

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

0170 Avalon School District

010 Avalon Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 42 | 4.8 | 14 | Y | 26.0 | 84.6 | 72.1 | Y | 76.0 | E |
| White | 37 | 5.4 | 11 | N | 24.7 | 80.9 | 72.2 | Y | 77.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 42 | 4.8 | 14 | Y | 26.0 | 73.1 | 63.6 | Y | | - |
| White | 37 | 5.4 | 11 | N | 24.7 | 68.8 | 63.1 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.3 | 8.3 | N |
| White | | | | | | | | | | 10.5 | 8.3 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

0710 Cape May City School District

050 Cape May City Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 78 | 9.0 | 1 | N | 73.2 | 75.1 | 55.5 | Y | 79.0 | E |
| White | 50 | 10.0 | 1 | N | 46.6 | 79.4 | 65.5 | Y | 78.0 | E |
| Hispanic | 23 | 4.3 | 0 | Y | 22.0 | 81.8 | 49.2 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 47 | 8.5 | 0 | N | 44.7 | 67.1 | 43.1 | Y | 76.0 | E |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 78 | 9.0 | 1 | N | 73.2 | 56.0 | 45.9 | Y | 78.5 | E |
| White | 50 | 10.0 | 1 | N | 46.6 | 62.2 | 59.9 | Y | 80.0 | E |
| Hispanic | 23 | 4.3 | 0 | Y | 22.0 | 54.5 | 31.2 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 47 | 8.5 | 0 | N | 44.7 | 49.2 | 29.2 | Y | 77.0 | E |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 2.7 | 8.3 | Y |
| White | | | | | | | | | | 2.9 | 8.3 | Y |
| Hispanic | | | | | | | | | | 0.0 | 8.3 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 3.6 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | 0.0 | 8.3 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

0720 Cape May County Technical High School District

030 Cape May County Technical High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 314 | 1.0 | 148 | Y | 164.0 | 47.5 | 42.5 | Y | | - |
| White | 251 | 1.2 | 118 | Y | 131.0 | 48.1 | 43.8 | Y | | - |
| Hispanic | 38 | 0.0 | 16 | Y | 22.0 | 40.9 | 29.4 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 78 | 1.3 | 32 | Y | 45.0 | 46.6 | 37.3 | Y | | - |
| Students with Disabilities | 56 | 0.0 | 26 | Y | 30.0 | 13.3 | 15.3 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 314 | 1.6 | 148 | Y | 164.0 | 27.4 | 24.2 | Y | | - |
| White | 251 | 2.0 | 118 | Y | 131.0 | 28.3 | 25.6 | Y | | - |
| Hispanic | 38 | 0.0 | 16 | Y | 22.0 | 31.8 | 13.5 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 78 | 2.6 | 32 | Y | 45.0 | 22.2 | 16.8 | Y | | - |
| Students with Disabilities | 56 | 0.0 | 26 | Y | 30.0 | 10.0 | 6.3 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.1 | | G | 94.3 | 86.2 | Y | | | | 10.1 | 14.3 | Y |
| White | 96.8 | | G | 94.4 | 87.4 | Y | | | | 10.4 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 13.6 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | 0.0 | 14.3 | Y |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 96.4 | | G | 90.9 | 85.6 | Y | | | | 12.3 | 14.3 | Y |
| Students with Disabilities | | | - | | | - | | | | 8.9 | 14.3 | Y |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

1080 Dennis Township School District

040 Dennis Township Primary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 54 | 7.4 | 4 | N | 47.5 | 63.1 | 63.1 | Y | | - |
| White | 54 | 7.4 | 4 | N | 47.5 | 63.1 | 63.7 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 54 | 7.4 | 4 | N | 47.5 | 48.4 | 56.8 | Y* | | - |
| White | 54 | 7.4 | 4 | N | 47.5 | 48.4 | 57.0 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.9 | 9.1 | N |
| White | | | | | | | | | | 11.8 | 9.1 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.2 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 18.8 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

1080 Dennis Township School District

050 Dennis Twp Elementary/Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 291 | 5.5 | 8 | N | 268.9 | 51.7 | 59.5 | N | 35.0 | N |
| White | 281 | 5.7 | 8 | N | 259.4 | 52.5 | 59.7 | N | 35.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 75 | 9.3 | 4 | N | 67.5 | 35.5 | 52.5 | N | 32.0 | N |
| Students with Disabilities | 85 | 4.7 | 1 | Y | 80.0 | 15.1 | 26.3 | N | 29.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 290 | 5.5 | 8 | N | 267.9 | 46.7 | 57.4 | N | 38.0 | N |
| White | 280 | 5.7 | 8 | N | 258.4 | 47.2 | 57.7 | N | 36.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 74 | 9.5 | 4 | N | 66.5 | 31.6 | 52.5 | N | 49.0 | Y |
| Students with Disabilities | 84 | 4.8 | 1 | Y | 79.0 | 11.4 | 23.8 | N | 22.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.5 | 8.0 | N |
| White | | | | | | | | | | 11.2 | 8.0 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 20.5 | 8.0 | N |
| Students with Disabilities | | | | | | | | | | 20.0 | 8.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

2820 Lower Cape May Regional School District

050 Lower Cape May Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 404 | 2.5 | 0 | Y | 394.0 | 39.6 | 37.4 | Y | | - |
| White | 338 | 2.1 | 0 | Y | 331.0 | 41.9 | 39.7 | Y | | - |
| Hispanic | 36 | 5.6 | 0 | N | 34.2 | 26.3 | 24.8 | Y | | - |
| Black or African American | 22 | 0.0 | 0 | Y | 22.0 | 22.7 | 13.5 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 184 | 3.3 | 0 | Y | 178.0 | 25.9 | 25.6 | Y | | - |
| Students with Disabilities | 95 | 3.2 | 0 | Y | 92.0 | 14.1 | 11.9 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 308 | 1.3 | 0 | Y | 304.0 | 35.2 | 37.1 | Y* | | - |
| White | 262 | 1.5 | 0 | Y | 258.0 | 38.4 | 39.0 | Y* | | - |
| Hispanic | 28 | 0.0 | 0 | Y | 28.0 | 14.3 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 124 | 0.0 | 0 | Y | 124.0 | 24.2 | 35.6 | N | | - |
| Students with Disabilities | 55 | 1.8 | 0 | Y | 54.0 | 11.1 | 22.0 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 81.2 | 80.9 | Y | 82.6 | 82.5 | Y | | | | 9.8 | 14.3 | Y |
| White | 83.1 | 81.8 | Y | 82.4 | 83.8 | N | | | | 9.8 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 15.1 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 6.1 | 14.3 | Y |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 74.7 | 76.5 | N | 78.3 | 75.3 | Y | | | | 14.4 | 14.3 | N |
| Students with Disabilities | 77.8 | 76.8 | Y | 77.3 | 80.5 | N | | | | 16.5 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

2820 Lower Cape May Regional School District

060 Richard M. Teitelman Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 449 | 2.0 | 4 | Y | 436.0 | 47.3 | 45.2 | Y | 38.0 | N |
| White | 378 | 2.1 | 1 | Y | 369.0 | 49.1 | 45.9 | Y | 38.0 | N |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 40.0 | 39.2 | Y | 37.0 | N |
| Black or African American | 22 | 4.5 | 0 | Y | 21.0 | 28.6 | 33.6 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 231 | 2.6 | 2 | Y | 223.0 | 39.9 | 34.3 | Y | 40.0 | Y |
| Students with Disabilities | 110 | 0.0 | 2 | Y | 108.0 | 16.7 | 23.0 | N | 43.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 448 | 2.0 | 5 | Y | 434.0 | 40.1 | 41.2 | Y* | 29.0 | N |
| White | 377 | 2.1 | 1 | Y | 368.0 | 41.6 | 42.5 | Y* | 29.0 | N |
| Hispanic | 37 | 0.0 | 2 | Y | 35.0 | 42.8 | 33.1 | Y | 32.5 | N |
| Black or African American | 21 | 4.8 | 0 | Y | 20.0 | 5.0 | 29.9 | N | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 229 | 2.6 | 2 | Y | 221.0 | 30.3 | 32.2 | Y* | 25.0 | N |
| Students with Disabilities | 108 | 0.0 | 2 | Y | 106.0 | 6.6 | 17.7 | N | 26.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.6 | 9.1 | N |
| White | | | | | | | | | | 9.7 | 9.1 | N |
| Hispanic | | | | | | | | | | 5.3 | 9.1 | Y |
| Black or African American | | | | | | | | | | 16.7 | 9.1 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.3 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 17.9 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

050 Sandman Consolidated School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 448 | 0.4 | 19 | Y | 427.0 | 45.0 | 42.9 | Y | 52.0 | Y |
| White | 362 | 0.6 | 15 | Y | 345.0 | 45.8 | 44.5 | Y | 53.0 | Y |
| Hispanic | 48 | 0.0 | 2 | Y | 46.0 | 39.1 | 34.1 | Y | 54.0 | Y |
| Black or African American | 29 | 0.0 | 2 | Y | 27.0 | 29.6 | 31.7 | Y* | 38.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 261 | 0.4 | 16 | Y | 244.0 | 34.4 | 34.8 | Y* | 48.5 | Y |
| Students with Disabilities | 112 | 0.0 | 4 | Y | 108.0 | 22.2 | 16.7 | Y | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 449 | 0.4 | 19 | Y | 428.0 | 34.3 | 35.6 | Y* | 65.0 | E |
| White | 362 | 0.6 | 15 | Y | 345.0 | 35.7 | 38.3 | Y* | 65.0 | E |
| Hispanic | 49 | 0.0 | 2 | Y | 47.0 | 27.7 | 20.2 | Y | 73.0 | E |
| Black or African American | 29 | 0.0 | 2 | Y | 27.0 | 22.2 | 15.9 | Y | 61.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 262 | 0.4 | 16 | Y | 245.0 | 25.3 | 28.0 | Y* | 63.0 | E |
| Students with Disabilities | 113 | 0.0 | 4 | Y | 109.0 | 17.4 | 11.2 | Y | 50.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.1 | 7.5 | N |
| White | | | | | | | | | | 7.5 | 7.5 | Y |
| Hispanic | | | | | | | | | | 8.7 | 7.5 | N |
| Black or African American | | | | | | | | | | 13.3 | 7.5 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.8 | 7.5 | N |
| Students with Disabilities | | | | | | | | | | 10.4 | 7.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

060 Maud Abrams School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 468 | 1.3 | 24 | Y | 440.0 | 45.5 | 35.9 | Y | 53.0 | Y |
| White | 376 | 1.3 | 17 | Y | 356.0 | 48.3 | 37.2 | Y | 53.0 | Y |
| Hispanic | 54 | 0.0 | 4 | Y | 50.0 | 28.0 | 21.5 | Y | 61.0 | E |
| Black or African American | 35 | 2.9 | 3 | Y | 31.0 | 38.7 | 29.6 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 271 | 1.5 | 19 | Y | 250.0 | 37.6 | 26.2 | Y | 53.5 | Y |
| Students with Disabilities | 85 | 0.0 | 3 | Y | 82.0 | 26.8 | 14.8 | Y | 54.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 469 | 1.3 | 25 | Y | 440.0 | 38.2 | 32.0 | Y | 52.0 | Y |
| White | 376 | 1.3 | 17 | Y | 356.0 | 40.2 | 32.2 | Y | 53.0 | Y |
| Hispanic | 54 | 0.0 | 4 | Y | 50.0 | 30.0 | 26.5 | Y | 45.0 | Y |
| Black or African American | 36 | 2.8 | 4 | Y | 31.0 | 29.1 | 26.2 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 272 | 1.5 | 20 | Y | 250.0 | 33.6 | 22.8 | Y | 48.5 | Y |
| Students with Disabilities | 85 | 0.0 | 3 | Y | 82.0 | 25.6 | 14.8 | Y | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.3 | 7.1 | Y |
| White | | | | | | | | | | 7.0 | 7.1 | Y |
| Hispanic | | | | | | | | | | 1.9 | 7.1 | Y |
| Black or African American | | | | | | | | | | 5.6 | 7.1 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 9.5 | 7.1 | N |
| Students with Disabilities | | | | | | | | | | 9.0 | 7.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

070 David C. Douglass Memorial School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.8 | 12.5 | N |
| White | | | | | | | | | | 11.6 | 12.5 | Y |
| Hispanic | | | | | | | | | | 17.4 | 12.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.5 | 12.5 | N |
| Students with Disabilities | | | | | | | | | | 17.1 | 12.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

080 Carl T. Mitnick School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.5 | 8.4 | Y |
| White | | | | | | | | | | 5.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 1.9 | 8.4 | Y |
| Black or African American | | | | | | | | | | 6.5 | 8.4 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.1 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 8.0 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

050 Middle Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 355 | 5.1 | 1 | N | 336.3 | 26.5 | 30.0 | Y* | | - |
| White | 221 | 6.3 | 0 | N | 210.0 | 31.9 | 36.6 | Y* | | - |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 17.1 | 19.1 | Y* | | - |
| Black or African American | 79 | 3.8 | 0 | Y | 76.0 | 17.1 | 18.0 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 144 | 8.3 | 1 | N | 135.9 | 12.5 | 17.9 | N | | - |
| Students with Disabilities | 89 | 12.4 | 1 | N | 83.6 | 9.6 | 6.0 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 355 | 7.6 | 1 | N | 336.3 | 17.3 | 15.6 | Y | | - |
| White | 223 | 9.4 | 0 | N | 211.9 | 21.7 | 20.2 | Y | | - |
| Hispanic | 35 | 0.0 | 0 | Y | 35.0 | 8.6 | | -- | | - |
| Black or African American | 80 | 7.5 | 1 | N | 75.1 | 10.7 | 7.9 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 141 | 8.5 | 1 | N | 133.0 | 9.0 | 8.6 | Y | | - |
| Students with Disabilities | 84 | 8.3 | 1 | N | 78.9 | 6.3 | 5.0 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 81.3 | 81.4 | N | 84.7 | 83.5 | Y | | | | 21.5 | 14.3 | N |
| White | 82.7 | 81.1 | Y | 84.0 | 87.0 | N | | | | 20.3 | 14.3 | N |
| Hispanic | | | - | | | - | | | | 21.3 | 14.3 | N |
| Black or African American | 83.8 | 82.1 | Y | 86.1 | 80.3 | Y | | | | 27.3 | 14.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 20.0 | 14.3 | N |
| Economically Disadvantaged | 68.7 | 78.9 | N | 82.9 | 76.3 | Y | | | | 31.6 | 14.3 | N |
| Students with Disabilities | 69.5 | 75.3 | N | 77.0 | 69.2 | Y | | | | 28.6 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

080 Middle Township Elementary #1

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 13.3 | 9.8 | N |
| White | | | | | | | | | | 11.9 | 9.8 | N |
| Hispanic | | | | | | | | | | 13.3 | 9.8 | N |
| Black or African American | | | | | | | | | | 18.8 | 9.8 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.0 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 14.2 | 9.8 | N |
| English Language Learners* | | | | | | | | | | 8.3 | 9.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

085 Middle Township Elementary #2

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 526 | 0.2 | 0 | Y | 525.0 | 50.9 | 44.8 | Y | 55.0 | Y |
| White | 322 | 0.3 | 0 | Y | 321.0 | 58.9 | 52.1 | Y | 53.0 | Y |
| Hispanic | 78 | 0.0 | 0 | Y | 78.0 | 43.6 | 38.4 | Y | 46.5 | Y |
| Black or African American | 106 | 0.0 | 0 | Y | 106.0 | 34.0 | 25.8 | Y | 61.5 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 248 | 0.0 | 0 | Y | 248.0 | 43.2 | 35.4 | Y | 53.0 | Y |
| Students with Disabilities | 129 | 0.0 | 0 | Y | 129.0 | 27.9 | 25.7 | Y | 46.5 | Y |
| English Language Learners* | 42 | 0.0 | 0 | Y | 42.0 | 31.0 | 27.8 | Y | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 524 | 0.4 | 0 | Y | 522.0 | 45.8 | 46.2 | Y* | 65.0 | E |
| White | 322 | 0.3 | 0 | Y | 321.0 | 52.9 | 54.1 | Y* | 63.0 | E |
| Hispanic | 76 | 0.0 | 0 | Y | 76.0 | 34.2 | 33.3 | Y | 58.0 | Y |
| Black or African American | 106 | 0.9 | 0 | Y | 105.0 | 31.4 | 28.4 | Y | 72.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 247 | 0.4 | 0 | Y | 246.0 | 39.0 | 35.0 | Y | 65.0 | E |
| Students with Disabilities | 128 | 0.0 | 0 | Y | 128.0 | 32.0 | 29.8 | Y | 59.0 | Y |
| English Language Learners* | 42 | 0.0 | 0 | Y | 42.0 | 26.2 | 23.6 | Y | 70.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.6 | 7.0 | N |
| White | | | | | | | | | | 8.6 | 7.0 | N |
| Hispanic | | | | | | | | | | 8.0 | 7.0 | N |
| Black or African American | | | | | | | | | | 10.7 | 7.0 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.6 | 7.0 | N |
| Students with Disabilities | | | | | | | | | | 14.0 | 7.0 | N |
| English Language Learners* | | | | | | | | | | 10.0 | 7.0 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

091 Middle Township Elementary #4

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 558 | 2.9 | 0 | Y | 542.0 | 40.1 | 42.7 | Y* | 40.0 | Y |
| White | 375 | 2.9 | 0 | Y | 364.0 | 47.8 | 47.5 | Y | 43.5 | Y |
| Hispanic | 77 | 2.6 | 0 | Y | 75.0 | 21.4 | 33.8 | N | 38.0 | N |
| Black or African American | 89 | 2.2 | 0 | Y | 87.0 | 18.3 | 24.4 | Y* | 34.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 212 | 1.4 | 0 | Y | 209.0 | 24.4 | 21.8 | Y | 40.5 | Y |
| Students with Disabilities | 140 | 2.9 | 0 | Y | 136.0 | 14.0 | 20.9 | N | 43.0 | Y |
| English Language Learners* | 29 | 6.9 | 0 | N | 27.6 | 25.3 | | -- | 58.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 557 | 2.5 | 0 | Y | 543.0 | 27.6 | 36.4 | N | 37.5 | N |
| White | 375 | 2.9 | 0 | Y | 364.0 | 32.7 | 40.9 | N | 40.0 | Y |
| Hispanic | 76 | 1.3 | 0 | Y | 75.0 | 13.3 | 23.0 | N | 34.0 | N |
| Black or African American | 89 | 2.2 | 0 | Y | 87.0 | 12.6 | 22.3 | N | 34.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 210 | 1.0 | 0 | Y | 208.0 | 13.5 | 20.1 | N | 31.5 | N |
| Students with Disabilities | 140 | 2.9 | 0 | Y | 136.0 | 6.6 | 17.9 | N | 27.0 | N |
| English Language Learners* | 29 | 0.0 | 0 | Y | 29.0 | 17.2 | | -- | 38.0 | N |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.0 | 8.7 | N |
| White | | | | | | | | | | 11.5 | 8.7 | N |
| Hispanic | | | | | | | | | | 9.1 | 8.7 | N |
| Black or African American | | | | | | | | | | 12.8 | 8.7 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 14.3 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 15.0 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

3680 North Wildwood School District

060 Margaret Mace Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 147 | 8.8 | 15 | N | 125.4 | 48.7 | 41.6 | Y | 46.5 | Y |
| White | 121 | 9.9 | 11 | N | 104.5 | 51.6 | 47.2 | Y | 45.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 73 | 2.7 | 9 | Y | 64.0 | 43.7 | 26.6 | Y | 50.0 | Y |
| Students with Disabilities | 34 | 5.9 | 3 | N | 29.5 | 17.0 | 10.9 | Y | 29.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 148 | 8.1 | 17 | N | 124.5 | 49.8 | 41.6 | Y | 59.0 | Y |
| White | 120 | 10.0 | 11 | N | 103.6 | 52.1 | 44.2 | Y | 59.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 74 | 1.4 | 11 | Y | 63.0 | 39.7 | 26.6 | Y | 61.5 | E |
| Students with Disabilities | 34 | 5.9 | 4 | N | 28.5 | 10.5 | 13.3 | Y* | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 19.8 | 8.5 | N |
| White | | | | | | | | | | 19.5 | 8.5 | N |
| Hispanic | | | | | | | | | | 20.0 | 8.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 23.3 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 27.1 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

3780 Ocean City School District

050 Ocean City High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 594 | 16.7 | 0 | N | 564.3 | 47.3 | 36.7 | Y | | - |
| White | 534 | 17.8 | 0 | N | 507.3 | 48.7 | 37.5 | Y | | - |
| Hispanic | 25 | 4.0 | 0 | Y | 24.0 | 33.3 | 22.5 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 76 | 7.9 | 0 | N | 72.2 | 31.9 | 26.1 | Y | | - |
| Students with Disabilities | 49 | 10.2 | 0 | N | 46.6 | 10.7 | 10.6 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 555 | 17.5 | 0 | N | 527.3 | 28.5 | 23.2 | Y | | - |
| White | 496 | 18.8 | 0 | N | 471.2 | 28.6 | 24.0 | Y | | - |
| Hispanic | 25 | 4.0 | 0 | Y | 24.0 | 16.7 | 7.8 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 73 | 9.6 | 0 | N | 69.4 | 20.2 | 10.0 | Y | | - |
| Students with Disabilities | 49 | 10.2 | 0 | N | 46.6 | 8.6 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.2 | | G | 97.2 | | G | | | | 23.4 | 14.3 | N |
| White | 95.8 | | G | 97.3 | | G | | | | 23.3 | 14.3 | N |
| Hispanic | | | - | | | - | | | | 21.6 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 38.5 | 14.3 | N |
| Asian | | | - | | | - | | | | 23.8 | 14.3 | N |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 10.0 | 14.3 | Y |
| Economically Disadvantaged | 89.4 | | | | | - | | | | 35.4 | 14.3 | N |
| Students with Disabilities | 81.8 | 88.4 | N | 90.2 | 82.8 | Y | | | | 21.6 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

3780 Ocean City School District

060 Ocean City Intermediate School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 533 | 5.3 | 1 | N | 505.4 | 59.9 | 60.2 | Y* | 42.0 | Y |
| White | 420 | 6.2 | 1 | N | 398.1 | 66.5 | 65.3 | Y | 44.0 | Y |
| Hispanic | 73 | 2.7 | 0 | Y | 71.0 | 28.2 | 36.2 | Y* | 28.5 | N |
| Black or African American | 29 | 0.0 | 0 | Y | 29.0 | 37.9 | 32.6 | Y | 41.5 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 129 | 3.1 | 0 | Y | 125.0 | 36.0 | 40.0 | Y* | 33.5 | N |
| Students with Disabilities | 64 | 6.3 | 0 | N | 60.8 | 21.4 | 18.5 | Y | 31.0 | N |
| English Language Learners* | 31 | 3.2 | 0 | Y | 30.0 | 26.6 | | -- | 53.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 536 | 5.2 | 1 | N | 508.3 | 48.8 | 48.6 | Y | 46.0 | Y |
| White | 421 | 6.2 | 1 | N | 399.0 | 55.2 | 53.2 | Y | 47.0 | Y |
| Hispanic | 74 | 2.7 | 0 | Y | 72.0 | 19.5 | 25.7 | Y* | 45.5 | Y |
| Black or African American | 29 | 0.0 | 0 | Y | 29.0 | 24.1 | 29.0 | Y* | 41.5 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 132 | 3.0 | 0 | Y | 128.0 | 26.5 | 31.2 | Y* | 43.0 | Y |
| Students with Disabilities | 64 | 6.3 | 0 | N | 60.8 | 16.4 | 18.5 | Y* | 39.0 | N |
| English Language Learners* | 34 | 2.9 | 0 | Y | 33.0 | 21.2 | | -- | 53.5 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.6 | 8.0 | N |
| White | | | | | | | | | | 10.6 | 8.0 | N |
| Hispanic | | | | | | | | | | 12.5 | 8.0 | N |
| Black or African American | | | | | | | | | | 17.9 | 8.0 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.6 | 8.0 | N |
| Students with Disabilities | | | | | | | | | | 19.0 | 8.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

3780 Ocean City School District

070 Ocean City Primary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 95 | 1.1 | 0 | Y | 94.0 | 52.2 | 55.9 | Y* | | - |
| White | 71 | 0.0 | 0 | Y | 71.0 | 61.9 | 70.1 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 35 | 0.0 | 0 | Y | 35.0 | 31.4 | 34.8 | Y* | | - |
| Students with Disabilities | 21 | 4.8 | 0 | Y | 20.0 | 15.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 96 | 1.0 | 0 | Y | 95.0 | 60.0 | 62.8 | Y* | | - |
| White | 71 | 0.0 | 0 | Y | 71.0 | 71.8 | 72.9 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 36 | 0.0 | 0 | Y | 36.0 | 33.4 | 42.5 | Y* | | - |
| Students with Disabilities | 21 | 4.8 | 0 | Y | 20.0 | 20.0 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.4 | 9.1 | Y |
| White | | | | | | | | | | 5.8 | 9.1 | Y |
| Hispanic | | | | | | | | | | 4.3 | 9.1 | Y |
| Black or African American | | | | | | | | | | 17.2 | 9.1 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.7 | 9.1 | Y |
| Students with Disabilities | | | | | | | | | | 14.0 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5060 Stone Harbor School District

050 Stone Harbor Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 32 | 3.1 | 1 | Y | 30.0 | 76.6 | 72.4 | Y | | - |
| White | 30 | 3.3 | 1 | Y | 28.0 | 75.0 | 76.4 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 32 | 3.1 | 1 | Y | 30.0 | 70.0 | 64.8 | Y | | - |
| White | 30 | 3.3 | 1 | Y | 28.0 | 71.4 | 67.4 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 18.2 | 8.7 | N |
| White | | | | | | | | | | 19.7 | 8.7 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5340 Upper Township School District

030 Upper Township Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 481 | 7.9 | 1 | N | 456.0 | 64.0 | 61.9 | Y | 39.0 | N |
| White | 438 | 8.0 | 1 | N | 415.2 | 64.3 | 61.7 | Y | 38.0 | N |
| Hispanic | 22 | 9.1 | 0 | N | 20.9 | 66.9 | | -- | 61.5 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 49 | 14.3 | 0 | N | 46.6 | 47.2 | 39.8 | Y | 32.0 | N |
| Students with Disabilities | 70 | 5.7 | 1 | N | 65.6 | 22.8 | 18.1 | Y | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 480 | 7.7 | 1 | N | 455.1 | 51.2 | 53.1 | Y* | 29.5 | N |
| White | 437 | 7.8 | 1 | N | 414.2 | 52.1 | 52.9 | Y* | 30.0 | N |
| Hispanic | 22 | 9.1 | 0 | N | 20.9 | 47.9 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 48 | 14.6 | 0 | N | 45.6 | 30.7 | 30.4 | Y | 27.0 | N |
| Students with Disabilities | 69 | 5.8 | 1 | N | 64.6 | 13.9 | 13.4 | Y | 40.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.5 | 8.7 | N |
| White | | | | | | | | | | 10.8 | 8.7 | N |
| Hispanic | | | | | | | | | | 4.3 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 20.0 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 9.1 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5340 Upper Township School District

050 Upper Township Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 454 | 4.4 | 0 | Y | 434.0 | 75.8 | 63.0 | Y | 63.5 | E |
| White | 418 | 4.5 | 0 | Y | 399.0 | 76.2 | 63.1 | Y | 63.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 2.4 | 0 | Y | 40.0 | 60.0 | 48.5 | Y | | - |
| Students with Disabilities | 75 | 5.3 | 0 | N | 71.3 | 49.1 | 41.5 | Y | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 455 | 4.4 | 0 | Y | 435.0 | 71.5 | 67.6 | Y | 63.0 | E |
| White | 419 | 4.8 | 0 | Y | 399.0 | 71.7 | 67.7 | Y | 63.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 42 | 2.4 | 0 | Y | 41.0 | 61.0 | 58.8 | Y | | - |
| Students with Disabilities | 76 | 6.6 | 0 | N | 72.2 | 43.0 | 43.6 | Y* | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.5 | 7.0 | N |
| White | | | | | | | | | | 10.0 | 7.0 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.8 | 7.0 | N |
| Students with Disabilities | | | | | | | | | | 15.4 | 7.0 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5340 Upper Township School District

055 Upper Township Primary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.0 | 9.8 | Y |
| White | | | | | | | | | | 9.3 | 9.8 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 25.8 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 12.3 | 9.8 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5610 West Cape May Elementary School District

050 West Cape May Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 37 | 5.4 | 10 | N | 26.0 | 80.8 | 80.0 | Y | 49.0 | Y |
| White | 29 | 6.9 | 9 | N | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 37 | 5.4 | 10 | N | 26.0 | 92.3 | 80.0 | Y | 66.0 | E |
| White | 29 | 6.9 | 9 | N | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.0 | 8.3 | Y |
| White | | | | | | | | | | 8.1 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.3 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5790 Wildwood City School District

050 Wildwood High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 132 | 4.5 | 3 | Y | 123.0 | 23.5 | 31.3 | N | | - |
| White | 56 | 5.4 | 2 | N | 51.3 | 33.1 | 50.2 | N | | - |
| Hispanic | 59 | 3.4 | 0 | Y | 57.0 | 14.1 | 24.8 | N | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 83 | 4.8 | 2 | Y | 77.0 | 19.5 | 24.0 | Y* | | - |
| Students with Disabilities | 42 | 11.9 | 3 | N | 37.1 | 5.4 | 10.7 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 115 | 3.5 | 3 | Y | 108.0 | 21.3 | 30.2 | N | | - |
| White | 52 | 3.8 | 2 | Y | 48.0 | 31.3 | 51.5 | N | | - |
| Hispanic | 49 | 4.1 | 0 | Y | 47.0 | 12.8 | 22.0 | N | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 71 | 2.8 | 2 | Y | 67.0 | 13.4 | 21.5 | N | | - |
| Students with Disabilities | 30 | 6.7 | 3 | N | 25.7 | 0.0 | 10.6 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 79.1 | 78.0 | Y | 76.7 | 70.5 | Y | | | | 12.9 | 14.3 | Y |
| White | 77.8 | 76.9 | Y | 75.0 | 64.2 | Y | | | | 12.5 | 14.3 | Y |
| Hispanic | 86.4 | 80.8 | Y | 80.0 | 74.2 | Y | | | | 10.8 | 14.3 | Y |
| Black or African American | | | - | 75.0 | 76.1 | N | | | | 23.1 | 14.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 77.6 | 79.9 | N | 78.3 | 77.9 | Y | | | | 11.0 | 14.3 | Y |
| Students with Disabilities | 65.0 | 71.6 | N | 71.4 | 56.6 | Y | | | | 18.7 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5790 Wildwood City School District

060 Glenwood Ave Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 183 | 1.6 | 17 | Y | 163.0 | 12.9 | 15.1 | Y* | 48.0 | Y |
| White | 34 | 0.0 | 11 | Y | 23.0 | 13.0 | 25.6 | N | | - |
| Hispanic | 121 | 2.5 | 2 | Y | 116.0 | 12.1 | 13.2 | Y* | 51.0 | Y |
| Black or African American | 28 | 0.0 | 4 | Y | 24.0 | 16.7 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 157 | 1.3 | 13 | Y | 142.0 | 12.0 | 14.1 | Y* | 53.0 | Y |
| Students with Disabilities | 49 | 6.1 | 4 | N | 42.8 | 2.3 | 6.8 | N | 47.0 | Y |
| English Language Learners* | 73 | 0.0 | 1 | Y | 72.0 | 2.8 | | -- | 51.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 190 | 2.1 | 21 | Y | 165.0 | 12.1 | 14.9 | Y* | 45.5 | Y |
| White | 34 | 0.0 | 11 | Y | 23.0 | 17.4 | 21.3 | Y* | | - |
| Hispanic | 128 | 3.1 | 6 | Y | 118.0 | 11.0 | 14.5 | Y* | 49.5 | Y |
| Black or African American | 28 | 0.0 | 4 | Y | 24.0 | 12.5 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 162 | 1.2 | 17 | Y | 143.0 | 11.2 | 14.6 | Y* | 48.5 | Y |
| Students with Disabilities | 51 | 7.8 | 5 | N | 43.7 | 2.3 | 6.8 | N | 45.0 | Y |
| English Language Learners* | 80 | 1.3 | 5 | Y | 74.0 | 8.1 | 6.9 | Y | 44.5 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.3 | 8.4 | Y |
| White | | | | | | | | | | 3.0 | 8.4 | Y |
| Hispanic | | | | | | | | | | 7.3 | 8.4 | Y |
| Black or African American | | | | | | | | | | 5.7 | 8.4 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 6.6 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 5.7 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | 5.1 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5790 Wildwood City School District

070 Wildwood Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 154 | 1.3 | 4 | Y | 149.0 | 21.5 | 25.5 | Y* | 51.0 | Y |
| White | 33 | 0.0 | 1 | Y | 32.0 | 40.7 | 38.9 | Y | 45.0 | Y |
| Hispanic | 99 | 1.0 | 2 | Y | 97.0 | 16.5 | 23.0 | N | 55.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 133 | 1.5 | 4 | Y | 128.0 | 18.0 | 24.2 | N | 50.0 | Y |
| Students with Disabilities | 44 | 4.5 | 1 | Y | 42.0 | 9.5 | 12.4 | Y* | 53.0 | Y |
| English Language Learners* | 28 | 0.0 | 1 | Y | 28.0 | 0.0 | | -- | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 159 | 2.5 | 5 | Y | 150.0 | 28.6 | 27.1 | Y | 76.5 | E |
| White | 33 | 0.0 | 1 | Y | 32.0 | 43.7 | 54.6 | Y* | 77.0 | E |
| Hispanic | 104 | 1.9 | 3 | Y | 99.0 | 24.2 | 20.3 | Y | 76.0 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 137 | 2.9 | 4 | Y | 129.0 | 27.2 | 23.9 | Y | 72.0 | E |
| Students with Disabilities | 45 | 6.7 | 1 | N | 41.8 | 4.8 | 12.2 | N | 63.0 | E |
| English Language Learners* | 34 | 2.9 | 2 | Y | 31.0 | 12.9 | | -- | 66.5 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.5 | 8.7 | Y |
| White | | | | | | | | | | 6.1 | 8.7 | Y |
| Hispanic | | | | | | | | | | 2.9 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 5.1 | 8.7 | Y |
| Students with Disabilities | | | | | | | | | | 7.5 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5800 Wildwood Crest Borough School District

030 Crest Memorial School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 168 | 6.0 | 13 | N | 147.3 | 52.3 | 56.9 | Y* | 50.0 | Y |
| White | 136 | 5.9 | 8 | N | 121.6 | 55.1 | 60.8 | Y* | 49.0 | Y |
| Hispanic | 25 | 8.0 | 5 | N | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 51 | 11.8 | 7 | N | 41.8 | 40.7 | 39.5 | Y | 43.0 | Y |
| Students with Disabilities | 37 | 10.8 | 4 | N | 31.4 | 15.9 | 33.1 | N | 54.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 168 | 6.0 | 13 | N | 147.3 | 34.6 | 41.9 | N | 27.5 | N |
| White | 136 | 5.9 | 8 | N | 121.6 | 37.0 | 44.8 | N | 25.0 | N |
| Hispanic | 25 | 8.0 | 5 | N | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 51 | 11.8 | 7 | N | 41.8 | 23.9 | 30.7 | Y* | 24.0 | N |
| Students with Disabilities | 37 | 10.8 | 4 | N | 31.4 | 6.4 | 29.8 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.0 | 8.5 | Y |
| White | | | | | | | | | | 7.0 | 8.5 | Y |
| Hispanic | | | | | | | | | | 2.9 | 8.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 7.1 | 8.5 | Y |
| Students with Disabilities | | | | | | | | | | 9.6 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

09 Cape May

5840 Woodbine School District

050 Woodbine Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 97 | 0.0 | 17 | Y | 80.0 | 31.3 | 33.4 | Y* | 38.0 | N |
| White | 29 | 0.0 | 6 | Y | 23.0 | 21.7 | 34.5 | Y* | | - |
| Hispanic | 23 | 0.0 | 2 | Y | 21.0 | 28.6 | 34.8 | Y* | | - |
| Black or African American | 43 | 0.0 | 8 | Y | 35.0 | 40.0 | 30.7 | Y | 36.5 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 96 | 0.0 | 17 | Y | 79.0 | 30.4 | 34.1 | Y* | 38.0 | N |
| Students with Disabilities | 35 | 0.0 | 4 | Y | 31.0 | 9.7 | 18.6 | N | 31.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 98 | 1.0 | 18 | Y | 80.0 | 11.3 | 18.0 | N | 32.0 | N |
| White | 29 | 0.0 | 6 | Y | 23.0 | 17.4 | 17.1 | Y | | - |
| Hispanic | 24 | 4.2 | 3 | Y | 21.0 | 9.5 | 18.0 | Y* | | - |
| Black or African American | 43 | 0.0 | 8 | Y | 35.0 | 8.6 | 18.8 | N | 37.5 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 96 | 0.0 | 17 | Y | 79.0 | 11.4 | 17.6 | N | 32.0 | N |
| Students with Disabilities | 36 | 2.8 | 5 | Y | 31.0 | 0.0 | 6.4 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 17.6 | 8.5 | N |
| White | | | | | | | | | | 12.2 | 8.5 | N |
| Hispanic | | | | | | | | | | 25.0 | 8.5 | N |
| Black or African American | | | | | | | | | | 17.1 | 8.5 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 20.9 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 20.8 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').