

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

005 Governor Livingston High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	501	2.6	13	Y	476.0	54.0	61.8	N		-
White	386	2.6	7	Y	370.0	53.0	59.0	N		-
Hispanic	50	6.0	0	N	47.5	44.2	57.0	N		-
Black or African American				-				-		-
Asian	38	0.0	4	Y	34.0	76.5	79.5	Y*		-
American Indian				-				-		-
Two or More Races	20	0.0	0	Y	20.0	65.0		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	69	5.8	2	N	63.7	14.1	18.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	451	2.9	11	Y	428.0	44.6	46.9	Y*		-
White	355	3.1	5	Y	340.0	43.8	44.9	Y*		-
Hispanic	45	4.4	0	Y	43.0	34.9	44.5	Y*		-
Black or African American				-				-		-
Asian	29	0.0	4	Y	25.0	76.0	71.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	66	6.1	1	N	61.8	12.9	18.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	98.0		G				6.2	14.3	Y
White	98.5		G	98.1		G				6.2	14.3	Y
Hispanic			-			-				7.3	14.3	Y
Black or African American			-			-						-
Asian			-	100.0		G				3.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				10.3	14.3	Y
Economically Disadvantaged			-			-				9.1	14.3	Y
Students with Disabilities	89.3	79.4	Y	82.8	89.6	N				15.1	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

020 Thomas P. Hughes School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	0.0	11	Y	192.0	83.3	72.8	Y	56.0	Y
White	137	0.0	4	Y	133.0	81.9	72.7	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	44	0.0	6	Y	38.0	92.1	79.3	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	0	Y	24.0	45.9	35.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	205	0.0	13	Y	192.0	80.2	80.0	Y	54.0	Y
White	139	0.0	6	Y	133.0	78.2	80.0	Y*	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	44	0.0	6	Y	38.0	100.0	80.0	Y	74.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	0	Y	24.0	45.8	46.2	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	7.2	Y
White										3.6	7.2	Y
Hispanic												-
Black or African American												-
Asian										1.6	7.2	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.1	7.2	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

030 Columbia Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	550	0.5	15	Y	534.0	78.3	76.1	Y	49.0	Y
White	372	0.8	8	Y	363.0	76.0	75.2	Y	46.0	Y
Hispanic	58	0.0	3	Y	55.0	69.1	60.2	Y	44.5	Y
Black or African American				-				-		-
Asian	84	0.0	3	Y	81.0	93.9	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races	29	0.0	1	Y	28.0	75.0	80.0	Y*	51.5	Y
Economically Disadvantaged				-				-		-
Students with Disabilities	99	1.0	1	Y	97.0	25.8	24.2	Y	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	550	0.9	16	Y	530.0	74.5	67.8	Y	44.0	Y
White	371	1.3	7	Y	360.0	72.8	66.5	Y	44.5	Y
Hispanic	58	0.0	3	Y	55.0	58.1	44.8	Y	36.0	N
Black or African American				-				-		-
Asian	85	0.0	5	Y	80.0	92.6	80.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races	29	0.0	1	Y	28.0	75.0	70.9	Y		-
Economically Disadvantaged				-				-		-
Students with Disabilities	99	3.0	1	Y	95.0	18.9	20.6	Y*	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.7	Y
White										5.1	8.7	Y
Hispanic										11.9	8.7	N
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races										6.7	8.7	Y
Economically Disadvantaged												-
Students with Disabilities										12.1	8.7	N
English Language Learners*												-

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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39 Union

0310 Berkeley Heights School District

035 Mary Kay Mcmillin Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	10.8	Y
White										3.2	10.8	Y
Hispanic										4.0	10.8	Y
Black or African American												-
Asian										12.5	10.8	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.7	10.8	Y
English Language Learners*												-

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0310 Berkeley Heights School District

040 Mountain Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	167	1.8	7	Y	157.0	79.0	70.4	Y	58.0	Y
White	125	2.4	5	Y	117.0	77.8	67.8	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	11.1	2	N	23.8	25.2	28.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	167	1.2	7	Y	158.0	76.6	75.8	Y	59.0	Y
White	125	1.6	5	Y	118.0	74.5	72.2	Y	57.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	7.4	2	N	23.8	29.4	25.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.4	7.2	Y
White										1.3	7.2	Y
Hispanic										0.0	7.2	Y
Black or African American												-
Asian										0.0	7.2	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.4	7.2	Y
English Language Learners*												-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

050 William Woodruff School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	1.1	8	Y	174.0	83.3	74.9	Y	47.0	Y
White	110	1.8	4	Y	104.0	80.8	73.0	Y	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	43	0.0	2	Y	41.0	97.6	80.0	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	6.9	1	N	26.6	41.4	29.4	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	184	1.1	8	Y	174.0	76.4	75.2	Y	58.0	Y
White	110	1.8	4	Y	104.0	72.1	77.8	Y*	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	43	0.0	2	Y	41.0	100.0	80.0	Y	77.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	6.9	1	N	26.6	22.6	33.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	7.2	Y
White										4.9	7.2	Y
Hispanic										16.7	7.2	N
Black or African American												-
Asian										0.0	7.2	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.8	7.2	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

005 Arthur L. Johnson High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	357	1.1	34	Y	320.0	40.3	58.1	N		-
White	305	1.0	26	Y	276.0	42.1	58.4	N		-
Hispanic	34	0.0	4	Y	30.0	36.6	53.3	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	3.6	7	Y	20.0	20.0		--		-
Students with Disabilities	50	6.0	9	N	39.0	2.6	20.1	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	346	0.6	33	Y	311.0	17.4	30.7	N		-
White	296	0.7	25	Y	269.0	17.8	30.4	N		-
Hispanic	32	0.0	4	Y	28.0	14.3	34.5	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	3.8	7	Y				-		-
Students with Disabilities	40	2.5	8	Y	31.0	3.2	6.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	97.7		G				5.2	14.3	Y
White	96.4		G	97.4		G				5.4	14.3	Y
Hispanic			-			-				4.9	14.3	Y
Black or African American			-			-						-
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.0		-			-				13.3	14.3	Y
Students with Disabilities	93.3		-	95.0		G				14.3	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

030 Frank K. Hehnlly

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	286	1.4	20	Y	263.0	62.0	63.0	Y*	46.0	Y
White	232	1.7	13	Y	216.0	63.4	63.9	Y*	44.5	Y
Hispanic	39	0.0	7	Y	32.0	46.9	51.5	Y*	49.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	3	Y	21.0	52.4		--		-
Students with Disabilities	51	2.0	3	Y	48.0	31.3	29.5	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	286	1.0	20	Y	263.0	55.8	66.1	N	59.0	Y
White	232	1.3	13	Y	216.0	57.9	67.7	N	57.0	Y
Hispanic	39	0.0	7	Y	32.0	31.2	54.9	N	66.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	3	Y	20.0	30.0		--		-
Students with Disabilities	51	0.0	3	Y	48.0	20.9	36.4	N	53.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	8.4	Y
White										2.3	8.4	Y
Hispanic										2.8	8.4	Y
Black or African American												-
Asian										14.3	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.4	N
Students with Disabilities										7.9	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

035 Carl H. Kumpf School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	513	0.8	19	Y	490.0	72.7	62.4	Y	58.5	Y
White	445	0.7	11	Y	431.0	72.6	62.5	Y	59.0	Y
Hispanic	39	0.0	7	Y	32.0	75.1	59.4	Y	56.5	Y
Black or African American				-				-		-
Asian	21	4.8	0	Y	20.0	80.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	5	Y	42.0	66.7	61.7	Y	49.0	Y
Students with Disabilities	94	1.1	3	Y	90.0	34.5	19.7	Y	58.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	512	0.8	19	Y	489.0	53.4	51.7	Y	50.0	Y
White	444	0.7	11	Y	430.0	53.0	51.5	Y	50.0	Y
Hispanic	39	0.0	7	Y	32.0	59.4	48.8	Y	68.5	E
Black or African American				-				-		-
Asian	21	4.8	0	Y	20.0	65.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	5	Y	39.0	38.5	44.8	Y*	45.0	Y
Students with Disabilities	93	1.1	3	Y	89.0	15.7	14.9	Y	44.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.6	8.7	Y
White										1.8	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	8.7	Y
Students with Disabilities										0.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

040 Valley Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	1.4	13	Y	204.0	74.5	69.7	Y	41.0	Y
White	201	1.0	6	Y	193.0	74.6	70.6	Y	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	4.3	3	Y				-		-
Students with Disabilities	46	4.3	1	Y	43.0	44.2	44.8	Y*	53.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	220	1.4	13	Y	204.0	62.7	59.8	Y	47.0	Y
White	201	1.0	6	Y	193.0	64.7	60.0	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	4.3	3	Y				-		-
Students with Disabilities	46	4.3	1	Y	43.0	30.3	33.5	Y*	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.4	Y
White										3.7	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.5	8.4	Y
Students with Disabilities										4.3	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

300 Clark Preschool Annex

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide												-
White												-
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

030 Cranford High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	604	1.0	17	Y	581.0	74.8	66.9	Y		-
White	530	1.1	10	Y	514.0	76.5	69.3	Y		-
Hispanic	32	0.0	5	Y	27.0	59.2	50.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	105	1.9	2	Y	101.0	37.6	34.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	607	1.5	18	Y	580.0	43.3	40.2	Y		-
White	532	1.7	10	Y	513.0	44.0	41.5	Y		-
Hispanic	33	0.0	6	Y	27.0	29.6	31.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	107	1.9	2	Y	103.0	15.5	21.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	95.0	N	97.7		G				10.4	14.3	Y
White	94.0	95.0	N	98.5		G				10.2	14.3	Y
Hispanic			-	88.9						14.1	14.3	Y
Black or African American			-			-				11.9	14.3	Y
Asian			-			-				8.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-	90.0						7.7	14.3	Y
Students with Disabilities	82.1	89.6	N	94.6	95.7	N				10.2	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

033 Hillside Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	597	1.0	18	Y	573.0	68.4	64.9	Y	46.0	Y
White	463	1.3	9	Y	448.0	68.6	65.8	Y	45.0	Y
Hispanic	60	0.0	7	Y	53.0	79.3	71.8	Y	52.0	Y
Black or African American	36	0.0	0	Y	36.0	41.7	39.6	Y	52.0	Y
Asian	28	0.0	0	Y	28.0	82.2	76.9	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	4.1	6	Y	41.0	39.0	36.9	Y	55.0	Y
Students with Disabilities	144	3.5	2	Y	137.0	28.5	24.2	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	598	1.0	20	Y	572.0	57.1	52.4	Y	57.0	Y
White	463	1.3	10	Y	447.0	58.4	51.5	Y	58.0	Y
Hispanic	61	0.0	8	Y	53.0	56.6	60.2	Y*	53.5	Y
Black or African American	36	0.0	0	Y	36.0	27.8	30.1	Y*	37.5	N
Asian	28	0.0	0	Y	28.0	78.6	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	4.2	7	Y	39.0	35.9	18.6	Y	51.0	Y
Students with Disabilities	143	3.5	2	Y	136.0	21.3	21.6	Y*	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.5	Y
White										6.7	8.5	Y
Hispanic										4.0	8.5	Y
Black or African American										7.0	8.5	Y
Asian										2.4	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.2	8.5	N
Students with Disabilities										8.6	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

037 Orange Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	773	2.2	29	Y	728.0	82.2	76.9	Y	60.0	E
White	686	2.5	24	Y	646.0	82.0	77.7	Y	58.0	Y
Hispanic	43	0.0	3	Y	40.0	75.0	61.0	Y	58.5	Y
Black or African American				-				-		-
Asian	34	0.0	2	Y	32.0	93.8	80.0	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	135	3.0	8	Y	124.0	41.1	37.6	Y	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	771	2.2	28	Y	727.0	73.2	69.6	Y	67.0	E
White	684	2.5	23	Y	645.0	73.3	69.6	Y	67.0	E
Hispanic	43	0.0	3	Y	40.0	65.0	56.3	Y	57.0	Y
Black or African American				-				-		-
Asian	34	0.0	2	Y	32.0	84.4	80.0	Y	83.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	134	3.7	8	Y	122.0	39.3	39.1	Y	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	7.9	Y
White										2.6	7.9	Y
Hispanic										4.7	7.9	Y
Black or African American												-
Asian										5.7	7.9	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.2	7.9	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

040 Bloomingdale Avenue School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.8	9.8	Y
White										0.9	9.8	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	9.8	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

050 Brookside Place School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	183	1.6	12	Y	168.0	84.6	80.0	Y	60.0	E
White	153	2.0	6	Y	144.0	85.5	80.0	Y	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	0.0	1	Y	32.0	50.0	50.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	183	1.6	12	Y	168.0	75.0	74.9	Y	47.0	Y
White	153	2.0	6	Y	144.0	79.1	75.4	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	0.0	1	Y	32.0	50.0	46.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.7	8.4	Y
White										1.6	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

080 Livingston Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	250	2.0	8	Y	237.0	79.3	80.0	Y*	61.0	E
White	210	1.4	4	Y	203.0	77.4	80.0	Y*	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	3.8	0	Y	51.0	51.0	66.7	N	36.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	250	2.0	8	Y	237.0	74.3	76.7	Y*	54.0	Y
White	210	1.4	4	Y	203.0	74.4	76.7	Y*	55.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	3.8	0	Y	51.0	45.1	54.2	Y*	60.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.7	7.0	Y
White										2.8	7.0	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.8	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

110 Walnut Avenue School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	9.8	Y
White										3.8	9.8	Y
Hispanic										9.1	9.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.7	9.8	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

025 Elizabeth High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	571	1.4	267	Y	302.0	81.4	80.0	Y		-
White	66	0.0	30	Y	36.0	88.9	80.0	Y		-
Hispanic	414	1.4	192	Y	221.0	81.9	80.0	Y		-
Black or African American	58	3.4	26	Y	31.0	64.6	70.0	Y*		-
Asian	33	0.0	19	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	387	1.0	182	Y	204.0	82.3	80.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*	33	0.0	12	Y	21.0	57.1		--		-
Mathematics										
Schoolwide	485	1.2	182	Y	302.0	40.1	34.5	Y		-
White	54	0.0	18	Y	36.0	41.7	37.8	Y		-
Hispanic	351	1.4	130	Y	220.0	39.6	36.0	Y		-
Black or African American	53	1.9	21	Y	32.0	34.4	21.0	Y		-
Asian	27	0.0	13	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	1.5	122	Y	204.0	39.7	36.9	Y		-
Students with Disabilities				-				-		-
English Language Learners*	33	0.0	12	Y	21.0	23.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	96.6		G				4.5	14.3	Y
White	100.0		G	100.0		G				3.4	14.3	Y
Hispanic	98.7		G	97.8		G				4.9	14.3	Y
Black or African American			-	85.7	90.0	N				5.6	14.3	Y
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	98.2		G	96.8		G				5.1	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

030 Terence C. Reilly School # 7

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	786	0.0	64	Y	722.0	94.5	80.0	Y	66.0	E
White	99	0.0	10	Y	89.0	93.3	80.0	Y	69.0	E
Hispanic	539	0.0	41	Y	498.0	95.6	80.0	Y	69.0	E
Black or African American	107	0.0	9	Y	98.0	88.8	80.0	Y	55.0	Y
Asian	41	0.0	4	Y	37.0	97.3	80.0	Y	71.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	504	0.0	44	Y	460.0	93.9	80.0	Y	66.0	E
Students with Disabilities				-				-		-
English Language Learners*	171	0.0	22	Y	149.0	96.7	80.0	Y	74.0	E
Mathematics										
Schoolwide	786	0.1	64	Y	722.0	82.7	80.0	Y	62.0	E
White	99	1.0	10	Y	89.0	86.5	80.0	Y	61.5	E
Hispanic	539	0.0	41	Y	498.0	83.2	80.0	Y	63.0	E
Black or African American	107	0.0	9	Y	98.0	72.4	80.0	N	54.5	Y
Asian	41	0.0	4	Y	37.0	94.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	504	0.2	44	Y	460.0	83.5	80.0	Y	61.0	E
Students with Disabilities				-				-		-
English Language Learners*	171	0.6	22	Y	149.0	86.6	80.0	Y	65.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	7.9	Y
White										1.8	7.9	Y
Hispanic										2.4	7.9	Y
Black or African American										4.1	7.9	Y
Asian										2.0	7.9	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.6	7.9	Y
Students with Disabilities										23.5	7.9	N
English Language Learners*										7.0	7.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

035 Joseph Battin School No. 4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	561	1.2	70	Y	485.0	33.4	32.3	Y	58.0	Y
White	35	2.9	5	Y	29.0	41.4	37.1	Y	48.0	Y
Hispanic	449	0.9	49	Y	396.0	34.3	33.7	Y	58.0	Y
Black or African American	67	3.0	15	Y	51.0	21.6	21.6	Y	70.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	436	0.9	48	Y	385.0	34.6	33.0	Y	60.0	E
Students with Disabilities	93	4.3	19	Y	71.0	7.0	11.7	Y*	36.0	N
English Language Learners*	200	0.0	23	Y	177.0	31.6	23.0	Y	68.5	E
Mathematics										
Schoolwide	586	0.9	94	Y	487.0	30.4	32.3	Y*	60.0	E
White	35	2.9	5	Y	29.0	48.3	37.1	Y		-
Hispanic	471	0.6	70	Y	398.0	30.6	33.2	Y*	63.0	E
Black or African American	70	1.4	18	Y	51.0	17.6	21.6	Y*	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	446	0.7	58	Y	385.0	30.7	33.0	Y*	59.0	Y
Students with Disabilities	93	2.2	19	Y	72.0	5.6	9.8	Y*	43.0	Y
English Language Learners*	225	0.0	47	Y	178.0	33.7	27.9	Y	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	8.5	N
White										12.2	8.5	N
Hispanic										13.0	8.5	N
Black or African American										18.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.8	8.5	N
Students with Disabilities										27.8	8.5	N
English Language Learners*										11.2	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

090 George Washington Academy School No. 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	337	0.3	78	Y	258.0	17.5	25.3	N	34.0	N
White				-				-		-
Hispanic	184	0.0	40	Y	144.0	18.1	29.0	N	36.5	N
Black or African American	141	0.7	36	Y	104.0	16.4	20.1	Y*	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	294	0.0	66	Y	228.0	17.9	25.4	N	34.0	N
Students with Disabilities	88	1.1	26	Y	61.0	6.5	10.0	Y*	22.0	N
English Language Learners*	38	0.0	9	Y	29.0	10.3		--	34.0	N
Mathematics										
Schoolwide	340	0.6	80	Y	258.0	10.1	19.2	N	34.0	N
White				-				-		-
Hispanic	187	0.0	42	Y	145.0	10.4	22.5	N	40.0	Y
Black or African American	141	1.4	36	Y	103.0	9.7	13.1	Y*	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	296	0.3	67	Y	228.0	9.2	19.0	N	33.5	N
Students with Disabilities	88	1.1	26	Y	61.0	6.5	12.1	N	30.0	N
English Language Learners*	40	0.0	11	Y	29.0	10.3		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										32.2	8.5	N
White										29.2	8.5	N
Hispanic										26.2	8.5	N
Black or African American										39.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										32.0	8.5	N
Students with Disabilities										48.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

100 Winfield Scott School No. 2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	388	1.3	97	Y	288.0	22.2	21.1	Y	46.0	Y
White				-				-		-
Hispanic	177	0.6	44	Y	132.0	27.3	18.3	Y	51.0	Y
Black or African American	192	1.6	47	Y	144.0	18.1	24.6	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	323	1.2	75	Y	246.0	21.9	21.1	Y	44.0	Y
Students with Disabilities	80	3.8	25	Y	53.0	7.5	7.6	Y*	33.0	N
English Language Learners*	116	0.0	21	Y	95.0	17.9	11.1	Y	49.0	Y
Mathematics										
Schoolwide	403	2.0	112	Y	287.0	14.6	19.4	N	37.0	N
White				-				-		-
Hispanic	184	1.6	51	Y	131.0	22.1	18.9	Y	44.5	Y
Black or African American	196	2.0	51	Y	144.0	7.6	20.2	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	334	1.8	86	Y	245.0	13.1	19.3	N	37.0	N
Students with Disabilities	80	6.3	25	N	53.2	7.5	5.8	Y	35.5	N
English Language Learners*	131	0.0	36	Y	95.0	15.8	20.6	Y*	35.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.3	8.5	N
White										15.4	8.5	N
Hispanic										15.2	8.5	N
Black or African American										11.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.2	8.5	N
Students with Disabilities										21.3	8.5	N
English Language Learners*										6.7	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

110 Nicholas S. Lacorte-Peterstown School No. 3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	430	0.5	61	Y	369.0	35.5	36.6	Y*	63.0	E
White	22	4.5	7	Y				-		-
Hispanic	339	0.3	35	Y	304.0	37.5	38.1	Y*	64.0	E
Black or African American	69	0.0	19	Y	50.0	22.0	19.0	Y	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	337	0.0	43	Y	294.0	35.0	36.3	Y*	63.5	E
Students with Disabilities	68	0.0	14	Y	54.0	5.6	6.0	Y*	45.0	Y
English Language Learners*	175	0.6	16	Y	159.0	35.2	22.0	Y	66.0	E
Mathematics										
Schoolwide	478	0.2	108	Y	369.0	25.2	32.2	N	49.0	Y
White	26	0.0	11	Y				-		-
Hispanic	379	0.0	74	Y	305.0	26.9	33.2	N	50.0	Y
Black or African American	73	1.4	23	Y	49.0	10.2	16.5	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	377	0.0	84	Y	293.0	25.6	32.3	N	46.0	Y
Students with Disabilities	67	1.5	14	Y	52.0	13.4	8.0	Y	46.0	Y
English Language Learners*	226	0.0	65	Y	161.0	26.1	30.1	Y*	42.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.7	8.5	N
White										8.3	8.5	Y
Hispanic										10.0	8.5	N
Black or African American										27.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.7	8.5	N
Students with Disabilities										23.0	8.5	N
English Language Learners*										9.5	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

120 Louverture-Lafayette School No. 6

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	550	1.6	91	Y	451.0	22.2	29.6	N	49.5	Y
White	28	10.7	6	N	20.9	28.7	24.7	Y		-
Hispanic	346	1.2	59	Y	283.0	23.0	31.0	N	51.5	Y
Black or African American	172	1.2	26	Y	144.0	19.5	27.0	N	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	452	1.8	73	Y	372.0	21.5	29.4	N	50.0	Y
Students with Disabilities	108	6.5	22	N	81.7	6.1		--	27.0	N
English Language Learners*	177	0.0	32	Y	145.0	17.3	26.3	N	56.0	Y
Mathematics										
Schoolwide	585	1.4	124	Y	454.0	21.0	24.8	N	42.0	Y
White	29	10.3	7	N	20.9	28.7	21.6	Y		-
Hispanic	368	1.1	80	Y	284.0	20.8	25.7	N	42.0	Y
Black or African American	184	0.5	37	Y	146.0	19.9	23.3	Y*	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	473	1.5	93	Y	374.0	20.6	24.3	N	42.0	Y
Students with Disabilities	109	5.5	22	N	82.7	9.7	9.3	Y	33.0	N
English Language Learners*	211	0.0	65	Y	146.0	20.6	26.3	N	43.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.8	8.5	N
White										23.1	8.5	N
Hispanic										15.6	8.5	N
Black or African American										18.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.4	8.5	N
Students with Disabilities										32.7	8.5	N
English Language Learners*										8.0	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

150 Elmora School No. 12

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	420	0.7	61	Y	357.0	42.8	40.8	Y	59.0	Y
White	26	0.0	5	Y	21.0	28.6	40.0	Y*		-
Hispanic	336	0.3	47	Y	289.0	45.0	41.3	Y	60.0	E
Black or African American	46	4.3	7	Y	37.0	27.0	26.3	Y	66.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	301	0.0	41	Y	260.0	40.7	37.9	Y	57.0	Y
Students with Disabilities	55	1.8	15	Y	39.0	15.4	12.5	Y	61.0	E
English Language Learners*	163	0.6	25	Y	138.0	38.4	29.8	Y	64.0	E
Mathematics										
Schoolwide	431	0.7	72	Y	357.0	28.9	33.8	N	40.0	Y
White	26	0.0	6	Y	20.0	30.0	30.2	Y*		-
Hispanic	347	0.3	57	Y	290.0	29.6	34.2	N	43.0	Y
Black or African American	46	4.3	7	Y	37.0	16.2	29.2	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	307	0.0	47	Y	260.0	28.8	32.5	Y*	45.0	Y
Students with Disabilities	54	1.9	15	Y	38.0	13.2	14.5	Y*		-
English Language Learners*	175	0.6	36	Y	139.0	28.1	31.0	Y*	39.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.7	8.5	N
White										12.2	8.5	N
Hispanic										9.4	8.5	N
Black or African American										12.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.6	8.5	N
Students with Disabilities										22.4	8.5	N
English Language Learners*										7.4	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

160 Benjamin Franklin School No. 13

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	264	0.4	45	Y	219.0	16.9	22.4	N	37.0	N
White				-				-		-
Hispanic	169	0.0	27	Y	142.0	20.4	28.3	N	35.0	N
Black or African American	76	0.0	11	Y	65.0	12.3	12.1	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	207	0.5	36	Y	171.0	18.1	23.0	Y*	38.5	N
Students with Disabilities	62	0.0	11	Y	51.0	3.9		--	28.5	N
English Language Learners*	65	0.0	6	Y	59.0	20.3	26.5	Y*	30.5	N
Mathematics										
Schoolwide	273	0.7	55	Y	217.0	13.9	17.7	Y*	47.0	Y
White				-				-		-
Hispanic	178	0.6	37	Y	140.0	15.0	20.9	N	58.0	Y
Black or African American	76	0.0	11	Y	65.0	10.7	12.1	Y*	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	212	0.5	42	Y	170.0	14.1	18.2	Y*	44.0	Y
Students with Disabilities	62	0.0	11	Y	51.0	9.8	10.0	Y*	45.0	Y
English Language Learners*	75	0.0	16	Y	59.0	20.3	24.5	Y*	53.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										22.6	8.5	N
White										11.1	8.5	N
Hispanic										22.5	8.5	N
Black or African American										25.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.9	8.5	N
Students with Disabilities										37.1	8.5	N
English Language Learners*										15.4	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

170 Abraham Lincoln School No. 14

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	498	0.6	75	Y	422.0	44.3	51.0	N	43.5	Y
White	44	2.3	8	Y	36.0	58.4	59.9	Y*	44.0	Y
Hispanic	393	0.3	51	Y	341.0	43.7	50.4	N	41.0	Y
Black or African American	49	2.0	14	Y	35.0	40.0	45.6	Y*	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	362	0.0	45	Y	317.0	41.3	48.7	N	42.0	Y
Students with Disabilities	85	2.4	22	Y	63.0	15.9	15.7	Y	23.0	N
English Language Learners*	195	0.0	26	Y	169.0	42.6	35.6	Y	43.0	Y
Mathematics										
Schoolwide	512	1.0	89	Y	421.0	36.4	43.0	N	35.0	N
White	45	2.2	9	Y	36.0	44.5	51.5	Y*		-
Hispanic	403	0.5	60	Y	341.0	36.0	42.2	N	35.5	N
Black or African American	52	3.8	18	Y	34.0	23.5	42.6	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	368	0.3	51	Y	316.0	37.7	41.6	Y*	35.0	N
Students with Disabilities	85	3.5	23	Y	61.0	6.6	22.3	N	23.0	N
English Language Learners*	210	0.5	40	Y	170.0	41.2	44.1	Y*	39.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.9	8.5	N
White										18.1	8.5	N
Hispanic										9.7	8.5	N
Black or African American										23.1	8.5	N
Asian										10.3	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.9	8.5	N
Students with Disabilities										24.0	8.5	N
English Language Learners*										6.3	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

1320 Elizabeth Public Schools

180 Christopher Columbus School No. 15

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	429	1.4	62	Y	364.0	39.6	35.1	Y	53.0	Y
White				-				-		-
Hispanic	391	1.0	56	Y	333.0	38.7	35.4	Y	52.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	355	0.8	51	Y	302.0	40.1	35.7	Y	52.5	Y
Students with Disabilities	44	6.8	10	N	33.0	12.1	9.2	Y		-
English Language Learners*	149	0.0	25	Y	124.0	33.0	26.2	Y	55.0	Y
Mathematics										
Schoolwide	442	1.1	75	Y	364.0	28.3	27.1	Y	45.0	Y
White				-				-		-
Hispanic	404	0.7	69	Y	333.0	27.6	26.3	Y	45.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	365	0.8	61	Y	302.0	29.8	27.2	Y	45.0	Y
Students with Disabilities	44	4.5	10	Y	33.0	18.2	14.5	Y		-
English Language Learners*	162	0.0	38	Y	124.0	25.8	32.7	N	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	8.5	N
White										3.2	8.5	Y
Hispanic										9.2	8.5	N
Black or African American										8.0	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.5	8.5	Y
Students with Disabilities										16.7	8.5	N
English Language Learners*										8.4	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

190 Madison Monroe School No. 16

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	0.0	32	Y	297.0	45.1	45.9	Y*	54.0	Y
White	67	0.0	4	Y	64.0	45.3	44.9	Y	48.0	Y
Hispanic	226	0.0	23	Y	203.0	46.8	46.7	Y	55.0	Y
Black or African American	28	0.0	5	Y	23.0	34.8		--	61.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	230	0.0	20	Y	210.0	45.2	43.3	Y	51.0	Y
Students with Disabilities	45	0.0	6	Y	39.0	7.7	16.3	N	36.5	N
English Language Learners*	76	0.0	7	Y	70.0	31.5	37.8	Y*	53.0	Y
Mathematics										
Schoolwide	341	0.3	43	Y	297.0	30.7	36.7	N	44.0	Y
White	70	1.4	6	Y	63.0	39.7	41.7	Y*	46.0	Y
Hispanic	236	0.0	32	Y	204.0	30.9	36.6	N	44.0	Y
Black or African American	28	0.0	5	Y	23.0	4.3		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	235	0.4	25	Y	209.0	30.6	36.8	N	42.0	Y
Students with Disabilities	45	0.0	6	Y	39.0	7.7	13.2	Y*	22.0	N
English Language Learners*	90	0.0	18	Y	72.0	30.6	42.0	N	32.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.2	8.5	N
White										8.7	8.5	N
Hispanic										10.0	8.5	N
Black or African American										11.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.2	8.5	N
Students with Disabilities										21.3	8.5	N
English Language Learners*										8.5	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

210 Robert Morris School No. 18

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	336	3.9	28	Y	297.0	42.4	47.4	N	47.5	Y
White	43	2.3	4	Y	38.0	47.3	56.8	Y*	52.0	Y
Hispanic	235	3.0	17	Y	213.0	39.9	48.1	N	47.0	Y
Black or African American	53	9.4	6	N	44.7	46.9	37.1	Y	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	230	4.3	22	Y	200.0	44.5	46.0	Y*	44.5	Y
Students with Disabilities	42	2.4	4	Y	37.0	10.8	15.4	Y*	54.0	Y
English Language Learners*	122	2.5	13	Y	107.0	30.8	35.2	Y*	44.5	Y
Mathematics										
Schoolwide	362	3.9	54	Y	296.0	22.9	29.1	N	31.0	N
White	50	2.0	11	Y	38.0	36.9	38.3	Y*	55.0	Y
Hispanic	254	3.1	36	Y	212.0	20.7	28.6	N	32.0	N
Black or African American	53	9.4	6	N	44.7	17.9	22.6	Y*	21.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	245	4.5	37	Y	199.0	25.1	28.5	Y*	29.0	N
Students with Disabilities	41	2.4	4	Y	36.0	11.1	11.7	Y*		-
English Language Learners*	149	2.7	39	Y	107.0	16.8	23.6	N	23.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	8.5	N
White										1.2	8.5	Y
Hispanic										10.5	8.5	N
Black or African American										7.3	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.3	8.5	N
Students with Disabilities										16.3	8.5	N
English Language Learners*										7.9	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

220 Woodrow Wilson School No. 19

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	418	0.2	60	Y	357.0	36.7	42.5	N	45.0	Y
White	39	0.0	2	Y	37.0	35.1	41.4	Y*	64.0	E
Hispanic	332	0.3	51	Y	280.0	37.5	42.2	Y*	45.0	Y
Black or African American	40	0.0	6	Y	34.0	32.4	41.4	Y*	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	335	0.3	53	Y	281.0	34.5	42.3	N	44.5	Y
Students with Disabilities	49	0.0	9	Y	40.0	12.5	17.6	Y*	42.0	Y
English Language Learners*	147	0.0	26	Y	121.0	33.9	31.7	Y	48.5	Y
Mathematics										
Schoolwide	427	0.2	70	Y	356.0	23.0	25.9	Y*	51.0	Y
White	40	0.0	3	Y	37.0	21.6	32.8	Y*	45.0	Y
Hispanic	339	0.3	59	Y	279.0	24.8	24.7	Y	51.5	Y
Black or African American	41	0.0	7	Y	34.0	11.8	21.3	N	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	341	0.3	60	Y	280.0	22.5	25.3	Y*	49.0	Y
Students with Disabilities	48	0.0	9	Y	39.0	10.2	9.4	Y		-
English Language Learners*	157	0.0	36	Y	121.0	25.7	24.4	Y	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.5	Y
White										3.1	8.5	Y
Hispanic										7.9	8.5	Y
Black or African American										6.5	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	8.5	Y
Students with Disabilities										12.8	8.5	N
English Language Learners*										5.9	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

230 John Marshal School No. 20

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	251	1.2	43	Y	206.0	31.5	25.9	Y	59.0	Y
White				-				-		-
Hispanic	155	1.3	21	Y	132.0	31.1	25.2	Y	63.0	E
Black or African American	86	1.2	19	Y	67.0	29.9	25.3	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	214	1.4	37	Y	175.0	28.6	25.6	Y	58.5	Y
Students with Disabilities	61	3.3	16	Y	44.0	6.8		--	34.0	N
English Language Learners*	63	0.0	11	Y	52.0	25.0	12.6	Y	64.5	E
Mathematics										
Schoolwide	267	1.1	59	Y	206.0	15.1	13.2	Y	53.5	Y
White				-				-		-
Hispanic	169	1.2	35	Y	132.0	17.5	14.3	Y	51.0	Y
Black or African American	86	1.2	19	Y	67.0	7.5	10.6	Y*	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	228	1.3	51	Y	175.0	15.5	13.4	Y	56.0	Y
Students with Disabilities	61	3.3	16	Y	44.0	4.6		--		-
English Language Learners*	79	0.0	27	Y	52.0	23.1	10.0	Y	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.9	8.5	N
White												-
Hispanic										12.8	8.5	N
Black or African American										14.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	8.5	N
Students with Disabilities										36.1	8.5	N
English Language Learners*										5.3	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

240 Victor Mravlag School No. 21

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	12.5	31	N	245.1	52.6	43.2	Y	48.5	Y
White	97	17.5	5	N	87.4	48.0	43.3	Y	49.0	Y
Hispanic	175	10.9	20	N	147.3	52.9	41.6	Y	47.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	11.2	15	N	87.4	36.6	34.2	Y	46.0	Y
Students with Disabilities	48	25.0	8	N	38.0	13.1	32.1	N		-
English Language Learners*	46	15.2	5	N	39.0	41.0	30.1	Y	51.0	Y
Mathematics										
Schoolwide	292	11.6	33	N	246.1	34.1	36.6	Y*	45.5	Y
White	98	15.3	5	N	88.4	33.9	38.5	Y*	50.0	Y
Hispanic	176	10.8	21	N	147.3	33.2	37.2	Y*	41.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	109	11.0	17	N	87.4	21.7	32.6	N	45.0	Y
Students with Disabilities	48	22.9	8	N	38.0	7.9	21.2	N		-
English Language Learners*	49	14.3	7	N	39.9	27.6	34.4	Y*	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.5	Y
White										3.8	8.5	Y
Hispanic										6.8	8.5	Y
Black or African American										3.7	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.5	Y
Students with Disabilities										11.3	8.5	N
English Language Learners*										9.3	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

250 William F. Halloran School No.22

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	754	2.0	138	Y	604.0	89.9	80.0	Y	52.0	Y
White	117	1.7	23	Y	93.0	87.1	80.0	Y	50.0	Y
Hispanic	503	1.4	91	Y	407.0	90.0	80.0	Y	52.0	Y
Black or African American	93	5.4	16	N	73.2	90.2	80.0	Y	57.0	Y
Asian	40	2.5	7	Y	32.0	93.8	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	493	1.6	102	Y	385.0	89.6	80.0	Y	52.0	Y
Students with Disabilities				-				-		-
English Language Learners*	157	1.3	44	Y	112.0	84.8	80.0	Y	52.0	Y
Mathematics										
Schoolwide	754	2.1	138	Y	604.0	74.0	73.4	Y	39.5	N
White	117	1.7	23	Y	93.0	76.4	80.0	Y*	41.5	Y
Hispanic	503	1.4	91	Y	407.0	71.7	71.7	Y	37.5	N
Black or African American	93	6.5	16	N	73.2	76.5	70.9	Y	38.0	N
Asian	40	2.5	7	Y	32.0	87.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	493	1.8	102	Y	385.0	73.2	72.0	Y	38.5	N
Students with Disabilities				-				-		-
English Language Learners*	157	1.3	44	Y	112.0	82.1	80.0	Y	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	7.9	Y
White										0.0	7.9	Y
Hispanic										3.8	7.9	Y
Black or African American										3.7	7.9	Y
Asian										0.0	7.9	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.4	7.9	Y
Students with Disabilities										16.7	7.9	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

260 Nicholas Murray Butler School No. 23

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	438	0.7	66	Y	370.0	23.5	22.8	Y	47.0	Y
White	27	0.0	7	Y	20.0	30.0		--		-
Hispanic	216	0.5	38	Y	178.0	22.5	25.7	Y*	53.0	Y
Black or African American	177	1.1	20	Y	155.0	22.0	18.3	Y	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	341	0.6	45	Y	294.0	20.7	21.3	Y*	46.0	Y
Students with Disabilities	108	0.9	19	Y	88.0	11.3	9.9	Y	42.0	Y
English Language Learners*	131	0.8	21	Y	110.0	15.5	16.3	Y*	53.0	Y
Mathematics										
Schoolwide	462	0.9	88	Y	370.0	14.0	16.1	Y*	42.0	Y
White	34	0.0	14	Y	20.0	15.0		--		-
Hispanic	227	0.9	47	Y	178.0	14.6	15.3	Y*	43.0	Y
Black or African American	183	1.1	26	Y	155.0	11.6	14.6	Y*	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	354	0.8	57	Y	294.0	13.9	16.0	Y*	40.0	Y
Students with Disabilities	108	0.9	19	Y	88.0	10.2	11.3	Y*	42.0	Y
English Language Learners*	155	1.9	43	Y	109.0	17.4	13.9	Y	42.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.8	8.5	N
White										12.3	8.5	N
Hispanic										10.0	8.5	N
Black or African American										12.5	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	8.5	N
Students with Disabilities										20.0	8.5	N
English Language Learners*										5.8	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

280 Charles J. Hudson School No. 25

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	450	0.4	57	Y	394.0	28.2	27.9	Y	45.0	Y
White				-				-		-
Hispanic	397	0.3	46	Y	352.0	28.7	28.3	Y	45.0	Y
Black or African American	46	2.2	11	Y	35.0	11.4	18.0	Y*	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	374	0.0	42	Y	334.0	27.8	26.8	Y	44.0	Y
Students with Disabilities	55	0.0	7	Y	48.0	10.4	10.4	Y	38.0	N
English Language Learners*	220	0.5	26	Y	195.0	23.6	18.0	Y	46.5	Y
Mathematics										
Schoolwide	482	0.4	88	Y	394.0	24.4	21.1	Y	46.0	Y
White				-				-		-
Hispanic	428	0.0	76	Y	352.0	24.8	21.7	Y	45.0	Y
Black or African American	46	2.2	11	Y	35.0	8.6	6.8	Y	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	398	0.0	65	Y	333.0	23.4	21.3	Y	46.0	Y
Students with Disabilities	54	0.0	7	Y	47.0	14.9	8.2	Y	38.0	N
English Language Learners*	251	0.0	56	Y	195.0	23.0	18.0	Y	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.0	8.5	N
White												-
Hispanic										11.3	8.5	N
Black or African American										26.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	8.5	N
Students with Disabilities										21.8	8.5	N
English Language Learners*										7.6	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

290 Dr. Orlando Edreira Academy School No. 26

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	299	0.0	25	Y	274.0	50.7	51.0	Y*	45.0	Y
White	28	0.0	3	Y	25.0	68.0	75.2	Y*	51.0	Y
Hispanic	221	0.0	18	Y	203.0	50.2	49.4	Y	45.0	Y
Black or African American	45	0.0	1	Y	44.0	40.9	43.1	Y*	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	219	0.0	18	Y	201.0	48.8	47.7	Y	44.0	Y
Students with Disabilities				-				-		-
English Language Learners*	97	0.0	13	Y	84.0	40.5	25.4	Y	44.0	Y
Mathematics										
Schoolwide	299	0.0	25	Y	274.0	44.9	42.7	Y	52.0	Y
White	28	0.0	3	Y	25.0	64.0	61.7	Y		-
Hispanic	221	0.0	18	Y	203.0	44.8	42.8	Y	52.5	Y
Black or African American	45	0.0	1	Y	44.0	31.8	28.2	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	219	0.0	18	Y	201.0	46.3	42.3	Y	54.0	Y
Students with Disabilities				-				-		-
English Language Learners*	97	0.0	13	Y	84.0	48.8	46.8	Y	52.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.5	Y
White										5.0	8.5	Y
Hispanic										6.9	8.5	Y
Black or African American										13.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.5	N
Students with Disabilities										11.1	8.5	N
English Language Learners*										4.0	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

295 Dr. Albert Einstein Academy School No. 29

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	412	0.0	11	Y	401.0	53.3	51.5	Y	57.0	Y
White	22	0.0	2	Y	20.0	50.0	53.8	Y*		-
Hispanic	310	0.0	6	Y	304.0	57.9	53.4	Y	57.0	Y
Black or African American	77	0.0	3	Y	74.0	33.8	42.8	Y*	63.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	315	0.0	8	Y	307.0	52.5	49.6	Y	59.0	Y
Students with Disabilities	46	0.0	0	Y	46.0	8.7	10.6	Y*	51.0	Y
English Language Learners*	112	0.0	4	Y	108.0	47.3	35.6	Y	62.0	E
Mathematics										
Schoolwide	411	0.0	11	Y	400.0	36.5	39.6	Y*	49.0	Y
White	22	0.0	2	Y	20.0	50.0	49.2	Y		-
Hispanic	310	0.0	6	Y	304.0	38.2	40.8	Y*	49.0	Y
Black or African American	76	0.0	3	Y	73.0	26.0	32.8	Y*	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	314	0.0	8	Y	306.0	35.3	37.8	Y*	48.5	Y
Students with Disabilities	45	0.0	0	Y	45.0	6.7	12.8	Y*	50.0	Y
English Language Learners*	112	0.0	4	Y	108.0	29.7	27.8	Y	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.5	Y
White										5.2	8.5	Y
Hispanic										3.5	8.5	Y
Black or African American										4.7	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.3	8.5	Y
Students with Disabilities										11.5	8.5	N
English Language Learners*										3.6	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

300 Mabel G. Homes School No. 5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	413	1.0	54	Y	355.0	36.4	34.8	Y	54.0	Y
White	23	0.0	6	Y				-		-
Hispanic	259	0.4	28	Y	230.0	38.2	39.9	Y*	54.0	Y
Black or African American	122	1.6	19	Y	101.0	31.7	25.8	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	332	0.3	40	Y	291.0	35.8	35.0	Y	54.5	Y
Students with Disabilities	80	2.5	15	Y	63.0	12.7	22.3	N	52.5	Y
English Language Learners*	107	0.0	11	Y	96.0	27.1	26.9	Y	49.0	Y
Mathematics										
Schoolwide	427	0.5	68	Y	357.0	14.9	22.0	N	34.5	N
White	26	0.0	9	Y				-		-
Hispanic	270	0.4	39	Y	230.0	16.5	26.2	N	39.0	N
Black or African American	122	0.0	19	Y	103.0	10.7	14.8	Y*	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	345	0.3	53	Y	291.0	13.1	22.0	N	35.0	N
Students with Disabilities	80	1.3	15	Y	64.0	6.2	7.3	Y*	34.5	N
English Language Learners*	121	0.0	25	Y	96.0	10.4	25.3	N	31.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.3	8.5	N
White										16.2	8.5	N
Hispanic										17.3	8.5	N
Black or African American										25.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.8	8.5	N
Students with Disabilities										26.3	8.5	N
English Language Learners*										9.6	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

301 Iprep Academy School No 8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	275	0.4	39	Y	236.0	47.1	44.5	Y	56.0	Y
White	29	0.0	4	Y	25.0	52.0	58.1	Y*	51.0	Y
Hispanic	175	0.6	22	Y	153.0	50.4	47.0	Y	58.0	Y
Black or African American	67	0.0	13	Y	54.0	37.1	31.9	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	222	0.5	31	Y	191.0	48.6	43.2	Y	59.5	Y
Students with Disabilities				-				-		-
English Language Learners*	68	0.0	9	Y	59.0	42.4	30.7	Y	65.5	E
Mathematics										
Schoolwide	275	0.0	39	Y	236.0	17.0	22.0	N	55.0	Y
White	29	0.0	4	Y	25.0	28.0	33.2	Y*		-
Hispanic	175	0.0	22	Y	153.0	19.0	25.5	N	55.0	Y
Black or African American	67	0.0	13	Y	54.0	3.7		--	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	222	0.0	31	Y	191.0	15.1	22.0	N	56.0	Y
Students with Disabilities				-				-		-
English Language Learners*	68	0.0	9	Y	59.0	16.9	18.8	Y*	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.5	Y
White										0.0	8.5	Y
Hispanic										6.4	8.5	Y
Black or African American										8.1	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.8	8.5	Y
Students with Disabilities										12.8	8.5	N
English Language Learners*										2.1	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

302 Jerome Dunn Academy No 9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	487	1.0	68	Y	414.0	21.5	23.8	Y*	52.0	Y
White				-				-		-
Hispanic	342	1.2	51	Y	287.0	24.4	24.8	Y*	57.0	Y
Black or African American	128	0.8	14	Y	113.0	15.0	19.4	Y*	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	432	0.9	59	Y	369.0	22.8	23.8	Y*	55.0	Y
Students with Disabilities	44	0.0	16	Y	28.0	3.6		--	52.0	Y
English Language Learners*	238	0.8	33	Y	203.0	22.7	15.9	Y	58.0	Y
Mathematics										
Schoolwide	523	1.1	104	Y	413.0	13.1	17.9	N	45.0	Y
White				-				-		-
Hispanic	372	1.1	81	Y	287.0	15.7	18.9	Y*	43.5	Y
Black or African American	129	1.6	15	Y	112.0	5.4	12.6	N	46.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	455	1.1	82	Y	368.0	13.0	17.9	N	45.0	Y
Students with Disabilities	44	0.0	16	Y	28.0	3.6	7.1	Y*		-
English Language Learners*	274	0.7	69	Y	203.0	16.7	18.8	Y*	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.8	8.5	N
White										34.6	8.5	N
Hispanic										15.9	8.5	N
Black or African American										21.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.0	8.5	N
Students with Disabilities										31.4	8.5	N
English Language Learners*										12.3	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

303 Academy Of Finance

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	222	0.0	57	Y	165.0	21.2				-
White				-						-
Hispanic	167	0.0	50	Y	117.0	24.8				-
Black or African American	45	0.0	4	Y	41.0	12.2				-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	143	0.0	34	Y	109.0	17.4				-
Students with Disabilities				-						-
English Language Learners*	46	0.0	30	Y						-
Mathematics										
Schoolwide	242	0.4	70	Y	171.0	4.7				-
White				-						-
Hispanic	180	0.6	58	Y	121.0	6.6				-
Black or African American	51	0.0	8	Y	43.0	0.0				-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	158	0.6	43	Y	114.0	4.4				-
Students with Disabilities				-						-
English Language Learners*	50	0.0	32	Y						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							16.5	14.3	N
White			-									-
Hispanic			-							16.9	14.3	N
Black or African American			-							14.7	14.3	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							18.0	14.3	N
Students with Disabilities			-									-
English Language Learners*			-							21.6	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

305 Ronald Reagan Academy School No. 30

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	417	0.2	23	Y	393.0	50.6	44.0	Y	55.0	Y
White	35	0.0	4	Y	31.0	58.1	50.1	Y	57.0	Y
Hispanic	338	0.0	16	Y	322.0	50.6	43.5	Y	55.0	Y
Black or African American	42	2.4	3	Y	38.0	44.7	40.2	Y	51.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	325	0.0	19	Y	306.0	47.7	44.0	Y	52.0	Y
Students with Disabilities	26	0.0	1	Y	25.0	16.0	16.8	Y*	70.0	E
English Language Learners*	131	0.0	10	Y	121.0	43.8	31.9	Y	53.0	Y
Mathematics										
Schoolwide	417	0.2	23	Y	393.0	42.3	41.6	Y	39.0	N
White	35	0.0	4	Y	31.0	51.6	47.2	Y	48.0	Y
Hispanic	338	0.0	16	Y	322.0	43.8	42.0	Y	38.0	N
Black or African American	42	2.4	3	Y	38.0	23.7	35.6	N	34.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	325	0.0	19	Y	306.0	41.5	42.1	Y*	38.5	N
Students with Disabilities	26	0.0	1	Y	25.0	16.0	31.4	N		-
English Language Learners*	131	0.0	10	Y	121.0	44.6	45.9	Y*	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.5	Y
White										1.9	8.5	Y
Hispanic										7.7	8.5	Y
Black or African American										13.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.4	8.5	Y
Students with Disabilities										24.1	8.5	N
English Language Learners*										6.6	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

310 Dr. Antonia Pantoja School No. 27

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	577	0.5	72	Y	504.0	38.3	35.6	Y	60.0	E
White	33	3.0	5	Y	28.0	57.1	46.2	Y	71.0	E
Hispanic	432	0.2	53	Y	379.0	38.2	36.7	Y	59.0	Y
Black or African American	102	1.0	13	Y	88.0	30.6	26.1	Y	54.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	405	0.2	49	Y	355.0	37.7	35.0	Y	58.0	Y
Students with Disabilities	109	0.9	22	Y	87.0	18.4	21.3	Y*	58.0	Y
English Language Learners*	236	0.0	17	Y	219.0	31.1	26.4	Y	59.0	Y
Mathematics										
Schoolwide	611	0.5	107	Y	503.0	30.2	38.9	N	39.0	N
White	34	2.9	6	Y	28.0	46.5	53.3	Y*		-
Hispanic	460	0.2	82	Y	378.0	31.2	40.6	N	40.0	Y
Black or African American	107	0.9	18	Y	88.0	17.0	26.3	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	427	0.2	72	Y	354.0	28.6	39.8	N	37.0	N
Students with Disabilities	109	0.9	22	Y	87.0	12.6	28.4	N	31.0	N
English Language Learners*	269	0.0	51	Y	218.0	25.7	33.8	N	39.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.5	N
White										9.4	8.5	N
Hispanic										9.0	8.5	N
Black or African American										9.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.6	8.5	N
Students with Disabilities										20.1	8.5	N
English Language Learners*										7.1	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

315 Juan Pablo Duarte - Jose Julian Marti #28

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	584	0.2	71	Y	513.0	30.8	23.2	Y	56.0	Y
White	28	0.0	8	Y	20.0	35.0		--		-
Hispanic	466	0.2	48	Y	418.0	30.6	24.0	Y	57.0	Y
Black or African American	85	0.0	13	Y	72.0	29.2	15.6	Y	46.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	480	0.2	53	Y	427.0	31.6	23.2	Y	57.0	Y
Students with Disabilities	88	0.0	15	Y	73.0	17.8	11.6	Y	53.0	Y
English Language Learners*	231	0.0	27	Y	205.0	24.9	19.2	Y	50.0	Y
Mathematics										
Schoolwide	613	0.2	99	Y	513.0	13.7	18.3	N	45.0	Y
White	28	0.0	8	Y	20.0	20.0		--		-
Hispanic	495	0.2	76	Y	418.0	13.6	19.7	N	45.0	Y
Black or African American	85	0.0	13	Y	72.0	9.7	8.4	Y	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	497	0.2	69	Y	427.0	13.1	19.1	N	48.0	Y
Students with Disabilities	88	0.0	15	Y	73.0	11.0	13.7	Y*	29.0	N
English Language Learners*	260	0.0	55	Y	205.0	18.0	20.9	Y*	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.1	8.5	N
White										26.2	8.5	N
Hispanic										11.3	8.5	N
Black or African American										21.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	8.5	N
Students with Disabilities										31.6	8.5	N
English Language Learners*										6.9	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

401 John E. Dwyer Technology Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	576	1.4	139	Y	431.0	16.0	24.0	N		-
White	35	0.0	11	Y	24.0	12.5	35.6	N		-
Hispanic	409	1.2	95	Y	311.0	16.8	23.5	N		-
Black or African American	112	2.7	26	Y	83.0	12.0	20.6	N		-
Asian	20	0.0	7	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	440	1.1	101	Y	335.0	15.8	23.7	N		-
Students with Disabilities	59	6.8	3	N	53.2	16.9	10.4	Y		-
English Language Learners*	251	1.2	95	Y	154.0	1.9	8.6	N		-
Mathematics										
Schoolwide	690	1.6	172	Y	510.0	9.6	10.0	Y*		-
White	41	0.0	14	Y	27.0	11.1	19.9	Y*		-
Hispanic	489	1.2	117	Y	368.0	10.3	10.6	Y*		-
Black or African American	139	3.6	33	Y	101.0	5.9	5.4	Y		-
Asian	21	0.0	8	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	513	1.6	117	Y	391.0	9.7	10.4	Y*		-
Students with Disabilities	80	8.8	8	N	68.4	16.0	11.8	Y		-
English Language Learners*	299	1.0	110	Y	187.0	4.8	5.8	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	70.5	69.4	Y	74.3	70.3	Y				26.3	14.3	N
White			-			-				25.7	14.3	N
Hispanic	74.0	73.8	Y	76.9	72.2	Y				26.3	14.3	N
Black or African American	59.2	55.8	Y	64.6	69.1	N				26.2	14.3	N
Asian			-			-				27.3	14.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	70.5	69.0	Y	73.4	70.4	Y				26.2	14.3	N
Students with Disabilities	48.8	42.8	Y	66.7	52.3	Y				31.5	14.3	N
English Language Learners*	73.4	78.5	N	81.3	78.9	Y				25.7	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

402 Admiral William F. Halsey Jr. Health & Public Safety Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	480	3.8	75	Y	397.0	14.1	24.0	N		-
White	21	9.5	5	N				-		-
Hispanic	377	3.2	60	Y	311.0	13.5	24.1	N		-
Black or African American	80	5.0	9	Y	69.0	17.3	21.4	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	396	3.5	54	Y	336.0	14.3	23.2	N		-
Students with Disabilities	55	7.3	7	N	46.0	2.2	13.2	N		-
English Language Learners*	180	4.4	44	Y	135.0	1.5	9.4	N		-
Mathematics										
Schoolwide	702	4.4	157	Y	521.0	2.5	8.3	N		-
White	31	0.0	7	Y	24.0	0.0	8.0	N		-
Hispanic	541	4.6	132	Y	391.0	3.3	8.4	N		-
Black or African American	128	4.7	17	Y	105.0	0.0	6.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	565	4.4	119	Y	426.0	2.6	7.8	N		-
Students with Disabilities	75	10.7	10	N	61.8	0.0	5.3	N		-
English Language Learners*	272	4.4	99	Y	163.0	4.3	10.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	72.9	70.7	Y	75.6	66.6	Y				29.2	14.3	N
White	66.7					-				38.5	14.3	N
Hispanic	73.8	72.2	Y	75.4	64.7	Y				27.3	14.3	N
Black or African American	71.1	64.0	Y	72.3	75.6	N				33.9	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	73.5	71.5	Y	75.7	68.2	Y				28.4	14.3	N
Students with Disabilities	31.3	46.9	N	53.9	51.4	Y				36.8	14.3	N
English Language Learners*	76.9	83.0	N	82.4	62.3	Y				19.1	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

403 Thomas Jefferson Arts Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	514	2.5	69	Y	435.0	23.0	32.9	N		-
White	45	0.0	3	Y	42.0	33.3	46.9	N		-
Hispanic	341	2.1	53	Y	284.0	22.2	35.3	N		-
Black or African American	122	4.9	10	Y	106.0	20.8	20.3	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	372	2.2	47	Y	319.0	20.1	31.5	N		-
Students with Disabilities	56	3.6	4	Y	51.0	9.8	5.5	Y		-
English Language Learners*	102	2.9	45	Y	56.0	8.9	9.6	Y*		-
Mathematics										
Schoolwide	685	2.6	134	Y	539.0	8.0	10.6	N		-
White	46	0.0	4	Y	42.0	11.9	18.2	Y*		-
Hispanic	454	1.8	96	Y	353.0	7.9	11.0	N		-
Black or African American	178	5.6	29	N	142.0	6.3	6.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	495	2.2	86	Y	402.0	8.7	10.5	Y*		-
Students with Disabilities	74	4.1	10	Y	62.0	1.6	7.5	N		-
English Language Learners*	150	0.7	65	Y	84.0	2.4	10.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.2	72.3	Y	75.1	62.9	Y				22.3	14.3	N
White	78.1		-			-				19.5	14.3	N
Hispanic	79.5	72.9	Y	75.4	65.5	Y				21.7	14.3	N
Black or African American	61.7	71.2	N	75.0	58.4	Y				25.4	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	74.4	73.2	Y	76.8	62.2	Y				21.8	14.3	N
Students with Disabilities	73.5	68.1	Y	74.1	48.7	Y				29.1	14.3	N
English Language Learners*	86.4	65.2	Y	63.6						19.6	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

404 Thomas A. Edison Career And Technical Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	396	1.8	66	Y	323.0	12.7	16.5	N		-
White				-				-		-
Hispanic	281	1.8	44	Y	232.0	12.9	19.6	N		-
Black or African American	96	1.0	17	Y	78.0	14.1	7.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	324	2.2	57	Y	260.0	13.9	17.3	Y*		-
Students with Disabilities	99	1.0	1	Y	97.0	5.2		--		-
English Language Learners*	69	4.3	20	Y	46.0	4.3	6.4	Y*		-
Mathematics										
Schoolwide	492	1.0	93	Y	395.0	4.9	7.1	N		-
White	22	0.0	5	Y				-		-
Hispanic	349	1.1	68	Y	278.0	5.1	8.2	N		-
Black or African American	121	0.8	20	Y	100.0	5.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	388	1.0	73	Y	312.0	6.1	7.4	Y*		-
Students with Disabilities	134	0.7	5	Y	128.0	3.1	5.0	Y*		-
English Language Learners*	95	1.1	35	Y	59.0	1.7	8.3	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.3	73.2	Y	77.2	76.1	Y				22.7	14.3	N
White			-			-				15.8	14.3	N
Hispanic	84.3	75.8	Y	78.3	76.7	Y				20.8	14.3	N
Black or African American	80.5	67.0	Y	75.9	76.1	N				30.6	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.7	73.5	Y	77.7	75.5	Y				21.5	14.3	N
Students with Disabilities	66.7	63.1	Y	65.9	67.2	N				31.0	14.3	N
English Language Learners*			-			-				20.5	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

405 Alexander Hamilton Preparatory Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	516	1.2	38	Y	473.0	67.9	72.4	N		-
White	37	0.0	2	Y	35.0	65.7	70.7	Y*		-
Hispanic	396	1.3	30	Y	362.0	66.9	73.1	N		-
Black or African American	78	1.3	6	Y	71.0	71.9	69.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	398	1.3	30	Y	364.0	68.4	72.2	Y*		-
Students with Disabilities	27	3.7	1	Y	25.0	36.0	29.0	Y		-
English Language Learners*	114	2.6	15	Y	96.0	48.0	52.5	Y*		-
Mathematics										
Schoolwide	502	0.8	40	Y	459.0	26.5	23.6	Y		-
White	33	0.0	2	Y	31.0	32.3	36.4	Y*		-
Hispanic	387	0.8	31	Y	354.0	27.7	23.5	Y		-
Black or African American	78	1.3	7	Y	70.0	17.1	18.2	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	390	0.8	32	Y	356.0	25.9	24.2	Y		-
Students with Disabilities	26	3.8	1	Y	24.0	0.0		--		-
English Language Learners*	116	1.7	17	Y	97.0	32.0	21.5	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	95.8		G				10.8	14.3	Y
White			-			-				11.7	14.3	Y
Hispanic	97.7		G	96.5		G				10.9	14.3	Y
Black or African American	94.6	92.0	Y	95.8		G				10.8	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.7		G	97.0		G				9.9	14.3	Y
Students with Disabilities			-	87.5	80.8	Y				20.4	14.3	N
English Language Learners*			-			-				4.9	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

1710 Garwood Boro

050 Lincoln

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	259	0.0	16	Y	243.0	59.3	58.2	Y	55.0	Y
White	197	0.0	7	Y	190.0	61.5	60.8	Y	57.0	Y
Hispanic	53	0.0	6	Y	47.0	51.1	46.5	Y	42.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	6	Y	41.0	39.0	44.0	Y*	47.5	Y
Students with Disabilities	56	0.0	4	Y	52.0	15.4	18.3	Y*	39.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	260	0.0	17	Y	243.0	46.9	48.0	Y*	43.0	Y
White	197	0.0	7	Y	190.0	45.3	49.6	Y*	41.5	Y
Hispanic	54	0.0	7	Y	47.0	48.9	38.1	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	6	Y	41.0	39.0	36.5	Y	51.0	Y
Students with Disabilities	56	0.0	4	Y	52.0	13.4	7.6	Y	32.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.5	Y
White										6.4	8.5	Y
Hispanic										5.6	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.5	N
Students with Disabilities										11.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

050 Hillside High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	443	2.5	38	Y	396.0	34.4	40.6	N		-
White	43	0.0	1	Y	42.0	42.9	52.5	Y*		-
Hispanic	106	1.9	17	Y	87.0	35.6	40.8	Y*		-
Black or African American	289	3.1	20	Y	262.0	32.1	38.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	213	0.9	16	Y	195.0	37.5	42.8	Y*		-
Students with Disabilities	61	1.6	4	Y	56.0	1.8	9.5	N		-
English Language Learners*	32	0.0	9	Y	23.0	21.7		--		-
Mathematics										
Schoolwide	457	2.6	44	Y	404.0	7.9	14.9	N		-
White	42	0.0	1	Y	41.0	17.1	23.6	Y*		-
Hispanic	108	0.9	18	Y	89.0	5.6	13.1	N		-
Black or African American	299	3.7	24	Y	267.0	7.5	13.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	215	1.4	18	Y	194.0	7.2	14.3	N		-
Students with Disabilities	60	1.7	5	Y	54.0	0.0		--		-
English Language Learners*	45	4.4	14	Y	30.0	3.3	7.5	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.1	88.0	N	91.8	91.6	Y				24.7	14.3	N
White	83.3					-				21.7	14.3	N
Hispanic	81.0	84.4	N	84.2	96.0	N				24.5	14.3	N
Black or African American	87.8	88.9	N	94.6	92.0	Y				25.6	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	87.7	88.1	N	93.3	93.9	N				24.4	14.3	N
Students with Disabilities	85.7					-				29.9	14.3	N
English Language Learners*			-			-				4.2	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

060 Calvin Coolidge School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	7.8	Y
White										4.2	7.8	Y
Hispanic										9.4	7.8	N
Black or African American										6.5	7.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	7.8	Y
Students with Disabilities										6.7	7.8	Y
English Language Learners*										4.2	7.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

080 Hurden Looker School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	484	0.6	34	Y	447.0	36.2	35.7	Y	46.0	Y
White	44	0.0	3	Y	41.0	53.7	43.1	Y		-
Hispanic	122	0.8	10	Y	111.0	34.2	32.9	Y	43.0	Y
Black or African American	297	0.7	20	Y	275.0	32.7	33.6	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	281	0.4	23	Y	257.0	32.7	34.0	Y*	41.0	Y
Students with Disabilities	68	0.0	3	Y	65.0	7.7	12.2	Y*		-
English Language Learners*	129	0.0	0	Y	129.0	33.4	22.7	Y	35.0	N
Mathematics										
Schoolwide	493	0.6	43	Y	447.0	37.4	35.3	Y	59.0	Y
White	46	0.0	5	Y	41.0	46.3	47.4	Y*		-
Hispanic	124	0.8	12	Y	111.0	33.3	36.3	Y*	52.0	Y
Black or African American	302	0.7	25	Y	275.0	35.6	30.3	Y	59.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	0.3	28	Y	257.0	33.1	29.3	Y	55.5	Y
Students with Disabilities	68	0.0	3	Y	65.0	16.9	10.1	Y		-
English Language Learners*	138	0.0	9	Y	129.0	38.8	28.1	Y	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	7.1	Y
White										15.6	7.1	N
Hispanic										13.1	7.1	N
Black or African American										3.8	7.1	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	7.1	N
Students with Disabilities										4.5	7.1	Y
English Language Learners*										8.3	7.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

085 Walter O. Krumbiegel Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	626	1.8	36	Y	581.0	37.0	36.1	Y	43.5	Y
White	56	0.0	1	Y	55.0	50.9	36.2	Y	53.0	Y
Hispanic	128	0.8	7	Y	120.0	36.6	39.7	Y*	40.0	Y
Black or African American	426	2.1	26	Y	393.0	34.3	34.7	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	359	1.4	27	Y	329.0	30.7	34.3	Y*	40.0	Y
Students with Disabilities	88	1.1	3	Y	84.0	4.8	6.3	Y*	33.0	N
English Language Learners*	54	0.0	1	Y	53.0	20.8	27.1	Y*	41.0	Y
Mathematics										
Schoolwide	634	1.7	44	Y	581.0	21.9	22.8	Y*	43.0	Y
White	58	0.0	3	Y	55.0	36.3	33.0	Y	38.0	N
Hispanic	129	0.8	8	Y	120.0	25.0	23.6	Y	44.5	Y
Black or African American	430	2.1	30	Y	393.0	18.3	20.8	Y*	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	364	1.4	32	Y	329.0	19.7	22.8	Y*	41.5	Y
Students with Disabilities	88	1.1	3	Y	84.0	1.2	7.4	N	32.0	N
English Language Learners*	62	0.0	9	Y	53.0	11.3	9.1	Y	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.7	Y
White										5.2	8.7	Y
Hispanic										8.6	8.7	Y
Black or African American										6.7	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.7	Y
Students with Disabilities										12.8	8.7	N
English Language Learners*										4.3	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

090 A.P. Morris Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	10.8	N
White										8.3	10.8	Y
Hispanic										19.8	10.8	N
Black or African American										8.0	10.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	10.8	Y
Students with Disabilities										11.7	10.8	N
English Language Learners*										9.4	10.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

110 George Washington School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	231	2.6	13	Y	213.0	57.7	43.6	Y	72.0	E
White				-				-		-
Hispanic	55	0.0	3	Y	52.0	71.1	47.6	Y	73.5	E
Black or African American	149	4.0	8	Y	136.0	50.0	38.2	Y	71.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	1.5	9	Y	125.0	57.6	36.6	Y	74.0	E
Students with Disabilities	33	9.1	3	N	28.5	10.5	9.7	Y	50.5	Y
English Language Learners*	36	2.8	1	Y	35.0	57.1	24.3	Y	65.5	E
Mathematics										
Schoolwide	232	2.2	14	Y	213.0	34.8	37.7	Y*	63.0	E
White	20	0.0	3	Y				-		-
Hispanic	55	0.0	3	Y	52.0	46.2	41.5	Y	67.0	E
Black or African American	149	3.4	8	Y	136.0	25.7	31.3	Y*	61.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	0.7	10	Y	125.0	32.0	34.5	Y*	61.0	E
Students with Disabilities	33	9.1	3	N	28.5	3.5	18.3	N	56.5	Y
English Language Learners*	37	0.0	2	Y	35.0	31.5	34.5	Y*	75.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	6.9	N
White										10.0	6.9	N
Hispanic										15.0	6.9	N
Black or African American										7.1	6.9	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.3	6.9	N
Students with Disabilities										18.2	6.9	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2420 Kenilworth School District

010 David Brearley Middle/High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	423	2.6	27	Y	385.0	27.0	33.5	N	22.0	N
White	268	3.7	7	Y	251.0	28.3	33.5	N	25.0	N
Hispanic	114	0.9	17	Y	96.0	20.9	31.7	N	15.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	1.8	10	Y	100.0	17.0	22.0	Y*	19.0	N
Students with Disabilities	83	6.0	4	N	75.1	4.0	8.0	N	12.5	N
English Language Learners*	21	0.0	0	Y	21.0	23.8		--		-
Mathematics										
Schoolwide	420	2.6	26	Y	383.0	15.2	19.0	N	32.0	N
White	266	3.8	7	Y	249.0	14.9	17.5	Y*	32.5	N
Hispanic	113	0.9	16	Y	96.0	10.4	22.0	N	31.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	1.8	10	Y	99.0	13.1	11.5	Y	36.5	N
Students with Disabilities	81	4.9	3	Y	74.0	0.0	5.4	N		-
English Language Learners*	21	0.0	0	Y	21.0	9.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	93.8	96.0	N				11.5	12.6	Y
White	95.2		G	94.9	96.0	N				12.6	12.6	Y
Hispanic	94.9	92.7	Y	92.9	96.0	N				10.5	12.6	Y
Black or African American			-			-				10.5	12.6	Y
Asian			-			-				7.1	12.6	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.6	93.0	N	92.9	96.0	N				19.2	12.6	N
Students with Disabilities			-	76.2						13.5	12.6	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2420 Kenilworth School District

050 Warren G. Harding Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	391	1.3	10	Y	378.0	45.0	39.8	Y	46.0	Y
White	260	1.5	4	Y	254.0	47.2	42.8	Y	46.5	Y
Hispanic	93	1.1	6	Y	86.0	36.0	34.2	Y	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	1.3	3	Y	73.0	23.3	24.7	Y*	43.5	Y
Students with Disabilities	74	2.7	1	Y	71.0	14.1	9.7	Y	38.0	N
English Language Learners*	38	2.6	2	Y	37.0	13.5	13.0	Y	44.0	Y
Mathematics										
Schoolwide	395	1.3	12	Y	378.0	36.8	37.8	Y*	43.0	Y
White	262	1.5	4	Y	254.0	39.8	39.1	Y	42.5	Y
Hispanic	95	1.1	8	Y	86.0	26.7	32.3	Y*	42.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	1.3	4	Y	73.0	21.9	33.6	N	37.5	N
Students with Disabilities	74	2.7	1	Y	71.0	14.1	21.1	N	49.0	Y
English Language Learners*	42	2.4	4	Y	37.0	10.8	13.0	Y*	47.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.3	Y
White										5.6	8.3	Y
Hispanic										5.4	8.3	Y
Black or African American												-
Asian										0.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.1	8.3	N
Students with Disabilities										11.0	8.3	N
English Language Learners*										2.3	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

050 Linden High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	824	2.4	48	Y	757.0	45.4	46.4	Y*		-
White	127	2.4	8	Y	116.0	52.6	61.3	N		-
Hispanic	328	1.5	20	Y	304.0	45.1	46.8	Y*		-
Black or African American	332	3.3	19	Y	302.0	41.4	36.3	Y		-
Asian	29	3.4	1	Y	27.0	55.5		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	421	3.1	21	Y	387.0	43.2	41.6	Y		-
Students with Disabilities	142	4.2	4	Y	132.0	8.3	8.2	Y		-
English Language Learners*	64	3.1	14	Y	49.0	18.3	23.7	Y*		-
Mathematics										
Schoolwide	828	3.1	48	Y	755.0	6.6	10.4	N		-
White	125	2.4	8	Y	114.0	12.3	14.2	Y*		-
Hispanic	328	2.4	19	Y	302.0	4.3	9.9	N		-
Black or African American	338	4.1	20	Y	304.0	4.9	8.4	N		-
Asian	29	3.4	1	Y	27.0	14.8		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	421	2.4	20	Y	391.0	6.1	8.8	N		-
Students with Disabilities	139	9.4	3	N	129.2	0.0	5.6	N		-
English Language Learners*	65	3.1	15	Y	49.0	8.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.6	88.8	N	91.2	92.9	N				19.6	14.3	N
White	89.7	88.8	Y	91.7	94.3	N				19.2	14.3	N
Hispanic	90.5	89.9	Y	90.7	89.9	Y				20.6	14.3	N
Black or African American	85.8	86.7	N	90.7	94.7	N				19.5	14.3	N
Asian			-			-				10.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.7	87.4	N	91.3	90.6	Y				19.8	14.3	N
Students with Disabilities	79.0	81.2	N	83.0	88.5	N				29.9	14.3	N
English Language Learners*	72.4	93.2	N	93.1	75.0	Y				10.8	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

060 Myles J. Mcmanus Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	704	4.5	39	Y	637.0	44.0	38.1	Y	52.0	Y
White	204	7.8	2	N	191.9	58.4	49.8	Y	59.0	Y
Hispanic	266	2.6	18	Y	242.0	38.5	37.1	Y	51.0	Y
Black or African American	202	3.5	17	Y	180.0	32.7	28.0	Y	46.0	Y
Asian	22	0.0	2	Y	20.0	55.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	338	3.3	23	Y	307.0	37.4	31.2	Y	51.0	Y
Students with Disabilities	109	5.5	5	N	99.0	5.1	5.9	Y*	36.0	N
English Language Learners*	26	0.0	5	Y	24.0	20.9		--	55.5	Y
Mathematics										
Schoolwide	707	4.5	39	Y	637.0	22.6	22.3	Y	36.0	N
White	204	7.8	2	N	191.9	33.3	29.2	Y	43.0	Y
Hispanic	267	2.6	18	Y	242.0	20.3	23.0	Y*	34.0	N
Black or African American	204	3.4	17	Y	180.0	10.6	12.8	Y*	33.0	N
Asian	22	0.0	2	Y	20.0	40.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	341	3.2	23	Y	307.0	16.7	18.8	Y*	35.0	N
Students with Disabilities	109	5.5	5	N	99.0	2.0	5.9	N	35.5	N
English Language Learners*	29	0.0	5	Y	24.0	12.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.1	8.7	N
White										11.5	8.7	N
Hispanic										16.4	8.7	N
Black or African American										12.3	8.7	N
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.9	8.7	N
Students with Disabilities										18.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

070 Joseph E. Soehl Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	585	0.7	45	Y	547.0	47.3	39.9	Y	60.0	E
White	86	2.3	7	Y	81.0	63.0	64.4	Y*	66.0	E
Hispanic	250	0.8	12	Y	240.0	50.9	39.2	Y	62.0	E
Black or African American	233	0.0	25	Y	211.0	36.0	30.7	Y	56.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	337	0.6	29	Y	313.0	43.7	35.4	Y	62.0	E
Students with Disabilities	127	0.8	4	Y	123.0	14.6	13.3	Y	56.0	Y
English Language Learners*	44	4.5	12	Y	41.0	26.8	15.9	Y	58.0	Y
Mathematics										
Schoolwide	599	0.8	45	Y	549.0	21.7	27.4	N	36.0	N
White	90	2.2	7	Y	81.0	43.2	51.1	Y*	39.0	N
Hispanic	256	0.8	12	Y	242.0	21.9	27.4	N	34.0	N
Black or African American	237	0.4	25	Y	211.0	11.9	17.3	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	345	0.9	29	Y	313.0	18.9	24.1	N	35.0	N
Students with Disabilities	127	0.8	4	Y	122.0	3.3	6.4	N	46.0	Y
English Language Learners*	58	3.4	12	Y	44.0	6.8	15.9	N	33.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.2	8.7	N
White										11.2	8.7	N
Hispanic										9.3	8.7	N
Black or African American										9.0	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.7	8.7	Y
Students with Disabilities										16.8	8.7	N
English Language Learners*										6.3	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

2660 Linden Public School District

080 Number 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	214	3.3	12	Y	195.0	44.6	37.0	Y	47.0	Y
White	35	2.9	3	Y	31.0	51.6	42.5	Y		-
Hispanic	75	5.3	4	N	67.5	42.9	37.0	Y	42.0	Y
Black or African American	95	2.1	5	Y	88.0	42.1	34.0	Y	48.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	2.6	9	Y	104.0	40.3	27.4	Y	50.0	Y
Students with Disabilities	66	3.0	1	Y	63.0	7.9	9.4	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	214	3.3	12	Y	195.0	39.5	31.5	Y	56.5	Y
White	35	2.9	3	Y	31.0	61.3	34.8	Y		-
Hispanic	75	5.3	4	N	67.5	31.1	30.4	Y	61.5	E
Black or African American	95	2.1	5	Y	88.0	35.3	30.2	Y	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	2.6	9	Y	104.0	34.6	26.4	Y	53.0	Y
Students with Disabilities	66	3.0	1	Y	63.0	9.5	5.3	Y	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.7	8.4	N
White										5.6	8.4	Y
Hispanic										15.8	8.4	N
Black or African American										8.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.9	8.4	N
Students with Disabilities										11.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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2660 Linden Public School District

090 Number 2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	243	0.4	17	Y	225.0	57.8	55.9	Y	55.5	Y
White	33	0.0	0	Y	33.0	57.5	65.5	Y*	52.0	Y
Hispanic	117	0.9	10	Y	106.0	54.7	53.7	Y	59.0	Y
Black or African American	77	0.0	7	Y	70.0	58.6	49.9	Y	61.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	152	0.7	14	Y	137.0	52.5	51.8	Y	59.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	14.6	6.3	Y	23.0	N
English Language Learners*	34	0.0	1	Y	33.0	30.3		--		-
Mathematics										
Schoolwide	252	0.4	21	Y	230.0	45.2	51.3	N	62.0	E
White	33	0.0	0	Y	33.0	51.5	62.7	Y*	46.0	Y
Hispanic	126	0.8	14	Y	111.0	48.6	52.8	Y*	71.0	E
Black or African American	77	0.0	7	Y	70.0	34.3	36.2	Y*	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	0.6	16	Y	138.0	42.7	47.5	Y*	71.0	E
Students with Disabilities	50	0.0	2	Y	48.0	8.3	8.7	Y*	37.5	N
English Language Learners*	43	0.0	5	Y	38.0	28.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	8.4	N
White										14.1	8.4	N
Hispanic										13.4	8.4	N
Black or African American										5.7	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.4	8.4	N
Students with Disabilities										10.5	8.4	N
English Language Learners*										15.0	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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2660 Linden Public School District

115 Number 4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	1.1	15	Y	165.0	46.7	42.0	Y	51.0	Y
White				-				-		-
Hispanic	68	1.5	3	Y	64.0	53.2	41.7	Y	61.0	E
Black or African American	94	1.1	11	Y	83.0	38.6	38.7	Y*	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	134	0.7	12	Y	122.0	41.8	39.5	Y	49.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	184	1.6	17	Y	164.0	33.0	31.6	Y	50.0	Y
White				-				-		-
Hispanic	69	2.9	4	Y	63.0	42.9	33.4	Y	58.5	Y
Black or African American	95	1.1	11	Y	83.0	24.1	27.5	Y*	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	137	1.5	14	Y	121.0	29.7	29.4	Y	46.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.9	8.4	N
White										16.0	8.4	N
Hispanic										10.5	8.4	N
Black or African American										12.2	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.5	8.4	N
Students with Disabilities										13.6	8.4	N
English Language Learners*										5.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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2660 Linden Public School District

120 Number 5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	1.4	12	Y	125.0	44.8	46.1	Y*	46.0	Y
White				-				-		-
Hispanic	35	2.9	1	Y	33.0	60.6	57.5	Y	53.0	Y
Black or African American	103	1.0	11	Y	91.0	39.6	42.0	Y*	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	1.3	8	Y	71.0	45.1	45.7	Y*	35.5	N
Students with Disabilities	24	4.2	0	Y	23.0	17.4		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	139	2.2	12	Y	124.0	27.4	28.1	Y*	30.5	N
White				-				-		-
Hispanic	35	2.9	1	Y	33.0	36.4	45.6	Y*	30.0	N
Black or African American	103	1.9	11	Y	90.0	24.4	19.7	Y	31.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	2.5	8	Y	70.0	27.2	24.9	Y	34.0	N
Students with Disabilities	24	8.3	0	N	22.8	17.5		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.4	Y
White												-
Hispanic										16.7	8.4	N
Black or African American										4.1	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.4	Y
Students with Disabilities										17.2	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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2660 Linden Public School District

130 Number 6

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	0.0	12	Y	149.0	45.0	39.3	Y	55.5	Y
White	62	0.0	5	Y	59.0	52.6	54.4	Y*	47.5	Y
Hispanic	55	0.0	5	Y	50.0	46.0	30.4	Y	65.0	E
Black or African American	29	0.0	2	Y	28.0	32.2	29.9	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	0.0	10	Y	81.0	35.8	34.2	Y	47.5	Y
Students with Disabilities	30	0.0	0	Y	30.0	13.3	19.9	Y*	36.0	N
English Language Learners*	35	0.0	3	Y	35.0	34.3	28.8	Y	52.0	Y
Mathematics										
Schoolwide	161	0.0	12	Y	149.0	33.5	33.7	Y*	51.0	Y
White	64	0.0	5	Y	59.0	49.2	52.5	Y*	60.0	E
Hispanic	55	0.0	5	Y	50.0	26.0	24.7	Y	57.0	Y
Black or African American	30	0.0	2	Y	28.0	14.3	18.4	Y*	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	91	0.0	10	Y	81.0	24.7	23.9	Y	51.0	Y
Students with Disabilities	30	0.0	0	Y	30.0	10.0	16.6	Y*	16.0	N
English Language Learners*	38	0.0	3	Y	35.0	25.7	28.8	Y*	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.4	N
White										5.4	8.4	Y
Hispanic										11.3	8.4	N
Black or African American										10.2	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.4	N
Students with Disabilities										11.1	8.4	N
English Language Learners*										14.0	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

150 Number 8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	151	0.7	9	Y	142.0	52.2	36.1	Y	72.0	E
White	55	0.0	2	Y	53.0	62.2	48.9	Y	74.0	E
Hispanic	75	1.3	6	Y	69.0	44.9	26.5	Y	66.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	82	0.0	7	Y	76.0	44.7	25.4	Y	59.0	Y
Students with Disabilities	30	0.0	3	Y	28.0	28.6	14.7	Y		-
English Language Learners*	27	0.0	1	Y	27.0	37.0		--		-
Mathematics										
Schoolwide	153	0.7	9	Y	143.0	39.9	36.9	Y	66.0	E
White	55	0.0	2	Y	53.0	54.7	54.1	Y	72.0	E
Hispanic	76	1.3	6	Y	69.0	28.9	23.3	Y	66.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	0.0	7	Y	76.0	25.0	25.4	Y*	61.0	E
Students with Disabilities	31	0.0	3	Y	28.0	21.4	11.1	Y		-
English Language Learners*	29	0.0	1	Y	28.0	21.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.6	8.4	N
White										12.1	8.4	N
Hispanic										12.4	8.4	N
Black or African American										8.1	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	8.4	N
Students with Disabilities										15.7	8.4	N
English Language Learners*										9.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

160 Number 9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	6.5	6	N	126.4	53.0	48.6	Y	51.0	Y
White	60	10.0	2	N	55.1	58.1	46.0	Y	53.0	Y
Hispanic	37	8.1	3	N	32.3	43.4	46.8	Y*		-
Black or African American	30	0.0	1	Y	29.0	51.7	48.1	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	4.3	3	Y	41.0	46.3	36.0	Y	61.5	E
Students with Disabilities	22	9.1	0	N	20.9	19.1	24.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	143	6.3	7	N	129.2	44.9	39.6	Y	47.5	Y
White	60	10.0	2	N	55.1	50.8	41.0	Y	47.0	Y
Hispanic	37	8.1	3	N	32.3	52.6	39.7	Y		-
Black or African American	34	0.0	2	Y	32.0	21.9	27.0	Y*	52.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	4.3	3	Y	42.0	40.5	27.8	Y	51.0	Y
Students with Disabilities	22	9.1	0	N	20.9	19.1	24.8	Y*		-
English Language Learners*	22	0.0	1	Y	21.0	28.6	34.5	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.4	N
White										8.9	8.4	N
Hispanic										15.6	8.4	N
Black or African American										5.8	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.6	8.4	N
Students with Disabilities										22.0	8.4	N
English Language Learners*										9.7	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

170 Number 10

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	120	0.0	5	Y	115.0	56.5	45.0	Y	40.0	Y
White	52	0.0	0	Y	52.0	51.9	41.2	Y	49.0	Y
Hispanic	42	0.0	2	Y	40.0	60.0	46.8	Y	38.0	N
Black or African American	20	0.0	3	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	2	Y	35.0	51.5	48.1	Y	28.5	N
Students with Disabilities	22	0.0	1	Y	21.0	19.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	120	0.0	5	Y	115.0	52.2	52.0	Y	50.0	Y
White	52	0.0	0	Y	52.0	50.0	44.9	Y	61.0	E
Hispanic	42	0.0	2	Y	40.0	52.5	56.3	Y*	48.0	Y
Black or African American	20	0.0	3	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	2	Y	35.0	51.4	51.5	Y*	45.5	Y
Students with Disabilities	22	0.0	1	Y	21.0	28.6		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.4	Y
White										7.6	8.4	Y
Hispanic										9.6	8.4	N
Black or African American										0.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.5	8.4	Y
Students with Disabilities										14.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

3470 Mountainside School District

030 Deerfield Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	462	2.6	0	Y	450.0	68.3	63.8	Y	56.0	Y
White	403	2.5	0	Y	393.0	67.2	63.5	Y	58.0	Y
Hispanic	22	0.0	0	Y	22.0	45.5	35.6	Y		-
Black or African American				-				-		-
Asian	31	0.0	0	Y	31.0	93.6	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	57	5.3	0	N	54.2	18.5	20.9	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	464	2.8	1	Y	451.0	61.7	57.3	Y	63.5	E
White	403	2.5	0	Y	393.0	61.3	57.1	Y	63.0	E
Hispanic	22	0.0	0	Y	22.0	18.2	17.6	Y		-
Black or African American				-				-		-
Asian	33	3.0	1	Y	32.0	90.6	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	57	5.3	0	N	54.2	14.8	26.0	N	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	7.9	Y
White										2.4	7.9	Y
Hispanic										0.0	7.9	Y
Black or African American												-
Asian										3.2	7.9	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.5	7.9	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

3470 Mountainside School District

060 Beechwood School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.8	9.8	Y
White										1.7	9.8	Y
Hispanic												-
Black or African American												-
Asian										0.0	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

3560 New Providence Board Of Education

050 New Providence High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	330	5.5	7	N	306.9	67.1	66.7	Y		-
White	256	6.6	4	N	239.4	64.3	65.7	Y*		-
Hispanic	30	0.0	1	Y	29.0	58.6	42.9	Y		-
Black or African American				-				-		-
Asian	37	2.7	1	Y	35.0	91.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	12.8	1	N	36.1	19.4	24.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	322	5.0	6	Y	300.0	64.3	59.0	Y		-
White	251	6.4	4	N	234.7	62.7	57.4	Y		-
Hispanic	30	0.0	1	Y	29.0	48.3	42.9	Y		-
Black or African American				-				-		-
Asian	34	0.0	0	Y	34.0	85.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	7.9	1	N	35.2	28.4	28.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	95.0	N	98.1		G				1.6	14.3	Y
White	92.8	95.0	N	97.4		G				1.7	14.3	Y
Hispanic			-			-				0.0	14.3	Y
Black or African American			-			-						-
Asian	96.2		G			-				1.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				0.0	14.3	Y
Students with Disabilities			-	87.5						9.8	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

3560 New Providence Board Of Education

055 Allen W. Roberts School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	394	1.0	19	Y	372.0	83.1	78.5	Y	63.0	E
White	266	1.5	7	Y	255.0	82.7	76.9	Y	59.0	Y
Hispanic	44	0.0	2	Y	43.0	74.5	73.4	Y	72.0	E
Black or African American				-				-		-
Asian	70	0.0	10	Y	60.0	93.4	80.0	Y	69.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	0.0	0	Y	32.0	71.9	46.2	Y	77.0	E
Students with Disabilities	61	1.6	2	Y	58.0	41.4	38.9	Y	61.5	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	399	1.0	19	Y	376.0	78.7	75.7	Y	63.0	E
White	266	1.5	7	Y	255.0	77.3	75.4	Y	63.0	E
Hispanic	47	0.0	2	Y	45.0	75.5	61.5	Y	63.0	E
Black or African American				-				-		-
Asian	71	0.0	10	Y	61.0	91.8	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	0.0	0	Y	32.0	53.1	39.1	Y	71.5	E
Students with Disabilities	61	1.6	2	Y	58.0	27.6	42.0	N	56.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.3	Y
White										3.6	8.3	Y
Hispanic										4.5	8.3	Y
Black or African American												-
Asian										5.8	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.3	Y
Students with Disabilities										7.4	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

3560 New Providence Board Of Education

080 New Providence Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	362	1.7	12	Y	344.0	83.7	79.7	Y	49.0	Y
White	269	1.9	8	Y	256.0	80.5	77.0	Y	48.0	Y
Hispanic	27	0.0	3	Y	24.0	91.7	80.0	Y	63.0	E
Black or African American				-				-		-
Asian	58	1.7	1	Y	56.0	94.6	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	56	0.0	2	Y	54.0	48.1	43.9	Y	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	362	1.4	13	Y	344.0	80.2	71.6	Y	59.0	Y
White	269	1.5	9	Y	256.0	76.9	68.4	Y	60.0	E
Hispanic	27	0.0	3	Y	24.0	83.3	63.8	Y		-
Black or African American				-				-		-
Asian	58	1.7	1	Y	56.0	92.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	55	0.0	2	Y	53.0	39.7	36.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	9.1	Y
White										4.8	9.1	Y
Hispanic										3.7	9.1	Y
Black or African American												-
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.6	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

3560 New Providence Board Of Education

090 Salt Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	414	0.5	11	Y	402.0	83.0	80.0	Y	60.0	E
White	305	0.7	4	Y	299.0	84.0	80.0	Y	57.0	Y
Hispanic	32	0.0	3	Y	30.0	60.0	66.1	Y*	69.5	E
Black or African American				-				-		-
Asian	67	0.0	2	Y	65.0	93.8	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	0.0	0	Y	41.0	36.6	30.3	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	415	0.5	11	Y	402.0	81.4	74.5	Y	62.0	E
White	305	0.7	4	Y	299.0	82.2	72.2	Y	63.0	E
Hispanic	33	0.0	3	Y	30.0	46.7	55.1	Y*	51.0	Y
Black or African American				-				-		-
Asian	67	0.0	2	Y	65.0	96.9	80.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	0.0	0	Y	41.0	34.1	31.7	Y	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.3	Y
White										2.9	8.3	Y
Hispanic										7.0	8.3	Y
Black or African American												-
Asian										6.2	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.3	N
Students with Disabilities										10.6	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

050 Plainfield High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	980	16.8	126	N	811.3	11.6	16.4	N		-
White				-				-		-
Hispanic	713	16.5	108	N	574.8	8.9	15.5	N		-
Black or African American	259	17.8	18	N	229.0	17.5	17.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	523	14.7	59	N	440.8	11.1	16.9	N		-
Students with Disabilities	143	23.1	7	N	129.2	4.7	6.3	Y*		-
English Language Learners*	606	14.9	98	N	482.6	7.0	4.9	Y		-
Mathematics										
Schoolwide	945	14.9	125	N	779.0	2.1	9.2	N		-
White				-				-		-
Hispanic	701	15.4	108	N	563.4	1.8	8.8	N		-
Black or African American	236	13.6	17	N	208.1	2.9	8.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	518	12.5	58	N	437.0	2.3	10.4	N		-
Students with Disabilities	106	15.1	6	N	95.0	0.0	4.9	N		-
English Language Learners*	602	15.0	98	N	478.8	1.9	5.2	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.5	81.2	N	82.1	94.3	N				34.3	14.3	N
White			-			-						-
Hispanic	76.9	78.6	N	80.0	94.0	N				35.3	14.3	N
Black or African American	80.9	86.6	N	86.7	94.5	N				31.7	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.1	83.9	N	84.5	95.4	N				35.4	14.3	N
Students with Disabilities	67.5	66.8	Y	68.5	88.5	N				29.9	14.3	N
English Language Learners*	69.7	62.1	Y	63.8	92.0	N				39.6	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

051 Barack Obama Academy For Academic & Civic Development

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
Mathematics									
Schoolwide	39	25.6	22	N			-		-
White				-			-		-
Hispanic	34	20.6	21	N			-		-
Black or African American				-			-		-
Asian				-			-		-
American Indian				-			-		-
Two or More Races				-			-		-
Economically Disadvantaged	29	20.7	16	N			-		-
Students with Disabilities				-			-		-
English Language Learners*	30	20.0	21	N			-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	54.6	60.6	N	58.3	73.9	N				77.3	12.6	N
White			-			-						-
Hispanic			-	45.0		-				76.1	12.6	N
Black or African American	53.9		-			-				77.8	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	58.3	55.9	Y	53.6	71.3	N				85.7	12.6	N
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

052 Plainfield Academy For The Arts & Advanced Studies

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	260	0.8	4	Y	254.0	43.0	30.0	Y	46.0	Y
White				-				-		-
Hispanic	147	0.7	1	Y	145.0	42.7	24.6	Y	47.0	Y
Black or African American	110	0.9	3	Y	106.0	42.4	38.0	Y	41.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	139	0.0	1	Y	138.0	47.1	28.7	Y	47.0	Y
Students with Disabilities				-				-		-
English Language Learners*	93	0.0	0	Y	93.0	43.0		--	54.0	Y
Mathematics										
Schoolwide	260	0.8	4	Y	254.0	19.3	21.9	Y*	58.0	Y
White				-				-		-
Hispanic	147	0.7	1	Y	145.0	24.8	21.8	Y	51.0	Y
Black or African American	110	0.9	3	Y	106.0	11.3	21.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	139	0.0	1	Y	138.0	23.9	21.8	Y	59.0	Y
Students with Disabilities				-				-		-
English Language Learners*	93	0.0	0	Y	93.0	26.9		--	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.8	95.0	N	95.8		G				6.5	12.6	Y
White			-			-						-
Hispanic	95.7		G			-				4.7	12.6	Y
Black or African American	94.1	94.0	Y	93.9	95.1	N				9.0	12.6	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.0		G	100.0		G				6.4	12.6	Y
Students with Disabilities			-			-				6.3	12.6	Y
English Language Learners*			-			-						-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

060 Hubbard Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	627	2.6	40	Y	594.0	25.6	28.3	Y*	47.0	Y
White				-				-		-
Hispanic	442	1.6	29	Y	429.0	26.6	26.9	Y*	49.0	Y
Black or African American	173	4.6	10	Y	155.0	21.9	31.6	N	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	448	1.8	27	Y	430.0	26.8	27.6	Y*	48.5	Y
Students with Disabilities	152	2.6	1	Y	147.0	8.1	11.3	Y*	37.5	N
English Language Learners*	318	2.2	22	Y	311.0	20.3	12.2	Y	52.0	Y
Mathematics										
Schoolwide	686	2.3	41	Y	631.0	14.9	18.8	N	51.0	Y
White				-				-		-
Hispanic	501	1.4	30	Y	466.0	15.7	19.1	N	51.0	Y
Black or African American	173	4.6	10	Y	155.0	11.0	17.4	N	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	499	1.6	27	Y	465.0	15.5	18.1	Y*	49.0	Y
Students with Disabilities	151	3.3	1	Y	145.0	4.8	6.5	Y*	46.0	Y
English Language Learners*	378	1.9	23	Y	349.0	11.5	12.2	Y*	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.7	N
White												-
Hispanic										9.2	8.7	N
Black or African American										14.4	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.3	8.7	N
Students with Disabilities										11.6	8.7	N
English Language Learners*										9.6	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

070 Maxson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	733	5.2	29	N	675.0	26.2	34.0	N	37.0	N
White				-				-		-
Hispanic	431	3.5	6	Y	412.0	26.0	34.9	N	37.0	N
Black or African American	281	7.1	23	N	247.0	25.5	31.5	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	373	5.4	11	N	345.0	23.2	33.2	N	38.0	N
Students with Disabilities	146	8.2	6	N	134.0	2.2	9.4	N	29.5	N
English Language Learners*	322	3.1	5	Y	310.0	21.6	23.0	Y*	40.0	Y
Mathematics										
Schoolwide	793	4.8	45	Y	716.0	17.4	18.3	Y*	44.0	Y
White				-				-		-
Hispanic	489	3.3	22	Y	452.0	17.7	20.1	Y*	50.0	Y
Black or African American	283	6.7	23	N	247.0	15.8	14.1	Y	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	409	4.9	17	Y	375.0	13.6	18.1	N	42.0	Y
Students with Disabilities	147	7.5	6	N	134.0	2.9	12.5	N	34.0	N
English Language Learners*	382	2.9	21	Y	350.0	14.0	16.5	Y*	47.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.8	8.7	N
White												-
Hispanic										17.1	8.7	N
Black or African American										17.4	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.3	8.7	N
Students with Disabilities										27.5	8.7	N
English Language Learners*										13.7	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

080 Dewitt D. Barlow Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	0.5	3	Y	182.0	22.0	27.5	N	28.0	N
White				-				-		-
Hispanic	146	0.7	2	Y	144.0	21.5	30.4	N	26.0	N
Black or African American	35	0.0	1	Y	35.0	25.7	16.8	Y	31.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	0.7	2	Y	142.0	20.4	27.2	N	31.5	N
Students with Disabilities	31	0.0	1	Y	31.0	0.0	7.5	N	31.5	N
English Language Learners*	134	0.7	1	Y	133.0	19.5	31.7	N	26.0	N
Mathematics										
Schoolwide	200	1.0	11	Y	189.0	22.8	26.8	Y*	60.5	E
White				-				-		-
Hispanic	162	1.2	10	Y	151.0	23.8	29.6	N	62.0	E
Black or African American	35	0.0	1	Y	35.0	20.0	16.8	Y	39.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	157	1.3	7	Y	149.0	21.4	27.7	N	61.0	E
Students with Disabilities	32	3.1	1	Y	31.0	0.0	7.5	N	20.5	N
English Language Learners*	150	1.3	9	Y	140.0	21.4	26.5	Y*	61.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.4	N
White												-
Hispanic										9.3	8.4	N
Black or African American										11.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.3	8.4	N
Students with Disabilities										6.0	8.4	Y
English Language Learners*										7.5	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

100 Cedarbrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	411	4.9	9	Y	382.0	27.5	28.1	Y*	24.0	N
White				-				-		-
Hispanic	175	1.7	1	Y	171.0	24.5	27.6	Y*	29.0	N
Black or African American	234	7.3	8	N	214.7	28.4	28.2	Y	20.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	4.8	5	Y	175.0	20.6	26.7	N	23.5	N
Students with Disabilities	59	3.4	0	Y	57.0	17.5	18.3	Y*	15.0	N
English Language Learners*	119	0.8	0	Y	118.0	16.1	12.4	Y	34.0	N
Mathematics										
Schoolwide	412	4.9	10	Y	382.0	17.8	20.6	Y*	28.0	N
White				-				-		-
Hispanic	176	1.7	2	Y	171.0	18.2	21.6	Y*	31.0	N
Black or African American	234	7.3	8	N	214.7	16.3	19.6	Y*	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	4.8	5	Y	175.0	13.1	19.6	N	27.0	N
Students with Disabilities	59	3.4	0	Y	57.0	14.1	12.0	Y	36.0	N
English Language Learners*	120	0.8	1	Y	118.0	11.0	15.2	Y*	26.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.7	8.5	N
White												-
Hispanic										12.9	8.5	N
Black or African American										9.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.2	8.5	N
Students with Disabilities										20.0	8.5	N
English Language Learners*										12.9	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

4160 Plainfield Public Schools

110 Clinton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	1.1	4	Y	179.0	19.6	27.3	N	42.0	Y
White				-				-		-
Hispanic	113	0.9	1	Y	112.0	21.5	22.4	Y*	41.0	Y
Black or African American	70	1.4	3	Y	66.0	16.7	36.2	N	40.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	0.7	2	Y	144.0	21.6	26.2	Y*	40.0	Y
Students with Disabilities	35	2.9	1	Y	33.0	6.1	11.9	Y*		-
English Language Learners*	85	0.0	0	Y	85.0	17.7	16.6	Y	37.0	N
Mathematics										
Schoolwide	193	1.6	8	Y	183.0	16.9	16.1	Y	47.0	Y
White				-				-		-
Hispanic	122	1.6	5	Y	116.0	19.9	15.9	Y	49.0	Y
Black or African American	70	1.4	3	Y	66.0	12.1	16.6	Y*	41.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	1.3	5	Y	148.0	18.3	15.3	Y	48.0	Y
Students with Disabilities	35	5.7	1	N	32.3	6.2	8.0	Y*		-
English Language Learners*	94	1.1	4	Y	89.0	14.6	14.2	Y	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.0	8.4	N
White												-
Hispanic										8.2	8.4	Y
Black or African American										15.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	8.4	N
Students with Disabilities										7.7	8.4	Y
English Language Learners*										5.5	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

4160 Plainfield Public Schools

120 Frederic W. Cook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	105	13.3	3	N	96.9	36.1	43.8	Y*	42.5	Y
White				-				-		-
Hispanic	28	10.7	0	N	26.6	26.3	41.3	N		-
Black or African American	75	14.7	3	N	68.4	39.4	44.0	Y*	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	20.8	2	N	48.5	28.9	39.2	Y*	50.0	Y
Students with Disabilities	24	29.2	0	N	22.8	13.2		--		-
English Language Learners*	20	10.0	0	N				-		-
Mathematics										
Schoolwide	105	11.4	3	N	96.9	31.0	42.9	N	31.5	N
White				-				-		-
Hispanic	28	10.7	0	N	26.6	22.6	27.8	Y*		-
Black or African American	75	12.0	3	N	68.4	33.6	48.3	N	24.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	18.9	2	N	48.5	20.7	34.7	N	32.0	N
Students with Disabilities	24	25.0	0	N	22.8	8.8		--		-
English Language Learners*	20	10.0	0	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.4	Y
White												-
Hispanic										10.4	8.4	N
Black or African American										6.8	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.4	8.4	N
Students with Disabilities										6.9	8.4	Y
English Language Learners*										9.8	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

4160 Plainfield Public Schools

130 Emerson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	237	4.6	12	Y	221.0	28.5	32.5	Y*	49.0	Y
White				-				-		-
Hispanic	120	3.3	5	Y	115.0	28.7	33.2	Y*	47.0	Y
Black or African American	114	5.3	6	N	104.0	28.8	31.9	Y*	52.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	174	5.2	10	N	162.0	28.4	32.2	Y*	51.0	Y
Students with Disabilities	74	5.4	3	N	68.0	2.9	15.3	N	45.0	Y
English Language Learners*	80	1.3	5	Y	78.0	26.9	29.7	Y*	45.0	Y
Mathematics										
Schoolwide	243	4.5	12	Y	223.0	25.1	27.3	Y*	44.0	Y
White				-				-		-
Hispanic	126	3.2	5	Y	117.0	30.0	31.1	Y*	46.5	Y
Black or African American	114	5.3	6	N	104.0	18.3	22.3	Y*	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	180	5.0	10	Y	164.0	26.2	27.4	Y*	48.0	Y
Students with Disabilities	74	5.4	3	N	68.0	10.3	12.6	Y*	74.5	E
English Language Learners*	86	1.2	5	Y	80.0	31.3	33.8	Y*	47.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.8	8.4	N
White												-
Hispanic										11.9	8.4	N
Black or African American										13.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.7	8.4	N
Students with Disabilities										14.3	8.4	N
English Language Learners*										13.7	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

4160 Plainfield Public Schools

140 Evergreen Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	321	2.5	4	Y	311.0	31.2	26.9	Y	47.0	Y
White				-				-		-
Hispanic	266	3.0	2	Y	258.0	28.7	25.0	Y	46.0	Y
Black or African American	48	0.0	2	Y	46.0	37.0	30.3	Y	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	224	2.7	3	Y	217.0	26.8	25.9	Y	43.5	Y
Students with Disabilities	42	0.0	0	Y	42.0	9.5	6.3	Y	37.0	N
English Language Learners*	232	3.0	2	Y	225.0	22.2	17.8	Y	45.0	Y
Mathematics										
Schoolwide	342	2.6	16	Y	319.0	23.8	26.3	Y*	49.0	Y
White				-				-		-
Hispanic	286	3.1	13	Y	266.0	24.1	25.1	Y*	49.0	Y
Black or African American	49	0.0	3	Y	46.0	15.2	28.2	N	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	235	3.4	10	Y	219.0	23.7	26.3	Y*	57.5	Y
Students with Disabilities	44	0.0	2	Y	42.0	11.9	10.9	Y	57.0	Y
English Language Learners*	253	3.2	14	Y	233.0	21.0	20.6	Y	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.4	Y
White												-
Hispanic										6.5	8.4	Y
Black or African American										7.1	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.2	8.4	Y
Students with Disabilities										8.1	8.4	Y
English Language Learners*										6.3	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

150 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	222	2.3	10	Y	210.0	23.9	21.2	Y	38.0	N
White				-				-		-
Hispanic	172	0.6	5	Y	169.0	24.9	22.9	Y	38.0	N
Black or African American	45	8.9	5	N	38.0	15.8	13.6	Y	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	190	2.6	7	Y	181.0	19.3	20.7	Y*	38.0	N
Students with Disabilities	53	3.8	1	Y	50.0	8.0		--	33.5	N
English Language Learners*	135	0.7	4	Y	133.0	16.6	16.8	Y*	38.0	N
Mathematics										
Schoolwide	229	3.1	10	Y	212.0	23.1	21.4	Y	44.0	Y
White				-				-		-
Hispanic	179	1.7	5	Y	171.0	24.6	23.1	Y	52.0	Y
Black or African American	45	8.9	5	N	38.0	13.2	11.7	Y	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	197	3.6	7	Y	183.0	19.1	22.0	Y*	43.5	Y
Students with Disabilities	53	3.8	1	Y	50.0	4.0		--	41.5	Y
English Language Learners*	142	2.1	4	Y	135.0	18.5	22.0	Y*	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.4	Y
White												-
Hispanic										6.6	8.4	Y
Black or African American										4.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.9	8.4	Y
Students with Disabilities										7.9	8.4	Y
English Language Learners*										7.5	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

170 Charles H. Stillman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	146	1.4	2	Y	143.0	9.1	13.4	N	38.0	N
White				-				-		-
Hispanic	129	1.6	1	Y	127.0	9.5	13.0	Y*	38.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	1.6	1	Y	121.0	9.1	13.6	N	38.0	N
Students with Disabilities	24	0.0	0	Y	24.0	4.2	13.0	N		-
English Language Learners*	123	1.6	1	Y	121.0	8.2	11.4	Y*	38.0	N
Mathematics										
Schoolwide	151	1.3	2	Y	147.0	14.3	18.7	Y*	45.0	Y
White				-				-		-
Hispanic	134	1.5	1	Y	131.0	15.2	19.7	Y*	44.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	127	1.6	1	Y	124.0	15.3	18.6	Y*	46.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	8.4	13.0	Y*		-
English Language Learners*	128	1.6	1	Y	125.0	16.0	18.0	Y*	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	8.4	Y
White												-
Hispanic										6.0	8.4	Y
Black or African American										14.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.4	Y
Students with Disabilities										8.5	8.4	N
English Language Learners*										5.7	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

180 Washington Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	318	0.9	6	Y	309.0	20.4	18.1	Y	45.0	Y
White				-				-		-
Hispanic	248	1.2	5	Y	240.0	20.0	17.1	Y	45.0	Y
Black or African American	69	0.0	1	Y	68.0	22.0	22.0	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	273	0.7	5	Y	266.0	20.0	16.3	Y	43.5	Y
Students with Disabilities	78	2.6	2	Y	74.0	2.7	7.5	N	39.0	N
English Language Learners*	193	1.6	2	Y	188.0	16.5	14.5	Y	45.0	Y
Mathematics										
Schoolwide	340	2.1	17	Y	317.0	25.3	31.2	N	52.0	Y
White				-				-		-
Hispanic	268	2.6	16	Y	246.0	26.0	32.2	N	47.5	Y
Black or African American	69	0.0	1	Y	68.0	23.5	26.2	Y*	62.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	292	1.7	13	Y	274.0	25.2	29.9	N	52.0	Y
Students with Disabilities	78	2.6	2	Y	74.0	6.8	9.7	Y*	38.0	N
English Language Learners*	215	3.3	13	Y	196.0	24.4	33.8	N	48.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.4	8.4	N
White												-
Hispanic										13.3	8.4	N
Black or African American										16.7	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.9	8.4	N
Students with Disabilities										15.0	8.4	N
English Language Learners*										14.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

190 Woodland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	111	0.0	6	Y	107.0	48.6	44.9	Y	57.0	Y
White				-				-		-
Hispanic	59	0.0	3	Y	58.0	50.0	43.6	Y	68.5	E
Black or African American	48	0.0	3	Y	45.0	44.4	45.4	Y*	51.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	0.0	5	Y	69.0	43.5	44.6	Y*	61.0	E
Students with Disabilities				-				-		-
English Language Learners*	38	0.0	3	Y	37.0	40.5	29.0	Y	76.0	E
Mathematics										
Schoolwide	113	0.0	6	Y	107.0	39.3	27.4	Y	53.0	Y
White				-				-		-
Hispanic	61	0.0	3	Y	58.0	44.9	31.7	Y	53.5	Y
Black or African American	48	0.0	3	Y	45.0	28.9	19.6	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	0.0	5	Y	69.0	34.8	27.1	Y	56.0	Y
Students with Disabilities				-				-		-
English Language Learners*	40	0.0	3	Y	37.0	35.1	26.5	Y	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.4	N
White												-
Hispanic										11.8	8.4	N
Black or African American										11.2	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.4	8.4	N
Students with Disabilities										0.0	8.4	Y
English Language Learners*										20.2	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

050 Rahway High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	544	1.1	49	Y	490.0	28.0	28.8	Y*		-
White	71	1.4	5	Y	66.0	43.9	36.1	Y		-
Hispanic	219	0.0	18	Y	201.0	24.4	29.3	Y*		-
Black or African American	223	1.3	17	Y	203.0	26.6	24.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	318	1.6	26	Y	288.0	22.9	24.6	Y*		-
Students with Disabilities	120	3.3	11	Y	105.0	1.9	5.8	N		-
English Language Learners*	65	0.0	13	Y	52.0	7.7	14.5	N		-
Mathematics										
Schoolwide	528	1.3	49	Y	473.0	8.9	14.5	N		-
White	73	2.7	4	Y	68.0	7.4	18.2	N		-
Hispanic	202	0.5	17	Y	184.0	11.4	13.1	Y*		-
Black or African American	224	1.8	20	Y	200.0	6.0	11.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	297	2.0	26	Y	266.0	10.9	13.2	Y*		-
Students with Disabilities	106	4.7	8	Y	93.0	2.2		--		-
English Language Learners*	42	0.0	11	Y	31.0	6.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.9	89.3	N	92.1	87.2	Y				28.8	14.3	N
White	88.0	95.0	N	97.6		G				32.4	14.3	N
Hispanic	83.7	80.9	Y	85.3	88.9	N				27.9	14.3	N
Black or African American	85.0	92.1	N	94.6	85.6	Y				28.0	14.3	N
Asian			-			-				17.6	14.3	N
American Indian			-			-						-
Two or More Races			-			-				54.5	14.3	N
Economically Disadvantaged	82.9	86.7	N	91.2	87.1	Y				32.7	14.3	N
Students with Disabilities	68.2	76.6	N	81.0	63.0	Y				32.9	14.3	N
English Language Learners*			-			-				17.0	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

060 Rahway 7th & 8th Grade Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	544	2.6	48	Y	482.0	43.5	45.3	Y*	36.0	N
White	82	11.0	7	N	71.3	49.1	60.2	N	36.5	N
Hispanic	224	1.3	17	Y	204.0	44.6	42.1	Y	37.0	N
Black or African American	217	0.9	20	Y	195.0	37.5	39.3	Y*	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	322	2.8	36	Y	277.0	40.5	40.8	Y*	37.0	N
Students with Disabilities	89	3.4	4	Y	82.0	8.5	14.5	N	35.5	N
English Language Learners*	78	0.0	12	Y	66.0	30.3	17.6	Y	38.0	N
Mathematics										
Schoolwide	553	2.9	48	Y	489.0	27.2	28.5	Y*	44.0	Y
White	82	11.0	7	N	71.3	33.7	39.0	Y*	36.0	N
Hispanic	232	1.7	17	Y	211.0	27.5	28.0	Y*	50.5	Y
Black or African American	217	1.4	20	Y	194.0	23.2	22.0	Y	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	329	3.3	36	Y	282.0	22.3	26.0	Y*	40.0	Y
Students with Disabilities	89	4.5	4	Y	81.0	1.2	13.5	N	32.5	N
English Language Learners*	87	0.0	12	Y	75.0	18.7	10.0	Y	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.4	9.1	N
White										10.7	9.1	N
Hispanic										14.2	9.1	N
Black or African American										15.7	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.4	9.1	N
Students with Disabilities										21.1	9.1	N
English Language Learners*										5.6	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

4290 Rahway Public School District

080 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	395	2.5	22	Y	363.0	44.9	45.1	Y*	57.0	Y
White	49	10.2	1	N	45.6	48.3	43.1	Y	52.5	Y
Hispanic	211	1.4	15	Y	193.0	42.5	42.9	Y*	62.5	E
Black or African American	117	1.7	5	Y	110.0	44.5	43.9	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	258	2.7	14	Y	237.0	41.4	43.5	Y*	58.0	Y
Students with Disabilities	89	4.5	1	Y	84.0	13.1	12.6	Y	34.0	N
English Language Learners*	105	1.9	5	Y	98.0	35.7	34.6	Y	58.5	Y
Mathematics										
Schoolwide	398	2.0	22	Y	368.0	28.8	37.3	N	40.0	Y
White	49	8.2	1	N	45.6	35.1	40.2	Y*	38.5	N
Hispanic	213	1.4	15	Y	195.0	29.2	35.1	N	39.0	N
Black or African American	117	0.9	5	Y	111.0	22.5	34.4	N	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	259	2.3	14	Y	239.0	26.8	33.3	N	38.0	N
Students with Disabilities	89	3.4	1	Y	85.0	9.4	9.7	Y*	37.0	N
English Language Learners*	108	0.9	5	Y	102.0	21.6	25.9	Y*	32.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	8.3	N
White										14.3	8.3	N
Hispanic										11.3	8.3	N
Black or African American										5.7	8.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.7	8.3	N
Students with Disabilities										10.1	8.3	N
English Language Learners*										10.5	8.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

090 Grover Cleveland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	333	0.6	33	Y	298.0	33.9	40.3	N	37.5	N
White				-				-		-
Hispanic	119	0.0	9	Y	110.0	41.0	37.3	Y	47.5	Y
Black or African American	172	1.2	16	Y	154.0	26.6	39.9	N	31.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	0.0	4	Y				-		-
Economically Disadvantaged	239	0.4	21	Y	217.0	29.9	34.2	Y*	40.0	Y
Students with Disabilities	64	1.6	3	Y	60.0	15.0	13.1	Y	32.0	N
English Language Learners*	47	0.0	3	Y	44.0	31.8	29.0	Y	43.0	Y
Mathematics										
Schoolwide	338	0.6	33	Y	303.0	29.7	37.3	N	42.0	Y
White				-				-		-
Hispanic	120	0.0	9	Y	111.0	36.9	40.5	Y*	48.0	Y
Black or African American	174	1.1	16	Y	156.0	24.4	35.4	N	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	0.0	4	Y				-		-
Economically Disadvantaged	244	0.4	21	Y	222.0	26.6	33.9	N	47.0	Y
Students with Disabilities	64	1.6	3	Y	60.0	8.4	7.6	Y	41.0	Y
English Language Learners*	52	0.0	3	Y	49.0	30.6	37.3	Y*	47.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.5	8.3	N
White										17.4	8.3	N
Hispanic										9.9	8.3	N
Black or African American										9.6	8.3	N
Asian												-
American Indian												-
Two or More Races										14.7	8.3	N
Economically Disadvantaged										10.9	8.3	N
Students with Disabilities										13.0	8.3	N
English Language Learners*										12.8	8.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

110 Madison Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	1.0	15	Y	186.0	55.4	54.0	Y	59.0	Y
White	59	0.0	0	Y	59.0	64.4	63.2	Y	44.0	Y
Hispanic	78	0.0	7	Y	71.0	47.9	47.8	Y	60.0	E
Black or African American	55	3.6	8	Y	45.0	51.1	43.1	Y	63.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	1.2	9	Y	76.0	46.1	46.2	Y*	49.0	Y
Students with Disabilities	25	0.0	1	Y	24.0	25.0		--		-
English Language Learners*	34	0.0	3	Y	31.0	45.2		--	60.5	E
Mathematics										
Schoolwide	203	1.0	15	Y	186.0	40.9	39.5	Y	41.0	Y
White	59	0.0	0	Y	59.0	50.9	52.4	Y*	37.0	N
Hispanic	78	0.0	7	Y	71.0	32.4	34.0	Y*	39.0	N
Black or African American	55	3.6	8	Y	45.0	37.8	29.2	Y	58.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	1.2	9	Y	76.0	32.9	32.1	Y	43.0	Y
Students with Disabilities	25	0.0	1	Y	24.0	20.8		--		-
English Language Learners*	34	0.0	3	Y	31.0	32.2		--	28.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.3	N
White										11.6	8.3	N
Hispanic										7.4	8.3	Y
Black or African American										15.2	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.2	8.3	N
Students with Disabilities										17.1	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

120 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	302	1.0	13	Y	286.0	49.7	54.5	Y*	46.5	Y
White	74	0.0	3	Y	71.0	47.9	54.3	Y*	40.0	Y
Hispanic	130	0.8	7	Y	122.0	49.2	53.5	Y*	50.0	Y
Black or African American	73	1.4	3	Y	69.0	46.3	52.1	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	140	0.7	4	Y	135.0	40.8	46.3	Y*	43.0	Y
Students with Disabilities	45	0.0	1	Y	44.0	22.7	21.0	Y	35.5	N
English Language Learners*	49	0.0	1	Y	48.0	45.9	45.9	Y	49.0	Y
Mathematics										
Schoolwide	304	1.0	14	Y	287.0	35.2	50.1	N	32.0	N
White	74	0.0	3	Y	71.0	38.0	52.9	N	28.0	N
Hispanic	130	0.8	7	Y	122.0	36.0	50.3	N	32.0	N
Black or African American	75	1.3	4	Y	70.0	24.3	39.7	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	0.7	5	Y	136.0	26.5	41.1	N	31.0	N
Students with Disabilities	45	0.0	1	Y	44.0	13.7	19.3	Y*	26.0	N
English Language Learners*	51	0.0	2	Y	49.0	30.6	45.9	N	29.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.3	N
White										6.8	8.3	Y
Hispanic										10.6	8.3	N
Black or African American										7.2	8.3	Y
Asian										0.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	8.3	N
Students with Disabilities										12.5	8.3	N
English Language Learners*										7.3	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

010 Abraham Clark High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	356	0.6	54	Y	300.0	30.7	35.4	N		-
White				-				-		-
Hispanic	137	1.5	16	Y	119.0	29.4	36.6	N		-
Black or African American	198	0.0	27	Y	171.0	31.6	35.2	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	271	0.4	44	Y	226.0	28.7	35.3	N		-
Students with Disabilities	49	2.0	5	Y	43.0	0.0	10.6	N		-
English Language Learners*	59	0.0	18	Y	41.0	17.1	23.7	Y*		-
Mathematics										
Schoolwide	369	0.5	55	Y	312.0	7.7	9.7	Y*		-
White				-				-		-
Hispanic	143	1.4	16	Y	125.0	10.4	11.9	Y*		-
Black or African American	205	0.0	28	Y	177.0	6.2	8.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	281	0.4	45	Y	235.0	6.4	10.1	N		-
Students with Disabilities	50	2.0	6	Y	43.0	0.0		--		-
English Language Learners*	61	0.0	18	Y	43.0	4.7	13.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	74.2	90.4	N	90.6	82.7	Y				15.8	14.3	N
White			-			-						-
Hispanic	77.8	86.2	N	87.1	76.6	Y				14.6	14.3	N
Black or African American	74.8	92.1	N	91.9	85.0	Y				16.3	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	76.6	89.0	N	89.2	82.6	Y				15.6	14.3	N
Students with Disabilities	69.0	87.1	N	84.4	78.9	Y				26.6	14.3	N
English Language Learners*			-	93.1		-				10.7	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

020 Harrison Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	3.2	15	Y	138.0	32.6	40.1	N	37.0	N
White				-				-		-
Hispanic	83	0.0	6	Y	77.0	28.6	32.2	Y*	51.0	Y
Black or African American	65	6.2	8	N	56.0	32.2	46.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	3.5	8	Y	104.0	26.9	37.3	N	51.0	Y
Students with Disabilities	25	0.0	2	Y	23.0	4.3	20.5	N		-
English Language Learners*	67	4.5	4	Y	63.0	27.0	26.1	Y	51.0	Y
Mathematics										
Schoolwide	156	1.3	15	Y	140.0	27.1	31.3	Y*	64.5	E
White				-				-		-
Hispanic	83	0.0	6	Y	77.0	24.7	32.2	Y*	65.5	E
Black or African American	67	3.0	8	Y	58.0	25.8	26.3	Y*	60.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	1.8	8	Y	105.0	24.8	34.0	N	67.0	E
Students with Disabilities	25	0.0	2	Y	23.0	4.3	16.3	N		-
English Language Learners*	69	0.0	4	Y	65.0	27.7	36.4	Y*	68.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	7.8	Y
White												-
Hispanic										5.6	7.8	Y
Black or African American										6.3	7.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	7.8	Y
Students with Disabilities										2.6	7.8	Y
English Language Learners*										3.6	7.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

030 Dr. Charles C. Polk School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	134	0.7	12	Y	121.0	34.7	37.9	Y*	59.0	Y
White				-				-		-
Hispanic	34	0.0	3	Y	31.0	38.7	55.4	N		-
Black or African American	93	1.1	8	Y	84.0	35.7	31.5	Y	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	0.0	10	Y	88.0	36.3	36.3	Y	62.0	E
Students with Disabilities	23	4.3	1	Y	21.0	9.5	7.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	136	0.0	14	Y	122.0	28.7	28.3	Y	52.0	Y
White				-				-		-
Hispanic	34	0.0	3	Y	31.0	41.9	42.5	Y*		-
Black or African American	92	0.0	8	Y	84.0	25.0	23.0	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	101	0.0	12	Y	89.0	30.3	27.5	Y	48.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	28.6	25.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.4	7.8	N
White												-
Hispanic										13.0	7.8	N
Black or African American										10.0	7.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.3	7.8	N
Students with Disabilities										15.0	7.8	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

040 Leonard V. Moore Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	446	0.7	30	Y	414.0	30.5	39.1	N	32.5	N
White				-				-		-
Hispanic	183	0.5	12	Y	170.0	33.6	41.6	N	35.0	N
Black or African American	253	0.8	17	Y	234.0	27.8	37.1	N	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	0.0	21	Y	307.0	30.0	35.9	N	32.0	N
Students with Disabilities	51	0.0	3	Y	48.0	4.2	12.8	N	41.0	Y
English Language Learners*	84	0.0	1	Y	84.0	16.7	27.8	N	35.0	N
Mathematics										
Schoolwide	463	0.6	41	Y	419.0	17.4	30.3	N	28.0	N
White				-				-		-
Hispanic	185	0.5	13	Y	171.0	22.2	29.1	N	28.0	N
Black or African American	264	0.8	24	Y	238.0	14.7	29.2	N	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	342	0.0	31	Y	311.0	15.7	26.8	N	27.0	N
Students with Disabilities	51	0.0	3	Y	48.0	2.1	14.7	N	44.0	Y
English Language Learners*	101	0.0	12	Y	89.0	13.5	21.4	N	23.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	7.5	Y
White												-
Hispanic										4.8	7.5	Y
Black or African American										6.1	7.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.4	7.5	Y
Students with Disabilities										11.3	7.5	N
English Language Learners*										6.3	7.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

050 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	178	3.4	7	Y	166.0	31.9	43.9	N	47.0	Y
White				-				-		-
Hispanic	71	4.2	6	Y	63.0	28.6	38.7	N	43.5	Y
Black or African American	99	3.0	1	Y	95.0	32.6	45.7	N	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	129	2.3	7	Y	120.0	34.1	38.9	Y*	48.0	Y
Students with Disabilities	20	0.0	2	Y				-		-
English Language Learners*	35	0.0	0	Y	35.0	31.4	18.1	Y		-
Mathematics										
Schoolwide	178	4.5	7	Y	164.0	18.9	34.7	N	38.0	N
White				-				-		-
Hispanic	71	5.6	6	N	62.0	17.7	31.7	N	23.5	N
Black or African American	99	4.0	1	Y	94.0	20.2	37.3	N	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	129	3.1	7	Y	119.0	18.5	33.4	N	33.0	N
Students with Disabilities	20	0.0	2	Y				-		-
English Language Learners*	35	0.0	0	Y	35.0	20.0	35.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	7.8	Y
White												-
Hispanic										7.6	7.8	Y
Black or African American										6.6	7.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	7.8	Y
Students with Disabilities										20.6	7.8	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

060 Grace Wilday Junior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	419	1.2	35	Y	385.0	45.7	48.6	Y*	37.5	N
White				-				-		-
Hispanic	164	1.8	13	Y	149.0	47.6	49.5	Y*	36.0	N
Black or African American	230	0.4	16	Y	214.0	44.8	48.4	Y*	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	291	1.0	28	Y	266.0	42.1	46.0	Y*	36.5	N
Students with Disabilities	63	3.2	3	Y	58.0	12.0	16.6	Y*	19.5	N
English Language Learners*	54	1.9	8	Y	51.0	41.2	27.2	Y	38.5	N
Mathematics										
Schoolwide	431	1.4	42	Y	384.0	26.1	27.8	Y*	46.0	Y
White				-				-		-
Hispanic	168	2.4	17	Y	148.0	31.8	28.6	Y	54.0	Y
Black or African American	234	0.4	19	Y	214.0	22.0	26.6	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	303	1.3	34	Y	266.0	23.7	26.9	Y*	50.0	Y
Students with Disabilities	61	3.3	3	Y	56.0	3.6	6.1	Y*	30.0	N
English Language Learners*	66	3.0	15	Y	50.0	26.0	17.9	Y	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.8	9.1	N
White												-
Hispanic										4.9	9.1	Y
Black or African American										12.2	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	9.1	N
Students with Disabilities										21.0	9.1	N
English Language Learners*										4.3	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

300 Kindergarten Success Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.1	12.5	N
White												-
Hispanic										21.3	12.5	N
Black or African American										11.1	12.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.1	12.5	N
Students with Disabilities										27.3	12.5	N
English Language Learners*										12.5	12.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4550 Roselle Park Board Of Education

050 Roselle Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	301	0.0	27	Y	274.0	52.6	54.5	Y*		-
White	95	0.0	4	Y	91.0	58.3	58.8	Y*		-
Hispanic	159	0.0	13	Y	146.0	46.6	48.9	Y*		-
Black or African American	25	0.0	4	Y	21.0	38.1	49.7	Y*		-
Asian	20	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	124	0.0	19	Y	105.0	44.7	50.6	Y*		-
Students with Disabilities	48	0.0	2	Y	46.0	15.2	8.3	Y		-
English Language Learners*	29	0.0	8	Y	21.0	28.6		--		-
Mathematics										
Schoolwide	283	0.0	27	Y	256.0	20.3	27.1	N		-
White	88	0.0	4	Y	84.0	21.4	35.1	N		-
Hispanic	149	0.0	14	Y	135.0	17.0	19.7	Y*		-
Black or African American	24	0.0	3	Y	21.0	23.8	19.2	Y		-
Asian	20	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	119	0.0	20	Y	99.0	20.2	24.3	Y*		-
Students with Disabilities	35	0.0	0	Y	35.0	2.9	7.1	Y*		-
English Language Learners*	26	0.0	8	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	93.6	Y	95.4		G				8.7	14.3	Y
White	98.3		G	96.9		G				11.0	14.3	Y
Hispanic	92.4	91.1	Y	95.4		G				7.9	14.3	Y
Black or African American	84.0		-			-				7.6	14.3	Y
Asian			-			-				5.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.1	90.2	N	92.9	96.0	N				9.4	14.3	Y
Students with Disabilities	88.5					-				13.7	14.3	Y
English Language Learners*			-			-				9.5	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4550 Roselle Park Board Of Education

060 Ernest J. Finizio Jr. - Aldene School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	146	0.7	10	Y	135.0	54.8	49.7	Y	51.0	Y
White	52	1.9	3	Y	48.0	56.3	58.7	Y*	47.0	Y
Hispanic	67	0.0	6	Y	61.0	49.1	37.9	Y	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	0.0	6	Y	52.0	32.7	36.2	Y*	64.0	E
Students with Disabilities	33	0.0	0	Y	33.0	21.2	31.2	Y*	47.0	Y
English Language Learners*	29	0.0	2	Y	27.0	33.3	23.0	Y		-
Mathematics										
Schoolwide	146	0.7	10	Y	135.0	37.0	39.9	Y*	50.0	Y
White	52	1.9	3	Y	48.0	41.7	37.9	Y	50.0	Y
Hispanic	67	0.0	6	Y	61.0	31.2	31.2	Y	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	0.0	6	Y	52.0	17.3	34.5	N	62.0	E
Students with Disabilities	33	0.0	0	Y	33.0	18.2	21.0	Y*	60.0	E
English Language Learners*	29	0.0	2	Y	27.0	14.8	19.2	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.4	Y
White										7.9	8.4	Y
Hispanic										4.6	8.4	Y
Black or African American										4.8	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	8.4	Y
Students with Disabilities										12.0	8.4	N
English Language Learners*										6.5	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

4550 Roselle Park Board Of Education

080 Robert Gordon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	135	0.7	7	Y	128.0	53.2	61.1	N	43.0	Y
White	52	0.0	1	Y	51.0	70.6	69.6	Y	45.0	Y
Hispanic	59	1.7	5	Y	54.0	38.9	54.2	N	32.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	0.0	2	Y	59.0	39.0	46.2	Y*	31.0	N
Students with Disabilities	33	3.0	2	Y	31.0	19.3	30.7	Y*	22.0	N
English Language Learners*	30	0.0	0	Y	30.0	23.3	16.3	Y		-
Mathematics										
Schoolwide	136	0.7	8	Y	128.0	32.9	43.9	N	50.0	Y
White	52	0.0	1	Y	51.0	47.1	48.9	Y*	46.0	Y
Hispanic	60	1.7	6	Y	54.0	18.6	38.0	N	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	62	0.0	3	Y	59.0	23.7	38.7	N	55.5	Y
Students with Disabilities	33	3.0	2	Y	31.0	12.9	24.8	N	44.0	Y
English Language Learners*	31	0.0	1	Y	30.0	10.0	20.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.4	Y
White										7.4	8.4	Y
Hispanic										5.8	8.4	Y
Black or African American										8.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	8.4	Y
Students with Disabilities										14.5	8.4	N
English Language Learners*										3.6	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4550 Roselle Park Board Of Education

085 Roselle Park Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	465	0.9	25	Y	437.0	54.4	53.6	Y	45.0	Y
White	155	1.9	4	Y	149.0	62.4	57.8	Y	45.0	Y
Hispanic	216	0.0	16	Y	200.0	46.5	46.2	Y	43.0	Y
Black or African American	39	0.0	3	Y	36.0	47.2	46.9	Y	40.0	Y
Asian	53	1.9	2	Y	50.0	70.0	78.7	Y*	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	185	0.5	12	Y	172.0	42.5	40.5	Y	43.5	Y
Students with Disabilities	61	0.0	2	Y	59.0	13.6	21.0	Y*	44.5	Y
English Language Learners*	56	0.0	4	Y	52.0	17.3	15.9	Y	36.0	N
Mathematics										
Schoolwide	466	0.9	27	Y	436.0	48.6	46.1	Y	68.0	E
White	156	1.9	5	Y	149.0	56.4	47.1	Y	72.0	E
Hispanic	216	0.0	17	Y	199.0	41.2	39.8	Y	61.0	E
Black or African American	39	0.0	3	Y	36.0	30.6	37.7	Y*	56.0	Y
Asian	53	1.9	2	Y	50.0	70.0	78.7	Y*	77.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	186	0.5	14	Y	171.0	34.5	34.4	Y	64.0	E
Students with Disabilities	60	0.0	2	Y	58.0	10.3	13.9	Y*	54.0	Y
English Language Learners*	58	0.0	6	Y	52.0	19.2	15.9	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.7	Y
White										5.8	8.7	Y
Hispanic										1.8	8.7	Y
Black or African American										2.6	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.4	8.7	Y
Students with Disabilities										6.7	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4550 Roselle Park Board Of Education

090 Sherman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	191	0.0	13	Y	178.0	61.2	65.6	Y*	52.0	Y
White	65	0.0	3	Y	62.0	69.4	69.4	Y	50.0	Y
Hispanic	89	0.0	10	Y	79.0	50.6	58.0	Y*	50.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	0.0	10	Y	43.0	44.2	47.4	Y*	48.0	Y
Students with Disabilities	27	0.0	0	Y	27.0	22.2	23.8	Y*		-
English Language Learners*	38	0.0	3	Y	35.0	37.1	42.0	Y*	61.0	E
Mathematics										
Schoolwide	193	0.0	15	Y	178.0	44.9	49.5	Y*	38.0	N
White	65	0.0	3	Y	62.0	46.8	54.4	Y*	31.0	N
Hispanic	91	0.0	12	Y	79.0	35.4	41.2	Y*	41.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	0.0	11	Y	43.0	32.6	35.0	Y*	36.0	N
Students with Disabilities	27	0.0	0	Y	27.0	11.1	23.8	N		-
English Language Learners*	40	0.0	5	Y	35.0	22.9	32.5	Y*	37.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.2	8.4	Y
White										3.2	8.4	Y
Hispanic										1.2	8.4	Y
Black or African American										0.0	8.4	Y
Asian										4.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.8	8.4	Y
Students with Disabilities										9.3	8.4	N
English Language Learners*										5.1	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

050 Scotch Plains-Fanwood High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	773	14.6	15	N	720.1	66.8	56.4	Y		-
White	544	13.4	8	N	509.2	69.7	57.5	Y		-
Hispanic	70	21.4	3	N	63.7	55.0	50.4	Y		-
Black or African American	87	16.1	4	N	78.9	45.6	41.0	Y		-
Asian	51	13.7	0	N	48.5	82.5	79.7	Y		-
American Indian				-				-		-
Two or More Races	21	19.0	0	N	20.0	75.0	64.9	Y		-
Economically Disadvantaged	47	12.8	5	N	39.9	57.6	29.5	Y		-
Students with Disabilities	93	16.1	2	N	86.5	34.7	28.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	759	18.2	15	N	706.8	46.2	53.0	N		-
White	539	17.1	8	N	504.5	50.4	55.4	N		-
Hispanic	68	23.5	3	N	61.8	30.7	39.8	Y*		-
Black or African American	82	23.2	4	N	74.1	14.8	34.4	N		-
Asian	50	12.0	0	N	47.5	73.6	70.8	Y		-
American Indian				-				-		-
Two or More Races	20	25.0	0	N				-		-
Economically Disadvantaged	45	22.2	5	N	38.0	34.2	22.3	Y		-
Students with Disabilities	83	16.9	2	N	77.0	19.5	14.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	98.2		G				10.4	14.3	Y
White	96.7		G	97.9		G				10.6	14.3	Y
Hispanic	93.8	95.0	N	100.0		G				9.3	14.3	Y
Black or African American	92.7	95.0	N	98.2		G				11.7	14.3	Y
Asian	100.0		G	100.0		G				8.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.5	14.3	Y
Economically Disadvantaged	93.3	95.0	N	95.0		G				14.3	14.3	Y
Students with Disabilities	82.7	87.2	N	86.8	91.7	N				21.0	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

060 Park Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	917	1.7	14	Y	887.0	77.5	77.2	Y	49.0	Y
White	600	2.2	6	Y	581.0	80.0	79.4	Y	49.5	Y
Hispanic	98	1.0	5	Y	92.0	69.6	65.9	Y	49.5	Y
Black or African American	83	1.2	2	Y	80.0	51.3	56.3	Y*	45.0	Y
Asian	96	0.0	1	Y	95.0	87.4	80.0	Y	50.5	Y
American Indian				-				-		-
Two or More Races	37	2.7	0	Y	36.0	86.1	80.0	Y	35.0	N
Economically Disadvantaged	72	0.0	2	Y	70.0	51.4	67.4	N	41.0	Y
Students with Disabilities	151	5.3	9	N	134.9	28.2	41.0	N	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	919	1.1	16	Y	893.0	64.6	65.8	Y*	46.0	Y
White	602	1.3	8	Y	586.0	66.7	66.9	Y*	45.0	Y
Hispanic	98	0.0	5	Y	93.0	58.1	53.6	Y	43.0	Y
Black or African American	82	1.2	2	Y	79.0	30.4	42.0	N	42.0	Y
Asian	97	0.0	1	Y	96.0	82.3	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races	37	2.7	0	Y	36.0	75.0	76.7	Y*	55.0	Y
Economically Disadvantaged	74	0.0	4	Y	70.0	32.9	57.3	N	47.0	Y
Students with Disabilities	149	4.7	9	Y	133.0	23.4	26.2	Y*	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.3	Y
White										6.3	8.3	Y
Hispanic										4.1	8.3	Y
Black or African American										12.0	8.3	N
Asian										2.0	8.3	Y
American Indian												-
Two or More Races										10.8	8.3	N
Economically Disadvantaged										12.7	8.3	N
Students with Disabilities										13.9	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

065 Terrill Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	849	3.2	6	Y	816.0	82.2	77.1	Y	56.5	Y
White	606	4.0	4	Y	578.0	81.6	76.8	Y	56.0	Y
Hispanic	69	2.9	1	Y	66.0	81.8	73.1	Y	53.0	Y
Black or African American	47	0.0	1	Y	46.0	76.1	60.0	Y	35.0	N
Asian	83	0.0	0	Y	83.0	91.5	80.0	Y	71.0	E
American Indian				-				-		-
Two or More Races	44	2.3	0	-	43.0	79.1	80.0	-	51.0	Y
Economically Disadvantaged	46	0.0	1	Y	45.0	57.8	47.8	Y	49.5	Y
Students with Disabilities	155	4.5	3	Y	145.0	43.5	43.5	Y	52.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	849	2.5	6	Y	822.0	72.1	68.8	Y	50.0	Y
White	607	3.3	4	Y	583.0	72.8	67.7	Y	47.0	Y
Hispanic	69	0.0	1	Y	68.0	61.7	62.4	Y*	50.0	Y
Black or African American	47	0.0	1	Y	46.0	58.7	51.5	Y	55.5	Y
Asian	83	1.2	0	Y	82.0	87.8	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	43	0.0	0	-	43.0	65.1	66.4	-	47.5	Y
Economically Disadvantaged	46	0.0	1	Y	45.0	40.0	29.0	Y	48.5	Y
Students with Disabilities	156	3.2	3	Y	148.0	32.5	38.9	Y*	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.3	Y
White										5.3	8.3	Y
Hispanic										10.1	8.3	N
Black or African American										2.1	8.3	Y
Asian										3.7	8.3	Y
American Indian												-
Two or More Races										2.2	8.3	Y
Economically Disadvantaged										3.6	8.3	Y
Students with Disabilities										8.9	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

070 School One

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	2.5	0	Y	154.0	68.8	69.7	Y*	62.0	E
White	96	3.1	0	Y	93.0	64.5	72.7	Y*	50.0	Y
Hispanic	21	4.8	0	Y	20.0	75.0	76.4	Y*		-
Black or African American				-				-		-
Asian	20	0.0	0	Y	20.0	80.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	3.7	0	Y	26.0	23.0	36.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	159	2.5	0	Y	155.0	60.6	63.8	Y*	63.0	E
White	97	3.1	0	Y	94.0	61.7	64.7	Y*	61.5	E
Hispanic	21	4.8	0	Y	20.0	50.0	67.4	Y*		-
Black or African American				-				-		-
Asian	20	0.0	0	Y	20.0	70.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	3.7	0	Y	26.0	42.3	43.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.3	8.7	Y
White										1.3	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American										6.7	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	8.7	Y
Students with Disabilities										1.9	8.7	Y
English Language Learners*										0.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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2016-17 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

080 Howard B. Brunner

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	2.7	1	Y	142.0	71.8	75.5	Y*	52.0	Y
White	112	3.6	0	Y	108.0	76.0	77.9	Y*	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	23	0.0	1	Y	22.0	40.9	48.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	147	2.7	1	Y	142.0	74.0	78.7	Y*	57.0	Y
White	112	3.6	0	Y	108.0	79.6	80.0	Y*	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	23	0.0	1	Y	22.0	45.4	62.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	8.7	Y
White										2.3	8.7	Y
Hispanic										3.7	8.7	Y
Black or African American										6.3	8.7	Y
Asian										3.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.7	Y
Students with Disabilities										4.5	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
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39 Union

4670 Scotch Plains-Fanwood School District

085 J. Ackerman Coles

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	189	1.1	4	Y	183.0	82.5	74.9	Y	65.5	E
White	130	1.5	1	Y	127.0	82.7	75.1	Y	67.5	E
Hispanic	20	0.0	2	Y				-		-
Black or African American				-				-		-
Asian	29	0.0	1	Y	28.0	75.0	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	3.4	0	Y	28.0	53.5	43.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	189	1.1	4	Y	183.0	80.9	74.9	Y	60.5	E
White	130	1.5	1	Y	127.0	81.1	75.1	Y	53.5	Y
Hispanic	20	0.0	2	Y				-		-
Black or African American				-				-		-
Asian	29	0.0	1	Y	28.0	78.6	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	3.4	0	Y	28.0	60.8	41.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.7	Y
White										4.5	8.7	Y
Hispanic										3.9	8.7	Y
Black or African American										0.0	8.7	Y
Asian										4.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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39 Union

4670 Scotch Plains-Fanwood School District

090 Evergreen School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	161	1.2	1	Y	158.0	79.8	74.4	Y	85.0	E
White	131	0.8	1	Y	129.0	84.5	75.6	Y	83.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	4.2	1	Y	22.0	50.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	161	1.2	1	Y	158.0	74.7	75.1	Y*	81.0	E
White	131	0.8	1	Y	129.0	80.6	76.5	Y	82.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	4.2	1	Y	22.0	40.9		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.7	Y
White										4.2	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American										10.3	8.7	N
Asian										14.7	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.0	8.7	N
Students with Disabilities										9.6	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

105 William J. McGinn

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	1.1	2	Y	181.0	71.8	74.3	Y*	58.0	Y
White	136	1.5	0	Y	134.0	67.9	73.6	Y*	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	90.4		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	2.5	0	Y	39.0	38.4	48.0	Y*	31.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	185	1.6	2	Y	180.0	71.7	72.1	Y*	74.5	E
White	136	2.2	0	Y	133.0	69.2	74.5	Y*	73.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	90.5		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	5.0	0	Y	38.0	34.2	46.9	Y*	71.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.7	Y
White										4.5	8.7	Y
Hispanic										6.8	8.7	Y
Black or African American												-
Asian										8.3	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										0.0	8.7	Y
Students with Disabilities										9.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

010 Jonathan Dayton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	5.0	17	Y	255.0	67.4	65.9	Y		-
White	177	4.5	8	Y	163.0	69.9	72.4	Y*		-
Hispanic	47	4.3	5	Y	41.0	63.4	53.9	Y		-
Black or African American	35	5.7	3	N	31.0	58.1	43.1	Y		-
Asian	20	10.0	1	N				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	2.4	5	Y	35.0	48.6	28.6	Y		-
Students with Disabilities	51	5.9	2	N	46.6	30.0	34.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	271	2.2	17	Y	249.0	27.7	25.5	Y		-
White	167	1.8	8	Y	157.0	32.4	30.4	Y		-
Hispanic	47	2.1	5	Y	41.0	14.6	11.3	Y		-
Black or African American	36	5.6	3	N	31.4	19.1	18.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	2.4	5	Y	35.0	14.3	11.6	Y		-
Students with Disabilities	51	5.9	2	N	46.6	6.4	14.5	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	97.5		G				5.2	14.3	Y
White	95.9		G	97.9		G				4.7	14.3	Y
Hispanic	92.6	95.0	N	100.0		G				3.3	14.3	Y
Black or African American	90.5	92.2	N	96.0		G				8.9	14.3	Y
Asian			-			-				7.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.3					-				8.8	14.3	Y
Students with Disabilities	90.9	80.8	Y	86.2	93.9	N				13.9	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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39 Union

5000 Springfield Public School District

050 Edward V. Walton Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	9.8	Y
White										7.3	9.8	Y
Hispanic										11.1	9.8	N
Black or African American										2.7	9.8	Y
Asian										12.5	9.8	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	9.8	N
Students with Disabilities										8.6	9.8	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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39 Union

5000 Springfield Public School District

060 Florence M. Gaudineer Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	515	2.9	20	Y	480.0	69.4	58.1	Y	56.0	Y
White	300	3.0	7	Y	284.0	74.6	62.9	Y	56.0	Y
Hispanic	90	1.1	6	Y	83.0	56.7	43.7	Y	42.0	Y
Black or African American	62	0.0	5	Y	57.0	56.1	43.4	Y	59.0	Y
Asian	54	5.6	2	N	49.4	77.0	68.2	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	2.8	7	Y	62.0	54.8	42.4	Y	50.0	Y
Students with Disabilities	73	5.5	6	N	63.7	25.1	18.8	Y	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	515	2.7	20	Y	481.0	56.0	47.9	Y	57.0	Y
White	300	2.7	7	Y	285.0	61.7	51.3	Y	61.0	E
Hispanic	90	1.1	6	Y	83.0	44.6	34.0	Y	49.0	Y
Black or African American	62	0.0	5	Y	57.0	29.9	35.6	Y*	52.0	Y
Asian	54	5.6	2	N	49.4	74.9	61.5	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	2.8	7	Y	62.0	37.1	32.3	Y	42.0	Y
Students with Disabilities	73	5.5	6	N	63.7	12.6	11.3	Y	53.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.7	N
White										8.9	8.7	N
Hispanic										10.1	8.7	N
Black or African American										9.7	8.7	N
Asian										5.6	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.4	8.7	N
Students with Disabilities										15.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

070 James Caldwell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	267	1.5	3	Y	260.0	66.2	66.7	Y*	48.5	Y
White	143	2.1	1	Y	139.0	66.2	69.6	Y*	54.0	Y
Hispanic	73	1.4	1	Y	71.0	57.8	50.7	Y	39.0	N
Black or African American				-				-		-
Asian	25	0.0	1	Y	24.0	91.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	2.8	1	Y	34.0	55.9	51.5	Y	30.5	N
Students with Disabilities	50	0.0	0	Y	50.0	22.0	34.2	N	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	272	1.8	3	Y	264.0	62.9	66.9	Y*	48.5	Y
White	145	2.8	1	Y	140.0	69.3	71.0	Y*	50.0	Y
Hispanic	75	1.3	1	Y	73.0	42.5	53.9	N	39.5	N
Black or African American				-				-		-
Asian	25	0.0	1	Y	24.0	91.7	79.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	2.8	1	Y	34.0	53.0	46.2	Y	38.5	N
Students with Disabilities	50	0.0	0	Y	50.0	32.0	29.6	Y	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	7.0	Y
White										5.0	7.0	Y
Hispanic										1.3	7.0	Y
Black or African American												-
Asian										0.0	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	7.0	N
Students with Disabilities										15.4	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

090 Thelma L. Sandmeier Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	273	1.1	4	Y	266.0	68.4	72.2	Y*	50.0	Y
White	147	0.7	2	Y	144.0	72.9	74.1	Y*	45.5	Y
Hispanic	57	1.8	0	Y	56.0	57.1	69.2	N	53.0	Y
Black or African American	29	0.0	1	Y	28.0	42.9	49.7	Y*		-
Asian	33	3.0	1	Y	31.0	93.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	3.0	0	Y	32.0	37.5	59.4	N		-
Students with Disabilities	44	0.0	0	Y	44.0	25.0	27.8	Y*	44.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	273	1.1	4	Y	266.0	69.1	69.1	Y	56.0	Y
White	147	0.7	2	Y	144.0	75.0	71.9	Y	57.0	Y
Hispanic	57	1.8	0	Y	56.0	55.4	65.5	Y*	43.0	Y
Black or African American	29	0.0	1	Y	28.0	35.7	35.6	Y		-
Asian	33	3.0	1	Y	31.0	96.8	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	3.0	0	Y	32.0	37.5	47.5	Y*		-
Students with Disabilities	44	0.0	0	Y	44.0	31.8	32.5	Y*	36.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	7.0	Y
White										4.7	7.0	Y
Hispanic										1.8	7.0	Y
Black or African American										10.7	7.0	N
Asian										3.1	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	7.0	Y
Students with Disabilities										4.7	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

050 Summit High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	591	14.6	1	N	560.5	63.1	69.8	N		-
White	396	19.2	0	N	376.2	68.3	74.8	N		-
Hispanic	87	2.3	1	Y	84.0	44.0	49.8	Y*		-
Black or African American	27	0.0	0	Y	27.0	25.9	45.0	N		-
Asian	54	11.1	0	N	51.3	70.2	76.0	Y*		-
American Indian				-				-		-
Two or More Races	27	7.4	0	-	25.7	66.1	80.0	-		-
Economically Disadvantaged	81	1.2	1	Y	79.0	32.9	48.1	N		-
Students with Disabilities	56	8.9	1	N	52.3	24.8	19.7	Y		-
English Language Learners*	41	0.0	0	Y	41.0	22.0		--		-
Mathematics										
Schoolwide	517	13.2	1	N	490.2	71.8	60.5	Y		-
White	373	16.1	0	N	354.4	75.3	63.7	Y		-
Hispanic	56	1.8	1	Y	54.0	51.8	41.7	Y		-
Black or African American				-				-		-
Asian	47	10.6	0	N	44.7	73.8	59.6	Y		-
American Indian				-				-		-
Two or More Races	22	9.1	0	-	20.9	81.4		--		-
Economically Disadvantaged	51	2.0	1	Y	49.0	51.0	41.3	Y		-
Students with Disabilities	24	8.3	1	N	21.9	36.6	44.6	Y*		-
English Language Learners*	23	0.0	0	Y	23.0	56.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	97.1		G				11.6	14.3	Y
White	97.1		G	98.5		G				9.5	14.3	Y
Hispanic	89.4	95.0	N	95.9		G				21.3	14.3	N
Black or African American			-			-				18.8	14.3	N
Asian	100.0		G			-				5.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				8.5	14.3	Y
Economically Disadvantaged	89.1	95.0	N	93.3	96.0	N				19.0	14.3	N
Students with Disabilities	81.3	90.7	N	92.9	84.5	Y				24.8	14.3	N
English Language Learners*			-			-				10.0	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

060 Lawton C. Johnson Summit Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	920	5.7	0	N	874.0	78.1	78.0	Y	43.0	Y
White	624	6.6	0	N	592.8	83.8	80.0	Y	40.0	Y
Hispanic	133	3.0	0	Y	129.0	45.0	51.9	Y*	48.0	Y
Black or African American	33	3.0	0	Y	32.0	43.8	37.3	Y	34.0	N
Asian	73	4.1	0	Y	70.0	91.4	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races	57	5.3	0	N	54.2	90.4	80.0	Y	58.0	Y
Economically Disadvantaged	120	2.5	0	Y	117.0	32.5	39.6	Y*	41.0	Y
Students with Disabilities	102	8.8	0	N	96.9	35.1	28.4	Y	41.0	Y
English Language Learners*	75	2.7	0	Y	73.0	42.4		--	53.0	Y
Mathematics										
Schoolwide	924	5.5	0	N	877.8	65.8	66.9	Y*	46.0	Y
White	625	6.2	0	N	593.8	72.3	72.6	Y*	44.5	Y
Hispanic	135	3.7	0	Y	130.0	27.7	29.1	Y*	42.5	Y
Black or African American	33	3.0	0	Y	32.0	25.0	31.3	Y*		-
Asian	74	4.1	0	Y	71.0	87.3	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races	57	5.3	0	N	54.2	77.5	75.4	Y	48.0	Y
Economically Disadvantaged	121	3.3	0	Y	117.0	19.7	21.4	Y*	49.0	Y
Students with Disabilities	101	8.9	0	N	96.0	26.0	17.3	Y	47.0	Y
English Language Learners*	80	3.8	0	Y	77.0	29.9		--	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	8.7	Y
White										8.1	8.7	Y
Hispanic										14.7	8.7	N
Black or African American										6.3	8.7	Y
Asian										4.1	8.7	Y
American Indian												-
Two or More Races										6.9	8.7	Y
Economically Disadvantaged										12.5	8.7	N
Students with Disabilities										15.8	8.7	N
English Language Learners*										5.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

070 Brayton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	3.7	0	Y	208.0	75.5	71.8	Y	58.0	Y
White	155	4.5	0	Y	148.0	83.1	79.1	Y	65.0	E
Hispanic	29	3.4	0	Y	28.0	46.4	37.3	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	3.8	0	Y	25.0	20.0	25.5	Y*		-
Students with Disabilities				-				-		-
English Language Learners*	24	4.2	0	Y	23.0	34.7		--		-
Mathematics										
Schoolwide	218	3.2	1	Y	210.0	73.3	62.5	Y	71.0	E
White	155	4.5	0	Y	148.0	80.4	71.5	Y	71.0	E
Hispanic	31	0.0	1	Y	30.0	53.3	23.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	0.0	0	Y	26.0	26.9	14.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*	26	0.0	1	Y	25.0	48.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	7.6	Y
White										2.7	7.6	Y
Hispanic										5.8	7.6	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	7.6	Y
Students with Disabilities										5.9	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

080 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	224	3.6	0	Y	216.0	92.1	80.0	Y	62.0	E
White	169	3.6	0	Y	163.0	93.9	80.0	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	25	4.0	0	Y	24.0	79.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	25	16.0	0	N	23.8	67.2		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	225	3.6	0	Y	217.0	84.8	80.0	Y	62.0	E
White	170	3.5	0	Y	164.0	83.5	80.0	Y	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	25	4.0	0	Y	24.0	79.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	25	16.0	0	N	23.8	63.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.7	7.6	Y
White										2.7	7.6	Y
Hispanic										0.0	7.6	Y
Black or African American												-
Asian										4.4	7.6	Y
American Indian												-
Two or More Races										2.9	7.6	Y
Economically Disadvantaged												-
Students with Disabilities										2.5	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

090 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	148	0.7	0	Y	147.0	78.2	70.4	Y	56.5	Y
White	72	0.0	0	Y	72.0	83.3	75.7	Y	56.0	Y
Hispanic	47	0.0	0	Y	47.0	76.6	65.1	Y	53.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	0.0	0	Y	50.0	62.0	42.5	Y	60.0	E
Students with Disabilities	25	0.0	0	Y	25.0	48.0		--		-
English Language Learners*	24	0.0	0	Y	24.0	54.2		--		-
Mathematics										
Schoolwide	150	0.7	0	Y	149.0	68.5	65.6	Y	43.5	Y
White	72	0.0	0	Y	72.0	76.4	77.6	Y*	38.0	N
Hispanic	49	0.0	0	Y	49.0	55.1	59.6	Y*	34.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	0.0	0	Y	52.0	51.9	41.5	Y	36.0	N
Students with Disabilities	25	0.0	0	Y	25.0	24.0		--		-
English Language Learners*	26	0.0	0	Y	26.0	50.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	7.6	Y
White										3.6	7.6	Y
Hispanic										5.7	7.6	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.2	7.6	Y
Students with Disabilities										10.2	7.6	N
English Language Learners*										9.5	7.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

100 Lincoln-Hubbard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	1.1	0	Y	178.0	90.4	80.0	Y	73.0	E
White	124	1.6	0	Y	122.0	94.3	80.0	Y	77.0	E
Hispanic	20	0.0	0	Y	20.0	70.0		--		-
Black or African American				-				-		-
Asian	24	0.0	0	Y	24.0	87.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	0.0	0	Y	20.0	70.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	182	1.1	0	Y	180.0	84.5	80.0	Y	56.0	Y
White	125	1.6	0	Y	123.0	87.8	80.0	Y	56.0	Y
Hispanic	21	0.0	0	Y	21.0	61.9		--		-
Black or African American				-				-		-
Asian	24	0.0	0	Y	24.0	91.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	0.0	0	Y	20.0	55.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	7.6	Y
White										8.0	7.6	N
Hispanic										2.7	7.6	Y
Black or African American												-
Asian										6.7	7.6	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	7.6	N
Students with Disabilities										22.7	7.6	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

120 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	0.9	1	Y	210.0	86.6	80.0	Y	59.0	Y
White	131	0.8	0	Y	130.0	93.1	80.0	Y	51.5	Y
Hispanic	43	2.3	1	Y	41.0	61.0	54.9	Y	80.5	E
Black or African American				-				-		-
Asian	23	0.0	0	Y	23.0	95.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	0	Y	34.0	55.8	45.3	Y	78.5	E
Students with Disabilities	31	0.0	0	Y	31.0	54.8	31.2	Y		-
English Language Learners*	30	0.0	0	Y	30.0	53.3		--	83.5	E
Mathematics										
Schoolwide	215	0.9	1	Y	212.0	76.9	75.3	Y	53.0	Y
White	132	0.8	0	Y	131.0	83.2	78.1	Y	53.0	Y
Hispanic	44	2.3	1	Y	42.0	50.0	53.0	Y*	51.5	Y
Black or African American				-				-		-
Asian	23	0.0	0	Y	23.0	82.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	0.0	0	Y	35.0	51.5	31.7	Y	49.0	Y
Students with Disabilities	31	0.0	0	Y	31.0	38.8	40.2	Y*		-
English Language Learners*	32	0.0	0	Y	32.0	50.1		--	47.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	7.6	Y
White										3.1	7.6	Y
Hispanic										0.0	7.6	Y
Black or African American												-
Asian										4.5	7.6	Y
American Indian												-
Two or More Races										0.0	7.6	Y
Economically Disadvantaged										0.0	7.6	Y
Students with Disabilities										4.7	7.6	Y
English Language Learners*										0.0	7.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

150 Primary Center At Jefferson

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	12.5	Y
White										3.3	12.5	Y
Hispanic										4.3	12.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	12.5	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

160 Primary Center At Wilson

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	12.5	Y
White										2.9	12.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

020 Academy For Allied Health Sciences

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	0.0	0	Y	154.0	99.3	80.0	Y		-
White	66	0.0	0	Y	66.0	98.5	80.0	Y		-
Hispanic	29	0.0	0	Y	29.0	100.0	80.0	Y		-
Black or African American	22	0.0	0	Y	22.0	100.0		--		-
Asian	37	0.0	0	Y	37.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	148	0.0	0	Y	148.0	95.2	80.0	Y		-
White	63	0.0	0	Y	63.0	98.4	80.0	Y		-
Hispanic	28	0.0	0	Y	28.0	85.7	80.0	Y		-
Black or African American	22	0.0	0	Y	22.0	90.9		--		-
Asian	35	0.0	0	Y	35.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				2.8	14.3	Y
White	100.0		G	100.0		G				2.5	14.3	Y
Hispanic			-			-				0.0	14.3	Y
Black or African American			-			-				6.3	14.3	Y
Asian	100.0		G			-				2.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				6.3	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

030 Academy For Information Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	156	0.0	0	Y	156.0	95.6	80.0	Y		-
White	74	0.0	0	Y	74.0	93.3	80.0	Y		-
Hispanic	32	0.0	0	Y	32.0	96.9	80.0	Y		-
Black or African American				-				-		-
Asian	37	0.0	0	Y	37.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	144	0.0	0	Y	144.0	93.1	80.0	Y		-
White	70	0.0	0	Y	70.0	91.5	80.0	Y		-
Hispanic	31	0.0	0	Y	31.0	96.8	80.0	Y		-
Black or African American				-				-		-
Asian	30	0.0	0	Y	30.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				5.6	14.3	Y
White	100.0		G	100.0		G				5.1	14.3	Y
Hispanic			-			-				5.8	14.3	Y
Black or African American			-			-				0.0	14.3	Y
Asian			-			-				9.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				13.3	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

035 Academy For Performing Arts

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	114	0.0	0	Y	114.0	96.5	80.0	Y		-
White	56	0.0	0	Y	56.0	98.2	80.0	Y		-
Hispanic	37	0.0	0	Y	37.0	94.6	73.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	112	0.0	0	Y	112.0	85.7	78.0	Y		-
White	54	0.0	0	Y	54.0	90.7	80.0	Y		-
Hispanic	37	0.0	0	Y	37.0	81.1	73.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				6.4	14.3	Y
White	100.0		G	100.0		G				2.0	14.3	Y
Hispanic			-			-				18.6	14.3	N
Black or African American			-			-				0.0	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				4.5	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

040 Union County Magnet High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	0.0	0	Y	159.0	99.4	80.0	Y		-
White	64	0.0	0	Y	64.0	100.0	80.0	Y		-
Hispanic	20	0.0	0	Y	20.0	100.0	80.0	Y		-
Black or African American				-				-		-
Asian	58	0.0	0	Y	58.0	98.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	134	0.0	0	Y	134.0	99.2	80.0	Y		-
White	57	0.0	0	Y	57.0	100.0	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	45	0.0	0	Y	45.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				1.4	14.3	Y
White	100.0		G	100.0		G				1.8	14.3	Y
Hispanic			-			-				2.5	14.3	Y
Black or African American			-			-				0.0	14.3	Y
Asian	100.0		G	100.0		G				0.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				3.2	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

050 Union County Tech

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	230	0.0	0	Y	230.0	87.4	80.0	Y		-
White	114	0.0	0	Y	114.0	86.0	80.0	Y		-
Hispanic	51	0.0	0	Y	51.0	90.2	80.0	Y		-
Black or African American	45	0.0	0	Y	45.0	86.6	80.0	Y		-
Asian	20	0.0	0	Y	20.0	90.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	0	Y	38.0	94.8	80.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	230	0.4	0	Y	229.0	71.6	77.3	N		-
White	113	0.0	0	Y	113.0	74.4	75.1	Y*		-
Hispanic	51	0.0	0	Y	51.0	68.7	74.6	Y*		-
Black or African American	46	2.2	0	Y	45.0	62.2	80.0	N		-
Asian	20	0.0	0	Y	20.0	85.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	2.6	0	Y	38.0	81.6	78.7	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	98.5		G				4.9	14.3	Y
White	100.0		G	100.0		G				6.1	14.3	Y
Hispanic	95.0		G			-				3.4	14.3	Y
Black or African American	100.0		G			-				3.8	14.3	Y
Asian			-			-				4.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				4.2	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

050 Union Senior High

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,067	1.4	108	Y	945.0	36.6	28.8	Y		-
White	210	1.4	17	Y	190.0	37.9	28.5	Y		-
Hispanic	234	2.1	29	Y	200.0	33.0	24.8	Y		-
Black or African American	515	1.4	54	Y	455.0	33.2	25.4	Y		-
Asian	101	0.0	8	Y	93.0	58.1	53.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	436	1.6	24	Y	406.0	31.0	21.5	Y		-
Students with Disabilities	159	5.7	10	N	141.6	4.9	8.6	N		-
English Language Learners*	52	0.0	11	Y	41.0	12.2		--		-
Mathematics										
Schoolwide	1,067	2.1	109	Y	939.0	17.7	19.6	Y*		-
White	208	1.0	17	Y	189.0	11.6	19.6	N		-
Hispanic	230	1.3	29	Y	199.0	17.6	18.3	Y*		-
Black or African American	521	3.1	55	Y	451.0	16.8	16.5	Y		-
Asian	101	1.0	8	Y	93.0	34.4	37.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	441	3.2	25	Y	403.0	14.9	15.8	Y*		-
Students with Disabilities	153	4.6	10	Y	136.0	3.7	6.7	N		-
English Language Learners*	51	0.0	11	Y	40.0	17.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.1	93.7	N	94.4	94.8	N				18.3	14.3	N
White	89.6	94.9	N	95.6		G				19.7	14.3	N
Hispanic	89.3	92.7	N	90.5	93.7	N				23.5	14.3	N
Black or African American	91.0	92.6	N	94.3	95.0	N				17.0	14.3	N
Asian	98.3		G	100.0		G				11.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.3	92.8	N	93.4	96.0	N				22.4	14.3	N
Students with Disabilities	78.8	89.6	N	88.5	89.2	N				23.0	14.3	N
English Language Learners*	86.4	79.4	Y	85.7	93.2	N				9.8	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

060 Burnet Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	987	6.6	46	N	901.6	47.5	41.7	Y	42.0	Y
White	150	10.7	6	N	137.8	48.6	41.0	Y	47.5	Y
Hispanic	185	6.5	9	N	169.1	43.2	41.0	Y	42.0	Y
Black or African American	554	6.3	30	N	502.6	43.0	37.4	Y	39.0	N
Asian	91	1.1	1	Y	89.0	76.4	68.8	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	455	7.7	6	N	426.6	38.6	36.9	Y	42.0	Y
Students with Disabilities	138	12.3	5	N	126.4	7.9	10.6	Y*	38.0	N
English Language Learners*	52	3.8	8	Y	50.0	38.0	21.3	Y	50.0	Y
Mathematics										
Schoolwide	998	6.8	47	N	903.5	36.8	34.5	Y	47.0	Y
White	151	10.6	6	N	137.8	36.3	32.7	Y	46.0	Y
Hispanic	189	6.3	10	N	170.1	37.0	33.0	Y	46.5	Y
Black or African American	559	6.8	30	N	502.6	29.9	29.4	Y	46.5	Y
Asian	92	1.1	1	Y	90.0	73.4	69.8	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	458	8.1	7	N	428.5	29.2	31.2	Y*	43.5	Y
Students with Disabilities	136	11.8	5	N	124.5	4.8	8.5	N	42.0	Y
English Language Learners*	65	3.1	9	Y	54.0	24.1	25.6	Y*	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	8.7	Y
White										8.6	8.7	Y
Hispanic										9.0	8.7	N
Black or African American										6.8	8.7	Y
Asian										2.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.5	8.7	Y
Students with Disabilities										11.8	8.7	N
English Language Learners*										0.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

070 Kawameeh Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	683	4.4	39	Y	616.0	59.2	52.5	Y	58.0	Y
White	204	5.4	3	N	191.0	63.8	56.0	Y	60.0	E
Hispanic	177	4.0	20	Y	151.0	53.6	48.7	Y	56.0	Y
Black or African American	230	5.2	14	N	205.2	54.0	45.4	Y	54.0	Y
Asian	66	0.0	0	Y	66.0	72.7	72.3	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	5.1	13	N	173.9	46.6	38.4	Y	58.0	Y
Students with Disabilities	104	4.8	2	Y	97.0	17.5	20.5	Y*	49.0	Y
English Language Learners*	27	3.7	1	Y	25.0	32.0		--	60.5	E
Mathematics										
Schoolwide	687	4.8	42	Y	614.0	41.8	37.0	Y	42.0	Y
White	205	5.9	4	N	191.0	46.6	40.9	Y	47.5	Y
Hispanic	177	4.5	20	Y	150.0	38.7	28.8	Y	44.0	Y
Black or African American	233	5.6	16	N	206.2	33.5	30.0	Y	40.0	Y
Asian	66	0.0	0	Y	66.0	59.1	61.9	Y*	38.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	195	5.1	13	N	172.9	28.9	23.7	Y	38.0	N
Students with Disabilities	103	4.9	2	Y	96.0	5.2	8.8	Y*	31.0	N
English Language Learners*	32	6.3	4	N	26.6	15.1		--	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.7	Y
White										6.9	8.7	Y
Hispanic										8.5	8.7	Y
Black or African American										8.0	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.7	N
Students with Disabilities										5.7	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

080 Battle Hill

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	3.2	11	Y	139.0	40.3	39.2	Y	57.0	Y
White	41	2.4	0	Y	40.0	47.5	46.8	Y		-
Hispanic	31	3.2	3	Y	28.0	50.0	38.2	Y		-
Black or African American	64	4.7	7	Y	54.0	29.7	29.0	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	5.5	4	N	49.4	28.3	23.6	Y	70.0	E
Students with Disabilities	44	4.5	3	Y	40.0	5.0	15.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	155	3.2	11	Y	139.0	36.7	37.1	Y*	24.0	N
White	41	2.4	0	Y	40.0	45.0	42.1	Y		-
Hispanic	32	0.0	3	Y	29.0	37.9	35.5	Y		-
Black or African American	64	6.3	7	N	54.2	27.6	22.7	Y	18.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	5.4	4	N	49.4	22.2	29.2	Y*	18.0	N
Students with Disabilities	45	6.7	3	N	39.9	5.0	15.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	8.7	Y
White										5.1	8.7	Y
Hispanic										8.0	8.7	Y
Black or African American										10.4	8.7	N
Asian										6.1	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.7	N
Students with Disabilities										8.5	8.7	Y
English Language Learners*										13.0	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

083 Hannah Caldwell Elem Sch

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	189	6.3	9	N	171.0	51.5	44.8	Y	67.0	E
White	27	7.4	0	N	25.7	46.7	54.0	Y*		-
Hispanic	43	0.0	3	Y	40.0	52.5	58.2	Y*		-
Black or African American	86	9.3	4	N	77.9	43.6	32.5	Y	72.0	E
Asian	27	7.4	0	N	25.7	74.0	63.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	5.7	2	N	64.6	44.9	37.3	Y	76.0	E
Students with Disabilities	30	20.0	0	N	28.5	10.5	21.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	191	6.3	10	N	172.0	46.5	45.6	Y	45.0	Y
White	27	7.4	0	N	25.7	42.8	50.2	Y*		-
Hispanic	44	0.0	3	Y	41.0	46.3	54.0	Y*		-
Black or African American	87	9.2	5	N	77.9	39.8	34.6	Y	45.0	Y
Asian	27	7.4	0	N	25.7	70.1	75.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	5.7	2	N	64.6	40.3	37.3	Y	53.0	Y
Students with Disabilities	30	20.0	0	N	28.5	7.0	30.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.7	N
White										7.6	8.7	Y
Hispanic										9.4	8.7	N
Black or African American										8.4	8.7	Y
Asian										11.4	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.7	N
Students with Disabilities										6.8	8.7	Y
English Language Learners*										16.7	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

085 Jefferson Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	536	6.2	36	N	476.9	63.5	50.8	Y	51.0	Y
White	100	9.0	5	N	90.3	62.0	56.6	Y	55.0	Y
Hispanic	139	8.6	12	N	120.7	63.0	50.2	Y	46.0	Y
Black or African American	236	5.1	18	N	212.0	57.5	42.7	Y	51.0	Y
Asian	49	0.0	1	Y	48.0	87.5	69.1	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	199	6.5	14	N	177.7	51.7	39.8	Y	46.0	Y
Students with Disabilities	82	12.2	6	N	72.2	15.2	13.9	Y	38.0	N
English Language Learners*	44	11.4	4	N	39.9	57.6		--	61.5	E
Mathematics										
Schoolwide	538	5.8	36	N	476.9	40.9	43.1	Y*	45.0	Y
White	100	10.0	5	N	90.3	42.1	49.6	Y*	38.0	N
Hispanic	139	7.9	12	N	120.7	44.8	40.8	Y	51.5	Y
Black or African American	238	4.2	18	Y	212.0	29.3	32.6	Y*	40.5	Y
Asian	49	0.0	1	Y	48.0	72.9	72.6	Y	55.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	201	6.5	14	N	177.7	29.3	31.2	Y*	43.0	Y
Students with Disabilities	82	13.4	6	N	72.2	6.9	12.6	N	28.5	N
English Language Learners*	46	4.3	4	Y	40.0	37.5		--	41.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	6.9	Y
White										9.8	6.9	N
Hispanic										8.6	6.9	N
Black or African American										4.6	6.9	Y
Asian										0.0	6.9	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.2	6.9	N
Students with Disabilities										6.1	6.9	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

090 Connecticut Farms

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	169	3.6	13	Y	151.0	63.6	54.0	Y	74.0	E
White	35	2.9	1	Y	33.0	60.6	56.9	Y		-
Hispanic	53	1.9	10	Y	43.0	65.1	60.0	Y	53.0	Y
Black or African American	52	7.7	2	N	47.5	48.4	38.5	Y	87.0	E
Asian	29	0.0	0	Y	29.0	86.2	70.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	5.1	5	N	51.3	50.6	35.0	Y	77.5	E
Students with Disabilities	27	11.1	0	N	25.7	23.3	23.4	Y*		-
English Language Learners*	22	9.1	2	N	20.0	40.0		--		-
Mathematics										
Schoolwide	171	3.5	13	Y	152.0	62.5	60.4	Y	76.0	E
White	35	2.9	1	Y	33.0	63.6	42.2	Y		-
Hispanic	54	1.9	10	Y	43.0	62.8	68.0	Y*	63.0	E
Black or African American	52	7.7	2	N	47.5	46.3	54.0	Y*	81.0	E
Asian	30	0.0	0	Y	30.0	83.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	5.0	5	Y	52.0	50.0	56.3	Y*	59.5	Y
Students with Disabilities	28	10.7	0	N	26.6	30.1	33.1	Y*		-
English Language Learners*	23	8.7	2	N	20.0	35.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.4	Y
White										8.2	8.4	Y
Hispanic										11.9	8.4	N
Black or African American										5.9	8.4	Y
Asian										2.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.0	8.4	N
Students with Disabilities										14.3	8.4	N
English Language Learners*										9.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

100 Franklin Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	197	3.0	20	Y	172.0	65.7	65.5	Y	53.5	Y
White				-				-		-
Hispanic	39	5.1	5	N	32.3	49.5	58.1	Y*		-
Black or African American	139	2.9	13	Y	123.0	65.8	65.7	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	4.0	10	Y	86.0	58.2	60.3	Y*	47.5	Y
Students with Disabilities				-				-		-
English Language Learners*	23	8.7	0	N	21.9	59.3		--		-
Mathematics										
Schoolwide	197	3.6	21	Y	170.0	57.0	54.0	Y	48.5	Y
White				-				-		-
Hispanic	39	7.7	5	N	32.3	52.6	37.3	Y		-
Black or African American	139	2.9	14	Y	122.0	54.1	54.4	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	4.0	11	Y	85.0	51.7	46.6	Y	42.5	Y
Students with Disabilities				-				-		-
English Language Learners*	24	8.3	1	N	21.9	41.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.7	Y
White										4.8	8.7	Y
Hispanic										15.1	8.7	N
Black or African American										4.1	8.7	Y
Asian										8.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.0	8.7	Y
Students with Disabilities										10.5	8.7	N
English Language Learners*										0.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

130 Livingston

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	4.3	7	Y	150.0	59.4	55.4	Y	49.0	Y
White	41	7.3	0	N	39.0	66.6	55.4	Y	60.0	E
Hispanic	40	2.5	0	Y	39.0	51.3	47.9	Y		-
Black or African American	60	5.0	7	Y	51.0	54.9	54.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	0.0	2	Y	39.0	56.4	33.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	163	4.3	7	Y	150.0	50.6	47.8	Y	47.0	Y
White	41	7.3	0	N	39.0	59.0	61.2	Y*	40.0	Y
Hispanic	40	2.5	0	Y	39.0	41.0	38.1	Y		-
Black or African American	60	5.0	7	Y	51.0	45.1	37.3	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	0.0	2	Y	39.0	28.2	17.1	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.7	Y
White										7.1	8.7	Y
Hispanic										13.0	8.7	N
Black or African American										6.8	8.7	Y
Asian										5.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.6	8.7	N
Students with Disabilities										7.1	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

140 Washington

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	246	2.4	15	Y	226.0	61.0	56.8	Y	65.5	E
White	79	5.1	1	N	74.1	66.1	53.3	Y	70.0	E
Hispanic	93	2.2	9	Y	82.0	53.6	50.7	Y	63.5	E
Black or African American	38	0.0	2	Y	37.0	64.9	56.4	Y		-
Asian	29	0.0	2	Y	27.0	66.6	65.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	2.0	1	Y	49.0	40.8	40.6	Y		-
Students with Disabilities	36	5.6	1	N	33.3	24.0	24.8	Y*		-
English Language Learners*	50	2.0	1	Y	49.0	38.8	31.2	Y	68.0	E
Mathematics										
Schoolwide	248	2.4	16	Y	226.0	69.9	67.2	Y	58.0	Y
White	80	5.0	2	Y	74.0	79.8	66.3	Y	57.0	Y
Hispanic	93	2.2	9	Y	82.0	58.6	54.4	Y	53.0	Y
Black or African American	39	0.0	2	Y	37.0	64.9	63.0	Y		-
Asian	29	0.0	2	Y	27.0	85.2	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	2.0	1	Y	49.0	40.8	55.1	N	65.5	E
Students with Disabilities	36	5.6	1	N	33.3	42.0	29.0	Y		-
English Language Learners*	52	1.9	2	Y	49.0	53.0	53.8	Y*	58.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.7	Y
White										4.2	8.7	Y
Hispanic										3.1	8.7	Y
Black or African American										3.3	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.7	Y
Students with Disabilities										1.4	8.7	Y
English Language Learners*										1.7	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

050 Westfield Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	945	40.0	24	N	875.0	44.9	53.4	N		-
White	789	40.1	14	N	736.3	46.5	53.3	N		-
Hispanic	55	38.2	9	N	43.7	27.5	65.4	N		-
Black or African American	27	33.3	0	N	25.7	15.6	41.0	N		-
Asian	72	43.1	0	N	68.4	51.1	51.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	17.2	4	N	23.8	16.8	24.0	Y*		-
Students with Disabilities	166	18.1	1	N	156.8	24.8	29.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	927	61.4	24	N	857.9	17.0	26.9	N		-
White	778	63.2	14	N	725.8	16.9	25.1	N		-
Hispanic	55	38.2	9	N	43.7	18.3	42.1	N		-
Black or African American	23	34.8	0	N	21.9	13.7	29.0	N		-
Asian	69	68.1	0	N	65.6	18.2	36.8	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	19.2	4	N	20.9	9.6	17.0	Y*		-
Students with Disabilities	158	19.6	1	N	149.2	20.8	16.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	98.0		G				3.8	14.3	Y
White	97.6		G	98.2		G				3.5	14.3	Y
Hispanic			-			-				4.0	14.3	Y
Black or African American	95.7		G			-				12.7	14.3	Y
Asian	95.8		G	100.0		G				3.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				10.2	14.3	Y
Students with Disabilities	90.5	88.3	Y	91.5	93.4	N				14.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

060 Roosevelt Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	758	5.0	16	Y	704.0	72.2	64.9	Y	36.0	N
White	673	5.3	9	N	630.8	72.0	64.2	Y	36.0	N
Hispanic	25	4.0	5	Y				-		-
Black or African American				-				-		-
Asian	40	0.0	2	Y	38.0	76.3	72.6	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	132	13.6	0	N	125.4	28.7	31.1	Y*	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	758	5.0	16	Y	704.0	68.0	63.4	Y	45.0	Y
White	673	5.3	9	N	630.8	68.5	62.6	Y	44.0	Y
Hispanic	25	4.0	5	Y				-		-
Black or African American				-				-		-
Asian	40	0.0	2	Y	38.0	73.7	75.4	Y*	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	132	14.4	0	N	125.4	22.3	31.7	N	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.7	Y
White										5.2	8.7	Y
Hispanic										3.8	8.7	Y
Black or African American												-
Asian										2.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										17.6	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

070 Thomas Edison Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	835	1.9	25	Y	794.0	72.0	70.1	Y	41.0	Y
White	624	2.2	11	Y	599.0	71.3	71.3	Y	41.0	Y
Hispanic	70	0.0	4	Y	66.0	56.1	53.3	Y	33.0	N
Black or African American	34	5.9	7	N	25.7	50.6	25.1	Y	34.0	N
Asian	102	0.0	3	Y	99.0	91.9	80.0	Y	46.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	0.0	4	Y	37.0	40.5	29.6	Y	36.0	N
Students with Disabilities	154	5.8	6	N	140.6	29.8	29.2	Y	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	834	2.0	27	Y	790.0	65.7	67.6	Y*	46.0	Y
White	622	2.4	12	Y	595.0	64.3	67.5	Y*	46.0	Y
Hispanic	70	0.0	4	Y	66.0	45.4	42.4	Y	37.0	N
Black or African American	34	5.9	7	N	25.7	50.6	28.6	Y		-
Asian	103	0.0	4	Y	99.0	88.9	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	4	Y	34.0	38.2	40.6	Y*		-
Students with Disabilities	151	6.0	6	N	137.8	20.3	21.5	Y*	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.7	Y
White										5.7	8.7	Y
Hispanic										2.9	8.7	Y
Black or African American										2.9	8.7	Y
Asian										1.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	8.7	Y
Students with Disabilities										15.5	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

100 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	347	3.5	13	Y	323.0	82.6	80.0	Y	37.0	N
White	293	3.1	7	Y	277.0	82.4	80.0	Y	34.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	31	0.0	2	Y	29.0	93.1	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	55	12.7	2	N	50.4	41.6	44.0	Y*	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	349	3.4	15	Y	323.0	81.1	80.0	Y	57.0	Y
White	295	3.1	9	Y	277.0	80.1	80.0	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	31	0.0	2	Y	29.0	93.1	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	55	12.7	2	N	50.4	47.6	47.3	Y	68.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	7.6	Y
White										3.8	7.6	Y
Hispanic										0.0	7.6	Y
Black or African American												-
Asian										0.0	7.6	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.3	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

120 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	286	0.7	13	Y	271.0	80.0	80.0	Y	59.0	Y
White	213	0.5	4	Y	208.0	78.4	80.0	Y*	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	35	2.9	2	Y	32.0	90.6	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	0.0	1	Y	40.0	50.0	59.0	Y*	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	286	0.7	13	Y	271.0	76.7	78.3	Y*	69.0	E
White	213	0.5	4	Y	208.0	76.5	78.0	Y*	69.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	35	2.9	2	Y	32.0	93.7	80.0	Y	80.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	0.0	1	Y	40.0	47.5	49.0	Y*	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	7.6	Y
White										2.5	7.6	Y
Hispanic										4.5	7.6	Y
Black or African American										0.0	7.6	Y
Asian										3.0	7.6	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.5	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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39 Union

5730 Westfield Public School District

140 Mckinley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	1.0	6	Y	195.0	67.6	63.8	Y	60.0	E
White	158	0.6	5	Y	152.0	66.5	65.5	Y	60.0	E
Hispanic	20	5.0	0	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	45	2.2	0	Y	44.0	31.8	42.0	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	206	1.0	9	Y	195.0	68.7	71.8	Y*	52.0	Y
White	159	0.6	6	Y	152.0	70.4	75.5	Y*	51.0	Y
Hispanic	20	5.0	0	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	45	2.2	0	Y	44.0	34.1	43.9	Y*	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.8	7.6	Y
White										0.7	7.6	Y
Hispanic										0.0	7.6	Y
Black or African American												-
Asian										0.0	7.6	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.4	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

145 Tamaques Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	258	0.8	9	Y	247.0	79.7	75.6	Y	52.0	Y
White	207	1.0	7	Y	198.0	82.4	77.4	Y	51.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	80.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	59	0.0	2	Y	57.0	45.6	42.0	Y	35.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	258	0.8	9	Y	247.0	73.7	73.1	Y	49.0	Y
White	207	1.0	7	Y	198.0	75.2	73.7	Y	51.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	85.8	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	59	0.0	2	Y	57.0	40.3	38.9	Y	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	7.6	Y
White										1.8	7.6	Y
Hispanic										5.0	7.6	Y
Black or African American												-
Asian										7.3	7.6	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.8	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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39 Union

5730 Westfield Public School District

150 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	1.9	11	Y	201.0	83.1	80.0	Y	56.0	Y
White	180	2.2	8	Y	168.0	82.2	79.0	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	5.0	1	Y	37.0	48.6	39.6	Y	63.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	216	2.8	11	Y	199.0	85.9	80.0	Y	59.0	Y
White	180	3.3	8	Y	166.0	84.9	80.0	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	7.5	1	N	37.1	51.2	45.6	Y	65.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	7.6	Y
White										1.8	7.6	Y
Hispanic												-
Black or African American												-
Asian										4.3	7.6	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										3.2	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

160 Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	248	3.2	8	Y	232.0	84.9	80.0	Y	49.0	Y
White	211	3.3	7	Y	197.0	86.9	80.0	Y	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	57	12.3	1	N	53.2	52.6	58.0	Y*	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	248	3.6	8	Y	231.0	77.5	76.3	Y	57.0	Y
White	211	3.8	7	Y	196.0	79.1	76.8	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	57	14.0	1	N	53.2	39.5	51.6	N	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	7.6	Y
White										1.8	7.6	Y
Hispanic												-
Black or African American												-
Asian										8.7	7.6	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.6	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

170 Lincoln Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	12.5	Y
White										4.9	12.5	Y
Hispanic										10.0	12.5	Y
Black or African American												-
Asian										7.7	12.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.4	12.5	Y
English Language Learners*												-

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

39 Union

5810 Winfield Township

060 Winfield Township

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	74	2.7	2	Y	70.0	45.7	49.5	Y*	53.0	Y
White	50	4.0	1	Y	47.0	51.0	52.4	Y*	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	47.6		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	74	2.7	2	Y	70.0	32.9	27.5	Y	61.0	E
White	50	4.0	1	Y	47.0	38.3	29.9	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	42.9		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.5	Y
White										5.1	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.5	8.5	Y
Students with Disabilities												-
English Language Learners*												-

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