

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

020 Bridgeton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	710	5.4	30	N	648.0	19.1	24.4	N		-
White	41	4.9	7	Y	33.0	27.2	35.7	Y*		-
Hispanic	468	3.6	15	Y	437.0	21.3	26.4	N		-
Black or African American	188	9.6	8	N	171.0	11.7	15.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	594	5.4	23	N	544.0	19.1	23.9	N		-
Students with Disabilities	85	10.6	10	N	71.3	0.0	5.3	N		-
English Language Learners*	61	4.9	1	Y	57.0	0.0		--		-
Mathematics										
Schoolwide	755	7.2	38	N	681.2	7.0	14.4	N		-
White	40	5.0	6	Y	33.0	15.2	20.6	Y*		-
Hispanic	493	5.5	19	N	450.3	8.0	17.4	N		-
Black or African American	210	11.9	13	N	187.2	3.7	6.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	643	7.0	30	N	582.4	7.0	14.0	N		-
Students with Disabilities	75	12.0	8	N	63.7	1.6	5.1	N		-
English Language Learners*	60	5.0	5	Y	52.0	1.9	11.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.8	77.2	Y	75.4	75.0	Y				18.1	14.3	N
White	78.8	65.2	Y	60.9	75.2	N				20.9	14.3	N
Hispanic	80.8	77.5	Y	75.7	73.4	Y				15.7	14.3	N
Black or African American	77.2	77.8	N	76.5	77.1	N				23.7	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.6	79.2	Y	77.6	73.9	Y				19.8	14.3	N
Students with Disabilities	65.8	52.2	Y	47.5	55.3	N				22.2	14.3	N
English Language Learners*	50.0					-				9.7	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

030 Broad Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	648	0.8	10	Y	634.0	21.5	20.7	Y	47.0	Y
White	21	0.0	1	Y	20.0	30.0		--		-
Hispanic	547	0.9	7	Y	536.0	21.8	20.9	Y	47.0	Y
Black or African American	67	0.0	0	Y	67.0	13.4	17.4	Y*	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	599	0.5	5	Y	591.0	21.0	21.0	Y	47.0	Y
Students with Disabilities	99	1.0	1	Y	97.0	2.1	5.8	N	25.0	N
English Language Learners*	258	0.8	2	Y	255.0	10.6	5.5	Y	46.0	Y
Mathematics										
Schoolwide	666	0.2	18	Y	647.0	12.4	15.6	N	45.0	Y
White	21	0.0	1	Y	20.0	10.0		--		-
Hispanic	565	0.2	15	Y	549.0	13.5	16.3	N	46.0	Y
Black or African American	67	0.0	0	Y	67.0	1.5	9.3	N	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	609	0.2	5	Y	603.0	13.1	15.8	N	45.0	Y
Students with Disabilities	99	0.0	1	Y	98.0	3.1	8.6	N	38.5	N
English Language Learners*	277	0.4	10	Y	266.0	9.8	9.4	Y	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.5	Y
White										3.7	8.5	Y
Hispanic										3.4	8.5	Y
Black or African American										10.9	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.6	8.5	Y
Students with Disabilities										5.9	8.5	Y
English Language Learners*										1.7	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

050 Buckshutem Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	370	0.5	1	Y	367.0	14.7	18.6	N	37.0	N
White				-				-		-
Hispanic	267	0.4	1	Y	265.0	14.7	19.5	N	36.0	N
Black or African American	86	0.0	0	Y	86.0	14.0	18.0	Y*	39.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	322	0.6	1	Y	319.0	13.2	19.5	N	37.0	N
Students with Disabilities	25	0.0	0	Y	25.0	8.0		--		-
English Language Learners*	111	0.9	0	Y	110.0	8.2	17.2	N	36.0	N
Mathematics										
Schoolwide	373	1.1	3	Y	366.0	13.1	19.9	N	43.0	Y
White				-				-		-
Hispanic	271	1.1	3	Y	265.0	13.6	19.5	N	43.0	Y
Black or African American	85	0.0	0	Y	85.0	9.4	20.7	N	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	324	1.2	3	Y	317.0	12.3	20.2	N	44.0	Y
Students with Disabilities	23	8.7	0	N	21.9	0.0		--		-
English Language Learners*	116	0.9	2	Y	113.0	11.5	22.4	N	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.5	Y
White										8.3	8.5	Y
Hispanic										3.3	8.5	Y
Black or African American										8.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.3	8.5	Y
Students with Disabilities										2.2	8.5	Y
English Language Learners*										2.4	8.5	Y

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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11 Cumberland

0540 Bridgeton City School District

055 Cherry Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	385	0.3	11	Y	373.0	12.4	12.9	Y*	39.0	N
White				-				-		-
Hispanic	189	0.5	8	Y	180.0	16.2	15.4	Y	39.0	N
Black or African American	182	0.0	3	Y	179.0	8.4	9.2	Y*	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	340	0.0	1	Y	339.0	11.5	13.5	Y*	40.0	Y
Students with Disabilities	47	2.1	2	Y	44.0	11.4	5.9	Y	30.0	N
English Language Learners*	84	0.0	1	Y	83.0	8.4	5.3	Y	33.5	N
Mathematics										
Schoolwide	384	0.3	11	Y	372.0	14.5	13.8	Y	42.0	Y
White				-				-		-
Hispanic	188	0.5	8	Y	179.0	18.5	15.9	Y	43.0	Y
Black or African American	182	0.0	3	Y	179.0	9.5	10.7	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	340	0.0	1	Y	339.0	14.2	14.3	Y*	41.0	Y
Students with Disabilities	46	2.2	2	Y	43.0	4.7		--	38.0	N
English Language Learners*	84	0.0	1	Y	83.0	15.7	9.4	Y	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.9	8.5	N
White												-
Hispanic										7.0	8.5	Y
Black or African American										20.4	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.4	8.5	N
Students with Disabilities										16.3	8.5	N
English Language Learners*										2.3	8.5	Y

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

060 Indian Ave School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	467	0.4	9	Y	457.0	19.1	19.3	Y*	43.0	Y
White	26	0.0	1	Y	25.0	40.0	38.6	Y	56.0	Y
Hispanic	369	0.5	4	Y	364.0	18.6	19.2	Y*	44.0	Y
Black or African American	62	0.0	2	Y	60.0	13.3	13.9	Y*	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	415	0.5	5	Y	409.0	17.8	18.4	Y*	43.0	Y
Students with Disabilities	67	0.0	5	Y	62.0	1.6	5.1	N	28.0	N
English Language Learners*	135	0.7	1	Y	134.0	15.7	14.8	Y	43.0	Y
Mathematics										
Schoolwide	465	0.0	9	Y	456.0	20.8	20.0	Y	41.0	Y
White	26	0.0	1	Y	25.0	32.0	29.9	Y	35.5	N
Hispanic	368	0.0	4	Y	364.0	21.7	21.4	Y	45.0	Y
Black or African American	61	0.0	2	Y	59.0	11.9	10.2	Y	24.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	413	0.0	5	Y	408.0	19.9	19.6	Y	38.0	N
Students with Disabilities	67	0.0	5	Y	62.0	1.6	7.6	N	28.0	N
English Language Learners*	135	0.0	1	Y	134.0	15.6	16.3	Y*	34.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.5	Y
White										14.7	8.5	N
Hispanic										3.6	8.5	Y
Black or African American										18.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.0	8.5	Y
Students with Disabilities										13.3	8.5	N
English Language Learners*										2.8	8.5	Y

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

100 Quarter Mile Land School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	369	0.8	10	Y	356.0	12.9	21.3	N	39.5	N
White				-				-		-
Hispanic	253	0.4	7	Y	245.0	14.3	19.7	N	40.0	Y
Black or African American	95	2.1	3	Y	90.0	10.0	23.0	N	41.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	0.9	8	Y	316.0	13.3	19.9	N	39.5	N
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*	113	0.0	0	Y	113.0	7.1		--	40.0	Y
Mathematics										
Schoolwide	369	1.9	10	Y	352.0	10.2	12.7	Y*	40.5	Y
White				-				-		-
Hispanic	253	0.8	7	Y	244.0	11.9	12.3	Y*	40.5	Y
Black or African American	95	4.2	3	Y	88.0	6.8	13.8	N	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	1.8	8	Y	313.0	11.2	12.7	Y*	40.0	Y
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*	113	0.9	0	Y	112.0	8.0		--	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.5	Y
White										28.6	8.5	N
Hispanic										3.3	8.5	Y
Black or African American										8.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.9	8.5	Y
Students with Disabilities										14.3	8.5	N
English Language Learners*										1.5	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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11 Cumberland

0540 Bridgeton City School District

130 West Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	517	0.0	5	Y	512.0	25.6	29.6	N	50.0	Y
White	36	0.0	2	Y	34.0	32.4	38.3	Y*	57.0	Y
Hispanic	336	0.0	1	Y	335.0	29.9	32.0	Y*	53.0	Y
Black or African American	138	0.0	1	Y	137.0	12.4	19.4	N	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	457	0.0	4	Y	453.0	25.4	30.5	N	50.0	Y
Students with Disabilities	53	0.0	2	Y	51.0	2.0	6.8	N	40.0	Y
English Language Learners*	86	0.0	0	Y	86.0	9.3		--	38.0	N
Mathematics										
Schoolwide	520	0.0	5	Y	515.0	20.2	27.4	N	46.0	Y
White	36	0.0	2	Y	34.0	26.5	30.4	Y*	73.0	E
Hispanic	339	0.0	1	Y	338.0	24.0	30.4	N	44.0	Y
Black or African American	138	0.0	1	Y	137.0	8.8	15.1	N	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	460	0.0	4	Y	456.0	19.9	27.0	N	46.0	Y
Students with Disabilities	53	0.0	2	Y	51.0	0.0		--	49.0	Y
English Language Learners*	89	0.0	0	Y	89.0	14.6		--	28.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.5	Y
White										13.0	8.5	N
Hispanic										3.4	8.5	Y
Black or African American										11.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.5	Y
Students with Disabilities										13.6	8.5	N
English Language Learners*										4.9	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0950 Commercial Township School District

025 Haleyville-Mauricetown Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	161	3.1	12	Y	147.0	23.1	21.7	Y	46.0	Y
White	116	2.6	4	Y	110.0	22.7	20.8	Y	45.0	Y
Hispanic				-				-		-
Black or African American	26	3.8	5	Y	22.0	31.8	28.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	129	1.6	7	Y	122.0	22.9	17.6	Y	49.0	Y
Students with Disabilities	38	0.0	5	Y	33.0	0.0	8.2	N	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	162	4.9	12	Y	145.0	14.5	20.4	N	43.0	Y
White	116	3.4	4	Y	109.0	13.8	18.5	Y*	40.0	Y
Hispanic				-				-		-
Black or African American	27	11.1	5	N	21.0	19.0	28.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	130	3.1	7	Y	121.0	14.0	18.4	Y*	46.0	Y
Students with Disabilities	38	0.0	5	Y	33.0	0.0		--	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.7	8.4	N
White										15.8	8.4	N
Hispanic										12.2	8.4	N
Black or African American										8.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.2	8.4	N
Students with Disabilities										11.4	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0950 Commercial Township School District

050 Port Norris Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	156	10.3	16	N	133.0	28.6	34.6	Y*	42.0	Y
White	115	12.2	10	N	99.8	27.0	36.5	N	43.0	Y
Hispanic	20	5.0	3	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	13.5	12	N	94.1	25.5	31.4	Y*	42.0	Y
Students with Disabilities	41	7.3	4	N	35.2	0.0	13.5	N	28.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	156	10.3	16	N	133.0	15.0	18.3	Y*	51.0	Y
White	115	12.2	10	N	99.8	16.0	19.8	Y*	55.0	Y
Hispanic	20	5.0	3	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	13.5	12	N	94.1	14.9	17.2	Y*	46.0	Y
Students with Disabilities	41	7.3	4	N	35.2	0.0	6.4	N	30.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										26.3	8.7	N
White										30.5	8.7	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										31.9	8.7	N
Students with Disabilities										28.2	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0995 Cumberland County Board Of Vocational Ed School District

030 Cumberland County Technical Education Center

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	242	0.4	0	Y	241.0	73.8		--		-
White	119	0.8	0	Y	118.0	66.9		--		-
Hispanic	82	0.0	0	Y	82.0	85.4		--		-
Black or African American	33	0.0	0	Y	33.0	66.7		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	0	Y	47.0	72.3		--		-
Students with Disabilities	22	0.0	0	Y	22.0	22.7		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	242	0.4	0	Y	241.0	54.0		--		-
White	119	0.8	0	Y	118.0	50.0		--		-
Hispanic	82	0.0	0	Y	82.0	59.7		--		-
Black or African American	33	0.0	0	Y	33.0	45.5		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	0	Y	47.0	48.9		--		-
Students with Disabilities	22	0.0	0	Y	22.0	31.8		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							3.5	14.3	Y
White			-							1.4	14.3	Y
Hispanic			-							2.2	14.3	Y
Black or African American			-							9.1	14.3	Y
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							5.7	14.3	Y
Students with Disabilities			-							17.9	14.3	N
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

0997 Cumberland Regional School District

030 Cumberland Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	524	1.0	4	Y	515.0	34.2	32.0	Y		-
White	265	1.1	1	Y	261.0	41.8	41.4	Y		-
Hispanic	114	0.9	2	Y	111.0	26.1	23.8	Y		-
Black or African American	111	0.9	1	Y	109.0	23.0	19.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	239	1.3	2	Y	234.0	24.8	22.8	Y		-
Students with Disabilities	98	0.0	1	Y	97.0	5.2	9.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	422	0.7	6	Y	413.0	21.8	24.0	Y*		-
White	217	0.0	4	Y	213.0	30.0	29.7	Y		-
Hispanic	91	2.2	1	Y	88.0	14.8	16.9	Y*		-
Black or African American	81	1.2	1	Y	79.0	7.6	15.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.6	3	Y	183.0	13.1	20.5	N		-
Students with Disabilities	75	0.0	2	Y	73.0	1.4	8.5	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	90.2	N	92.6	91.5	Y				17.8	14.3	N
White	86.4	92.5	N	94.3	94.5	N				19.0	14.3	N
Hispanic	93.8	86.2	Y	87.8	89.3	N				11.8	14.3	Y
Black or African American	82.6	85.8	N	90.4	85.8	Y				20.8	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				13.3	14.3	Y
Economically Disadvantaged	82.2	86.8	N	89.1	91.5	N				18.4	14.3	N
Students with Disabilities	71.6	75.6	N	84.9	83.4	Y				22.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

1020 Deerfield Township School District

040 Deerfield Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	1.3	18	Y	204.0	32.3	45.4	N	30.0	N
White	114	1.8	6	Y	106.0	41.5	51.0	N	29.0	N
Hispanic	71	1.4	9	Y	61.0	21.3	41.6	N	28.0	N
Black or African American	23	0.0	1	Y	22.0	18.2	26.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	122	0.8	13	Y	108.0	19.4	37.0	N	29.5	N
Students with Disabilities	43	2.3	2	Y	40.0	2.5	22.0	N	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	224	1.3	19	Y	202.0	26.8	31.8	Y*	35.0	N
White	113	1.8	6	Y	105.0	37.1	40.7	Y*	38.0	N
Hispanic	71	1.4	10	Y	60.0	15.0	23.8	N	27.0	N
Black or African American	23	0.0	1	Y	22.0	4.5	11.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	0.8	14	Y	106.0	15.1	25.3	N	30.0	N
Students with Disabilities	42	2.4	2	Y	39.0	7.7	9.1	Y*	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.5	Y
White										3.2	8.5	Y
Hispanic										5.0	8.5	Y
Black or African American										3.4	8.5	Y
Asian												-
American Indian												-
Two or More Races										17.4	8.5	N
Economically Disadvantaged										6.4	8.5	Y
Students with Disabilities										10.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

1120 Downe Township School District

045 Downe Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	99	2.0	10	Y	87.0	29.8	28.7	Y	44.0	Y
White	93	2.2	8	Y	83.0	27.7	25.9	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	0	Y	36.0	19.5	26.7	Y*	44.0	Y
Students with Disabilities	23	4.3	3	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	99	2.0	10	Y	87.0	31.0	21.9	Y	54.0	Y
White	93	2.2	8	Y	83.0	30.1	21.8	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	0	Y	36.0	25.0	20.5	Y	48.0	Y
Students with Disabilities	23	4.3	3	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.5	Y
White										8.1	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.8	8.5	N
Students with Disabilities										16.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

1460 Fairfield Township School District

070 Fairfield Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	325	2.2	0	Y	318.0	16.1	18.5	Y*	44.0	Y
White	35	8.6	0	N	33.3	15.0	25.9	N	27.0	N
Hispanic	74	2.7	0	Y	72.0	22.2	21.6	Y	45.0	Y
Black or African American	183	1.1	0	Y	181.0	14.4	16.8	Y*	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	26	0.0	0	Y	26.0	15.4	18.8	Y*		-
Economically Disadvantaged	62	0.0	0	Y	62.0	16.1	16.9	Y*	32.0	N
Students with Disabilities	56	7.1	0	N	53.2	3.8	7.1	Y*	25.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	325	2.5	0	Y	317.0	9.1	11.3	Y*	32.0	N
White	35	8.6	0	N	33.3	12.0	18.6	Y*	29.0	N
Hispanic	74	2.7	0	Y	72.0	13.9	17.5	Y*	28.5	N
Black or African American	183	1.6	0	Y	180.0	5.0	7.5	Y*	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	26	0.0	0	Y	26.0	19.2	13.1	Y		-
Economically Disadvantaged	62	0.0	0	Y	62.0	8.1	10.5	Y*	29.0	N
Students with Disabilities	56	8.9	0	N	53.2	3.8	5.5	Y*	29.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.1	8.5	N
White										20.0	8.5	N
Hispanic										17.7	8.5	N
Black or African American										16.2	8.5	N
Asian												-
American Indian												-
Two or More Races										22.2	8.5	N
Economically Disadvantaged										21.0	8.5	N
Students with Disabilities										35.4	8.5	N
English Language Learners*										10.0	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

1820 Greenwich Township School District

060 Morris Goodwin School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	47	0.0	2	Y	45.0	55.5	65.1	Y*	55.5	Y
White	35	0.0	2	Y	33.0	66.7	68.2	Y*	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	47	0.0	2	Y	45.0	37.7	44.8	Y*	47.0	Y
White	35	0.0	2	Y	33.0	45.5	51.5	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.5	Y
White										5.9	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

2270 Hopewell Township School District

060 Hopewell Crest

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	334	2.1	0	Y	327.0	40.4	46.8	N	42.0	Y
White	228	2.2	0	Y	223.0	45.3	54.3	N	39.0	N
Hispanic	70	1.4	0	Y	69.0	27.5	24.3	Y	43.0	Y
Black or African American	20	5.0	0	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	120	0.8	0	Y	119.0	21.8	29.7	N	38.0	N
Students with Disabilities	69	4.3	0	Y	66.0	0.0	9.2	N	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	334	1.8	0	Y	328.0	40.0	37.5	Y	51.0	Y
White	228	2.2	0	Y	223.0	44.9	44.9	Y	50.0	Y
Hispanic	70	1.4	0	Y	69.0	31.8	15.9	Y	49.0	Y
Black or African American	20	0.0	0	Y	20.0	15.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	120	0.8	0	Y	119.0	26.0	18.9	Y	47.0	Y
Students with Disabilities	69	2.9	0	Y	67.0	3.0	5.7	Y*	43.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.5	Y
White										6.6	8.5	Y
Hispanic										5.3	8.5	Y
Black or African American										8.0	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.2	8.5	N
Students with Disabilities										8.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

2570 Lawrence Township School District

030 Myron L. Powell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	303	0.3	28	Y	274.0	50.7	48.2	Y	53.0	Y
White	218	0.5	13	Y	204.0	55.4	53.1	Y	51.0	Y
Hispanic	40	0.0	5	Y	35.0	40.0	37.3	Y	58.5	Y
Black or African American	27	0.0	7	Y	20.0	40.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	157	0.0	19	Y	138.0	43.5	36.3	Y	56.5	Y
Students with Disabilities	67	0.0	3	Y	64.0	15.6	14.2	Y	47.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	305	0.3	30	Y	274.0	32.2	37.7	N	47.0	Y
White	218	0.5	13	Y	204.0	34.8	44.3	N	50.0	Y
Hispanic	40	0.0	5	Y	35.0	28.6	22.0	Y	45.0	Y
Black or African American	27	0.0	7	Y	20.0	20.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	159	0.0	21	Y	138.0	23.2	24.0	Y*	45.0	Y
Students with Disabilities	67	0.0	3	Y	64.0	4.7	10.7	N	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.4	8.5	N
White										12.5	8.5	N
Hispanic										9.1	8.5	N
Black or African American										24.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.2	8.5	N
Students with Disabilities										15.3	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3050 Maurice River Township School District

065 Maurice River Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	275	0.0	19	Y	256.0	42.2	46.0	Y*	55.0	Y
White	210	0.0	15	Y	195.0	43.1	45.7	Y*	54.0	Y
Hispanic	37	0.0	4	Y	33.0	33.3	37.9	Y*	58.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	0.0	5	Y	101.0	28.7	32.8	Y*	53.0	Y
Students with Disabilities	53	0.0	4	Y	49.0	8.2	11.8	Y*	46.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	275	0.0	19	Y	256.0	28.9	33.2	Y*	54.0	Y
White	210	0.0	15	Y	195.0	31.3	35.2	Y*	54.0	Y
Hispanic	37	0.0	4	Y	33.0	15.2	10.7	Y	61.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	0.0	5	Y	101.0	15.9	18.4	Y*	54.5	Y
Students with Disabilities	53	0.0	4	Y	49.0	4.1	5.9	Y*	32.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.0	8.5	N
White										14.5	8.5	N
Hispanic										15.4	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.5	8.5	N
Students with Disabilities										21.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

050 Millville Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	247	4.0	75	Y	164.0	26.2	44.9	N		-
White	143	4.9	51	Y	87.0	36.8	59.2	N		-
Hispanic	37	5.4	10	N	25.7	19.5	33.0	N		-
Black or African American	65	1.5	14	Y	50.0	10.0	25.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	2.4	40	Y	80.0	16.3	30.4	N		-
Students with Disabilities	80	2.5	15	Y	63.0	11.1	5.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	252	3.6	80	Y	166.0	20.5	18.3	Y		-
White	145	4.8	53	Y	88.0	27.2	26.4	Y		-
Hispanic	38	5.3	12	N	24.7	20.2	6.8	Y		-
Black or African American	67	0.0	15	Y	52.0	7.7	7.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	1.6	41	Y	82.0	13.4	14.1	Y*		-
Students with Disabilities	82	1.2	19	Y	63.0	3.2		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.8	90.4	Y	92.4	90.1	Y				23.4	14.3	N
White	92.5	93.4	N	95.2		G				19.5	14.3	N
Hispanic	88.4	86.4	Y	90.7	86.2	Y				29.7	14.3	N
Black or African American	87.6	86.2	Y	86.8	87.3	N				27.5	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.1	84.9	Y	88.1	86.9	Y				31.2	14.3	N
Students with Disabilities	77.0	83.6	N	86.9	80.0	Y				35.1	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

060 Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	603	3.2	176	Y	412.0	26.7	28.6	Y*		-
White	295	2.7	104	Y	185.0	34.1	37.9	Y*		-
Hispanic	113	6.2	32	N	77.0	26.0	18.4	Y		-
Black or African American	187	1.6	39	Y	146.0	16.5	20.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	360	4.4	101	Y	247.0	22.7	23.0	Y*		-
Students with Disabilities	150	4.7	45	Y	100.0	10.0	16.0	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	609	2.1	180	Y	417.0	11.5	12.8	Y*		-
White	292	1.0	105	Y	184.0	15.2	17.0	Y*		-
Hispanic	116	6.0	34	N	77.9	14.1	13.3	Y		-
Black or African American	193	1.0	40	Y	151.0	4.6	7.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	361	3.3	106	Y	244.0	9.0	8.9	Y		-
Students with Disabilities	150	4.0	45	Y	100.0	2.0	8.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							22.3	14.3	N
White			-							22.8	14.3	N
Hispanic			-							28.8	14.3	N
Black or African American			-							18.1	14.3	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							26.9	14.3	N
Students with Disabilities			-							31.8	14.3	N
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

065 R. M. Bacon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	5.3	31	N	116.0	23.3	17.4	Y	30.5	N
White	46	6.5	6	N	38.0	34.2	19.2	Y	38.0	N
Hispanic	42	2.4	8	Y	33.0	12.1	14.3	Y*	25.5	N
Black or African American	58	1.7	14	Y	43.0	20.9	18.3	Y	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	131	6.1	28	N	98.0	19.4	16.2	Y	30.0	N
Students with Disabilities	36	2.8	8	Y	27.0	14.8	8.8	Y	23.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	152	4.6	31	Y	115.0	15.7	18.8	Y*	31.0	N
White	46	6.5	6	N	38.0	21.0	19.2	Y	33.0	N
Hispanic	42	2.4	8	Y	33.0	9.1	16.8	Y*	20.5	N
Black or African American	58	3.4	14	Y	42.0	14.3	20.1	Y*	32.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	131	5.3	28	N	97.9	13.3	16.2	Y*	31.0	N
Students with Disabilities	36	5.6	8	N	26.6	11.3	8.8	Y	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.9	8.4	N
White										20.7	8.4	N
Hispanic										10.5	8.4	N
Black or African American										14.2	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.5	8.4	N
Students with Disabilities										11.1	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

075 Holly Heights Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	205	1.5	46	Y	156.0	36.6	29.9	Y	46.5	Y
White	87	2.3	18	Y	67.0	43.3	43.5	Y*	54.5	Y
Hispanic	48	0.0	14	Y	34.0	41.2	30.8	Y	45.0	Y
Black or African American	59	1.7	12	Y	46.0	19.6	15.3	Y	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	1.5	38	Y	96.0	27.0	25.2	Y	41.5	Y
Students with Disabilities	54	1.9	15	Y	38.0	5.3	8.1	Y*	35.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	204	1.0	46	Y	156.0	27.6	26.0	Y	33.0	N
White	87	2.3	18	Y	67.0	37.3	38.6	Y*	38.0	N
Hispanic	48	0.0	14	Y	34.0	20.6	28.3	Y*	29.0	N
Black or African American	58	0.0	12	Y	46.0	15.2	8.3	Y	38.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.7	38	Y	96.0	18.7	20.8	Y*	37.5	N
Students with Disabilities	54	1.9	15	Y	38.0	7.9	6.0	Y	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.4	N
White										3.8	8.4	Y
Hispanic										14.0	8.4	N
Black or African American										12.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	8.4	N
Students with Disabilities										13.1	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

077 Lakeside Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,061	4.7	166	Y	860.0	32.4	33.9	Y*	38.0	N
White	419	4.5	38	Y	367.0	42.0	43.7	Y*	39.0	N
Hispanic	271	6.6	57	N	203.3	27.1	32.7	N	36.5	N
Black or African American	347	3.5	65	Y	272.0	22.1	21.4	Y	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	725	5.2	138	N	562.0	23.0	26.5	N	36.0	N
Students with Disabilities	300	6.7	42	N	245.1	9.4	9.8	Y*	32.0	N
English Language Learners*	34	17.6	14	N	20.0	15.0		--	38.0	N
Mathematics										
Schoolwide	1,060	4.1	166	Y	859.0	20.8	22.0	Y*	49.0	Y
White	418	4.5	38	Y	365.0	29.9	31.5	Y*	53.0	Y
Hispanic	271	4.4	57	Y	204.0	16.7	17.3	Y*	43.0	Y
Black or African American	347	3.5	65	Y	272.0	11.1	12.6	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	724	4.3	138	Y	562.0	14.4	16.2	Y*	46.0	Y
Students with Disabilities	299	6.0	42	N	244.2	8.2	6.8	Y	39.5	N
English Language Learners*	34	0.0	14	Y	20.0	5.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.5	8.7	N
White										10.3	8.7	N
Hispanic										27.6	8.7	N
Black or African American										21.6	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.0	8.7	N
Students with Disabilities										27.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

080 Mount Pleasant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	130	3.8	28	Y	101.0	51.5	41.0	Y	47.5	Y
White	74	1.4	5	Y	68.0	63.3	44.5	Y	47.0	Y
Hispanic	32	12.5	16	N				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	5.6	24	N	47.0	29.8	25.9	Y	38.0	N
Students with Disabilities	32	6.3	6	N	25.0	28.0	30.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	130	3.1	28	Y	101.0	43.6	42.0	Y	45.0	Y
White	74	1.4	5	Y	68.0	51.4	46.1	Y	43.0	Y
Hispanic	32	9.4	16	N				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	4.2	24	Y	47.0	25.5	25.9	Y*	44.5	Y
Students with Disabilities	32	6.3	6	N	25.0	20.0	30.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.4	Y
White										3.1	8.4	Y
Hispanic										14.8	8.4	N
Black or African American										19.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	8.4	N
Students with Disabilities										7.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

085 Rieck Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	183	4.4	22	Y	155.0	36.8	41.2	Y*	50.0	Y
White	100	4.0	8	Y	88.0	44.3	53.4	N	46.0	Y
Hispanic	36	5.6	9	N	27.0	33.3	30.2	Y		-
Black or African American	41	4.9	4	Y	35.0	20.0	20.7	Y*	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	5.0	17	Y	80.0	26.3	26.7	Y*	51.0	Y
Students with Disabilities	41	7.3	8	N	31.4	12.8	14.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	183	4.4	22	Y	155.0	37.4	42.6	Y*	38.0	N
White	100	4.0	8	Y	88.0	46.6	55.8	N	28.5	N
Hispanic	36	5.6	9	N	27.0	33.3	33.5	Y*		-
Black or African American	41	4.9	4	Y	35.0	11.4	18.0	Y*	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	5.0	17	Y	80.0	22.6	25.3	Y*	37.0	N
Students with Disabilities	41	7.3	8	N	31.4	9.6	17.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.8	8.4	N
White										9.7	8.4	N
Hispanic										24.5	8.4	N
Black or African American										11.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.9	8.4	N
Students with Disabilities										23.6	8.4	N
English Language Learners*										32.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

090 R. D. Wood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	118	4.2	24	Y	92.0	14.1	14.5	Y*	44.0	Y
White	24	0.0	6	Y				-		-
Hispanic	30	13.3	5	N	23.8	12.6	9.6	Y		-
Black or African American	57	1.8	12	Y	45.0	8.9	10.6	Y*	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	4.5	23	Y	85.0	10.6	13.5	Y*	44.0	Y
Students with Disabilities	31	9.7	8	N	22.0	4.5	7.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	118	3.4	24	Y	92.0	12.0	17.1	Y*	41.0	Y
White	24	0.0	6	Y				-		-
Hispanic	30	10.0	5	N	23.8	12.6	15.2	Y*		-
Black or African American	57	1.8	12	Y	45.0	4.4	10.6	N	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	3.6	23	Y	85.0	9.4	16.3	N	41.0	Y
Students with Disabilities	31	6.5	8	N	22.0	9.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.8	8.4	N
White										13.3	8.4	N
Hispanic										34.0	8.4	N
Black or African American										17.2	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.0	8.4	N
Students with Disabilities										26.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

100 Silver Run Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	254	3.5	53	Y	193.0	22.8	23.2	Y*	43.0	Y
White	67	6.0	11	N	53.2	28.2	28.1	Y	46.0	Y
Hispanic	75	5.3	10	N	61.8	16.2	16.6	Y*	36.0	N
Black or African American	96	0.0	28	Y	68.0	25.0	23.3	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	229	3.5	47	Y	174.0	20.7	18.8	Y	42.0	Y
Students with Disabilities	71	4.2	19	Y	49.0	2.0	12.6	N	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	254	3.5	53	Y	193.0	15.0	20.1	N	38.0	N
White	67	6.0	11	N	53.2	24.5	26.6	Y*	46.0	Y
Hispanic	75	5.3	10	N	61.8	11.3	18.8	N	36.0	N
Black or African American	96	0.0	28	Y	68.0	10.3	14.4	Y*	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	229	3.5	47	Y	174.0	14.4	17.6	Y*	38.0	N
Students with Disabilities	71	4.2	19	Y	49.0	0.0	6.2	N	50.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.2	8.4	N
White										13.0	8.4	N
Hispanic										19.9	8.4	N
Black or African American										19.5	8.4	N
Asian												-
American Indian												-
Two or More Races										12.5	8.4	N
Economically Disadvantaged										17.8	8.4	N
Students with Disabilities										17.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5070 Stow Creek Township School District

050 Stow Creek Township

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	76	1.3	4	Y	71.0	52.2	53.6	Y*	52.0	Y
White	64	0.0	4	Y	60.0	55.0	54.0	Y	51.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	3.0	3	Y	29.0	37.9	40.6	Y*	53.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	76	1.3	4	Y	71.0	43.6	49.4	Y*	47.0	Y
White	64	0.0	4	Y	60.0	45.0	49.0	Y*	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	3.0	3	Y	29.0	31.0	36.9	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.5	Y
White										6.1	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.4	8.5	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

050 Charles F. Seabrook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	99	2.0	19	Y	78.0	12.8	25.4	N		-
White	50	2.0	7	Y	42.0	16.7	33.1	N		-
Hispanic	20	0.0	4	Y				-		-
Black or African American	23	4.3	7	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	0.0	13	Y	42.0	11.9	19.9	Y*		-
Students with Disabilities	26	3.8	4	Y	21.0	4.8	9.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	99	2.0	19	Y	78.0	23.1	28.1	Y*		-
White	50	2.0	7	Y	42.0	21.4	35.6	N		-
Hispanic	20	0.0	4	Y				-		-
Black or African American	23	4.3	7	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	0.0	13	Y	42.0	19.0	19.9	Y*		-
Students with Disabilities	26	3.8	4	Y	21.0	9.5	19.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	9.1	N
White										5.4	9.1	Y
Hispanic										15.4	9.1	N
Black or African American										14.8	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	9.1	N
Students with Disabilities										20.3	9.1	N
English Language Learners*										10.0	9.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

060 Elizabeth F. Moore School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	191	4.2	27	Y	158.0	40.5	32.9	Y	50.5	Y
White	96	7.3	7	N	84.6	50.8	41.0	Y	58.5	Y
Hispanic	44	0.0	9	Y	35.0	34.3	29.0	Y	41.0	Y
Black or African American	41	2.4	11	Y	30.0	16.7	14.8	Y	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	3.8	22	Y	79.0	26.6	19.7	Y	45.0	Y
Students with Disabilities	52	1.9	8	Y	43.0	18.6	19.5	Y*	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	191	4.2	28	Y	157.0	19.7	23.7	Y*	48.0	Y
White	96	7.3	7	N	84.6	24.8	32.1	Y*	40.0	Y
Hispanic	44	0.0	10	Y	34.0	14.7	16.5	Y*	57.5	Y
Black or African American	41	2.4	11	Y	30.0	6.7	6.8	Y*	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	3.8	23	Y	78.0	14.1	11.2	Y	51.5	Y
Students with Disabilities	52	1.9	8	Y	43.0	14.0	15.6	Y*	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	7.0	N
White										5.3	7.0	Y
Hispanic										13.3	7.0	N
Black or African American										11.9	7.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.3	7.0	N
Students with Disabilities										4.0	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

070 Woodruff Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	296	2.0	37	Y	254.0	42.5	43.6	Y*	59.0	Y
White	144	2.8	13	Y	127.0	61.4	56.8	Y	68.0	E
Hispanic	77	0.0	15	Y	62.0	19.3	29.6	N	47.5	Y
Black or African American	54	1.9	8	Y	46.0	17.4	29.4	N	51.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	157	2.5	26	Y	128.0	21.1	29.0	N	49.0	Y
Students with Disabilities	67	3.0	5	Y	60.0	6.7	14.9	N	39.0	N
English Language Learners*	24	0.0	0	Y	24.0	12.5	24.6	N	50.0	Y
Mathematics										
Schoolwide	298	1.7	38	Y	255.0	20.0	28.5	N	41.0	Y
White	144	2.8	13	Y	127.0	33.1	40.8	N	43.0	Y
Hispanic	79	0.0	16	Y	63.0	6.3	17.6	N	42.0	Y
Black or African American	54	0.0	8	Y	46.0	0.0	13.5	N	26.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	159	1.9	27	Y	129.0	3.9	16.2	N	31.5	N
Students with Disabilities	67	3.0	5	Y	60.0	5.0	13.3	N	36.5	N
English Language Learners*	25	0.0	1	Y	24.0	4.2	16.3	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.6	8.7	N
White										6.3	8.7	Y
Hispanic										14.5	8.7	N
Black or African American										20.4	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.4	8.7	N
Students with Disabilities										12.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

050 Vineland Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,311	4.9	93	Y	1,162.0	23.3	32.5	N		-
White	315	7.0	13	N	286.9	34.9	45.0	N		-
Hispanic	699	3.9	52	Y	622.0	18.5	26.5	N		-
Black or African American	243	4.5	24	Y	212.0	15.1	27.2	N		-
Asian	38	10.5	0	N	36.1	58.2	70.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	745	4.2	41	Y	676.0	16.4	26.5	N		-
Students with Disabilities	280	6.8	14	N	252.7	2.8	7.5	N		-
English Language Learners*	133	3.8	17	Y	111.0	6.3	11.8	N		-
Mathematics										
Schoolwide	1,312	6.3	97	N	1,154.3	15.8	20.4	N		-
White	315	8.3	13	N	286.9	24.7	30.4	N		-
Hispanic	698	5.7	55	N	610.9	11.7	16.2	N		-
Black or African American	245	5.3	25	N	211.0	9.0	15.2	N		-
Asian	38	7.9	0	N	36.1	52.7	49.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	746	5.6	43	N	667.9	11.3	15.9	N		-
Students with Disabilities	279	7.2	16	N	249.9	2.4	5.7	N		-
English Language Learners*	134	5.2	19	N	110.0	5.5	9.2	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	77.5	78.8	N	83.5	83.2	Y				33.4	14.3	N
White	84.1	82.9	Y	86.6	86.3	Y				27.9	14.3	N
Hispanic	72.0	76.0	N	81.7	79.1	Y				37.9	14.3	N
Black or African American	79.7	79.5	Y	84.4	85.8	N				30.9	14.3	N
Asian			-			-				14.9	14.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	72.2	74.9	N	80.0	79.1	Y				38.9	14.3	N
Students with Disabilities	65.1	65.9	N	70.5	75.3	N				42.2	14.3	N
English Language Learners*	59.1	55.2	Y	61.3	68.9	N				28.7	14.3	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

055 Landis Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	211	2.8	2	Y	203.0	31.0	22.4	Y	50.0	Y
White				-				-		-
Hispanic	174	2.9	0	Y	169.0	30.1	22.5	Y	50.0	Y
Black or African American	26	3.8	2	Y	23.0	34.8	16.9	Y	49.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	182	3.3	2	Y	174.0	30.5	21.1	Y	50.0	Y
Students with Disabilities	21	0.0	0	Y	21.0	9.5	8.6	Y		-
English Language Learners*	40	2.5	0	Y	39.0	23.1	9.5	Y	58.0	Y
Mathematics										
Schoolwide	212	2.4	2	Y	205.0	27.8	26.6	Y	37.0	N
White				-				-		-
Hispanic	174	2.3	0	Y	170.0	28.2	26.2	Y	37.0	N
Black or African American	27	3.7	2	Y	24.0	20.8	20.9	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	183	2.7	2	Y	176.0	28.4	25.7	Y	36.0	N
Students with Disabilities	22	0.0	0	Y	22.0	22.7	11.6	Y		-
English Language Learners*	40	0.0	0	Y	40.0	25.0	15.3	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.0	9.1	N
White												-
Hispanic										18.5	9.1	N
Black or African American										14.3	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.5	9.1	N
Students with Disabilities										18.2	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

060 Veterans Memorial Middle

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	735	2.9	12	Y	704.0	38.8	40.8	Y*	32.0	N
White	199	5.0	6	Y	185.0	58.3	57.7	Y	36.0	N
Hispanic	378	1.9	5	Y	366.0	28.7	31.0	Y*	31.0	N
Black or African American	115	2.6	0	Y	112.0	30.4	30.9	Y*	32.0	N
Asian	33	3.0	0	Y	32.0	75.0	80.0	Y*	43.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	441	3.2	6	Y	422.0	27.7	29.0	Y*	31.0	N
Students with Disabilities	181	2.8	2	Y	174.0	12.0	14.6	Y*	34.5	N
English Language Learners*	77	3.9	0	Y	74.0	21.7	34.0	N	44.0	Y
Mathematics										
Schoolwide	735	3.4	12	Y	700.0	32.9	36.3	N	39.0	N
White	199	4.5	6	Y	186.0	50.5	52.6	Y*	37.0	N
Hispanic	378	2.9	5	Y	362.0	24.1	28.9	N	40.0	Y
Black or African American	115	3.5	0	Y	111.0	18.9	17.5	Y	36.0	N
Asian	33	3.0	0	Y	32.0	78.2	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	441	3.9	6	Y	419.0	25.1	27.8	Y*	40.5	Y
Students with Disabilities	181	3.9	2	Y	172.0	9.3	12.8	Y*	31.0	N
English Language Learners*	77	3.9	0	Y	74.0	24.4	34.0	N	45.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										22.8	8.7	N
White										22.2	8.7	N
Hispanic										23.9	8.7	N
Black or African American										25.5	8.7	N
Asian										6.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										26.7	8.7	N
Students with Disabilities										34.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

065 Anthony Rossi Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	584	3.1	9	Y	558.0	35.8	35.7	Y	37.5	N
White	205	3.4	3	Y	195.0	46.7	37.4	Y	42.0	Y
Hispanic	260	2.7	2	Y	251.0	28.3	30.3	Y*	33.5	N
Black or African American	94	3.2	2	Y	89.0	29.2	32.7	Y*	39.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	321	3.4	6	Y	304.0	24.3	25.6	Y*	35.0	N
Students with Disabilities	136	4.4	3	Y	127.0	11.8	11.7	Y	35.5	N
English Language Learners*	42	2.4	1	Y	41.0	12.2	22.0	N	35.5	N
Mathematics										
Schoolwide	585	2.9	9	Y	559.0	25.2	29.4	N	39.0	N
White	205	2.9	3	Y	196.0	34.2	33.7	Y	50.0	Y
Hispanic	260	2.7	2	Y	251.0	18.3	22.8	N	36.0	N
Black or African American	94	3.2	2	Y	89.0	19.1	24.8	Y*	39.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	321	3.4	6	Y	304.0	16.2	19.2	Y*	36.0	N
Students with Disabilities	136	4.4	3	Y	127.0	7.9	8.3	Y*	37.5	N
English Language Learners*	43	2.3	1	Y	41.0	0.0		--	28.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.6	8.7	N
White										18.0	8.7	N
Hispanic										25.1	8.7	N
Black or African American										23.9	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.0	8.7	N
Students with Disabilities										28.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

075 Gloria M Sabater Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	398	0.3	11	Y	389.0	31.1	27.5	Y	53.0	Y
White	20	0.0	0	Y	20.0	50.0		--		-
Hispanic	337	0.3	11	Y	328.0	29.9	27.8	Y	54.0	Y
Black or African American	31	0.0	0	Y	31.0	29.0	25.4	Y	29.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	348	0.3	9	Y	341.0	31.1	26.9	Y	56.0	Y
Students with Disabilities	61	0.0	1	Y	60.0	21.7	23.1	Y*	36.5	N
English Language Learners*	177	0.6	5	Y	174.0	20.1	15.4	Y	59.0	Y
Mathematics										
Schoolwide	414	0.2	15	Y	398.0	22.2	23.7	Y*	52.0	Y
White	20	0.0	0	Y	20.0	45.0		--		-
Hispanic	353	0.3	15	Y	337.0	21.7	24.9	Y*	54.5	Y
Black or African American	31	0.0	0	Y	31.0	9.7	11.1	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	362	0.3	12	Y	349.0	22.3	23.1	Y*	53.0	Y
Students with Disabilities	63	0.0	2	Y	61.0	23.0	24.3	Y*	53.0	Y
English Language Learners*	193	0.5	9	Y	183.0	12.0	15.4	Y*	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.3	8.4	N
White												-
Hispanic										14.1	8.4	N
Black or African American										13.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.2	8.4	N
Students with Disabilities										23.0	8.4	N
English Language Learners*										13.1	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

095 Dane Barse Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	187	0.0	5	Y	182.0	40.6	33.5	Y	46.0	Y
White	22	0.0	2	Y	20.0	35.0		--		-
Hispanic	115	0.0	3	Y	112.0	41.1	36.3	Y	41.0	Y
Black or African American	40	0.0	0	Y	40.0	37.5	30.4	Y	47.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	0.0	3	Y	130.0	37.6	31.5	Y	44.0	Y
Students with Disabilities	45	0.0	1	Y	44.0	22.7	17.9	Y	48.0	Y
English Language Learners*	29	0.0	0	Y	29.0	31.0	39.6	Y*		-
Mathematics										
Schoolwide	187	0.0	5	Y	182.0	30.8	35.3	Y*	55.0	Y
White	22	0.0	2	Y	20.0	45.0		--		-
Hispanic	115	0.0	3	Y	112.0	29.5	32.7	Y*	57.0	Y
Black or African American	40	0.0	0	Y	40.0	22.5	33.1	Y*	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	0.0	3	Y	130.0	26.2	34.7	N	51.0	Y
Students with Disabilities	45	0.0	1	Y	44.0	13.6	15.6	Y*	69.0	E
English Language Learners*	29	0.0	0	Y	29.0	27.5	31.7	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.0	8.4	N
White										2.4	8.4	Y
Hispanic										17.6	8.4	N
Black or African American										9.0	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.9	8.4	N
Students with Disabilities										18.8	8.4	N
English Language Learners*										11.8	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

115 John H. Winslow Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	236	0.0	27	Y	209.0	47.9	46.5	Y	51.0	Y
White	104	0.0	7	Y	97.0	52.5	52.5	Y	48.0	Y
Hispanic	75	0.0	8	Y	67.0	43.3	34.8	Y	58.5	Y
Black or African American	34	0.0	8	Y	26.0	38.5	42.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	0.0	16	Y	101.0	39.7	34.7	Y	51.0	Y
Students with Disabilities	55	0.0	4	Y	51.0	27.4	22.6	Y	47.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	236	0.0	27	Y	209.0	43.5	40.2	Y	68.0	E
White	104	0.0	7	Y	97.0	52.6	45.3	Y	69.0	E
Hispanic	75	0.0	8	Y	67.0	28.4	33.5	Y*	61.5	E
Black or African American	34	0.0	8	Y	26.0	26.9	29.4	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	0.0	16	Y	101.0	28.7	36.6	N	63.0	E
Students with Disabilities	55	0.0	4	Y	51.0	25.5	24.6	Y	63.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.4	N
White										9.6	8.4	N
Hispanic										14.8	8.4	N
Black or African American										10.8	8.4	N
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.7	8.4	N
Students with Disabilities										18.7	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

120 Johnstone Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	0.6	10	Y	171.0	24.0	39.4	N	42.0	Y
White	36	2.8	4	Y	32.0	40.6	53.9	Y*		-
Hispanic	106	0.0	3	Y	103.0	18.4	35.1	N	51.0	Y
Black or African American	31	0.0	2	Y	29.0	27.5	26.1	Y	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	0.0	4	Y	124.0	21.0	35.6	N	38.0	N
Students with Disabilities	41	0.0	4	Y	37.0	2.7	17.6	N		-
English Language Learners*	56	0.0	0	Y	56.0	7.1		--		-
Mathematics										
Schoolwide	181	0.6	10	Y	171.0	24.0	25.9	Y*	73.0	E
White	36	2.8	4	Y	32.0	40.6	44.4	Y*		-
Hispanic	106	0.0	3	Y	103.0	17.5	14.7	Y	81.0	E
Black or African American	31	0.0	2	Y	29.0	24.1	20.3	Y	72.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	0.0	4	Y	124.0	19.3	17.1	Y	75.0	E
Students with Disabilities	41	0.0	4	Y	37.0	16.2	7.5	Y		-
English Language Learners*	56	0.0	0	Y	56.0	10.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.2	8.4	N
White										10.8	8.4	N
Hispanic										13.3	8.4	N
Black or African American										16.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.5	8.4	N
Students with Disabilities										22.7	8.4	N
English Language Learners*										11.9	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

135 Marie Durand Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	260	0.0	20	Y	240.0	35.5	31.1	Y	49.0	Y
White	50	0.0	3	Y	47.0	42.5	37.8	Y	50.5	Y
Hispanic	155	0.0	9	Y	146.0	35.0	27.2	Y	48.0	Y
Black or African American	49	0.0	7	Y	42.0	31.0	33.5	Y*	47.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	166	0.0	11	Y	155.0	29.0	25.1	Y	46.0	Y
Students with Disabilities	68	0.0	12	Y	56.0	5.4	14.7	N	34.0	N
English Language Learners*	30	0.0	2	Y	28.0	28.6	26.9	Y	38.0	N
Mathematics										
Schoolwide	260	0.0	20	Y	240.0	19.6	28.5	N	31.0	N
White	50	0.0	3	Y	47.0	34.0	29.7	Y	37.0	N
Hispanic	155	0.0	9	Y	146.0	15.8	26.5	N	31.0	N
Black or African American	49	0.0	7	Y	42.0	16.7	31.5	N	27.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	166	0.0	11	Y	155.0	17.4	28.5	N	31.0	N
Students with Disabilities	68	0.0	12	Y	56.0	1.8	10.6	N	31.5	N
English Language Learners*	30	0.0	2	Y	28.0	7.1	20.3	N	42.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.6	8.4	N
White										15.9	8.4	N
Hispanic										16.4	8.4	N
Black or African American										15.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.9	8.4	N
Students with Disabilities										24.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

160 Max Leuchter

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	125	0.8	4	Y	120.0	37.5	29.1	Y	48.0	Y
White				-				-		-
Hispanic	79	1.3	2	Y	76.0	42.1	29.7	Y	49.0	Y
Black or African American	29	0.0	2	Y	27.0	29.6	23.7	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	1.0	3	Y	98.0	35.7	28.5	Y	46.5	Y
Students with Disabilities	23	0.0	0	Y	23.0	0.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	125	0.8	4	Y	120.0	30.0	31.6	Y*	31.5	N
White				-				-		-
Hispanic	79	1.3	2	Y	76.0	34.2	36.6	Y*	36.0	N
Black or African American	29	0.0	2	Y	27.0	14.8	23.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	1.0	3	Y	98.0	28.6	32.6	Y*	33.5	N
Students with Disabilities	23	0.0	0	Y	23.0	4.3		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.1	8.4	N
White										32.0	8.4	N
Hispanic										17.2	8.4	N
Black or African American										11.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.7	8.4	N
Students with Disabilities										21.7	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

230 Solve D'Ippolito Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	367	0.8	17	Y	347.0	35.1	34.2	Y	51.0	Y
White	70	1.4	1	Y	68.0	53.0	44.9	Y	47.0	Y
Hispanic	214	0.5	12	Y	201.0	30.4	33.7	Y*	48.0	Y
Black or African American	74	1.4	3	Y	70.0	30.0	23.3	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	257	0.8	14	Y	241.0	30.7	32.0	Y*	51.0	Y
Students with Disabilities	114	0.0	4	Y	110.0	11.8	14.3	Y*	44.0	Y
English Language Learners*	56	0.0	2	Y	54.0	14.8	26.1	N	44.0	Y
Mathematics										
Schoolwide	369	0.8	19	Y	347.0	27.4	26.0	Y	54.0	Y
White	70	1.4	1	Y	68.0	42.6	37.0	Y	56.0	Y
Hispanic	214	0.5	12	Y	201.0	20.9	22.0	Y*	53.0	Y
Black or African American	74	1.4	3	Y	70.0	25.8	24.8	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	257	0.8	14	Y	241.0	22.0	23.7	Y*	53.0	Y
Students with Disabilities	114	0.0	4	Y	110.0	11.8	11.1	Y	53.0	Y
English Language Learners*	58	0.0	4	Y	54.0	13.0	17.3	Y*	52.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.8	8.4	N
White										12.3	8.4	N
Hispanic										14.0	8.4	N
Black or African American										8.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	8.4	N
Students with Disabilities										15.8	8.4	N
English Language Learners*										6.8	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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11 Cumberland

5390 Vineland Public School District

260 Dr. William Mennies Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	0.4	18	Y	262.0	45.4	34.9	Y	47.0	Y
White	94	0.0	7	Y	87.0	52.8	42.7	Y	50.5	Y
Hispanic	126	0.8	8	Y	117.0	46.1	33.0	Y	51.0	Y
Black or African American	48	0.0	2	Y	46.0	32.6	29.7	Y	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	185	0.5	17	Y	167.0	41.9	29.1	Y	46.0	Y
Students with Disabilities	40	2.5	2	Y	37.0	16.2	16.8	Y*	45.5	Y
English Language Learners*	31	0.0	2	Y	29.0	44.8	26.1	Y	52.0	Y
Mathematics										
Schoolwide	281	0.4	18	Y	262.0	33.6	30.3	Y	56.0	Y
White	94	0.0	7	Y	87.0	35.6	36.1	Y*	54.0	Y
Hispanic	126	0.8	8	Y	117.0	37.6	30.1	Y	59.0	Y
Black or African American	48	0.0	2	Y	46.0	15.2	19.9	Y*	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	185	0.5	17	Y	167.0	31.7	24.8	Y	57.0	Y
Students with Disabilities	40	2.5	2	Y	37.0	27.0	19.4	Y	53.5	Y
English Language Learners*	31	0.0	2	Y	29.0	34.5	26.1	Y	36.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.3	8.4	N
White										15.9	8.4	N
Hispanic										15.9	8.4	N
Black or African American										20.7	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.9	8.4	N
Students with Disabilities										13.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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11 Cumberland

5390 Vineland Public School District

270 Pauline J. Petway Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	303	0.7	16	Y	285.0	50.2	47.3	Y	53.0	Y
White	127	0.0	7	Y	120.0	60.9	59.0	Y	56.0	Y
Hispanic	116	1.7	7	Y	107.0	40.2	37.3	Y	46.5	Y
Black or African American	46	0.0	1	Y	45.0	40.0	29.7	Y	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	1.4	4	Y	135.0	39.2	34.8	Y	47.5	Y
Students with Disabilities	60	0.0	1	Y	59.0	25.4	25.3	Y	55.0	Y
English Language Learners*	27	0.0	1	Y	26.0	26.9		--		-
Mathematics										
Schoolwide	303	0.7	16	Y	285.0	45.3	45.1	Y	51.0	Y
White	127	0.0	7	Y	120.0	60.8	59.8	Y	58.0	Y
Hispanic	116	1.7	7	Y	107.0	34.6	32.9	Y	42.5	Y
Black or African American	46	0.0	1	Y	45.0	24.4	25.8	Y*	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	1.4	4	Y	135.0	29.6	30.9	Y*	37.0	N
Students with Disabilities	60	0.0	1	Y	59.0	37.3	23.6	Y	58.5	Y
English Language Learners*	27	0.0	1	Y	26.0	23.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.8	8.4	N
White										4.8	8.4	Y
Hispanic										13.0	8.4	N
Black or African American										15.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.5	8.4	N
Students with Disabilities										20.7	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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11 Cumberland

5390 Vineland Public School District

280 Thomas W. Wallace Jr. Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	658	2.7	22	Y	624.0	25.5	28.0	Y*	34.5	N
White	114	8.8	3	N	105.5	33.1	35.0	Y*	33.5	N
Hispanic	393	1.0	15	Y	379.0	24.2	26.1	Y*	37.0	N
Black or African American	132	3.0	3	Y	125.0	24.0	25.8	Y*	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	482	2.5	18	Y	458.0	24.7	26.5	Y*	35.0	N
Students with Disabilities	159	2.5	4	Y	151.0	17.8	20.0	Y*	31.0	N
English Language Learners*	126	0.0	9	Y	121.0	9.1	10.0	Y*	42.0	Y
Mathematics										
Schoolwide	674	3.7	29	Y	623.0	13.5	22.8	N	34.0	N
White	115	7.8	3	N	106.4	16.0	27.0	N	31.0	N
Hispanic	408	2.0	22	Y	379.0	13.8	22.6	N	34.0	N
Black or African American	132	6.1	3	N	122.6	11.4	18.0	N	32.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	497	3.8	25	Y	456.0	14.5	21.6	N	35.0	N
Students with Disabilities	159	1.3	5	Y	152.0	10.5	16.3	N	33.0	N
English Language Learners*	143	0.0	16	Y	127.0	8.7	15.5	N	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.7	8.7	N
White										25.2	8.7	N
Hispanic										22.1	8.7	N
Black or African American										16.3	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.2	8.7	N
Students with Disabilities										25.3	8.7	N
English Language Learners*										35.4	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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