

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

010 Lillian M. Dunfee Elementary

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 190 | 0.0 | 22 | Y | 168.0 | 42.9 | 33.7 | Y | 47.5 | Y |
| White | 123 | 0.0 | 14 | Y | 109.0 | 48.6 | 35.6 | Y | 56.0 | Y |
| Hispanic | 30 | 0.0 | 6 | Y | 24.0 | 33.3 | 29.9 | Y | | - |
| Black or African American | 25 | 0.0 | 2 | Y | 23.0 | 34.7 | 21.9 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 101 | 0.0 | 17 | Y | 84.0 | 35.7 | 18.7 | Y | 47.5 | Y |
| Students with Disabilities | 32 | 0.0 | 2 | Y | 30.0 | 16.7 | 22.9 | Y* | 40.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 190 | 0.0 | 22 | Y | 168.0 | 34.0 | 33.2 | Y | 50.0 | Y |
| White | 123 | 0.0 | 14 | Y | 109.0 | 40.3 | 34.8 | Y | 54.0 | Y |
| Hispanic | 30 | 0.0 | 6 | Y | 24.0 | 25.0 | 38.6 | Y* | | - |
| Black or African American | 25 | 0.0 | 2 | Y | 23.0 | 17.4 | 21.9 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 101 | 0.0 | 17 | Y | 84.0 | 21.4 | 21.0 | Y | 44.5 | Y |
| Students with Disabilities | 32 | 0.0 | 2 | Y | 30.0 | 13.3 | 20.2 | Y* | 25.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.8 | 8.4 | N |
| White | | | | | | | | | | 10.1 | 8.4 | N |
| Hispanic | | | | | | | | | | 11.9 | 8.4 | N |
| Black or African American | | | | | | | | | | 19.1 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 15.0 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 17.3 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 11.5 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

015 Cecil S Collins Elementary

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 199 | 0.5 | 14 | Y | 185.0 | 58.9 | 57.9 | Y | 49.0 | Y |
| White | 149 | 0.7 | 6 | Y | 143.0 | 58.8 | 58.1 | Y | 49.0 | Y |
| Hispanic | 23 | 0.0 | 3 | Y | 20.0 | 55.0 | 51.5 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 47 | 0.0 | 4 | Y | 43.0 | 44.2 | 38.9 | Y | | - |
| Students with Disabilities | 37 | 0.0 | 4 | Y | 33.0 | 27.3 | 26.8 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 199 | 0.5 | 14 | Y | 185.0 | 52.4 | 46.7 | Y | 45.0 | Y |
| White | 149 | 0.7 | 6 | Y | 143.0 | 54.6 | 49.7 | Y | 46.0 | Y |
| Hispanic | 23 | 0.0 | 3 | Y | 20.0 | 35.0 | 29.9 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 47 | 0.0 | 4 | Y | 43.0 | 37.2 | 29.4 | Y | | - |
| Students with Disabilities | 37 | 0.0 | 4 | Y | 33.0 | 30.3 | 26.8 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.0 | 8.4 | N |
| White | | | | | | | | | | 11.1 | 8.4 | N |
| Hispanic | | | | | | | | | | 5.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | 25.0 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 22.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 26.8 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

030 Barnegat High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 464 | 3.2 | 35 | Y | 415.0 | 39.8 | 38.0 | Y | | - |
| White | 347 | 3.5 | 20 | Y | 316.0 | 43.4 | 39.1 | Y | | - |
| Hispanic | 52 | 1.9 | 7 | Y | 44.0 | 18.2 | 25.7 | Y* | | - |
| Black or African American | 43 | 4.7 | 4 | Y | 37.0 | 29.7 | 22.1 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 147 | 1.4 | 11 | Y | 134.0 | 25.3 | 30.1 | Y* | | - |
| Students with Disabilities | 76 | 5.3 | 8 | N | 64.6 | 4.6 | 16.7 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 444 | 3.2 | 35 | Y | 395.0 | 28.4 | 27.0 | Y | | - |
| White | 330 | 3.3 | 20 | Y | 299.0 | 30.4 | 29.6 | Y | | - |
| Hispanic | 53 | 1.9 | 7 | Y | 45.0 | 17.8 | 17.6 | Y | | - |
| Black or African American | 41 | 4.9 | 4 | Y | 35.0 | 17.1 | 7.2 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 144 | 1.4 | 11 | Y | 131.0 | 24.4 | 23.1 | Y | | - |
| Students with Disabilities | 67 | 3.0 | 9 | Y | 56.0 | 7.1 | 13.6 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.5 | 86.3 | Y | 88.7 | 91.1 | N | | | | 17.3 | 14.3 | N |
| White | 92.8 | 87.9 | Y | 89.1 | 91.3 | N | | | | 16.5 | 14.3 | N |
| Hispanic | | | - | 81.8 | | - | | | | 19.1 | 14.3 | N |
| Black or African American | | | - | 91.3 | | - | | | | 24.7 | 14.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 83.6 | 75.2 | Y | 82.0 | 89.1 | N | | | | 28.1 | 14.3 | N |
| Students with Disabilities | 76.2 | 76.6 | N | 75.6 | 77.0 | N | | | | 28.9 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

050 Russell O. Brackman Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 759 | 2.8 | 44 | Y | 695.0 | 46.5 | 47.8 | Y* | 46.0 | Y |
| White | 561 | 2.9 | 21 | Y | 525.0 | 49.1 | 49.3 | Y* | 48.0 | Y |
| Hispanic | 91 | 3.3 | 10 | Y | 78.0 | 41.0 | 42.6 | Y* | 35.0 | N |
| Black or African American | 66 | 3.0 | 6 | Y | 58.0 | 27.6 | 32.1 | Y* | 46.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 24 | 0.0 | 4 | Y | 20.0 | 55.0 | | -- | 67.5 | E |
| Economically Disadvantaged | 277 | 3.6 | 25 | Y | 242.0 | 28.5 | 29.6 | Y* | 43.0 | Y |
| Students with Disabilities | 132 | 4.5 | 9 | Y | 117.0 | 11.2 | 10.7 | Y | 33.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 757 | 2.6 | 44 | Y | 694.0 | 38.6 | 36.4 | Y | 58.0 | Y |
| White | 559 | 2.7 | 21 | Y | 524.0 | 41.0 | 37.7 | Y | 59.0 | Y |
| Hispanic | 91 | 3.3 | 10 | Y | 78.0 | 28.2 | 27.8 | Y | 50.5 | Y |
| Black or African American | 66 | 3.0 | 6 | Y | 58.0 | 20.7 | 19.6 | Y | 66.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 24 | 0.0 | 4 | Y | 20.0 | 50.0 | | -- | | - |
| Economically Disadvantaged | 275 | 3.6 | 25 | Y | 240.0 | 22.5 | 22.3 | Y | 52.0 | Y |
| Students with Disabilities | 130 | 4.6 | 9 | Y | 115.0 | 6.1 | 8.5 | Y* | 30.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 14.0 | 8.7 | N |
| White | | | | | | | | | | 14.7 | 8.7 | N |
| Hispanic | | | | | | | | | | 13.5 | 8.7 | N |
| Black or African American | | | | | | | | | | 12.1 | 8.7 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 12.5 | 8.7 | N |
| Economically Disadvantaged | | | | | | | | | | 21.9 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 29.4 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

070 Robert L. Horbelt Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 190 | 1.1 | 15 | Y | 174.0 | 58.6 | 46.8 | Y | 53.0 | Y |
| White | 132 | 0.8 | 10 | Y | 121.0 | 63.6 | 45.9 | Y | 54.0 | Y |
| Hispanic | 31 | 0.0 | 4 | Y | 27.0 | 48.1 | 44.8 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 63 | 3.2 | 3 | Y | 59.0 | 40.7 | 30.5 | Y | 53.0 | Y |
| Students with Disabilities | 29 | 6.9 | 3 | N | 25.0 | 24.0 | 34.9 | Y* | 40.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 190 | 1.6 | 15 | Y | 173.0 | 48.5 | 41.3 | Y | 56.0 | Y |
| White | 132 | 0.8 | 10 | Y | 121.0 | 51.3 | 40.3 | Y | 56.0 | Y |
| Hispanic | 31 | 3.2 | 4 | Y | 26.0 | 46.2 | 37.9 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 63 | 3.2 | 3 | Y | 59.0 | 30.5 | 24.2 | Y | 47.0 | Y |
| Students with Disabilities | 29 | 6.9 | 3 | N | 25.0 | 28.0 | 34.9 | Y* | 39.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.3 | 8.4 | Y |
| White | | | | | | | | | | 7.2 | 8.4 | Y |
| Hispanic | | | | | | | | | | 6.8 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 14.7 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 12.5 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

080 Joseph T. Donahue Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 133 | 0.8 | 10 | Y | 122.0 | 48.3 | 36.7 | Y | 36.0 | N |
| White | 100 | 1.0 | 5 | Y | 94.0 | 54.2 | 37.8 | Y | 36.0 | N |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 51 | 2.0 | 7 | Y | 43.0 | 37.2 | 34.0 | Y | 35.0 | N |
| Students with Disabilities | 51 | 0.0 | 2 | Y | 49.0 | 22.4 | 21.3 | Y | 30.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 133 | 0.8 | 10 | Y | 122.0 | 38.5 | 39.6 | Y* | 45.0 | Y |
| White | 100 | 1.0 | 5 | Y | 94.0 | 44.7 | 41.4 | Y | 47.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 51 | 2.0 | 7 | Y | 43.0 | 32.6 | 39.0 | Y* | 45.0 | Y |
| Students with Disabilities | 51 | 0.0 | 2 | Y | 49.0 | 18.4 | 27.8 | N | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.9 | 8.4 | N |
| White | | | | | | | | | | 12.4 | 8.4 | N |
| Hispanic | | | | | | | | | | 10.3 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.6 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 13.8 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0210 Bay Head Borough School District

020 Bay Head Elementary

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 97 | 6.2 | 8 | N | 84.6 | 85.1 | 77.8 | Y | 49.0 | Y |
| White | 93 | 6.5 | 7 | N | 81.7 | 85.7 | 77.1 | Y | 49.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 97 | 5.2 | 8 | N | 84.6 | 72.1 | 54.4 | Y | 75.0 | E |
| White | 93 | 5.4 | 7 | N | 81.7 | 72.2 | 54.9 | Y | 75.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.3 | 8.5 | Y |
| White | | | | | | | | | | 7.9 | 8.5 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0230 Beach Haven School District

020 Beach Haven School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 28 | 0.0 | 4 | Y | 24.0 | 66.7 | 34.7 | Y | 60.0 | E |
| White | | | | - | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 28 | 3.6 | 4 | Y | 23.0 | 34.7 | 31.5 | Y | 49.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.3 | 8.3 | Y |
| White | | | | | | | | | | 8.1 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

020 Bayville Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 162 | 1.2 | 11 | Y | 149.0 | 53.7 | 51.8 | Y | 56.5 | Y |
| White | 106 | 0.9 | 5 | Y | 100.0 | 65.0 | 58.5 | Y | 58.0 | Y |
| Hispanic | 28 | 3.6 | 3 | Y | 24.0 | 29.2 | 28.8 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 61 | 0.0 | 7 | Y | 54.0 | 33.3 | 37.9 | Y* | 41.0 | Y |
| Students with Disabilities | 35 | 0.0 | 3 | Y | 32.0 | 21.9 | 24.0 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 162 | 2.5 | 11 | Y | 148.0 | 41.2 | 48.6 | N | 58.5 | Y |
| White | 106 | 1.9 | 5 | Y | 100.0 | 48.0 | 54.0 | Y* | 63.0 | E |
| Hispanic | 28 | 7.1 | 3 | N | 23.8 | 21.0 | 20.5 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 61 | 1.6 | 7 | Y | 54.0 | 33.3 | 33.5 | Y* | 47.0 | Y |
| Students with Disabilities | 35 | 0.0 | 3 | Y | 32.0 | 18.8 | 21.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.1 | 8.7 | N |
| White | | | | | | | | | | 7.6 | 8.7 | Y |
| Hispanic | | | | | | | | | | 14.9 | 8.7 | N |
| Black or African American | | | | | | | | | | 45.5 | 8.7 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 0.0 | 8.7 | Y |
| Economically Disadvantaged | | | | | | | | | | 19.0 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 17.1 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

025 Berkeley Township Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 617 | 4.5 | 36 | Y | 558.0 | 47.5 | 51.3 | N | 42.5 | Y |
| White | 432 | 4.6 | 20 | Y | 395.0 | 49.7 | 54.2 | N | 42.0 | Y |
| Hispanic | 112 | 4.5 | 7 | Y | 101.0 | 39.6 | 37.7 | Y | 39.0 | N |
| Black or African American | 27 | 3.7 | 4 | Y | 22.0 | 40.9 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 31 | 6.5 | 4 | N | 26.0 | 42.3 | 57.7 | Y* | 39.0 | N |
| Economically Disadvantaged | 206 | 6.8 | 20 | N | 177.0 | 30.5 | 36.5 | N | 41.0 | Y |
| Students with Disabilities | 163 | 7.4 | 11 | N | 144.4 | 20.8 | 23.0 | Y* | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 617 | 4.5 | 36 | Y | 558.0 | 27.1 | 35.3 | N | 40.0 | Y |
| White | 432 | 4.6 | 20 | Y | 395.0 | 29.3 | 39.4 | N | 39.5 | N |
| Hispanic | 112 | 4.5 | 7 | Y | 101.0 | 17.9 | 16.8 | Y | 41.0 | Y |
| Black or African American | 27 | 3.7 | 4 | Y | 22.0 | 18.1 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 31 | 6.5 | 4 | N | 26.0 | 23.1 | 24.6 | Y* | 45.0 | Y |
| Economically Disadvantaged | 206 | 6.8 | 20 | N | 177.0 | 16.4 | 23.9 | N | 38.0 | N |
| Students with Disabilities | 163 | 7.4 | 11 | N | 144.4 | 10.4 | 12.7 | Y* | 36.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.2 | 7.3 | N |
| White | | | | | | | | | | 10.4 | 7.3 | N |
| Hispanic | | | | | | | | | | 15.0 | 7.3 | N |
| Black or African American | | | | | | | | | | 32.0 | 7.3 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 12.9 | 7.3 | N |
| Economically Disadvantaged | | | | | | | | | | 22.1 | 7.3 | N |
| Students with Disabilities | | | | | | | | | | 20.7 | 7.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

030 Clara B. Worth Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 217 | 1.8 | 16 | Y | 197.0 | 57.8 | 48.8 | Y | 51.5 | Y |
| White | 167 | 2.4 | 9 | Y | 154.0 | 62.3 | 52.8 | Y | 51.0 | Y |
| Hispanic | 28 | 0.0 | 3 | Y | 25.0 | 40.0 | 29.0 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 55 | 1.8 | 6 | Y | 48.0 | 39.6 | 20.3 | Y | 63.0 | E |
| Students with Disabilities | 49 | 6.1 | 4 | N | 42.8 | 28.0 | 40.1 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 217 | 1.8 | 16 | Y | 197.0 | 38.1 | 36.7 | Y | 42.0 | Y |
| White | 167 | 2.4 | 9 | Y | 154.0 | 40.3 | 38.7 | Y | 41.0 | Y |
| Hispanic | 28 | 0.0 | 3 | Y | 25.0 | 32.0 | 14.0 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 55 | 1.8 | 6 | Y | 48.0 | 22.9 | 20.3 | Y | 44.0 | Y |
| Students with Disabilities | 49 | 6.1 | 4 | N | 42.8 | 18.7 | 24.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.4 | 8.7 | Y |
| White | | | | | | | | | | 8.9 | 8.7 | N |
| Hispanic | | | | | | | | | | 6.8 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 4.3 | 8.7 | Y |
| Economically Disadvantaged | | | | | | | | | | 14.6 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 9.9 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

040 H & M Potter School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 246 | 2.8 | 20 | Y | 221.0 | 48.9 | 44.1 | Y | 53.0 | Y |
| White | 182 | 2.7 | 14 | Y | 164.0 | 51.9 | 47.1 | Y | 52.0 | Y |
| Hispanic | 38 | 0.0 | 5 | Y | 33.0 | 30.3 | 30.8 | Y* | 46.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 95 | 6.3 | 10 | N | 81.0 | 27.2 | 33.9 | Y* | 54.0 | Y |
| Students with Disabilities | 58 | 0.0 | 6 | Y | 52.0 | 19.2 | 15.2 | Y | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 246 | 2.8 | 20 | Y | 220.0 | 40.0 | 39.1 | Y | 50.0 | Y |
| White | 182 | 3.3 | 14 | Y | 163.0 | 44.2 | 41.5 | Y | 60.0 | E |
| Hispanic | 38 | 0.0 | 5 | Y | 33.0 | 15.2 | 25.9 | N | 28.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 95 | 6.3 | 10 | N | 80.8 | 23.5 | 25.4 | Y* | 41.5 | Y |
| Students with Disabilities | 58 | 0.0 | 6 | Y | 52.0 | 19.2 | 20.7 | Y* | 42.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 14.9 | 8.7 | N |
| White | | | | | | | | | | 14.2 | 8.7 | N |
| Hispanic | | | | | | | | | | 16.7 | 8.7 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 17.5 | 8.7 | N |
| Economically Disadvantaged | | | | | | | | | | 18.8 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 24.1 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

020 Brick Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 609 | 1.3 | 31 | Y | 570.0 | 45.6 | 35.0 | Y | | - |
| White | 448 | 1.6 | 13 | Y | 428.0 | 48.4 | 36.0 | Y | | - |
| Hispanic | 107 | 0.9 | 14 | Y | 92.0 | 33.7 | 35.3 | Y* | | - |
| Black or African American | 31 | 0.0 | 3 | Y | 28.0 | 21.5 | 17.6 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 206 | 1.9 | 13 | Y | 189.0 | 31.2 | 30.0 | Y | | - |
| Students with Disabilities | 132 | 3.8 | 7 | Y | 120.0 | 10.8 | 9.8 | Y | | - |
| English Language Learners* | 26 | 0.0 | 5 | Y | 21.0 | 14.3 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 593 | 1.7 | 27 | Y | 556.0 | 28.1 | 17.8 | Y | | - |
| White | 445 | 2.0 | 13 | Y | 423.0 | 29.5 | 17.6 | Y | | - |
| Hispanic | 97 | 1.0 | 11 | Y | 85.0 | 17.6 | 18.2 | Y* | | - |
| Black or African American | 31 | 0.0 | 2 | Y | 29.0 | 13.8 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 200 | 3.0 | 12 | Y | 182.0 | 20.3 | 11.6 | Y | | - |
| Students with Disabilities | 139 | 2.9 | 7 | Y | 128.0 | 4.7 | | -- | | - |
| English Language Learners* | 24 | 0.0 | 3 | Y | 21.0 | 19.0 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 89.7 | 88.0 | Y | 88.8 | 88.5 | Y | | | | 13.7 | 14.3 | Y |
| White | 90.1 | 89.4 | Y | 89.8 | 89.3 | Y | | | | 14.0 | 14.3 | Y |
| Hispanic | 88.9 | 82.5 | Y | 84.9 | 85.3 | N | | | | 12.0 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | 19.3 | 14.3 | N |
| Asian | | | - | | | - | | | | 7.0 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 88.2 | 86.1 | Y | 86.5 | 80.6 | Y | | | | 17.5 | 14.3 | N |
| Students with Disabilities | 71.4 | 78.6 | N | 78.5 | 79.0 | N | | | | 18.6 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | 6.1 | 14.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

025 Brick Township Memorial High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 764 | 2.2 | 44 | Y | 705.0 | 53.9 | 44.1 | Y | | - |
| White | 598 | 2.3 | 26 | Y | 560.0 | 56.6 | 45.2 | Y | | - |
| Hispanic | 87 | 1.1 | 13 | Y | 73.0 | 45.2 | 40.7 | Y | | - |
| Black or African American | 56 | 1.8 | 4 | Y | 51.0 | 29.4 | 22.5 | Y | | - |
| Asian | 20 | 5.0 | 1 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 190 | 2.6 | 15 | Y | 170.0 | 47.7 | 37.2 | Y | | - |
| Students with Disabilities | 121 | 5.0 | 4 | Y | 111.0 | 19.8 | 16.3 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 766 | 1.8 | 46 | Y | 709.0 | 32.8 | 26.1 | Y | | - |
| White | 599 | 2.0 | 27 | Y | 562.0 | 35.3 | 27.8 | Y | | - |
| Hispanic | 87 | 1.1 | 12 | Y | 75.0 | 24.0 | 15.3 | Y | | - |
| Black or African American | 57 | 1.8 | 6 | Y | 50.0 | 8.0 | 11.4 | Y* | | - |
| Asian | 20 | 0.0 | 1 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 196 | 1.5 | 17 | Y | 176.0 | 30.1 | 20.9 | Y | | - |
| Students with Disabilities | 118 | 4.2 | 5 | Y | 108.0 | 5.5 | 13.4 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.6 | 92.0 | N | 93.9 | 92.6 | Y | | | | 10.9 | 14.3 | Y |
| White | 92.3 | 92.5 | N | 94.2 | 94.1 | Y | | | | 9.7 | 14.3 | Y |
| Hispanic | 89.2 | 86.5 | Y | 86.1 | 86.2 | N | | | | 15.9 | 14.3 | N |
| Black or African American | 81.0 | 88.3 | N | 100.0 | | G | | | | 15.9 | 14.3 | N |
| Asian | | | - | | | - | | | | 10.3 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 84.8 | 85.3 | N | 90.1 | 81.0 | Y | | | | 16.5 | 14.3 | N |
| Students with Disabilities | 84.7 | 82.0 | Y | 86.5 | 88.5 | N | | | | 18.9 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

027 Warren H. Wolf Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.6 | 8.4 | N |
| White | | | | | | | | | | 11.4 | 8.4 | N |
| Hispanic | | | | | | | | | | 7.4 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 9.0 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 12.5 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 4.3 | 8.4 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

030 Drum Point Road Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 255 | 1.2 | 9 | Y | 243.0 | 41.2 | 41.5 | Y* | 32.0 | N |
| White | 208 | 1.4 | 4 | Y | 201.0 | 40.3 | 42.7 | Y* | 33.0 | N |
| Hispanic | 33 | 0.0 | 2 | Y | 31.0 | 51.6 | 41.3 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 82 | 1.2 | 4 | Y | 77.0 | 31.2 | 34.1 | Y* | 31.0 | N |
| Students with Disabilities | 74 | 1.4 | 1 | Y | 72.0 | 12.5 | 11.8 | Y | 32.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 255 | 1.2 | 9 | Y | 243.0 | 42.7 | 47.7 | Y* | 40.5 | Y |
| White | 208 | 1.4 | 4 | Y | 201.0 | 43.8 | 48.6 | Y* | 41.0 | Y |
| Hispanic | 33 | 0.0 | 2 | Y | 31.0 | 45.1 | 51.5 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 82 | 1.2 | 4 | Y | 77.0 | 29.9 | 41.3 | N | 36.5 | N |
| Students with Disabilities | 74 | 1.4 | 1 | Y | 72.0 | 13.9 | 19.6 | Y* | 32.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.8 | 8.4 | N |
| White | | | | | | | | | | 9.8 | 8.4 | N |
| Hispanic | | | | | | | | | | 8.3 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.2 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 14.2 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

035 Emma Havens Young Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 480 | 0.8 | 19 | Y | 457.0 | 40.2 | 39.1 | Y | 39.0 | N |
| White | 345 | 0.9 | 11 | Y | 331.0 | 45.6 | 42.5 | Y | 39.0 | N |
| Hispanic | 102 | 1.0 | 5 | Y | 96.0 | 21.9 | 28.2 | Y* | 39.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 214 | 0.5 | 9 | Y | 204.0 | 27.0 | 29.6 | Y* | 39.0 | N |
| Students with Disabilities | 103 | 1.9 | 4 | Y | 97.0 | 12.4 | 9.8 | Y | 41.0 | Y |
| English Language Learners* | 55 | 0.0 | 0 | Y | 55.0 | 10.9 | 13.5 | Y* | 45.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 479 | 0.8 | 19 | Y | 456.0 | 47.2 | 45.1 | Y | 56.0 | Y |
| White | 345 | 0.9 | 11 | Y | 331.0 | 51.7 | 49.6 | Y | 56.0 | Y |
| Hispanic | 101 | 1.0 | 5 | Y | 95.0 | 29.5 | 28.0 | Y | 56.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 213 | 0.5 | 9 | Y | 203.0 | 38.9 | 30.2 | Y | 64.0 | E |
| Students with Disabilities | 103 | 1.9 | 4 | Y | 97.0 | 24.7 | 21.5 | Y | 47.0 | Y |
| English Language Learners* | 54 | 0.0 | 0 | Y | 54.0 | 18.6 | 13.5 | Y | 64.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.2 | 8.4 | N |
| White | | | | | | | | | | 11.7 | 8.4 | N |
| Hispanic | | | | | | | | | | 11.3 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 3.1 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.7 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 10.4 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 4.8 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

040 Herbertsville Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 107 | 0.0 | 8 | Y | 99.0 | 56.6 | 54.7 | Y | 53.0 | Y |
| White | 88 | 0.0 | 2 | Y | 86.0 | 60.5 | 56.3 | Y | 53.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 26 | 0.0 | 4 | Y | 22.0 | 31.8 | | -- | | - |
| Students with Disabilities | 20 | 0.0 | 1 | Y | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 107 | 0.0 | 8 | Y | 99.0 | 54.5 | 60.1 | Y* | 64.0 | E |
| White | 88 | 0.0 | 2 | Y | 86.0 | 57.0 | 59.8 | Y* | 66.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 26 | 0.0 | 4 | Y | 22.0 | 36.4 | | -- | | - |
| Students with Disabilities | 20 | 0.0 | 1 | Y | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.3 | 8.4 | N |
| White | | | | | | | | | | 11.3 | 8.4 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 28.6 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 15.1 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

043 Lake Riviera Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 969 | 1.5 | 45 | Y | 909.0 | 64.3 | 66.8 | Y* | 59.0 | Y |
| White | 712 | 1.5 | 26 | Y | 675.0 | 66.1 | 68.9 | Y* | 59.0 | Y |
| Hispanic | 178 | 1.1 | 17 | Y | 159.0 | 57.8 | 58.3 | Y* | 63.0 | E |
| Black or African American | 36 | 0.0 | 0 | Y | 36.0 | 41.7 | 51.5 | Y* | 57.5 | Y |
| Asian | 30 | 3.3 | 2 | Y | 27.0 | 85.2 | 77.5 | Y | 64.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 335 | 1.8 | 23 | Y | 306.0 | 52.0 | 57.1 | N | 57.5 | Y |
| Students with Disabilities | 193 | 3.1 | 5 | Y | 182.0 | 24.1 | 30.8 | N | 56.0 | Y |
| English Language Learners* | 31 | 0.0 | 0 | Y | 31.0 | 12.9 | | -- | 73.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 971 | 1.9 | 49 | Y | 904.0 | 51.4 | 50.2 | Y | 60.0 | E |
| White | 712 | 1.8 | 26 | Y | 673.0 | 53.9 | 54.0 | Y* | 59.0 | Y |
| Hispanic | 179 | 1.7 | 20 | Y | 156.0 | 45.5 | 37.8 | Y | 64.0 | E |
| Black or African American | 36 | 0.0 | 0 | Y | 36.0 | 19.4 | 25.1 | Y* | 49.0 | Y |
| Asian | 31 | 3.2 | 3 | Y | 27.0 | 70.3 | 68.3 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 335 | 2.4 | 25 | Y | 302.0 | 40.1 | 37.5 | Y | 59.0 | Y |
| Students with Disabilities | 193 | 3.6 | 5 | Y | 181.0 | 13.3 | 14.2 | Y* | 49.0 | Y |
| English Language Learners* | 35 | 0.0 | 4 | Y | 31.0 | 16.1 | | -- | 56.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.5 | 8.7 | N |
| White | | | | | | | | | | 10.3 | 8.7 | N |
| Hispanic | | | | | | | | | | 7.1 | 8.7 | Y |
| Black or African American | | | | | | | | | | 14.6 | 8.7 | N |
| Asian | | | | | | | | | | 3.3 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.9 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 14.6 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

045 Lanes Mill Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 273 | 1.8 | 17 | Y | 252.0 | 46.0 | 44.7 | Y | 47.0 | Y |
| White | 208 | 2.4 | 7 | Y | 197.0 | 49.7 | 43.7 | Y | 51.0 | Y |
| Hispanic | 30 | 0.0 | 3 | Y | 27.0 | 33.3 | 49.4 | N | | - |
| Black or African American | 28 | 0.0 | 7 | Y | 21.0 | 33.3 | 42.0 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 102 | 1.0 | 10 | Y | 91.0 | 30.8 | 32.1 | Y* | 38.0 | N |
| Students with Disabilities | 77 | 2.6 | 4 | Y | 72.0 | 25.0 | 20.4 | Y | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 274 | 1.8 | 17 | Y | 253.0 | 43.5 | 48.0 | Y* | 64.5 | E |
| White | 209 | 2.4 | 7 | Y | 198.0 | 46.0 | 50.3 | Y* | 61.0 | E |
| Hispanic | 30 | 0.0 | 3 | Y | 27.0 | 40.7 | 41.1 | Y* | | - |
| Black or African American | 28 | 0.0 | 7 | Y | 21.0 | 23.8 | 27.8 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 102 | 1.0 | 10 | Y | 91.0 | 30.8 | 32.1 | Y* | 59.5 | Y |
| Students with Disabilities | 78 | 2.6 | 4 | Y | 73.0 | 30.1 | 33.5 | Y* | 71.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 14.3 | 8.4 | N |
| White | | | | | | | | | | 14.0 | 8.4 | N |
| Hispanic | | | | | | | | | | 15.4 | 8.4 | N |
| Black or African American | | | | | | | | | | 10.5 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.4 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 13.0 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 14.8 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

060 Midstreams Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 261 | 1.5 | 7 | Y | 250.0 | 65.6 | 56.3 | Y | 58.0 | Y |
| White | 244 | 1.6 | 6 | Y | 234.0 | 66.3 | 57.9 | Y | 58.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 50 | 4.0 | 1 | Y | 47.0 | 49.0 | 29.5 | Y | 56.0 | Y |
| Students with Disabilities | 57 | 1.8 | 0 | Y | 56.0 | 28.6 | 33.3 | Y* | 59.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 261 | 1.5 | 7 | Y | 250.0 | 60.8 | 54.9 | Y | 66.0 | E |
| White | 244 | 1.6 | 6 | Y | 234.0 | 62.4 | 55.1 | Y | 66.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 50 | 2.0 | 1 | Y | 48.0 | 33.4 | 27.2 | Y | 66.0 | E |
| Students with Disabilities | 57 | 1.8 | 0 | Y | 56.0 | 37.5 | 34.7 | Y | 59.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.5 | 8.4 | Y |
| White | | | | | | | | | | 7.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 4.3 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.1 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 11.0 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

070 Osbornville Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 168 | 1.2 | 10 | Y | 156.0 | 60.9 | 59.3 | Y | 40.5 | Y |
| White | 127 | 1.6 | 6 | Y | 119.0 | 67.2 | 61.9 | Y | 41.0 | Y |
| Hispanic | 26 | 0.0 | 1 | Y | 25.0 | 28.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 65 | 0.0 | 8 | Y | 57.0 | 42.1 | 53.0 | N | 38.0 | N |
| Students with Disabilities | 37 | 0.0 | 5 | Y | 32.0 | 15.6 | 7.6 | Y | 27.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 168 | 1.2 | 10 | Y | 156.0 | 53.2 | 54.1 | Y* | 45.0 | Y |
| White | 127 | 1.6 | 6 | Y | 119.0 | 58.8 | 59.7 | Y* | 45.0 | Y |
| Hispanic | 26 | 0.0 | 1 | Y | 25.0 | 32.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 65 | 0.0 | 8 | Y | 57.0 | 35.1 | 47.0 | N | 44.0 | Y |
| Students with Disabilities | 37 | 0.0 | 5 | Y | 32.0 | 12.6 | 18.3 | Y* | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.8 | 8.4 | N |
| White | | | | | | | | | | 11.7 | 8.4 | N |
| Hispanic | | | | | | | | | | 11.7 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.0 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 15.0 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 10.1 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

080 Veterans Memorial Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 396 | 0.8 | 37 | Y | 356.0 | 52.5 | 56.5 | Y* | 44.5 | Y |
| White | 262 | 0.8 | 12 | Y | 248.0 | 60.0 | 62.4 | Y* | 44.5 | Y |
| Hispanic | 65 | 1.5 | 13 | Y | 51.0 | 39.2 | 49.3 | Y* | 55.5 | Y |
| Black or African American | 55 | 0.0 | 10 | Y | 45.0 | 24.4 | 29.9 | Y* | 28.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 190 | 0.0 | 31 | Y | 159.0 | 35.2 | 39.6 | Y* | 43.0 | Y |
| Students with Disabilities | 105 | 1.9 | 5 | Y | 98.0 | 34.7 | 32.7 | Y | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 394 | 0.8 | 37 | Y | 354.0 | 50.3 | 51.0 | Y* | 55.5 | Y |
| White | 260 | 0.8 | 12 | Y | 246.0 | 57.7 | 56.6 | Y | 56.0 | Y |
| Hispanic | 65 | 1.5 | 13 | Y | 51.0 | 33.3 | 45.0 | N | 58.0 | Y |
| Black or African American | 55 | 0.0 | 10 | Y | 45.0 | 26.6 | 27.8 | Y* | 49.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 189 | 0.0 | 31 | Y | 158.0 | 34.8 | 35.0 | Y* | 54.0 | Y |
| Students with Disabilities | 104 | 1.9 | 5 | Y | 97.0 | 35.1 | 30.8 | Y | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.7 | 8.4 | N |
| White | | | | | | | | | | 10.0 | 8.4 | N |
| Hispanic | | | | | | | | | | 14.6 | 8.4 | N |
| Black or African American | | | | | | | | | | 18.4 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.6 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 18.0 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

090 Veterans Memorial Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,105 | 2.3 | 49 | Y | 1,031.0 | 61.6 | 62.6 | Y* | 49.0 | Y |
| White | 863 | 2.4 | 23 | Y | 819.0 | 64.3 | 65.5 | Y* | 50.0 | Y |
| Hispanic | 114 | 1.8 | 16 | Y | 96.0 | 61.4 | 52.1 | Y | 48.5 | Y |
| Black or African American | 89 | 2.2 | 9 | Y | 78.0 | 32.0 | 35.2 | Y* | 43.0 | Y |
| Asian | 25 | 0.0 | 0 | Y | 25.0 | 60.0 | 61.9 | Y* | 32.0 | N |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 324 | 3.1 | 23 | Y | 291.0 | 45.7 | 52.1 | N | 47.0 | Y |
| Students with Disabilities | 246 | 2.8 | 14 | Y | 225.0 | 23.5 | 23.2 | Y | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,103 | 2.6 | 48 | Y | 1,026.0 | 43.0 | 43.5 | Y* | 44.5 | Y |
| White | 863 | 2.9 | 23 | Y | 815.0 | 46.1 | 45.4 | Y | 46.0 | Y |
| Hispanic | 113 | 1.8 | 15 | Y | 96.0 | 39.5 | 39.3 | Y | 38.5 | N |
| Black or African American | 89 | 2.2 | 9 | Y | 78.0 | 11.5 | 18.1 | N | 44.0 | Y |
| Asian | 24 | 0.0 | 0 | Y | 24.0 | 50.0 | 53.6 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 322 | 4.3 | 23 | Y | 285.0 | 26.4 | 30.4 | Y* | 46.0 | Y |
| Students with Disabilities | 245 | 3.3 | 14 | Y | 223.0 | 9.4 | 14.7 | N | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.7 | 8.7 | N |
| White | | | | | | | | | | 9.1 | 8.7 | N |
| Hispanic | | | | | | | | | | 9.7 | 8.7 | N |
| Black or African American | | | | | | | | | | 17.6 | 8.7 | N |
| Asian | | | | | | | | | | 3.6 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.4 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 13.9 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0770 Central Regional School District

030 Central Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 665 | 2.3 | 59 | Y | 594.0 | 38.9 | 33.3 | Y | | - |
| White | 468 | 2.1 | 36 | Y | 424.0 | 40.5 | 35.4 | Y | | - |
| Hispanic | 112 | 3.6 | 15 | Y | 94.0 | 24.5 | 27.2 | Y* | | - |
| Black or African American | 38 | 0.0 | 6 | Y | 32.0 | 28.2 | 21.5 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 31 | 0.0 | 1 | Y | 30.0 | 46.7 | 37.3 | Y | | - |
| Economically Disadvantaged | 241 | 3.3 | 30 | Y | 205.0 | 28.3 | 31.0 | Y* | | - |
| Students with Disabilities | 127 | 4.7 | 10 | Y | 113.0 | 8.0 | 8.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 613 | 2.9 | 51 | Y | 545.0 | 31.6 | 33.0 | Y* | | - |
| White | 429 | 2.6 | 33 | Y | 386.0 | 34.2 | 35.3 | Y* | | - |
| Hispanic | 107 | 2.8 | 11 | Y | 93.0 | 15.1 | 22.2 | N | | - |
| Black or African American | 33 | 3.0 | 5 | Y | 27.0 | 18.5 | 17.9 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 27 | 3.7 | 1 | Y | 25.0 | 44.0 | 39.0 | Y | | - |
| Economically Disadvantaged | 216 | 6.0 | 23 | N | 183.4 | 22.9 | 30.6 | N | | - |
| Students with Disabilities | 66 | 3.0 | 4 | Y | 60.0 | 3.3 | 11.5 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.1 | 84.6 | Y | 85.9 | 88.2 | N | | | | 14.3 | 14.3 | Y |
| White | 88.9 | 85.2 | Y | 87.0 | 87.3 | N | | | | 14.4 | 14.3 | N |
| Hispanic | 87.0 | 84.3 | Y | 83.7 | 91.9 | N | | | | 13.6 | 14.3 | Y |
| Black or African American | 70.4 | | | | | - | | | | 21.2 | 14.3 | N |
| Asian | | | - | | | - | | | | 3.4 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 7.5 | 14.3 | Y |
| Economically Disadvantaged | 75.5 | 76.9 | N | 80.6 | 81.9 | N | | | | 22.0 | 14.3 | N |
| Students with Disabilities | 77.8 | 72.0 | Y | 75.4 | 77.4 | N | | | | 17.9 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

0770 Central Regional School District

050 Central Regional Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 759 | 3.4 | 75 | Y | 660.0 | 47.1 | 44.1 | Y | 42.0 | Y |
| White | 573 | 3.5 | 54 | Y | 501.0 | 50.3 | 45.2 | Y | 43.0 | Y |
| Hispanic | 113 | 0.9 | 13 | Y | 99.0 | 34.3 | 35.6 | Y* | 38.5 | N |
| Black or African American | 36 | 5.6 | 8 | N | 26.6 | 30.1 | 33.7 | Y* | 32.0 | N |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 29 | 10.3 | 0 | N | 27.6 | 36.2 | 46.8 | Y* | 48.0 | Y |
| Economically Disadvantaged | 262 | 4.6 | 44 | Y | 206.0 | 31.5 | 31.5 | Y | 40.0 | Y |
| Students with Disabilities | 161 | 5.6 | 13 | N | 140.6 | 8.5 | 15.9 | N | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 758 | 3.6 | 75 | Y | 658.0 | 38.9 | 41.4 | Y* | 56.0 | Y |
| White | 572 | 3.5 | 54 | Y | 500.0 | 41.2 | 42.4 | Y* | 56.0 | Y |
| Hispanic | 113 | 0.9 | 13 | Y | 99.0 | 27.3 | 30.6 | Y* | 57.0 | Y |
| Black or African American | 36 | 8.3 | 8 | N | 26.6 | 30.1 | 42.6 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 29 | 10.3 | 0 | N | 27.6 | 32.6 | 44.5 | Y* | | - |
| Economically Disadvantaged | 261 | 5.0 | 44 | Y | 204.0 | 28.5 | 30.2 | Y* | 48.0 | Y |
| Students with Disabilities | 160 | 6.3 | 13 | N | 139.7 | 4.3 | 9.9 | N | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 13.2 | 9.1 | N |
| White | | | | | | | | | | 13.4 | 9.1 | N |
| Hispanic | | | | | | | | | | 10.6 | 9.1 | N |
| Black or African American | | | | | | | | | | 21.6 | 9.1 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 7.4 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | | 22.1 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 17.9 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

1150 Eagleswood Township School District

020 Eagleswood Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 78 | 3.8 | 6 | Y | 69.0 | 53.6 | 52.7 | Y | 50.5 | Y |
| White | 69 | 4.3 | 4 | Y | 62.0 | 54.9 | 55.8 | Y* | 49.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 36 | 2.8 | 3 | Y | 32.0 | 37.6 | 38.6 | Y* | 46.0 | Y |
| Students with Disabilities | 24 | 4.2 | 1 | Y | 22.0 | 13.6 | 32.1 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 78 | 3.8 | 6 | Y | 69.0 | 46.3 | 48.5 | Y* | 44.5 | Y |
| White | 69 | 4.3 | 4 | Y | 62.0 | 50.0 | 52.2 | Y* | 47.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 36 | 2.8 | 3 | Y | 32.0 | 21.9 | 35.6 | N | 44.0 | Y |
| Students with Disabilities | 24 | 4.2 | 1 | Y | 22.0 | 13.6 | 25.1 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.0 | 8.3 | Y |
| White | | | | | | | | | | 3.5 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 5.0 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | 5.7 | 8.3 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2350 Island Heights School District

050 Island Heights Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 75 | 1.3 | 4 | Y | 70.0 | 55.7 | 62.1 | Y* | 47.5 | Y |
| White | 74 | 1.4 | 4 | Y | 69.0 | 56.5 | 63.0 | Y* | 47.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 75 | 1.3 | 4 | Y | 70.0 | 41.4 | 45.1 | Y* | 64.5 | E |
| White | 74 | 1.4 | 4 | Y | 69.0 | 42.0 | 45.7 | Y* | 64.5 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.7 | 8.3 | N |
| White | | | | | | | | | | 9.0 | 8.3 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 9.5 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

020 Jackson Memorial High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 810 | 2.0 | 1 | Y | 793.0 | 47.4 | 50.4 | N | | - |
| White | 676 | 1.8 | 1 | Y | 663.0 | 47.8 | 50.6 | Y* | | - |
| Hispanic | 53 | 1.9 | 0 | Y | 52.0 | 44.2 | 45.6 | Y* | | - |
| Black or African American | 46 | 2.2 | 0 | Y | 45.0 | 31.1 | 41.0 | Y* | | - |
| Asian | 30 | 3.3 | 0 | Y | 29.0 | 72.4 | 75.2 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 111 | 4.5 | 0 | Y | 106.0 | 28.3 | 38.4 | N | | - |
| Students with Disabilities | 115 | 4.3 | 1 | Y | 109.0 | 11.9 | 17.5 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 741 | 1.3 | 1 | Y | 730.0 | 39.4 | 37.3 | Y | | - |
| White | 624 | 1.3 | 1 | Y | 615.0 | 40.0 | 38.5 | Y | | - |
| Hispanic | 47 | 0.0 | 0 | Y | 47.0 | 34.0 | 21.3 | Y | | - |
| Black or African American | 42 | 2.4 | 0 | Y | 41.0 | 26.8 | 29.9 | Y* | | - |
| Asian | 23 | 0.0 | 0 | Y | 23.0 | 60.9 | 55.5 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 100 | 1.0 | 0 | Y | 99.0 | 26.2 | 24.7 | Y | | - |
| Students with Disabilities | 104 | 1.0 | 1 | Y | 102.0 | 10.8 | 13.3 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.3 | 94.1 | N | 95.3 | | G | | | | 19.4 | 14.3 | N |
| White | 92.1 | 94.1 | N | 95.2 | | G | | | | 19.8 | 14.3 | N |
| Hispanic | | | - | 92.0 | | - | | | | 19.4 | 14.3 | N |
| Black or African American | 92.9 | 95.0 | N | 96.7 | | G | | | | 21.8 | 14.3 | N |
| Asian | | | - | | | - | | | | 2.1 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 81.8 | 94.6 | N | 94.8 | 87.2 | Y | | | | 34.2 | 14.3 | N |
| Students with Disabilities | 73.0 | 76.9 | N | 83.3 | 82.7 | Y | | | | 28.5 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

025 Jackson Liberty High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 608 | 2.0 | 0 | Y | 596.0 | 46.0 | 46.6 | Y* | | - |
| White | 466 | 2.1 | 0 | Y | 456.0 | 48.9 | 47.9 | Y | | - |
| Hispanic | 77 | 0.0 | 0 | Y | 77.0 | 31.2 | 36.1 | Y* | | - |
| Black or African American | 45 | 2.2 | 0 | Y | 44.0 | 31.8 | 41.0 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 188 | 2.1 | 0 | Y | 184.0 | 31.0 | 35.8 | Y* | | - |
| Students with Disabilities | 84 | 7.1 | 0 | N | 79.8 | 11.3 | 14.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 575 | 1.4 | 1 | Y | 566.0 | 21.8 | 28.2 | N | | - |
| White | 438 | 1.6 | 0 | Y | 431.0 | 24.1 | 29.9 | N | | - |
| Hispanic | 78 | 1.3 | 1 | Y | 76.0 | 10.5 | 16.6 | N | | - |
| Black or African American | 42 | 0.0 | 0 | Y | 42.0 | 7.1 | 17.9 | N | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 176 | 1.1 | 0 | Y | 174.0 | 13.2 | 21.1 | N | | - |
| Students with Disabilities | 80 | 1.3 | 0 | Y | 79.0 | 3.8 | 7.0 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 89.7 | 92.3 | N | 92.5 | 93.8 | N | | | | 29.0 | 14.3 | N |
| White | 90.4 | 91.9 | N | 91.6 | 93.9 | N | | | | 29.2 | 14.3 | N |
| Hispanic | 87.9 | 95.0 | N | 97.4 | | G | | | | 32.5 | 14.3 | N |
| Black or African American | 86.2 | | - | | | - | | | | 25.8 | 14.3 | N |
| Asian | | | - | | | - | | | | 17.1 | 14.3 | N |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 88.1 | 89.8 | N | 87.8 | 89.0 | N | | | | 35.4 | 14.3 | N |
| Students with Disabilities | 74.6 | 81.4 | N | 85.5 | 93.6 | N | | | | 37.8 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | 19.0 | 14.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

030 Crawford-Rodriguez Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 364 | 0.8 | 1 | Y | 361.0 | 53.2 | 47.9 | Y | 52.0 | Y |
| White | 283 | 1.1 | 1 | Y | 280.0 | 56.5 | 52.2 | Y | 52.5 | Y |
| Hispanic | 38 | 0.0 | 0 | Y | 38.0 | 26.4 | 29.5 | Y* | 42.5 | Y |
| Black or African American | 27 | 0.0 | 0 | Y | 27.0 | 44.4 | 27.8 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 90 | 1.1 | 1 | Y | 89.0 | 31.4 | 28.0 | Y | 43.0 | Y |
| Students with Disabilities | 64 | 1.6 | 1 | Y | 63.0 | 27.0 | 22.0 | Y | 47.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 366 | 0.8 | 1 | Y | 363.0 | 54.3 | 48.5 | Y | 62.0 | E |
| White | 283 | 1.1 | 1 | Y | 280.0 | 57.9 | 52.9 | Y | 63.5 | E |
| Hispanic | 38 | 0.0 | 0 | Y | 38.0 | 34.2 | 34.1 | Y | 46.5 | Y |
| Black or African American | 28 | 0.0 | 0 | Y | 28.0 | 35.7 | 21.0 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 90 | 1.1 | 1 | Y | 89.0 | 37.1 | 33.3 | Y | 57.5 | Y |
| Students with Disabilities | 64 | 1.6 | 1 | Y | 63.0 | 34.9 | 26.2 | Y | 56.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.3 | 8.4 | N |
| White | | | | | | | | | | 10.5 | 8.4 | N |
| Hispanic | | | | | | | | | | 15.4 | 8.4 | N |
| Black or African American | | | | | | | | | | 6.9 | 8.4 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 23.8 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 16.7 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 15.3 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 13.2 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

035 Elms Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 305 | 3.3 | 0 | Y | 295.0 | 63.4 | 56.8 | Y | 58.0 | Y |
| White | 254 | 3.9 | 0 | Y | 244.0 | 61.9 | 57.9 | Y | 54.5 | Y |
| Hispanic | 23 | 0.0 | 0 | Y | 23.0 | 60.8 | 48.4 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 26 | 7.7 | 0 | N | 24.7 | 28.3 | 43.6 | N | | - |
| Students with Disabilities | 45 | 8.9 | 0 | N | 42.8 | 30.4 | 20.6 | Y | 43.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 305 | 3.3 | 0 | Y | 295.0 | 66.1 | 67.0 | Y* | 77.0 | E |
| White | 254 | 3.9 | 0 | Y | 244.0 | 66.4 | 69.1 | Y* | 77.0 | E |
| Hispanic | 23 | 0.0 | 0 | Y | 23.0 | 56.5 | 57.9 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 26 | 7.7 | 0 | N | 24.7 | 32.4 | 45.3 | Y* | | - |
| Students with Disabilities | 45 | 8.9 | 0 | N | 42.8 | 28.0 | 37.3 | Y* | 48.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.5 | 8.4 | Y |
| White | | | | | | | | | | 4.1 | 8.4 | Y |
| Hispanic | | | | | | | | | | 10.3 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 6.5 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

040 Sylvia Rosenauer Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 150 | 1.3 | 0 | Y | 148.0 | 58.1 | 62.3 | Y* | 37.0 | N |
| White | 94 | 2.1 | 0 | Y | 92.0 | 63.1 | 63.0 | Y | 32.0 | N |
| Hispanic | 40 | 0.0 | 0 | Y | 40.0 | 37.5 | | -- | 48.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 64 | 1.6 | 0 | Y | 63.0 | 44.5 | 52.5 | Y* | 39.5 | N |
| Students with Disabilities | 23 | 4.3 | 0 | Y | 22.0 | 18.2 | 33.5 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 154 | 1.3 | 1 | Y | 151.0 | 72.2 | 52.3 | Y | 65.0 | E |
| White | 96 | 2.1 | 0 | Y | 94.0 | 72.3 | 52.9 | Y | 65.0 | E |
| Hispanic | 42 | 0.0 | 1 | Y | 41.0 | 65.8 | | -- | 59.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 67 | 1.5 | 1 | Y | 65.0 | 60.0 | 52.9 | Y | 59.0 | Y |
| Students with Disabilities | 23 | 4.3 | 0 | Y | 22.0 | 45.5 | 34.0 | Y | | - |
| English Language Learners* | 20 | 0.0 | 1 | Y | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.7 | 8.4 | Y |
| White | | | | | | | | | | 6.2 | 8.4 | Y |
| Hispanic | | | | | | | | | | 9.1 | 8.4 | N |
| Black or African American | | | | | | | | | | 9.1 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.9 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 9.1 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 13.3 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

044 Howard C. Johnson Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 243 | 2.9 | 0 | Y | 236.0 | 56.7 | 60.3 | Y* | 48.5 | Y |
| White | 204 | 3.4 | 0 | Y | 197.0 | 58.4 | 59.9 | Y* | 48.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 35 | 0.0 | 0 | Y | 35.0 | 31.4 | 60.3 | N | | - |
| Students with Disabilities | 47 | 2.1 | 0 | Y | 46.0 | 19.5 | 39.1 | N | 32.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 243 | 2.9 | 0 | Y | 236.0 | 66.5 | 56.7 | Y | 64.0 | E |
| White | 204 | 3.4 | 0 | Y | 197.0 | 67.5 | 57.0 | Y | 63.5 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 35 | 0.0 | 0 | Y | 35.0 | 40.0 | 67.4 | N | | - |
| Students with Disabilities | 47 | 2.1 | 0 | Y | 46.0 | 30.4 | 39.1 | Y* | 51.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.1 | 8.4 | Y |
| White | | | | | | | | | | 7.3 | 8.4 | Y |
| Hispanic | | | | | | | | | | 5.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | 14.3 | 8.4 | N |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.3 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 12.3 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

046 Lucy N. Holman Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 328 | 0.9 | 1 | Y | 324.0 | 46.3 | 47.2 | Y* | 48.0 | Y |
| White | 228 | 0.4 | 0 | Y | 227.0 | 52.0 | 47.9 | Y | 48.0 | Y |
| Hispanic | 65 | 1.5 | 1 | Y | 63.0 | 22.2 | 32.1 | N | 45.0 | Y |
| Black or African American | 25 | 0.0 | 0 | Y | 25.0 | 40.0 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 122 | 0.0 | 1 | Y | 121.0 | 31.4 | 39.9 | N | 41.0 | Y |
| Students with Disabilities | 77 | 0.0 | 1 | Y | 76.0 | 26.3 | 21.6 | Y | 37.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 328 | 0.9 | 1 | Y | 324.0 | 47.2 | 42.1 | Y | 66.0 | E |
| White | 228 | 0.4 | 0 | Y | 227.0 | 54.2 | 43.2 | Y | 65.0 | E |
| Hispanic | 65 | 1.5 | 1 | Y | 63.0 | 20.6 | 24.3 | Y* | 69.0 | E |
| Black or African American | 25 | 0.0 | 0 | Y | 25.0 | 32.0 | | -- | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 122 | 0.0 | 1 | Y | 121.0 | 34.8 | 30.6 | Y | 57.5 | Y |
| Students with Disabilities | 77 | 0.0 | 1 | Y | 76.0 | 31.6 | 21.6 | Y | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.8 | 8.4 | N |
| White | | | | | | | | | | 11.6 | 8.4 | N |
| Hispanic | | | | | | | | | | 14.5 | 8.4 | N |
| Black or African American | | | | | | | | | | 8.7 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 20.5 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 18.6 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 26.0 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

048 Christa McAuliffe Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 884 | 3.1 | 49 | Y | 810.0 | 57.7 | 54.5 | Y | 58.0 | Y |
| White | 628 | 3.5 | 15 | Y | 591.0 | 62.6 | 56.3 | Y | 58.0 | Y |
| Hispanic | 125 | 2.4 | 26 | Y | 98.0 | 41.9 | 49.6 | Y* | 57.0 | Y |
| Black or African American | 79 | 1.3 | 6 | Y | 72.0 | 33.4 | 38.8 | Y* | 53.0 | Y |
| Asian | 45 | 2.2 | 1 | Y | 43.0 | 67.4 | 63.8 | Y | 54.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 270 | 3.7 | 27 | Y | 234.0 | 44.9 | 39.9 | Y | 57.0 | Y |
| Students with Disabilities | 161 | 3.7 | 12 | Y | 143.0 | 21.0 | 20.9 | Y | 54.5 | Y |
| English Language Learners* | 35 | 2.9 | 5 | Y | 30.0 | 26.7 | | -- | 49.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 882 | 3.4 | 49 | Y | 805.0 | 45.1 | 45.5 | Y* | 59.0 | Y |
| White | 627 | 4.1 | 15 | Y | 587.0 | 50.1 | 47.5 | Y | 61.0 | E |
| Hispanic | 125 | 1.6 | 26 | Y | 98.0 | 33.6 | 38.2 | Y* | 54.5 | Y |
| Black or African American | 78 | 1.3 | 6 | Y | 71.0 | 15.5 | 24.0 | N | 49.0 | Y |
| Asian | 45 | 2.2 | 1 | Y | 43.0 | 55.9 | 67.4 | Y* | 59.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 269 | 3.7 | 27 | Y | 232.0 | 33.6 | 32.5 | Y | 58.0 | Y |
| Students with Disabilities | 160 | 4.4 | 12 | Y | 142.0 | 13.4 | 14.6 | Y* | 50.0 | Y |
| English Language Learners* | 35 | 0.0 | 5 | Y | 30.0 | 26.7 | | -- | 66.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 15.3 | 8.7 | N |
| White | | | | | | | | | | 16.0 | 8.7 | N |
| Hispanic | | | | | | | | | | 14.7 | 8.7 | N |
| Black or African American | | | | | | | | | | 14.1 | 8.7 | N |
| Asian | | | | | | | | | | 11.4 | 8.7 | N |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 23.3 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 19.1 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

050 Switlik Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 444 | 1.6 | 0 | Y | 437.0 | 47.4 | 48.4 | Y* | 43.0 | Y |
| White | 362 | 1.7 | 0 | Y | 356.0 | 50.9 | 50.1 | Y | 43.0 | Y |
| Hispanic | 42 | 2.4 | 0 | Y | 41.0 | 26.8 | 16.0 | Y | 39.5 | N |
| Black or African American | 24 | 0.0 | 0 | Y | 24.0 | 29.2 | 38.6 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 125 | 2.4 | 0 | Y | 122.0 | 24.6 | 31.2 | N | 40.5 | Y |
| Students with Disabilities | 64 | 1.6 | 0 | Y | 63.0 | 15.9 | 16.7 | Y* | 33.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 443 | 1.6 | 0 | Y | 436.0 | 55.7 | 47.7 | Y | 67.0 | E |
| White | 361 | 1.7 | 0 | Y | 355.0 | 60.0 | 49.8 | Y | 68.0 | E |
| Hispanic | 42 | 2.4 | 0 | Y | 41.0 | 26.8 | 12.0 | Y | 67.0 | E |
| Black or African American | 24 | 0.0 | 0 | Y | 24.0 | 29.2 | 29.9 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 124 | 1.6 | 0 | Y | 122.0 | 34.4 | 26.6 | Y | 52.5 | Y |
| Students with Disabilities | 64 | 1.6 | 0 | Y | 63.0 | 19.1 | 20.3 | Y* | 51.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.4 | 8.4 | Y |
| White | | | | | | | | | | 6.5 | 8.4 | Y |
| Hispanic | | | | | | | | | | 13.1 | 8.4 | N |
| Black or African American | | | | | | | | | | 2.8 | 8.4 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.0 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 12.4 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

055 Carl W. Goetz Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,184 | 1.9 | 47 | Y | 1,115.0 | 65.6 | 64.2 | Y | 54.0 | Y |
| White | 971 | 2.0 | 28 | Y | 924.0 | 66.4 | 64.6 | Y | 55.0 | Y |
| Hispanic | 104 | 1.9 | 9 | Y | 93.0 | 53.8 | 58.6 | Y* | 44.5 | Y |
| Black or African American | 62 | 3.2 | 6 | Y | 55.0 | 60.0 | 46.7 | Y | 40.0 | Y |
| Asian | 43 | 0.0 | 4 | Y | 39.0 | 84.6 | 80.0 | Y | 64.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 191 | 4.2 | 15 | Y | 169.0 | 50.3 | 48.9 | Y | 42.0 | Y |
| Students with Disabilities | 164 | 4.9 | 9 | Y | 148.0 | 20.2 | 23.3 | Y* | 38.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,181 | 2.1 | 47 | Y | 1,110.0 | 55.0 | 55.5 | Y* | 62.0 | E |
| White | 969 | 2.1 | 29 | Y | 921.0 | 57.2 | 56.3 | Y | 64.0 | E |
| Hispanic | 104 | 1.9 | 9 | Y | 93.0 | 32.3 | 39.6 | Y* | 45.0 | Y |
| Black or African American | 61 | 4.9 | 5 | Y | 53.0 | 39.6 | 40.2 | Y* | 52.5 | Y |
| Asian | 43 | 0.0 | 4 | Y | 39.0 | 82.1 | 80.0 | Y | 70.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 189 | 4.2 | 14 | Y | 167.0 | 34.1 | 37.7 | Y* | 55.0 | Y |
| Students with Disabilities | 162 | 4.9 | 9 | Y | 145.0 | 17.2 | 22.6 | N | 44.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.7 | 8.7 | Y |
| White | | | | | | | | | | 6.8 | 8.7 | Y |
| Hispanic | | | | | | | | | | 7.9 | 8.7 | Y |
| Black or African American | | | | | | | | | | 6.7 | 8.7 | Y |
| Asian | | | | | | | | | | 0.0 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.1 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 10.2 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

020 Lacey Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 601 | 2.5 | 22 | Y | 567.0 | 48.5 | 34.9 | Y | | - |
| White | 543 | 2.2 | 14 | Y | 518.0 | 49.0 | 36.0 | Y | | - |
| Hispanic | 44 | 2.3 | 5 | Y | 38.0 | 39.4 | 19.4 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 153 | 5.2 | 9 | N | 136.8 | 39.5 | 29.0 | Y | | - |
| Students with Disabilities | 155 | 3.9 | 9 | Y | 141.0 | 15.6 | 16.1 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 593 | 2.4 | 22 | Y | 558.0 | 23.1 | 16.4 | Y | | - |
| White | 536 | 2.6 | 14 | Y | 509.0 | 24.2 | 16.3 | Y | | - |
| Hispanic | 44 | 0.0 | 5 | Y | 39.0 | 10.3 | 17.0 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 149 | 3.4 | 8 | Y | 136.0 | 18.4 | 14.7 | Y | | - |
| Students with Disabilities | 153 | 4.6 | 9 | Y | 138.0 | 8.7 | 12.1 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.1 | 93.6 | N | 92.7 | 91.0 | Y | | | | 22.3 | 14.3 | N |
| White | 94.1 | 93.2 | Y | 92.2 | 91.3 | Y | | | | 22.4 | 14.3 | N |
| Hispanic | | | - | 100.0 | | G | | | | 21.5 | 14.3 | N |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 85.0 | 89.9 | N | 88.3 | 86.8 | Y | | | | 36.7 | 14.3 | N |
| Students with Disabilities | 81.1 | 88.3 | N | 86.8 | 78.3 | Y | | | | 33.0 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

040 Cedar Creek Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 241 | 2.1 | 9 | Y | 227.0 | 50.7 | 50.2 | Y | 48.0 | Y |
| White | 225 | 2.2 | 8 | Y | 212.0 | 51.4 | 51.3 | Y | 47.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 62 | 0.0 | 1 | Y | 61.0 | 32.8 | 38.8 | Y* | | - |
| Students with Disabilities | 79 | 3.8 | 1 | Y | 75.0 | 18.7 | 34.7 | N | 36.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 241 | 2.1 | 9 | Y | 227.0 | 49.3 | 38.7 | Y | 70.0 | E |
| White | 225 | 2.2 | 8 | Y | 212.0 | 50.5 | 39.1 | Y | 70.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 62 | 0.0 | 1 | Y | 61.0 | 27.9 | 22.5 | Y | | - |
| Students with Disabilities | 79 | 3.8 | 1 | Y | 75.0 | 22.7 | 22.4 | Y | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 14.8 | 8.7 | N |
| White | | | | | | | | | | 15.0 | 8.7 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.8 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 21.9 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

050 Forked River Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 175 | 2.3 | 14 | Y | 158.0 | 58.9 | 47.3 | Y | 69.5 | E |
| White | 150 | 2.0 | 13 | Y | 135.0 | 60.8 | 48.1 | Y | 68.0 | E |
| Hispanic | 20 | 0.0 | 1 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 55 | 1.8 | 9 | Y | 46.0 | 39.1 | 35.8 | Y | | - |
| Students with Disabilities | 36 | 2.8 | 0 | Y | 35.0 | 45.7 | 29.0 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 175 | 2.3 | 14 | Y | 158.0 | 56.3 | 39.5 | Y | 75.0 | E |
| White | 150 | 2.0 | 13 | Y | 135.0 | 57.8 | 40.2 | Y | 75.0 | E |
| Hispanic | 20 | 0.0 | 1 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 55 | 1.8 | 9 | Y | 46.0 | 39.1 | 28.2 | Y | | - |
| Students with Disabilities | 36 | 2.8 | 0 | Y | 35.0 | 48.6 | 29.0 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.7 | 8.7 | N |
| White | | | | | | | | | | 11.3 | 8.7 | N |
| Hispanic | | | | | | | | | | 7.1 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.6 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 16.3 | 8.7 | N |
| English Language Learners* | | | | | | | | | | 0.0 | 8.7 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

053 Lacey Township Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 669 | 2.5 | 29 | Y | 624.0 | 58.2 | 46.1 | Y | 57.0 | Y |
| White | 591 | 2.5 | 22 | Y | 555.0 | 60.2 | 47.3 | Y | 57.0 | Y |
| Hispanic | 56 | 3.6 | 5 | Y | 49.0 | 36.8 | 26.1 | Y | 54.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 176 | 2.8 | 11 | Y | 160.0 | 46.3 | 29.3 | Y | 57.0 | Y |
| Students with Disabilities | 131 | 2.3 | 6 | Y | 122.0 | 23.8 | 19.6 | Y | 47.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 669 | 2.8 | 29 | Y | 623.0 | 39.5 | 35.5 | Y | 69.0 | E |
| White | 590 | 2.9 | 22 | Y | 553.0 | 41.2 | 36.9 | Y | 68.5 | E |
| Hispanic | 57 | 3.5 | 5 | Y | 50.0 | 14.0 | 12.8 | Y | 73.0 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 176 | 3.4 | 11 | Y | 160.0 | 27.6 | 23.7 | Y | 73.5 | E |
| Students with Disabilities | 131 | 3.1 | 5 | Y | 122.0 | 15.5 | 15.7 | Y* | 50.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 18.2 | 9.1 | N |
| White | | | | | | | | | | 18.3 | 9.1 | N |
| Hispanic | | | | | | | | | | 20.7 | 9.1 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 28.4 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 17.9 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

055 Mill Pond Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 679 | 4.6 | 29 | Y | 620.0 | 50.0 | 46.8 | Y | 38.0 | N |
| White | 595 | 5.2 | 23 | N | 543.4 | 49.8 | 46.8 | Y | 39.0 | N |
| Hispanic | 54 | 0.0 | 5 | Y | 49.0 | 51.0 | 49.1 | Y | 35.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 190 | 7.4 | 10 | N | 171.0 | 39.2 | 38.8 | Y | 35.0 | N |
| Students with Disabilities | 152 | 4.6 | 8 | Y | 137.0 | 21.9 | 25.8 | Y* | 31.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 679 | 4.7 | 29 | Y | 619.0 | 41.2 | 36.4 | Y | 53.0 | Y |
| White | 595 | 5.4 | 23 | N | 543.4 | 42.1 | 36.5 | Y | 53.0 | Y |
| Hispanic | 54 | 0.0 | 5 | Y | 49.0 | 30.6 | 33.5 | Y* | 50.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 190 | 7.4 | 10 | N | 171.0 | 26.3 | 22.4 | Y | 48.0 | Y |
| Students with Disabilities | 152 | 4.6 | 8 | Y | 137.0 | 16.1 | 22.4 | N | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.4 | 7.5 | N |
| White | | | | | | | | | | 12.1 | 7.5 | N |
| Hispanic | | | | | | | | | | 17.0 | 7.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 20.0 | 7.5 | N |
| Students with Disabilities | | | | | | | | | | 19.1 | 7.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

060 Lanoka Harbor Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 220 | 1.4 | 12 | Y | 206.0 | 52.9 | 57.7 | Y* | 45.0 | Y |
| White | 179 | 1.1 | 10 | Y | 167.0 | 56.3 | 58.9 | Y* | 46.0 | Y |
| Hispanic | 27 | 0.0 | 1 | Y | 26.0 | 38.4 | 45.3 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 72 | 1.4 | 4 | Y | 67.0 | 29.9 | 43.9 | N | 42.0 | Y |
| Students with Disabilities | 75 | 0.0 | 0 | Y | 75.0 | 16.0 | 19.9 | Y* | 38.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 220 | 1.4 | 12 | Y | 206.0 | 51.9 | 55.4 | Y* | 64.0 | E |
| White | 179 | 1.1 | 10 | Y | 167.0 | 55.1 | 57.8 | Y* | 65.5 | E |
| Hispanic | 27 | 0.0 | 1 | Y | 26.0 | 34.6 | 37.1 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 72 | 1.4 | 4 | Y | 67.0 | 26.9 | 42.6 | N | 54.0 | Y |
| Students with Disabilities | 75 | 0.0 | 0 | Y | 75.0 | 18.7 | 21.4 | Y* | 52.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.9 | 8.7 | N |
| White | | | | | | | | | | 8.8 | 8.7 | N |
| Hispanic | | | | | | | | | | 13.2 | 8.7 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 14.6 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 13.2 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2500 Lakehurst School District

050 Lakehurst Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 196 | 2.6 | 15 | Y | 176.0 | 30.1 | 26.0 | Y | 50.0 | Y |
| White | 109 | 2.8 | 5 | Y | 101.0 | 27.8 | 27.8 | Y | 44.5 | Y |
| Hispanic | 44 | 0.0 | 6 | Y | 38.0 | 31.6 | 19.9 | Y | 56.0 | Y |
| Black or African American | 26 | 3.8 | 2 | Y | 23.0 | 34.8 | 20.6 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 97 | 4.1 | 9 | Y | 84.0 | 17.9 | 19.7 | Y* | 48.0 | Y |
| Students with Disabilities | 50 | 2.0 | 4 | Y | 45.0 | 6.7 | 6.0 | Y | 56.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 196 | 1.5 | 15 | Y | 178.0 | 15.2 | 17.4 | Y* | 36.0 | N |
| White | 109 | 1.8 | 5 | Y | 102.0 | 16.7 | 18.8 | Y* | 34.5 | N |
| Hispanic | 44 | 0.0 | 6 | Y | 38.0 | 10.5 | 15.4 | Y* | 42.0 | Y |
| Black or African American | 26 | 3.8 | 2 | Y | 23.0 | 8.7 | 7.3 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 97 | 2.1 | 9 | Y | 86.0 | 8.2 | 10.6 | Y* | 32.0 | N |
| Students with Disabilities | 50 | 0.0 | 4 | Y | 46.0 | 2.2 | 6.0 | N | 27.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.8 | 8.5 | N |
| White | | | | | | | | | | 17.4 | 8.5 | N |
| Hispanic | | | | | | | | | | 7.0 | 8.5 | Y |
| Black or African American | | | | | | | | | | 9.1 | 8.5 | N |
| Asian | | | | | | | | | | 4.5 | 8.5 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.0 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 13.9 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

050 Lakewood High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 608 | 3.5 | 47 | Y | 545.0 | 28.6 | 25.7 | Y | | - |
| White | 29 | 6.9 | 3 | N | 25.0 | 44.0 | 41.8 | Y | | - |
| Hispanic | 495 | 2.8 | 37 | Y | 448.0 | 27.7 | 23.9 | Y | | - |
| Black or African American | 77 | 5.2 | 5 | N | 68.4 | 26.3 | 25.8 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 400 | 2.8 | 22 | Y | 367.0 | 31.0 | 25.8 | Y | | - |
| Students with Disabilities | 78 | 6.4 | 6 | N | 68.4 | 5.8 | 7.6 | Y* | | - |
| English Language Learners* | 62 | 4.8 | 19 | Y | 43.0 | 18.6 | 8.8 | Y | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 617 | 3.9 | 45 | Y | 551.0 | 10.2 | 10.7 | Y* | | - |
| White | 29 | 6.9 | 3 | N | 25.0 | 4.0 | 12.1 | N | | - |
| Hispanic | 502 | 3.2 | 35 | Y | 452.0 | 10.6 | 11.1 | Y* | | - |
| Black or African American | 78 | 6.4 | 5 | N | 69.4 | 7.2 | 8.4 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 407 | 3.4 | 24 | Y | 370.0 | 11.4 | 11.3 | Y | | - |
| Students with Disabilities | 75 | 6.7 | 4 | N | 67.5 | 1.5 | 5.8 | N | | - |
| English Language Learners* | 75 | 2.7 | 20 | Y | 54.0 | 3.7 | 7.0 | Y* | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 75.3 | 74.6 | Y | 73.3 | 76.3 | N | | | | 21.6 | 14.3 | N |
| White | 46.2 | 65.2 | N | 60.9 | 67.1 | N | | | | 12.0 | 14.3 | Y |
| Hispanic | 77.4 | 75.6 | Y | 74.6 | 72.5 | Y | | | | 22.1 | 14.3 | N |
| Black or African American | 79.0 | 73.3 | Y | 74.1 | 88.6 | N | | | | 24.6 | 14.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 76.7 | 78.5 | N | 78.8 | 77.4 | Y | | | | 22.2 | 14.3 | N |
| Students with Disabilities | 56.0 | 58.8 | N | 53.9 | 72.6 | N | | | | 22.9 | 14.3 | N |
| English Language Learners* | | | - | 58.1 | 57.2 | Y | | | | 20.8 | 14.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

070 Clifton Ave Grade School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 532 | 0.0 | 13 | Y | 519.0 | 26.0 | 21.4 | Y | 62.0 | E |
| White | 37 | 0.0 | 1 | Y | 36.0 | 25.0 | 18.3 | Y | | - |
| Hispanic | 458 | 0.0 | 10 | Y | 448.0 | 26.1 | 20.1 | Y | 62.0 | E |
| Black or African American | 26 | 0.0 | 0 | Y | 26.0 | 23.0 | 31.2 | Y* | 71.5 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 456 | 0.0 | 10 | Y | 446.0 | 25.6 | 21.3 | Y | 61.0 | E |
| Students with Disabilities | 132 | 0.0 | 6 | Y | 126.0 | 12.7 | 10.5 | Y | 57.0 | Y |
| English Language Learners* | 335 | 0.0 | 7 | Y | 328.0 | 18.9 | 12.8 | Y | 61.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 542 | 0.2 | 23 | Y | 518.0 | 19.7 | 19.8 | Y* | 59.0 | Y |
| White | 36 | 0.0 | 1 | Y | 35.0 | 22.8 | 13.5 | Y | | - |
| Hispanic | 469 | 0.0 | 20 | Y | 449.0 | 19.2 | 18.9 | Y | 59.0 | Y |
| Black or African American | 26 | 3.8 | 0 | Y | 25.0 | 20.0 | 28.9 | Y* | 59.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 462 | 0.0 | 16 | Y | 446.0 | 19.2 | 20.2 | Y* | 60.0 | E |
| Students with Disabilities | 131 | 0.8 | 6 | Y | 124.0 | 11.3 | 11.8 | Y* | 59.0 | Y |
| English Language Learners* | 346 | 0.0 | 17 | Y | 329.0 | 13.1 | 13.5 | Y* | 61.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.1 | 7.6 | Y |
| White | | | | | | | | | | 2.9 | 7.6 | Y |
| Hispanic | | | | | | | | | | 5.9 | 7.6 | Y |
| Black or African American | | | | | | | | | | 17.1 | 7.6 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 5.9 | 7.6 | Y |
| Students with Disabilities | | | | | | | | | | 6.1 | 7.6 | Y |
| English Language Learners* | | | | | | | | | | 5.5 | 7.6 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

080 Ella G Clarke Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 350 | 0.6 | 12 | Y | 336.0 | 22.6 | 23.2 | Y* | 58.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | 326 | 0.6 | 10 | Y | 314.0 | 23.2 | 22.4 | Y | 58.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 322 | 0.3 | 9 | Y | 312.0 | 23.7 | 23.9 | Y* | 57.0 | Y |
| Students with Disabilities | 92 | 2.2 | 2 | Y | 88.0 | 10.3 | 13.5 | Y* | 48.0 | Y |
| English Language Learners* | 237 | 0.4 | 5 | Y | 231.0 | 19.9 | 16.8 | Y | 59.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 352 | 0.6 | 14 | Y | 336.0 | 24.4 | 20.1 | Y | 67.0 | E |
| White | | | | - | | | | - | | - |
| Hispanic | 328 | 0.6 | 12 | Y | 314.0 | 25.5 | 20.4 | Y | 67.0 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 322 | 0.3 | 9 | Y | 312.0 | 24.7 | 21.1 | Y | 67.0 | E |
| Students with Disabilities | 92 | 2.2 | 2 | Y | 88.0 | 18.1 | 10.4 | Y | 74.0 | E |
| English Language Learners* | 239 | 0.4 | 7 | Y | 231.0 | 22.5 | 14.6 | Y | 67.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.3 | 7.6 | Y |
| White | | | | | | | | | | | | - |
| Hispanic | | | | | | | | | | 4.7 | 7.6 | Y |
| Black or African American | | | | | | | | | | 20.0 | 7.6 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 5.1 | 7.6 | Y |
| Students with Disabilities | | | | | | | | | | 5.8 | 7.6 | Y |
| English Language Learners* | | | | | | | | | | 3.6 | 7.6 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

083 Lakewood Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,214 | 0.2 | 34 | Y | 1,177.0 | 21.4 | 24.5 | N | 43.0 | Y |
| White | 52 | 1.9 | 3 | Y | 48.0 | 25.1 | 29.6 | Y* | 49.5 | Y |
| Hispanic | 1,042 | 0.2 | 21 | Y | 1,019.0 | 20.5 | 23.8 | N | 43.0 | Y |
| Black or African American | 107 | 0.0 | 6 | Y | 101.0 | 25.8 | 26.8 | Y* | 40.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 954 | 0.2 | 25 | Y | 927.0 | 21.5 | 24.3 | N | 41.0 | Y |
| Students with Disabilities | 251 | 0.4 | 10 | Y | 240.0 | 14.6 | 16.4 | Y* | 38.0 | N |
| English Language Learners* | 161 | 0.6 | 9 | Y | 151.0 | 11.2 | 9.5 | Y | 52.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,239 | 0.2 | 62 | Y | 1,174.0 | 15.9 | 16.5 | Y* | 42.0 | Y |
| White | 50 | 2.0 | 3 | Y | 46.0 | 19.6 | 14.9 | Y | | - |
| Hispanic | 1,069 | 0.2 | 48 | Y | 1,019.0 | 15.0 | 16.3 | Y* | 42.0 | Y |
| Black or African American | 107 | 0.0 | 6 | Y | 101.0 | 20.8 | 16.1 | Y | 42.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 966 | 0.2 | 40 | Y | 924.0 | 15.6 | 16.3 | Y* | 41.0 | Y |
| Students with Disabilities | 248 | 0.4 | 10 | Y | 237.0 | 9.7 | 12.1 | Y* | 42.5 | Y |
| English Language Learners* | 189 | 0.5 | 37 | Y | 151.0 | 9.3 | 7.4 | Y | 47.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.0 | 8.7 | N |
| White | | | | | | | | | | 19.0 | 8.7 | N |
| Hispanic | | | | | | | | | | 10.8 | 8.7 | N |
| Black or African American | | | | | | | | | | 20.6 | 8.7 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.4 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 15.4 | 8.7 | N |
| English Language Learners* | | | | | | | | | | 9.7 | 8.7 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

084 Oak Street Elem School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 647 | 0.2 | 32 | Y | 614.0 | 28.5 | 23.5 | Y | 56.0 | Y |
| White | 40 | 2.5 | 1 | Y | 38.0 | 18.4 | 26.2 | Y* | | - |
| Hispanic | 546 | 0.0 | 23 | Y | 523.0 | 28.6 | 23.3 | Y | 55.0 | Y |
| Black or African American | 54 | 0.0 | 8 | Y | 46.0 | 32.6 | 20.6 | Y | 66.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 540 | 0.2 | 25 | Y | 514.0 | 28.8 | 23.3 | Y | 56.0 | Y |
| Students with Disabilities | 100 | 0.0 | 3 | Y | 97.0 | 19.6 | 34.9 | N | 43.0 | Y |
| English Language Learners* | 350 | 0.0 | 13 | Y | 337.0 | 21.1 | 15.7 | Y | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 652 | 0.2 | 37 | Y | 614.0 | 26.4 | 23.2 | Y | 74.0 | E |
| White | 40 | 2.5 | 1 | Y | 38.0 | 28.9 | 20.6 | Y | | - |
| Hispanic | 551 | 0.0 | 28 | Y | 523.0 | 26.5 | 23.4 | Y | 74.0 | E |
| Black or African American | 54 | 0.0 | 8 | Y | 46.0 | 19.6 | 16.5 | Y | 77.0 | E |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 543 | 0.2 | 28 | Y | 514.0 | 27.6 | 23.5 | Y | 74.0 | E |
| Students with Disabilities | 100 | 0.0 | 3 | Y | 97.0 | 29.9 | 27.5 | Y | 59.0 | Y |
| English Language Learners* | 355 | 0.0 | 18 | Y | 337.0 | 20.2 | 18.4 | Y | 68.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.4 | 7.6 | N |
| White | | | | | | | | | | 8.2 | 7.6 | N |
| Hispanic | | | | | | | | | | 9.9 | 7.6 | N |
| Black or African American | | | | | | | | | | 18.8 | 7.6 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.7 | 7.6 | N |
| Students with Disabilities | | | | | | | | | | 16.3 | 7.6 | N |
| English Language Learners* | | | | | | | | | | 10.3 | 7.6 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

090 Spruce Street Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 16.7 | 10.8 | N |
| White | | | | | | | | | | | | - |
| Hispanic | | | | | | | | | | 15.6 | 10.8 | N |
| Black or African American | | | | | | | | | | 18.4 | 10.8 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.3 | 10.8 | N |
| Students with Disabilities | | | | | | | | | | 25.0 | 10.8 | N |
| English Language Learners* | | | | | | | | | | 12.9 | 10.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

301 Piner Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 16.0 | 10.8 | N |
| White | | | | | | | | | | 20.0 | 10.8 | N |
| Hispanic | | | | | | | | | | 13.9 | 10.8 | N |
| Black or African American | | | | | | | | | | 31.4 | 10.8 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 16.1 | 10.8 | N |
| Students with Disabilities | | | | | | | | | | 18.8 | 10.8 | N |
| English Language Learners* | | | | | | | | | | 16.5 | 10.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2550 Lavallette Borough School District

050 Lavallette Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 103 | 0.0 | 18 | Y | 85.0 | 82.3 | 80.0 | Y | 54.0 | Y |
| White | 95 | 0.0 | 18 | Y | 77.0 | 81.9 | 79.7 | Y | 54.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 103 | 0.0 | 18 | Y | 85.0 | 67.1 | 61.2 | Y | 51.0 | Y |
| White | 95 | 0.0 | 18 | Y | 77.0 | 67.5 | 61.8 | Y | 51.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.3 | 8.5 | N |
| White | | | | | | | | | | 11.4 | 8.5 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 18.2 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

030 Frog Pond Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 402 | 2.0 | 37 | Y | 358.0 | 49.7 | 45.3 | Y | 55.0 | Y |
| White | 335 | 2.4 | 26 | Y | 302.0 | 51.3 | 46.2 | Y | 55.5 | Y |
| Hispanic | 33 | 0.0 | 3 | Y | 30.0 | 30.0 | 36.4 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 185 | 3.8 | 25 | Y | 154.0 | 39.6 | 40.3 | Y* | 45.0 | Y |
| Students with Disabilities | 96 | 2.1 | 14 | Y | 81.0 | 14.8 | 14.4 | Y | 55.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 404 | 2.2 | 39 | Y | 358.0 | 41.6 | 35.8 | Y | 56.0 | Y |
| White | 335 | 2.7 | 26 | Y | 302.0 | 42.7 | 37.2 | Y | 56.0 | Y |
| Hispanic | 34 | 0.0 | 4 | Y | 30.0 | 30.0 | 15.8 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 187 | 3.7 | 27 | Y | 154.0 | 33.7 | 30.2 | Y | 50.0 | Y |
| Students with Disabilities | 96 | 3.1 | 14 | Y | 81.0 | 9.8 | 11.8 | Y* | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 17.5 | 8.3 | N |
| White | | | | | | | | | | 17.5 | 8.3 | N |
| Hispanic | | | | | | | | | | 18.0 | 8.3 | N |
| Black or African American | | | | | | | | | | 12.5 | 8.3 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 18.2 | 8.3 | N |
| Economically Disadvantaged | | | | | | | | | | 22.4 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 29.8 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

050 George J. Mitchell Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 340 | 1.8 | 6 | Y | 330.0 | 55.2 | 49.3 | Y | 58.0 | Y |
| White | 293 | 1.7 | 6 | Y | 284.0 | 53.2 | 52.5 | Y | 54.0 | Y |
| Hispanic | 25 | 4.0 | 0 | Y | 24.0 | 58.3 | 29.9 | Y | 67.5 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 129 | 3.1 | 5 | Y | 122.0 | 45.0 | 37.3 | Y | 66.0 | E |
| Students with Disabilities | 61 | 6.6 | 1 | N | 57.0 | 21.1 | 27.4 | Y* | 62.0 | E |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 340 | 1.5 | 6 | Y | 331.0 | 40.8 | 38.7 | Y | 70.0 | E |
| White | 293 | 1.7 | 6 | Y | 284.0 | 41.5 | 41.0 | Y | 70.0 | E |
| Hispanic | 25 | 0.0 | 0 | Y | 25.0 | 32.0 | 25.6 | Y | 62.5 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 129 | 3.1 | 5 | Y | 122.0 | 24.6 | 27.2 | Y* | 69.0 | E |
| Students with Disabilities | 61 | 4.9 | 1 | Y | 57.0 | 14.0 | 19.0 | Y* | 74.0 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 15.3 | 8.3 | N |
| White | | | | | | | | | | 15.4 | 8.3 | N |
| Hispanic | | | | | | | | | | 20.4 | 8.3 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 24.0 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 21.1 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

020 Ethel A. Jacobsen Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.9 | 9.8 | Y |
| White | | | | | | | | | | 7.5 | 9.8 | Y |
| Hispanic | | | | | | | | | | 9.5 | 9.8 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.7 | 9.8 | N |
| Students with Disabilities | | | | | | | | | | 7.4 | 9.8 | Y |
| English Language Learners* | | | | | | | | | | | | - |

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

050 Long Beach Island Grade School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 112 | 8.9 | 7 | N | 99.8 | 67.1 | 70.0 | Y* | 43.5 | Y |
| White | 88 | 9.1 | 7 | N | 77.0 | 76.6 | 75.5 | Y | 44.5 | Y |
| Hispanic | 22 | 4.5 | 0 | Y | 21.0 | 33.3 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 10.3 | 0 | N | 27.6 | 29.0 | 44.0 | N | | - |
| Students with Disabilities | 29 | 24.1 | 2 | N | 25.7 | 46.7 | 48.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 112 | 8.9 | 7 | N | 99.8 | 57.1 | 55.8 | Y | 45.5 | Y |
| White | 88 | 9.1 | 7 | N | 77.0 | 62.3 | 59.8 | Y | 48.0 | Y |
| Hispanic | 22 | 4.5 | 0 | Y | 21.0 | 38.1 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 10.3 | 0 | N | 27.6 | 36.2 | 42.5 | Y* | | - |
| Students with Disabilities | 29 | 24.1 | 2 | N | 25.7 | 35.0 | 37.3 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.2 | 7.3 | N |
| White | | | | | | | | | | 14.3 | 7.3 | N |
| Hispanic | | | | | | | | | | 0.0 | 7.3 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 3.8 | 7.3 | Y |
| Students with Disabilities | | | | | | | | | | 7.7 | 7.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

040 Manchester Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 504 | 3.2 | 0 | Y | 488.0 | 27.9 | 31.5 | N | | - |
| White | 336 | 3.0 | 0 | Y | 326.0 | 29.4 | 33.4 | Y* | | - |
| Hispanic | 69 | 4.3 | 0 | Y | 66.0 | 24.2 | 32.8 | Y* | | - |
| Black or African American | 57 | 1.8 | 0 | Y | 56.0 | 17.9 | 13.9 | Y | | - |
| Asian | 31 | 0.0 | 0 | Y | 31.0 | 42.0 | 43.3 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 154 | 0.6 | 0 | Y | 153.0 | 19.6 | 19.2 | Y | | - |
| Students with Disabilities | 92 | 4.3 | 0 | Y | 88.0 | 3.4 | 13.3 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 488 | 3.7 | 0 | Y | 470.0 | 19.3 | 14.0 | Y | | - |
| White | 327 | 4.3 | 0 | Y | 313.0 | 19.1 | 15.7 | Y | | - |
| Hispanic | 65 | 3.1 | 0 | Y | 63.0 | 9.5 | 9.6 | Y* | | - |
| Black or African American | 54 | 1.9 | 0 | Y | 53.0 | 13.2 | 5.7 | Y | | - |
| Asian | 31 | 0.0 | 0 | Y | 31.0 | 45.2 | 23.7 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 148 | 2.0 | 0 | Y | 145.0 | 12.4 | 9.6 | Y | | - |
| Students with Disabilities | 79 | 2.5 | 0 | Y | 77.0 | 1.3 | 8.1 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.9 | 86.9 | Y | 89.0 | 85.5 | Y | | | | 10.5 | 14.3 | Y |
| White | 94.6 | 85.9 | Y | 86.3 | 85.1 | Y | | | | 11.3 | 14.3 | Y |
| Hispanic | 90.6 | 87.9 | Y | 96.6 | | G | | | | 9.4 | 14.3 | Y |
| Black or African American | 92.6 | 89.8 | Y | 92.1 | 93.6 | N | | | | 10.4 | 14.3 | Y |
| Asian | | | - | | | - | | | | 3.7 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 93.3 | 83.3 | Y | 85.5 | 79.7 | Y | | | | 14.4 | 14.3 | N |
| Students with Disabilities | 92.3 | 75.0 | Y | 76.7 | 81.1 | N | | | | 14.9 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

043 Manchester Township Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 314 | 2.5 | 1 | Y | 305.0 | 59.7 | 52.4 | Y | 62.5 | E |
| White | 201 | 2.5 | 1 | Y | 195.0 | 58.5 | 53.8 | Y | 63.0 | E |
| Hispanic | 57 | 3.5 | 0 | Y | 55.0 | 63.6 | 50.6 | Y | 60.5 | E |
| Black or African American | 23 | 0.0 | 0 | Y | 23.0 | 60.9 | 41.1 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 122 | 2.5 | 0 | Y | 119.0 | 55.5 | 40.2 | Y | 55.0 | Y |
| Students with Disabilities | 72 | 8.3 | 0 | N | 68.4 | 32.1 | 19.1 | Y | 70.0 | E |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 314 | 2.5 | 1 | Y | 305.0 | 48.2 | 54.3 | N | 47.0 | Y |
| White | 201 | 2.5 | 1 | Y | 195.0 | 46.7 | 54.8 | N | 50.0 | Y |
| Hispanic | 57 | 3.5 | 0 | Y | 55.0 | 49.1 | 56.3 | Y* | 45.0 | Y |
| Black or African American | 23 | 0.0 | 0 | Y | 23.0 | 34.8 | 45.3 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 122 | 2.5 | 0 | Y | 119.0 | 38.7 | 40.2 | Y* | 45.0 | Y |
| Students with Disabilities | 72 | 8.3 | 0 | N | 68.4 | 32.2 | 37.9 | Y* | 50.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.1 | 8.4 | Y |
| White | | | | | | | | | | 10.2 | 8.4 | N |
| Hispanic | | | | | | | | | | 2.2 | 8.4 | Y |
| Black or African American | | | | | | | | | | 6.8 | 8.4 | Y |
| Asian | | | | | | | | | | 0.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 10.3 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 10.6 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 12.7 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

045 Manchester Township Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 675 | 4.6 | 6 | Y | 638.0 | 52.5 | 43.0 | Y | 46.0 | Y |
| White | 456 | 4.4 | 4 | Y | 432.0 | 54.6 | 44.3 | Y | 45.0 | Y |
| Hispanic | 106 | 3.8 | 2 | Y | 100.0 | 44.0 | 32.7 | Y | 55.0 | Y |
| Black or African American | 70 | 5.7 | 0 | N | 66.5 | 42.1 | 33.1 | Y | 43.5 | Y |
| Asian | 25 | 8.0 | 0 | N | 23.8 | 67.2 | 76.1 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 213 | 7.5 | 2 | N | 200.5 | 38.4 | 32.0 | Y | 48.0 | Y |
| Students with Disabilities | 131 | 9.9 | 0 | N | 124.5 | 15.3 | 13.9 | Y | 35.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 674 | 4.2 | 6 | Y | 640.0 | 42.6 | 41.9 | Y | 54.0 | Y |
| White | 455 | 4.0 | 4 | Y | 433.0 | 42.5 | 44.1 | Y* | 54.0 | Y |
| Hispanic | 106 | 2.8 | 2 | Y | 101.0 | 37.6 | 34.9 | Y | 51.0 | Y |
| Black or African American | 70 | 5.7 | 0 | N | 66.5 | 39.1 | 27.3 | Y | 50.5 | Y |
| Asian | 25 | 8.0 | 0 | N | 23.8 | 71.4 | 67.4 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 213 | 6.1 | 2 | N | 200.5 | 31.4 | 32.5 | Y* | 45.0 | Y |
| Students with Disabilities | 130 | 9.2 | 0 | N | 123.5 | 8.9 | 17.0 | N | 29.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.5 | 8.7 | N |
| White | | | | | | | | | | 12.1 | 8.7 | N |
| Hispanic | | | | | | | | | | 13.3 | 8.7 | N |
| Black or African American | | | | | | | | | | 11.8 | 8.7 | N |
| Asian | | | | | | | | | | 8.0 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 20.3 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 15.1 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

050 Ridgeway Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 240 | 4.2 | 6 | Y | 224.0 | 49.1 | 45.7 | Y | 51.0 | Y |
| White | 154 | 4.5 | 2 | Y | 145.0 | 58.6 | 48.9 | Y | 53.5 | Y |
| Hispanic | 41 | 4.9 | 3 | Y | 36.0 | 30.6 | 37.7 | Y* | | - |
| Black or African American | 24 | 4.2 | 1 | Y | 22.0 | 22.7 | 34.2 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 85 | 4.7 | 3 | Y | 78.0 | 33.4 | 37.8 | Y* | 48.0 | Y |
| Students with Disabilities | 63 | 7.9 | 3 | N | 57.0 | 33.4 | 21.2 | Y | 47.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 242 | 3.7 | 6 | Y | 227.0 | 33.0 | 38.2 | N | 36.0 | N |
| White | 156 | 4.5 | 2 | Y | 147.0 | 40.1 | 40.1 | Y | 35.0 | N |
| Hispanic | 41 | 4.9 | 3 | Y | 36.0 | 19.4 | 31.5 | N | | - |
| Black or African American | 24 | 0.0 | 1 | Y | 23.0 | 4.3 | 29.9 | N | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 85 | 3.5 | 3 | Y | 79.0 | 29.1 | 25.7 | Y | 42.0 | Y |
| Students with Disabilities | 63 | 6.3 | 3 | N | 57.0 | 21.0 | 17.8 | Y | 44.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.3 | 8.4 | Y |
| White | | | | | | | | | | 5.9 | 8.4 | Y |
| Hispanic | | | | | | | | | | 14.6 | 8.4 | N |
| Black or African American | | | | | | | | | | 3.2 | 8.4 | Y |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.3 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 7.8 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

060 Whiting Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 113 | 1.8 | 0 | Y | 111.0 | 55.8 | 50.3 | Y | 47.5 | Y |
| White | 85 | 2.4 | 0 | Y | 83.0 | 57.8 | 53.8 | Y | 40.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 32 | 0.0 | 0 | Y | 32.0 | 43.8 | 39.1 | Y | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 113 | 1.8 | 0 | Y | 111.0 | 45.0 | 46.0 | Y* | 46.5 | Y |
| White | 85 | 2.4 | 0 | Y | 83.0 | 49.4 | 50.4 | Y* | 45.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 32 | 0.0 | 0 | Y | 32.0 | 37.5 | 41.8 | Y* | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.0 | 8.4 | Y |
| White | | | | | | | | | | 5.6 | 8.4 | Y |
| Hispanic | | | | | | | | | | 0.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 7.0 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 3.6 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

010 Ocean County Vocational Technical School Brick Center

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | | | - |
| White | | | | | | | | | | | | - |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

040 Ocean County Vocational Technical School Waretown Center

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.5 | 14.3 | Y |
| White | | | | | | | | | | 7.7 | 14.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

045 Marine Academy Of Technology And Environmental Science

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 141 | 12.1 | 75 | N | 62.7 | 73.4 | 80.0 | Y* | | - |
| White | 110 | 13.6 | 58 | N | 49.4 | 70.8 | 80.0 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 72 | 88.9 | 72 | N | | | | - | | - |
| White | 56 | 87.5 | 56 | N | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 100.0 | | G | 100.0 | | G | | | | 3.2 | 14.3 | Y |
| White | 100.0 | | G | 100.0 | | G | | | | 2.7 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | | | - |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | 6.5 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | 14.3 | 14.3 | Y |
| Students with Disabilities | | | - | | | - | | | | | | - |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

055 Performing Arts Academy Of The Ocean County Vocational Tech

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 133 | 2.3 | 69 | Y | 62.0 | 67.7 | 72.3 | Y* | | - |
| White | 114 | 1.8 | 61 | Y | 52.0 | 67.3 | 73.7 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 118 | 8.5 | 62 | N | 53.2 | 32.0 | 31.3 | Y | | - |
| White | 102 | 9.8 | 54 | N | 45.6 | 32.9 | 30.0 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 100.0 | | G | 100.0 | | G | | | | 3.0 | 14.3 | Y |
| White | 100.0 | | G | 100.0 | | G | | | | 3.2 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 4.3 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | 9.1 | 14.3 | Y |
| Students with Disabilities | | | - | | | - | | | | | | - |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

3800 Ocean Gate School District

050 Ocean Gate Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 67 | 0.0 | 15 | Y | 52.0 | 50.0 | 51.5 | Y* | 55.0 | Y |
| White | 52 | 0.0 | 13 | Y | 39.0 | 56.4 | 52.6 | Y | 67.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 0.0 | 10 | Y | 31.0 | 38.7 | 47.9 | Y* | 51.0 | Y |
| Students with Disabilities | 24 | 0.0 | 8 | Y | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 67 | 0.0 | 15 | Y | 52.0 | 32.7 | 38.7 | Y* | 66.0 | E |
| White | 52 | 0.0 | 13 | Y | 39.0 | 35.9 | 36.4 | Y* | 72.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 0.0 | 10 | Y | 31.0 | 29.0 | 25.9 | Y | 65.0 | E |
| Students with Disabilities | 24 | 0.0 | 8 | Y | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.4 | 8.3 | N |
| White | | | | | | | | | | 8.0 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.3 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 14.7 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

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G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

3820 Ocean Township School District

030 Frederic A. Priff Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 200 | 11.5 | 17 | N | 173.9 | 40.8 | 43.2 | Y* | 49.0 | Y |
| White | 182 | 12.6 | 13 | N | 160.6 | 42.4 | 40.6 | Y | 51.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 88 | 15.9 | 11 | N | 73.2 | 28.7 | 35.6 | Y* | 46.0 | Y |
| Students with Disabilities | 37 | 8.1 | 3 | N | 32.3 | 18.6 | 25.9 | Y* | 19.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 200 | 11.5 | 17 | N | 173.9 | 37.4 | 32.8 | Y | 58.5 | Y |
| White | 182 | 12.6 | 13 | N | 160.6 | 35.5 | 32.6 | Y | 57.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 88 | 15.9 | 11 | N | 73.2 | 20.5 | 25.6 | Y* | 46.0 | Y |
| Students with Disabilities | 37 | 8.1 | 3 | N | 32.3 | 9.3 | 28.4 | N | 34.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.6 | 7.3 | N |
| White | | | | | | | | | | 10.5 | 7.3 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 18.6 | 7.3 | N |
| Students with Disabilities | | | | | | | | | | 23.1 | 7.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

3820 Ocean Township School District

050 Waretown Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 65 | 4.6 | 5 | Y | 57.0 | 40.4 | 32.6 | Y | | - |
| White | 59 | 5.1 | 2 | N | 54.2 | 42.4 | 33.4 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 26 | 0.0 | 5 | Y | 21.0 | 23.8 | 24.0 | Y* | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 65 | 4.6 | 5 | Y | 57.0 | 42.1 | 39.0 | Y | | - |
| White | 59 | 5.1 | 2 | N | 54.2 | 44.2 | 36.8 | Y | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 26 | 0.0 | 5 | Y | 21.0 | 23.8 | 24.0 | Y* | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 19.0 | 9.1 | N |
| White | | | | | | | | | | 19.3 | 9.1 | N |
| Hispanic | | | | | | | | | | 20.0 | 9.1 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 29.3 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 30.5 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4105 Pinelands Regional School District

050 Pinelands Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 283 | 2.5 | 5 | Y | 271.0 | 48.0 | 29.1 | Y | | - |
| White | 244 | 2.5 | 5 | Y | 233.0 | 49.8 | 30.5 | Y | | - |
| Hispanic | 25 | 4.0 | 0 | Y | 24.0 | 33.3 | 16.9 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 118 | 2.5 | 3 | Y | 112.0 | 39.3 | 19.3 | Y | | - |
| Students with Disabilities | 70 | 2.9 | 0 | Y | 68.0 | 11.8 | 9.7 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 283 | 1.4 | 5 | Y | 274.0 | 21.9 | 11.3 | Y | | - |
| White | 244 | 1.6 | 5 | Y | 235.0 | 22.6 | 12.0 | Y | | - |
| Hispanic | 25 | 0.0 | 0 | Y | 25.0 | 16.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 118 | 1.7 | 3 | Y | 113.0 | 19.5 | 7.5 | Y | | - |
| Students with Disabilities | 70 | 1.4 | 0 | Y | 69.0 | 5.8 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 86.6 | 92.7 | N | 95.1 | | G | | | | 24.3 | 15.4 | N |
| White | 85.9 | 93.8 | N | 95.7 | | G | | | | 23.9 | 15.4 | N |
| Hispanic | | | - | | | - | | | | 29.6 | 15.4 | N |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 84.3 | 87.1 | N | 92.6 | 83.6 | Y | | | | 35.0 | 15.4 | N |
| Students with Disabilities | 71.0 | 89.7 | N | 91.3 | 70.9 | Y | | | | 31.5 | 15.4 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4105 Pinelands Regional School District

060 Pinelands Regional Junior High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 773 | 2.6 | 27 | Y | 727.0 | 47.9 | 48.0 | Y* | 40.0 | Y |
| White | 667 | 2.8 | 21 | Y | 628.0 | 48.3 | 48.9 | Y* | 41.0 | Y |
| Hispanic | 64 | 1.6 | 3 | Y | 60.0 | 38.3 | 32.9 | Y | 34.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 309 | 3.2 | 13 | Y | 286.0 | 36.7 | 40.4 | Y* | 42.0 | Y |
| Students with Disabilities | 185 | 1.6 | 10 | Y | 172.0 | 9.9 | 13.2 | Y* | 28.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 739 | 2.4 | 25 | Y | 697.0 | 40.5 | 38.2 | Y | 48.0 | Y |
| White | 636 | 2.7 | 17 | Y | 603.0 | 41.2 | 39.1 | Y | 50.0 | Y |
| Hispanic | 63 | 1.6 | 5 | Y | 57.0 | 28.1 | 22.6 | Y | 37.5 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 290 | 3.4 | 11 | Y | 269.0 | 29.7 | 29.6 | Y | 39.0 | N |
| Students with Disabilities | 148 | 1.4 | 6 | Y | 140.0 | 9.3 | 10.8 | Y* | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | - | | | | | | | 13.8 | 9.7 | N |
| White | | | - | | | | | | | 14.3 | 9.7 | N |
| Hispanic | | | - | | | | | | | 9.1 | 9.7 | Y |
| Black or African American | | | - | | | | | | | | | - |
| Asian | | | - | | | | | | | | | - |
| American Indian | | | - | | | | | | | | | - |
| Two or More Races | | | - | | | | | | | | | - |
| Economically Disadvantaged | | | - | | | | | | | 20.4 | 9.7 | N |
| Students with Disabilities | | | - | | | | | | | 24.7 | 9.7 | N |
| English Language Learners* | | | - | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

010 New Egypt High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 245 | 2.4 | 4 | Y | 235.0 | 62.5 | 61.2 | Y | | - |
| White | 219 | 2.7 | 3 | Y | 210.0 | 63.8 | 63.3 | Y | | - |
| Hispanic | 21 | 0.0 | 1 | Y | 20.0 | 50.0 | 42.0 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 46 | 2.2 | 2 | Y | 43.0 | 44.2 | 48.0 | Y* | | - |
| Students with Disabilities | 49 | 4.1 | 1 | Y | 46.0 | 10.9 | 15.4 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 242 | 2.9 | 4 | Y | 231.0 | 28.1 | 39.1 | N | | - |
| White | 217 | 3.2 | 3 | Y | 207.0 | 30.4 | 40.9 | N | | - |
| Hispanic | 21 | 0.0 | 1 | Y | 20.0 | 10.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 45 | 4.4 | 2 | Y | 41.0 | 14.6 | 35.1 | N | | - |
| Students with Disabilities | 48 | 6.3 | 1 | N | 44.7 | 4.5 | 21.2 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.4 | 95.0 | N | 92.9 | 94.8 | N | | | | 11.5 | 14.3 | Y |
| White | 95.1 | | G | 92.4 | 95.0 | N | | | | 10.9 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 14.0 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 78.3 | | | | | - | | | | 22.4 | 14.3 | N |
| Students with Disabilities | 86.2 | | - | | | - | | | | 23.9 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

040 New Egypt Primary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.1 | 10.8 | Y |
| White | | | | | | | | | | 9.5 | 10.8 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.8 | 10.8 | N |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

050 Dr. Gerald H. Woehr Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 280 | 1.1 | 11 | Y | 266.0 | 65.1 | 60.0 | Y | 56.0 | Y |
| White | 240 | 0.8 | 6 | Y | 232.0 | 67.3 | 63.1 | Y | 56.0 | Y |
| Hispanic | 28 | 0.0 | 4 | Y | 24.0 | 41.7 | 33.3 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 49 | 0.0 | 2 | Y | 47.0 | 40.4 | 39.4 | Y | 48.0 | Y |
| Students with Disabilities | 48 | 2.1 | 1 | Y | 46.0 | 15.2 | 21.3 | Y* | 53.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 281 | 1.1 | 12 | Y | 266.0 | 63.9 | 60.0 | Y | 64.0 | E |
| White | 240 | 0.8 | 6 | Y | 232.0 | 67.2 | 63.1 | Y | 67.0 | E |
| Hispanic | 29 | 0.0 | 5 | Y | 24.0 | 29.2 | 29.6 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 49 | 0.0 | 2 | Y | 47.0 | 38.3 | 36.8 | Y | 62.0 | E |
| Students with Disabilities | 48 | 2.1 | 1 | Y | 46.0 | 13.1 | 10.6 | Y | 58.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.2 | 7.2 | Y |
| White | | | | | | | | | | 7.6 | 7.2 | N |
| Hispanic | | | | | | | | | | 2.9 | 7.2 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.1 | 7.2 | N |
| Students with Disabilities | | | | | | | | | | 10.8 | 7.2 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

080 New Egypt Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 309 | 1.3 | 21 | Y | 286.0 | 61.9 | 67.3 | N | 42.0 | Y |
| White | 273 | 0.7 | 17 | Y | 255.0 | 65.1 | 69.2 | Y* | 40.0 | Y |
| Hispanic | 22 | 4.5 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 54 | 3.7 | 3 | Y | 49.0 | 38.8 | 50.7 | N | 33.0 | N |
| Students with Disabilities | 61 | 4.9 | 2 | Y | 57.0 | 14.0 | 15.9 | Y* | 37.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 309 | 1.0 | 21 | Y | 286.0 | 50.0 | 52.1 | Y* | 49.0 | Y |
| White | 273 | 0.7 | 17 | Y | 255.0 | 52.2 | 53.4 | Y* | 48.0 | Y |
| Hispanic | 22 | 4.5 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 54 | 3.7 | 3 | Y | 49.0 | 30.6 | 36.2 | Y* | 51.0 | Y |
| Students with Disabilities | 61 | 3.3 | 2 | Y | 57.0 | 8.8 | 15.9 | N | 36.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.0 | 8.7 | N |
| White | | | | | | | | | | 11.0 | 8.7 | N |
| Hispanic | | | | | | | | | | 0.0 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.6 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 14.8 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

030 Point Pleasant Borough High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 407 | 1.0 | 17 | Y | 386.0 | 62.7 | 68.0 | N | | - |
| White | 369 | 1.1 | 12 | Y | 353.0 | 64.3 | 68.3 | Y* | | - |
| Hispanic | 30 | 0.0 | 4 | Y | 26.0 | 42.3 | 51.5 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 49 | 0.0 | 1 | Y | 48.0 | 45.8 | 62.3 | N | | - |
| Students with Disabilities | 74 | 2.7 | 3 | Y | 69.0 | 29.0 | 23.3 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 397 | 1.3 | 16 | Y | 376.0 | 42.0 | 38.5 | Y | | - |
| White | 360 | 1.4 | 11 | Y | 344.0 | 43.3 | 38.6 | Y | | - |
| Hispanic | 29 | 0.0 | 4 | Y | 25.0 | 24.0 | 37.1 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 49 | 2.0 | 2 | Y | 46.0 | 19.5 | 29.5 | N | | - |
| Students with Disabilities | 65 | 4.6 | 2 | Y | 60.0 | 13.4 | 16.9 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.8 | 91.2 | Y | 91.5 | 94.5 | N | | | | 8.0 | 14.3 | Y |
| White | 93.4 | 91.4 | Y | 91.7 | 94.4 | N | | | | 8.1 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 7.4 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | 88.6 | 80.8 | Y | | | | 14.4 | 14.3 | N |
| Students with Disabilities | 84.6 | 71.7 | Y | 72.7 | 88.3 | N | | | | 14.4 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

050 Memorial Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 651 | 3.1 | 25 | Y | 607.0 | 69.1 | 68.9 | Y | 53.0 | Y |
| White | 578 | 2.6 | 21 | Y | 542.0 | 70.5 | 70.5 | Y | 52.5 | Y |
| Hispanic | 56 | 3.6 | 3 | Y | 51.0 | 53.0 | 54.3 | Y* | 48.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 101 | 2.0 | 5 | Y | 94.0 | 46.8 | 50.4 | Y* | 45.0 | Y |
| Students with Disabilities | 104 | 5.8 | 5 | N | 94.1 | 31.9 | 34.8 | Y* | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 648 | 2.8 | 25 | Y | 606.0 | 67.2 | 61.0 | Y | 62.0 | E |
| White | 576 | 2.4 | 21 | Y | 541.0 | 69.3 | 61.3 | Y | 64.0 | E |
| Hispanic | 56 | 3.6 | 3 | Y | 51.0 | 41.2 | 52.5 | Y* | 42.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 98 | 1.0 | 5 | Y | 92.0 | 42.4 | 39.8 | Y | 50.0 | Y |
| Students with Disabilities | 103 | 6.8 | 5 | N | 93.1 | 34.3 | 27.1 | Y | 53.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.7 | 8.7 | Y |
| White | | | | | | | | | | 4.6 | 8.7 | Y |
| Hispanic | | | | | | | | | | 5.5 | 8.7 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.2 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 8.7 | 8.7 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

055 Nellie F. Bennett Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 375 | 4.5 | 16 | Y | 342.0 | 70.5 | 62.2 | Y | 60.0 | E |
| White | 343 | 4.7 | 15 | Y | 312.0 | 71.8 | 63.7 | Y | 60.0 | E |
| Hispanic | 21 | 0.0 | 1 | Y | 20.0 | 50.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 48 | 2.1 | 3 | Y | 44.0 | 54.6 | 31.9 | Y | 60.0 | E |
| Students with Disabilities | 51 | 0.0 | 3 | Y | 48.0 | 27.1 | 36.1 | Y* | 58.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 374 | 4.8 | 16 | Y | 340.0 | 71.8 | 71.6 | Y | 62.0 | E |
| White | 343 | 5.0 | 15 | Y | 311.0 | 73.0 | 73.4 | Y* | 61.0 | E |
| Hispanic | 21 | 0.0 | 1 | Y | 20.0 | 55.0 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 47 | 2.1 | 3 | Y | 43.0 | 51.1 | 45.9 | Y | 54.5 | Y |
| Students with Disabilities | 51 | 0.0 | 3 | Y | 48.0 | 31.3 | 56.8 | N | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.1 | 8.4 | Y |
| White | | | | | | | | | | 6.4 | 8.4 | Y |
| Hispanic | | | | | | | | | | 2.3 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.0 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 7.1 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

060 Ocean Road Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 273 | 2.6 | 10 | Y | 256.0 | 60.2 | 61.1 | Y* | 46.0 | Y |
| White | 233 | 3.0 | 10 | Y | 216.0 | 63.0 | 64.4 | Y* | 46.5 | Y |
| Hispanic | 32 | 0.0 | 0 | Y | 32.0 | 40.6 | 26.6 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 42 | 0.0 | 3 | Y | 39.0 | 41.0 | 43.6 | Y* | 34.0 | N |
| Students with Disabilities | 53 | 3.8 | 2 | Y | 49.0 | 36.7 | 42.3 | Y* | 10.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 272 | 1.8 | 10 | Y | 257.0 | 59.6 | 65.0 | N | 60.0 | E |
| White | 232 | 2.2 | 10 | Y | 217.0 | 63.1 | 68.4 | Y* | 59.0 | Y |
| Hispanic | 32 | 0.0 | 0 | Y | 32.0 | 37.5 | 31.2 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 42 | 0.0 | 3 | Y | 39.0 | 33.3 | 35.6 | Y* | 70.0 | E |
| Students with Disabilities | 52 | 1.9 | 2 | Y | 49.0 | 34.7 | 44.5 | Y* | 30.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.8 | 8.4 | Y |
| White | | | | | | | | | | 5.6 | 8.4 | Y |
| Hispanic | | | | | | | | | | 1.4 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 7.1 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 14.5 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

050 Point Pleasant Beach High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 178 | 6.2 | 41 | N | 130.2 | 65.3 | 69.2 | Y* | | - |
| White | 159 | 6.9 | 39 | N | 114.0 | 68.4 | 69.1 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 28 | 7.1 | 1 | N | 25.7 | 27.2 | | -- | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 161 | 7.5 | 38 | N | 116.9 | 40.2 | 48.9 | N | | - |
| White | 146 | 8.2 | 36 | N | 104.5 | 40.2 | 47.9 | Y* | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | 20 | 10.0 | 1 | N | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.1 | 95.0 | N | 97.7 | | G | | | | 11.5 | 14.3 | Y |
| White | 94.9 | 95.0 | N | 98.7 | | G | | | | 11.8 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 12.5 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | 15.6 | 14.3 | N |
| Students with Disabilities | | | - | | | - | | | | 12.5 | 14.3 | Y |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

060 G. Harold Antrim Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 294 | 1.7 | 18 | Y | 271.0 | 72.3 | 65.6 | Y | 58.0 | Y |
| White | 253 | 2.0 | 15 | Y | 233.0 | 72.1 | 67.6 | Y | 56.0 | Y |
| Hispanic | 32 | 0.0 | 2 | Y | 30.0 | 70.0 | 41.3 | Y | 66.0 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 64 | 1.6 | 3 | Y | 60.0 | 60.0 | 47.7 | Y | 46.0 | Y |
| Students with Disabilities | 65 | 3.1 | 3 | Y | 60.0 | 38.3 | 40.3 | Y* | 38.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 296 | 2.0 | 19 | Y | 271.0 | 60.5 | 60.3 | Y | 57.0 | Y |
| White | 253 | 2.0 | 15 | Y | 233.0 | 60.9 | 62.5 | Y* | 55.0 | Y |
| Hispanic | 33 | 0.0 | 3 | Y | 30.0 | 53.3 | 36.8 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 65 | 1.5 | 4 | Y | 60.0 | 40.0 | 32.5 | Y | 51.5 | Y |
| Students with Disabilities | 65 | 3.1 | 3 | Y | 60.0 | 33.4 | 33.5 | Y* | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.1 | 8.5 | Y |
| White | | | | | | | | | | 7.8 | 8.5 | Y |
| Hispanic | | | | | | | | | | 8.2 | 8.5 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 11.5 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 14.0 | 8.5 | N |
| English Language Learners* | | | | | | | | | | 8.7 | 8.5 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4710 Seaside Heights School District

050 Hugh J Boyd Jr. Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 112 | 8.9 | 21 | N | 86.5 | 17.3 | 20.9 | Y* | 38.0 | N |
| White | 43 | 16.3 | 16 | N | 25.7 | 11.7 | 20.5 | Y* | | - |
| Hispanic | 40 | 2.5 | 2 | Y | 37.0 | 21.6 | 22.4 | Y* | 39.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 71 | 7.0 | 7 | N | 60.8 | 16.4 | 20.5 | Y* | 35.5 | N |
| Students with Disabilities | 41 | 4.9 | 4 | Y | 36.0 | 0.0 | | -- | 26.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 113 | 8.8 | 22 | N | 86.5 | 16.2 | 22.2 | Y* | 47.5 | Y |
| White | 43 | 16.3 | 16 | N | 25.7 | 11.7 | 28.8 | N | | - |
| Hispanic | 41 | 2.4 | 3 | Y | 37.0 | 21.6 | 22.4 | Y* | 58.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 71 | 7.0 | 7 | N | 60.8 | 16.4 | 21.9 | Y* | 48.5 | Y |
| Students with Disabilities | 41 | 4.9 | 4 | Y | 36.0 | 2.8 | 7.6 | N | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 24.5 | 8.3 | N |
| White | | | | | | | | | | 37.9 | 8.3 | N |
| Hispanic | | | | | | | | | | 15.1 | 8.3 | N |
| Black or African American | | | | | | | | | | 36.4 | 8.3 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 23.0 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 27.5 | 8.3 | N |
| English Language Learners* | | | | | | | | | | 13.6 | 8.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4950 Southern Regional School District

050 Southern Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 944 | 4.8 | 18 | Y | 881.0 | 41.2 | 40.8 | Y | | - |
| White | 844 | 5.0 | 13 | Y | 789.0 | 41.8 | 41.2 | Y | | - |
| Hispanic | 66 | 4.5 | 3 | Y | 60.0 | 30.0 | 34.4 | Y* | | - |
| Black or African American | 20 | 0.0 | 2 | Y | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 183 | 7.1 | 4 | N | 170.1 | 20.6 | 27.4 | N | | - |
| Students with Disabilities | 221 | 4.5 | 2 | Y | 209.0 | 14.8 | 16.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 887 | 5.1 | 16 | N | 827.5 | 39.1 | 37.4 | Y | | - |
| White | 802 | 5.2 | 13 | N | 749.6 | 39.5 | 38.3 | Y | | - |
| Hispanic | 55 | 5.5 | 1 | N | 51.3 | 27.3 | 23.5 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 158 | 8.9 | 3 | N | 147.3 | 24.4 | 26.7 | Y* | | - |
| Students with Disabilities | 175 | 6.3 | 2 | N | 164.4 | 10.3 | 18.1 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.6 | 93.7 | N | 94.5 | 94.3 | Y | | | | 18.0 | 14.3 | N |
| White | 94.5 | 94.7 | N | 95.8 | | G | | | | 17.6 | 14.3 | N |
| Hispanic | 81.0 | 80.8 | Y | 76.7 | 92.1 | N | | | | 23.6 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 24.3 | 14.3 | N |
| Asian | | | - | | | - | | | | 8.0 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 86.8 | 84.5 | Y | 86.9 | 90.8 | N | | | | 32.7 | 14.3 | N |
| Students with Disabilities | 86.5 | 82.0 | Y | 87.4 | 90.6 | N | | | | 25.1 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

4950 Southern Regional School District

060 Southern Regional Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 933 | 2.4 | 330 | Y | 588.0 | 54.5 | 45.5 | Y | 44.5 | Y |
| White | 844 | 2.4 | 305 | Y | 526.0 | 56.1 | 46.3 | Y | 47.0 | Y |
| Hispanic | 62 | 1.6 | 20 | Y | 41.0 | 36.6 | 27.6 | Y | 39.5 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 201 | 2.5 | 46 | Y | 151.0 | 39.1 | 34.4 | Y | 43.5 | Y |
| Students with Disabilities | 207 | 4.3 | 64 | Y | 137.0 | 13.2 | 15.7 | Y* | 39.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 936 | 2.2 | 331 | Y | 592.0 | 41.0 | 42.2 | Y* | 60.5 | E |
| White | 846 | 2.2 | 306 | Y | 529.0 | 43.0 | 43.2 | Y* | 61.5 | E |
| Hispanic | 63 | 1.6 | 20 | Y | 42.0 | 21.4 | 21.7 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 202 | 2.0 | 46 | Y | 153.0 | 22.3 | 23.6 | Y* | 37.0 | N |
| Students with Disabilities | 207 | 4.3 | 64 | Y | 137.0 | 9.5 | 13.0 | Y* | 36.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.3 | 9.1 | Y |
| White | | | | | | | | | | 7.9 | 9.1 | Y |
| Hispanic | | | | | | | | | | 9.5 | 9.1 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 19.3 | 9.1 | N |
| Students with Disabilities | | | | | | | | | | 13.7 | 9.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

060 Mckinley Avenue Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 581 | 3.4 | 52 | Y | 509.0 | 67.8 | 60.9 | Y | 52.0 | Y |
| White | 512 | 3.9 | 43 | Y | 449.0 | 69.3 | 62.7 | Y | 53.0 | Y |
| Hispanic | 48 | 0.0 | 7 | Y | 41.0 | 60.9 | 39.9 | Y | 40.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 133 | 4.5 | 20 | Y | 107.0 | 55.1 | 51.9 | Y | 49.0 | Y |
| Students with Disabilities | 106 | 5.7 | 6 | N | 95.0 | 31.6 | 27.7 | Y | 50.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 585 | 3.4 | 56 | Y | 509.0 | 62.4 | 56.7 | Y | 60.0 | E |
| White | 512 | 3.9 | 43 | Y | 449.0 | 65.0 | 58.1 | Y | 63.0 | E |
| Hispanic | 52 | 0.0 | 11 | Y | 41.0 | 41.5 | 29.6 | Y | 43.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 135 | 4.4 | 22 | Y | 107.0 | 44.0 | 43.1 | Y | 56.0 | Y |
| Students with Disabilities | 106 | 5.7 | 6 | N | 95.0 | 32.6 | 30.0 | Y | 51.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.9 | 7.1 | N |
| White | | | | | | | | | | 7.4 | 7.1 | N |
| Hispanic | | | | | | | | | | 13.5 | 7.1 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.0 | 7.1 | N |
| Students with Disabilities | | | | | | | | | | 9.6 | 7.1 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

065 Ocean Acres Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 14.4 | 8.4 | N |
| White | | | | | | | | | | 14.3 | 8.4 | N |
| Hispanic | | | | | | | | | | 18.6 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 19.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 21.7 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

070 Stafford Intermediate School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 634 | 3.8 | 47 | Y | 564.0 | 65.4 | 62.6 | Y | 54.0 | Y |
| White | 574 | 3.8 | 42 | Y | 511.0 | 67.2 | 63.1 | Y | 54.0 | Y |
| Hispanic | 45 | 4.4 | 3 | Y | 40.0 | 35.0 | 52.7 | N | 40.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 134 | 2.2 | 9 | Y | 122.0 | 43.5 | 41.8 | Y | 53.0 | Y |
| Students with Disabilities | 160 | 5.0 | 9 | Y | 143.0 | 23.8 | 23.7 | Y | 46.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 634 | 3.8 | 47 | Y | 564.0 | 56.9 | 56.3 | Y | 63.0 | E |
| White | 574 | 3.8 | 42 | Y | 511.0 | 58.3 | 57.5 | Y | 63.5 | E |
| Hispanic | 45 | 4.4 | 3 | Y | 40.0 | 25.0 | 35.7 | Y* | 56.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 134 | 2.2 | 9 | Y | 122.0 | 36.9 | 38.2 | Y* | 56.5 | Y |
| Students with Disabilities | 160 | 4.4 | 9 | Y | 144.0 | 22.3 | 17.7 | Y | 59.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.9 | 7.5 | N |
| White | | | | | | | | | | 8.6 | 7.5 | N |
| Hispanic | | | | | | | | | | 13.0 | 7.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.8 | 7.5 | N |
| Students with Disabilities | | | | | | | | | | 11.3 | 7.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

075 Ronald L. Meinders Primary Learning Center

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 15.8 | 12.5 | N |
| White | | | | | | | | | | 15.4 | 12.5 | N |
| Hispanic | | | | | | | | | | 16.2 | 12.5 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 26.8 | 12.5 | N |
| Students with Disabilities | | | | | | | | | | 13.2 | 12.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

030 Toms River High School East

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 689 | 2.6 | 24 | Y | 648.0 | 58.4 | 52.5 | Y | | - |
| White | 584 | 2.7 | 15 | Y | 553.0 | 59.9 | 53.8 | Y | | - |
| Hispanic | 59 | 0.0 | 4 | Y | 55.0 | 41.9 | 41.0 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 75.0 | 71.8 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 137 | 4.4 | 5 | Y | 127.0 | 32.2 | 34.8 | Y* | | - |
| Students with Disabilities | 103 | 1.9 | 3 | Y | 98.0 | 16.3 | 13.1 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 694 | 3.2 | 28 | Y | 645.0 | 28.4 | 31.0 | Y* | | - |
| White | 589 | 3.2 | 19 | Y | 551.0 | 29.5 | 31.6 | Y* | | - |
| Hispanic | 59 | 0.0 | 5 | Y | 54.0 | 14.8 | 23.4 | N | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 30.0 | 44.8 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 142 | 6.3 | 8 | N | 127.3 | 12.6 | 18.7 | N | | - |
| Students with Disabilities | 99 | 3.0 | 3 | Y | 93.0 | 5.4 | 10.8 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.1 | 94.0 | N | 93.0 | 92.3 | Y | | | | 17.5 | 14.3 | N |
| White | 92.9 | 94.5 | N | 93.2 | 92.1 | Y | | | | 16.9 | 14.3 | N |
| Hispanic | 87.5 | 92.7 | N | 92.9 | 95.2 | N | | | | 15.6 | 14.3 | N |
| Black or African American | | | - | | | - | | | | 43.6 | 14.3 | N |
| Asian | | | - | | | - | | | | 10.3 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 78.7 | 89.2 | N | 84.7 | 87.7 | N | | | | 30.6 | 14.3 | N |
| Students with Disabilities | 80.8 | 80.5 | Y | 78.0 | 81.9 | N | | | | 24.5 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

040 Toms River High School North

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,029 | 3.9 | 60 | Y | 930.0 | 49.5 | 56.8 | N | | - |
| White | 718 | 3.9 | 29 | Y | 661.0 | 50.7 | 58.5 | N | | - |
| Hispanic | 167 | 3.6 | 18 | Y | 143.0 | 42.0 | 42.0 | Y | | - |
| Black or African American | 61 | 8.2 | 6 | N | 52.3 | 28.7 | 32.3 | Y* | | - |
| Asian | 71 | 1.4 | 6 | Y | 64.0 | 71.9 | 76.8 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 250 | 5.6 | 17 | N | 221.4 | 35.2 | 42.1 | N | | - |
| Students with Disabilities | 157 | 11.5 | 5 | N | 144.4 | 13.2 | 17.2 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,017 | 3.4 | 57 | Y | 925.0 | 30.2 | 35.7 | N | | - |
| White | 712 | 3.8 | 26 | Y | 659.0 | 32.2 | 36.8 | N | | - |
| Hispanic | 167 | 3.0 | 18 | Y | 144.0 | 17.4 | 22.1 | Y* | | - |
| Black or African American | 61 | 4.9 | 6 | Y | 52.0 | 11.5 | 7.8 | Y | | - |
| Asian | 65 | 0.0 | 6 | Y | 59.0 | 54.3 | 60.7 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 251 | 4.4 | 17 | Y | 223.0 | 21.5 | 25.3 | Y* | | - |
| Students with Disabilities | 159 | 10.1 | 5 | N | 146.3 | 8.9 | 13.3 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.7 | 91.2 | Y | 90.4 | 93.5 | N | | | | 21.0 | 14.3 | N |
| White | 94.2 | 92.2 | Y | 91.3 | 93.3 | N | | | | 22.0 | 14.3 | N |
| Hispanic | 86.7 | 85.2 | Y | 84.5 | 89.9 | N | | | | 23.4 | 14.3 | N |
| Black or African American | 78.8 | 82.5 | N | 83.7 | 96.0 | N | | | | 23.4 | 14.3 | N |
| Asian | 96.2 | | G | 100.0 | | G | | | | 4.3 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 24.0 | 14.3 | N |
| Economically Disadvantaged | 85.2 | 82.4 | Y | 80.8 | 87.9 | N | | | | 31.2 | 14.3 | N |
| Students with Disabilities | 79.7 | 74.1 | Y | 78.1 | 76.4 | Y | | | | 23.8 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | 19.4 | 14.3 | N |

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- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

050 Toms River High School South

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 695 | 1.2 | 37 | Y | 652.0 | 44.3 | 36.3 | Y | | - |
| White | 513 | 1.6 | 24 | Y | 483.0 | 51.3 | 39.5 | Y | | - |
| Hispanic | 97 | 0.0 | 7 | Y | 90.0 | 22.2 | 23.0 | Y* | | - |
| Black or African American | 48 | 0.0 | 5 | Y | 43.0 | 28.0 | 19.6 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 158 | 1.9 | 8 | Y | 148.0 | 28.4 | 26.8 | Y | | - |
| Students with Disabilities | 84 | 2.4 | 5 | Y | 77.0 | 5.2 | 10.8 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 702 | 1.1 | 37 | Y | 659.0 | 23.4 | 18.9 | Y | | - |
| White | 513 | 1.4 | 24 | Y | 484.0 | 27.3 | 20.8 | Y | | - |
| Hispanic | 101 | 1.0 | 7 | Y | 93.0 | 9.7 | 10.0 | Y* | | - |
| Black or African American | 49 | 0.0 | 4 | Y | 45.0 | 13.3 | 10.0 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 20 | 0.0 | 2 | Y | | | | - | | - |
| Economically Disadvantaged | 163 | 1.8 | 8 | Y | 153.0 | 11.8 | 8.4 | Y | | - |
| Students with Disabilities | 80 | 0.0 | 5 | Y | 75.0 | 1.3 | 7.0 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.2 | 93.2 | N | 92.5 | 90.0 | Y | | | | 18.5 | 14.3 | N |
| White | 92.7 | 93.0 | N | 91.8 | 90.8 | Y | | | | 18.1 | 14.3 | N |
| Hispanic | 94.1 | 90.8 | Y | 93.6 | 84.4 | Y | | | | 22.1 | 14.3 | N |
| Black or African American | 77.3 | 95.0 | N | 96.0 | | G | | | | 19.3 | 14.3 | N |
| Asian | | | - | | | - | | | | 5.6 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 28.6 | 14.3 | N |
| Economically Disadvantaged | 81.6 | 86.8 | N | 87.1 | 78.6 | Y | | | | 27.5 | 14.3 | N |
| Students with Disabilities | 87.7 | 80.5 | Y | 79.0 | 81.1 | N | | | | 32.5 | 14.3 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

060 Toms River Intermediate School East

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,389 | 3.5 | 50 | Y | 1,291.0 | 53.8 | 45.1 | Y | 48.0 | Y |
| White | 1,139 | 3.7 | 26 | Y | 1,071.0 | 55.3 | 45.3 | Y | 48.0 | Y |
| Hispanic | 156 | 0.6 | 13 | Y | 142.0 | 42.2 | 42.3 | Y* | 46.0 | Y |
| Black or African American | 41 | 2.4 | 9 | Y | 31.0 | 32.2 | 21.0 | Y | 50.0 | Y |
| Asian | 25 | 0.0 | 0 | - | 25.0 | 88.0 | 68.3 | - | 50.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 28 | 14.3 | 2 | N | 24.7 | 40.5 | 37.3 | Y | 54.5 | Y |
| Economically Disadvantaged | 286 | 5.9 | 16 | N | 256.5 | 38.9 | 25.5 | Y | 42.5 | Y |
| Students with Disabilities | 221 | 7.2 | 11 | N | 199.5 | 15.0 | 14.0 | Y | 40.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,387 | 3.5 | 50 | Y | 1,289.0 | 32.0 | 32.6 | Y* | 35.0 | N |
| White | 1,137 | 3.7 | 26 | Y | 1,069.0 | 33.5 | 32.8 | Y | 36.0 | N |
| Hispanic | 156 | 0.6 | 13 | Y | 142.0 | 19.0 | 27.0 | N | 32.0 | N |
| Black or African American | 41 | 2.4 | 9 | Y | 31.0 | 16.1 | 21.0 | Y* | | - |
| Asian | 25 | 0.0 | 0 | - | 25.0 | 72.0 | 62.2 | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 28 | 14.3 | 2 | N | 24.7 | 16.2 | 20.6 | Y* | | - |
| Economically Disadvantaged | 284 | 6.3 | 16 | N | 254.6 | 16.9 | 17.2 | Y* | 28.0 | N |
| Students with Disabilities | 219 | 7.3 | 11 | N | 197.6 | 7.1 | 8.3 | Y* | 28.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.2 | 8.7 | Y |
| White | | | | | | | | | | 8.5 | 8.7 | Y |
| Hispanic | | | | | | | | | | 5.7 | 8.7 | Y |
| Black or African American | | | | | | | | | | 12.8 | 8.7 | N |
| Asian | | | | | | | | | | 0.0 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 11.5 | 8.7 | N |
| Economically Disadvantaged | | | | | | | | | | 13.5 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 14.0 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

061 Toms River Intermediate School South

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,076 | 3.1 | 38 | Y | 1,008.0 | 50.9 | 45.2 | Y | 46.0 | Y |
| White | 772 | 3.5 | 22 | Y | 724.0 | 54.9 | 48.6 | Y | 46.0 | Y |
| Hispanic | 184 | 2.2 | 9 | Y | 172.0 | 37.2 | 31.3 | Y | 46.0 | Y |
| Black or African American | 71 | 2.8 | 5 | Y | 65.0 | 40.0 | 31.9 | Y | 42.0 | Y |
| Asian | 21 | 0.0 | 0 | - | 21.0 | 66.7 | 67.4 | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 28 | 0.0 | 2 | Y | 26.0 | 42.3 | 40.7 | Y | 55.5 | Y |
| Economically Disadvantaged | 363 | 2.8 | 20 | Y | 335.0 | 38.8 | 29.6 | Y | 43.0 | Y |
| Students with Disabilities | 208 | 5.3 | 8 | N | 190.0 | 21.5 | 23.5 | Y* | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,077 | 3.8 | 38 | Y | 1,000.0 | 28.7 | 30.1 | Y* | 38.0 | N |
| White | 772 | 4.5 | 22 | Y | 716.0 | 33.2 | 34.0 | Y* | 36.0 | N |
| Hispanic | 185 | 2.7 | 9 | Y | 171.0 | 13.5 | 16.3 | Y* | 42.0 | Y |
| Black or African American | 71 | 1.4 | 5 | Y | 66.0 | 18.2 | 15.8 | Y | 38.5 | N |
| Asian | 21 | 0.0 | 0 | - | 21.0 | 52.4 | 49.2 | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 28 | 0.0 | 2 | Y | 26.0 | 11.5 | 17.3 | Y* | | - |
| Economically Disadvantaged | 364 | 4.7 | 20 | Y | 328.0 | 17.7 | 19.0 | Y* | 42.0 | Y |
| Students with Disabilities | 208 | 7.2 | 8 | N | 190.0 | 9.0 | 12.7 | N | 27.5 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.2 | 8.7 | N |
| White | | | | | | | | | | 11.7 | 8.7 | N |
| Hispanic | | | | | | | | | | 9.6 | 8.7 | N |
| Black or African American | | | | | | | | | | 11.6 | 8.7 | N |
| Asian | | | | | | | | | | 0.0 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 13.8 | 8.7 | N |
| Economically Disadvantaged | | | | | | | | | | 18.8 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 15.2 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

063 Toms River Intermediate School North

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,273 | 4.2 | 78 | Y | 1,144.0 | 65.0 | 59.9 | Y | 54.0 | Y |
| White | 831 | 5.4 | 32 | N | 759.1 | 69.8 | 62.0 | Y | 54.0 | Y |
| Hispanic | 228 | 1.3 | 26 | Y | 200.0 | 45.0 | 45.4 | Y* | 54.0 | Y |
| Black or African American | 87 | 5.7 | 9 | N | 74.1 | 44.5 | 39.4 | Y | 49.0 | Y |
| Asian | 92 | 0.0 | 9 | Y | 84.0 | 82.2 | 79.0 | Y | 59.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 33 | 3.0 | 2 | Y | 30.0 | 63.3 | 75.2 | Y* | 53.0 | Y |
| Economically Disadvantaged | 332 | 6.6 | 28 | N | 288.8 | 44.3 | 43.1 | Y | 53.0 | Y |
| Students with Disabilities | 166 | 10.2 | 10 | N | 148.2 | 20.3 | 19.8 | Y | 53.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,276 | 4.4 | 79 | Y | 1,143.0 | 37.4 | 39.7 | Y* | 42.0 | Y |
| White | 830 | 5.7 | 32 | N | 758.1 | 41.3 | 41.2 | Y | 42.0 | Y |
| Hispanic | 230 | 1.3 | 27 | Y | 201.0 | 19.4 | 24.3 | N | 40.5 | Y |
| Black or African American | 88 | 5.7 | 9 | N | 75.1 | 18.6 | 22.7 | Y* | 41.5 | Y |
| Asian | 93 | 0.0 | 9 | Y | 84.0 | 61.9 | 70.5 | Y* | 46.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 33 | 3.0 | 2 | Y | 30.0 | 30.0 | 32.5 | Y* | 43.5 | Y |
| Economically Disadvantaged | 332 | 6.6 | 29 | N | 287.9 | 19.8 | 23.3 | Y* | 44.0 | Y |
| Students with Disabilities | 165 | 10.9 | 10 | N | 147.3 | 6.8 | 18.5 | N | 34.5 | N |
| English Language Learners* | 21 | 0.0 | 2 | Y | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.6 | 8.7 | Y |
| White | | | | | | | | | | 8.7 | 8.7 | Y |
| Hispanic | | | | | | | | | | 11.7 | 8.7 | N |
| Black or African American | | | | | | | | | | 6.9 | 8.7 | Y |
| Asian | | | | | | | | | | 0.0 | 8.7 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 15.2 | 8.7 | N |
| Economically Disadvantaged | | | | | | | | | | 14.9 | 8.7 | N |
| Students with Disabilities | | | | | | | | | | 14.5 | 8.7 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

064 Beachwood Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 304 | 7.6 | 15 | N | 274.6 | 48.1 | 51.2 | Y* | 44.0 | Y |
| White | 246 | 7.7 | 9 | N | 225.2 | 50.2 | 52.6 | Y* | 44.0 | Y |
| Hispanic | 31 | 3.2 | 1 | Y | 29.0 | 37.9 | 42.0 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 76 | 9.2 | 6 | N | 66.5 | 34.6 | 39.6 | Y* | 41.5 | Y |
| Students with Disabilities | 51 | 5.9 | 2 | N | 46.6 | 19.3 | 23.2 | Y* | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 304 | 7.2 | 15 | N | 274.6 | 42.3 | 53.3 | N | 41.0 | Y |
| White | 246 | 7.7 | 9 | N | 225.2 | 42.6 | 54.2 | N | 42.5 | Y |
| Hispanic | 31 | 3.2 | 1 | Y | 29.0 | 37.9 | 49.6 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 76 | 7.9 | 6 | N | 66.5 | 37.6 | 47.0 | Y* | 41.0 | Y |
| Students with Disabilities | 51 | 5.9 | 2 | N | 46.6 | 30.1 | 35.9 | Y* | 45.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.4 | 8.4 | Y |
| White | | | | | | | | | | 6.8 | 8.4 | Y |
| Hispanic | | | | | | | | | | 6.0 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.7 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 9.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

065 Cedar Grove Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 383 | 2.1 | 15 | Y | 360.0 | 54.4 | 57.0 | Y* | 45.0 | Y |
| White | 322 | 1.6 | 11 | Y | 306.0 | 55.6 | 59.3 | Y* | 42.5 | Y |
| Hispanic | 40 | 0.0 | 3 | Y | 37.0 | 37.8 | 27.8 | Y | 57.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 74 | 4.1 | 1 | Y | 70.0 | 35.8 | 39.7 | Y* | 34.5 | N |
| Students with Disabilities | 63 | 4.8 | 4 | Y | 56.0 | 25.0 | 21.7 | Y | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 383 | 2.1 | 15 | Y | 360.0 | 51.7 | 58.2 | N | 46.0 | Y |
| White | 322 | 1.6 | 11 | Y | 306.0 | 53.3 | 60.9 | N | 44.0 | Y |
| Hispanic | 40 | 0.0 | 3 | Y | 37.0 | 35.1 | 29.6 | Y | 57.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 74 | 4.1 | 1 | Y | 70.0 | 32.8 | 48.2 | N | 49.0 | Y |
| Students with Disabilities | 63 | 4.8 | 4 | Y | 56.0 | 23.2 | 27.6 | Y* | 58.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.4 | 8.4 | Y |
| White | | | | | | | | | | 6.9 | 8.4 | Y |
| Hispanic | | | | | | | | | | 11.5 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.8 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 11.4 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 14.3 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

067 Joseph A. Citta Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 328 | 0.6 | 27 | Y | 299.0 | 59.5 | 50.6 | Y | 44.0 | Y |
| White | 190 | 1.1 | 7 | Y | 181.0 | 66.3 | 55.3 | Y | 39.5 | N |
| Hispanic | 59 | 0.0 | 11 | Y | 48.0 | 52.1 | 44.5 | Y | 46.0 | Y |
| Black or African American | 31 | 0.0 | 3 | Y | 28.0 | 21.4 | 23.7 | Y* | | - |
| Asian | 30 | 0.0 | 4 | Y | 26.0 | 69.2 | 71.3 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 123 | 0.0 | 12 | Y | 111.0 | 38.7 | 35.6 | Y | 46.0 | Y |
| Students with Disabilities | 52 | 1.9 | 2 | Y | 49.0 | 36.7 | 11.4 | Y | 45.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 329 | 0.3 | 27 | Y | 301.0 | 52.1 | 54.0 | Y* | 27.5 | N |
| White | 189 | 0.5 | 7 | Y | 181.0 | 59.1 | 58.8 | Y | 25.0 | N |
| Hispanic | 60 | 0.0 | 11 | Y | 49.0 | 32.6 | 37.0 | Y* | 21.0 | N |
| Black or African American | 31 | 0.0 | 3 | Y | 28.0 | 14.3 | 26.9 | N | | - |
| Asian | 31 | 0.0 | 4 | Y | 27.0 | 77.8 | 79.2 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 124 | 0.0 | 12 | Y | 112.0 | 29.5 | 32.7 | Y* | 23.5 | N |
| Students with Disabilities | 52 | 0.0 | 2 | Y | 50.0 | 32.0 | 18.9 | Y | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 6.7 | 8.4 | Y |
| White | | | | | | | | | | 6.8 | 8.4 | Y |
| Hispanic | | | | | | | | | | 9.4 | 8.4 | N |
| Black or African American | | | | | | | | | | 5.4 | 8.4 | Y |
| Asian | | | | | | | | | | 3.2 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 3.1 | 8.4 | Y |
| Economically Disadvantaged | | | | | | | | | | 7.5 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 8.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 2.1 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

070 East Dover Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 367 | 2.7 | 25 | Y | 333.0 | 51.3 | 45.7 | Y | 48.5 | Y |
| White | 250 | 3.2 | 11 | Y | 232.0 | 53.9 | 45.9 | Y | 52.0 | Y |
| Hispanic | 74 | 1.4 | 6 | Y | 67.0 | 43.3 | 45.0 | Y* | 43.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 116 | 0.9 | 7 | Y | 108.0 | 44.5 | 38.6 | Y | 44.0 | Y |
| Students with Disabilities | 77 | 2.6 | 5 | Y | 70.0 | 18.6 | 23.4 | Y* | 38.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 367 | 2.7 | 25 | Y | 333.0 | 42.9 | 48.2 | N | 47.0 | Y |
| White | 250 | 3.2 | 11 | Y | 232.0 | 45.3 | 50.7 | Y* | 50.0 | Y |
| Hispanic | 74 | 1.4 | 6 | Y | 67.0 | 37.3 | 39.7 | Y* | 35.5 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 116 | 0.9 | 7 | Y | 108.0 | 36.1 | 41.5 | Y* | 42.0 | Y |
| Students with Disabilities | 77 | 2.6 | 5 | Y | 70.0 | 30.0 | 30.9 | Y* | 35.5 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 13.6 | 8.4 | N |
| White | | | | | | | | | | 11.9 | 8.4 | N |
| Hispanic | | | | | | | | | | 13.3 | 8.4 | N |
| Black or African American | | | | | | | | | | 27.3 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 20.7 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 19.9 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 19.0 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

075 Hooper Avenue Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 360 | 3.3 | 11 | Y | 337.0 | 57.8 | 59.0 | Y* | 45.5 | Y |
| White | 310 | 3.9 | 6 | Y | 292.0 | 60.6 | 60.4 | Y | 44.0 | Y |
| Hispanic | 28 | 0.0 | 2 | Y | 26.0 | 42.3 | 35.6 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 59 | 0.0 | 2 | Y | 57.0 | 33.3 | 38.4 | Y* | 40.5 | Y |
| Students with Disabilities | 65 | 4.6 | 1 | Y | 61.0 | 23.0 | 38.2 | N | 33.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 360 | 3.3 | 11 | Y | 337.0 | 49.0 | 58.2 | N | 47.5 | Y |
| White | 310 | 3.9 | 6 | Y | 292.0 | 50.7 | 59.0 | N | 48.0 | Y |
| Hispanic | 28 | 0.0 | 2 | Y | 26.0 | 30.7 | 39.6 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 59 | 0.0 | 2 | Y | 57.0 | 33.4 | 41.7 | Y* | 40.0 | Y |
| Students with Disabilities | 65 | 4.6 | 1 | Y | 61.0 | 23.0 | 39.6 | N | 57.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 5.9 | 8.4 | Y |
| White | | | | | | | | | | 6.0 | 8.4 | Y |
| Hispanic | | | | | | | | | | 9.8 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 0.0 | 8.4 | Y |
| Economically Disadvantaged | | | | | | | | | | 7.0 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 8.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

080 North Dover Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 280 | 3.6 | 15 | Y | 255.0 | 72.5 | 73.7 | Y* | 42.0 | Y |
| White | 205 | 4.4 | 8 | Y | 188.0 | 72.9 | 77.5 | Y* | 41.5 | Y |
| Hispanic | 22 | 0.0 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 32 | 0.0 | 1 | Y | 31.0 | 90.3 | 70.1 | Y | 50.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 49 | 2.0 | 0 | Y | 48.0 | 56.3 | 53.5 | Y | 36.0 | N |
| Students with Disabilities | 51 | 9.8 | 2 | N | 46.6 | 38.6 | 50.0 | Y* | 29.5 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 280 | 3.2 | 15 | Y | 256.0 | 69.6 | 72.8 | Y* | 42.0 | Y |
| White | 205 | 3.9 | 8 | Y | 189.0 | 70.3 | 73.5 | Y* | 44.0 | Y |
| Hispanic | 22 | 0.0 | 3 | Y | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | 32 | 0.0 | 1 | Y | 31.0 | 80.6 | 80.0 | Y | 42.5 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 49 | 2.0 | 0 | Y | 48.0 | 56.3 | 53.5 | Y | 48.5 | Y |
| Students with Disabilities | 51 | 9.8 | 2 | N | 46.6 | 45.0 | 36.0 | Y | 52.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.4 | 8.4 | Y |
| White | | | | | | | | | | 7.1 | 8.4 | Y |
| Hispanic | | | | | | | | | | 13.4 | 8.4 | N |
| Black or African American | | | | | | | | | | 12.5 | 8.4 | N |
| Asian | | | | | | | | | | 0.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 14.4 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 16.2 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

090 Pine Beach Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 207 | 0.0 | 17 | Y | 190.0 | 42.6 | 40.2 | Y | 36.0 | N |
| White | 157 | 0.0 | 10 | Y | 147.0 | 46.9 | 45.9 | Y | 39.0 | N |
| Hispanic | 37 | 0.0 | 5 | Y | 32.0 | 25.0 | 20.2 | Y | 32.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 64 | 0.0 | 8 | Y | 56.0 | 23.2 | 23.1 | Y | 31.0 | N |
| Students with Disabilities | 37 | 0.0 | 2 | Y | 35.0 | 11.5 | 20.2 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 208 | 0.0 | 17 | Y | 191.0 | 32.4 | 35.6 | Y* | 33.0 | N |
| White | 158 | 0.0 | 10 | Y | 148.0 | 35.8 | 40.5 | Y* | 33.5 | N |
| Hispanic | 37 | 0.0 | 5 | Y | 32.0 | 21.9 | 17.5 | Y | 30.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 64 | 0.0 | 8 | Y | 56.0 | 17.9 | 17.2 | Y | 44.0 | Y |
| Students with Disabilities | 37 | 0.0 | 2 | Y | 35.0 | 11.5 | 20.2 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.2 | 8.4 | Y |
| White | | | | | | | | | | 7.3 | 8.4 | Y |
| Hispanic | | | | | | | | | | 5.9 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 10.6 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 7.9 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | 20.0 | 8.4 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

095 Silver Bay Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 302 | 3.0 | 18 | Y | 275.0 | 55.3 | 50.5 | Y | 43.0 | Y |
| White | 253 | 2.8 | 16 | Y | 230.0 | 56.5 | 49.7 | Y | 45.0 | Y |
| Hispanic | 29 | 6.9 | 1 | N | 26.6 | 45.2 | 45.9 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 69 | 1.4 | 2 | Y | 66.0 | 37.8 | 36.4 | Y | 36.0 | N |
| Students with Disabilities | 47 | 2.1 | 4 | Y | 42.0 | 14.3 | 16.3 | Y* | 30.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 302 | 3.0 | 18 | Y | 275.0 | 57.8 | 56.3 | Y | 52.0 | Y |
| White | 253 | 2.8 | 16 | Y | 230.0 | 60.0 | 57.7 | Y | 52.0 | Y |
| Hispanic | 29 | 6.9 | 1 | N | 26.6 | 41.4 | 36.3 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 69 | 1.4 | 2 | Y | 66.0 | 45.4 | 46.3 | Y* | 52.0 | Y |
| Students with Disabilities | 47 | 2.1 | 4 | Y | 42.0 | 16.7 | 25.5 | Y* | 53.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.7 | 8.4 | N |
| White | | | | | | | | | | 7.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 11.1 | 8.4 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 15.4 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 16.3 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

100 South Toms River Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 183 | 4.4 | 15 | Y | 160.0 | 30.7 | 25.4 | Y | 57.5 | Y |
| White | 67 | 7.5 | 4 | N | 59.9 | 30.1 | 24.8 | Y | 64.0 | E |
| Hispanic | 74 | 4.1 | 6 | Y | 65.0 | 29.2 | 28.3 | Y | 53.0 | Y |
| Black or African American | 33 | 0.0 | 5 | Y | 28.0 | 39.3 | 25.6 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 120 | 2.5 | 13 | Y | 104.0 | 27.0 | 24.3 | Y | 53.0 | Y |
| Students with Disabilities | 37 | 5.4 | 3 | N | 32.3 | 21.7 | 17.2 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 183 | 4.4 | 15 | Y | 160.0 | 28.7 | 30.0 | Y* | 61.5 | E |
| White | 67 | 7.5 | 4 | N | 59.9 | 28.3 | 23.5 | Y | 61.0 | E |
| Hispanic | 74 | 4.1 | 6 | Y | 65.0 | 32.3 | 36.9 | Y* | 59.5 | Y |
| Black or African American | 33 | 0.0 | 5 | Y | 28.0 | 28.5 | 38.6 | Y* | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 120 | 2.5 | 13 | Y | 104.0 | 29.8 | 27.9 | Y | 69.0 | E |
| Students with Disabilities | 37 | 5.4 | 3 | N | 32.3 | 24.8 | 17.2 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.7 | 8.4 | N |
| White | | | | | | | | | | 7.4 | 8.4 | Y |
| Hispanic | | | | | | | | | | 12.8 | 8.4 | N |
| Black or African American | | | | | | | | | | 15.4 | 8.4 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 12.9 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 18.9 | 8.4 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

107 Walnut Street Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 493 | 1.6 | 41 | Y | 449.0 | 44.1 | 42.2 | Y | 36.5 | N |
| White | 225 | 2.7 | 18 | Y | 202.0 | 57.9 | 52.7 | Y | 39.0 | N |
| Hispanic | 183 | 0.5 | 10 | Y | 175.0 | 28.6 | 27.8 | Y | 34.0 | N |
| Black or African American | 48 | 2.1 | 11 | Y | 37.0 | 24.3 | 29.4 | Y* | 31.0 | N |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 71.4 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 226 | 0.4 | 20 | Y | 206.0 | 24.3 | 27.4 | Y* | 31.0 | N |
| Students with Disabilities | 95 | 2.1 | 5 | Y | 89.0 | 19.1 | 21.0 | Y* | 36.5 | N |
| English Language Learners* | 40 | 0.0 | 3 | Y | 39.0 | 15.4 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 500 | 2.0 | 43 | Y | 450.0 | 36.4 | 43.3 | N | 44.0 | Y |
| White | 229 | 3.1 | 19 | Y | 204.0 | 50.0 | 55.1 | Y* | 48.0 | Y |
| Hispanic | 186 | 0.5 | 11 | Y | 175.0 | 21.1 | 27.8 | N | 39.0 | N |
| Black or African American | 48 | 4.2 | 11 | Y | 36.0 | 19.4 | 25.5 | Y* | 44.5 | Y |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 57.1 | | -- | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 230 | 0.4 | 20 | Y | 209.0 | 20.1 | 27.8 | N | 33.0 | N |
| Students with Disabilities | 95 | 2.1 | 5 | Y | 89.0 | 19.1 | 25.0 | Y* | 35.0 | N |
| English Language Learners* | 47 | 0.0 | 5 | Y | 42.0 | 19.0 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.4 | 8.4 | Y |
| White | | | | | | | | | | 7.3 | 8.4 | Y |
| Hispanic | | | | | | | | | | 8.7 | 8.4 | N |
| Black or African American | | | | | | | | | | 15.1 | 8.4 | N |
| Asian | | | | | | | | | | 2.4 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 9.1 | 8.4 | N |
| Economically Disadvantaged | | | | | | | | | | 10.3 | 8.4 | N |
| Students with Disabilities | | | | | | | | | | 9.5 | 8.4 | N |
| English Language Learners* | | | | | | | | | | 8.2 | 8.4 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

110 Washington Street Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 219 | 2.3 | 16 | Y | 198.0 | 61.6 | 52.5 | Y | 39.0 | N |
| White | 178 | 2.2 | 6 | Y | 168.0 | 66.1 | 53.4 | Y | 41.5 | Y |
| Hispanic | 23 | 0.0 | 3 | Y | 20.0 | 35.0 | 49.2 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 63 | 1.6 | 4 | Y | 58.0 | 41.4 | 42.7 | Y* | 30.5 | N |
| Students with Disabilities | 36 | 2.8 | 4 | Y | 31.0 | 25.8 | 11.4 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 219 | 2.7 | 16 | Y | 198.0 | 59.1 | 54.5 | Y | 45.0 | Y |
| White | 178 | 2.2 | 6 | Y | 168.0 | 64.3 | 55.8 | Y | 45.0 | Y |
| Hispanic | 23 | 0.0 | 3 | Y | 20.0 | 30.0 | 40.2 | Y* | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 63 | 3.2 | 4 | Y | 58.0 | 43.1 | 42.7 | Y | 39.5 | N |
| Students with Disabilities | 36 | 0.0 | 4 | Y | 32.0 | 18.7 | 11.4 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.6 | 8.4 | Y |
| White | | | | | | | | | | 3.6 | 8.4 | Y |
| Hispanic | | | | | | | | | | 6.1 | 8.4 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 8.4 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 4.7 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

120 West Dover Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 212 | 1.4 | 9 | Y | 200.0 | 54.5 | 54.7 | Y* | 45.5 | Y |
| White | 145 | 0.7 | 5 | Y | 139.0 | 52.5 | 53.6 | Y* | 44.0 | Y |
| Hispanic | 36 | 2.8 | 2 | Y | 33.0 | 57.6 | 55.1 | Y | 45.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 57 | 1.8 | 3 | Y | 53.0 | 51.0 | 41.0 | Y | 42.0 | Y |
| Students with Disabilities | 48 | 0.0 | 0 | Y | 48.0 | 29.2 | 24.6 | Y | 39.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 213 | 1.4 | 9 | Y | 201.0 | 53.8 | 52.7 | Y | 42.5 | Y |
| White | 145 | 0.7 | 5 | Y | 139.0 | 55.4 | 55.9 | Y* | 38.5 | N |
| Hispanic | 36 | 2.8 | 2 | Y | 33.0 | 42.5 | 36.9 | Y | 49.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 57 | 1.8 | 3 | Y | 53.0 | 41.5 | 31.7 | Y | 51.0 | Y |
| Students with Disabilities | 49 | 0.0 | 0 | Y | 49.0 | 30.6 | 30.5 | Y | 65.5 | E |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 4.5 | 8.4 | Y |
| White | | | | | | | | | | 4.7 | 8.4 | Y |
| Hispanic | | | | | | | | | | 4.5 | 8.4 | Y |
| Black or African American | | | | | | | | | | 0.0 | 8.4 | Y |
| Asian | | | | | | | | | | 0.0 | 8.4 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 7.8 | 8.4 | Y |
| Students with Disabilities | | | | | | | | | | 8.2 | 8.4 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

29 Ocean

5220 Tuckerton Borough School District

050 Tuckerton Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 156 | 1.9 | 0 | Y | 153.0 | 44.4 | 31.0 | Y | 52.5 | Y |
| White | 146 | 2.1 | 0 | Y | 143.0 | 46.2 | 32.0 | Y | 52.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 63 | 3.2 | 0 | Y | 61.0 | 39.3 | 21.5 | Y | 51.5 | Y |
| Students with Disabilities | 34 | 5.9 | 0 | N | 32.3 | 21.7 | 11.7 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 156 | 1.9 | 0 | Y | 153.0 | 37.2 | 32.2 | Y | 51.0 | Y |
| White | 146 | 2.1 | 0 | Y | 143.0 | 37.1 | 32.0 | Y | 50.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 63 | 3.2 | 0 | Y | 61.0 | 29.5 | 23.1 | Y | 51.5 | Y |
| Students with Disabilities | 34 | 5.9 | 0 | N | 32.3 | 18.6 | 14.3 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.4 | 8.3 | Y |
| White | | | | | | | | | | 3.4 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 6.5 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | 6.3 | 8.3 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').