Students with Disabilities | 132 | 13.6 | 3 | N | 122.6 | 25.3 | 33.0 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 678 | 5.6 | 19 | N | 626.1 | 35.3 | 35.3 | Y | | - |
| White | 348 | 4.6 | 10 | Y | 323.0 | 44.9 | 42.0 | Y | | - |
| Hispanic | 204 | 2.9 | 5 | Y | 194.0 | 17.0 | 14.5 | Y | | - |
| Black or African American | 60 | 3.3 | 2 | Y | 57.0 | 10.5 | 22.4 | N | | - |
| Asian | 64 | 21.9 | 1 | N | 59.9 | 60.1 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 192 | 2.1 | 6 | Y | 183.0 | 16.4 | 15.2 | Y | | - |
| Students with Disabilities | 119 | 6.7 | 3 | N | 110.2 | 15.4 | 21.1 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.7 | 91.5 | Y | 94.1 | 94.1 | Y | | | | 15.4 | 14.3 | N |
| White | 91.6 | 95.0 | N | 95.6 | | G | | | | 16.3 | 14.3 | N |
| Hispanic | 93.0 | 77.4 | Y | 91.5 | 84.1 | Y | | | | 13.3 | 14.3 | Y |
| Black or African American | 85.7 | 95.0 | N | 92.9 | 91.2 | Y | | | | 22.1 | 14.3 | N |
| Asian | 100.0 | | G | 93.9 | 96.0 | N | | | | 8.7 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 88.6 | 78.8 | Y | 92.9 | 84.4 | Y | | | | 20.8 | 14.3 | N |
| Students with Disabilities | 77.6 | 80.1 | N | 84.1 | 87.7 | N | | | | 19.3 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

055 Freehold Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 992 | 6.3 | 28 | N | 915.8 | 48.9 | 26.9 | Y | | - |
| White | 756 | 7.1 | 16 | N | 703.0 | 48.6 | 25.2 | Y | | - |
| Hispanic | 111 | 0.9 | 6 | Y | 104.0 | 41.3 | 32.0 | Y | | - |
| Black or African American | 45 | 2.2 | 4 | Y | 40.0 | 40.0 | 24.0 | Y | | - |
| Asian | 75 | 6.7 | 2 | N | 69.4 | 66.3 | 40.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 100 | 6.0 | 4 | N | 91.2 | 28.5 | 24.0 | Y | | - |
| Students with Disabilities | 143 | 8.4 | 5 | N | 131.1 | 7.6 | 12.2 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 974 | 5.9 | 27 | N | 899.7 | 39.4 | 21.1 | Y | | - |
| White | 745 | 6.8 | 16 | N | 692.6 | 39.9 | 20.1 | Y | | - |
| Hispanic | 110 | 0.0 | 5 | Y | 105.0 | 26.7 | 18.0 | Y | | - |
| Black or African American | 43 | 2.3 | 4 | Y | 38.0 | 26.3 | 14.7 | Y | | - |
| Asian | 71 | 5.6 | 2 | N | 65.6 | 59.5 | 39.5 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 99 | 7.1 | 3 | N | 91.2 | 24.1 | 17.2 | Y | | - |
| Students with Disabilities | 141 | 6.4 | 6 | N | 128.3 | 7.8 | 5.0 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.0 | | G | 95.5 | | G | | | | 14.9 | 14.3 | N |
| White | 96.1 | | G | 95.4 | | G | | | | 14.5 | 14.3 | N |
| Hispanic | 85.4 | 90.1 | N | 96.0 | | G | | | | 18.6 | 14.3 | N |
| Black or African American | 93.9 | 88.3 | Y | 93.6 | 89.6 | Y | | | | 15.5 | 14.3 | N |
| Asian | 100.0 | | G | 97.6 | | G | | | | 12.7 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 86.2 | 88.8 | N | 90.9 | 74.6 | Y | | | | 29.1 | 14.3 | N |
| Students with Disabilities | 77.6 | 82.3 | N | 83.7 | 78.0 | Y | | | | 24.1 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

060 Howell High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,048 | 6.5 | 17 | N | 979.5 | 50.6 | 41.2 | Y | | - |
| White | 876 | 7.3 | 10 | N | 822.7 | 50.9 | 40.3 | Y | | - |
| Hispanic | 82 | 2.4 | 4 | Y | 77.0 | 41.6 | 53.0 | N | | - |
| Black or African American | 35 | 2.9 | 1 | Y | 33.0 | 42.4 | 29.0 | Y | | - |
| Asian | 42 | 2.4 | 2 | Y | 39.0 | 64.1 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 69 | 2.9 | 2 | Y | 65.0 | 29.3 | 29.6 | Y* | | - |
| Students with Disabilities | 167 | 1.8 | 3 | Y | 161.0 | 11.8 | 15.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,013 | 6.4 | 16 | N | 947.2 | 26.9 | 20.2 | Y | | - |
| White | 850 | 7.2 | 10 | N | 798.0 | 27.1 | 19.8 | Y | | - |
| Hispanic | 81 | 2.5 | 4 | Y | 76.0 | 17.1 | 20.3 | Y* | | - |
| Black or African American | 34 | 2.9 | 1 | Y | 32.0 | 18.8 | 8.6 | Y | | - |
| Asian | 36 | 2.8 | 1 | Y | 34.0 | 50.0 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 68 | 1.5 | 1 | Y | 66.0 | 12.1 | 8.6 | Y | | - |
| Students with Disabilities | 164 | 1.2 | 2 | Y | 160.0 | 2.5 | 7.3 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.5 | | G | 97.4 | | G | | | | 13.2 | 14.3 | Y |
| White | 98.6 | | G | 97.7 | | G | | | | 13.3 | 14.3 | Y |
| Hispanic | 96.7 | | G | 91.7 | 96.0 | N | | | | 15.4 | 14.3 | N |
| Black or African American | 100.0 | | G | 95.2 | | G | | | | 15.4 | 14.3 | N |
| Asian | 95.2 | | G | | | - | | | | 8.9 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 4.2 | 14.3 | Y |
| Economically Disadvantaged | 96.1 | | G | 90.5 | 93.4 | N | | | | 24.8 | 14.3 | N |
| Students with Disabilities | 95.4 | | G | 92.0 | 88.8 | Y | | | | 21.0 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

070 Manalapan High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 954 | 15.0 | 32 | N | 875.9 | 44.3 | 14.7 | Y | | - |
| White | 765 | 14.5 | 25 | N | 703.0 | 42.5 | 12.6 | Y | | - |
| Hispanic | 67 | 11.9 | 4 | N | 59.9 | 33.4 | 19.8 | Y | | - |
| Black or African American | 23 | 17.4 | 0 | N | 21.9 | 50.3 | | -- | | - |
| Asian | 83 | 19.3 | 3 | N | 76.0 | 67.1 | 31.6 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 74 | 14.9 | 1 | N | 69.4 | 28.8 | 12.9 | Y | | - |
| Students with Disabilities | 142 | 7.7 | 8 | N | 127.3 | 11.8 | 9.7 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 895 | 11.1 | 29 | N | 822.7 | 35.3 | 9.2 | Y | | - |
| White | 735 | 11.6 | 24 | N | 675.5 | 33.9 | 8.3 | Y | | - |
| Hispanic | 61 | 6.6 | 3 | N | 55.1 | 27.2 | 11.9 | Y | | - |
| Black or African American | 21 | 14.3 | 0 | N | 20.0 | 25.0 | | -- | | - |
| Asian | 62 | 8.1 | 2 | N | 57.0 | 57.9 | 20.6 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 73 | 12.3 | 1 | N | 68.4 | 27.8 | 10.6 | Y | | - |
| Students with Disabilities | 137 | 4.4 | 8 | Y | 123.0 | 8.1 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.9 | | G | 98.3 | | G | | | | 17.0 | 14.3 | N |
| White | 97.0 | | G | 98.5 | | G | | | | 18.3 | 14.3 | N |
| Hispanic | 92.9 | 95.0 | N | 96.3 | | G | | | | 14.2 | 14.3 | Y |
| Black or African American | | | - | 95.5 | | G | | | | 13.3 | 14.3 | Y |
| Asian | 100.0 | | G | 100.0 | | G | | | | 7.8 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 12.5 | 14.3 | Y |
| Economically Disadvantaged | 91.2 | 93.9 | N | 93.8 | 88.9 | Y | | | | 24.5 | 14.3 | N |
| Students with Disabilities | | | - | 97.1 | | G | | | | 23.2 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

080 Marlboro High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 950 | 35.9 | 20 | N | 883.5 | 41.7 | 9.8 | Y | | - |
| White | 714 | 35.6 | 15 | N | 664.1 | 40.8 | 8.6 | Y | | - |
| Hispanic | 42 | 31.0 | 2 | N | 38.0 | 36.8 | 11.4 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 166 | 41.0 | 3 | N | 154.9 | 46.5 | 15.4 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 44 | 18.2 | 1 | N | 40.9 | 56.2 | 13.5 | Y | | - |
| Students with Disabilities | 150 | 12.7 | 2 | N | 140.6 | 26.3 | 12.4 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 899 | 34.6 | 19 | N | 836.0 | 33.6 | 8.0 | Y | | - |
| White | 691 | 35.5 | 15 | N | 642.2 | 31.3 | 6.4 | Y | | - |
| Hispanic | 42 | 28.6 | 2 | N | 38.0 | 23.7 | 7.8 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 138 | 34.8 | 2 | N | 129.2 | 51.1 | 16.6 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 39 | 17.9 | 1 | N | 36.1 | 11.1 | 9.0 | Y | | - |
| Students with Disabilities | 134 | 11.2 | 2 | N | 125.4 | 12.0 | 7.1 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.7 | | G | 98.8 | | G | | | | 16.4 | 14.3 | N |
| White | 96.6 | | G | 98.7 | | G | | | | 18.5 | 14.3 | N |
| Hispanic | | | - | | | - | | | | 17.6 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 16.7 | 14.3 | N |
| Asian | 98.0 | | G | 100.0 | | G | | | | 7.5 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 10.7 | 14.3 | Y |
| Economically Disadvantaged | 76.2 | 91.5 | N | 95.7 | | G | | | | 26.1 | 14.3 | N |
| Students with Disabilities | 87.7 | 91.9 | N | 96.6 | | G | | | | 23.1 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

020 Joseph J Catena School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 274 | 2.2 | 19 | Y | 250.0 | 71.6 | 72.6 | Y* | 59.5 | Y |
| White | 203 | 1.5 | 10 | Y | 190.0 | 75.3 | 73.2 | Y | 61.0 | E |
| Hispanic | 26 | 7.7 | 1 | N | 23.8 | 58.8 | 76.4 | N | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 26 | 0.0 | 2 | Y | 24.0 | 83.4 | 76.9 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 43 | 9.3 | 7 | N | 34.2 | 40.9 | 48.1 | Y* | 67.0 | E |
| Students with Disabilities | 47 | 4.3 | 3 | Y | 42.0 | 21.5 | 34.2 | N | 58.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 276 | 2.2 | 19 | Y | 252.0 | 63.1 | 65.7 | Y* | 70.0 | E |
| White | 203 | 1.5 | 10 | Y | 190.0 | 64.7 | 67.5 | Y* | 70.0 | E |
| Hispanic | 28 | 7.1 | 1 | N | 25.7 | 42.8 | 44.8 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 26 | 0.0 | 2 | Y | 24.0 | 91.6 | 76.9 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 45 | 8.9 | 7 | N | 36.1 | 30.5 | 37.9 | Y* | 76.0 | E |
| Students with Disabilities | 47 | 4.3 | 3 | Y | 42.0 | 23.8 | 32.7 | Y* | 57.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.5 | 8.4 | Y |
| White | | | | | | | | | | 4.9 | 8.4 | Y |
| Hispanic | | | | | | | | | | 14.3 | 8.4 | N |
| Black or African American | | | | | | | | | | 3.4 | 8.4 | Y |
| Asian | | | | | | | | | | 4.4 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.2 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 12.3 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

021 C. Richard Applegate School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 232 | 3.0 | 12 | Y | 213.0 | 65.8 | 66.5 | Y* | 51.0 | Y |
| White | 170 | 1.8 | 8 | Y | 159.0 | 67.3 | 67.2 | Y | 51.5 | Y |
| Hispanic | 22 | 9.1 | 1 | N | 20.0 | 55.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 26 | 0.0 | 2 | Y | 24.0 | 70.8 | 73.4 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 33 | 6.1 | 0 | N | 31.4 | 44.6 | | -- | | - |
| Students with Disabilities | 51 | 3.9 | 3 | Y | 46.0 | 32.6 | 35.6 | Y* | 30.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 232 | 3.0 | 12 | Y | 213.0 | 59.6 | 62.7 | Y* | 47.0 | Y |
| White | 170 | 1.8 | 8 | Y | 159.0 | 62.3 | 65.9 | Y* | 47.5 | Y |
| Hispanic | 22 | 9.1 | 1 | N | 20.0 | 30.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 26 | 0.0 | 2 | Y | 24.0 | 75.0 | 70.8 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 33 | 6.1 | 0 | N | 31.4 | 28.7 | | -- | | - |
| Students with Disabilities | 51 | 3.9 | 3 | Y | 46.0 | 34.8 | 45.7 | Y* | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.5 | 8.4 | Y |
| White | | | | | | | | | | 2.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 8.5 | 8.4 | N |
| Black or African American | | | | | | | | | | 9.1 | 8.4 | N |
| Asian | | | | | | | | | | 2.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 5.4 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

023 Clifton T. Barkalow School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 681 | 2.9 | 22 | Y | 641.0 | 74.5 | 66.3 | Y | 55.0 | Y |
| White | 552 | 3.1 | 17 | Y | 520.0 | 76.4 | 66.3 | Y | 55.0 | Y |
| Hispanic | 58 | 0.0 | 1 | Y | 57.0 | 43.9 | 54.5 | Y* | 64.0 | E |
| Black or African American | 23 | 13.0 | 3 | N | | | | - | | - |
| Asian | 44 | 0.0 | 1 | Y | 43.0 | 90.7 | 80.0 | Y | 55.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 68 | 4.4 | 2 | Y | 63.0 | 41.2 | 43.2 | Y* | 58.0 | Y |
| Students with Disabilities | 108 | 8.3 | 4 | N | 98.8 | 22.2 | 24.5 | Y* | 54.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 682 | 3.2 | 23 | Y | 639.0 | 61.1 | 55.6 | Y | 58.0 | Y |
| White | 552 | 3.3 | 17 | Y | 519.0 | 62.6 | 55.3 | Y | 57.5 | Y |
| Hispanic | 59 | 1.7 | 2 | Y | 56.0 | 30.4 | 40.4 | Y* | 58.5 | Y |
| Black or African American | 23 | 13.0 | 3 | N | | | | - | | - |
| Asian | 44 | 0.0 | 1 | Y | 43.0 | 83.7 | 80.0 | Y | 67.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 69 | 4.3 | 3 | Y | 63.0 | 22.2 | 25.6 | Y* | 51.0 | Y |
| Students with Disabilities | 108 | 8.3 | 4 | N | 98.8 | 13.2 | 19.9 | N | 39.5 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.4 | 8.7 | Y |
| White | | | | | | | | | | 9.2 | 8.7 | N |
| Hispanic | | | | | | | | | | 3.3 | 8.7 | Y |
| Black or African American | | | | | | | | | | 8.7 | 8.7 | Y |
| Asian | | | | | | | | | | 6.8 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 14.1 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 14.3 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

024 Dwight D. Eisenhower School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 680 | 3.7 | 28 | Y | 627.0 | 75.1 | 76.7 | Y* | 52.0 | Y |
| White | 503 | 3.2 | 16 | Y | 471.0 | 75.2 | 77.7 | Y* | 51.0 | Y |
| Hispanic | 60 | 1.7 | 5 | Y | 54.0 | 51.9 | 53.1 | Y* | 28.5 | N |
| Black or African American | 31 | 22.6 | 4 | N | 25.7 | 46.7 | 64.6 | N | | - |
| Asian | 85 | 1.2 | 3 | Y | 81.0 | 93.8 | 80.0 | Y | 69.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 58 | 10.3 | 3 | N | 52.3 | 47.8 | 57.1 | Y* | 50.5 | Y |
| Students with Disabilities | 119 | 6.7 | 4 | N | 109.3 | 29.2 | 24.8 | Y | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 681 | 3.5 | 28 | Y | 629.0 | 62.9 | 68.7 | N | 51.0 | Y |
| White | 503 | 3.2 | 16 | Y | 471.0 | 62.7 | 69.6 | N | 47.0 | Y |
| Hispanic | 61 | 3.3 | 5 | Y | 54.0 | 40.8 | 51.3 | Y* | 55.0 | Y |
| Black or African American | 31 | 19.4 | 4 | N | 25.7 | 35.0 | 37.3 | Y* | | - |
| Asian | 85 | 0.0 | 3 | Y | 82.0 | 84.2 | 80.0 | Y | 64.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 59 | 10.2 | 3 | N | 53.2 | 33.9 | 36.7 | Y* | 55.5 | Y |
| Students with Disabilities | 119 | 5.9 | 4 | N | 109.3 | 16.5 | 16.8 | Y* | 40.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.9 | 8.7 | Y |
| White | | | | | | | | | | 9.1 | 8.7 | N |
| Hispanic | | | | | | | | | | 8.3 | 8.7 | Y |
| Black or African American | | | | | | | | | | 3.2 | 8.7 | Y |
| Asian | | | | | | | | | | 2.4 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.5 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 8.6 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

025 Marshall W. Errickson School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 225 | 4.9 | 11 | Y | 203.0 | 74.9 | 69.2 | Y | 49.0 | Y |
| White | 179 | 4.5 | 6 | Y | 165.0 | 75.7 | 67.4 | Y | 46.0 | Y |
| Hispanic | 22 | 4.5 | 4 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 30 | 13.3 | 1 | N | 27.6 | 39.9 | 48.0 | Y* | | - |
| Students with Disabilities | 36 | 11.1 | 2 | N | 32.3 | 37.2 | 31.5 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 224 | 4.0 | 11 | Y | 204.0 | 62.2 | 63.6 | Y* | 59.0 | Y |
| White | 178 | 3.9 | 6 | Y | 165.0 | 63.7 | 62.8 | Y | 56.5 | Y |
| Hispanic | 22 | 0.0 | 4 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 30 | 13.3 | 1 | N | 27.6 | 21.7 | 44.0 | N | | - |
| Students with Disabilities | 36 | 8.3 | 2 | N | 32.3 | 24.8 | 24.0 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.7 | 8.4 | Y |
| White | | | | | | | | | | 4.3 | 8.4 | Y |
| Hispanic | | | | | | | | | | 0.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 8.7 | 8.4 | N |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 4.8 | 8.4 | Y |
| Economically Disadvantaged | | | | | | | | | | 11.1 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 9.5 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

026 Laura Donovan School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 225 | 3.6 | 8 | Y | 210.0 | 71.4 | 64.2 | Y | 51.0 | Y |
| White | 155 | 3.2 | 6 | Y | 145.0 | 80.7 | 75.4 | Y | 48.0 | Y |
| Hispanic | 45 | 4.4 | 0 | Y | 43.0 | 48.8 | 22.4 | Y | 47.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 39 | 5.1 | 3 | N | 35.2 | 31.2 | 19.6 | Y | 56.0 | Y |
| Students with Disabilities | 36 | 16.7 | 3 | N | 31.4 | 35.0 | 27.7 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 227 | 4.0 | 9 | Y | 209.0 | 55.5 | 57.0 | Y* | 47.0 | Y |
| White | 156 | 3.8 | 6 | Y | 144.0 | 64.6 | 64.7 | Y* | 51.0 | Y |
| Hispanic | 46 | 4.3 | 1 | Y | 43.0 | 30.2 | 29.6 | Y | 42.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 4.9 | 4 | Y | 35.0 | 11.4 | 17.0 | Y* | 51.5 | Y |
| Students with Disabilities | 36 | 16.7 | 3 | N | 31.4 | 22.3 | 19.8 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.5 | 8.4 | Y |
| White | | | | | | | | | | 5.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 6.5 | 8.4 | Y |
| Black or African American | | | | | | | | | | 4.2 | 8.4 | Y |
| Asian | | | | | | | | | | 0.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.0 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 3.8 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | 7.1 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

030 West Freehold School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 290 | 2.1 | 16 | Y | 268.0 | 72.4 | 60.4 | Y | 64.0 | E |
| White | 235 | 2.6 | 11 | Y | 218.0 | 72.0 | 60.4 | Y | 63.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 22 | 0.0 | 1 | Y | 21.0 | 90.5 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 28 | 0.0 | 1 | Y | 27.0 | 40.7 | | -- | | - |
| Students with Disabilities | 46 | 6.5 | 1 | N | 42.8 | 23.4 | 14.5 | Y | 37.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 290 | 2.1 | 16 | Y | 268.0 | 59.7 | 60.8 | Y* | 46.0 | Y |
| White | 235 | 2.6 | 11 | Y | 218.0 | 58.3 | 61.8 | Y* | 44.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 22 | 0.0 | 1 | Y | 21.0 | 85.7 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 28 | 0.0 | 1 | Y | 27.0 | 29.6 | | -- | | - |
| Students with Disabilities | 46 | 6.5 | 1 | N | 42.8 | 21.1 | 22.4 | Y* | 35.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.6 | 8.4 | Y |
| White | | | | | | | | | | 7.1 | 8.4 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | 0.0 | 8.4 | Y |
| Asian | | | | | | | | | | 7.1 | 8.4 | Y |
| American Indian | | | | | | | | | | 23.8 | 8.4 | N |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 23.3 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 14.8 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

050 Raritan High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 489 | 1.6 | 22 | Y | 459.0 | 47.7 | 55.2 | N | | - |
| White | 413 | 1.7 | 18 | Y | 388.0 | 47.9 | 58.0 | N | | - |
| Hispanic | 59 | 1.7 | 3 | Y | 55.0 | 45.5 | 40.4 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 87 | 3.4 | 7 | Y | 77.0 | 33.8 | 34.8 | Y* | | - |
| Students with Disabilities | 98 | 3.1 | 3 | Y | 92.0 | 17.4 | 25.1 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 475 | 2.1 | 22 | Y | 443.0 | 18.7 | 24.8 | N | | - |
| White | 401 | 2.2 | 18 | Y | 374.0 | 19.3 | 25.3 | N | | - |
| Hispanic | 59 | 1.7 | 3 | Y | 55.0 | 16.4 | 19.6 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 85 | 3.5 | 7 | Y | 75.0 | 18.7 | 19.4 | Y* | | - |
| Students with Disabilities | 101 | 3.0 | 3 | Y | 95.0 | 4.2 | 10.4 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.7 | | G | 98.1 | | G | | | | 11.4 | 14.3 | Y |
| White | 98.5 | | G | 98.3 | | G | | | | 11.0 | 14.3 | Y |
| Hispanic | | | - | 95.2 | | G | | | | 12.8 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | 15.0 | 14.3 | N |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 100.0 | | G | 96.2 | | G | | | | 22.2 | 14.3 | N |
| Students with Disabilities | 97.6 | | G | 95.9 | | G | | | | 18.2 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

060 Beers Street School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 257 | 0.8 | 8 | Y | 247.0 | 68.0 | 69.4 | Y* | 58.0 | Y |
| White | 210 | 1.0 | 6 | Y | 202.0 | 71.3 | 70.7 | Y | 59.0 | Y |
| Hispanic | 25 | 0.0 | 2 | Y | 23.0 | 34.8 | | -- | 49.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 54 | 0.0 | 3 | Y | 51.0 | 53.0 | 56.3 | Y* | 52.0 | Y |
| Students with Disabilities | 55 | 1.8 | 1 | Y | 53.0 | 35.9 | 29.1 | Y | 62.0 | E |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 257 | 1.2 | 8 | Y | 246.0 | 50.0 | 53.4 | Y* | 50.0 | Y |
| White | 210 | 1.0 | 6 | Y | 202.0 | 50.0 | 54.3 | Y* | 50.0 | Y |
| Hispanic | 25 | 0.0 | 2 | Y | 23.0 | 39.1 | | -- | 59.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 53 | 0.0 | 3 | Y | 50.0 | 34.0 | 46.7 | N | 47.0 | Y |
| Students with Disabilities | 55 | 1.8 | 1 | Y | 53.0 | 20.7 | 22.0 | Y* | 63.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.4 | 7.5 | Y |
| White | | | | | | | | | | 8.1 | 7.5 | N |
| Hispanic | | | | | | | | | | 4.0 | 7.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.4 | 7.5 | N |
| Students with Disabilities | | | | | | | | | | 13.2 | 7.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

070 Cove Road School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 211 | 0.0 | 4 | Y | 207.0 | 66.7 | 61.0 | Y | 46.0 | Y |
| White | 175 | 0.0 | 2 | Y | 173.0 | 68.2 | 61.8 | Y | 43.0 | Y |
| Hispanic | 23 | 0.0 | 1 | Y | 22.0 | 54.5 | | -- | 46.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 42 | 0.0 | 1 | Y | 41.0 | 61.0 | 47.4 | Y | 30.0 | N |
| Students with Disabilities | 34 | 0.0 | 1 | Y | 33.0 | 33.3 | 19.4 | Y | 26.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 211 | 0.0 | 4 | Y | 207.0 | 59.4 | 54.8 | Y | 58.0 | Y |
| White | 175 | 0.0 | 2 | Y | 173.0 | 60.1 | 56.3 | Y | 58.0 | Y |
| Hispanic | 23 | 0.0 | 1 | Y | 22.0 | 50.0 | | -- | 47.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 42 | 0.0 | 1 | Y | 41.0 | 53.7 | 33.8 | Y | 54.0 | Y |
| Students with Disabilities | 34 | 0.0 | 1 | Y | 33.0 | 30.3 | 32.2 | Y* | 47.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.1 | 7.5 | Y |
| White | | | | | | | | | | 8.0 | 7.5 | N |
| Hispanic | | | | | | | | | | 4.3 | 7.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 4.5 | 7.5 | Y |
| Students with Disabilities | | | | | | | | | | 5.9 | 7.5 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

085 Lillian Drive School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 121 | 0.0 | 6 | Y | 116.0 | 63.8 | 63.2 | Y | 55.0 | Y |
| White | 93 | 0.0 | 4 | Y | 90.0 | 64.4 | 69.6 | Y* | 45.5 | Y |
| Hispanic | 21 | 0.0 | 1 | Y | 20.0 | 55.0 | 35.6 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 0.0 | 1 | Y | 28.0 | 50.0 | 47.2 | Y | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 123 | 0.0 | 7 | Y | 116.0 | 49.2 | 59.6 | N | 60.0 | E |
| White | 94 | 0.0 | 4 | Y | 90.0 | 50.0 | 58.8 | N | 60.0 | E |
| Hispanic | 21 | 0.0 | 1 | Y | 20.0 | 40.0 | 53.8 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 30 | 0.0 | 2 | Y | 28.0 | 35.7 | 38.6 | Y* | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.9 | 7.8 | N |
| White | | | | | | | | | | 8.8 | 7.8 | N |
| Hispanic | | | | | | | | | | 2.4 | 7.8 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.7 | 7.8 | N |
| Students with Disabilities | | | | | | | | | | 25.0 | 7.8 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

090 Middle Road School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 128 | 2.3 | 2 | Y | 123.0 | 60.2 | 62.8 | Y* | 44.5 | Y |
| White | 107 | 2.8 | 1 | Y | 103.0 | 58.3 | 62.2 | Y* | 42.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 24 | 4.2 | 0 | Y | 23.0 | 39.1 | 46.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 128 | 2.3 | 2 | Y | 123.0 | 52.0 | 54.3 | Y* | 48.5 | Y |
| White | 107 | 2.8 | 1 | Y | 103.0 | 50.5 | 51.5 | Y* | 49.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 24 | 4.2 | 0 | Y | 23.0 | 47.8 | 31.3 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.1 | 7.8 | Y |
| White | | | | | | | | | | 2.3 | 7.8 | Y |
| Hispanic | | | | | | | | | | 6.5 | 7.8 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 7.5 | 7.8 | Y |
| Students with Disabilities | | | | | | | | | | 0.0 | 7.8 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

095 Raritan Valley School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 142 | 0.0 | 5 | Y | 137.0 | 57.7 | 55.5 | Y | 50.0 | Y |
| White | 122 | 0.0 | 4 | Y | 118.0 | 55.1 | 55.4 | Y* | 54.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 28 | 0.0 | 2 | Y | 26.0 | 46.1 | 49.2 | Y* | | - |
| Students with Disabilities | 37 | 0.0 | 2 | Y | 35.0 | 22.9 | 37.5 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 142 | 0.0 | 5 | Y | 137.0 | 58.4 | 54.2 | Y | 61.0 | E |
| White | 122 | 0.0 | 4 | Y | 118.0 | 58.5 | 54.6 | Y | 66.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 28 | 0.0 | 2 | Y | 26.0 | 38.4 | 49.2 | Y* | | - |
| Students with Disabilities | 37 | 0.0 | 2 | Y | 35.0 | 31.5 | 37.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.8 | 7.8 | Y |
| White | | | | | | | | | | 3.6 | 7.8 | Y |
| Hispanic | | | | | | | | | | 2.7 | 7.8 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.7 | 7.8 | N |
| Students with Disabilities | | | | | | | | | | 8.1 | 7.8 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

100 Sycamore Drive Early Childhood Learning Center

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.0 | 12.5 | Y |
| White | | | | | | | | | | 9.2 | 12.5 | Y |
| Hispanic | | | | | | | | | | 8.3 | 12.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.0 | 12.5 | Y |
| Students with Disabilities | | | | | | | | | | 9.7 | 12.5 | Y |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

105 Hazlet Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 466 | 1.7 | 11 | Y | 450.0 | 59.1 | 53.1 | Y | 34.0 | N |
| White | 393 | 2.0 | 6 | Y | 381.0 | 60.3 | 53.5 | Y | 35.0 | N |
| Hispanic | 34 | 0.0 | 2 | Y | 32.0 | 43.7 | 46.5 | Y* | 24.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | 21 | 0.0 | 2 | Y | 20.0 | 75.0 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 75 | 4.0 | 3 | Y | 70.0 | 55.7 | 39.6 | Y | 35.0 | N |
| Students with Disabilities | 75 | 2.7 | 2 | Y | 71.0 | 21.1 | 19.2 | Y | 26.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 466 | 1.7 | 11 | Y | 449.0 | 36.7 | 33.8 | Y | 32.0 | N |
| White | 392 | 2.0 | 6 | Y | 380.0 | 37.1 | 33.2 | Y | 33.0 | N |
| Hispanic | 34 | 0.0 | 2 | Y | 32.0 | 18.8 | 26.5 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 22 | 0.0 | 2 | Y | 20.0 | 65.0 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 76 | 3.9 | 3 | Y | 71.0 | 23.9 | 29.1 | Y* | 27.0 | N |
| Students with Disabilities | 75 | 2.7 | 2 | Y | 71.0 | 12.7 | 13.4 | Y* | 38.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.9 | 9.1 | N |
| White | | | | | | | | | | 12.9 | 9.1 | N |
| Hispanic | | | | | | | | | | 2.9 | 9.1 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 22.1 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 14.1 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2120 Henry Hudson Regional School District

050 Henry Hudson Regional School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 225 | 2.7 | 11 | Y | 210.0 | 62.4 | 51.9 | Y | 34.0 | N |
| White | 183 | 2.2 | 7 | Y | 172.0 | 66.8 | 55.2 | Y | 33.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 53 | 3.8 | 3 | Y | 50.0 | 34.0 | 33.1 | Y | 42.0 | Y |
| Students with Disabilities | 57 | 5.3 | 1 | N | 54.2 | 14.8 | 10.0 | Y | 34.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 215 | 0.5 | 11 | Y | 203.0 | 46.8 | 40.4 | Y | 36.5 | N |
| White | 175 | 0.0 | 7 | Y | 168.0 | 46.5 | 44.8 | Y | 37.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 51 | 2.0 | 3 | Y | 47.0 | 31.9 | 20.7 | Y | | - |
| Students with Disabilities | 46 | 2.2 | 1 | Y | 44.0 | 6.8 | 11.0 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 86.8 | 93.4 | N | 94.7 | 90.5 | Y | | | | 8.1 | 12.6 | Y |
| White | 86.7 | 92.9 | N | 94.2 | 90.5 | Y | | | | 8.6 | 12.6 | Y |
| Hispanic | | | - | | | - | | | | 0.0 | 12.6 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | 13.3 | 12.6 | N |
| Students with Disabilities | | | - | | | - | | | | 16.0 | 12.6 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2160 Highlands Borough School District

050 Highlands Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 91 | 4.4 | 10 | Y | 79.0 | 62.0 | 44.4 | Y | 54.0 | Y |
| White | 70 | 2.9 | 7 | Y | 61.0 | 62.3 | 43.7 | Y | 55.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 49 | 8.2 | 5 | N | 42.8 | 51.4 | 25.1 | Y | 38.0 | N |
| Students with Disabilities | 28 | 3.6 | 0 | Y | 27.0 | 29.6 | 22.2 | Y | 55.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 92 | 3.3 | 10 | Y | 79.0 | 40.5 | 41.7 | Y* | 37.0 | N |
| White | 70 | 2.9 | 7 | Y | 61.0 | 44.3 | 42.0 | Y | 39.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 50 | 6.0 | 5 | N | 42.8 | 28.1 | 33.5 | Y* | 39.0 | N |
| Students with Disabilities | 28 | 3.6 | 0 | Y | 27.0 | 14.8 | 29.6 | N | 33.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 34.7 | 8.3 | N |
| White | | | | | | | | | | 34.3 | 8.3 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 41.0 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 39.0 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

020 Holmdel High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 476 | 2.7 | 0 | Y | 463.0 | 56.2 | 56.1 | Y | | - |
| White | 343 | 2.9 | 0 | Y | 333.0 | 50.4 | 51.7 | Y* | | - |
| Hispanic | 24 | 0.0 | 0 | Y | 24.0 | 45.9 | 44.0 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 89 | 2.2 | 0 | Y | 87.0 | 78.2 | 80.0 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 21 | 4.8 | 0 | Y | 20.0 | 15.0 | 33.2 | N | | - |
| Students with Disabilities | 69 | 4.3 | 0 | Y | 66.0 | 19.7 | 20.0 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 453 | 4.0 | 0 | Y | 435.0 | 42.0 | 38.1 | Y | | - |
| White | 329 | 5.2 | 0 | N | 312.6 | 35.2 | 31.1 | Y | | - |
| Hispanic | 21 | 0.0 | 0 | Y | 21.0 | 23.8 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 85 | 1.2 | 0 | Y | 84.0 | 72.6 | 71.6 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 52 | 7.7 | 0 | N | 49.4 | 12.1 | 11.5 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.8 | | G | 97.9 | | G | | | | 11.2 | 14.3 | Y |
| White | 97.2 | | G | 97.6 | | G | | | | 12.4 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 10.0 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | 100.0 | | G | 100.0 | | G | | | | 6.7 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 8.3 | 14.3 | Y |
| Economically Disadvantaged | | | - | | | - | | | | 39.5 | 14.3 | N |
| Students with Disabilities | 88.2 | 84.7 | Y | 83.8 | 96.0 | N | | | | 14.9 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

030 William R. Satz School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 521 | 1.3 | 0 | Y | 514.0 | 81.1 | 76.4 | Y | 39.0 | N |
| White | 390 | 1.8 | 0 | Y | 383.0 | 77.3 | 73.2 | Y | 36.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 105 | 0.0 | 0 | Y | 105.0 | 96.2 | 80.0 | Y | 55.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 0.0 | 0 | Y | 29.0 | 65.5 | | -- | | - |
| Students with Disabilities | 64 | 3.1 | 0 | Y | 62.0 | 32.2 | 31.4 | Y | 25.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 522 | 1.7 | 0 | Y | 513.0 | 68.0 | 66.8 | Y | 70.0 | E |
| White | 390 | 2.1 | 0 | Y | 382.0 | 63.6 | 59.4 | Y | 69.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 106 | 0.9 | 0 | Y | 105.0 | 88.6 | 80.0 | Y | 73.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 27 | 0.0 | 0 | Y | 27.0 | 44.4 | | -- | | - |
| Students with Disabilities | 63 | 3.2 | 0 | Y | 61.0 | 14.8 | 15.3 | Y* | 60.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.1 | 9.1 | Y |
| White | | | | | | | | | | 7.2 | 9.1 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 4.7 | 9.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 12.9 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

050 Indian Hill School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 730 | 1.1 | 0 | Y | 722.0 | 82.1 | 80.0 | Y | 56.0 | Y |
| White | 499 | 1.2 | 0 | Y | 493.0 | 79.8 | 80.0 | Y* | 55.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 135 | 1.5 | 0 | Y | 133.0 | 89.5 | 80.0 | Y | 52.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 65 | 0.0 | 0 | Y | 65.0 | 89.3 | 80.0 | Y | 67.5 | E |
| Economically Disadvantaged | 41 | 4.9 | 0 | Y | 39.0 | 59.0 | 66.1 | Y* | 53.5 | Y |
| Students with Disabilities | 96 | 1.0 | 0 | Y | 95.0 | 34.8 | 44.8 | N | 41.0 | Y |
| English Language Learners* | 21 | 0.0 | 0 | Y | 21.0 | 90.5 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 734 | 0.7 | 0 | Y | 729.0 | 65.9 | 67.1 | Y* | 51.0 | Y |
| White | 500 | 0.8 | 0 | Y | 496.0 | 61.1 | 61.7 | Y* | 48.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 138 | 0.7 | 0 | Y | 137.0 | 85.4 | 80.0 | Y | 60.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 65 | 0.0 | 0 | Y | 65.0 | 76.9 | 80.0 | Y* | 67.5 | E |
| Economically Disadvantaged | 40 | 2.5 | 0 | Y | 39.0 | 33.4 | 39.1 | Y* | 42.5 | Y |
| Students with Disabilities | 96 | 1.0 | 0 | Y | 95.0 | 17.9 | 25.4 | N | 28.0 | N |
| English Language Learners* | 28 | 0.0 | 0 | Y | 28.0 | 60.7 | | -- | 41.5 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.8 | 7.3 | Y |
| White | | | | | | | | | | 6.0 | 7.3 | Y |
| Hispanic | | | | | | | | | | 5.0 | 7.3 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 0.7 | 7.3 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 3.0 | 7.3 | Y |
| Economically Disadvantaged | | | | | | | | | | 11.4 | 7.3 | N |
| Students with Disabilities | | | | | | | | | | 6.3 | 7.3 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

080 Village School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 232 | 2.2 | 0 | Y | 227.0 | 76.2 | 76.9 | Y* | | - |
| White | 170 | 2.4 | 0 | Y | 166.0 | 74.1 | 74.1 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 46 | 0.0 | 0 | Y | 46.0 | 82.6 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 26 | 3.8 | 0 | Y | 25.0 | 24.0 | 47.6 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 232 | 2.2 | 0 | Y | 227.0 | 80.6 | 79.7 | Y | | - |
| White | 170 | 2.4 | 0 | Y | 166.0 | 77.1 | 76.4 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 46 | 0.0 | 0 | Y | 46.0 | 97.8 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 26 | 3.8 | 0 | Y | 25.0 | 28.0 | 47.6 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.9 | 9.1 | Y |
| White | | | | | | | | | | 5.8 | 9.1 | Y |
| Hispanic | | | | | | | | | | 5.3 | 9.1 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 6.6 | 9.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 5.9 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 6.9 | 9.1 | Y |
| English Language Learners* | | | | | | | | | | 30.0 | 9.1 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

003 Adelphia Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.9 | 9.8 | Y |
| White | | | | | | | | | | 5.9 | 9.8 | Y |
| Hispanic | | | | | | | | | | 12.2 | 9.8 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 3.2 | 9.8 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.8 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 7.7 | 9.8 | Y |
| English Language Learners* | | | | | | | | | | 9.3 | 9.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

005 Aldrich Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 463 | 5.6 | 4 | N | 438.0 | 69.4 | 60.5 | Y | 49.0 | Y |
| White | 349 | 4.9 | 0 | Y | 332.0 | 71.3 | 57.5 | Y | 54.0 | Y |
| Hispanic | 64 | 4.7 | 3 | Y | 59.0 | 62.7 | 63.0 | Y* | 35.5 | N |
| Black or African American | 25 | 12.0 | 0 | N | 23.8 | 63.0 | 67.4 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 82 | 8.5 | 3 | N | 77.0 | 37.7 | 45.7 | Y* | 30.5 | N |
| Students with Disabilities | 103 | 5.8 | 3 | N | 96.9 | 35.1 | 26.7 | Y | 39.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 466 | 5.6 | 5 | N | 438.0 | 61.9 | 60.0 | Y | 62.5 | E |
| White | 349 | 4.9 | 0 | Y | 332.0 | 66.9 | 58.6 | Y | 66.5 | E |
| Hispanic | 65 | 4.6 | 3 | Y | 59.0 | 44.1 | 58.1 | N | 44.0 | Y |
| Black or African American | 25 | 12.0 | 0 | N | 23.8 | 42.0 | 58.2 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 84 | 8.3 | 3 | N | 77.0 | 28.6 | 40.1 | N | 48.0 | Y |
| Students with Disabilities | 105 | 5.7 | 3 | N | 96.9 | 32.0 | 27.8 | Y | 60.5 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.1 | 7.0 | Y |
| White | | | | | | | | | | 6.9 | 7.0 | Y |
| Hispanic | | | | | | | | | | 3.7 | 7.0 | Y |
| Black or African American | | | | | | | | | | 5.0 | 7.0 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.8 | 7.0 | N |
| Students with Disabilities | | | | | | | | | | 11.3 | 7.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

010 Ardena Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 354 | 2.3 | 26 | Y | 321.0 | 67.3 | 60.6 | Y | 57.0 | Y |
| White | 276 | 2.5 | 19 | Y | 250.0 | 70.0 | 62.7 | Y | 58.0 | Y |
| Hispanic | 29 | 0.0 | 2 | Y | 27.0 | 44.4 | 39.7 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 28 | 0.0 | 1 | Y | 27.0 | 77.7 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 66 | 4.5 | 8 | Y | 56.0 | 48.2 | 37.3 | Y | 43.0 | Y |
| Students with Disabilities | 73 | 2.7 | 5 | Y | 67.0 | 40.3 | 22.7 | Y | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 356 | 2.2 | 28 | Y | 321.0 | 58.5 | 56.2 | Y | 54.0 | Y |
| White | 276 | 2.5 | 19 | Y | 250.0 | 61.2 | 60.0 | Y | 54.0 | Y |
| Hispanic | 30 | 0.0 | 3 | Y | 27.0 | 25.9 | 25.5 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 28 | 0.0 | 1 | Y | 27.0 | 81.5 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 67 | 4.5 | 9 | Y | 56.0 | 42.9 | 35.3 | Y | 56.0 | Y |
| Students with Disabilities | 73 | 2.7 | 5 | Y | 67.0 | 35.9 | 32.8 | Y | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.6 | 7.0 | Y |
| White | | | | | | | | | | 4.8 | 7.0 | Y |
| Hispanic | | | | | | | | | | 8.9 | 7.0 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 6.5 | 7.0 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 19.5 | 7.0 | N |
| Students with Disabilities | | | | | | | | | | 11.8 | 7.0 | N |
| English Language Learners* | | | | | | | | | | 7.7 | 7.0 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

012 Greenville Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.8 | 9.8 | Y |
| White | | | | | | | | | | 4.5 | 9.8 | Y |
| Hispanic | | | | | | | | | | 3.2 | 9.8 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.3 | 9.8 | Y |
| Students with Disabilities | | | | | | | | | | 4.5 | 9.8 | Y |
| English Language Learners* | | | | | | | | | | | | - |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

020 Edith M. Griebling Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.2 | 9.8 | Y |
| White | | | | | | | | | | 5.5 | 9.8 | Y |
| Hispanic | | | | | | | | | | 11.8 | 9.8 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.3 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 10.0 | 9.8 | N |
| English Language Learners* | | | | | | | | | | | | - |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

025 Howell Township Middle School North

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,177 | 4.6 | 52 | Y | 1,074.0 | 68.6 | 61.5 | Y | 59.0 | Y |
| White | 889 | 5.2 | 27 | N | 819.9 | 69.4 | 62.1 | Y | 60.0 | E |
| Hispanic | 139 | 2.2 | 13 | Y | 123.0 | 57.7 | 47.6 | Y | 56.0 | Y |
| Black or African American | 58 | 6.9 | 4 | N | 51.3 | 58.5 | 52.4 | Y | 50.0 | Y |
| Asian | 79 | 0.0 | 3 | Y | 76.0 | 81.6 | 80.0 | Y | 64.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 191 | 5.8 | 16 | N | 166.3 | 42.7 | 42.2 | Y | 59.0 | Y |
| Students with Disabilities | 248 | 8.5 | 8 | N | 228.0 | 23.3 | 17.7 | Y | 62.0 | E |
| English Language Learners* | 27 | 0.0 | 6 | Y | 21.0 | 33.3 | | -- | 60.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,182 | 4.3 | 57 | Y | 1,077.0 | 49.1 | 45.7 | Y | 56.0 | Y |
| White | 890 | 4.9 | 27 | Y | 822.0 | 50.6 | 46.8 | Y | 56.0 | Y |
| Hispanic | 143 | 2.1 | 17 | Y | 123.0 | 32.5 | 28.8 | Y | 49.0 | Y |
| Black or African American | 58 | 5.2 | 4 | N | 51.3 | 35.1 | 33.1 | Y | 54.5 | Y |
| Asian | 79 | 0.0 | 4 | Y | 75.0 | 70.7 | 67.8 | Y | 57.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 194 | 5.7 | 20 | N | 165.3 | 19.3 | 21.7 | Y* | 50.0 | Y |
| Students with Disabilities | 248 | 8.5 | 9 | N | 227.1 | 8.3 | 10.6 | Y* | 49.0 | Y |
| English Language Learners* | 32 | 0.0 | 11 | Y | 21.0 | 14.3 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 13.4 | 8.7 | N |
| White | | | | | | | | | | 13.8 | 8.7 | N |
| Hispanic | | | | | | | | | | 14.1 | 8.7 | N |
| Black or African American | | | | | | | | | | 11.1 | 8.7 | N |
| Asian | | | | | | | | | | 9.0 | 8.7 | N |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 25.0 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 19.0 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

027 Howell Township Middle School South

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 977 | 6.2 | 0 | N | 928.2 | 71.8 | 59.1 | Y | 60.0 | E |
| White | 791 | 6.7 | 0 | N | 751.5 | 72.8 | 58.9 | Y | 58.0 | Y |
| Hispanic | 113 | 2.7 | 0 | Y | 110.0 | 64.6 | 58.2 | Y | 63.5 | E |
| Black or African American | 37 | 5.4 | 0 | N | 35.2 | 59.6 | 43.5 | Y | 68.0 | E |
| Asian | 26 | 0.0 | 0 | Y | 26.0 | 96.1 | 80.0 | Y | 55.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 106 | 6.6 | 0 | N | 100.7 | 46.6 | 36.6 | Y | 59.5 | Y |
| Students with Disabilities | 207 | 13.0 | 0 | N | 196.7 | 26.5 | 24.1 | Y | 57.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 977 | 6.7 | 1 | N | 927.2 | 52.3 | 45.6 | Y | 56.0 | Y |
| White | 790 | 7.1 | 1 | N | 749.6 | 54.3 | 46.3 | Y | 56.0 | Y |
| Hispanic | 113 | 3.5 | 0 | Y | 109.0 | 37.6 | 36.5 | Y | 56.0 | Y |
| Black or African American | 37 | 5.4 | 0 | N | 35.2 | 36.9 | 35.5 | Y | | - |
| Asian | 27 | 0.0 | 0 | Y | 27.0 | 77.8 | 75.2 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 105 | 6.7 | 1 | N | 98.8 | 26.3 | 15.6 | Y | 56.0 | Y |
| Students with Disabilities | 205 | 14.1 | 0 | N | 194.8 | 15.9 | 17.0 | Y* | 49.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.4 | 8.7 | N |
| White | | | | | | | | | | 9.7 | 8.7 | N |
| Hispanic | | | | | | | | | | 18.5 | 8.7 | N |
| Black or African American | | | | | | | | | | 8.8 | 8.7 | N |
| Asian | | | | | | | | | | 0.0 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 24.6 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 18.6 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

030 Land O'Pines Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.3 | 9.8 | Y |
| White | | | | | | | | | | 6.9 | 9.8 | Y |
| Hispanic | | | | | | | | | | 13.3 | 9.8 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 19.0 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 8.8 | 9.8 | Y |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

032 Newbury Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 454 | 4.0 | 0 | Y | 436.0 | 63.8 | 56.6 | Y | 56.0 | Y |
| White | 339 | 3.8 | 0 | Y | 326.0 | 63.8 | 57.4 | Y | 53.0 | Y |
| Hispanic | 56 | 3.6 | 0 | Y | 54.0 | 57.4 | 45.9 | Y | 61.0 | E |
| Black or African American | 26 | 7.7 | 0 | N | 24.7 | 48.5 | 39.0 | Y | | - |
| Asian | 23 | 0.0 | 0 | Y | 23.0 | 87.0 | 77.1 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 91 | 6.6 | 0 | N | 86.5 | 35.9 | 38.5 | Y* | 52.0 | Y |
| Students with Disabilities | 99 | 11.1 | 0 | N | 94.1 | 25.5 | 22.5 | Y | 37.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 457 | 3.9 | 3 | Y | 436.0 | 63.8 | 51.9 | Y | 58.0 | Y |
| White | 339 | 3.8 | 0 | Y | 326.0 | 65.4 | 54.3 | Y | 56.0 | Y |
| Hispanic | 57 | 3.5 | 1 | Y | 54.0 | 53.7 | 29.4 | Y | 68.0 | E |
| Black or African American | 26 | 7.7 | 0 | N | 24.7 | 36.4 | 39.0 | Y* | | - |
| Asian | 25 | 0.0 | 2 | Y | 23.0 | 91.3 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 94 | 6.4 | 3 | N | 86.5 | 33.5 | 27.8 | Y | 54.0 | Y |
| Students with Disabilities | 99 | 11.1 | 0 | N | 94.1 | 34.0 | 21.6 | Y | 55.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.0 | 7.0 | N |
| White | | | | | | | | | | 9.0 | 7.0 | N |
| Hispanic | | | | | | | | | | 6.5 | 7.0 | Y |
| Black or African American | | | | | | | | | | 0.0 | 7.0 | Y |
| Asian | | | | | | | | | | 8.7 | 7.0 | N |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.1 | 7.0 | N |
| Students with Disabilities | | | | | | | | | | 13.9 | 7.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

035 Ramtown Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 387 | 2.3 | 29 | Y | 351.0 | 71.5 | 62.8 | Y | 57.0 | Y |
| White | 308 | 1.9 | 16 | Y | 286.0 | 73.4 | 63.1 | Y | 59.0 | Y |
| Hispanic | 52 | 3.8 | 11 | Y | 41.0 | 53.6 | 59.4 | Y* | 49.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 62 | 3.2 | 10 | Y | 52.0 | 48.0 | 49.3 | Y* | 52.0 | Y |
| Students with Disabilities | 65 | 7.7 | 4 | N | 58.0 | 27.6 | 24.8 | Y | 46.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 390 | 2.3 | 30 | Y | 351.0 | 67.3 | 56.3 | Y | 73.0 | E |
| White | 309 | 1.9 | 17 | Y | 286.0 | 69.2 | 57.1 | Y | 73.0 | E |
| Hispanic | 54 | 3.7 | 11 | Y | 41.0 | 48.8 | 43.6 | Y | 70.0 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 65 | 3.1 | 11 | Y | 52.0 | 34.6 | 39.8 | Y* | 62.0 | E |
| Students with Disabilities | 65 | 7.7 | 4 | N | 58.0 | 39.7 | 27.7 | Y | 72.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.6 | 7.0 | Y |
| White | | | | | | | | | | 7.0 | 7.0 | Y |
| Hispanic | | | | | | | | | | 8.7 | 7.0 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 19.0 | 7.0 | N |
| Students with Disabilities | | | | | | | | | | 15.4 | 7.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

045 Howell Township Memorial Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 299 | 1.7 | 1 | Y | 294.0 | 66.3 | 51.2 | Y | 54.0 | Y |
| White | 206 | 1.5 | 1 | Y | 203.0 | 69.5 | 53.5 | Y | 55.0 | Y |
| Hispanic | 36 | 2.8 | 0 | Y | 35.0 | 45.8 | 43.3 | Y | 46.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 31 | 0.0 | 0 | Y | 31.0 | 77.4 | 63.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 50 | 2.0 | 0 | Y | 49.0 | 44.9 | 24.4 | Y | 43.5 | Y |
| Students with Disabilities | 65 | 1.5 | 1 | Y | 64.0 | 31.3 | 24.8 | Y | 38.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 299 | 1.3 | 1 | Y | 295.0 | 56.9 | 44.2 | Y | 71.0 | E |
| White | 206 | 1.0 | 1 | Y | 204.0 | 55.9 | 42.2 | Y | 72.0 | E |
| Hispanic | 36 | 2.8 | 0 | Y | 35.0 | 40.0 | 38.5 | Y | 58.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 31 | 0.0 | 0 | Y | 31.0 | 83.9 | 76.1 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 50 | 2.0 | 0 | Y | 49.0 | 34.7 | 24.4 | Y | 51.0 | Y |
| Students with Disabilities | 65 | 1.5 | 1 | Y | 64.0 | 23.4 | 19.6 | Y | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.6 | 7.0 | N |
| White | | | | | | | | | | 10.0 | 7.0 | N |
| Hispanic | | | | | | | | | | 5.7 | 7.0 | Y |
| Black or African American | | | | | | | | | | 5.0 | 7.0 | Y |
| Asian | | | | | | | | | | 6.3 | 7.0 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 22.4 | 7.0 | N |
| Students with Disabilities | | | | | | | | | | 15.6 | 7.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

060 Taunton Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.3 | 9.8 | Y |
| White | | | | | | | | | | 8.5 | 9.8 | Y |
| Hispanic | | | | | | | | | | 2.0 | 9.8 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 21.2 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 10.0 | 9.8 | N |
| English Language Learners* | | | | | | | | | | | | - |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

010 Keansburg High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 201 | 11.4 | 10 | N | 181.5 | 15.5 | 19.9 | Y* | | - |
| White | 124 | 11.3 | 7 | N | 111.2 | 15.3 | 20.5 | Y* | | - |
| Hispanic | 36 | 16.7 | 1 | N | 33.3 | 21.0 | 24.0 | Y* | | - |
| Black or African American | 30 | 3.3 | 1 | Y | 28.0 | 7.2 | 8.4 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 134 | 13.4 | 6 | N | 121.6 | 14.8 | 18.4 | Y* | | - |
| Students with Disabilities | 50 | 18.0 | 2 | N | 45.6 | 2.2 | 6.6 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 213 | 13.1 | 11 | N | 191.9 | 3.6 | 9.4 | N | | - |
| White | 131 | 13.7 | 7 | N | 117.8 | 3.4 | 10.0 | N | | - |
| Hispanic | 40 | 17.5 | 2 | N | 36.1 | 2.8 | 7.0 | Y* | | - |
| Black or African American | 31 | 3.2 | 1 | Y | 29.0 | 0.0 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 142 | 16.2 | 7 | N | 128.3 | 3.1 | 9.1 | N | | - |
| Students with Disabilities | 58 | 22.4 | 2 | N | 53.2 | 0.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 81.1 | 88.2 | N | 89.0 | 82.7 | Y | | | | 30.1 | 14.3 | N |
| White | 81.7 | 86.6 | N | 87.9 | 81.1 | Y | | | | 30.8 | 14.3 | N |
| Hispanic | | | - | | | - | | | | 32.9 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 25.8 | 14.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 78.5 | 85.3 | N | 86.8 | 79.0 | Y | | | | 32.7 | 14.3 | N |
| Students with Disabilities | 70.8 | 71.6 | N | 70.4 | 65.6 | Y | | | | 50.0 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

030 Joseph R. Bolger Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 410 | 6.6 | 17 | N | 374.3 | 20.0 | 20.3 | Y* | 29.0 | N |
| White | 224 | 7.6 | 8 | N | 205.2 | 22.4 | 23.4 | Y* | 29.0 | N |
| Hispanic | 100 | 5.0 | 2 | Y | 93.0 | 23.7 | 22.3 | Y | 33.5 | N |
| Black or African American | 81 | 6.2 | 6 | N | 72.2 | 6.9 | 7.1 | Y* | 26.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 284 | 5.6 | 12 | N | 258.4 | 16.3 | 15.5 | Y | 29.0 | N |
| Students with Disabilities | 121 | 6.6 | 7 | N | 108.3 | 5.5 | 6.2 | Y* | 33.5 | N |
| English Language Learners* | 20 | 5.0 | 1 | Y | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 413 | 6.3 | 19 | N | 374.3 | 16.1 | 12.3 | Y | 50.0 | Y |
| White | 224 | 7.6 | 8 | N | 205.2 | 19.0 | 14.2 | Y | 53.0 | Y |
| Hispanic | 102 | 4.9 | 4 | Y | 93.0 | 15.1 | 13.6 | Y | 52.0 | Y |
| Black or African American | 82 | 4.9 | 6 | Y | 72.0 | 5.6 | 5.5 | Y | 41.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 286 | 5.2 | 14 | N | 258.4 | 11.6 | 8.6 | Y | 50.0 | Y |
| Students with Disabilities | 122 | 5.7 | 8 | N | 108.3 | 6.5 | 6.2 | Y | 37.5 | N |
| English Language Learners* | 23 | 4.3 | 3 | Y | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 25.4 | 8.3 | N |
| White | | | | | | | | | | 27.0 | 8.3 | N |
| Hispanic | | | | | | | | | | 17.0 | 8.3 | N |
| Black or African American | | | | | | | | | | 31.3 | 8.3 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 27.7 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 33.1 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

050 Joseph C. Caruso School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 210 | 3.3 | 18 | Y | 185.0 | 32.4 | 28.6 | Y | 31.5 | N |
| White | 127 | 3.1 | 8 | Y | 115.0 | 37.3 | 32.5 | Y | 19.0 | N |
| Hispanic | 44 | 4.5 | 5 | Y | 37.0 | 18.9 | 24.0 | Y* | | - |
| Black or African American | 35 | 0.0 | 5 | Y | 30.0 | 33.3 | 23.4 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 144 | 2.8 | 15 | Y | 125.0 | 20.8 | 24.1 | Y* | 29.0 | N |
| Students with Disabilities | 37 | 2.7 | 4 | Y | 32.0 | 6.2 | 6.7 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 212 | 3.3 | 20 | Y | 185.0 | 17.9 | 19.1 | Y* | 53.0 | Y |
| White | 127 | 3.1 | 8 | Y | 115.0 | 19.2 | 21.3 | Y* | 43.5 | Y |
| Hispanic | 46 | 4.3 | 7 | Y | 37.0 | 10.8 | 12.0 | Y* | 59.0 | Y |
| Black or African American | 35 | 0.0 | 5 | Y | 30.0 | 23.3 | 20.1 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 146 | 2.7 | 17 | Y | 125.0 | 13.6 | 15.0 | Y* | 58.0 | Y |
| Students with Disabilities | 37 | 2.7 | 4 | Y | 32.0 | 9.4 | 6.7 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 25.2 | 8.7 | N |
| White | | | | | | | | | | 24.1 | 8.7 | N |
| Hispanic | | | | | | | | | | 21.2 | 8.7 | N |
| Black or African American | | | | | | | | | | 35.4 | 8.7 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 29.2 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 33.0 | 8.7 | N |
| English Language Learners* | | | | | | | | | | 3.8 | 8.7 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2430 Keyport School District

050 Keyport High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 190 | 0.0 | 15 | Y | 175.0 | 33.1 | 45.1 | N | | - |
| White | 118 | 0.0 | 11 | Y | 107.0 | 36.4 | 49.5 | N | | - |
| Hispanic | 56 | 0.0 | 3 | Y | 53.0 | 30.2 | 41.4 | N | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 75 | 0.0 | 4 | Y | 71.0 | 23.9 | 34.4 | N | | - |
| Students with Disabilities | 28 | 0.0 | 0 | Y | 28.0 | 7.1 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 183 | 1.1 | 14 | Y | 167.0 | 15.6 | 17.3 | Y* | | - |
| White | 113 | 1.8 | 10 | Y | 101.0 | 15.8 | 15.9 | Y* | | - |
| Hispanic | 54 | 0.0 | 3 | Y | 51.0 | 17.6 | 24.1 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 83 | 2.4 | 5 | Y | 76.0 | 13.2 | 15.2 | Y* | | - |
| Students with Disabilities | 25 | 0.0 | 0 | Y | 25.0 | 0.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 85.2 | 86.4 | N | 86.0 | 88.5 | N | | | | 23.9 | 14.3 | N |
| White | 87.1 | 91.1 | N | 89.4 | 88.4 | Y | | | | 27.0 | 14.3 | N |
| Hispanic | 76.9 | 75.1 | Y | 77.8 | | - | | | | 19.8 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 12.5 | 14.3 | Y |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 81.8 | 82.0 | N | 83.3 | 88.3 | N | | | | 31.4 | 14.3 | N |
| Students with Disabilities | 78.6 | 78.2 | Y | 72.7 | 87.9 | N | | | | 19.7 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2430 Keyport School District

060 Keyport Central School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 425 | 1.4 | 20 | Y | 400.0 | 47.8 | 42.3 | Y | 49.0 | Y |
| White | 244 | 2.5 | 10 | Y | 229.0 | 51.9 | 50.6 | Y | 48.0 | Y |
| Hispanic | 126 | 0.0 | 3 | Y | 123.0 | 38.2 | 27.1 | Y | 47.0 | Y |
| Black or African American | 46 | 0.0 | 6 | Y | 40.0 | 45.0 | 35.6 | Y | 57.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 231 | 1.3 | 12 | Y | 216.0 | 36.6 | 29.2 | Y | 45.0 | Y |
| Students with Disabilities | 68 | 4.4 | 5 | Y | 61.0 | 24.6 | 23.6 | Y | 38.0 | N |
| English Language Learners* | 45 | 0.0 | 0 | Y | 45.0 | 11.1 | | -- | 46.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 427 | 1.4 | 21 | Y | 401.0 | 39.9 | 36.1 | Y | 63.0 | E |
| White | 245 | 2.4 | 10 | Y | 230.0 | 43.9 | 42.9 | Y | 56.0 | Y |
| Hispanic | 127 | 0.0 | 4 | Y | 123.0 | 31.7 | 22.1 | Y | 71.0 | E |
| Black or African American | 46 | 0.0 | 6 | Y | 40.0 | 32.5 | 27.8 | Y | 71.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 231 | 1.3 | 12 | Y | 216.0 | 30.1 | 28.3 | Y | 59.0 | Y |
| Students with Disabilities | 69 | 4.3 | 5 | Y | 62.0 | 14.5 | 13.8 | Y | 59.5 | Y |
| English Language Learners* | 46 | 0.0 | 1 | Y | 45.0 | 8.8 | 6.7 | Y | 65.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 15.8 | 8.5 | N |
| White | | | | | | | | | | 16.2 | 8.5 | N |
| Hispanic | | | | | | | | | | 11.9 | 8.5 | N |
| Black or African American | | | | | | | | | | 30.4 | 8.5 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 18.6 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 17.0 | 8.5 | N |
| English Language Learners* | | | | | | | | | | 13.0 | 8.5 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

050 Markham Place

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 376 | 1.6 | 21 | Y | 349.0 | 88.5 | 80.0 | Y | 66.0 | E |
| White | 348 | 1.1 | 21 | Y | 323.0 | 88.5 | 80.0 | Y | 66.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 55 | 3.6 | 2 | Y | 51.0 | 49.0 | 38.7 | Y | 65.5 | E |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 376 | 1.1 | 21 | Y | 351.0 | 78.9 | 77.9 | Y | 62.0 | E |
| White | 348 | 0.6 | 21 | Y | 325.0 | 79.1 | 78.2 | Y | 60.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 55 | 3.6 | 2 | Y | 51.0 | 35.3 | 22.3 | Y | 58.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.8 | 8.3 | Y |
| White | | | | | | | | | | 5.7 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 8.8 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

060 Point Road School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 191 | 0.5 | 10 | Y | 180.0 | 86.1 | 80.0 | Y | 59.0 | Y |
| White | 175 | 0.6 | 7 | Y | 167.0 | 85.6 | 80.0 | Y | 59.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 30 | 3.3 | 1 | Y | 28.0 | 46.4 | 46.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 191 | 0.5 | 10 | Y | 180.0 | 78.3 | 79.7 | Y* | 52.0 | Y |
| White | 175 | 0.6 | 7 | Y | 167.0 | 77.3 | 78.7 | Y* | 51.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 30 | 3.3 | 1 | Y | 28.0 | 42.9 | 59.2 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.8 | 8.7 | Y |
| White | | | | | | | | | | 2.9 | 8.7 | Y |
| Hispanic | | | | | | | | | | 0.0 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 4.2 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

050 Long Branch High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 784 | 0.9 | 41 | Y | 736.0 | 26.1 | 31.7 | N | | - |
| White | 211 | 1.4 | 15 | Y | 193.0 | 31.6 | 39.4 | N | | - |
| Hispanic | 397 | 0.5 | 21 | Y | 374.0 | 23.5 | 30.5 | N | | - |
| Black or African American | 160 | 0.6 | 4 | Y | 155.0 | 23.2 | 26.8 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 548 | 0.7 | 27 | Y | 517.0 | 23.2 | 29.2 | N | | - |
| Students with Disabilities | 94 | 1.1 | 7 | Y | 86.0 | 4.7 | 6.6 | Y* | | - |
| English Language Learners* | 137 | 0.0 | 25 | Y | 112.0 | 7.1 | 11.3 | N | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 759 | 0.7 | 31 | Y | 723.0 | 19.6 | 16.8 | Y | | - |
| White | 204 | 0.5 | 14 | Y | 189.0 | 24.9 | 21.4 | Y | | - |
| Hispanic | 383 | 0.5 | 13 | Y | 368.0 | 19.3 | 17.0 | Y | | - |
| Black or African American | 156 | 0.6 | 3 | Y | 152.0 | 11.2 | 12.1 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 530 | 0.6 | 18 | Y | 509.0 | 19.6 | 16.5 | Y | | - |
| Students with Disabilities | 80 | 0.0 | 6 | Y | 74.0 | 4.1 | | -- | | - |
| English Language Learners* | 117 | 0.0 | 15 | Y | 102.0 | 7.8 | 13.1 | N | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 90.8 | 92.3 | N | 93.3 | 91.1 | Y | | | | 20.3 | 14.3 | N |
| White | 92.3 | 95.0 | N | 98.9 | | G | | | | 21.1 | 14.3 | N |
| Hispanic | 88.3 | 86.7 | Y | 90.0 | 90.2 | N | | | | 18.9 | 14.3 | N |
| Black or African American | 93.7 | 95.0 | N | 92.3 | 93.9 | N | | | | 22.8 | 14.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 93.5 | 93.1 | Y | 93.6 | 91.4 | Y | | | | 19.8 | 14.3 | N |
| Students with Disabilities | 73.3 | 77.7 | N | 79.3 | 87.0 | N | | | | 28.7 | 14.3 | N |
| English Language Learners* | 83.3 | 75.0 | Y | 81.8 | 75.3 | Y | | | | 17.0 | 14.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

060 Long Branch Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,125 | 0.4 | 25 | Y | 1,097.0 | 32.8 | 31.6 | Y | 54.0 | Y |
| White | 275 | 1.1 | 6 | Y | 267.0 | 41.2 | 38.4 | Y | 54.0 | Y |
| Hispanic | 593 | 0.2 | 11 | Y | 581.0 | 29.6 | 29.2 | Y | 56.0 | Y |
| Black or African American | 227 | 0.0 | 8 | Y | 219.0 | 27.4 | 26.8 | Y | 47.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 904 | 0.2 | 16 | Y | 886.0 | 29.5 | 28.0 | Y | 53.0 | Y |
| Students with Disabilities | 166 | 0.0 | 4 | Y | 162.0 | 8.0 | 13.4 | N | 38.0 | N |
| English Language Learners* | 196 | 0.0 | 3 | Y | 193.0 | 18.1 | 12.6 | Y | 48.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,152 | 0.4 | 40 | Y | 1,108.0 | 24.8 | 26.3 | Y* | 44.0 | Y |
| White | 284 | 1.4 | 12 | Y | 269.0 | 32.3 | 38.4 | N | 48.0 | Y |
| Hispanic | 610 | 0.2 | 20 | Y | 589.0 | 23.2 | 24.5 | Y* | 44.0 | Y |
| Black or African American | 226 | 0.0 | 8 | Y | 218.0 | 17.0 | 16.4 | Y | 40.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 915 | 0.3 | 28 | Y | 884.0 | 22.7 | 23.8 | Y* | 43.0 | Y |
| Students with Disabilities | 165 | 0.0 | 4 | Y | 161.0 | 4.3 | 9.0 | N | 42.0 | Y |
| English Language Learners* | 224 | 0.0 | 18 | Y | 206.0 | 14.1 | 14.5 | Y* | 41.5 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 16.9 | 8.7 | N |
| White | | | | | | | | | | 24.1 | 8.7 | N |
| Hispanic | | | | | | | | | | 11.9 | 8.7 | N |
| Black or African American | | | | | | | | | | 20.4 | 8.7 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 18.1 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 23.3 | 8.7 | N |
| English Language Learners* | | | | | | | | | | 27.0 | 8.7 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

065 A A Anastasia Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 361 | 0.6 | 12 | Y | 347.0 | 37.1 | 30.8 | Y | 60.0 | E |
| White | 98 | 1.0 | 4 | Y | 93.0 | 39.8 | 35.6 | Y | 60.0 | E |
| Hispanic | 181 | 0.0 | 4 | Y | 177.0 | 35.6 | 30.5 | Y | 64.0 | E |
| Black or African American | 66 | 1.5 | 4 | Y | 61.0 | 36.1 | 22.5 | Y | 60.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 313 | 0.3 | 10 | Y | 302.0 | 36.8 | 30.3 | Y | 60.0 | E |
| Students with Disabilities | 96 | 0.0 | 4 | Y | 92.0 | 23.9 | 24.4 | Y* | 46.0 | Y |
| English Language Learners* | 77 | 0.0 | 0 | Y | 77.0 | 23.4 | 21.5 | Y | 60.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 361 | 0.6 | 12 | Y | 347.0 | 36.0 | 36.0 | Y | 62.5 | E |
| White | 98 | 1.0 | 4 | Y | 93.0 | 46.2 | 43.8 | Y | 59.0 | Y |
| Hispanic | 181 | 0.0 | 4 | Y | 177.0 | 32.2 | 32.0 | Y | 62.0 | E |
| Black or African American | 66 | 1.5 | 4 | Y | 61.0 | 31.2 | 33.0 | Y* | 64.5 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 313 | 0.3 | 10 | Y | 302.0 | 36.1 | 35.6 | Y | 60.0 | E |
| Students with Disabilities | 96 | 0.0 | 4 | Y | 92.0 | 29.3 | 26.9 | Y | 56.0 | Y |
| English Language Learners* | 77 | 0.0 | 0 | Y | 77.0 | 28.6 | 21.5 | Y | 74.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 26.7 | 8.4 | N |
| White | | | | | | | | | | 28.7 | 8.4 | N |
| Hispanic | | | | | | | | | | 24.0 | 8.4 | N |
| Black or African American | | | | | | | | | | 29.6 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 28.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 31.7 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 30.3 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

080 Morris Avenue Elementry School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 24.8 | 12.5 | N |
| White | | | | | | | | | | 34.8 | 12.5 | N |
| Hispanic | | | | | | | | | | 21.9 | 12.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 26.2 | 12.5 | N |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | 26.9 | 12.5 | N |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

085 Joseph M. Ferraina Early Childhood Learning Center

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 25.0 | 12.5 | N |
| White | | | | | | | | | | 23.1 | 12.5 | N |
| Hispanic | | | | | | | | | | 24.4 | 12.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 31.0 | 12.5 | N |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | 28.6 | 12.5 | N |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

110 Gregory Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 374 | 0.3 | 7 | Y | 366.0 | 26.3 | 26.9 | Y* | 42.5 | Y |
| White | 55 | 0.0 | 1 | Y | 54.0 | 50.0 | 44.5 | Y | 47.0 | Y |
| Hispanic | 201 | 0.0 | 3 | Y | 198.0 | 21.2 | 23.1 | Y* | 42.0 | Y |
| Black or African American | 99 | 0.0 | 3 | Y | 96.0 | 21.9 | 20.1 | Y | 45.5 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 311 | 0.0 | 7 | Y | 304.0 | 22.4 | 22.3 | Y | 42.0 | Y |
| Students with Disabilities | 97 | 0.0 | 3 | Y | 94.0 | 10.7 | 14.5 | Y* | 30.0 | N |
| English Language Learners* | 72 | 0.0 | 0 | Y | 72.0 | 8.3 | 5.5 | Y | 36.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 374 | 0.3 | 7 | Y | 366.0 | 29.5 | 31.7 | Y* | 60.0 | E |
| White | 55 | 0.0 | 1 | Y | 54.0 | 50.0 | 48.7 | Y | 77.0 | E |
| Hispanic | 201 | 0.0 | 3 | Y | 198.0 | 28.8 | 28.8 | Y | 59.5 | Y |
| Black or African American | 99 | 0.0 | 3 | Y | 96.0 | 18.8 | 24.2 | Y* | 50.5 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 311 | 0.0 | 7 | Y | 304.0 | 25.6 | 27.7 | Y* | 60.0 | E |
| Students with Disabilities | 97 | 0.0 | 3 | Y | 94.0 | 11.7 | 17.0 | Y* | 57.0 | Y |
| English Language Learners* | 72 | 0.0 | 0 | Y | 72.0 | 16.7 | 12.9 | Y | 59.5 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 24.7 | 8.4 | N |
| White | | | | | | | | | | 16.8 | 8.4 | N |
| Hispanic | | | | | | | | | | 21.3 | 8.4 | N |
| Black or African American | | | | | | | | | | 32.9 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 46.2 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 26.5 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 31.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

120 Lenna W. Conrow Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 27.7 | 12.5 | N |
| White | | | | | | | | | | 28.1 | 12.5 | N |
| Hispanic | | | | | | | | | | 30.3 | 12.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 29.9 | 12.5 | N |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | 26.7 | 12.5 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

300 George L Catrambone

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 437 | 0.2 | 5 | Y | 431.0 | 21.6 | 19.5 | Y | 53.0 | Y |
| White | 109 | 0.9 | 2 | Y | 106.0 | 32.0 | 23.7 | Y | 64.5 | E |
| Hispanic | 281 | 0.0 | 3 | Y | 278.0 | 16.9 | 17.5 | Y* | 50.0 | Y |
| Black or African American | 42 | 0.0 | 0 | Y | 42.0 | 23.8 | 18.1 | Y | 50.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 408 | 0.0 | 4 | Y | 404.0 | 20.5 | 18.6 | Y | 53.0 | Y |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | 246 | 0.0 | 2 | Y | 244.0 | 16.8 | 12.7 | Y | 52.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 465 | 0.2 | 24 | Y | 440.0 | 28.4 | 26.7 | Y | 74.0 | E |
| White | 121 | 0.8 | 9 | Y | 111.0 | 38.7 | 34.3 | Y | 82.0 | E |
| Hispanic | 296 | 0.0 | 15 | Y | 281.0 | 26.3 | 25.1 | Y | 73.0 | E |
| Black or African American | 42 | 0.0 | 0 | Y | 42.0 | 14.3 | 12.8 | Y | 61.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 429 | 0.0 | 18 | Y | 411.0 | 27.5 | 25.9 | Y | 74.0 | E |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | 274 | 0.0 | 21 | Y | 253.0 | 24.9 | 24.0 | Y | 77.5 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.9 | 8.4 | N |
| White | | | | | | | | | | 18.0 | 8.4 | N |
| Hispanic | | | | | | | | | | 10.6 | 8.4 | N |
| Black or African American | | | | | | | | | | 12.2 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.6 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 22.2 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 14.3 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

050 Clark Mills School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 347 | 1.4 | 27 | Y | 315.0 | 76.5 | 70.7 | Y | 61.0 | E |
| White | 288 | 1.7 | 18 | Y | 265.0 | 75.4 | 68.2 | Y | 55.0 | Y |
| Hispanic | 28 | 0.0 | 7 | Y | 21.0 | 85.7 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 22 | 0.0 | 2 | Y | 20.0 | 90.0 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 27 | 0.0 | 2 | Y | 25.0 | 72.0 | 39.0 | Y | | - |
| Students with Disabilities | 61 | 3.3 | 3 | Y | 56.0 | 48.2 | 31.5 | Y | 37.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 347 | 1.4 | 27 | Y | 315.0 | 69.8 | 68.6 | Y | 64.0 | E |
| White | 288 | 1.7 | 18 | Y | 265.0 | 69.0 | 66.2 | Y | 64.0 | E |
| Hispanic | 28 | 0.0 | 7 | Y | 21.0 | 57.1 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 22 | 0.0 | 2 | Y | 20.0 | 95.0 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 27 | 0.0 | 2 | Y | 25.0 | 68.0 | 39.0 | Y | | - |
| Students with Disabilities | 61 | 3.3 | 3 | Y | 56.0 | 37.5 | 39.3 | Y* | 62.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.9 | 8.4 | Y |
| White | | | | | | | | | | 3.2 | 8.4 | Y |
| Hispanic | | | | | | | | | | 2.2 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 0.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.4 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 4.7 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

055 Lafayette Mills School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 308 | 3.6 | 21 | Y | 278.0 | 72.7 | 72.3 | Y | 58.5 | Y |
| White | 253 | 4.0 | 14 | Y | 230.0 | 73.4 | 72.1 | Y | 58.5 | Y |
| Hispanic | 27 | 0.0 | 5 | Y | 22.0 | 54.6 | 72.3 | N | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 20 | 5.0 | 2 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 24 | 0.0 | 1 | Y | 23.0 | 39.1 | 45.8 | Y* | | - |
| Students with Disabilities | 46 | 10.9 | 3 | N | 40.9 | 26.9 | 36.0 | Y* | 42.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 308 | 3.6 | 21 | Y | 278.0 | 70.1 | 71.9 | Y* | 64.0 | E |
| White | 253 | 4.0 | 14 | Y | 230.0 | 70.9 | 73.4 | Y* | 64.0 | E |
| Hispanic | 27 | 0.0 | 5 | Y | 22.0 | 50.0 | 54.4 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 20 | 5.0 | 2 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 24 | 0.0 | 1 | Y | 23.0 | 39.1 | 45.8 | Y* | | - |
| Students with Disabilities | 46 | 10.9 | 3 | N | 40.9 | 31.8 | 38.0 | Y* | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.2 | 7.6 | Y |
| White | | | | | | | | | | 3.6 | 7.6 | Y |
| Hispanic | | | | | | | | | | 11.9 | 7.6 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 2.0 | 7.6 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.7 | 7.6 | N |
| Students with Disabilities | | | | | | | | | | 10.3 | 7.6 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

060 Manalapan-Englishtown Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,197 | 5.3 | 39 | N | 1,101.1 | 77.1 | 66.9 | Y | 55.0 | Y |
| White | 935 | 5.5 | 21 | N | 869.3 | 76.4 | 66.8 | Y | 54.0 | Y |
| Hispanic | 93 | 4.3 | 7 | Y | 83.0 | 67.5 | 49.8 | Y | 57.0 | Y |
| Black or African American | 24 | 0.0 | 4 | Y | 20.0 | 60.0 | 49.4 | Y | | - |
| Asian | 116 | 1.7 | 6 | Y | 108.0 | 93.5 | 80.0 | Y | 63.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 28 | 21.4 | 1 | N | 25.7 | 58.3 | 56.0 | Y | | - |
| Economically Disadvantaged | 120 | 10.0 | 4 | N | 110.2 | 53.5 | 43.3 | Y | 54.0 | Y |
| Students with Disabilities | 178 | 10.7 | 7 | N | 162.5 | 20.9 | 18.3 | Y | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,196 | 4.7 | 41 | Y | 1,103.0 | 64.3 | 58.5 | Y | 50.0 | Y |
| White | 933 | 4.8 | 21 | Y | 870.0 | 63.2 | 58.1 | Y | 50.0 | Y |
| Hispanic | 93 | 4.3 | 7 | Y | 83.0 | 48.2 | 43.8 | Y | 47.5 | Y |
| Black or African American | 24 | 0.0 | 4 | Y | 20.0 | 45.0 | 35.8 | Y | | - |
| Asian | 118 | 1.7 | 8 | Y | 108.0 | 88.9 | 77.9 | Y | 54.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 27 | 18.5 | 1 | N | 24.7 | 56.7 | 60.0 | Y* | | - |
| Economically Disadvantaged | 119 | 9.2 | 4 | N | 109.3 | 43.0 | 38.7 | Y | 45.0 | Y |
| Students with Disabilities | 175 | 9.7 | 7 | N | 159.6 | 14.4 | 12.5 | Y | 39.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.8 | 9.1 | N |
| White | | | | | | | | | | 10.4 | 9.1 | N |
| Hispanic | | | | | | | | | | 8.4 | 9.1 | Y |
| Black or African American | | | | | | | | | | 13.0 | 9.1 | N |
| Asian | | | | | | | | | | 4.3 | 9.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 13.8 | 9.1 | N |
| Economically Disadvantaged | | | | | | | | | | 15.5 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 19.8 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

063 Milford Brook School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 270 | 6.7 | 14 | N | 245.1 | 72.2 | 71.8 | Y | 73.0 | E |
| White | 217 | 7.8 | 9 | N | 197.6 | 70.4 | 70.2 | Y | 71.5 | E |
| Hispanic | 26 | 3.8 | 3 | Y | 24.0 | 62.5 | 58.2 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 20 | 0.0 | 1 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 34 | 17.6 | 5 | N | 29.5 | 44.1 | 52.4 | Y* | | - |
| Students with Disabilities | 37 | 8.1 | 4 | N | 31.4 | 28.7 | 33.6 | Y* | | - |
| English Language Learners* | 22 | 0.0 | 2 | Y | 22.0 | 63.6 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 272 | 6.3 | 14 | N | 245.1 | 76.2 | 68.9 | Y | 68.0 | E |
| White | 217 | 7.4 | 9 | N | 197.6 | 75.4 | 68.0 | Y | 65.0 | E |
| Hispanic | 28 | 3.6 | 3 | Y | 24.0 | 66.7 | 61.0 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 20 | 0.0 | 1 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 36 | 16.7 | 5 | N | 29.5 | 57.7 | 54.0 | Y | | - |
| Students with Disabilities | 37 | 8.1 | 4 | N | 31.4 | 38.2 | 24.7 | Y | | - |
| English Language Learners* | 24 | 0.0 | 2 | Y | 22.0 | 68.2 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.9 | 8.4 | Y |
| White | | | | | | | | | | 4.4 | 8.4 | Y |
| Hispanic | | | | | | | | | | 1.8 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 0.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 11.3 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 4.2 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

075 Pine Brook School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 616 | 5.4 | 31 | N | 556.7 | 70.8 | 68.9 | Y | 57.0 | Y |
| White | 470 | 5.5 | 21 | N | 426.6 | 69.8 | 66.5 | Y | 57.0 | Y |
| Hispanic | 47 | 6.4 | 5 | N | 39.9 | 60.1 | 69.8 | Y* | 53.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 71 | 0.0 | 4 | Y | 68.0 | 83.8 | 80.0 | Y | 58.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 66 | 4.5 | 4 | Y | 59.0 | 52.6 | 57.5 | Y* | 59.0 | Y |
| Students with Disabilities | 95 | 16.8 | 5 | N | 85.5 | 14.1 | 19.4 | Y* | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 617 | 5.3 | 31 | N | 556.7 | 63.9 | 62.7 | Y | 60.0 | E |
| White | 470 | 5.5 | 21 | N | 426.6 | 63.0 | 61.3 | Y | 60.0 | E |
| Hispanic | 47 | 6.4 | 5 | N | 39.9 | 47.6 | 50.4 | Y* | 45.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 72 | 0.0 | 4 | Y | 68.0 | 82.4 | 80.0 | Y | 68.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 66 | 4.5 | 4 | Y | 59.0 | 45.8 | 51.4 | Y* | 55.0 | Y |
| Students with Disabilities | 95 | 16.8 | 5 | N | 85.5 | 12.9 | 19.4 | N | 56.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.3 | 8.0 | Y |
| White | | | | | | | | | | 4.7 | 8.0 | Y |
| Hispanic | | | | | | | | | | 14.3 | 8.0 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 1.4 | 8.0 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.3 | 8.0 | N |
| Students with Disabilities | | | | | | | | | | 11.6 | 8.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

090 Taylor Mills School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 294 | 2.0 | 21 | Y | 268.0 | 65.3 | 61.0 | Y | 59.0 | Y |
| White | 222 | 2.7 | 12 | Y | 204.0 | 63.7 | 60.2 | Y | 56.0 | Y |
| Hispanic | 37 | 0.0 | 5 | Y | 32.0 | 65.7 | 55.1 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 23 | 0.0 | 2 | Y | 22.0 | 77.2 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 62 | 3.2 | 2 | Y | 58.0 | 50.0 | 37.3 | Y | 67.0 | E |
| Students with Disabilities | 77 | 3.9 | 4 | Y | 70.0 | 22.9 | 28.3 | Y* | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 295 | 2.0 | 21 | Y | 268.0 | 59.7 | 57.5 | Y | 56.0 | Y |
| White | 222 | 2.7 | 12 | Y | 204.0 | 59.3 | 56.1 | Y | 54.0 | Y |
| Hispanic | 37 | 0.0 | 5 | Y | 32.0 | 46.9 | 49.7 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 24 | 0.0 | 2 | Y | 22.0 | 72.8 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 62 | 3.2 | 2 | Y | 58.0 | 43.1 | 44.5 | Y* | 52.0 | Y |
| Students with Disabilities | 77 | 3.9 | 4 | Y | 70.0 | 25.7 | 23.8 | Y | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.9 | 8.4 | Y |
| White | | | | | | | | | | 6.2 | 8.4 | Y |
| Hispanic | | | | | | | | | | 5.1 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 0.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 7.2 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 8.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 0.0 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

110 Wemrock Brook School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 460 | 2.2 | 32 | Y | 418.0 | 71.5 | 70.8 | Y | 51.5 | Y |
| White | 324 | 2.8 | 17 | Y | 298.0 | 66.7 | 67.5 | Y* | 49.5 | Y |
| Hispanic | 23 | 4.3 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 91 | 0.0 | 5 | Y | 86.0 | 86.0 | 80.0 | Y | 57.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 27 | 0.0 | 8 | Y | | | | - | | - |
| Students with Disabilities | 53 | 0.0 | 7 | Y | 46.0 | 19.6 | 24.4 | Y* | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 460 | 2.2 | 32 | Y | 418.0 | 74.2 | 73.3 | Y | 53.5 | Y |
| White | 324 | 2.8 | 17 | Y | 298.0 | 70.5 | 69.0 | Y | 52.0 | Y |
| Hispanic | 23 | 4.3 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 91 | 0.0 | 5 | Y | 86.0 | 91.9 | 80.0 | Y | 68.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 27 | 0.0 | 8 | Y | | | | - | | - |
| Students with Disabilities | 53 | 0.0 | 7 | Y | 46.0 | 26.1 | 34.6 | Y* | 49.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.1 | 7.6 | Y |
| White | | | | | | | | | | 4.6 | 7.6 | Y |
| Hispanic | | | | | | | | | | 5.0 | 7.6 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 4.2 | 7.6 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 11.5 | 7.6 | N |
| Economically Disadvantaged | | | | | | | | | | 18.5 | 7.6 | N |
| Students with Disabilities | | | | | | | | | | 7.0 | 7.6 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

120 John I. Dawes Early Learning Center

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.6 | 12.5 | Y |
| White | | | | | | | | | | 7.1 | 12.5 | Y |
| Hispanic | | | | | | | | | | 10.0 | 12.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 7.3 | 12.5 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 7.0 | 12.5 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2930 Manasquan School District

050 Manasquan High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 445 | 5.2 | 172 | N | 259.4 | 61.6 | 50.4 | Y | | - |
| White | 378 | 5.6 | 143 | N | 223.3 | 64.5 | 51.6 | Y | | - |
| Hispanic | 49 | 4.1 | 23 | Y | 25.0 | 40.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 54 | 7.4 | 26 | N | 26.6 | 30.1 | 38.2 | Y* | | - |
| Students with Disabilities | 86 | 12.8 | 34 | N | 49.4 | 14.1 | 27.0 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 395 | 3.8 | 147 | Y | 237.0 | 34.2 | 33.7 | Y | | - |
| White | 342 | 4.1 | 126 | Y | 206.0 | 35.9 | 35.0 | Y | | - |
| Hispanic | 39 | 2.6 | 17 | Y | 21.0 | 14.3 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 38 | 5.3 | 16 | N | 21.0 | 23.8 | 19.1 | Y | | - |
| Students with Disabilities | 45 | 11.1 | 15 | N | 28.5 | 10.5 | 8.6 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.9 | 93.7 | Y | 94.7 | 93.6 | Y | | | | 12.1 | 14.3 | Y |
| White | 95.9 | | G | 96.3 | | G | | | | 11.6 | 14.3 | Y |
| Hispanic | | | - | 82.6 | 77.9 | Y | | | | 14.9 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 20.8 | 14.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 89.3 | 91.9 | N | 94.3 | 68.2 | Y | | | | 24.2 | 14.3 | N |
| Students with Disabilities | 80.4 | 79.4 | Y | 80.5 | 93.4 | N | | | | 15.2 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

2930 Manasquan School District

060 Manasquan Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 447 | 3.1 | 17 | Y | 416.0 | 65.1 | 59.0 | Y | 44.0 | Y |
| White | 386 | 2.6 | 17 | Y | 359.0 | 68.2 | 62.4 | Y | 46.0 | Y |
| Hispanic | 49 | 4.1 | 0 | Y | 47.0 | 46.8 | 25.9 | Y | 33.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 69 | 5.8 | 4 | N | 61.8 | 37.2 | 27.4 | Y | 29.0 | N |
| Students with Disabilities | 78 | 7.7 | 0 | N | 74.1 | 25.6 | 20.2 | Y | 27.5 | N |
| English Language Learners* | 26 | 3.8 | 0 | Y | 25.0 | 36.0 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 450 | 3.3 | 19 | Y | 416.0 | 54.3 | 57.4 | Y* | 51.0 | Y |
| White | 387 | 2.8 | 17 | Y | 359.0 | 58.0 | 61.9 | Y* | 52.0 | Y |
| Hispanic | 51 | 3.9 | 2 | Y | 47.0 | 31.9 | 23.5 | Y | 51.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 71 | 5.6 | 6 | N | 61.8 | 19.4 | 32.3 | N | 46.0 | Y |
| Students with Disabilities | 79 | 8.9 | 0 | N | 75.1 | 14.6 | 16.5 | Y* | 46.0 | Y |
| English Language Learners* | 28 | 3.6 | 2 | Y | 25.0 | 24.0 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.6 | 8.5 | Y |
| White | | | | | | | | | | 5.8 | 8.5 | Y |
| Hispanic | | | | | | | | | | 4.1 | 8.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.5 | 8.5 | Y |
| Students with Disabilities | | | | | | | | | | 6.7 | 8.5 | Y |
| English Language Learners* | | | | | | | | | | 13.6 | 8.5 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

030 Frank Defino Central Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 285 | 4.2 | 28 | Y | 246.0 | 84.9 | 72.8 | Y | 71.0 | E |
| White | 152 | 7.2 | 7 | N | 137.8 | 80.6 | 62.9 | Y | 71.0 | E |
| Hispanic | 22 | 4.5 | 6 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 101 | 0.0 | 14 | Y | 87.0 | 94.2 | 80.0 | Y | 71.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 55 | 3.6 | 10 | Y | 43.0 | 48.8 | 46.6 | Y | 54.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 288 | 4.2 | 31 | Y | 246.0 | 77.3 | 77.5 | Y* | 58.0 | Y |
| White | 153 | 7.2 | 8 | N | 137.8 | 68.2 | 67.3 | Y | 58.0 | Y |
| Hispanic | 22 | 4.5 | 6 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 101 | 0.0 | 14 | Y | 87.0 | 93.1 | 80.0 | Y | 64.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 55 | 3.6 | 10 | Y | 43.0 | 37.2 | 55.1 | N | 47.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.9 | 7.6 | Y |
| White | | | | | | | | | | 4.8 | 7.6 | Y |
| Hispanic | | | | | | | | | | 6.7 | 7.6 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 1.9 | 7.6 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.0 | 7.6 | N |
| Students with Disabilities | | | | | | | | | | 14.5 | 7.6 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

040 Frank J. Dugan Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 385 | 7.0 | 25 | N | 343.0 | 78.7 | 69.4 | Y | 51.0 | Y |
| White | 284 | 8.5 | 17 | N | 254.6 | 73.8 | 64.9 | Y | 50.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 78 | 1.3 | 5 | Y | 72.0 | 91.6 | 80.0 | Y | 51.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 66 | 10.6 | 3 | N | 59.9 | 46.7 | 33.6 | Y | 61.0 | E |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 387 | 8.3 | 26 | N | 343.0 | 67.0 | 65.3 | Y | 39.0 | N |
| White | 286 | 9.4 | 18 | N | 254.6 | 61.3 | 59.8 | Y | 38.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 78 | 1.3 | 5 | Y | 72.0 | 87.5 | 80.0 | Y | 48.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 66 | 12.1 | 3 | N | 59.9 | 25.1 | 41.0 | N | 28.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.6 | 7.6 | Y |
| White | | | | | | | | | | 3.9 | 7.6 | Y |
| Hispanic | | | | | | | | | | 3.3 | 7.6 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 2.8 | 7.6 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 6.5 | 7.6 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

043 David C Abbott Early Learning Center

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.5 | 12.5 | Y |
| White | | | | | | | | | | 5.9 | 12.5 | Y |
| Hispanic | | | | | | | | | | 8.7 | 12.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 10.1 | 12.5 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 8.9 | 12.5 | Y |
| English Language Learners* | | | | | | | | | | 17.4 | 12.5 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

045 Marlboro Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 317 | 5.4 | 24 | N | 278.4 | 77.9 | 65.1 | Y | 52.0 | Y |
| White | 226 | 5.8 | 17 | N | 198.6 | 76.0 | 60.1 | Y | 47.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 57 | 1.8 | 3 | Y | 53.0 | 86.8 | 80.0 | Y | 62.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 52 | 13.5 | 1 | N | 48.5 | 39.2 | 37.9 | Y | 43.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 318 | 6.6 | 25 | N | 278.4 | 69.7 | 65.7 | Y | 45.0 | Y |
| White | 227 | 7.5 | 18 | N | 198.6 | 66.5 | 61.6 | Y | 41.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 57 | 1.8 | 3 | Y | 53.0 | 88.6 | 80.0 | Y | 58.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 52 | 13.5 | 1 | N | 48.5 | 41.2 | 45.9 | Y* | 37.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.0 | 7.6 | Y |
| White | | | | | | | | | | 3.0 | 7.6 | Y |
| Hispanic | | | | | | | | | | 10.3 | 7.6 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 1.1 | 7.6 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 5.2 | 7.6 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

048 Marlboro Memorial Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 924 | 5.5 | 51 | N | 829.4 | 81.1 | 74.9 | Y | 53.0 | Y |
| White | 524 | 7.6 | 26 | N | 473.1 | 73.8 | 66.8 | Y | 50.5 | Y |
| Hispanic | 49 | 12.2 | 8 | N | 39.0 | 61.5 | 55.6 | Y | 38.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | 315 | 0.3 | 16 | Y | 298.0 | 92.6 | 80.0 | Y | 60.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 23 | 8.7 | 1 | N | 20.9 | 71.8 | 68.0 | Y | 41.5 | Y |
| Economically Disadvantaged | 38 | 10.5 | 7 | N | 29.5 | 50.9 | 52.4 | Y* | 41.0 | Y |
| Students with Disabilities | 122 | 13.1 | 11 | N | 105.5 | 27.5 | 36.0 | N | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 929 | 5.5 | 56 | N | 829.4 | 72.8 | 67.3 | Y | 51.0 | Y |
| White | 526 | 7.6 | 28 | N | 473.1 | 62.4 | 56.3 | Y | 45.0 | Y |
| Hispanic | 49 | 12.2 | 8 | N | 39.0 | 38.5 | 39.5 | Y* | 46.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 317 | 0.3 | 18 | Y | 298.0 | 91.6 | 80.0 | Y | 58.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 23 | 8.7 | 1 | N | 20.9 | 67.0 | 64.0 | Y | | - |
| Economically Disadvantaged | 39 | 10.3 | 8 | N | 29.5 | 33.9 | 42.7 | Y* | | - |
| Students with Disabilities | 122 | 13.9 | 12 | N | 104.5 | 27.7 | 29.6 | Y* | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.1 | 8.7 | Y |
| White | | | | | | | | | | 9.2 | 8.7 | N |
| Hispanic | | | | | | | | | | 2.1 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 3.5 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 13.0 | 8.7 | N |
| Economically Disadvantaged | | | | | | | | | | 23.5 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 12.2 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

050 Marlboro Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,028 | 11.9 | 37 | N | 941.5 | 69.4 | 62.4 | Y | 49.0 | Y |
| White | 756 | 13.4 | 26 | N | 693.5 | 65.5 | 57.9 | Y | 47.0 | Y |
| Hispanic | 62 | 19.4 | 1 | N | 58.0 | 56.9 | 44.4 | Y | 54.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 180 | 3.3 | 6 | Y | 168.0 | 87.0 | 80.0 | Y | 53.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 54 | 9.3 | 1 | N | 50.4 | 53.6 | 39.3 | Y | 49.0 | Y |
| Students with Disabilities | 164 | 17.7 | 6 | N | 150.1 | 30.0 | 37.2 | N | 49.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,031 | 11.5 | 37 | N | 944.3 | 62.0 | 54.9 | Y | 58.0 | Y |
| White | 759 | 12.9 | 26 | N | 696.4 | 57.8 | 49.4 | Y | 59.0 | Y |
| Hispanic | 62 | 19.4 | 1 | N | 58.0 | 38.0 | 30.3 | Y | 48.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 180 | 3.3 | 6 | Y | 168.0 | 85.1 | 80.0 | Y | 57.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 54 | 9.3 | 1 | N | 50.4 | 27.8 | 39.3 | N | | - |
| Students with Disabilities | 163 | 17.2 | 6 | N | 149.2 | 26.2 | 28.2 | Y* | 65.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.3 | 8.7 | Y |
| White | | | | | | | | | | 6.0 | 8.7 | Y |
| Hispanic | | | | | | | | | | 6.3 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 1.7 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.8 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 7.1 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

060 Robertsville Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 358 | 3.4 | 35 | Y | 312.0 | 78.9 | 71.2 | Y | 56.0 | Y |
| White | 194 | 5.2 | 17 | N | 168.2 | 74.9 | 62.3 | Y | 58.0 | Y |
| Hispanic | 23 | 0.0 | 4 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 121 | 0.8 | 12 | Y | 108.0 | 88.9 | 80.0 | Y | 54.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 63 | 1.6 | 4 | Y | 58.0 | 41.4 | 42.8 | Y* | 43.0 | Y |
| English Language Learners* | 23 | 0.0 | 1 | Y | 22.0 | 68.1 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 360 | 3.3 | 37 | Y | 312.0 | 71.5 | 65.8 | Y | 49.5 | Y |
| White | 195 | 5.1 | 18 | N | 168.2 | 62.4 | 55.0 | Y | 44.0 | Y |
| Hispanic | 23 | 0.0 | 4 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 122 | 0.8 | 13 | Y | 108.0 | 90.8 | 80.0 | Y | 61.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 63 | 1.6 | 4 | Y | 58.0 | 44.8 | 41.5 | Y | 27.5 | N |
| English Language Learners* | 25 | 0.0 | 3 | Y | 22.0 | 68.1 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.7 | 7.6 | Y |
| White | | | | | | | | | | 5.9 | 7.6 | Y |
| Hispanic | | | | | | | | | | 5.3 | 7.6 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 2.5 | 7.6 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 8.3 | 7.6 | N |
| Economically Disadvantaged | | | | | | | | | | 7.0 | 7.6 | Y |
| Students with Disabilities | | | | | | | | | | 7.8 | 7.6 | N |
| English Language Learners* | | | | | | | | | | 4.0 | 7.6 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

070 Asher Holmes Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 398 | 9.5 | 28 | N | 351.5 | 74.2 | 60.2 | Y | 58.0 | Y |
| White | 258 | 11.2 | 16 | N | 229.9 | 69.6 | 53.2 | Y | 57.5 | Y |
| Hispanic | 32 | 12.5 | 5 | N | 25.7 | 66.2 | 48.1 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 103 | 4.9 | 7 | Y | 92.0 | 85.8 | 80.0 | Y | 59.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 78 | 16.7 | 7 | N | 67.5 | 44.4 | 37.7 | Y | 65.0 | E |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 397 | 9.3 | 28 | N | 350.6 | 67.9 | 61.6 | Y | 49.0 | Y |
| White | 257 | 10.9 | 16 | N | 229.0 | 60.7 | 54.3 | Y | 45.0 | Y |
| Hispanic | 32 | 12.5 | 5 | N | 25.7 | 58.4 | 51.0 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 103 | 4.9 | 7 | Y | 92.0 | 85.9 | 80.0 | Y | 57.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 77 | 15.6 | 7 | N | 66.5 | 40.6 | 36.5 | Y | 56.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.9 | 7.6 | Y |
| White | | | | | | | | | | 2.3 | 7.6 | Y |
| Hispanic | | | | | | | | | | 10.2 | 7.6 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 2.1 | 7.6 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 5.2 | 7.6 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

050 Matawan Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 520 | 2.9 | 23 | Y | 484.0 | 60.7 | 59.2 | Y | | - |
| White | 314 | 2.5 | 6 | Y | 301.0 | 68.5 | 63.3 | Y | | - |
| Hispanic | 81 | 3.7 | 6 | Y | 72.0 | 48.6 | 49.8 | Y* | | - |
| Black or African American | 87 | 4.6 | 5 | Y | 79.0 | 44.3 | 49.7 | Y* | | - |
| Asian | 33 | 0.0 | 5 | Y | 28.0 | 64.3 | 60.4 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 142 | 3.5 | 10 | Y | 127.0 | 44.9 | 40.2 | Y | | - |
| Students with Disabilities | 91 | 7.7 | 4 | N | 82.7 | 14.5 | 13.9 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 493 | 4.1 | 21 | Y | 454.0 | 45.4 | 39.1 | Y | | - |
| White | 293 | 3.8 | 5 | Y | 278.0 | 50.0 | 42.9 | Y | | - |
| Hispanic | 79 | 3.8 | 6 | Y | 70.0 | 37.1 | 33.0 | Y | | - |
| Black or African American | 85 | 7.1 | 5 | N | 76.0 | 31.6 | 29.9 | Y | | - |
| Asian | 32 | 0.0 | 5 | Y | 27.0 | 63.0 | 44.2 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 137 | 6.6 | 10 | N | 120.7 | 25.7 | 25.0 | Y | | - |
| Students with Disabilities | 73 | 11.0 | 4 | N | 65.6 | 7.6 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 89.3 | 91.3 | N | 92.8 | 92.9 | N | | | | 11.1 | 14.3 | Y |
| White | 90.6 | 90.4 | Y | 92.0 | 92.9 | N | | | | 11.3 | 14.3 | Y |
| Hispanic | 80.0 | 95.0 | N | 96.0 | | G | | | | 8.9 | 14.3 | Y |
| Black or African American | 92.7 | 89.8 | Y | 92.1 | 91.3 | Y | | | | 12.4 | 14.3 | Y |
| Asian | | | - | | | - | | | | 10.6 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 88.0 | 89.2 | N | 88.9 | 95.8 | N | | | | 14.8 | 14.3 | N |
| Students with Disabilities | 60.5 | 76.7 | N | 78.4 | 79.8 | N | | | | 23.2 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

053 Matawan-Aberdeen Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 805 | 0.9 | 36 | Y | 763.0 | 69.5 | 53.0 | Y | 63.0 | E |
| White | 507 | 0.6 | 20 | Y | 485.0 | 74.1 | 56.3 | Y | 62.0 | E |
| Hispanic | 123 | 0.8 | 5 | Y | 117.0 | 56.4 | 42.0 | Y | 57.0 | Y |
| Black or African American | 94 | 3.2 | 6 | Y | 85.0 | 54.1 | 37.6 | Y | 64.0 | E |
| Asian | 65 | 0.0 | 2 | Y | 63.0 | 81.0 | 76.6 | Y | 64.5 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 223 | 0.9 | 17 | Y | 205.0 | 50.7 | 40.9 | Y | 57.0 | Y |
| Students with Disabilities | 132 | 2.3 | 9 | Y | 120.0 | 15.8 | 14.6 | Y | 49.0 | Y |
| English Language Learners* | 25 | 0.0 | 0 | Y | 25.0 | 28.0 | | -- | 60.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 807 | 0.6 | 39 | Y | 763.0 | 58.5 | 47.9 | Y | 52.0 | Y |
| White | 508 | 0.2 | 20 | Y | 487.0 | 62.8 | 51.2 | Y | 52.0 | Y |
| Hispanic | 125 | 1.6 | 8 | Y | 115.0 | 45.2 | 31.3 | Y | 46.0 | Y |
| Black or African American | 93 | 2.2 | 6 | Y | 85.0 | 40.0 | 35.9 | Y | 57.5 | Y |
| Asian | 65 | 0.0 | 2 | Y | 63.0 | 79.4 | 76.6 | Y | 58.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 225 | 1.3 | 18 | Y | 204.0 | 41.2 | 31.2 | Y | 47.0 | Y |
| Students with Disabilities | 132 | 0.8 | 9 | Y | 122.0 | 10.6 | 10.1 | Y | 46.5 | Y |
| English Language Learners* | 29 | 0.0 | 4 | Y | 25.0 | 20.0 | | -- | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.0 | 8.7 | N |
| White | | | | | | | | | | 13.1 | 8.7 | N |
| Hispanic | | | | | | | | | | 7.3 | 8.7 | Y |
| Black or African American | | | | | | | | | | 10.5 | 8.7 | N |
| Asian | | | | | | | | | | 3.1 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.6 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 27.7 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

060 Cliffwood Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 84 | 7.1 | 8 | N | 72.2 | 45.7 | 59.9 | N | | - |
| White | 45 | 8.9 | 4 | N | 39.0 | 51.3 | 49.1 | Y | | - |
| Hispanic | 23 | 4.3 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 45 | 8.9 | 6 | N | 37.1 | 32.3 | 50.6 | N | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 84 | 7.1 | 8 | N | 72.2 | 37.4 | 65.7 | N | | - |
| White | 45 | 8.9 | 4 | N | 39.0 | 41.0 | 58.8 | N | | - |
| Hispanic | 23 | 4.3 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 45 | 8.9 | 6 | N | 37.1 | 16.2 | 50.6 | N | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.8 | 9.1 | Y |
| White | | | | | | | | | | 8.9 | 9.1 | Y |
| Hispanic | | | | | | | | | | 8.6 | 9.1 | Y |
| Black or African American | | | | | | | | | | 7.1 | 9.1 | Y |
| Asian | | | | | | | | | | 3.6 | 9.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.8 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 13.2 | 9.1 | N |
| English Language Learners* | | | | | | | | | | 11.1 | 9.1 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

065 Lloyd Road Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 589 | 5.4 | 18 | N | 542.5 | 65.9 | 59.8 | Y | 47.0 | Y |
| White | 362 | 5.0 | 11 | Y | 334.0 | 70.1 | 59.4 | Y | 47.0 | Y |
| Hispanic | 89 | 4.5 | 2 | Y | 84.0 | 45.3 | 53.2 | Y* | 43.0 | Y |
| Black or African American | 74 | 9.5 | 3 | N | 67.5 | 60.8 | 61.9 | Y* | 47.0 | Y |
| Asian | 48 | 2.1 | 0 | Y | 47.0 | 83.0 | 72.6 | Y | 69.5 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 186 | 5.9 | 5 | N | 172.0 | 44.7 | 45.0 | Y* | 43.5 | Y |
| Students with Disabilities | 103 | 9.7 | 5 | N | 93.1 | 30.1 | 24.4 | Y | 46.0 | Y |
| English Language Learners* | 33 | 0.0 | 0 | Y | 33.0 | 30.3 | 28.8 | Y | 37.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 589 | 5.1 | 19 | N | 542.0 | 60.1 | 56.5 | Y | 47.0 | Y |
| White | 363 | 5.0 | 12 | Y | 334.0 | 65.3 | 58.8 | Y | 48.0 | Y |
| Hispanic | 90 | 4.4 | 2 | Y | 85.0 | 43.6 | 43.1 | Y | 42.0 | Y |
| Black or African American | 72 | 6.9 | 3 | N | 65.6 | 44.2 | 46.2 | Y* | 40.0 | Y |
| Asian | 48 | 2.1 | 0 | Y | 47.0 | 80.9 | 80.0 | Y | 58.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 188 | 5.9 | 6 | N | 172.9 | 45.7 | 42.9 | Y | 45.5 | Y |
| Students with Disabilities | 103 | 9.7 | 5 | N | 93.1 | 23.6 | 30.5 | Y* | 50.0 | Y |
| English Language Learners* | 35 | 0.0 | 1 | Y | 34.0 | 38.2 | 24.6 | Y | 50.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.6 | 7.0 | Y |
| White | | | | | | | | | | 6.3 | 7.0 | Y |
| Hispanic | | | | | | | | | | 8.9 | 7.0 | N |
| Black or African American | | | | | | | | | | 5.4 | 7.0 | Y |
| Asian | | | | | | | | | | 0.0 | 7.0 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 6.8 | 7.0 | Y |
| Students with Disabilities | | | | | | | | | | 13.6 | 7.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

075 Ravine Drive Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 94 | 0.0 | 5 | Y | 89.0 | 73.0 | 68.3 | Y | | - |
| White | 61 | 0.0 | 4 | Y | 57.0 | 73.7 | 76.1 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 0.0 | 4 | Y | 25.0 | 48.0 | 40.8 | Y | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 94 | 0.0 | 5 | Y | 89.0 | 73.1 | 72.1 | Y | | - |
| White | 61 | 0.0 | 4 | Y | 57.0 | 75.5 | 80.0 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 0.0 | 4 | Y | 25.0 | 48.0 | 46.9 | Y | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.9 | 9.1 | Y |
| White | | | | | | | | | | 3.5 | 9.1 | Y |
| Hispanic | | | | | | | | | | 2.0 | 9.1 | Y |
| Black or African American | | | | | | | | | | 8.6 | 9.1 | Y |
| Asian | | | | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 7.7 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | | 5.4 | 9.1 | Y |
| Students with Disabilities | | | | | | | | | | 7.9 | 9.1 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

080 Strathmore Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 115 | 0.9 | 4 | Y | 110.0 | 79.1 | 69.9 | Y | | - |
| White | 74 | 1.4 | 1 | Y | 72.0 | 84.7 | 71.6 | Y | | - |
| Hispanic | 22 | 0.0 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 3.4 | 4 | Y | 24.0 | 45.9 | 45.8 | Y | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 115 | 0.9 | 4 | Y | 110.0 | 77.3 | 72.8 | Y | | - |
| White | 74 | 1.4 | 1 | Y | 72.0 | 77.8 | 74.5 | Y | | - |
| Hispanic | 22 | 0.0 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 3.4 | 4 | Y | 24.0 | 54.1 | 53.4 | Y | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.8 | 9.1 | Y |
| White | | | | | | | | | | 4.4 | 9.1 | Y |
| Hispanic | | | | | | | | | | 4.3 | 9.1 | Y |
| Black or African American | | | | | | | | | | 7.4 | 9.1 | Y |
| Asian | | | | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 9.8 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 8.2 | 9.1 | Y |
| English Language Learners* | | | | | | | | | | 9.1 | 9.1 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

050 Middletown High School North

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 722 | 0.7 | 1 | Y | 716.0 | 44.7 | 43.9 | Y | | - |
| White | 625 | 0.8 | 0 | Y | 620.0 | 46.1 | 45.1 | Y | | - |
| Hispanic | 45 | 0.0 | 1 | Y | 44.0 | 38.6 | 31.5 | Y | | - |
| Black or African American | 28 | 0.0 | 0 | Y | 28.0 | 14.3 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 118 | 0.0 | 1 | Y | 117.0 | 23.1 | 33.0 | N | | - |
| Students with Disabilities | 154 | 1.3 | 0 | Y | 152.0 | 11.8 | 17.5 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 712 | 0.4 | 1 | Y | 708.0 | 27.0 | 24.0 | Y | | - |
| White | 617 | 0.5 | 0 | Y | 614.0 | 27.8 | 24.4 | Y | | - |
| Hispanic | 44 | 0.0 | 1 | Y | 43.0 | 13.9 | 11.5 | Y | | - |
| Black or African American | 27 | 0.0 | 0 | Y | 27.0 | 11.1 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 114 | 0.0 | 1 | Y | 113.0 | 13.3 | 18.1 | Y* | | - |
| Students with Disabilities | 143 | 0.7 | 0 | Y | 142.0 | 4.2 | 5.6 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.6 | | G | 95.1 | | G | | | | 18.9 | 14.3 | N |
| White | 96.8 | | G | 95.2 | | G | | | | 18.0 | 14.3 | N |
| Hispanic | 96.4 | | G | 93.3 | 87.4 | Y | | | | 30.9 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 24.5 | 14.3 | N |
| Asian | | | - | | | - | | | | 10.0 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 94.6 | 91.1 | Y | 89.3 | 89.7 | N | | | | 31.8 | 14.3 | N |
| Students with Disabilities | 91.7 | 88.9 | Y | 89.9 | 96.0 | N | | | | 28.0 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

053 Middletown High School South

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 755 | 0.9 | 1 | Y | 747.0 | 62.1 | 56.3 | Y | | - |
| White | 687 | 1.0 | 1 | Y | 679.0 | 62.3 | 56.1 | Y | | - |
| Hispanic | 35 | 0.0 | 0 | Y | 35.0 | 57.1 | 47.9 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 0.0 | 0 | Y | 41.0 | 41.5 | 45.6 | Y* | | - |
| Students with Disabilities | 127 | 1.6 | 1 | Y | 124.0 | 28.2 | 18.4 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 744 | 0.9 | 1 | Y | 736.0 | 44.0 | 38.3 | Y | | - |
| White | 678 | 1.0 | 1 | Y | 670.0 | 44.3 | 38.2 | Y | | - |
| Hispanic | 34 | 0.0 | 0 | Y | 34.0 | 41.2 | 29.6 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 37 | 0.0 | 0 | Y | 37.0 | 37.8 | 25.5 | Y | | - |
| Students with Disabilities | 116 | 2.6 | 1 | Y | 112.0 | 20.6 | 10.4 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.5 | | G | 96.4 | | G | | | | 8.6 | 14.3 | Y |
| White | 97.3 | | G | 96.7 | | G | | | | 8.6 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 5.6 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | 25.0 | 14.3 | N |
| Asian | | | - | | | - | | | | 5.7 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | 79.2 | 88.4 | N | | | | 22.8 | 14.3 | N |
| Students with Disabilities | 89.7 | 78.0 | Y | 91.3 | 79.8 | Y | | | | 14.2 | 14.3 | Y |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

055 Bayshore Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 662 | 2.1 | 0 | Y | 648.0 | 54.2 | 56.6 | Y* | 37.0 | N |
| White | 572 | 2.3 | 0 | Y | 559.0 | 54.2 | 56.1 | Y* | 36.0 | N |
| Hispanic | 41 | 0.0 | 0 | Y | 41.0 | 56.1 | 55.4 | Y | 39.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | 26 | 3.8 | 0 | Y | 25.0 | 60.0 | 65.9 | Y* | 52.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 92 | 3.3 | 0 | Y | 89.0 | 29.2 | 30.1 | Y* | 38.0 | N |
| Students with Disabilities | 146 | 6.2 | 0 | N | 138.7 | 13.7 | 23.9 | N | 32.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 661 | 2.1 | 1 | Y | 646.0 | 42.3 | 45.7 | N | 41.0 | Y |
| White | 572 | 2.3 | 1 | Y | 558.0 | 42.7 | 45.0 | Y* | 40.0 | Y |
| Hispanic | 41 | 0.0 | 0 | Y | 41.0 | 43.9 | 37.3 | Y | 53.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 26 | 3.8 | 0 | Y | 25.0 | 44.0 | 57.7 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 93 | 3.2 | 1 | Y | 89.0 | 20.2 | 21.4 | Y* | 52.0 | Y |
| Students with Disabilities | 145 | 6.2 | 0 | N | 137.8 | 9.4 | 16.3 | N | 36.5 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.3 | 8.7 | N |
| White | | | | | | | | | | 8.7 | 8.7 | Y |
| Hispanic | | | | | | | | | | 12.2 | 8.7 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 11.5 | 8.7 | N |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 20.8 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 15.1 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

057 Thompson Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,033 | 1.0 | 0 | Y | 1,023.0 | 75.4 | 69.0 | Y | 52.0 | Y |
| White | 954 | 1.0 | 0 | Y | 944.0 | 75.3 | 68.9 | Y | 53.0 | Y |
| Hispanic | 36 | 0.0 | 0 | Y | 36.0 | 69.5 | 55.4 | Y | 39.5 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | 23 | 0.0 | 0 | Y | 23.0 | 95.6 | 80.0 | Y | 51.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 51 | 0.0 | 0 | Y | 51.0 | 37.2 | 52.6 | N | 45.0 | Y |
| Students with Disabilities | 154 | 1.9 | 0 | Y | 151.0 | 33.7 | 29.2 | Y | 51.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,033 | 1.2 | 0 | Y | 1,021.0 | 66.1 | 65.2 | Y | 45.0 | Y |
| White | 954 | 1.3 | 0 | Y | 942.0 | 65.6 | 65.5 | Y | 45.0 | Y |
| Hispanic | 36 | 0.0 | 0 | Y | 36.0 | 66.7 | 47.6 | Y | 51.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 23 | 0.0 | 0 | Y | 23.0 | 87.0 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 51 | 0.0 | 0 | Y | 51.0 | 25.5 | 48.2 | N | 35.0 | N |
| Students with Disabilities | 154 | 1.9 | 0 | Y | 151.0 | 23.2 | 27.6 | Y* | 42.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.2 | 8.7 | Y |
| White | | | | | | | | | | 3.2 | 8.7 | Y |
| Hispanic | | | | | | | | | | 5.4 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 0.0 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.6 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 4.6 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

059 Thorne Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 730 | 1.4 | 1 | Y | 719.0 | 52.9 | 41.0 | Y | 46.0 | Y |
| White | 620 | 1.5 | 0 | Y | 611.0 | 53.2 | 42.9 | Y | 46.0 | Y |
| Hispanic | 63 | 1.6 | 1 | Y | 61.0 | 57.4 | 28.5 | Y | 42.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 75.0 | | -- | 59.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 138 | 0.7 | 0 | Y | 137.0 | 32.1 | 24.1 | Y | 41.5 | Y |
| Students with Disabilities | 155 | 1.9 | 0 | Y | 152.0 | 11.9 | 11.6 | Y | 43.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 730 | 1.5 | 1 | Y | 718.0 | 35.8 | 35.3 | Y | 34.0 | N |
| White | 620 | 1.6 | 0 | Y | 610.0 | 35.4 | 35.3 | Y | 31.0 | N |
| Hispanic | 63 | 1.6 | 1 | Y | 61.0 | 44.2 | 40.4 | Y | 43.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 55.0 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 138 | 1.4 | 0 | Y | 136.0 | 14.0 | 22.7 | N | 33.0 | N |
| Students with Disabilities | 155 | 1.9 | 0 | Y | 152.0 | 4.6 | 13.3 | N | 27.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.7 | 8.7 | Y |
| White | | | | | | | | | | 7.7 | 8.7 | Y |
| Hispanic | | | | | | | | | | 14.3 | 8.7 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 9.5 | 8.7 | N |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 19.1 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 16.3 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

060 Bayview Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 198 | 1.0 | 0 | Y | 196.0 | 53.1 | 48.1 | Y | 44.5 | Y |
| White | 154 | 1.3 | 0 | Y | 152.0 | 54.6 | 47.1 | Y | 46.0 | Y |
| Hispanic | 27 | 0.0 | 0 | Y | 27.0 | 40.7 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 44 | 0.0 | 0 | Y | 44.0 | 29.5 | 29.5 | Y | 36.0 | N |
| Students with Disabilities | 45 | 0.0 | 0 | Y | 45.0 | 11.1 | 22.2 | N | 30.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 198 | 1.0 | 0 | Y | 196.0 | 47.4 | 53.6 | N | 28.0 | N |
| White | 154 | 1.3 | 0 | Y | 152.0 | 48.0 | 51.5 | Y* | 27.5 | N |
| Hispanic | 27 | 0.0 | 0 | Y | 27.0 | 33.3 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 44 | 0.0 | 0 | Y | 44.0 | 20.4 | 43.4 | N | 20.0 | N |
| Students with Disabilities | 45 | 0.0 | 0 | Y | 45.0 | 20.0 | 33.3 | N | 25.5 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.3 | 8.4 | Y |
| White | | | | | | | | | | 4.1 | 8.4 | Y |
| Hispanic | | | | | | | | | | 5.1 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 5.4 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

080 Ocean Avenue Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 144 | 2.8 | 0 | Y | 140.0 | 66.4 | 56.5 | Y | 54.0 | Y |
| White | 121 | 2.5 | 0 | Y | 118.0 | 67.8 | 58.6 | Y | 50.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 56 | 5.4 | 0 | N | 53.2 | 48.9 | 38.9 | Y | 50.0 | Y |
| Students with Disabilities | 29 | 3.4 | 0 | Y | 28.0 | 17.9 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 144 | 2.8 | 0 | Y | 140.0 | 46.4 | 56.5 | N | 24.0 | N |
| White | 121 | 2.5 | 0 | Y | 118.0 | 46.6 | 56.0 | N | 25.5 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 56 | 5.4 | 0 | N | 53.2 | 22.6 | 42.8 | N | 25.0 | N |
| Students with Disabilities | 29 | 3.4 | 0 | Y | 28.0 | 3.6 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.1 | 8.4 | Y |
| White | | | | | | | | | | 3.3 | 8.4 | Y |
| Hispanic | | | | | | | | | | 0.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 5.3 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 5.3 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

090 Fairview Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 156 | 0.0 | 0 | Y | 156.0 | 60.9 | 61.0 | Y* | 50.0 | Y |
| White | 129 | 0.0 | 0 | Y | 129.0 | 60.5 | 60.1 | Y | 51.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 30 | 0.0 | 0 | Y | 30.0 | 26.7 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 156 | 0.6 | 0 | Y | 155.0 | 62.6 | 68.0 | Y* | 54.0 | Y |
| White | 129 | 0.8 | 0 | Y | 128.0 | 59.4 | 67.7 | N | 54.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 30 | 0.0 | 0 | Y | 30.0 | 26.6 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.5 | 8.4 | Y |
| White | | | | | | | | | | 4.1 | 8.4 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 9.1 | 8.4 | N |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 0.0 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | 14.3 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

095 Harmony Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 214 | 0.5 | 1 | Y | 212.0 | 63.7 | 66.9 | Y* | 46.0 | Y |
| White | 182 | 0.0 | 0 | Y | 182.0 | 64.2 | 68.2 | Y* | 46.0 | Y |
| Hispanic | 20 | 5.0 | 1 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 34 | 0.0 | 0 | Y | 34.0 | 41.2 | 40.4 | Y | | - |
| Students with Disabilities | 55 | 1.8 | 0 | Y | 54.0 | 22.3 | 25.2 | Y* | 38.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 214 | 0.5 | 1 | Y | 212.0 | 59.9 | 63.1 | Y* | 53.5 | Y |
| White | 182 | 0.0 | 0 | Y | 182.0 | 61.5 | 64.9 | Y* | 55.0 | Y |
| Hispanic | 20 | 5.0 | 1 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 34 | 0.0 | 0 | Y | 34.0 | 35.3 | 40.4 | Y* | | - |
| Students with Disabilities | 55 | 1.8 | 0 | Y | 54.0 | 24.1 | 30.9 | Y* | 29.5 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 1.4 | 8.4 | Y |
| White | | | | | | | | | | 1.4 | 8.4 | Y |
| Hispanic | | | | | | | | | | 2.7 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 1.9 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 1.1 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

110 Leonardo Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 128 | 6.3 | 0 | N | 121.6 | 51.8 | 56.0 | Y* | 51.0 | Y |
| White | 102 | 7.8 | 0 | N | 96.9 | 51.6 | 54.0 | Y* | 52.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 27 | 3.7 | 0 | Y | 26.0 | 19.2 | 21.9 | Y* | | - |
| Students with Disabilities | 28 | 10.7 | 0 | N | 26.6 | 7.5 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 128 | 5.5 | 0 | N | 121.6 | 47.7 | 51.5 | Y* | 32.0 | N |
| White | 102 | 6.9 | 0 | N | 96.9 | 49.6 | 50.6 | Y* | 33.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 27 | 0.0 | 0 | Y | 27.0 | 25.9 | 36.1 | Y* | | - |
| Students with Disabilities | 28 | 7.1 | 0 | N | 26.6 | 11.3 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.4 | 8.4 | Y |
| White | | | | | | | | | | 3.0 | 8.4 | Y |
| Hispanic | | | | | | | | | | 0.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 2.3 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 2.7 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

120 Lincroft Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 253 | 0.4 | 0 | Y | 252.0 | 70.7 | 58.7 | Y | 59.0 | Y |
| White | 239 | 0.4 | 0 | Y | 238.0 | 71.0 | 58.1 | Y | 58.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 42 | 0.0 | 0 | Y | 42.0 | 19.0 | 27.8 | Y* | 31.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 253 | 0.4 | 0 | Y | 252.0 | 65.8 | 63.8 | Y | 44.5 | Y |
| White | 239 | 0.4 | 0 | Y | 238.0 | 66.0 | 63.8 | Y | 44.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 42 | 0.0 | 0 | Y | 42.0 | 23.8 | 27.8 | Y* | 42.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 0.0 | 8.4 | Y |
| White | | | | | | | | | | 0.0 | 8.4 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 0.0 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

130 Middletown Village Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 196 | 0.0 | 0 | Y | 196.0 | 74.5 | 70.7 | Y | 56.0 | Y |
| White | 165 | 0.0 | 0 | Y | 165.0 | 76.9 | 71.9 | Y | 53.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 37 | 0.0 | 0 | Y | 37.0 | 37.8 | 36.3 | Y | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 197 | 0.0 | 1 | Y | 196.0 | 76.5 | 71.6 | Y | 64.5 | E |
| White | 165 | 0.0 | 0 | Y | 165.0 | 80.0 | 71.9 | Y | 64.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 37 | 0.0 | 0 | Y | 37.0 | 54.0 | 41.6 | Y | 49.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.7 | 8.4 | Y |
| White | | | | | | | | | | 1.9 | 8.4 | Y |
| Hispanic | | | | | | | | | | 10.8 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 14.3 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 3.7 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

140 Navesink Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 131 | 5.3 | 1 | N | 124.0 | 79.0 | 60.9 | Y | 60.5 | E |
| White | 117 | 5.1 | 0 | N | 111.2 | 79.2 | 64.1 | Y | 56.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 25 | 20.0 | 0 | N | 23.8 | 12.6 | 20.2 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 133 | 4.5 | 2 | Y | 125.0 | 70.4 | 71.4 | Y* | 27.0 | N |
| White | 118 | 5.1 | 0 | N | 112.1 | 70.5 | 73.5 | Y* | 26.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 26 | 19.2 | 1 | N | 23.8 | 16.8 | 38.9 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.4 | 8.4 | Y |
| White | | | | | | | | | | 3.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 5.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.4 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 6.8 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

143 New Monmouth Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 177 | 5.6 | 0 | N | 168.2 | 54.7 | 58.8 | Y* | 48.0 | Y |
| White | 158 | 5.7 | 0 | N | 150.1 | 58.6 | 60.6 | Y* | 51.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 24 | 16.7 | 0 | N | 22.8 | 30.7 | 44.9 | Y* | | - |
| Students with Disabilities | 26 | 19.2 | 0 | N | 24.7 | 16.2 | 24.0 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 177 | 5.6 | 0 | N | 168.2 | 57.1 | 61.8 | Y* | 41.5 | Y |
| White | 158 | 5.7 | 0 | N | 150.1 | 59.3 | 62.7 | Y* | 43.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 24 | 16.7 | 0 | N | 22.8 | 13.2 | 40.4 | N | | - |
| Students with Disabilities | 26 | 19.2 | 0 | N | 24.7 | 16.2 | 26.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.7 | 8.4 | Y |
| White | | | | | | | | | | 2.4 | 8.4 | Y |
| Hispanic | | | | | | | | | | 8.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.3 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 3.3 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

145 Nut Swamp Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 321 | 1.9 | 6 | Y | 309.0 | 72.5 | 72.2 | Y | 66.0 | E |
| White | 292 | 2.1 | 6 | Y | 280.0 | 72.8 | 71.7 | Y | 67.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 51 | 3.9 | 1 | Y | 48.0 | 31.3 | 45.0 | N | 53.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 321 | 1.9 | 6 | Y | 309.0 | 70.6 | 73.7 | Y* | 64.0 | E |
| White | 292 | 2.1 | 6 | Y | 280.0 | 70.0 | 73.2 | Y* | 64.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 51 | 3.9 | 1 | Y | 48.0 | 33.3 | 37.3 | Y* | 58.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 1.9 | 8.4 | Y |
| White | | | | | | | | | | 1.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 2.9 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 4.7 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

150 Port Monmouth Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 124 | 0.8 | 0 | Y | 123.0 | 46.4 | 50.7 | Y* | 58.0 | Y |
| White | 102 | 1.0 | 0 | Y | 101.0 | 45.6 | 52.8 | Y* | 59.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 24 | 4.2 | 0 | Y | 23.0 | 30.4 | 43.1 | Y* | | - |
| Students with Disabilities | 21 | 4.8 | 0 | Y | 20.0 | 10.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 124 | 0.8 | 0 | Y | 123.0 | 49.6 | 62.6 | N | 43.5 | Y |
| White | 102 | 1.0 | 0 | Y | 101.0 | 52.5 | 64.1 | N | 45.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 24 | 4.2 | 0 | Y | 23.0 | 34.8 | 45.9 | Y* | | - |
| Students with Disabilities | 21 | 4.8 | 0 | Y | 20.0 | 25.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.0 | 8.4 | Y |
| White | | | | | | | | | | 2.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 0.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.3 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 2.6 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

160 River Plaza Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 169 | 0.0 | 0 | Y | 169.0 | 75.8 | 80.0 | Y* | 46.0 | Y |
| White | 153 | 0.0 | 0 | Y | 153.0 | 75.8 | 80.0 | Y* | 42.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 170 | 0.0 | 1 | Y | 169.0 | 66.3 | 75.3 | N | 55.0 | Y |
| White | 153 | 0.0 | 0 | Y | 153.0 | 66.0 | 74.8 | N | 56.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 1.3 | 8.4 | Y |
| White | | | | | | | | | | 1.1 | 8.4 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 0.0 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

040 Millstone Township Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 473 | 1.3 | 1 | Y | 466.0 | 77.5 | 75.7 | Y | 62.0 | E |
| White | 439 | 0.9 | 0 | Y | 435.0 | 78.2 | 76.3 | Y | 62.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 36 | 0.0 | 1 | Y | 35.0 | 68.6 | 69.6 | Y* | 56.0 | Y |
| Students with Disabilities | 86 | 2.3 | 1 | Y | 83.0 | 31.3 | 37.3 | Y* | 54.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 473 | 1.1 | 1 | Y | 467.0 | 61.7 | 63.0 | Y* | 47.0 | Y |
| White | 439 | 0.7 | 0 | Y | 436.0 | 63.3 | 63.8 | Y* | 47.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 36 | 0.0 | 1 | Y | 35.0 | 34.3 | 47.8 | N | | - |
| Students with Disabilities | 86 | 2.3 | 1 | Y | 83.0 | 24.1 | 25.9 | Y* | 47.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.4 | 8.7 | N |
| White | | | | | | | | | | 10.5 | 8.7 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 32.1 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 8.8 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

060 Millstone Township Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 344 | 2.9 | 0 | Y | 334.0 | 56.9 | 58.9 | Y* | 44.0 | Y |
| White | 302 | 2.6 | 0 | Y | 294.0 | 56.1 | 59.0 | Y* | 44.0 | Y |
| Hispanic | 25 | 4.0 | 0 | Y | 24.0 | 66.7 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 28 | 3.6 | 0 | Y | 27.0 | 55.5 | 64.4 | Y* | | - |
| Students with Disabilities | 62 | 3.2 | 0 | Y | 60.0 | 20.0 | 29.7 | N | 38.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 344 | 2.9 | 0 | Y | 334.0 | 58.4 | 67.5 | N | 48.0 | Y |
| White | 302 | 2.6 | 0 | Y | 294.0 | 57.5 | 67.2 | N | 49.0 | Y |
| Hispanic | 25 | 4.0 | 0 | Y | 24.0 | 70.8 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 28 | 3.6 | 0 | Y | 27.0 | 51.8 | 64.4 | Y* | | - |
| Students with Disabilities | 62 | 3.2 | 0 | Y | 60.0 | 33.3 | 33.8 | Y* | 39.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.5 | 7.0 | Y |
| White | | | | | | | | | | 4.7 | 7.0 | Y |
| Hispanic | | | | | | | | | | 3.8 | 7.0 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.6 | 7.0 | N |
| Students with Disabilities | | | | | | | | | | 2.0 | 7.0 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

080 Millstone Township Primary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.5 | 9.8 | Y |
| White | | | | | | | | | | 4.9 | 9.8 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 7.9 | 9.8 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3250 Monmouth Beach Elementary School District

050 Monmouth Beach Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 176 | 1.7 | 7 | Y | 167.0 | 82.6 | 80.0 | Y | 53.0 | Y |
| White | 169 | 1.8 | 7 | Y | 160.0 | 82.6 | 80.0 | Y | 53.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 39 | 5.1 | 0 | N | 37.1 | 48.5 | 43.1 | Y | 29.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 176 | 1.7 | 7 | Y | 167.0 | 71.3 | 68.1 | Y | 58.0 | Y |
| White | 169 | 1.8 | 7 | Y | 160.0 | 70.6 | 67.2 | Y | 58.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 39 | 5.1 | 0 | N | 37.1 | 37.8 | 27.6 | Y | 53.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.6 | 8.5 | Y |
| White | | | | | | | | | | 6.8 | 8.5 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 12.5 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3255 Monmouth-Ocean Educational Services Commission

050 Regional Alternative School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | - | | | | | | - |
| White | | | - | | | | | | - |
| Hispanic | | | - | | | | | | - |
| Black or African American | | | - | | | | | | - |
| Asian | | | - | | | | | | - |
| American Indian | | | - | | | | | | - |
| Two or More Races | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | | | | - |
| Students with Disabilities | | | - | | | | | | - |
| English Language Learners* | | | - | | | | | | - |
| Mathematics | | | | | | | | | |
| Schoolwide | | | - | | | | | | - |
| White | | | - | | | | | | - |
| Hispanic | | | - | | | | | | - |
| Black or African American | | | - | | | | | | - |
| Asian | | | - | | | | | | - |
| American Indian | | | - | | | | | | - |
| Two or More Races | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | | | | - |
| Students with Disabilities | | | - | | | | | | - |
| English Language Learners* | | | - | | | | | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | - | | | | | | | | | |
| White | | | - | | | | | | | | | |
| Hispanic | | | - | | | | | | | | | |
| Black or African American | | | - | | | | | | | | | |
| Asian | | | - | | | | | | | | | |
| American Indian | | | - | | | | | | | | | |
| Two or More Races | | | - | | | | | | | | | |
| Economically Disadvantaged | | | - | | | | | | | | | |
| Students with Disabilities | | | - | | | | | | | | | |
| English Language Learners* | | | - | | | | | | | | | |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

003 Class Academy

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | 73.8 | 81.5 | N | | | | 67.2 | 14.3 | N |
| White | | | | | | - | | | | 66.7 | 14.3 | N |
| Hispanic | | | | | | - | | | | | | - |
| Black or African American | | | | | | - | | | | | | - |
| Asian | | | | | | - | | | | | | - |
| American Indian | | | | | | - | | | | | | - |
| Two or More Races | | | | | | - | | | | | | - |
| Economically Disadvantaged | | | | 77.3 | 77.9 | N | | | | 81.0 | 14.3 | N |
| Students with Disabilities | | | | | | - | | | | | | - |
| English Language Learners* | | | | | | - | | | | | | - |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

004 Communications High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 157 | 0.0 | 46 | Y | 111.0 | 93.6 | 80.0 | Y | | - |
| White | 129 | 0.0 | 34 | Y | 95.0 | 93.7 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 145 | 0.0 | 30 | Y | 116.0 | 95.7 | 80.0 | Y | | - |
| White | 122 | 0.0 | 24 | Y | 99.0 | 95.0 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 100.0 | | G | 100.0 | | G | | | | 1.9 | 14.3 | Y |
| White | 100.0 | | G | 100.0 | | G | | | | 1.9 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | | | - |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | 0.0 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | | | - |
| Students with Disabilities | | | - | | | - | | | | | | - |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

010 High Technology High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 142 | 4.9 | 73 | Y | 62.0 | 100.0 | 80.0 | Y | | - |
| White | 50 | 8.0 | 21 | N | 27.6 | 90.6 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 81 | 3.7 | 44 | Y | 34.0 | 100.0 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 85 | 1.2 | 71 | Y | | | | - | | - |
| White | 31 | 3.2 | 21 | Y | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 45 | 0.0 | 42 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.4 | | G | 98.4 | | G | | | | 1.4 | 14.3 | Y |
| White | 96.6 | | G | 100.0 | | G | | | | 2.4 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | | | - |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | 100.0 | | G | 97.5 | | G | | | | 0.0 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | | | - |
| Students with Disabilities | | | - | | | - | | | | | | - |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

020 Marine Academy Of Science And Technology

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 146 | 5.5 | 73 | N | 69.4 | 82.2 | 80.0 | Y | | - |
| White | 129 | 6.2 | 62 | N | 63.7 | 80.0 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 139 | 5.0 | 73 | Y | 59.0 | 81.4 | 80.0 | Y | | - |
| White | 123 | 5.7 | 62 | N | 58.0 | 75.9 | 80.0 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.3 | 95.0 | N | 93.6 | 96.0 | N | | | | 1.5 | 14.3 | Y |
| White | 96.8 | | G | 93.3 | 96.0 | N | | | | 1.6 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | | | - |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | | | - |
| Students with Disabilities | | | - | | | - | | | | | | - |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

025 Academy Of Allied Health And Science

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 157 | 0.0 | 37 | Y | 120.0 | 95.0 | 80.0 | Y | | - |
| White | 100 | 0.0 | 23 | Y | 77.0 | 98.7 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 43 | 0.0 | 9 | Y | 34.0 | 91.2 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 150 | 0.0 | 46 | Y | 104.0 | 90.4 | 80.0 | Y | | - |
| White | 99 | 0.0 | 29 | Y | 70.0 | 90.0 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 39 | 0.0 | 14 | Y | 25.0 | 92.0 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 100.0 | | G | 100.0 | | G | | | | 2.0 | 14.3 | Y |
| White | 100.0 | | G | 100.0 | | G | | | | 1.6 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | | | - |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | 100.0 | | G | | | | 0.0 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | | | - |
| Students with Disabilities | | | - | | | - | | | | | | - |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

028 Biotechnology High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 167 | 0.0 | 84 | Y | 83.0 | 100.0 | 80.0 | Y | | - |
| White | 82 | 0.0 | 46 | Y | 36.0 | 100.0 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 79 | 0.0 | 34 | Y | 45.0 | 100.0 | 80.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 116 | 0.0 | 84 | Y | 32.0 | 93.7 | 80.0 | Y | | - |
| White | 65 | 0.0 | 46 | Y | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 47 | 0.0 | 34 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 100.0 | | G | 100.0 | | G | | | | 1.5 | 14.3 | Y |
| White | 100.0 | | G | 100.0 | | G | | | | 1.9 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | | | - |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | 100.0 | | G | 100.0 | | G | | | | 1.3 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | | | - |
| Students with Disabilities | | | - | | | - | | | | | | - |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

050 Monmouth County Vocational Technical High School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | | | - |
| White | | | | | | | | | | | | - |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

301 Academy Of Law & Public Safety

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | 97.4 | | G | | | | 11.0 | 17.1 | Y |
| White | | | | 96.7 | | G | | | | 11.5 | 17.1 | Y |
| Hispanic | | | | | | - | | | | | | - |
| Black or African American | | | | | | - | | | | | | - |
| Asian | | | | | | - | | | | | | - |
| American Indian | | | | | | - | | | | | | - |
| Two or More Races | | | | | | - | | | | | | - |
| Economically Disadvantaged | | | | | | - | | | | | | - |
| Students with Disabilities | | | | | | - | | | | | | - |
| English Language Learners* | | | | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3270 Monmouth Regional High School District

050 Monmouth Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 504 | 2.6 | 22 | Y | 469.0 | 56.8 | 54.7 | Y | | - |
| White | 259 | 1.9 | 10 | Y | 244.0 | 63.5 | 63.9 | Y* | | - |
| Hispanic | 96 | 5.2 | 6 | N | 85.5 | 40.9 | 41.0 | Y* | | - |
| Black or African American | 88 | 2.3 | 5 | Y | 81.0 | 35.8 | 28.3 | Y | | - |
| Asian | 41 | 0.0 | 1 | Y | 40.0 | 87.5 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 20 | 5.0 | 0 | Y | | | | - | | - |
| Economically Disadvantaged | 161 | 5.0 | 12 | Y | 141.0 | 32.7 | 34.4 | Y* | | - |
| Students with Disabilities | 110 | 6.4 | 5 | N | 99.8 | 20.0 | 12.3 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 485 | 2.5 | 18 | Y | 455.0 | 29.0 | 20.1 | Y | | - |
| White | 252 | 2.4 | 8 | Y | 238.0 | 34.0 | 19.7 | Y | | - |
| Hispanic | 89 | 3.4 | 4 | Y | 82.0 | 19.5 | 17.2 | Y | | - |
| Black or African American | 84 | 2.4 | 5 | Y | 77.0 | 9.1 | 8.7 | Y | | - |
| Asian | 40 | 0.0 | 1 | Y | 39.0 | 64.1 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 20 | 5.0 | 0 | Y | | | | - | | - |
| Economically Disadvantaged | 149 | 6.0 | 9 | N | 133.0 | 16.5 | 10.2 | Y | | - |
| Students with Disabilities | 99 | 8.1 | 4 | N | 90.3 | 12.2 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.5 | | G | 95.5 | | G | | | | 13.6 | 14.3 | Y |
| White | 94.6 | 94.3 | Y | 95.7 | | G | | | | 11.2 | 14.3 | Y |
| Hispanic | 98.0 | | G | 93.0 | 96.0 | N | | | | 19.3 | 14.3 | N |
| Black or African American | 95.4 | | G | 94.7 | 92.7 | Y | | | | 18.2 | 14.3 | N |
| Asian | | | - | | | - | | | | 3.8 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 16.3 | 14.3 | N |
| Economically Disadvantaged | | | - | 93.6 | 84.7 | Y | | | | 26.7 | 14.3 | N |
| Students with Disabilities | 84.8 | 94.1 | N | 96.0 | | G | | | | 23.8 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | 13.6 | 14.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3500 Neptune City School District

060 Woodrow Wilson

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 225 | 0.4 | 2 | Y | 222.0 | 37.9 | 36.6 | Y | 51.0 | Y |
| White | 89 | 1.1 | 0 | Y | 88.0 | 55.7 | 44.1 | Y | 54.0 | Y |
| Hispanic | 54 | 0.0 | 2 | Y | 52.0 | 23.1 | 22.6 | Y | 51.5 | Y |
| Black or African American | 71 | 0.0 | 0 | Y | 71.0 | 25.3 | 29.1 | Y* | 43.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 133 | 0.0 | 2 | Y | 131.0 | 27.5 | 26.7 | Y | 50.0 | Y |
| Students with Disabilities | 65 | 1.5 | 2 | Y | 62.0 | 16.1 | 15.2 | Y | 37.0 | N |
| English Language Learners* | 26 | 0.0 | 0 | Y | 26.0 | 19.2 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 227 | 0.4 | 4 | Y | 222.0 | 28.9 | 32.7 | Y* | 60.0 | E |
| White | 89 | 1.1 | 0 | Y | 88.0 | 38.6 | 43.2 | Y* | 60.5 | E |
| Hispanic | 54 | 0.0 | 2 | Y | 52.0 | 32.7 | 18.4 | Y | 57.0 | Y |
| Black or African American | 73 | 0.0 | 2 | Y | 71.0 | 11.3 | 18.5 | N | 61.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 135 | 0.0 | 4 | Y | 131.0 | 19.1 | 21.8 | Y* | 59.0 | Y |
| Students with Disabilities | 65 | 1.5 | 2 | Y | 62.0 | 4.8 | 16.5 | N | 45.0 | Y |
| English Language Learners* | 28 | 0.0 | 2 | Y | 26.0 | 34.6 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.5 | 8.5 | N |
| White | | | | | | | | | | 6.0 | 8.5 | Y |
| Hispanic | | | | | | | | | | 10.3 | 8.5 | N |
| Black or African American | | | | | | | | | | 16.5 | 8.5 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.0 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 17.2 | 8.5 | N |
| English Language Learners* | | | | | | | | | | 9.5 | 8.5 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

050 Neptune High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 669 | 6.0 | 55 | N | 583.3 | 32.9 | 30.5 | Y | | - |
| White | 158 | 8.2 | 12 | N | 138.7 | 51.2 | 47.0 | Y | | - |
| Hispanic | 142 | 2.8 | 17 | Y | 121.0 | 28.1 | 29.7 | Y* | | - |
| Black or African American | 325 | 6.8 | 24 | N | 286.0 | 23.1 | 20.7 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 32 | 3.1 | 1 | Y | 30.0 | 46.7 | 29.0 | Y | | - |
| Economically Disadvantaged | 328 | 5.8 | 28 | N | 285.0 | 24.2 | 18.3 | Y | | - |
| Students with Disabilities | 158 | 12.7 | 14 | N | 136.8 | 7.3 | 6.9 | Y | | - |
| English Language Learners* | 27 | 0.0 | 9 | Y | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 681 | 5.9 | 58 | N | 591.9 | 14.9 | 16.3 | Y* | | - |
| White | 160 | 6.9 | 14 | N | 138.7 | 19.5 | 20.9 | Y* | | - |
| Hispanic | 151 | 6.6 | 15 | N | 129.2 | 13.2 | 23.6 | N | | - |
| Black or African American | 324 | 5.6 | 23 | N | 286.0 | 10.1 | 10.8 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 31 | 3.2 | 4 | Y | 26.0 | 34.6 | 13.4 | Y | | - |
| Economically Disadvantaged | 335 | 7.8 | 29 | N | 290.7 | 10.6 | 11.1 | Y* | | - |
| Students with Disabilities | 150 | 7.3 | 15 | N | 128.3 | 0.8 | 5.2 | N | | - |
| English Language Learners* | 25 | 0.0 | 8 | Y | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 84.5 | 81.4 | Y | 88.3 | 83.0 | Y | | | | 40.6 | 14.3 | N |
| White | 84.6 | 83.8 | Y | 89.5 | 88.9 | Y | | | | 38.6 | 14.3 | N |
| Hispanic | 85.1 | 69.3 | Y | 77.2 | 77.2 | Y | | | | 41.0 | 14.3 | N |
| Black or African American | 82.9 | 82.5 | Y | 90.1 | 81.4 | Y | | | | 43.0 | 14.3 | N |
| Asian | | | - | | | - | | | | 11.1 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 33.9 | 14.3 | N |
| Economically Disadvantaged | 80.7 | 77.3 | Y | 84.9 | 77.2 | Y | | | | 49.6 | 14.3 | N |
| Students with Disabilities | 72.5 | 74.2 | N | 80.9 | 74.7 | Y | | | | 50.8 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | 35.6 | 14.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

055 Neptune Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 804 | 2.7 | 56 | Y | 727.0 | 31.6 | 33.5 | Y* | 39.0 | N |
| White | 141 | 4.3 | 4 | Y | 131.0 | 54.2 | 48.7 | Y | 44.0 | Y |
| Hispanic | 191 | 2.6 | 16 | Y | 171.0 | 25.8 | 30.2 | Y* | 39.5 | N |
| Black or African American | 412 | 2.4 | 29 | Y | 373.0 | 24.6 | 25.7 | Y* | 36.0 | N |
| Asian | 21 | 0.0 | 1 | Y | 20.0 | 60.0 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 38 | 2.6 | 6 | Y | 31.0 | 35.5 | 50.2 | N | 48.0 | Y |
| Economically Disadvantaged | 506 | 3.0 | 25 | Y | 466.0 | 24.2 | 28.2 | N | 38.5 | N |
| Students with Disabilities | 189 | 4.8 | 11 | Y | 170.0 | 5.3 | 9.0 | N | 33.0 | N |
| English Language Learners* | 48 | 2.1 | 7 | Y | 40.0 | 12.5 | 8.7 | Y | 34.5 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 807 | 3.2 | 57 | Y | 726.0 | 21.7 | 26.4 | N | 39.0 | N |
| White | 141 | 5.7 | 4 | N | 130.2 | 43.0 | 36.5 | Y | 42.0 | Y |
| Hispanic | 192 | 3.1 | 17 | Y | 170.0 | 15.9 | 22.4 | N | 38.5 | N |
| Black or African American | 414 | 2.7 | 29 | Y | 374.0 | 15.7 | 21.4 | N | 35.0 | N |
| Asian | 21 | 0.0 | 1 | Y | 20.0 | 40.0 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 38 | 2.6 | 6 | Y | 31.0 | 22.6 | 37.5 | N | 50.0 | Y |
| Economically Disadvantaged | 507 | 3.2 | 26 | Y | 465.0 | 14.2 | 21.5 | N | 34.0 | N |
| Students with Disabilities | 189 | 5.3 | 11 | N | 169.1 | 4.7 | 6.8 | Y* | 31.0 | N |
| English Language Learners* | 51 | 2.0 | 8 | Y | 42.0 | 4.8 | 13.0 | N | 28.0 | N |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 16.6 | 8.7 | N |
| White | | | | | | | | | | 19.0 | 8.7 | N |
| Hispanic | | | | | | | | | | 14.7 | 8.7 | N |
| Black or African American | | | | | | | | | | 16.3 | 8.7 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 26.3 | 8.7 | N |
| Economically Disadvantaged | | | | | | | | | | 18.5 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 26.8 | 8.7 | N |
| English Language Learners* | | | | | | | | | | 8.0 | 8.7 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

061 Gables Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 140 | 2.9 | 14 | Y | 125.0 | 40.8 | 42.3 | Y* | 54.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | 41 | 0.0 | 3 | Y | 38.0 | 36.8 | 34.5 | Y | 78.5 | E |
| Black or African American | 73 | 5.5 | 10 | N | 62.0 | 30.6 | 38.8 | Y* | 48.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 99 | 1.0 | 8 | Y | 90.0 | 33.3 | 37.9 | Y* | 52.0 | Y |
| Students with Disabilities | 30 | 3.3 | 4 | Y | 25.0 | 12.0 | 13.0 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 140 | 2.9 | 14 | Y | 124.0 | 33.0 | 40.0 | Y* | 68.0 | E |
| White | | | | - | | | | - | | - |
| Hispanic | 41 | 0.0 | 3 | Y | 38.0 | 36.8 | 48.1 | Y* | 58.0 | Y |
| Black or African American | 73 | 5.5 | 10 | N | 61.0 | 23.0 | 30.8 | Y* | 70.5 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 99 | 2.0 | 8 | Y | 89.0 | 27.0 | 36.8 | N | 68.0 | E |
| Students with Disabilities | 30 | 6.7 | 4 | N | 24.7 | 12.1 | 8.6 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.6 | 8.4 | N |
| White | | | | | | | | | | | | - |
| Hispanic | | | | | | | | | | 15.5 | 8.4 | N |
| Black or African American | | | | | | | | | | 7.1 | 8.4 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 13.6 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 10.9 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 12.2 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

063 Green Grove Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 199 | 1.5 | 19 | Y | 178.0 | 29.8 | 26.6 | Y | 36.0 | N |
| White | 25 | 4.0 | 0 | Y | 24.0 | 66.6 | 47.5 | Y | | - |
| Hispanic | 37 | 2.7 | 2 | Y | 34.0 | 26.5 | 14.5 | Y | | - |
| Black or African American | 115 | 0.9 | 17 | Y | 98.0 | 17.3 | 21.1 | Y* | 30.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 117 | 1.7 | 15 | Y | 101.0 | 19.8 | 20.5 | Y* | 36.0 | N |
| Students with Disabilities | 42 | 4.8 | 6 | Y | 35.0 | 2.9 | 12.6 | N | 22.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 200 | 1.5 | 19 | Y | 179.0 | 16.7 | 24.6 | N | 37.0 | N |
| White | 25 | 4.0 | 0 | Y | 24.0 | 33.4 | 39.6 | Y* | | - |
| Hispanic | 37 | 2.7 | 2 | Y | 34.0 | 17.6 | 18.1 | Y* | | - |
| Black or African American | 116 | 0.9 | 17 | Y | 99.0 | 9.1 | 20.4 | N | 39.5 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 118 | 1.7 | 15 | Y | 102.0 | 10.8 | 19.9 | N | 40.5 | Y |
| Students with Disabilities | 42 | 4.8 | 6 | Y | 35.0 | 0.0 | 15.4 | N | 28.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.6 | 8.4 | N |
| White | | | | | | | | | | 12.8 | 8.4 | N |
| Hispanic | | | | | | | | | | 10.3 | 8.4 | N |
| Black or African American | | | | | | | | | | 10.8 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 11.1 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 11.7 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 23.1 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

080 Midtown Community Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 180 | 1.1 | 10 | Y | 170.0 | 25.9 | 24.2 | Y | 45.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | 78 | 0.0 | 2 | Y | 76.0 | 21.1 | 18.4 | Y | 48.0 | Y |
| Black or African American | 85 | 2.4 | 6 | Y | 79.0 | 26.6 | 21.8 | Y | 42.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 160 | 0.6 | 9 | Y | 151.0 | 25.2 | 23.5 | Y | 47.0 | Y |
| Students with Disabilities | 38 | 0.0 | 2 | Y | 36.0 | 5.6 | 6.8 | Y* | 29.0 | N |
| English Language Learners* | 33 | 3.0 | 1 | Y | 32.0 | 15.6 | 11.0 | Y | 48.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 180 | 1.7 | 10 | Y | 168.0 | 16.7 | 22.8 | N | 37.0 | N |
| White | | | | - | | | | - | | - |
| Hispanic | 78 | 2.6 | 2 | Y | 74.0 | 19.0 | 19.6 | Y* | 38.5 | N |
| Black or African American | 85 | 1.2 | 6 | Y | 79.0 | 12.7 | 20.1 | N | 34.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 160 | 1.9 | 9 | Y | 149.0 | 14.8 | 21.3 | N | 37.0 | N |
| Students with Disabilities | 38 | 0.0 | 2 | Y | 36.0 | 5.6 | 6.8 | Y* | 45.5 | Y |
| English Language Learners* | 33 | 3.0 | 1 | Y | 31.0 | 16.1 | 18.1 | Y* | 30.0 | N |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 13.9 | 8.4 | N |
| White | | | | | | | | | | | | - |
| Hispanic | | | | | | | | | | 16.1 | 8.4 | N |
| Black or African American | | | | | | | | | | 11.1 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 19.0 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 14.0 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 9.6 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 17.3 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

090 Shark River Hills Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 101 | 3.0 | 8 | Y | 90.0 | 41.1 | 48.3 | Y* | 22.5 | N |
| White | 49 | 2.0 | 1 | Y | 47.0 | 55.4 | 72.1 | N | 37.0 | N |
| Hispanic | 20 | 5.0 | 2 | Y | | | | - | | - |
| Black or African American | 26 | 3.8 | 5 | Y | 20.0 | 30.0 | 24.3 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 46 | 2.2 | 4 | Y | 41.0 | 14.6 | 25.8 | N | 9.5 | N |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 101 | 4.0 | 8 | Y | 89.0 | 49.4 | 54.7 | Y* | 46.0 | Y |
| White | 49 | 4.1 | 1 | Y | 46.0 | 63.1 | 73.6 | Y* | 60.5 | E |
| Hispanic | 20 | 5.0 | 2 | Y | | | | - | | - |
| Black or African American | 26 | 3.8 | 5 | Y | 20.0 | 40.0 | 31.2 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 46 | 2.2 | 4 | Y | 41.0 | 24.4 | 27.8 | Y* | 21.0 | N |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.9 | 8.4 | N |
| White | | | | | | | | | | 7.4 | 8.4 | Y |
| Hispanic | | | | | | | | | | 8.3 | 8.4 | Y |
| Black or African American | | | | | | | | | | 9.7 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.1 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 25.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

100 Summerfiled Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 193 | 1.6 | 15 | Y | 176.0 | 36.9 | 39.0 | Y* | 29.5 | N |
| White | 49 | 2.0 | 3 | Y | 45.0 | 42.3 | 48.5 | Y* | 30.0 | N |
| Hispanic | 42 | 0.0 | 2 | Y | 40.0 | 35.0 | 45.1 | Y* | 24.0 | N |
| Black or African American | 80 | 2.5 | 6 | Y | 73.0 | 30.2 | 29.4 | Y | 34.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 100 | 1.0 | 6 | Y | 94.0 | 27.7 | 29.8 | Y* | 35.0 | N |
| Students with Disabilities | 41 | 4.9 | 0 | Y | 39.0 | 10.3 | 15.4 | Y* | 16.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 193 | 1.0 | 15 | Y | 176.0 | 26.7 | 31.9 | Y* | 34.0 | N |
| White | 49 | 2.0 | 3 | Y | 45.0 | 37.8 | 40.4 | Y* | 37.0 | N |
| Hispanic | 42 | 0.0 | 2 | Y | 40.0 | 27.5 | 29.4 | Y* | 28.5 | N |
| Black or African American | 80 | 1.3 | 6 | Y | 73.0 | 17.8 | 24.2 | Y* | 34.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 100 | 0.0 | 6 | Y | 94.0 | 16.0 | 20.4 | Y* | 24.0 | N |
| Students with Disabilities | 41 | 4.9 | 0 | Y | 39.0 | 12.8 | 15.4 | Y* | 29.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 13.1 | 8.4 | N |
| White | | | | | | | | | | 8.6 | 8.4 | N |
| Hispanic | | | | | | | | | | 12.5 | 8.4 | N |
| Black or African American | | | | | | | | | | 16.5 | 8.4 | N |
| Asian | | | | | | | | | | 0.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 17.9 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 15.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 23.1 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

030 Ocean Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 586 | 28.2 | 8 | N | 549.1 | 32.0 | 35.3 | Y* | | - |
| White | 363 | 32.0 | 7 | N | 338.2 | 35.5 | 37.8 | Y* | | - |
| Hispanic | 90 | 22.2 | 0 | N | 85.5 | 25.7 | 25.9 | Y* | | - |
| Black or African American | 78 | 17.9 | 0 | N | 74.1 | 20.2 | 20.0 | Y | | - |
| Asian | 51 | 27.5 | 1 | N | 47.5 | 37.9 | 50.2 | N | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 167 | 24.0 | 3 | N | 155.8 | 23.7 | 28.1 | Y* | | - |
| Students with Disabilities | 104 | 24.0 | 2 | N | 96.9 | 11.4 | 13.8 | Y* | | - |
| English Language Learners* | 32 | 6.3 | 1 | N | 29.5 | 3.4 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 574 | 23.2 | 3 | N | 542.5 | 22.9 | 30.7 | N | | - |
| White | 357 | 27.5 | 2 | N | 337.3 | 25.8 | 32.8 | N | | - |
| Hispanic | 89 | 19.1 | 0 | N | 84.6 | 16.5 | 21.1 | Y* | | - |
| Black or African American | 72 | 9.7 | 0 | N | 68.4 | 13.2 | 17.4 | Y* | | - |
| Asian | 51 | 19.6 | 1 | N | 47.5 | 29.5 | 46.3 | N | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 163 | 15.3 | 0 | N | 154.9 | 15.4 | 24.4 | N | | - |
| Students with Disabilities | 102 | 20.6 | 0 | N | 96.9 | 5.2 | 6.0 | Y* | | - |
| English Language Learners* | 23 | 8.7 | 0 | N | 21.9 | 9.1 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.0 | 94.1 | N | 96.4 | | G | | | | 10.5 | 14.3 | Y |
| White | 93.2 | 94.2 | N | 95.9 | | G | | | | 8.5 | 14.3 | Y |
| Hispanic | 87.5 | 95.0 | N | 95.7 | | G | | | | 24.8 | 14.3 | N |
| Black or African American | 82.5 | 91.4 | N | 100.0 | | G | | | | 10.6 | 14.3 | Y |
| Asian | 91.7 | 95.0 | N | 96.0 | | G | | | | 3.7 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 77.3 | 89.8 | N | 92.9 | 95.1 | N | | | | 19.1 | 14.3 | N |
| Students with Disabilities | 79.3 | 81.4 | N | 87.3 | 82.2 | Y | | | | 21.8 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | 14.0 | 14.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

040 Township Of Ocean Intermediate School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,075 | 6.5 | 10 | N | 1,011.8 | 59.1 | 57.0 | Y | 47.0 | Y |
| White | 722 | 8.4 | 6 | N | 680.2 | 64.5 | 60.3 | Y | 48.0 | Y |
| Hispanic | 149 | 2.0 | 2 | Y | 144.0 | 40.2 | 44.6 | Y* | 43.0 | Y |
| Black or African American | 103 | 2.9 | 2 | Y | 98.0 | 29.6 | 35.4 | Y* | 36.0 | N |
| Asian | 93 | 3.2 | 0 | Y | 90.0 | 76.7 | 71.7 | Y | 66.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 254 | 3.1 | 4 | Y | 242.0 | 35.6 | 39.9 | Y* | 40.0 | Y |
| Students with Disabilities | 223 | 7.2 | 3 | N | 209.0 | 16.3 | 19.0 | Y* | 34.0 | N |
| English Language Learners* | 121 | 1.7 | 2 | Y | 117.0 | 36.8 | 27.2 | Y | 46.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,085 | 6.3 | 11 | N | 1,020.3 | 55.0 | 48.7 | Y | 55.0 | Y |
| White | 723 | 8.3 | 6 | N | 681.2 | 60.8 | 53.5 | Y | 54.0 | Y |
| Hispanic | 153 | 2.0 | 3 | Y | 147.0 | 36.1 | 32.1 | Y | 55.0 | Y |
| Black or African American | 106 | 2.8 | 2 | Y | 101.0 | 24.8 | 21.9 | Y | 49.0 | Y |
| Asian | 95 | 2.1 | 0 | Y | 93.0 | 72.0 | 68.4 | Y | 68.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 260 | 3.1 | 5 | Y | 247.0 | 31.5 | 32.2 | Y* | 50.5 | Y |
| Students with Disabilities | 223 | 7.6 | 3 | N | 209.0 | 16.3 | 16.5 | Y* | 46.0 | Y |
| English Language Learners* | 131 | 1.5 | 3 | Y | 126.0 | 36.5 | 27.8 | Y | 55.5 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.7 | 8.3 | Y |
| White | | | | | | | | | | 5.0 | 8.3 | Y |
| Hispanic | | | | | | | | | | 5.3 | 8.3 | Y |
| Black or African American | | | | | | | | | | 5.8 | 8.3 | Y |
| Asian | | | | | | | | | | 1.0 | 8.3 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 4.3 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | 4.1 | 8.3 | Y |
| English Language Learners* | | | | | | | | | | 6.3 | 8.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

060 Ocean Township Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 151 | 4.0 | 0 | Y | 145.0 | 40.7 | 46.5 | Y* | 52.0 | Y |
| White | 93 | 4.3 | 0 | Y | 89.0 | 49.4 | 49.2 | Y | 56.0 | Y |
| Hispanic | 30 | 3.3 | 0 | Y | 29.0 | 24.1 | 30.6 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 43 | 4.7 | 0 | Y | 41.0 | 19.5 | 25.9 | Y* | | - |
| Students with Disabilities | 41 | 2.4 | 0 | Y | 40.0 | 12.5 | 17.3 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 153 | 2.6 | 0 | Y | 149.0 | 42.9 | 54.2 | N | 38.5 | N |
| White | 93 | 2.2 | 0 | Y | 91.0 | 52.8 | 60.0 | Y* | 37.5 | N |
| Hispanic | 32 | 3.1 | 0 | Y | 31.0 | 16.1 | 42.0 | N | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 43 | 2.3 | 0 | Y | 42.0 | 16.7 | 38.1 | N | | - |
| Students with Disabilities | 41 | 2.4 | 0 | Y | 40.0 | 17.5 | 23.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.5 | 8.7 | Y |
| White | | | | | | | | | | 3.7 | 8.7 | Y |
| Hispanic | | | | | | | | | | 17.4 | 8.7 | N |
| Black or African American | | | | | | | | | | 6.3 | 8.7 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.3 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 13.5 | 8.7 | N |
| English Language Learners* | | | | | | | | | | 0.0 | 8.7 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

070 Wanamassa Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 123 | 4.1 | 0 | Y | 118.0 | 80.5 | 56.4 | Y | 72.0 | E |
| White | 89 | 5.6 | 0 | N | 84.6 | 81.5 | 59.8 | Y | 73.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 35 | 2.9 | 0 | Y | 34.0 | 52.9 | 30.7 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 123 | 3.3 | 0 | Y | 119.0 | 70.6 | 71.7 | Y* | 50.0 | Y |
| White | 89 | 4.5 | 0 | Y | 85.0 | 71.8 | 74.5 | Y* | 56.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 35 | 2.9 | 0 | Y | 34.0 | 41.1 | 54.0 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.3 | 8.7 | Y |
| White | | | | | | | | | | 5.4 | 8.7 | Y |
| Hispanic | | | | | | | | | | 6.8 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 6.5 | 8.7 | Y |
| Students with Disabilities | | | | | | | | | | 7.9 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

080 Wayside Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 237 | 0.8 | 0 | Y | 235.0 | 56.6 | 39.9 | Y | 66.5 | E |
| White | 123 | 1.6 | 0 | Y | 121.0 | 73.5 | 44.9 | Y | 69.0 | E |
| Hispanic | 49 | 0.0 | 0 | Y | 49.0 | 30.6 | 22.1 | Y | 58.0 | Y |
| Black or African American | 28 | 0.0 | 0 | Y | 28.0 | 17.8 | 26.9 | Y* | | - |
| Asian | 37 | 0.0 | 0 | Y | 37.0 | 64.9 | 53.3 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 81 | 1.2 | 0 | Y | 80.0 | 31.3 | 20.7 | Y | 58.0 | Y |
| Students with Disabilities | 45 | 2.2 | 0 | Y | 44.0 | 36.4 | 26.2 | Y | | - |
| English Language Learners* | 54 | 0.0 | 0 | Y | 54.0 | 35.2 | 14.5 | Y | 56.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 243 | 0.8 | 1 | Y | 240.0 | 57.5 | 52.5 | Y | 66.0 | E |
| White | 124 | 1.6 | 0 | Y | 122.0 | 71.3 | 57.6 | Y | 73.5 | E |
| Hispanic | 53 | 0.0 | 0 | Y | 53.0 | 32.1 | 37.0 | Y* | 57.5 | Y |
| Black or African American | 28 | 0.0 | 0 | Y | 28.0 | 21.5 | 33.5 | Y* | | - |
| Asian | 38 | 0.0 | 1 | Y | 37.0 | 75.7 | 67.4 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 83 | 1.2 | 0 | Y | 82.0 | 34.2 | 30.6 | Y | 63.0 | E |
| Students with Disabilities | 45 | 2.2 | 0 | Y | 44.0 | 40.9 | 39.1 | Y | | - |
| English Language Learners* | 60 | 0.0 | 1 | Y | 59.0 | 37.3 | 24.6 | Y | 66.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.6 | 8.7 | Y |
| White | | | | | | | | | | 3.1 | 8.7 | Y |
| Hispanic | | | | | | | | | | 4.0 | 8.7 | Y |
| Black or African American | | | | | | | | | | 2.9 | 8.7 | Y |
| Asian | | | | | | | | | | 6.3 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 4.1 | 8.7 | Y |
| Students with Disabilities | | | | | | | | | | 3.1 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | 4.5 | 8.7 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3830 Oceanport School District

030 Maple Place Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 272 | 4.4 | 13 | Y | 248.0 | 69.7 | 62.3 | Y | 51.0 | Y |
| White | 248 | 4.4 | 11 | Y | 227.0 | 71.8 | 63.9 | Y | 50.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 62 | 11.3 | 1 | N | 58.0 | 32.8 | 32.8 | Y | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 272 | 4.8 | 13 | Y | 247.0 | 53.0 | 41.5 | Y | 52.5 | Y |
| White | 248 | 4.8 | 11 | Y | 226.0 | 54.9 | 43.6 | Y | 52.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 62 | 11.3 | 1 | N | 58.0 | 13.8 | 20.9 | Y* | 57.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.6 | 8.3 | Y |
| White | | | | | | | | | | 5.6 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 14.3 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

3830 Oceanport School District

050 Wolf Hill Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 127 | 0.0 | 6 | Y | 121.0 | 81.0 | 69.0 | Y | 67.5 | E |
| White | 109 | 0.0 | 6 | Y | 103.0 | 79.6 | 70.5 | Y | 64.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 28 | 0.0 | 1 | Y | 27.0 | 51.8 | 40.8 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 127 | 0.0 | 6 | Y | 121.0 | 81.8 | 64.8 | Y | 86.5 | E |
| White | 109 | 0.0 | 6 | Y | 103.0 | 81.5 | 67.7 | Y | 86.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 28 | 0.0 | 1 | Y | 27.0 | 63.0 | 53.0 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.2 | 8.7 | Y |
| White | | | | | | | | | | 4.8 | 8.7 | Y |
| Hispanic | | | | | | | | | | 7.1 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.1 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 5.1 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

060 Red Bank Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 574 | 0.2 | 20 | Y | 554.0 | 44.6 | 45.3 | Y* | 59.0 | Y |
| White | 51 | 0.0 | 7 | Y | 44.0 | 77.3 | 72.1 | Y | 59.0 | Y |
| Hispanic | 456 | 0.2 | 9 | Y | 447.0 | 41.4 | 42.3 | Y* | 59.5 | Y |
| Black or African American | 57 | 0.0 | 3 | Y | 54.0 | 46.3 | 45.7 | Y | 51.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 503 | 0.2 | 9 | Y | 494.0 | 41.3 | 41.6 | Y* | 58.5 | Y |
| Students with Disabilities | 72 | 0.0 | 6 | Y | 66.0 | 34.8 | 19.4 | Y | 68.5 | E |
| English Language Learners* | 173 | 0.6 | 4 | Y | 169.0 | 13.0 | 13.1 | Y* | 54.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 581 | 0.5 | 24 | Y | 554.0 | 28.9 | 29.9 | Y* | 40.0 | Y |
| White | 51 | 0.0 | 7 | Y | 44.0 | 54.6 | 51.5 | Y | 50.0 | Y |
| Hispanic | 463 | 0.4 | 13 | Y | 448.0 | 27.4 | 27.8 | Y* | 39.0 | N |
| Black or African American | 57 | 1.8 | 3 | Y | 53.0 | 20.8 | 27.0 | Y* | 41.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 509 | 0.6 | 12 | Y | 494.0 | 25.9 | 27.4 | Y* | 39.0 | N |
| Students with Disabilities | 72 | 1.4 | 6 | Y | 65.0 | 23.1 | 18.0 | Y | 30.0 | N |
| English Language Learners* | 180 | 1.1 | 8 | Y | 170.0 | 12.4 | 16.2 | Y* | 38.5 | N |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.9 | 8.0 | Y |
| White | | | | | | | | | | 18.0 | 8.0 | N |
| Hispanic | | | | | | | | | | 3.3 | 8.0 | Y |
| Black or African American | | | | | | | | | | 14.0 | 8.0 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 5.7 | 8.0 | Y |
| Students with Disabilities | | | | | | | | | | 11.3 | 8.0 | N |
| English Language Learners* | | | | | | | | | | 1.7 | 8.0 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

075 Red Bank Primary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 154 | 2.6 | 8 | Y | 145.0 | 31.0 | 29.1 | Y | | - |
| White | | | | - | | | | - | | - |
| Hispanic | 129 | 1.6 | 5 | Y | 124.0 | 30.6 | 27.6 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 139 | 1.4 | 5 | Y | 134.0 | 28.4 | 27.3 | Y | | - |
| Students with Disabilities | 28 | 0.0 | 0 | Y | 28.0 | 46.5 | | -- | | - |
| English Language Learners* | 97 | 2.1 | 4 | Y | 93.0 | 18.3 | 11.9 | Y | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 156 | 1.9 | 8 | Y | 146.0 | 39.7 | 41.7 | Y* | | - |
| White | | | | - | | | | - | | - |
| Hispanic | 131 | 0.8 | 5 | Y | 125.0 | 38.4 | 41.2 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 141 | 0.7 | 5 | Y | 135.0 | 37.8 | 41.1 | Y* | | - |
| Students with Disabilities | 28 | 0.0 | 0 | Y | 28.0 | 64.3 | | -- | | - |
| English Language Learners* | 99 | 1.0 | 4 | Y | 94.0 | 25.5 | 29.1 | Y* | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.2 | 9.1 | Y |
| White | | | | | | | | | | 2.9 | 9.1 | Y |
| Hispanic | | | | | | | | | | 3.7 | 9.1 | Y |
| Black or African American | | | | | | | | | | 26.2 | 9.1 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 5.7 | 9.1 | Y |
| Students with Disabilities | | | | | | | | | | 10.2 | 9.1 | N |
| English Language Learners* | | | | | | | | | | 3.7 | 9.1 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4365 Red Bank Regional School District

050 Red Bank Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 617 | 0.8 | 20 | Y | 592.0 | 56.8 | 61.9 | N | | - |
| White | 363 | 1.1 | 15 | Y | 344.0 | 77.6 | 73.8 | Y | | - |
| Hispanic | 193 | 0.0 | 4 | Y | 189.0 | 24.4 | 43.7 | N | | - |
| Black or African American | 39 | 0.0 | 0 | Y | 39.0 | 25.6 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 155 | 0.0 | 4 | Y | 151.0 | 29.8 | 35.6 | Y* | | - |
| Students with Disabilities | 84 | 0.0 | 3 | Y | 81.0 | 9.9 | 26.5 | N | | - |
| English Language Learners* | 32 | 0.0 | 4 | Y | 28.0 | 0.0 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 597 | 1.2 | 18 | Y | 572.0 | 43.9 | 32.2 | Y | | - |
| White | 357 | 1.4 | 15 | Y | 337.0 | 59.1 | 39.9 | Y | | - |
| Hispanic | 181 | 0.6 | 2 | Y | 178.0 | 19.7 | 19.7 | Y | | - |
| Black or African American | 38 | 0.0 | 0 | Y | 38.0 | 15.8 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 146 | 0.7 | 2 | Y | 143.0 | 18.9 | 14.3 | Y | | - |
| Students with Disabilities | 82 | 1.2 | 3 | Y | 78.0 | 7.7 | 11.5 | Y* | | - |
| English Language Learners* | 21 | 0.0 | 2 | Y | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.4 | | G | 97.2 | | G | | | | 10.2 | 14.3 | Y |
| White | 99.0 | | G | 99.1 | | G | | | | 7.6 | 14.3 | Y |
| Hispanic | 90.0 | 90.1 | N | 90.0 | 94.2 | N | | | | 11.5 | 14.3 | Y |
| Black or African American | 96.7 | | G | 96.7 | | G | | | | 27.3 | 14.3 | N |
| Asian | | | - | | | - | | | | 7.1 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 21.7 | 14.3 | N |
| Economically Disadvantaged | 92.9 | 89.9 | Y | 91.5 | 93.1 | N | | | | 17.1 | 14.3 | N |
| Students with Disabilities | 93.6 | 88.9 | Y | 95.4 | | G | | | | 10.1 | 14.3 | Y |
| English Language Learners* | | | - | | | - | | | | 31.8 | 14.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4520 Roosevelt Public School District

050 Roosevelt Public School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 43 | 4.7 | 4 | Y | 37.0 | 86.5 | 79.7 | Y | 51.5 | Y |
| White | 27 | 7.4 | 0 | N | 25.7 | 85.6 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 43 | 4.7 | 4 | Y | 37.0 | 75.7 | 75.1 | Y | 39.0 | N |
| White | 27 | 7.4 | 0 | N | 25.7 | 77.9 | 78.2 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.2 | 8.3 | Y |
| White | | | | | | | | | | 8.5 | 8.3 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4570 Rumson Borough School District

040 Deane-Porter Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 104 | 0.0 | 8 | Y | 96.0 | 93.8 | 80.0 | Y | | - |
| White | 103 | 0.0 | 8 | Y | 95.0 | 93.7 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 104 | 0.0 | 8 | Y | 96.0 | 100.0 | 80.0 | Y | | - |
| White | 103 | 0.0 | 8 | Y | 95.0 | 100.0 | 80.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 1.6 | 9.1 | Y |
| White | | | | | | | | | | 1.4 | 9.1 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 3.8 | 9.1 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4570 Rumson Borough School District

050 Forrestdale School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 603 | 0.2 | 43 | Y | 560.0 | 90.0 | 80.0 | Y | 66.0 | E |
| White | 580 | 0.2 | 40 | Y | 540.0 | 90.0 | 80.0 | Y | 66.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 72 | 0.0 | 2 | Y | 70.0 | 54.3 | 41.7 | Y | 58.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 604 | 0.2 | 43 | Y | 561.0 | 81.1 | 76.9 | Y | 66.0 | E |
| White | 581 | 0.2 | 40 | Y | 541.0 | 81.1 | 76.5 | Y | 64.5 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 72 | 0.0 | 2 | Y | 70.0 | 42.9 | 25.5 | Y | 63.5 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.3 | 8.0 | Y |
| White | | | | | | | | | | 5.1 | 8.0 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 14.1 | 8.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4580 Rumson-Fair Haven Regional High School School District

050 Rumson-Fair Haven Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 460 | 0.9 | 31 | Y | 425.0 | 60.2 | 49.4 | Y | | - |
| White | 434 | 0.9 | 28 | Y | 402.0 | 59.9 | 48.5 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 62 | 1.6 | 27 | Y | 34.0 | 14.7 | 12.9 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 455 | 0.7 | 31 | Y | 421.0 | 32.3 | 40.6 | N | | - |
| White | 429 | 0.7 | 28 | Y | 398.0 | 32.5 | 40.1 | N | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 62 | 1.6 | 27 | Y | 34.0 | 11.8 | 15.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.6 | | G | 98.4 | | G | | | | 8.5 | 14.3 | Y |
| White | 99.6 | | G | 98.2 | | G | | | | 8.3 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 12.9 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | | | - |
| Students with Disabilities | 96.8 | | G | 92.0 | 92.7 | N | | | | 12.4 | 14.3 | Y |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4690 Sea Girt Borough School District

050 Sea Girt Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 93 | 2.2 | 0 | Y | 91.0 | 92.3 | 80.0 | Y | 57.0 | Y |
| White | 87 | 2.3 | 0 | Y | 85.0 | 91.8 | 80.0 | Y | 53.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 93 | 2.2 | 0 | Y | 91.0 | 85.7 | 80.0 | Y | 70.0 | E |
| White | 87 | 2.3 | 0 | Y | 85.0 | 84.7 | 80.0 | Y | 68.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.5 | 8.5 | Y |
| White | | | | | | | | | | 5.8 | 8.5 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4760 Shore Regional High School District

050 Shore Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 328 | 0.6 | 34 | Y | 292.0 | 67.8 | 63.7 | Y | | - |
| White | 283 | 0.7 | 26 | Y | 255.0 | 68.7 | 64.0 | Y | | - |
| Hispanic | 21 | 0.0 | 6 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 22 | 0.0 | 2 | Y | 20.0 | 55.0 | | -- | | - |
| Students with Disabilities | 62 | 1.6 | 8 | Y | 53.0 | 33.9 | 22.6 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 322 | 0.6 | 33 | Y | 287.0 | 20.5 | 18.4 | Y | | - |
| White | 278 | 0.7 | 25 | Y | 251.0 | 20.7 | 19.5 | Y | | - |
| Hispanic | 21 | 0.0 | 6 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 21 | 0.0 | 2 | Y | | | | - | | - |
| Students with Disabilities | 58 | 1.7 | 7 | Y | 50.0 | 8.0 | 9.6 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.4 | | G | 97.5 | | G | | | | 8.7 | 14.3 | Y |
| White | 97.4 | | G | 97.3 | | G | | | | 8.4 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 15.6 | 14.3 | N |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | 24.1 | 14.3 | N |
| Students with Disabilities | 80.0 | 85.5 | N | | | - | | | | 13.9 | 14.3 | Y |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4770 Shrewsbury Borough School District

050 Shrewsbury Borough Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 321 | 3.1 | 7 | Y | 304.0 | 76.3 | 75.2 | Y | 42.5 | Y |
| White | 306 | 2.9 | 6 | Y | 291.0 | 76.3 | 76.3 | Y | 42.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 53 | 5.7 | 2 | N | 48.5 | 37.1 | 47.5 | Y* | 36.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 321 | 3.1 | 7 | Y | 304.0 | 75.3 | 77.3 | Y* | 50.0 | Y |
| White | 306 | 2.9 | 6 | Y | 291.0 | 75.9 | 77.2 | Y* | 50.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 53 | 5.7 | 2 | N | 48.5 | 37.1 | 57.5 | N | 37.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.4 | 8.5 | Y |
| White | | | | | | | | | | 2.1 | 8.5 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 6.2 | 8.5 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4980 Spring Lake Borough

050 H W Mountz Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 131 | 3.1 | 7 | Y | 120.0 | 89.2 | 80.0 | Y | 55.5 | Y |
| White | 126 | 3.2 | 5 | Y | 117.0 | 88.8 | 80.0 | Y | 55.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 26 | 11.5 | 0 | N | 24.7 | 52.6 | 61.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 132 | 2.3 | 7 | Y | 122.0 | 77.0 | 80.0 | Y* | 46.0 | Y |
| White | 127 | 2.4 | 5 | Y | 119.0 | 77.3 | 80.0 | Y* | 46.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 26 | 7.7 | 0 | N | 24.7 | 48.6 | 61.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.6 | 8.5 | Y |
| White | | | | | | | | | | 2.8 | 8.5 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 5.3 | 8.5 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

4990 Spring Lake Heights School District

050 Spring Lake Heights Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 242 | 12.8 | 6 | N | 224.2 | 75.8 | 74.3 | Y | 57.0 | Y |
| White | 221 | 12.2 | 4 | N | 206.2 | 76.7 | 73.7 | Y | 59.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 32 | 37.5 | 2 | N | 28.5 | 35.1 | 27.4 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 243 | 11.9 | 6 | N | 225.2 | 57.3 | 55.7 | Y | 54.0 | Y |
| White | 221 | 11.3 | 4 | N | 206.2 | 59.6 | 56.9 | Y | 55.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 32 | 37.5 | 2 | N | 28.5 | 28.1 | 34.0 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.0 | 8.5 | N |
| White | | | | | | | | | | 9.1 | 8.5 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 10.3 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

030 Mahala F. Atchison School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.1 | 9.8 | Y |
| White | | | | | | | | | | 6.4 | 9.8 | Y |
| Hispanic | | | | | | | | | | 11.6 | 9.8 | N |
| Black or African American | | | | | | | | | | 2.1 | 9.8 | Y |
| Asian | | | | | | | | | | 7.7 | 9.8 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 7.4 | 9.8 | Y |
| Economically Disadvantaged | | | | | | | | | | 12.4 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 9.4 | 9.8 | Y |
| English Language Learners* | | | | | | | | | | | | - |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

050 Swimming River School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 514 | 1.8 | 19 | Y | 488.0 | 61.4 | 55.3 | Y | 51.5 | Y |
| White | 293 | 3.1 | 7 | Y | 277.0 | 67.5 | 62.2 | Y | 53.0 | Y |
| Hispanic | 86 | 0.0 | 2 | Y | 84.0 | 46.4 | 40.8 | Y | 47.5 | Y |
| Black or African American | 71 | 0.0 | 5 | Y | 66.0 | 40.9 | 34.0 | Y | 57.0 | Y |
| Asian | 39 | 0.0 | 5 | Y | 36.0 | 77.8 | 67.4 | Y | 42.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 25 | 0.0 | 0 | - | 25.0 | 76.0 | 60.4 | - | | - |
| Economically Disadvantaged | 100 | 0.0 | 6 | Y | 95.0 | 34.8 | 29.9 | Y | 55.0 | Y |
| Students with Disabilities | 87 | 3.4 | 3 | Y | 81.0 | 18.5 | 22.2 | Y* | 50.0 | Y |
| English Language Learners* | 30 | 0.0 | 2 | Y | 30.0 | 20.0 | 18.6 | Y | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 518 | 2.3 | 19 | Y | 487.0 | 57.9 | 54.4 | Y | 64.0 | E |
| White | 293 | 3.8 | 7 | Y | 275.0 | 67.7 | 63.7 | Y | 71.0 | E |
| Hispanic | 86 | 0.0 | 2 | Y | 84.0 | 27.4 | 30.6 | Y* | 47.5 | Y |
| Black or African American | 73 | 0.0 | 5 | Y | 68.0 | 39.7 | 30.7 | Y | 62.0 | E |
| Asian | 41 | 0.0 | 5 | Y | 36.0 | 77.8 | 75.2 | Y | 34.0 | N |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 25 | 4.0 | 0 | - | 24.0 | 75.0 | 60.4 | - | | - |
| Economically Disadvantaged | 101 | 0.0 | 6 | Y | 95.0 | 28.5 | 24.1 | Y | 60.5 | E |
| Students with Disabilities | 87 | 3.4 | 3 | Y | 81.0 | 27.1 | 24.8 | Y | 60.0 | E |
| English Language Learners* | 34 | 0.0 | 2 | Y | 32.0 | 12.5 | 14.9 | Y* | 54.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.5 | 7.0 | Y |
| White | | | | | | | | | | 4.8 | 7.0 | Y |
| Hispanic | | | | | | | | | | 1.2 | 7.0 | Y |
| Black or African American | | | | | | | | | | 1.4 | 7.0 | Y |
| Asian | | | | | | | | | | 0.0 | 7.0 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 7.7 | 7.0 | N |
| Economically Disadvantaged | | | | | | | | | | 3.5 | 7.0 | Y |
| Students with Disabilities | | | | | | | | | | 4.7 | 7.0 | Y |
| English Language Learners* | | | | | | | | | | 0.0 | 7.0 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

070 Tinton Falls Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 521 | 6.7 | 9 | N | 486.4 | 75.6 | 74.4 | Y | 69.0 | E |
| White | 308 | 6.8 | 4 | N | 288.8 | 82.0 | 80.0 | Y | 64.5 | E |
| Hispanic | 73 | 11.0 | 0 | N | 69.4 | 62.0 | 58.5 | Y | 75.0 | E |
| Black or African American | 65 | 7.7 | 4 | N | 58.0 | 44.8 | 45.7 | Y* | 67.0 | E |
| Asian | 37 | 0.0 | 1 | Y | 36.0 | 83.3 | 80.0 | Y | 76.5 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 37 | 2.7 | 0 | Y | 36.0 | 86.1 | 80.0 | Y | 76.0 | E |
| Economically Disadvantaged | 94 | 7.4 | 1 | N | 88.4 | 53.1 | 51.2 | Y | 67.0 | E |
| Students with Disabilities | 92 | 14.1 | 0 | N | 87.4 | 20.6 | 26.8 | Y* | 66.0 | E |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 40.0 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 523 | 6.7 | 10 | N | 487.4 | 47.6 | 56.7 | N | 40.0 | Y |
| White | 308 | 6.8 | 4 | N | 288.8 | 52.3 | 61.4 | N | 37.0 | N |
| Hispanic | 75 | 10.7 | 1 | N | 70.3 | 32.7 | 43.4 | N | 45.0 | Y |
| Black or African American | 65 | 7.7 | 4 | N | 58.0 | 15.5 | 22.7 | Y* | 51.0 | Y |
| Asian | 37 | 0.0 | 1 | Y | 36.0 | 72.3 | 80.0 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 37 | 2.7 | 0 | Y | 36.0 | 63.9 | 61.0 | Y | 54.0 | Y |
| Economically Disadvantaged | 96 | 7.3 | 2 | N | 89.3 | 16.8 | 27.1 | N | 45.0 | Y |
| Students with Disabilities | 92 | 14.1 | 0 | N | 87.4 | 10.3 | 23.8 | N | 43.5 | Y |
| English Language Learners* | 22 | 0.0 | 1 | Y | 21.0 | 4.8 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.6 | 8.7 | Y |
| White | | | | | | | | | | 7.6 | 8.7 | Y |
| Hispanic | | | | | | | | | | 8.1 | 8.7 | Y |
| Black or African American | | | | | | | | | | 6.2 | 8.7 | Y |
| Asian | | | | | | | | | | 2.8 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 13.2 | 8.7 | N |
| Economically Disadvantaged | | | | | | | | | | 12.5 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 17.6 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5230 Union Beach Public School District

050 Memorial School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 382 | 1.3 | 5 | Y | 372.0 | 61.8 | 58.7 | Y | 44.5 | Y |
| White | 312 | 0.3 | 3 | Y | 308.0 | 62.7 | 59.1 | Y | 44.0 | Y |
| Hispanic | 42 | 9.5 | 0 | N | 39.9 | 55.1 | 59.2 | Y* | 42.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 146 | 2.1 | 1 | Y | 142.0 | 50.0 | 47.2 | Y | 40.0 | Y |
| Students with Disabilities | 73 | 2.7 | 0 | Y | 71.0 | 29.5 | 29.4 | Y | 31.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 381 | 1.6 | 5 | Y | 370.0 | 44.9 | 43.2 | Y | 44.0 | Y |
| White | 311 | 0.3 | 3 | Y | 307.0 | 44.3 | 43.2 | Y | 44.0 | Y |
| Hispanic | 42 | 11.9 | 0 | N | 39.9 | 47.6 | 41.5 | Y | 44.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 145 | 2.8 | 1 | Y | 140.0 | 32.2 | 29.6 | Y | 44.0 | Y |
| Students with Disabilities | 72 | 2.8 | 0 | Y | 70.0 | 21.4 | 26.8 | Y* | 31.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.5 | 8.5 | N |
| White | | | | | | | | | | 10.5 | 8.5 | N |
| Hispanic | | | | | | | | | | 14.0 | 8.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.6 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 13.1 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

050 Allentown High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 610 | 1.5 | 49 | Y | 552.0 | 62.3 | 60.0 | Y | | - |
| White | 534 | 1.5 | 38 | Y | 488.0 | 64.6 | 62.7 | Y | | - |
| Hispanic | 24 | 4.2 | 4 | Y | | | | - | | - |
| Black or African American | 30 | 0.0 | 4 | Y | 26.0 | 42.3 | 44.2 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 44 | 4.5 | 3 | Y | 39.0 | 43.6 | 41.9 | Y | | - |
| Students with Disabilities | 101 | 4.0 | 3 | Y | 94.0 | 24.5 | 21.1 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 587 | 2.0 | 48 | Y | 529.0 | 52.0 | 53.6 | Y* | | - |
| White | 513 | 2.1 | 38 | Y | 466.0 | 54.9 | 56.3 | Y* | | - |
| Hispanic | 25 | 4.0 | 3 | Y | 21.0 | 33.3 | 31.7 | Y | | - |
| Black or African American | 30 | 0.0 | 4 | Y | 26.0 | 15.4 | 19.4 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 4.9 | 2 | Y | 37.0 | 29.7 | 34.0 | Y* | | - |
| Students with Disabilities | 99 | 6.1 | 3 | N | 91.2 | 21.9 | 22.4 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.1 | | G | 97.0 | | G | | | | 9.6 | 14.3 | Y |
| White | 95.1 | | G | 97.2 | | G | | | | 9.0 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 13.4 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | 15.5 | 14.3 | N |
| Asian | 100.0 | | G | | | - | | | | 2.9 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 81.8 | 84.5 | N | 96.0 | | G | | | | 19.2 | 14.3 | N |
| Students with Disabilities | 79.3 | 86.4 | N | 89.7 | 93.4 | N | | | | 19.7 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

060 Newell Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 221 | 1.4 | 18 | Y | 201.0 | 58.7 | 56.9 | Y | 48.5 | Y |
| White | 185 | 1.6 | 12 | Y | 170.0 | 59.4 | 57.2 | Y | 48.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 20 | 0.0 | 2 | Y | | | | - | | - |
| Students with Disabilities | 54 | 3.7 | 5 | Y | 48.0 | 18.8 | 26.3 | Y* | 43.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 224 | 0.9 | 19 | Y | 203.0 | 59.1 | 65.4 | N | 32.0 | N |
| White | 187 | 1.1 | 13 | Y | 172.0 | 59.9 | 67.0 | N | 34.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 21 | 0.0 | 3 | Y | | | | - | | - |
| Students with Disabilities | 55 | 1.8 | 5 | Y | 49.0 | 10.2 | 35.1 | N | 18.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.0 | 8.7 | Y |
| White | | | | | | | | | | 4.0 | 8.7 | Y |
| Hispanic | | | | | | | | | | 2.8 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 4.5 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.4 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 9.0 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

070 Stonebridge Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 528 | 3.4 | 34 | Y | 479.0 | 69.9 | 69.1 | Y | 46.0 | Y |
| White | 468 | 3.8 | 24 | Y | 428.0 | 70.8 | 69.4 | Y | 46.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 25 | 0.0 | 7 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 33 | 0.0 | 2 | Y | 32.0 | 40.7 | 60.3 | N | 39.0 | N |
| Students with Disabilities | 117 | 5.1 | 5 | N | 106.4 | 29.1 | 33.5 | Y* | 32.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 529 | 2.1 | 35 | Y | 483.0 | 62.5 | 54.0 | Y | 56.0 | Y |
| White | 468 | 2.4 | 25 | Y | 432.0 | 63.9 | 54.0 | Y | 56.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 25 | 0.0 | 7 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 35 | 0.0 | 3 | Y | 32.0 | 28.2 | 35.6 | Y* | 47.0 | Y |
| Students with Disabilities | 116 | 0.9 | 5 | Y | 110.0 | 20.0 | 24.1 | Y* | 54.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.7 | 8.3 | Y |
| White | | | | | | | | | | 4.9 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 0.0 | 8.3 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.4 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 7.8 | 8.3 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

050 Wall High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 524 | 3.8 | 10 | Y | 494.0 | 57.1 | 62.0 | N | | - |
| White | 459 | 3.5 | 9 | Y | 434.0 | 58.3 | 64.1 | N | | - |
| Hispanic | 36 | 2.8 | 0 | Y | 35.0 | 48.6 | 45.8 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 56 | 5.4 | 1 | N | 52.3 | 36.3 | 35.4 | Y | | - |
| Students with Disabilities | 81 | 3.7 | 0 | Y | 78.0 | 15.4 | 17.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 471 | 3.8 | 10 | Y | 443.0 | 37.7 | 34.1 | Y | | - |
| White | 409 | 3.4 | 9 | Y | 386.0 | 39.6 | 34.8 | Y | | - |
| Hispanic | 35 | 5.7 | 0 | N | 33.3 | 27.0 | 41.1 | N | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 55 | 7.3 | 1 | N | 51.3 | 21.4 | 22.0 | Y* | | - |
| Students with Disabilities | 80 | 3.8 | 0 | Y | 77.0 | 16.9 | 7.9 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.5 | | G | 97.4 | | G | | | | 10.8 | 14.3 | Y |
| White | 99.0 | | G | 97.5 | | G | | | | 10.4 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 17.5 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 16.7 | 14.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 95.8 | | G | | | - | | | | 23.2 | 14.3 | N |
| Students with Disabilities | 93.3 | 82.2 | Y | 94.4 | 88.2 | Y | | | | 11.2 | 14.3 | Y |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

060 Allenwood Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 180 | 2.8 | 10 | Y | 166.0 | 75.3 | 71.1 | Y | 39.5 | N |
| White | 159 | 2.5 | 10 | Y | 146.0 | 72.6 | 68.8 | Y | 39.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 45 | 4.4 | 1 | Y | 42.0 | 45.2 | 35.7 | Y | 39.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 179 | 2.8 | 10 | Y | 165.0 | 66.6 | 62.3 | Y | 52.0 | Y |
| White | 158 | 2.5 | 10 | Y | 145.0 | 67.6 | 61.3 | Y | 52.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 45 | 4.4 | 1 | Y | 42.0 | 42.8 | 40.6 | Y | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.3 | 8.4 | Y |
| White | | | | | | | | | | 4.2 | 8.4 | Y |
| Hispanic | | | | | | | | | | 5.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 9.5 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 5.1 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

070 Central Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 263 | 8.4 | 14 | N | 236.6 | 63.4 | 66.1 | Y* | 41.0 | Y |
| White | 223 | 9.0 | 11 | N | 201.4 | 67.0 | 69.2 | Y* | 48.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 9.8 | 3 | N | 36.1 | 36.0 | 38.8 | Y* | | - |
| Students with Disabilities | 46 | 13.0 | 1 | N | 42.8 | 35.0 | 25.9 | Y | 55.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 263 | 8.4 | 14 | N | 236.6 | 56.2 | 49.6 | Y | 44.0 | Y |
| White | 223 | 9.0 | 11 | N | 201.4 | 58.6 | 53.0 | Y | 47.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 9.8 | 3 | N | 36.1 | 38.8 | 21.4 | Y | | - |
| Students with Disabilities | 46 | 13.0 | 1 | N | 42.8 | 32.7 | 33.3 | Y* | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 24.7 | 8.4 | N |
| White | | | | | | | | | | 26.1 | 8.4 | N |
| Hispanic | | | | | | | | | | 4.2 | 8.4 | Y |
| Black or African American | | | | | | | | | | 25.0 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 24.4 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 26.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

075 Wall Intermediate School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 873 | 2.6 | 21 | Y | 831.0 | 65.6 | 57.8 | Y | 52.0 | Y |
| White | 751 | 2.5 | 13 | Y | 719.0 | 67.8 | 59.2 | Y | 52.0 | Y |
| Hispanic | 71 | 2.8 | 8 | Y | 63.0 | 38.1 | 43.4 | Y* | 48.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 20 | 0.0 | 0 | Y | 20.0 | 75.0 | | -- | 56.0 | Y |
| Economically Disadvantaged | 101 | 6.9 | 4 | N | 92.2 | 38.0 | 38.3 | Y* | 48.5 | Y |
| Students with Disabilities | 161 | 4.3 | 1 | Y | 153.0 | 27.4 | 27.0 | Y | 51.0 | Y |
| English Language Learners* | 25 | 8.0 | 2 | N | 23.0 | 13.0 | | -- | 25.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 871 | 2.3 | 21 | Y | 830.0 | 55.0 | 59.3 | N | 51.0 | Y |
| White | 749 | 2.4 | 13 | Y | 718.0 | 56.9 | 60.6 | N | 51.0 | Y |
| Hispanic | 71 | 0.0 | 8 | Y | 63.0 | 31.8 | 43.4 | N | 49.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 20 | 0.0 | 0 | Y | 20.0 | 65.0 | | -- | | - |
| Economically Disadvantaged | 100 | 5.0 | 4 | Y | 91.0 | 31.9 | 41.8 | N | 50.0 | Y |
| Students with Disabilities | 160 | 3.8 | 1 | Y | 153.0 | 27.5 | 32.3 | Y* | 52.5 | Y |
| English Language Learners* | 25 | 0.0 | 2 | Y | 23.0 | 21.7 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.4 | 8.7 | Y |
| White | | | | | | | | | | 6.6 | 8.7 | Y |
| Hispanic | | | | | | | | | | 8.5 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.4 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 11.4 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

077 Old Mill Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 187 | 2.7 | 7 | Y | 175.0 | 75.4 | 68.7 | Y | 53.0 | Y |
| White | 164 | 3.0 | 7 | Y | 152.0 | 73.7 | 68.9 | Y | 49.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 42 | 4.8 | 0 | Y | 40.0 | 60.0 | 48.2 | Y | 49.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 187 | 2.1 | 7 | Y | 176.0 | 64.8 | 60.9 | Y | 73.5 | E |
| White | 164 | 2.4 | 7 | Y | 153.0 | 64.1 | 62.3 | Y | 73.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 42 | 2.4 | 0 | Y | 41.0 | 41.5 | 52.9 | Y* | 62.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.5 | 8.4 | Y |
| White | | | | | | | | | | 5.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 0.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 14.7 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 9.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

080 West Belmar Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 111 | 7.2 | 4 | N | 101.7 | 73.8 | 63.8 | Y | 48.0 | Y |
| White | 76 | 7.9 | 3 | N | 69.4 | 79.3 | 67.0 | Y | 49.0 | Y |
| Hispanic | 28 | 7.1 | 1 | N | 26.0 | 57.6 | 58.2 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 37 | 16.2 | 1 | N | 34.2 | 43.8 | 44.7 | Y* | 43.0 | Y |
| Students with Disabilities | 30 | 20.0 | 1 | N | 27.6 | 54.3 | 34.0 | Y | | - |
| English Language Learners* | 27 | 3.7 | 0 | Y | 26.0 | 61.5 | 60.1 | Y | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 111 | 7.2 | 4 | N | 101.7 | 65.9 | 49.6 | Y | 57.0 | Y |
| White | 76 | 7.9 | 3 | N | 69.4 | 76.4 | 54.7 | Y | 62.0 | E |
| Hispanic | 28 | 7.1 | 1 | N | 26.0 | 34.6 | 40.2 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 37 | 16.2 | 1 | N | 34.2 | 38.0 | 38.9 | Y* | 53.5 | Y |
| Students with Disabilities | 30 | 20.0 | 1 | N | 27.6 | 58.0 | 34.0 | Y | | - |
| English Language Learners* | 27 | 3.7 | 0 | Y | 26.0 | 50.0 | 34.2 | Y | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.3 | 8.4 | Y |
| White | | | | | | | | | | 8.1 | 8.4 | Y |
| Hispanic | | | | | | | | | | 7.3 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.4 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 12.8 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 5.4 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5640 West Long Branch School District

050 Frank Antonides School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 262 | 3.1 | 18 | Y | 236.0 | 64.8 | 54.9 | Y | 51.5 | Y |
| White | 212 | 3.3 | 9 | Y | 196.0 | 69.4 | 59.0 | Y | 52.0 | Y |
| Hispanic | 28 | 0.0 | 5 | Y | 23.0 | 39.1 | 26.8 | Y | 52.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 28 | 3.6 | 2 | Y | 25.0 | 48.0 | 36.4 | Y | 53.5 | Y |
| Students with Disabilities | 60 | 10.0 | 4 | N | 53.2 | 24.5 | 19.1 | Y | 42.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 267 | 2.6 | 23 | Y | 237.0 | 46.9 | 44.8 | Y | 50.0 | Y |
| White | 212 | 2.8 | 9 | Y | 197.0 | 49.7 | 48.6 | Y | 50.0 | Y |
| Hispanic | 33 | 0.0 | 10 | Y | 23.0 | 21.7 | 19.2 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 3.4 | 3 | Y | 25.0 | 44.0 | 18.7 | Y | | - |
| Students with Disabilities | 60 | 8.3 | 4 | N | 53.2 | 20.7 | 21.0 | Y* | 59.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.2 | 8.3 | Y |
| White | | | | | | | | | | 9.0 | 8.3 | N |
| Hispanic | | | | | | | | | | 6.1 | 8.3 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 14.3 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 10.2 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

25 Monmouth

5640 West Long Branch School District

080 Betty Mcelmon Elementary

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 114 | 2.6 | 13 | Y | 98.0 | 77.6 | 60.4 | Y | 83.0 | E |
| White | 93 | 1.1 | 8 | Y | 84.0 | 79.7 | 63.1 | Y | 84.5 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 115 | 2.6 | 14 | Y | 98.0 | 82.6 | 56.0 | Y | 71.0 | E |
| White | 93 | 1.1 | 8 | Y | 84.0 | 82.1 | 58.4 | Y | 69.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.0 | 8.7 | Y |
| White | | | | | | | | | | 5.1 | 8.7 | Y |
| Hispanic | | | | | | | | | | 16.1 | 8.7 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 3.0 | 8.7 | Y |
| Students with Disabilities | | | | | | | | | | 11.1 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').