

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0420 Bloomingdale School District**

**020 Martha B. Day Elementary School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.0	10.8	N
White										10.4	10.8	Y
Hispanic										9.1	10.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.3	10.8	Y
Students with Disabilities										26.9	10.8	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0420 Bloomingdale School District**

**030 Samuel R. Donald Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	125	4.0	7	Y	113.0	68.2	64.1	Y	39.5	N
White	96	4.2	4	Y	88.0	68.1	68.1	Y	43.0	Y
Hispanic	22	4.5	1	Y	20.0	65.0	46.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	2	Y	21.0	61.9	49.2	Y		-
Students with Disabilities	31	9.7	2	N	27.6	29.0	27.1	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	124	4.0	7	Y	112.0	57.2	62.4	Y*	59.5	Y
White	95	4.2	4	Y	87.0	63.2	65.7	Y*	63.5	E
Hispanic	22	4.5	1	Y	20.0	30.0	46.8	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	2	Y	21.0	33.4	44.8	Y*		-
Students with Disabilities	30	10.0	2	N	26.6	37.6	23.2	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	7.3	Y
White										6.5	7.3	Y
Hispanic										9.4	7.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	7.3	N
Students with Disabilities										17.0	7.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0420 Bloomingdale School District**

**050 Walter T. Bergen Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	260	0.8	18	Y	240.0	66.3	63.5	Y	59.0	Y
White	190	0.5	4	Y	185.0	70.3	64.3	Y	61.0	E
Hispanic	45	0.0	11	Y	34.0	44.1	57.1	Y*	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	0.0	10	Y	56.0	41.0	52.6	N	45.5	Y
Students with Disabilities	66	3.0	8	Y	56.0	10.7	16.1	Y*	52.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	257	0.8	18	Y	237.0	44.3	44.2	Y	41.5	Y
White	187	0.5	4	Y	182.0	47.8	48.6	Y*	41.0	Y
Hispanic	45	0.0	11	Y	34.0	23.5	23.6	Y*	39.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	0.0	10	Y	53.0	24.5	22.5	Y	48.0	Y
Students with Disabilities	63	3.2	8	Y	53.0	7.6	12.6	Y*	40.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	8.3	N
White										13.8	8.3	N
Hispanic										8.9	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.6	8.3	N
Students with Disabilities										30.8	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**030 Clifton High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,433	2.0	161	Y	1,248.0	37.1	38.5	Y*		-
White	453	3.3	44	Y	396.0	42.4	42.8	Y*		-
Hispanic	804	1.5	96	Y	698.0	31.5	33.1	Y*		-
Black or African American	82	2.4	9	Y	72.0	27.8	34.2	Y*		-
Asian	85	0.0	10	Y	75.0	68.0	65.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	756	2.4	92	Y	650.0	31.3	32.9	Y*		-
Students with Disabilities	183	5.5	16	N	160.0	5.0	10.5	N		-
English Language Learners*	143	0.7	52	Y	91.0	14.3	16.1	Y*		-
<b>Mathematics</b>										
Schoolwide	1,363	2.7	119	Y	1,211.0	19.4	20.9	Y*		-
White	437	4.6	33	Y	386.0	23.1	25.1	Y*		-
Hispanic	755	2.0	69	Y	672.0	14.7	15.3	Y*		-
Black or African American	81	2.5	8	Y	72.0	11.1	23.3	N		-
Asian	82	0.0	8	Y	74.0	51.4	45.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	714	2.9	65	Y	631.0	13.3	15.4	Y*		-
Students with Disabilities	167	8.4	13	N	146.3	2.7	4.7	Y*		-
English Language Learners*	98	0.0	16	Y	82.0	11.0	22.2	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.8	84.5	N	88.5	87.1	Y				23.0	14.3	N
White	88.2	88.3	N	89.9	91.8	N				22.6	14.3	N
Hispanic	78.5	80.3	N	86.7	81.5	Y				24.5	14.3	N
Black or African American	87.8	82.7	Y	82.5	82.9	N				25.2	14.3	N
Asian	98.3		G	97.0		G				11.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.1	81.1	N	85.7	83.0	Y				24.9	14.3	N
Students with Disabilities	72.5	63.8	Y	73.3	72.6	Y				37.8	14.3	N
English Language Learners*	69.0	74.1	N	78.4	85.6	N				11.3	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**035 Christopher Columbus Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,215	0.8	101	Y	1,105.0	38.7	39.4	Y*	43.0	Y
White	334	1.8	17	Y	312.0	48.7	46.8	Y	50.0	Y
Hispanic	757	0.5	67	Y	686.0	32.4	34.7	Y*	42.0	Y
Black or African American	58	0.0	9	Y	49.0	24.5	23.0	Y	30.0	N
Asian	59	0.0	7	Y	52.0	75.0	75.8	Y*	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	775	0.8	68	Y	702.0	32.4	33.9	Y*	42.0	Y
Students with Disabilities	179	1.7	14	Y	162.0	8.6	9.8	Y*	39.0	N
English Language Learners*	190	0.0	32	Y	158.0	15.9	18.3	Y*	51.0	Y
<b>Mathematics</b>										
Schoolwide	1,233	0.7	119	Y	1,106.0	30.0	31.0	Y*	44.0	Y
White	335	1.5	19	Y	312.0	38.5	38.4	Y	50.0	Y
Hispanic	771	0.5	80	Y	687.0	25.3	25.8	Y*	41.0	Y
Black or African American	58	0.0	9	Y	49.0	20.4	21.1	Y*	54.0	Y
Asian	62	0.0	10	Y	52.0	51.9	69.5	N	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	791	0.6	85	Y	702.0	23.8	26.2	Y*	40.0	Y
Students with Disabilities	178	1.1	14	Y	162.0	6.2	5.3	Y	34.5	N
English Language Learners*	209	0.0	50	Y	159.0	19.5	20.1	Y*	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.9	8.7	N
White										15.8	8.7	N
Hispanic										19.2	8.7	N
Black or African American										20.7	8.7	N
Asian										11.7	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.6	8.7	N
Students with Disabilities										27.0	8.7	N
English Language Learners*										21.6	8.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**070 Woodrow Wilson Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,187	1.3	59	Y	1,112.0	51.8	49.4	Y	42.0	Y
White	458	2.8	15	Y	430.0	54.6	53.7	Y	42.0	Y
Hispanic	589	0.5	35	Y	551.0	49.2	43.7	Y	43.0	Y
Black or African American	59	0.0	5	Y	54.0	29.7	34.0	Y*	34.5	N
Asian	75	0.0	3	Y	72.0	73.6	75.5	Y*	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	575	0.9	37	Y	533.0	42.6	41.2	Y	41.0	Y
Students with Disabilities	223	2.2	7	Y	211.0	14.7	16.3	Y*	36.0	N
English Language Learners*	52	1.9	0	Y	51.0	37.3		--	52.0	Y
<b>Mathematics</b>										
Schoolwide	1,184	1.5	59	Y	1,107.0	37.2	34.4	Y	46.0	Y
White	456	3.1	15	Y	427.0	44.3	40.6	Y	48.0	Y
Hispanic	588	0.7	35	Y	549.0	29.3	26.0	Y	44.0	Y
Black or African American	59	0.0	5	Y	54.0	16.7	12.4	Y	32.0	N
Asian	75	0.0	3	Y	72.0	70.8	72.2	Y*	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	572	0.9	37	Y	530.0	26.6	26.3	Y	44.5	Y
Students with Disabilities	220	2.7	7	Y	207.0	9.2	13.4	N	35.0	N
English Language Learners*	52	1.9	0	Y	51.0	17.7		--	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.2	8.7	N
White										15.8	8.7	N
Hispanic										15.4	8.7	N
Black or African American										22.4	8.7	N
Asian										5.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.6	8.7	N
Students with Disabilities										28.1	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**31 Passaic**

**0900 Clifton Public School District**

**080 School #1**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	152	0.0	8	Y	144.0	62.5	55.7	Y	64.0	E
White	64	0.0	3	Y	61.0	68.9	61.0	Y	71.0	E
Hispanic	61	0.0	3	Y	58.0	60.3	50.2	Y	55.5	Y
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	87	0.0	5	Y	82.0	50.0	51.5	Y*	57.0	Y
Students with Disabilities	20	0.0	2	Y				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	152	0.0	8	Y	144.0	48.7	47.3	Y	62.0	E
White	64	0.0	3	Y	61.0	52.5	51.5	Y	60.0	E
Hispanic	61	0.0	3	Y	58.0	44.8	43.3	Y	56.5	Y
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	87	0.0	5	Y	82.0	43.9	42.0	Y	56.0	Y
Students with Disabilities	20	0.0	2	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.5	8.4	N
White										14.3	8.4	N
Hispanic										13.6	8.4	N
Black or African American												-
Asian										21.4	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.0	8.4	N
Students with Disabilities										12.1	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**090 School #2**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	209	1.4	9	Y	197.0	63.4	61.5	Y	64.0	E
White	100	2.0	1	Y	97.0	66.0	58.7	Y	67.0	E
Hispanic	68	1.5	4	Y	63.0	50.8	63.4	N	48.0	Y
Black or African American				-				-		-
Asian	31	0.0	3	Y	28.0	75.0	65.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	4.6	3	Y	59.0	49.2	55.1	Y*	81.0	E
Students with Disabilities	49	6.1	1	N	45.6	41.7	49.2	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	209	1.9	9	Y	196.0	51.5	52.0	Y*	68.0	E
White	100	3.0	1	Y	96.0	52.1	50.2	Y	69.5	E
Hispanic	68	1.5	4	Y	63.0	39.7	49.5	Y*	57.0	Y
Black or African American				-				-		-
Asian	31	0.0	3	Y	28.0	71.4	61.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	4.6	3	Y	59.0	37.3	35.6	Y	78.5	E
Students with Disabilities	49	8.2	1	N	45.6	32.9	32.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.9	8.4	N
White										11.0	8.4	N
Hispanic										16.5	8.4	N
Black or African American												-
Asian										4.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.6	8.4	N
Students with Disabilities										35.7	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**100 School #3**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	168	0.6	10	Y	157.0	60.5	61.6	Y*	58.0	Y
White	55	0.0	0	Y	55.0	58.1	60.6	Y*	58.0	Y
Hispanic	103	1.0	10	Y	92.0	60.8	61.0	Y*	58.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	1.1	5	Y	88.0	57.9	64.5	Y*	52.0	Y
Students with Disabilities	27	0.0	0	Y	27.0	14.8		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	168	0.0	10	Y	158.0	52.5	53.0	Y*	59.0	Y
White	55	0.0	0	Y	55.0	60.0	57.0	Y	74.0	E
Hispanic	103	0.0	10	Y	93.0	46.3	47.3	Y*	57.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	0.0	5	Y	89.0	50.6	50.4	Y	58.5	Y
Students with Disabilities	27	0.0	0	Y	27.0	25.9		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.4	N
White										7.6	8.4	Y
Hispanic										9.9	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.2	8.4	N
Students with Disabilities										14.9	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**110 School #4**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	102	2.0	4	Y	96.0	36.4	34.2	Y	41.0	Y
White	41	0.0	3	Y	38.0	31.6	41.5	Y*	38.0	N
Hispanic	49	2.0	1	Y	47.0	40.4	28.3	Y	45.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	0.0	4	Y	64.0	34.4	35.6	Y*	41.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	102	1.0	4	Y	97.0	28.8	31.9	Y*	41.0	Y
White	41	0.0	3	Y	38.0	31.6	39.0	Y*	19.0	N
Hispanic	49	2.0	1	Y	47.0	23.4	23.5	Y*	49.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	0.0	4	Y	64.0	31.3	30.4	Y	44.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.8	8.4	N
White										9.3	8.4	N
Hispanic										22.1	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.4	N
Students with Disabilities										26.9	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**0900 Clifton Public School District**

**120 School #5**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	206	0.5	9	Y	196.0	51.6	49.4	Y	57.0	Y
White	83	1.2	2	Y	80.0	61.3	53.1	Y	56.0	Y
Hispanic	95	0.0	4	Y	91.0	38.5	35.6	Y	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	0.0	5	Y	68.0	35.3	34.8	Y	52.0	Y
Students with Disabilities	51	2.0	3	Y	47.0	4.3	11.8	N	28.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	206	0.5	9	Y	196.0	43.9	44.2	Y*	52.0	Y
White	83	1.2	2	Y	80.0	48.8	47.7	Y	46.5	Y
Hispanic	95	0.0	4	Y	91.0	35.2	38.4	Y*	53.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	0.0	5	Y	68.0	30.9	29.5	Y	47.0	Y
Students with Disabilities	51	2.0	3	Y	47.0	6.4	17.6	N	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.4	Y
White										4.7	8.4	Y
Hispanic										7.3	8.4	Y
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.9	8.4	N
Students with Disabilities										9.3	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**140 School #8**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	101	4.0	6	Y	91.0	72.5	65.6	Y	49.0	Y
White	39	5.1	0	N	37.1	83.6	72.2	Y	59.0	Y
Hispanic	46	4.3	5	Y	39.0	56.5	53.7	Y	42.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	0.0	2	Y	33.0	57.5	55.6	Y	32.5	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	101	4.0	6	Y	91.0	52.8	50.2	Y	41.0	Y
White	39	5.1	0	N	37.1	72.8	63.1	Y	50.5	Y
Hispanic	46	4.3	5	Y	39.0	30.7	32.0	Y*	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	0.0	2	Y	33.0	33.3	36.6	Y*	52.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.3	8.4	N
White										11.7	8.4	N
Hispanic										15.5	8.4	N
Black or African American												-
Asian										5.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.0	8.4	N
Students with Disabilities										15.4	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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**31 Passaic**

**0900 Clifton Public School District**

**150 School #9**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	159	0.0	7	Y	152.0	65.8	62.4	Y	51.0	Y
White	72	0.0	1	Y	71.0	74.6	68.3	Y	60.0	E
Hispanic	56	0.0	4	Y	52.0	55.8	48.9	Y	32.0	N
Black or African American				-				-		-
Asian	22	0.0	2	Y	20.0	75.0	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	0.0	4	Y	37.0	35.1	36.5	Y*	32.5	N
Students with Disabilities	43	0.0	2	Y	41.0	22.0	17.2	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	159	0.0	7	Y	152.0	57.9	54.4	Y	37.0	N
White	72	0.0	1	Y	71.0	62.0	63.8	Y*	37.0	N
Hispanic	56	0.0	4	Y	52.0	44.2	40.3	Y	37.5	N
Black or African American				-				-		-
Asian	22	0.0	2	Y	20.0	80.0	68.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	0.0	4	Y	37.0	35.1	26.5	Y	49.0	Y
Students with Disabilities	43	0.0	2	Y	41.0	14.6	19.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.4	Y
White										5.0	8.4	Y
Hispanic										9.4	8.4	N
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.4	N
Students with Disabilities										11.1	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**0900 Clifton Public School District**

**160 School #11**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	258	1.9	28	Y	225.0	32.0	42.3	N	32.0	N
White	81	0.0	8	Y	73.0	46.5	53.4	Y*	39.0	N
Hispanic	157	2.5	17	Y	136.0	25.0	38.1	N	28.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	169	2.4	20	Y	145.0	27.6	42.9	N	32.0	N
Students with Disabilities	43	0.0	0	Y	43.0	4.7	6.3	Y*	53.0	Y
English Language Learners*	22	4.5	0	Y	21.0	14.3		--		-
<b>Mathematics</b>										
Schoolwide	258	1.9	28	Y	225.0	28.9	41.0	N	41.0	Y
White	81	0.0	8	Y	73.0	39.7	48.4	Y*	32.5	N
Hispanic	157	2.5	17	Y	136.0	23.5	40.8	N	41.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	169	2.4	20	Y	145.0	25.5	43.4	N	39.0	N
Students with Disabilities	43	0.0	0	Y	43.0	11.6	10.9	Y	44.0	Y
English Language Learners*	22	4.5	0	Y	21.0	19.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.4	N
White										8.0	8.4	Y
Hispanic										12.6	8.4	N
Black or African American										8.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.2	8.4	N
Students with Disabilities										19.8	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**170 School #12**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	355	1.1	25	Y	326.0	49.7	48.6	Y	55.0	Y
White	36	0.0	1	Y	35.0	62.8	58.2	Y	60.0	E
Hispanic	297	1.0	22	Y	272.0	47.1	47.4	Y*	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	276	1.1	17	Y	256.0	48.1	48.3	Y*	55.0	Y
Students with Disabilities	43	4.7	1	Y	40.0	25.0	13.8	Y	38.0	N
English Language Learners*	99	0.0	7	Y	92.0	27.2	20.1	Y	63.0	E
<b>Mathematics</b>										
Schoolwide	356	1.1	25	Y	327.0	43.5	45.9	Y*	54.0	Y
White	37	0.0	1	Y	36.0	55.5	46.9	Y	45.0	Y
Hispanic	297	1.0	22	Y	272.0	42.6	47.0	Y*	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	276	1.1	17	Y	256.0	41.0	46.2	N	54.0	Y
Students with Disabilities	43	4.7	1	Y	40.0	22.5	20.3	Y	38.0	N
English Language Learners*	100	0.0	7	Y	93.0	35.5	33.0	Y	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.9	8.4	N
White										12.8	8.4	N
Hispanic										15.7	8.4	N
Black or African American										7.4	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.7	8.4	N
Students with Disabilities										32.3	8.4	N
English Language Learners*										15.5	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**180 School #13**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	235	0.9	26	Y	207.0	43.5	46.7	Y*	49.0	Y
White	93	2.2	4	Y	87.0	43.6	48.7	Y*	49.5	Y
Hispanic	116	0.0	21	Y	95.0	41.1	40.5	Y	43.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	1.7	15	Y	101.0	40.6	37.6	Y	49.0	Y
Students with Disabilities				-				-		-
English Language Learners*	58	0.0	15	Y	43.0	18.6	19.9	Y*	64.5	E
<b>Mathematics</b>										
Schoolwide	235	0.9	26	Y	207.0	37.6	46.1	N	35.5	N
White	93	2.2	4	Y	87.0	46.0	63.8	N	40.0	Y
Hispanic	116	0.0	21	Y	95.0	28.4	30.5	Y*	35.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	1.7	15	Y	101.0	29.7	37.6	N	33.5	N
Students with Disabilities				-				-		-
English Language Learners*	58	0.0	15	Y	43.0	18.6	27.8	Y*	33.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.2	8.4	N
White										7.3	8.4	Y
Hispanic										19.4	8.4	N
Black or African American										3.8	8.4	Y
Asian										5.3	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.4	8.4	N
Students with Disabilities										21.4	8.4	N
English Language Learners*										19.2	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**190 School #14**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	162	0.0	21	Y	141.0	44.7	53.6	N	61.5	E
White	75	0.0	8	Y	67.0	38.8	49.6	N	59.5	Y
Hispanic	50	0.0	5	Y	45.0	51.1	55.1	Y*	61.0	E
Black or African American				-				-		-
Asian	26	0.0	4	Y	22.0	50.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	0.0	16	Y	63.0	31.8	37.9	Y*	74.5	E
Students with Disabilities	25	0.0	0	Y	25.0	32.0		--		-
English Language Learners*	42	0.0	11	Y	31.0	25.8	11.9	Y	81.0	E
<b>Mathematics</b>										
Schoolwide	162	0.0	21	Y	141.0	41.9	44.4	Y*	61.0	E
White	75	0.0	8	Y	67.0	41.8	42.0	Y*	57.5	Y
Hispanic	50	0.0	5	Y	45.0	35.5	33.3	Y	55.0	Y
Black or African American				-				-		-
Asian	26	0.0	4	Y	22.0	59.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	0.0	16	Y	63.0	26.9	22.0	Y	66.0	E
Students with Disabilities	25	0.0	0	Y	25.0	24.0		--		-
English Language Learners*	42	0.0	11	Y	31.0	19.3	19.9	Y*	64.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.4	8.4	N
White										12.7	8.4	N
Hispanic										12.0	8.4	N
Black or African American												-
Asian										7.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.4	N
Students with Disabilities										25.4	8.4	N
English Language Learners*										18.8	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**200 School #15**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	190	0.5	12	Y	177.0	52.0	59.1	N	55.5	Y
White	32	0.0	0	Y	32.0	65.6	63.4	Y	53.5	Y
Hispanic	131	0.0	10	Y	121.0	52.0	59.4	Y*	57.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	0.8	10	Y	122.0	51.7	54.2	Y*	57.0	Y
Students with Disabilities	21	0.0	1	Y	20.0	10.0	31.2	N		-
English Language Learners*	25	0.0	0	Y	25.0	36.0		--		-
<b>Mathematics</b>										
Schoolwide	190	0.5	12	Y	177.0	28.9	42.8	N	43.0	Y
White	32	0.0	0	Y	32.0	40.6	45.6	Y*	67.5	E
Hispanic	131	0.0	10	Y	121.0	25.7	43.6	N	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	0.8	10	Y	122.0	28.7	40.8	N	40.0	Y
Students with Disabilities	21	0.0	1	Y	20.0	5.0	13.0	Y*		-
English Language Learners*	25	0.0	0	Y	25.0	36.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	8.4	N
White										10.8	8.4	N
Hispanic										8.8	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.3	8.4	N
Students with Disabilities										13.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**210 School #16**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	110	6.4	5	N	99.8	38.1	45.7	Y*	41.0	Y
White	41	9.8	2	N	37.1	40.5	60.7	N		-
Hispanic	42	2.4	2	Y	39.0	12.8	12.8	Y	29.0	N
Black or African American				-				-		-
Asian	22	9.1	1	N	20.0	70.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	1	Y	35.0	5.7		--		-
Students with Disabilities	50	6.0	2	N	45.6	2.2	16.5	N	31.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	110	6.4	5	N	99.8	40.1	44.7	Y*	47.0	Y
White	41	9.8	2	N	37.1	35.0	58.1	N		-
Hispanic	42	2.4	2	Y	39.0	15.4	15.8	Y*	49.0	Y
Black or African American				-				-		-
Asian	22	9.1	1	N	20.0	90.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	1	Y	35.0	8.6		--		-
Students with Disabilities	50	6.0	2	N	45.6	4.4	14.5	N	42.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.3	8.4	N
White										6.8	8.4	Y
Hispanic										20.6	8.4	N
Black or African American												-
Asian										8.9	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.5	8.4	N
Students with Disabilities										25.0	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**0900 Clifton Public School District**

**230 School #17**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	288	0.0	20	Y	268.0	39.5	38.5	Y	36.5	N
White	35	0.0	2	Y	33.0	54.5	44.8	Y		-
Hispanic	236	0.0	18	Y	218.0	38.5	37.3	Y	36.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	232	0.0	18	Y	214.0	38.7	34.0	Y	39.0	N
Students with Disabilities	60	0.0	4	Y	56.0	14.3	15.2	Y*	31.0	N
English Language Learners*	71	0.0	4	Y	67.0	28.4	22.6	Y	36.5	N
<b>Mathematics</b>										
Schoolwide	288	0.0	20	Y	268.0	36.2	43.9	N	42.5	Y
White	35	0.0	2	Y	33.0	39.4	51.5	Y*		-
Hispanic	236	0.0	18	Y	218.0	36.3	41.0	Y*	45.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	232	0.0	18	Y	214.0	33.6	38.5	Y*	41.0	Y
Students with Disabilities	60	0.0	4	Y	56.0	12.5	25.0	N	34.0	N
English Language Learners*	71	0.0	4	Y	67.0	23.9	37.5	N	46.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.4	8.4	N
White										14.7	8.4	N
Hispanic										10.0	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.5	8.4	N
Students with Disabilities										17.8	8.4	N
English Language Learners*										17.9	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**1920 Haledon Public School District**

**015 Haledon Public School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	662	2.6	52	Y	597.0	53.6	49.1	Y	51.5	Y
White	141	3.5	4	Y	133.0	54.1	51.5	Y	53.5	Y
Hispanic	386	1.3	36	Y	346.0	53.8	49.1	Y	49.0	Y
Black or African American	95	7.4	11	N	79.8	40.1	34.8	Y	52.0	Y
Asian	39	0.0	1	Y	38.0	76.3	62.8	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	450	2.2	9	Y	434.0	52.5	45.5	Y	53.0	Y
Students with Disabilities	107	4.7	8	Y	95.0	16.9	18.3	Y*	37.5	N
English Language Learners*	77	1.3	1	Y	75.0	41.4	25.6	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	663	2.9	52	Y	595.0	35.4	37.3	Y*	44.0	Y
White	142	2.8	4	Y	135.0	42.2	42.2	Y	45.0	Y
Hispanic	386	2.3	36	Y	342.0	33.9	38.4	N	43.0	Y
Black or African American	95	6.3	11	N	79.8	22.6	15.5	Y	56.0	Y
Asian	39	0.0	1	Y	38.0	50.0	48.2	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	450	2.4	9	Y	432.0	33.5	34.3	Y*	43.5	Y
Students with Disabilities	108	4.6	8	Y	95.0	13.7	20.9	N	49.5	Y
English Language Learners*	78	3.8	1	Y	74.0	33.8	29.9	Y	56.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	8.5	N
White										17.2	8.5	N
Hispanic										10.0	8.5	N
Black or African American										9.6	8.5	N
Asian										4.3	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.1	8.5	N
Students with Disabilities										13.0	8.5	N
English Language Learners*										6.2	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2100 Hawthorne Public School District**

**050 Hawthorne High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	374	1.9	41	Y	327.0	41.0	43.8	Y*		-
White	230	1.7	14	Y	212.0	44.8	48.3	Y*		-
Hispanic	114	2.6	21	Y	91.0	28.6	31.7	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	0.0	17	Y	77.0	22.1	27.8	Y*		-
Students with Disabilities	58	1.7	3	Y	54.0	14.9	15.3	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	301	2.3	34	Y	261.0	24.9	25.4	Y*		-
White	190	3.2	13	Y	171.0	29.9	28.2	Y		-
Hispanic	84	1.2	15	Y	69.0	15.9	16.0	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	1.3	15	Y	64.0	15.6	15.1	Y		-
Students with Disabilities	32	6.3	1	N	29.5	0.0	10.9	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	90.7	Y	92.9	89.0	Y				11.7	14.3	Y
White	94.0	94.2	N	96.7		G				11.7	14.3	Y
Hispanic	84.2	79.4	Y	81.4	87.2	N				11.3	14.3	Y
Black or African American			-			-				13.8	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.1	84.3	Y	83.7	90.0	N				15.4	14.3	N
Students with Disabilities	88.0	76.0	Y	78.1	85.0	N				26.5	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2100 Hawthorne Public School District**

**070 Lincoln Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	559	2.5	33	Y	514.0	47.0	53.2	N	30.0	N
White	344	2.9	10	Y	325.0	52.3	57.0	N	31.0	N
Hispanic	176	2.3	19	Y	153.0	34.7	42.7	N	21.0	N
Black or African American	21	0.0	1	Y	20.0	50.0	51.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	163	3.7	12	Y	145.0	35.9	39.8	Y*	26.0	N
Students with Disabilities	110	4.5	4	Y	103.0	16.5	21.9	Y*	34.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	562	2.5	35	Y	515.0	35.3	33.8	Y	50.0	Y
White	344	2.9	11	Y	324.0	41.0	38.3	Y	54.0	Y
Hispanic	179	2.2	20	Y	155.0	20.6	21.4	Y*	40.0	Y
Black or African American	21	0.0	1	Y	20.0	30.0	32.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	163	3.7	13	Y	144.0	21.5	21.6	Y*	40.5	Y
Students with Disabilities	109	4.6	4	Y	102.0	12.8	12.1	Y	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.7	Y
White										8.9	8.7	N
Hispanic										7.9	8.7	Y
Black or African American										4.8	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.8	8.7	N
Students with Disabilities										15.8	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2100 Hawthorne Public School District**

**080 Roosevelt Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	305	1.0	21	Y	281.0	60.5	62.0	Y*	49.0	Y
White	192	1.6	9	Y	180.0	63.9	64.0	Y*	48.5	Y
Hispanic	98	0.0	12	Y	86.0	53.4	55.5	Y*	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	0.0	13	Y	87.0	47.1	45.1	Y	48.0	Y
Students with Disabilities	74	1.4	4	Y	69.0	26.1	28.9	Y*	48.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	309	1.0	25	Y	281.0	39.8	47.0	N	54.5	Y
White	192	1.6	9	Y	180.0	41.7	50.1	N	54.5	Y
Hispanic	101	0.0	15	Y	86.0	36.1	39.4	Y*	53.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	0.0	15	Y	87.0	31.0	33.7	Y*	54.0	Y
Students with Disabilities	74	1.4	4	Y	69.0	23.2	25.9	Y*	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.4	Y
White										7.1	8.4	Y
Hispanic										6.8	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.6	8.4	N
Students with Disabilities										13.5	8.4	N
English Language Learners*										3.7	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2100 Hawthorne Public School District**

**090 Thomas Jefferson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	4.3	3	Y	108.0	75.9	48.2	Y	57.0	Y
White	94	4.3	2	Y	88.0	77.3	53.4	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	23	8.7	1	N	20.9	38.3	25.9	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	117	6.0	3	N	108.3	60.9	52.4	Y	67.0	E
White	95	6.3	2	N	88.4	62.2	57.0	Y	67.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	12.5	1	N	21.9	22.9	25.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.4	Y
White										3.6	8.4	Y
Hispanic										5.6	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.6	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2100 Hawthorne Public School District**

**100 Washington Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	121	5.0	11	Y	105.0	74.3	64.6	Y	49.0	Y
White	44	4.5	2	Y	40.0	80.0	77.3	Y	56.0	Y
Hispanic	70	4.3	9	Y	59.0	69.5	53.5	Y	43.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	3.4	5	Y	53.0	62.2	54.3	Y	47.0	Y
Students with Disabilities	20	15.0	0	N				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	124	4.8	13	Y	106.0	45.3	46.3	Y*	38.0	N
White	45	4.4	3	Y	40.0	57.5	55.1	Y	46.0	Y
Hispanic	72	4.2	10	Y	60.0	40.0	41.6	Y*	36.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	3.3	7	Y	53.0	35.9	37.5	Y*	42.0	Y
Students with Disabilities	21	14.3	0	N	20.0	35.0	18.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.4	N
White										5.0	8.4	Y
Hispanic										10.6	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.4	N
Students with Disabilities										13.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2510 Lakeland Regional High School District**

**050 Lakeland Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	468	2.1	0	Y	458.0	60.7	60.6	Y		-
White	377	2.1	0	Y	369.0	64.0	65.0	Y*		-
Hispanic	50	4.0	0	Y	48.0	48.0	46.6	Y		-
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	68.0	65.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	4.1	0	Y	71.0	32.4	35.2	Y*		-
Students with Disabilities	94	4.3	0	Y	90.0	16.6	14.1	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	491	3.3	0	Y	475.0	36.0	39.3	Y*		-
White	388	2.8	0	Y	377.0	39.0	42.7	Y*		-
Hispanic	53	3.8	0	Y	51.0	15.7	30.8	N		-
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	56.0	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	5.9	0	N	80.8	17.3	23.6	Y*		-
Students with Disabilities	100	7.0	0	N	95.0	3.2	6.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	94.7	N	95.1		G				11.8	14.3	Y
White	94.6	95.0	N	95.4		G				10.2	14.3	Y
Hispanic			-	95.5		G				13.3	14.3	Y
Black or African American			-			-						-
Asian			-			-				7.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.8	83.6	N	87.5	94.2	N				24.3	14.3	N
Students with Disabilities	72.1	93.7	N	89.4	82.5	Y				27.7	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2700 Little Falls Township Public School District**

**050 Little Falls Township Public School # 1**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	391	0.8	19	Y	369.0	77.2	71.4	Y	60.5	E
White	300	1.0	9	Y	288.0	78.8	70.9	Y	62.5	E
Hispanic	59	0.0	9	Y	50.0	72.0	74.8	Y*	57.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	1.1	14	Y	78.0	60.3	65.4	Y*	54.5	Y
Students with Disabilities	87	2.3	2	Y	83.0	48.1	45.7	Y	59.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	391	0.8	19	Y	369.0	59.6	57.8	Y	51.0	Y
White	299	1.0	9	Y	287.0	60.6	56.5	Y	51.0	Y
Hispanic	59	0.0	9	Y	50.0	46.0	58.5	N	61.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	1.1	14	Y	77.0	49.4	46.8	Y	49.5	Y
Students with Disabilities	86	2.3	2	Y	82.0	30.5	24.1	Y	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.3	Y
White										6.4	8.3	Y
Hispanic										6.9	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	8.3	N
Students with Disabilities										12.9	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2700 Little Falls Township Public School District**

**060 Little Falls Township Public School # 2**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	9.8	Y
White										5.8	9.8	Y
Hispanic										8.2	9.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	9.8	N
Students with Disabilities										13.2	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**2700 Little Falls Township Public School District**

**070 Little Falls Township Public School # 3**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	189	0.0	8	Y	181.0	74.1	77.6	Y*	47.0	Y
White	140	0.0	5	Y	135.0	71.1	80.0	N	35.0	N
Hispanic	29	0.0	3	Y	26.0	80.7	62.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	5	Y	33.0	63.6	64.0	Y*		-
Students with Disabilities	39	0.0	3	Y	36.0	41.6	55.1	Y*	39.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	190	0.0	9	Y	181.0	74.5	70.9	Y	55.5	Y
White	140	0.0	5	Y	135.0	72.6	72.2	Y	46.0	Y
Hispanic	30	0.0	4	Y	26.0	80.8	51.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	5	Y	33.0	60.6	59.0	Y		-
Students with Disabilities	39	0.0	3	Y	36.0	50.0	50.3	Y*	48.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.1	7.1	Y
White										1.4	7.1	Y
Hispanic										0.0	7.1	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	7.1	Y
Students with Disabilities										2.5	7.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3640 North Haledon School District**

**050 High Mountain Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	271	1.1	5	Y	263.0	66.1	68.2	Y*	48.0	Y
White	207	1.4	4	Y	200.0	71.0	69.7	Y	50.0	Y
Hispanic	38	0.0	0	Y	38.0	50.0	61.5	Y*	39.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	0.0	1	Y	39.0	33.4	47.5	N	42.0	Y
Students with Disabilities	47	2.1	0	Y	46.0	10.9	19.5	N	43.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	271	0.7	5	Y	264.0	47.0	57.6	N	55.0	Y
White	207	1.0	4	Y	201.0	50.8	58.9	N	55.0	Y
Hispanic	38	0.0	0	Y	38.0	26.3	44.0	N	59.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	0.0	1	Y	39.0	23.1	31.7	Y*	53.5	Y
Students with Disabilities	47	2.1	0	Y	46.0	8.7	12.8	Y*	45.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.3	Y
White										6.3	8.3	Y
Hispanic										2.8	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.5	8.3	N
Students with Disabilities										19.1	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3640 North Haledon School District**

**060 Memorial Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	152	1.3	6	Y	144.0	66.6	57.3	Y	59.0	Y
White	118	0.0	3	Y	115.0	72.2	59.4	Y	59.0	Y
Hispanic	30	6.7	3	N	25.7	38.9		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	1	Y	29.0	41.3	41.5	Y*		-
Students with Disabilities	25	4.0	0	Y	24.0	25.0	16.3	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	152	1.3	6	Y	144.0	50.7	50.6	Y	38.0	N
White	118	0.0	3	Y	115.0	51.3	52.6	Y*	36.5	N
Hispanic	30	6.7	3	N	25.7	42.8		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	1	Y	29.0	24.1	26.5	Y*		-
Students with Disabilities	25	4.0	0	Y	24.0	12.5	13.2	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.7	Y
White										3.2	8.7	Y
Hispanic										6.8	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.9	8.7	Y
Students with Disabilities										12.5	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**050 Passaic High School # 12**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,665	7.6	78	N	1,507.7	19.1	24.8	N		-
White				-				-		-
Hispanic	1,551	7.2	73	N	1,404.1	19.3	24.6	N		-
Black or African American	69	11.6	0	N	65.6	12.2	23.2	N		-
Asian	26	3.8	5	Y	20.0	20.0	44.8	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,646	7.3	77	N	1,490.6	19.3	24.8	N		-
Students with Disabilities	284	6.7	2	N	267.9	3.7	8.6	N		-
English Language Learners*	477	8.2	74	N	382.9	7.4	10.0	N		-
<b>Mathematics</b>										
Schoolwide	1,660	6.4	79	N	1,502.0	8.7	16.3	N		-
White				-				-		-
Hispanic	1,549	6.1	74	N	1,401.3	8.9	16.4	N		-
Black or African American	67	10.4	0	N	63.7	0.0	10.7	N		-
Asian	25	0.0	5	Y	20.0	25.0	29.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,642	6.1	78	N	1,485.8	8.8	16.3	N		-
Students with Disabilities	283	8.5	4	N	265.1	1.5	6.7	N		-
English Language Learners*	470	6.6	71	N	379.1	4.5	6.9	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.6	79.1	N	81.1	79.9	Y				20.3	14.3	N
White			-	54.6		-				20.4	14.3	N
Hispanic	76.4	79.1	N	81.2	79.8	Y				20.0	14.3	N
Black or African American	73.1	78.3	N	83.0	78.5	Y				31.3	14.3	N
Asian			-	96.0		G				7.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	76.0	78.7	N	81.6	81.1	Y				20.3	14.3	N
Students with Disabilities	83.2	78.7	Y	76.3	82.8	N				27.4	14.3	N
English Language Learners*	67.2	75.8	N	81.6	73.7	Y				19.6	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**080 Thomas Jefferson School # 1**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	388	0.8	6	Y	379.0	26.4	32.5	N	51.0	Y
White				-				-		-
Hispanic	346	0.6	5	Y	339.0	25.7	31.1	N	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	386	0.8	5	Y	378.0	26.4	32.5	N	51.0	Y
Students with Disabilities	92	2.2	0	Y	90.0	6.7	17.9	N	43.5	Y
English Language Learners*	207	0.5	4	Y	202.0	21.8	26.4	Y*	52.5	Y
<b>Mathematics</b>										
Schoolwide	391	0.8	7	Y	381.0	24.1	36.1	N	48.0	Y
White				-				-		-
Hispanic	349	0.6	6	Y	341.0	23.5	35.9	N	48.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	389	0.8	6	Y	380.0	24.2	36.2	N	48.0	Y
Students with Disabilities	92	2.2	0	Y	90.0	7.8	25.8	N	60.5	E
English Language Learners*	210	0.5	5	Y	204.0	23.5	33.4	N	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.3	Y
White												-
Hispanic										8.0	8.3	Y
Black or African American										18.2	8.3	N
Asian										2.4	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.1	8.3	Y
Students with Disabilities										9.1	8.3	N
English Language Learners*										5.7	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**085 School # 2**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	9.8	Y
White												-
Hispanic										9.3	9.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	9.8	Y
Students with Disabilities												-
English Language Learners*										6.4	9.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**090 Mario Drago School # 3**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	322	1.9	12	Y	304.0	37.8	31.3	Y	55.0	Y
White				-				-		-
Hispanic	281	1.1	9	Y	269.0	34.9	31.0	Y	55.0	Y
Black or African American				-				-		-
Asian	22	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	320	1.9	12	Y	302.0	38.1	31.3	Y	55.0	Y
Students with Disabilities	51	3.9	0	Y	49.0	26.5	14.7	Y	51.0	Y
English Language Learners*	155	0.6	12	Y	142.0	29.6	26.4	Y	61.0	E
<b>Mathematics</b>										
Schoolwide	334	1.8	13	Y	315.0	30.2	29.3	Y	53.5	Y
White				-				-		-
Hispanic	289	1.0	10	Y	276.0	27.5	27.3	Y	52.5	Y
Black or African American				-				-		-
Asian	26	0.0	3	Y	23.0	65.2	55.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	330	1.8	12	Y	312.0	30.4	29.3	Y	53.0	Y
Students with Disabilities	51	3.9	0	Y	49.0	14.2	14.7	Y*	58.0	Y
English Language Learners*	167	0.6	13	Y	153.0	26.8	29.9	Y*	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.8	8.3	N
White										4.3	8.3	Y
Hispanic										10.2	8.3	N
Black or African American										16.1	8.3	N
Asian										2.7	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.3	N
Students with Disabilities										13.0	8.3	N
English Language Learners*										6.9	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**095 Lincoln Middle School # 4**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,685	1.6	57	Y	1,602.0	31.5	28.9	Y	53.0	Y
White				-				-		-
Hispanic	1,559	1.7	51	Y	1,483.0	31.4	28.5	Y	53.5	Y
Black or African American	78	0.0	1	Y	77.0	22.1	20.8	Y	43.0	Y
Asian	30	0.0	5	Y	25.0	76.0	57.0	Y	77.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,676	1.6	57	Y	1,594.0	31.7	28.9	Y	54.0	Y
Students with Disabilities	306	4.2	2	Y	291.0	5.1	12.3	N	36.0	N
English Language Learners*	719	1.4	55	Y	655.0	22.9	21.1	Y	55.0	Y
<b>Mathematics</b>										
Schoolwide	1,759	1.9	66	Y	1,659.0	19.9	20.1	Y*	40.0	Y
White	20	5.0	1	Y				-		-
Hispanic	1,625	2.0	58	Y	1,535.0	19.8	19.5	Y	40.0	Y
Black or African American	79	1.3	2	Y	76.0	7.9	13.6	N	41.0	Y
Asian	32	0.0	5	Y	27.0	59.3	50.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,750	1.9	66	Y	1,651.0	20.0	20.0	Y	40.0	Y
Students with Disabilities	304	3.6	2	Y	291.0	2.0	10.8	N	40.5	Y
English Language Learners*	793	1.4	64	Y	718.0	13.7	16.9	N	41.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.9	9.1	N
White										22.7	9.1	N
Hispanic										11.6	9.1	N
Black or African American										20.3	9.1	N
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.9	9.1	N
Students with Disabilities										16.1	9.1	N
English Language Learners*										12.3	9.1	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**097 School # 5**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	209	1.0	2	Y	205.0	21.0	19.0	Y	63.0	E
White				-				-		-
Hispanic	198	1.0	2	Y	194.0	21.1	18.0	Y	63.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	206	1.0	2	Y	202.0	19.8	19.0	Y	63.0	E
Students with Disabilities	57	0.0	1	Y	56.0	5.4	9.4	Y*	44.0	Y
English Language Learners*	135	0.0	2	Y	133.0	21.1	16.6	Y	63.0	E
<b>Mathematics</b>										
Schoolwide	212	0.9	2	Y	208.0	17.3	18.5	Y*	48.0	Y
White				-				-		-
Hispanic	201	1.0	2	Y	197.0	17.2	18.0	Y*	47.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	209	1.0	2	Y	205.0	16.6	18.5	Y*	48.5	Y
Students with Disabilities	57	0.0	1	Y	56.0	10.7	16.5	Y*	47.0	Y
English Language Learners*	138	0.0	2	Y	136.0	16.1	14.3	Y	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.3	8.3	N
White												-
Hispanic										13.3	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	8.3	N
Students with Disabilities										24.7	8.3	N
English Language Learners*										9.9	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**100 Martin Luther King Jr. School # 6**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	536	1.5	8	Y	520.0	21.0	21.3	Y*	56.5	Y
White				-				-		-
Hispanic	493	1.0	7	Y	481.0	21.8	22.0	Y*	57.0	Y
Black or African American	39	7.7	1	N	36.1	11.1	12.4	Y*	46.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	533	1.5	7	Y	518.0	21.1	21.3	Y*	56.0	Y
Students with Disabilities	127	0.8	0	Y	126.0	4.0	8.4	N	33.5	N
English Language Learners*	357	1.1	7	Y	346.0	17.6	17.6	Y	55.0	Y
<b>Mathematics</b>										
Schoolwide	545	1.3	16	Y	522.0	19.4	22.4	N	47.0	Y
White				-				-		-
Hispanic	503	1.0	15	Y	483.0	20.7	23.5	Y*	47.0	Y
Black or African American	38	5.3	1	N	35.2	2.8	9.6	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	540	1.3	14	Y	519.0	19.5	22.5	N	47.0	Y
Students with Disabilities	126	0.0	0	Y	126.0	3.2	12.8	N	39.0	N
English Language Learners*	368	1.1	15	Y	349.0	20.3	22.0	Y*	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	8.3	N
White												-
Hispanic										10.5	8.3	N
Black or African American										26.2	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	8.3	N
Students with Disabilities										18.2	8.3	N
English Language Learners*										9.5	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**110 Ulysses S. Grant School # 7**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.1	10.8	N
White												-
Hispanic										13.8	10.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.1	10.8	N
Students with Disabilities										4.2	10.8	Y
English Language Learners*										13.5	10.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**120 Casimir Pulaski School # 8**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	9.8	N
White												-
Hispanic										11.8	9.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.5	9.8	N
Students with Disabilities										22.2	9.8	N
English Language Learners*										13.9	9.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**125 Etta Gero School # 9**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	627	0.0	8	Y	619.0	18.2	20.1	Y*	39.0	N
White				-				-		-
Hispanic	606	0.0	8	Y	598.0	17.4	19.9	Y*	39.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	626	0.0	8	Y	618.0	18.3	20.1	Y*	39.0	N
Students with Disabilities	75	0.0	1	Y	74.0	0.0	7.0	N	40.0	Y
English Language Learners*	463	0.0	8	Y	455.0	16.7	17.3	Y*	39.5	N
<b>Mathematics</b>										
Schoolwide	643	0.0	10	Y	633.0	21.6	24.0	Y*	57.0	Y
White				-				-		-
Hispanic	622	0.0	10	Y	612.0	22.0	24.6	Y*	57.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	642	0.0	10	Y	632.0	21.7	24.0	Y*	57.0	Y
Students with Disabilities	75	0.0	1	Y	74.0	1.4	15.2	N	48.0	Y
English Language Learners*	479	0.0	10	Y	469.0	21.5	24.2	Y*	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.4	7.3	N
White												-
Hispanic										8.1	7.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.4	7.3	N
Students with Disabilities										12.7	7.3	N
English Language Learners*										6.8	7.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**130 Theodore Roosevelt School # 10**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	563	0.7	7	Y	552.0	23.9	21.8	Y	45.0	Y
White				-				-		-
Hispanic	536	0.7	7	Y	525.0	24.0	21.3	Y	45.5	Y
Black or African American	24	0.0	0	Y	24.0	20.8	34.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	562	0.5	7	Y	552.0	23.9	21.8	Y	45.0	Y
Students with Disabilities	88	3.4	0	Y	85.0	4.7	8.4	Y*	34.0	N
English Language Learners*	362	0.6	7	Y	353.0	18.9	17.1	Y	48.5	Y
<b>Mathematics</b>										
Schoolwide	581	0.7	13	Y	564.0	22.5	27.0	N	50.0	Y
White				-				-		-
Hispanic	554	0.7	13	Y	537.0	22.7	26.9	N	51.0	Y
Black or African American	24	0.0	0	Y	24.0	16.7	29.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	580	0.5	13	Y	564.0	22.5	27.0	N	50.0	Y
Students with Disabilities	88	3.4	0	Y	85.0	8.3	11.9	Y*	28.0	N
English Language Learners*	380	0.5	13	Y	365.0	21.1	24.7	N	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.2	7.4	N
White												-
Hispanic										8.5	7.4	N
Black or African American										25.0	7.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.2	7.4	N
Students with Disabilities										19.6	7.4	N
English Language Learners*										8.9	7.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**140 William B. Cruise Memorial School # 11**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	753	1.5	25	Y	717.0	20.2	18.3	Y	53.0	Y
White				-				-		-
Hispanic	710	1.1	20	Y	682.0	19.5	18.1	Y	53.0	Y
Black or African American	20	5.0	0	Y				-		-
Asian	21	9.5	5	N				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	749	1.5	25	Y	713.0	20.2	18.3	Y	53.0	Y
Students with Disabilities	68	0.0	0	Y	68.0	1.5	7.6	N	47.0	Y
English Language Learners*	548	1.3	25	Y	516.0	14.3	15.5	Y*	54.0	Y
<b>Mathematics</b>										
Schoolwide	773	0.9	30	Y	736.0	22.0	19.9	Y	51.0	Y
White				-				-		-
Hispanic	729	0.8	25	Y	698.0	21.2	19.6	Y	51.0	Y
Black or African American	20	5.0	0	Y				-		-
Asian	22	0.0	5	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	769	0.9	30	Y	732.0	22.0	19.8	Y	51.0	Y
Students with Disabilities	68	0.0	0	Y	68.0	4.4	6.8	Y*	39.0	N
English Language Learners*	568	0.5	30	Y	535.0	17.4	16.3	Y	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	7.7	Y
White												-
Hispanic										7.4	7.7	Y
Black or African American										17.9	7.7	N
Asian										8.0	7.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	7.7	Y
Students with Disabilities										11.6	7.7	N
English Language Learners*										6.8	7.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**180 School # 16**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.9	12.5	N
White												-
Hispanic										19.2	12.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.9	12.5	N
Students with Disabilities												-
English Language Learners*										19.8	12.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**185 School # 17**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.0	10.8	N
White												-
Hispanic										19.0	10.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.0	10.8	N
Students with Disabilities										40.0	10.8	N
English Language Learners*										16.4	10.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**200 Daniel F. Ryan Elementary School # 19**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	511	0.0	4	Y	507.0	24.9	20.6	Y	48.0	Y
White				-				-		-
Hispanic	475	0.0	4	Y	471.0	25.4	21.1	Y	48.0	Y
Black or African American	32	0.0	0	Y	32.0	18.7	16.6	Y	38.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	510	0.0	4	Y	506.0	24.9	20.6	Y	48.0	Y
Students with Disabilities	135	0.0	1	Y	134.0	17.2	24.5	N	37.0	N
English Language Learners*	271	0.0	4	Y	267.0	20.2	16.3	Y	48.0	Y
<b>Mathematics</b>										
Schoolwide	519	0.0	5	Y	514.0	25.5	24.3	Y	54.0	Y
White				-				-		-
Hispanic	484	0.0	5	Y	479.0	26.4	24.8	Y	54.0	Y
Black or African American	32	0.0	0	Y	32.0	15.6	19.9	Y*	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	518	0.0	5	Y	513.0	25.6	24.4	Y	54.0	Y
Students with Disabilities	135	0.0	1	Y	134.0	19.4	23.2	Y*	48.0	Y
English Language Learners*	279	0.0	5	Y	274.0	22.6	21.1	Y	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	7.4	Y
White												-
Hispanic										6.3	7.4	Y
Black or African American										9.8	7.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.4	7.4	Y
Students with Disabilities										7.3	7.4	Y
English Language Learners*										7.4	7.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3970 Passaic City School District**

**300 Passaic Gifted And Talented Academy School No 20**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	741	0.3	0	Y	739.0	69.3	68.1	Y	60.0	E
White				-				-		-
Hispanic	663	0.2	0	Y	662.0	68.4	67.7	Y	60.0	E
Black or African American	46	2.2	0	Y	45.0	66.6	60.1	Y	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	741	0.3	0	Y	739.0	69.3	68.1	Y	60.0	E
Students with Disabilities				-				-		-
English Language Learners*	226	0.4	0	Y	225.0	52.5	51.8	Y	59.0	Y
<b>Mathematics</b>										
Schoolwide	741	0.3	0	Y	739.0	49.9	58.7	N	40.0	Y
White				-				-		-
Hispanic	663	0.2	0	Y	662.0	49.1	58.8	N	39.5	N
Black or African American	46	2.2	0	Y	45.0	44.4	45.0	Y*	39.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	741	0.3	0	Y	739.0	49.9	58.7	N	40.0	Y
Students with Disabilities				-				-		-
English Language Learners*	226	0.4	0	Y	225.0	40.4	52.3	N	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	7.9	Y
White												-
Hispanic										3.0	7.9	Y
Black or African American										1.9	7.9	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.8	7.9	Y
Students with Disabilities												-
English Language Learners*										0.0	7.9	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3975 Passaic County Educational Services Commission**

**100 Hope Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3980 Passaic County Manchester Regional High School District**

**010 Passaic County-Manchester Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	410	0.2	82	Y	328.0	37.5	32.4	Y		-
White	75	0.0	13	Y	62.0	46.7	37.5	Y		-
Hispanic	238	0.4	44	Y	194.0	36.6	32.8	Y		-
Black or African American	79	0.0	22	Y	57.0	26.4	26.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	270	0.0	28	Y	242.0	36.4	28.9	Y		-
Students with Disabilities	74	1.4	9	Y	65.0	6.2	11.9	N		-
English Language Learners*	33	0.0	11	Y	22.0	9.1		--		-
<b>Mathematics</b>										
Schoolwide	440	0.9	82	Y	355.0	10.4	14.1	N		-
White	78	0.0	13	Y	65.0	18.5	14.5	Y		-
Hispanic	256	0.8	44	Y	211.0	8.5	14.5	N		-
Black or African American	88	2.3	22	Y	64.0	4.7	9.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	296	1.0	28	Y	265.0	9.4	12.5	N		-
Students with Disabilities	83	2.4	9	Y	73.0	2.7	6.8	N		-
English Language Learners*	33	0.0	11	Y	22.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.6	84.3	N	85.9	88.4	N				17.7	14.3	N
White	81.6	86.0	N	85.5	91.6	N				15.7	14.3	N
Hispanic	82.0	84.4	N	86.8	89.6	N				17.7	14.3	N
Black or African American	69.0	81.4	N	83.6	83.6	Y				20.7	14.3	N
Asian			-			-				13.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.3	81.7	N	83.3	87.7	N				20.8	14.3	N
Students with Disabilities	58.5	83.9	N	88.6	72.3	Y				21.8	14.3	N
English Language Learners*			-			-				3.7	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3990 Passaic Valley Regional High School District #1**

**050 Passaic Valley Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	608	1.3	59	Y	544.0	40.8	44.7	N		-
White	393	1.3	31	Y	359.0	44.8	49.9	N		-
Hispanic	169	1.8	22	Y	145.0	27.5	29.2	Y*		-
Black or African American				-				-		-
Asian	25	0.0	3	Y	22.0	68.2	76.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	183	1.1	23	Y	159.0	25.2	32.9	N		-
Students with Disabilities	88	5.7	8	N	76.0	5.3	10.9	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	576	1.4	60	Y	510.0	31.0	28.9	Y		-
White	374	1.6	32	Y	337.0	37.1	32.1	Y		-
Hispanic	157	1.3	22	Y	134.0	16.4	18.4	Y*		-
Black or African American				-				-		-
Asian	24	0.0	3	Y	21.0	47.7	53.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	171	2.3	23	Y	145.0	17.9	25.0	N		-
Students with Disabilities	52	9.6	7	N	42.8	11.7		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	93.9	N	95.4		G				16.0	14.3	N
White	90.8	94.9	N	95.7		G				16.9	14.3	N
Hispanic	89.5	90.4	N	93.1	93.6	N				15.7	14.3	N
Black or African American			-			-				20.6	14.3	N
Asian	95.7		G	100.0		G				6.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	85.3	86.8	N	88.8	91.4	N				20.7	14.3	N
Students with Disabilities	74.0	77.0	N	87.0	81.6	Y				34.7	14.3	N
English Language Learners*			-			-				0.0	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**3995 Passaic County Vocational School District**

**050 Passaic County Technical Institute**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,756	1.0	0	Y	1,739.0	60.4	60.9	Y*		-
White	332	1.2	0	Y	328.0	60.1	64.2	Y*		-
Hispanic	1,067	0.9	0	Y	1,057.0	58.1	59.6	Y*		-
Black or African American	195	0.5	0	Y	194.0	55.7	48.3	Y		-
Asian	151	0.7	0	Y	150.0	82.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,080	0.9	0	Y	1,070.0	60.1	59.7	Y		-
Students with Disabilities	218	0.9	0	Y	216.0	11.6	15.6	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,700	1.0	0	Y	1,683.0	44.4	45.3	Y*		-
White	320	1.3	0	Y	316.0	47.2	54.0	N		-
Hispanic	1,036	1.0	0	Y	1,026.0	42.3	43.5	Y*		-
Black or African American	187	0.5	0	Y	186.0	30.1	30.9	Y*		-
Asian	146	0.7	0	Y	145.0	71.0	63.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,047	1.0	0	Y	1,037.0	44.6	43.3	Y		-
Students with Disabilities	178	1.1	0	Y	176.0	6.3	10.9	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	99.1		G				9.3	14.3	Y
White	95.0		G	96.7		G				9.7	14.3	Y
Hispanic	97.8		G	99.2		G				9.3	14.3	Y
Black or African American	99.2		G	100.0		G				10.8	14.3	Y
Asian	100.0		G	98.7		G				5.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				12.8	14.3	Y
Economically Disadvantaged	97.4		G	98.9		G				12.4	14.3	Y
Students with Disabilities	96.3		G	96.1		G				12.6	14.3	Y
English Language Learners*			-			-				4.8	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**001 School Of Information Technology**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	405	3.7	36	Y	356.0	7.3	10.1	N		-
White				-				-		-
Hispanic	341	3.2	30	Y	300.0	6.6	9.0	Y*		-
Black or African American	59	5.1	5	N	52.0	11.5	15.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	360	4.2	36	Y	311.0	6.4	10.1	N		-
Students with Disabilities	58	5.2	3	N	53.0	0.0		--		-
English Language Learners*	206	2.4	26	Y	176.0	1.1		--		-
<b>Mathematics</b>										
Schoolwide	402	3.5	35	Y	355.0	3.4	9.4	N		-
White				-				-		-
Hispanic	341	3.5	30	Y	299.0	3.3	9.3	N		-
Black or African American	56	1.8	4	Y	52.0	1.9	8.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	357	3.9	35	Y	310.0	3.9	9.4	N		-
Students with Disabilities	57	3.5	3	Y	53.0	0.0		--		-
English Language Learners*	205	3.4	26	Y	173.0	2.9	7.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.6	85.3	N	86.5	78.7	Y				28.0	14.3	N
White			-			-						-
Hispanic	79.9	83.0	N	85.1	82.6	Y				27.2	14.3	N
Black or African American	72.2	95.0	N	92.9	68.2	Y				33.1	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	77.3	88.4	N	87.5	82.9	Y				30.4	14.3	N
Students with Disabilities	57.6	77.1	N	81.0	61.8	Y				35.7	14.3	N
English Language Learners*	86.5	77.3	Y	80.6	89.9	N				20.2	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**002 School Of Culinary Arts Hospitality And Tourism**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	417	1.9	57	Y	352.0	10.0	19.8	N		-
White				-				-		-
Hispanic	264	1.1	42	Y	219.0	14.6	24.2	N		-
Black or African American	150	3.3	15	Y	130.0	2.3	12.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	373	2.1	57	Y	308.0	10.4	19.8	N		-
Students with Disabilities	69	4.3	5	Y	61.0	0.0		--		-
English Language Learners*	105	1.9	29	Y	74.0	6.8	10.2	Y*		-
<b>Mathematics</b>										
Schoolwide	415	3.6	55	Y	351.0	0.6	6.4	N		-
White				-				-		-
Hispanic	261	2.3	40	Y	218.0	0.9	7.7	N		-
Black or African American	151	5.3	15	N	131.0	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	370	3.8	55	Y	307.0	0.3	6.4	N		-
Students with Disabilities	70	7.1	5	N	62.0	0.0		--		-
English Language Learners*	102	2.0	26	Y	75.0	0.0	8.1	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.1	79.0	Y	80.9	77.2	Y				27.3	14.3	N
White			-			-						-
Hispanic	85.6	78.6	Y	81.0	78.3	Y				24.7	14.3	N
Black or African American	91.1	79.7	Y	80.4	76.1	Y				33.5	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.0	80.7	Y	82.1	78.1	Y				28.6	14.3	N
Students with Disabilities	85.0	67.1	Y	70.0	63.6	Y				37.6	14.3	N
English Language Learners*	82.1	80.8	Y	83.3	82.0	Y				20.4	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**003 School Of Government & Public Administration**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	398	4.0	29	Y	355.0	10.7	15.2	N		-
White				-				-		-
Hispanic	330	3.9	23	Y	295.0	11.2	14.0	Y*		-
Black or African American	59	5.1	5	N	52.0	7.7	20.6	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	4.5	29	Y	310.0	9.4	15.2	N		-
Students with Disabilities	60	3.3	5	Y	54.0	0.0	5.5	N		-
English Language Learners*	174	4.0	18	Y	150.0	2.7	4.7	Y*		-
<b>Mathematics</b>										
Schoolwide	399	4.5	29	Y	354.0	1.4	7.3	N		-
White				-				-		-
Hispanic	330	4.5	23	Y	294.0	1.0	7.7	N		-
Black or African American	60	5.0	5	Y	52.0	1.9	5.6	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	5.1	29	N	308.0	1.6	7.3	N		-
Students with Disabilities	61	3.3	5	Y	55.0	0.0	5.5	N		-
English Language Learners*	174	4.0	18	Y	150.0	0.7	6.0	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.8	86.4	Y	87.7	78.4	Y				32.0	14.3	N
White			-			-						-
Hispanic	85.2	88.4	N	89.7	79.7	Y				31.0	14.3	N
Black or African American	96.9		G	80.6	75.3	Y				36.8	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.3	86.6	N	88.6	78.5	Y				33.5	14.3	N
Students with Disabilities	81.0		-			-				36.1	14.3	N
English Language Learners*	87.3	85.9	Y	87.5	81.2	Y				27.5	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**004 School Of Health Science**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	136	0.0	4	Y	132.0	44.7	43.4	Y		-
White				-				-		-
Hispanic	82	0.0	2	Y	80.0	45.0	46.4	Y*		-
Black or African American	30	0.0	1	Y	29.0	34.4	30.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	131	0.0	4	Y	127.0	44.9	43.4	Y		-
Students with Disabilities				-				-		-
English Language Learners*	21	0.0	2	Y				-		-
<b>Mathematics</b>										
Schoolwide	137	0.0	4	Y	133.0	18.0	23.6	N		-
White				-				-		-
Hispanic	83	0.0	2	Y	81.0	16.0	25.5	N		-
Black or African American	30	0.0	1	Y	29.0	17.2	7.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	132	0.0	4	Y	128.0	18.8	23.6	Y*		-
Students with Disabilities				-				-		-
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.1	95.0	N	96.8		G				13.6	14.3	Y
White			-			-						-
Hispanic	85.7	95.0	N	96.8		G				14.5	14.3	N
Black or African American	80.0					-				16.4	14.3	N
Asian			-			-				6.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	84.9	95.0	N	96.2		G				14.4	14.3	N
Students with Disabilities			-			-				18.2	14.3	N
English Language Learners*			-			-				11.5	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**005 School Of Earth And Space Science**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	1.7	5	Y	109.0	18.3	18.0	Y		-
White				-				-		-
Hispanic	74	2.7	2	Y	70.0	15.7	15.4	Y		-
Black or African American	35	0.0	3	Y	32.0	18.8	15.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	1.8	5	Y	104.0	17.3	18.0	Y*		-
Students with Disabilities	25	0.0	0	Y	25.0	4.0	8.3	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	116	6.0	5	N	105.5	6.6	11.4	N		-
White				-				-		-
Hispanic	74	6.8	2	N	68.4	8.8	7.8	Y		-
Black or African American	35	0.0	3	Y	32.0	0.0	11.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	6.3	5	N	100.7	6.0	11.4	N		-
Students with Disabilities	25	0.0	0	Y	25.0	0.0	8.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.1	84.3	Y	94.7	95.2	N				26.7	14.3	N
White			-			-						-
Hispanic			-	95.0		G				26.5	14.3	N
Black or African American	100.0		G			-				28.4	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.7	81.8	Y	93.8	95.3	N				30.3	14.3	N
Students with Disabilities			-			-				35.7	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**006 Alternative High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	24	29.2	11	N				-		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	29.2	11	N				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	23	17.4	11	N				-		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	17.4	11	N				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	40.6	49.2	N	45.9	48.7	N				82.8	11.9	N
White			-			-						-
Hispanic	39.7	44.4	N	40.3	44.1	N				84.3	11.9	N
Black or African American	44.3	53.1	N	50.4	51.8	N				82.3	11.9	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	42.7	46.5	N	43.2	47.5	N				81.0	11.9	N
Students with Disabilities	32.2	36.4	N	36.2	51.4	N				88.1	11.9	N
English Language Learners*			-	33.3								-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**020 Rosa L. Parks School Of Fine And Performing Arts**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	140	0.7	2	Y	137.0	40.8	45.7	Y*		-
White				-				-		-
Hispanic	69	1.4	0	Y	68.0	44.2	51.5	Y*		-
Black or African American	63	0.0	2	Y	61.0	36.0	38.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	0.8	1	Y	123.0	41.5	45.7	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	140	0.7	2	Y	137.0	9.5	12.2	Y*		-
White				-				-		-
Hispanic	69	1.4	0	Y	68.0	11.8	15.9	Y*		-
Black or African American	63	0.0	2	Y	61.0	4.9	8.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	0.8	1	Y	123.0	9.7	12.2	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	98.3		G				7.8	14.3	Y
White			-			-						-
Hispanic	100.0		G	100.0		G				9.0	14.3	Y
Black or African American	100.0		G	96.4		G				6.3	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	98.1		G				9.5	14.3	Y
Students with Disabilities			-			-				17.9	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**025 Stars Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.0	14.3	N
White												-
Hispanic										24.1	14.3	N
Black or African American										3.4	14.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.6	14.3	N
Students with Disabilities										18.0	14.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**035 International High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	264	3.4	4	Y	253.0	33.2	26.4	Y		-
White				-				-		-
Hispanic	159	1.9	1	Y	155.0	32.9	24.9	Y		-
Black or African American	82	4.9	3	Y	77.0	26.0	22.7	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	225	3.1	4	Y	216.0	33.3	26.5	Y		-
Students with Disabilities	38	5.3	0	N	36.1	2.8		--		-
English Language Learners*	25	4.0	1	Y	23.0	13.0		--		-
<b>Mathematics</b>										
Schoolwide	265	2.6	5	Y	255.0	17.3	14.5	Y		-
White				-				-		-
Hispanic	159	1.9	1	Y	155.0	18.1	12.9	Y		-
Black or African American	83	3.6	4	Y	78.0	10.3	14.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	226	3.1	5	Y	216.0	17.6	14.5	Y		-
Students with Disabilities	38	0.0	0	Y	38.0	2.6		--		-
English Language Learners*	25	4.0	1	Y	23.0	8.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.3	84.9	N	85.0	96.0	N				28.8	14.3	N
White			-			-						-
Hispanic	77.1	83.9	N	81.0	96.0	N				26.5	14.3	N
Black or African American	88.0	89.5	N	97.1		G				35.8	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	77.4	84.7	N	85.0	96.0	N				31.6	14.3	N
Students with Disabilities			-			-				40.8	14.3	N
English Language Learners*			-			-				9.1	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**043 Alexander Hamilton Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	355	2.8	0	Y	345.0	62.0	61.7	Y	53.0	Y
White				-				-		-
Hispanic	246	2.0	0	Y	241.0	62.3	63.4	Y*	53.0	Y
Black or African American	103	4.9	0	Y	98.0	62.2	61.0	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	320	2.5	0	Y	312.0	62.2	61.7	Y	50.5	Y
Students with Disabilities	50	10.0	0	N	47.5	14.7	10.0	Y	60.5	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	356	2.8	0	Y	346.0	51.5	48.6	Y	56.0	Y
White				-				-		-
Hispanic	246	1.6	0	Y	242.0	53.7	53.6	Y	56.0	Y
Black or African American	104	5.8	0	N	98.8	44.5	39.7	Y	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	320	2.5	0	Y	312.0	51.6	48.6	Y	56.0	Y
Students with Disabilities	51	11.8	0	N	48.5	6.2	8.0	Y*	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.5	Y
White												-
Hispanic										4.7	8.5	Y
Black or African American										4.5	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.3	8.5	Y
Students with Disabilities										4.2	8.5	Y
English Language Learners*										6.5	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**045 Dale Avenue**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										27.6	9.8	N
White												-
Hispanic										22.0	9.8	N
Black or African American										41.6	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.9	9.8	N
Students with Disabilities										12.1	9.8	N
English Language Learners*										25.4	9.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**047 Edward W Kilpatrick**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	53	0.0	2	Y	51.0	7.8	10.3	Y*		-
White				-				-		-
Hispanic	39	0.0	1	Y	38.0	5.3	10.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	0.0	2	Y	49.0	8.2	10.4	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	56	0.0	2	Y	54.0	18.5	10.2	Y		-
White				-				-		-
Hispanic	42	0.0	1	Y	41.0	9.8	12.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	0.0	2	Y	52.0	17.3	10.3	Y		-
Students with Disabilities				-				-		-
English Language Learners*	22	0.0	1	Y	21.0	4.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.1	9.1	N
White												-
Hispanic										11.0	9.1	N
Black or African American										28.7	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.9	9.1	N
Students with Disabilities										22.0	9.1	N
English Language Learners*										5.0	9.1	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
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**31 Passaic**

**4010 Paterson Public School District**

**050 School 1**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	94	6.4	6	N	83.6	56.3	50.3	Y	63.0	E
White				-				-		-
Hispanic	36	2.8	2	Y	33.0	48.5	45.8	Y		-
Black or African American	55	7.3	4	N	48.5	61.9	53.4	Y	61.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	7.5	5	N	71.3	51.9	51.5	Y	63.0	E
Students with Disabilities	29	13.8	0	N	27.6	25.4		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	94	6.4	6	N	83.6	43.1	55.8	N	23.0	N
White				-				-		-
Hispanic	36	2.8	2	Y	33.0	48.5	63.4	N		-
Black or African American	55	7.3	4	N	48.5	39.2	53.4	N	23.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	7.5	5	N	71.3	39.3	57.2	N	23.0	N
Students with Disabilities	29	13.8	0	N	27.6	21.7	11.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.9	8.4	Y
White												-
Hispanic										1.1	8.4	Y
Black or African American										2.6	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.5	8.4	Y
Students with Disabilities										2.3	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**060 School 2**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	407	0.5	8	Y	397.0	31.0	40.7	N	48.0	Y
White				-				-		-
Hispanic	352	0.6	6	Y	344.0	27.9	37.1	N	48.0	Y
Black or African American	35	0.0	2	Y	33.0	39.4	55.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	402	0.5	8	Y	392.0	31.1	39.5	N	48.0	Y
Students with Disabilities	135	0.0	1	Y	134.0	40.3	48.8	N	42.0	Y
English Language Learners*	52	0.0	0	Y	52.0	9.6	14.2	Y*	54.0	Y
<b>Mathematics</b>										
Schoolwide	414	0.5	12	Y	400.0	20.5	31.5	N	33.0	N
White				-				-		-
Hispanic	359	0.6	10	Y	347.0	19.0	28.3	N	32.0	N
Black or African American	35	0.0	2	Y	33.0	15.1	36.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	407	0.5	11	Y	394.0	20.6	30.0	N	33.0	N
Students with Disabilities	135	0.0	1	Y	134.0	30.6	45.3	N	37.0	N
English Language Learners*	59	0.0	4	Y	55.0	5.5	19.3	N	23.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.3	8.5	Y
White												-
Hispanic										0.4	8.5	Y
Black or African American										0.0	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.4	8.5	Y
Students with Disabilities										0.6	8.5	Y
English Language Learners*										0.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**061 Urban Leadership Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	46	0.0	1	Y	45.0	24.4	11.1	Y		-
White				-				-		-
Hispanic				-				-		-
Black or African American	28	0.0	1	Y	27.0	22.2		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	0	Y	38.0	26.3	11.1	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	46	0.0	1	Y	45.0	17.8	23.1	Y*		-
White				-				-		-
Hispanic				-				-		-
Black or African American	28	0.0	1	Y	27.0	11.1		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	0	Y	38.0	18.4	23.1	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.7	Y
White												-
Hispanic										8.5	8.7	Y
Black or African American										7.8	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.7	N
Students with Disabilities										4.3	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**070 School 3**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	294	0.7	18	Y	274.0	29.6	30.4	Y*	55.0	Y
White				-				-		-
Hispanic	278	0.7	17	Y	259.0	29.7	31.8	Y*	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	290	0.7	18	Y	270.0	29.6	30.5	Y*	55.0	Y
Students with Disabilities	42	4.8	3	Y	37.0	0.0	6.9	N	34.5	N
English Language Learners*	51	0.0	2	Y	49.0	10.2	12.6	Y*	51.0	Y
<b>Mathematics</b>										
Schoolwide	300	0.7	24	Y	274.0	23.4	25.7	Y*	44.0	Y
White				-				-		-
Hispanic	283	0.7	22	Y	259.0	23.5	26.3	Y*	43.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	296	0.7	24	Y	270.0	23.3	25.8	Y*	44.0	Y
Students with Disabilities	42	4.8	3	Y	37.0	0.0	7.0	N	30.0	N
English Language Learners*	57	0.0	8	Y	49.0	12.2	17.8	Y*	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.5	Y
White												-
Hispanic										3.2	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.4	8.5	Y
Students with Disabilities										1.7	8.5	Y
English Language Learners*										3.1	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**080 Rev Dr Frank Napier Jr School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	395	0.5	48	Y	345.0	14.8	18.3	N	44.0	Y
White				-				-		-
Hispanic	218	0.5	25	Y	192.0	17.2	19.8	Y*	43.0	Y
Black or African American	169	0.6	23	Y	145.0	11.7	16.1	Y*	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	395	0.5	48	Y	345.0	14.8	18.3	N	44.0	Y
Students with Disabilities	92	1.1	4	Y	87.0	3.4	5.3	Y*	41.5	Y
English Language Learners*	27	0.0	7	Y	20.0	0.0	15.3	N		-
<b>Mathematics</b>										
Schoolwide	399	0.3	52	Y	346.0	10.1	14.4	N	30.0	N
White				-				-		-
Hispanic	221	0.0	28	Y	193.0	14.0	19.9	N	31.0	N
Black or African American	170	0.6	24	Y	145.0	4.8	6.8	Y*	30.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	399	0.3	52	Y	346.0	10.1	14.4	N	30.0	N
Students with Disabilities	92	1.1	4	Y	87.0	1.1		--	21.0	N
English Language Learners*	31	0.0	11	Y	20.0	5.0	13.0	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.0	7.9	N
White												-
Hispanic										17.1	7.9	N
Black or African American										21.4	7.9	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.5	7.9	N
Students with Disabilities										19.8	7.9	N
English Language Learners*										22.7	7.9	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**090 School 5**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	378	1.6	44	Y	330.0	40.3	29.1	Y	64.0	E
White				-				-		-
Hispanic	204	2.5	27	Y	174.0	36.8	27.5	Y	59.5	Y
Black or African American	49	2.0	13	Y	35.0	8.6	14.0	Y*	34.5	N
Asian	119	0.0	4	Y	115.0	57.4	37.2	Y	77.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	376	1.6	44	Y	328.0	40.2	29.1	Y	64.0	E
Students with Disabilities	38	2.6	10	Y	27.0	14.8	10.5	Y		-
English Language Learners*	99	0.0	13	Y	86.0	26.8	14.8	Y	68.0	E
<b>Mathematics</b>										
Schoolwide	404	1.5	70	Y	330.0	35.7	32.3	Y	66.0	E
White				-				-		-
Hispanic	210	2.4	33	Y	174.0	29.8	29.6	Y	55.5	Y
Black or African American	49	2.0	13	Y	35.0	5.7	6.5	Y*	53.0	Y
Asian	137	0.0	22	Y	115.0	55.6	45.1	Y	81.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	402	1.5	70	Y	328.0	35.6	32.3	Y	66.0	E
Students with Disabilities	40	2.5	12	Y	27.0	18.5	14.8	Y		-
English Language Learners*	125	0.0	39	Y	86.0	37.2	20.8	Y	74.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.3	8.4	N
White												-
Hispanic										11.9	8.4	N
Black or African American										22.4	8.4	N
Asian										3.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.2	8.4	N
Students with Disabilities										18.9	8.4	N
English Language Learners*										5.2	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**100 School 6**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	334	1.5	31	Y	300.0	14.3	14.5	Y*	47.0	Y
White				-				-		-
Hispanic	178	0.6	15	Y	162.0	15.4	17.8	Y*	52.0	Y
Black or African American	144	2.8	15	Y	127.0	11.8	11.5	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	323	1.5	28	Y	292.0	14.3	13.1	Y	47.0	Y
Students with Disabilities	48	0.0	3	Y	45.0	26.7	31.2	Y*	47.5	Y
English Language Learners*	33	0.0	3	Y	30.0	3.3	16.3	N		-
<b>Mathematics</b>										
Schoolwide	333	1.5	33	Y	297.0	10.8	12.1	Y*	33.0	N
White				-				-		-
Hispanic	178	0.6	17	Y	160.0	10.6	13.8	Y*	39.0	N
Black or African American	143	2.8	15	Y	126.0	10.3	9.7	Y	23.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	322	1.6	30	Y	289.0	11.1	10.9	Y	33.0	N
Students with Disabilities	47	0.0	3	Y	44.0	25.0	25.1	Y*		-
English Language Learners*	35	0.0	5	Y	30.0	6.7	11.9	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.7	8.5	N
White												-
Hispanic										7.2	8.5	Y
Black or African American										16.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.4	8.5	N
Students with Disabilities										10.8	8.5	N
English Language Learners*										3.8	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**4010 Paterson Public School District**

**110 School 7**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	256	2.3	6	Y	244.0	28.7	25.8	Y	47.0	Y
White				-				-		-
Hispanic	199	2.5	5	Y	189.0	27.0	26.4	Y	42.0	Y
Black or African American	22	4.5	1	Y	20.0	20.0	8.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	237	1.7	6	Y	227.0	28.7	25.9	Y	45.0	Y
Students with Disabilities	67	6.0	1	N	62.7	11.2	7.5	Y	25.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	263	3.0	8	Y	247.0	15.0	13.6	Y	43.0	Y
White				-				-		-
Hispanic	203	3.0	6	Y	191.0	14.1	13.2	Y	42.0	Y
Black or African American	22	4.5	1	Y	20.0	10.0	8.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	243	2.5	8	Y	229.0	15.7	13.6	Y	43.0	Y
Students with Disabilities	69	7.2	2	N	63.7	11.0	5.8	Y		-
English Language Learners*	20	5.0	3	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.4	8.3	N
White												-
Hispanic										9.5	8.3	N
Black or African American										21.7	8.3	N
Asian										7.7	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	8.3	N
Students with Disabilities										15.9	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



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**31 Passaic**

**4010 Paterson Public School District**

**120 School 8**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	338	0.0	45	Y	293.0	12.9	13.4	Y*	51.0	Y
White				-				-		-
Hispanic	311	0.0	36	Y	275.0	12.0	13.6	Y*	51.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	332	0.0	45	Y	287.0	12.8	13.1	Y*	52.0	Y
Students with Disabilities	29	0.0	4	Y	25.0	4.0	9.5	Y*	56.5	Y
English Language Learners*	118	0.0	9	Y	109.0	3.7	6.8	N	59.0	Y
<b>Mathematics</b>										
Schoolwide	355	0.0	63	Y	292.0	12.7	17.1	N	49.0	Y
White				-				-		-
Hispanic	326	0.0	52	Y	274.0	12.0	16.7	N	50.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	349	0.0	63	Y	286.0	12.9	16.9	N	49.5	Y
Students with Disabilities	30	0.0	5	Y	25.0	0.0	9.5	N		-
English Language Learners*	136	0.0	27	Y	109.0	6.4	13.8	N	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.5	N
White												-
Hispanic										8.3	8.5	Y
Black or African American										20.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.2	8.5	Y
Students with Disabilities										6.5	8.5	Y
English Language Learners*										9.7	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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**31 Passaic**

**4010 Paterson Public School District**

**130 Charles J Riley School 9**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	493	0.2	49	Y	444.0	43.7	43.7	Y	59.0	Y
White	196	0.0	24	Y	172.0	40.7	44.5	Y*	54.0	Y
Hispanic	255	0.0	16	Y	239.0	43.1	43.5	Y*	59.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	476	0.2	47	Y	429.0	42.6	43.8	Y*	60.0	E
Students with Disabilities	58	0.0	2	Y	56.0	5.4	7.2	Y*	49.5	Y
English Language Learners*	96	0.0	13	Y	83.0	22.9	25.1	Y*	53.0	Y
<b>Mathematics</b>										
Schoolwide	538	0.2	94	Y	444.0	37.8	31.7	Y	54.0	Y
White	234	0.0	62	Y	172.0	39.5	33.0	Y	54.5	Y
Hispanic	261	0.0	22	Y	239.0	36.8	31.5	Y	53.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	521	0.2	92	Y	429.0	36.4	31.8	Y	54.0	Y
Students with Disabilities	58	0.0	2	Y	56.0	3.6	5.0	Y*	34.0	N
English Language Learners*	141	0.0	58	Y	83.0	30.1	17.8	Y	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.5	Y
White										2.8	8.5	Y
Hispanic										5.6	8.5	Y
Black or African American												-
Asian										4.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.4	8.5	Y
Students with Disabilities										9.6	8.5	N
English Language Learners*										1.6	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**140 School 10**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	313	1.3	8	Y	302.0	16.9	18.8	Y*	39.0	N
White				-				-		-
Hispanic	195	2.1	5	Y	187.0	16.0	18.3	Y*	40.0	Y
Black or African American	105	0.0	3	Y	102.0	17.7	20.4	Y*	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	298	1.3	7	Y	288.0	17.4	18.8	Y*	40.0	Y
Students with Disabilities	28	0.0	0	Y	28.0	0.0		--	25.0	N
English Language Learners*	69	2.9	3	Y	65.0	9.2	11.3	Y*	28.0	N
<b>Mathematics</b>										
Schoolwide	333	0.6	26	Y	305.0	10.5	18.2	N	26.0	N
White				-				-		-
Hispanic	215	0.9	23	Y	190.0	12.2	18.8	N	26.5	N
Black or African American	105	0.0	3	Y	102.0	6.9	14.6	N	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	314	0.6	23	Y	289.0	10.7	18.2	N	26.0	N
Students with Disabilities	28	0.0	0	Y	28.0	3.6	6.8	Y*		-
English Language Learners*	89	0.0	21	Y	68.0	10.3	23.5	N	29.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										28.2	8.5	N
White												-
Hispanic										20.6	8.5	N
Black or African American										40.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										27.5	8.5	N
Students with Disabilities										36.1	8.5	N
English Language Learners*										16.2	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**150 School 11 (Newcomers)**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	182	0.0	9	Y	173.0	0.0		--	29.0	N
White				-				-		-
Hispanic	182	0.0	9	Y	173.0	0.0		--	29.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	173	0.0	5	Y	168.0	0.0		--	29.0	N
Students with Disabilities				-				-		-
English Language Learners*	181	0.0	9	Y	172.0	0.0		--	29.0	N
<b>Mathematics</b>										
Schoolwide	289	0.7	86	Y	201.0	0.5		--	36.0	N
White				-				-		-
Hispanic	289	0.7	86	Y	201.0	0.5		--	36.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	254	0.8	68	Y	184.0	0.5		--	36.0	N
Students with Disabilities				-				-		-
English Language Learners*	288	0.7	86	Y	200.0	0.5		--	36.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.0	8.0	Y
White												-
Hispanic										0.0	8.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	8.0	Y
Students with Disabilities										0.0	8.0	Y
English Language Learners*										0.0	8.0	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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**31 Passaic**

**4010 Paterson Public School District**

**160 School 12**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	368	0.3	51	Y	316.0	9.5	12.0	Y*	36.0	N
White				-				-		-
Hispanic	223	0.4	25	Y	197.0	11.2	13.3	Y*	36.0	N
Black or African American	128	0.0	24	Y	104.0	3.8	9.2	N	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	360	0.0	51	Y	309.0	9.7	12.0	Y*	37.0	N
Students with Disabilities	56	1.8	4	Y	51.0	0.0	5.7	N	37.0	N
English Language Learners*	60	0.0	4	Y	56.0	7.1	6.2	Y	34.0	N
<b>Mathematics</b>										
Schoolwide	377	0.0	60	Y	317.0	3.8	10.7	N	32.0	N
White				-				-		-
Hispanic	230	0.0	32	Y	198.0	5.1	13.8	N	31.5	N
Black or African American	128	0.0	24	Y	104.0	1.0	4.9	N	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	367	0.0	58	Y	309.0	3.9	10.7	N	32.0	N
Students with Disabilities	56	0.0	4	Y	52.0	0.0	5.7	N	29.0	N
English Language Learners*	69	0.0	13	Y	56.0	3.6	10.6	N	35.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.8	8.5	N
White												-
Hispanic										12.0	8.5	N
Black or African American										14.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	8.5	N
Students with Disabilities										16.2	8.5	N
English Language Learners*										6.7	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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**31 Passaic**

**4010 Paterson Public School District**

**170 School 13**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	351	0.9	56	Y	294.0	21.4	27.1	N	46.5	Y
White				-				-		-
Hispanic	214	0.5	33	Y	181.0	22.1	27.9	N	48.0	Y
Black or African American	113	1.8	22	Y	90.0	23.3	23.7	Y*	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	308	1.0	49	Y	258.0	23.3	27.2	Y*	46.0	Y
Students with Disabilities	43	2.3	7	Y	36.0	5.6		--	57.0	Y
English Language Learners*	56	0.0	6	Y	50.0	10.0	14.5	Y*	49.5	Y
<b>Mathematics</b>										
Schoolwide	373	0.8	78	Y	294.0	13.9	23.5	N	40.0	Y
White				-				-		-
Hispanic	234	0.4	53	Y	181.0	16.6	26.4	N	46.0	Y
Black or African American	115	1.7	24	Y	90.0	10.0	13.8	Y*	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	330	0.9	71	Y	258.0	15.2	23.7	N	41.5	Y
Students with Disabilities	43	2.3	7	Y	36.0	2.8		--	35.0	N
English Language Learners*	78	0.0	28	Y	50.0	2.0	16.5	N	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.5	Y
White												-
Hispanic										7.3	8.5	Y
Black or African American										9.9	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.6	8.5	N
Students with Disabilities										7.9	8.5	Y
English Language Learners*										7.4	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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**31 Passaic**

**4010 Paterson Public School District**

**180 School 14**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	86	1.2	13	Y	73.0	16.4	26.5	N	30.0	N
White				-				-		-
Hispanic	61	1.6	10	Y	51.0	15.7	26.9	N		-
Black or African American	20	0.0	3	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	1.2	13	Y	70.0	15.7	26.5	N	30.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	89	1.1	15	Y	74.0	20.3	36.1	N	11.0	N
White				-				-		-
Hispanic	63	1.6	11	Y	52.0	19.2	39.1	N	9.5	N
Black or African American	20	0.0	3	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	1.2	15	Y	71.0	19.7	36.1	N	11.0	N
Students with Disabilities				-				-		-
English Language Learners*	20	0.0	5	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.0	8.7	N
White												-
Hispanic										13.4	8.7	N
Black or African American										33.3	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.8	8.7	N
Students with Disabilities												-
English Language Learners*										16.7	8.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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**31 Passaic**

**4010 Paterson Public School District**

**190 School 15**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	300	0.3	82	Y	217.0	15.7	20.1	N	36.0	N
White				-				-		-
Hispanic	263	0.4	70	Y	192.0	17.2	20.3	Y*	38.0	N
Black or African American	32	0.0	10	Y	22.0	4.5	14.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	291	0.3	82	Y	208.0	14.9	20.1	N	32.0	N
Students with Disabilities	45	0.0	7	Y	38.0	2.6	5.9	Y*	29.0	N
English Language Learners*	71	0.0	16	Y	55.0	7.3	12.7	Y*	40.0	Y
<b>Mathematics</b>										
Schoolwide	318	0.3	98	Y	219.0	18.3	24.8	N	44.0	Y
White				-				-		-
Hispanic	281	0.4	86	Y	194.0	19.1	25.2	N	47.5	Y
Black or African American	32	0.0	10	Y	22.0	9.1	20.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	303	0.3	92	Y	210.0	17.6	24.8	N	44.0	Y
Students with Disabilities	45	0.0	7	Y	38.0	0.0		--	36.5	N
English Language Learners*	89	0.0	32	Y	57.0	8.8	12.8	Y*	67.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.4	Y
White												-
Hispanic										6.4	8.4	Y
Black or African American										15.0	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	8.4	Y
Students with Disabilities										10.7	8.4	N
English Language Learners*										3.1	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



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**31 Passaic**

**4010 Paterson Public School District**

**220 School 18**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	662	0.5	56	Y	605.0	25.2	26.1	Y*	54.0	Y
White				-				-		-
Hispanic	562	0.4	47	Y	515.0	26.6	28.1	Y*	53.0	Y
Black or African American	82	1.2	9	Y	72.0	16.7	13.3	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	639	0.5	55	Y	583.0	25.2	26.1	Y*	53.0	Y
Students with Disabilities	90	0.0	12	Y	78.0	2.6	9.6	N	42.0	Y
English Language Learners*	138	0.0	16	Y	122.0	18.0	13.8	Y	62.0	E
<b>Mathematics</b>										
Schoolwide	675	0.4	68	Y	606.0	18.2	21.3	N	45.0	Y
White				-				-		-
Hispanic	575	0.3	59	Y	516.0	19.6	21.8	Y*	46.0	Y
Black or African American	82	1.2	9	Y	72.0	8.3	19.6	N	38.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	652	0.5	67	Y	584.0	18.1	21.3	N	45.0	Y
Students with Disabilities	90	0.0	12	Y	78.0	0.0	7.7	N	27.0	N
English Language Learners*	151	0.0	28	Y	123.0	20.3	14.4	Y	64.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.5	Y
White												-
Hispanic										5.5	8.5	Y
Black or African American										12.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	8.5	Y
Students with Disabilities										12.4	8.5	N
English Language Learners*										5.7	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**230 School 19**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	136	3.7	5	Y	126.0	63.5	51.0	Y	70.5	E
White				-				-		-
Hispanic	58	3.4	4	Y	52.0	55.7	42.7	Y	82.0	E
Black or African American				-				-		-
Asian	51	2.0	0	Y	50.0	82.0	79.2	Y	82.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	4.0	5	Y	116.0	64.7	50.9	Y	72.0	E
Students with Disabilities				-				-		-
English Language Learners*	23	0.0	1	Y	22.0	45.4		--		-
<b>Mathematics</b>										
Schoolwide	140	3.6	5	Y	130.0	55.4	51.3	Y	43.5	Y
White				-				-		-
Hispanic	61	3.3	4	Y	55.0	40.0	46.6	Y*	43.0	Y
Black or African American				-				-		-
Asian	52	1.9	0	Y	51.0	72.5	71.3	Y	45.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	130	3.8	5	Y	120.0	55.8	51.2	Y	44.0	Y
Students with Disabilities				-				-		-
English Language Learners*	27	0.0	1	Y	26.0	57.6		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.7	Y
White										4.5	8.7	Y
Hispanic										7.4	8.7	Y
Black or African American										11.9	8.7	N
Asian										1.7	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.4	8.7	Y
Students with Disabilities										8.6	8.7	Y
English Language Learners*										6.9	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**240 School 20**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	337	5.0	41	Y	280.0	16.5	18.0	Y*	34.0	N
White				-				-		-
Hispanic	179	3.4	18	Y	156.0	18.5	17.4	Y	37.0	N
Black or African American	150	7.3	23	N	120.7	12.4	17.8	N	31.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	335	5.1	41	N	279.3	16.5	18.0	Y*	34.0	N
Students with Disabilities	86	3.5	12	Y	72.0	0.0	7.0	N	30.0	N
English Language Learners*	25	4.0	2	Y	22.0	18.2	16.9	Y		-
<b>Mathematics</b>										
Schoolwide	344	5.8	47	N	282.2	7.1	14.8	N	24.0	N
White				-				-		-
Hispanic	186	3.8	24	Y	156.0	9.6	15.4	N	24.0	N
Black or African American	150	8.7	23	N	120.7	4.1	12.6	N	23.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	342	5.8	47	N	280.3	7.1	14.8	N	24.0	N
Students with Disabilities	86	3.5	12	Y	72.0	1.4	11.8	N	15.0	N
English Language Learners*	31	3.2	7	Y	23.0	4.3	21.3	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.3	8.5	N
White												-
Hispanic										11.9	8.5	N
Black or African American										12.4	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.2	8.5	N
Students with Disabilities										19.1	8.5	N
English Language Learners*										18.8	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**250 School 21**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	465	1.9	15	Y	441.0	11.4	13.6	Y*	39.0	N
White				-				-		-
Hispanic	357	1.4	8	Y	344.0	11.1	12.7	Y*	39.5	N
Black or African American	101	4.0	7	Y	90.0	11.1	15.9	Y*	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	445	1.6	13	Y	425.0	11.6	13.4	Y*	39.0	N
Students with Disabilities	60	3.3	2	Y	56.0	3.6	5.9	Y*	38.0	N
English Language Learners*	144	0.0	2	Y	142.0	2.8	5.8	N	38.0	N
<b>Mathematics</b>										
Schoolwide	507	2.2	57	Y	440.0	5.0	8.0	N	41.0	Y
White				-				-		-
Hispanic	399	1.5	50	Y	344.0	4.7	8.0	N	38.0	N
Black or African American	101	5.0	7	Y	89.0	5.6	8.0	Y*	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	475	1.7	43	Y	424.0	5.2	7.8	N	38.5	N
Students with Disabilities	60	3.3	2	Y	56.0	1.8	7.9	N	33.0	N
English Language Learners*	186	0.5	44	Y	142.0	3.5	4.9	Y*	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.5	Y
White												-
Hispanic										7.5	8.5	Y
Black or African American										10.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.5	N
Students with Disabilities										14.7	8.5	N
English Language Learners*										2.2	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**270 School 24**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	574	0.2	35	Y	539.0	33.8	35.9	Y*	48.0	Y
White				-				-		-
Hispanic	516	0.2	23	Y	493.0	34.0	36.4	Y*	48.0	Y
Black or African American	40	0.0	9	Y	31.0	29.0	25.6	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	539	0.2	29	Y	510.0	33.0	35.9	Y*	47.0	Y
Students with Disabilities	65	0.0	5	Y	61.0	6.6	8.5	Y*	33.0	N
English Language Learners*	108	0.0	9	Y	99.0	13.1	14.6	Y*	38.5	N
<b>Mathematics</b>										
Schoolwide	588	0.2	49	Y	539.0	22.8	29.1	N	31.0	N
White				-				-		-
Hispanic	530	0.2	37	Y	493.0	23.1	29.5	N	30.0	N
Black or African American	40	0.0	9	Y	31.0	12.9	16.9	Y*	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	543	0.2	33	Y	510.0	23.8	29.2	N	31.0	N
Students with Disabilities	65	0.0	5	Y	61.0	3.3	11.4	N	22.0	N
English Language Learners*	122	0.0	23	Y	99.0	20.2	14.6	Y	23.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.5	Y
White												-
Hispanic										6.0	8.5	Y
Black or African American										10.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.5	8.5	Y
Students with Disabilities										14.1	8.5	N
English Language Learners*										2.6	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**280 School 25**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	367	0.0	28	Y	339.0	37.5	34.5	Y	52.0	Y
White	68	0.0	4	Y	64.0	28.2	48.0	N	52.0	Y
Hispanic	270	0.0	21	Y	249.0	41.7	34.1	Y	53.0	Y
Black or African American	28	0.0	3	Y	25.0	20.0	19.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	319	0.0	23	Y	296.0	37.2	34.6	Y	49.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	0.0		--	43.0	Y
English Language Learners*	79	0.0	9	Y	70.0	21.4	12.1	Y	56.0	Y
<b>Mathematics</b>										
Schoolwide	386	0.0	47	Y	339.0	24.5	28.5	N	45.0	Y
White	75	0.0	11	Y	64.0	23.4	41.0	N	56.0	Y
Hispanic	282	0.0	33	Y	249.0	26.5	27.8	Y*	45.0	Y
Black or African American	28	0.0	3	Y	25.0	8.0	13.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	334	0.0	38	Y	296.0	24.6	28.6	Y*	45.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	6.3	7.3	Y*	26.0	N
English Language Learners*	98	0.0	28	Y	70.0	14.3	15.3	Y*	58.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.5	Y
White										3.5	8.5	Y
Hispanic										3.7	8.5	Y
Black or African American										14.9	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.7	8.5	Y
Students with Disabilities										7.8	8.5	Y
English Language Learners*										4.6	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**4010 Paterson Public School District**

**290 School 26**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	389	1.0	66	Y	319.0	34.2	33.5	Y	54.0	Y
White				-				-		-
Hispanic	202	1.0	37	Y	163.0	35.0	33.3	Y	55.0	Y
Black or African American	178	1.1	29	Y	147.0	32.6	33.7	Y*	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	315	1.3	48	Y	263.0	30.8	33.8	Y*	54.5	Y
Students with Disabilities	65	3.1	10	Y	53.0	3.8	10.6	N	41.0	Y
English Language Learners*	37	0.0	8	Y	29.0	10.3	6.7	Y		-
<b>Mathematics</b>										
Schoolwide	394	1.0	70	Y	320.0	19.4	23.9	N	52.0	Y
White				-				-		-
Hispanic	206	1.0	41	Y	163.0	24.6	27.0	Y*	56.0	Y
Black or African American	179	1.1	29	Y	148.0	14.2	19.0	N	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	320	1.3	52	Y	264.0	18.6	24.0	N	51.0	Y
Students with Disabilities	65	3.1	10	Y	53.0	3.8	10.6	N	38.0	N
English Language Learners*	42	0.0	12	Y	30.0	3.3	11.9	N	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.5	Y
White												-
Hispanic										5.4	8.5	Y
Black or African American										5.9	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.5	Y
Students with Disabilities										12.0	8.5	N
English Language Learners*										7.1	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**4010 Paterson Public School District**

**300 School 27**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	503	1.4	49	Y	449.0	37.6	33.4	Y	38.0	N
White				-				-		-
Hispanic	312	2.2	31	Y	276.0	35.9	31.5	Y	38.0	N
Black or African American	75	0.0	15	Y	60.0	23.3	25.7	Y*	36.0	N
Asian	84	0.0	1	Y	83.0	45.8	46.7	Y*	43.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	501	1.4	49	Y	447.0	37.6	33.2	Y	38.0	N
Students with Disabilities	57	5.3	11	N	43.7	9.2	10.6	Y*	32.0	N
English Language Learners*	46	0.0	3	Y	43.0	34.9	15.3	Y	43.0	Y
<b>Mathematics</b>										
Schoolwide	515	1.2	60	Y	451.0	30.8	38.3	N	35.0	N
White				-				-		-
Hispanic	319	1.9	37	Y	278.0	28.1	37.3	N	34.5	N
Black or African American	75	0.0	15	Y	60.0	16.7	20.8	Y*	18.0	N
Asian	89	0.0	6	Y	83.0	43.4	61.9	N	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	513	1.2	60	Y	449.0	30.7	38.3	N	35.0	N
Students with Disabilities	57	5.3	11	N	43.7	6.9	6.7	Y	34.0	N
English Language Learners*	58	0.0	14	Y	44.0	27.3	31.2	Y*	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.3	Y
White										2.9	8.3	Y
Hispanic										7.0	8.3	Y
Black or African American										9.4	8.3	N
Asian										0.7	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.5	8.3	Y
Students with Disabilities										7.1	8.3	Y
English Language Learners*										9.8	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**301 Don Bosco Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	691	0.0	2	Y	690.0	27.7	31.2	N	36.0	N
White				-				-		-
Hispanic	370	0.0	2	Y	369.0	21.1	28.2	N	35.0	N
Black or African American	107	0.0	0	Y	107.0	18.7	21.3	Y*	30.0	N
Asian	189	0.0	0	Y	189.0	43.9	42.3	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	640	0.0	0	Y	640.0	28.3	31.2	Y*	38.0	N
Students with Disabilities	65	0.0	0	Y	65.0	4.6	6.8	Y*	40.0	Y
English Language Learners*	109	0.0	1	Y	109.0	5.5	10.7	N	45.0	Y
<b>Mathematics</b>										
Schoolwide	744	0.4	7	Y	735.0	15.7	18.5	N	27.0	N
White				-				-		-
Hispanic	386	0.5	4	Y	381.0	8.7	13.4	N	27.5	N
Black or African American	107	0.0	0	Y	107.0	6.5	8.3	Y*	18.0	N
Asian	225	0.4	3	Y	221.0	29.9	34.5	Y*	36.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	683	0.3	0	Y	681.0	15.6	18.5	N	27.0	N
Students with Disabilities	65	0.0	0	Y	65.0	4.6	6.8	Y*	43.5	Y
English Language Learners*	162	1.2	6	Y	155.0	9.7	18.1	N	46.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.1	8.7	Y
White												-
Hispanic										0.0	8.7	Y
Black or African American										0.9	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.2	8.7	Y
Students with Disabilities										1.6	8.7	Y
English Language Learners*										0.0	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**303 Young Mens Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	57	0.0	17	Y	40.0	10.0	11.9	Y*	23.0	N
White				-				-		-
Hispanic	25	0.0	5	Y	20.0	5.0		--		-
Black or African American	30	0.0	12	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	0.0	16	Y	36.0	8.3	11.9	Y*	21.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	57	0.0	17	Y	40.0	5.0		--	19.0	N
White				-				-		-
Hispanic	25	0.0	5	Y	20.0	0.0		--		-
Black or African American	30	0.0	12	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	0.0	16	Y	36.0	5.6		--	19.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	7.3	Y
White												-
Hispanic												-
Black or African American										5.0	7.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	7.3	Y
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**304 School Of Science Technology Engineering And Mathematics**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	347	6.6	14	N	316.4	22.4	17.8	Y		-
White	27	0.0	2	Y	25.0	24.0		--		-
Hispanic	169	8.3	5	N	155.8	28.2	18.4	Y		-
Black or African American	57	10.5	5	N	49.4	14.2	8.5	Y		-
Asian	78	2.6	2	Y	74.0	18.9	24.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	264	5.7	13	N	238.5	27.2	17.8	Y		-
Students with Disabilities	56	19.6	2	N	51.3	0.0	9.2	N		-
English Language Learners*	70	2.9	2	Y	66.0	9.1	8.8	Y		-
<b>Mathematics</b>										
Schoolwide	346	6.4	14	N	315.4	8.2	16.3	N		-
White	27	0.0	2	Y	25.0	12.0		--		-
Hispanic	169	8.3	5	N	155.8	9.6	14.5	N		-
Black or African American	56	8.9	5	N	48.5	2.1	8.5	N		-
Asian	78	2.6	2	Y	74.0	9.5	28.9	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	264	4.5	13	Y	240.0	9.2	16.3	N		-
Students with Disabilities	56	23.2	2	N	51.3	1.9	6.6	N		-
English Language Learners*	70	2.9	2	Y	66.0	3.0	20.1	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.1	86.7	Y	85.7	88.3	N				17.3	14.3	N
White			-			-				7.7	14.3	Y
Hispanic	83.3	82.5	Y	80.6	89.8	N				21.4	14.3	N
Black or African American	91.9	81.5	Y	80.8	90.9	N				28.2	14.3	N
Asian	82.1	95.0	N	96.8		G				3.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.5	86.6	Y	85.5	89.4	N				16.6	14.3	N
Students with Disabilities			-	83.3		-				34.8	14.3	N
English Language Learners*	80.0	84.9	N	84.4	80.8	Y				7.5	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**305 School Of Education And Training**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	303	4.0	17	Y	275.0	8.7	13.8	N		-
White	30	3.3	3	Y	27.0	7.4		--		-
Hispanic	170	4.1	9	Y	154.0	10.4	14.5	Y*		-
Black or African American	57	3.5	4	Y	51.0	7.8	8.6	Y*		-
Asian	39	2.6	1	Y	37.0	5.4	14.5	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	221	3.2	17	Y	198.0	11.1	13.8	Y*		-
Students with Disabilities	36	13.9	1	N	33.3	6.0		--		-
English Language Learners*	121	1.7	9	Y	111.0	0.9		--		-
<b>Mathematics</b>										
Schoolwide	305	5.2	18	N	273.0	1.5	5.2	N		-
White	30	3.3	3	Y	27.0	0.0		--		-
Hispanic	172	6.4	10	N	153.9	0.6	4.7	N		-
Black or African American	57	5.3	4	N	51.0	2.0	6.3	N		-
Asian	39	0.0	1	Y	38.0	5.3	7.5	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	223	4.9	18	Y	196.0	2.0	5.2	N		-
Students with Disabilities	36	11.1	1	N	33.3	3.0		--		-
English Language Learners*	121	1.7	9	Y	111.0	1.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.7	80.2	Y	80.0	88.5	N				39.5	14.3	N
White			-			-				17.8	14.3	N
Hispanic	81.8	78.6	Y	78.5	87.8	N				41.1	14.3	N
Black or African American	95.1		G	83.3	87.9	N				55.3	14.3	N
Asian			-			-				23.3	14.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	87.3	84.3	Y	84.5	88.4	N				39.6	14.3	N
Students with Disabilities	75.0					-				47.8	14.3	N
English Language Learners*	74.4	79.9	N	79.1	88.3	N				24.0	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**306 School Of Buisness Technology**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	344	10.5	16	N	311.6	7.4	8.8	Y*		-
White				-				-		-
Hispanic	209	11.0	7	N	191.9	8.3	7.6	Y		-
Black or African American	97	7.2	5	N	87.4	8.0	10.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	246	9.8	16	N	218.5	8.7	8.8	Y*		-
Students with Disabilities	62	14.5	3	N	56.1	0.0		--		-
English Language Learners*	67	6.0	6	N	58.0	3.4		--		-
<b>Mathematics</b>										
Schoolwide	344	10.5	16	N	311.6	0.6	6.8	N		-
White				-				-		-
Hispanic	210	11.9	7	N	192.9	0.5	7.1	N		-
Black or African American	96	7.3	5	N	86.5	0.0	5.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	246	11.4	16	N	218.5	0.5	6.8	N		-
Students with Disabilities	62	8.1	3	N	56.1	0.0		--		-
English Language Learners*	68	5.9	6	N	58.9	1.7	6.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	71.4	83.4	N	84.0	80.8	Y				9.3	14.3	Y
White			-			-						-
Hispanic	72.8	80.9	N	82.7	78.3	Y				8.7	14.3	Y
Black or African American	69.4	87.6	N	87.0	80.8	Y				10.1	14.3	Y
Asian			-			-				12.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	70.5	83.6	N	84.7	82.4	Y				10.8	14.3	Y
Students with Disabilities	54.8	90.2	N	90.5						15.7	14.3	N
English Language Learners*	87.9	78.3	Y	78.9	87.2	N				9.6	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**307 School Of Architecture And Construction Trades**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	294	9.9	19	N	261.3	2.7	6.1	N		-
White	21	9.5	2	N				-		-
Hispanic	206	8.3	10	N	186.2	3.8	6.4	N		-
Black or African American	46	15.2	5	N	39.0	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	232	7.3	19	N	202.4	3.0	6.1	N		-
Students with Disabilities	56	30.4	1	N	52.3	0.0		--		-
English Language Learners*	93	2.2	3	Y	88.0	0.0		--		-
<b>Mathematics</b>										
Schoolwide	296	11.8	19	N	263.2	0.4	4.4	N		-
White	21	14.3	2	N				-		-
Hispanic	208	11.1	10	N	188.1	0.5		--		-
Black or African American	46	15.2	5	N	39.0	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	234	11.5	19	N	204.3	0.0	4.4	N		-
Students with Disabilities	56	17.9	1	N	52.3	0.0		--		-
English Language Learners*	93	4.3	3	Y	86.0	1.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.3	78.9	Y	79.8	77.9	Y				36.3	14.3	N
White			-			-				32.5	14.3	N
Hispanic	81.7	76.0	Y	75.8	71.8	Y				35.3	14.3	N
Black or African American	82.6	87.9	N	95.5		G				42.3	14.3	N
Asian			-			-				36.0	14.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.0	79.9	N	81.6	75.5	Y				37.9	14.3	N
Students with Disabilities	70.8	84.9	N	86.7	65.9	Y				45.7	14.3	N
English Language Learners*	81.1	75.4	Y	76.2	70.9	Y				25.4	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**308 Garrett Morgan Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	87	1.1	4	Y	82.0	19.5	19.7	Y*		-
White				-				-		-
Hispanic	60	0.0	2	Y	58.0	20.7	18.1	Y		-
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	0.0	3	Y	68.0	23.6	19.7	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	88	1.1	5	Y	82.0	3.7	11.1	N		-
White				-				-		-
Hispanic	60	0.0	2	Y	58.0	1.7	9.2	N		-
Black or African American	21	0.0	2	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	0.0	4	Y	68.0	4.4	11.1	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G			-				25.6	14.3	N
White			-			-						-
Hispanic			-			-				23.6	14.3	N
Black or African American			-			-				33.3	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G			-				27.0	14.3	N
Students with Disabilities			-			-				41.7	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**309 School 16**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	356	0.6	294	Y	61.0	31.1			45.0	Y
White				-						-
Hispanic	320	0.3	268	Y	51.0	33.3			42.5	Y
Black or African American	25	4.0	19	Y						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	342	0.6	287	Y	54.0	29.6			45.0	Y
Students with Disabilities	55	1.8	33	Y	21.0	23.8				-
English Language Learners*	69	0.0	60	Y						-
<b>Mathematics</b>										
Schoolwide	379	0.5	315	Y	63.0	25.4			30.0	N
White				-						-
Hispanic	342	0.3	289	Y	52.0	23.0			27.5	N
Black or African American	26	3.8	19	Y						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	365	0.5	308	Y	56.0	23.3			30.0	N
Students with Disabilities	55	1.8	33	Y	21.0	23.8				-
English Language Learners*	92	0.0	81	Y						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	8.5	Y
White												-
Hispanic										7.1	8.5	Y
Black or African American										15.4	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.5	Y
Students with Disabilities										11.1	8.5	N
English Language Learners*										4.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**310 School 28**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	217	0.0	7	Y	210.0	96.2	80.0	Y	68.0	E
White				-				-		-
Hispanic	117	0.0	4	Y	113.0	98.3	80.0	Y	73.0	E
Black or African American	38	0.0	2	Y	36.0	86.1	76.1	Y	57.0	Y
Asian	48	0.0	1	Y	47.0	97.9	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	182	0.0	7	Y	175.0	97.1	80.0	Y	73.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	217	0.0	7	Y	210.0	95.7	80.0	Y	80.0	E
White				-				-		-
Hispanic	117	0.0	4	Y	113.0	97.3	80.0	Y	75.0	E
Black or African American	38	0.0	2	Y	36.0	86.2	76.1	Y		-
Asian	48	0.0	1	Y	47.0	97.9	80.0	Y	88.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	182	0.0	7	Y	175.0	96.6	80.0	Y	82.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.5	N
White												-
Hispanic										6.8	8.5	Y
Black or African American										14.6	8.5	N
Asian										1.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.4	8.5	N
Students with Disabilities										14.7	8.5	N
English Language Learners*										12.5	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**311 School 29**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	87	1.1	0	Y	86.0	37.3	36.7	Y	60.0	E
White				-				-		-
Hispanic	61	0.0	0	Y	61.0	36.0	32.5	Y	72.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	0	Y	81.0	37.0	37.1	Y*	60.0	E
Students with Disabilities				-				-		-
English Language Learners*	25	0.0	0	Y	25.0	28.0	23.0	Y		-
<b>Mathematics</b>										
Schoolwide	88	1.1	1	Y	86.0	27.9	28.5	Y*	57.0	Y
White				-				-		-
Hispanic	62	0.0	1	Y	61.0	29.5	25.1	Y	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	82	0.0	1	Y	81.0	28.4	28.7	Y*	58.5	Y
Students with Disabilities				-				-		-
English Language Learners*	26	0.0	1	Y	25.0	20.0	14.2	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.7	Y
White										4.8	8.7	Y
Hispanic										6.4	8.7	Y
Black or African American										3.6	8.7	Y
Asian										8.5	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.7	Y
Students with Disabilities										0.0	8.7	Y
English Language Learners*										7.1	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**312 Dr. Martin Luther King Jr Educational Complex**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	410	0.7	101	Y	306.0	20.3	20.0	Y	42.0	Y
White				-				-		-
Hispanic	268	0.4	74	Y	193.0	21.7	21.0	Y	44.0	Y
Black or African American	133	1.5	25	Y	106.0	17.9	16.4	Y	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	404	0.7	99	Y	302.0	19.5	20.0	Y*	42.0	Y
Students with Disabilities	77	2.6	10	Y	65.0	1.5	5.4	N	30.0	N
English Language Learners*	48	0.0	16	Y	32.0	12.5	10.0	Y		-
<b>Mathematics</b>										
Schoolwide	419	0.7	110	Y	306.0	14.4	18.9	N	42.0	Y
White				-				-		-
Hispanic	278	0.4	84	Y	193.0	16.0	21.4	N	42.0	Y
Black or African American	132	1.5	24	Y	106.0	11.3	13.6	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	413	0.7	108	Y	302.0	13.9	18.9	N	42.0	Y
Students with Disabilities	77	2.6	10	Y	65.0	3.1	6.9	N	27.5	N
English Language Learners*	58	0.0	26	Y	32.0	15.6	21.9	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	8.5	Y
White												-
Hispanic										7.3	8.5	Y
Black or African American										11.4	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.5	N
Students with Disabilities										19.0	8.5	N
English Language Learners*										1.3	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**313 Dr. Hani Awadallah School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	428	0.2	411	Y						-
White	107	0.9	102	Y						-
Hispanic	280	0.0	270	Y						-
Black or African American	22	0.0	21	Y						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	410	0.2	394	Y						-
Students with Disabilities	89	1.1	83	Y						-
English Language Learners*	91	0.0	88	Y						-
<b>Mathematics</b>										
Schoolwide	448	0.2	424	Y	24.0	4.2				-
White	120	0.8	111	Y						-
Hispanic	284	0.0	271	Y						-
Black or African American	22	0.0	21	Y						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	430	0.2	407	Y	23.0	4.3				-
Students with Disabilities	89	1.1	83	Y						-
English Language Learners*	111	0.0	101	Y						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.5	Y
White										4.1	8.5	Y
Hispanic										7.2	8.5	Y
Black or African American										8.1	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	8.5	Y
Students with Disabilities										10.3	8.5	N
English Language Learners*										3.4	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**315 Roberto Clemente**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	138	0.0	39	Y	99.0	40.4	36.6	Y	60.0	E
White				-				-		-
Hispanic	123	0.0	33	Y	90.0	43.3	37.7	Y	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	0.0	39	Y	94.0	40.5	36.8	Y	57.5	Y
Students with Disabilities				-				-		-
English Language Learners*	41	0.0	12	Y	29.0	31.0	37.1	Y*		-
<b>Mathematics</b>										
Schoolwide	148	0.0	49	Y	99.0	51.5	51.5	Y	50.5	Y
White				-				-		-
Hispanic	133	0.0	43	Y	90.0	55.6	58.1	Y*	50.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	143	0.0	49	Y	94.0	53.2	51.9	Y	50.0	Y
Students with Disabilities				-				-		-
English Language Learners*	51	0.0	22	Y	29.0	55.2	71.3	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.7	Y
White												-
Hispanic										1.8	8.7	Y
Black or African American										12.8	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.6	8.7	Y
Students with Disabilities										2.6	8.7	Y
English Language Learners*										3.0	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**316 New Roberto Clemente**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	582	0.2	40	Y	541.0	24.9	26.5	Y*	49.0	Y
White				-				-		-
Hispanic	491	0.0	36	Y	455.0	25.1	26.3	Y*	49.0	Y
Black or African American	64	1.6	4	Y	59.0	27.1	25.4	Y	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	0.0	0	Y	23.0	17.4		--	37.0	N
Economically Disadvantaged	575	0.2	40	Y	534.0	25.1	26.5	Y*	49.0	Y
Students with Disabilities	100	0.0	4	Y	96.0	4.2	7.4	Y*	44.0	Y
English Language Learners*	102	0.0	12	Y	90.0	6.7	7.9	Y*	48.0	Y
<b>Mathematics</b>										
Schoolwide	603	0.3	48	Y	553.0	12.1	15.4	N	44.0	Y
White				-				-		-
Hispanic	511	0.0	44	Y	467.0	12.6	16.6	N	44.5	Y
Black or African American	64	3.1	4	Y	58.0	12.1	8.7	Y	40.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	0.0	0	Y	23.0	4.3		--	38.5	N
Economically Disadvantaged	595	0.3	48	Y	545.0	12.3	15.4	N	44.0	Y
Students with Disabilities	100	0.0	4	Y	96.0	2.1	5.1	N	37.5	N
English Language Learners*	123	0.0	20	Y	103.0	8.7	7.2	Y	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.7	Y
White												-
Hispanic										3.9	8.7	Y
Black or African American										6.1	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.6	8.7	Y
Students with Disabilities										12.6	8.7	N
English Language Learners*										1.8	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4010 Paterson Public School District**

**325 Norman S Weir**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	227	2.2	0	Y	222.0	51.3	51.5	Y*	70.0	E
White				-				-		-
Hispanic	108	0.9	0	Y	107.0	48.6	51.0	Y*	67.0	E
Black or African American	104	2.9	0	Y	101.0	53.5	51.9	Y	69.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	167	3.0	0	Y	162.0	46.3	49.9	Y*	64.0	E
Students with Disabilities	110	3.6	0	Y	106.0	33.1	42.2	N	51.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	226	2.2	0	Y	221.0	38.9	44.6	N	52.0	Y
White				-				-		-
Hispanic	107	0.9	0	Y	106.0	36.8	45.8	N	40.0	Y
Black or African American	104	2.9	0	Y	101.0	39.6	42.7	Y*	53.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	166	3.0	0	Y	161.0	34.2	44.8	N	47.0	Y
Students with Disabilities	109	3.7	0	Y	105.0	21.9	26.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.5	Y
White												-
Hispanic										5.9	8.5	Y
Black or African American										6.8	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.1	8.5	Y
Students with Disabilities										12.5	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4230 Pompton Lakes School District**

**050 Pompton Lakes High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	287	1.4	1	Y	282.0	69.5	71.3	Y*		-
White	213	1.4	0	Y	210.0	70.5	73.3	Y*		-
Hispanic	44	0.0	0	Y	44.0	54.6	58.2	Y*		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	0.0	1	Y	31.0	58.0	55.1	Y		-
Students with Disabilities	47	4.3	1	Y	44.0	25.0	25.1	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	287	1.4	2	Y	281.0	58.0	55.1	Y		-
White	214	1.4	0	Y	211.0	60.1	54.8	Y		-
Hispanic	44	0.0	1	Y	43.0	39.5	46.7	Y*		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	2	Y	32.0	43.7	39.4	Y		-
Students with Disabilities	46	6.5	1	N	42.8	7.0	12.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	94.9	96.0	N				4.2	14.3	Y
White	97.6		G	95.3		G				4.0	14.3	Y
Hispanic	84.0		-			-				4.5	14.3	Y
Black or African American			-			-						-
Asian			-			-				2.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.3	91.9	Y	92.0						6.5	14.3	Y
Students with Disabilities			-	76.9	90.0	N				9.6	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4230 Pompton Lakes School District**

**055 Lakeside School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	357	1.7	0	Y	351.0	68.4	68.1	Y	49.0	Y
White	260	2.3	0	Y	254.0	70.4	68.2	Y	49.0	Y
Hispanic	59	0.0	0	Y	59.0	54.3	58.2	Y*	42.0	Y
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	88.0	80.0	Y	67.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	1.2	0	Y	85.0	63.5	57.0	Y	49.0	Y
Students with Disabilities	76	2.6	0	Y	74.0	24.4	25.9	Y*	41.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	358	1.7	0	Y	352.0	44.3	44.6	Y*	42.0	Y
White	261	2.3	0	Y	255.0	47.0	45.1	Y	41.0	Y
Hispanic	59	0.0	0	Y	59.0	28.8	34.0	Y*	44.0	Y
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	64.0	71.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	87	1.1	0	Y	86.0	36.1	37.3	Y*	44.0	Y
Students with Disabilities	76	2.6	0	Y	74.0	8.1	13.0	Y*	38.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.7	Y
White										3.4	8.7	Y
Hispanic										3.3	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.3	8.7	Y
Students with Disabilities										2.7	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4230 Pompton Lakes School District**

**060 Lenox School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	178	2.2	0	Y	174.0	66.7	61.3	Y	63.0	E
White	106	1.9	0	Y	104.0	73.0	71.6	Y	62.0	E
Hispanic	45	0.0	0	Y	45.0	46.7	39.0	Y	59.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	0.0	0	Y	42.0	47.7	48.2	Y*	63.0	E
Students with Disabilities	34	0.0	0	Y	34.0	29.4	37.3	Y*		-
English Language Learners*	25	0.0	0	Y	25.0	44.0		--		-
<b>Mathematics</b>										
Schoolwide	184	2.2	4	Y	176.0	60.8	63.3	Y*	68.0	E
White	109	1.8	3	Y	104.0	66.4	67.0	Y*	67.5	E
Hispanic	47	0.0	1	Y	46.0	45.6	47.9	Y*	58.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	0.0	0	Y	43.0	53.5	47.2	Y	62.5	E
Students with Disabilities	35	0.0	1	Y	34.0	29.4	24.0	Y		-
English Language Learners*	31	0.0	4	Y	27.0	44.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	8.4	Y
White										2.2	8.4	Y
Hispanic										4.3	8.4	Y
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.5	8.4	Y
Students with Disabilities										4.5	8.4	Y
English Language Learners*										0.0	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4230 Pompton Lakes School District**

**070 Lincoln School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	157	1.9	1	Y	153.0	67.3	62.0	Y	63.5	E
White	120	2.5	0	Y	117.0	71.8	62.7	Y	63.5	E
Hispanic	29	0.0	1	Y	28.0	53.6	59.4	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	2.5	1	Y	38.0	60.5	53.4	Y	51.0	Y
Students with Disabilities	46	4.3	0	Y	44.0	25.0	27.2	Y*	51.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	159	1.9	2	Y	154.0	63.6	64.3	Y*	57.0	Y
White	121	2.5	0	Y	118.0	65.2	66.6	Y*	57.5	Y
Hispanic	30	0.0	2	Y	28.0	53.5	51.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	2.4	2	Y	39.0	56.5	54.4	Y	59.0	Y
Students with Disabilities	46	4.3	0	Y	44.0	27.3	31.9	Y*	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.1	8.4	Y
White										0.5	8.4	Y
Hispanic										3.6	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.3	8.4	Y
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4270 Prospect Park Public School District**

**010 Prospect Park School No. 1**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	584	1.2	64	Y	517.0	35.4	42.6	N	39.0	N
White	52	0.0	3	Y	49.0	40.8	46.8	Y*	42.0	Y
Hispanic	412	0.7	45	Y	367.0	33.0	39.5	N	38.0	N
Black or African American	100	4.0	14	Y	83.0	36.1	45.5	N	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	428	0.2	23	Y	404.0	33.9	40.1	N	38.5	N
Students with Disabilities	101	3.0	11	Y	89.0	9.0	10.2	Y*	40.0	Y
English Language Learners*	31	6.5	2	N	29.0	10.3		--		-
<b>Mathematics</b>										
Schoolwide	595	0.8	74	Y	518.0	20.1	22.0	Y*	47.0	Y
White	52	0.0	3	Y	49.0	32.6	31.9	Y	53.0	Y
Hispanic	423	0.2	55	Y	368.0	16.6	19.8	Y*	43.0	Y
Black or African American	100	4.0	14	Y	83.0	19.3	18.2	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	429	0.2	24	Y	404.0	19.3	21.5	Y*	47.0	Y
Students with Disabilities	101	3.0	11	Y	89.0	4.5	10.2	N	39.0	N
English Language Learners*	43	0.0	12	Y	31.0	6.5		--	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.5	N
White										2.7	8.5	Y
Hispanic										9.3	8.5	N
Black or African American										12.2	8.5	N
Asian										11.5	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.9	8.5	N
Students with Disabilities										17.3	8.5	N
English Language Learners*										6.1	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4400 Ringwood School District**

**050 Eleanor G. Hewitt**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	263	3.4	10	Y	244.0	70.5	61.4	Y	43.0	Y
White	217	3.2	9	Y	201.0	72.1	62.6	Y	46.0	Y
Hispanic	26	7.7	1	N	23.8	67.2	46.8	Y	43.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	57	5.3	2	N	52.3	32.5	26.0	Y	37.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	263	3.0	10	Y	245.0	65.7	64.7	Y	50.5	Y
White	217	3.2	9	Y	201.0	71.2	66.0	Y	52.0	Y
Hispanic	26	3.8	1	Y	24.0	50.0	46.8	Y	39.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	57	5.3	2	N	52.3	19.1	18.0	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	7.0	Y
White										3.7	7.0	Y
Hispanic										4.0	7.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										16.7	7.0	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4400 Ringwood School District**

**053 Martin J. Ryerson School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	427	4.0	11	Y	399.0	63.6	56.9	Y	58.0	Y
White	378	3.7	8	Y	356.0	65.1	59.0	Y	58.0	Y
Hispanic	24	0.0	2	Y	22.0	45.5	47.5	Y*	67.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	8.3	3	N	31.4	44.5	28.3	Y	60.0	E
Students with Disabilities	79	6.3	2	N	73.2	24.6	16.3	Y	58.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	427	3.7	11	Y	400.0	58.1	55.7	Y	61.0	E
White	378	3.4	8	Y	357.0	60.0	58.4	Y	61.0	E
Hispanic	24	0.0	2	Y	22.0	36.4	31.7	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	8.3	3	N	31.4	31.9	28.3	Y		-
Students with Disabilities	79	6.3	2	N	73.2	16.4	16.3	Y	60.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.7	Y
White										5.0	8.7	Y
Hispanic										4.2	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.2	8.7	N
Students with Disabilities										17.8	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4400 Ringwood School District**

**055 Peter Cooper School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	54	3.7	6	Y	46.0	73.9	77.0	Y*		-
White	47	4.3	3	Y	42.0	73.8	79.2	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	54	3.7	6	Y	46.0	84.8	77.0	Y		-
White	47	4.3	3	Y	42.0	85.7	77.2	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	9.1	Y
White										2.8	9.1	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.3	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**4400 Ringwood School District**

**060 Robert Erskine School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	79	2.5	2	Y	75.0	66.7	74.8	Y*		-
White	70	2.9	2	Y	66.0	69.7	77.1	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	79	2.5	2	Y	75.0	70.7	61.8	Y		-
White	70	2.9	2	Y	66.0	74.2	67.4	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	9.1	Y
White										3.2	9.1	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.6	9.1	N
Students with Disabilities										9.3	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5200 Totowa Public School District**

**050 Memorial School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	9.8	Y
White										4.4	9.8	Y
Hispanic										7.2	9.8	Y
Black or African American												-
Asian										0.0	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.3	9.8	Y
Students with Disabilities										15.4	9.8	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5200 Totowa Public School District**

**060 Washington Park School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	686	3.4	28	Y	636.0	52.6	51.7	Y	46.0	Y
White	422	4.5	10	Y	394.0	53.5	52.5	Y	46.0	Y
Hispanic	172	1.2	10	Y	160.0	46.9	46.6	Y	45.5	Y
Black or African American				-				-		-
Asian	74	0.0	8	Y	66.0	62.1	61.9	Y	41.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	187	3.7	14	Y	167.0	40.7	40.1	Y	42.0	Y
Students with Disabilities	95	5.3	1	N	89.3	20.2	23.9	Y*	36.0	N
English Language Learners*	23	0.0	1	Y	22.0	22.7		--		-
<b>Mathematics</b>										
Schoolwide	688	3.3	31	Y	635.0	39.5	46.5	N	50.0	Y
White	425	4.5	13	Y	394.0	41.4	48.8	N	54.0	Y
Hispanic	172	1.2	10	Y	160.0	31.2	39.3	N	44.0	Y
Black or African American				-				-		-
Asian	73	0.0	8	Y	65.0	52.3	52.2	Y	48.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	188	3.7	16	Y	166.0	26.5	34.8	N	37.5	N
Students with Disabilities	94	5.3	1	N	88.4	13.6	22.8	N	37.0	N
English Language Learners*	26	0.0	4	Y	22.0	18.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	7.9	N
White										9.0	7.9	N
Hispanic										9.9	7.9	N
Black or African American												-
Asian										4.1	7.9	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	7.9	N
Students with Disabilities										17.6	7.9	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5440 Wanaque School District**

**050 Haskell Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	288	3.1	17	Y	262.0	70.9	65.5	Y	56.0	Y
White	194	3.6	7	Y	180.0	73.9	67.5	Y	58.0	Y
Hispanic	61	1.6	7	Y	53.0	62.2	60.3	Y	46.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	5.3	10	N	80.8	58.2	43.2	Y	56.0	Y
Students with Disabilities	79	7.6	6	N	69.4	34.6	35.2	Y*	47.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	289	3.1	18	Y	262.0	56.5	52.7	Y	52.5	Y
White	194	3.6	7	Y	180.0	61.1	56.3	Y	52.0	Y
Hispanic	61	1.6	7	Y	53.0	45.3	39.1	Y	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	96	5.2	11	N	80.8	43.3	38.2	Y	56.0	Y
Students with Disabilities	79	7.6	6	N	69.4	20.1	14.4	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.5	N
White										8.7	8.5	N
Hispanic										8.4	8.5	Y
Black or African American										21.7	8.5	N
Asian										5.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.2	8.5	N
Students with Disabilities										14.8	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5440 Wanaque School District**

**070 Wanaque Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	345	4.3	14	Y	319.0	65.2	70.9	N	47.5	Y
White	270	4.4	9	Y	251.0	67.3	73.1	N	49.0	Y
Hispanic	41	7.3	5	N	34.2	55.5	52.4	Y	36.0	N
Black or African American	21	0.0	0	Y	21.0	52.4		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	3.8	2	Y	49.0	30.6	38.9	Y*	37.5	N
Students with Disabilities	74	5.4	6	N	67.0	22.4	30.7	Y*	39.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	345	4.3	14	Y	319.0	59.5	59.7	Y*	54.0	Y
White	270	4.4	9	Y	251.0	61.0	62.8	Y*	53.0	Y
Hispanic	41	7.3	5	N	34.2	55.5	42.7	Y	58.0	Y
Black or African American	21	0.0	0	Y	21.0	47.7		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	3.8	2	Y	49.0	28.5	38.8	Y*	30.0	N
Students with Disabilities	74	5.4	6	N	67.0	23.9	20.6	Y	29.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.5	Y
White										2.7	8.5	Y
Hispanic										5.9	8.5	Y
Black or African American										10.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	8.5	N
Students with Disabilities										9.4	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**050 Wayne Valley High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	657	1.7	5	Y	641.0	67.7	59.2	Y		-
White	530	1.7	2	Y	519.0	68.8	60.4	Y		-
Hispanic	70	1.4	1	Y	68.0	52.9	45.1	Y		-
Black or African American				-				-		-
Asian	42	2.4	1	Y	40.0	85.0	67.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	2.8	2	Y	68.0	58.8	40.3	Y		-
Students with Disabilities	89	4.5	1	Y	84.0	26.2	24.6	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	655	1.5	5	Y	640.0	46.6	49.8	Y*		-
White	530	1.7	2	Y	519.0	46.8	50.1	Y*		-
Hispanic	68	0.0	1	Y	67.0	34.3	36.6	Y*		-
Black or African American				-				-		-
Asian	42	2.4	1	Y	40.0	70.0	71.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	2.8	2	Y	68.0	32.3	40.3	Y*		-
Students with Disabilities	87	3.4	1	Y	83.0	19.3	19.2	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	96.7		G				9.3	14.3	Y
White	95.8		G	97.1		G				9.4	14.3	Y
Hispanic	94.4	92.2	Y	92.0	96.0	N				6.0	14.3	Y
Black or African American			-			-						-
Asian	100.0		G	95.7		G				9.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.7	83.9	Y	86.5	96.0	N				13.2	14.3	Y
Students with Disabilities	83.7	86.2	N	87.1	92.4	N				16.0	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**055 Wayne Hills High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	634	3.5	5	Y	608.0	63.7	57.4	Y		-
White	479	3.8	3	Y	458.0	60.7	54.8	Y		-
Hispanic	55	1.8	1	Y	53.0	56.6	47.2	Y		-
Black or African American				-				-		-
Asian	83	1.2	1	Y	82.0	86.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	0.0	1	Y	63.0	30.1	42.5	N		-
Students with Disabilities	110	2.7	1	Y	106.0	13.2	18.0	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	630	3.2	4	Y	606.0	49.2	49.6	Y*		-
White	477	3.6	3	Y	457.0	46.2	48.2	Y*		-
Hispanic	55	0.0	1	Y	54.0	35.2	29.9	Y		-
Black or African American				-				-		-
Asian	81	0.0	0	Y	81.0	77.8	75.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	0.0	1	Y	63.0	19.1	19.9	Y*		-
Students with Disabilities	109	0.9	1	Y	107.0	8.4	14.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.3		G	97.8		G				7.2	14.3	Y
White	95.4		G	98.3		G				6.8	14.3	Y
Hispanic	95.8		G	95.0		G				11.3	14.3	Y
Black or African American			-			-				11.5	14.3	Y
Asian	93.1	95.0	N	95.1		G				6.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.3		G	94.6		-				14.5	14.3	N
Students with Disabilities	88.6	85.3	Y	90.9	86.2	Y				14.8	14.3	N
English Language Learners*			-			-				21.7	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**065 Anthony Wayne Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	634	2.8	2	Y	614.0	79.7	75.2	Y	61.0	E
White	482	2.5	1	Y	469.0	79.4	74.6	Y	61.0	E
Hispanic	67	9.0	1	N	62.7	57.4	57.9	Y*	61.0	E
Black or African American				-				-		-
Asian	76	0.0	0	Y	76.0	94.7	80.0	Y	68.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	5.6	0	N	67.5	51.9	57.5	Y*	59.0	Y
Students with Disabilities	94	4.3	0	Y	90.0	36.6	25.7	Y	58.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	633	2.8	2	Y	613.0	69.5	65.8	Y	72.0	E
White	482	2.5	1	Y	469.0	68.9	63.8	Y	72.0	E
Hispanic	66	9.1	1	N	61.8	42.0	51.7	Y*	66.0	E
Black or African American				-				-		-
Asian	76	0.0	0	Y	76.0	89.5	80.0	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	5.7	0	N	66.5	54.1	66.3	N	58.5	Y
Students with Disabilities	93	5.4	0	N	88.4	17.0	15.3	Y	61.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.7	Y
White										6.4	8.7	Y
Hispanic										7.6	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.7	N
Students with Disabilities										8.2	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**078 Albert Payson Terhune Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	212	0.9	1	Y	209.0	80.8	69.5	Y	59.0	Y
White	139	1.4	0	Y	137.0	79.6	66.2	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	46	0.0	1	Y	45.0	95.6	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	3.0	0	Y	32.0	56.3	28.5	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	213	1.9	1	Y	208.0	74.6	76.3	Y*	53.5	Y
White	139	2.9	0	Y	135.0	74.8	74.6	Y	51.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	47	0.0	1	Y	46.0	91.3	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	3.0	0	Y	32.0	59.4	46.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.4	Y
White										5.1	8.4	Y
Hispanic										20.6	8.4	N
Black or African American												-
Asian										2.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	8.4	N
Students with Disabilities										4.1	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**083 George Washington Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	591	0.3	2	Y	587.0	75.3	72.1	Y	58.0	Y
White	480	0.4	2	Y	476.0	77.7	72.4	Y	57.0	Y
Hispanic	63	0.0	0	Y	63.0	61.9	54.2	Y	58.0	Y
Black or African American				-				-		-
Asian	35	0.0	0	Y	35.0	68.6	80.0	Y*	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	0.0	0	Y	92.0	36.9	58.0	N	55.5	Y
Students with Disabilities	88	0.0	0	Y	88.0	35.2	23.0	Y	52.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	598	0.2	4	Y	593.0	56.8	58.7	Y*	54.0	Y
White	484	0.2	2	Y	481.0	59.1	59.9	Y*	55.0	Y
Hispanic	62	0.0	0	Y	62.0	33.8	36.3	Y*	48.0	Y
Black or African American				-				-		-
Asian	38	0.0	1	Y	37.0	64.9	75.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	0.0	1	Y	93.0	29.0	34.8	Y*	39.0	N
Students with Disabilities	87	0.0	0	Y	87.0	22.9	19.2	Y	42.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.7	Y
White										6.6	8.7	Y
Hispanic										11.5	8.7	N
Black or African American												-
Asian										10.8	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.0	8.7	N
Students with Disabilities										15.7	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**085 James Fallon Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	196	1.5	1	Y	192.0	72.4	68.3	Y	55.0	Y
White	156	1.3	1	Y	153.0	71.2	66.9	Y	57.5	Y
Hispanic	21	4.8	0	Y	20.0	65.0	65.9	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	0.0	0	Y	38.0	44.7	19.4	Y	68.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	197	1.0	1	Y	194.0	72.2	60.1	Y	65.5	E
White	156	0.6	1	Y	154.0	72.0	62.0	Y	63.0	E
Hispanic	21	4.8	0	Y	20.0	55.0	32.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	0.0	0	Y	38.0	68.4	22.0	Y	92.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.4	8.4	Y
White										1.4	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										3.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.0	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**087 John F Kennedy Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	221	1.8	3	Y	214.0	61.6	66.9	Y*	54.0	Y
White	130	0.8	1	Y	128.0	61.7	70.0	N	50.0	Y
Hispanic	35	5.7	0	N	33.3	48.0	39.6	Y		-
Black or African American				-				-		-
Asian	48	0.0	0	Y	48.0	70.9	73.1	Y*	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	4.7	2	Y	39.0	38.5	64.4	N	43.0	Y
Students with Disabilities	45	2.2	0	Y	44.0	15.9	32.8	N	49.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	223	1.8	4	Y	215.0	59.1	74.3	N	37.0	N
White	131	0.8	2	Y	128.0	56.3	75.1	N	37.0	N
Hispanic	36	5.6	0	N	34.2	49.7	55.5	Y*		-
Black or African American				-				-		-
Asian	48	0.0	0	Y	48.0	72.9	80.0	Y*	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	4.5	3	Y	39.0	35.9	68.8	N	43.0	Y
Students with Disabilities	45	2.2	0	Y	44.0	11.4	33.7	N	22.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.4	Y
White										7.0	8.4	Y
Hispanic										8.3	8.4	Y
Black or African American												-
Asian										2.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.4	8.4	N
Students with Disabilities										12.5	8.4	N
English Language Learners*										2.4	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**090 Lafayette Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	185	2.7	0	Y	180.0	62.2	56.8	Y	49.0	Y
White	147	3.4	0	Y	142.0	57.7	54.8	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	22	0.0	0	Y	22.0	90.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	0.0	0	Y	32.0	28.1	29.7	Y*	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	185	2.7	0	Y	180.0	62.7	65.4	Y*	50.0	Y
White	147	3.4	0	Y	142.0	58.4	65.1	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	22	0.0	0	Y	22.0	95.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	0.0	0	Y	32.0	28.1	21.1	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.4	Y
White										4.7	8.4	Y
Hispanic										3.3	8.4	Y
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.4	8.4	Y
Students with Disabilities										2.0	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**110 Packanack Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	208	1.4	0	Y	205.0	75.6	74.5	Y	56.0	Y
White	180	1.7	0	Y	177.0	76.3	75.6	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	4.2	0	Y	46.0	45.6	55.1	Y*	38.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	208	1.4	0	Y	205.0	73.2	73.3	Y*	42.0	Y
White	180	1.7	0	Y	177.0	71.7	73.4	Y*	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	4.2	0	Y	46.0	52.2	51.5	Y	30.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.4	Y
White										2.4	8.4	Y
Hispanic										10.7	8.4	N
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.5	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**120 Pines Lake Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	197	4.6	1	Y	187.0	62.6	67.0	Y*	43.0	Y
White	145	5.5	0	N	137.8	61.0	67.0	Y*	41.0	Y
Hispanic	23	0.0	1	Y	22.0	68.1		--		-
Black or African American				-				-		-
Asian	23	0.0	0	Y	23.0	65.2	67.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	1	Y	24.0	50.0		--		-
Students with Disabilities	50	12.0	0	N	47.5	29.5	29.6	Y*	36.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	202	3.5	3	Y	192.0	59.9	68.1	N	48.0	Y
White	149	4.0	2	Y	141.0	58.9	65.4	Y*	47.0	Y
Hispanic	23	0.0	1	Y	22.0	54.5		--		-
Black or African American				-				-		-
Asian	24	0.0	0	Y	24.0	75.0	76.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	0.0	2	Y	24.0	41.7		--		-
Students with Disabilities	50	10.0	0	N	47.5	25.3	37.3	N	42.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.6	8.4	N
White										10.8	8.4	N
Hispanic										15.1	8.4	N
Black or African American												-
Asian										21.7	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.8	8.4	N
Students with Disabilities										8.1	8.4	Y
English Language Learners*										30.6	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**135 Randall Carter Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	173	0.0	1	Y	172.0	74.4	72.5	Y	62.0	E
White	130	0.0	1	Y	129.0	73.6	72.8	Y	60.0	E
Hispanic	26	0.0	0	Y	26.0	69.2		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	0.0	0	Y	32.0	46.9	41.9	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	173	0.0	1	Y	172.0	71.5	66.1	Y	59.0	Y
White	130	0.0	1	Y	129.0	69.7	67.6	Y	57.5	Y
Hispanic	26	0.0	0	Y	26.0	65.4		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	0.0	0	Y	32.0	40.7	35.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	8.4	Y
White										2.6	8.4	Y
Hispanic										5.6	8.4	Y
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.4	Y
Students with Disabilities										5.7	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**140 Ryerson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	131	1.5	2	Y	127.0	55.1	50.7	Y	56.0	Y
White	84	2.4	2	Y	80.0	60.0	53.8	Y	55.0	Y
Hispanic	37	0.0	0	Y	37.0	40.5	39.6	Y	52.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	2.6	0	Y	75.0	48.0	39.9	Y	59.0	Y
Students with Disabilities	28	7.1	0	N	26.6	7.6	14.4	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	133	1.5	2	Y	129.0	44.2	45.2	Y*	60.5	E
White	84	2.4	2	Y	80.0	47.5	51.5	Y*	55.0	Y
Hispanic	37	0.0	0	Y	37.0	32.4	24.8	Y	78.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	2.5	0	Y	77.0	39.0	29.6	Y	71.5	E
Students with Disabilities	28	7.1	0	N	26.6	15.0	17.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.4	Y
White										4.0	8.4	Y
Hispanic										14.3	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.2	8.4	N
Students with Disabilities										15.4	8.4	N
English Language Learners*										4.2	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**145 Schuyler-Colfax Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	768	3.0	3	Y	742.0	74.8	72.6	Y	61.0	E
White	601	3.7	3	Y	576.0	75.3	72.7	Y	59.0	Y
Hispanic	62	0.0	0	Y	62.0	58.1	58.5	Y*	61.0	E
Black or African American				-				-		-
Asian	85	1.2	0	Y	84.0	85.7	79.5	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	1.9	1	Y	51.0	39.2	31.3	Y	43.0	Y
Students with Disabilities	143	5.6	0	N	135.9	22.8	33.5	N	55.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	768	2.7	3	Y	744.0	57.1	54.2	Y	58.0	Y
White	600	3.3	3	Y	577.0	56.1	52.6	Y	58.0	Y
Hispanic	63	0.0	0	Y	63.0	39.7	38.6	Y	58.0	Y
Black or African American				-				-		-
Asian	85	1.2	0	Y	84.0	82.2	75.8	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	1.9	1	Y	52.0	21.1	22.1	Y*	49.0	Y
Students with Disabilities	142	4.9	0	Y	135.0	15.5	18.0	Y*	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.7	Y
White										6.8	8.7	Y
Hispanic										8.1	8.7	Y
Black or African American												-
Asian										3.6	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.3	8.7	N
Students with Disabilities										9.3	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5570 Wayne Township Public School District**

**150 Theunis Dey Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	221	2.3	3	Y	213.0	68.5	69.1	Y*	46.0	Y
White	177	2.3	3	Y	170.0	67.1	69.5	Y*	46.0	Y
Hispanic	24	4.2	0	Y	23.0	60.9	59.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	13.2	2	N	34.2	38.0	35.0	Y	34.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	221	2.3	3	Y	213.0	68.5	69.5	Y*	56.0	Y
White	177	2.3	3	Y	170.0	70.0	69.8	Y	58.0	Y
Hispanic	24	4.2	0	Y	23.0	47.8	46.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	13.2	2	N	34.2	46.7	32.6	Y	50.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.4	Y
White										6.9	8.4	Y
Hispanic										9.8	8.4	N
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.0	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5650 West Milford Township Public School District**

**040 West Milford High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	551	7.8	21	N	503.5	42.7	44.5	Y*		-
White	494	8.3	19	N	451.3	43.4	44.8	Y*		-
Hispanic	39	2.6	2	Y	36.0	22.2	32.6	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	4.5	5	Y	59.0	30.5	38.2	Y*		-
Students with Disabilities	117	9.4	4	N	107.4	11.2	18.1	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	540	8.9	20	N	494.0	20.0	26.4	N		-
White	484	9.5	18	N	442.7	20.1	26.7	N		-
Hispanic	38	2.6	2	Y	35.0	14.3	11.1	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	4.8	5	Y	56.0	12.5	16.6	Y*		-
Students with Disabilities	108	8.3	4	N	98.8	4.0	9.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	95.0	N	96.5		G				10.2	14.3	Y
White	94.2	95.0	N	96.9		G				10.2	14.3	Y
Hispanic			-			-				11.8	14.3	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.1	87.1	N	86.7	83.9	Y				16.8	14.3	N
Students with Disabilities	81.1	90.2	N	91.4	90.6	Y				20.7	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5650 West Milford Township Public School District**

**042 Apshawa Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	173	1.7	10	Y	160.0	60.0	58.0	Y	40.0	Y
White	149	2.0	5	Y	141.0	63.8	61.0	Y	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	0.0	6	Y	27.0	48.1	34.5	Y	41.5	Y
Students with Disabilities	41	2.4	1	Y	39.0	28.2	27.6	Y	42.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	174	2.3	11	Y	159.0	35.3	50.2	N	34.5	N
White	149	2.0	5	Y	141.0	37.6	52.5	N	36.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	0.0	6	Y	27.0	29.6	34.5	Y*	25.5	N
Students with Disabilities	41	2.4	1	Y	39.0	10.3	21.7	N	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.3	Y
White										4.1	8.3	Y
Hispanic										9.5	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	8.3	Y
Students with Disabilities										6.7	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5650 West Milford Township Public School District**

**055 Macopin Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	537	5.4	14	N	496.9	57.8	51.1	Y	55.0	Y
White	482	5.4	9	N	449.4	57.0	51.6	Y	55.0	Y
Hispanic	34	5.9	4	N	28.5	59.6	49.7	Y	44.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	91	2.2	6	Y	83.0	40.9	30.2	Y	54.0	Y
Students with Disabilities	115	6.1	3	N	106.4	17.9	13.9	Y	39.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	534	5.2	14	N	494.0	29.1	30.4	Y*	46.0	Y
White	479	5.2	9	N	446.5	30.2	30.9	Y*	47.0	Y
Hispanic	34	5.9	4	N	28.5	17.5	21.1	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	89	2.2	6	Y	81.0	6.1	15.9	N	47.0	Y
Students with Disabilities	112	5.4	3	N	103.6	4.8	13.9	N	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.2	9.1	N
White										9.1	9.1	Y
Hispanic										13.9	9.1	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.3	9.1	N
Students with Disabilities										14.3	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5650 West Milford Township Public School District**

**060 Maple Road Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	139	7.2	6	N	126.4	57.0	65.0	N	46.0	Y
White	128	7.8	4	N	117.8	56.9	65.3	N	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	10.3	1	N	36.1	38.7	51.5	Y*	63.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	139	7.2	6	N	126.4	47.5	51.8	Y*	62.5	E
White	128	7.8	4	N	117.8	47.5	51.6	Y*	62.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	10.3	1	N	36.1	25.0	44.6	N	57.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.3	Y
White										4.8	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	8.3	N
Students with Disabilities										11.8	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5650 West Milford Township Public School District**

**070 Marshall Hill Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	171	5.8	7	N	155.8	64.8	55.5	Y	47.0	Y
White	152	6.6	5	N	139.7	65.1	56.0	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	8.3	5	N				-		-
Students with Disabilities	34	11.8	2	N	30.4	13.2	10.5	Y	44.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	171	5.3	7	N	155.8	52.6	51.3	Y	39.5	N
White	152	5.9	5	N	139.7	53.7	52.6	Y	39.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	8.3	5	N				-		-
Students with Disabilities	34	8.8	2	N	30.4	13.2	7.2	Y	27.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.3	Y
White										5.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	8.3	N
Students with Disabilities										9.1	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**31 Passaic**

**5650 West Milford Township Public School District**

**080 Paradise Knoll Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	170	1.8	2	Y	165.0	52.7	47.1	Y	58.0	Y
White	158	1.9	1	Y	154.0	53.9	46.8	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	31	3.2	0	Y	30.0	6.7	15.8	N	52.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	170	1.8	2	Y	165.0	53.3	46.6	Y	64.5	E
White	158	1.9	1	Y	154.0	53.3	46.8	Y	64.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	31	3.2	0	Y	30.0	16.7	21.7	Y*	62.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.3	Y
White										2.3	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	8.3	N
Students with Disabilities										2.1	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



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**31 Passaic**

**5650 West Milford Township Public School District**

**090 Upper Greenwood Lake Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	169	7.1	8	N	153.0	57.5	54.0	Y	50.0	Y
White	154	7.8	7	N	139.7	57.3	53.0	Y	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	2.2	4	Y	40.0	40.0	25.1	Y	51.0	Y
Students with Disabilities	47	8.5	1	N	43.7	18.3	11.3	Y	54.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	169	7.1	8	N	153.0	46.4	43.2	Y	36.0	N
White	154	7.8	7	N	139.7	45.8	42.3	Y	36.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	2.2	4	Y	40.0	22.5	27.7	Y*	26.0	N
Students with Disabilities	47	8.5	1	N	43.7	6.9	8.8	Y*	28.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.3	N
White										8.6	8.3	N
Hispanic										9.1	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.7	8.3	N
Students with Disabilities										19.4	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**5650 West Milford Township Public School District**

**100 Westbrook Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	228	8.8	8	N	209.0	61.7	52.6	Y	47.0	Y
White	203	8.4	3	N	190.0	61.6	52.5	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	10.3	2	N	35.2	45.5	41.8	Y	49.0	Y
Students with Disabilities	50	8.0	2	N	45.6	28.5	14.5	Y	48.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	228	8.3	8	N	209.0	54.5	53.1	Y	47.5	Y
White	203	7.9	3	N	190.0	55.3	54.5	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	10.3	2	N	35.2	42.6	36.4	Y	48.0	Y
Students with Disabilities	50	8.0	2	N	45.6	32.9	20.6	Y	46.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.3	Y
White										4.6	8.3	Y
Hispanic										3.7	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	8.3	N
Students with Disabilities										3.2	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**5690 Woodland Park School District**

**060 Beatrice Gilmore School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	242	4.1	21	Y	211.0	43.1	39.6	Y	35.5	N
White	125	4.8	3	Y	116.0	44.0	47.4	Y*	32.0	N
Hispanic	90	3.3	16	Y	71.0	39.4	27.5	Y	43.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	0.8	12	Y	112.0	32.2	27.8	Y	41.5	Y
Students with Disabilities	44	11.4	4	N	38.0	5.3	7.0	Y*		-
English Language Learners*	27	0.0	1	Y	26.0	26.9		--		-
<b>Mathematics</b>										
Schoolwide	244	4.1	23	Y	211.0	40.2	43.9	Y*	28.0	N
White	126	4.8	4	Y	116.0	42.2	53.1	N	22.0	N
Hispanic	91	3.3	17	Y	71.0	33.8	33.1	Y	37.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	0.8	13	Y	112.0	31.3	34.1	Y*	29.0	N
Students with Disabilities	44	11.4	4	N	38.0	13.2	16.2	Y*		-
English Language Learners*	29	0.0	3	Y	26.0	30.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	7.1	N
White										8.7	7.1	N
Hispanic										7.6	7.1	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.3	7.1	N
Students with Disabilities										17.0	7.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**5690 Woodland Park School District**

**065 Charles Olbon School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	9.8	N
White										10.9	9.8	N
Hispanic										11.8	9.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.2	9.8	N
Students with Disabilities										10.5	9.8	N
English Language Learners*										15.4	9.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
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**31 Passaic**

**5690 Woodland Park School District**

**070 Memorial Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	507	1.4	32	Y	469.0	49.8	49.5	Y	58.0	Y
White	249	1.2	10	Y	236.0	53.0	51.1	Y	63.0	E
Hispanic	210	1.4	18	Y	190.0	43.7	45.9	Y*	55.0	Y
Black or African American	20	5.0	2	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	239	2.1	13	Y	222.0	39.2	44.8	N	55.0	Y
Students with Disabilities	91	2.2	4	Y	85.0	16.5	15.7	Y	57.0	Y
English Language Learners*	35	0.0	0	Y	35.0	25.8		--	63.0	E
<b>Mathematics</b>										
Schoolwide	511	1.2	37	Y	469.0	37.7	39.3	Y*	51.0	Y
White	251	1.2	12	Y	236.0	43.3	42.3	Y	51.5	Y
Hispanic	212	1.4	21	Y	189.0	29.1	33.4	Y*	50.0	Y
Black or African American	20	0.0	2	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	241	2.1	15	Y	222.0	25.7	35.2	N	46.0	Y
Students with Disabilities	90	1.1	4	Y	85.0	9.4	9.9	Y*	45.0	Y
English Language Learners*	40	0.0	5	Y	35.0	25.7		--	41.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.3	Y
White										7.8	8.3	Y
Hispanic										8.9	8.3	N
Black or African American										20.0	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.4	8.3	N
Students with Disabilities										18.7	8.3	N
English Language Learners*										9.5	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').