

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**020 Bayonne High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,347	4.4	118	Y	1,179.0	51.8	52.0	Y*		-
White	536	3.2	28	Y	491.0	57.9	58.7	Y*		-
Hispanic	543	6.4	57	N	461.7	43.8	43.5	Y		-
Black or African American	140	2.9	20	Y	117.0	36.8	42.3	Y*		-
Asian	101	0.0	9	Y	92.0	76.1	65.6	Y		-
American Indian				-				-		-
Two or More Races	26	11.5	3	N	21.9	54.8		--		-
Economically Disadvantaged	761	4.6	69	Y	663.0	45.7	46.4	Y*		-
Students with Disabilities	198	9.6	11	N	177.7	8.5	13.1	N		-
English Language Learners*	135	1.5	28	Y	106.0	20.8	18.5	Y		-
<b>Mathematics</b>										
Schoolwide	1,425	7.2	122	N	1,237.9	23.9	24.7	Y*		-
White	560	5.2	28	N	505.4	30.5	29.6	Y		-
Hispanic	586	9.7	61	N	498.8	16.4	18.5	Y*		-
Black or African American	148	8.8	20	N	121.6	11.5	13.1	Y*		-
Asian	105	1.9	9	Y	94.0	45.7	42.0	Y		-
American Indian				-				-		-
Two or More Races	25	4.0	3	Y	21.0	14.3		--		-
Economically Disadvantaged	806	7.7	71	N	698.3	21.9	21.5	Y		-
Students with Disabilities	214	13.6	12	N	191.9	2.6		--		-
English Language Learners*	134	3.0	26	Y	105.0	18.1	26.1	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.8	82.2	Y	84.5	87.1	N				23.6	14.3	N
White	90.1	85.7	Y	88.1	91.2	N				22.8	14.3	N
Hispanic	79.1	77.5	Y	80.0	83.0	N				26.3	14.3	N
Black or African American	82.9	76.6	Y	79.3	86.2	N				30.5	14.3	N
Asian	97.6		G	92.7	86.9	Y				8.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				16.7	14.3	N
Economically Disadvantaged	83.8	80.2	Y	82.2	86.0	N				25.6	14.3	N
Students with Disabilities	60.8	57.6	Y	60.9	63.5	N				40.3	14.3	N
English Language Learners*	85.5	73.8	Y	75.9	89.4	N				16.7	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**030 Walter F. Robinson Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	453	11.9	58	N	413.3	47.9	44.6	Y	68.5	E
White	203	8.9	27	N	189.1	52.8	44.9	Y	69.5	E
Hispanic	181	16.6	25	N	162.5	37.5	36.6	Y	69.0	E
Black or African American	30	10.0	4	N	26.6	52.6	49.4	Y		-
Asian	28	7.1	2	N	24.7	64.8	69.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	255	11.0	40	N	237.5	43.4	36.6	Y	66.0	E
Students with Disabilities	27	14.8	1	N	24.7	8.0	15.1	Y*		-
English Language Learners*	168	20.8	42	N	157.7	17.1	15.1	Y	72.0	E
<b>Mathematics</b>										
Schoolwide	497	4.6	60	Y	415.0	44.8	49.8	N	53.5	Y
White	227	2.6	28	Y	193.0	50.3	56.0	Y*	54.0	Y
Hispanic	198	5.6	25	N	164.4	33.5	36.0	Y*	58.0	Y
Black or African American	33	12.1	5	N	26.6	48.9	45.7	Y		-
Asian	28	3.6	2	Y	25.0	52.0	76.1	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	294	4.4	42	Y	240.0	41.2	44.7	Y*	57.0	Y
Students with Disabilities	27	14.8	1	N	24.7	4.0	12.4	N		-
English Language Learners*	212	1.9	44	Y	165.0	21.8	34.4	N	73.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.5	Y
White										2.0	8.5	Y
Hispanic										8.1	8.5	Y
Black or African American										8.7	8.5	N
Asian										2.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.4	8.5	Y
Students with Disabilities										21.7	8.5	N
English Language Learners*										5.1	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**040 John M. Bailey Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	424	7.8	17	N	386.7	51.7	39.2	Y	59.0	Y
White	162	6.2	1	N	153.0	63.4	45.0	Y	64.0	E
Hispanic	185	8.6	12	N	164.4	43.8	35.4	Y	59.0	Y
Black or African American	48	10.4	4	N	41.8	31.1	20.2	Y	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	245	9.8	9	N	224.2	41.1	36.1	Y	53.5	Y
Students with Disabilities	89	14.6	5	N	79.8	8.8	6.7	Y	38.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	423	7.8	17	N	385.7	40.4	41.3	Y*	41.0	Y
White	162	5.6	1	N	153.0	49.7	54.6	Y*	39.0	N
Hispanic	184	8.7	12	N	163.4	33.7	31.1	Y	44.0	Y
Black or African American	48	10.4	4	N	41.8	16.7	20.7	Y*	16.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	245	10.6	9	N	224.2	33.9	38.3	Y*	41.0	Y
Students with Disabilities	89	16.9	5	N	79.8	3.8	10.6	N	21.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.3	8.5	N
White										11.6	8.5	N
Hispanic										11.5	8.5	N
Black or African American										8.2	8.5	Y
Asian										3.8	8.5	Y
American Indian												-
Two or More Races										25.0	8.5	N
Economically Disadvantaged										13.5	8.5	N
Students with Disabilities										22.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**050 Henry E Harris Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	445	5.4	9	N	415.2	41.4	38.0	Y	47.0	Y
White	221	7.7	6	N	205.2	44.4	43.3	Y	49.0	Y
Hispanic	162	3.7	3	Y	153.0	37.9	28.2	Y	50.0	Y
Black or African American	42	2.4	0	Y	41.0	26.8	29.0	Y*	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	215	3.7	4	Y	203.0	31.1	30.2	Y	48.0	Y
Students with Disabilities	95	6.3	1	N	89.3	5.6	8.6	Y*	39.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	446	5.2	9	N	415.2	33.2	32.0	Y	53.0	Y
White	222	7.2	6	N	205.2	37.0	35.7	Y	57.0	Y
Hispanic	162	3.7	3	Y	153.0	26.8	25.1	Y	53.0	Y
Black or African American	42	2.4	0	Y	41.0	24.4	29.0	Y*	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	215	3.7	4	Y	203.0	24.7	25.8	Y*	53.0	Y
Students with Disabilities	95	5.3	1	N	89.3	4.5	7.4	Y*	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.4	8.5	N
White										12.2	8.5	N
Hispanic										11.0	8.5	N
Black or African American										11.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.8	8.5	N
Students with Disabilities										17.1	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**060 Horace Mann Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	379	1.1	22	Y	355.0	51.5	44.8	Y	56.0	Y
White	172	0.0	5	Y	167.0	55.7	45.8	Y	57.0	Y
Hispanic	126	1.6	11	Y	114.0	39.5	39.3	Y	56.0	Y
Black or African American	33	0.0	3	Y	30.0	40.0	32.1	Y	59.0	Y
Asian	35	2.9	3	Y	32.0	75.0	59.9	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	1.2	11	Y	153.0	40.6	28.0	Y	50.0	Y
Students with Disabilities	55	1.8	4	Y	51.0	3.9	8.8	N	58.5	Y
English Language Learners*	22	4.5	1	Y	21.0	28.6		--		-
<b>Mathematics</b>										
Schoolwide	380	0.8	22	Y	356.0	35.4	37.8	Y*	38.0	N
White	172	0.0	5	Y	167.0	40.1	42.2	Y*	37.5	N
Hispanic	127	0.8	11	Y	115.0	24.3	26.8	Y*	38.5	N
Black or African American	33	0.0	3	Y	30.0	20.0	18.1	Y		-
Asian	35	2.9	3	Y	32.0	65.7	68.2	Y*	54.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	165	0.6	11	Y	154.0	26.6	25.3	Y	38.0	N
Students with Disabilities	56	0.0	4	Y	52.0	0.0	6.5	N	26.0	N
English Language Learners*	23	0.0	1	Y	22.0	22.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.5	Y
White										5.9	8.5	Y
Hispanic										7.9	8.5	Y
Black or African American										7.1	8.5	Y
Asian										3.4	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.5	8.5	Y
Students with Disabilities										16.9	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**070 Lincoln Community School #5**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	253	1.2	18	Y	232.0	56.5	55.1	Y	58.5	Y
White	100	2.0	2	Y	96.0	58.3	64.1	Y*	62.5	E
Hispanic	100	1.0	10	Y	89.0	52.8	48.9	Y	50.0	Y
Black or African American	27	0.0	3	Y	24.0	54.2	43.8	Y	63.0	E
Asian	21	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	1.5	11	Y	123.0	49.6	49.9	Y*	63.0	E
Students with Disabilities	42	2.4	1	Y	40.0	22.5	32.9	Y*	42.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	252	0.8	18	Y	232.0	25.0	34.2	N	32.0	N
White	99	1.0	2	Y	96.0	30.3	43.7	N	27.5	N
Hispanic	100	1.0	10	Y	89.0	18.0	23.9	Y*	35.0	N
Black or African American	27	0.0	3	Y	24.0	16.7	26.1	Y*		-
Asian	21	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.7	11	Y	123.0	22.8	31.5	N	33.0	N
Students with Disabilities	41	2.4	1	Y	39.0	7.7	12.5	Y*	23.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.0	8.5	N
White										10.3	8.5	N
Hispanic										13.6	8.5	N
Black or African American										22.0	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.5	8.5	N
Students with Disabilities										22.6	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**17 Hudson**

**0220 Bayonne School District**

**080 Mary J Donohoe Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	310	3.2	3	Y	298.0	56.4	50.8	Y	58.0	Y
White	145	3.4	1	Y	139.0	64.7	56.7	Y	59.0	Y
Hispanic	105	1.9	2	Y	102.0	48.0	43.1	Y	54.0	Y
Black or African American	40	2.5	0	Y	39.0	48.7	44.0	Y	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	182	3.8	2	Y	174.0	51.2	49.8	Y	56.5	Y
Students with Disabilities	30	0.0	0	Y	30.0	6.7	10.9	Y*	43.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	310	3.2	3	Y	298.0	37.6	38.4	Y*	46.5	Y
White	145	4.1	1	Y	138.0	47.8	44.4	Y	51.0	Y
Hispanic	105	1.9	2	Y	102.0	29.4	33.4	Y*	45.0	Y
Black or African American	40	2.5	0	Y	39.0	25.6	26.5	Y*	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	182	3.3	2	Y	175.0	36.5	36.9	Y*	51.0	Y
Students with Disabilities	30	0.0	0	Y	30.0	0.0	10.9	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.5	Y
White										6.7	8.5	Y
Hispanic										9.9	8.5	N
Black or African American										8.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.0	8.5	N
Students with Disabilities										12.8	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**085 Midtown Community School #8**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	660	3.9	30	Y	609.0	42.2	39.1	Y	55.0	Y
White	237	2.1	4	Y	228.0	44.3	45.9	Y*	56.0	Y
Hispanic	294	5.1	16	N	266.0	36.8	31.1	Y	52.0	Y
Black or African American	73	6.8	6	N	63.7	31.4	27.6	Y	46.0	Y
Asian	44	2.3	3	Y	41.0	78.0	74.7	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	453	4.0	25	Y	414.0	40.6	37.0	Y	54.0	Y
Students with Disabilities	122	9.0	5	N	111.2	5.4	7.7	Y*	41.5	Y
English Language Learners*	44	2.3	0	Y	43.0	25.6	32.6	Y*	59.0	Y
<b>Mathematics</b>										
Schoolwide	660	3.9	31	Y	609.0	33.7	33.9	Y*	54.0	Y
White	236	1.7	4	Y	228.0	41.2	41.1	Y	56.0	Y
Hispanic	294	5.1	16	N	266.0	25.2	28.7	Y*	54.0	Y
Black or African American	74	8.1	7	N	63.7	17.3	17.1	Y	51.0	Y
Asian	44	2.3	3	Y	41.0	70.8	62.4	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	453	4.0	26	Y	414.0	32.8	33.9	Y*	54.0	Y
Students with Disabilities	122	9.0	5	N	111.2	4.5		--	43.0	Y
English Language Learners*	44	2.3	0	Y	43.0	34.9	46.8	Y*	59.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.5	N
White										6.4	8.5	Y
Hispanic										11.2	8.5	N
Black or African American										13.3	8.5	N
Asian										1.9	8.5	Y
American Indian												-
Two or More Races										7.7	8.5	Y
Economically Disadvantaged										10.3	8.5	N
Students with Disabilities										15.8	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**090 Philip G Vroom Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	287	0.3	14	Y	272.0	52.6	45.8	Y	58.0	Y
White	118	0.0	3	Y	115.0	56.5	46.8	Y	59.0	Y
Hispanic	116	0.9	6	Y	109.0	47.7	46.4	Y	60.0	E
Black or African American	28	0.0	3	Y	25.0	44.0	36.8	Y	33.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	178	0.0	8	Y	170.0	47.1	38.7	Y	58.0	Y
Students with Disabilities	51	0.0	1	Y	50.0	12.0	16.2	Y*	35.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	287	0.7	14	Y	271.0	39.8	38.9	Y	54.0	Y
White	118	0.0	3	Y	115.0	52.2	50.3	Y	57.0	Y
Hispanic	116	1.7	6	Y	108.0	32.5	32.9	Y*	49.5	Y
Black or African American	28	0.0	3	Y	25.0	20.0	17.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	178	0.0	8	Y	170.0	35.3	34.2	Y	52.0	Y
Students with Disabilities	51	0.0	1	Y	50.0	6.0	14.1	N	41.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.6	8.5	N
White										13.8	8.5	N
Hispanic										16.7	8.5	N
Black or African American										16.7	8.5	N
Asian										14.3	8.5	N
American Indian												-
Two or More Races										17.4	8.5	N
Economically Disadvantaged										19.0	8.5	N
Students with Disabilities										28.4	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**120 Washington Community School #9**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	430	3.5	15	Y	400.0	41.1	39.5	Y	54.0	Y
White	192	6.3	5	N	177.7	46.2	39.0	Y	58.5	Y
Hispanic	154	1.3	5	Y	147.0	27.2	32.6	Y*	44.5	Y
Black or African American	41	2.4	2	Y	38.0	31.5	27.8	Y	56.5	Y
Asian	33	0.0	3	Y	30.0	76.6	73.8	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	246	4.1	13	Y	223.0	31.4	35.9	Y*	54.0	Y
Students with Disabilities	114	7.9	4	N	104.5	5.8	11.9	N	26.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	429	3.5	15	Y	399.0	43.1	38.3	Y	56.0	Y
White	192	6.3	5	N	177.7	45.6	35.2	Y	53.0	Y
Hispanic	153	1.3	5	Y	146.0	34.3	36.9	Y*	56.0	Y
Black or African American	41	2.4	2	Y	38.0	28.9	27.8	Y		-
Asian	33	0.0	3	Y	30.0	80.0	68.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	245	4.1	13	Y	222.0	35.1	36.4	Y*	56.0	Y
Students with Disabilities	113	8.0	4	N	103.6	4.9	12.7	N	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.4	8.5	N
White										7.4	8.5	Y
Hispanic										21.2	8.5	N
Black or African American										13.1	8.5	N
Asian										9.3	8.5	N
American Indian												-
Two or More Races										19.0	8.5	N
Economically Disadvantaged										18.3	8.5	N
Students with Disabilities										23.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**130 Woodrow Wilson Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	397	0.5	6	Y	389.0	56.3	49.4	Y	63.0	E
White	167	1.2	0	Y	165.0	56.4	48.6	Y	67.0	E
Hispanic	132	0.0	5	Y	127.0	52.0	43.0	Y	62.0	E
Black or African American	36	0.0	1	Y	35.0	34.3	34.5	Y*	46.0	Y
Asian	56	0.0	0	Y	56.0	78.5	72.1	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	238	0.8	3	Y	233.0	50.2	45.6	Y	61.0	E
Students with Disabilities	52	0.0	1	Y	51.0	15.7	19.1	Y*	67.0	E
English Language Learners*	22	0.0	0	Y	22.0	50.0		--		-
<b>Mathematics</b>										
Schoolwide	396	0.5	6	Y	388.0	40.5	39.7	Y	43.0	Y
White	167	1.2	0	Y	165.0	40.6	40.0	Y	49.0	Y
Hispanic	131	0.0	5	Y	126.0	27.0	26.2	Y	28.5	N
Black or African American	36	0.0	1	Y	35.0	20.0	24.3	Y*		-
Asian	56	0.0	0	Y	56.0	80.4	77.5	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	237	0.8	3	Y	232.0	35.3	35.0	Y	38.0	N
Students with Disabilities	51	0.0	1	Y	50.0	18.0	25.6	Y*		-
English Language Learners*	22	0.0	0	Y	22.0	31.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.5	Y
White										7.3	8.5	Y
Hispanic										11.1	8.5	N
Black or African American										3.9	8.5	Y
Asian										5.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	8.5	Y
Students with Disabilities										20.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**0220 Bayonne School District**

**140 Nicholas Oresko Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	332	0.6	6	Y	324.0	85.8	80.0	Y	71.0	E
White	176	0.0	4	Y	172.0	87.2	80.0	Y	73.0	E
Hispanic	79	1.3	0	Y	78.0	74.4	67.4	Y	63.5	E
Black or African American				-				-		-
Asian	55	0.0	1	Y	54.0	100.0	80.0	Y	77.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	1.6	0	Y	126.0	76.2	66.6	Y	67.5	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	332	0.6	6	Y	324.0	72.9	79.4	N	48.0	Y
White	176	0.0	4	Y	172.0	77.9	80.0	Y*	49.0	Y
Hispanic	79	1.3	0	Y	78.0	53.9	64.4	N	34.5	N
Black or African American				-				-		-
Asian	55	0.0	1	Y	54.0	90.7	80.0	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	1.6	0	Y	126.0	56.3	71.0	N	43.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.5	Y
White										3.9	8.5	Y
Hispanic										4.5	8.5	Y
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.5	8.5	Y
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**1200 East Newark School District**

**050 East Newark Public School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	171	1.2	11	Y	162.0	37.1	34.5	Y	50.0	Y
White				-				-		-
Hispanic	150	1.3	8	Y	142.0	35.2	34.8	Y	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	145	1.4	10	Y	137.0	34.3	31.5	Y	48.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	0.0	8.6	N	35.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	181	0.6	11	Y	169.0	30.2	35.6	Y*	39.0	N
White				-				-		-
Hispanic	158	0.6	8	Y	149.0	28.2	36.1	N	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	153	0.7	10	Y	142.0	26.8	33.6	N	40.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	4.0		--		-
English Language Learners*	28	3.6	5	Y	22.0	18.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.6	8.5	N
White										0.0	8.5	Y
Hispanic										11.2	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.5	N
Students with Disabilities										11.9	8.5	N
English Language Learners*										10.4	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**1850 Guttenberg School District**

**050 Anna L. Klein**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	640	0.5	36	Y	604.0	48.0	45.2	Y	56.0	Y
White	36	0.0	1	Y	36.0	38.9	37.5	Y	58.0	Y
Hispanic	588	0.5	35	Y	552.0	48.2	44.9	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	541	0.6	26	Y	514.0	46.2	42.5	Y	56.0	Y
Students with Disabilities	77	2.6	4	Y	71.0	15.5	9.8	Y	71.5	E
English Language Learners*	94	0.0	6	Y	91.0	20.9	21.9	Y*	50.5	Y
<b>Mathematics</b>										
Schoolwide	678	0.4	57	Y	618.0	33.2	34.6	Y*	54.0	Y
White	37	0.0	1	Y	36.0	36.1	36.6	Y*	61.5	E
Hispanic	625	0.5	56	Y	566.0	32.2	33.8	Y*	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	562	0.5	45	Y	514.0	34.3	33.4	Y	54.0	Y
Students with Disabilities	77	2.6	4	Y	71.0	8.5	9.8	Y*	70.5	E
English Language Learners*	132	0.0	27	Y	105.0	21.0	24.8	Y*	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.5	N
White										13.7	8.5	N
Hispanic										8.5	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.9	8.5	N
Students with Disabilities										10.4	8.5	N
English Language Learners*										3.2	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2060 Harrison Public Schools**

**050 Harrison High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	311	1.0	14	Y	294.0	32.4	29.6	Y		-
White	64	1.6	0	Y	63.0	47.6	37.0	Y		-
Hispanic	231	0.9	12	Y	217.0	27.2	27.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	260	0.8	14	Y	244.0	27.9	28.0	Y*		-
Students with Disabilities	49	2.0	1	Y	47.0	2.1	8.8	N		-
English Language Learners*	58	1.7	11	Y	46.0	6.5	6.1	Y		-
<b>Mathematics</b>										
Schoolwide	310	1.0	14	Y	293.0	7.8	15.4	N		-
White	63	1.6	0	Y	62.0	6.5	13.1	N		-
Hispanic	231	0.9	12	Y	217.0	7.4	15.0	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	259	1.2	14	Y	242.0	7.4	15.1	N		-
Students with Disabilities	47	0.0	1	Y	46.0	0.0	8.7	N		-
English Language Learners*	58	3.4	11	Y	45.0	4.4	10.1	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	91.9	Y	92.9	89.2	Y				6.8	14.3	Y
White	95.6		G	84.6	80.3	Y				6.5	14.3	Y
Hispanic	95.2		G	96.8		G				6.8	14.3	Y
Black or African American			-			-						-
Asian			-			-				4.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	94.4	93.2	Y	93.9	93.9	Y				6.3	14.3	Y
Students with Disabilities	97.0		G	84.0	69.4	Y				17.8	14.3	N
English Language Learners*			-			-				11.6	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2060 Harrison Public Schools**

**060 Lincoln Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	155	3.2	4	Y	148.0	35.1	45.1	N		-
White	28	0.0	0	Y	28.0	39.3	54.6	N		-
Hispanic	114	4.4	4	Y	107.0	32.7	40.9	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	3.5	4	Y	107.0	27.1	38.8	N		-
Students with Disabilities	28	0.0	0	Y	28.0	7.1	8.0	Y*		-
English Language Learners*	72	5.6	3	N	67.0	40.3		--		-
<b>Mathematics</b>										
Schoolwide	156	1.3	4	Y	150.0	37.3	43.0	Y*		-
White	28	0.0	0	Y	28.0	46.4	48.4	Y*		-
Hispanic	115	1.7	4	Y	109.0	33.9	37.8	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	1.8	4	Y	108.0	31.5	35.4	Y*		-
Students with Disabilities	28	0.0	0	Y	28.0	17.9	19.9	Y*		-
English Language Learners*	73	0.0	3	Y	70.0	44.3		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.9	9.1	Y
White										2.0	9.1	Y
Hispanic										2.2	9.1	Y
Black or African American												-
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.9	9.1	Y
Students with Disabilities										3.1	9.1	Y
English Language Learners*										1.4	9.1	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2060 Harrison Public Schools**

**061 Hamilton Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	300	2.3	9	Y	286.0	54.5	46.8	Y	55.0	Y
White	58	1.7	1	Y	56.0	66.1	61.7	Y	57.5	Y
Hispanic	206	2.4	5	Y	197.0	48.3	39.9	Y	51.0	Y
Black or African American				-				-		-
Asian	29	3.4	3	Y	26.0	76.9	75.2	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	243	2.5	5	Y	234.0	50.0	41.0	Y	54.0	Y
Students with Disabilities	52	0.0	0	Y	52.0	28.9	20.3	Y	64.5	E
English Language Learners*	63	7.9	7	N	53.2	35.7		--	65.5	E
<b>Mathematics</b>										
Schoolwide	302	1.7	9	Y	289.0	34.2	40.4	N	55.0	Y
White	58	1.7	1	Y	56.0	42.9	46.4	Y*	60.0	E
Hispanic	208	1.4	5	Y	200.0	28.0	33.4	N	52.0	Y
Black or African American				-				-		-
Asian	29	3.4	3	Y	26.0	73.0	79.3	Y*	76.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	244	1.6	5	Y	236.0	28.4	35.5	N	53.0	Y
Students with Disabilities	52	0.0	0	Y	52.0	32.7	26.9	Y	68.0	E
English Language Learners*	65	4.6	7	Y	56.0	23.2		--	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	7.0	Y
White										0.0	7.0	Y
Hispanic										2.5	7.0	Y
Black or African American												-
Asian										0.0	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.9	7.0	Y
Students with Disabilities										5.5	7.0	Y
English Language Learners*										0.0	7.0	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2060 Harrison Public Schools**

**070 Washington Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	451	1.1	11	Y	435.0	42.8	45.4	Y*	38.0	N
White	90	1.1	1	Y	88.0	54.5	47.6	Y	38.0	N
Hispanic	309	1.3	9	Y	296.0	38.5	41.5	Y*	37.0	N
Black or African American				-				-		-
Asian	36	0.0	1	Y	35.0	57.1	74.4	N	45.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	364	1.1	10	Y	350.0	40.3	43.7	Y*	38.0	N
Students with Disabilities	102	1.0	4	Y	97.0	10.3	12.6	Y*	28.5	N
English Language Learners*	50	0.0	7	Y	43.0	21.0	11.6	Y	52.5	Y
<b>Mathematics</b>										
Schoolwide	462	1.5	14	Y	441.0	27.8	27.0	Y	55.0	Y
White	91	1.1	2	Y	88.0	31.8	33.1	Y*	55.0	Y
Hispanic	318	1.9	11	Y	301.0	25.2	22.0	Y	54.0	Y
Black or African American				-				-		-
Asian	37	0.0	1	Y	36.0	50.0	61.0	Y*	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	374	1.6	13	Y	355.0	25.9	25.6	Y	53.0	Y
Students with Disabilities	102	1.0	4	Y	97.0	17.6	14.5	Y	49.5	Y
English Language Learners*	60	1.7	10	Y	49.0	18.4	14.5	Y	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.1	8.7	Y
White										1.1	8.7	Y
Hispanic										1.0	8.7	Y
Black or African American												-
Asian										2.9	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.1	8.7	Y
Students with Disabilities										2.0	8.7	Y
English Language Learners*										0.0	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2210 Hoboken Public School District**

**005 Hoboken High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	193	4.1	21	Y	164.0	36.0	30.4	Y		-
White	26	0.0	2	Y	24.0	62.5	58.7	Y		-
Hispanic	124	5.6	9	N	109.3	36.6	29.6	Y		-
Black or African American	41	2.4	9	Y	31.0	12.9	8.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	4.4	10	Y	120.0	28.4	24.5	Y		-
Students with Disabilities	27	7.4	1	N	24.7	16.2	7.5	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	216	3.7	21	Y	187.0	8.6	17.3	N		-
White	26	0.0	2	Y	24.0	29.2	34.1	Y*		-
Hispanic	134	3.7	9	Y	120.0	7.5	16.0	N		-
Black or African American	54	5.6	9	N	42.8	0.0	6.6	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	156	4.5	10	Y	139.0	5.0	14.1	N		-
Students with Disabilities	26	3.8	1	Y	24.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.0	83.9	Y	86.6	90.3	N				17.2	14.3	N
White	83.3	72.6	Y	76.2		-				8.3	14.3	Y
Hispanic	86.5	89.6	N	91.2	89.1	Y				18.0	14.3	N
Black or African American	84.6		-			-				21.0	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.3	84.6	N	85.9	91.3	N				19.3	14.3	N
Students with Disabilities	83.3		-			-				13.8	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2210 Hoboken Public School District**

**050 Joseph F Brandt School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	12.5	Y
White										4.0	12.5	Y
Hispanic										16.0	12.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	12.5	N
Students with Disabilities												-
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2210 Hoboken Public School District**

**063 Salvatore R. Calabro**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	61	9.8	0	N	58.0	86.2	50.6	Y	75.5	E
White	20	5.0	0	Y				-		-
Hispanic	31	12.9	0	N	29.5	84.7	47.8	Y	77.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	14.7	0	N	32.3	80.5	40.4	Y	79.5	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	61	9.8	0	N	58.0	41.4	25.7	Y	49.0	Y
White	20	5.0	0	Y				-		-
Hispanic	31	12.9	0	N	29.5	33.9	25.9	Y	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	14.7	0	N	32.3	27.9	19.1	Y	51.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.3	Y
White										5.9	8.3	Y
Hispanic										6.3	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.0	8.3	Y
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2210 Hoboken Public School District**

**065 Thomas G. Connors**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	0.0	5	Y	111.0	41.4	40.7	Y	43.0	Y
White				-				-		-
Hispanic	73	0.0	4	Y	69.0	50.7	44.5	Y	34.0	N
Black or African American	40	0.0	0	Y	40.0	22.5	34.2	N	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	99	0.0	4	Y	95.0	40.0	40.2	Y*	45.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	116	0.0	5	Y	111.0	26.1	31.5	Y*	29.0	N
White				-				-		-
Hispanic	73	0.0	4	Y	69.0	31.8	36.1	Y*	30.0	N
Black or African American	40	0.0	0	Y	40.0	12.5	23.5	N	27.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	99	0.0	4	Y	95.0	25.3	31.5	Y*	29.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										23.8	8.3	N
White										4.2	8.3	Y
Hispanic										27.5	8.3	N
Black or African American										23.8	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.8	8.3	N
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2210 Hoboken Public School District**

**070 Wallace Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	316	2.2	10	Y	299.0	55.8	48.3	Y	64.0	E
White	123	3.3	4	Y	115.0	75.6	67.4	Y	61.0	E
Hispanic	145	2.1	4	Y	138.0	39.9	33.9	Y	65.0	E
Black or African American	29	0.0	2	Y	27.0	29.6	27.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	143	2.1	3	Y	137.0	35.0	25.2	Y	57.0	Y
Students with Disabilities	69	2.9	4	Y	63.0	6.3	10.6	Y*	29.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	316	2.2	10	Y	299.0	43.4	45.7	Y*	44.0	Y
White	123	3.3	4	Y	115.0	64.4	67.4	Y*	47.0	Y
Hispanic	145	2.1	4	Y	138.0	23.2	29.4	N	37.5	N
Black or African American	29	0.0	2	Y	27.0	25.9	30.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	143	2.1	3	Y	137.0	21.2	21.8	Y*	38.0	N
Students with Disabilities	69	2.9	4	Y	63.0	8.0	18.7	N	19.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.5	8.3	N
White										5.5	8.3	Y
Hispanic										16.7	8.3	N
Black or African American										17.5	8.3	N
Asian										10.8	8.3	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.8	8.3	N
Students with Disabilities										24.3	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2210 Hoboken Public School District**

**300 Hoboken Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	199	1.0	6	Y	191.0	39.8			42.0	Y
White	39	0.0	2	Y	37.0	64.8			55.0	Y
Hispanic	119	1.7	4	Y	113.0	34.5			37.0	N
Black or African American	38	0.0	0	Y	38.0	26.4			32.0	N
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	131	1.5	3	Y	126.0	30.9			35.5	N
Students with Disabilities	35	0.0	1	Y	34.0	5.9			26.0	N
English Language Learners*				-						-
<b>Mathematics</b>										
Schoolwide	199	0.5	6	Y	192.0	18.8			38.0	N
White	39	0.0	2	Y	37.0	43.2				-
Hispanic	119	0.8	4	Y	114.0	11.4			38.0	N
Black or African American	38	0.0	0	Y	38.0	10.5			38.0	N
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	131	0.8	3	Y	127.0	9.4			36.0	N
Students with Disabilities	35	0.0	1	Y	34.0	5.9				-
English Language Learners*				-						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	9.1	N
White										7.5	9.1	Y
Hispanic										9.9	9.1	N
Black or African American										12.8	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.3	9.1	N
Students with Disabilities										2.8	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2295 Hudson County Schools Of Technology School District**

**030 County Prep High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	461	0.7	10	Y	448.0	74.7	71.0	Y		-
White	94	1.1	1	Y	92.0	71.7	79.1	Y*		-
Hispanic	184	0.0	5	Y	179.0	66.5	60.9	Y		-
Black or African American	57	3.5	0	Y	55.0	80.0	69.5	Y		-
Asian	121	0.0	4	Y	117.0	87.1	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	1.0	1	Y	282.0	74.9	73.5	Y		-
Students with Disabilities	61	0.0	0	Y	61.0	13.1	12.5	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	462	0.9	10	Y	448.0	33.7	32.7	Y		-
White	94	1.1	1	Y	92.0	34.8	27.2	Y		-
Hispanic	184	0.5	5	Y	178.0	32.0	27.8	Y		-
Black or African American	57	3.5	0	Y	55.0	27.3	32.0	Y*		-
Asian	122	0.0	4	Y	118.0	38.1	44.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	1.0	1	Y	282.0	32.3	35.5	Y*		-
Students with Disabilities	61	0.0	0	Y	61.0	1.6	5.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	100.0		G				5.7	14.3	Y
White	100.0		G	100.0		G				6.3	14.3	Y
Hispanic	98.3		G	100.0		G				6.3	14.3	Y
Black or African American			-			-				5.2	14.3	Y
Asian	100.0		G	100.0		G				4.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	99.1		G	100.0		G				6.0	14.3	Y
Students with Disabilities	100.0		G	100.0		G				8.5	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2295 Hudson County Schools Of Technology School District**

**050 High Tech High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	574	0.3	39	Y	533.0	83.3	80.0	Y		-
White	187	0.5	12	Y	174.0	82.2	80.0	Y		-
Hispanic	237	0.0	23	Y	214.0	84.1	77.9	Y		-
Black or African American	43	2.3	1	Y	41.0	70.7	67.4	Y		-
Asian	107	0.0	3	Y	104.0	88.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	226	0.4	12	Y	213.0	84.5	80.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	524	0.2	39	Y	484.0	36.5	46.1	N		-
White	174	0.0	12	Y	162.0	40.7	48.3	N		-
Hispanic	229	0.0	23	Y	206.0	33.5	39.9	N		-
Black or African American	36	2.8	1	Y	34.0	17.6	24.7	Y*		-
Asian	85	0.0	3	Y	82.0	43.9	62.1	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	205	0.5	12	Y	192.0	39.1	45.2	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.5		G	99.4		G				7.6	14.3	Y
White	100.0		G	100.0		G				8.2	14.3	Y
Hispanic	98.4		G	100.0		G				8.9	14.3	Y
Black or African American			-			-				10.3	14.3	Y
Asian	100.0		G	100.0		G				3.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	98.6		G	100.0		G				9.1	14.3	Y
Students with Disabilities			-			-				7.1	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2295 Hudson County Schools Of Technology School District**

**090 Explore 2000 Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	119	0.8	4	Y	114.0	63.1	70.8	N	35.0	N
White	23	0.0	1	Y	22.0	68.2		--	40.5	Y
Hispanic	49	0.0	0	Y	49.0	53.0	56.1	Y*	36.5	N
Black or African American				-				-		-
Asian	28	0.0	3	Y	25.0	64.0	80.0	N	23.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	1.7	0	Y	59.0	62.7	74.1	N	34.5	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	119	0.8	4	Y	114.0	43.8	42.5	Y	38.0	N
White	23	0.0	1	Y	22.0	40.9		--		-
Hispanic	49	0.0	0	Y	49.0	42.8	25.5	Y	40.5	Y
Black or African American				-				-		-
Asian	28	0.0	3	Y	25.0	52.0	62.8	Y*	38.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	1.7	0	Y	59.0	40.7	42.5	Y*	42.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.7	Y
White										4.3	8.7	Y
Hispanic										4.1	8.7	Y
Black or African American												-
Asian										7.1	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.7	N
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2295 Hudson County Schools Of Technology School District**

**301 Knowledge Advanced Skills**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
<b>Mathematics</b>									
Schoolwide	21	47.6	0	N	20.0	0.0	--		-
White				-			-		-
Hispanic				-			-		-
Black or African American				-			-		-
Asian				-			-		-
American Indian				-			-		-
Two or More Races				-			-		-
Economically Disadvantaged				-			-		-
Students with Disabilities				-			-		-
English Language Learners*				-			-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	23.1	44.1	N	36.8	58.9	N				72.7	14.3	N
White			-			-						-
Hispanic	25.7	36.4	N	27.0	55.5	N				75.0	14.3	N
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	28.6	46.4	N	39.0	60.9	N						-
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2295 Hudson County Schools Of Technology School District**

**304 Academy Of Technology Design**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	62	3.2	8	Y	52.0	13.5	23.3	N		-
White				-				-		-
Hispanic	34	2.9	5	Y	28.0	7.1	29.6	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	8.0	1	N	22.8	17.5	22.4	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	62	3.2	8	Y	52.0	3.8	5.3	Y*		-
White				-				-		-
Hispanic	34	2.9	5	Y	28.0	0.0	6.6	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	8.0	1	N	22.8	8.8	6.7	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	97.1		G				12.5	14.3	Y
White			-			-						-
Hispanic			-	95.0		G				9.1	14.3	Y
Black or African American			-			-				11.8	14.3	Y
Asian			-			-				13.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G			-				15.6	14.3	N
Students with Disabilities			-			-				13.0	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**002 Infinity Institute**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	142	3.5	2	Y	135.0	98.5	80.0	Y	54.5	Y
White	30	10.0	0	N	28.5	94.7	80.0	Y		-
Hispanic	36	5.6	0	N	34.2	96.5	80.0	Y		-
Black or African American	40	0.0	2	Y	38.0	97.3	80.0	Y	46.0	Y
Asian	36	0.0	0	Y	36.0	100.0	80.0	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	3.5	2	Y	81.0	97.5	80.0	Y	54.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	163	3.1	2	Y	156.0	87.1	80.0	Y	57.0	Y
White	32	9.4	0	N	30.4	88.8	80.0	Y		-
Hispanic	40	5.0	0	Y	38.0	86.8	80.0	Y		-
Black or African American	43	0.0	2	Y	41.0	73.2	79.5	Y*		-
Asian	46	0.0	0	Y	46.0	95.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	3.1	2	Y	93.0	89.2	80.0	Y	58.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				5.7	11.9	Y
White			-			-				6.5	11.9	Y
Hispanic			-			-				6.3	11.9	Y
Black or African American			-			-				4.7	11.9	Y
Asian			-			-				5.9	11.9	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	100.0		G				7.2	11.9	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**050 Henry Snyder High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	467	6.9	32	N	414.2	17.6	26.0	N		-
White				-				-		-
Hispanic	127	11.8	11	N	110.2	18.1	35.8	N		-
Black or African American	287	5.9	15	N	259.4	13.1	20.0	N		-
Asian	32	0.0	4	Y	28.0	50.0	60.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	306	2.6	18	Y	281.0	17.1	24.8	N		-
Students with Disabilities	130	4.6	8	Y	118.0	4.2	10.2	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	334	7.2	23	N	296.4	8.8	9.6	Y*		-
White				-				-		-
Hispanic	89	9.0	6	N	78.9	6.3	13.7	N		-
Black or African American	205	7.8	14	N	182.4	6.0	5.6	Y		-
Asian	23	0.0	2	Y	21.0	38.1	31.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	219	2.7	12	Y	202.0	8.4	8.7	Y*		-
Students with Disabilities	91	6.6	7	N	80.8	3.7		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	51.0	58.4	N	59.3	49.1	Y				20.2	14.3	N
White			-			-				13.3	14.3	Y
Hispanic	61.3	65.9	N	64.4	41.2	Y				18.6	14.3	N
Black or African American	47.8	56.8	N	57.1	49.2	Y				21.4	14.3	N
Asian			-	71.4						16.7	14.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	50.0	57.4	N	57.0	45.7	Y				19.8	14.3	N
Students with Disabilities	35.4	38.2	N	38.5	36.4	Y				19.6	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**060 James J Ferris High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	655	2.6	85	Y	554.0	26.3	31.6	N		-
White	97	0.0	13	Y	84.0	26.2	24.1	Y		-
Hispanic	329	2.7	49	Y	271.0	23.6	28.3	N		-
Black or African American	164	4.9	10	Y	147.0	25.9	33.9	N		-
Asian	63	0.0	13	Y	50.0	42.0	48.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	378	1.1	48	Y	326.0	24.2	28.9	N		-
Students with Disabilities	98	3.1	1	Y	94.0	7.4	10.6	Y*		-
English Language Learners*	196	1.0	80	Y	115.0	3.5	9.7	N		-
<b>Mathematics</b>										
Schoolwide	457	2.4	42	Y	404.0	10.1	14.3	N		-
White	78	0.0	6	Y	72.0	13.9	27.8	N		-
Hispanic	225	3.1	29	Y	189.0	6.9	10.6	N		-
Black or African American	105	2.9	4	Y	98.0	6.1	13.1	N		-
Asian	47	2.1	3	Y	43.0	27.9	20.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	258	1.6	19	Y	235.0	10.6	15.9	N		-
Students with Disabilities	59	8.5	0	N	56.1	1.8	6.2	N		-
English Language Learners*	129	1.6	40	Y	87.0	3.4	9.0	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.0	72.4	Y	76.7	74.0	Y				17.5	14.3	N
White	93.1	72.2	Y	75.0	96.0	N				12.7	14.3	Y
Hispanic	72.1	70.7	Y	75.3	69.0	Y				19.4	14.3	N
Black or African American	72.0	73.0	N	76.5	69.1	Y				19.4	14.3	N
Asian	79.3	78.8	Y	85.4	92.5	N				11.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	73.5	73.3	Y	77.6	73.3	Y				19.6	14.3	N
Students with Disabilities	50.0	57.0	N	63.3	61.8	Y				26.5	14.3	N
English Language Learners*	79.3	74.6	Y	83.2	70.1	Y				15.8	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**070 Lincoln High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	398	6.3	24	N	355.3	20.2	19.5	Y		-
White				-				-		-
Hispanic	125	5.6	6	N	114.0	27.2	22.5	Y		-
Black or African American	243	7.0	9	N	222.3	15.3	14.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	268	4.1	13	Y	245.0	19.5	18.0	Y		-
Students with Disabilities	124	8.1	9	N	109.3	3.6	5.0	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	275	5.8	18	N	244.2	6.1	8.4	Y*		-
White				-				-		-
Hispanic	90	7.8	4	N	81.7	11.0	6.4	Y		-
Black or African American	167	5.4	7	N	152.0	2.0	6.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	2.8	9	Y	165.0	5.5	7.7	Y*		-
Students with Disabilities	88	8.0	7	N	77.0	1.3		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	69.2	63.0	Y	64.9	61.4	Y				26.6	14.3	N
White			-			-				18.5	14.3	N
Hispanic	70.8	72.0	N	73.9	59.6	Y				27.7	14.3	N
Black or African American	67.2	61.2	Y	63.7	61.3	Y				27.8	14.3	N
Asian			-			-				6.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	70.2	63.7	Y	66.4	61.9	Y				27.8	14.3	N
Students with Disabilities	45.0	36.4	Y	41.9	39.4	Y				29.9	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**075 Dr Ronald McNair High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	336	0.0	24	Y	312.0	98.4	80.0	Y		-
White	70	0.0	7	Y	63.0	100.0	80.0	Y		-
Hispanic	55	0.0	3	Y	52.0	98.1	80.0	Y		-
Black or African American	54	0.0	1	Y	53.0	96.2	80.0	Y		-
Asian	156	0.0	13	Y	143.0	98.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	0.0	3	Y	152.0	98.7	80.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	336	0.0	24	Y	312.0	89.8	80.0	Y		-
White	70	0.0	7	Y	63.0	92.1	80.0	Y		-
Hispanic	55	0.0	3	Y	52.0	86.6	80.0	Y		-
Black or African American	54	0.0	1	Y	53.0	79.2	80.0	Y*		-
Asian	156	0.0	13	Y	143.0	93.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	0.0	3	Y	152.0	86.2	80.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				3.6	14.3	Y
White	100.0		G	100.0		G				5.5	14.3	Y
Hispanic	100.0		G	100.0		G				4.1	14.3	Y
Black or African American	100.0		G	100.0		G				7.0	14.3	Y
Asian	100.0		G	100.0		G				1.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	100.0		G				4.3	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**080 William L Dickinson High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	945	6.9	36	N	863.6	29.0	33.0	N		-
White	128	6.3	2	N	119.7	34.2	34.8	Y*		-
Hispanic	465	8.6	10	N	432.3	25.2	30.5	N		-
Black or African American	151	9.3	8	N	135.9	23.5	22.6	Y		-
Asian	196	1.5	13	Y	182.0	36.2	44.9	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	664	4.4	18	Y	617.0	28.3	35.0	N		-
Students with Disabilities	172	9.3	3	N	160.6	11.2	10.6	Y		-
English Language Learners*	122	4.1	16	Y	102.0	1.0	8.9	N		-
<b>Mathematics</b>										
Schoolwide	816	7.6	50	N	727.7	12.5	20.0	N		-
White	120	8.3	8	N	106.4	13.2	21.1	N		-
Hispanic	395	9.1	20	N	356.3	8.1	16.6	N		-
Black or African American	120	10.0	5	N	109.3	6.4	11.8	N		-
Asian	176	1.7	14	Y	160.0	25.0	30.9	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	556	5.4	19	N	510.2	11.6	21.3	N		-
Students with Disabilities	114	10.5	2	N	106.4	5.6	7.2	Y*		-
English Language Learners*	115	9.6	33	N	77.9	1.3	10.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.2	77.9	Y	80.2	78.8	Y				12.6	14.3	Y
White	87.5	81.5	Y	87.9	83.5	Y				10.3	14.3	Y
Hispanic	70.9	70.8	Y	73.4	72.6	Y				14.8	14.3	N
Black or African American	73.8	73.5	Y	74.6	74.7	N				18.9	14.3	N
Asian	89.4	93.7	N	93.7	92.6	Y				5.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.1	78.8	N	82.2	80.1	Y				12.7	14.3	Y
Students with Disabilities	49.4	54.1	N	59.8	62.5	N				19.2	14.3	N
English Language Learners*	77.8	76.3	Y	80.2	76.2	Y				11.7	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**082 Liberty High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	84	2.4	1	Y	81.0	69.1	70.1	Y*		-
White				-				-		-
Hispanic	29	3.4	0	Y	28.0	67.9	72.3	Y*		-
Black or African American	25	4.0	0	Y	24.0	66.7	60.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	4.3	0	Y	44.0	61.4	68.0	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	84	2.4	1	Y	81.0	30.9	37.3	Y*		-
White				-				-		-
Hispanic	29	3.4	0	Y	28.0	39.3	24.8	Y		-
Black or African American	25	4.0	0	Y	24.0	12.5	29.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	4.3	0	Y	44.0	25.0	39.3	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	98.3		G				13.8	14.3	Y
White			-			-				12.0	14.3	Y
Hispanic	100.0		G			-				16.9	14.3	N
Black or African American			-	100.0		G				9.8	14.3	Y
Asian			-			-				13.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	96.8		G				17.3	14.3	N
Students with Disabilities			-			-				15.0	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**095 Academy I**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	498	0.6	9	Y	486.0	83.3	80.0	Y	48.0	Y
White	75	1.3	0	Y	74.0	85.2	80.0	Y	46.5	Y
Hispanic	86	1.2	1	Y	84.0	71.5	80.0	N	48.5	Y
Black or African American	106	0.9	0	Y	105.0	64.7	64.7	Y	41.0	Y
Asian	218	0.0	8	Y	210.0	96.2	80.0	Y	49.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	258	0.0	3	Y	255.0	75.7	79.2	Y*	45.5	Y
Students with Disabilities	54	0.0	0	Y	54.0	27.8	32.7	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	494	0.6	9	Y	482.0	77.4	76.7	Y	55.0	Y
White	73	1.4	0	Y	72.0	76.4	75.6	Y	42.0	Y
Hispanic	85	1.2	1	Y	83.0	68.6	73.3	Y*	66.0	E
Black or African American	105	1.0	0	Y	104.0	54.8	53.7	Y	56.0	Y
Asian	218	0.0	8	Y	210.0	91.9	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	254	0.0	3	Y	251.0	67.4	73.0	N	52.0	Y
Students with Disabilities	50	0.0	0	Y	50.0	16.0	12.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.7	Y
White										8.5	8.7	Y
Hispanic										7.6	8.7	Y
Black or African American										5.3	8.7	Y
Asian										1.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.7	Y
Students with Disabilities										16.9	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**100 Frank R Conwell School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	241	4.6	3	Y	228.0	46.5	47.6	Y*	50.0	Y
White	30	3.3	0	Y	29.0	82.8		--		-
Hispanic	126	3.2	3	Y	120.0	40.9	46.5	Y*	48.0	Y
Black or African American	59	8.5	0	N	56.1	33.9	35.2	Y*	50.0	Y
Asian	21	4.8	0	Y	20.0	60.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	163	3.1	2	Y	156.0	37.9	43.8	Y*	42.5	Y
Students with Disabilities	33	12.1	0	N	31.4	9.6	21.2	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	242	4.5	4	Y	228.0	28.5	28.2	Y	43.5	Y
White	30	3.3	0	Y	29.0	68.9		--		-
Hispanic	126	3.2	3	Y	120.0	18.3	25.2	N	47.0	Y
Black or African American	59	8.5	0	N	56.1	17.8	20.4	Y*	30.0	N
Asian	22	4.5	1	Y	20.0	60.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	163	3.1	2	Y	156.0	20.5	21.0	Y*	44.5	Y
Students with Disabilities	33	12.1	0	N	31.4	6.4	14.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.3	8.4	N
White										6.8	8.4	Y
Hispanic										12.7	8.4	N
Black or African American										13.7	8.4	N
Asian										4.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.7	8.4	N
Students with Disabilities										15.3	8.4	N
English Language Learners*										7.5	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**105 Middle School # 4**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	801	6.9	13	N	748.6	49.9	48.6	Y	33.0	N
White	83	1.2	0	Y	82.0	72.0	73.6	Y*	40.0	Y
Hispanic	317	5.7	9	N	292.6	37.2	35.8	Y	30.5	N
Black or African American	232	13.8	1	N	219.5	33.7	32.3	Y	31.0	N
Asian	162	2.5	2	Y	156.0	80.8	80.0	Y	36.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	530	7.9	8	N	495.9	42.8	41.0	Y	30.0	N
Students with Disabilities	90	10.0	1	N	84.6	8.3	12.7	Y*	36.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	803	6.7	16	N	747.7	40.7	42.8	Y*	30.0	N
White	83	1.2	0	Y	82.0	62.2	68.6	Y*	42.5	Y
Hispanic	320	5.6	12	N	292.6	24.9	26.8	Y*	31.0	N
Black or African American	231	13.9	1	N	218.5	26.0	28.6	Y*	24.0	N
Asian	162	1.9	2	Y	157.0	76.4	79.6	Y*	31.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	531	7.7	10	N	495.0	33.1	32.1	Y	26.5	N
Students with Disabilities	90	10.0	1	N	84.6	3.6	10.8	N	35.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	8.7	N
White										7.3	8.7	Y
Hispanic										12.9	8.7	N
Black or African American										18.5	8.7	N
Asian										2.5	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.2	8.7	N
Students with Disabilities										21.5	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**110 Dr. Michael Conti School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	287	2.4	3	Y	277.0	66.8	63.9	Y	60.0	E
White	32	6.3	0	N	30.4	65.8	65.7	Y		-
Hispanic	142	3.5	1	Y	136.0	61.1	64.4	Y*	58.0	Y
Black or African American	42	0.0	2	Y	40.0	55.0	51.5	Y	57.0	Y
Asian	68	0.0	0	Y	68.0	83.8	67.8	Y	62.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	183	1.6	1	Y	179.0	60.3	58.9	Y	55.5	Y
Students with Disabilities	67	0.0	0	Y	67.0	37.3	45.1	Y*	61.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	285	2.5	4	Y	274.0	43.5	47.2	Y*	38.0	N
White	31	6.5	0	N	29.5	54.3	54.0	Y		-
Hispanic	142	3.5	2	Y	135.0	33.4	43.0	N	29.0	N
Black or African American	41	0.0	2	Y	39.0	35.9	29.0	Y	58.0	Y
Asian	68	0.0	0	Y	68.0	60.3	62.1	Y*	45.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	180	1.7	1	Y	176.0	33.6	40.1	N	29.0	N
Students with Disabilities	65	0.0	0	Y	65.0	30.8	29.6	Y	47.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.5	Y
White										5.2	8.5	Y
Hispanic										8.1	8.5	Y
Black or African American										11.4	8.5	N
Asian										6.3	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.5	N
Students with Disabilities										16.7	8.5	N
English Language Learners*										10.6	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**120 Charles E. Trefurt School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	251	5.2	2	N	237.5	48.0	39.1	Y	60.5	E
White	30	13.3	0	N	28.5	52.6	30.9	Y		-
Hispanic	185	4.3	1	Y	176.0	43.2	38.6	Y	59.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	214	4.7	1	Y	203.0	46.3	36.4	Y	64.0	E
Students with Disabilities	53	15.1	0	N	50.4	17.9	9.7	Y		-
English Language Learners*	29	3.4	1	Y	28.0	3.6	12.6	N		-
<b>Mathematics</b>										
Schoolwide	274	4.7	21	Y	240.0	39.2	34.1	Y	56.0	Y
White	30	13.3	0	N	28.5	42.1	27.1	Y		-
Hispanic	205	3.9	18	Y	179.0	34.0	32.3	Y	56.0	Y
Black or African American				-				-		-
Asian	21	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	4.3	15	Y	206.0	35.9	32.8	Y	56.0	Y
Students with Disabilities	53	15.1	0	N	50.4	13.9	6.9	Y		-
English Language Learners*	52	1.9	20	Y	31.0	9.7	14.8	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.0	8.4	N
White										14.8	8.4	N
Hispanic										12.7	8.4	N
Black or African American										31.0	8.4	N
Asian										12.1	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.0	8.4	N
Students with Disabilities										29.0	8.4	N
English Language Learners*										7.9	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**140 Martin Luther King Jr. School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	498	3.0	9	Y	476.0	54.2	49.0	Y	61.0	E
White	168	4.2	4	Y	158.0	48.7	45.4	Y	64.0	E
Hispanic	149	2.7	1	Y	144.0	52.0	43.9	Y	62.0	E
Black or African American	47	6.4	2	N	42.8	32.7	36.5	Y*	52.0	Y
Asian	129	0.8	1	Y	128.0	71.1	63.9	Y	63.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	414	2.9	4	Y	398.0	52.3	47.2	Y	60.0	E
Students with Disabilities	52	5.8	0	N	49.4	8.1	11.6	Y*	35.0	N
English Language Learners*	62	6.5	1	N	58.9	6.8	15.6	N	58.0	Y
<b>Mathematics</b>										
Schoolwide	512	2.7	23	Y	476.0	44.2	41.0	Y	72.0	E
White	175	2.9	10	Y	160.0	43.8	38.2	Y	78.5	E
Hispanic	151	3.3	3	Y	143.0	33.6	28.2	Y	66.0	E
Black or African American	47	6.4	2	N	42.8	25.7	29.0	Y*	65.5	E
Asian	134	0.7	7	Y	127.0	62.2	62.0	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	422	2.6	12	Y	399.0	42.9	39.3	Y	72.0	E
Students with Disabilities	52	7.7	0	N	49.4	8.1	11.9	Y*	54.5	Y
English Language Learners*	77	3.9	15	Y	60.0	13.4	20.7	Y*	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.5	Y
White										5.1	8.5	Y
Hispanic										8.1	8.5	Y
Black or African American										11.3	8.5	N
Asian										5.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.8	8.5	Y
Students with Disabilities										11.8	8.5	N
English Language Learners*										6.8	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**150 Julia A. Barnes School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	169	1.2	4	Y	163.0	44.8	34.6	Y	64.0	E
White				-				-		-
Hispanic	59	0.0	2	Y	57.0	45.6	40.9	Y	59.0	Y
Black or African American	88	2.3	0	Y	86.0	39.6	27.5	Y	65.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	0.8	0	Y	127.0	41.7	32.2	Y	63.0	E
Students with Disabilities	38	5.3	3	N	33.3	6.0	8.8	Y*	54.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	173	1.2	7	Y	164.0	30.5	28.6	Y	60.0	E
White				-				-		-
Hispanic	62	0.0	4	Y	58.0	29.3	32.0	Y*	53.0	Y
Black or African American	88	2.3	0	Y	86.0	25.6	22.9	Y	60.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	129	0.8	1	Y	127.0	28.3	25.5	Y	59.5	Y
Students with Disabilities	38	5.3	3	N	33.3	9.0	8.8	Y	16.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.6	8.5	N
White												-
Hispanic										13.8	8.5	N
Black or African American										20.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.1	8.5	N
Students with Disabilities										24.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**155 Franklin L. Williams School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	649	1.7	16	Y	624.0	39.3	35.4	Y	47.0	Y
White	73	1.4	2	Y	70.0	34.3	33.1	Y	48.0	Y
Hispanic	385	2.1	9	Y	369.0	34.2	32.2	Y	46.0	Y
Black or African American	60	1.7	2	Y	57.0	43.9	32.3	Y	46.0	Y
Asian	127	0.8	3	Y	124.0	54.0	47.5	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	522	0.8	7	Y	511.0	39.3	33.0	Y	48.0	Y
Students with Disabilities	114	3.5	3	Y	107.0	6.5	12.6	N	32.5	N
English Language Learners*	66	0.0	0	Y	66.0	4.5	5.6	Y*	45.0	Y
<b>Mathematics</b>										
Schoolwide	695	1.3	60	Y	628.0	26.7	25.8	Y	55.0	Y
White	76	1.3	5	Y	70.0	25.7	30.4	Y*	61.0	E
Hispanic	418	1.7	40	Y	373.0	22.0	20.2	Y	52.0	Y
Black or African American	60	1.7	2	Y	57.0	19.3	17.2	Y	57.0	Y
Asian	137	0.0	13	Y	124.0	45.1	43.6	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	544	0.7	27	Y	514.0	27.3	24.0	Y	55.0	Y
Students with Disabilities	116	2.6	4	Y	109.0	4.6	6.9	Y*	41.0	Y
English Language Learners*	105	1.0	38	Y	67.0	10.4	16.6	Y*	59.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.7	Y
White										13.1	8.7	N
Hispanic										6.9	8.7	Y
Black or African American										9.1	8.7	N
Asian										2.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.4	8.7	Y
Students with Disabilities										13.2	8.7	N
English Language Learners*										4.6	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**160 Ollie Culbreth Jr. School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	277	5.8	18	N	254.6	10.6	18.4	N	35.0	N
White				-				-		-
Hispanic	70	4.3	12	Y	64.0	11.0	13.1	Y*	35.5	N
Black or African American	194	6.7	5	N	179.6	9.5	19.2	N	35.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	209	5.3	7	N	195.7	10.7	18.6	N	36.5	N
Students with Disabilities	62	6.5	3	N	56.1	5.3	13.9	N	28.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	309	6.1	42	N	255.6	10.2	15.1	N	36.0	N
White				-				-		-
Hispanic	97	4.1	31	Y	64.0	14.1	16.5	Y*	39.0	N
Black or African American	196	7.1	7	N	179.6	9.5	15.2	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	223	5.4	17	N	195.7	11.8	16.9	N	35.0	N
Students with Disabilities	62	8.1	3	N	56.1	10.7	11.9	Y*	22.0	N
English Language Learners*	49	2.0	30	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.6	8.5	N
White												-
Hispanic										19.8	8.5	N
Black or African American										19.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.7	8.5	N
Students with Disabilities										20.7	8.5	N
English Language Learners*										14.2	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**170 Whitney M. Young Jr. School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	475	4.4	16	Y	441.0	14.0	15.0	Y*	39.5	N
White				-				-		-
Hispanic	103	4.9	6	Y	94.0	14.9	14.0	Y	35.5	N
Black or African American	359	4.5	10	Y	334.0	13.8	15.1	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	358	3.4	4	Y	342.0	15.8	13.0	Y	38.0	N
Students with Disabilities	137	5.1	5	N	125.4	8.0	7.8	Y	33.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	478	5.0	17	Y	437.0	5.9	9.7	N	39.0	N
White				-				-		-
Hispanic	105	4.8	6	Y	94.0	10.6	10.6	Y	32.5	N
Black or African American	359	5.0	10	Y	331.0	4.2	8.9	N	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	358	4.5	4	Y	338.0	6.8	9.0	Y*	41.0	Y
Students with Disabilities	137	5.1	5	N	125.4	5.6	9.4	N	30.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										25.3	8.5	N
White												-
Hispanic										33.6	8.5	N
Black or African American										22.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										26.0	8.5	N
Students with Disabilities										27.7	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**190 Ps # 20**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	312	6.4	11	N	286.0	33.9	31.8	Y	43.0	Y
White				-				-		-
Hispanic	92	7.6	3	N	84.6	28.4	38.5	N	37.0	N
Black or African American	172	7.0	6	N	157.7	30.4	22.2	Y	47.0	Y
Asian	32	3.1	2	Y	29.0	58.6	57.9	Y	41.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	257	6.6	8	N	236.6	32.1	29.0	Y	42.0	Y
Students with Disabilities	57	15.8	0	N	54.2	5.5	15.5	N	54.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	322	6.8	21	N	286.0	23.4	30.3	N	48.5	Y
White				-				-		-
Hispanic	98	7.1	9	N	84.6	22.5	36.1	N	45.0	Y
Black or African American	173	8.1	7	N	157.7	17.8	23.0	N	47.0	Y
Asian	34	2.9	4	Y	29.0	51.7	48.4	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	265	7.2	16	N	236.6	22.4	28.5	N	49.0	Y
Students with Disabilities	57	15.8	0	N	54.2	5.5	15.5	N	49.0	Y
English Language Learners*	27	0.0	10	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.0	8.4	N
White										12.0	8.4	N
Hispanic										15.5	8.4	N
Black or African American										18.5	8.4	N
Asian										5.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.1	8.4	N
Students with Disabilities										18.9	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**200 Rev. Dr. Ercel F. Webb School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	333	6.0	13	N	304.0	28.6	29.4	Y*	50.0	Y
White				-				-		-
Hispanic	169	3.0	8	Y	157.0	36.3	38.6	Y*	58.0	Y
Black or African American	145	10.3	5	N	133.0	20.3	21.3	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	5.6	7	N	265.1	27.2	29.4	Y*	50.0	Y
Students with Disabilities	85	8.2	2	N	78.9	12.7	14.2	Y*	27.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	332	6.6	13	N	303.1	19.2	16.3	Y	61.0	E
White				-				-		-
Hispanic	169	4.7	8	Y	153.0	26.2	18.7	Y	65.0	E
Black or African American	144	9.7	5	N	132.1	11.4	13.3	Y*	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	7.0	7	N	265.1	19.2	16.0	Y	62.0	E
Students with Disabilities	85	10.6	2	N	78.9	10.2	7.8	Y	39.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.0	8.4	N
White												-
Hispanic										15.9	8.4	N
Black or African American										28.2	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.1	8.4	N
Students with Disabilities										24.6	8.4	N
English Language Learners*										4.3	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**210 Mahatma K. Gandhi School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	679	1.0	15	Y	660.0	32.9	35.7	Y*	43.0	Y
White	141	0.7	5	Y	138.0	28.3	37.4	N	42.5	Y
Hispanic	179	0.0	4	Y	175.0	28.0	32.4	Y*	37.0	N
Black or African American	155	3.2	0	Y	150.0	16.7	20.1	Y*	35.0	N
Asian	197	0.5	6	Y	190.0	53.2	48.9	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	506	1.2	7	Y	494.0	31.6	34.5	Y*	45.0	Y
Students with Disabilities	106	3.8	1	Y	101.0	2.0	5.9	N	29.5	N
English Language Learners*	95	1.1	3	Y	94.0	5.3	7.9	Y*	46.0	Y
<b>Mathematics</b>										
Schoolwide	721	1.0	54	Y	660.0	28.6	32.0	N	57.0	Y
White	155	0.6	16	Y	138.0	34.0	36.7	Y*	57.0	Y
Hispanic	183	0.0	8	Y	175.0	23.4	25.6	Y*	59.0	Y
Black or African American	156	3.2	1	Y	150.0	10.7	17.6	N	51.0	Y
Asian	220	0.5	29	Y	190.0	43.7	45.8	Y*	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	534	1.1	34	Y	494.0	27.5	30.6	Y*	57.0	Y
Students with Disabilities	107	3.7	2	Y	101.0	0.0	7.8	N	33.0	N
English Language Learners*	135	0.7	40	Y	94.0	9.6	17.0	N	54.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.7	8.5	N
White										12.2	8.5	N
Hispanic										18.2	8.5	N
Black or African American										25.1	8.5	N
Asian										13.9	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.4	8.5	N
Students with Disabilities										21.7	8.5	N
English Language Learners*										17.2	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**220 Chaplain Charles Watters School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	647	2.9	25	Y	608.0	27.8	26.3	Y	48.0	Y
White	90	2.2	1	Y	88.0	35.3	34.9	Y	51.5	Y
Hispanic	176	2.3	8	Y	166.0	25.9	27.6	Y*	49.0	Y
Black or African American	288	4.5	8	Y	267.0	18.4	15.5	Y	38.5	N
Asian	82	0.0	4	Y	80.0	53.8	49.7	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	453	3.1	15	Y	426.0	23.0	23.1	Y*	46.5	Y
Students with Disabilities	110	5.5	2	N	102.6	3.9	6.8	Y*	37.0	N
English Language Learners*	58	1.7	4	Y	57.0	10.6		--	50.0	Y
<b>Mathematics</b>										
Schoolwide	670	3.0	44	Y	607.0	10.5	14.5	N	36.0	N
White	96	2.1	6	Y	88.0	22.8	19.2	Y	46.5	Y
Hispanic	183	2.2	13	Y	167.0	6.6	11.6	N	34.0	N
Black or African American	287	4.2	8	Y	267.0	1.9	8.4	N	25.0	N
Asian	92	2.2	12	Y	78.0	34.6	35.6	Y*	41.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	471	3.0	31	Y	426.0	8.2	12.9	N	35.0	N
Students with Disabilities	109	4.6	2	Y	102.0	2.0	5.9	N	22.0	N
English Language Learners*	82	0.0	23	Y	59.0	6.8		--	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.9	8.5	N
White										10.9	8.5	N
Hispanic										18.9	8.5	N
Black or African American										22.9	8.5	N
Asian										7.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.2	8.5	N
Students with Disabilities										23.0	8.5	N
English Language Learners*										6.8	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**230 Nicolaus Copernicus School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	324	1.2	14	Y	309.0	54.1	55.3	Y*	43.0	Y
White	42	0.0	1	Y	41.0	39.0	36.6	Y	46.5	Y
Hispanic	145	2.1	4	Y	138.0	44.9	42.9	Y	48.5	Y
Black or African American				-				-		-
Asian	123	0.0	8	Y	118.0	72.1	78.0	Y*	43.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	217	0.0	6	Y	211.0	46.5	49.2	Y*	34.5	N
Students with Disabilities	46	2.2	2	Y	43.0	9.3	14.0	Y*	58.0	Y
English Language Learners*	27	0.0	3	Y	27.0	11.1		--		-
<b>Mathematics</b>										
Schoolwide	339	1.5	25	Y	309.0	50.1	48.9	Y	47.0	Y
White	41	0.0	1	Y	40.0	37.5	44.8	Y*	55.5	Y
Hispanic	149	2.7	8	Y	137.0	31.4	33.4	Y*	44.0	Y
Black or African American				-				-		-
Asian	135	0.0	15	Y	120.0	77.5	73.8	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	219	0.0	9	Y	210.0	41.0	40.9	Y	43.0	Y
Students with Disabilities	46	2.2	2	Y	43.0	16.3	19.0	Y*	53.0	Y
English Language Learners*	42	2.4	14	Y	27.0	22.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.2	8.4	N
White										12.5	8.4	N
Hispanic										16.9	8.4	N
Black or African American										8.0	8.4	Y
Asian										3.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.0	8.4	N
Students with Disabilities										27.5	8.4	N
English Language Learners*										8.7	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**240 Alfred Zampella School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	747	1.3	16	Y	722.0	58.5	53.2	Y	56.0	Y
White	52	0.0	3	Y	49.0	57.1	49.2	Y	62.0	E
Hispanic	499	1.2	8	Y	485.0	53.8	49.3	Y	55.0	Y
Black or African American	58	6.9	2	N	53.2	62.1	59.8	Y	50.0	Y
Asian	133	0.0	3	Y	131.0	74.1	68.1	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	518	1.7	6	Y	503.0	55.4	51.0	Y	55.0	Y
Students with Disabilities	101	7.9	1	N	95.0	10.5	12.7	Y*	46.0	Y
English Language Learners*	59	0.0	1	Y	59.0	20.3	16.2	Y		-
<b>Mathematics</b>										
Schoolwide	768	1.2	32	Y	727.0	51.5	46.9	Y	59.0	Y
White	53	0.0	3	Y	50.0	58.0	44.8	Y	56.0	Y
Hispanic	510	1.0	16	Y	489.0	45.4	43.4	Y	57.0	Y
Black or African American	62	6.5	6	N	53.2	43.3	44.9	Y*	57.5	Y
Asian	138	0.0	7	Y	131.0	74.0	63.2	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	529	1.5	14	Y	507.0	47.9	44.2	Y	57.0	Y
Students with Disabilities	103	7.8	2	N	96.0	12.5	12.7	Y*	55.0	Y
English Language Learners*	77	0.0	17	Y	60.0	35.0	20.6	Y	78.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.1	8.5	N
White										8.3	8.5	Y
Hispanic										13.4	8.5	N
Black or African American										14.3	8.5	N
Asian										9.0	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.1	8.5	N
Students with Disabilities										20.2	8.5	N
English Language Learners*										8.6	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**250 Christa McAuliffe School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	626	1.9	9	Y	607.0	60.7	55.4	Y	66.0	E
White	70	1.4	1	Y	68.0	64.7	66.5	Y*	77.0	E
Hispanic	479	1.3	6	Y	468.0	57.9	52.4	Y	64.0	E
Black or African American	31	12.9	1	N	28.5	73.6	63.4	Y	65.0	E
Asian	37	0.0	1	Y	36.0	75.0	65.5	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	501	2.0	2	Y	489.0	58.1	53.5	Y	66.0	E
Students with Disabilities	103	5.8	0	N	97.9	18.4	14.5	Y	60.5	E
English Language Learners*	40	0.0	2	Y	39.0	2.6	13.5	N		-
<b>Mathematics</b>										
Schoolwide	635	1.9	18	Y	606.0	38.2	39.8	Y*	51.0	Y
White	70	1.4	1	Y	68.0	50.0	55.6	Y*	58.0	Y
Hispanic	487	1.2	14	Y	467.0	33.7	37.2	Y*	50.0	Y
Black or African American	31	12.9	1	N	28.5	38.6	19.6	Y		-
Asian	38	0.0	2	Y	36.0	63.9	62.7	Y	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	505	2.0	7	Y	488.0	35.6	37.0	Y*	52.0	Y
Students with Disabilities	103	5.8	0	N	97.9	6.1	9.7	Y*	48.0	Y
English Language Learners*	50	0.0	11	Y	39.0	10.3	17.6	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.5	Y
White										2.1	8.5	Y
Hispanic										4.6	8.5	Y
Black or African American										8.9	8.5	N
Asian										1.6	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.8	8.5	Y
Students with Disabilities										7.5	8.5	Y
English Language Learners*										3.7	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**260 Gladys Nunery School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	113	15.0	4	N	103.6	27.1	22.4	Y	57.0	Y
White				-				-		-
Hispanic	27	14.8	3	N	22.8	26.3		--		-
Black or African American	80	13.8	1	N	75.1	26.6	21.1	Y	66.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	11.6	2	N	79.8	26.4	22.0	Y	56.0	Y
Students with Disabilities	34	32.4	0	N	32.3	9.3	10.5	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	114	14.9	5	N	103.6	15.4	15.7	Y*	43.0	Y
White				-				-		-
Hispanic	28	14.3	4	N	22.8	17.5		--		-
Black or African American	80	13.8	1	N	75.1	13.3	15.0	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	11.6	2	N	79.8	18.8	15.5	Y	43.0	Y
Students with Disabilities	34	32.4	0	N	32.3	6.2	7.2	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										30.3	8.4	N
White												-
Hispanic										43.1	8.4	N
Black or African American										26.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										29.9	8.4	N
Students with Disabilities										38.3	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**265 Anthony J. Infante School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.4	9.8	N
White												-
Hispanic										21.6	9.8	N
Black or African American												-
Asian										10.5	9.8	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	9.8	N
Students with Disabilities										21.4	9.8	N
English Language Learners*										15.2	9.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**270 Ps # 33**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	160	2.5	5	Y	152.0	59.2	60.4	Y*	47.5	Y
White				-				-		-
Hispanic	63	3.2	1	Y	60.0	63.4	63.7	Y*	29.0	N
Black or African American	42	4.8	2	Y	38.0	44.8	41.5	Y		-
Asian	32	0.0	2	Y	31.0	64.5	77.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	124	1.6	4	Y	118.0	55.9	58.7	Y*	50.0	Y
Students with Disabilities	26	3.8	0	Y	25.0	16.0		--		-
English Language Learners*	27	0.0	1	Y	27.0	29.6	43.1	Y*		-
<b>Mathematics</b>										
Schoolwide	163	3.1	7	Y	152.0	48.0	52.2	Y*	26.0	N
White				-				-		-
Hispanic	64	3.1	2	Y	60.0	40.0	54.8	N	23.0	N
Black or African American	42	4.8	2	Y	38.0	39.5	29.0	Y		-
Asian	33	0.0	2	Y	31.0	67.8	69.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	1.6	5	Y	118.0	47.4	50.1	Y*	28.0	N
Students with Disabilities	26	3.8	0	Y	25.0	24.0		--		-
English Language Learners*	30	3.3	3	Y	27.0	29.6	64.9	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.3	8.7	N
White										7.3	8.7	Y
Hispanic										13.6	8.7	N
Black or African American										19.8	8.7	N
Asian										5.7	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	8.7	N
Students with Disabilities										13.5	8.7	N
English Language Learners*										6.0	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**280 Ps # 34**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	323	0.9	16	Y	305.0	29.5	26.9	Y	43.0	Y
White				-				-		-
Hispanic	92	0.0	4	Y	88.0	36.3	31.1	Y	44.0	Y
Black or African American	185	1.6	11	Y	172.0	23.2	20.5	Y	46.0	Y
Asian	30	0.0	0	Y	30.0	56.7	51.5	Y	41.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	251	1.2	13	Y	236.0	28.0	27.3	Y	42.0	Y
Students with Disabilities	68	1.5	3	Y	64.0	6.3	6.9	Y*	31.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	335	0.9	29	Y	304.0	14.8	17.6	Y*	33.5	N
White				-				-		-
Hispanic	100	0.0	13	Y	87.0	18.3	18.6	Y*	42.0	Y
Black or African American	185	1.6	12	Y	171.0	11.1	15.0	Y*	25.0	N
Asian	31	0.0	1	Y	30.0	26.7	30.7	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	261	1.1	24	Y	235.0	12.8	18.0	N	36.0	N
Students with Disabilities	66	1.5	3	Y	62.0	4.8	9.6	N	21.0	N
English Language Learners*	28	0.0	13	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.8	8.5	N
White												-
Hispanic										17.2	8.5	N
Black or African American										22.6	8.5	N
Asian										2.4	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.3	8.5	N
Students with Disabilities										21.8	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**300 Rafael De J. Cordero School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	412	1.2	17	Y	390.0	43.1	36.1	Y	58.0	Y
White	55	0.0	3	Y	52.0	63.5	54.5	Y	56.0	Y
Hispanic	197	1.0	8	Y	187.0	37.5	31.3	Y	58.0	Y
Black or African American	119	1.7	3	Y	114.0	31.6	25.0	Y	50.0	Y
Asian	33	3.0	2	Y	30.0	80.0	74.7	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	223	0.4	5	Y	217.0	32.7	26.9	Y	57.0	Y
Students with Disabilities	81	3.7	1	Y	77.0	23.4	24.0	Y*	62.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	415	1.2	21	Y	389.0	23.4	24.1	Y*	51.0	Y
White	56	0.0	4	Y	52.0	36.5	36.3	Y	49.0	Y
Hispanic	199	1.0	11	Y	186.0	17.2	17.1	Y	54.0	Y
Black or African American	119	1.7	3	Y	114.0	12.3	13.6	Y*	41.0	Y
Asian	33	3.0	2	Y	30.0	73.3	74.7	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	223	0.4	6	Y	216.0	14.8	14.7	Y	48.0	Y
Students with Disabilities	80	3.8	1	Y	76.0	17.1	21.0	Y*	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.6	8.5	N
White										11.0	8.5	N
Hispanic										15.4	8.5	N
Black or African American										12.6	8.5	N
Asian										12.3	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.9	8.5	N
Students with Disabilities										15.0	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**301 Innovation High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	140	1.4	1	Y	137.0	51.9				-
White	27	0.0	0	Y	27.0	48.1				-
Hispanic	34	0.0	1	Y	33.0	42.5				-
Black or African American	51	3.9	0	Y	49.0	46.9				-
Asian	27	0.0	0	Y	27.0	77.8				-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	98	1.0	0	Y	97.0	48.5				-
Students with Disabilities				-						-
English Language Learners*				-						-
<b>Mathematics</b>										
Schoolwide	129	1.6	1	Y	126.0	19.8				-
White	26	0.0	0	Y	26.0	19.2				-
Hispanic	31	0.0	1	Y	30.0	13.3				-
Black or African American	44	4.5	0	Y	42.0	16.7				-
Asian	27	0.0	0	Y	27.0	33.3				-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	90	2.2	0	Y	88.0	21.6				-
Students with Disabilities				-						-
English Language Learners*				-						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							19.5	12.3	N
White			-							18.8	12.3	N
Hispanic			-							23.0	12.3	N
Black or African American			-							23.6	12.3	N
Asian			-							6.7	12.3	Y
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							22.9	12.3	N
Students with Disabilities			-							26.9	12.3	N
English Language Learners*			-									-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**320 Alexander D. Sullivan School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	294	2.7	11	Y	278.0	31.3	27.4	Y	35.0	N
White				-				-		-
Hispanic	104	1.9	7	Y	98.0	26.5	20.0	Y	34.5	N
Black or African American	125	4.0	3	Y	117.0	20.5	23.9	Y*	28.0	N
Asian	47	0.0	0	Y	47.0	63.9	59.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	237	3.0	8	Y	225.0	28.8	21.6	Y	34.5	N
Students with Disabilities	49	6.1	0	N	46.6	2.1		--	14.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	303	2.6	17	Y	278.0	25.9	20.7	Y	43.0	Y
White	20	5.0	3	Y				-		-
Hispanic	110	1.8	10	Y	98.0	22.4	16.5	Y	41.5	Y
Black or African American	126	4.0	4	Y	117.0	17.9	16.3	Y	27.0	N
Asian	47	0.0	0	Y	47.0	51.1	44.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	241	2.9	9	Y	225.0	22.6	16.5	Y	43.0	Y
Students with Disabilities	49	4.1	0	Y	47.0	4.3		--	22.0	N
English Language Learners*	25	0.0	9	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.1	8.4	N
White										6.5	8.4	Y
Hispanic										15.0	8.4	N
Black or African American										16.9	8.4	N
Asian										5.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	8.4	N
Students with Disabilities										18.8	8.4	N
English Language Learners*										13.0	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**330 Dr. Charles P. Defuccio School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	230	0.0	7	Y	223.0	33.1	32.9	Y	56.0	Y
White	23	0.0	2	Y	21.0	42.8		--		-
Hispanic	89	0.0	1	Y	88.0	36.3	34.3	Y	61.0	E
Black or African American	101	0.0	3	Y	98.0	26.5	31.3	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	0.0	3	Y	186.0	31.2	31.5	Y*	60.0	E
Students with Disabilities	47	0.0	0	Y	47.0	23.4	19.9	Y	69.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	239	0.0	15	Y	224.0	16.9	23.7	N	43.0	Y
White	25	0.0	4	Y	21.0	23.8		--		-
Hispanic	94	0.0	6	Y	88.0	21.6	29.1	N	50.5	Y
Black or African American	102	0.0	3	Y	99.0	10.1	16.3	N	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	192	0.0	5	Y	187.0	17.6	23.0	N	43.0	Y
Students with Disabilities	47	0.0	0	Y	47.0	14.9	18.1	Y*	36.0	N
English Language Learners*	27	0.0	7	Y	20.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.5	N
White										8.8	8.5	N
Hispanic										7.8	8.5	Y
Black or African American										10.1	8.5	N
Asian										4.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.2	8.5	N
Students with Disabilities										15.4	8.5	N
English Language Learners*										10.3	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**340 Cornelia F. Bradford School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	158	0.0	21	Y	137.0	82.4	77.4	Y	54.5	Y
White	35	0.0	8	Y	27.0	88.8	80.0	Y		-
Hispanic	20	0.0	3	Y				-		-
Black or African American				-				-		-
Asian	77	0.0	6	Y	71.0	88.8	80.0	Y	51.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	6	Y	25.0	64.0	52.9	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	159	0.0	22	Y	137.0	89.8	80.0	Y	73.0	E
White	35	0.0	8	Y	27.0	88.9	80.0	Y		-
Hispanic	21	0.0	4	Y				-		-
Black or African American				-				-		-
Asian	77	0.0	6	Y	71.0	94.4	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	6	Y	25.0	84.0	73.1	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.4	Y
White										4.3	8.4	Y
Hispanic										12.0	8.4	N
Black or African American										3.1	8.4	Y
Asian										3.0	8.4	Y
American Indian												-
Two or More Races										4.5	8.4	Y
Economically Disadvantaged										10.0	8.4	N
Students with Disabilities										17.4	8.4	N
English Language Learners*										0.0	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**345 Ezra L. Nolan School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	259	0.8	6	Y	251.0	15.9	17.5	Y*	38.0	N
White				-				-		-
Hispanic	81	1.2	1	Y	79.0	17.7	21.5	Y*	48.0	Y
Black or African American	136	0.7	3	Y	132.0	14.4	11.8	Y	33.0	N
Asian	22	0.0	0	Y	22.0	22.7	28.5	Y*	34.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	215	0.9	3	Y	210.0	14.8	16.2	Y*	39.0	N
Students with Disabilities	67	0.0	2	Y	65.0	0.0	6.5	N	30.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	287	1.0	34	Y	251.0	4.8	8.2	N	45.0	Y
White				-				-		-
Hispanic	104	1.9	24	Y	79.0	7.6	6.5	Y	34.0	N
Black or African American	140	0.7	7	Y	132.0	3.0	6.4	N	48.5	Y
Asian	22	0.0	0	Y	22.0	0.0	22.4	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	0.9	19	Y	210.0	4.8	7.9	N	46.0	Y
Students with Disabilities	68	0.0	3	Y	65.0	1.5	5.2	N	45.0	Y
English Language Learners*	38	2.6	26	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										24.9	8.7	N
White												-
Hispanic										26.7	8.7	N
Black or African American										26.0	8.7	N
Asian										15.0	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										25.7	8.7	N
Students with Disabilities										33.3	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**347 Martin Center For The Arts**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	237	2.5	9	Y	222.0	20.7	17.4	Y	48.0	Y
White				-				-		-
Hispanic	52	0.0	6	Y	46.0	21.7	21.3	Y	52.5	Y
Black or African American	181	3.3	3	Y	172.0	20.3	14.7	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	193	2.6	6	Y	182.0	18.7	18.7	Y	48.0	Y
Students with Disabilities	68	2.9	2	Y	64.0	0.0	9.4	N	32.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	239	2.5	11	Y	222.0	5.0	10.0	N	43.5	Y
White				-				-		-
Hispanic	53	0.0	7	Y	46.0	8.7	10.5	Y*	44.0	Y
Black or African American	181	3.3	3	Y	172.0	3.5	8.7	N	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	194	2.6	7	Y	182.0	5.5	9.3	N	44.0	Y
Students with Disabilities	68	2.9	2	Y	64.0	0.0		--	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.6	8.5	N
White												-
Hispanic										17.6	8.5	N
Black or African American										20.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.1	8.5	N
Students with Disabilities										21.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**350 James F. Murray School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	576	2.6	25	Y	539.0	51.9	50.2	Y	61.0	E
White	48	2.1	3	Y	45.0	64.5	63.2	Y	60.0	E
Hispanic	154	2.6	7	Y	144.0	45.1	41.7	Y	63.5	E
Black or African American	268	3.0	8	Y	252.0	42.9	41.3	Y	55.5	Y
Asian	91	2.2	1	Y	88.0	82.9	74.8	Y	71.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	387	2.3	13	Y	367.0	51.5	45.3	Y	61.0	E
Students with Disabilities	82	4.9	1	Y	77.0	9.1	17.0	N	53.5	Y
English Language Learners*	25	4.0	2	Y	24.0	12.5	22.0	Y*		-
<b>Mathematics</b>										
Schoolwide	583	2.7	30	Y	539.0	31.4	33.4	Y*	56.0	Y
White	49	4.1	4	Y	45.0	44.5	49.1	Y*	48.0	Y
Hispanic	157	3.2	9	Y	143.0	20.3	25.3	Y*	54.0	Y
Black or African American	269	3.0	9	Y	252.0	23.4	25.9	Y*	50.0	Y
Asian	92	1.1	2	Y	89.0	65.2	53.9	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	392	2.0	17	Y	368.0	30.7	29.8	Y	59.0	Y
Students with Disabilities	82	3.7	1	Y	78.0	10.3	11.2	Y*	44.0	Y
English Language Learners*	32	6.3	7	N	24.0	16.7	13.0	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.4	8.5	N
White										5.1	8.5	Y
Hispanic										15.8	8.5	N
Black or African American										10.8	8.5	N
Asian										4.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	8.5	N
Students with Disabilities										19.4	8.5	N
English Language Learners*										10.8	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**360 Joseph H. Brensinger School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	742	2.0	20	Y	709.0	44.4	44.5	Y*	53.0	Y
White	201	0.5	5	Y	196.0	44.4	43.3	Y	63.0	E
Hispanic	304	2.6	8	Y	288.0	40.7	41.0	Y*	45.0	Y
Black or African American	152	3.9	4	Y	143.0	42.7	42.7	Y	46.5	Y
Asian	72	0.0	2	Y	70.0	65.7	65.9	Y*	54.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	589	1.5	11	Y	569.0	43.2	43.2	Y	54.0	Y
Students with Disabilities	95	5.3	3	N	87.4	12.6	17.1	Y*	44.0	Y
English Language Learners*	99	1.0	1	Y	98.0	7.1	10.4	Y*	66.0	E
<b>Mathematics</b>										
Schoolwide	760	1.8	37	Y	709.0	31.6	32.2	Y*	54.5	Y
White	209	0.0	13	Y	196.0	38.8	41.2	Y*	58.5	Y
Hispanic	312	2.6	16	Y	288.0	26.4	24.8	Y	53.0	Y
Black or African American	154	3.9	5	Y	143.0	24.5	25.5	Y*	44.0	Y
Asian	72	0.0	2	Y	70.0	50.0	54.3	Y*	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	604	1.5	26	Y	569.0	31.4	32.6	Y*	55.0	Y
Students with Disabilities	95	5.3	3	N	87.4	18.3	11.6	Y	52.5	Y
English Language Learners*	117	0.0	18	Y	99.0	14.1	14.6	Y*	73.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.2	8.5	N
White										3.7	8.5	Y
Hispanic										12.4	8.5	N
Black or African American										14.7	8.5	N
Asian										5.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.5	N
Students with Disabilities										23.0	8.5	N
English Language Learners*										5.7	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2390 Jersey City School District**

**370 Jotham W. Wakeman School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	298	1.0	4	Y	291.0	58.4	54.3	Y	46.0	Y
White	26	0.0	1	Y	25.0	36.0	47.2	Y*		-
Hispanic	144	1.4	0	Y	142.0	52.9	47.4	Y	43.0	Y
Black or African American	29	0.0	1	Y	28.0	39.3	42.7	Y*		-
Asian	97	1.0	2	Y	94.0	77.7	72.4	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	206	1.0	2	Y	202.0	51.5	51.2	Y	41.0	Y
Students with Disabilities	21	4.8	0	Y	20.0	15.0	14.7	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	317	1.3	23	Y	291.0	60.8	55.5	Y	60.5	E
White	32	0.0	7	Y	25.0	44.0	38.6	Y		-
Hispanic	151	2.0	7	Y	142.0	52.9	45.0	Y	58.0	Y
Black or African American	29	0.0	1	Y	28.0	42.8	40.0	Y		-
Asian	103	1.0	8	Y	94.0	83.0	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	212	0.9	8	Y	202.0	52.0	50.0	Y	58.0	Y
Students with Disabilities	21	4.8	0	Y	20.0	15.0	11.4	Y		-
English Language Learners*	28	3.6	18	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.6	8.4	N
White										15.1	8.4	N
Hispanic										17.2	8.4	N
Black or African American										22.0	8.4	N
Asian										5.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.6	8.4	N
Students with Disabilities										25.0	8.4	N
English Language Learners*										13.6	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2410 Kearny**

**050 Kearny High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	838	1.3	70	Y	758.0	37.6	29.0	Y		-
White	321	0.6	10	Y	309.0	44.7	32.7	Y		-
Hispanic	487	1.8	59	Y	420.0	32.4	26.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	334	1.2	33	Y	297.0	32.0	25.1	Y		-
Students with Disabilities	126	2.4	6	Y	117.0	5.1	6.1	Y*		-
English Language Learners*	120	0.8	44	Y	76.0	7.9	8.2	Y*		-
<b>Mathematics</b>										
Schoolwide	849	1.6	67	Y	768.0	17.0	15.0	Y		-
White	327	1.2	10	Y	313.0	23.6	16.4	Y		-
Hispanic	492	1.8	56	Y	427.0	11.9	14.2	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	337	1.8	32	Y	299.0	12.4	13.0	Y*		-
Students with Disabilities	109	5.5	4	N	99.8	1.0		--		-
English Language Learners*	118	0.0	42	Y	76.0	9.2	6.4	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	90.6	N	91.7	93.3	N				15.0	14.3	N
White	93.6	93.2	Y	93.8	91.3	Y				16.0	14.3	N
Hispanic	87.5	89.1	N	90.7	94.9	N				14.7	14.3	N
Black or African American			-			-				8.6	14.3	Y
Asian			-			-				8.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.9	90.0	Y	91.0	93.4	N				18.1	14.3	N
Students with Disabilities	77.6	85.4	N	83.3	87.2	N				19.2	14.3	N
English Language Learners*	78.1	82.2	N	85.2	92.2	N				8.6	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2410 Kearny**

**070 Franklin Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	527	3.2	20	Y	490.0	50.6	39.4	Y	53.0	Y
White	149	4.0	2	Y	141.0	59.6	44.9	Y	59.0	Y
Hispanic	354	2.8	18	Y	326.0	44.8	35.2	Y	49.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	300	3.0	14	Y	277.0	47.0	36.1	Y	55.0	Y
Students with Disabilities	72	11.1	2	N	66.5	6.0	13.7	N	45.0	Y
English Language Learners*	67	0.0	2	Y	65.0	20.0	16.3	Y	57.0	Y
<b>Mathematics</b>										
Schoolwide	550	3.3	40	Y	492.0	40.0	33.9	Y	52.0	Y
White	154	3.9	7	Y	141.0	45.4	35.7	Y	59.0	Y
Hispanic	370	2.7	32	Y	328.0	36.0	31.2	Y	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	313	2.9	26	Y	278.0	37.4	31.8	Y	53.0	Y
Students with Disabilities	72	11.1	2	N	66.5	10.5	16.7	Y*	36.0	N
English Language Learners*	90	1.1	22	Y	67.0	14.9	18.3	Y*	56.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.3	Y
White										4.9	8.3	Y
Hispanic										6.4	8.3	Y
Black or African American												-
Asian										3.4	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.8	8.3	Y
Students with Disabilities										7.6	8.3	Y
English Language Learners*										10.4	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2410 Kearny**

**080 Garfield Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	290	2.1	19	Y	265.0	47.9	40.6	Y	60.0	E
White	121	2.5	6	Y	112.0	53.6	45.4	Y	62.0	E
Hispanic	152	2.0	10	Y	139.0	43.9	35.4	Y	57.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	167	1.2	17	Y	148.0	36.5	36.2	Y	52.0	Y
Students with Disabilities	50	4.0	1	Y	47.0	8.5	9.1	Y*	44.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	291	2.1	20	Y	265.0	31.7	34.6	Y*	45.0	Y
White	121	2.5	6	Y	112.0	39.3	36.5	Y	42.5	Y
Hispanic	153	2.0	11	Y	139.0	23.7	29.9	N	45.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	167	1.2	17	Y	148.0	25.0	31.3	N	43.5	Y
Students with Disabilities	50	4.0	1	Y	47.0	4.3	10.9	N	59.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.7	8.3	N
White										9.4	8.3	N
Hispanic										10.0	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.6	8.3	N
Students with Disabilities										11.7	8.3	N
English Language Learners*										10.0	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2410 Kearny**

**090 Lincoln Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	896	1.0	49	Y	840.0	37.4	42.7	N	42.0	Y
White	318	1.3	10	Y	304.0	46.1	51.2	N	46.0	Y
Hispanic	525	0.6	39	Y	485.0	30.7	36.2	N	38.0	N
Black or African American				-				-		-
Asian	33	3.0	0	Y	32.0	65.6	71.8	Y*	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	470	0.9	33	Y	434.0	30.9	35.6	N	37.0	N
Students with Disabilities	158	1.3	2	Y	154.0	7.7	13.6	N	43.0	Y
English Language Learners*	58	3.4	11	Y	47.0	23.4	30.5	Y*	48.0	Y
<b>Mathematics</b>										
Schoolwide	910	1.1	63	Y	839.0	25.8	28.3	Y*	34.0	N
White	324	1.5	17	Y	302.0	30.8	35.8	N	34.0	N
Hispanic	532	0.6	45	Y	486.0	21.2	22.5	Y*	33.0	N
Black or African American				-				-		-
Asian	33	3.0	0	Y	32.0	53.2	55.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	480	1.0	44	Y	432.0	18.8	23.4	N	33.0	N
Students with Disabilities	156	1.3	2	Y	152.0	4.6	7.4	Y*	30.0	N
English Language Learners*	74	2.7	25	Y	49.0	16.3	11.9	Y	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	9.1	Y
White										10.4	9.1	N
Hispanic										7.4	9.1	Y
Black or African American												-
Asian										3.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.7	9.1	N
Students with Disabilities										14.2	9.1	N
English Language Learners*										1.9	9.1	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2410 Kearny**

**100 Roosevelt**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	242	1.7	10	Y	229.0	51.1	39.1	Y	57.0	Y
White	127	2.4	2	Y	122.0	54.9	39.8	Y	53.0	Y
Hispanic	101	1.0	6	Y	95.0	46.4	37.0	Y	63.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	89	1.1	5	Y	84.0	41.7	33.6	Y	47.5	Y
Students with Disabilities	49	6.1	3	N	44.0	4.5	11.4	N	46.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	242	1.7	10	Y	229.0	38.0	38.7	Y*	41.0	Y
White	127	2.4	2	Y	122.0	42.6	41.9	Y	48.0	Y
Hispanic	101	1.0	6	Y	95.0	28.5	33.2	Y*	29.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	89	1.1	5	Y	84.0	25.0	30.6	Y*	27.0	N
Students with Disabilities	49	6.1	3	N	44.0	6.8	9.5	Y*	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.3	N
White										6.7	8.3	Y
Hispanic										11.8	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	8.3	N
Students with Disabilities										9.7	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2410 Kearny**

**110 Schuyler Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	276	2.5	13	Y	257.0	53.3	39.3	Y	50.0	Y
White	117	6.0	3	N	108.3	54.5	39.3	Y	50.0	Y
Hispanic	142	0.0	5	Y	137.0	49.6	37.3	Y	49.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	2.1	5	Y	134.0	49.3	38.4	Y	51.0	Y
Students with Disabilities	52	5.8	4	N	45.6	6.6	13.1	N	29.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	282	2.5	19	Y	257.0	36.6	36.0	Y	47.0	Y
White	119	5.9	5	N	108.3	44.3	38.5	Y	50.0	Y
Hispanic	146	0.0	9	Y	137.0	27.7	31.1	Y*	41.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	146	2.1	9	Y	134.0	31.4	34.5	Y*	43.0	Y
Students with Disabilities	52	5.8	4	N	45.6	4.4	13.3	N	34.0	N
English Language Learners*	23	0.0	7	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.9	8.3	N
White										13.1	8.3	N
Hispanic										11.8	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.0	8.3	N
Students with Disabilities										13.6	8.3	N
English Language Learners*										29.6	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**2410 Kearny**

**120 Washington Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	332	2.4	20	Y	304.0	39.8	40.4	Y*	49.0	Y
White	57	5.3	3	N	51.3	48.7	50.1	Y*	55.0	Y
Hispanic	255	1.6	15	Y	236.0	36.9	36.2	Y	48.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	255	2.7	19	Y	229.0	36.7	37.4	Y*	48.0	Y
Students with Disabilities	71	7.0	0	N	67.5	4.4	5.7	Y*	33.0	N
English Language Learners*	42	0.0	5	Y	37.0	10.8		--		-
<b>Mathematics</b>										
Schoolwide	346	2.3	34	Y	304.0	33.5	43.4	N	40.0	Y
White	59	5.1	5	N	51.3	38.9	50.1	Y*	54.5	Y
Hispanic	267	1.5	27	Y	236.0	31.3	40.2	N	39.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	265	2.6	29	Y	229.0	31.0	40.8	N	39.0	N
Students with Disabilities	71	7.0	0	N	67.5	4.4	10.6	N	20.5	N
English Language Learners*	56	0.0	19	Y	37.0	10.8		--	42.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.3	8.3	N
White										11.0	8.3	N
Hispanic										10.3	8.3	N
Black or African American												-
Asian										7.7	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.3	8.3	N
Students with Disabilities										13.6	8.3	N
English Language Learners*										6.2	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**3610 North Bergen School District**

**050 North Bergen High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,251	0.8	217	Y	1,026.0	38.8	36.5	Y		-
White	119	0.8	12	Y	106.0	38.7	25.6	Y		-
Hispanic	1,086	0.8	201	Y	878.0	37.9	36.9	Y		-
Black or African American				-				-		-
Asian	30	0.0	2	Y	28.0	64.3	69.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	884	0.6	154	Y	726.0	36.0	34.9	Y		-
Students with Disabilities	186	1.6	25	Y	158.0	7.6	10.2	Y*		-
English Language Learners*	253	0.8	85	Y	167.0	14.4	17.3	Y*		-
<b>Mathematics</b>										
Schoolwide	1,266	1.2	216	Y	1,039.0	8.2	14.0	N		-
White	119	2.5	11	Y	105.0	12.4	10.6	Y		-
Hispanic	1,106	1.1	200	Y	898.0	7.1	13.6	N		-
Black or African American				-				-		-
Asian	27	0.0	3	Y	24.0	25.0	43.3	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	889	0.9	149	Y	734.0	7.8	12.7	N		-
Students with Disabilities	181	3.9	26	Y	149.0	1.3	4.7	N		-
English Language Learners*	250	0.8	80	Y	170.0	3.5	11.0	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.7	86.6	N	88.7	87.1	Y				12.3	14.3	Y
White	85.1	88.1	N	89.0	86.7	Y				15.0	14.3	N
Hispanic	82.3	85.4	N	87.6	86.5	Y				12.4	14.3	Y
Black or African American			-			-				3.8	14.3	Y
Asian	86.4	95.0	N	100.0		G				4.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	82.4	86.6	N	89.4	89.0	Y				11.5	14.3	Y
Students with Disabilities	70.1	83.8	N	84.4	78.3	Y				28.6	14.3	N
English Language Learners*	65.5	70.7	N	77.0	84.5	N				11.0	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**3610 North Bergen School District**

**060 Franklin Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	470	5.7	41	N	407.6	44.2	41.7	Y	46.0	Y
White	37	18.9	2	N	33.3	24.0	35.4	Y*	42.0	Y
Hispanic	415	4.8	38	Y	357.0	44.5	40.9	Y	45.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	330	4.8	31	Y	283.0	39.9	37.2	Y	43.0	Y
Students with Disabilities	84	6.0	6	N	74.1	5.4	9.6	Y*	32.5	N
English Language Learners*	42	0.0	5	Y	37.0	29.7	25.6	Y	45.0	Y
<b>Mathematics</b>										
Schoolwide	469	5.5	41	N	406.6	34.5	34.7	Y*	53.0	Y
White	37	18.9	2	N	33.3	24.0	32.6	Y*		-
Hispanic	414	4.6	38	Y	357.0	33.6	33.1	Y	52.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	329	4.6	31	Y	283.0	29.3	29.6	Y*	54.0	Y
Students with Disabilities	83	6.0	6	N	73.2	1.4	9.5	N	41.0	Y
English Language Learners*	42	0.0	5	Y	37.0	32.4	29.9	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.0	Y
White										11.9	8.0	N
Hispanic										6.8	8.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.0	Y
Students with Disabilities										19.4	8.0	N
English Language Learners*										4.8	8.0	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**3610 North Bergen School District**

**070 Horace Mann Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	822	0.1	50	Y	771.0	59.7	59.2	Y	51.0	Y
White	99	0.0	3	Y	96.0	56.3	60.6	Y*	48.0	Y
Hispanic	694	0.0	46	Y	648.0	59.8	58.8	Y	51.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	490	0.0	35	Y	455.0	56.0	57.4	Y*	50.0	Y
Students with Disabilities	107	0.0	7	Y	100.0	30.0	13.2	Y	51.0	Y
English Language Learners*	83	0.0	5	Y	78.0	33.4	44.0	N	59.0	Y
<b>Mathematics</b>										
Schoolwide	822	0.1	51	Y	770.0	42.7	40.4	Y	65.0	E
White	99	0.0	3	Y	96.0	35.4	33.7	Y	58.5	Y
Hispanic	694	0.0	47	Y	647.0	43.1	41.0	Y	64.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	490	0.0	36	Y	454.0	39.0	35.9	Y	62.0	E
Students with Disabilities	106	0.0	7	Y	99.0	15.1	12.2	Y	63.0	E
English Language Learners*	84	0.0	6	Y	78.0	33.4	31.5	Y	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	8.0	Y
White										0.8	8.0	Y
Hispanic										2.9	8.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.8	8.0	Y
Students with Disabilities										9.0	8.0	N
English Language Learners*										9.1	8.0	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**3610 North Bergen School District**

**080 John F Kennedy Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	411	2.2	30	Y	372.0	32.8	33.1	Y*	43.5	Y
White	36	0.0	2	Y	34.0	26.5	33.7	Y*	42.0	Y
Hispanic	331	2.4	26	Y	297.0	30.3	29.4	Y	42.0	Y
Black or African American				-				-		-
Asian	36	0.0	2	Y	34.0	61.8	58.7	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	323	2.2	21	Y	295.0	28.9	29.5	Y*	43.0	Y
Students with Disabilities	106	4.7	3	Y	98.0	4.1	5.7	Y*	46.0	Y
English Language Learners*	89	0.0	5	Y	84.0	9.5	16.3	N	39.0	N
<b>Mathematics</b>										
Schoolwide	439	2.1	58	Y	372.0	22.3	23.9	Y*	56.0	Y
White	38	0.0	4	Y	34.0	20.5	21.9	Y*	54.0	Y
Hispanic	354	2.3	49	Y	297.0	19.2	20.0	Y*	56.0	Y
Black or African American				-				-		-
Asian	38	0.0	4	Y	34.0	53.0	58.7	Y*	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	338	2.1	36	Y	295.0	19.4	21.3	Y*	54.5	Y
Students with Disabilities	107	4.7	4	Y	98.0	4.1	6.7	Y*	35.0	N
English Language Learners*	117	0.0	33	Y	84.0	11.9	12.1	Y*	48.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.0	Y
White										4.5	8.0	Y
Hispanic										7.1	8.0	Y
Black or African American												-
Asian										0.0	8.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.3	8.0	Y
Students with Disabilities										12.3	8.0	N
English Language Learners*										3.5	8.0	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**3610 North Bergen School District**

**090 Lincoln Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	489	1.4	34	Y	451.0	43.0	35.3	Y	49.0	Y
White	51	0.0	4	Y	47.0	36.2	20.8	Y	47.5	Y
Hispanic	425	1.6	30	Y	391.0	43.5	36.9	Y	48.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	393	1.8	28	Y	361.0	42.1	33.9	Y	49.0	Y
Students with Disabilities	90	3.3	5	Y	83.0	16.9	15.2	Y	59.0	Y
English Language Learners*	46	0.0	1	Y	45.0	26.7	8.3	Y	67.5	E
<b>Mathematics</b>										
Schoolwide	502	1.6	47	Y	450.0	29.8	25.6	Y	54.0	Y
White	51	0.0	4	Y	47.0	21.3	14.7	Y	56.0	Y
Hispanic	435	1.8	40	Y	390.0	30.0	26.9	Y	53.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	401	2.0	36	Y	360.0	29.7	24.7	Y	53.0	Y
Students with Disabilities	90	3.3	5	Y	83.0	6.0	8.7	Y*	44.0	Y
English Language Learners*	59	0.0	14	Y	45.0	17.8	12.6	Y	62.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.1	8.5	N
White										12.6	8.5	N
Hispanic										9.8	8.5	N
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.7	8.5	N
Students with Disabilities										16.7	8.5	N
English Language Learners*										10.0	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**3610 North Bergen School District**

**100 Mckinley Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	269	4.1	21	Y	239.0	48.1	39.0	Y	55.0	Y
White	28	14.3	2	N	24.7	28.3	48.0	N	42.0	Y
Hispanic	220	3.2	14	Y	200.0	47.5	37.2	Y	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	209	2.9	15	Y	189.0	44.5	35.6	Y	53.0	Y
Students with Disabilities	83	7.2	10	N	69.4	8.6	19.3	N	39.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	270	4.1	21	Y	240.0	31.7	34.7	Y*	63.5	E
White	28	14.3	2	N	24.7	28.3	43.6	N		-
Hispanic	221	3.2	14	Y	201.0	28.9	32.2	Y*	63.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	210	3.3	15	Y	189.0	26.4	29.8	Y*	59.0	Y
Students with Disabilities	84	8.3	10	N	70.3	7.1	21.0	N	33.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.5	Y
White										21.6	8.5	N
Hispanic										5.8	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.8	8.5	Y
Students with Disabilities										9.6	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**3610 North Bergen School District**

**110 Robert Fulton Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	863	1.3	66	Y	787.0	54.7	52.3	Y	42.0	Y
White	86	0.0	4	Y	82.0	63.4	62.1	Y	42.5	Y
Hispanic	749	1.5	62	Y	677.0	53.6	50.4	Y	42.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	534	1.3	44	Y	484.0	51.0	47.2	Y	43.5	Y
Students with Disabilities	103	2.9	14	Y	86.0	23.3	20.2	Y	32.5	N
English Language Learners*	162	1.2	11	Y	149.0	32.2	20.0	Y	41.0	Y
<b>Mathematics</b>										
Schoolwide	940	1.2	143	Y	788.0	41.0	35.1	Y	53.0	Y
White	86	0.0	4	Y	82.0	36.6	39.7	Y*	55.0	Y
Hispanic	826	1.3	139	Y	678.0	41.5	33.8	Y	52.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	605	1.2	115	Y	485.0	40.0	32.2	Y	54.0	Y
Students with Disabilities	103	2.9	14	Y	86.0	10.5	8.7	Y	36.0	N
English Language Learners*	239	0.8	88	Y	150.0	32.0	16.0	Y	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.5	Y
White										2.6	8.5	Y
Hispanic										5.3	8.5	Y
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	8.5	Y
Students with Disabilities										9.9	8.5	N
English Language Learners*										5.6	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**4730 Secaucus Board Of Education**

**050 Secaucus High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	336	0.0	30	Y	306.0	52.3	52.3	Y		-
White	140	0.0	8	Y	132.0	48.5	50.0	Y*		-
Hispanic	98	0.0	16	Y	82.0	40.3	45.8	Y*		-
Black or African American				-				-		-
Asian	83	0.0	5	Y	78.0	70.5	65.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	0.0	12	Y	90.0	43.4	46.5	Y*		-
Students with Disabilities	49	0.0	2	Y	47.0	6.4	16.5	N		-
English Language Learners*	27	0.0	11	Y				-		-
<b>Mathematics</b>										
Schoolwide	326	0.0	31	Y	295.0	35.6	34.9	Y		-
White	136	0.0	8	Y	128.0	33.6	29.5	Y		-
Hispanic	100	0.0	17	Y	83.0	22.9	26.8	Y*		-
Black or African American				-				-		-
Asian	75	0.0	5	Y	70.0	57.1	53.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	101	0.0	13	Y	88.0	32.9	30.2	Y		-
Students with Disabilities	49	0.0	2	Y	47.0	0.0		--		-
English Language Learners*	27	0.0	11	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	95.0	N	97.8		G				13.4	14.3	Y
White	96.8		G	96.6		G				17.9	14.3	N
Hispanic	92.5	95.0	N	97.4		G				14.7	14.3	N
Black or African American			-			-				14.3	14.3	Y
Asian	88.9	95.0	N	100.0		G				4.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.4	94.1	N	94.1	95.1	N				17.1	14.3	N
Students with Disabilities	91.3		-			-				29.2	14.3	N
English Language Learners*			-			-				9.5	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**4730 Secaucus Board Of Education**

**065 Clarendon No 4**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	241	2.5	14	Y	221.0	66.1	54.5	Y	79.0	E
White	89	0.0	4	Y	85.0	61.2	42.9	Y	79.0	E
Hispanic	81	4.9	7	Y	70.0	54.3	51.5	Y	74.5	E
Black or African American				-				-		-
Asian	54	1.9	2	Y	51.0	92.2	76.9	Y	87.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	2.6	6	Y	69.0	52.2	31.3	Y	73.0	E
Students with Disabilities	42	2.4	1	Y	40.0	10.0	21.4	N	58.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	245	2.0	19	Y	221.0	47.0	53.1	N	52.5	Y
White	91	0.0	6	Y	85.0	44.7	42.9	Y	52.0	Y
Hispanic	83	4.8	9	Y	70.0	30.0	44.0	N	55.0	Y
Black or African American				-				-		-
Asian	54	0.0	3	Y	51.0	76.4	74.3	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	2.5	9	Y	69.0	27.5	29.7	Y*	51.0	Y
Students with Disabilities	42	2.4	1	Y	40.0	2.5	12.7	N	62.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.3	Y
White										2.5	8.3	Y
Hispanic										7.9	8.3	Y
Black or African American												-
Asian										4.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.3	Y
Students with Disabilities										12.2	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**4730 Secaucus Board Of Education**

**070 Huber St No 3**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	245	2.0	18	Y	222.0	61.2	61.3	Y*	60.0	E
White	90	2.2	6	Y	82.0	54.9	61.2	Y*	46.0	Y
Hispanic	62	4.8	5	Y	54.0	50.0	42.7	Y	63.0	E
Black or African American				-				-		-
Asian	78	0.0	7	Y	71.0	77.5	71.5	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	1.4	5	Y	66.0	43.9	46.5	Y*	47.5	Y
Students with Disabilities	29	6.9	0	N	27.6	18.1	14.7	Y	23.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	247	2.0	20	Y	222.0	55.0	57.1	Y*	49.5	Y
White	90	2.2	6	Y	82.0	43.9	53.5	N	41.0	Y
Hispanic	63	4.8	6	Y	54.0	42.6	33.4	Y	36.0	N
Black or African American				-				-		-
Asian	79	0.0	8	Y	71.0	80.3	76.1	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	1.4	6	Y	66.0	39.3	44.4	Y*	41.0	Y
Students with Disabilities	29	6.9	0	N	27.6	14.5	14.7	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.3	N
White										6.1	8.3	Y
Hispanic										5.2	8.3	Y
Black or African American												-
Asian										13.6	8.3	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.2	8.3	N
Students with Disabilities										19.0	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**4730 Secaucus Board Of Education**

**080 Secaucus Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	460	1.5	24	Y	429.0	68.3	51.6	Y	60.5	E
White	186	0.5	5	Y	180.0	62.8	47.7	Y	58.0	Y
Hispanic	146	3.4	16	Y	125.0	67.2	42.4	Y	63.0	E
Black or African American	22	0.0	0	Y	22.0	72.7		--	45.5	Y
Asian	104	1.0	3	Y	100.0	79.0	71.1	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	2.1	12	Y	127.0	58.3	42.0	Y	59.0	Y
Students with Disabilities	57	5.3	2	N	52.3	17.2	8.5	Y	65.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	462	1.5	26	Y	429.0	48.3	51.9	Y*	64.0	E
White	186	0.5	5	Y	180.0	40.6	46.3	Y*	62.0	E
Hispanic	148	3.4	18	Y	125.0	37.6	42.4	Y*	69.0	E
Black or African American	22	0.0	0	Y	22.0	54.5		--		-
Asian	104	1.0	3	Y	100.0	74.0	73.8	Y	62.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	2.1	14	Y	127.0	33.0	39.9	Y*	63.0	E
Students with Disabilities	57	5.3	2	N	52.3	0.0	8.5	N	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	9.1	Y
White										3.8	9.1	Y
Hispanic										4.8	9.1	Y
Black or African American										0.0	9.1	Y
Asian										1.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	9.1	Y
Students with Disabilities										8.6	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**054 Jose Marti Freshman Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	680	0.7	67	Y	608.0	29.8	38.9	N		-
White				-				-		-
Hispanic	657	0.6	62	Y	591.0	29.4	38.6	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	646	0.8	57	Y	584.0	29.1	38.6	N		-
Students with Disabilities	94	3.2	8	Y	83.0	9.6	16.8	N		-
English Language Learners*	174	0.0	27	Y	147.0	14.3	5.1	Y		-
<b>Mathematics</b>										
Schoolwide	679	0.7	67	Y	607.0	14.3	23.3	N		-
White				-				-		-
Hispanic	656	0.6	62	Y	590.0	14.2	23.3	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	645	0.8	57	Y	583.0	14.2	23.5	N		-
Students with Disabilities	93	3.2	8	Y	82.0	1.2	7.6	N		-
English Language Learners*	174	0.0	27	Y	147.0	12.2	20.2	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							12.8	10.9	N
White			-									-
Hispanic			-							12.6	10.9	N
Black or African American			-									-
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							12.8	10.9	N
Students with Disabilities			-							20.0	10.9	N
English Language Learners*			-							9.7	10.9	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**055 Union City High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,230	4.1	94	Y	1,086.0	47.3	50.6	N		-
White	20	0.0	2	Y				-		-
Hispanic	1,176	4.0	90	Y	1,040.0	46.9	50.2	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,113	4.0	87	Y	982.0	45.0	49.1	N		-
Students with Disabilities	149	0.7	1	Y	147.0	13.6	16.2	Y*		-
English Language Learners*	296	2.4	66	Y	224.0	13.4	12.2	Y		-
<b>Mathematics</b>										
Schoolwide	1,266	5.1	81	N	1,125.8	23.0	26.3	N		-
White	20	0.0	2	Y				-		-
Hispanic	1,210	4.9	76	Y	1,077.0	22.5	25.4	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,141	4.3	76	Y	1,019.0	21.8	25.2	N		-
Students with Disabilities	162	3.1	4	Y	154.0	2.5	7.2	N		-
English Language Learners*	270	2.6	46	Y	218.0	11.5	16.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.6	87.9	N	90.2	85.6	Y				27.8	14.3	N
White			-			-				37.8	14.3	N
Hispanic	79.5	87.7	N	90.2	85.6	Y				27.7	14.3	N
Black or African American			-			-				20.0	14.3	N
Asian			-			-				22.2	14.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	80.0	87.6	N	89.9	85.9	Y				27.1	14.3	N
Students with Disabilities	69.1	80.8	N	84.9	80.4	Y				35.8	14.3	N
English Language Learners*	76.7	77.4	N	85.6	78.0	Y				23.3	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**070 Thomas A Edison Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	603	1.7	31	Y	562.0	38.7	36.1	Y	60.0	E
White				-				-		-
Hispanic	582	1.5	30	Y	543.0	38.8	36.1	Y	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	581	1.4	29	Y	544.0	37.9	35.6	Y	59.5	Y
Students with Disabilities	55	7.3	4	N	48.5	4.1	7.1	Y*	42.0	Y
English Language Learners*	382	0.8	8	Y	371.0	32.4	17.7	Y	62.5	E
<b>Mathematics</b>										
Schoolwide	633	1.6	51	Y	572.0	26.3	26.5	Y*	61.0	E
White				-				-		-
Hispanic	612	1.5	50	Y	553.0	26.0	25.4	Y	61.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	611	1.3	49	Y	554.0	26.0	25.8	Y	61.0	E
Students with Disabilities	55	7.3	4	N	48.5	8.2	15.1	N	28.0	N
English Language Learners*	412	0.7	28	Y	381.0	23.4	15.2	Y	59.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.3	Y
White												-
Hispanic										7.3	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.2	8.3	Y
Students with Disabilities										19.5	8.3	N
English Language Learners*										4.8	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**090 Hudson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	64	1.6	10	Y	55.0	29.1				-
White				-						-
Hispanic	62	1.6	9	Y	54.0	29.6				-
Black or African American				-						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	53	1.9	9	Y	45.0	22.2				-
Students with Disabilities				-						-
English Language Learners*	35	2.9	4	Y	32.0	21.9				-
<b>Mathematics</b>										
Schoolwide	70	1.4	12	Y	57.0	29.8				-
White				-						-
Hispanic	68	1.5	11	Y	56.0	30.4				-
Black or African American				-						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	59	1.7	11	Y	47.0	23.4				-
Students with Disabilities				-						-
English Language Learners*	41	2.4	6	Y	34.0	35.3				-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.6	9.1	N
White												-
Hispanic										17.1	9.1	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.3	9.1	N
Students with Disabilities												-
English Language Learners*										17.1	9.1	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**100 Jefferson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	102	2.0	5	Y	95.0	45.3	37.8	Y	69.0	E
White				-				-		-
Hispanic	101	2.0	5	Y	94.0	45.7	38.1	Y	69.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	90	2.2	4	Y	84.0	46.5	37.3	Y	69.0	E
Students with Disabilities				-				-		-
English Language Learners*	73	1.4	2	Y	70.0	48.5	34.9	Y	69.0	E
<b>Mathematics</b>										
Schoolwide	103	1.9	5	Y	96.0	51.0	51.5	Y*	74.0	E
White				-				-		-
Hispanic	102	2.0	5	Y	95.0	51.6	52.0	Y*	74.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	91	2.2	4	Y	85.0	52.9	52.5	Y	76.0	E
Students with Disabilities				-				-		-
English Language Learners*	74	1.4	2	Y	71.0	56.3	61.0	Y*	76.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.1	8.7	N
White												-
Hispanic										15.5	8.7	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.9	8.7	N
Students with Disabilities										34.3	8.7	N
English Language Learners*										16.1	8.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**105 Emerson Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	969	2.6	63	Y	887.0	54.4	53.2	Y	63.0	E
White	23	8.7	4	N				-		-
Hispanic	928	2.5	58	Y	852.0	53.7	52.6	Y	62.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	900	2.6	60	Y	822.0	52.7	52.5	Y	62.0	E
Students with Disabilities	103	7.8	11	N	87.4	14.9	9.1	Y	47.0	Y
English Language Learners*	295	0.7	16	Y	278.0	39.2	22.8	Y	63.5	E
<b>Mathematics</b>										
Schoolwide	1,026	2.7	105	Y	899.0	22.1	27.3	N	41.0	Y
White	24	12.5	4	N				-		-
Hispanic	984	2.5	100	Y	864.0	21.3	26.4	N	40.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	954	2.7	99	Y	834.0	20.5	26.2	N	40.0	Y
Students with Disabilities	103	7.8	11	N	87.4	0.0	7.4	N	27.0	N
English Language Learners*	352	1.1	58	Y	291.0	13.7	17.6	N	34.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.9	8.7	N
White										26.1	8.7	N
Hispanic										12.9	8.7	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.7	8.7	N
Students with Disabilities										22.9	8.7	N
English Language Learners*										6.5	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**110 Theodore Roosevelt Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	584	1.2	36	Y	541.0	45.9	41.9	Y	59.0	Y
White				-				-		-
Hispanic	563	1.1	35	Y	522.0	45.8	41.5	Y	59.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	547	1.1	34	Y	507.0	45.1	41.1	Y	58.0	Y
Students with Disabilities	87	4.6	6	Y	77.0	19.5	23.6	Y*	36.0	N
English Language Learners*	343	0.6	16	Y	325.0	39.4	29.6	Y	58.0	Y
<b>Mathematics</b>										
Schoolwide	597	1.0	42	Y	549.0	34.6	36.9	Y*	54.0	Y
White				-				-		-
Hispanic	574	0.9	39	Y	530.0	33.8	36.2	Y*	53.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	560	0.9	40	Y	515.0	33.2	36.9	N	53.0	Y
Students with Disabilities	87	4.6	6	Y	77.0	15.6	30.5	N	34.0	N
English Language Learners*	356	0.3	22	Y	333.0	31.5	25.5	Y	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.3	N
White										4.8	8.3	Y
Hispanic										11.1	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	8.3	N
Students with Disabilities										31.5	8.3	N
English Language Learners*										8.5	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**118 Veterans' Memorial Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	294	2.0	30	Y	258.0	53.9	46.8	Y	56.0	Y
White				-				-		-
Hispanic	277	1.4	28	Y	245.0	53.9	45.7	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	264	1.5	30	Y	230.0	52.6	44.0	Y	55.5	Y
Students with Disabilities				-				-		-
English Language Learners*	146	0.0	17	Y	129.0	46.6	13.3	Y	57.0	Y
<b>Mathematics</b>										
Schoolwide	311	1.9	47	Y	258.0	31.8	36.4	Y*	37.5	N
White				-				-		-
Hispanic	294	1.4	45	Y	245.0	30.6	35.0	Y*	37.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	281	1.4	47	Y	230.0	31.3	32.3	Y*	39.0	N
Students with Disabilities				-				-		-
English Language Learners*	163	0.0	34	Y	129.0	24.8	17.9	Y	26.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.8	8.4	N
White												-
Hispanic										14.6	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.3	8.4	N
Students with Disabilities										21.7	8.4	N
English Language Learners*										9.1	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**120 George Washington Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	510	3.3	34	Y	460.0	43.5	41.2	Y	54.0	Y
White				-				-		-
Hispanic	498	3.0	33	Y	451.0	43.0	40.2	Y	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	490	3.3	33	Y	442.0	42.6	41.0	Y	54.5	Y
Students with Disabilities	41	9.8	9	N	30.4	0.0	11.6	N	26.0	N
English Language Learners*	276	2.5	15	Y	254.0	35.8	6.3	Y	55.0	Y
<b>Mathematics</b>										
Schoolwide	535	3.0	44	Y	476.0	33.6	35.4	Y*	51.0	Y
White				-				-		-
Hispanic	522	2.7	43	Y	466.0	33.2	35.6	Y*	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	512	3.1	43	Y	454.0	32.8	35.5	Y*	50.0	Y
Students with Disabilities	42	9.5	9	N	31.4	3.2	7.7	Y*	36.5	N
English Language Learners*	300	2.0	25	Y	269.0	28.6	20.2	Y	52.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.3	N
White												-
Hispanic										10.6	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.2	8.3	N
Students with Disabilities										8.2	8.3	Y
English Language Learners*										13.8	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**130 Robert Waters Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	655	0.6	29	Y	622.0	40.7	38.0	Y	56.0	Y
White				-				-		-
Hispanic	642	0.6	29	Y	609.0	40.1	37.3	Y	56.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	629	0.6	29	Y	596.0	40.3	37.8	Y	56.0	Y
Students with Disabilities	83	2.4	5	Y	76.0	19.7	16.5	Y	33.0	N
English Language Learners*	417	0.5	13	Y	402.0	34.3	23.7	Y	58.5	Y
<b>Mathematics</b>										
Schoolwide	682	0.7	42	Y	635.0	29.5	30.7	Y*	53.0	Y
White				-				-		-
Hispanic	668	0.7	42	Y	621.0	29.0	30.1	Y*	53.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	656	0.8	42	Y	609.0	29.3	30.6	Y*	53.0	Y
Students with Disabilities	83	2.4	5	Y	76.0	9.2	18.0	N	37.0	N
English Language Learners*	444	0.5	26	Y	416.0	26.2	19.5	Y	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.4	8.3	N
White												-
Hispanic										11.4	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.0	8.3	N
Students with Disabilities										22.6	8.3	N
English Language Learners*										11.4	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**140 Woodrow Wilson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	289	0.3	30	Y	258.0	95.4	80.0	Y	79.0	E
White	20	0.0	2	Y				-		-
Hispanic	251	0.4	27	Y	223.0	94.6	80.0	Y	78.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	166	0.0	21	Y	145.0	95.8	80.0	Y	78.5	E
Students with Disabilities				-				-		-
English Language Learners*	55	1.8	10	Y	44.0	88.6		--	87.0	E
<b>Mathematics</b>										
Schoolwide	288	0.3	30	Y	257.0	79.8	77.3	Y	64.0	E
White	20	0.0	2	Y				-		-
Hispanic	250	0.4	27	Y	222.0	80.2	76.8	Y	64.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	165	0.0	21	Y	144.0	79.9	79.5	Y	63.5	E
Students with Disabilities				-				-		-
English Language Learners*	55	1.8	10	Y	44.0	86.4		--	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.0	Y
White										6.7	8.0	Y
Hispanic										1.9	8.0	Y
Black or African American												-
Asian										4.5	8.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.5	8.0	Y
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**145 Eugenio Maria De Hostos Center For Early Childhood Education**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										26.8	12.5	N
White												-
Hispanic										26.9	12.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										32.4	12.5	N
Students with Disabilities												-
English Language Learners*										27.9	12.5	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**150 Union Hill Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	811	1.2	31	Y	771.0	52.4	46.7	Y	52.0	Y
White				-				-		-
Hispanic	787	1.3	30	Y	748.0	52.5	46.8	Y	52.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	780	0.9	30	Y	744.0	52.0	46.0	Y	52.0	Y
Students with Disabilities	125	4.0	1	Y	119.0	19.3	22.8	Y*	46.0	Y
English Language Learners*	181	0.0	6	Y	176.0	35.8	36.9	Y*	58.0	Y
<b>Mathematics</b>										
Schoolwide	838	1.3	43	Y	785.0	34.0	33.3	Y	38.0	N
White				-				-		-
Hispanic	813	1.4	42	Y	761.0	33.9	33.3	Y	39.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	807	1.0	42	Y	758.0	33.9	33.6	Y	38.0	N
Students with Disabilities	124	4.0	1	Y	118.0	16.1	11.4	Y	54.0	Y
English Language Learners*	209	0.0	18	Y	191.0	18.3	25.9	N	36.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	9.1	Y
White												-
Hispanic										5.7	9.1	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	9.1	Y
Students with Disabilities										15.6	9.1	N
English Language Learners*										9.5	9.1	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5240 Union City School District**

**300 Colin Powell Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	403	1.7	30	Y	368.0	47.0	37.5	Y	50.0	Y
White				-				-		-
Hispanic	388	1.5	30	Y	354.0	46.3	37.6	Y	48.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	1.4	27	Y	322.0	46.5	37.3	Y	50.0	Y
Students with Disabilities	41	12.2	7	N	32.3	9.3	14.0	Y*		-
English Language Learners*	234	1.3	16	Y	216.0	44.4	26.7	Y	54.0	Y
<b>Mathematics</b>										
Schoolwide	405	2.2	30	Y	368.0	36.7	35.7	Y	49.0	Y
White				-				-		-
Hispanic	389	1.8	30	Y	354.0	36.2	35.1	Y	49.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	1.4	27	Y	322.0	36.0	34.7	Y	48.5	Y
Students with Disabilities	41	12.2	7	N	32.3	9.3	13.8	Y*		-
English Language Learners*	236	2.1	16	Y	216.0	34.7	30.8	Y	46.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	8.4	N
White												-
Hispanic										10.1	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.4	N
Students with Disabilities										17.5	8.4	N
English Language Learners*										8.3	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5580 Weehawken Public School District**

**050 Weehawken High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	404	2.2	0	Y	395.0	50.4	57.8	N	32.0	N
White	92	3.3	0	Y	89.0	62.9	69.6	Y*	30.0	N
Hispanic	265	2.3	0	Y	259.0	44.0	51.3	N	29.0	N
Black or African American	22	0.0	0	Y	22.0	45.5		--		-
Asian	20	0.0	0	Y	20.0	85.0	76.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	197	2.0	0	Y	193.0	42.5	48.6	N	31.0	N
Students with Disabilities	66	1.5	0	Y	65.0	6.2	13.9	N	36.0	N
English Language Learners*	50	6.0	0	N	47.5	31.6		--		-
<b>Mathematics</b>										
Schoolwide	395	1.8	0	Y	388.0	26.8	35.0	N	24.0	N
White	92	3.3	0	Y	89.0	43.8	44.5	Y*	38.5	N
Hispanic	256	1.6	0	Y	252.0	20.2	28.5	N	18.0	N
Black or African American	22	0.0	0	Y	22.0	9.1		--		-
Asian	20	0.0	0	Y	20.0	50.0	71.8	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.1	0	Y	187.0	17.1	26.1	N	17.5	N
Students with Disabilities	66	1.5	0	Y	65.0	6.2	6.0	Y		-
English Language Learners*	50	4.0	0	Y	48.0	18.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.2	85.7	Y	90.2	92.1	N				15.8	12.6	N
White	91.7	89.2	Y	100.0		G				9.4	12.6	Y
Hispanic	88.9	82.6	Y	84.9	87.4	N				19.4	12.6	N
Black or African American			-			-				3.6	12.6	Y
Asian			-			-				6.9	12.6	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	87.8	78.8	Y	81.4	89.3	N				20.4	12.6	N
Students with Disabilities			-			-				19.8	12.6	N
English Language Learners*			-			-				16.1	12.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5580 Weehawken Public School District**

**070 Daniel Webster School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.5	9.8	N
White										10.1	9.8	N
Hispanic										16.3	9.8	N
Black or African American												-
Asian										2.7	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.9	9.8	N
Students with Disabilities										23.3	9.8	N
English Language Learners*										16.1	9.8	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5580 Weehawken Public School District**

**080 Theodore Roosevelt School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	374	4.5	0	Y	357.0	64.1	64.8	Y*	47.5	Y
White	130	5.4	0	N	123.5	80.1	73.5	Y	51.0	Y
Hispanic	192	4.7	0	Y	183.0	49.7	53.8	Y*	43.0	Y
Black or African American				-				-		-
Asian	31	0.0	0	Y	31.0	77.5	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	146	4.1	0	Y	140.0	40.7	48.9	N	44.0	Y
Students with Disabilities	43	2.3	0	Y	42.0	16.7	13.8	Y	32.0	N
English Language Learners*	35	5.7	0	N	33.3	42.0		--	40.0	Y
<b>Mathematics</b>										
Schoolwide	377	4.5	0	Y	360.0	50.0	50.1	Y*	47.0	Y
White	130	5.4	0	N	123.5	65.6	64.1	Y	46.0	Y
Hispanic	194	4.6	0	Y	185.0	34.1	34.7	Y*	45.5	Y
Black or African American				-				-		-
Asian	31	0.0	0	Y	31.0	90.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	4.1	0	Y	142.0	29.6	27.0	Y	43.0	Y
Students with Disabilities	43	2.3	0	Y	42.0	23.8	16.2	Y	53.0	Y
English Language Learners*	38	5.3	0	N	36.1	36.0		--	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	7.3	Y
White										9.8	7.3	N
Hispanic										7.4	7.3	N
Black or African American												-
Asian										0.0	7.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	7.3	N
Students with Disabilities										15.0	7.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5670 West New York Board Of Education**

**050 Memorial High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,028	0.6	72	Y	951.0	31.9	40.6	N		-
White	41	0.0	4	Y	37.0	32.4	55.6	N		-
Hispanic	967	0.6	67	Y	895.0	31.5	39.3	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	631	0.5	32	Y	596.0	30.9	39.6	N		-
Students with Disabilities	133	0.8	2	Y	130.0	12.3	9.5	Y		-
English Language Learners*	294	0.7	65	Y	228.0	2.6	9.5	N		-
<b>Mathematics</b>										
Schoolwide	971	0.3	54	Y	914.0	16.6	21.9	N		-
White	41	0.0	3	Y	38.0	26.3	34.2	Y*		-
Hispanic	910	0.3	50	Y	857.0	16.0	21.0	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	597	0.2	22	Y	574.0	17.3	21.2	N		-
Students with Disabilities	122	0.0	2	Y	120.0	5.0	4.8	Y		-
English Language Learners*	240	0.0	47	Y	193.0	5.7	10.3	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.7	85.2	N	89.0	89.3	N				14.6	14.3	N
White			-			-				8.0	14.3	Y
Hispanic	82.9	84.9	N	88.8	89.5	N				14.9	14.3	N
Black or African American			-			-				20.0	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.4	87.7	N	90.5	92.1	N				13.6	14.3	Y
Students with Disabilities	71.4	80.0	N	80.6	85.3	N				27.4	14.3	N
English Language Learners*	67.7	69.3	N	79.0	70.7	Y				8.9	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5670 West New York Board Of Education**

**060 Public School Number One**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	404	0.2	30	Y	374.0	41.7	43.9	Y*	47.0	Y
White	21	4.8	0	Y	20.0	70.0		--		-
Hispanic	381	0.0	30	Y	352.0	40.4	42.8	Y*	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	293	0.3	15	Y	277.0	42.2	43.3	Y*	45.5	Y
Students with Disabilities	71	1.4	6	Y	64.0	20.4	22.0	Y*	68.0	E
English Language Learners*	58	0.0	5	Y	54.0	13.0	23.7	N	56.5	Y
<b>Mathematics</b>										
Schoolwide	442	0.2	65	Y	376.0	30.8	43.7	N	35.5	N
White	21	4.8	0	Y	20.0	40.0		--		-
Hispanic	416	0.0	62	Y	354.0	30.5	43.0	N	36.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	314	0.3	34	Y	279.0	29.0	43.6	N	36.0	N
Students with Disabilities	72	1.4	6	Y	65.0	15.3	22.0	Y*	30.0	N
English Language Learners*	95	0.0	40	Y	55.0	16.4	30.2	N	29.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.3	Y
White										3.6	8.3	Y
Hispanic										5.8	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	8.3	Y
Students with Disabilities										7.6	8.3	Y
English Language Learners*										4.3	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5670 West New York Board Of Education**

**065 Public School Number Two**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	439	0.0	10	Y	429.0	52.0	51.6	Y	58.0	Y
White	43	0.0	1	Y	42.0	61.9	69.7	Y*	40.0	Y
Hispanic	384	0.0	8	Y	376.0	50.0	50.0	Y	58.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	299	0.0	7	Y	292.0	48.9	49.7	Y*	57.5	Y
Students with Disabilities	75	0.0	1	Y	74.0	23.0	18.9	Y	39.5	N
English Language Learners*	43	0.0	3	Y	40.0	17.5	24.1	Y*	71.0	E
<b>Mathematics</b>										
Schoolwide	448	0.0	18	Y	430.0	46.5	51.1	N	56.0	Y
White	43	0.0	1	Y	42.0	47.6	66.1	N	35.0	N
Hispanic	391	0.0	14	Y	377.0	46.1	49.7	Y*	58.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	302	0.0	10	Y	292.0	47.6	51.1	Y*	58.0	Y
Students with Disabilities	75	0.0	1	Y	74.0	23.0	37.5	N	48.5	Y
English Language Learners*	52	0.0	11	Y	41.0	39.0	38.6	Y	67.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.3	N
White										7.9	8.3	Y
Hispanic										9.4	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.3	N
Students with Disabilities										12.3	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5670 West New York Board Of Education**

**070 Robert Menendez Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	333	0.0	22	Y	311.0	36.7	46.8	N	41.5	Y
White	52	0.0	1	Y	51.0	43.1	55.5	N		-
Hispanic	276	0.0	21	Y	255.0	35.7	46.7	N	44.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	0.0	15	Y	216.0	33.8	46.8	N	44.0	Y
Students with Disabilities	56	0.0	4	Y	52.0	9.6	11.9	Y*	43.0	Y
English Language Learners*	51	0.0	3	Y	48.0	10.5	20.3	N	50.0	Y
<b>Mathematics</b>										
Schoolwide	337	0.0	26	Y	311.0	38.3	48.1	N	36.0	N
White	52	0.0	1	Y	51.0	49.0	59.4	Y*		-
Hispanic	280	0.0	25	Y	255.0	35.7	46.9	N	37.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	0.0	15	Y	216.0	36.2	48.1	N	38.0	N
Students with Disabilities	56	0.0	4	Y	52.0	21.2	25.8	Y*	36.0	N
English Language Learners*	55	0.0	7	Y	48.0	27.1	33.5	Y*	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.6	8.3	N
White										8.2	8.3	Y
Hispanic										10.0	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.0	8.3	Y
Students with Disabilities										21.6	8.3	N
English Language Learners*										20.7	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5670 West New York Board Of Education**

**080 Albio Sires Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	441	0.2	16	Y	425.0	42.4	33.1	Y	49.0	Y
White	25	0.0	1	Y	24.0	37.5	38.6	Y*		-
Hispanic	406	0.2	15	Y	391.0	42.4	32.0	Y	49.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	330	0.0	6	Y	324.0	41.4	30.4	Y	48.0	Y
Students with Disabilities	71	0.0	0	Y	71.0	11.3	10.0	Y	43.5	Y
English Language Learners*	61	0.0	1	Y	60.0	21.6	27.1	Y*	48.0	Y
<b>Mathematics</b>										
Schoolwide	452	0.0	28	Y	424.0	34.7	35.1	Y*	46.0	Y
White	26	0.0	2	Y	24.0	33.3	29.9	Y		-
Hispanic	416	0.0	26	Y	390.0	34.3	34.1	Y	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	334	0.0	11	Y	323.0	34.3	33.0	Y	46.0	Y
Students with Disabilities	70	0.0	0	Y	70.0	10.0	20.3	N	26.5	N
English Language Learners*	74	0.0	14	Y	60.0	26.7	24.5	Y	26.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.3	Y
White										5.9	8.3	Y
Hispanic										8.4	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	8.3	Y
Students with Disabilities										26.9	8.3	N
English Language Learners*										9.8	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5670 West New York Board Of Education**

**090 Public School Number Five**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	379	0.0	1	Y	378.0	34.7	36.9	Y*	58.0	Y
White				-				-		-
Hispanic	371	0.0	1	Y	370.0	34.3	36.4	Y*	58.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	322	0.0	1	Y	321.0	33.0	36.1	Y*	55.5	Y
Students with Disabilities	61	0.0	0	Y	61.0	4.9	9.5	Y*	47.5	Y
English Language Learners*	66	0.0	1	Y	65.0	12.3	14.5	Y*	72.0	E
<b>Mathematics</b>										
Schoolwide	409	0.0	29	Y	380.0	27.9	31.3	Y*	55.5	Y
White				-				-		-
Hispanic	399	0.0	27	Y	372.0	27.7	30.9	Y*	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	344	0.0	23	Y	321.0	28.0	30.9	Y*	56.0	Y
Students with Disabilities	61	0.0	0	Y	61.0	9.8	16.8	N	43.0	Y
English Language Learners*	96	0.0	29	Y	67.0	16.4	17.6	Y*	64.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.3	Y
White												-
Hispanic										3.3	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.8	8.3	Y
Students with Disabilities										4.3	8.3	Y
English Language Learners*										5.2	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5670 West New York Board Of Education**

**100 Harry L Bain**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	358	0.0	12	Y	346.0	42.8	43.6	Y*	47.0	Y
White	38	0.0	1	Y	37.0	56.7		--		-
Hispanic	312	0.0	11	Y	301.0	40.9	42.9	Y*	46.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	260	0.0	5	Y	255.0	40.8	42.3	Y*	48.0	Y
Students with Disabilities	58	0.0	0	Y	58.0	13.8	11.9	Y	52.0	Y
English Language Learners*	72	0.0	4	Y	68.0	20.6	30.6	N	52.0	Y
<b>Mathematics</b>										
Schoolwide	374	0.0	27	Y	347.0	44.4	46.6	Y*	51.0	Y
White	38	0.0	1	Y	37.0	70.3		--		-
Hispanic	327	0.0	26	Y	301.0	40.9	46.5	N	51.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	266	0.0	11	Y	255.0	43.5	46.9	Y*	48.0	Y
Students with Disabilities	59	0.0	0	Y	59.0	18.7	17.6	Y	30.5	N
English Language Learners*	88	0.0	19	Y	69.0	29.0	43.9	N	35.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.3	Y
White										8.1	8.3	Y
Hispanic										7.5	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	8.3	Y
Students with Disabilities										8.5	8.3	N
English Language Learners*										9.3	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**17 Hudson**

**5670 West New York Board Of Education**

**110 West New York Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,015	0.3	53	Y	961.0	48.3	53.8	N	46.0	Y
White	35	0.0	1	Y	34.0	52.9	66.5	Y*	31.0	N
Hispanic	955	0.3	52	Y	902.0	47.5	52.7	N	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	726	0.1	37	Y	689.0	47.7	52.8	N	46.0	Y
Students with Disabilities	170	1.2	12	Y	157.0	12.1	22.0	N	38.0	N
English Language Learners*	159	0.0	9	Y	150.0	9.3	20.9	N	42.0	Y
<b>Mathematics</b>										
Schoolwide	1,075	0.3	118	Y	956.0	32.2	40.3	N	29.0	N
White	36	0.0	3	Y	33.0	30.3	49.0	N		-
Hispanic	1,014	0.3	115	Y	898.0	32.2	39.2	N	28.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	756	0.1	72	Y	684.0	31.1	39.0	N	29.0	N
Students with Disabilities	165	1.2	12	Y	152.0	8.6	12.0	Y*	23.0	N
English Language Learners*	224	0.0	74	Y	150.0	10.0	20.9	N	41.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	9.1	Y
White										8.3	9.1	Y
Hispanic										5.5	9.1	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.9	9.1	Y
Students with Disabilities										13.4	9.1	N
English Language Learners*										2.0	9.1	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').