

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**020 Belleville High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	685	1.6	0	Y	674.0	35.7	36.5	Y*		-
White	102	1.0	0	Y	101.0	36.6	39.4	Y*		-
Hispanic	434	1.6	0	Y	427.0	31.6	31.2	Y		-
Black or African American	50	4.0	0	Y	48.0	27.1	34.2	Y*		-
Asian	97	0.0	0	Y	97.0	56.7	60.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	390	2.3	0	Y	381.0	33.3	31.5	Y		-
Students with Disabilities	98	3.1	0	Y	95.0	4.2	6.8	Y*		-
English Language Learners*	31	0.0	0	Y	31.0	3.2	8.3	Y*		-
<b>Mathematics</b>										
Schoolwide	704	1.1	0	Y	696.0	13.6	17.7	N		-
White	103	0.0	0	Y	103.0	11.7	23.0	N		-
Hispanic	449	1.1	0	Y	444.0	9.9	14.5	N		-
Black or African American	53	3.8	0	Y	51.0	7.8	12.6	Y*		-
Asian	97	0.0	0	Y	97.0	36.1	31.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	403	1.5	0	Y	397.0	12.3	16.8	N		-
Students with Disabilities	100	2.0	0	Y	98.0	1.0	5.7	N		-
English Language Learners*	34	0.0	0	Y	34.0	8.8	12.6	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.2	92.2	N	93.9	89.6	Y				20.0	14.3	N
White	90.9	90.6	Y	92.9	93.2	N				26.0	14.3	N
Hispanic	82.9	91.6	N	93.5	88.7	Y				21.5	14.3	N
Black or African American	73.7	88.7	N	92.5	76.7	Y				20.5	14.3	N
Asian	96.0		G	98.0		G				4.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	82.7	88.6	N	92.5	88.4	Y				22.9	14.3	N
Students with Disabilities	75.0	86.2	N	87.0	75.6	Y				31.5	14.3	N
English Language Learners*	90.5		-			-				21.4	14.3	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**025 Belleville Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	964	4.6	25	Y	896.0	44.4	44.2	Y	46.0	Y
White	150	5.3	0	N	142.5	46.3	48.3	Y*	51.0	Y
Hispanic	631	3.6	18	Y	591.0	41.4	41.7	Y*	46.0	Y
Black or African American	99	11.1	4	N	90.3	31.0	32.6	Y*	35.0	N
Asian	82	2.4	3	Y	77.0	75.3	65.3	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	648	4.3	16	Y	604.0	41.8	41.7	Y	46.0	Y
Students with Disabilities	173	8.7	2	N	162.5	11.1	12.3	Y*	45.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	991	4.4	53	Y	895.0	17.9	26.4	N	29.0	N
White	152	5.3	2	N	142.5	21.1	31.5	N	30.0	N
Hispanic	656	3.5	44	Y	590.0	14.4	23.3	N	29.0	N
Black or African American	99	11.1	4	N	90.3	5.5	15.2	N	22.0	N
Asian	82	2.4	3	Y	77.0	50.7	51.0	Y*	36.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	660	4.2	30	Y	602.0	14.5	22.6	N	28.0	N
Students with Disabilities	172	8.7	3	N	160.6	5.6	7.9	Y*	19.5	N
English Language Learners*	47	0.0	32	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	8.7	N
White										9.7	8.7	N
Hispanic										13.2	8.7	N
Black or African American										15.2	8.7	N
Asian										1.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.2	8.7	N
Students with Disabilities										20.6	8.7	N
English Language Learners*										10.8	8.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**050 Belleville Ps3**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	137	2.2	20	Y	114.0	46.5	37.0	Y	59.0	Y
White				-				-		-
Hispanic	97	3.1	14	Y	80.0	41.3	35.4	Y	59.0	Y
Black or African American				-				-		-
Asian	20	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	2.0	12	Y	84.0	46.5	38.2	Y	59.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	146	2.1	29	Y	114.0	33.3	28.1	Y	36.5	N
White				-				-		-
Hispanic	105	2.9	22	Y	80.0	30.1	21.3	Y	36.0	N
Black or African American				-				-		-
Asian	20	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	105	1.9	19	Y	84.0	35.8	28.1	Y	37.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.4	Y
White										13.8	8.4	N
Hispanic										6.2	8.4	Y
Black or African American												-
Asian										3.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	8.4	Y
Students with Disabilities										14.3	8.4	N
English Language Learners*										0.0	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**055 Belleville Ps4**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	138	5.1	0	N	131.1	56.5	41.0	Y	60.0	E
White				-				-		-
Hispanic	101	5.0	0	Y	96.0	53.1	42.4	Y	59.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	6.0	0	N	78.9	45.7	33.2	Y	58.5	Y
Students with Disabilities	29	6.9	0	N	27.6	21.7	9.4	Y	63.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	141	4.3	0	Y	135.0	34.8	24.9	Y	57.0	Y
White				-				-		-
Hispanic	104	4.8	0	Y	99.0	30.3	20.1	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	4.7	0	Y	82.0	28.1	18.9	Y	56.5	Y
Students with Disabilities	29	6.9	0	N	27.6	14.5	12.2	Y	49.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.9	8.4	N
White										10.0	8.4	N
Hispanic										16.2	8.4	N
Black or African American										10.0	8.4	N
Asian										4.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.9	8.4	N
Students with Disabilities										22.9	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**060 Belleville Ps5**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	192	6.3	20	N	163.4	42.9	37.6	Y	50.5	Y
White	35	11.4	4	N	29.5	33.9	44.8	Y*		-
Hispanic	132	6.1	15	N	111.2	43.2	30.8	Y	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	7.8	16	N	106.4	37.6	30.2	Y	55.5	Y
Students with Disabilities	40	0.0	4	Y	36.0	27.8	9.9	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	193	6.2	21	N	163.4	35.5	39.3	Y*	35.5	N
White	35	11.4	4	N	29.5	30.5	39.2	Y*		-
Hispanic	133	6.0	16	N	111.2	35.1	36.0	Y*	38.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	7.8	16	N	106.4	32.9	33.7	Y*	38.5	N
Students with Disabilities	40	0.0	4	Y	36.0	27.7	12.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.4	N
White										11.3	8.4	N
Hispanic										12.0	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.4	8.4	N
Students with Disabilities										21.1	8.4	N
English Language Learners*										5.0	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**070 Belleville Ps7**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	202	5.4	3	N	189.1	42.8	45.6	Y*	51.0	Y
White	49	4.1	0	Y	47.0	51.1	50.6	Y	52.0	Y
Hispanic	112	4.5	2	Y	105.0	35.2	39.4	Y*	46.0	Y
Black or African American	21	19.0	0	N	20.0	40.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	5.9	2	N	127.3	33.7	37.3	Y*	54.0	Y
Students with Disabilities	46	10.9	0	N	43.7	9.2	19.1	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	203	5.4	4	N	189.1	30.2	38.9	N	47.0	Y
White	49	4.1	0	Y	47.0	34.0	50.6	N	39.0	N
Hispanic	113	4.4	3	Y	105.0	28.6	32.3	Y*	47.0	Y
Black or African American	21	19.0	0	N	20.0	10.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	137	5.8	3	N	127.3	23.6	32.8	N	41.0	Y
Students with Disabilities	46	10.9	0	N	43.7	13.7	16.2	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.7	8.4	N
White										24.7	8.4	N
Hispanic										17.5	8.4	N
Black or African American										11.1	8.4	N
Asian										6.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.4	8.4	N
Students with Disabilities										25.0	8.4	N
English Language Learners*										9.1	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**080 Belleville Ps8**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	239	0.8	20	Y	217.0	43.3	34.1	Y	55.0	Y
White	20	5.0	1	Y				-		-
Hispanic	177	0.6	12	Y	164.0	42.6	32.8	Y	60.0	E
Black or African American	29	0.0	6	Y	23.0	43.4	22.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	180	0.6	11	Y	168.0	37.5	32.0	Y	51.5	Y
Students with Disabilities	54	1.9	1	Y	52.0	19.2	13.5	Y	65.0	E
English Language Learners*	26	0.0	2	Y	24.0	29.2	22.4	Y		-
<b>Mathematics</b>										
Schoolwide	244	0.8	25	Y	217.0	23.5	25.1	Y*	46.0	Y
White	20	5.0	1	Y				-		-
Hispanic	182	0.5	17	Y	164.0	23.2	24.1	Y*	50.5	Y
Black or African American	29	0.0	6	Y	23.0	21.7	17.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	184	0.5	15	Y	168.0	19.6	22.5	Y*	49.0	Y
Students with Disabilities	54	1.9	1	Y	52.0	13.4	15.9	Y*	52.0	Y
English Language Learners*	31	0.0	7	Y	24.0	25.0	12.9	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.9	8.4	N
White										12.8	8.4	N
Hispanic										18.8	8.4	N
Black or African American										16.7	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.1	8.4	N
Students with Disabilities										24.4	8.4	N
English Language Learners*										5.0	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**090 Belleville Ps9**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	69	1.4	2	Y	67.0	73.1	61.0	Y	71.0	E
White				-				-		-
Hispanic	41	2.4	2	Y	39.0	69.2	61.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	0.0	2	Y	50.0	72.0	61.8	Y	74.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	70	1.4	2	Y	67.0	40.3	48.4	Y*	41.0	Y
White				-				-		-
Hispanic	42	0.0	2	Y	40.0	35.0	51.5	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	0.0	2	Y	50.0	48.0	50.6	Y*	41.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.4	Y
White										4.8	8.4	Y
Hispanic										6.5	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.2	8.4	Y
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0250 Belleville Public Schools**

**100 Belleville Ps10**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	86	1.2	1	Y	84.0	75.0	69.0	Y	65.5	E
White				-				-		-
Hispanic	46	0.0	1	Y	45.0	73.3	65.7	Y	62.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	1	Y	46.0	67.4	65.1	Y	60.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	87	1.1	2	Y	84.0	53.6	60.2	Y*	62.0	E
White				-				-		-
Hispanic	46	0.0	1	Y	45.0	37.8	56.3	N	45.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	0.0	2	Y	46.0	39.1	51.5	N	53.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.7	8.4	N
White										13.8	8.4	N
Hispanic										17.3	8.4	N
Black or African American												-
Asian										2.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	8.4	N
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**020 Bloomfield High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	968	7.0	0	N	919.6	39.8	42.2	Y*		-
White	263	10.3	0	N	249.9	50.8	48.5	Y		-
Hispanic	357	4.5	0	Y	341.0	35.2	41.3	N		-
Black or African American	265	6.4	0	N	251.8	28.2	31.1	Y*		-
Asian	75	10.7	0	N	71.3	61.7	65.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	428	6.5	0	N	406.6	27.8	33.6	N		-
Students with Disabilities	161	6.8	0	N	153.0	9.9	13.4	Y*		-
English Language Learners*	65	3.1	0	Y	63.0	12.7	14.1	Y*		-
<b>Mathematics</b>										
Schoolwide	989	7.2	0	N	939.6	24.8	21.2	Y		-
White	265	12.1	0	N	251.8	35.4	27.8	Y		-
Hispanic	371	4.0	0	Y	356.0	19.4	18.9	Y		-
Black or African American	269	5.9	0	N	255.6	12.9	13.7	Y*		-
Asian	75	9.3	0	N	71.3	57.5	37.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	442	6.6	0	N	419.9	15.0	14.9	Y		-
Students with Disabilities	165	8.5	0	N	156.8	1.3	8.5	N		-
English Language Learners*	80	2.5	0	Y	78.0	7.7	12.2	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.8	90.2	N	64.3	92.9	N				10.7	14.3	Y
White	91.1	94.6	N			-				8.6	14.3	Y
Hispanic	90.8	85.6	Y	57.4	90.5	N				12.5	14.3	Y
Black or African American	87.2	90.0	N	67.7	92.5	N				11.1	14.3	Y
Asian	89.6	95.0	N			-				7.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	87.2	91.2	N	73.7	91.3	N				13.9	14.3	Y
Students with Disabilities	75.5	79.5	N	50.0	80.1	N				15.0	14.3	N
English Language Learners*	84.6	77.0	Y	75.0	96.0	N				11.5	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**030 Bloomfield Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	939	3.0	2	Y	909.0	58.1	58.8	Y*	45.0	Y
White	244	5.3	0	N	231.8	68.2	62.2	Y	46.0	Y
Hispanic	374	2.4	0	Y	365.0	54.0	56.2	Y*	44.0	Y
Black or African American	247	1.6	2	Y	241.0	46.9	52.6	N	43.5	Y
Asian	71	2.8	0	Y	69.0	86.9	80.0	Y	56.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	422	2.4	0	Y	412.0	48.3	51.1	Y*	44.0	Y
Students with Disabilities	152	7.2	0	N	144.4	13.9	20.3	N	42.0	Y
English Language Learners*	43	0.0	0	Y	43.0	32.5	13.8	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	941	3.4	2	Y	907.0	45.5	47.5	Y*	58.0	Y
White	245	5.3	0	N	232.8	55.0	53.2	Y	54.0	Y
Hispanic	373	2.9	0	Y	362.0	39.7	44.6	N	51.0	Y
Black or African American	249	2.4	2	Y	241.0	35.2	37.2	Y*	60.0	E
Asian	71	2.8	0	Y	69.0	79.7	77.7	Y	74.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	423	2.8	0	Y	411.0	34.1	39.5	N	55.0	Y
Students with Disabilities	151	8.6	0	N	143.5	12.5	12.8	Y*	49.0	Y
English Language Learners*	46	0.0	0	Y	46.0	15.2	25.5	N	64.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	9.1	Y
White										9.5	9.1	N
Hispanic										6.0	9.1	Y
Black or African American										6.5	9.1	Y
Asian										1.4	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	9.1	Y
Students with Disabilities										15.0	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**050 Berkeley Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	237	1.3	0	Y	234.0	48.3	38.7	Y	58.0	Y
White	22	4.5	0	Y	21.0	57.2	48.4	Y		-
Hispanic	124	0.8	0	Y	123.0	43.9	34.9	Y	55.0	Y
Black or African American	72	1.4	0	Y	71.0	50.7	36.5	Y	59.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	159	0.6	0	Y	158.0	44.3	35.4	Y	57.0	Y
Students with Disabilities	41	2.4	0	Y	40.0	12.5	12.8	Y*	55.5	Y
English Language Learners*	25	0.0	0	Y	25.0	20.0		--		-
<b>Mathematics</b>										
Schoolwide	247	2.4	0	Y	241.0	24.9	29.6	N	58.0	Y
White	23	8.7	0	N	21.9	36.5	53.1	Y*		-
Hispanic	130	1.5	0	Y	128.0	21.1	21.7	Y*	58.0	Y
Black or African American	72	1.4	0	Y	71.0	22.5	25.9	Y*	61.0	E
Asian	20	5.0	0	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	165	2.4	0	Y	161.0	19.3	25.4	N	60.0	E
Students with Disabilities	41	4.9	0	Y	39.0	12.8	17.6	Y*	60.0	E
English Language Learners*	35	0.0	0	Y	35.0	11.4	26.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	8.3	N
White										4.3	8.3	Y
Hispanic										10.3	8.3	N
Black or African American										5.8	8.3	Y
Asian										11.1	8.3	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.3	N
Students with Disabilities										17.8	8.3	N
English Language Learners*										14.7	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**060 Brookdale Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	200	6.5	0	N	190.0	76.3	75.2	Y	57.5	Y
White	111	9.9	0	N	105.5	77.8	73.4	Y	58.0	Y
Hispanic	46	0.0	0	Y	46.0	80.4	72.7	Y	72.5	E
Black or African American				-				-		-
Asian	24	4.2	0	Y	23.0	65.2	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	22	9.1	0	N	20.9	38.3	18.8	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	201	6.0	0	N	191.0	59.1	65.8	N	46.0	Y
White	111	9.0	0	N	105.5	62.5	62.5	Y	46.0	Y
Hispanic	46	0.0	0	Y	46.0	60.8	64.6	Y*	49.0	Y
Black or African American				-				-		-
Asian	25	4.0	0	Y	24.0	62.5	76.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	22	9.1	0	N	20.9	33.5	29.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.3	Y
White										3.9	8.3	Y
Hispanic										4.1	8.3	Y
Black or African American										0.0	8.3	Y
Asian										0.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	8.3	Y
Students with Disabilities										0.0	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**080 Carteret Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	272	0.0	0	Y	272.0	52.2	55.8	Y*	58.0	Y
White				-				-		-
Hispanic	140	0.0	0	Y	140.0	51.4	54.0	Y*	57.5	Y
Black or African American	90	0.0	0	Y	90.0	46.7	52.2	Y*	55.0	Y
Asian	24	0.0	0	Y	24.0	75.0	78.4	Y*	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	162	0.0	0	Y	162.0	45.7	53.5	N	56.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	18.4	14.5	Y	50.0	Y
English Language Learners*	27	0.0	0	Y	27.0	29.6	42.0	Y*	51.0	Y
<b>Mathematics</b>										
Schoolwide	272	0.0	0	Y	272.0	44.5	46.8	Y*	53.0	Y
White				-				-		-
Hispanic	140	0.0	0	Y	140.0	43.5	46.5	Y*	56.0	Y
Black or African American	90	0.0	0	Y	90.0	40.0	43.2	Y*	43.0	Y
Asian	24	0.0	0	Y	24.0	75.0	57.7	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	162	0.0	0	Y	162.0	39.5	42.6	Y*	55.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	15.8	11.9	Y	43.0	Y
English Language Learners*	27	0.0	0	Y	27.0	33.3	27.8	Y	66.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	8.3	Y
White										10.0	8.3	N
Hispanic										7.8	8.3	Y
Black or African American										4.5	8.3	Y
Asian										16.7	8.3	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.2	8.3	Y
Students with Disabilities										11.9	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**100 Demarest Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	307	2.6	0	Y	299.0	71.5	63.1	Y	63.0	E
White	116	1.7	0	Y	114.0	74.5	67.0	Y	62.0	E
Hispanic	100	2.0	0	Y	98.0	69.3	60.8	Y	59.0	Y
Black or African American	59	5.1	0	N	56.1	62.4	53.5	Y	60.0	E
Asian	30	3.3	0	Y	29.0	86.2	79.3	Y	74.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	1.8	0	Y	108.0	59.3	52.8	Y	58.0	Y
Students with Disabilities	32	15.6	0	N	30.4	6.6	22.4	N	20.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	307	2.6	0	Y	299.0	63.5	64.2	Y*	52.0	Y
White	116	1.7	0	Y	114.0	68.5	68.6	Y*	57.0	Y
Hispanic	100	2.0	0	Y	98.0	62.2	65.7	Y*	45.0	Y
Black or African American	59	5.1	0	N	56.1	46.3	46.9	Y*	51.0	Y
Asian	30	3.3	0	Y	29.0	82.8	80.0	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	1.8	0	Y	108.0	47.2	51.5	Y*	49.0	Y
Students with Disabilities	32	15.6	0	N	30.4	13.2	35.6	N	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.3	Y
White										7.2	8.3	Y
Hispanic										4.0	8.3	Y
Black or African American										4.0	8.3	Y
Asian										0.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.2	8.3	N
Students with Disabilities										19.6	8.3	N
English Language Learners*										0.0	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**110 Fairview Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	339	2.7	1	Y	329.0	48.6	52.9	Y*	34.0	N
White	68	5.9	0	N	64.6	61.9	61.6	Y	38.0	N
Hispanic	157	1.9	0	Y	154.0	42.8	42.9	Y*	28.0	N
Black or African American	86	2.3	0	Y	84.0	42.9	52.1	N	36.0	N
Asian	27	0.0	1	Y	26.0	65.4	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	3.0	1	Y	158.0	41.1	45.9	Y*	35.0	N
Students with Disabilities	52	9.6	0	N	49.4	18.2	25.2	Y*	40.0	Y
English Language Learners*	23	0.0	0	Y	23.0	30.4	46.8	N		-
<b>Mathematics</b>										
Schoolwide	342	2.9	5	Y	327.0	42.9	49.7	N	28.0	N
White	69	5.8	1	N	64.6	52.6	54.0	Y*	31.0	N
Hispanic	157	2.5	1	Y	152.0	40.8	46.5	Y*	31.0	N
Black or African American	86	2.3	0	Y	84.0	31.0	39.7	N	25.0	N
Asian	29	0.0	3	Y	26.0	65.4	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	3.7	2	Y	156.0	37.2	42.2	Y*	31.0	N
Students with Disabilities	52	9.6	0	N	49.4	20.2	40.6	N	39.5	N
English Language Learners*	27	0.0	4	Y	23.0	34.8	51.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.3	Y
White										5.0	8.3	Y
Hispanic										8.4	8.3	N
Black or African American										10.4	8.3	N
Asian										4.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.3	N
Students with Disabilities										13.3	8.3	N
English Language Learners*										18.2	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**130 Franklin Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	192	4.7	1	Y	182.0	56.6	50.8	Y	63.0	E
White	68	4.4	0	Y	65.0	60.0	55.9	Y	56.5	Y
Hispanic	82	4.9	1	Y	77.0	54.6	51.5	Y	63.5	E
Black or African American	34	5.9	0	N	32.3	49.5	34.3	Y	69.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	8.2	0	N	80.8	43.3	45.2	Y*	60.0	E
Students with Disabilities	28	17.9	0	N	26.6	22.6	26.2	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	196	4.6	1	Y	186.0	49.5	51.4	Y*	64.0	E
White	69	4.3	0	Y	66.0	57.6	53.4	Y	55.0	Y
Hispanic	85	4.7	1	Y	80.0	46.3	47.5	Y*	68.0	E
Black or African American	34	5.9	0	N	32.3	37.2	46.5	Y*	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	8.0	0	N	83.6	37.1	45.2	Y*	65.0	E
Students with Disabilities	28	17.9	0	N	26.6	22.6	29.9	Y*		-
English Language Learners*	23	0.0	0	Y	23.0	43.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.3	N
White										5.6	8.3	Y
Hispanic										12.1	8.3	N
Black or African American										7.0	8.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	8.3	N
Students with Disabilities										9.5	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**140 Oak View Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	191	6.8	0	N	181.5	77.7	74.4	Y	65.0	E
White	113	8.0	0	N	107.4	76.4	74.1	Y	68.5	E
Hispanic	38	7.9	0	N	36.1	69.3	69.0	Y	56.0	Y
Black or African American				-				-		-
Asian	23	4.3	0	Y	22.0	86.3	73.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	21.4	0	N	26.6	37.6	39.5	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	192	7.3	0	N	182.4	66.9	64.7	Y	61.0	E
White	114	7.9	0	N	108.3	66.4	69.0	Y*	61.0	E
Hispanic	38	10.5	0	N	36.1	58.2	49.0	Y	64.0	E
Black or African American				-				-		-
Asian	23	4.3	0	Y	22.0	81.8	73.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	21.4	0	N	26.6	33.9	29.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.3	Y
White										5.0	8.3	Y
Hispanic										4.4	8.3	Y
Black or African American										3.0	8.3	Y
Asian										2.1	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	8.3	Y
Students with Disabilities										7.1	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0410 Bloomfield Township School District**

**150 Watsessing Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	197	4.1	0	Y	189.0	49.7	42.9	Y	47.5	Y
White	31	16.1	0	N	29.5	61.0	55.9	Y		-
Hispanic	72	1.4	0	Y	71.0	46.5	38.9	Y	59.0	Y
Black or African American	76	2.6	0	Y	74.0	43.2	36.9	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	3.4	0	Y	113.0	42.4	36.2	Y	50.0	Y
Students with Disabilities	43	7.0	0	N	40.9	17.1	20.6	Y*	37.5	N
English Language Learners*	21	0.0	0	Y	21.0	23.8		--		-
<b>Mathematics</b>										
Schoolwide	202	4.0	0	Y	194.0	35.0	33.7	Y	56.0	Y
White	32	15.6	0	N	30.4	39.5	43.3	Y*		-
Hispanic	74	1.4	0	Y	73.0	35.6	37.2	Y*	51.0	Y
Black or African American	77	2.6	0	Y	75.0	26.7	25.9	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	3.3	0	Y	117.0	29.9	27.9	Y	57.0	Y
Students with Disabilities	43	7.0	0	N	40.9	24.4	34.6	Y*	50.5	Y
English Language Learners*	26	0.0	0	Y	26.0	19.2	27.8	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.3	Y
White										10.0	8.3	N
Hispanic										6.2	8.3	Y
Black or African American										8.9	8.3	N
Asian										0.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.3	N
Students with Disabilities										12.7	8.3	N
English Language Learners*										4.5	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0660 Caldwell-West Caldwell School District**

**050 James Caldwell High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	388	5.2	0	N	368.6	71.6	47.4	Y		-
White	336	5.4	0	N	319.2	73.3	46.9	Y		-
Hispanic	31	3.2	0	Y	30.0	63.4	43.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	0	Y	27.0	37.0		--		-
Students with Disabilities	66	4.5	0	Y	63.0	19.1	11.4	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	388	5.2	0	N	368.6	47.7	37.8	Y		-
White	336	5.4	0	N	319.2	49.2	37.9	Y		-
Hispanic	31	3.2	0	Y	30.0	30.0	24.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	0.0	0	Y	26.0	26.9		--		-
Students with Disabilities	66	4.5	0	Y	63.0	9.5	8.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	98.0		G				2.7	14.3	Y
White	97.0		G	100.0		G				2.5	14.3	Y
Hispanic			-			-				1.3	14.3	Y
Black or African American			-			-						-
Asian			-			-				4.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				4.8	14.3	Y
Students with Disabilities	79.3	95.0	N	95.0		G				7.5	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0660 Caldwell-West Caldwell School District**

**060 Grover Cleveland Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	627	5.4	13	N	585.2	59.8	56.3	Y	36.0	N
White	521	5.8	8	N	488.3	60.2	56.9	Y	36.0	N
Hispanic	65	6.2	4	N	58.9	50.9	46.4	Y	34.0	N
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	76.0	63.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	1.8	5	Y	51.0	45.1	42.4	Y	34.0	N
Students with Disabilities	137	10.9	1	N	129.2	18.6	14.3	Y	34.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	629	5.7	14	N	584.3	46.9	46.8	Y	41.0	Y
White	521	6.0	8	N	487.4	46.7	47.3	Y*	41.0	Y
Hispanic	67	7.5	5	N	58.9	34.0	32.9	Y	38.5	N
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	80.0	63.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	6	Y	51.0	29.5	29.7	Y*	46.5	Y
Students with Disabilities	135	11.1	1	N	127.3	11.8	16.8	N	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.7	Y
White										5.3	8.7	Y
Hispanic										7.4	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.7	N
Students with Disabilities										8.0	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0660 Caldwell-West Caldwell School District**

**070 Jefferson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	154	7.1	4	N	143.5	72.5	69.6	Y	46.5	Y
White	121	5.8	2	N	113.1	77.8	72.5	Y	45.0	Y
Hispanic	21	14.3	1	N	20.0	40.0	51.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	15.6	0	N	30.4	13.2	26.2	N	39.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	155	7.1	4	N	143.5	58.6	60.2	Y*	43.5	Y
White	121	5.8	2	N	113.1	63.7	63.9	Y*	43.5	Y
Hispanic	22	18.2	1	N	20.0	20.0	38.6	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	15.6	0	N	30.4	23.0	20.6	Y	52.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.4	Y
White										4.8	8.4	Y
Hispanic										8.8	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.8	8.4	Y
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0660 Caldwell-West Caldwell School District**

**080 Lincoln Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	128	6.3	8	N	115.0	74.8	71.6	Y	52.0	Y
White	94	7.4	3	N	87.4	80.1	70.3	Y	53.0	Y
Hispanic	24	4.2	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	11.1	2	N	23.8	46.2	32.6	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	129	6.2	8	N	115.0	69.5	69.5	Y	45.0	Y
White	95	7.4	3	N	87.4	72.1	70.3	Y	49.0	Y
Hispanic	24	4.2	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	11.1	2	N	23.8	42.0	32.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.4	Y
White										6.4	8.4	Y
Hispanic										8.7	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.4	N
Students with Disabilities										8.3	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0660 Caldwell-West Caldwell School District**

**110 Washington Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	200	2.5	0	Y	195.0	72.8	64.6	Y	61.0	E
White	166	3.0	0	Y	161.0	73.9	64.2	Y	60.0	E
Hispanic	25	0.0	0	Y	25.0	80.0	65.9	Y	66.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	0	Y	20.0	45.0		--		-
Students with Disabilities	45	2.2	0	Y	44.0	50.0	45.4	Y	55.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	201	2.0	0	Y	197.0	58.9	58.4	Y	81.0	E
White	166	2.4	0	Y	162.0	59.2	58.1	Y	82.0	E
Hispanic	26	0.0	0	Y	26.0	57.7	61.9	Y*	85.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	28.6		--		-
Students with Disabilities	45	2.2	0	Y	44.0	43.2	35.6	Y	74.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.4	Y
White										3.9	8.4	Y
Hispanic										6.7	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.4	N
Students with Disabilities										10.6	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0660 Caldwell-West Caldwell School District**

**120 Wilson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	133	1.5	10	Y	123.0	74.0	65.1	Y	47.0	Y
White	108	1.9	5	Y	102.0	75.5	65.4	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	26	7.7	3	N	22.0	36.4	19.2	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	134	1.5	10	Y	123.0	68.3	59.1	Y	52.0	Y
White	108	1.9	5	Y	102.0	67.7	59.8	Y	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	26	7.7	3	N	22.0	27.2	27.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.4	Y
White										4.3	8.4	Y
Hispanic										7.7	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.3	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0760 Cedar Grove Township School District**

**050 Cedar Grove High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	250	2.0	9	Y	238.0	68.9	71.9	Y*		-
White	212	0.9	5	Y	205.0	66.8	71.6	Y*		-
Hispanic	23	4.3	1	Y	21.0	76.2	62.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	2.9	1	Y	32.0	15.6	27.8	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	249	1.6	9	Y	237.0	35.0	46.6	N		-
White	212	1.4	5	Y	204.0	34.3	45.6	N		-
Hispanic	22	0.0	1	Y	21.0	28.6	40.2	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	0.0	1	Y	32.0	12.5	16.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	97.4		G				3.0	14.3	Y
White	97.2		G	97.1		G				3.1	14.3	Y
Hispanic			-			-				2.7	14.3	Y
Black or African American			-			-						-
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities			-			-				6.1	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0760 Cedar Grove Township School District**

**058 Memorial Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	530	2.6	11	Y	510.0	65.7	61.3	Y	44.0	Y
White	456	3.1	7	Y	440.0	66.2	60.1	Y	44.0	Y
Hispanic	27	0.0	0	Y	27.0	55.5	47.5	Y	45.5	Y
Black or African American				-				-		-
Asian	36	0.0	4	Y	32.0	84.4	80.0	Y	45.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	101	5.9	2	N	94.1	24.5	24.9	Y*	35.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	534	2.4	11	Y	510.0	51.0	47.2	Y	43.5	Y
White	460	2.8	7	Y	440.0	50.2	45.9	Y	43.0	Y
Hispanic	27	0.0	0	Y	27.0	37.0	30.1	Y		-
Black or African American				-				-		-
Asian	36	0.0	4	Y	32.0	84.4	78.9	Y	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	101	5.9	2	N	94.1	21.3	16.8	Y	32.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.4	8.3	N
White										8.7	8.3	N
Hispanic										3.7	8.3	Y
Black or African American												-
Asian										8.3	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.1	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0760 Cedar Grove Township School District**

**060 North End Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	120	1.7	3	Y	115.0	63.5	74.5	N	41.0	Y
White	95	2.1	3	Y	90.0	62.3	75.7	N	39.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	3.3	0	Y	29.0	24.1	41.1	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	120	2.5	3	Y	114.0	71.9	67.4	Y	46.5	Y
White	95	3.2	3	Y	89.0	67.5	65.5	Y	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	3.3	0	Y	29.0	37.9	53.6	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.7	Y
White										6.7	8.7	Y
Hispanic												-
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										11.9	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**0760 Cedar Grove Township School District**

**090 South End Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	124	0.8	8	Y	117.0	76.0	67.9	Y	81.0	E
White	101	1.0	6	Y	96.0	75.0	67.4	Y	81.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	1	Y	23.0	39.1	42.9	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	126	0.8	8	Y	117.0	76.0	69.6	Y	70.0	E
White	103	1.0	6	Y	96.0	76.1	69.4	Y	70.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	1	Y	23.0	34.8	60.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.7	Y
White										6.9	8.7	Y
Hispanic												-
Black or African American												-
Asian										8.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.8	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**030 East Orange Stem Academy High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	462	1.1	112	Y	346.0	65.1	64.8	Y	52.0	Y
White				-				-		-
Hispanic	29	0.0	6	Y	23.0	69.5	61.0	Y		-
Black or African American	426	1.2	105	Y	317.0	65.0	65.2	Y*	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	392	0.8	96	Y	293.0	64.5	63.4	Y	45.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	463	1.5	113	Y	344.0	28.2	43.9	N	39.0	N
White				-				-		-
Hispanic	29	0.0	6	Y	23.0	34.8	57.2	N		-
Black or African American	427	1.6	106	Y	315.0	27.6	42.8	N	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	393	1.3	97	Y	291.0	26.5	41.2	N	38.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	98.9		G				9.8	11.9	Y
White			-			-						-
Hispanic			-			-				3.0	11.9	Y
Black or African American	96.0		G	98.9		G				10.1	11.9	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	97.5		G	98.5		G				9.8	11.9	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**035 East Orange Campus High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	702	10.1	115	N	557.7	7.9	12.6	N		-
White				-				-		-
Hispanic	58	8.6	9	N	46.6	4.2	17.3	N		-
Black or African American	631	10.3	101	N	503.5	8.2	12.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	522	9.6	96	N	404.7	8.4	12.8	N		-
Students with Disabilities	170	11.8	18	N	144.4	0.7	5.2	N		-
English Language Learners*	63	7.9	14	N	46.6	0.0		--		-
<b>Mathematics</b>										
Schoolwide	797	14.9	142	N	622.3	1.0	4.5	N		-
White				-				-		-
Hispanic	63	9.5	11	N	49.4	2.0		--		-
Black or African American	720	15.7	125	N	565.3	0.9	4.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	602	15.3	119	N	458.9	0.7	4.6	N		-
Students with Disabilities	197	20.3	23	N	165.3	0.6		--		-
English Language Learners*	71	2.8	20	Y	50.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	64.1	67.7	N	68.1	70.6	N				29.8	14.3	N
White			-			-						-
Hispanic	60.6	75.1	N	69.0	79.2	N				20.0	14.3	N
Black or African American	64.5	67.5	N	68.3	70.5	N				30.7	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	62.5	70.4	N	70.3	73.1	N				31.2	14.3	N
Students with Disabilities	61.5	56.3	Y	57.1	64.3	N				30.7	14.3	N
English Language Learners*	65.2	80.8	N	80.0	82.2	N				16.3	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**050 Edward T. Bowser Sr. School Of Excellence**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	284	0.7	30	Y	254.0	38.2	35.8	Y	51.0	Y
White				-				-		-
Hispanic	65	0.0	5	Y	62.0	35.5	35.2	Y	64.0	E
Black or African American	214	0.9	23	Y	189.0	39.1	35.8	Y	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	251	0.4	28	Y	224.0	37.9	35.2	Y	51.0	Y
Students with Disabilities	38	2.6	5	Y	32.0	28.1	23.0	Y		-
English Language Learners*	55	0.0	3	Y	54.0	31.5	33.5	Y*	63.5	E
<b>Mathematics</b>										
Schoolwide	291	0.7	35	Y	254.0	30.3	32.5	Y*	44.0	Y
White				-				-		-
Hispanic	72	0.0	10	Y	62.0	37.1	39.4	Y*	57.5	Y
Black or African American	214	0.9	23	Y	189.0	28.1	29.6	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	258	0.4	33	Y	224.0	31.2	32.5	Y*	48.5	Y
Students with Disabilities	38	2.6	5	Y	32.0	34.4		--		-
English Language Learners*	62	0.0	8	Y	54.0	35.2	35.2	Y	60.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.4	8.4	N
White												-
Hispanic										12.2	8.4	N
Black or African American										18.5	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.2	8.4	N
Students with Disabilities										22.2	8.4	N
English Language Learners*										14.8	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**060 George Washington Carver Institute**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	172	16.9	21	N	143.5	55.0	46.8	Y	46.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	160	15.0	18	N	134.9	57.1	47.0	Y	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	115	13.0	15	N	95.0	57.9	53.0	Y	51.0	Y
Students with Disabilities	32	28.1	7	N	23.8	33.6		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	172	16.9	21	N	143.5	39.7	34.3	Y	35.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	160	15.0	18	N	134.9	41.5	35.0	Y	33.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	115	13.0	15	N	95.0	43.2	39.1	Y	36.0	N
Students with Disabilities	32	28.1	7	N	23.8	33.6	27.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.1	8.4	N
White												-
Hispanic										23.8	8.4	N
Black or African American										21.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.0	8.4	N
Students with Disabilities										30.2	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**070 John L. Costley Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	395	0.5	80	Y	316.0	35.4	29.2	Y	50.0	Y
White				-				-		-
Hispanic	31	0.0	6	Y	25.0	52.0		--	66.0	E
Black or African American	360	0.6	73	Y	288.0	34.4	29.2	Y	48.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	312	0.6	69	Y	244.0	34.0	30.8	Y	51.0	Y
Students with Disabilities	75	0.0	17	Y	58.0	20.7	17.6	Y	55.0	Y
English Language Learners*	26	0.0	7	Y	20.0	25.0		--		-
<b>Mathematics</b>										
Schoolwide	400	0.3	87	Y	313.0	8.9	13.4	N	53.0	Y
White				-				-		-
Hispanic	37	2.7	12	Y	25.0	8.0		--	49.0	Y
Black or African American	359	0.0	74	Y	285.0	9.2	13.7	N	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	317	0.3	75	Y	242.0	8.7	13.9	N	53.0	Y
Students with Disabilities	72	0.0	17	Y	55.0	5.4	14.2	N	46.0	Y
English Language Learners*	35	2.9	15	Y	20.0	0.0		--	54.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.5	8.0	N
White												-
Hispanic										8.8	8.0	N
Black or African American										16.3	8.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.3	8.0	N
Students with Disabilities										17.7	8.0	N
English Language Learners*										0.0	8.0	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**080 Langston Hughes Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	270	1.1	25	Y	243.0	42.8	34.8	Y	64.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	265	1.1	23	Y	240.0	42.5	35.1	Y	64.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	203	1.0	16	Y	186.0	41.4	33.5	Y	64.0	E
Students with Disabilities	33	3.0	5	Y	27.0	7.4		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	270	1.9	25	Y	242.0	29.3	28.9	Y	42.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	265	1.9	23	Y	239.0	28.8	29.1	Y*	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	203	1.5	16	Y	185.0	30.3	29.2	Y	43.0	Y
Students with Disabilities	33	3.0	5	Y	27.0	7.4		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.6	8.4	N
White												-
Hispanic												-
Black or African American										18.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.6	8.4	N
Students with Disabilities										29.2	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**090 Whitney E. Houston Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	273	1.1	60	Y	210.0	40.9	34.1	Y	54.0	Y
White				-				-		-
Hispanic	23	0.0	3	Y	20.0	40.0		--		-
Black or African American	248	1.2	56	Y	189.0	41.2	35.2	Y	54.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	177	0.0	37	Y	140.0	42.8	35.4	Y	51.5	Y
Students with Disabilities	51	2.0	14	Y	36.0	8.3	7.9	Y	23.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	273	1.1	60	Y	210.0	20.5	17.0	Y	54.0	Y
White				-				-		-
Hispanic	23	0.0	3	Y	20.0	35.0		--		-
Black or African American	248	1.2	56	Y	189.0	19.0	17.8	Y	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	177	0.0	37	Y	140.0	22.1	18.2	Y	54.0	Y
Students with Disabilities	51	2.0	14	Y	36.0	8.3	6.0	Y	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.8	8.5	N
White												-
Hispanic												-
Black or African American										16.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.1	8.5	N
Students with Disabilities										25.9	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**093 Benjamin Banneker Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	216	3.2	41	Y	174.0	48.2	49.4	Y*	60.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	211	3.3	41	Y	169.0	49.1	49.1	Y	60.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	150	2.7	34	Y	116.0	44.0	47.0	Y*	61.0	E
Students with Disabilities				-				-		-
English Language Learners*	33	3.0	6	Y	31.0	22.6	28.4	Y*		-
<b>Mathematics</b>										
Schoolwide	226	2.7	46	Y	175.0	28.6	35.8	N	45.5	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	221	2.7	46	Y	170.0	28.2	34.6	N	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	157	1.9	38	Y	117.0	27.3	36.1	N	50.0	Y
Students with Disabilities				-				-		-
English Language Learners*	43	0.0	11	Y	32.0	9.4	20.2	N	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.9	8.4	N
White												-
Hispanic												-
Black or African American										11.7	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.1	8.4	N
Students with Disabilities										14.3	8.4	N
English Language Learners*										5.4	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**095 Patrick F. Healy Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	368	1.4	69	Y	298.0	12.1	20.0	N	31.5	N
White				-				-		-
Hispanic	23	0.0	5	Y	20.0	15.0		--		-
Black or African American	343	1.5	64	Y	276.0	11.9	20.6	N	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	279	1.4	49	Y	230.0	11.8	18.5	N	31.0	N
Students with Disabilities	66	3.0	8	Y	56.0	5.4	10.5	N	56.0	Y
English Language Learners*	26	0.0	4	Y	26.0	19.2		--		-
<b>Mathematics</b>										
Schoolwide	373	1.3	72	Y	296.0	3.0	10.7	N	29.0	N
White				-				-		-
Hispanic	26	0.0	6	Y	20.0	10.0		--		-
Black or African American	345	1.4	66	Y	274.0	2.6	11.3	N	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	1.4	52	Y	228.0	3.9	10.7	N	26.0	N
Students with Disabilities	66	3.0	8	Y	56.0	5.4		--	38.0	N
English Language Learners*	33	0.0	7	Y	26.0	7.7		--	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.8	9.5	N
White												-
Hispanic										16.0	9.5	N
Black or African American										16.6	9.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	9.5	N
Students with Disabilities										22.9	9.5	N
English Language Learners*										4.5	9.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**100 Mildred Barry Garvin Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	174	1.7	40	Y	134.0	34.4	33.3	Y	39.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	167	1.2	37	Y	130.0	33.9	32.1	Y	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	169	1.8	40	Y	129.0	34.9	30.9	Y	39.0	N
Students with Disabilities	43	0.0	12	Y	31.0	19.4	20.0	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	175	2.3	41	Y	134.0	20.2	26.6	N	32.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	167	1.8	37	Y	130.0	17.7	24.5	N	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	170	2.4	41	Y	129.0	19.4	22.5	Y*	32.0	N
Students with Disabilities	44	2.3	13	Y	31.0	12.9	16.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.5	8.4	N
White												-
Hispanic												-
Black or African American										18.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.7	8.4	N
Students with Disabilities										18.2	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**13 Essex**

**1210 East Orange School District**

**107 Althea Gibson Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.4	12.5	N
White												-
Hispanic												-
Black or African American										16.7	12.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.1	12.5	N
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**110 Dionne Warwick Institute**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	214	0.0	33	Y	181.0	48.1	36.6	Y	63.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	199	0.0	30	Y	169.0	48.6	37.5	Y	63.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	181	0.0	30	Y	151.0	47.7	36.3	Y	58.5	Y
Students with Disabilities	26	0.0	7	Y				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	214	0.0	33	Y	181.0	31.0	29.6	Y	46.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	199	0.0	30	Y	169.0	30.8	30.3	Y	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	181	0.0	30	Y	151.0	28.5	28.8	Y*	44.0	Y
Students with Disabilities	26	0.0	7	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.0	8.4	N
White												-
Hispanic										19.4	8.4	N
Black or African American										15.9	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.6	8.4	N
Students with Disabilities										25.0	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**120 Ecole Toussaint Louverture**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	146	7.5	35	N	105.5	37.9	42.9	Y*	31.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	140	7.9	32	N	102.6	38.0	42.4	Y*	31.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	8.1	30	N	77.0	35.1	42.6	Y*	31.5	N
Students with Disabilities	34	20.6	11	N	21.9	36.6		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	146	7.5	35	N	105.5	34.1	35.1	Y*	63.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	140	7.9	32	N	102.6	34.1	34.4	Y*	63.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	8.1	30	N	77.0	39.0	35.4	Y	64.0	E
Students with Disabilities	34	20.6	11	N	21.9	50.3		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	8.4	N
White												-
Hispanic												-
Black or African American										13.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	8.4	N
Students with Disabilities										9.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**130 Gordon Parks Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	129	4.7	8	Y	115.0	27.9	28.1	Y*	42.5	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	122	4.9	8	Y	108.0	25.0	27.1	Y*	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	5.4	6	N	99.8	27.1	27.6	Y*	44.0	Y
Students with Disabilities	26	15.4	2	N	22.8	0.0		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	129	4.7	8	Y	115.0	16.6	24.0	N	28.5	N
White				-				-		-
Hispanic				-				-		-
Black or African American	122	4.9	8	Y	108.0	14.8	22.6	N	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	5.4	6	N	99.8	15.0	23.2	N	27.0	N
Students with Disabilities	26	15.4	2	N	22.8	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.7	8.4	N
White												-
Hispanic												-
Black or African American										17.5	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.5	8.4	N
Students with Disabilities										31.7	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**135 Sojourner Truth Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	389	2.6	47	Y	332.0	19.6	24.7	N	40.0	Y
White				-				-		-
Hispanic	31	0.0	4	Y	27.0	29.6	38.2	Y*	45.0	Y
Black or African American	355	2.8	43	Y	302.0	18.9	23.9	N	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	277	3.2	36	Y	232.0	18.5	24.2	N	41.0	Y
Students with Disabilities	96	2.1	9	Y	85.0	8.3	7.1	Y	42.0	Y
English Language Learners*	28	0.0	0	Y	28.0	25.0	32.5	Y*	38.0	N
<b>Mathematics</b>										
Schoolwide	399	3.3	52	Y	334.0	11.4	11.1	Y		-
White				-				-		-
Hispanic	36	0.0	5	Y	31.0	9.7		--		-
Black or African American	360	3.6	47	Y	300.0	11.3	11.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	4.2	39	Y	233.0	11.6	10.5	Y		-
Students with Disabilities	96	4.2	9	Y	83.0	3.6		--		-
English Language Learners*	38	0.0	5	Y	33.0	18.2	8.7	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.4	8.7	N
White												-
Hispanic										18.2	8.7	N
Black or African American										13.9	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.1	8.7	N
Students with Disabilities										22.4	8.7	N
English Language Learners*										0.0	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**140 Cicely L. Tyson Community Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	241	3.3	30	Y	203.0	36.9	44.9	N	48.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	230	3.0	29	Y	194.0	36.1	45.3	N	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	200	4.0	27	Y	165.0	35.1	44.2	N	43.0	Y
Students with Disabilities	30	6.7	5	N	23.8	4.2	29.9	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	241	3.3	30	Y	203.0	27.6	34.5	N	51.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	230	3.0	29	Y	194.0	27.3	34.0	N	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	200	4.0	27	Y	165.0	26.1	34.0	N	49.0	Y
Students with Disabilities	30	6.7	5	N	23.8	4.2	44.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.2	8.4	N
White												-
Hispanic												-
Black or African American										19.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.5	8.4	N
Students with Disabilities										34.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**150 Cicely L. Tyson Community Middle/High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	524	1.0	7	Y	512.0	50.5	43.1	Y	50.0	Y
White				-				-		-
Hispanic	35	0.0	0	Y	35.0	60.0	40.0	Y	43.0	Y
Black or African American	487	1.0	7	Y	475.0	50.1	43.3	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	402	1.0	3	Y	395.0	50.6	42.2	Y	50.0	Y
Students with Disabilities	55	1.8	1	Y	53.0	24.6	19.6	Y	50.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	526	0.8	7	Y	515.0	24.9	17.6	Y	58.0	Y
White				-				-		-
Hispanic	35	0.0	0	Y	35.0	42.9	10.6	Y		-
Black or African American	489	0.8	7	Y	478.0	23.6	18.1	Y	62.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	403	1.0	3	Y	396.0	25.0	17.1	Y	58.0	Y
Students with Disabilities	54	0.0	1	Y	53.0	18.9	14.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	99.0		G				8.9	11.9	Y
White			-			-						-
Hispanic			-			-				6.7	11.9	Y
Black or African American	100.0		G	100.0		G				9.1	11.9	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	98.0		G				9.3	11.9	Y
Students with Disabilities			-			-				14.0	11.9	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**170 J. Garfield Jackson Sr. Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	119	0.0	7	Y	112.0	58.0	45.5	Y	52.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	115	0.0	6	Y	109.0	57.8	45.5	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	0.0	5	Y	73.0	52.1	43.3	Y	56.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	119	0.0	7	Y	112.0	41.0	36.4	Y	52.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	115	0.0	6	Y	109.0	40.4	36.4	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	0.0	5	Y	73.0	37.0	32.2	Y	50.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.8	8.4	N
White												-
Hispanic												-
Black or African American										17.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.1	8.4	N
Students with Disabilities										34.1	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**190 Johnnie L. Cochran Jr. Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	115	5.2	15	N	95.0	62.1	50.6	Y	49.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	113	5.3	15	N	93.1	62.3	50.5	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	7.5	10	N	66.5	63.1	47.5	Y	40.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	115	5.2	15	N	95.0	54.8	41.0	Y	44.5	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	113	5.3	15	N	93.1	54.8	40.9	Y	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	7.5	10	N	66.5	48.1	37.0	Y	48.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.4	Y
White												-
Hispanic												-
Black or African American										8.3	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.6	8.4	N
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1210 East Orange School District**

**210 Wahlstrom Early Childhood Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.7	12.5	N
White												-
Hispanic												-
Black or African American										16.7	12.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.2	12.5	N
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1387 Essex Regional Educational Services Commission**

**020 Essex Campus Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
<b>Mathematics</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1387 Essex Regional Educational Services Commission**

**030 Essex High School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
<b>Mathematics</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1390 Essex County Vocational Technical School District**

**020 Bloomfield Tech**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	247	0.4	0	Y	246.0	59.0	59.5	Y*		-
White				-				-		-
Hispanic	136	0.7	0	Y	135.0	54.8	53.7	Y		-
Black or African American	104	0.0	0	Y	104.0	62.5	65.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	190	0.0	0	Y	190.0	58.4	56.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	247	0.8	0	Y	245.0	25.3	27.2	Y*		-
White				-				-		-
Hispanic	137	0.7	0	Y	136.0	22.1	29.4	N		-
Black or African American	103	1.0	0	Y	102.0	26.5	23.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	173	0.6	0	Y	172.0	19.8	26.4	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.2		G	98.2		G				8.3	14.3	Y
White			-			-						-
Hispanic	96.8		G	98.1		G				11.5	14.3	Y
Black or African American	100.0		G	98.1		G				4.8	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	97.9		G	97.9		G				9.0	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1390 Essex County Vocational Technical School District**

**050 North 13th St Tech**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	337	0.3	0	Y	336.0	48.5	52.9	Y*		-
White				-				-		-
Hispanic	206	0.5	0	Y	205.0	48.8	52.9	Y*		-
Black or African American	118	0.0	0	Y	118.0	46.6	53.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	290	0.0	0	Y	290.0	45.9	52.5	N		-
Students with Disabilities	55	0.0	0	Y	55.0	10.9	16.9	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	339	0.3	0	Y	338.0	19.8	19.4	Y		-
White				-				-		-
Hispanic	205	0.5	0	Y	204.0	22.6	16.6	Y		-
Black or African American	120	0.0	0	Y	120.0	13.3	23.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	276	0.4	0	Y	275.0	14.5	17.8	Y*		-
Students with Disabilities	55	0.0	0	Y	55.0	1.8	5.6	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.8		G	98.0		G				3.7	14.3	Y
White			-			-						-
Hispanic	100.0		G	96.3		G				4.1	14.3	Y
Black or African American	97.1		G	100.0		G				2.9	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	98.6		G	97.5		G				3.9	14.3	Y
Students with Disabilities	100.0		G	100.0		G				3.7	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1390 Essex County Vocational Technical School District**

**070 Newark Tech**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	342	0.0	0	Y	342.0	51.2	49.1	Y		-
White				-				-		-
Hispanic	157	0.0	0	Y	157.0	33.1	44.0	N		-
Black or African American	179	0.0	0	Y	179.0	67.1	52.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	276	0.0	0	Y	276.0	52.2	47.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*	97	0.0	0	Y	97.0	14.4	29.4	N		-
<b>Mathematics</b>										
Schoolwide	343	0.0	0	Y	343.0	28.3	26.8	Y		-
White				-				-		-
Hispanic	158	0.0	0	Y	158.0	16.5	21.6	N		-
Black or African American	179	0.0	0	Y	179.0	38.5	30.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	262	0.0	0	Y	262.0	25.2	25.1	Y		-
Students with Disabilities				-				-		-
English Language Learners*	97	0.0	0	Y	97.0	8.2	19.7	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.5		G	93.8	95.6	N				4.6	14.3	Y
White			-			-						-
Hispanic	93.9	89.4	Y	90.6	96.0	N				4.8	14.3	Y
Black or African American	97.7		G	95.8		G				4.6	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	97.0		G	93.1	96.0	N				4.9	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*	91.4					-				3.5	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1390 Essex County Vocational Technical School District**

**080 West Caldwell Tech**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	147	0.7	0	Y	146.0	32.9	51.5	N		-
White				-				-		-
Hispanic	72	0.0	0	Y	72.0	34.7	57.7	N		-
Black or African American	67	1.5	0	Y	66.0	30.3	42.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	0.0	0	Y	121.0	33.9	54.0	N		-
Students with Disabilities	42	2.4	0	Y	41.0	17.1	37.9	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	147	0.7	0	Y	146.0	20.5	18.8	Y		-
White				-				-		-
Hispanic	72	0.0	0	Y	72.0	23.6	23.3	Y		-
Black or African American	67	1.5	0	Y	66.0	15.2	9.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	0.0	0	Y	108.0	16.7	20.6	Y*		-
Students with Disabilities	42	2.4	0	Y	41.0	7.3	8.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	90.4	Y	90.2	85.0	Y				4.3	14.3	Y
White			-			-						-
Hispanic	97.5		G	97.4		G				2.9	14.3	Y
Black or African American			-	81.0		-				6.3	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.5	89.7	Y	89.6	86.2	Y				5.4	14.3	Y
Students with Disabilities	81.8	85.7	N	85.2	77.2	Y				4.9	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1400 Essex Fells School District**

**050 Essex Fells Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	101	0.0	7	Y	94.0	88.3	80.0	Y	75.0	E
White	83	0.0	5	Y	78.0	88.5	80.0	Y	70.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	101	0.0	7	Y	94.0	94.7	80.0	Y	84.0	E
White	83	0.0	5	Y	78.0	94.9	80.0	Y	83.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.3	N
White										9.1	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										24.3	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1465 Fairfield Public Schools School District**

**005 Adlai E. Stevenson**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	75	1.3	4	Y	70.0	80.0	78.3	Y		-
White	62	0.0	4	Y	58.0	79.3	77.6	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	74	1.4	4	Y	69.0	75.3	77.1	Y*		-
White	62	0.0	4	Y	58.0	77.6	77.6	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	9.1	Y
White										4.7	9.1	Y
Hispanic										22.6	9.1	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.5	9.1	Y
English Language Learners*										18.2	9.1	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1465 Fairfield Public Schools School District**

**030 Churchill**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	291	5.5	13	N	264.1	72.7	70.4	Y	37.0	N
White	248	5.2	8	N	228.0	71.5	69.1	Y	36.5	N
Hispanic	33	6.1	5	N	26.6	75.2	74.9	Y	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	18.4	1	N	35.2	22.7	20.6	Y	45.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	292	5.5	15	N	263.2	53.9	56.6	Y*	36.0	N
White	248	4.8	9	Y	227.0	54.1	55.4	Y*	36.0	N
Hispanic	33	9.1	5	N	26.6	48.9	54.0	Y*	23.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	15.8	1	N	35.2	19.9	18.3	Y	28.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	7.3	N
White										8.5	7.3	N
Hispanic										18.2	7.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.2	7.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1750 Glen Ridge Public School District**

**050 Glen Ridge High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	574	17.2	29	N	517.8	69.2	69.1	Y	46.0	Y
White	442	17.4	17	N	403.8	70.6	69.6	Y	50.0	Y
Hispanic	30	16.7	4	N	24.7	68.8	67.4	Y		-
Black or African American	33	12.1	5	N	26.6	45.1	48.8	Y*		-
Asian	33	18.2	3	N	28.5	77.2	80.0	Y*		-
American Indian				-				-		-
Two or More Races	36	19.4	0	N	34.2	64.3	75.0	Y*		-
Economically Disadvantaged				-				-		-
Students with Disabilities	96	15.6	4	N	87.4	33.2	38.5	Y*	32.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	569	15.6	29	N	513.0	63.2	61.3	Y	28.0	N
White	439	15.3	17	N	400.9	62.6	62.2	Y	27.0	N
Hispanic	30	16.7	4	N	24.7	68.8	57.3	Y		-
Black or African American	32	6.3	5	N	25.7	42.8	35.1	Y		-
Asian	32	18.8	3	N	27.6	79.7	80.0	Y*		-
American Indian				-				-		-
Two or More Races	36	25.0	0	N	34.2	67.3	58.8	Y		-
Economically Disadvantaged				-				-		-
Students with Disabilities	95	15.8	4	N	86.5	26.6	25.9	Y	47.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	99.3		G				6.7	12.6	Y
White	97.2		G	99.1		G				6.6	12.6	Y
Hispanic			-			-				4.1	12.6	Y
Black or African American			-			-				10.4	12.6	Y
Asian			-			-				2.3	12.6	Y
American Indian			-			-						-
Two or More Races			-			-				9.8	12.6	Y
Economically Disadvantaged			-			-						-
Students with Disabilities			-			-				10.9	12.6	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1750 Glen Ridge Public School District**

**070 Forest Avenue School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	9.8	Y
White										5.5	9.8	Y
Hispanic												-
Black or African American												-
Asian										0.0	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1750 Glen Ridge Public School District**

**075 Ridgewood Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	602	2.8	22	Y	564.0	80.0	79.3	Y	56.0	Y
White	452	3.5	18	Y	419.0	79.0	78.5	Y	57.0	Y
Hispanic	42	0.0	2	Y	40.0	65.0	68.9	Y*	43.0	Y
Black or African American				-				-		-
Asian	45	2.2	0	Y	44.0	93.2	80.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races	47	0.0	0	Y	47.0	93.6	80.0	Y	59.0	Y
Economically Disadvantaged				-				-		-
Students with Disabilities	103	6.8	2	N	96.0	37.5	38.5	Y*	53.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	603	3.2	22	Y	562.0	76.1	79.1	Y*	72.0	E
White	453	3.5	18	Y	419.0	74.7	78.2	Y*	70.0	E
Hispanic	42	2.4	2	Y	39.0	58.9	60.7	Y*	76.0	E
Black or African American				-				-		-
Asian	45	2.2	0	Y	44.0	97.7	80.0	Y	77.0	E
American Indian				-				-		-
Two or More Races	47	0.0	0	Y	47.0	87.2	80.0	Y	71.5	E
Economically Disadvantaged				-				-		-
Students with Disabilities	103	6.8	2	N	96.0	43.7	41.9	Y	74.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.0	7.3	Y
White										1.8	7.3	Y
Hispanic										4.8	7.3	Y
Black or African American												-
Asian										0.0	7.3	Y
American Indian												-
Two or More Races										0.0	7.3	Y
Economically Disadvantaged												-
Students with Disabilities										3.8	7.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**1750 Glen Ridge Public School District**

**080 Linden Avenue School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.6	9.8	Y
White										0.8	9.8	Y
Hispanic										4.0	9.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	9.8	Y
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2330 Irvington Public Schools District**

**050 Irvington High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	668	5.5	95	N	545.3	21.0	25.6	N		-
White				-				-		-
Hispanic	101	4.0	14	Y	85.0	15.3	16.1	Y*		-
Black or African American	563	5.9	81	N	458.9	21.5	27.3	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	463	4.5	48	Y	395.0	21.3	25.6	N		-
Students with Disabilities	114	8.8	17	N	92.2	2.2	11.2	N		-
English Language Learners*	150	1.3	27	Y	122.0	2.5	7.8	N		-
<b>Mathematics</b>										
Schoolwide	726	10.3	106	N	590.0	3.1	9.0	N		-
White				-				-		-
Hispanic	111	9.0	17	N	89.3	1.1	8.4	N		-
Black or African American	611	10.6	89	N	496.9	3.2	9.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	505	9.3	57	N	425.6	3.1	9.2	N		-
Students with Disabilities	121	15.7	16	N	99.8	1.0	5.0	N		-
English Language Learners*	162	3.1	31	Y	127.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	70.7	71.5	N	76.3	74.9	Y				22.2	14.3	N
White			-			-						-
Hispanic	60.4	62.2	N	73.0	70.5	Y				15.3	14.3	N
Black or African American	72.2	72.6	N	76.8	75.3	Y				23.5	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	71.4	71.2	Y	76.6	78.2	N				21.8	14.3	N
Students with Disabilities	55.3	65.5	N	71.4	72.4	N				34.9	14.3	N
English Language Learners*	74.4	73.6	Y	79.7	71.5	Y				14.6	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2330 Irvington Public Schools District**

**080 Berkeley Terrace**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	204	4.4	26	Y	172.0	24.5	23.5	Y	45.5	Y
White				-				-		-
Hispanic	55	3.6	7	Y	46.0	23.9	21.0	Y	45.0	Y
Black or African American	147	4.1	19	Y	125.0	24.8	24.5	Y	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	160	3.8	18	Y	139.0	23.0	24.1	Y*	46.0	Y
Students with Disabilities				-				-		-
English Language Learners*	48	0.0	6	Y	42.0	16.7	16.9	Y*	45.5	Y
<b>Mathematics</b>										
Schoolwide	213	4.2	30	Y	177.0	21.5	28.4	N	24.0	N
White				-				-		-
Hispanic	60	3.3	9	Y	49.0	18.4	23.0	Y*	33.5	N
Black or African American	151	4.0	21	Y	127.0	22.8	29.6	N	22.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	163	3.7	19	Y	141.0	19.9	28.1	N	21.0	N
Students with Disabilities				-				-		-
English Language Learners*	56	0.0	10	Y	46.0	15.2	14.8	Y	26.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.9	8.4	N
White												-
Hispanic										16.3	8.4	N
Black or African American										18.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.4	8.4	N
Students with Disabilities										27.3	8.4	N
English Language Learners*										13.8	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



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**13 Essex**

**2330 Irvington Public Schools District**

**090 Chancellor Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	232	1.3	80	Y	151.0	28.4	29.4	Y*	49.0	Y
White				-				-		-
Hispanic	23	0.0	5	Y				-		-
Black or African American	206	1.5	72	Y	133.0	27.1	29.8	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	174	1.1	56	Y	117.0	26.5	29.3	Y*	52.0	Y
Students with Disabilities	21	4.8	9	Y				-		-
English Language Learners*	68	0.0	25	Y	43.0	23.3	14.5	Y	45.0	Y
<b>Mathematics</b>										
Schoolwide	238	1.7	82	Y	155.0	11.0	19.7	N	27.0	N
White				-				-		-
Hispanic	23	0.0	5	Y				-		-
Black or African American	212	1.4	74	Y	137.0	9.5	17.7	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	1.7	58	Y	120.0	10.8	22.0	N	27.0	N
Students with Disabilities	21	4.8	9	Y				-		-
English Language Learners*	74	0.0	27	Y	47.0	10.6	11.7	Y*	30.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.4	Y
White												-
Hispanic										13.7	8.4	N
Black or African American										5.9	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.4	8.4	Y
Students with Disabilities										20.6	8.4	N
English Language Learners*										2.9	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**13 Essex**

**2330 Irvington Public Schools District**

**100 Florence Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	299	0.3	39	Y	261.0	37.9	30.3	Y	55.0	Y
White				-				-		-
Hispanic	109	0.0	13	Y	96.0	33.3	27.8	Y	64.0	E
Black or African American	187	0.5	26	Y	162.0	40.7	29.6	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	215	0.0	23	Y	193.0	40.4	30.2	Y	55.0	Y
Students with Disabilities				-				-		-
English Language Learners*	89	0.0	20	Y	71.0	25.3	14.7	Y	61.5	E
<b>Mathematics</b>										
Schoolwide	315	0.3	44	Y	270.0	22.3	30.2	N	27.5	N
White				-				-		-
Hispanic	112	0.0	13	Y	99.0	18.2	27.8	N	24.0	N
Black or African American	200	0.5	31	Y	168.0	25.0	30.1	Y*	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	220	0.0	25	Y	195.0	24.1	30.9	N	28.0	N
Students with Disabilities				-				-		-
English Language Learners*	105	0.0	25	Y	80.0	12.6	22.4	N	23.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.4	Y
White												-
Hispanic										3.8	8.4	Y
Black or African American										3.1	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.7	8.4	Y
Students with Disabilities										5.0	8.4	Y
English Language Learners*										3.2	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**13 Essex**

**2330 Irvington Public Schools District**

**110 Grove Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	227	7.0	23	N	193.8	20.1	17.7	Y	30.0	N
White				-				-		-
Hispanic	26	11.5	2	N	22.8	17.5	8.1	Y		-
Black or African American	201	6.5	21	N	171.0	20.5	19.1	Y	29.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	210	7.6	22	N	178.6	21.3	18.1	Y	32.0	N
Students with Disabilities	70	8.6	12	N	55.1	3.6	7.4	Y*	25.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	229	6.6	23	N	195.7	8.7	8.7	Y	44.0	Y
White				-				-		-
Hispanic	26	11.5	2	N	22.8	4.4		--		-
Black or African American	203	5.9	21	N	172.9	9.3	9.5	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	212	7.1	22	N	180.5	9.4	9.3	Y	45.5	Y
Students with Disabilities	70	8.6	12	N	55.1	5.4	5.7	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.6	8.4	N
White												-
Hispanic										16.7	8.4	N
Black or African American										21.9	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.6	8.4	N
Students with Disabilities										23.8	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**13 Essex**

**2330 Irvington Public Schools District**

**120 Madison At Chancellor South**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	165	4.2	20	Y	139.0	29.5	28.6	Y	33.5	N
White				-				-		-
Hispanic	28	0.0	3	Y	25.0	20.0	25.5	Y*		-
Black or African American	134	5.2	17	N	112.1	30.3	29.6	Y	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	2.5	13	Y	106.0	29.2	27.8	Y	34.0	N
Students with Disabilities				-				-		-
English Language Learners*	24	0.0	9	Y				-		-
<b>Mathematics</b>										
Schoolwide	170	4.1	20	Y	143.0	15.4	23.3	N	24.0	N
White				-				-		-
Hispanic	30	0.0	3	Y	27.0	7.4	32.1	N		-
Black or African American	137	5.1	17	N	114.0	16.7	21.6	Y*	22.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	3.2	13	Y	109.0	14.7	22.7	N	22.5	N
Students with Disabilities				-				-		-
English Language Learners*	29	3.4	9	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.4	N
White												-
Hispanic										3.2	8.4	Y
Black or African American										11.9	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.4	N
Students with Disabilities										14.3	8.4	N
English Language Learners*										2.4	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2330 Irvington Public Schools District**

**125 Thurgood Marshall School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	140	2.1	12	Y	127.0	19.7	20.7	Y*	48.0	Y
White				-				-		-
Hispanic	27	0.0	2	Y	25.0	24.0	16.9	Y		-
Black or African American	112	2.7	9	Y	101.0	18.8	21.7	Y*	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	2.5	9	Y	111.0	18.9	20.1	Y*	48.0	Y
Students with Disabilities				-				-		-
English Language Learners*	36	0.0	4	Y	33.0	15.2	26.6	N		-
<b>Mathematics</b>										
Schoolwide	141	2.1	12	Y	127.0	14.2	16.0	Y*	53.0	Y
White				-				-		-
Hispanic	27	0.0	2	Y	25.0	24.0	8.1	Y		-
Black or African American	112	2.7	9	Y	101.0	11.9	18.1	N	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	122	2.5	9	Y	111.0	11.7	15.4	Y*	47.5	Y
Students with Disabilities				-				-		-
English Language Learners*	37	0.0	4	Y	33.0	9.1	17.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.0	8.4	N
White												-
Hispanic										6.6	8.4	Y
Black or African American										17.5	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	8.4	N
Students with Disabilities										18.2	8.4	N
English Language Learners*										1.7	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2330 Irvington Public Schools District**

**131 Mt. Vernon Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	219	1.4	14	Y	204.0	19.1	17.4	Y	47.0	Y
White				-				-		-
Hispanic	20	0.0	1	Y				-		-
Black or African American	197	1.5	13	Y	183.0	19.1	17.5	Y	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	0.5	13	Y	177.0	19.7	18.3	Y	48.0	Y
Students with Disabilities				-				-		-
English Language Learners*	28	0.0	3	Y	26.0	19.2	13.0	Y		-
<b>Mathematics</b>										
Schoolwide	227	1.3	18	Y	207.0	15.5	17.3	Y*	36.0	N
White				-				-		-
Hispanic	20	0.0	1	Y				-		-
Black or African American	205	1.5	17	Y	186.0	14.5	14.8	Y*	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	195	0.5	17	Y	178.0	15.7	17.6	Y*	37.0	N
Students with Disabilities				-				-		-
English Language Learners*	36	0.0	7	Y	29.0	17.2	35.6	N	21.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.1	8.4	N
White												-
Hispanic										12.3	8.4	N
Black or African American										16.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.0	8.4	N
Students with Disabilities										17.9	8.4	N
English Language Learners*										6.5	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2330 Irvington Public Schools District**

**135 Universiy Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	680	3.7	88	Y	570.0	23.7	27.8	N	47.0	Y
White				-				-		-
Hispanic	106	2.8	8	Y	95.0	23.2	25.1	Y*	47.5	Y
Black or African American	563	3.9	78	Y	466.0	23.6	28.7	N	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	528	3.8	67	Y	443.0	23.9	26.7	Y*	47.0	Y
Students with Disabilities	103	8.7	14	N	84.6	2.4		--	47.0	Y
English Language Learners*	102	2.0	14	Y	86.0	12.8	14.7	Y*	45.0	Y
<b>Mathematics</b>										
Schoolwide	706	3.8	104	Y	578.0	13.1	17.7	N	42.5	Y
White				-				-		-
Hispanic	119	1.7	17	Y	100.0	12.0	16.9	Y*	37.5	N
Black or African American	576	4.3	85	Y	469.0	13.0	17.8	N	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	545	4.2	77	Y	447.0	12.0	16.9	N	42.0	Y
Students with Disabilities	104	9.6	15	N	84.6	1.2		--	28.5	N
English Language Learners*	128	0.8	30	Y	97.0	8.2	14.7	N	35.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.4	8.7	N
White												-
Hispanic										16.2	8.7	N
Black or African American										16.3	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.4	8.7	N
Students with Disabilities										34.1	8.7	N
English Language Learners*										6.9	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2330 Irvington Public Schools District**

**136 University Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	265	0.0	42	Y	225.0	12.4	17.3	N	24.0	N
White				-				-		-
Hispanic	29	0.0	5	Y	24.0	4.2		--		-
Black or African American	230	0.0	36	Y	196.0	12.8	17.9	N	24.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	216	0.0	35	Y	183.0	13.1	16.2	Y*	23.5	N
Students with Disabilities	34	0.0	9	Y	25.0	0.0		--		-
English Language Learners*	31	0.0	10	Y	23.0	8.7		--		-
<b>Mathematics</b>										
Schoolwide	271	0.4	44	Y	226.0	6.6	13.3	N	24.0	N
White				-				-		-
Hispanic	29	0.0	5	Y	24.0	8.3		--		-
Black or African American	236	0.4	38	Y	197.0	6.1	13.9	N	24.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	220	0.5	36	Y	183.0	7.7	14.0	N	25.0	N
Students with Disabilities	34	0.0	9	Y	25.0	0.0		--		-
English Language Learners*	37	0.0	12	Y	25.0	4.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.1	8.4	N
White												-
Hispanic										20.4	8.4	N
Black or African American										18.8	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.0	8.4	N
Students with Disabilities										36.4	8.4	N
English Language Learners*										12.7	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2330 Irvington Public Schools District**

**140 Union Avenue Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	677	2.2	80	Y	585.0	31.1	30.1	Y	52.0	Y
White				-				-		-
Hispanic	133	1.5	12	Y	119.0	31.9	25.5	Y	61.0	E
Black or African American	528	2.5	66	Y	452.0	30.6	31.1	Y*	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	509	2.8	57	Y	441.0	29.3	29.6	Y*	52.0	Y
Students with Disabilities	86	0.0	10	Y	76.0	11.8	10.8	Y	47.0	Y
English Language Learners*	113	2.7	28	Y	83.0	20.5	7.3	Y	57.0	Y
<b>Mathematics</b>										
Schoolwide	698	2.3	88	Y	596.0	12.1	16.6	N	46.0	Y
White				-				-		-
Hispanic	141	1.4	16	Y	123.0	13.8	15.3	Y*	53.0	Y
Black or African American	540	2.6	70	Y	458.0	12.0	16.6	N	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	522	2.7	59	Y	451.0	10.8	15.6	N	45.5	Y
Students with Disabilities	86	0.0	10	Y	76.0	1.3	6.3	N	26.0	N
English Language Learners*	134	0.7	36	Y	97.0	6.2		--	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.8	8.7	N
White												-
Hispanic										11.4	8.7	N
Black or African American										14.6	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.7	8.7	N
Students with Disabilities										23.5	8.7	N
English Language Learners*										5.7	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**050 Livingston High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	945	8.6	34	N	865.5	69.0	49.6	Y		-
White	610	9.7	14	N	566.2	62.9	40.1	Y		-
Hispanic	48	14.6	2	N	43.7	57.2	40.7	Y		-
Black or African American	30	10.0	5	N	23.8	58.8	40.4	Y		-
Asian	242	5.0	12	Y	219.0	87.3	75.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	3	Y	20.0	55.0		--		-
Students with Disabilities	149	7.4	5	N	136.8	28.5	20.9	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	882	9.1	31	N	808.5	50.1	36.3	Y		-
White	586	9.9	13	N	544.4	41.7	25.3	Y		-
Hispanic	45	20.0	1	N	41.8	40.7	22.5	Y		-
Black or African American	27	11.1	4	N	21.9	32.0		--		-
Asian	209	4.8	12	Y	188.0	75.5	69.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	4.8	3	Y				-		-
Students with Disabilities	132	9.1	3	N	122.6	18.7	18.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.6		G	97.2		G				1.7	14.3	Y
White	96.4		G	96.9		G				2.0	14.3	Y
Hispanic			-			-				3.3	14.3	Y
Black or African American			-			-				1.5	14.3	Y
Asian	98.0		G	99.1		G				0.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				3.4	14.3	Y
Economically Disadvantaged			-			-				2.9	14.3	Y
Students with Disabilities	80.0	82.6	N	85.3	91.7	N				4.9	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**055 Heritage Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	956	1.9	36	Y	902.0	89.0	71.0	Y	72.0	E
White	598	2.3	15	Y	569.0	86.0	64.7	Y	72.0	E
Hispanic	37	2.7	3	Y	33.0	75.8	44.0	Y	61.5	E
Black or African American	29	3.4	4	Y	24.0	91.6	48.5	Y	82.0	E
Asian	264	0.4	14	Y	249.0	97.2	80.0	Y	72.0	E
American Indian				-				-		-
Two or More Races	28	3.6	0	Y	27.0	92.6		--	70.5	E
Economically Disadvantaged	28	3.6	4	Y	23.0	60.9		--		-
Students with Disabilities	132	6.1	3	N	122.6	49.8	30.7	Y	69.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	957	1.7	38	Y	903.0	75.4	58.7	Y	54.0	Y
White	597	2.2	15	Y	569.0	69.6	50.6	Y	49.0	Y
Hispanic	37	0.0	3	Y	34.0	58.8	32.6	Y	62.0	E
Black or African American	30	3.3	5	Y	24.0	66.7	52.2	Y		-
Asian	265	0.4	15	Y	249.0	91.9	80.0	Y	68.5	E
American Indian				-				-		-
Two or More Races	28	3.6	0	Y	27.0	74.1		--		-
Economically Disadvantaged	27	0.0	4	Y	23.0	47.8		--		-
Students with Disabilities	131	5.3	3	N	121.6	33.7	21.7	Y	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	9.1	Y
White										5.2	9.1	Y
Hispanic										2.7	9.1	Y
Black or African American										3.3	9.1	Y
Asian										1.1	9.1	Y
American Indian												-
Two or More Races										0.0	9.1	Y
Economically Disadvantaged										8.7	9.1	Y
Students with Disabilities										7.3	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**060 Mount Pleasant Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	464	1.1	20	Y	439.0	81.1	79.7	Y	57.5	Y
White	310	1.6	11	Y	294.0	78.6	74.4	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	116	0.0	4	Y	112.0	92.0	80.0	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	79	1.3	2	Y	76.0	39.5	39.8	Y*	50.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	467	1.1	22	Y	440.0	72.1	73.5	Y*	70.0	E
White	311	1.6	11	Y	295.0	66.1	67.7	Y*	65.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	118	0.0	6	Y	112.0	92.0	80.0	Y	75.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	79	1.3	2	Y	76.0	27.6	36.7	N	69.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.9	8.0	Y
White										1.9	8.0	Y
Hispanic												-
Black or African American												-
Asian										1.7	8.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.3	8.0	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**070 Burnet Hill Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	218	2.3	11	Y	202.0	75.7	71.8	Y	53.5	Y
White	139	2.9	2	Y	133.0	73.7	65.8	Y	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	57	1.8	8	Y	48.0	85.4	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	0	N	34.2	35.1	34.0	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	218	2.3	11	Y	202.0	75.7	68.3	Y	47.0	Y
White	139	2.9	2	Y	133.0	72.2	60.1	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	57	1.8	8	Y	48.0	89.6	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	0	N	34.2	41.0	37.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.4	Y
White										2.0	8.4	Y
Hispanic												-
Black or African American												-
Asian										2.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.9	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**080 Collins Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	243	2.9	5	Y	231.0	83.1	76.5	Y	59.0	Y
White	151	3.3	4	Y	142.0	80.9	71.8	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	70	1.4	0	Y	69.0	88.4	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	7.5	3	N	35.2	39.7	24.9	Y		-
English Language Learners*	24	0.0	0	Y	24.0	75.0		--		-
<b>Mathematics</b>										
Schoolwide	243	2.9	5	Y	231.0	71.0	68.4	Y	55.0	Y
White	151	3.3	4	Y	142.0	69.0	61.9	Y	53.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	70	1.4	0	Y	69.0	78.2	80.0	Y*	63.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	7.5	3	N	35.2	19.8	15.6	Y		-
English Language Learners*	24	0.0	0	Y	24.0	66.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.4	Y
White										3.8	8.4	Y
Hispanic												-
Black or African American												-
Asian										1.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.0	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**090 Harrison Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	269	0.7	20	Y	247.0	83.4	79.3	Y	65.0	E
White	130	1.5	11	Y	117.0	78.6	74.9	Y	64.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	107	0.0	6	Y	101.0	96.1	80.0	Y	77.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	0.0	2	Y	31.0	32.2	48.8	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	269	1.1	20	Y	246.0	74.0	73.5	Y	55.0	Y
White	130	1.5	11	Y	117.0	64.1	66.6	Y*	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	107	0.9	6	Y	100.0	96.0	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	3.0	2	Y	30.0	26.6	41.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.4	Y
White										2.6	8.4	Y
Hispanic										4.5	8.4	Y
Black or African American										0.0	8.4	Y
Asian										5.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.3	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**100 Hillside Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	217	1.4	13	Y	201.0	81.6	78.3	Y	45.0	Y
White	107	2.8	5	Y	99.0	74.8	73.6	Y	42.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	79	0.0	5	Y	74.0	90.5	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	2.7	3	Y	33.0	33.4	37.3	Y*	27.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	220	1.8	15	Y	201.0	72.2	68.4	Y	46.0	Y
White	108	3.7	6	Y	98.0	65.3	63.8	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	80	0.0	5	Y	75.0	85.3	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	2.7	3	Y	33.0	42.4	42.5	Y*	21.5	N
English Language Learners*	22	0.0	2	Y	20.0	65.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.7	8.4	Y
White										2.6	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										1.3	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										3.0	8.4	Y
English Language Learners*										0.0	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**110 Mount Pleasant Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	233	2.1	9	Y	219.0	84.5	80.0	Y	45.5	Y
White	152	2.6	3	Y	145.0	80.7	80.0	Y	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	65	0.0	6	Y	59.0	96.7	80.0	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	0.0	2	Y	38.0	63.2	67.9	Y*	34.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	235	3.0	11	Y	219.0	80.4	80.0	Y	39.0	N
White	154	3.9	5	Y	145.0	75.9	79.2	Y*	33.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	65	0.0	6	Y	59.0	94.9	80.0	Y	44.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	0.0	2	Y	38.0	57.9	50.2	Y	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	8.4	Y
White										2.5	8.4	Y
Hispanic												-
Black or African American												-
Asian										2.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.8	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**2730 Livingston Board Of Education School District**

**118 Riker Hill Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	219	5.5	18	N	191.0	87.9	80.0	Y	56.0	Y
White	145	7.6	9	N	129.2	84.4	80.0	Y	49.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	57	0.0	5	Y	52.0	96.2	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	24.3	2	N	33.3	48.0	36.4	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	219	5.5	18	N	191.0	76.9	73.0	Y	47.0	Y
White	145	7.6	9	N	129.2	71.2	68.8	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	57	0.0	5	Y	52.0	92.3	80.0	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	24.3	2	N	33.3	24.0	21.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.4	Y
White										3.3	8.4	Y
Hispanic												-
Black or African American												-
Asian										2.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.4	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3190 Millburn Township School District**

**050 Millburn High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	735	23.9	39	N	661.2	62.2	39.5	Y		-
White	458	29.7	19	N	417.1	56.1	32.4	Y		-
Hispanic	38	18.4	1	N	35.2	54.0	34.6	Y		-
Black or African American				-				-		-
Asian	192	14.1	16	N	167.2	79.5	58.4	Y		-
American Indian				-				-		-
Two or More Races	32	12.5	3	N	27.6	68.8	60.5	Y		-
Economically Disadvantaged				-				-		-
Students with Disabilities	104	25.0	5	N	94.1	24.4	23.6	Y		-
English Language Learners*	22	9.1	5	N				-		-
<b>Mathematics</b>										
Schoolwide	723	24.8	36	N	652.7	55.4	38.7	Y		-
White	450	30.4	17	N	411.4	48.1	31.6	Y		-
Hispanic	38	18.4	1	N	35.2	34.1	26.2	Y		-
Black or African American				-				-		-
Asian	189	15.3	16	N	164.4	77.9	61.8	Y		-
American Indian				-				-		-
Two or More Races	31	12.9	2	N	27.6	68.9	56.2	Y		-
Economically Disadvantaged				-				-		-
Students with Disabilities	95	26.3	3	N	87.4	17.2	20.5	Y*		-
English Language Learners*	24	8.3	5	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	98.6		G				5.9	14.3	Y
White	97.9		G	98.1		G				6.8	14.3	Y
Hispanic			-			-				8.9	14.3	Y
Black or African American			-			-				3.7	14.3	Y
Asian	96.7		G	100.0		G				2.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.7	14.3	Y
Economically Disadvantaged			-			-				8.7	14.3	Y
Students with Disabilities	85.2	88.2	N	89.8	96.0	N				9.2	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3190 Millburn Township School District**

**060 Millburn Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,138	4.0	48	Y	1,048.0	86.7	80.0	Y	62.0	E
White	701	5.4	18	N	648.9	85.0	79.9	Y	60.5	E
Hispanic	58	3.4	1	Y	55.0	76.4	66.1	Y	43.5	Y
Black or African American				-				-		-
Asian	301	1.0	24	Y	275.0	92.4	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races	62	3.2	4	Y	57.0	89.5	80.0	Y	55.0	Y
Economically Disadvantaged	21	0.0	0	Y	21.0	57.1		--		-
Students with Disabilities	157	4.5	4	Y	146.0	47.9	42.0	Y	54.0	Y
English Language Learners*	35	2.9	5	Y	30.0	70.0	53.8	Y	63.5	E
<b>Mathematics</b>										
Schoolwide	1,149	4.1	57	Y	1,049.0	80.4	75.6	Y	56.5	Y
White	705	5.5	22	N	648.9	76.1	69.7	Y	53.0	Y
Hispanic	59	3.4	2	Y	55.0	65.4	61.6	Y	37.0	N
Black or African American				-				-		-
Asian	306	1.0	28	Y	276.0	93.5	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races	63	3.2	4	Y	57.0	86.0	80.0	Y	56.0	Y
Economically Disadvantaged	22	0.0	1	Y	21.0	38.1		--		-
Students with Disabilities	157	4.5	4	Y	146.0	34.3	33.3	Y	47.0	Y
English Language Learners*	46	4.3	14	Y	31.0	77.5	76.8	Y	82.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.7	Y
White										7.6	8.7	Y
Hispanic										6.8	8.7	Y
Black or African American												-
Asian										2.3	8.7	Y
American Indian												-
Two or More Races										6.5	8.7	Y
Economically Disadvantaged												-
Students with Disabilities										8.4	8.7	Y
English Language Learners*										8.0	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3190 Millburn Township School District**

**065 Deerfield School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	341	3.8	26	Y	302.0	89.1	80.0	Y	52.0	Y
White	201	6.0	4	N	187.2	84.4	80.0	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	114	0.0	18	Y	96.0	95.9	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	47	14.9	1	N	43.7	41.2	38.0	Y	58.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	343	3.8	29	Y	301.0	89.3	80.0	Y	54.5	Y
White	201	6.0	4	N	187.2	83.8	80.0	Y	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	113	0.0	18	Y	95.0	99.0	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	46	15.2	1	N	42.8	51.4	42.3	Y	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	8.4	Y
White										7.4	8.4	Y
Hispanic												-
Black or African American												-
Asian										6.0	8.4	Y
American Indian												-
Two or More Races										4.2	8.4	Y
Economically Disadvantaged												-
Students with Disabilities										9.2	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3190 Millburn Township School District**

**070 Glenwood School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	248	2.4	21	Y	221.0	90.9	80.0	Y	56.0	Y
White	113	3.5	6	Y	103.0	86.4	80.0	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	104	0.0	13	Y	91.0	97.8	80.0	Y	66.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	9.4	3	N	27.6	47.1	56.8	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	251	2.8	24	Y	221.0	87.7	80.0	Y	60.0	E
White	114	4.4	7	Y	103.0	81.5	79.8	Y	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	105	0.0	14	Y	91.0	96.8	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	9.4	3	N	27.6	43.5	53.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.4	Y
White										3.7	8.4	Y
Hispanic										9.5	8.4	N
Black or African American												-
Asian										1.9	8.4	Y
American Indian												-
Two or More Races										3.7	8.4	Y
Economically Disadvantaged												-
Students with Disabilities										6.4	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3190 Millburn Township School District**

**080 Hartshorn School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	255	1.2	10	Y	242.0	89.7	80.0	Y	46.0	Y
White	175	1.1	5	Y	168.0	86.9	80.0	Y	41.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	63	1.6	5	Y	57.0	98.3	80.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	42	2.4	0	Y	41.0	60.9	48.6	Y	54.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	257	1.2	12	Y	242.0	88.0	80.0	Y	50.5	Y
White	176	1.1	6	Y	168.0	86.3	80.0	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	63	1.6	5	Y	57.0	94.8	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	42	2.4	0	Y	41.0	65.9	54.4	Y	53.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.4	Y
White										3.2	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										3.3	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3190 Millburn Township School District**

**100 South Mountain School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	153	1.3	13	Y	138.0	87.0	77.6	Y	66.0	E
White	90	2.2	4	Y	84.0	82.1	72.5	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	44	0.0	7	Y	37.0	100.0	80.0	Y	79.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	25	4.0	3	Y	21.0	38.1	24.8	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	156	1.9	16	Y	137.0	79.5	76.4	Y	57.0	Y
White	91	3.3	5	Y	83.0	75.9	73.5	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	46	0.0	9	Y	37.0	94.6	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	25	4.0	3	Y	21.0	33.4	20.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.4	Y
White										6.6	8.4	Y
Hispanic												-
Black or African American												-
Asian										1.9	8.4	Y
American Indian												-
Two or More Races										7.7	8.4	Y
Economically Disadvantaged												-
Students with Disabilities										5.9	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3190 Millburn Township School District**

**120 Wyoming School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	203	0.5	12	Y	190.0	83.7	80.0	Y	53.5	Y
White	110	0.9	4	Y	105.0	82.0	80.0	Y	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	61	0.0	5	Y	56.0	91.1	80.0	Y	45.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	31	0.0	1	Y	30.0	53.3	53.0	Y	29.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	206	0.5	15	Y	190.0	75.8	79.8	Y*	47.0	Y
White	110	0.9	4	Y	105.0	73.3	76.3	Y*	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	63	0.0	7	Y	56.0	92.8	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	31	0.0	1	Y	30.0	33.4	50.0	N	57.0	Y
English Language Learners*	20	0.0	5	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.4	Y
White										4.0	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										3.8	8.4	Y
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged												-
Students with Disabilities										1.7	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**050 Montclair High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,045	35.1	66	N	930.1	45.1	32.3	Y		-
White	501	35.3	23	N	454.1	54.9	40.4	Y		-
Hispanic	137	31.4	13	N	117.8	45.0	37.7	Y		-
Black or African American	301	41.5	23	N	264.1	22.0	16.3	Y		-
Asian	60	15.0	2	N	55.1	65.3	36.7	Y		-
American Indian				-				-		-
Two or More Races	44	29.5	5	N	37.1	59.3	34.3	Y		-
Economically Disadvantaged	175	36.6	17	N	150.1	15.3	15.8	Y*		-
Students with Disabilities	184	35.9	7	N	168.2	17.3	12.8	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	974	33.3	63	N	865.5	30.5	27.8	Y		-
White	453	33.1	22	N	409.5	41.3	37.7	Y		-
Hispanic	124	29.0	12	N	106.4	31.0	29.3	Y		-
Black or African American	297	39.4	22	N	261.3	8.4	11.8	N		-
Asian	56	14.3	2	N	51.3	50.6	32.6	Y		-
American Indian				-				-		-
Two or More Races	42	28.6	5	N	35.2	39.8	28.1	Y		-
Economically Disadvantaged	170	35.3	16	N	146.3	8.2	11.8	Y*		-
Students with Disabilities	179	31.3	7	N	163.4	7.9	9.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	91.6	Y	94.1	93.2	Y				14.0	14.3	Y
White	97.6		G	97.7		G				10.6	14.3	Y
Hispanic	86.1	83.9	Y	85.4	87.3	N				13.7	14.3	Y
Black or African American	84.8	89.0	N	91.9	89.7	Y				20.6	14.3	N
Asian			-			-				8.3	14.3	Y
American Indian			-			-						-
Two or More Races	100.0		G			-				12.3	14.3	Y
Economically Disadvantaged	85.0	81.5	Y	83.3		-				29.2	14.3	N
Students with Disabilities	72.0	74.3	N	84.3	82.1	Y				21.2	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**060 Charles H. Bullock School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	222	16.2	9	N	202.4	63.3	49.6	Y	57.5	Y
White	115	13.0	6	N	103.6	80.1	66.9	Y	71.5	E
Hispanic	29	17.2	1	N	26.6	60.1	31.3	Y		-
Black or African American	60	23.3	2	N	55.1	34.5	34.1	Y	41.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	25.0	3	N	46.6	34.3	26.0	Y	47.0	Y
Students with Disabilities	58	25.9	2	N	53.2	28.2	21.2	Y	31.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	222	16.2	9	N	202.4	55.4	45.8	Y	51.0	Y
White	115	12.2	6	N	103.6	73.4	59.2	Y	57.0	Y
Hispanic	29	17.2	1	N	26.6	45.1	28.2	Y		-
Black or African American	60	25.0	2	N	55.1	19.9	32.6	N	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	25.0	3	N	46.6	21.5	22.6	Y*	48.0	Y
Students with Disabilities	58	27.6	2	N	53.2	33.9	21.2	Y	52.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.2	8.4	N
White										5.4	8.4	Y
Hispanic										10.9	8.4	N
Black or African American										17.2	8.4	N
Asian												-
American Indian												-
Two or More Races										18.5	8.4	N
Economically Disadvantaged										19.4	8.4	N
Students with Disabilities										12.1	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**100 Bradford Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	227	7.5	11	N	205.2	70.2	65.7	Y	39.0	N
White	137	7.3	3	N	127.3	74.6	74.9	Y*	39.0	N
Hispanic	23	8.7	2	N	20.0	60.0	52.0	Y		-
Black or African American	36	5.6	5	N	29.5	47.5	34.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	7.1	3	N	23.8	33.6	23.1	Y		-
Students with Disabilities	43	4.7	1	Y	40.0	32.5	31.0	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	227	7.5	11	N	205.2	58.0	59.2	Y*	51.0	Y
White	137	7.3	3	N	127.3	68.3	67.5	Y	51.0	Y
Hispanic	23	8.7	2	N	20.0	20.0	52.0	N		-
Black or African American	36	5.6	5	N	29.5	23.8	23.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	7.1	3	N	23.8	12.6	18.3	Y*		-
Students with Disabilities	43	4.7	1	Y	40.0	30.0	31.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.4	Y
White										3.8	8.4	Y
Hispanic										15.0	8.4	N
Black or African American										10.6	8.4	N
Asian										3.0	8.4	Y
American Indian												-
Two or More Races										3.8	8.4	Y
Economically Disadvantaged										20.8	8.4	N
Students with Disabilities										16.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**110 Edgemont Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	150	23.3	20	N	123.5	49.4	40.5	Y	42.0	Y
White	70	28.6	6	N	60.8	59.2	48.0	Y	38.0	N
Hispanic	27	25.9	9	N				-		-
Black or African American	34	17.6	3	N	29.5	30.5	19.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	14.3	3	N	23.8	16.8	12.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	151	23.2	21	N	123.5	41.3	38.1	Y	38.0	N
White	70	28.6	6	N	60.8	47.7	44.9	Y	41.0	Y
Hispanic	28	25.0	10	N				-		-
Black or African American	34	17.6	3	N	29.5	30.5	27.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	13.8	4	N	23.8	16.8	18.7	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.4	N
White										12.1	8.4	N
Hispanic										9.4	8.4	N
Black or African American										7.4	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										8.3	8.4	Y
Students with Disabilities										16.0	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**116 Glenfield Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	650	26.8	44	N	575.7	48.1	51.6	N	27.0	N
White	341	21.7	20	N	305.0	61.0	64.3	Y*	28.0	N
Hispanic	69	21.7	1	N	64.6	27.9	41.7	N	24.0	N
Black or African American	180	38.9	17	N	154.9	25.8	30.1	Y*	26.5	N
Asian	23	17.4	1	N	20.9	76.6	58.8	Y		-
American Indian				-				-		-
Two or More Races	37	29.7	5	N	30.4	56.0	59.2	Y*		-
Economically Disadvantaged	124	31.5	14	N	104.5	16.3	19.1	Y*	24.0	N
Students with Disabilities	120	35.0	8	N	106.4	12.2	14.1	Y*	25.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	650	24.9	44	N	575.7	39.1	42.5	N	23.0	N
White	341	19.9	20	N	305.0	54.1	54.4	Y*	23.0	N
Hispanic	69	21.7	1	N	64.6	20.1	31.8	N	26.0	N
Black or African American	180	37.8	17	N	154.9	10.9	20.1	N	16.5	N
Asian	23	8.7	1	N	20.9	67.0	55.6	Y		-
American Indian				-				-		-
Two or More Races	37	24.3	5	N	30.4	52.7	59.2	Y*		-
Economically Disadvantaged	124	32.3	14	N	104.5	2.9	12.7	N	17.5	N
Students with Disabilities	120	35.8	8	N	106.4	7.5	12.1	N	26.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	8.7	N
White										11.7	8.7	N
Hispanic										17.1	8.7	N
Black or African American										17.1	8.7	N
Asian										9.1	8.7	N
American Indian												-
Two or More Races										8.6	8.7	Y
Economically Disadvantaged										21.6	8.7	N
Students with Disabilities										19.3	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**123 Hillside Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	556	17.4	23	N	506.4	60.5	55.5	Y	59.0	Y
White	251	17.5	14	N	225.2	70.7	69.0	Y	65.5	E
Hispanic	50	22.0	1	N	46.6	60.1	50.9	Y	57.5	Y
Black or African American	191	19.9	5	N	176.7	39.6	31.5	Y	51.0	Y
Asian	23	4.3	0	Y	22.0	90.9	76.0	Y		-
American Indian				-				-		-
Two or More Races	41	7.3	3	N	36.1	80.4	75.0	Y	38.5	N
Economically Disadvantaged	90	17.8	2	N	83.6	34.7	24.5	Y	48.5	Y
Students with Disabilities	102	26.5	4	N	93.1	29.0	25.5	Y	57.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	556	17.6	23	N	506.4	46.0	48.2	Y*	49.0	Y
White	251	17.9	14	N	225.2	57.7	61.6	Y*	57.0	Y
Hispanic	50	22.0	1	N	46.6	47.2	38.7	Y	41.0	Y
Black or African American	191	19.9	5	N	176.7	25.4	26.8	Y*	41.5	Y
Asian	23	4.3	0	Y	22.0	72.7	72.0	Y		-
American Indian				-				-		-
Two or More Races	41	7.3	3	N	36.1	55.4	58.8	Y*	56.0	Y
Economically Disadvantaged	90	17.8	2	N	83.6	18.0	20.8	Y*	40.5	Y
Students with Disabilities	102	27.5	4	N	93.1	20.4	20.6	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	7.0	Y
White										3.6	7.0	Y
Hispanic										10.0	7.0	N
Black or African American										5.8	7.0	Y
Asian										8.7	7.0	N
American Indian												-
Two or More Races										4.9	7.0	Y
Economically Disadvantaged										6.7	7.0	Y
Students with Disabilities										7.8	7.0	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**127 Mt Hebron Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	660	26.1	30	N	598.5	55.6	42.2	Y	36.0	N
White	334	18.9	15	N	303.1	70.0	54.3	Y	35.5	N
Hispanic	82	34.1	4	N	74.1	43.1	30.7	Y	49.0	Y
Black or African American	175	38.9	8	N	158.7	32.2	23.1	Y	30.5	N
Asian	38	18.4	2	N	34.2	58.5	52.7	Y	37.0	N
American Indian				-				-		-
Two or More Races	29	20.7	1	N	26.6	60.2	39.5	Y	46.0	Y
Economically Disadvantaged	131	45.0	6	N	118.8	23.6	22.5	Y	33.5	N
Students with Disabilities	144	36.8	2	N	134.9	25.2	29.0	Y*	31.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	664	24.2	34	N	598.5	49.3	36.8	Y	48.0	Y
White	335	15.8	16	N	303.1	63.7	46.8	Y	48.0	Y
Hispanic	84	33.3	6	N	74.1	37.7	25.4	Y	60.0	E
Black or African American	176	37.5	9	N	158.7	25.2	21.4	Y	39.5	N
Asian	38	18.4	2	N	34.2	61.4	43.0	Y		-
American Indian				-				-		-
Two or More Races	29	24.1	1	N	26.6	41.3	39.5	Y		-
Economically Disadvantaged	132	44.7	7	N	118.8	21.9	19.7	Y	26.0	N
Students with Disabilities	144	36.8	2	N	134.9	21.5	25.3	Y*	45.0	Y
English Language Learners*	23	26.1	4	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.7	Y
White										6.0	8.7	Y
Hispanic										9.6	8.7	N
Black or African American										8.1	8.7	Y
Asian										2.6	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										13.6	8.7	N
Students with Disabilities										10.6	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**130 Nishuane Elementary School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	9.8	Y
White										2.4	9.8	Y
Hispanic										13.5	9.8	N
Black or African American										16.2	9.8	N
Asian												-
American Indian												-
Two or More Races										5.4	9.8	Y
Economically Disadvantaged										16.7	9.8	N
Students with Disabilities										10.9	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**140 Northeast Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	223	6.7	7	N	205.2	63.3	67.1	Y*	55.0	Y
White	127	7.1	2	N	118.8	69.9	76.0	Y*	52.0	Y
Hispanic	26	7.7	2	N	22.8	65.8	54.0	Y		-
Black or African American	42	9.5	0	N	39.9	32.6	44.5	Y*	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	5.7	2	N	31.4	28.7	36.3	Y*		-
Students with Disabilities	29	10.3	0	N	27.6	25.3	39.5	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	225	5.8	9	N	205.2	61.9	65.6	Y*	52.5	Y
White	128	4.7	3	Y	119.0	69.8	76.0	Y*	55.0	Y
Hispanic	26	7.7	2	N	22.8	57.0	59.0	Y*		-
Black or African American	42	11.9	0	N	39.9	30.1	39.7	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	8.3	3	N	31.4	31.9	39.5	Y*		-
Students with Disabilities	29	10.3	0	N	27.6	28.9	36.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.4	Y
White										1.7	8.4	Y
Hispanic										7.7	8.4	Y
Black or African American										5.5	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races										3.2	8.4	Y
Economically Disadvantaged										6.3	8.4	Y
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**165 Renaissance Middle School At The Rand Building**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	291	32.6	11	N	266.0	41.4	52.2	N	18.0	N
White	158	30.4	7	N	143.5	45.9	58.3	N	18.0	N
Hispanic	29	34.5	1	N	26.6	37.6	52.5	Y*		-
Black or African American	64	37.5	3	N	58.0	25.9	25.1	Y	22.0	N
Asian	22	36.4	0	N	20.9	38.3		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	38.9	2	N	32.3	18.6	18.7	Y*		-
Students with Disabilities	62	40.3	3	N	56.1	24.9	34.9	N	25.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	291	32.0	11	N	266.0	34.9	36.7	Y*	37.5	N
White	158	29.7	7	N	143.5	41.8	42.9	Y*	37.5	N
Hispanic	29	34.5	1	N	26.6	37.6	37.3	Y		-
Black or African American	64	37.5	3	N	58.0	10.3	9.2	Y		-
Asian	22	31.8	0	N	20.9	38.3		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	38.9	2	N	32.3	12.4	6.9	Y		-
Students with Disabilities	62	38.7	3	N	56.1	14.3	16.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.7	Y
White										5.0	8.7	Y
Hispanic										10.3	8.7	N
Black or African American										7.8	8.7	Y
Asian										13.6	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.8	8.7	N
Students with Disabilities										12.3	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3310 Montclair Public Schools**

**170 Watchung Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	225	5.8	12	N	202.4	77.6	79.2	Y*	47.0	Y
White	132	6.8	6	N	119.7	84.3	80.0	Y	49.0	Y
Hispanic	25	0.0	1	Y	24.0	75.0	71.3	Y		-
Black or African American	44	9.1	4	N	38.0	60.5	55.1	Y	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	4	N	30.4	52.6	35.8	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	225	7.1	12	N	202.4	66.7	70.7	Y*	46.5	Y
White	132	7.6	6	N	119.7	73.5	78.8	Y*	51.0	Y
Hispanic	25	0.0	1	Y	24.0	45.9	71.3	N		-
Black or African American	44	13.6	4	N	38.0	55.2	48.6	Y	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	13.9	4	N	30.4	36.2	26.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.4	Y
White										4.5	8.4	Y
Hispanic										10.0	8.4	N
Black or African American										4.9	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races										15.0	8.4	N
Economically Disadvantaged										15.4	8.4	N
Students with Disabilities										13.1	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**002 Fast Track Success Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
<b>Mathematics</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	4.1	14.9	N	18.3	41.6	N				87.1	12.6	N
White			-			-						-
Hispanic			-	9.1		-						-
Black or African American	5.3	16.8	N	20.7	40.4	N				86.0	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	1.7	14.5	N	17.2	41.1	N				88.9	12.6	N
Students with Disabilities			-	23.8	30.0	N						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**003 Newark Innovation Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-	14.9	15.3	N						-
White			-			-						-
Hispanic			-			-						-
Black or African American			-	18.2	14.5	Y						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-	12.9	16.7	N						-
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**010 Arts High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	403	0.7	0	Y	400.0	39.3	41.2	Y*	21.0	N
White				-				-		-
Hispanic	119	0.8	0	Y	118.0	46.6	39.1	Y		-
Black or African American	210	0.5	0	Y	209.0	33.5	40.6	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	54	1.9	0	Y	53.0	43.4		--		-
Economically Disadvantaged	280	0.7	0	Y	278.0	39.6	41.0	Y*	22.5	N
Students with Disabilities	41	0.0	0	Y	41.0	12.2	10.6	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	416	1.0	0	Y	412.0	19.4	26.5	N	41.0	Y
White				-				-		-
Hispanic	127	1.6	0	Y	125.0	23.2	29.4	Y*		-
Black or African American	214	0.5	0	Y	213.0	15.5	23.2	N	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	55	1.8	0	Y	54.0	18.5		--		-
Economically Disadvantaged	290	0.7	0	Y	288.0	19.5	25.7	N	41.0	Y
Students with Disabilities	43	0.0	0	Y	43.0	0.0	7.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.9	90.4	Y	92.0	95.0	N				27.1	12.6	N
White			-			-				36.5	12.6	N
Hispanic	86.7	94.1	N	95.9		G				32.9	12.6	N
Black or African American	94.2	89.3	Y	91.0	96.0	N				22.8	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.7	90.1	N	92.2	94.5	N				25.8	12.6	N
Students with Disabilities			-			-				31.6	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**020 Barringer Arts High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	283	2.8	2	Y	273.0	3.3	10.0	N		-
White				-				-		-
Hispanic	172	1.7	0	Y	169.0	1.8	11.4	N		-
Black or African American	64	4.7	2	Y	59.0	5.1	7.9	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	47	4.3	0	Y	45.0	6.7		--		-
Economically Disadvantaged	218	2.8	2	Y	210.0	3.8	10.7	N		-
Students with Disabilities	67	4.5	2	Y	62.0	1.6	6.1	N		-
English Language Learners*	80	0.0	0	Y	80.0	0.0		--		-
<b>Mathematics</b>										
Schoolwide	290	2.4	3	Y	281.0	2.1	5.4	N		-
White				-				-		-
Hispanic	175	2.3	0	Y	171.0	1.8	6.4	N		-
Black or African American	67	3.0	3	Y	63.0	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	48	2.1	0	Y	47.0	6.4		--		-
Economically Disadvantaged	223	1.3	3	Y	218.0	1.8	5.7	N		-
Students with Disabilities	69	4.3	3	Y	64.0	0.0		--		-
English Language Learners*	81	0.0	0	Y	81.0	0.0	7.2	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	59.9	38.7	Y	40.7	61.2	N				74.8	14.3	N
White			-			-						-
Hispanic	59.6	37.4	Y	40.7	57.7	N				72.6	14.3	N
Black or African American	62.1	41.4	Y	40.3	67.3	N				80.1	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	60.4	38.7	Y	40.9	61.2	N				71.4	14.3	N
Students with Disabilities	57.1	41.3	Y	40.6	52.3	N				81.5	14.3	N
English Language Learners*	48.6	25.8	Y	27.3	62.7	N				65.4	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**030 Central High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	432	16.9	1	N	409.5	10.5	14.4	N		-
White				-				-		-
Hispanic	47	8.5	0	N	44.7	6.7	19.2	N		-
Black or African American	340	18.2	1	N	322.1	10.2	13.6	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	44	15.9	0	N	41.8	16.8		--		-
Economically Disadvantaged	341	14.7	1	N	323.0	11.7	14.2	Y*		-
Students with Disabilities	111	21.6	0	N	105.5	3.7	12.5	N		-
English Language Learners*	38	10.5	0	N	36.1	8.3		--		-
<b>Mathematics</b>										
Schoolwide	429	12.4	2	N	405.7	2.5	6.5	N		-
White				-				-		-
Hispanic	47	12.8	0	N	44.7	2.2	8.4	N		-
Black or African American	339	12.1	2	N	320.2	1.9	6.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	42	14.3	0	N	39.9	7.5		--		-
Economically Disadvantaged	339	9.7	2	N	320.2	2.8	6.6	N		-
Students with Disabilities	106	12.3	0	N	100.7	1.0	6.6	N		-
English Language Learners*	38	10.5	0	N	36.1	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.9	72.8	Y	80.0	83.7	N				49.5	14.3	N
White			-			-						-
Hispanic	82.6	70.5	Y	83.3	87.2	N				48.5	14.3	N
Black or African American	80.7	73.2	Y	79.8	83.3	N				49.7	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.4	72.0	Y	79.7	85.6	N				47.7	14.3	N
Students with Disabilities	61.9	63.1	N	68.5	73.5	N				45.1	14.3	N
English Language Learners*	83.3					-				40.7	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**040 East Side High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,062	14.0	1	N	1,008.0	13.4	16.3	N		-
White	127	8.7	0	N	120.7	30.7	30.3	Y		-
Hispanic	637	13.0	1	N	604.2	9.6	13.3	N		-
Black or African American	109	33.0	0	N	103.6	6.8	10.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	183	8.7	0	N	173.9	18.4		--		-
Economically Disadvantaged	753	12.9	1	N	714.4	13.9	14.0	Y*		-
Students with Disabilities	186	17.2	0	N	176.7	4.6	8.7	N		-
English Language Learners*	349	9.2	0	N	331.6	4.5	4.7	Y*		-
<b>Mathematics</b>										
Schoolwide	1,065	12.3	3	N	1,008.9	8.0	9.9	N		-
White	128	5.5	0	N	121.6	17.2	16.5	Y		-
Hispanic	634	11.4	1	N	601.4	5.7	8.7	N		-
Black or African American	112	29.5	2	N	104.5	1.0	6.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	185	9.2	0	N	175.8	13.7		--		-
Economically Disadvantaged	754	11.8	3	N	713.5	7.7	9.2	Y*		-
Students with Disabilities	189	15.3	1	N	178.6	1.1	4.5	N		-
English Language Learners*	350	9.7	0	N	332.5	4.8	6.6	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.8	70.9	Y	75.2	77.8	N				41.1	14.3	N
White	73.6	60.5	Y	65.8	76.1	N				36.3	14.3	N
Hispanic	72.2	74.7	N	78.4	78.8	N				40.2	14.3	N
Black or African American	77.4	72.6	Y	76.5	76.7	N				53.4	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	71.7	69.7	Y	74.1	78.9	N				39.9	14.3	N
Students with Disabilities	64.3	64.1	Y	73.5	70.5	Y				49.1	14.3	N
English Language Learners*	73.6	64.4	Y	68.2	79.1	N				35.4	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**045 Newark Vocational High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	93	30.1	0	N	88.4	2.2	7.5	N		-
White				-				-		-
Hispanic				-				-		-
Black or African American	68	33.8	0	N	64.6	0.0	6.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	17.4	0	N	21.9	9.2		--		-
Economically Disadvantaged	42	23.8	0	N	39.9	5.0	8.2	Y*		-
Students with Disabilities	42	33.3	0	N	39.9	0.0		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	96	24.0	1	N	90.3	0.0		--		-
White				-				-		-
Hispanic				-				-		-
Black or African American	69	30.4	0	N	65.6	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	24	8.3	0	N	22.8	0.0		--		-
Economically Disadvantaged	43	11.6	1	N	39.9	0.0		--		-
Students with Disabilities	44	27.3	1	N	40.9	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	63.6	65.6	N	69.2	69.9	N				83.9	14.3	N
White			-			-						-
Hispanic			-			-				82.6	14.3	N
Black or African American	63.5	65.2	N	68.3	71.0	N				84.1	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	64.7	67.9	N	71.5	69.0	Y				83.1	14.3	N
Students with Disabilities	68.3	52.2	Y	63.3	55.6	Y				86.2	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**050 Malcolm X Shabazz High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	180	13.9	2	N	169.1	11.2	10.8	Y		-
White				-				-		-
Hispanic				-				-		-
Black or African American	118	16.1	2	N	110.2	12.7	10.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	55	10.9	0	N	52.3	9.5		--		-
Economically Disadvantaged	103	13.6	1	N	96.9	13.4	10.5	Y		-
Students with Disabilities	60	18.3	0	N	57.0	5.3	9.0	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	186	14.0	7	N	170.1	0.6	9.7	N		-
White				-				-		-
Hispanic				-				-		-
Black or African American	125	16.8	7	N	112.1	0.0	9.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	54	5.6	0	N	51.3	1.9		--		-
Economically Disadvantaged	108	14.8	6	N	96.9	0.0	10.6	N		-
Students with Disabilities	61	21.3	2	N	56.1	1.8		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	64.8	70.2	N	73.4	71.3	Y				67.1	14.3	N
White			-			-						-
Hispanic	61.3	67.0	N	71.4	72.6	N				76.0	14.3	N
Black or African American	65.0	70.6	N	73.7	71.4	Y				66.9	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	67.8	69.5	N	72.5	73.9	N				67.7	14.3	N
Students with Disabilities	66.7	58.8	Y	55.6	65.9	N				75.8	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**055 Science Park High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	459	17.0	0	N	436.1	75.7	47.7	Y	67.5	E
White	77	22.1	0	N	73.2	75.1	42.2	Y		-
Hispanic	173	22.0	0	N	164.4	72.4	44.5	Y	66.0	E
Black or African American	141	9.9	0	N	134.0	76.2	55.0	Y	73.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races	52	11.5	0	N	49.4	83.0		--		-
Economically Disadvantaged	315	16.8	0	N	299.3	77.1	46.5	Y	65.5	E
Students with Disabilities	35	2.9	0	Y	34.0	38.3	16.2	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	449	15.4	0	N	426.6	66.6	42.9	Y	61.5	E
White	75	18.7	0	N	71.3	72.9	41.6	Y		-
Hispanic	168	20.2	0	N	159.6	64.5	37.7	Y		-
Black or African American	139	8.6	0	N	132.1	61.3	52.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	51	11.8	0	N	48.5	72.1		--		-
Economically Disadvantaged	309	15.5	0	N	293.6	68.5	43.8	Y	62.5	E
Students with Disabilities	34	0.0	0	Y	34.0	29.4	12.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.5		G				23.9	12.6	N
White	98.0		G	96.6		G				27.5	12.6	N
Hispanic	96.5		G	97.4		G				24.5	12.6	N
Black or African American	98.0		G	98.0		G				21.8	12.6	N
Asian			-			-				18.9	12.6	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	98.0		G	97.5		G				22.4	12.6	N
Students with Disabilities			-			-				33.3	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**056 Technology High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	301	2.3	0	Y	294.0	78.9	73.0	Y		-
White	34	2.9	0	Y	33.0	90.9	80.0	Y		-
Hispanic	201	1.5	0	Y	198.0	79.2	71.5	Y		-
Black or African American	46	2.2	0	Y	45.0	64.4	65.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	237	1.7	0	Y	233.0	84.2	70.8	Y		-
Students with Disabilities	56	7.1	0	N	53.2	17.0	13.3	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	288	1.7	0	Y	283.0	57.2	54.7	Y		-
White	29	0.0	0	Y	29.0	62.0	65.1	Y*		-
Hispanic	195	1.0	0	Y	193.0	61.1	52.0	Y		-
Black or African American	46	4.3	0	Y	44.0	31.8	54.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	228	1.3	0	Y	225.0	61.4	53.9	Y		-
Students with Disabilities	54	7.4	0	N	51.3	9.7	18.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	93.2	96.0	N				18.2	14.3	N
White			-			-				18.7	14.3	N
Hispanic	97.7		G	95.1		G				16.2	14.3	N
Black or African American	92.6	83.5	Y	87.5	95.8	N				24.4	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.5		G	93.1	95.8	N				18.8	14.3	N
Students with Disabilities			-			-				22.4	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**057 University High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	320	4.7	1	Y	305.0	35.1	34.0	Y	28.0	N
White				-				-		-
Hispanic	61	0.0	0	Y	61.0	42.6	29.7	Y		-
Black or African American	205	4.9	1	Y	195.0	32.3	35.1	Y*	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	51	9.8	0	N	48.5	33.0		--		-
Economically Disadvantaged	230	3.9	0	Y	221.0	35.3	33.5	Y	27.0	N
Students with Disabilities	47	4.3	0	Y	45.0	0.0	7.2	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	322	3.4	1	Y	310.0	13.5	19.7	N	8.5	N
White				-				-		-
Hispanic	61	0.0	0	Y	61.0	21.3	30.2	N		-
Black or African American	207	3.9	1	Y	198.0	10.6	16.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	51	5.9	0	N	48.5	12.4		--		-
Economically Disadvantaged	230	2.6	0	Y	224.0	14.3	20.6	N		-
Students with Disabilities	47	4.3	0	Y	45.0	4.4	7.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	96.2		G				39.6	12.6	N
White			-			-						-
Hispanic			-			-				27.7	12.6	N
Black or African American	97.6		G	95.5		G				42.8	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.2		G	96.5		G				42.2	12.6	N
Students with Disabilities			-			-				39.7	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**070 Weequahic High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	127	19.7	0	N	120.7	7.5	8.1	Y*		-
White				-				-		-
Hispanic				-				-		-
Black or African American	89	22.5	0	N	84.6	4.7	8.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	31	6.5	0	N	29.5	13.6		--		-
Economically Disadvantaged	76	17.1	0	N	72.2	8.3	6.4	Y		-
Students with Disabilities	37	18.9	0	N	35.2	2.8	6.9	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	127	19.7	2	N	118.8	0.8	4.8	N		-
White				-				-		-
Hispanic				-				-		-
Black or African American	91	23.1	2	N	84.6	0.0	4.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	31	9.7	0	N	29.5	3.4		--		-
Economically Disadvantaged	77	20.8	2	N	71.3	0.0	5.1	N		-
Students with Disabilities	36	16.7	0	N	34.2	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	71.4	67.6	Y	72.5	73.5	N				61.6	14.3	N
White			-			-						-
Hispanic			-			-						-
Black or African American	71.9	68.8	Y	72.8	73.2	N				61.1	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	75.0	68.1	Y	74.7	77.4	N				64.3	14.3	N
Students with Disabilities	65.7	59.0	Y	62.2	73.4	N				74.7	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**087 American History High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	290	2.4	0	Y	283.0	34.6	44.9	N	34.0	N
White				-				-		-
Hispanic	66	1.5	0	Y	65.0	52.3	66.2	N		-
Black or African American	195	2.6	0	Y	190.0	30.5	39.1	N	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	27	0.0	0	Y	27.0	18.5		--		-
Economically Disadvantaged	227	2.6	0	Y	221.0	36.6	46.3	N	34.0	N
Students with Disabilities	38	13.2	0	N	36.1	22.2	8.4	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	289	1.0	0	Y	286.0	8.7	24.2	N	25.5	N
White				-				-		-
Hispanic	67	3.0	0	Y	65.0	16.9	30.4	N		-
Black or African American	192	0.0	0	Y	192.0	5.7	22.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	28	0.0	0	Y	28.0	10.7		--		-
Economically Disadvantaged	226	0.4	0	Y	225.0	9.8	22.4	N	26.0	N
Students with Disabilities	33	3.0	0	Y	32.0	9.4	21.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.5	93.5	N	94.4	89.5	Y				30.2	12.6	N
White			-			-						-
Hispanic			-			-				33.7	12.6	N
Black or African American	91.5	94.1	N	95.5		G				29.3	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.1	95.0	N	96.2		G				29.9	12.6	N
Students with Disabilities			-			-				25.9	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**170 Abington Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	555	2.0	0	Y	544.0	46.0	41.9	Y	60.0	E
White				-				-		-
Hispanic	393	1.5	0	Y	387.0	49.6	40.5	Y	60.0	E
Black or African American	48	4.2	0	Y	46.0	45.6	39.3	Y	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	97	3.1	0	Y	94.0	30.9		--	66.5	E
Economically Disadvantaged	480	1.7	0	Y	472.0	49.4	39.7	Y	61.5	E
Students with Disabilities	103	2.9	0	Y	100.0	12.0	16.7	Y*	52.0	Y
English Language Learners*	145	1.4	0	Y	143.0	32.2	18.8	Y	69.0	E
<b>Mathematics</b>										
Schoolwide	576	1.7	0	Y	566.0	30.9	29.2	Y	51.0	Y
White				-				-		-
Hispanic	395	1.3	0	Y	390.0	33.4	29.5	Y	50.0	Y
Black or African American	48	4.2	0	Y	46.0	28.3	19.4	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	115	2.6	0	Y	112.0	20.6		--	49.0	Y
Economically Disadvantaged	495	1.6	0	Y	487.0	33.7	28.6	Y	52.0	Y
Students with Disabilities	103	1.9	0	Y	101.0	6.9	7.4	Y*	43.5	Y
English Language Learners*	166	1.2	0	Y	164.0	20.1	21.9	Y*	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.0	8.5	N
White										14.8	8.5	N
Hispanic										14.1	8.5	N
Black or African American										17.6	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.8	8.5	N
Students with Disabilities										23.0	8.5	N
English Language Learners*										10.3	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**200 Ann Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	846	0.0	1	Y	845.0	55.9	55.1	Y	59.0	Y
White	222	0.0	0	Y	222.0	53.1	60.0	N	59.0	Y
Hispanic	437	0.0	0	Y	437.0	54.0	50.8	Y	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	174	0.0	0	Y	174.0	64.4		--	58.0	Y
Economically Disadvantaged	632	0.0	0	Y	632.0	60.3	53.0	Y	60.0	E
Students with Disabilities	131	0.0	1	Y	130.0	16.9	13.4	Y	50.0	Y
English Language Learners*	271	0.0	0	Y	271.0	40.6	37.9	Y	58.0	Y
<b>Mathematics</b>										
Schoolwide	869	0.0	1	Y	868.0	57.1	54.9	Y	61.0	E
White	228	0.0	0	Y	228.0	52.7	59.2	N	64.0	E
Hispanic	449	0.0	0	Y	449.0	55.0	51.6	Y	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	179	0.0	0	Y	179.0	68.7		--	72.0	E
Economically Disadvantaged	649	0.0	0	Y	649.0	60.3	52.5	Y	61.5	E
Students with Disabilities	131	0.0	1	Y	130.0	19.2	17.8	Y	49.0	Y
English Language Learners*	294	0.0	0	Y	294.0	47.0	43.7	Y	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.5	Y
White										6.2	8.5	Y
Hispanic										3.7	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.3	8.5	Y
Students with Disabilities										10.7	8.5	N
English Language Learners*										5.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**220 B.R.I.C.K. Avon Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	364	0.3	0	Y	363.0	23.5	18.7	Y	54.0	Y
White				-				-		-
Hispanic	26	0.0	0	Y	26.0	26.9	24.6	Y		-
Black or African American	287	0.0	0	Y	287.0	21.9	18.3	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	50	2.0	0	Y	49.0	30.6		--	66.0	E
Economically Disadvantaged	300	0.3	0	Y	299.0	25.7	18.9	Y	56.0	Y
Students with Disabilities	77	1.3	0	Y	76.0	13.2	10.2	Y	40.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	363	0.3	0	Y	362.0	18.5	14.4	Y	51.0	Y
White				-				-		-
Hispanic	26	0.0	0	Y	26.0	15.4	20.5	Y*		-
Black or African American	286	0.0	0	Y	286.0	17.8	13.9	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	50	2.0	0	Y	49.0	24.5		--	58.0	Y
Economically Disadvantaged	300	0.3	0	Y	299.0	19.7	14.7	Y	53.0	Y
Students with Disabilities	76	0.0	0	Y	76.0	10.5	8.6	Y	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										28.9	8.5	N
White												-
Hispanic										36.7	8.5	N
Black or African American										28.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.0	8.5	N
Students with Disabilities										32.3	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**225 Belmont Runyon Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	309	1.3	0	Y	305.0	11.4	16.5	N	37.0	N
White				-				-		-
Hispanic	26	0.0	0	Y	26.0	7.7		--		-
Black or African American	216	0.9	0	Y	214.0	9.4	15.9	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	66	3.0	0	Y	64.0	20.3		--	41.0	Y
Economically Disadvantaged	258	1.6	0	Y	254.0	10.6	16.5	N	37.0	N
Students with Disabilities	30	0.0	0	Y	30.0	6.7	7.8	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	308	1.3	0	Y	304.0	8.6	7.8	Y	44.0	Y
White				-				-		-
Hispanic	26	0.0	0	Y	26.0	15.4		--		-
Black or African American	215	0.9	0	Y	213.0	5.6	7.7	Y*	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	66	3.0	0	Y	64.0	15.6		--	46.0	Y
Economically Disadvantaged	257	1.6	0	Y	253.0	8.3	7.9	Y	45.5	Y
Students with Disabilities	30	0.0	0	Y	30.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										40.7	8.5	N
White												-
Hispanic										49.2	8.5	N
Black or African American										38.9	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										40.8	8.5	N
Students with Disabilities										64.9	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**270 Branch Brook School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	62	0.0	0	Y	62.0	54.8	39.1	Y	51.0	Y
White				-				-		-
Hispanic	51	0.0	0	Y	51.0	52.9	41.5	Y	50.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	0.0	0	Y	51.0	51.0	31.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	62	0.0	0	Y	62.0	61.3	42.7	Y	35.0	N
White				-				-		-
Hispanic	51	0.0	0	Y	51.0	60.8	43.8	Y	37.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	0.0	0	Y	51.0	64.7	29.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.4	8.7	N
White												-
Hispanic										17.2	8.7	N
Black or African American										33.3	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.1	8.7	N
Students with Disabilities										40.5	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**301 Luis Munoz Marin Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	683	0.7	0	Y	678.0	21.1	19.7	Y	47.0	Y
White				-				-		-
Hispanic	431	1.2	0	Y	426.0	21.3	21.7	Y*	47.0	Y
Black or African American	159	0.0	0	Y	159.0	20.1	13.8	Y	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	92	0.0	0	Y	92.0	21.8		--	49.0	Y
Economically Disadvantaged	550	0.4	0	Y	548.0	24.1	20.2	Y	49.0	Y
Students with Disabilities	189	2.1	0	Y	185.0	1.1	4.6	N	35.0	N
English Language Learners*	114	0.0	0	Y	114.0	15.8	5.8	Y	49.0	Y
<b>Mathematics</b>										
Schoolwide	715	0.4	0	Y	712.0	11.5	14.7	N	41.0	Y
White				-				-		-
Hispanic	462	0.6	0	Y	459.0	13.5	14.8	Y*	46.0	Y
Black or African American	159	0.0	0	Y	159.0	6.3	13.2	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	93	0.0	0	Y	93.0	9.7		--	40.0	Y
Economically Disadvantaged	574	0.2	0	Y	573.0	12.9	14.5	Y*	42.5	Y
Students with Disabilities	188	1.1	0	Y	186.0	0.0	6.2	N	37.0	N
English Language Learners*	148	0.0	0	Y	148.0	6.8		--	60.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										40.1	8.5	N
White												-
Hispanic										38.0	8.5	N
Black or African American										45.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										38.8	8.5	N
Students with Disabilities										49.3	8.5	N
English Language Learners*										33.5	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**302 Newark Leadership Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
<b>Mathematics</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	24.1	22.6	Y	32.8	39.5	N				96.3	14.3	N
White			-			-						-
Hispanic			-			-						-
Black or African American	23.4	22.8	Y	34.5	39.7	N				97.1	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	19.2	21.0	N	33.3	39.6	N				97.3	14.3	N
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**304 Bard Early College High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	167	0.6	0	Y	166.0	58.4	65.1	N		-
White				-				-		-
Hispanic	50	0.0	0	Y	50.0	46.0	72.2	N		-
Black or African American	85	1.2	0	Y	84.0	63.1	59.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	28	0.0	0	Y	28.0	64.3		--		-
Economically Disadvantaged	118	0.8	0	Y	117.0	59.8	62.1	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	171	0.6	0	Y	170.0	24.1	35.6	N		-
White				-				-		-
Hispanic	49	0.0	0	Y	49.0	16.3	42.0	N		-
Black or African American	91	1.1	0	Y	90.0	23.3	29.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	27	0.0	0	Y	27.0	40.7		--		-
Economically Disadvantaged	120	0.8	0	Y	119.0	26.1	36.6	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.6		G	93.2		-				22.6	14.3	N
White			-			-						-
Hispanic			-			-				20.5	14.3	N
Black or African American	95.8		G	92.6						23.9	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	94.8	84.7	Y	94.3						24.0	14.3	N
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**307 Eagle Academy For Young Men Of Newark**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	159	2.5	2	Y	153.0	14.4	14.1	Y	56.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	113	2.7	2	Y	108.0	13.9	14.3	Y*	56.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	3.4	0	Y	28.0	21.4		--		-
Economically Disadvantaged	93	2.2	0	Y	91.0	15.4	15.0	Y	54.0	Y
Students with Disabilities	34	5.9	0	N	32.3	3.1	11.5	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	159	3.1	2	Y	152.0	8.6	8.7	Y*		-
White				-				-		-
Hispanic				-				-		-
Black or African American	113	2.7	2	Y	108.0	7.4	8.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	6.9	0	N	27.6	10.9		--		-
Economically Disadvantaged	93	3.2	0	Y	90.0	10.0	9.5	Y		-
Students with Disabilities	34	8.8	0	N	32.3	3.1	6.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							40.1	11.9	N
White			-									-
Hispanic			-									-
Black or African American			-							38.8	11.9	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							45.5	11.9	N
Students with Disabilities			-							43.3	11.9	N
English Language Learners*			-									-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**309 Newark Early College High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	200	15.5	0	N	190.0	13.2	17.3	Y*		-
White				-				-		-
Hispanic				-				-		-
Black or African American	115	20.9	0	N	109.3	10.0	16.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	74	6.8	0	N	70.3	19.9		--		-
Economically Disadvantaged	116	16.4	0	N	110.2	11.8	15.4	Y*		-
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	200	11.5	0	N	190.0	6.3	12.7	N		-
White				-				-		-
Hispanic				-				-		-
Black or African American	115	16.5	0	N	109.3	4.6	11.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	74	4.1	0	Y	71.0	9.9		--		-
Economically Disadvantaged	116	14.7	0	N	110.2	9.1	12.6	Y*		-
Students with Disabilities	21	0.0	0	Y	21.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.8		-	89.3		-				67.8	12.6	N
White			-			-						-
Hispanic			-			-				69.6	12.6	N
Black or African American	75.8		-	89.1		-				68.3	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.3		-	90.0		-				66.5	12.6	N
Students with Disabilities			-			-				76.5	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**310 Camden Street Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	361	6.4	2	N	341.1	23.4	15.4	Y	49.0	Y
White				-				-		-
Hispanic	101	8.9	0	N	96.0	21.9	19.3	Y	52.0	Y
Black or African American	209	5.7	2	N	196.7	21.4	14.0	Y	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	42	2.4	0	Y	41.0	34.1		--	52.0	Y
Economically Disadvantaged	271	6.6	2	N	255.6	28.5	16.4	Y	52.0	Y
Students with Disabilities	135	14.8	0	N	128.3	14.1	7.9	Y	39.0	N
English Language Learners*	53	1.9	0	Y	52.0	13.5		--		-
<b>Mathematics</b>										
Schoolwide	370	6.5	2	N	349.6	13.8	11.2	Y	47.5	Y
White				-				-		-
Hispanic	111	9.0	0	N	105.5	14.2	12.8	Y	60.0	E
Black or African American	207	6.3	2	N	194.8	11.3	10.7	Y	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	43	0.0	0	Y	43.0	23.3		--	50.0	Y
Economically Disadvantaged	280	6.1	2	N	264.1	15.2	11.9	Y	49.0	Y
Students with Disabilities	136	15.4	0	N	129.2	8.5	7.8	Y	45.0	Y
English Language Learners*	63	1.6	0	Y	62.0	11.3	8.1	Y	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										30.9	8.5	N
White												-
Hispanic										26.1	8.5	N
Black or African American										32.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										29.9	8.5	N
Students with Disabilities										31.8	8.5	N
English Language Learners*										30.1	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**312 Barringer Academy Of S.T.E.A.M.**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	441	13.4	1	N	418.0	4.1	11.7	N		-
White				-				-		-
Hispanic	269	10.0	1	N	254.6	2.7	10.7	N		-
Black or African American	67	13.4	0	N	63.7	9.4	13.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	93	20.4	0	N	88.4	4.5		--		-
Economically Disadvantaged	350	14.3	1	N	331.6	4.5	12.5	N		-
Students with Disabilities	67	14.9	1	N	62.7	0.0	5.8	N		-
English Language Learners*	228	11.0	1	N	215.7	0.5		--		-
<b>Mathematics</b>										
Schoolwide	438	11.4	1	N	415.2	2.4	8.5	N		-
White				-				-		-
Hispanic	266	8.3	1	N	251.8	1.2	7.7	N		-
Black or African American	67	9.0	0	N	63.7	3.1	10.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	92	19.6	0	N	87.4	4.6		--		-
Economically Disadvantaged	348	12.1	1	N	329.7	2.1	8.3	N		-
Students with Disabilities	64	9.4	1	N	59.9	0.0	7.6	N		-
English Language Learners*	229	9.6	1	N	216.6	0.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	67.5	81.7	N	82.8						52.1	14.3	N
White			-			-						-
Hispanic	70.4	80.1	N	82.0		-				50.6	14.3	N
Black or African American	65.1	87.4	N	84.0						58.1	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	66.4	81.0	N	82.8		-				51.6	14.3	N
Students with Disabilities	56.3	81.7	N	76.6		-				67.8	14.3	N
English Language Learners*	71.4	80.8	N	83.3		-				38.6	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**317 Salome Ureña Elementary School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										29.7	8.7	N
White												-
Hispanic										28.4	8.7	N
Black or African American										40.0	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										29.5	8.7	N
Students with Disabilities												-
English Language Learners*										20.0	8.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**330 Chancellor Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	345	1.4	2	Y	338.0	13.3	19.7	N	38.0	N
White				-				-		-
Hispanic	33	3.0	0	Y	32.0	15.6	26.5	N	47.0	Y
Black or African American	254	0.8	2	Y	250.0	12.8	18.7	N	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	57	3.5	0	Y	55.0	14.5		--	39.0	N
Economically Disadvantaged	229	2.2	1	Y	223.0	13.9	19.4	N	35.0	N
Students with Disabilities	106	0.9	1	Y	104.0	2.9	6.2	N	45.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	345	1.4	2	Y	338.0	9.2	16.8	N	38.0	N
White				-				-		-
Hispanic	33	3.0	0	Y	32.0	9.4	21.5	N		-
Black or African American	254	0.8	2	Y	250.0	10.8	16.3	N	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	57	3.5	0	Y	55.0	1.8		--	29.0	N
Economically Disadvantaged	229	2.2	1	Y	223.0	10.8	16.6	N	33.0	N
Students with Disabilities	106	0.9	1	Y	104.0	1.9		--	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										34.2	8.5	N
White												-
Hispanic										44.9	8.5	N
Black or African American										33.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										34.4	8.5	N
Students with Disabilities										46.5	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**350 Cleveland Eighteenth Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	275	2.9	0	Y	267.0	23.2	16.6	Y	56.0	Y
White				-				-		-
Hispanic	29	0.0	0	Y	29.0	20.6	16.8	Y	53.0	Y
Black or African American	210	3.8	0	Y	202.0	20.3	16.8	Y	57.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	34	0.0	0	Y	34.0	44.1		--	59.0	Y
Economically Disadvantaged	167	1.8	0	Y	164.0	32.3	17.4	Y	68.0	E
Students with Disabilities	88	4.5	0	Y	84.0	4.8	6.3	Y*	30.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	276	4.7	1	Y	263.0	17.1	10.7	Y	42.5	Y
White				-				-		-
Hispanic	30	3.3	0	Y	29.0	10.3	11.5	Y*		-
Black or African American	210	5.2	1	N	199.0	17.1	10.2	Y	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	34	2.9	0	Y	33.0	21.2		--	45.0	Y
Economically Disadvantaged	168	3.6	1	Y	162.0	22.8	11.4	Y	40.0	Y
Students with Disabilities	88	8.0	1	N	82.7	2.4	5.1	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										34.0	8.5	N
White												-
Hispanic										40.5	8.5	N
Black or African American										33.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										34.5	8.5	N
Students with Disabilities										40.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**370 B.R.I.C.K. Peshine Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	425	7.5	0	N	403.8	25.5	22.6	Y	63.0	E
White				-				-		-
Hispanic	36	5.6	0	N	34.2	38.0	26.1	Y	53.0	Y
Black or African American	297	8.4	0	N	282.2	21.7	22.4	Y*	62.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races	92	5.4	0	N	87.4	33.2		--	72.5	E
Economically Disadvantaged	313	7.0	0	N	297.4	31.2	22.0	Y	64.0	E
Students with Disabilities	116	15.5	0	N	110.2	2.7	7.5	N	44.0	Y
English Language Learners*	30	13.3	0	N	28.5	31.6		--		-
<b>Mathematics</b>										
Schoolwide	429	5.6	0	N	407.6	17.1	15.1	Y	61.5	E
White				-				-		-
Hispanic	35	0.0	0	Y	35.0	22.9	8.5	Y	75.5	E
Black or African American	301	6.6	0	N	286.0	14.6	15.9	Y*	58.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	93	4.3	0	Y	89.0	22.5		--	68.5	E
Economically Disadvantaged	313	5.1	0	N	297.4	21.1	14.8	Y	65.0	E
Students with Disabilities	115	7.8	0	N	109.3	2.7		--	40.0	Y
English Language Learners*	30	10.0	0	N	28.5	28.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										29.9	8.5	N
White												-
Hispanic										32.8	8.5	N
Black or African American										29.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										29.0	8.5	N
Students with Disabilities										33.8	8.5	N
English Language Learners*										9.1	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**390 Elliott Street Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	267	5.2	0	N	253.7	36.3	30.1	Y	58.0	Y
White				-				-		-
Hispanic	185	1.1	0	Y	183.0	36.6	27.6	Y	60.0	E
Black or African American	33	6.1	0	N	31.4	28.7	42.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	48	20.8	0	N	45.6	35.1		--	43.0	Y
Economically Disadvantaged	215	6.0	0	N	204.3	39.6	29.6	Y	56.0	Y
Students with Disabilities	42	2.4	0	Y	41.0	14.7	17.6	Y*	58.0	Y
English Language Learners*	71	14.1	0	N	67.5	20.8		--	54.0	Y
<b>Mathematics</b>										
Schoolwide	273	1.5	1	Y	268.0	26.9	28.8	Y*	50.0	Y
White				-				-		-
Hispanic	187	1.1	1	Y	184.0	31.0	28.8	Y	51.0	Y
Black or African American	33	6.1	0	N	31.4	25.5	29.9	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	52	0.0	0	Y	52.0	13.4		--	45.0	Y
Economically Disadvantaged	220	1.4	1	Y	216.0	28.3	28.8	Y*	52.0	Y
Students with Disabilities	42	2.4	0	Y	41.0	14.7	16.9	Y*	40.0	Y
English Language Learners*	77	0.0	1	Y	76.0	11.8		--	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										24.0	8.4	N
White												-
Hispanic										23.5	8.4	N
Black or African American										28.0	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.1	8.4	N
Students with Disabilities										26.1	8.4	N
English Language Learners*										18.0	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**410 First Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	742	0.1	0	Y	741.0	54.0	52.9	Y	53.0	Y
White				-				-		-
Hispanic	551	0.0	0	Y	551.0	54.1	51.6	Y	52.0	Y
Black or African American	80	1.3	0	Y	79.0	55.7	54.3	Y	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	87	0.0	0	Y	87.0	47.1		--	68.5	E
Economically Disadvantaged	609	0.2	0	Y	608.0	57.0	52.3	Y	54.0	Y
Students with Disabilities	93	1.1	0	Y	92.0	19.5	27.2	N	50.0	Y
English Language Learners*	118	0.0	0	Y	118.0	28.8	26.5	Y	68.0	E
<b>Mathematics</b>										
Schoolwide	754	0.3	0	Y	752.0	49.1	48.6	Y	51.0	Y
White				-				-		-
Hispanic	552	0.0	0	Y	552.0	50.0	48.1	Y	49.5	Y
Black or African American	80	1.3	0	Y	79.0	51.9	46.4	Y	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	98	1.0	0	Y	97.0	40.2		--	71.0	E
Economically Disadvantaged	620	0.3	0	Y	618.0	51.3	47.7	Y	52.0	Y
Students with Disabilities	93	1.1	0	Y	92.0	20.6	30.6	N	66.0	E
English Language Learners*	130	0.8	0	Y	129.0	29.5	24.0	Y	74.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.5	N
White										8.3	8.5	Y
Hispanic										10.6	8.5	N
Black or African American										15.7	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.7	8.5	N
Students with Disabilities										20.4	8.5	N
English Language Learners*										4.3	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**415 Dr. E. Alma Flagg School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	333	6.9	1	N	315.4	16.2	16.6	Y*	45.0	Y
White				-				-		-
Hispanic	145	6.9	1	N	136.8	21.2	18.3	Y	46.0	Y
Black or African American	103	12.6	0	N	97.9	9.2	14.4	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	85	0.0	0	Y	85.0	15.3		--	45.0	Y
Economically Disadvantaged	299	6.7	1	N	283.1	16.3	15.6	Y	46.0	Y
Students with Disabilities	32	9.4	0	N	30.4	6.6	9.2	Y*		-
English Language Learners*	59	1.7	0	Y	58.0	3.4		--	34.5	N
<b>Mathematics</b>										
Schoolwide	371	7.0	1	N	351.5	12.8	10.3	Y	53.0	Y
White				-				-		-
Hispanic	164	7.3	1	N	154.9	16.7	11.6	Y	61.0	E
Black or African American	103	13.6	0	N	97.9	8.2	8.0	Y	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	104	0.0	0	Y	104.0	10.6		--	44.0	Y
Economically Disadvantaged	322	6.8	1	N	305.0	13.4	10.3	Y	54.0	Y
Students with Disabilities	32	9.4	0	N	30.4	0.0		--		-
English Language Learners*	96	2.1	0	Y	94.0	0.0		--	36.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										31.4	8.5	N
White												-
Hispanic										29.1	8.5	N
Black or African American										35.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										31.9	8.5	N
Students with Disabilities										38.2	8.5	N
English Language Learners*										22.8	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**420 Fourteenth Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	98	4.1	0	Y	94.0	11.7	18.3	N	16.5	N
White				-				-		-
Hispanic	27	7.4	0	N	25.7	7.8	16.6	N		-
Black or African American	52	1.9	0	Y	51.0	11.8	20.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	4.2	0	Y	68.0	14.7	16.9	Y*		-
Students with Disabilities	48	4.2	0	Y	46.0	8.7	16.9	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	98	4.1	0	Y	94.0	15.9	18.7	Y*	24.0	N
White				-				-		-
Hispanic	27	7.4	0	N	25.7	15.6	19.1	Y*		-
Black or African American	52	1.9	0	Y	51.0	15.7	18.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	4.2	0	Y	68.0	17.6	18.4	Y*		-
Students with Disabilities	48	4.2	0	Y	46.0	17.4	19.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										32.0	8.7	N
White												-
Hispanic										41.2	8.7	N
Black or African American										29.3	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										31.4	8.7	N
Students with Disabilities										40.5	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**430 Benjamin Franklin Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	203	0.0	0	Y	203.0	22.7	24.8	Y*	39.5	N
White				-				-		-
Hispanic	151	0.0	0	Y	151.0	21.9	24.8	Y*	41.0	Y
Black or African American	36	0.0	0	Y	36.0	19.4	23.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	150	0.0	0	Y	150.0	28.0	25.2	Y	43.5	Y
Students with Disabilities	52	0.0	0	Y	52.0	0.0		--	32.0	N
English Language Learners*	60	0.0	0	Y	60.0	16.6	8.7	Y	57.0	Y
<b>Mathematics</b>										
Schoolwide	209	0.0	0	Y	209.0	30.2	26.3	Y	54.5	Y
White				-				-		-
Hispanic	153	0.0	0	Y	153.0	33.3	28.5	Y	59.0	Y
Black or African American	36	0.0	0	Y	36.0	16.7	15.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	0	Y	20.0	30.0		--		-
Economically Disadvantaged	152	0.0	0	Y	152.0	39.5	25.9	Y	65.0	E
Students with Disabilities	52	0.0	0	Y	52.0	1.9	5.5	N	36.0	N
English Language Learners*	66	0.0	0	Y	66.0	39.4	18.3	Y	66.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										23.5	8.7	N
White												-
Hispanic										20.6	8.7	N
Black or African American										33.0	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.5	8.7	N
Students with Disabilities										30.2	8.7	N
English Language Learners*										12.2	8.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**435 George Washington Carver Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	350	1.7	2	Y	342.0	16.7	11.7	Y	51.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	256	2.0	2	Y	249.0	16.1	12.1	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	75	0.0	0	Y	75.0	20.0		--	55.0	Y
Economically Disadvantaged	193	1.0	2	Y	189.0	20.6	12.6	Y	55.5	Y
Students with Disabilities	103	2.9	0	Y	100.0	3.0	6.9	N	41.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	350	1.7	2	Y	342.0	7.6	7.2	Y	41.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	256	2.3	2	Y	248.0	5.2	6.9	Y*	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	75	0.0	0	Y	75.0	12.0		--	41.0	Y
Economically Disadvantaged	193	1.6	2	Y	188.0	8.5	7.3	Y	45.0	Y
Students with Disabilities	103	2.9	0	Y	100.0	4.0	5.0	Y*	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										38.1	8.5	N
White												-
Hispanic										44.4	8.5	N
Black or African American										37.4	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										35.9	8.5	N
Students with Disabilities										43.0	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**440 Dr William H Horton Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	477	1.3	0	Y	471.0	19.7	16.9	Y	45.0	Y
White				-				-		-
Hispanic	289	1.0	0	Y	286.0	19.9	17.2	Y	42.5	Y
Black or African American	94	1.1	0	Y	93.0	20.5	15.2	Y	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	89	2.2	0	Y	87.0	17.2		--	46.0	Y
Economically Disadvantaged	375	1.3	0	Y	370.0	22.1	18.0	Y	43.0	Y
Students with Disabilities	65	0.0	0	Y	65.0	1.5		--	31.5	N
English Language Learners*	147	2.0	0	Y	144.0	17.4		--	38.5	N
<b>Mathematics</b>										
Schoolwide	510	2.7	0	Y	496.0	12.7	13.1	Y*	40.0	Y
White				-				-		-
Hispanic	307	2.3	0	Y	300.0	13.6	13.4	Y	40.0	Y
Black or African American	94	4.3	0	Y	90.0	15.6	10.9	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	104	2.9	0	Y	101.0	6.9		--	28.0	N
Economically Disadvantaged	404	3.2	0	Y	391.0	14.4	13.7	Y	40.0	Y
Students with Disabilities	65	0.0	0	Y	65.0	3.1	5.7	Y*	37.5	N
English Language Learners*	180	2.2	0	Y	176.0	11.4	8.2	Y	31.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										33.9	8.5	N
White												-
Hispanic										31.1	8.5	N
Black or African American										41.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										33.7	8.5	N
Students with Disabilities										49.5	8.5	N
English Language Learners*										27.2	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**455 Harriet Tubman Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	187	1.1	0	Y	185.0	23.8	23.9	Y*	39.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	141	0.7	0	Y	140.0	25.7	24.3	Y	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	0.0	0	Y	29.0	20.7		--		-
Economically Disadvantaged	100	2.0	0	Y	98.0	27.6	20.9	Y	44.5	Y
Students with Disabilities	50	0.0	0	Y	50.0	4.0	7.5	Y*	28.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	185	0.0	0	Y	185.0	22.2	15.5	Y	51.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	140	0.0	0	Y	140.0	23.6	15.6	Y	46.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	0.0	0	Y	29.0	20.7		--		-
Economically Disadvantaged	98	0.0	0	Y	98.0	27.6	13.2	Y	55.0	Y
Students with Disabilities	50	0.0	0	Y	50.0	8.0	11.0	Y*	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										34.0	8.3	N
White												-
Hispanic										48.3	8.3	N
Black or African American										32.8	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										33.5	8.3	N
Students with Disabilities										39.0	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**460 Hawkins Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	411	0.7	2	Y	406.0	20.6	19.9	Y	51.0	Y
White	45	0.0	0	Y	45.0	24.5	30.3	Y*	58.0	Y
Hispanic	220	0.5	2	Y	217.0	22.6	22.4	Y	51.0	Y
Black or African American	92	2.2	0	Y	90.0	12.2	8.5	Y	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	54	0.0	0	Y	54.0	24.1		--	51.0	Y
Economically Disadvantaged	354	0.8	2	Y	349.0	21.3	18.5	Y	51.5	Y
Students with Disabilities	58	1.7	2	Y	55.0	7.3	9.4	Y*	38.5	N
English Language Learners*	142	0.0	0	Y	142.0	9.9	5.9	Y	48.0	Y
<b>Mathematics</b>										
Schoolwide	432	0.9	2	Y	426.0	20.7	18.2	Y	65.0	E
White	56	0.0	0	Y	56.0	26.8	30.9	Y*	86.0	E
Hispanic	225	0.4	2	Y	222.0	21.6	20.0	Y	65.0	E
Black or African American	92	3.3	0	Y	89.0	12.3	7.3	Y	49.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	59	0.0	0	Y	59.0	23.7		--	67.0	E
Economically Disadvantaged	373	1.1	2	Y	367.0	20.5	18.5	Y	67.0	E
Students with Disabilities	58	1.7	2	Y	55.0	10.9	7.6	Y	57.0	Y
English Language Learners*	163	0.0	0	Y	163.0	15.9	9.6	Y	77.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.2	8.5	N
White										13.5	8.5	N
Hispanic										17.8	8.5	N
Black or African American										36.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.4	8.5	N
Students with Disabilities										30.8	8.5	N
English Language Learners*										12.9	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**470 Hawthorne Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	246	2.4	0	Y	240.0	18.0	17.8	Y	50.5	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	150	3.3	0	Y	145.0	19.3	16.5	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	82	1.2	0	Y	81.0	17.2		--	62.0	E
Economically Disadvantaged	197	1.5	0	Y	194.0	20.1	16.8	Y	52.0	Y
Students with Disabilities	46	6.5	0	N	43.7	4.6	13.1	N	31.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	246	2.4	0	Y	240.0	16.7	12.6	Y	54.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	150	3.3	0	Y	145.0	15.9	11.3	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	82	1.2	0	Y	81.0	19.8		--	55.0	Y
Economically Disadvantaged	197	1.5	0	Y	194.0	17.5	13.3	Y	56.5	Y
Students with Disabilities	46	6.5	0	N	43.7	4.6	15.4	N	26.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										43.6	8.5	N
White												-
Hispanic										30.0	8.5	N
Black or African American										45.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										42.7	8.5	N
Students with Disabilities										51.7	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**480 Lafayette Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	657	1.2	0	Y	649.0	52.2	52.5	Y*	62.0	E
White	64	1.6	0	Y	63.0	58.7	62.5	Y*	52.5	Y
Hispanic	460	1.1	0	Y	455.0	53.6	50.0	Y	62.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	123	1.6	0	Y	121.0	45.4		--	67.5	E
Economically Disadvantaged	489	1.0	0	Y	484.0	57.6	50.3	Y	64.0	E
Students with Disabilities	83	2.4	0	Y	81.0	13.6	14.9	Y*	58.0	Y
English Language Learners*	113	0.9	0	Y	112.0	25.0	10.7	Y	72.0	E
<b>Mathematics</b>										
Schoolwide	716	1.5	0	Y	705.0	47.8	47.6	Y	57.0	Y
White	88	1.1	0	Y	87.0	31.0	58.0	N	57.0	Y
Hispanic	473	1.3	0	Y	467.0	52.9	45.2	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	145	2.8	0	Y	141.0	41.9		--	60.0	E
Economically Disadvantaged	529	1.3	0	Y	522.0	53.2	46.9	Y	60.0	E
Students with Disabilities	83	2.4	0	Y	81.0	19.7	17.4	Y	34.5	N
English Language Learners*	172	1.7	0	Y	169.0	23.1	12.3	Y	54.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.8	8.5	N
White										10.6	8.5	N
Hispanic										9.4	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.4	8.5	Y
Students with Disabilities										15.4	8.5	N
English Language Learners*										12.0	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**490 Lincoln**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	300	0.7	1	Y	297.0	24.9	21.1	Y	45.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	277	0.7	1	Y	274.0	24.1	21.3	Y	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	0.9	1	Y	228.0	25.8	19.9	Y	45.0	Y
Students with Disabilities	56	0.0	0	Y	56.0	3.6	9.8	N	45.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	298	0.7	1	Y	295.0	13.9	12.9	Y	45.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	275	0.7	1	Y	272.0	12.9	13.0	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	229	0.9	1	Y	226.0	15.0	13.3	Y	41.5	Y
Students with Disabilities	56	3.6	0	Y	54.0	3.7	5.9	Y*	32.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										31.3	8.5	N
White												-
Hispanic												-
Black or African American										30.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										31.7	8.5	N
Students with Disabilities										52.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**495 Louise A Spencer Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	241	4.6	0	Y	230.0	21.3	18.7	Y	48.0	Y
White				-				-		-
Hispanic	31	0.0	0	Y	31.0	32.3	26.9	Y		-
Black or African American	174	5.2	0	N	165.3	19.9	17.6	Y	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	34	5.9	0	N	32.3	18.6		--		-
Economically Disadvantaged	187	4.3	0	Y	179.0	23.4	18.8	Y	53.0	Y
Students with Disabilities	80	2.5	0	Y	78.0	19.3	21.2	Y*	42.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	240	5.4	0	N	228.0	15.3	16.2	Y*	50.0	Y
White				-				-		-
Hispanic	31	0.0	0	Y	31.0	19.4	18.1	Y		-
Black or African American	173	6.4	0	N	164.4	14.0	16.0	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	34	5.9	0	N	32.3	18.6		--		-
Economically Disadvantaged	187	5.3	0	N	177.7	17.5	13.2	Y	53.0	Y
Students with Disabilities	80	2.5	0	Y	78.0	16.7	30.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										29.0	8.5	N
White												-
Hispanic										37.1	8.5	N
Black or African American										27.9	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										30.4	8.5	N
Students with Disabilities										37.7	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**520 Mckinley**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	480	0.4	0	Y	478.0	31.8	30.1	Y	46.0	Y
White				-				-		-
Hispanic	260	0.4	0	Y	259.0	30.9	28.3	Y	49.0	Y
Black or African American	147	0.7	0	Y	146.0	34.2	31.7	Y	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	68	0.0	0	Y	68.0	28.0		--	41.0	Y
Economically Disadvantaged	409	0.5	0	Y	407.0	33.9	28.9	Y	46.0	Y
Students with Disabilities	117	0.0	0	Y	117.0	38.4	32.5	Y	29.0	N
English Language Learners*	73	0.0	0	Y	73.0	13.7		--	59.0	Y
<b>Mathematics</b>										
Schoolwide	496	0.0	0	Y	496.0	25.4	24.9	Y	54.0	Y
White				-				-		-
Hispanic	264	0.0	0	Y	264.0	25.3	25.5	Y*	52.0	Y
Black or African American	147	0.0	0	Y	147.0	28.5	22.9	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	80	0.0	0	Y	80.0	17.5		--	54.5	Y
Economically Disadvantaged	420	0.0	0	Y	420.0	26.4	22.5	Y	54.5	Y
Students with Disabilities	116	0.0	0	Y	116.0	36.2	31.7	Y	47.0	Y
English Language Learners*	90	0.0	0	Y	90.0	16.7		--	53.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										24.4	8.5	N
White										25.0	8.5	N
Hispanic										26.0	8.5	N
Black or African American										22.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.2	8.5	N
Students with Disabilities										25.7	8.5	N
English Language Learners*										18.3	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**530 Miller Street School At Spencer**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	272	0.0	0	Y	272.0	28.0	25.2	Y	45.0	Y
White				-				-		-
Hispanic	98	0.0	0	Y	98.0	33.7	27.8	Y	52.0	Y
Black or African American	106	0.0	0	Y	106.0	28.3	22.4	Y	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	66	0.0	0	Y	66.0	19.7		--	41.0	Y
Economically Disadvantaged	220	0.0	0	Y	220.0	29.1	25.9	Y	47.5	Y
Students with Disabilities	58	0.0	0	Y	58.0	34.5	20.6	Y		-
English Language Learners*	77	0.0	0	Y	77.0	20.8	22.2	Y*	53.0	Y
<b>Mathematics</b>										
Schoolwide	299	0.0	0	Y	299.0	19.4	17.6	Y	37.5	N
White				-				-		-
Hispanic	101	0.0	0	Y	101.0	23.8	20.1	Y	34.0	N
Black or African American	104	0.0	0	Y	104.0	16.3	15.2	Y	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	92	0.0	0	Y	92.0	18.5		--	45.5	Y
Economically Disadvantaged	241	0.0	0	Y	241.0	20.0	18.1	Y	37.0	N
Students with Disabilities	57	0.0	0	Y	57.0	31.6	20.6	Y		-
English Language Learners*	106	0.0	0	Y	106.0	17.0	15.7	Y	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										40.3	8.5	N
White												-
Hispanic										41.3	8.5	N
Black or African American										38.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										40.5	8.5	N
Students with Disabilities										44.5	8.5	N
English Language Learners*										27.4	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**565 Ivy Hill Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	359	1.1	1	Y	354.0	35.3	31.9	Y	49.0	Y
White				-				-		-
Hispanic	22	0.0	0	Y	22.0	40.9	42.0	Y*		-
Black or African American	251	0.8	1	Y	248.0	35.0	31.5	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	85	2.4	0	Y	83.0	33.7		--	45.0	Y
Economically Disadvantaged	249	0.8	1	Y	246.0	37.0	32.0	Y	56.0	Y
Students with Disabilities	76	1.3	0	Y	75.0	24.0	19.6	Y	51.0	Y
English Language Learners*	36	0.0	0	Y	36.0	0.0		--	67.5	E
<b>Mathematics</b>										
Schoolwide	366	1.1	1	Y	361.0	13.6	15.5	Y*	48.0	Y
White				-				-		-
Hispanic	23	0.0	0	Y	23.0	13.0	18.3	Y*		-
Black or African American	252	1.2	1	Y	248.0	13.3	15.4	Y*	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	90	1.1	0	Y	89.0	14.6		--	50.0	Y
Economically Disadvantaged	255	0.8	1	Y	252.0	15.1	16.5	Y*	49.0	Y
Students with Disabilities	76	1.3	0	Y	75.0	9.3	11.2	Y*	56.0	Y
English Language Learners*	44	0.0	0	Y	44.0	4.5		--	75.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										26.6	8.5	N
White												-
Hispanic										27.3	8.5	N
Black or African American										26.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										25.9	8.5	N
Students with Disabilities										35.7	8.5	N
English Language Learners*										8.7	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**570 Mt Vernon Place School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	488	1.0	0	Y	483.0	43.9	50.9	N	57.0	Y
White				-				-		-
Hispanic	144	1.4	0	Y	142.0	33.8	42.0	N	54.5	Y
Black or African American	258	0.8	0	Y	256.0	46.5	52.2	N	58.0	Y
Asian	68	1.5	0	Y	67.0	55.2	58.7	Y*	56.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	322	0.9	0	Y	319.0	45.1	48.4	Y*	57.0	Y
Students with Disabilities	37	0.0	0	Y	37.0	16.2	26.9	N	46.0	Y
English Language Learners*	128	0.8	0	Y	127.0	23.7		--	51.0	Y
<b>Mathematics</b>										
Schoolwide	509	2.4	0	Y	497.0	47.3	46.0	Y	66.5	E
White				-				-		-
Hispanic	153	2.6	0	Y	149.0	36.2	38.6	Y*	70.5	E
Black or African American	261	3.1	0	Y	253.0	48.6	44.6	Y	63.5	E
Asian	74	0.0	0	Y	74.0	62.1	59.3	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	335	2.7	0	Y	326.0	49.7	46.1	Y	71.0	E
Students with Disabilities	37	5.4	0	N	35.2	28.4	35.4	Y*		-
English Language Learners*	148	0.7	0	Y	147.0	33.3	14.5	Y	69.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.9	8.5	N
White												-
Hispanic										18.8	8.5	N
Black or African American										14.5	8.5	N
Asian										13.6	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.6	8.5	N
Students with Disabilities										26.9	8.5	N
English Language Learners*										20.7	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**575 Rafael Hernandez School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	563	1.2	0	Y	556.0	19.6	20.1	Y*	50.0	Y
White				-				-		-
Hispanic	375	0.8	0	Y	372.0	21.5	21.1	Y	50.0	Y
Black or African American	95	2.1	0	Y	93.0	12.9	15.6	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	85	2.4	0	Y	83.0	19.3		--	55.5	Y
Economically Disadvantaged	442	0.5	0	Y	440.0	23.2	19.9	Y	50.0	Y
Students with Disabilities	142	2.8	0	Y	138.0	8.7	8.6	Y	41.0	Y
English Language Learners*	101	0.0	0	Y	101.0	12.9		--	53.0	Y
<b>Mathematics</b>										
Schoolwide	578	1.2	0	Y	571.0	12.8	11.0	Y	42.5	Y
White				-				-		-
Hispanic	375	0.8	0	Y	372.0	12.6	12.0	Y	42.0	Y
Black or African American	95	2.1	0	Y	93.0	10.8	7.2	Y	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	100	2.0	0	Y	98.0	14.3		--	50.0	Y
Economically Disadvantaged	457	0.4	0	Y	455.0	15.2	11.2	Y	44.0	Y
Students with Disabilities	142	2.8	0	Y	138.0	6.5	7.6	Y*	28.0	N
English Language Learners*	116	0.0	0	Y	116.0	12.1		--	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										27.1	8.5	N
White												-
Hispanic										24.9	8.5	N
Black or African American										34.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										27.0	8.5	N
Students with Disabilities										36.4	8.5	N
English Language Learners*										11.5	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**581 Park Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	526	5.9	0	N	499.7	55.8	53.4	Y	56.0	Y
White				-				-		-
Hispanic	395	5.1	0	N	375.3	59.2	54.4	Y	55.0	Y
Black or African American	82	11.0	0	N	77.9	38.5	47.3	Y*	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	42	4.8	0	Y	40.0	55.0		--	69.0	E
Economically Disadvantaged	423	5.7	0	N	401.9	56.5	51.7	Y	57.0	Y
Students with Disabilities	61	18.0	0	N	58.0	8.6	24.0	N	37.5	N
English Language Learners*	86	1.2	0	Y	85.0	61.1	26.8	Y	55.0	Y
<b>Mathematics</b>										
Schoolwide	531	6.2	0	N	504.5	46.0	37.4	Y	59.0	Y
White				-				-		-
Hispanic	397	5.3	0	N	377.2	47.7	38.8	Y	56.5	Y
Black or African American	82	11.0	0	N	77.9	27.0	28.3	Y*	61.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races	44	4.5	0	Y	42.0	66.7		--	83.0	E
Economically Disadvantaged	426	5.9	0	N	404.7	45.9	37.3	Y	61.0	E
Students with Disabilities	60	20.0	0	N	57.0	8.8	7.3	Y	33.0	N
English Language Learners*	92	2.2	0	Y	90.0	60.0	26.8	Y	78.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.8	8.5	N
White										0.0	8.5	Y
Hispanic										14.2	8.5	N
Black or African American										27.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.7	8.5	N
Students with Disabilities										38.1	8.5	N
English Language Learners*										8.1	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**590 Oliver Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	626	1.0	0	Y	620.0	49.5	47.2	Y	54.0	Y
White	84	2.4	0	Y	82.0	45.1	51.2	Y*	47.5	Y
Hispanic	358	0.3	0	Y	357.0	50.4	45.9	Y	56.0	Y
Black or African American	28	3.6	0	Y	27.0	25.9	40.0	N	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	154	0.6	0	Y	153.0	54.3		--	54.0	Y
Economically Disadvantaged	495	1.0	0	Y	490.0	52.8	47.1	Y	53.0	Y
Students with Disabilities	72	1.4	0	Y	71.0	19.7	24.3	Y*	57.5	Y
English Language Learners*	248	1.2	0	Y	245.0	43.7	10.6	Y	57.0	Y
<b>Mathematics</b>										
Schoolwide	666	1.1	0	Y	659.0	38.4	35.6	Y	46.0	Y
White	89	2.2	0	Y	87.0	35.6	41.7	Y*	41.0	Y
Hispanic	360	0.6	0	Y	358.0	40.8	34.1	Y	47.5	Y
Black or African American	28	3.6	0	Y	27.0	25.9	17.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	187	0.5	0	Y	186.0	37.1		--	51.0	Y
Economically Disadvantaged	522	1.1	0	Y	516.0	41.5	35.6	Y	47.0	Y
Students with Disabilities	72	1.4	0	Y	71.0	14.1	18.7	Y*	42.5	Y
English Language Learners*	288	1.0	0	Y	285.0	37.2	21.3	Y	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.5	Y
White										8.5	8.5	Y
Hispanic										6.4	8.5	Y
Black or African American										20.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	8.5	Y
Students with Disabilities										10.9	8.5	N
English Language Learners*										6.6	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**605 Quitman Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	330	2.7	0	Y	321.0	17.8	20.0	Y*	45.0	Y
White				-				-		-
Hispanic	61	0.0	0	Y	61.0	27.9	27.8	Y	62.0	E
Black or African American	221	3.6	0	Y	213.0	14.0	17.2	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	43	2.3	0	Y	42.0	21.4		--		-
Economically Disadvantaged	243	3.3	0	Y	235.0	20.8	19.4	Y	45.5	Y
Students with Disabilities	94	2.1	0	Y	92.0	9.8	15.4	N	32.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	330	2.4	0	Y	322.0	12.7	19.8	N	41.0	Y
White				-				-		-
Hispanic	61	0.0	0	Y	61.0	18.1	22.6	Y*	45.0	Y
Black or African American	221	3.2	0	Y	214.0	9.8	18.6	N	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	43	2.3	0	Y	42.0	21.4		--		-
Economically Disadvantaged	243	3.3	0	Y	235.0	15.3	19.2	Y*	43.0	Y
Students with Disabilities	94	1.1	0	Y	93.0	2.2	14.3	N	32.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										30.6	8.5	N
White												-
Hispanic										35.9	8.5	N
Black or African American										29.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.5	8.5	N
Students with Disabilities										38.9	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**610 Ridge Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	479	0.6	0	Y	476.0	44.4	46.7	Y*	54.0	Y
White				-				-		-
Hispanic	373	0.5	0	Y	371.0	44.7	46.1	Y*	54.0	Y
Black or African American	39	0.0	0	Y	39.0	46.2	54.3	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	63	1.6	0	Y	62.0	40.3		--	62.0	E
Economically Disadvantaged	370	0.3	0	Y	369.0	45.3	45.9	Y*	53.0	Y
Students with Disabilities	63	3.2	0	Y	61.0	6.6	15.3	N	50.0	Y
English Language Learners*	118	0.0	0	Y	118.0	29.6	8.8	Y	53.0	Y
<b>Mathematics</b>										
Schoolwide	503	0.6	0	Y	500.0	26.6	31.2	N	42.5	Y
White				-				-		-
Hispanic	374	0.5	0	Y	372.0	28.7	31.2	Y*	44.0	Y
Black or African American	39	0.0	0	Y	39.0	15.4	31.9	N	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	86	1.2	0	Y	85.0	23.5		--	49.5	Y
Economically Disadvantaged	391	0.3	0	Y	390.0	27.4	32.3	N	42.0	Y
Students with Disabilities	63	3.2	0	Y	61.0	3.3	10.6	N	44.0	Y
English Language Learners*	142	0.0	0	Y	142.0	23.9	16.2	Y	47.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.2	8.5	N
White												-
Hispanic										14.1	8.5	N
Black or African American										13.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.2	8.5	N
Students with Disabilities										18.9	8.5	N
English Language Learners*										7.2	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**615 Roberto Clemente Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	167	1.8	0	Y	164.0	30.5	31.6	Y*	42.5	Y
White				-				-		-
Hispanic	123	0.0	0	Y	123.0	28.5	33.3	Y*	44.0	Y
Black or African American	26	7.7	0	N	24.7	28.3	24.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	127	0.8	0	Y	126.0	34.9	29.6	Y	40.0	Y
Students with Disabilities	38	2.6	0	Y	37.0	2.7	6.3	Y*		-
English Language Learners*	47	0.0	0	Y	47.0	17.1	7.6	Y		-
<b>Mathematics</b>										
Schoolwide	176	1.7	0	Y	173.0	36.4	34.2	Y	59.0	Y
White				-				-		-
Hispanic	126	0.0	0	Y	126.0	37.3	35.8	Y	61.0	E
Black or African American	26	7.7	0	N	24.7	20.2	27.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	4.3	0	Y	22.0	50.0		--		-
Economically Disadvantaged	134	0.7	0	Y	133.0	42.1	32.8	Y	62.0	E
Students with Disabilities	38	2.6	0	Y	37.0	0.0		--		-
English Language Learners*	56	0.0	0	Y	56.0	35.8	25.9	Y	72.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										28.9	8.7	N
White												-
Hispanic										26.1	8.7	N
Black or African American										43.5	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.4	8.7	N
Students with Disabilities										42.6	8.7	N
English Language Learners*										12.3	8.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**640 South Street Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	253	0.0	0	Y	253.0	24.5	23.4	Y	49.5	Y
White	21	0.0	0	Y	21.0	33.4	29.9	Y		-
Hispanic	144	0.0	0	Y	144.0	21.6	24.8	Y*	49.5	Y
Black or African American	49	0.0	0	Y	49.0	12.2	13.8	Y*	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	38	0.0	0	Y	38.0	44.7		--		-
Economically Disadvantaged	195	0.0	0	Y	195.0	28.7	23.9	Y	53.0	Y
Students with Disabilities	63	0.0	0	Y	63.0	11.1	11.9	Y*	41.0	Y
English Language Learners*	85	0.0	0	Y	85.0	11.8		--	54.0	Y
<b>Mathematics</b>										
Schoolwide	294	0.0	0	Y	294.0	21.5	19.3	Y	34.0	N
White	39	0.0	0	Y	39.0	25.6	25.6	Y		-
Hispanic	162	0.0	0	Y	162.0	18.5	18.9	Y*	33.0	N
Black or African American	49	0.0	0	Y	49.0	12.2	16.3	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	43	0.0	0	Y	43.0	37.2		--		-
Economically Disadvantaged	228	0.0	0	Y	228.0	24.2	20.7	Y	37.0	N
Students with Disabilities	63	0.0	0	Y	63.0	11.1	7.8	Y	29.5	N
English Language Learners*	126	0.0	0	Y	126.0	14.3	7.6	Y	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										22.7	8.3	N
White										15.6	8.3	N
Hispanic										19.6	8.3	N
Black or African American										46.3	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.3	8.3	N
Students with Disabilities										40.8	8.3	N
English Language Learners*										14.4	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**670 South Seventeenth Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	326	3.7	1	Y	314.0	17.5	19.1	Y*	41.0	Y
White				-				-		-
Hispanic	36	0.0	0	Y	36.0	30.6	33.3	Y*	55.0	Y
Black or African American	216	4.6	1	Y	206.0	13.6	17.1	Y*	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	71	2.8	0	Y	69.0	23.2		--	53.0	Y
Economically Disadvantaged	241	2.9	1	Y	234.0	21.4	18.4	Y	45.0	Y
Students with Disabilities	131	6.1	0	N	124.5	2.4	6.5	N	32.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	326	4.9	1	Y	310.0	11.6	12.4	Y*	38.0	N
White				-				-		-
Hispanic	36	0.0	0	Y	36.0	5.6	16.2	N	31.5	N
Black or African American	216	6.5	1	N	204.3	11.3	11.9	Y*	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	71	2.8	0	Y	69.0	15.9		--	49.0	Y
Economically Disadvantaged	241	4.6	1	Y	230.0	13.9	11.6	Y	41.5	Y
Students with Disabilities	131	7.6	0	N	124.5	2.4	6.6	N	23.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										38.1	8.5	N
White												-
Hispanic										32.9	8.5	N
Black or African American										38.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										38.3	8.5	N
Students with Disabilities										43.6	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**690 Speedway Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	373	9.9	2	N	352.5	27.5	23.6	Y	61.0	E
White				-				-		-
Hispanic	38	26.3	0	N	36.1	27.7	20.6	Y	68.0	E
Black or African American	246	7.7	2	N	231.8	28.5	23.7	Y	60.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races	86	7.0	0	N	81.7	25.7		--	61.0	E
Economically Disadvantaged	315	6.7	2	N	297.4	30.6	25.6	Y	62.0	E
Students with Disabilities	52	38.5	0	N	49.4	4.0		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	373	9.9	2	N	352.5	11.9	13.8	Y*	46.0	Y
White				-				-		-
Hispanic	38	26.3	0	N	36.1	11.1	12.4	Y*		-
Black or African American	246	7.7	2	N	231.8	11.7	14.1	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	86	5.8	0	N	81.7	13.5		--	46.0	Y
Economically Disadvantaged	315	6.3	2	N	297.4	12.8	14.8	Y*	44.0	Y
Students with Disabilities	52	38.5	0	N	49.4	2.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										39.0	8.5	N
White												-
Hispanic										44.8	8.5	N
Black or African American										38.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										38.1	8.5	N
Students with Disabilities										37.9	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**710 Sussex Avenue School Burnet Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	296	2.7	0	Y	288.0	26.8	22.5	Y	56.0	Y
White				-				-		-
Hispanic	124	3.2	0	Y	120.0	28.4	24.6	Y	50.0	Y
Black or African American	103	1.9	0	Y	101.0	24.8	19.1	Y	62.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races	69	2.9	0	Y	67.0	26.9		--	53.0	Y
Economically Disadvantaged	252	2.4	0	Y	246.0	26.4	20.7	Y	56.5	Y
Students with Disabilities	24	4.2	0	Y	23.0	4.3		--		-
English Language Learners*	62	3.2	0	Y	60.0	18.3		--	56.5	Y
<b>Mathematics</b>										
Schoolwide	304	4.9	0	Y	289.0	35.6	29.0	Y	58.0	Y
White				-				-		-
Hispanic	129	3.9	0	Y	124.0	40.3	36.2	Y	61.5	E
Black or African American	103	3.9	0	Y	99.0	34.3	19.1	Y	47.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	72	8.3	0	N	68.4	27.8		--	61.0	E
Economically Disadvantaged	258	4.3	0	Y	247.0	36.1	27.0	Y	58.0	Y
Students with Disabilities	26	3.8	0	Y	25.0	12.0		--		-
English Language Learners*	70	8.6	0	N	66.5	30.1	16.9	Y	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										28.4	8.5	N
White												-
Hispanic										24.3	8.5	N
Black or African American										33.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										26.5	8.5	N
Students with Disabilities										44.4	8.5	N
English Language Learners*										22.8	8.5	N

**E**

Exceeds Standard. Only applies to Academic Progress (>=60).

**G**

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y**

Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\***

Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N**

Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**715 Thirteenth Avenue School Martin Luther King**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	464	4.5	2	Y	442.0	19.4	15.9	Y	43.0	Y
White				-				-		-
Hispanic	61	4.9	0	Y	58.0	15.5	19.9	Y*	39.5	N
Black or African American	307	4.9	2	Y	291.0	18.9	14.8	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	93	3.2	0	Y	90.0	24.4		--	41.0	Y
Economically Disadvantaged	357	1.7	1	Y	350.0	22.6	15.9	Y	42.0	Y
Students with Disabilities	156	10.9	1	N	147.3	20.3	18.5	Y	30.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	461	6.1	2	N	436.1	11.0	11.4	Y*	41.0	Y
White				-				-		-
Hispanic	60	5.0	0	Y	57.0	7.1	13.5	N	31.0	N
Black or African American	306	6.2	2	N	288.8	9.3	11.0	Y*	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	93	6.5	0	N	88.4	18.1		--	45.0	Y
Economically Disadvantaged	354	3.4	1	Y	341.0	12.7	11.3	Y	40.0	Y
Students with Disabilities	153	11.1	1	N	144.4	11.1	14.9	Y*	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										36.0	8.5	N
White												-
Hispanic										23.9	8.5	N
Black or African American										38.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										35.7	8.5	N
Students with Disabilities										39.6	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3570 Newark Public School District**

**750 Wilson Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	703	0.6	0	Y	699.0	38.0	39.3	Y*	56.0	Y
White	154	1.3	0	Y	152.0	48.6	44.4	Y	55.0	Y
Hispanic	326	0.3	0	Y	325.0	36.3	34.3	Y	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	217	0.5	0	Y	216.0	33.4		--	59.0	Y
Economically Disadvantaged	500	0.0	0	Y	500.0	38.6	39.4	Y*	56.0	Y
Students with Disabilities	103	1.0	0	Y	102.0	19.6	16.3	Y	52.0	Y
English Language Learners*	169	0.6	0	Y	168.0	16.1	10.4	Y	61.0	E
<b>Mathematics</b>										
Schoolwide	728	0.7	0	Y	723.0	34.6	34.7	Y*	68.0	E
White	158	1.3	0	Y	156.0	41.1	35.8	Y	72.5	E
Hispanic	329	0.6	0	Y	327.0	34.8	34.0	Y	62.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	235	0.4	0	Y	234.0	30.3		--	73.5	E
Economically Disadvantaged	519	0.0	0	Y	519.0	34.3	33.3	Y	69.0	E
Students with Disabilities	103	1.0	0	Y	102.0	17.7	18.3	Y*	68.0	E
English Language Learners*	194	1.0	0	Y	192.0	16.2	13.5	Y	60.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.5	N
White										11.5	8.5	N
Hispanic										8.3	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.5	N
Students with Disabilities										8.1	8.5	Y
English Language Learners*										9.8	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3630 North Caldwell School District**

**050 Gould/Mountain Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	279	1.8	5	Y	269.0	88.4	80.0	Y	66.0	E
White	255	1.6	4	Y	247.0	88.7	80.0	Y	66.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	5.7	1	N	49.4	48.5	41.6	Y	50.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	279	1.8	5	Y	269.0	80.3	74.4	Y	56.0	Y
White	255	1.6	4	Y	247.0	79.8	75.3	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	5.7	1	N	49.4	40.5	32.7	Y	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	7.3	Y
White										4.3	7.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.9	7.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3630 North Caldwell School District**

**060 Grandview Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	97	2.1	2	Y	93.0	81.7	80.0	Y		-
White	90	2.2	2	Y	86.0	82.5	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	97	2.1	2	Y	93.0	87.1	80.0	Y		-
White	90	2.2	2	Y	86.0	88.3	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	9.1	Y
White										6.3	9.1	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.6	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3750 Nutley Public School District**

**050 Nutley High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	594	0.3	23	Y	570.0	52.8	64.0	N		-
White	400	0.0	5	Y	395.0	52.5	65.0	N		-
Hispanic	114	0.9	17	Y	97.0	37.1	52.0	N		-
Black or African American				-				-		-
Asian	67	0.0	1	Y	66.0	80.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	1.2	2	Y	80.0	36.3	48.7	N		-
Students with Disabilities	93	1.1	2	Y	90.0	13.3	18.3	Y*		-
English Language Learners*	25	0.0	4	Y	21.0	42.9		--		-
<b>Mathematics</b>										
Schoolwide	574	0.5	24	Y	548.0	32.3	30.3	Y		-
White	383	0.3	5	Y	377.0	30.8	26.2	Y		-
Hispanic	115	0.9	18	Y	97.0	20.6	25.8	Y*		-
Black or African American				-				-		-
Asian	63	0.0	1	Y	62.0	62.9	67.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	1.3	2	Y	76.0	19.7	24.4	Y*		-
Students with Disabilities	92	2.2	2	Y	88.0	9.1	5.1	Y		-
English Language Learners*	25	0.0	4	Y	21.0	42.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	95.0	N	97.0		G				17.9	14.3	N
White	96.2		G	97.1		G				19.5	14.3	N
Hispanic	88.6	94.3	N	98.1		G				17.5	14.3	N
Black or African American			-			-				20.8	14.3	N
Asian	92.3	94.9	N	97.4		G				8.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.2	91.6	N	94.3	89.0	Y				26.6	14.3	N
Students with Disabilities	82.9	86.4	N	88.4	93.3	N				34.9	14.3	N
English Language Learners*			-			-				20.0	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3750 Nutley Public School District**

**060 John H. Walker Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	630	2.7	18	Y	595.0	68.6	65.6	Y	42.0	Y
White	451	3.3	4	Y	432.0	68.3	64.6	Y	44.0	Y
Hispanic	104	1.9	11	Y	91.0	61.6	58.1	Y	36.0	N
Black or African American	20	0.0	3	Y				-		-
Asian	53	0.0	0	Y	53.0	84.9	80.0	Y	40.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	4.9	7	Y	91.0	55.0	51.5	Y	40.0	Y
Students with Disabilities	119	4.2	4	Y	110.0	29.0	27.0	Y	54.0	Y
English Language Learners*	20	0.0	1	Y				-		-
<b>Mathematics</b>										
Schoolwide	635	3.0	21	Y	595.0	49.2	51.8	Y*	51.0	Y
White	452	3.8	5	Y	430.0	47.4	49.4	Y*	50.5	Y
Hispanic	107	1.9	13	Y	92.0	42.4	41.5	Y	51.0	Y
Black or African American	20	0.0	3	Y				-		-
Asian	53	0.0	0	Y	53.0	77.3	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	4.8	8	Y	91.0	38.5	29.3	Y	58.0	Y
Students with Disabilities	119	5.0	4	Y	109.0	17.4	17.6	Y*	48.0	Y
English Language Learners*	25	0.0	4	Y	21.0	42.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.3	9.1	N
White										11.7	9.1	N
Hispanic										8.3	9.1	Y
Black or African American										0.0	9.1	Y
Asian										5.7	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	9.1	N
Students with Disabilities										20.8	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3750 Nutley Public School District**

**070 Lincoln School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	277	2.9	13	Y	257.0	56.5	59.3	Y*	44.0	Y
White	162	4.3	4	Y	152.0	53.3	58.6	Y*	41.5	Y
Hispanic	81	1.2	7	Y	73.0	54.8	54.3	Y	46.0	Y
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	72.0	69.7	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	3.5	5	Y	77.0	55.9	47.3	Y	42.0	Y
Students with Disabilities	80	3.8	2	Y	75.0	18.6	23.1	Y*	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	279	3.2	14	Y	257.0	48.6	43.9	Y	49.0	Y
White	163	4.9	4	Y	152.0	46.0	41.0	Y	47.0	Y
Hispanic	82	1.2	8	Y	73.0	45.2	39.4	Y	37.5	N
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	72.0	73.4	Y*	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	3.5	5	Y	77.0	42.9	32.3	Y	43.0	Y
Students with Disabilities	80	3.8	2	Y	75.0	17.3	17.1	Y	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.1	8.3	N
White										11.2	8.3	N
Hispanic										10.9	8.3	N
Black or African American												-
Asian										4.3	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.3	N
Students with Disabilities										15.0	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3750 Nutley Public School District**

**080 Radcliffe School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	185	1.1	10	Y	174.0	71.8	68.4	Y	57.5	Y
White	120	0.8	7	Y	113.0	71.7	64.7	Y	56.0	Y
Hispanic	35	2.9	3	Y	31.0	58.0	61.7	Y*		-
Black or African American				-				-		-
Asian	22	0.0	0	Y	22.0	86.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	1	Y	30.0	56.7		--		-
Students with Disabilities	42	2.4	0	Y	41.0	36.5	26.5	Y	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	186	2.2	10	Y	172.0	61.0	62.4	Y*	51.0	Y
White	121	2.5	7	Y	111.0	59.5	61.7	Y*	48.0	Y
Hispanic	35	2.9	3	Y	31.0	45.2	38.5	Y		-
Black or African American				-				-		-
Asian	22	0.0	0	Y	22.0	86.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	1	Y	30.0	30.0		--		-
Students with Disabilities	42	4.8	0	Y	40.0	30.0	29.0	Y	35.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.3	Y
White										5.0	8.3	Y
Hispanic										13.0	8.3	N
Black or African American												-
Asian										5.1	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.3	8.3	N
Students with Disabilities										20.6	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3750 Nutley Public School District**

**090 Spring Garden School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	182	1.6	3	Y	176.0	76.7	73.0	Y	67.0	E
White	127	2.4	1	Y	123.0	74.8	71.9	Y	65.0	E
Hispanic	32	0.0	2	Y	30.0	73.3	70.5	Y		-
Black or African American				-				-		-
Asian	20	0.0	0	Y	20.0	95.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	5.0	0	Y	38.0	42.1	22.4	Y	65.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	182	1.6	3	Y	176.0	62.5	59.0	Y	68.0	E
White	127	2.4	1	Y	123.0	60.2	58.5	Y	68.0	E
Hispanic	32	0.0	2	Y	30.0	63.3	51.5	Y		-
Black or African American				-				-		-
Asian	20	0.0	0	Y	20.0	80.0	70.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	5.0	0	Y	38.0	31.5	22.9	Y	69.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.3	Y
White										7.9	8.3	Y
Hispanic										3.5	8.3	Y
Black or African American												-
Asian										6.7	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										16.9	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3750 Nutley Public School District**

**100 Washington School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	317	0.9	21	Y	293.0	68.6	66.0	Y	50.0	Y
White	169	1.8	6	Y	160.0	70.0	64.6	Y	54.0	Y
Hispanic	100	0.0	10	Y	90.0	56.7	61.0	Y*	46.0	Y
Black or African American				-				-		-
Asian	29	0.0	1	Y	28.0	92.9	79.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	0.0	8	Y	49.0	63.3	68.2	Y*	58.5	Y
Students with Disabilities	57	0.0	3	Y	54.0	46.3	30.1	Y	63.0	E
English Language Learners*	22	0.0	3	Y				-		-
<b>Mathematics</b>										
Schoolwide	321	0.9	24	Y	294.0	52.0	56.3	Y*	63.5	E
White	170	1.8	6	Y	161.0	54.1	54.3	Y*	68.5	E
Hispanic	99	0.0	10	Y	89.0	39.3	54.0	N	47.0	Y
Black or African American				-				-		-
Asian	32	0.0	4	Y	28.0	71.4	79.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	10	Y	49.0	40.8	55.4	N	61.5	E
Students with Disabilities	57	0.0	3	Y	54.0	33.4	34.9	Y*	70.0	E
English Language Learners*	26	0.0	6	Y	20.0	60.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.3	Y
White										6.0	8.3	Y
Hispanic										6.0	8.3	Y
Black or African American										0.0	8.3	Y
Asian										7.9	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.1	8.3	Y
Students with Disabilities										10.6	8.3	N
English Language Learners*										9.4	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3750 Nutley Public School District**

**110 Yantacaw School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	264	1.1	8	Y	254.0	69.7	69.0	Y	54.0	Y
White	165	1.2	5	Y	158.0	69.0	71.9	Y*	51.5	Y
Hispanic	46	2.2	3	Y	43.0	58.1	52.8	Y	50.0	Y
Black or African American				-				-		-
Asian	44	0.0	0	Y	44.0	81.8	75.2	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	0.0	2	Y	34.0	26.4	27.6	Y*	41.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	267	1.5	11	Y	253.0	62.5	63.3	Y*	60.0	E
White	167	1.8	7	Y	157.0	60.5	63.3	Y*	62.0	E
Hispanic	47	2.1	4	Y	43.0	58.2	47.4	Y	62.0	E
Black or African American				-				-		-
Asian	44	0.0	0	Y	44.0	70.4	78.2	Y*	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	2.8	2	Y	33.0	24.2	27.6	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.3	Y
White										5.9	8.3	Y
Hispanic										8.8	8.3	N
Black or African American												-
Asian										4.8	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.8	8.3	N
Students with Disabilities										10.8	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**050 Orange High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	316	3.5	33	Y	273.0	23.8	30.6	N		-
White				-				-		-
Hispanic	99	2.0	12	Y	86.0	22.1	28.5	Y*		-
Black or African American	215	4.2	21	Y	185.0	24.3	31.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	139	3.6	9	Y	126.0	30.9	30.5	Y		-
Students with Disabilities	56	12.5	0	N	53.2	5.6	11.5	N		-
English Language Learners*	87	2.3	25	Y	61.0	4.9	9.1	Y*		-
<b>Mathematics</b>										
Schoolwide	314	1.6	33	Y	277.0	10.5	17.0	N		-
White				-				-		-
Hispanic	101	3.0	12	Y	87.0	9.2	16.3	N		-
Black or African American	211	0.9	21	Y	188.0	10.6	17.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	137	0.7	9	Y	128.0	15.6	17.3	Y*		-
Students with Disabilities	51	0.0	0	Y	51.0	0.0	6.5	N		-
English Language Learners*	88	2.3	25	Y	62.0	3.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.0	87.0	Y	88.4	92.4	N				15.1	14.3	N
White			-			-						-
Hispanic	85.2	84.3	Y	82.4	96.0	N				17.7	14.3	N
Black or African American	92.4	87.9	Y	89.6	91.3	N				14.3	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.8	88.7	Y	89.5	95.5	N				15.6	14.3	N
Students with Disabilities	79.6	79.6	Y	85.3	74.3	Y				21.6	14.3	N
English Language Learners*	85.1	80.3	Y	83.8	90.0	N				9.8	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**070 Cleveland Street Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	189	1.1	16	Y	171.0	29.8	25.5	Y	50.5	Y
White				-				-		-
Hispanic	54	0.0	2	Y	52.0	28.8	35.0	Y*	50.0	Y
Black or African American	135	1.5	14	Y	119.0	30.2	22.0	Y	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	134	0.7	10	Y	123.0	26.1	26.0	Y	48.5	Y
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*	40	0.0	2	Y	38.0	21.1	8.6	Y	57.0	Y
<b>Mathematics</b>										
Schoolwide	192	1.0	18	Y	172.0	24.4	28.9	Y*	40.0	Y
White				-				-		-
Hispanic	54	0.0	2	Y	52.0	32.6	41.1	Y*	52.0	Y
Black or African American	138	1.4	16	Y	120.0	20.8	24.2	Y*	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.7	11	Y	123.0	21.1	28.8	N	43.5	Y
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*	42	0.0	4	Y	38.0	26.3	31.2	Y*	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.4	N
White												-
Hispanic										7.9	8.4	Y
Black or African American										10.9	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.2	8.4	N
Students with Disabilities										18.8	8.4	N
English Language Learners*										9.4	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**080 Forest Street Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	210	0.0	7	Y	203.0	45.3	42.2	Y	73.0	E
White				-				-		-
Hispanic	76	0.0	3	Y	73.0	43.8	40.3	Y	75.0	E
Black or African American	134	0.0	4	Y	130.0	46.2	43.5	Y	70.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	146	0.0	3	Y	143.0	42.7	41.9	Y	71.5	E
Students with Disabilities				-				-		-
English Language Learners*	63	0.0	1	Y	62.0	38.8	25.1	Y	80.0	E
<b>Mathematics</b>										
Schoolwide	214	0.0	11	Y	203.0	22.7	25.1	Y*	62.0	E
White				-				-		-
Hispanic	78	0.0	5	Y	73.0	21.9	25.0	Y*	65.5	E
Black or African American	136	0.0	6	Y	130.0	23.1	25.3	Y*	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	0.0	5	Y	143.0	21.0	24.9	Y*	62.0	E
Students with Disabilities				-				-		-
English Language Learners*	67	0.0	5	Y	62.0	22.6	25.1	Y*	62.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White												-
Hispanic										5.1	8.4	Y
Black or African American										7.2	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.8	8.4	Y
Students with Disabilities										4.2	8.4	Y
English Language Learners*										3.3	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**090 Heywood Avenue Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	208	0.5	15	Y	192.0	37.5	39.0	Y*	52.0	Y
White				-				-		-
Hispanic	27	0.0	2	Y	25.0	32.0	20.5	Y		-
Black or African American	181	0.6	13	Y	167.0	38.3	41.0	Y*	49.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.0	6	Y	129.0	36.5	37.4	Y*	52.0	Y
Students with Disabilities	46	0.0	0	Y	46.0	4.3	11.3	N	58.0	Y
English Language Learners*	32	0.0	0	Y	32.0	28.1		--	56.0	Y
<b>Mathematics</b>										
Schoolwide	208	0.5	15	Y	192.0	26.1	30.9	Y*	50.5	Y
White				-				-		-
Hispanic	27	0.0	2	Y	25.0	20.0	28.8	Y*		-
Black or African American	181	0.6	13	Y	167.0	26.9	31.9	Y*	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.0	6	Y	129.0	26.3	29.0	Y*	52.0	Y
Students with Disabilities	46	0.0	0	Y	46.0	4.3	11.3	N	52.0	Y
English Language Learners*	32	0.0	0	Y	32.0	28.1		--	48.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.4	Y
White												-
Hispanic										10.2	8.4	N
Black or African American										5.2	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.4	Y
Students with Disabilities										4.5	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**100 Lincoln Avenue Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	420	1.4	25	Y	390.0	33.3	28.2	Y	53.5	Y
White				-				-		-
Hispanic	165	0.0	9	Y	156.0	35.3	24.7	Y	58.5	Y
Black or African American	249	2.4	15	Y	229.0	31.9	29.9	Y	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	255	1.6	7	Y	244.0	32.4	27.5	Y	58.0	Y
Students with Disabilities	108	1.9	2	Y	104.0	8.7	10.0	Y*	55.0	Y
English Language Learners*	159	0.0	2	Y	158.0	29.8	11.8	Y	61.5	E
<b>Mathematics</b>										
Schoolwide	453	1.1	32	Y	416.0	13.0	17.5	N	50.5	Y
White				-				-		-
Hispanic	182	0.0	13	Y	169.0	10.7	14.9	N	50.5	Y
Black or African American	261	1.9	18	Y	238.0	14.3	18.5	N	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	257	1.2	8	Y	246.0	12.2	18.2	N	53.0	Y
Students with Disabilities	108	1.9	2	Y	104.0	1.9	5.7	N	51.0	Y
English Language Learners*	191	0.0	9	Y	182.0	10.4	13.5	Y*	47.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.4	N
White												-
Hispanic										8.6	8.4	N
Black or African American										11.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.7	8.4	N
Students with Disabilities										16.9	8.4	N
English Language Learners*										8.2	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**105 Rosa Parks/Central Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	525	1.1	19	Y	500.0	28.6	28.5	Y	51.0	Y
White				-				-		-
Hispanic	273	0.0	7	Y	266.0	26.4	28.8	Y*	53.5	Y
Black or African American	249	2.4	11	Y	232.0	30.6	28.0	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	401	1.2	9	Y	387.0	27.2	28.4	Y*	51.0	Y
Students with Disabilities	62	1.6	1	Y	60.0	10.0	11.7	Y*	49.0	Y
English Language Learners*	210	0.0	1	Y	209.0	19.7	18.4	Y	55.0	Y
<b>Mathematics</b>										
Schoolwide	532	1.1	28	Y	498.0	23.1	26.1	Y*	45.0	Y
White				-				-		-
Hispanic	279	0.0	14	Y	265.0	26.1	27.5	Y*	54.0	Y
Black or African American	250	2.4	13	Y	231.0	19.0	25.0	N	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	400	1.3	10	Y	385.0	22.8	26.3	Y*	42.0	Y
Students with Disabilities	60	1.7	1	Y	58.0	6.9	10.2	Y*	41.0	Y
English Language Learners*	219	0.0	10	Y	209.0	19.2	19.0	Y	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.4	Y
White												-
Hispanic										6.1	8.4	Y
Black or African American										6.5	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.4	Y
Students with Disabilities										3.7	8.4	Y
English Language Learners*										6.8	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**110 Oakwood Avenue Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	126	0.0	7	Y	119.0	28.5	34.1	Y*	55.0	Y
White				-				-		-
Hispanic	25	0.0	1	Y	24.0	37.5		--		-
Black or African American	99	0.0	6	Y	93.0	26.9	30.8	Y*	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	0.0	5	Y	98.0	30.6	33.9	Y*	55.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	45.4	65.6	N		-
English Language Learners*	20	0.0	0	Y	20.0	15.0		--		-
<b>Mathematics</b>										
Schoolwide	130	0.0	10	Y	120.0	19.2	24.4	Y*	31.0	N
White				-				-		-
Hispanic	26	0.0	2	Y	24.0	29.2		--		-
Black or African American	102	0.0	8	Y	94.0	17.0	21.4	Y*	35.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	0.0	5	Y	99.0	22.3	24.0	Y*	31.0	N
Students with Disabilities	23	0.0	0	Y	23.0	39.1	57.9	N		-
English Language Learners*	23	0.0	3	Y	20.0	15.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.7	8.4	N
White												-
Hispanic										12.5	8.4	N
Black or African American										9.0	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.2	8.4	N
Students with Disabilities										6.5	8.4	Y
English Language Learners*										8.3	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**115 Orange Preparatory Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	621	0.6	43	Y	574.0	31.2	33.6	Y*	49.5	Y
White				-				-		-
Hispanic	194	1.0	17	Y	175.0	32.6	35.6	Y*	60.0	E
Black or African American	424	0.5	26	Y	396.0	30.5	33.1	Y*	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	378	0.3	9	Y	368.0	32.6	34.4	Y*	45.0	Y
Students with Disabilities	105	1.0	1	Y	103.0	5.8	13.1	N	55.5	Y
English Language Learners*	116	0.0	13	Y	103.0	8.7	7.1	Y	68.0	E
<b>Mathematics</b>										
Schoolwide	633	0.9	49	Y	578.0	18.1	28.2	N		-
White				-				-		-
Hispanic	203	1.0	22	Y	179.0	22.4	32.8	N		-
Black or African American	425	0.9	27	Y	394.0	16.5	26.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	378	0.8	9	Y	366.0	18.8	30.5	N		-
Students with Disabilities	105	1.9	1	Y	102.0	2.9	7.0	N		-
English Language Learners*	128	0.0	19	Y	109.0	7.3	13.2	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							12.4	10.2	N
White			-									-
Hispanic			-							11.6	10.2	N
Black or African American			-							12.8	10.2	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							11.3	10.2	N
Students with Disabilities			-							21.1	10.2	N
English Language Learners*			-							2.8	10.2	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**120 Park Avenue Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	258	0.4	19	Y	238.0	30.3	30.4	Y*	58.5	Y
White				-				-		-
Hispanic	55	0.0	0	Y	55.0	38.2	35.6	Y	58.0	Y
Black or African American	200	0.5	19	Y	180.0	27.8	29.3	Y*	59.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	0.6	4	Y	149.0	26.8	30.3	Y*	61.0	E
Students with Disabilities	48	2.1	0	Y	47.0	12.8	22.7	N	52.5	Y
English Language Learners*	39	0.0	2	Y	37.0	10.8		--		-
<b>Mathematics</b>										
Schoolwide	261	0.4	21	Y	239.0	23.4	23.3	Y	59.0	Y
White				-				-		-
Hispanic	58	0.0	2	Y	56.0	28.6	32.5	Y*	64.0	E
Black or African American	200	0.5	19	Y	180.0	21.6	20.8	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	0.6	4	Y	149.0	24.1	23.4	Y	58.5	Y
Students with Disabilities	48	2.1	0	Y	47.0	10.7	12.4	Y*	38.0	N
English Language Learners*	42	0.0	4	Y	38.0	18.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	8.5	N
White												-
Hispanic										4.1	8.5	Y
Black or African American										10.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	8.5	N
Students with Disabilities										15.4	8.5	N
English Language Learners*										4.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**3880 Orange Board Of Education School District**

**301 Career And Innovation Academy Of Orange**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
<b>Mathematics</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-	57.1								-
White			-			-						-
Hispanic			-			-						-
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4530 Roseland School District**

**020 Lester C Noecker**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	232	2.2	15	Y	212.0	74.5	72.5	Y	74.0	E
White	179	2.8	6	Y	168.0	75.6	71.6	Y	75.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	1	N	33.3	12.0	22.6	N	47.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	232	2.2	15	Y	212.0	68.9	64.7	Y	60.5	E
White	179	2.8	6	Y	168.0	71.5	64.6	Y	59.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	1	N	33.3	12.0	22.6	N	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.3	Y
White										4.8	8.3	Y
Hispanic										0.0	8.3	Y
Black or African American												-
Asian										2.6	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.3	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**030 Columbia High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	881	30.8	2	N	835.1	43.8	25.9	Y		-
White	421	38.5	0	N	400.0	54.6	30.5	Y		-
Hispanic	39	28.2	0	N	37.1	45.8	22.0	Y		-
Black or African American	367	21.5	2	N	346.8	30.5	18.8	Y		-
Asian	33	51.5	0	N	31.4	41.4	49.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	206	21.4	0	N	195.7	32.2	14.6	Y		-
Students with Disabilities	142	28.2	0	N	134.9	22.2	13.1	Y		-
English Language Learners*	24	8.3	0	N	22.8	8.8	8.7	Y		-
<b>Mathematics</b>										
Schoolwide	937	30.0	2	N	888.3	32.4	25.2	Y		-
White	436	32.3	0	N	414.2	49.7	34.0	Y		-
Hispanic	43	25.6	0	N	40.9	22.0	22.4	Y*		-
Black or African American	403	27.5	2	N	381.0	14.2	15.0	Y*		-
Asian	30	46.7	0	N	28.5	28.1	35.4	Y*		-
American Indian				-				-		-
Two or More Races	23	17.4	0	N	21.9	45.7		--		-
Economically Disadvantaged	228	26.8	0	N	216.6	14.8	11.7	Y		-
Students with Disabilities	151	31.8	0	N	143.5	11.1	10.6	Y		-
English Language Learners*	26	11.5	0	N	24.7	4.0	8.6	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.8	91.0	N	94.1	95.0	N				11.2	14.3	Y
White	95.2		G	97.9		G				7.6	14.3	Y
Hispanic	87.5	80.2	Y	82.4		-				9.2	14.3	Y
Black or African American	84.5	87.8	N	92.9	93.7	N				15.9	14.3	N
Asian	86.4		-			-				5.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				15.4	14.3	N
Economically Disadvantaged	80.0	82.8	N	91.0	89.1	Y				20.5	14.3	N
Students with Disabilities	85.5	76.8	Y	84.6	84.5	Y				28.5	14.3	N
English Language Learners*			-	90.5								-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**040 Maplewood Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	783	6.0	39	N	707.8	59.5	55.9	Y	35.0	N
White	408	7.1	8	N	380.0	76.8	71.5	Y	38.5	N
Hispanic	27	0.0	1	Y	27.0	40.7	51.7	Y*	45.5	Y
Black or African American	267	5.2	22	N	232.8	30.5	30.6	Y*	29.0	N
Asian	25	16.0	3	-	20.9	57.4	52.2	-		-
American Indian				-				-		-
Two or More Races	54	0.0	5	Y	49.0	71.4		--	31.0	N
Economically Disadvantaged	180	6.1	12	N	160.6	29.3	30.3	Y*	24.0	N
Students with Disabilities	118	6.8	3	N	109.3	17.4	18.6	Y*	31.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	785	5.9	39	N	708.7	56.6	55.1	Y	46.0	Y
White	407	6.9	7	N	380.0	75.3	70.8	Y	55.0	Y
Hispanic	29	0.0	1	Y	28.0	42.9	50.6	Y*		-
Black or African American	268	5.2	23	N	232.8	24.0	28.6	Y*	30.5	N
Asian	25	16.0	3	-	20.9	67.0	67.0	-		-
American Indian				-				-		-
Two or More Races	54	0.0	5	Y	49.0	67.4		--	51.0	Y
Economically Disadvantaged	181	6.1	12	N	160.6	21.1	27.7	N	28.0	N
Students with Disabilities	117	6.8	3	N	108.3	16.6	15.6	Y	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										4.6	8.7	Y
Hispanic										3.4	8.7	Y
Black or African American										7.1	8.7	Y
Asian										7.4	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										8.6	8.7	Y
Students with Disabilities										12.6	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**050 South Orange Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	832	8.8	30	N	761.9	62.9	60.8	Y	37.0	N
White	426	8.0	8	N	397.1	75.5	74.3	Y	35.0	N
Hispanic	39	15.4	0	N	37.1	29.7	32.0	Y*	35.0	N
Black or African American	248	8.5	18	N	218.5	41.7	42.4	Y*	32.0	N
Asian	35	8.6	0	N	33.3	69.0	62.8	Y	50.0	Y
American Indian				-				-		-
Two or More Races	84	10.7	4	N	76.0	71.0	72.4	Y*	50.5	Y
Economically Disadvantaged	122	12.3	6	N	110.2	24.5	38.1	N	34.0	N
Students with Disabilities	151	13.9	3	N	140.6	17.1	21.8	Y*	29.5	N
English Language Learners*	20	10.0	0	N				-		-
<b>Mathematics</b>										
Schoolwide	829	8.2	30	N	759.1	57.3	55.9	Y	54.0	Y
White	425	7.8	8	N	396.2	70.9	70.2	Y	57.0	Y
Hispanic	39	12.8	0	N	37.1	27.0	25.1	Y		-
Black or African American	247	8.1	18	N	217.6	29.4	35.4	N	40.5	Y
Asian	35	8.6	0	N	33.3	75.1	59.9	Y		-
American Indian				-				-		-
Two or More Races	83	8.4	4	N	75.1	73.2	72.4	Y	57.0	Y
Economically Disadvantaged	120	12.5	6	N	108.3	21.2	34.9	N	40.0	Y
Students with Disabilities	149	13.4	3	N	138.7	18.0	16.7	Y	47.0	Y
English Language Learners*	20	5.0	0	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										4.7	8.7	Y
Hispanic										15.4	8.7	N
Black or African American										4.8	8.7	Y
Asian										2.9	8.7	Y
American Indian												-
Two or More Races										3.4	8.7	Y
Economically Disadvantaged										8.1	8.7	Y
Students with Disabilities										8.0	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**060 Clinton Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	264	3.4	9	Y	246.0	69.9	67.0	Y	48.0	Y
White	147	4.1	4	Y	137.0	77.4	74.5	Y	50.0	Y
Hispanic				-				-		-
Black or African American	62	3.2	4	Y	56.0	55.3	47.5	Y	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	3.4	0	Y	28.0	78.5		--		-
Economically Disadvantaged	51	2.0	2	Y	48.0	48.0	41.2	Y	46.0	Y
Students with Disabilities	53	13.2	1	N	49.4	32.4	36.7	Y*	47.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	268	3.7	13	Y	245.0	60.4	59.0	Y	46.0	Y
White	147	4.8	4	Y	136.0	69.8	66.1	Y	41.0	Y
Hispanic				-				-		-
Black or African American	64	3.1	6	Y	56.0	41.0	42.3	Y*	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	3.4	0	Y	28.0	60.7		--		-
Economically Disadvantaged	51	2.0	2	Y	48.0	31.3	43.1	N	41.0	Y
Students with Disabilities	53	15.1	1	N	49.4	26.3	25.9	Y	47.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.4	Y
White										2.5	8.4	Y
Hispanic										10.7	8.4	N
Black or African American										3.9	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races										3.6	8.4	Y
Economically Disadvantaged										6.5	8.4	Y
Students with Disabilities										8.1	8.4	Y
English Language Learners*										9.1	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**090 Jefferson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	494	5.1	23	N	447.5	76.7	76.5	Y	60.0	E
White	296	5.1	7	N	274.6	84.8	80.0	Y	63.0	E
Hispanic				-				-		-
Black or African American	113	8.0	8	N	99.8	53.1	49.6	Y	59.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	46	2.2	4	Y	42.0	83.3	80.0	Y	55.5	Y
Economically Disadvantaged	55	9.1	4	N	48.5	28.8	39.2	Y*	61.5	E
Students with Disabilities	54	13.0	2	N	49.4	22.2	41.0	N	55.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	495	4.8	24	Y	448.0	66.5	69.3	Y*	48.0	Y
White	296	4.7	7	Y	275.0	77.4	77.6	Y*	51.0	Y
Hispanic				-				-		-
Black or African American	114	7.9	9	N	99.8	35.1	39.5	Y*	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	46	2.2	4	Y	42.0	73.8	78.2	Y*	51.5	Y
Economically Disadvantaged	55	9.1	4	N	48.5	12.4	28.4	N	36.5	N
Students with Disabilities	54	13.0	2	N	49.4	12.1	27.8	N	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	7.0	Y
White										3.7	7.0	Y
Hispanic										10.3	7.0	N
Black or African American										0.9	7.0	Y
Asian												-
American Indian												-
Two or More Races										0.0	7.0	Y
Economically Disadvantaged										6.3	7.0	Y
Students with Disabilities										6.8	7.0	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**100 Marshall Elementary School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	9.8	Y
White										4.2	9.8	Y
Hispanic										0.0	9.8	Y
Black or African American										4.2	9.8	Y
Asian										8.7	9.8	Y
American Indian												-
Two or More Races										4.4	9.8	Y
Economically Disadvantaged										10.5	9.8	N
Students with Disabilities										10.7	9.8	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



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**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**130 Seth Boyden Elementary Demonstration School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	288	3.1	20	Y	259.0	54.4	54.8	Y*	47.0	Y
White	67	4.5	2	Y	62.0	83.9	80.0	Y	53.0	Y
Hispanic				-				-		-
Black or African American	189	2.1	13	Y	172.0	44.2	44.8	Y*	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	2.4	9	Y	111.0	44.1	44.6	Y*	48.5	Y
Students with Disabilities	44	2.3	1	Y	42.0	21.4	14.4	Y	34.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	288	3.1	20	Y	259.0	45.5	46.7	Y*	56.0	Y
White	67	4.5	2	Y	62.0	80.6	79.5	Y	68.0	E
Hispanic				-				-		-
Black or African American	189	2.1	13	Y	172.0	32.0	34.1	Y*	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	2.4	9	Y	111.0	29.7	32.6	Y*	47.5	Y
Students with Disabilities	44	2.3	1	Y	42.0	21.4	14.4	Y	73.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.4	Y
White										5.7	8.4	Y
Hispanic										7.5	8.4	Y
Black or African American										7.4	8.4	Y
Asian												-
American Indian												-
Two or More Races										11.5	8.4	N
Economically Disadvantaged										10.6	8.4	N
Students with Disabilities										7.5	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**140 South Mountain Elementary/Annex**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	320	5.9	12	N	292.6	76.9	77.5	Y*	45.5	Y
White	197	5.1	5	N	182.4	83.9	80.0	Y	46.0	Y
Hispanic				-				-		-
Black or African American	57	7.0	5	N	49.4	50.6	50.6	Y	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	40	7.5	1	N	37.1	80.8	80.0	Y	43.0	Y
Economically Disadvantaged	21	14.3	0	N	20.0	40.0		--		-
Students with Disabilities	42	7.1	2	N	38.0	44.7	26.7	Y	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	319	5.6	12	N	291.7	63.0	70.7	N	43.0	Y
White	196	4.6	5	Y	182.0	71.4	78.2	N	43.0	Y
Hispanic				-				-		-
Black or African American	57	7.0	5	N	49.4	34.4	41.6	Y*	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	40	7.5	1	N	37.1	64.7	80.0	N	28.0	N
Economically Disadvantaged	21	14.3	0	N	20.0	20.0		--		-
Students with Disabilities	42	7.1	2	N	38.0	21.0	26.7	Y*	30.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.4	Y
White										3.9	8.4	Y
Hispanic										2.4	8.4	Y
Black or African American										8.1	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races										4.0	8.4	Y
Economically Disadvantaged										14.7	8.4	N
Students with Disabilities										4.2	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**4900 South Orange-Maplewood School District**

**150 Tuscan Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	325	5.5	5	N	304.0	78.0	75.2	Y	54.0	Y
White	219	5.9	2	N	206.2	86.8	80.0	Y	58.0	Y
Hispanic				-				-		-
Black or African American	47	4.3	1	Y	44.0	43.1	52.4	Y*	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	33	3.0	2	Y	30.0	73.3		--		-
Economically Disadvantaged	32	6.3	2	N	28.5	31.6	44.6	Y*		-
Students with Disabilities	62	21.0	0	N	58.9	23.8	29.0	Y*	30.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	325	5.5	5	N	304.0	68.1	61.9	Y	47.0	Y
White	219	5.9	2	N	206.2	76.6	70.4	Y	54.0	Y
Hispanic				-				-		-
Black or African American	47	4.3	1	Y	44.0	27.3	28.2	Y*	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	33	3.0	2	Y	30.0	66.6		--		-
Economically Disadvantaged	32	6.3	2	N	28.5	28.1	14.8	Y		-
Students with Disabilities	62	21.0	0	N	58.9	22.1	20.1	Y	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.4	Y
White										5.3	8.4	Y
Hispanic										5.8	8.4	Y
Black or African American										2.1	8.4	Y
Asian												-
American Indian												-
Two or More Races										2.6	8.4	Y
Economically Disadvantaged										3.4	8.4	Y
Students with Disabilities										7.8	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5370 Verona Public School District**

**050 Verona High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	348	17.0	13	N	318.3	54.6	50.9	Y		-
White	278	18.7	8	N	256.5	53.4	50.0	Y		-
Hispanic	27	18.5	1	N	24.7	52.6	64.0	Y*		-
Black or African American				-				-		-
Asian	27	0.0	3	Y	24.0	79.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	50	10.0	2	N	45.6	15.4	18.3	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	331	16.9	13	N	302.1	34.1	31.3	Y		-
White	264	18.6	8	N	243.2	32.5	32.1	Y		-
Hispanic	27	18.5	1	N	24.7	32.3		--		-
Black or African American				-				-		-
Asian	24	0.0	3	Y	21.0	66.7		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	51	9.8	2	N	46.6	4.3	14.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	99.4		G				8.8	14.3	Y
White	97.7		G	99.3		G				9.5	14.3	Y
Hispanic			-			-				5.8	14.3	Y
Black or African American			-			-				4.8	14.3	Y
Asian			-			-				4.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities	90.5		-			-				13.6	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5370 Verona Public School District**

**070 Brookdale Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	56	0.0	5	Y	51.0	72.6	50.6	Y	55.0	Y
White	48	0.0	2	Y	46.0	73.9	51.5	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	56	0.0	5	Y	51.0	60.8	52.4	Y	53.0	Y
White	48	0.0	2	Y	46.0	60.9	51.5	Y	56.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.7	Y
White										3.7	8.7	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5370 Verona Public School District**

**080 Frederic N. Brown Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	82	8.5	4	N	74.1	63.4	58.0	Y	64.0	E
White	64	10.9	3	N	58.0	68.9	60.0	Y	70.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	82	8.5	4	N	74.1	55.3	40.9	Y	23.0	N
White	64	10.9	3	N	58.0	58.6	41.3	Y	19.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.7	Y
White										3.1	8.7	Y
Hispanic										5.4	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.3	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5370 Verona Public School District**

**090 Forest Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	95	0.0	3	Y	92.0	72.8	58.0	Y	60.0	E
White	82	0.0	3	Y	79.0	73.5	57.3	Y	63.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	95	0.0	3	Y	92.0	58.6	55.0	Y	59.0	Y
White	82	0.0	3	Y	79.0	59.5	57.3	Y	57.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.7	Y
White										2.6	8.7	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										3.8	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5370 Verona Public School District**

**095 Henry B. Whitehorne Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	726	5.0	20	Y	670.0	68.7	60.3	Y	52.0	Y
White	568	4.8	15	Y	526.0	70.0	60.2	Y	53.0	Y
Hispanic	91	6.6	2	N	84.6	54.4	53.3	Y	44.0	Y
Black or African American				-				-		-
Asian	32	0.0	1	Y	31.0	87.1	78.7	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	127	7.9	2	N	118.8	30.3	16.8	Y	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	728	5.1	22	N	670.7	56.8	49.2	Y	59.0	Y
White	568	4.9	15	Y	525.0	56.7	48.7	Y	59.5	Y
Hispanic	92	7.6	3	N	84.6	46.1	37.7	Y	60.0	E
Black or African American				-				-		-
Asian	33	0.0	2	Y	31.0	87.1	78.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	127	8.7	2	N	118.8	24.4	15.9	Y	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.3	Y
White										3.0	8.3	Y
Hispanic										2.2	8.3	Y
Black or African American										10.0	8.3	N
Asian										2.9	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.9	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5370 Verona Public School District**

**100 Laning Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	99	5.1	1	N	93.1	76.2	59.7	Y	58.5	Y
White	66	4.5	1	Y	62.0	74.2	54.7	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	23	17.4	0	N	21.9	59.4		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	99	5.1	1	N	93.1	69.8	61.8	Y	40.5	Y
White	66	4.5	1	Y	62.0	69.4	63.2	Y	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	23	17.4	0	N	21.9	64.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.7	Y
White										4.6	8.7	Y
Hispanic										4.5	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.0	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5630 West Essex Regional School District**

**050 West Essex High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	574	4.2	11	Y	541.0	53.8	63.4	N		-
White	490	3.7	5	Y	468.0	54.3	63.2	N		-
Hispanic	46	10.9	3	N	40.9	34.2	58.2	N		-
Black or African American				-				-		-
Asian	22	4.5	1	Y	20.0	80.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	0.0	0	Y	22.0	40.9		--		-
Students with Disabilities	98	7.1	0	N	93.1	10.7	22.5	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	544	4.2	10	Y	512.0	39.9	49.2	N		-
White	465	3.9	5	Y	443.0	39.5	48.9	N		-
Hispanic	43	9.3	2	N	39.0	30.8	40.3	Y*		-
Black or African American				-				-		-
Asian	21	4.8	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0		--		-
Students with Disabilities	94	7.4	0	N	89.3	3.4	11.2	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	98.8		G				9.9	14.3	Y
White	97.8		G	98.6		G				10.0	14.3	Y
Hispanic	95.8		G			-				15.6	14.3	N
Black or African American			-			-						-
Asian			-	100.0		G				2.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				13.2	14.3	Y
Students with Disabilities	85.7	95.0	N	100.0		G				21.2	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5630 West Essex Regional School District**

**070 West Essex Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	576	3.0	8	Y	551.0	78.2	60.2	Y	44.0	Y
White	486	2.7	4	Y	469.0	77.4	61.3	Y	43.5	Y
Hispanic	40	7.5	1	N	37.1	72.7	37.1	Y	47.0	Y
Black or African American				-				-		-
Asian	28	0.0	1	Y	27.0	92.6		--	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	91	5.5	0	N	86.5	35.9	19.9	Y	47.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	575	2.8	8	Y	551.0	58.4	60.0	Y*	39.0	N
White	485	2.5	4	Y	469.0	56.3	60.9	N	33.0	N
Hispanic	40	7.5	1	N	37.1	56.6	32.9	Y		-
Black or African American				-				-		-
Asian	28	0.0	1	Y	27.0	92.6		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	90	5.6	0	N	85.5	18.7	14.5	Y	35.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	9.1	Y
White										4.7	9.1	Y
Hispanic										7.5	9.1	Y
Black or African American												-
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										14.1	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**050 West Orange High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	983	20.3	33	N	902.5	42.4	39.3	Y		-
White	182	24.7	0	N	172.9	45.1	43.7	Y		-
Hispanic	272	16.2	12	N	247.0	37.7	34.7	Y		-
Black or African American	443	22.3	17	N	404.7	38.7	38.0	Y		-
Asian	68	14.7	1	N	63.7	70.6	54.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	441	19.0	22	N	398.1	32.9	29.3	Y		-
Students with Disabilities	178	16.3	3	N	166.3	13.8	14.7	Y*		-
English Language Learners*	60	11.7	5	N	52.3	15.3		--		-
<b>Mathematics</b>										
Schoolwide	998	23.6	34	N	915.8	21.9	22.3	Y*		-
White	181	27.6	0	N	172.0	28.5	29.0	Y*		-
Hispanic	277	19.5	13	N	250.8	17.9	20.4	Y*		-
Black or African American	453	25.8	17	N	414.2	15.2	17.5	Y*		-
Asian	69	14.5	1	N	64.6	58.8	50.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	459	24.0	23	N	414.2	12.3	16.1	N		-
Students with Disabilities	182	17.0	3	N	170.1	4.7	9.6	N		-
English Language Learners*	58	12.1	5	N	50.4	4.0	7.8	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.9	86.4	N	90.6	89.5	Y				14.4	14.3	N
White	88.6	85.6	Y	91.6	90.8	Y				17.7	14.3	N
Hispanic	76.9	80.8	N	87.8	85.9	Y				15.7	14.3	N
Black or African American	85.6	88.0	N	90.5	89.5	Y				13.3	14.3	Y
Asian	97.1		G	97.1		G				6.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.3	14.3	Y
Economically Disadvantaged	79.3	84.5	N	89.8	85.8	Y				17.6	14.3	N
Students with Disabilities	73.1	69.3	Y	78.4	85.9	N				21.5	14.3	N
English Language Learners*	53.9	73.2	N	92.0	82.5	Y				15.7	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**070 Edison Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	488	7.0	33	N	435.1	56.8	56.2	Y	47.0	Y
White	104	9.6	3	N	96.0	70.9	72.2	Y*	43.0	Y
Hispanic	150	9.3	7	N	135.9	51.5	37.5	Y	47.5	Y
Black or African American	187	4.8	20	Y	161.0	46.0	54.7	N	47.5	Y
Asian	26	0.0	2	Y	24.0	79.1	80.0	Y*	52.0	Y
American Indian				-				-		-
Two or More Races	21	4.8	1	Y				-		-
Economically Disadvantaged	203	5.4	17	N	177.7	42.2	44.2	Y*	43.5	Y
Students with Disabilities	80	5.0	8	Y	68.0	19.1	19.8	Y*	50.5	Y
English Language Learners*	44	4.5	7	Y	39.0	28.2		--	46.0	Y
<b>Mathematics</b>										
Schoolwide	491	6.3	33	N	435.1	45.1	46.8	Y*	40.0	Y
White	104	7.7	3	N	96.0	60.4	68.5	Y*	47.0	Y
Hispanic	150	8.7	7	N	135.9	39.7	30.4	Y	34.0	N
Black or African American	190	4.7	20	Y	161.0	32.3	41.0	N	40.5	Y
Asian	26	0.0	2	Y	24.0	75.0	76.7	Y*	51.0	Y
American Indian				-				-		-
Two or More Races	21	4.8	1	Y				-		-
Economically Disadvantaged	204	5.4	17	N	177.7	28.7	34.1	Y*	35.0	N
Students with Disabilities	80	5.0	8	Y	68.0	16.2	16.6	Y*	39.5	N
English Language Learners*	47	4.3	7	Y	39.0	17.9		--	37.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.0	Y
White										6.8	8.0	Y
Hispanic										6.0	8.0	Y
Black or African American										4.2	8.0	Y
Asian										0.0	8.0	Y
American Indian												-
Two or More Races										4.8	8.0	Y
Economically Disadvantaged										8.3	8.0	N
Students with Disabilities										13.8	8.0	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**090 Roosevelt Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	547	7.5	20	N	504.5	64.4	64.5	Y*	46.5	Y
White	137	9.5	2	N	128.3	74.1	62.9	Y	52.0	Y
Hispanic	150	8.0	3	N	140.6	50.5	62.8	N	40.0	Y
Black or African American	223	6.7	14	N	201.4	65.1	65.7	Y*	43.5	Y
Asian	30	3.3	0	Y	29.0	79.3	70.1	Y	71.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	238	8.0	7	N	221.4	51.0	56.6	N	42.0	Y
Students with Disabilities	105	9.5	3	N	96.9	21.6	28.2	Y*	40.0	Y
English Language Learners*	29	3.4	4	Y	28.0	25.0		--	37.0	N
<b>Mathematics</b>										
Schoolwide	552	7.4	21	N	504.5	39.3	44.0	N	34.0	N
White	137	9.5	2	N	128.3	54.6	55.2	Y*	34.5	N
Hispanic	152	8.6	4	N	140.6	26.3	39.3	N	44.5	Y
Black or African American	226	6.6	14	N	201.4	34.3	37.7	Y*	23.0	N
Asian	30	0.0	0	Y	30.0	66.7	65.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	241	7.9	8	N	221.4	28.0	33.8	N	41.0	Y
Students with Disabilities	104	9.6	3	N	96.0	6.2	16.6	N	37.5	N
English Language Learners*	35	2.9	5	Y	29.0	3.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	9.1	Y
White										8.0	9.1	Y
Hispanic										10.5	9.1	N
Black or African American										3.5	9.1	Y
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.8	9.1	Y
Students with Disabilities										10.9	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**120 Gregory Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	254	11.8	10	N	231.8	66.0	63.7	Y	50.5	Y
White	96	12.5	3	N	88.4	80.3	73.5	Y	51.0	Y
Hispanic	52	13.5	0	N	49.4	48.6	51.8	Y*	53.0	Y
Black or African American	82	6.1	5	N	73.2	62.9	59.7	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	7.1	4	N	62.7	46.3	48.8	Y*	54.0	Y
Students with Disabilities	60	21.7	3	N	54.2	25.9	36.0	N	50.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	255	11.8	10	N	232.8	62.7	65.5	Y*	54.0	Y
White	96	12.5	3	N	88.4	74.7	74.8	Y*	70.0	E
Hispanic	52	13.5	0	N	49.4	50.6	54.0	Y*	54.0	Y
Black or African American	83	6.0	5	N	74.1	56.7	62.3	Y*	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	7.1	4	N	62.7	44.7	48.8	Y*	43.0	Y
Students with Disabilities	60	21.7	3	N	54.2	38.7	42.0	Y*	57.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.4	Y
White										2.7	8.4	Y
Hispanic										7.9	8.4	Y
Black or African American										3.1	8.4	Y
Asian												-
American Indian												-
Two or More Races										5.4	8.4	Y
Economically Disadvantaged										4.4	8.4	Y
Students with Disabilities										7.6	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**130 Hazel Avenue Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	181	2.8	15	Y	161.0	62.1	59.6	Y	60.0	E
White				-				-		-
Hispanic	99	4.0	6	Y	89.0	60.7	50.5	Y	55.0	Y
Black or African American	52	0.0	7	Y	45.0	55.6	58.7	Y*	61.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	2.7	8	Y	101.0	55.4	51.9	Y	55.5	Y
Students with Disabilities	23	0.0	1	Y	22.0	31.8	27.4	Y		-
English Language Learners*	29	0.0	1	Y	28.0	42.9		--	61.0	E
<b>Mathematics</b>										
Schoolwide	183	2.7	16	Y	162.0	62.3	62.6	Y*	65.0	E
White				-				-		-
Hispanic	101	4.0	7	Y	90.0	62.2	57.9	Y	70.5	E
Black or African American	52	0.0	7	Y	45.0	55.5	57.9	Y*	62.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	2.6	9	Y	102.0	54.9	59.8	Y*	68.0	E
Students with Disabilities	23	0.0	1	Y	22.0	31.8	34.0	Y*		-
English Language Learners*	31	0.0	2	Y	29.0	44.8		--	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.4	Y
White										0.0	8.4	Y
Hispanic										8.3	8.4	Y
Black or African American										3.7	8.4	Y
Asian												-
American Indian												-
Two or More Races										23.8	8.4	N
Economically Disadvantaged										8.4	8.4	Y
Students with Disabilities										12.9	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**135 Liberty Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	538	2.8	32	Y	493.0	67.1	68.5	Y*	57.0	Y
White	108	2.8	3	Y	102.0	82.3	75.7	Y	59.0	Y
Hispanic	158	1.9	9	Y	146.0	47.9	60.2	N	54.0	Y
Black or African American	221	4.1	20	Y	194.0	68.5	63.0	Y	58.0	Y
Asian	38	0.0	0	Y	38.0	89.5	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	257	3.5	22	Y	228.0	55.2	56.4	Y*	54.5	Y
Students with Disabilities	99	6.1	4	N	90.3	23.2	28.7	Y*	45.0	Y
English Language Learners*	28	0.0	3	Y	26.0	26.9		--	53.0	Y
<b>Mathematics</b>										
Schoolwide	542	2.8	34	Y	494.0	46.8	48.1	Y*	43.0	Y
White	108	2.8	3	Y	102.0	71.5	63.2	Y	40.0	Y
Hispanic	160	1.9	10	Y	147.0	32.6	36.9	Y*	39.0	N
Black or African American	222	4.1	20	Y	194.0	38.7	39.9	Y*	45.0	Y
Asian	39	0.0	1	Y	38.0	79.0	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	259	3.5	23	Y	228.0	32.0	33.7	Y*	40.0	Y
Students with Disabilities	99	6.1	4	N	90.3	14.4	18.6	Y*	33.0	N
English Language Learners*	32	0.0	5	Y	27.0	11.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	9.1	Y
White										9.0	9.1	Y
Hispanic										3.1	9.1	Y
Black or African American										2.8	9.1	Y
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.6	9.1	Y
Students with Disabilities										8.1	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**140 Mount Pleasant Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	183	3.3	11	Y	168.0	72.0	64.9	Y	40.5	Y
White	45	2.2	2	Y	42.0	78.6	78.0	Y	37.0	N
Hispanic	53	7.5	3	N	48.5	70.1	54.0	Y	52.0	Y
Black or African American	53	0.0	5	Y	48.0	60.4	52.5	Y	42.0	Y
Asian	22	0.0	0	Y	22.0	86.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	0.0	4	Y	42.0	54.7	44.8	Y	51.0	Y
Students with Disabilities	27	11.1	1	N	24.7	32.4	26.2	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	184	3.3	11	Y	168.0	66.7	62.0	Y	58.0	Y
White	45	2.2	2	Y	42.0	78.6	70.0	Y	48.0	Y
Hispanic	54	7.4	3	N	48.5	51.5	50.6	Y	59.0	Y
Black or African American	53	0.0	5	Y	48.0	58.4	50.8	Y	67.0	E
Asian	22	0.0	0	Y	22.0	86.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	0.0	4	Y	42.0	35.7	37.9	Y*	54.0	Y
Students with Disabilities	27	11.1	1	N	24.7	32.4	20.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.4	Y
White										7.3	8.4	Y
Hispanic										1.0	8.4	Y
Black or African American										0.8	8.4	Y
Asian										2.6	8.4	Y
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										0.0	8.4	Y
Students with Disabilities										7.4	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**150 Kelly Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	181	5.0	12	Y	160.0	58.8	67.4	N	49.0	Y
White	34	5.9	3	N	29.5	78.0	80.0	Y*		-
Hispanic	69	4.3	3	Y	63.0	47.6	62.4	N	48.0	Y
Black or African American	61	3.3	5	Y	54.0	53.7	56.3	Y*	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	3.8	6	Y	69.0	52.2	58.4	Y*	54.5	Y
Students with Disabilities	52	7.7	2	N	47.5	18.9	28.5	N	58.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	181	5.0	12	Y	160.0	46.9	55.3	N	40.5	Y
White	34	5.9	3	N	29.5	61.1	75.8	Y*		-
Hispanic	69	4.3	3	Y	63.0	41.2	51.5	N	40.0	Y
Black or African American	61	3.3	5	Y	54.0	35.2	36.2	Y*	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	3.8	6	Y	69.0	37.6	44.6	Y*	37.5	N
Students with Disabilities	52	7.7	2	N	47.5	29.5	25.5	Y	55.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.4	Y
White										5.6	8.4	Y
Hispanic										7.6	8.4	Y
Black or African American										2.9	8.4	Y
Asian												-
American Indian												-
Two or More Races										8.3	8.4	Y
Economically Disadvantaged										7.7	8.4	Y
Students with Disabilities										10.7	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**160 Redwood Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	311	2.6	8	Y	296.0	71.6	67.8	Y	59.5	Y
White	88	3.4	2	Y	83.0	81.9	76.9	Y	60.0	E
Hispanic	71	2.8	0	Y	69.0	66.7	60.2	Y	65.0	E
Black or African American	105	2.9	6	Y	97.0	64.0	60.0	Y	50.0	Y
Asian	26	0.0	0	Y	26.0	84.6	80.0	Y		-
American Indian				-				-		-
Two or More Races	21	0.0	0	-	21.0	66.6		-		-
Economically Disadvantaged	98	4.1	4	Y	91.0	57.2	57.3	Y*	52.0	Y
Students with Disabilities	81	7.4	3	N	74.1	44.5	35.7	Y	58.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	311	2.9	8	Y	294.0	66.0	71.7	N	54.5	Y
White	87	4.6	2	Y	81.0	83.9	78.3	Y	75.5	E
Hispanic	71	2.8	0	Y	69.0	62.3	68.0	Y*	47.5	Y
Black or African American	106	2.8	6	Y	97.0	47.4	60.0	N	48.0	Y
Asian	26	0.0	0	Y	26.0	84.6	80.0	Y		-
American Indian				-				-		-
Two or More Races	21	0.0	0	-	21.0	71.4		-		-
Economically Disadvantaged	99	4.0	4	Y	91.0	46.2	59.3	N	49.0	Y
Students with Disabilities	80	7.5	3	N	73.2	42.4	37.3	Y	58.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.4	Y
White										4.3	8.4	Y
Hispanic										4.2	8.4	Y
Black or African American										4.2	8.4	Y
Asian										6.5	8.4	Y
American Indian												-
Two or More Races										5.7	8.4	Y
Economically Disadvantaged										7.1	8.4	Y
Students with Disabilities										8.8	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**170 St. Cloud Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	186	6.5	11	N	166.3	83.0	73.1	Y	65.0	E
White	66	6.1	1	N	61.8	90.7	80.0	Y	65.5	E
Hispanic	23	13.0	1	N	20.9	62.2	62.3	Y*		-
Black or African American	67	6.0	5	N	58.9	78.1	57.3	Y	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	5.0	2	Y				-		-
Economically Disadvantaged	29	6.9	3	N	24.7	56.6	54.0	Y		-
Students with Disabilities	28	14.3	3	N	23.8	63.0	40.4	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	186	6.5	11	N	166.3	72.8	71.3	Y	49.5	Y
White	66	6.1	1	N	61.8	87.4	80.0	Y	46.5	Y
Hispanic	23	13.0	1	N	20.9	67.0	59.6	Y		-
Black or African American	67	6.0	5	N	58.9	57.7	55.1	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	5.0	2	Y				-		-
Economically Disadvantaged	29	6.9	3	N	24.7	52.6	46.3	Y		-
Students with Disabilities	28	14.3	3	N	23.8	54.6	49.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.4	Y
White										6.6	8.4	Y
Hispanic										6.6	8.4	Y
Black or African American										2.6	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races										2.6	8.4	Y
Economically Disadvantaged										5.4	8.4	Y
Students with Disabilities										6.9	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**13 Essex**

**5680 West Orange Public Schools**

**180 Washington Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	238	1.3	14	Y	221.0	46.2	41.0	Y	55.0	Y
White				-				-		-
Hispanic	135	0.7	7	Y	127.0	40.9	42.6	Y*	53.0	Y
Black or African American	89	1.1	5	Y	83.0	53.0	38.7	Y	57.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	195	1.0	13	Y	180.0	47.2	39.3	Y	55.0	Y
Students with Disabilities	34	5.9	3	N	29.5	33.9	15.8	Y		-
English Language Learners*	39	0.0	2	Y	37.0	27.0		--		-
<b>Mathematics</b>										
Schoolwide	243	1.6	16	Y	223.0	34.9	54.3	N	32.0	N
White				-				-		-
Hispanic	138	0.7	8	Y	129.0	32.5	61.2	N	31.5	N
Black or African American	91	2.2	6	Y	83.0	36.1	45.6	N	30.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	197	1.0	15	Y	180.0	36.1	53.1	N	31.0	N
Students with Disabilities	34	5.9	3	N	29.5	10.2	21.1	N		-
English Language Learners*	44	2.3	4	Y	39.0	30.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.4	Y
White												-
Hispanic										9.3	8.4	N
Black or African American										2.9	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.4	Y
Students with Disabilities										16.4	8.4	N
English Language Learners*										11.8	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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