

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

050 Hightstown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	803	9.2	37	N	727.7	53.6	52.6	Y		-
White	296	12.2	6	N	275.5	60.2	57.8	Y		-
Hispanic	273	8.1	20	N	240.4	37.0	39.2	Y*		-
Black or African American	93	6.5	4	N	84.6	48.4	45.8	Y		-
Asian	132	5.3	7	N	118.8	76.6	70.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	218	6.4	14	N	193.8	39.7	36.4	Y		-
Students with Disabilities	97	9.3	3	N	89.3	21.2	20.0	Y		-
English Language Learners*	100	3.0	17	Y	80.0	17.5	18.7	Y*		-
Mathematics										
Schoolwide	723	10.9	36	N	652.7	27.9	29.5	Y*		-
White	260	11.9	5	N	242.3	32.6	32.1	Y		-
Hispanic	266	12.4	20	N	233.7	16.3	18.2	Y*		-
Black or African American	93	9.7	4	N	84.6	22.5	19.7	Y		-
Asian	95	3.2	7	Y	85.0	51.7	57.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	215	9.3	14	N	191.0	19.9	17.4	Y		-
Students with Disabilities	97	12.4	2	N	90.3	8.9	5.9	Y		-
English Language Learners*	100	5.0	17	Y	79.0	10.1	13.8	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	93.2	N	94.8	90.7	Y				6.6	14.3	Y
White	92.6	95.0	N	96.0		G				6.1	14.3	Y
Hispanic	87.1	86.5	Y	91.7	81.0	Y				8.8	14.3	Y
Black or African American	89.6	95.0	N	100.0		G				7.6	14.3	Y
Asian	100.0		G	94.6	96.0	N				2.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.2	92.6	N	95.3		G				8.3	14.3	Y
Students with Disabilities	81.5	86.7	N	88.7	78.5	Y				18.3	14.3	N
English Language Learners*	65.4		-			-				6.4	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

055 Ethel Mcknight Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	273	1.8	5	Y	264.0	56.4	44.9	Y	69.0	E
White	78	6.4	2	N	72.2	69.2	61.2	Y	76.0	E
Hispanic	120	0.0	2	Y	118.0	38.1	20.5	Y	64.0	E
Black or African American	29	0.0	0	Y	29.0	69.0	51.5	Y		-
Asian	44	0.0	1	Y	44.0	75.0	74.8	Y	79.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	109	0.9	2	Y	107.0	39.2	20.4	Y	62.5	E
Students with Disabilities	24	8.3	0	N	22.8	39.5	47.4	Y*		-
English Language Learners*	67	0.0	2	Y	66.0	24.2	9.1	Y	59.0	Y
Mathematics										
Schoolwide	276	1.8	6	Y	265.0	52.8	50.3	Y	66.0	E
White	78	6.4	2	N	72.2	69.3	71.5	Y*	71.0	E
Hispanic	122	0.0	3	Y	119.0	33.6	27.8	Y	64.0	E
Black or African American	29	0.0	0	Y	29.0	44.8	47.9	Y*		-
Asian	45	0.0	1	Y	44.0	84.1	72.9	Y	77.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	0.9	3	Y	108.0	34.3	30.8	Y	64.0	E
Students with Disabilities	24	8.3	0	N	22.8	35.0	44.8	Y*		-
English Language Learners*	70	0.0	3	Y	67.0	22.4	20.7	Y	59.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White										4.2	8.4	Y
Hispanic										7.7	8.4	Y
Black or African American										5.0	8.4	Y
Asian										7.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.2	8.4	Y
Students with Disabilities										21.7	8.4	N
English Language Learners*										7.9	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

060 Grace N. Rogers Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	291	3.4	12	Y	271.0	47.3	46.3	Y	42.0	Y
White	96	7.3	5	N	86.5	63.6	71.7	Y*	43.0	Y
Hispanic	129	0.8	4	Y	124.0	30.6	28.4	Y	41.0	Y
Black or African American	26	7.7	1	N	24.0	33.3	42.0	Y*		-
Asian	33	0.0	2	Y	31.0	71.0	72.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	1.7	4	Y	110.0	27.3	30.3	Y*	38.0	N
Students with Disabilities	41	2.4	2	Y	38.0	23.7	12.6	Y	46.0	Y
English Language Learners*	80	0.0	2	Y	78.0	21.8	20.8	Y	32.5	N
Mathematics										
Schoolwide	294	3.4	14	Y	272.0	38.6	42.2	Y*	36.5	N
White	96	7.3	5	N	86.5	53.2	63.2	N	36.5	N
Hispanic	131	0.8	5	Y	125.0	24.0	26.0	Y*	42.0	Y
Black or African American	26	7.7	1	N	24.0	16.7	27.8	Y*		-
Asian	34	0.0	3	Y	31.0	71.0	78.5	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	1.7	5	Y	110.0	20.9	26.6	Y*	36.0	N
Students with Disabilities	41	2.4	2	Y	38.0	18.4	32.8	N	28.0	N
English Language Learners*	83	0.0	4	Y	79.0	15.2	14.9	Y	41.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.4	N
White										8.4	8.4	Y
Hispanic										9.2	8.4	N
Black or African American										9.1	8.4	N
Asian										6.3	8.4	Y
American Indian												-
Two or More Races										12.5	8.4	N
Economically Disadvantaged										11.6	8.4	N
Students with Disabilities										24.6	8.4	N
English Language Learners*										7.7	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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21 Mercer

1245 East Windsor Regional School District

070 Melvin H. Kreps Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,274	4.4	22	Y	1,197.0	62.4	64.5	Y*	51.0	Y
White	468	6.8	6	N	438.9	72.5	67.7	Y	50.0	Y
Hispanic	451	3.3	10	Y	427.0	42.1	47.3	N	49.0	Y
Black or African American	124	6.5	2	N	115.9	51.8	61.3	N	47.0	Y
Asian	217	0.5	4	Y	212.0	84.4	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	402	3.2	8	Y	382.0	41.1	46.4	N	53.0	Y
Students with Disabilities	144	6.9	2	N	134.9	15.5	21.7	N	50.5	Y
English Language Learners*	187	1.1	8	Y	178.0	25.8	24.8	Y	59.0	Y
Mathematics										
Schoolwide	1,298	4.3	43	Y	1,199.0	47.3	48.6	Y*	45.0	Y
White	468	6.8	6	N	438.9	57.4	53.8	Y	49.0	Y
Hispanic	467	3.0	23	Y	430.0	25.1	29.3	N	42.0	Y
Black or African American	124	6.5	2	N	115.9	32.0	33.5	Y*	42.5	Y
Asian	225	0.9	12	Y	211.0	76.3	77.2	Y*	49.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	421	3.1	24	Y	384.0	24.4	28.8	N	43.5	Y
Students with Disabilities	144	7.6	2	N	134.9	11.1	13.2	Y*	45.0	Y
English Language Learners*	212	0.9	29	Y	181.0	13.3	14.7	Y*	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.7	Y
White										5.7	8.7	Y
Hispanic										4.7	8.7	Y
Black or African American										6.5	8.7	Y
Asian										2.7	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.4	8.7	Y
Students with Disabilities										12.6	8.7	N
English Language Learners*										1.4	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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21 Mercer

1245 East Windsor Regional School District

075 Perry L. Drew Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	364	1.4	5	Y	355.0	44.5	58.0	N	44.0	Y
White	77	1.3	2	Y	74.0	56.8	61.2	Y*	46.0	Y
Hispanic	187	2.1	2	Y	182.0	28.6	42.3	N	42.0	Y
Black or African American	30	0.0	0	Y	30.0	46.7	60.2	Y*	35.0	N
Asian	60	0.0	1	Y	59.0	72.9	79.3	Y*	48.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	161	1.2	3	Y	157.0	29.3	40.1	N	45.0	Y
Students with Disabilities	69	0.0	2	Y	67.0	28.4	35.5	Y*	35.0	N
English Language Learners*	110	2.7	1	Y	107.0	19.6	32.5	N	43.0	Y
Mathematics										
Schoolwide	368	0.8	7	Y	358.0	44.1	58.7	N	51.0	Y
White	77	1.3	2	Y	74.0	55.5	57.6	Y*	54.0	Y
Hispanic	191	1.0	4	Y	185.0	28.6	42.7	N	44.0	Y
Black or African American	30	0.0	0	Y	30.0	36.7	54.0	N	56.0	Y
Asian	60	0.0	1	Y	59.0	79.6	80.0	Y*	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	163	0.6	5	Y	157.0	29.3	40.1	N	49.0	Y
Students with Disabilities	69	0.0	2	Y	67.0	25.4	37.3	N	38.0	N
English Language Learners*	115	1.7	3	Y	110.0	24.5	39.6	N	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.4	Y
White										4.5	8.4	Y
Hispanic										5.9	8.4	Y
Black or African American										10.0	8.4	N
Asian										8.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.8	8.4	Y
Students with Disabilities										10.7	8.4	N
English Language Learners*										9.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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21 Mercer

1245 East Windsor Regional School District

080 Walter C. Black Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	283	1.8	2	Y	276.0	61.9	66.7	Y*	48.0	Y
White	116	2.6	0	Y	113.0	73.4	74.3	Y*	52.0	Y
Hispanic	68	2.9	1	Y	65.0	41.5	50.6	Y*	38.0	N
Black or African American	31	0.0	0	Y	31.0	35.5		--		-
Asian	64	0.0	1	Y	63.0	76.2	69.7	Y	46.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	1.2	0	Y	84.0	36.9	50.2	N	39.0	N
Students with Disabilities	34	8.8	1	N	31.4	22.3	57.6	N		-
English Language Learners*	41	0.0	0	Y	41.0	36.6	31.7	Y	49.5	Y
Mathematics										
Schoolwide	283	1.8	2	Y	276.0	64.8	69.1	Y*	52.5	Y
White	116	2.6	0	Y	113.0	75.3	76.2	Y*	51.0	Y
Hispanic	68	2.9	1	Y	65.0	46.2	55.7	Y*	46.5	Y
Black or African American	31	0.0	0	Y	31.0	32.2		--		-
Asian	64	0.0	1	Y	63.0	82.5	77.1	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	1.2	0	Y	84.0	45.3	52.8	Y*	44.0	Y
Students with Disabilities	34	8.8	1	N	31.4	28.7	46.8	N		-
English Language Learners*	41	0.0	0	Y	41.0	36.6	49.4	N	42.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.4	Y
White										2.5	8.4	Y
Hispanic										5.3	8.4	Y
Black or African American										1.9	8.4	Y
Asian										1.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.1	8.4	Y
Students with Disabilities										6.3	8.4	Y
English Language Learners*										5.6	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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21 Mercer

1430 Ewing Township School District

050 Ewing High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	531	2.3	53	Y	466.0	43.7	33.8	Y		-
White	164	4.3	6	Y	151.0	57.0	42.9	Y		-
Hispanic	78	2.6	8	Y	68.0	45.6	27.8	Y		-
Black or African American	255	1.2	35	Y	217.0	31.4	26.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	215	1.9	24	Y	187.0	36.4	26.2	Y		-
Students with Disabilities	100	5.0	5	Y	90.0	22.2	14.0	Y		-
English Language Learners*	20	0.0	6	Y				-		-
Mathematics										
Schoolwide	563	3.9	54	Y	488.0	20.7	16.4	Y		-
White	166	4.8	8	Y	150.0	28.0	20.2	Y		-
Hispanic	85	4.7	8	Y	73.0	19.2	15.7	Y		-
Black or African American	277	2.9	34	Y	236.0	12.7	12.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	237	4.6	23	Y	204.0	16.7	12.7	Y		-
Students with Disabilities	114	7.9	5	N	103.6	4.8	8.8	N		-
English Language Learners*	21	0.0	6	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.9	89.9	N	91.0	94.2	N				9.6	14.3	Y
White	92.2	90.9	Y	89.8	93.9	N				10.4	14.3	Y
Hispanic	85.4	88.8	N	92.2	91.2	Y				15.0	14.3	N
Black or African American	86.3	89.3	N	90.7	94.3	N				8.2	14.3	Y
Asian			-			-				2.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.4	14.3	Y
Economically Disadvantaged	83.2	84.1	N	84.7	92.5	N				11.4	14.3	Y
Students with Disabilities	90.4	78.1	Y	83.6	88.9	N				14.2	14.3	Y
English Language Learners*			-			-				22.7	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer **1430 Ewing Township School District**
060 Gilmore J Fisher Middle

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	757	5.0	41	Y	679.0	36.0	42.6	N	35.0	N
White	214	8.4	4	N	199.5	53.6	62.2	N	38.5	N
Hispanic	140	1.4	14	Y	124.0	24.2	37.0	N	32.0	N
Black or African American	355	4.2	23	Y	318.0	28.6	29.5	Y*	30.0	N
Asian	28	3.6	0	Y	27.0	48.1	65.7	N	45.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	363	3.9	27	Y	323.0	25.7	29.4	Y*	30.0	N
Students with Disabilities	180	5.6	9	N	162.5	15.4	20.9	N	27.0	N
English Language Learners*	33	3.0	4	Y	28.0	10.7	26.6	N	30.0	N
Mathematics										
Schoolwide	761	4.7	44	Y	682.0	35.9	39.1	N	56.0	Y
White	214	7.5	4	N	199.5	56.1	57.7	Y*	61.0	E
Hispanic	143	1.4	16	Y	125.0	32.8	32.9	Y*	59.5	Y
Black or African American	356	4.2	24	Y	318.0	22.0	26.1	N	51.5	Y
Asian	28	3.6	0	Y	27.0	59.2	70.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	366	3.8	29	Y	324.0	28.1	25.6	Y	52.0	Y
Students with Disabilities	180	5.0	9	Y	162.0	8.6	13.4	N	44.5	Y
English Language Learners*	37	2.7	7	Y	29.0	31.0	8.3	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.7	N
White										9.3	8.7	N
Hispanic										11.2	8.7	N
Black or African American										9.2	8.7	N
Asian										0.0	8.7	Y
American Indian												-
Two or More Races										31.8	8.7	N
Economically Disadvantaged										13.5	8.7	N
Students with Disabilities										17.2	8.7	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

105 Francis Lore Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	303	3.0	16	Y	278.0	41.0	42.3	Y*	33.5	N
White	124	5.6	2	N	115.9	53.5	53.1	Y	44.0	Y
Hispanic	31	3.2	1	Y	29.0	34.5	16.3	Y		-
Black or African American	120	0.8	10	Y	109.0	28.4	35.4	Y*	26.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	105	1.0	9	Y	95.0	29.5	34.3	Y*	27.0	N
Students with Disabilities	65	3.1	2	Y	61.0	19.7	23.7	Y*	28.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	303	3.0	16	Y	278.0	38.9	41.5	Y*	32.0	N
White	124	5.6	2	N	115.9	50.9	54.0	Y*	36.5	N
Hispanic	31	3.2	1	Y	29.0	37.9	20.5	Y		-
Black or African American	120	0.8	10	Y	109.0	25.7	32.7	N	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	105	1.0	9	Y	95.0	27.4	32.3	Y*	31.0	N
Students with Disabilities	65	3.1	2	Y	61.0	22.9	25.3	Y*	30.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.4	Y
White										4.8	8.4	Y
Hispanic										2.7	8.4	Y
Black or African American										3.0	8.4	Y
Asian										3.7	8.4	Y
American Indian												-
Two or More Races										22.7	8.4	N
Economically Disadvantaged										4.5	8.4	Y
Students with Disabilities										7.7	8.4	Y
English Language Learners*										0.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

130 Parkway Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	205	2.9	13	Y	186.0	41.4	39.1	Y	44.0	Y
White	35	0.0	1	Y	34.0	50.0	49.9	Y		-
Hispanic	38	2.6	3	Y	34.0	35.3	35.6	Y*	51.0	Y
Black or African American	115	4.3	8	Y	102.0	38.2	34.6	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	124	2.4	12	Y	109.0	32.1	31.2	Y	43.0	Y
Students with Disabilities	44	11.4	2	N	39.9	12.5	17.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	207	3.9	15	Y	186.0	35.5	38.6	Y*	47.0	Y
White	35	0.0	1	Y	34.0	44.1	36.8	Y		-
Hispanic	40	7.5	5	N	34.0	38.2	44.3	Y*	48.0	Y
Black or African American	115	4.3	8	Y	102.0	32.4	34.6	Y*	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	4.0	14	Y	109.0	30.3	29.2	Y	48.0	Y
Students with Disabilities	44	11.4	2	N	39.9	20.0	11.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.4	Y
White										4.5	8.4	Y
Hispanic										9.7	8.4	N
Black or African American										3.4	8.4	Y
Asian												-
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										5.4	8.4	Y
Students with Disabilities										5.1	8.4	Y
English Language Learners*										13.0	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

140 WI Antheil Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	321	0.9	21	Y	297.0	51.5	45.7	Y	59.0	Y
White	90	1.1	2	Y	87.0	55.1	52.6	Y	55.0	Y
Hispanic	62	0.0	4	Y	58.0	48.3	42.8	Y	55.5	Y
Black or African American	138	1.4	14	Y	122.0	45.9	39.4	Y	59.5	Y
Asian	20	0.0	0	Y	20.0	70.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	150	0.7	15	Y	134.0	38.1	29.7	Y	54.0	Y
Students with Disabilities	68	2.9	4	Y	62.0	17.7	25.1	Y*	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	328	0.9	26	Y	299.0	42.8	53.0	N	40.5	Y
White	91	1.1	3	Y	87.0	54.0	68.5	N	43.5	Y
Hispanic	65	0.0	5	Y	60.0	38.3	56.3	N	49.5	Y
Black or African American	139	1.4	15	Y	122.0	29.5	36.5	N	33.5	N
Asian	22	0.0	2	Y	20.0	70.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	153	0.7	18	Y	134.0	26.9	41.3	N	38.0	N
Students with Disabilities	68	2.9	4	Y	62.0	19.3	29.6	N	50.0	Y
English Language Learners*	24	0.0	5	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.4	Y
White										5.2	8.4	Y
Hispanic										8.2	8.4	Y
Black or African American										5.5	8.4	Y
Asian										2.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.7	8.4	N
Students with Disabilities										7.9	8.4	Y
English Language Learners*										7.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

050 Hamilton East - Steinert

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	616	3.9	306	Y	288.0	39.6	35.5	Y		-
White	492	4.1	243	Y	231.0	39.4	36.9	Y		-
Hispanic	50	6.0	30	N				-		-
Black or African American	33	0.0	19	Y				-		-
Asian	25	0.0	9	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	75	6.7	39	N	34.2	14.6	28.2	N		-
Students with Disabilities	74	4.1	24	Y	47.0	6.4	12.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	598	4.5	307	Y	269.0	17.8	14.7	Y		-
White	478	4.8	244	Y	215.0	18.1	14.4	Y		-
Hispanic	49	4.1	30	Y				-		-
Black or African American	35	2.9	19	Y				-		-
Asian	20	0.0	9	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	6.6	39	N	35.2	5.7	12.6	N		-
Students with Disabilities	70	7.1	24	N	44.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	96.3		G				16.1	14.3	N
White	96.0		G	97.1		G				15.8	14.3	N
Hispanic	93.8	90.0	Y	92.9	94.4	N				20.6	14.3	N
Black or African American	86.4					-				15.3	14.3	N
Asian			-			-				12.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				22.2	14.3	N
Economically Disadvantaged	85.0	91.9	N	91.7	88.3	Y				29.5	14.3	N
Students with Disabilities	82.4	81.8	Y	87.0	89.3	N				21.3	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

055 Hamilton North-Nottingham

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	603	8.0	263	N	323.0	36.5	41.9	N		-
White	196	4.6	80	Y	109.0	46.8	53.2	Y*		-
Hispanic	181	9.4	80	N	96.0	35.4	28.3	Y		-
Black or African American	190	11.1	83	N	101.7	25.6	32.1	Y*		-
Asian	22	4.5	14	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	279	9.3	103	N	167.2	28.7	29.3	Y*		-
Students with Disabilities	106	11.3	42	N	60.8	8.2	13.1	Y*		-
English Language Learners*	45	4.4	18	Y	26.0	3.8		--		-
Mathematics										
Schoolwide	608	10.0	263	N	327.8	7.6	16.5	N		-
White	189	7.4	80	N	103.6	9.7	24.9	N		-
Hispanic	186	9.1	80	N	100.7	7.9	12.1	Y*		-
Black or African American	197	12.7	83	N	108.3	4.6	8.0	N		-
Asian	21	0.0	14	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	292	12.3	103	N	179.6	8.4	9.4	Y*		-
Students with Disabilities	109	16.5	42	N	63.7	1.6	9.9	N		-
English Language Learners*	46	8.7	18	N	26.6	3.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.4	89.1	Y	91.1	90.3	Y				22.1	14.3	N
White	95.0		G	90.4	91.1	N				18.7	14.3	N
Hispanic	87.1	91.5	N	91.5	90.5	Y				21.7	14.3	N
Black or African American	91.1	88.1	Y	92.5	87.8	Y				26.3	14.3	N
Asian			-			-				23.6	14.3	N
American Indian			-			-						-
Two or More Races			-			-				12.0	14.3	Y
Economically Disadvantaged	88.2	89.2	N	91.7	85.4	Y				27.8	14.3	N
Students with Disabilities	90.6	70.9	Y	76.5	82.8	N				27.3	14.3	N
English Language Learners*			-			-				21.1	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

060 Hamilton West-Watson

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	633	6.3	314	N	303.1	25.1	36.0	N		-
White	249	7.6	123	N	119.7	30.1	49.4	N		-
Hispanic	225	4.0	114	Y	103.0	19.4	23.8	Y*		-
Black or African American	132	8.3	65	N	63.7	20.4	31.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	235	6.8	106	N	122.6	20.4	31.2	N		-
Students with Disabilities	121	5.8	49	N	68.4	8.8	11.0	Y*		-
English Language Learners*	30	3.3	22	Y				-		-
Mathematics										
Schoolwide	625	6.9	314	N	295.5	3.0	11.3	N		-
White	243	7.8	123	N	114.0	5.3	14.6	N		-
Hispanic	224	5.4	114	N	104.5	1.9	9.2	N		-
Black or African American	133	8.3	65	N	64.6	0.0	6.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	236	6.8	106	N	123.5	0.8	8.7	N		-
Students with Disabilities	121	8.3	49	N	68.4	0.0	7.4	N		-
English Language Learners*	29	3.4	22	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	89.7	Y	91.4	91.3	Y				23.3	14.3	N
White	93.7	90.6	Y	92.1	94.8	N				24.1	14.3	N
Hispanic	84.7	90.0	N	91.9	83.3	Y				24.0	14.3	N
Black or African American	92.4	85.1	Y	86.4	90.6	N				20.3	14.3	N
Asian			-			-				15.6	14.3	N
American Indian			-			-						-
Two or More Races			-			-				33.3	14.3	N
Economically Disadvantaged	87.6	83.3	Y	88.0	87.1	Y				25.5	14.3	N
Students with Disabilities	85.1	82.0	Y	82.7	86.0	N				24.0	14.3	N
English Language Learners*			-			-				22.2	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

070 Albert E Grice Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	903	1.9	306	Y	583.0	39.8	43.7	N	36.0	N
White	395	2.0	114	Y	274.0	43.8	52.0	N	34.0	N
Hispanic	285	1.1	117	Y	165.0	32.2	30.2	Y	38.0	N
Black or African American	160	2.5	48	Y	110.0	29.0	29.9	Y*	29.0	N
Asian	44	0.0	18	Y	26.0	88.5	76.2	Y	49.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	361	1.9	115	Y	240.0	32.9	32.2	Y	37.0	N
Students with Disabilities	158	5.1	45	N	107.4	7.4	10.6	Y*	41.0	Y
English Language Learners*	46	2.2	14	Y	31.0	9.7		--	39.0	N
Mathematics										
Schoolwide	910	1.9	314	Y	582.0	28.4	31.3	Y*	40.0	Y
White	393	2.3	114	Y	271.0	33.9	39.1	N	41.0	Y
Hispanic	292	1.0	124	Y	165.0	20.0	20.4	Y*	41.0	Y
Black or African American	162	2.5	49	Y	111.0	18.0	14.5	Y	32.0	N
Asian	44	0.0	18	Y	26.0	65.3	68.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	359	1.9	115	Y	238.0	23.1	21.4	Y	34.0	N
Students with Disabilities	156	5.1	45	N	105.5	3.8	7.8	N	40.0	Y
English Language Learners*	55	1.8	22	Y	32.0	9.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.7	N
White										10.6	8.7	N
Hispanic										9.5	8.7	N
Black or African American										6.0	8.7	Y
Asian										4.5	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	8.7	N
Students with Disabilities										12.8	8.7	N
English Language Learners*										16.0	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

080 Emily C Reynolds Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	954	1.7	293	Y	649.0	47.0	53.2	N	38.0	N
White	582	1.7	173	Y	401.0	56.6	61.5	N	42.0	Y
Hispanic	177	3.4	57	Y	116.0	29.3	43.3	N	29.5	N
Black or African American	139	0.0	41	Y	98.0	26.5	26.2	Y	37.0	N
Asian	34	0.0	11	Y	23.0	60.8	53.1	Y	64.5	E
American Indian				-				-		-
Two or More Races	22	0.0	11	Y				-		-
Economically Disadvantaged	239	1.7	57	Y	178.0	28.1	32.0	Y*	37.0	N
Students with Disabilities	163	4.9	42	Y	114.0	11.4	15.8	Y*	33.0	N
English Language Learners*	24	0.0	12	Y				-		-
Mathematics										
Schoolwide	958	1.7	297	Y	649.0	40.8	42.9	Y*	39.0	N
White	582	1.7	173	Y	401.0	49.6	49.2	Y	38.5	N
Hispanic	178	3.4	58	Y	116.0	28.4	28.0	Y	42.0	Y
Black or African American	141	0.0	43	Y	98.0	16.3	25.2	N	35.0	N
Asian	34	0.0	11	Y	23.0	56.5	49.9	Y		-
American Indian				-				-		-
Two or More Races	23	0.0	12	Y				-		-
Economically Disadvantaged	239	1.7	57	Y	178.0	23.6	22.2	Y	42.0	Y
Students with Disabilities	163	4.9	42	Y	114.0	11.4	11.2	Y	32.0	N
English Language Learners*	27	0.0	15	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.7	N
White										9.7	8.7	N
Hispanic										9.0	8.7	N
Black or African American										9.9	8.7	N
Asian										5.9	8.7	Y
American Indian												-
Two or More Races										8.7	8.7	Y
Economically Disadvantaged										12.7	8.7	N
Students with Disabilities										12.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

083 Richard C Crockett Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	825	1.3	292	Y	526.0	44.4	47.2	Y*	46.0	Y
White	308	2.3	103	Y	200.0	58.0	56.7	Y	46.0	Y
Hispanic	263	1.1	101	Y	161.0	29.2	37.1	N	41.0	Y
Black or African American	200	0.5	73	Y	126.0	35.7	34.4	Y	50.0	Y
Asian	39	0.0	10	Y	29.0	75.8		--	56.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	365	0.8	112	Y	251.0	37.9	34.9	Y	47.0	Y
Students with Disabilities	173	2.3	59	Y	113.0	17.7	17.7	Y	40.0	Y
English Language Learners*	36	0.0	18	Y				-		-
Mathematics										
Schoolwide	830	1.4	296	Y	526.0	38.4	42.4	N	47.0	Y
White	309	2.6	104	Y	199.0	51.7	51.3	Y	49.0	Y
Hispanic	263	1.1	102	Y	160.0	24.4	33.2	N	48.0	Y
Black or African American	204	0.5	75	Y	128.0	24.2	28.9	Y*	38.5	N
Asian	39	0.0	10	Y	29.0	82.8	70.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	364	0.8	112	Y	250.0	30.4	31.7	Y*	48.0	Y
Students with Disabilities	172	2.9	59	Y	111.0	9.9	8.2	Y	47.0	Y
English Language Learners*	42	0.0	22	Y	20.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.6	8.7	N
White										18.0	8.7	N
Hispanic										14.7	8.7	N
Black or African American										14.1	8.7	N
Asian										7.7	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.4	8.7	N
Students with Disabilities										32.9	8.7	N
English Language Learners*										9.1	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

085 Alexander Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	0.7	7	Y	144.0	59.0	59.9	Y*	40.0	Y
White	119	0.0	5	Y	114.0	64.9	60.7	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	0.0	0	Y	20.0	35.0	44.9	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	152	0.7	7	Y	144.0	54.8	62.7	N	46.0	Y
White	119	0.0	5	Y	114.0	61.4	63.8	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	0.0	0	Y	20.0	25.0	40.4	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	8.4	N
White										7.1	8.4	Y
Hispanic										11.1	8.4	N
Black or African American										33.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										25.9	8.4	N
Students with Disabilities										28.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

105 George E. Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	1.3	13	Y	211.0	36.4	44.3	N	37.0	N
White	21	0.0	1	Y	20.0	35.0		--		-
Hispanic	112	1.8	7	Y	104.0	35.6	40.4	Y*	37.5	N
Black or African American	75	0.0	5	Y	71.0	36.6	42.9	Y*	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	1.0	0	Y	99.0	37.4	41.6	Y*	38.0	N
Students with Disabilities	26	0.0	0	Y	26.0	30.8	22.6	Y		-
English Language Learners*	25	4.0	1	Y	23.0	13.0		--		-
Mathematics										
Schoolwide	229	2.2	17	Y	209.0	22.0	33.3	N	32.5	N
White	21	0.0	1	Y	20.0	15.0		--		-
Hispanic	116	2.6	11	Y	103.0	23.3	31.3	N	38.0	N
Black or African American	75	1.3	5	Y	70.0	21.4	28.5	Y*	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	3.0	0	Y	97.0	23.7	31.7	N	33.0	N
Students with Disabilities	26	0.0	0	Y	26.0	26.9	14.4	Y		-
English Language Learners*	28	3.6	4	Y	23.0	13.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.4	Y
White										8.8	8.4	N
Hispanic										10.6	8.4	N
Black or African American										4.1	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.3	8.4	N
Students with Disabilities										8.1	8.4	Y
English Language Learners*										11.1	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

110 Greenwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	126	0.0	5	Y	121.0	56.2	47.6	Y	40.5	Y
White				-				-		-
Hispanic	51	0.0	1	Y	50.0	62.0	49.1	Y	39.0	N
Black or African American	64	0.0	2	Y	62.0	51.6	45.2	Y	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	0.0	0	Y	65.0	49.2	45.8	Y	37.0	N
Students with Disabilities	20	0.0	0	Y	20.0	35.0	24.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	129	0.0	7	Y	122.0	56.6	56.2	Y	30.0	N
White				-				-		-
Hispanic	52	0.0	2	Y	50.0	64.0	60.3	Y	32.0	N
Black or African American	66	0.0	3	Y	63.0	57.1	52.4	Y	27.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	0.0	0	Y	66.0	48.5	56.2	Y*	31.0	N
Students with Disabilities	20	0.0	0	Y	20.0	20.0	19.0	Y		-
English Language Learners*	20	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White												-
Hispanic										7.1	8.4	Y
Black or African American										4.4	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.4	Y
Students with Disabilities										3.4	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

150 Kisthardt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	0.0	7	Y	103.0	52.5	44.3	Y	44.0	Y
White	35	0.0	0	Y	35.0	57.2	49.9	Y	48.5	Y
Hispanic	51	0.0	5	Y	46.0	54.4	40.8	Y	42.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	0.0	2	Y	40.0	35.0	35.6	Y*	42.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	112	0.0	9	Y	103.0	36.9	39.7	Y*	36.0	N
White	35	0.0	0	Y	35.0	40.0	36.8	Y	48.0	Y
Hispanic	53	0.0	7	Y	46.0	34.7	37.7	Y*	31.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	0.0	3	Y	40.0	17.5	37.6	N	31.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	8.4	Y
White										8.5	8.4	N
Hispanic										6.9	8.4	Y
Black or African American										5.6	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.4	Y
Students with Disabilities										20.0	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

160 Klockner Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	121	3.3	6	Y	111.0	36.0	37.3	Y*	35.0	N
White	26	0.0	1	Y	25.0	44.0	36.1	Y	38.0	N
Hispanic	38	5.3	2	N	34.2	38.0	29.0	Y	25.0	N
Black or African American	45	4.4	2	Y	41.0	29.2	45.1	N	18.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	1.8	0	Y	54.0	31.5	33.7	Y*	35.0	N
Students with Disabilities	20	5.0	1	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	123	3.3	8	Y	111.0	25.2	36.4	N	44.5	Y
White	26	0.0	1	Y	25.0	44.0	50.5	Y*	51.0	Y
Hispanic	39	5.1	3	N	34.2	17.5	26.5	Y*	32.0	N
Black or African American	46	4.3	3	Y	41.0	21.9	38.9	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	1.8	0	Y	54.0	20.4	32.1	N	44.0	Y
Students with Disabilities	20	5.0	1	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.4	Y
White										3.7	8.4	Y
Hispanic										3.6	8.4	Y
Black or African American										11.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.8	8.4	Y
Students with Disabilities										8.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

170 Kuser Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	228	0.0	25	Y	203.0	30.6	35.5	Y*	47.0	Y
White	22	0.0	1	Y	21.0	38.1	52.4	Y*		-
Hispanic	101	0.0	10	Y	91.0	33.0	29.5	Y	47.0	Y
Black or African American	83	0.0	13	Y	70.0	21.5	29.6	Y*	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	0.0	1	Y	96.0	35.4	30.3	Y	49.0	Y
Students with Disabilities	36	0.0	0	Y	36.0	25.0	7.0	Y	28.5	N
English Language Learners*	40	0.0	5	Y	35.0	11.4		--		-
Mathematics										
Schoolwide	235	0.0	28	Y	207.0	17.4	26.8	N	44.0	Y
White	23	0.0	1	Y	22.0	36.4	55.6	N		-
Hispanic	101	0.0	10	Y	91.0	13.2	17.9	Y*	36.5	N
Black or African American	88	0.0	16	Y	72.0	12.5	20.7	N	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	0.0	1	Y	97.0	14.5	22.0	N	47.0	Y
Students with Disabilities	37	0.0	0	Y	37.0	18.9	16.2	Y	45.0	Y
English Language Learners*	46	0.0	8	Y	38.0	7.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.8	8.4	N
White										4.7	8.4	Y
Hispanic										10.8	8.4	N
Black or African American										11.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.4	8.4	N
Students with Disabilities										3.8	8.4	Y
English Language Learners*										12.1	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

180 Lalor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	3.2	12	Y	137.0	39.4	32.8	Y	50.0	Y
White	31	9.7	0	N	29.5	47.5	42.0	Y		-
Hispanic	92	1.1	10	Y	81.0	33.4	24.2	Y	51.0	Y
Black or African American	25	4.0	1	Y	23.0	39.1		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	2.5	0	Y	77.0	37.7	31.3	Y	45.0	Y
Students with Disabilities	34	5.9	0	N	32.3	31.0	24.5	Y	34.0	N
English Language Learners*	21	4.8	0	Y	20.0	30.0		--		-
Mathematics										
Schoolwide	156	1.9	12	Y	141.0	29.8	26.6	Y	37.0	N
White	31	6.5	0	N	29.5	40.7	26.8	Y		-
Hispanic	94	1.1	10	Y	83.0	25.3	21.8	Y	38.0	N
Black or African American	25	0.0	1	Y	24.0	20.8		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	2.5	0	Y	77.0	20.8	25.9	Y*	35.0	N
Students with Disabilities	35	2.9	0	Y	34.0	20.6	16.8	Y	40.0	Y
English Language Learners*	23	4.3	0	Y	22.0	27.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.4	Y
White										15.8	8.4	N
Hispanic										5.3	8.4	Y
Black or African American										4.7	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.4	Y
Students with Disabilities										7.7	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

185 Langtree Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	135	1.5	5	Y	128.0	76.6	69.8	Y	38.5	N
White	80	1.3	4	Y	75.0	78.7	70.0	Y	41.5	Y
Hispanic	29	3.4	0	Y	28.0	71.4	77.4	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	0	Y	23.0	73.9	58.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	136	1.5	6	Y	128.0	62.5	60.8	Y	58.0	Y
White	80	1.3	4	Y	75.0	68.0	62.0	Y	56.5	Y
Hispanic	30	3.3	1	Y	28.0	35.7	60.1	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	0	Y	23.0	43.5	37.3	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.4	Y
White										6.5	8.4	Y
Hispanic										8.9	8.4	N
Black or African American										10.8	8.4	N
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.7	8.4	N
Students with Disabilities										17.6	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

200 Mcgalliard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	117	1.7	2	Y	113.0	59.3	52.3	Y	47.5	Y
White	72	2.8	1	Y	69.0	63.7	53.5	Y	41.5	Y
Hispanic	30	0.0	1	Y	29.0	51.7	58.2	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	118	1.7	2	Y	114.0	50.9	47.6	Y	60.5	E
White	72	2.8	1	Y	69.0	50.7	53.5	Y*	52.5	Y
Hispanic	31	0.0	1	Y	30.0	50.0	37.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	8.4	N
White										10.0	8.4	N
Hispanic										10.0	8.4	N
Black or African American										3.4	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	8.4	N
Students with Disabilities										8.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

210 Mercerville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	143	3.5	5	Y	133.0	70.7	61.5	Y	61.0	E
White	94	4.3	1	Y	89.0	74.2	68.5	Y	61.0	E
Hispanic	26	3.8	2	Y	23.0	60.9	39.7	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	3.6	0	Y	27.0	74.1	50.2	Y	61.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	143	3.5	5	Y	133.0	56.4	61.5	Y*	40.0	Y
White	94	4.3	1	Y	89.0	63.0	67.4	Y*	37.0	N
Hispanic	26	3.8	2	Y	23.0	26.1	39.7	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	3.6	0	Y	27.0	40.7	57.9	N	37.5	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.4	Y
White										4.2	8.4	Y
Hispanic										6.8	8.4	Y
Black or African American										5.7	8.4	Y
Asian												-
American Indian												-
Two or More Races										5.0	8.4	Y
Economically Disadvantaged										7.8	8.4	Y
Students with Disabilities										4.9	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

220 Morgan Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	146	0.7	4	Y	141.0	65.2	61.3	Y	44.0	Y
White	92	0.0	0	Y	92.0	69.6	65.2	Y	44.0	Y
Hispanic	32	3.1	3	Y	28.0	53.6	51.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	147	0.7	5	Y	141.0	55.3	53.0	Y	63.0	E
White	92	0.0	0	Y	92.0	60.9	53.6	Y	63.0	E
Hispanic	33	3.0	4	Y	28.0	42.8	51.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.4	Y
White										3.9	8.4	Y
Hispanic										15.1	8.4	N
Black or African American										12.0	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.0	8.4	N
Students with Disabilities										6.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

225 Robinson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	177	1.7	5	Y	169.0	58.0	68.0	N	42.0	Y
White	126	2.4	1	Y	122.0	59.0	67.4	N	41.0	Y
Hispanic	25	0.0	3	Y	22.0	54.5		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	0	Y	25.0	48.0	51.5	Y*	41.0	Y
Students with Disabilities	26	0.0	1	Y	25.0	44.0	35.8	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	177	1.1	5	Y	170.0	43.5	52.3	N	42.0	Y
White	126	1.6	1	Y	123.0	48.8	54.4	Y*	43.0	Y
Hispanic	25	0.0	3	Y	22.0	18.1		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	0	Y	25.0	12.0	27.8	N	29.0	N
Students with Disabilities	26	0.0	1	Y	25.0	36.0	26.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.4	Y
White										4.3	8.4	Y
Hispanic										9.6	8.4	N
Black or African American										6.7	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.9	8.4	N
Students with Disabilities										10.2	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

240 Sayen Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	142	1.4	4	Y	136.0	55.8	55.9	Y*	35.0	N
White	119	1.7	3	Y	114.0	59.6	56.3	Y	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	143	1.4	5	Y	136.0	45.5	49.1	Y*	54.0	Y
White	119	1.7	3	Y	114.0	48.2	49.0	Y*	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.4	Y
White										4.3	8.4	Y
Hispanic										7.7	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.4	N
Students with Disabilities										20.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

245 Sunnysbrae Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	162	1.9	9	Y	150.0	42.7	55.2	N	31.0	N
White	112	2.7	2	Y	107.0	42.0	52.7	N	31.0	N
Hispanic	25	0.0	5	Y	20.0	50.0		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	0	Y	23.0	17.4	38.2	N		-
Students with Disabilities	24	8.3	0	N	22.8	17.5	34.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	161	1.2	9	Y	150.0	40.7	44.0	Y*	53.5	Y
White	111	1.8	2	Y	107.0	43.0	45.4	Y*	56.0	Y
Hispanic	25	0.0	5	Y	20.0	35.0		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	0	Y	23.0	13.0	26.8	N		-
Students with Disabilities	23	4.3	0	Y	22.0	13.6	18.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.4	Y
White										9.0	8.4	N
Hispanic										7.1	8.4	Y
Black or African American										7.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.0	8.4	N
Students with Disabilities										6.9	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

250 University Heights Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	120	2.5	3	Y	114.0	64.9	56.5	Y	41.0	Y
White	91	2.2	1	Y	88.0	68.2	59.8	Y	41.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	120	2.5	3	Y	114.0	64.9	63.6	Y	49.0	Y
White	91	2.2	1	Y	88.0	67.1	67.0	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.4	Y
White										7.7	8.4	Y
Hispanic										10.9	8.4	N
Black or African American										9.5	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.8	8.4	N
Students with Disabilities										9.4	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

260 Yardville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	126	0.8	3	Y	122.0	77.8	79.0	Y*	68.0	E
White	95	0.0	0	Y	95.0	78.9	78.0	Y	67.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	127	0.8	4	Y	122.0	66.4	68.1	Y*	51.5	Y
White	95	0.0	0	Y	95.0	68.4	68.0	Y	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.0	8.4	Y
White										1.7	8.4	Y
Hispanic										2.2	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.4	N
Students with Disabilities										3.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

270 Yardville Heights Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	105	4.8	8	Y	93.0	66.7	56.6	Y	51.0	Y
White	72	2.8	3	Y	67.0	70.1	55.6	Y	46.0	Y
Hispanic	20	5.0	2	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	105	2.9	8	Y	94.0	64.9	56.6	Y	54.5	Y
White	72	2.8	3	Y	67.0	62.6	54.4	Y	54.5	Y
Hispanic	20	0.0	2	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.2	8.4	N
White										10.1	8.4	N
Hispanic										10.5	8.4	N
Black or African American										7.7	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.3	8.4	N
Students with Disabilities										14.0	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

030 Hopewell Valley Central High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	579	24.5	1	N	549.1	47.2	47.9	Y*		-
White	480	26.0	1	N	455.1	45.9	46.8	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	59	15.3	0	N	56.1	67.7	65.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	14.8	1	N	24.7	24.3	16.0	Y		-
Students with Disabilities	96	22.9	0	N	91.2	9.9	17.1	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	503	20.1	1	N	476.9	44.5	27.6	Y		-
White	428	21.0	1	N	405.7	44.1	26.6	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	42	16.7	0	N	39.9	62.7	42.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	11.5	1	N	23.8	12.6		--		-
Students with Disabilities	92	19.6	0	N	87.4	12.6	8.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	97.8		G				12.4	14.3	Y
White	97.0		G	98.5		G				12.6	14.3	Y
Hispanic			-			-				22.6	14.3	N
Black or African American			-			-				17.8	14.3	N
Asian	100.0		G	96.7		G				5.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				27.5	14.3	N
Students with Disabilities	82.9	82.3	Y	86.5	89.8	N				29.3	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

035 Bear Tavern Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	9.1	0	N	209.0	84.7	76.7	Y	48.0	Y
White	177	10.7	0	N	168.2	80.9	75.8	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	17.9	0	N	37.1	48.5	29.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	220	9.5	0	N	209.0	72.3	69.5	Y	48.0	Y
White	177	11.3	0	N	168.2	67.8	67.2	Y	43.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	20.5	0	N	37.1	37.7	27.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.4	Y
White										4.5	8.4	Y
Hispanic												-
Black or African American												-
Asian										6.9	8.4	Y
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged												-
Students with Disabilities										9.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

040 Toll Gate Grammar School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	9.4	0	N	131.1	84.6	77.2	Y	67.0	E
White	117	10.3	0	N	111.2	84.6	75.6	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	10.7	0	N	26.6	64.0	43.1	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	138	9.4	0	N	131.1	78.6	73.3	Y	59.0	Y
White	117	10.3	0	N	111.2	78.3	71.0	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	10.7	0	N	26.6	52.6	51.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.7	8.4	Y
White										2.7	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										3.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

055 Hopewell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	13.0	0	N	226.1	71.6	58.9	Y	45.0	Y
White	202	12.4	0	N	191.9	74.5	59.0	Y	44.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	25.0	0	N	45.6	21.9	24.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	238	13.0	0	N	226.1	60.2	52.4	Y	36.5	N
White	202	12.4	0	N	191.9	63.0	50.1	Y	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	25.0	0	N	45.6	26.3	22.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.4	Y
White										4.9	8.4	Y
Hispanic										4.5	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged												-
Students with Disabilities										11.1	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

065 Stony Brook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	227	4.8	2	Y	216.0	83.8	77.9	Y	55.0	Y
White	110	6.4	1	N	104.5	81.3	76.1	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	81	2.5	1	Y	79.0	93.6	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	3.1	0	Y	31.0	35.5	34.8	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	229	5.2	2	N	215.7	76.9	72.3	Y	67.0	E
White	111	7.2	1	N	104.5	68.9	69.7	Y*	69.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	82	2.4	1	Y	79.0	94.9	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	3.1	0	Y	31.0	32.3	39.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.2	8.4	Y
White										1.9	8.4	Y
Hispanic										4.3	8.4	Y
Black or African American												-
Asian										1.3	8.4	Y
American Indian												-
Two or More Races										5.0	8.4	Y
Economically Disadvantaged										9.5	8.4	N
Students with Disabilities										3.6	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

075 Timberlane Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	857	8.1	1	N	813.2	68.4	56.7	Y	49.0	Y
White	662	8.8	0	N	628.9	66.0	53.9	Y	47.0	Y
Hispanic	36	8.3	0	N	34.2	52.6	37.3	Y	59.0	Y
Black or African American				-				-		-
Asian	100	3.0	1	Y	96.0	84.4	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races	40	7.5	0	N	38.0	89.5	78.1	Y	54.0	Y
Economically Disadvantaged	41	4.9	0	Y	39.0	33.3	33.5	Y*	42.0	Y
Students with Disabilities	148	18.2	0	N	140.6	22.1	25.3	Y*	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	856	7.6	1	N	812.3	55.3	48.0	Y	42.0	Y
White	660	8.3	0	N	627.0	51.8	44.5	Y	41.0	Y
Hispanic	36	5.6	0	N	34.2	38.0	34.6	Y	64.0	E
Black or African American				-				-		-
Asian	100	2.0	1	Y	97.0	80.4	79.8	Y	51.5	Y
American Indian				-				-		-
Two or More Races	41	9.8	0	N	39.0	74.3	55.9	Y		-
Economically Disadvantaged	40	2.5	0	Y	39.0	23.1	29.0	Y*	38.5	N
Students with Disabilities	148	17.6	0	N	140.6	13.5	14.3	Y*	32.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										4.8	8.7	Y
Hispanic										16.7	8.7	N
Black or African American												-
Asian										2.0	8.7	Y
American Indian												-
Two or More Races										7.5	8.7	Y
Economically Disadvantaged										23.7	8.7	N
Students with Disabilities										13.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

040 Lawrence High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	573	1.7	57	Y	506.0	64.4	56.3	Y		-
White	234	3.4	10	Y	216.0	72.2	63.6	Y		-
Hispanic	109	0.9	24	Y	84.0	57.2	41.5	Y		-
Black or African American	96	0.0	10	Y	86.0	32.6	35.3	Y*		-
Asian	110	0.9	11	Y	98.0	79.6	68.7	Y		-
American Indian				-				-		-
Two or More Races	24	0.0	2	Y	22.0	72.8	67.4	Y		-
Economically Disadvantaged	133	0.8	19	Y	113.0	41.6	39.8	Y		-
Students with Disabilities	98	6.1	3	N	90.3	15.5	10.4	Y		-
English Language Learners*	24	0.0	11	Y				-		-
Mathematics										
Schoolwide	523	2.9	59	Y	450.0	27.4	23.4	Y		-
White	204	4.9	10	Y	185.0	31.4	25.8	Y		-
Hispanic	106	1.9	24	Y	80.0	16.3	10.0	Y		-
Black or African American	99	1.0	12	Y	86.0	8.1	10.7	Y*		-
Asian	92	2.2	11	Y	79.0	48.1	48.7	Y*		-
American Indian				-				-		-
Two or More Races	22	0.0	2	Y	20.0	35.0	36.8	Y*		-
Economically Disadvantaged	133	1.5	20	Y	111.0	12.6	12.1	Y		-
Students with Disabilities	98	10.2	3	N	90.3	4.4	8.3	N		-
English Language Learners*	25	0.0	11	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	97.4		G				9.6	14.3	Y
White	94.5	95.0	N	97.9		G				7.7	14.3	Y
Hispanic	93.8	95.0	N	98.1		G				16.9	14.3	N
Black or African American	96.7		G	94.9	93.6	Y				10.1	14.3	Y
Asian	97.1		G	100.0		G				5.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				10.9	14.3	Y
Economically Disadvantaged	95.0		G	94.2	93.4	Y				14.7	14.3	N
Students with Disabilities	91.8	87.9	Y	94.6	75.4	Y				18.8	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

050 Lawrence Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	610	1.3	32	Y	573.0	68.2	67.7	Y	55.0	Y
White	259	2.3	8	Y	247.0	77.8	74.7	Y	60.0	E
Hispanic	99	0.0	3	Y	96.0	46.9	49.2	Y*	40.0	Y
Black or African American	104	1.9	8	Y	94.0	45.8	42.0	Y	51.5	Y
Asian	122	0.0	11	Y	112.0	84.0	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races	26	0.0	2	Y	24.0	70.8	80.0	Y*	52.0	Y
Economically Disadvantaged	146	1.4	9	Y	135.0	46.7	43.8	Y	53.0	Y
Students with Disabilities	85	2.4	5	Y	79.0	15.2	20.5	Y*	46.0	Y
English Language Learners*	29	0.0	1	Y	29.0	37.9		--	76.0	E
Mathematics										
Schoolwide	618	1.0	39	Y	574.0	53.6	55.9	Y*	55.0	Y
White	259	1.5	8	Y	248.0	62.9	62.0	Y	57.0	Y
Hispanic	102	0.0	6	Y	96.0	31.3	39.1	Y*	57.0	Y
Black or African American	104	1.9	8	Y	94.0	19.2	23.0	Y*	54.0	Y
Asian	127	0.0	15	Y	112.0	81.2	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races	26	0.0	2	Y	24.0	54.1	54.0	Y		-
Economically Disadvantaged	148	0.7	11	Y	136.0	25.7	31.5	Y*	61.0	E
Students with Disabilities	85	2.4	5	Y	79.0	10.2	16.1	N	28.0	N
English Language Learners*	38	0.0	9	Y	29.0	37.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	9.1	Y
White										6.9	9.1	Y
Hispanic										8.9	9.1	Y
Black or African American										8.7	9.1	Y
Asian										4.0	9.1	Y
American Indian												-
Two or More Races										8.0	9.1	Y
Economically Disadvantaged										11.3	9.1	N
Students with Disabilities										15.9	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

070 Ben Franklin Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	91	5.5	6	N	81.0	71.6	50.8	Y		-
White	39	7.7	1	N	36.1	72.0	48.7	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	27	3.7	4	Y	23.0	82.6	67.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	92	6.5	7	N	81.0	60.5	66.8	Y*		-
White	39	7.7	1	N	36.1	55.5	69.8	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	27	3.7	4	Y	23.0	86.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	9.1	Y
White										5.2	9.1	Y
Hispanic										0.0	9.1	Y
Black or African American										4.5	9.1	Y
Asian										7.9	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.1	9.1	Y
Students with Disabilities										3.8	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

080 Eldridge Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	67	0.0	4	Y	63.0	52.4	38.1	Y		-
White	22	0.0	0	Y	22.0	54.5	47.5	Y		-
Hispanic	20	0.0	1	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	2	Y	25.0	40.0	22.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	67	0.0	4	Y	63.0	55.6	45.1	Y		-
White	22	0.0	0	Y	22.0	77.3	51.8	Y		-
Hispanic	20	0.0	1	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	2	Y	25.0	32.0	40.2	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	9.1	Y
White										0.9	9.1	Y
Hispanic										3.3	9.1	Y
Black or African American										4.8	9.1	Y
Asian										5.0	9.1	Y
American Indian												-
Two or More Races										7.7	9.1	Y
Economically Disadvantaged										6.3	9.1	Y
Students with Disabilities										8.3	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

085 Lawrence Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	922	5.2	68	N	815.1	58.5	60.6	Y*	46.0	Y
White	413	4.8	14	Y	381.0	65.1	67.1	Y*	42.5	Y
Hispanic	178	9.0	25	N	146.3	37.6	39.2	Y*	45.0	Y
Black or African American	138	6.5	15	N	117.8	39.0	38.4	Y	44.0	Y
Asian	154	1.3	11	Y	142.0	74.6	80.0	Y*	50.5	Y
American Indian				-				-		-
Two or More Races	39	2.6	3	Y	35.0	62.8	64.7	Y*	63.0	E
Economically Disadvantaged	239	7.5	28	N	200.5	30.9	33.1	Y*	39.5	N
Students with Disabilities	141	8.5	8	N	126.4	13.4	17.8	Y*	35.0	N
English Language Learners*	78	2.6	10	Y	69.0	36.2	32.3	Y	44.5	Y
Mathematics										
Schoolwide	928	5.3	70	N	815.0	51.2	52.3	Y*	54.0	Y
White	415	4.8	14	Y	382.0	56.1	57.5	Y*	55.0	Y
Hispanic	179	10.1	25	N	146.3	26.6	28.4	Y*	49.0	Y
Black or African American	138	5.8	15	N	117.0	35.1	28.7	Y	55.5	Y
Asian	157	1.3	13	Y	142.0	76.7	76.7	Y	59.0	Y
American Indian				-				-		-
Two or More Races	39	2.6	3	Y	35.0	40.0	62.0	N	48.0	Y
Economically Disadvantaged	239	7.9	28	N	200.5	25.9	26.2	Y*	50.5	Y
Students with Disabilities	142	8.5	8	N	127.3	11.0	22.4	N	37.0	N
English Language Learners*	83	2.4	12	Y	69.0	33.3	32.3	Y	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	7.3	Y
White										6.1	7.3	Y
Hispanic										7.3	7.3	Y
Black or African American										5.8	7.3	Y
Asian										4.6	7.3	Y
American Indian												-
Two or More Races										5.1	7.3	Y
Economically Disadvantaged										9.3	7.3	N
Students with Disabilities										11.8	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

090 Lawrenceville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	66	1.5	5	Y	61.0	70.5	64.2	Y		-
White	33	0.0	3	Y	30.0	73.4	70.1	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	66	1.5	5	Y	61.0	63.9	69.2	Y*		-
White	33	0.0	3	Y	30.0	66.7	73.6	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	9.1	Y
White										4.8	9.1	Y
Hispanic										13.3	9.1	N
Black or African American										5.6	9.1	Y
Asian										10.3	9.1	N
American Indian												-
Two or More Races										0.0	9.1	Y
Economically Disadvantaged										5.7	9.1	Y
Students with Disabilities										9.3	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

100 Slackwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	78	0.0	8	Y	70.0	44.3	50.6	Y*		-
White	29	0.0	3	Y	26.0	53.8	53.4	Y		-
Hispanic	23	0.0	0	Y	23.0	17.4		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	2	Y	29.0	17.2	36.9	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	80	0.0	10	Y	70.0	52.9	55.8	Y*		-
White	29	0.0	3	Y	26.0	53.8	57.2	Y*		-
Hispanic	23	0.0	0	Y	23.0	39.1		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	2	Y	29.0	34.4	51.5	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	9.1	Y
White										1.0	9.1	Y
Hispanic										5.4	9.1	Y
Black or African American										3.4	9.1	Y
Asian										4.2	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.6	9.1	Y
Students with Disabilities										0.0	9.1	Y
English Language Learners*										5.1	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

030 Mcvs Assunpink Center Shared Time/Rubino

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide				80.0	75.6	Y						-
White						-						-
Hispanic						-						-
Black or African American				76.0	73.7	Y						-
Asian						-						-
American Indian						-						-
Two or More Races						-						-
Economically Disadvantaged						-						-
Students with Disabilities						-						-
English Language Learners*						-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

040 Mcvs Arthur R. Sypek Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide												-
White												-
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

301 Academy/Full-Time Programs

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	124	4.0	46	Y	76.0	76.4	80.0	Y*		-
White	37	5.4	12	N	24.0	79.2		--		-
Hispanic	27	3.7	8	Y				-		-
Black or African American	29	3.4	8	Y	20.0	45.0		--		-
Asian	29	3.4	17	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	5.3	12	N	24.7	64.7		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	117	3.4	39	Y	76.0	52.6	45.7	Y		-
White	36	2.8	11	Y	24.0	66.7		--		-
Hispanic	26	3.8	7	Y				-		-
Black or African American	28	3.6	7	Y	20.0	25.0		--		-
Asian	25	4.0	13	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	5.3	12	N	24.7	36.4		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							3.4	14.3	Y
White			-							4.0	14.3	Y
Hispanic			-							5.9	14.3	Y
Black or African American			-							2.8	14.3	Y
Asian			-							1.8	14.3	Y
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							8.8	14.3	Y
Students with Disabilities			-									-
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

050 Princeton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	631	28.5	132	N	474.1	63.7	54.4	Y		-
White	340	34.4	74	N	252.7	62.9	57.1	Y		-
Hispanic	59	25.4	13	N	43.7	43.4	29.0	Y		-
Black or African American	46	41.3	7	N	37.1	21.6	35.5	N		-
Asian	165	16.4	35	N	123.5	80.1	63.5	Y		-
American Indian				-				-		-
Two or More Races	21	9.5	3	N				-		-
Economically Disadvantaged	59	27.1	11	N	45.6	22.0	26.9	Y*		-
Students with Disabilities	79	35.4	13	N	62.7	22.3	20.1	Y		-
English Language Learners*	50	18.0	14	N	34.2	32.1	25.5	Y		-
Mathematics										
Schoolwide	539	27.1	102	N	415.2	42.4	40.9	Y		-
White	301	31.9	62	N	227.1	39.2	42.3	Y*		-
Hispanic	57	26.3	12	N	42.8	11.7	17.2	Y*		-
Black or African American	45	42.2	6	N	37.1	10.8	9.4	Y		-
Asian	116	12.9	20	N	91.2	71.2	60.4	Y		-
American Indian				-				-		-
Two or More Races	20	5.0	2	Y				-		-
Economically Disadvantaged	58	29.3	11	N	44.7	11.1	8.4	Y		-
Students with Disabilities	76	34.2	12	N	60.8	8.2	18.1	N		-
English Language Learners*	46	17.4	13	N	31.4	28.7	24.8	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	99.2		G				30.8	14.3	N
White	96.1		G	99.6		G				29.1	14.3	N
Hispanic	85.0	92.4	N	96.0		G				51.8	14.3	N
Black or African American	88.0	95.0	N	95.8		G				47.4	14.3	N
Asian	98.3		G	100.0		G				25.1	14.3	N
American Indian			-			-						-
Two or More Races			-			-				21.0	14.3	N
Economically Disadvantaged	91.2	93.9	N	96.8		G				54.9	14.3	N
Students with Disabilities	75.0	92.1	N	94.4	88.4	Y				42.7	14.3	N
English Language Learners*			-			-				38.1	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

070 Johnson Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	156	2.6	31	Y	124.0	78.3	74.6	Y	50.5	Y
White	81	4.9	19	Y	61.0	86.9	79.5	Y	52.5	Y
Hispanic	32	0.0	4	Y	28.0	60.7	61.0	Y*		-
Black or African American				-				-		-
Asian	27	0.0	7	Y	20.0	95.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	6	Y	20.0	35.0	31.2	Y		-
Students with Disabilities	28	7.1	4	N	23.0	60.8	51.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	159	1.9	34	Y	124.0	72.6	74.6	Y*	44.0	Y
White	81	3.7	19	Y	61.0	80.3	78.2	Y	38.5	N
Hispanic	32	0.0	5	Y	27.0	51.8	64.1	Y*		-
Black or African American				-				-		-
Asian	29	0.0	9	Y	20.0	90.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	7	Y				-		-
Students with Disabilities	28	7.1	4	N	23.0	47.8	45.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.4	Y
White										6.4	8.4	Y
Hispanic										4.3	8.4	Y
Black or African American										9.1	8.4	N
Asian										3.8	8.4	Y
American Indian												-
Two or More Races										13.6	8.4	N
Economically Disadvantaged										4.5	8.4	Y
Students with Disabilities										9.3	8.4	N
English Language Learners*										0.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

080 Littlebrook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	0.6	15	Y	142.0	77.4	80.0	Y*	54.0	Y
White	82	0.0	4	Y	78.0	80.8	80.0	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	40	2.5	9	Y	30.0	86.6	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	0.0	2	Y	30.0	36.7	71.3	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	163	0.0	19	Y	144.0	79.2	80.0	Y*	58.0	Y
White	83	0.0	4	Y	79.0	82.3	80.0	Y	45.0	Y
Hispanic	20	0.0	1	Y				-		-
Black or African American				-				-		-
Asian	43	0.0	12	Y	31.0	93.5	80.0	Y	82.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	0.0	2	Y	30.0	50.0	63.4	Y*		-
English Language Learners*	21	0.0	7	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.4	Y
White										3.5	8.4	Y
Hispanic										11.8	8.4	N
Black or African American												-
Asian										7.5	8.4	Y
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										16.1	8.4	N
Students with Disabilities										8.9	8.4	N
English Language Learners*										9.1	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

085 John Witherspoon Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	728	2.5	173	Y	541.0	82.6	80.0	Y	63.0	E
White	406	2.2	80	Y	317.0	89.6	80.0	Y	64.0	E
Hispanic	106	3.8	26	Y	78.0	55.1	61.8	Y*	52.0	Y
Black or African American	42	4.8	12	Y	29.0	51.7	52.6	Y*	61.0	E
Asian	133	0.8	47	Y	86.0	89.5	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races	40	5.0	8	Y	30.0	90.0	78.7	Y	64.0	E
Economically Disadvantaged	101	3.0	24	Y	75.0	53.3	53.2	Y	62.0	E
Students with Disabilities	128	4.7	22	Y	100.0	47.0	50.8	Y*	50.0	Y
English Language Learners*	45	0.0	11	Y	37.0	62.1	49.2	Y	78.0	E
Mathematics										
Schoolwide	743	3.0	186	Y	537.0	68.0	72.5	N	51.0	Y
White	410	2.2	85	Y	316.0	75.0	76.3	Y*	53.0	Y
Hispanic	106	4.7	26	Y	77.0	31.2	44.9	N	55.0	Y
Black or African American	43	2.3	12	Y	30.0	20.0	31.2	Y*		-
Asian	143	2.8	55	Y	84.0	88.1	80.0	Y		-
American Indian				-				-		-
Two or More Races	40	7.5	8	N	30.4	75.6	78.7	Y*		-
Economically Disadvantaged	98	3.1	24	Y	72.0	25.0	34.1	N	36.0	N
Students with Disabilities	126	4.0	22	Y	99.0	27.2	40.0	N	45.0	Y
English Language Learners*	62	3.2	24	Y	37.0	54.0	72.1	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.5	8.7	N
White										11.1	8.7	N
Hispanic										23.3	8.7	N
Black or African American										20.0	8.7	N
Asian										7.0	8.7	Y
American Indian												-
Two or More Races										7.1	8.7	Y
Economically Disadvantaged										23.4	8.7	N
Students with Disabilities										14.5	8.7	N
English Language Learners*										8.8	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

090 Riverside School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	113	0.0	10	Y	103.0	75.7	78.1	Y*	57.0	Y
White	72	0.0	6	Y	66.0	78.8	80.0	Y*	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	114	0.0	11	Y	103.0	64.1	74.6	N	55.5	Y
White	73	0.0	7	Y	66.0	71.2	79.7	Y*	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.4	Y
White										3.6	8.4	Y
Hispanic										6.3	8.4	Y
Black or African American												-
Asian										18.8	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.4	N
Students with Disabilities										3.5	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

110 Community Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	0.7	7	Y	139.0	70.5	67.6	Y	48.0	Y
White	80	1.3	5	Y	74.0	75.7	76.2	Y*	52.0	Y
Hispanic	30	0.0	1	Y	29.0	51.7	42.7	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	1	Y	26.0	30.8	38.2	Y*		-
Students with Disabilities	34	0.0	1	Y	33.0	45.4	45.0	Y	32.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	152	0.0	13	Y	139.0	61.8	58.8	Y	61.5	E
White	80	0.0	6	Y	74.0	66.2	66.0	Y	59.5	Y
Hispanic	30	0.0	1	Y	29.0	31.0	35.6	Y*		-
Black or African American				-				-		-
Asian	22	0.0	6	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	1	Y	26.0	19.2	34.4	N		-
Students with Disabilities	34	0.0	1	Y	33.0	42.4	45.0	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.4	Y
White										2.4	8.4	Y
Hispanic										10.9	8.4	N
Black or African American										0.0	8.4	Y
Asian										10.9	8.4	N
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										6.3	8.4	Y
Students with Disabilities										5.5	8.4	Y
English Language Learners*										8.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

030 Daylight/Twilight High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	26.6	23	N	153.0	0.7	6.1	N		-
White				-				-		-
Hispanic	99	23.2	22	N	73.2	1.4	5.0	N		-
Black or African American	84	29.8	1	N	78.9	0.0	7.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	27.0	14	N	127.3	0.8	8.1	N		-
Students with Disabilities	27	25.9	0	N	25.7	3.9	9.9	Y*		-
English Language Learners*	68	20.6	23	N	42.8	0.0		--		-
Mathematics										
Schoolwide	156	36.5	15	N	134.0	0.7		--		-
White				-				-		-
Hispanic	81	42.0	13	N	64.6	1.5		--		-
Black or African American	75	30.7	2	N	69.4	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	36.0	9	N	99.8	1.0		--		-
Students with Disabilities	24	33.3	0	N	22.8	4.4		--		-
English Language Learners*	55	40.0	14	N	39.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	27.3	32.4	N	34.4	31.0	Y				54.7	14.3	N
White			-			-						-
Hispanic	22.0	27.7	N	31.2	27.2	Y				50.0	14.3	N
Black or African American	30.8	34.3	N	36.8	32.3	Y				58.5	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	27.1	28.5	N	35.6	35.2	Y				58.7	14.3	N
Students with Disabilities	30.3	27.7	Y	23.0	39.4	N				43.5	14.3	N
English Language Learners*			-			-				40.8	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

050 Trenton Central High School - Main Campus

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	892	8.1	6	N	841.7	20.4	17.6	Y		-
White				-				-		-
Hispanic	362	6.1	1	N	343.0	28.6	23.6	Y		-
Black or African American	506	9.1	5	N	476.0	14.3	12.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	688	8.4	4	N	649.8	20.7	17.7	Y		-
Students with Disabilities	233	11.2	6	N	215.7	4.7	9.8	N		-
English Language Learners*	45	2.2	0	Y	44.0	2.3		--		-
Mathematics										
Schoolwide	899	8.9	12	N	842.7	4.4	8.3	N		-
White				-				-		-
Hispanic	372	6.5	3	N	350.6	6.0	9.8	N		-
Black or African American	501	9.8	8	N	468.4	3.2	6.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	716	8.8	11	N	669.8	4.0	8.7	N		-
Students with Disabilities	228	11.8	9	N	208.1	1.4	7.1	N		-
English Language Learners*	44	4.5	0	Y	42.0	2.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.3	80.5	Y	80.5	75.7	Y				32.8	14.3	N
White			-			-				65.2	14.3	N
Hispanic	86.0	83.8	Y	84.4	80.6	Y				30.3	14.3	N
Black or African American	81.0	79.6	Y	79.8	76.1	Y				34.1	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	84.0	81.3	Y	82.5	74.4	Y				33.7	14.3	N
Students with Disabilities	64.2	79.1	N	78.1	65.6	Y				44.0	14.3	N
English Language Learners*			-	81.8	71.9	Y						-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

051 Trenton Central High School - West Campus

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	402	9.7	50	N	334.4	14.1	16.0	Y*		-
White				-				-		-
Hispanic	222	9.5	49	N	164.4	9.1	12.1	Y*		-
Black or African American	174	10.3	0	N	165.3	18.1	19.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	295	8.1	44	N	238.5	14.3	13.1	Y		-
Students with Disabilities	67	7.5	0	N	63.7	0.0		--		-
English Language Learners*	188	10.6	49	N	132.1	0.8		--		-
Mathematics										
Schoolwide	445	10.6	40	N	384.8	2.9	7.5	N		-
White				-				-		-
Hispanic	264	9.1	38	N	214.7	2.8	4.6	Y*		-
Black or African American	172	12.8	1	N	162.5	3.1	11.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	316	9.2	32	N	269.8	2.2	7.0	N		-
Students with Disabilities	62	12.9	0	N	58.9	0.0		--		-
English Language Learners*	236	9.3	38	N	188.1	0.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.8	84.3	Y	87.9	85.8	Y				31.5	14.3	N
White			-			-						-
Hispanic	92.9	83.1	Y	87.2	76.1	Y				30.6	14.3	N
Black or African American	91.2	84.1	Y	87.6	87.1	Y				32.4	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.4	81.8	Y	84.5	87.0	N				32.1	14.3	N
Students with Disabilities	85.4	59.0	Y	65.2		-				39.4	14.3	N
English Language Learners*	97.0		G	100.0		G				30.0	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

080 Paul S. Robeson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	257	3.1	1	Y	249.0	24.5	21.9	Y	41.5	Y
White				-				-		-
Hispanic	127	3.1	0	Y	123.0	26.0	23.2	Y	49.0	Y
Black or African American	124	2.4	1	Y	121.0	21.5	20.7	Y	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	224	2.2	0	Y	219.0	26.5	21.5	Y	42.0	Y
Students with Disabilities	55	5.5	1	N	52.0	1.9	11.6	N	25.0	N
English Language Learners*	64	1.6	0	Y	63.0	22.2	22.0	Y	47.0	Y
Mathematics										
Schoolwide	264	2.7	4	Y	253.0	15.0	15.1	Y*	41.5	Y
White				-				-		-
Hispanic	132	3.0	2	Y	126.0	19.1	13.8	Y	39.0	N
Black or African American	126	1.6	2	Y	122.0	9.8	16.4	N	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	2.2	3	Y	223.0	17.0	15.2	Y	44.0	Y
Students with Disabilities	55	3.6	1	Y	52.0	0.0	11.8	N	20.0	N
English Language Learners*	71	1.4	3	Y	67.0	16.4	11.9	Y	39.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.0	8.4	N
White												-
Hispanic										12.9	8.4	N
Black or African American										16.8	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.4	8.4	N
Students with Disabilities										32.9	8.4	N
English Language Learners*										10.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

100 Dunn Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	937	3.6	7	Y	899.0	16.7	19.9	N	35.0	N
White	21	4.8	1	Y				-		-
Hispanic	683	4.0	4	Y	655.0	17.4	21.7	N	37.5	N
Black or African American	226	2.2	2	Y	219.0	15.1	16.3	Y*	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	771	3.6	4	Y	742.0	17.2	20.0	N	36.0	N
Students with Disabilities	172	4.7	2	Y	163.0	3.7	6.7	N	35.0	N
English Language Learners*	348	5.5	3	N	329.0	8.8	8.0	Y	38.0	N
Mathematics										
Schoolwide	1,028	3.6	41	Y	953.0	8.0	9.2	Y*	35.0	N
White	21	4.8	1	Y				-		-
Hispanic	774	4.0	38	Y	708.0	8.2	10.2	N	35.0	N
Black or African American	226	2.2	2	Y	219.0	7.8	6.7	Y	33.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	836	3.3	32	Y	779.0	8.3	8.8	Y*	35.0	N
Students with Disabilities	176	5.1	2	N	166.0	0.0	6.1	N	32.0	N
English Language Learners*	439	4.8	37	Y	384.0	3.4	5.4	N	35.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.2	8.7	N
White										21.7	8.7	N
Hispanic										13.7	8.7	N
Black or African American										27.8	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.6	8.7	N
Students with Disabilities										28.9	8.7	N
English Language Learners*										10.3	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

170 Columbus Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	0.5	1	Y	184.0	30.4	22.8	Y	63.0	E
White				-				-		-
Hispanic	84	0.0	0	Y	84.0	31.0	22.4	Y	55.0	Y
Black or African American	94	1.1	1	Y	93.0	29.1	22.5	Y	63.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	153	0.0	0	Y	153.0	30.7	22.5	Y	63.5	E
Students with Disabilities	41	2.4	1	Y	40.0	12.5	7.5	Y	66.5	E
English Language Learners*	36	0.0	0	Y	36.0	22.2	8.7	Y		-
Mathematics										
Schoolwide	187	2.7	1	Y	182.0	17.6	17.7	Y*	42.0	Y
White				-				-		-
Hispanic	85	3.5	0	Y	82.0	15.8	21.4	Y*	33.5	N
Black or African American	94	1.1	1	Y	93.0	16.2	13.8	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	2.6	0	Y	151.0	19.8	18.5	Y	40.5	Y
Students with Disabilities	41	4.9	1	Y	39.0	10.3	5.7	Y		-
English Language Learners*	38	0.0	0	Y	38.0	10.5	23.0	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										22.3	8.4	N
White												-
Hispanic										20.9	8.4	N
Black or African American										24.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.6	8.4	N
Students with Disabilities										31.7	8.4	N
English Language Learners*										13.8	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

190 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	204	2.9	6	Y	196.0	28.6	24.5	Y	50.0	Y
White				-				-		-
Hispanic	125	3.2	6	Y	119.0	25.2	23.3	Y	48.0	Y
Black or African American	73	2.7	0	Y	71.0	31.0	28.3	Y	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	180	2.2	4	Y	174.0	29.8	24.2	Y	48.0	Y
Students with Disabilities	32	3.1	0	Y	31.0	3.2		--		-
English Language Learners*	36	2.8	1	Y	35.0	17.2	10.6	Y	58.0	Y
Mathematics										
Schoolwide	204	2.9	6	Y	196.0	20.4	21.6	Y*	57.5	Y
White				-				-		-
Hispanic	125	3.2	6	Y	119.0	18.5	22.6	Y*	60.5	E
Black or African American	73	2.7	0	Y	71.0	22.5	21.7	Y	56.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	180	2.2	4	Y	174.0	19.5	22.3	Y*	56.0	Y
Students with Disabilities	32	3.1	0	Y	31.0	3.2		--		-
English Language Learners*	36	2.8	1	Y	35.0	14.3	13.8	Y	67.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										23.6	8.4	N
White												-
Hispanic										22.8	8.4	N
Black or African American										23.2	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										25.1	8.4	N
Students with Disabilities										34.0	8.4	N
English Language Learners*										18.2	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

200 Grant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	253	4.0	1	Y	243.0	23.5	33.3	N	51.0	Y
White				-				-		-
Hispanic	148	4.7	1	Y	141.0	20.5	31.1	N	61.0	E
Black or African American	99	3.0	0	Y	96.0	29.2	36.1	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	232	3.9	1	Y	223.0	23.7	33.8	N	49.5	Y
Students with Disabilities	75	8.0	0	N	71.3	11.2	21.2	N	36.0	N
English Language Learners*	105	5.7	1	N	99.0	15.1	49.4	N	63.0	E
Mathematics										
Schoolwide	265	4.5	2	Y	252.0	15.5	22.8	N	48.0	Y
White				-				-		-
Hispanic	159	5.0	2	Y	150.0	14.0	20.1	N	57.0	Y
Black or African American	99	4.0	0	Y	95.0	17.9	27.4	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	241	4.6	2	Y	229.0	15.7	23.4	N	47.0	Y
Students with Disabilities	72	8.3	0	N	68.4	11.7	24.7	N	44.0	Y
English Language Learners*	117	6.0	2	N	109.3	12.8	22.1	N	60.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.1	8.4	N
White												-
Hispanic										17.5	8.4	N
Black or African American										26.5	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.3	8.4	N
Students with Disabilities										28.6	8.4	N
English Language Learners*										12.3	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

210 Gregory Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	249	4.4	4	Y	234.0	11.9	14.5	Y*	27.5	N
White				-				-		-
Hispanic				-				-		-
Black or African American	233	4.7	3	Y	219.0	11.0	13.8	Y*	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	222	4.1	3	Y	210.0	11.0	14.5	Y*	27.0	N
Students with Disabilities	45	13.3	2	N	40.9	2.4	6.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	249	4.8	4	Y	233.0	6.8	10.4	N	24.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	233	5.2	3	N	218.5	6.0	9.0	N	23.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	222	4.5	3	Y	209.0	6.2	10.1	N	23.5	N
Students with Disabilities	45	13.3	2	N	40.9	7.3	10.4	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										32.6	8.4	N
White												-
Hispanic										39.3	8.4	N
Black or African American										32.0	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										32.6	8.4	N
Students with Disabilities										28.6	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

230 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	13.5	1	N	174.8	13.8	14.3	Y*	40.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	170	12.4	1	N	160.6	13.1	13.6	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	163	14.1	0	N	154.9	11.6	14.2	Y*	40.0	Y
Students with Disabilities	29	34.5	0	N	27.6	18.1	20.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	183	12.6	1	N	172.9	7.0	15.6	N	32.5	N
White				-				-		-
Hispanic				-				-		-
Black or African American	168	11.3	1	N	158.7	6.9	15.2	N	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	161	13.0	0	N	153.0	6.6	15.2	N	29.0	N
Students with Disabilities	29	34.5	0	N	27.6	10.8	22.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										31.8	8.4	N
White												-
Hispanic										38.7	8.4	N
Black or African American										30.7	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										33.2	8.4	N
Students with Disabilities										43.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

235 Joyce Kilmer Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	458	6.8	1	N	434.2	17.3	16.3	Y	44.0	Y
White				-				-		-
Hispanic	50	16.0	0	N	47.5	33.6	31.9	Y	74.0	E
Black or African American	403	5.7	1	N	381.9	15.2	14.9	Y	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	379	6.3	1	N	359.1	16.2	13.8	Y	45.5	Y
Students with Disabilities	110	8.2	0	N	104.5	8.6	9.1	Y*	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	458	6.6	1	N	434.2	4.6	8.8	N	36.0	N
White				-				-		-
Hispanic	50	16.0	0	N	47.5	10.5	23.6	N		-
Black or African American	403	5.5	1	N	381.9	3.9	7.7	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	379	6.1	1	N	359.1	4.5	7.5	N	35.5	N
Students with Disabilities	110	6.4	0	N	104.5	2.9	7.4	N	29.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.8	8.7	N
White												-
Hispanic										30.4	8.7	N
Black or African American										18.8	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.3	8.7	N
Students with Disabilities										30.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

240 Luis Munoz-Rivera Ms

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	496	2.8	2	Y	480.0	15.4	18.3	N	43.0	Y
White				-				-		-
Hispanic	123	1.6	0	Y	121.0	18.2	20.0	Y*	39.0	N
Black or African American	360	3.1	2	Y	347.0	14.7	18.0	N	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	428	2.3	2	Y	416.0	16.1	19.1	Y*	46.0	Y
Students with Disabilities	120	2.5	0	Y	117.0	11.9	14.9	Y*	31.0	N
English Language Learners*	42	0.0	0	Y	42.0	14.3		--	38.5	N
Mathematics										
Schoolwide	497	2.4	2	Y	483.0	4.1	7.7	N	38.0	N
White				-				-		-
Hispanic	123	1.6	0	Y	121.0	2.5	10.3	N	35.0	N
Black or African American	361	2.8	2	Y	349.0	4.9	6.9	N	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	429	2.3	2	Y	417.0	4.5	8.0	N	39.0	N
Students with Disabilities	120	3.3	0	Y	116.0	3.5	9.9	N	23.0	N
English Language Learners*	42	0.0	0	Y	42.0	2.4		--	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										29.3	8.7	N
White												-
Hispanic										32.0	8.7	N
Black or African American										28.0	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.5	8.7	N
Students with Disabilities										35.6	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

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5210 Trenton Public School District

260 Mott Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	219	2.7	6	Y	207.0	34.3	23.7	Y	44.0	Y
White				-				-		-
Hispanic	123	2.4	4	Y	116.0	30.1	20.7	Y	41.0	Y
Black or African American	89	2.2	2	Y	85.0	38.8	29.5	Y	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	198	2.5	6	Y	187.0	32.7	22.4	Y	43.0	Y
Students with Disabilities	42	7.1	0	N	39.9	2.5	11.3	N	31.0	N
English Language Learners*	53	0.0	0	Y	53.0	18.9		--	53.5	Y
Mathematics										
Schoolwide	219	1.8	6	Y	209.0	22.5	19.6	Y	38.0	N
White				-				-		-
Hispanic	123	1.6	4	Y	117.0	20.6	19.7	Y	43.5	Y
Black or African American	89	1.1	2	Y	86.0	25.6	21.4	Y	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	198	1.5	6	Y	189.0	23.3	19.1	Y	37.5	N
Students with Disabilities	42	2.4	0	Y	41.0	0.0	6.4	N	8.5	N
English Language Learners*	53	0.0	0	Y	53.0	17.0		--	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										23.5	8.4	N
White												-
Hispanic										20.3	8.4	N
Black or African American										26.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.0	8.4	N
Students with Disabilities										38.5	8.4	N
English Language Learners*										8.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

265 P.J. Hill Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	161	3.7	6	Y	149.0	14.8	16.3	Y*	45.0	Y
White				-				-		-
Hispanic	24	8.3	2	N	20.9	14.4	15.9	Y*		-
Black or African American	136	2.9	4	Y	128.0	14.9	16.6	Y*	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	146	4.1	5	Y	135.0	15.5	16.3	Y*	45.0	Y
Students with Disabilities	59	5.1	1	N	55.1	3.6	6.1	Y*	31.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	160	3.8	6	Y	148.0	4.1	8.8	N	26.0	N
White				-				-		-
Hispanic	24	8.3	2	N	20.9	9.6	11.9	Y*		-
Black or African American	135	3.0	4	Y	127.0	3.1	8.4	N	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	145	4.1	5	Y	134.0	4.4	9.4	N	22.0	N
Students with Disabilities	59	5.1	1	N	55.1	5.4	8.1	Y*	17.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										29.8	8.4	N
White												-
Hispanic										23.5	8.4	N
Black or African American										30.9	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										29.2	8.4	N
Students with Disabilities										35.1	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
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5210 Trenton Public School District

270 Parker Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	223	3.1	9	Y	208.0	26.9	31.0	Y*	67.0	E
White				-				-		-
Hispanic	109	3.7	5	Y	101.0	27.8	25.6	Y	76.0	E
Black or African American	108	2.8	4	Y	101.0	25.8	35.4	N	57.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	200	2.0	8	Y	189.0	25.4	30.1	Y*	62.5	E
Students with Disabilities	42	7.1	0	N	39.9	15.0	16.3	Y*	72.0	E
English Language Learners*	54	0.0	1	Y	53.0	28.3		--	76.0	E
Mathematics										
Schoolwide	235	3.4	16	Y	212.0	17.9	24.7	N	68.0	E
White				-				-		-
Hispanic	121	2.5	12	Y	107.0	22.5	24.9	Y*	66.0	E
Black or African American	108	4.6	4	Y	99.0	12.1	23.6	N	68.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	209	2.4	12	Y	193.0	17.1	25.0	N	68.0	E
Students with Disabilities	42	4.8	0	Y	40.0	10.0	13.2	Y*	67.0	E
English Language Learners*	66	0.0	8	Y	58.0	18.9		--	68.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										27.6	8.4	N
White												-
Hispanic										25.7	8.4	N
Black or African American										31.2	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										27.9	8.4	N
Students with Disabilities										31.6	8.4	N
English Language Learners*										20.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
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5210 Trenton Public School District

280 Robbins Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	192	0.5	0	Y	191.0	22.5	21.1	Y	41.0	Y
White				-				-		-
Hispanic	139	0.0	0	Y	139.0	19.5	18.1	Y	40.5	Y
Black or African American	48	2.1	0	Y	47.0	27.7	29.0	Y*	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	0.0	0	Y	179.0	22.3	21.7	Y	42.0	Y
Students with Disabilities				-				-		-
English Language Learners*	109	0.0	0	Y	109.0	15.6	25.6	N	40.5	Y
Mathematics										
Schoolwide	217	2.3	9	Y	203.0	9.4	15.6	N	36.5	N
White				-				-		-
Hispanic	164	2.4	9	Y	151.0	9.9	15.9	N	37.0	N
Black or African American	48	2.1	0	Y	47.0	6.4	12.9	N	34.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	202	1.5	9	Y	190.0	8.9	15.3	N	35.0	N
Students with Disabilities				-				-		-
English Language Learners*	134	3.0	9	Y	121.0	9.9	25.6	N	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.2	8.4	N
White												-
Hispanic										18.4	8.4	N
Black or African American										19.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.2	8.4	N
Students with Disabilities										27.3	8.4	N
English Language Learners*										14.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

300 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	157	1.9	0	Y	154.0	37.0	30.3	Y	43.0	Y
White				-				-		-
Hispanic	96	2.1	0	Y	94.0	39.3	31.6	Y	42.0	Y
Black or African American	52	1.9	0	Y	51.0	33.3	25.4	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	2.1	0	Y	139.0	36.7	31.9	Y	45.0	Y
Students with Disabilities				-				-		-
English Language Learners*	37	0.0	0	Y	37.0	29.7	32.9	Y*	45.0	Y
Mathematics										
Schoolwide	158	0.6	0	Y	157.0	25.5	23.3	Y	42.0	Y
White				-				-		-
Hispanic	97	1.0	0	Y	96.0	30.2	25.4	Y	41.5	Y
Black or African American	52	0.0	0	Y	52.0	21.1	16.2	Y	55.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	143	0.7	0	Y	142.0	26.0	24.2	Y	42.0	Y
Students with Disabilities				-				-		-
English Language Learners*	38	0.0	0	Y	38.0	15.8	24.6	Y*	35.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										20.3	8.4	N
White												-
Hispanic										16.7	8.4	N
Black or African American										26.5	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.7	8.4	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

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2016-17 ESSA School Accountability Profile

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5210 Trenton Public School District

301 Hedgepeth Williams Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	487	3.9	1	Y	467.0	23.6	24.5	Y*	52.0	Y
White				-				-		-
Hispanic	237	2.5	0	Y	231.0	25.6	31.0	N	51.0	Y
Black or African American	239	3.8	1	Y	229.0	20.5	18.4	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	435	3.9	1	Y	417.0	23.3	24.6	Y*	52.0	Y
Students with Disabilities	120	1.7	0	Y	118.0	1.7	5.6	N	48.0	Y
English Language Learners*	121	6.6	0	N	115.0	15.7	7.4	Y	54.0	Y
Mathematics										
Schoolwide	488	2.7	1	Y	474.0	11.4	16.3	N	45.0	Y
White				-				-		-
Hispanic	237	1.7	0	Y	233.0	14.6	18.7	N	44.5	Y
Black or African American	240	3.3	1	Y	231.0	7.4	13.5	N	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	436	3.0	1	Y	422.0	11.6	15.4	N	46.0	Y
Students with Disabilities	120	0.8	0	Y	119.0	0.0	5.6	N	33.0	N
English Language Learners*	122	1.6	0	Y	120.0	10.0	15.9	N	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	8.7	N
White												-
Hispanic										6.0	8.7	Y
Black or African American										13.0	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.0	8.7	N
Students with Disabilities										16.2	8.7	N
English Language Learners*										3.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

310 Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	13.3	8	N	185.3	13.5	12.3	Y	43.0	Y
White				-				-		-
Hispanic	144	16.7	8	N	129.2	12.4	11.9	Y	39.0	N
Black or African American	54	3.7	0	Y	52.0	15.4	13.2	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	184	12.5	8	N	167.2	14.4	11.6	Y	39.0	N
Students with Disabilities	30	10.0	1	N	27.6	3.6	7.2	Y*		-
English Language Learners*	108	22.2	7	N	96.0	7.3		--	37.0	N
Mathematics										
Schoolwide	213	2.3	9	Y	199.0	13.6	14.5	Y*	50.0	Y
White				-				-		-
Hispanic	154	1.3	9	Y	143.0	12.6	13.9	Y*	43.0	Y
Black or African American	54	3.7	0	Y	52.0	15.4	16.3	Y*	65.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	192	1.6	8	Y	181.0	13.8	13.9	Y*	50.0	Y
Students with Disabilities	30	10.0	1	N	27.6	7.2	10.6	Y*		-
English Language Learners*	118	0.8	8	Y	109.0	7.3		--	31.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.8	8.4	N
White												-
Hispanic										18.2	8.4	N
Black or African American										20.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.4	8.4	N
Students with Disabilities										10.3	8.4	N
English Language Learners*										17.1	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

401 Martin Luther King Jr. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	320	5.6	4	N	300.2	8.3	13.7	N	29.0	N
White				-				-		-
Hispanic	119	6.7	1	N	112.1	7.1	12.6	N	34.5	N
Black or African American	193	4.1	3	Y	182.0	8.7	11.6	Y*	26.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	271	5.9	4	N	253.7	7.5	13.8	N	28.0	N
Students with Disabilities	76	13.2	1	N	71.3	4.2	16.3	N	17.0	N
English Language Learners*	100	3.0	0	Y	97.0	6.2		--	35.0	N
Mathematics										
Schoolwide	326	6.1	7	N	303.1	3.0	10.2	N	21.0	N
White				-				-		-
Hispanic	122	6.6	2	N	114.0	2.6	10.6	N	14.0	N
Black or African American	196	5.1	5	N	181.5	2.8	8.0	N	24.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	275	6.5	6	N	255.6	3.1	10.6	N	20.0	N
Students with Disabilities	76	15.8	1	N	71.3	4.2	19.1	N	24.0	N
English Language Learners*	106	2.8	3	Y	100.0	3.0		--	13.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										22.8	8.4	N
White												-
Hispanic										22.2	8.4	N
Black or African American										23.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.5	8.4	N
Students with Disabilities										31.4	8.4	N
English Language Learners*										20.8	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

030 Robbinsville High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	505	4.0	30	Y	457.0	68.7	61.6	Y		-
White	357	4.8	13	Y	327.0	67.0	57.9	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	117	0.9	14	Y	102.0	79.5	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	5.7	2	N	49.0	18.4	22.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	464	3.7	29	Y	420.0	43.1	41.0	Y		-
White	346	4.3	13	Y	318.0	39.0	37.1	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	88	0.0	13	Y	75.0	62.7	67.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	52	3.8	2	Y	49.0	10.2	13.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	98.3		G				4.3	14.3	Y
White	98.3		G	98.4		G				4.5	14.3	Y
Hispanic			-			-				2.8	14.3	Y
Black or African American			-			-				15.2	14.3	N
Asian	100.0		G	100.0		G				2.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				20.6	14.3	N
Students with Disabilities	93.9	89.8	Y	91.9	91.6	Y				10.5	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

040 Pond Road Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,025	1.8	76	Y	933.0	71.1	66.6	Y	46.0	Y
White	637	2.2	24	Y	600.0	68.4	63.0	Y	43.0	Y
Hispanic	49	4.1	3	Y	44.0	50.0	52.7	Y*	49.0	Y
Black or African American	25	0.0	3	Y	22.0	40.9	45.3	Y*	38.5	N
Asian	303	0.7	45	Y	257.0	84.1	79.0	Y	51.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	5.4	6	N	29.5	33.9	39.5	Y*		-
Students with Disabilities	130	6.9	5	N	118.8	20.2	20.1	Y	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,027	1.4	78	Y	935.0	67.3	62.1	Y	63.0	E
White	637	1.9	24	Y	601.0	61.9	56.4	Y	63.0	E
Hispanic	50	2.0	4	Y	45.0	44.4	47.6	Y*	60.0	E
Black or African American	25	0.0	3	Y	22.0	31.8	37.1	Y*		-
Asian	304	0.3	46	Y	257.0	86.8	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	6	Y	30.0	26.7	33.1	Y*		-
Students with Disabilities	130	6.9	5	N	118.8	19.4	21.9	Y*	59.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.3	Y
White										6.2	8.3	Y
Hispanic										4.1	8.3	Y
Black or African American										12.5	8.3	N
Asian										3.6	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.0	8.3	N
Students with Disabilities										13.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

050 Sharon School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	469	1.3	45	Y	419.0	66.1	68.7	Y*	64.0	E
White	318	1.9	15	Y	298.0	65.4	70.8	N	64.0	E
Hispanic	20	0.0	2	Y				-		-
Black or African American				-				-		-
Asian	118	0.0	26	Y	92.0	69.6	70.4	Y*	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	70	1.4	5	Y	64.0	43.8	34.8	Y	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	469	1.3	45	Y	419.0	63.7	67.5	Y*	69.0	E
White	318	1.9	15	Y	298.0	61.7	65.7	Y*	69.0	E
Hispanic	20	0.0	2	Y				-		-
Black or African American				-				-		-
Asian	118	0.0	26	Y	92.0	72.8	78.2	Y*	71.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	70	1.4	5	Y	64.0	29.7	25.6	Y	66.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.7	Y
White										5.8	8.7	Y
Hispanic										6.4	8.7	Y
Black or African American												-
Asian										8.9	8.7	N
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										6.9	8.7	Y
Students with Disabilities										10.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

020 West Windsor-Plainsboro High School South

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	793	12.4	44	N	711.6	73.6	63.1	Y		-
White	208	22.1	8	N	190.0	60.0	49.6	Y		-
Hispanic	35	20.0	3	N	30.4	46.1	27.4	Y		-
Black or African American	35	25.7	3	N	30.4	42.7	29.6	Y		-
Asian	509	6.9	30	N	455.1	83.7	76.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	22.2	4	N	30.4	29.6	27.1	Y		-
Students with Disabilities	70	11.4	1	N	65.6	21.3	24.0	Y*		-
English Language Learners*	29	3.4	9	Y				-		-
Mathematics										
Schoolwide	707	12.6	39	N	634.6	60.2	51.8	Y		-
White	204	22.5	7	N	187.2	40.6	31.3	Y		-
Hispanic	36	19.4	3	N	31.4	22.3	19.6	Y		-
Black or African American	34	26.5	3	N	29.5	20.3	25.1	Y*		-
Asian	427	6.1	26	N	381.0	76.4	70.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	22.9	4	N	29.5	20.3	16.2	Y		-
Students with Disabilities	69	11.6	1	N	64.6	13.9	9.1	Y		-
English Language Learners*	30	3.3	9	Y	20.0	15.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	98.8		G				2.3	14.3	Y
White	97.4		G	98.7		G				3.5	14.3	Y
Hispanic			-	100.0		G				3.5	14.3	Y
Black or African American			-	96.4		G				5.9	14.3	Y
Asian	97.2		G	99.1		G				1.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				6.3	14.3	Y
Students with Disabilities	93.2	94.1	N	94.1	93.1	Y				8.1	14.3	Y
English Language Learners*			-			-				2.9	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

025 West Windsor-Plainsboro High School North

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	686	13.8	33	N	620.4	73.8	71.3	Y		-
White	155	19.4	5	N	142.5	55.4	56.3	Y*		-
Hispanic	30	36.7	2	N	26.6	45.1	47.2	Y*		-
Black or African American	58	24.1	5	N	50.4	43.6	45.5	Y*		-
Asian	437	8.7	21	N	395.2	86.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	32.4	3	N	29.5	40.7	38.2	Y		-
Students with Disabilities	63	23.8	5	N	55.1	14.5	13.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	607	14.3	33	N	545.3	63.2	57.3	Y		-
White	153	19.0	5	N	140.6	42.0	36.3	Y		-
Hispanic	30	36.7	2	N	26.6	33.8	29.9	Y		-
Black or African American	59	27.1	5	N	51.3	13.6	22.1	N		-
Asian	358	8.1	21	N	320.2	82.7	75.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	32.4	3	N	29.5	30.5	21.5	Y		-
Students with Disabilities	65	23.1	5	N	57.0	7.1	6.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	99.3		G				2.7	14.3	Y
White	98.5		G	99.2		G				5.0	14.3	Y
Hispanic			-	100.0		G				1.8	14.3	Y
Black or African American	96.4		G	100.0		G				5.0	14.3	Y
Asian	98.5		G	99.2		G				1.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-	100.0		G				7.0	14.3	Y
Students with Disabilities	90.2	95.0	N	98.0		G				10.4	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

030 Dutch Neck Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	0.5	23	Y	196.0	76.0	78.4	Y*		-
White	42	0.0	2	Y	40.0	65.0	77.9	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	149	0.0	20	Y	129.0	85.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	0.0	0	Y	27.0	33.3	23.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	222	0.5	25	Y	196.0	73.9	80.0	N		-
White	42	0.0	2	Y	40.0	50.0	80.0	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	151	0.0	22	Y	129.0	89.1	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	0.0	0	Y	27.0	37.0	37.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	9.1	Y
White										4.0	9.1	Y
Hispanic										9.7	9.1	N
Black or African American										5.9	9.1	Y
Asian										7.8	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.0	9.1	Y
Students with Disabilities										1.7	9.1	Y
English Language Learners*										10.8	9.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

035 Thomas R Grover Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,255	2.8	96	Y	1,125.0	82.7	77.1	Y	57.0	Y
White	316	5.7	9	N	291.7	75.4	64.1	Y	54.5	Y
Hispanic	46	2.2	6	Y	39.0	66.6	50.8	Y	41.0	Y
Black or African American	54	11.1	3	N	48.5	53.6	41.2	Y	47.0	Y
Asian	823	1.1	78	Y	737.0	87.5	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	7.3	8	N	44.7	40.3	26.7	Y	33.5	N
Students with Disabilities	114	6.1	7	N	101.7	34.4	33.4	Y	29.0	N
English Language Learners*	29	0.0	1	Y	28.0	35.7	32.5	Y		-
Mathematics										
Schoolwide	1,277	2.7	112	Y	1,131.0	74.4	74.1	Y	56.0	Y
White	321	5.6	14	N	291.7	61.4	56.5	Y	50.0	Y
Hispanic	52	1.9	8	Y	43.0	39.5	37.3	Y	56.0	Y
Black or African American	55	10.9	3	N	49.4	30.4	34.2	Y*	55.0	Y
Asian	833	1.0	87	Y	738.0	83.7	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	6.8	13	N	43.7	27.5	29.0	Y*	56.0	Y
Students with Disabilities	113	6.2	7	N	100.7	31.8	36.6	Y*	42.5	Y
English Language Learners*	52	0.0	17	Y	35.0	37.1	51.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.7	Y
White										5.6	8.7	Y
Hispanic										4.1	8.7	Y
Black or African American										12.3	8.7	N
Asian										2.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.7	8.7	N
Students with Disabilities										17.0	8.7	N
English Language Learners*										5.6	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

040 Maurice Hawk Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	165	1.2	6	Y	157.0	82.2	75.6	Y		-
White	40	0.0	1	Y	39.0	71.8	74.0	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	110	0.9	3	Y	106.0	88.7	79.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	169	1.2	8	Y	159.0	81.1	80.0	Y		-
White	41	0.0	2	Y	39.0	64.1	72.8	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	112	0.9	4	Y	107.0	90.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	9.1	Y
White										4.2	9.1	Y
Hispanic										4.0	9.1	Y
Black or African American												-
Asian										5.3	9.1	Y
American Indian												-
Two or More Races										9.5	9.1	N
Economically Disadvantaged												-
Students with Disabilities										7.4	9.1	Y
English Language Learners*										7.7	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

050 J.V.B. Wicoff Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	107	3.7	6	Y	98.0	78.5	80.0	Y*		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	88	2.3	6	Y	81.0	77.8	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	112	3.6	7	Y	102.0	76.5	77.3	Y*		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	92	2.2	7	Y	84.0	79.8	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	9.1	N
White										12.1	9.1	N
Hispanic												-
Black or African American												-
Asian										9.6	9.1	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.4	9.1	N
English Language Learners*										5.7	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

130 Town Center Elementary School At Plainsboro

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	9.8	N
White										14.3	9.8	N
Hispanic										18.4	9.8	N
Black or African American										4.0	9.8	Y
Asian										10.7	9.8	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	9.8	N
Students with Disabilities										13.2	9.8	N
English Language Learners*										20.0	9.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

140 Community Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,189	2.9	65	Y	1,092.0	86.6	80.0	Y	57.0	Y
White	253	5.5	8	N	232.8	81.2	66.1	Y	48.0	Y
Hispanic	50	8.0	2	N	45.6	48.3	68.1	N	46.5	Y
Black or African American	81	8.6	2	N	75.1	59.9	48.4	Y	55.5	Y
Asian	793	0.8	53	Y	735.0	92.9	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	82	9.8	4	N	74.1	56.7	48.7	Y	59.0	Y
Students with Disabilities	132	10.6	3	N	122.6	41.6	32.7	Y	31.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,189	2.9	65	Y	1,092.0	79.5	75.5	Y	62.0	E
White	253	5.5	8	N	232.8	70.5	58.9	Y	59.0	Y
Hispanic	50	8.0	2	N	45.6	21.9	42.0	N	60.0	E
Black or African American	81	8.6	2	N	75.1	25.3	25.6	Y*	49.0	Y
Asian	793	0.8	53	Y	735.0	90.7	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	10.3	4	N	70.3	19.9	24.9	Y*	67.0	E
Students with Disabilities	132	10.6	3	N	122.6	28.6	23.4	Y	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.7	Y
White										6.3	8.7	Y
Hispanic										7.7	8.7	Y
Black or African American										3.8	8.7	Y
Asian										2.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.1	8.7	Y
Students with Disabilities										9.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

150 Millstone River School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,030	0.9	88	Y	937.0	79.1	80.0	Y*	55.0	Y
White	162	3.7	6	Y	151.0	70.8	80.0	N	51.0	Y
Hispanic	52	0.0	3	Y	49.0	49.0	56.5	Y*	60.0	E
Black or African American	45	0.0	6	Y	39.0	48.8	59.8	Y*	37.5	N
Asian	760	0.1	73	Y	689.0	84.7	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	0.0	3	Y	61.0	42.6	47.5	Y*	52.0	Y
Students with Disabilities	116	3.4	3	Y	110.0	41.8	56.7	N	49.0	Y
English Language Learners*	51	2.0	9	Y	44.0	29.6		--		-
Mathematics										
Schoolwide	1,053	0.9	108	Y	936.0	77.0	79.3	Y*	59.0	Y
White	165	3.6	9	Y	151.0	64.2	66.5	Y*	56.0	Y
Hispanic	59	1.7	9	Y	49.0	24.5	41.0	N	33.5	N
Black or African American	44	0.0	6	Y	38.0	28.9	41.1	N	45.5	Y
Asian	774	0.1	84	Y	689.0	86.6	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	0.0	5	Y	60.0	33.4	34.6	Y*	63.0	E
Students with Disabilities	115	3.5	3	Y	109.0	34.9	42.7	N	47.5	Y
English Language Learners*	75	2.7	29	Y	44.0	45.5	44.0	Y	76.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	7.0	Y
White										5.5	7.0	Y
Hispanic										1.8	7.0	Y
Black or African American										6.7	7.0	Y
Asian										5.3	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.4	7.0	Y
Students with Disabilities										4.4	7.0	Y
English Language Learners*										5.1	7.0	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

160 Village Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	711	2.4	74	Y	625.0	81.4	80.0	Y	53.0	Y
White	153	5.2	9	N	136.8	73.1	71.5	Y	46.5	Y
Hispanic	30	6.7	4	N	25.7	46.7	80.0	N	40.0	Y
Black or African American	36	5.6	3	N	33.0	45.5	59.2	Y*	35.5	N
Asian	476	0.8	56	Y	418.0	89.0	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	4	Y	30.0	36.7	53.8	N	45.0	Y
Students with Disabilities	75	5.3	0	N	71.3	39.3	38.8	Y	32.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	714	2.1	74	Y	625.0	77.0	78.0	Y*	53.0	Y
White	153	5.2	9	N	136.8	65.8	61.6	Y	45.5	Y
Hispanic	31	6.5	4	N	25.7	35.0	56.8	N	38.0	N
Black or African American	36	0.0	3	Y	33.0	33.3	34.7	Y*	37.5	N
Asian	478	0.8	56	Y	418.0	86.6	80.0	Y	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	4	Y	30.0	26.6	35.6	Y*	51.5	Y
Students with Disabilities	75	4.0	0	Y	72.0	37.5	46.0	Y*	38.0	N
English Language Learners*	21	14.3	4	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	7.0	Y
White										5.2	7.0	Y
Hispanic										0.0	7.0	Y
Black or African American										0.0	7.0	Y
Asian										4.7	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	7.0	Y
Students with Disabilities										3.8	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').