

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0240 Bedminster Township Public School

020 Bedminster Township Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	356	2.2	21	Y	328.0	77.8	75.6	Y	67.0	E
White	252	2.8	14	Y	232.0	79.3	76.1	Y	68.0	E
Hispanic	59	1.7	2	Y	56.0	66.1	70.5	Y*	59.5	Y
Black or African American				-				-		-
Asian	33	0.0	3	Y	30.0	90.0	80.0	Y	86.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	71	5.6	0	N	67.5	56.3	40.1	Y	61.5	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	361	2.2	21	Y	333.0	59.7	57.9	Y	58.0	Y
White	251	2.4	14	Y	232.0	62.9	59.3	Y	61.0	E
Hispanic	62	3.2	2	Y	58.0	37.9	40.1	Y*	39.0	N
Black or African American				-				-		-
Asian	36	0.0	3	Y	33.0	81.8	79.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	71	5.6	0	N	67.5	42.9	26.8	Y	62.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.5	Y
White										4.2	8.5	Y
Hispanic										3.9	8.5	Y
Black or African American												-
Asian										4.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.1	8.5	Y
Students with Disabilities										4.3	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

050 Ridge High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	932	40.9	37	N	850.3	49.3	37.3	Y		-
White	619	44.4	14	N	574.8	46.1	27.8	Y		-
Hispanic	48	37.5	4	N	41.8	38.3	35.7	Y		-
Black or African American				-				-		-
Asian	242	33.5	17	N	213.8	59.9	63.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	20.8	1	N	21.9	27.4		--		-
Students with Disabilities	143	40.6	4	N	132.1	21.2	14.2	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	857	41.8	38	N	778.1	45.6	32.5	Y		-
White	609	46.0	13	N	566.2	41.0	23.2	Y		-
Hispanic	49	44.9	6	N	40.9	39.1	23.5	Y		-
Black or African American				-				-		-
Asian	178	26.4	16	N	153.9	64.9	66.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	29.2	1	N	21.9	22.8		--		-
Students with Disabilities	137	45.3	3	N	127.3	15.7	11.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	98.1		G				6.6	14.3	Y
White	97.5		G	98.6		G				7.4	14.3	Y
Hispanic			-			-				9.6	14.3	Y
Black or African American			-			-						-
Asian	98.9		G	94.7	96.0	N				3.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.7	14.3	Y
Economically Disadvantaged			-			-				28.1	14.3	N
Students with Disabilities	90.8	88.4	Y	88.1	92.3	N				16.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

055 William Annin Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,355	13.1	49	N	1,240.7	75.2	66.7	Y	40.0	Y
White	850	18.7	20	N	788.5	66.2	57.9	Y	38.0	N
Hispanic	75	12.0	8	N	63.7	59.7	55.6	Y	28.0	N
Black or African American				-				-		-
Asian	372	1.6	17	Y	350.0	93.7	80.0	Y	43.0	Y
American Indian				-				-		-
Two or More Races	48	6.3	4	N	41.8	93.3	80.0	Y	51.0	Y
Economically Disadvantaged	37	0.0	3	Y	34.0	26.5		--		-
Students with Disabilities	206	18.0	6	N	190.0	28.4	22.9	Y	32.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,360	11.8	52	N	1,242.6	72.8	61.9	Y	48.0	Y
White	854	16.6	23	N	789.5	63.7	52.2	Y	48.0	Y
Hispanic	77	13.0	8	N	65.6	51.8	44.3	Y	40.5	Y
Black or African American				-				-		-
Asian	371	1.3	17	Y	350.0	94.0	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races	48	6.3	4	N	41.8	83.7	69.1	Y	38.0	N
Economically Disadvantaged	38	0.0	3	Y	35.0	14.3		--		-
Students with Disabilities	204	17.6	6	N	188.1	22.9	16.7	Y	30.5	N
English Language Learners*	23	4.3	4	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.7	Y
White										6.1	8.7	Y
Hispanic										2.7	8.7	Y
Black or African American												-
Asian										2.2	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged												-
Students with Disabilities										9.7	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
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35 Somerset

0350 Bernards Township School District

060 Oak Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	11.8	22	N	277.4	69.2	62.6	Y	39.0	N
White	261	12.3	17	N	231.8	71.7	62.0	Y	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	22	9.1	3	N				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	9.4	1	N	49.4	36.4	13.8	Y	29.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	314	11.5	22	N	277.4	72.1	65.3	Y	49.5	Y
White	261	11.9	17	N	231.8	73.4	65.9	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	22	9.1	3	N				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	7.5	1	N	49.4	44.5	33.5	Y	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.4	Y
White										4.6	8.4	Y
Hispanic										5.0	8.4	Y
Black or African American												-
Asian										4.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.7	8.4	Y
English Language Learners*												-

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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

070 Cedar Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	334	13.2	20	N	298.3	68.7	62.6	Y	65.0	E
White	233	17.2	9	N	212.8	63.4	58.8	Y	62.0	E
Hispanic	20	15.0	0	N				-		-
Black or African American				-				-		-
Asian	67	0.0	8	Y	59.0	86.4	80.0	Y	81.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	62	12.9	4	N	55.1	43.6	44.0	Y*	69.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	335	14.0	20	N	299.3	70.1	64.6	Y	69.0	E
White	234	18.4	9	N	213.8	65.0	58.8	Y	65.0	E
Hispanic	20	15.0	0	N				-		-
Black or African American				-				-		-
Asian	67	0.0	8	Y	59.0	89.9	80.0	Y	81.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	62	12.9	4	N	55.1	45.4	44.0	Y	54.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.7	8.4	Y
White										2.6	8.4	Y
Hispanic										4.9	8.4	Y
Black or African American												-
Asian										1.6	8.4	Y
American Indian												-
Two or More Races										9.1	8.4	N
Economically Disadvantaged												-
Students with Disabilities										5.3	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

080 Liberty Corner School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	285	2.1	34	Y	245.0	78.0	70.8	Y	53.0	Y
White	182	2.7	13	Y	164.0	73.1	66.5	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	73	1.4	12	Y	60.0	90.0	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	54	7.4	3	N	48.5	37.1	32.0	Y	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	285	2.5	34	Y	244.0	70.9	74.6	Y*	50.0	Y
White	182	3.3	13	Y	163.0	63.8	69.4	Y*	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	73	1.4	12	Y	60.0	90.0	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	54	9.3	3	N	48.5	30.9	32.0	Y*	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.4	Y
White										5.2	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										6.2	8.4	Y
American Indian												-
Two or More Races										10.0	8.4	N
Economically Disadvantaged												-
Students with Disabilities										8.6	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

100 Mount Prospect Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	305	1.0	20	Y	282.0	85.5	80.0	Y	55.0	Y
White	85	2.4	0	Y	83.0	72.3	69.2	Y	48.0	Y
Hispanic	23	0.0	2	Y	21.0	76.2	73.1	Y		-
Black or African American				-				-		-
Asian	185	0.0	17	Y	168.0	92.2	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	5.3	2	N	34.2	58.4	52.9	Y	60.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	311	1.0	26	Y	282.0	88.3	80.0	Y	65.0	E
White	89	2.2	4	Y	83.0	73.5	72.8	Y	73.0	E
Hispanic	23	0.0	2	Y	21.0	71.4	77.4	Y*		-
Black or African American				-				-		-
Asian	187	0.0	19	Y	168.0	97.6	80.0	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	5.3	2	N	34.2	55.6	57.3	Y*	62.0	E
English Language Learners*	23	0.0	7	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	8.4	Y
White										3.4	8.4	Y
Hispanic										2.2	8.4	Y
Black or African American												-
Asian										2.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.6	8.4	Y
English Language Learners*										0.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

020 Bound Brook High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	340	1.5	61	Y	274.0	33.6	39.3	N		-
White	63	1.6	14	Y	48.0	60.4	42.2	Y		-
Hispanic	207	0.5	29	Y	177.0	28.3	36.0	N		-
Black or African American	60	5.0	16	Y	41.0	19.5	46.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	211	1.4	25	Y	183.0	25.7	34.7	N		-
Students with Disabilities	52	5.8	8	N	41.8	7.2	9.7	Y*		-
English Language Learners*	60	0.0	12	Y	48.0	2.1		--		-
Mathematics										
Schoolwide	326	0.9	59	Y	264.0	11.7	14.6	Y*		-
White	64	0.0	14	Y	50.0	24.0	25.1	Y*		-
Hispanic	194	1.5	27	Y	164.0	10.4	11.0	Y*		-
Black or African American	58	0.0	16	Y	42.0	2.4	13.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	199	1.0	23	Y	174.0	6.9	12.4	N		-
Students with Disabilities	50	2.0	8	Y	41.0	4.9		--		-
English Language Learners*	49	6.1	10	N	37.1	2.7	7.7	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.1	78.3	Y	83.5	86.9	N				9.5	14.3	Y
White	92.6	80.2	Y	82.4	80.8	Y				8.7	14.3	Y
Hispanic	79.5	78.2	Y	87.2	88.3	N				9.3	14.3	Y
Black or African American			-			-				12.4	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.3	75.1	Y	81.0	87.3	N				10.8	14.3	Y
Students with Disabilities			-	87.5	58.5	Y				16.5	14.3	N
English Language Learners*			-			-				15.0	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

036 Lamonte-Annex Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	10.8	Y
White										14.3	10.8	N
Hispanic										9.0	10.8	Y
Black or African American										4.3	10.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.8	10.8	Y
Students with Disabilities										11.5	10.8	N
English Language Learners*										5.1	10.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

301 Lafayette Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	141	3.5	3	Y	133.0	22.6	22.5	Y		-
White				-				-		-
Hispanic	106	0.9	3	Y	102.0	21.6	19.7	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	0.9	2	Y	111.0	17.1	19.9	Y*		-
Students with Disabilities	22	4.5	0	Y	21.0	0.0		--		-
English Language Learners*	40	0.0	0	Y	40.0	7.5	9.0	Y*		-
Mathematics										
Schoolwide	141	4.3	3	Y	132.0	21.9	27.8	Y*		-
White				-				-		-
Hispanic	107	1.9	3	Y	102.0	20.5	27.0	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	1.8	2	Y	110.0	16.3	28.8	N		-
Students with Disabilities	22	4.5	0	Y	21.0	4.8		--		-
English Language Learners*	41	2.4	0	Y	40.0	5.0	11.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	7.5	Y
White										5.0	7.5	Y
Hispanic										3.7	7.5	Y
Black or African American										24.1	7.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	7.5	Y
Students with Disabilities										11.8	7.5	N
English Language Learners*										3.1	7.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

302 Community Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	244	2.0	15	Y	229.0	39.7	43.5	Y*	54.0	Y
White	30	0.0	0	Y	30.0	63.3	63.4	Y*	60.0	E
Hispanic	182	2.7	13	Y	169.0	36.7	39.4	Y*	54.0	Y
Black or African American	28	0.0	2	Y	26.0	26.9	32.9	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	188	1.6	12	Y	177.0	36.2	38.5	Y*	53.0	Y
Students with Disabilities	38	2.6	2	Y	35.0	2.9	10.4	N	47.0	Y
English Language Learners*	28	7.1	7	N	24.7	12.1		--		-
Mathematics										
Schoolwide	251	1.6	15	Y	232.0	22.5	31.3	N	33.0	N
White	30	0.0	0	Y	30.0	46.6	58.6	Y*		-
Hispanic	189	2.1	13	Y	172.0	17.4	24.2	N	32.0	N
Black or African American	28	0.0	2	Y	26.0	19.2	28.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	193	1.0	12	Y	179.0	18.4	25.7	N	32.0	N
Students with Disabilities	38	2.6	2	Y	35.0	0.0	7.1	N		-
English Language Learners*	35	2.9	7	Y	27.0	3.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	9.1	Y
White										3.2	9.1	Y
Hispanic										8.3	9.1	Y
Black or African American										17.9	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	9.1	N
Students with Disabilities										16.2	9.1	N
English Language Learners*										4.0	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

303 Smalley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	372	3.2	22	Y	345.0	28.1	28.0	Y	43.0	Y
White	39	5.1	1	N	36.1	44.3	50.4	Y*	40.0	Y
Hispanic	288	3.1	19	Y	267.0	25.1	24.1	Y	45.5	Y
Black or African American	30	3.3	1	Y	28.0	21.4	17.6	Y	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	289	3.5	14	Y	270.0	22.6	24.4	Y*	41.0	Y
Students with Disabilities	50	8.0	3	N	44.7	8.9	11.3	Y*	40.0	Y
English Language Learners*	103	1.9	7	Y	101.0	16.8	22.1	Y*	52.5	Y
Mathematics										
Schoolwide	390	3.3	22	Y	355.0	17.8	25.8	N	39.0	N
White	39	5.1	1	N	36.1	36.0	48.0	Y*	47.0	Y
Hispanic	305	3.0	19	Y	277.0	14.5	21.9	N	39.0	N
Black or African American	30	3.3	1	Y	28.0	14.3	17.3	Y*	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	302	3.6	14	Y	277.0	13.7	22.5	N	35.0	N
Students with Disabilities	51	9.8	3	N	45.6	6.6	11.1	Y*	44.0	Y
English Language Learners*	120	0.8	7	Y	112.0	6.3	25.0	N	37.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	7.3	Y
White										5.1	7.3	Y
Hispanic										3.8	7.3	Y
Black or African American										7.1	7.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.5	7.3	Y
Students with Disabilities										6.4	7.3	Y
English Language Learners*										7.7	7.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0510 Branchburg Township School District

020 Branchburg Central Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	525	7.2	20	N	479.8	66.9	62.0	Y	44.5	Y
White	421	8.3	12	N	388.6	66.1	60.4	Y	43.0	Y
Hispanic	37	2.7	6	Y	30.0	63.4	50.6	Y	48.0	Y
Black or African American				-				-		-
Asian	42	0.0	1	Y	41.0	82.9	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	6.3	5	N	25.7	46.7		--	56.5	Y
Students with Disabilities	97	9.3	9	N	83.6	25.1	17.8	Y	70.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	525	7.0	20	N	479.8	62.5	55.0	Y	49.0	Y
White	421	8.1	12	N	388.6	62.5	53.9	Y	45.0	Y
Hispanic	37	2.7	6	Y	30.0	46.7	40.7	Y		-
Black or African American				-				-		-
Asian	42	0.0	1	Y	41.0	83.0	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	6.3	5	N	25.7	35.0		--		-
Students with Disabilities	97	8.2	9	N	83.6	26.3	15.5	Y	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.9	8.7	Y
White										1.9	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.7	Y
Students with Disabilities										2.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0510 Branchburg Township School District

060 Stony Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	329	4.9	19	Y	295.0	69.5	69.3	Y	50.0	Y
White	249	5.6	10	N	227.1	69.5	70.4	Y*	48.5	Y
Hispanic	24	8.3	3	N	20.0	45.0	49.0	Y*		-
Black or African American				-				-		-
Asian	34	0.0	6	Y	28.0	82.1		--	68.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	50	10.0	5	N	42.8	18.7	34.8	N	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	330	5.5	20	N	294.5	69.2	75.1	N	59.0	Y
White	249	6.4	10	N	227.1	69.2	76.4	N	59.5	Y
Hispanic	24	8.3	3	N	20.0	40.0	44.0	Y*		-
Black or African American				-				-		-
Asian	35	0.0	7	Y	28.0	85.7		--	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	50	10.0	5	N	42.8	23.4	39.9	N	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	7.0	Y
White										4.0	7.0	Y
Hispanic										4.2	7.0	Y
Black or African American												-
Asian										2.9	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.2	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0510 Branchburg Township School District

090 Whiton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	1.8	10	Y	151.0	54.3	54.6	Y*		-
White	124	1.6	7	Y	115.0	53.0	54.0	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	5.0	1	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	165	1.8	11	Y	151.0	60.9	64.0	Y*		-
White	124	1.6	7	Y	115.0	59.1	63.1	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	5.0	1	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.2	9.1	Y
White										1.2	9.1	Y
Hispanic										7.9	9.1	Y
Black or African American												-
Asian										1.1	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	9.1	Y
Students with Disabilities										4.4	9.1	Y
English Language Learners*										9.5	9.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

005 Bridgewater-Raritan High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,408	21.7	48	N	1,292.0	63.1	62.7	Y		-
White	835	25.3	13	N	780.9	60.8	59.8	Y		-
Hispanic	166	8.4	14	N	144.4	51.9	42.2	Y		-
Black or African American	44	9.1	2	N	39.9	57.7	61.8	Y*		-
Asian	346	20.8	18	N	311.6	75.1	78.7	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	9.4	12	N	110.2	42.7	43.2	Y*		-
Students with Disabilities	226	9.7	6	N	209.0	35.8	29.2	Y		-
English Language Learners*	29	10.3	1	N	26.6	26.3		--		-
Mathematics										
Schoolwide	1,258	20.7	46	N	1,151.4	46.5	55.6	N		-
White	775	25.5	14	N	723.0	43.4	54.2	N		-
Hispanic	168	11.9	13	N	147.3	29.8	30.8	Y*		-
Black or African American	45	11.1	2	N	40.9	34.2	38.0	Y*		-
Asian	254	13.0	16	N	226.1	70.8	75.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	127	12.6	13	N	108.3	24.9	32.7	N		-
Students with Disabilities	219	11.4	5	N	203.3	19.2	25.0	N		-
English Language Learners*	35	5.7	1	N	32.3	24.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	97.0		G				3.7	14.3	Y
White	96.2		G	97.8		G				3.6	14.3	Y
Hispanic	89.5	89.7	N	90.9	88.4	Y				7.5	14.3	Y
Black or African American	85.0	77.8	Y	88.5	89.3	N				10.5	14.3	Y
Asian	93.9	95.0	N	98.7		G				1.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				13.0	14.3	Y
Economically Disadvantaged	89.2	80.4	Y	81.1	74.8	Y				13.2	14.3	Y
Students with Disabilities	86.0	88.9	N	93.7	94.6	N				11.6	14.3	Y
English Language Learners*			-			-				16.1	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

010 Bridgewater-Raritan Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,391	1.7	61	Y	1,310.0	77.9	78.1	Y*	59.0	Y
White	778	2.6	16	Y	745.0	75.4	74.6	Y	58.0	Y
Hispanic	157	1.3	9	Y	146.0	58.3	55.3	Y	57.5	Y
Black or African American	38	2.6	7	Y	30.0	43.4	54.4	Y*	42.5	Y
Asian	406	0.0	28	Y	378.0	92.9	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	2.7	9	Y	136.0	52.9	54.0	Y*	57.0	Y
Students with Disabilities	242	4.5	8	Y	224.0	28.6	36.2	N	46.0	Y
English Language Learners*	29	3.4	2	Y	27.0	59.2		--	72.0	E
Mathematics										
Schoolwide	1,389	1.8	67	Y	1,299.0	59.2	66.0	N	52.0	Y
White	779	2.7	20	Y	740.0	53.5	60.3	N	52.0	Y
Hispanic	157	1.9	10	Y	144.0	24.3	30.0	Y*	51.5	Y
Black or African American	38	2.6	7	Y	30.0	26.7	45.6	N		-
Asian	403	0.0	29	Y	374.0	86.3	80.0	Y	51.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	2.7	11	Y	133.0	23.4	29.8	N	59.0	Y
Students with Disabilities	240	5.0	9	Y	220.0	13.6	23.7	N	42.0	Y
English Language Learners*	36	2.8	8	Y	27.0	37.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	9.1	Y
White										4.6	9.1	Y
Hispanic										8.1	9.1	Y
Black or African American										7.7	9.1	Y
Asian										1.5	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	9.1	Y
Students with Disabilities										10.2	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

030 Adamsville Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	205	1.0	9	Y	194.0	64.5	67.2	Y*	40.0	Y
White	85	0.0	2	Y	83.0	63.9	68.2	Y*	32.5	N
Hispanic	58	1.7	4	Y	53.0	54.7	52.6	Y	44.0	Y
Black or African American				-				-		-
Asian	51	2.0	3	Y	47.0	83.0	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	2.6	1	Y	36.0	36.1	48.4	Y*		-
Students with Disabilities	24	0.0	0	Y	24.0	25.0	18.3	Y		-
English Language Learners*	47	2.1	0	Y	46.0	60.9	53.8	Y	63.0	E
Mathematics										
Schoolwide	207	1.4	10	Y	194.0	67.6	75.9	N	58.0	Y
White	85	1.2	2	Y	82.0	69.5	74.3	Y*	59.0	Y
Hispanic	58	1.7	4	Y	53.0	51.0	70.3	N	48.0	Y
Black or African American				-				-		-
Asian	53	1.9	4	Y	48.0	87.5	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	2.6	1	Y	36.0	41.7	66.6	N		-
Students with Disabilities	24	0.0	0	Y	24.0	25.0	18.3	Y		-
English Language Learners*	49	2.0	1	Y	47.0	59.6	69.6	Y*	66.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.7	Y
White										4.7	8.7	Y
Hispanic										4.0	8.7	Y
Black or African American										0.0	8.7	Y
Asian										4.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.4	8.7	Y
Students with Disabilities										2.6	8.7	Y
English Language Learners*										6.8	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

040 Bradley Gardens Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	116	0.0	3	Y	113.0	56.6	65.8	N	26.0	N
White	72	0.0	0	Y	72.0	54.1	66.6	N	24.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	26	0.0	1	Y	25.0	68.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	116	0.0	3	Y	113.0	66.3	64.1	Y	35.0	N
White	72	0.0	0	Y	72.0	66.7	66.6	Y	31.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	26	0.0	1	Y	25.0	72.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.7	Y
White										4.1	8.7	Y
Hispanic												-
Black or African American												-
Asian										1.6	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

045 Crim Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	150	0.7	7	Y	142.0	71.8	71.5	Y	59.0	Y
White	111	0.9	6	Y	104.0	70.2	70.5	Y*	64.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	24	0.0	0	Y	24.0	83.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	2.8	1	Y	34.0	41.2	36.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	150	1.3	7	Y	141.0	71.6	74.8	Y*	60.0	E
White	111	1.8	6	Y	103.0	69.9	75.4	Y*	56.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	24	0.0	0	Y	24.0	91.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	5.6	1	N	33.3	42.0	45.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.7	Y
White										2.6	8.7	Y
Hispanic												-
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.9	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

048 Eisenhower Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	728	1.2	31	Y	692.0	74.3	65.8	Y	51.0	Y
White	357	2.5	10	Y	340.0	68.2	57.9	Y	45.0	Y
Hispanic	65	0.0	4	Y	62.0	46.7	45.6	Y	45.0	Y
Black or African American				-				-		-
Asian	275	0.0	13	Y	263.0	90.2	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	0.0	4	Y	50.0	40.0	37.6	Y	45.0	Y
Students with Disabilities	108	1.9	4	Y	102.0	33.3	30.4	Y	43.0	Y
English Language Learners*	33	0.0	4	Y	33.0	57.6		--	57.5	Y
Mathematics										
Schoolwide	734	1.5	31	Y	692.0	61.9	58.1	Y	44.0	Y
White	359	3.1	10	Y	338.0	51.8	47.6	Y	41.0	Y
Hispanic	67	0.0	4	Y	63.0	28.6	24.8	Y	41.0	Y
Black or African American				-				-		-
Asian	277	0.0	13	Y	264.0	85.6	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	0.0	4	Y	50.0	24.0	23.0	Y	41.5	Y
Students with Disabilities	108	1.9	4	Y	102.0	22.6	21.6	Y	32.0	N
English Language Learners*	39	0.0	4	Y	35.0	40.0		--	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	7.5	N
White										11.4	7.5	N
Hispanic										12.3	7.5	N
Black or African American												-
Asian										4.3	7.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.7	7.5	N
Students with Disabilities										19.0	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

063 Hamilton Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	264	0.8	9	Y	253.0	79.1	80.0	Y*	56.0	Y
White	132	1.5	2	Y	128.0	71.1	74.4	Y*	34.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	112	0.0	6	Y	106.0	92.5	80.0	Y	83.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	3.3	1	Y	28.0	32.1	59.7	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	264	0.8	9	Y	253.0	84.2	78.4	Y	55.0	Y
White	132	1.5	2	Y	128.0	78.1	70.9	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	112	0.0	6	Y	106.0	96.2	80.0	Y	85.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	3.3	1	Y	28.0	46.4	66.2	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	8.7	Y
White										1.6	8.7	Y
Hispanic												-
Black or African American												-
Asian										4.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

065 Hillside Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	563	1.8	29	Y	528.0	79.4	69.4	Y	55.0	Y
White	339	2.1	6	Y	326.0	77.9	71.0	Y	54.0	Y
Hispanic	58	1.7	4	Y	53.0	79.2	41.6	Y	54.0	Y
Black or African American				-				-		-
Asian	142	0.7	17	Y	127.0	88.2	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	2.0	5	Y	45.0	60.0	47.0	Y	49.0	Y
Students with Disabilities	81	4.9	2	Y	75.0	41.4	30.1	Y	44.0	Y
English Language Learners*	34	0.0	2	Y	34.0	64.7		--	59.0	Y
Mathematics										
Schoolwide	566	1.9	29	Y	528.0	67.4	59.9	Y	49.0	Y
White	339	2.4	6	Y	325.0	66.8	58.3	Y	48.5	Y
Hispanic	58	1.7	4	Y	53.0	45.3	29.1	Y	37.0	N
Black or African American				-				-		-
Asian	145	0.7	17	Y	128.0	82.8	80.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	2.0	5	Y	45.0	46.7	36.3	Y	46.0	Y
Students with Disabilities	81	4.9	2	Y	75.0	32.0	30.1	Y	53.5	Y
English Language Learners*	37	0.0	2	Y	35.0	51.5		--	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	7.5	N
White										13.7	7.5	N
Hispanic										9.5	7.5	N
Black or African American												-
Asian										4.2	7.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.5	7.5	N
Students with Disabilities										15.1	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

067 John F Kennedy Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	188	2.7	13	Y	170.0	42.3	45.1	Y*	40.0	Y
White	77	6.5	2	N	71.3	44.9	46.4	Y*	43.0	Y
Hispanic	51	0.0	5	Y	46.0	26.1	25.6	Y	29.0	N
Black or African American				-				-		-
Asian	38	0.0	2	Y	36.0	69.5	59.9	Y	38.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	2.2	5	Y	40.0	27.5	22.6	Y	27.0	N
Students with Disabilities	52	3.8	5	Y	45.0	6.7	21.0	N	29.0	N
English Language Learners*	21	0.0	0	Y	21.0	19.0	22.0	Y*		-
Mathematics										
Schoolwide	190	2.6	14	Y	171.0	44.4	52.5	N	44.5	Y
White	78	6.4	3	N	71.3	44.9	55.2	N	45.0	Y
Hispanic	51	0.0	5	Y	46.0	28.3	32.0	Y*	36.0	N
Black or African American				-				-		-
Asian	39	0.0	2	Y	37.0	73.0	71.6	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	2.2	5	Y	40.0	22.5	31.4	Y*	26.5	N
Students with Disabilities	52	3.8	5	Y	45.0	13.3	39.6	N	36.0	N
English Language Learners*	23	0.0	1	Y	22.0	22.7	40.2	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.7	Y
White										7.2	8.7	Y
Hispanic										5.9	8.7	Y
Black or African American										12.5	8.7	N
Asian										3.2	8.7	Y
American Indian												-
Two or More Races										14.3	8.7	N
Economically Disadvantaged										7.9	8.7	Y
Students with Disabilities										9.8	8.7	N
English Language Learners*										1.7	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

085 Milltown Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	145	0.0	9	Y	137.0	73.0	71.1	Y	52.5	Y
White	35	0.0	1	Y	34.0	58.8	57.3	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	90	0.0	4	Y	86.0	77.9	76.6	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	146	0.0	9	Y	137.0	81.7	72.4	Y	61.0	E
White	35	0.0	1	Y	34.0	67.7	48.5	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	90	0.0	4	Y	86.0	91.9	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.7	Y
White										3.8	8.7	Y
Hispanic										6.7	8.7	Y
Black or African American												-
Asian										6.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										29.6	8.7	N
Students with Disabilities										12.8	8.7	N
English Language Learners*										13.3	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

105 Van Holten Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	192	0.0	3	Y	189.0	71.5	61.8	Y	56.0	Y
White	141	0.0	2	Y	139.0	70.5	62.2	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	38	0.0	1	Y	37.0	81.1	74.5	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	0.0	0	Y	32.0	31.3	43.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	192	0.0	3	Y	189.0	73.5	76.1	Y*	65.0	E
White	141	0.0	2	Y	139.0	74.1	75.1	Y*	67.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	38	0.0	1	Y	37.0	81.1	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	0.0	0	Y	32.0	31.3	56.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.7	8.7	Y
White										2.9	8.7	Y
Hispanic										6.9	8.7	Y
Black or African American												-
Asian										1.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

050 Franklin High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,136	2.4	63	Y	1,047.0	46.0	48.6	N		-
White	127	4.7	7	Y	115.0	62.6	67.8	Y*		-
Hispanic	387	0.8	26	Y	358.0	36.0	37.5	Y*		-
Black or African American	457	2.8	15	Y	429.0	38.7	41.7	Y*		-
Asian	156	3.2	15	Y	136.0	79.4	74.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	501	1.6	28	Y	466.0	33.2	35.8	Y*		-
Students with Disabilities	185	5.4	5	N	171.0	11.1	11.5	Y*		-
English Language Learners*	115	0.0	14	Y	101.0	15.9	11.9	Y		-
Mathematics										
Schoolwide	1,059	2.2	62	Y	975.0	30.1	33.9	N		-
White	123	4.9	7	Y	111.0	50.4	49.0	Y		-
Hispanic	356	1.1	26	Y	326.0	21.2	26.3	N		-
Black or African American	432	2.1	15	Y	408.0	19.9	25.8	N		-
Asian	140	2.9	14	Y	122.0	68.0	68.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	461	0.9	28	Y	430.0	20.2	27.2	N		-
Students with Disabilities	187	4.3	5	Y	175.0	4.6	6.3	Y*		-
English Language Learners*	103	1.0	13	Y	89.0	16.8	9.7	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.8	86.1	Y	89.0	89.2	N				11.1	14.3	Y
White	93.8	89.1	Y	92.8	93.1	N				10.9	14.3	Y
Hispanic	79.3	78.4	Y	81.9	83.1	N				15.6	14.3	N
Black or African American	88.0	85.7	Y	89.1	88.6	Y				10.3	14.3	Y
Asian	96.3		G	96.5		G				3.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	82.2	78.0	Y	81.4	83.6	N				14.0	14.3	Y
Students with Disabilities	72.4	65.5	Y	70.2	75.0	N				12.8	14.3	Y
English Language Learners*	73.3	72.6	Y	76.2	80.8	N				17.6	14.3	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

055 Conerly Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	0.6	8	Y	154.0	55.2	51.5	Y	50.0	Y
White				-				-		-
Hispanic	39	2.6	2	Y	36.0	47.3	51.5	Y*	51.5	Y
Black or African American	71	0.0	5	Y	66.0	40.9	37.3	Y	45.0	Y
Asian	25	0.0	1	Y	24.0	91.7	75.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	4	Y	55.0	41.8	45.6	Y*	48.5	Y
Students with Disabilities	28	0.0	1	Y	27.0	25.9	17.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	163	0.6	8	Y	154.0	56.5	60.0	Y*	50.5	Y
White				-				-		-
Hispanic	39	2.6	2	Y	36.0	44.5	47.9	Y*	37.5	N
Black or African American	71	0.0	5	Y	66.0	47.0	46.8	Y	47.0	Y
Asian	25	0.0	1	Y	24.0	91.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	4	Y	55.0	45.5	47.5	Y*	42.5	Y
Students with Disabilities	28	0.0	1	Y	27.0	40.7	32.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.7	Y
White										12.7	8.7	N
Hispanic										6.9	8.7	Y
Black or African American										5.6	8.7	Y
Asian										4.8	8.7	Y
American Indian												-
Two or More Races										8.0	8.7	Y
Economically Disadvantaged										13.3	8.7	N
Students with Disabilities										11.5	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

070 Elizabeth Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	270	0.7	15	Y	253.0	29.7	35.6	N	45.0	Y
White	29	3.4	1	Y	27.0	33.3	57.2	N		-
Hispanic	120	0.8	6	Y	113.0	22.2	29.6	N	45.0	Y
Black or African American	93	0.0	8	Y	85.0	29.5	28.3	Y	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	166	0.6	10	Y	155.0	21.3	29.9	N	49.5	Y
Students with Disabilities	45	4.4	1	Y	42.0	11.9	12.8	Y*	55.0	Y
English Language Learners*	59	0.0	1	Y	58.0	15.5	17.6	Y*	43.5	Y
Mathematics										
Schoolwide	270	0.7	15	Y	253.0	31.6	36.9	N	53.0	Y
White	29	3.4	1	Y	27.0	29.6	57.2	N		-
Hispanic	120	0.8	6	Y	113.0	27.5	29.6	Y*	47.5	Y
Black or African American	93	0.0	8	Y	85.0	28.3	30.8	Y*	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	167	0.6	10	Y	156.0	22.4	29.4	N	53.5	Y
Students with Disabilities	45	4.4	1	Y	42.0	4.8	19.5	N	53.0	Y
English Language Learners*	59	0.0	1	Y	58.0	19.0	23.0	Y*	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.7	Y
White										10.2	8.7	N
Hispanic										9.7	8.7	N
Black or African American										6.6	8.7	Y
Asian										9.8	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.7	N
Students with Disabilities										14.1	8.7	N
English Language Learners*										4.3	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

080 Franklin Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	272	1.8	19	Y	248.0	69.4	62.0	Y	77.5	E
White	38	2.6	1	Y	36.0	77.8	65.1	Y	82.5	E
Hispanic	41	2.4	9	Y	31.0	51.7	49.7	Y		-
Black or African American	74	1.4	5	Y	68.0	48.5	48.9	Y*	59.5	Y
Asian	107	0.0	4	Y	103.0	84.4	71.0	Y	84.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	2.7	10	Y	62.0	33.9	44.8	N	45.0	Y
Students with Disabilities	56	1.8	2	Y	53.0	13.2	14.5	Y*	36.0	N
English Language Learners*	26	0.0	1	Y	25.0	68.0		--		-
Mathematics										
Schoolwide	274	2.2	21	Y	247.0	66.4	66.1	Y	65.0	E
White	38	2.6	1	Y	36.0	75.0	71.8	Y	66.5	E
Hispanic	41	4.9	9	Y	30.0	40.0	39.1	Y		-
Black or African American	74	1.4	5	Y	68.0	39.7	40.5	Y*	57.0	Y
Asian	109	0.0	6	Y	103.0	86.4	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	4.1	10	Y	61.0	34.4	29.9	Y	62.0	E
Students with Disabilities	56	3.6	2	Y	52.0	15.4	20.9	Y*	73.0	E
English Language Learners*	28	3.6	3	Y	24.0	66.6		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.7	Y
White										3.2	8.7	Y
Hispanic										5.2	8.7	Y
Black or African American										2.0	8.7	Y
Asian										3.9	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.2	8.7	Y
Students with Disabilities										4.7	8.7	Y
English Language Learners*										4.8	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

100 Hillcrest School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	0.0	12	Y	141.0	36.9	32.6	Y	57.0	Y
White				-				-		-
Hispanic	65	0.0	7	Y	58.0	29.3	20.7	Y	51.5	Y
Black or African American	46	0.0	4	Y	42.0	23.8	21.9	Y	65.5	E
Asian	23	0.0	1	Y	23.0	52.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	0.0	7	Y	78.0	28.2	17.8	Y	57.5	Y
Students with Disabilities	22	0.0	0	Y	22.0	13.6	19.9	Y*		-
English Language Learners*	44	0.0	4	Y	41.0	9.8	18.6	N	36.5	N
Mathematics										
Schoolwide	153	0.0	12	Y	141.0	40.4	42.0	Y*	46.0	Y
White				-				-		-
Hispanic	65	0.0	7	Y	58.0	29.3	26.3	Y	44.5	Y
Black or African American	46	0.0	4	Y	42.0	23.8	34.3	Y*	47.0	Y
Asian	24	0.0	1	Y	23.0	65.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	0.0	7	Y	78.0	23.1	28.8	Y*	48.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	18.1	19.9	Y*		-
English Language Learners*	45	0.0	4	Y	41.0	24.4	22.2	Y	70.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.7	Y
White										2.1	8.7	Y
Hispanic										7.1	8.7	Y
Black or African American										8.1	8.7	Y
Asian										3.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.7	N
Students with Disabilities										11.9	8.7	N
English Language Learners*										9.5	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

115 Macafee Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	151	4.0	7	Y	138.0	44.2	42.0	Y	53.0	Y
White	30	10.0	0	N	28.5	52.6	49.8	Y		-
Hispanic	27	0.0	3	Y	24.0	33.3	30.6	Y		-
Black or African American	67	3.0	3	Y	62.0	35.5	36.1	Y*	53.5	Y
Asian	21	0.0	1	Y	20.0	60.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	0.0	4	Y	50.0	32.0	31.2	Y	51.5	Y
Students with Disabilities	50	10.0	1	N	46.6	17.2	23.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	151	4.0	7	Y	138.0	42.8	45.5	Y*	55.0	Y
White	30	10.0	0	N	28.5	52.6	54.0	Y*		-
Hispanic	27	0.0	3	Y	24.0	41.7	38.2	Y		-
Black or African American	67	3.0	3	Y	62.0	27.4	34.7	Y*	43.5	Y
Asian	21	0.0	1	Y	20.0	70.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	0.0	4	Y	50.0	24.0	25.3	Y*	48.5	Y
Students with Disabilities	50	10.0	1	N	46.6	12.9	18.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.7	Y
White										6.2	8.7	Y
Hispanic										11.0	8.7	N
Black or African American										6.7	8.7	Y
Asian										3.9	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	8.7	N
Students with Disabilities										10.2	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

140 Pine Grove Manor School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	140	0.0	10	Y	133.0	23.3	25.3	Y*	48.0	Y
White				-				-		-
Hispanic	82	0.0	9	Y	76.0	19.7	21.9	Y*	31.0	N
Black or African American	46	0.0	1	Y	45.0	17.8	24.6	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	0.0	8	Y	98.0	19.4	19.9	Y*	51.0	Y
Students with Disabilities				-				-		-
English Language Learners*	61	0.0	6	Y	58.0	13.8	14.1	Y*	48.0	Y
Mathematics										
Schoolwide	154	0.0	11	Y	143.0	32.2	39.5	N	53.0	Y
White				-				-		-
Hispanic	95	0.0	10	Y	85.0	27.1	34.5	Y*	51.0	Y
Black or African American	47	0.0	1	Y	46.0	28.3	35.0	Y*	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	0.0	9	Y	107.0	30.8	35.4	Y*	53.0	Y
Students with Disabilities	20	0.0	1	Y				-		-
English Language Learners*	75	0.0	7	Y	68.0	23.5	28.2	Y*	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.7	Y
White												-
Hispanic										4.6	8.7	Y
Black or African American										11.0	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.7	Y
Students with Disabilities										7.5	8.7	Y
English Language Learners*										3.6	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

150 Sampson G. Smith School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,016	1.3	48	Y	957.0	49.6	48.2	Y	58.0	Y
White	145	3.4	1	Y	139.0	73.3	69.1	Y	67.0	E
Hispanic	316	0.3	26	Y	289.0	32.2	31.6	Y	54.0	Y
Black or African American	387	1.3	16	Y	367.0	40.9	40.6	Y	49.0	Y
Asian	146	1.4	5	Y	140.0	81.4	80.0	Y	70.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	467	1.1	33	Y	430.0	33.1	33.4	Y*	53.0	Y
Students with Disabilities	173	0.6	7	Y	165.0	15.1	14.3	Y	36.0	N
English Language Learners*	131	0.8	4	Y	127.0	26.8	9.8	Y	62.0	E
Mathematics										
Schoolwide	1,026	1.7	50	Y	961.0	47.0	44.6	Y	61.0	E
White	145	3.4	1	Y	139.0	64.7	61.3	Y	61.5	E
Hispanic	322	0.9	26	Y	294.0	34.7	32.1	Y	59.0	Y
Black or African American	389	2.1	17	Y	365.0	34.3	35.7	Y*	57.0	Y
Asian	148	0.7	6	Y	141.0	83.7	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	475	1.1	35	Y	435.0	32.5	29.3	Y	58.0	Y
Students with Disabilities	173	2.3	7	Y	162.0	19.2	13.1	Y	56.0	Y
English Language Learners*	141	0.0	6	Y	135.0	31.8	24.1	Y	63.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	7.5	Y
White										11.4	7.5	N
Hispanic										4.7	7.5	Y
Black or African American										7.5	7.5	Y
Asian										2.0	7.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	7.5	Y
Students with Disabilities										14.1	7.5	N
English Language Learners*										2.4	7.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

160 Franklin Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,039	1.6	54	Y	973.0	46.5	45.1	Y	43.0	Y
White	134	4.5	2	Y	127.0	65.4	63.1	Y	38.0	N
Hispanic	323	0.9	26	Y	296.0	35.5	31.4	Y	45.0	Y
Black or African American	434	1.2	22	Y	407.0	37.8	38.5	Y*	41.0	Y
Asian	134	1.5	4	Y	130.0	80.8	79.1	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	481	1.7	27	Y	451.0	36.6	32.6	Y	44.0	Y
Students with Disabilities	188	3.7	8	Y	174.0	6.3	10.8	N	43.0	Y
English Language Learners*	120	3.3	7	Y	113.0	19.5	15.9	Y	45.0	Y
Mathematics										
Schoolwide	1,045	1.2	61	Y	971.0	38.4	39.5	Y*	53.0	Y
White	133	3.8	2	Y	126.0	57.1	57.7	Y*	55.0	Y
Hispanic	329	0.3	32	Y	296.0	26.7	27.0	Y*	52.0	Y
Black or African American	434	1.2	22	Y	407.0	29.7	31.4	Y*	53.0	Y
Asian	135	0.7	5	Y	129.0	74.4	74.9	Y*	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	484	0.6	31	Y	450.0	28.4	26.8	Y	57.0	Y
Students with Disabilities	187	3.2	8	Y	173.0	7.5	10.3	Y*	47.5	Y
English Language Learners*	127	0.0	14	Y	113.0	16.8	17.3	Y*	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	9.1	Y
White										12.5	9.1	N
Hispanic										8.2	9.1	Y
Black or African American										6.0	9.1	Y
Asian										2.3	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.4	9.1	Y
Students with Disabilities										8.8	9.1	Y
English Language Learners*										4.8	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

030 Green Brook Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	430	2.6	22	Y	397.0	68.5	66.1	Y	52.0	Y
White	208	3.8	5	Y	195.0	62.5	60.6	Y	48.0	Y
Hispanic	55	5.5	10	N	42.8	42.0	44.5	Y*	42.5	Y
Black or African American	23	0.0	0	Y	23.0	52.2	45.1	Y	46.0	Y
Asian	131	0.0	7	Y	124.0	87.9	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	0.0	4	Y	24.0	45.9	35.6	Y		-
Students with Disabilities	73	6.8	3	N	66.5	16.5	17.9	Y*	24.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	431	1.6	21	Y	403.0	54.6	55.0	Y*	47.0	Y
White	208	2.4	4	Y	199.0	42.7	44.2	Y*	48.0	Y
Hispanic	55	3.6	10	Y	43.0	23.2	31.7	Y*	37.5	N
Black or African American	24	0.0	0	Y	24.0	41.7	42.0	Y*		-
Asian	131	0.0	7	Y	124.0	86.3	80.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	4	Y	26.0	42.3	25.6	Y		-
Students with Disabilities	73	4.1	2	Y	68.0	13.2	13.2	Y	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.3	Y
White										5.8	8.3	Y
Hispanic										3.6	8.3	Y
Black or African American										8.0	8.3	Y
Asian										1.5	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.3	N
Students with Disabilities										13.5	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

050 Irene E. Feldkirchner Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	195	0.0	15	Y	180.0	72.7	69.6	Y	45.0	Y
White	89	0.0	3	Y	86.0	68.6	63.3	Y	46.0	Y
Hispanic	28	0.0	4	Y	24.0	58.3	56.3	Y		-
Black or African American				-				-		-
Asian	53	0.0	5	Y	48.0	93.8	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	0.0	1	Y	29.0	37.9	44.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	196	0.0	16	Y	180.0	70.0	73.3	Y*	37.0	N
White	89	0.0	3	Y	86.0	68.6	68.8	Y*	46.0	Y
Hispanic	29	0.0	5	Y	24.0	41.7	65.7	N		-
Black or African American				-				-		-
Asian	53	0.0	5	Y	48.0	89.6	80.0	Y	33.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	0.0	1	Y	29.0	31.0	37.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.7	Y
White										2.7	8.7	Y
Hispanic										6.8	8.7	Y
Black or African American										7.4	8.7	Y
Asian										3.4	8.7	Y
American Indian												-
Two or More Races										13.0	8.7	N
Economically Disadvantaged										11.1	8.7	N
Students with Disabilities										3.6	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

030 Hillsborough High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,147	9.9	41	N	1,050.7	63.1	55.2	Y		-
White	760	12.2	20	N	703.0	58.1	50.7	Y		-
Hispanic	90	10.0	7	N	78.9	49.4	36.5	Y		-
Black or African American	58	5.2	2	N	53.2	41.4	42.1	Y*		-
Asian	237	3.4	11	Y	218.0	89.0	78.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	7.7	5	N	57.0	40.3	29.0	Y		-
Students with Disabilities	159	10.7	7	N	144.4	18.7	16.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,098	9.6	44	N	1,001.3	51.7	48.6	Y		-
White	742	11.7	20	N	685.9	50.3	46.8	Y		-
Hispanic	91	9.9	9	N	77.9	30.8	30.3	Y		-
Black or African American	60	3.3	3	Y	55.0	14.5	21.8	Y*		-
Asian	203	3.0	11	Y	186.0	75.8	69.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	9.0	8	N	56.1	23.2	27.5	Y*		-
Students with Disabilities	153	7.2	7	N	138.7	15.1	20.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.7		G	95.6		G				4.3	14.3	Y
White	97.9		G	96.0		G				4.7	14.3	Y
Hispanic	85.3	87.1	N	90.0	92.1	N				9.1	14.3	Y
Black or African American	86.2	87.5	N	90.3	91.9	N				4.1	14.3	Y
Asian	99.0		G	98.9		G				1.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.3	92.2	N	96.0		G				11.3	14.3	Y
Students with Disabilities	84.9	75.7	Y	79.3	89.2	N				11.5	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

033 Amsterdam Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	2.4	15	Y	224.0	74.6	69.1	Y	46.0	Y
White	131	4.6	3	Y	122.0	66.4	62.5	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	89	0.0	9	Y	80.0	88.8	80.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	49	6.1	3	N	43.7	36.6	25.9	Y	30.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	245	2.4	15	Y	224.0	73.6	75.6	Y*	56.0	Y
White	131	4.6	3	Y	122.0	63.1	70.7	N	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	89	0.0	9	Y	80.0	91.3	80.0	Y	48.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	49	6.1	3	N	43.7	34.3	35.7	Y*	41.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.7	Y
White										3.7	8.7	Y
Hispanic										2.4	8.7	Y
Black or African American												-
Asian										4.1	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.1	8.7	Y
Students with Disabilities										7.3	8.7	Y
English Language Learners*										4.3	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

034 Auten Road Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,178	4.2	52	Y	1,080.0	72.1	67.9	Y	48.0	Y
White	698	5.4	15	N	648.9	69.4	61.6	Y	46.0	Y
Hispanic	109	8.3	2	N	101.7	45.2	49.2	Y*	43.0	Y
Black or African American	45	0.0	2	Y	43.0	58.2	60.1	Y*	50.0	Y
Asian	323	0.6	31	Y	293.0	87.7	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	13.0	9	N	95.0	28.5	40.4	N	38.5	N
Students with Disabilities	226	8.4	7	N	208.1	31.7	28.4	Y	45.0	Y
English Language Learners*	46	4.3	3	Y	44.0	59.1	41.1	Y	54.0	Y
Mathematics										
Schoolwide	1,181	4.4	52	Y	1,077.0	69.7	71.0	Y*	53.0	Y
White	698	5.7	15	N	648.9	65.8	66.2	Y*	50.0	Y
Hispanic	109	8.3	2	N	101.7	41.3	41.8	Y*	54.5	Y
Black or African American	45	0.0	2	Y	43.0	44.2	51.5	Y*	54.5	Y
Asian	326	0.9	31	Y	292.0	89.7	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	12.0	9	N	94.1	21.3	32.1	N	42.0	Y
Students with Disabilities	226	8.8	7	N	208.1	29.8	36.1	N	49.0	Y
English Language Learners*	49	6.1	3	N	43.7	57.2	57.7	Y*	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	7.5	Y
White										3.9	7.5	Y
Hispanic										9.3	7.5	N
Black or African American										4.3	7.5	Y
Asian										2.4	7.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.5	7.5	N
Students with Disabilities										8.4	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

035 Hillsborough Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,188	2.6	43	Y	1,114.0	77.6	67.0	Y	69.0	E
White	718	3.2	18	Y	677.0	74.3	62.0	Y	67.0	E
Hispanic	89	5.6	3	N	81.7	56.3	52.8	Y	58.0	Y
Black or African American	58	3.4	5	Y	51.0	58.8	45.8	Y	51.5	Y
Asian	322	0.3	16	Y	305.0	93.4	80.0	Y	78.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	8.3	5	N	97.9	47.0	34.8	Y	54.0	Y
Students with Disabilities	183	5.5	6	N	168.2	31.0	23.5	Y	54.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,189	2.6	45	Y	1,113.0	70.3	61.0	Y	68.0	E
White	718	3.2	18	Y	677.0	66.2	56.4	Y	66.0	E
Hispanic	90	5.6	4	N	81.7	42.9	43.3	Y*	60.0	E
Black or African American	58	3.4	5	Y	51.0	47.0	38.2	Y	70.0	E
Asian	322	0.3	17	Y	304.0	90.5	80.0	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	8.3	6	N	96.9	34.1	29.6	Y	59.0	Y
Students with Disabilities	182	6.0	6	N	167.2	22.1	24.5	Y*	65.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	9.1	Y
White										3.4	9.1	Y
Hispanic										10.1	9.1	N
Black or African American										3.4	9.1	Y
Asian										0.9	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	9.1	N
Students with Disabilities										7.6	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

040 Hillsborough Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	199	1.5	9	Y	187.0	65.7	70.9	Y*	31.0	N
White	117	1.7	3	Y	112.0	61.6	68.5	Y*	37.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	47	0.0	4	Y	43.0	86.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	0.0	0	Y	48.0	25.0	39.3	N	13.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	200	2.5	10	Y	186.0	74.8	80.0	Y*	59.0	Y
White	117	2.6	3	Y	111.0	73.9	80.0	Y*	63.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	47	2.1	4	Y	43.0	95.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	2.1	0	Y	47.0	40.5	49.1	Y*	49.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.7	Y
White										4.1	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American										0.0	8.7	Y
Asian										5.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.0	8.7	Y
Students with Disabilities										3.3	8.7	Y
English Language Learners*										10.0	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

060 Sunnymeade Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	1.7	13	Y	166.0	82.5	77.4	Y	62.0	E
White	82	2.4	3	Y	78.0	82.1	78.6	Y	51.5	Y
Hispanic	31	0.0	2	Y	29.0	72.4	59.6	Y		-
Black or African American				-				-		-
Asian	45	0.0	5	Y	41.0	95.2	80.0	Y	82.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	3	Y	31.0	64.5	57.3	Y		-
Students with Disabilities	26	3.8	1	Y	25.0	72.0	47.5	Y		-
English Language Learners*	22	0.0	1	Y	22.0	77.3		--		-
Mathematics										
Schoolwide	181	1.7	13	Y	166.0	82.0	75.6	Y	82.0	E
White	82	2.4	3	Y	78.0	79.5	75.6	Y	81.5	E
Hispanic	31	0.0	2	Y	29.0	72.4	52.2	Y		-
Black or African American				-				-		-
Asian	46	0.0	5	Y	41.0	97.6	80.0	Y	90.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	3	Y	31.0	80.6	54.0	Y		-
Students with Disabilities	26	3.8	1	Y	25.0	60.0	51.5	Y		-
English Language Learners*	23	0.0	1	Y	22.0	86.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										2.8	8.7	Y
Hispanic										8.2	8.7	Y
Black or African American										10.0	8.7	N
Asian										5.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.0	8.7	N
Students with Disabilities										12.8	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

070 Triangle Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	3.2	8	Y	145.0	69.0	71.8	Y*	39.0	N
White	93	3.2	5	Y	85.0	67.1	69.4	Y*	38.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	40	2.5	3	Y	36.0	80.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	2	Y	21.0	47.7		--		-
Students with Disabilities	65	6.2	0	N	61.8	53.4	57.5	Y*	38.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	158	3.8	8	Y	144.0	65.3	73.9	N	59.0	Y
White	93	4.3	5	Y	84.0	59.5	71.8	N	70.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	40	2.5	3	Y	36.0	86.1	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	2	Y	21.0	33.3		--		-
Students with Disabilities	65	6.2	0	N	61.8	45.3	51.5	Y*	54.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.7	Y
White										4.8	8.7	Y
Hispanic										12.5	8.7	N
Black or African American												-
Asian										4.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	8.7	N
Students with Disabilities										10.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

080 Woodfern Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	145	3.4	4	Y	136.0	71.3	67.2	Y	53.0	Y
White	107	3.7	1	Y	102.0	70.6	72.6	Y*	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	4.8	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	31	3.2	0	Y	30.0	53.4	33.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	145	3.4	4	Y	136.0	72.0	71.3	Y	62.0	E
White	107	3.7	1	Y	102.0	72.6	75.9	Y*	64.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	4.8	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	31	3.2	0	Y	30.0	46.6	51.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										4.5	8.7	Y
Hispanic										12.9	8.7	N
Black or African American												-
Asian										4.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	8.7	N
Students with Disabilities										8.9	8.7	N
English Language Learners*										6.9	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

085 Woods Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	1.8	4	Y	156.0	82.6	80.0	Y	64.0	E
White	88	3.4	0	Y	85.0	78.8	79.0	Y*	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	61	0.0	3	Y	58.0	91.4	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	5.9	0	N	32.3	68.1	60.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	163	1.8	4	Y	156.0	76.9	79.1	Y*	71.0	E
White	88	3.4	0	Y	85.0	71.8	75.0	Y*	71.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	61	0.0	3	Y	58.0	91.4	80.0	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	5.9	0	N	32.3	65.0	58.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.7	Y
White										1.8	8.7	Y
Hispanic												-
Black or African American												-
Asian										2.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

050 Manville High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	204	0.5	16	Y	187.0	49.2	54.3	Y*		-
White	94	1.1	5	Y	88.0	54.6	57.1	Y*		-
Hispanic	88	0.0	10	Y	78.0	44.9	52.9	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	0.0	9	Y	93.0	38.7	47.6	N		-
Students with Disabilities	36	0.0	2	Y	34.0	5.9	13.1	N		-
English Language Learners*	30	0.0	6	Y	24.0	12.5		--		-
Mathematics										
Schoolwide	199	0.5	16	Y	182.0	25.8	27.2	Y*		-
White	91	0.0	5	Y	86.0	27.9	32.2	Y*		-
Hispanic	88	0.0	10	Y	78.0	23.1	19.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	1.0	9	Y	90.0	18.9	21.0	Y*		-
Students with Disabilities	33	3.0	2	Y	30.0	0.0	10.3	N		-
English Language Learners*	30	0.0	6	Y	24.0	16.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.3	92.7	N	92.7	94.4	N				14.8	14.3	N
White	94.4	94.9	N	94.9	94.3	Y				14.6	14.3	N
Hispanic	90.0	88.4	Y	90.5	96.0	N				14.4	14.3	N
Black or African American			-			-				25.0	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.5	94.6	N	94.7	93.9	Y				15.9	14.3	N
Students with Disabilities	72.7	95.0	N	95.5		G				27.3	14.3	N
English Language Learners*			-			-				8.0	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

065 Alexander Batcho Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	318	0.0	14	Y	304.0	53.3	51.5	Y	55.0	Y
White	172	0.0	4	Y	168.0	56.5	52.8	Y	55.0	Y
Hispanic	113	0.0	7	Y	106.0	49.1	52.7	Y*	54.0	Y
Black or African American	24	0.0	2	Y	22.0	45.5	31.2	Y	58.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.0	8	Y	127.0	45.6	48.2	Y*	55.5	Y
Students with Disabilities	70	0.0	2	Y	68.0	13.3	18.6	Y*	46.0	Y
English Language Learners*	29	0.0	2	Y	27.0	37.0	42.0	Y*	50.0	Y
Mathematics										
Schoolwide	322	0.0	17	Y	305.0	40.0	41.4	Y*	62.5	E
White	173	0.0	5	Y	168.0	44.6	46.3	Y*	59.0	Y
Hispanic	116	0.0	9	Y	107.0	34.6	36.8	Y*	64.0	E
Black or African American	24	0.0	2	Y	22.0	22.7	26.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	138	0.0	11	Y	127.0	33.1	32.5	Y	69.0	E
Students with Disabilities	70	0.0	2	Y	68.0	7.4	15.7	N	43.0	Y
English Language Learners*	33	0.0	5	Y	28.0	10.7	29.4	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	8.7	N
White										12.6	8.7	N
Hispanic										10.3	8.7	N
Black or African American										13.0	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.6	8.7	N
Students with Disabilities										14.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

080 Roosevelt School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	227	0.0	9	Y	218.0	42.6	48.9	N	31.5	N
White	121	0.0	3	Y	118.0	47.4	51.1	Y*	28.0	N
Hispanic	84	0.0	4	Y	80.0	38.8	45.6	Y*	41.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	96	0.0	4	Y	92.0	31.5	41.0	N	36.0	N
Students with Disabilities	48	0.0	2	Y	46.0	23.9	20.2	Y	30.0	N
English Language Learners*	31	0.0	0	Y	31.0	25.8	34.5	Y*	47.0	Y
Mathematics										
Schoolwide	230	0.0	12	Y	218.0	36.2	42.0	N	44.0	Y
White	122	0.0	4	Y	118.0	44.9	51.1	Y*	44.0	Y
Hispanic	86	0.0	6	Y	80.0	25.1	30.1	Y*	49.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	0.0	6	Y	92.0	26.1	29.4	Y*	46.0	Y
Students with Disabilities	48	0.0	2	Y	46.0	28.3	24.9	Y	41.0	Y
English Language Learners*	34	0.0	3	Y	31.0	29.0	21.0	Y	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	7.0	N
White										8.4	7.0	N
Hispanic										9.2	7.0	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	7.0	N
Students with Disabilities										10.6	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

090 Weston Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	133	0.0	6	Y	128.0	50.0	46.0	Y		-
White	65	0.0	0	Y	65.0	64.6	53.4	Y		-
Hispanic	54	0.0	4	Y	51.0	37.2	39.0	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	0.0	3	Y	65.0	38.5	33.3	Y		-
Students with Disabilities	34	0.0	1	Y	33.0	18.2	34.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	137	0.0	7	Y	130.0	50.0	40.0	Y		-
White	66	0.0	1	Y	65.0	63.1	45.8	Y		-
Hispanic	57	0.0	4	Y	53.0	37.8	29.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	0.0	3	Y	66.0	43.9	23.5	Y		-
Students with Disabilities	34	0.0	1	Y	33.0	24.2	26.8	Y*		-
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.0	9.1	N
White										11.0	9.1	N
Hispanic										11.5	9.1	N
Black or African American										11.4	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.6	9.1	N
Students with Disabilities										15.5	9.1	N
English Language Learners*										21.3	9.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

030 Montgomery High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	835	2.5	56	Y	761.0	82.2	80.0	Y		-
White	413	3.1	23	Y	378.0	76.7	80.0	Y*		-
Hispanic	38	10.5	6	N	30.4	42.8	57.6	Y*		-
Black or African American	27	7.4	3	N	23.0	60.8	65.9	Y*		-
Asian	351	0.3	22	Y	328.0	93.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	7.9	6	N	31.0	41.9	57.7	N		-
Students with Disabilities	89	7.9	2	N	82.7	36.3	34.5	Y		-
English Language Learners*	27	0.0	8	Y				-		-
Mathematics										
Schoolwide	651	4.8	49	Y	572.0	68.0	68.2	Y*		-
White	374	5.9	23	N	333.5	64.5	65.2	Y*		-
Hispanic	36	5.6	5	N	29.5	37.3	36.6	Y		-
Black or African American	25	8.0	2	N	21.9	18.3	16.5	Y		-
Asian	210	2.4	17	Y	188.0	83.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	8.1	5	N	30.4	29.6	44.8	N		-
Students with Disabilities	89	13.5	2	N	82.7	15.7	29.9	N		-
English Language Learners*	22	4.5	7	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	97.1		G				2.9	14.3	Y
White	97.2		G	98.2		G				3.3	14.3	Y
Hispanic			-			-				13.6	14.3	Y
Black or African American			-			-				6.9	14.3	Y
Asian	98.1		G	96.7		G				0.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				9.4	14.3	Y
Students with Disabilities	84.1	88.2	N	87.8	76.5	Y				14.1	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

045 Montgomery Lower Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	772	1.9	75	Y	692.0	78.9	76.3	Y	60.0	E
White	319	3.1	14	Y	301.0	70.1	67.7	Y	58.0	Y
Hispanic	42	2.4	5	Y	36.0	55.6	54.4	Y	52.0	Y
Black or African American				-				-		-
Asian	388	1.0	52	Y	336.0	90.2	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	4.7	7	Y	36.0	41.7	48.7	Y*	51.0	Y
Students with Disabilities	117	0.9	2	Y	114.0	28.9	30.5	Y*	45.0	Y
English Language Learners*	39	25.6	11	N	28.0	67.9		--	66.0	E
Mathematics										
Schoolwide	774	0.8	77	Y	691.0	77.3	73.1	Y	56.0	Y
White	319	1.6	14	Y	300.0	67.3	60.8	Y	56.0	Y
Hispanic	42	2.4	5	Y	36.0	44.5	45.6	Y*	50.0	Y
Black or African American				-				-		-
Asian	390	0.0	54	Y	336.0	90.5	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	0.0	7	Y	36.0	33.3	43.1	Y*	49.0	Y
Students with Disabilities	117	0.9	2	Y	114.0	25.4	20.1	Y	58.0	Y
English Language Learners*	41	0.0	13	Y	28.0	75.0		--	75.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	7.5	Y
White										3.1	7.5	Y
Hispanic										4.8	7.5	Y
Black or African American												-
Asian										1.0	7.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.6	7.5	Y
Students with Disabilities										10.3	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

070 Montgomery Upper Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	816	2.0	50	Y	750.0	78.3	77.1	Y	46.0	Y
White	359	3.3	10	Y	337.0	70.6	66.7	Y	44.0	Y
Hispanic	41	2.4	1	Y	39.0	46.1	61.6	N	37.5	N
Black or African American	32	0.0	2	Y	30.0	36.7	54.0	N	28.0	N
Asian	375	0.5	34	Y	339.0	93.5	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	2.9	1	Y	32.0	43.7	66.2	N	50.0	Y
Students with Disabilities	105	2.9	2	Y	100.0	24.0	25.1	Y*	35.0	N
English Language Learners*	23	8.7	3	N				-		-
Mathematics										
Schoolwide	818	1.8	54	Y	749.0	72.8	70.9	Y	49.0	Y
White	360	2.8	12	Y	338.0	60.9	60.5	Y	45.5	Y
Hispanic	41	2.4	1	Y	39.0	43.6	32.8	Y		-
Black or African American	32	3.1	2	Y	29.0	34.5	22.5	Y		-
Asian	376	0.5	36	Y	338.0	91.8	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	2.9	2	Y	32.0	37.5	43.3	Y*		-
Students with Disabilities	103	2.9	1	Y	99.0	24.2	22.1	Y	39.5	N
English Language Learners*	27	3.7	8	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	9.1	Y
White										3.9	9.1	Y
Hispanic										9.5	9.1	N
Black or African American										6.3	9.1	Y
Asian										1.1	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.1	9.1	N
Students with Disabilities										7.7	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

080 Orchard Hill Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	9.8	Y
White										2.3	9.8	Y
Hispanic										7.5	9.8	Y
Black or African American												-
Asian										5.5	9.8	Y
American Indian												-
Two or More Races										0.0	9.8	Y
Economically Disadvantaged												-
Students with Disabilities										5.2	9.8	Y
English Language Learners*										0.0	9.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

105 Village Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	659	0.5	74	Y	583.0	71.7	70.6	Y	64.0	E
White	247	0.8	18	Y	227.0	63.0	59.4	Y	61.0	E
Hispanic	43	0.0	5	Y	38.0	42.1	48.4	Y*		-
Black or African American				-				-		-
Asian	345	0.3	47	Y	298.0	82.6	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	0.0	3	Y	39.0	25.7	32.9	Y*		-
Students with Disabilities	115	1.7	5	Y	108.0	33.3	31.5	Y	38.0	N
English Language Learners*	43	2.3	3	Y	40.0	42.5		--		-
Mathematics										
Schoolwide	665	0.5	80	Y	582.0	77.5	76.4	Y	62.0	E
White	248	0.8	19	Y	227.0	67.4	64.0	Y	60.0	E
Hispanic	44	0.0	6	Y	38.0	57.9	61.0	Y*		-
Black or African American				-				-		-
Asian	349	0.3	51	Y	297.0	88.5	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	0.0	3	Y	39.0	43.6	53.6	Y*		-
Students with Disabilities	115	2.6	5	Y	107.0	37.4	31.5	Y	53.5	Y
English Language Learners*	49	0.0	9	Y	40.0	62.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.8	7.1	Y
White										1.2	7.1	Y
Hispanic										4.5	7.1	Y
Black or African American												-
Asian										2.1	7.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.9	7.1	Y
Students with Disabilities										2.6	7.1	Y
English Language Learners*										4.8	7.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

050 North Plainfield High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	495	2.2	67	Y	420.0	35.5	42.2	N		-
White	55	1.8	5	Y	50.0	46.0	56.9	Y*		-
Hispanic	312	2.6	45	Y	261.0	34.1	37.8	Y*		-
Black or African American	98	2.0	12	Y	84.0	28.5	38.9	N		-
Asian	25	0.0	3	Y	22.0	54.6	65.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	305	1.3	43	Y	260.0	31.9	38.0	N		-
Students with Disabilities	91	2.2	10	Y	81.0	5.0	16.2	N		-
English Language Learners*	100	3.0	36	Y	62.0	9.7	12.6	Y*		-
Mathematics										
Schoolwide	430	1.9	45	Y	379.0	17.7	19.0	Y*		-
White	53	3.8	4	Y	48.0	18.8	18.9	Y*		-
Hispanic	259	1.9	27	Y	228.0	16.2	18.0	Y*		-
Black or African American	91	1.1	11	Y	79.0	15.2	15.5	Y*		-
Asian	24	0.0	3	Y	21.0	38.1	34.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	251	0.8	26	Y	224.0	16.1	16.4	Y*		-
Students with Disabilities	66	1.5	8	Y	58.0	1.7	7.5	N		-
English Language Learners*	67	4.5	16	Y	49.0	6.1	8.7	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.2	95.0	N	97.7		G				11.9	14.3	Y
White	91.2	95.0	N	96.7		G				8.8	14.3	Y
Hispanic	90.5	95.0	N	97.6		G				14.0	14.3	Y
Black or African American	92.5	94.1	N	98.0		G				8.6	14.3	Y
Asian			-			-				9.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.4	95.0	N	97.3		G				12.4	14.3	Y
Students with Disabilities	86.3	85.6	Y	89.4	74.6	Y				16.6	14.3	N
English Language Learners*	70.0	86.8	N	100.0		G				22.0	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

060 East End School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	172	1.2	25	Y	146.0	37.0	35.1	Y	44.5	Y
White				-				-		-
Hispanic	123	0.0	14	Y	109.0	31.2	31.9	Y*	45.0	Y
Black or African American	33	6.1	9	N	23.0	56.5	36.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	0.0	17	Y	96.0	26.0	28.5	Y*	45.0	Y
Students with Disabilities	27	3.7	2	Y	24.0	4.2	6.7	Y*		-
English Language Learners*	29	0.0	2	Y	27.0	14.8		--		-
Mathematics										
Schoolwide	179	1.7	31	Y	146.0	50.7	42.2	Y	43.0	Y
White				-				-		-
Hispanic	129	0.0	19	Y	110.0	47.3	41.0	Y	37.0	N
Black or African American	33	6.1	9	N	23.0	60.8	36.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	0.9	21	Y	95.0	42.2	39.4	Y	45.0	Y
Students with Disabilities	27	3.7	2	Y	24.0	25.0	12.1	Y		-
English Language Learners*	36	0.0	8	Y	28.0	21.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.7	Y
White										17.1	8.7	N
Hispanic										7.5	8.7	Y
Black or African American										4.3	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	8.7	Y
Students with Disabilities										12.3	8.7	N
English Language Learners*										12.0	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

080 Somerset School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	511	3.1	34	Y	463.0	31.4	30.9	Y	40.5	Y
White	64	6.3	1	N	59.9	50.0	50.2	Y*	43.5	Y
Hispanic	332	1.2	23	Y	306.0	27.4	26.5	Y	36.0	N
Black or African American	91	8.8	8	N	78.9	30.5	26.9	Y	47.0	Y
Asian	22	0.0	2	Y	20.0	35.0	40.6	Y*	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	354	2.5	20	Y	327.0	26.6	24.1	Y	41.5	Y
Students with Disabilities	133	6.0	6	N	120.7	6.6	5.7	Y	35.0	N
English Language Learners*	55	1.8	7	Y	48.0	8.3		--	43.5	Y
Mathematics										
Schoolwide	522	3.1	44	Y	463.0	23.3	29.1	N	37.0	N
White	65	4.6	2	Y	60.0	43.3	48.7	Y*	40.0	Y
Hispanic	342	1.8	32	Y	304.0	21.4	24.1	Y*	37.5	N
Black or African American	91	7.7	8	N	78.9	17.7	25.9	N	38.0	N
Asian	22	0.0	2	Y	20.0	15.0	36.9	N	26.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	361	2.2	27	Y	327.0	19.6	24.4	N	39.0	N
Students with Disabilities	133	5.3	6	N	121.0	8.3	7.4	Y	38.0	N
English Language Learners*	66	1.5	17	Y	48.0	8.3	20.3	N	33.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	7.5	Y
White										13.8	7.5	N
Hispanic										5.3	7.5	Y
Black or African American										11.0	7.5	N
Asian										4.5	7.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	7.5	Y
Students with Disabilities										10.3	7.5	N
English Language Learners*										5.7	7.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

090 Stony Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	104	0.0	3	Y	101.0	29.7	27.8	Y	51.0	Y
White				-				-		-
Hispanic	74	0.0	2	Y	72.0	27.8	26.5	Y	47.5	Y
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	0.0	3	Y	69.0	23.2	28.0	Y*	46.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	3.7		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	104	0.0	3	Y	101.0	27.7	28.7	Y*	57.0	Y
White				-				-		-
Hispanic	74	0.0	2	Y	72.0	29.2	28.9	Y	51.5	Y
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	0.0	3	Y	69.0	20.3	28.0	Y*	58.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	7.4	7.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.7	Y
White												-
Hispanic										4.1	8.7	Y
Black or African American										9.8	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.0	8.7	Y
Students with Disabilities										5.2	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

110 West End School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	240	2.5	15	Y	220.0	35.4	34.5	Y	47.0	Y
White	39	2.6	0	Y	38.0	44.7	43.3	Y		-
Hispanic	133	2.3	10	Y	121.0	27.3	30.2	Y*	45.0	Y
Black or African American	53	1.9	4	Y	48.0	45.9	39.5	Y	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	1.9	11	Y	140.0	27.1	30.3	Y*	43.5	Y
Students with Disabilities	34	0.0	1	Y	33.0	9.1	14.8	Y*		-
English Language Learners*	38	2.6	4	Y	34.0	11.8	15.9	Y*		-
Mathematics										
Schoolwide	244	2.5	18	Y	220.0	31.4	32.2	Y*	55.5	Y
White	41	2.4	2	Y	38.0	36.8	39.7	Y*		-
Hispanic	135	3.0	11	Y	120.0	23.4	30.6	N	49.0	Y
Black or African American	53	1.9	4	Y	48.0	43.8	32.9	Y	60.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	1.9	12	Y	140.0	24.3	27.2	Y*	56.0	Y
Students with Disabilities	34	2.9	1	Y	32.0	12.5	23.0	N		-
English Language Learners*	42	2.4	7	Y	34.0	14.7	10.0	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.7	Y
White										0.0	8.7	Y
Hispanic										4.4	8.7	Y
Black or African American										3.8	8.7	Y
Asian										10.0	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.2	8.7	Y
Students with Disabilities										6.2	8.7	Y
English Language Learners*										4.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

300 North Plainfield Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	501	1.2	33	Y	463.0	37.8	35.0	Y	54.0	Y
White	54	1.9	2	Y	51.0	51.0	39.4	Y	56.5	Y
Hispanic	302	0.3	15	Y	287.0	34.5	32.4	Y	54.0	Y
Black or African American	121	2.5	15	Y	103.0	36.9	36.2	Y	52.0	Y
Asian	21	0.0	1	Y	20.0	55.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	316	0.9	21	Y	293.0	34.2	33.3	Y	56.0	Y
Students with Disabilities	98	2.0	5	Y	91.0	3.3	8.8	N	43.0	Y
English Language Learners*	47	0.0	1	Y	46.0	4.4	12.9	N	50.0	Y
Mathematics										
Schoolwide	529	1.1	57	Y	467.0	18.2	18.2	Y	50.0	Y
White	55	1.8	3	Y	51.0	31.4	29.0	Y	42.0	Y
Hispanic	329	0.6	38	Y	290.0	15.8	16.4	Y*	49.0	Y
Black or African American	121	1.7	15	Y	104.0	16.3	13.2	Y	55.0	Y
Asian	21	0.0	1	Y	20.0	25.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	336	0.3	39	Y	297.0	16.8	18.1	Y*	50.0	Y
Students with Disabilities	98	2.0	5	Y	91.0	2.2	5.2	N	39.0	N
English Language Learners*	75	0.0	25	Y	50.0	6.0	10.0	Y*	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	9.1	Y
White										10.9	9.1	N
Hispanic										6.4	9.1	Y
Black or African American										4.1	9.1	Y
Asian										9.5	9.1	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.5	9.1	Y
Students with Disabilities										9.9	9.1	N
English Language Learners*										7.8	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

4810 Somerset County Vocational And Technical Schools

070 Somerset County Vocational Technical High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	150	3.3	9	Y	136.0	61.0	54.3	Y		-
White	69	5.8	5	N	60.8	42.7	40.4	Y		-
Hispanic	28	0.0	1	Y	27.0	62.9		--		-
Black or African American				-				-		-
Asian	37	0.0	2	Y	35.0	97.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	0	Y	26.0	50.0		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	148	3.4	9	Y	134.0	44.8	41.7	Y		-
White	68	4.4	5	Y	60.0	31.7	24.6	Y		-
Hispanic	28	0.0	1	Y	27.0	22.2		--		-
Black or African American				-				-		-
Asian	36	0.0	2	Y	34.0	94.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	0	Y	26.0	15.3		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.0	85.5	Y	91.0	88.2	Y				8.7	14.3	Y
White	80.0	88.3	N	91.8	94.4	N				11.2	14.3	Y
Hispanic	88.0					-				15.3	14.3	N
Black or African American			-			-				4.0	14.3	Y
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	84.6	76.9	Y	89.3	82.5	Y				17.5	14.3	N
Students with Disabilities			-			-				18.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

020 Bernards High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	430	24.0	0	N	408.5	48.9	43.0	Y		-
White	318	27.4	0	N	302.1	50.7	46.0	Y		-
Hispanic	76	11.8	0	N	72.2	31.8	21.2	Y		-
Black or African American				-				-		-
Asian	30	20.0	0	N	28.5	70.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	5.9	0	N	48.5	16.5	9.0	Y		-
Students with Disabilities	66	1.5	0	Y	65.0	13.8	15.5	Y*		-
English Language Learners*	30	3.3	0	Y	29.0	3.4		--		-
Mathematics										
Schoolwide	416	25.0	0	N	395.2	38.7	34.4	Y		-
White	316	27.8	0	N	300.2	37.9	35.2	Y		-
Hispanic	64	14.1	0	N	60.8	24.6	18.6	Y		-
Black or African American				-				-		-
Asian	30	20.0	0	N	28.5	70.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	7.5	0	N	38.0	18.4	9.9	Y		-
Students with Disabilities	65	1.5	0	Y	64.0	14.1	16.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	97.7		G				4.9	14.3	Y
White	97.4		G	98.8		G				4.4	14.3	Y
Hispanic	87.5	86.2	Y	85.7						8.6	14.3	Y
Black or African American			-			-						-
Asian			-			-				3.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				9.7	14.3	Y
Students with Disabilities	82.6	91.9	N	91.7						6.6	14.3	Y
English Language Learners*			-			-				11.8	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

030 Marion T. Bedwell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	2.9	9	Y	223.0	67.7	65.0	Y	55.5	Y
White	176	2.8	7	Y	165.0	75.2	72.3	Y	63.0	E
Hispanic	44	2.3	1	Y	42.0	35.7	37.5	Y*	30.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	3.6	0	Y	27.0	40.7	24.3	Y		-
Students with Disabilities	60	3.3	1	Y	57.0	49.1	40.7	Y	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	240	3.3	10	Y	222.0	65.3	62.3	Y	48.0	Y
White	177	3.4	7	Y	164.0	70.7	70.8	Y*	50.0	Y
Hispanic	45	2.2	2	Y	42.0	40.4	28.2	Y	45.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	3.6	0	Y	27.0	29.6	21.0	Y		-
Students with Disabilities	60	3.3	1	Y	57.0	49.1	42.4	Y	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.7	Y
White										6.3	8.7	Y
Hispanic										7.1	8.7	Y
Black or African American												-
Asian										4.8	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										3.9	8.7	Y
Students with Disabilities										6.1	8.7	Y
English Language Learners*										4.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

040 Bernardsville Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	549	5.6	12	N	510.2	68.3	59.8	Y	52.0	Y
White	406	7.1	9	N	377.2	74.2	64.9	Y	52.0	Y
Hispanic	99	1.0	2	Y	96.0	38.6	28.1	Y	52.0	Y
Black or African American				-				-		-
Asian	21	4.8	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	5.9	0	N	48.5	35.0	27.7	Y	45.0	Y
Students with Disabilities	102	11.8	3	N	94.1	29.7	28.2	Y	46.5	Y
English Language Learners*	31	0.0	0	Y	31.0	29.0		--	40.5	Y
Mathematics										
Schoolwide	550	5.3	12	N	511.0	51.1	46.2	Y	49.0	Y
White	406	6.7	9	N	377.2	57.8	51.9	Y	49.0	Y
Hispanic	100	1.0	2	Y	97.0	17.5	12.8	Y	50.0	Y
Black or African American				-				-		-
Asian	21	4.8	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	5.8	0	N	49.4	14.2	14.9	Y*	46.5	Y
Students with Disabilities	101	12.9	3	N	93.1	20.4	22.1	Y*	51.0	Y
English Language Learners*	33	0.0	0	Y	33.0	15.2		--	53.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.3	N
White										10.1	8.3	N
Hispanic										6.9	8.3	Y
Black or African American												-
Asian										9.1	8.3	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.0	8.3	Y
Students with Disabilities										17.1	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

4820 Somerville Public School District

050 Somerville High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	581	13.9	270	N	295.5	39.6	58.6	N		-
White	367	18.0	168	N	189.1	40.2	67.7	N		-
Hispanic	118	7.6	55	N	59.9	31.7	29.0	Y		-
Black or African American	43	9.3	22	N	20.0	15.0		--		-
Asian	50	4.0	22	Y	26.0	73.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	87	5.7	41	N	43.7	22.9	28.2	Y*		-
Students with Disabilities	91	9.9	49	N	39.9	10.0	20.3	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	535	12.5	268	N	253.7	20.1	20.8	Y*		-
White	331	16.3	163	N	159.6	22.6	24.1	Y*		-
Hispanic	115	7.0	57	N	55.1	12.7	10.6	Y		-
Black or African American	45	8.9	21	N	22.8	8.8		--		-
Asian	41	2.4	24	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	6.5	43	N	47.5	4.2	12.1	N		-
Students with Disabilities	85	11.8	37	N	45.6	2.2		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	90.5	93.0	N				4.7	14.3	Y
White	96.4		G	96.2		G				4.1	14.3	Y
Hispanic	95.0		G	83.8	85.5	N				6.0	14.3	Y
Black or African American	82.6	61.8	Y	61.5	83.3	N				8.6	14.3	Y
Asian	100.0		G	86.2	95.8	N				2.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.1	68.7	Y	69.2	79.5	N				7.6	14.3	Y
Students with Disabilities	89.2	68.8	Y	72.9	78.7	N				10.4	14.3	Y
English Language Learners*			-			-				9.4	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

4820 Somerville Public School District

055 Somerville Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	374	0.3	14	Y	359.0	46.3	55.4	N	40.0	Y
White	145	0.7	3	Y	141.0	61.7	69.9	N	41.0	Y
Hispanic	153	0.0	5	Y	148.0	36.5	45.7	N	44.0	Y
Black or African American	39	0.0	2	Y	37.0	16.2	34.7	N	30.0	N
Asian	30	0.0	3	Y	27.0	59.2		--	41.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	151	0.0	6	Y	145.0	33.8	38.9	Y*	43.0	Y
Students with Disabilities	65	1.5	2	Y	62.0	11.3	17.3	Y*	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	378	0.3	17	Y	360.0	26.7	32.6	N	44.0	Y
White	145	0.7	3	Y	141.0	39.7	43.1	Y*	44.0	Y
Hispanic	157	0.0	8	Y	149.0	17.5	23.5	N	42.0	Y
Black or African American	39	0.0	2	Y	37.0	2.7	22.4	N	33.5	N
Asian	30	0.0	3	Y	27.0	44.4		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	0.0	9	Y	145.0	15.2	21.9	N	37.0	N
Students with Disabilities	65	1.5	2	Y	62.0	4.8	6.2	Y*	22.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.7	Y
White										7.5	8.7	Y
Hispanic										2.5	8.7	Y
Black or African American										12.5	8.7	N
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.2	8.7	Y
Students with Disabilities										7.6	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

4820 Somerville Public School District

090 Van Derveer Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	376	0.5	14	Y	360.0	47.5	41.3	Y	51.0	Y
White	128	0.0	2	Y	126.0	54.8	50.1	Y	51.0	Y
Hispanic	139	0.7	6	Y	132.0	43.2	35.6	Y	51.0	Y
Black or African American	48	2.1	3	Y	44.0	29.5	23.0	Y	43.0	Y
Asian	41	0.0	2	Y	39.0	61.5	64.1	Y*		-
American Indian				-				-		-
Two or More Races	20	0.0	1	Y				-		-
Economically Disadvantaged	157	1.3	10	Y	145.0	31.0	25.6	Y	54.0	Y
Students with Disabilities	81	0.0	2	Y	79.0	26.6	26.9	Y*	33.0	N
English Language Learners*	44	0.0	1	Y	43.0	28.0		--		-
Mathematics										
Schoolwide	380	0.5	16	Y	362.0	38.4	40.7	Y*	50.0	Y
White	128	0.0	2	Y	126.0	50.0	50.1	Y*	48.5	Y
Hispanic	143	0.7	8	Y	134.0	25.4	34.2	N	54.0	Y
Black or African American	48	2.1	3	Y	44.0	13.6	15.9	Y*	41.0	Y
Asian	41	0.0	2	Y	39.0	71.8	76.9	Y*		-
American Indian				-				-		-
Two or More Races	20	0.0	1	Y				-		-
Economically Disadvantaged	160	1.3	11	Y	147.0	20.4	24.9	Y*	54.0	Y
Students with Disabilities	81	0.0	2	Y	79.0	21.6	32.6	N	53.0	Y
English Language Learners*	48	0.0	3	Y	45.0	28.9		--	67.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White										2.9	8.4	Y
Hispanic										9.1	8.4	N
Black or African American										6.7	8.4	Y
Asian										5.6	8.4	Y
American Indian												-
Two or More Races										14.3	8.4	N
Economically Disadvantaged										9.5	8.4	N
Students with Disabilities										6.3	8.4	Y
English Language Learners*										9.3	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

4850 South Bound Brook Public Schools

060 Robert Morris School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	268	3.4	1	Y	259.0	54.0	50.3	Y	55.0	Y
White	75	1.3	0	Y	74.0	66.3	53.8	Y	50.0	Y
Hispanic	145	2.1	1	Y	142.0	48.6	47.2	Y	57.0	Y
Black or African American	24	4.2	0	Y	23.0	47.8	43.3	Y	53.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	4.9	1	Y	137.0	49.6	46.8	Y	56.0	Y
Students with Disabilities	25	4.0	0	Y	24.0	4.2	12.6	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	269	3.3	1	Y	259.0	40.6	35.4	Y	73.5	E
White	75	1.3	0	Y	74.0	56.8	39.1	Y	73.0	E
Hispanic	145	2.1	1	Y	141.0	34.7	34.3	Y	75.5	E
Black or African American	24	4.2	0	Y	23.0	21.7	17.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	4.9	1	Y	136.0	38.9	33.3	Y	68.5	E
Students with Disabilities	24	4.2	0	Y	23.0	8.6	15.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	8.5	N
White										11.4	8.5	N
Hispanic										11.4	8.5	N
Black or African American										8.3	8.5	Y
Asian										8.7	8.5	N
American Indian												-
Two or More Races										10.0	8.5	N
Economically Disadvantaged										12.9	8.5	N
Students with Disabilities										23.9	8.5	N
English Language Learners*										3.6	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

030 Central School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	1.2	2	Y	160.0	68.8	76.3	N	52.0	Y
White	90	2.2	0	Y	88.0	67.1	73.3	Y*	49.0	Y
Hispanic	21	0.0	0	Y	21.0	52.4	65.9	Y*		-
Black or African American				-				-		-
Asian	40	0.0	1	Y	39.0	87.2	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	164	1.2	2	Y	160.0	66.9	73.9	N	42.0	Y
White	90	2.2	0	Y	88.0	64.7	71.3	Y*	39.0	N
Hispanic	21	0.0	0	Y	21.0	33.4	53.6	N		-
Black or African American				-				-		-
Asian	40	0.0	1	Y	39.0	92.3	80.0	Y	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.4	Y
White										2.7	8.4	Y
Hispanic										13.9	8.4	N
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

033 Warren Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	705	2.3	17	Y	674.0	74.7	71.0	Y	48.0	Y
White	468	3.0	3	Y	451.0	72.3	67.4	Y	42.5	Y
Hispanic	49	4.1	3	Y	46.0	56.5	51.2	Y	49.0	Y
Black or African American				-				-		-
Asian	149	0.0	6	Y	143.0	88.1	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races	27	0.0	3	Y	24.0	79.2	72.8	Y	48.0	Y
Economically Disadvantaged				-				-		-
Students with Disabilities	117	4.3	1	Y	111.0	27.9	25.4	Y	36.0	N
English Language Learners*	47	4.3	2	Y	45.0	55.5		--	58.0	Y
Mathematics										
Schoolwide	705	1.8	17	Y	675.0	71.3	70.5	Y	57.0	Y
White	468	2.8	3	Y	452.0	67.7	66.7	Y	56.0	Y
Hispanic	49	0.0	3	Y	46.0	47.8	42.9	Y	58.0	Y
Black or African American				-				-		-
Asian	149	0.0	6	Y	143.0	88.2	80.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races	27	0.0	3	Y	24.0	83.4	76.1	Y		-
Economically Disadvantaged				-				-		-
Students with Disabilities	117	4.3	1	Y	111.0	27.9	31.4	Y*	36.0	N
English Language Learners*	47	0.0	2	Y	45.0	60.0		--	60.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.7	Y
White										6.6	8.7	Y
Hispanic										4.1	8.7	Y
Black or African American												-
Asian										4.7	8.7	Y
American Indian												-
Two or More Races										3.7	8.7	Y
Economically Disadvantaged												-
Students with Disabilities										6.8	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

035 Mt. Horeb School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	113	4.4	3	Y	106.0	66.0	58.4	Y	62.0	E
White	73	5.5	2	N	67.5	65.2	53.8	Y	56.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y	20.0	95.0	75.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	10.7	1	N	25.7	23.3	32.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	114	4.4	3	Y	106.0	73.6	59.1	Y	73.0	E
White	73	5.5	2	N	67.5	68.2	53.8	Y	71.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	1	Y	20.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	10.7	1	N	25.7	35.0	32.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.4	Y
White										3.1	8.4	Y
Hispanic										15.0	8.4	N
Black or African American												-
Asian										2.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										11.9	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

040 Angelo L. Tomaso School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	2.5	8	Y	146.0	82.9	76.4	Y	56.5	Y
White	103	2.9	5	Y	95.0	76.8	69.6	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	36	0.0	3	Y	33.0	97.0	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	2.6	1	Y	36.0	52.8	42.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	158	1.9	8	Y	147.0	79.6	80.0	Y*	57.0	Y
White	103	2.9	5	Y	95.0	73.7	77.4	Y*	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	36	0.0	3	Y	33.0	97.0	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	2.6	1	Y	36.0	52.8	51.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.4	Y
White										1.6	8.4	Y
Hispanic												-
Black or African American												-
Asian										4.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.2	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

050 Woodland School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	136	1.5	7	Y	127.0	82.7	80.0	Y	47.0	Y
White	92	2.2	4	Y	86.0	78.0	79.8	Y*	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	25	0.0	2	Y	23.0	95.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	7.4	1	N	24.7	44.5	43.1	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	136	1.5	7	Y	127.0	70.1	80.0	N	43.0	Y
White	92	2.2	4	Y	86.0	64.0	79.0	N	43.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	25	0.0	2	Y	23.0	91.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	7.4	1	N	24.7	44.5	48.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.4	Y
White										3.0	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										4.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.5	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

5540 Watchung Borough Public School District

040 Bayberry School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	0.0	8	Y	146.0	84.3	74.5	Y	69.0	E
White	94	0.0	2	Y	92.0	82.6	73.1	Y	70.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	33	0.0	4	Y	29.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	23	0.0	1	Y	22.0	72.7	73.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	155	0.0	8	Y	147.0	68.7	65.0	Y	37.5	N
White	94	0.0	2	Y	92.0	66.3	61.6	Y	37.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	33	0.0	4	Y	29.0	93.1	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	23	0.0	1	Y	22.0	31.8	44.2	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										3.0	8.7	Y
Hispanic										15.6	8.7	N
Black or African American										0.0	8.7	Y
Asian										7.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

5540 Watchung Borough Public School District

050 Valley View School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	340	4.4	13	Y	315.0	71.1	72.7	Y*	40.0	Y
White	226	4.0	7	Y	212.0	71.2	70.0	Y	37.5	N
Hispanic	22	0.0	1	Y	21.0	47.6		--		-
Black or African American	22	4.5	1	Y	20.0	30.0		--	18.5	N
Asian	63	6.3	4	N	56.1	92.7	80.0	Y	43.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	81	2.5	2	Y	77.0	27.3	21.6	Y	27.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	343	4.4	16	Y	315.0	60.0	64.3	Y*	43.0	Y
White	226	4.0	7	Y	212.0	59.9	62.3	Y*	46.0	Y
Hispanic	25	0.0	4	Y	21.0	19.0		--		-
Black or African American	22	4.5	1	Y	20.0	20.0		--		-
Asian	63	6.3	4	N	56.1	89.1	80.0	Y	50.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	81	2.5	2	Y	77.0	24.7	18.1	Y	29.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.3	Y
White										7.1	8.3	Y
Hispanic										12.0	8.3	N
Black or African American										10.0	8.3	N
Asian										0.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										11.4	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

35 Somerset

5550 Watchung Hills Regional High School District

050 Watchung Hills Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	983	3.1	28	Y	928.0	59.3	55.4	Y		-
White	637	3.6	20	Y	596.0	56.4	52.4	Y		-
Hispanic	98	3.1	3	Y	92.0	44.5	36.1	Y		-
Black or African American	31	6.5	1	N	28.5	42.1	28.0	Y		-
Asian	174	0.6	4	Y	170.0	77.1	75.2	Y		-
American Indian				-				-		-
Two or More Races	43	2.3	0	Y	42.0	71.4	77.2	Y*		-
Economically Disadvantaged	22	13.6	1	N	20.0	15.0		--		-
Students with Disabilities	153	5.2	3	N	142.5	23.2	26.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	951	4.0	33	Y	885.0	33.3	27.8	Y		-
White	629	4.3	23	Y	583.0	28.2	23.5	Y		-
Hispanic	98	5.1	3	N	90.3	22.1	12.6	Y		-
Black or African American	32	3.1	2	Y	29.0	10.3	8.0	Y		-
Asian	149	2.7	5	Y	141.0	62.4	56.4	Y		-
American Indian				-				-		-
Two or More Races	43	2.3	0	Y	42.0	47.6	37.5	Y		-
Economically Disadvantaged	22	13.6	1	N	20.0	10.0		--		-
Students with Disabilities	156	3.2	6	Y	145.0	11.7	11.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.2		G				5.1	14.3	Y
White	98.2		G	98.8		G				5.9	14.3	Y
Hispanic	93.9	95.0	N	97.5		G				3.9	14.3	Y
Black or African American			-			-				5.0	14.3	Y
Asian	99.0		G	98.7		G				2.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.3	14.3	Y
Economically Disadvantaged			-			-				8.1	14.3	Y
Students with Disabilities	93.7	95.0	N	95.1		G				10.1	14.3	Y
English Language Learners*			-			-						-

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