

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

050 Emma C Attales

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	359	4.7	23	Y	320.0	57.5	56.7	Y	43.0	Y
White	231	6.1	5	N	214.7	63.8	60.5	Y	43.0	Y
Hispanic	32	9.4	7	N	23.8	33.6	46.8	Y*		-
Black or African American	58	0.0	5	Y	53.0	35.9	27.8	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	35	0.0	4	Y	31.0	64.5	78.2	Y*	36.5	N
Economically Disadvantaged	120	3.3	16	Y	100.0	36.0	48.6	N	37.0	N
Students with Disabilities	35	8.6	5	N	28.5	10.5	10.1	Y	27.0	N
English Language Learners*	21	4.8	3	Y				-		-
Mathematics										
Schoolwide	363	4.7	25	Y	322.0	34.1	39.4	N	41.0	Y
White	231	6.1	5	N	214.7	39.1	42.1	Y*	42.0	Y
Hispanic	36	8.3	9	N	25.7	23.4	42.0	N		-
Black or African American	58	0.0	5	Y	53.0	11.3	13.1	Y*	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	35	0.0	4	Y	31.0	45.2	57.5	Y*	39.0	N
Economically Disadvantaged	120	3.3	16	Y	100.0	19.0	31.5	N	41.0	Y
Students with Disabilities	35	11.4	5	N	28.5	3.5		--	28.0	N
English Language Learners*	25	4.0	5	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	8.3	N
White										8.0	8.3	Y
Hispanic										6.1	8.3	Y
Black or African American										21.7	8.3	N
Asian												-
American Indian												-
Two or More Races										0.0	8.3	Y
Economically Disadvantaged										15.7	8.3	N
Students with Disabilities										32.4	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

060 H Ashton Marsh

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	3.3	13	Y	165.0	51.0	45.8	Y	49.5	Y
White	112	2.7	6	Y	103.0	60.2	54.8	Y	55.5	Y
Hispanic	22	0.0	3	Y				-		-
Black or African American	32	6.3	2	N	28.5	24.6	27.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	5.1	9	N	66.5	36.1	29.0	Y	49.5	Y
Students with Disabilities	28	7.1	2	N	24.7	28.3	33.1	Y*		-
English Language Learners*	25	4.0	0	Y	24.0	37.5	38.6	Y*		-
Mathematics										
Schoolwide	189	4.2	15	Y	166.0	48.8	41.0	Y	71.0	E
White	113	3.5	7	Y	102.0	59.8	46.2	Y	78.0	E
Hispanic	25	4.0	3	Y	21.0	38.1		--		-
Black or African American	33	6.1	3	N	28.5	21.1	24.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	5.1	9	N	66.5	30.1	22.7	Y	63.0	E
Students with Disabilities	28	7.1	2	N	24.7	28.3	23.4	Y		-
English Language Learners*	30	6.7	2	N	26.6	30.1	42.9	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.7	Y
White										5.3	8.7	Y
Hispanic										3.2	8.7	Y
Black or African American										13.2	8.7	N
Asian										7.4	8.7	Y
American Indian												-
Two or More Races										9.5	8.7	N
Economically Disadvantaged										10.7	8.7	N
Students with Disabilities										8.6	8.7	Y
English Language Learners*										4.9	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

010 Atlantic City High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,033	4.9	90	Y	902.0	25.8	35.7	N		-
White	121	4.1	10	Y	107.0	43.0	54.8	N		-
Hispanic	389	6.4	45	N	326.8	15.9	26.3	N		-
Black or African American	320	5.9	20	N	285.0	8.8	20.6	N		-
Asian	196	1.0	15	Y	180.0	58.8	62.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	819	5.0	73	Y	712.0	22.4	33.5	N		-
Students with Disabilities	189	7.4	8	N	172.0	2.3	8.7	N		-
English Language Learners*	166	3.6	38	Y	122.0	7.4	15.3	N		-
Mathematics										
Schoolwide	986	3.8	74	Y	883.0	16.4	17.7	Y*		-
White	113	1.8	10	Y	102.0	31.4	29.9	Y		-
Hispanic	371	5.4	31	N	326.0	9.5	11.9	Y*		-
Black or African American	324	4.3	22	Y	288.0	3.8	6.8	N		-
Asian	171	0.6	11	Y	160.0	43.2	43.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	784	4.0	59	Y	700.0	13.4	16.7	N		-
Students with Disabilities	195	6.7	11	N	174.8	2.3	4.7	N		-
English Language Learners*	127	3.1	10	Y	113.0	8.8	9.9	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.1	74.8	Y	77.8	76.7	Y				32.3	14.3	N
White	87.4	86.4	Y	86.6	86.3	Y				34.6	14.3	N
Hispanic	72.0	64.1	Y	69.1	74.8	N				37.4	14.3	N
Black or African American	66.7	69.5	N	72.2	67.1	Y				38.6	14.3	N
Asian	88.2	88.8	N	92.4	90.2	Y				12.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	73.6	72.3	Y	76.3	73.5	Y				33.7	14.3	N
Students with Disabilities	72.5	66.4	Y	71.6	62.7	Y				45.1	14.3	N
English Language Learners*	75.0	72.0	Y	83.3	77.1	Y				30.5	14.3	N

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

030 Sovereign Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	493	1.4	29	Y	458.0	42.4	41.5	Y	54.0	Y
White				-				-		-
Hispanic	325	0.9	19	Y	304.0	33.2	32.3	Y	53.0	Y
Black or African American	33	3.0	6	Y	26.0	19.2	32.1	N	47.5	Y
Asian	126	2.4	2	Y	121.0	69.4	65.7	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	472	1.3	23	Y	444.0	42.1	40.7	Y	54.0	Y
Students with Disabilities	71	2.8	7	Y	63.0	3.2	6.9	Y*	44.0	Y
English Language Learners*	281	0.4	13	Y	267.0	33.0	21.5	Y	62.0	E
Mathematics										
Schoolwide	504	1.4	39	Y	460.0	36.8	40.6	N	56.0	Y
White				-				-		-
Hispanic	331	1.2	24	Y	305.0	27.2	31.1	Y*	53.5	Y
Black or African American	33	3.0	6	Y	26.0	23.1	18.1	Y		-
Asian	131	1.5	7	Y	122.0	61.5	67.8	Y*	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	482	1.5	32	Y	445.0	36.2	39.7	Y*	56.5	Y
Students with Disabilities	71	2.8	7	Y	63.0	7.9	8.3	Y*	65.0	E
English Language Learners*	292	0.7	23	Y	268.0	27.6	24.8	Y	51.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.5	Y
White												-
Hispanic										8.8	8.5	N
Black or African American										23.7	8.5	N
Asian										1.2	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.5	Y
Students with Disabilities										8.6	8.5	N
English Language Learners*										6.8	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

050 Chelsea Heights School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	208	1.9	13	Y	192.0	47.4	57.8	N	41.5	Y
White				-				-		-
Hispanic	106	0.0	4	Y	102.0	43.2	53.7	N	43.0	Y
Black or African American	41	4.9	6	Y	34.0	20.6	43.4	N	24.0	N
Asian	53	3.8	2	Y	49.0	77.5	80.0	Y*	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	195	1.0	11	Y	182.0	45.6	58.1	N	40.5	Y
Students with Disabilities	24	8.3	6	N				-		-
English Language Learners*	71	0.0	2	Y	69.0	40.6	45.8	Y*	42.0	Y
Mathematics										
Schoolwide	209	1.9	14	Y	192.0	33.3	39.5	N	45.0	Y
White				-				-		-
Hispanic	107	0.0	5	Y	102.0	27.5	38.2	N	45.0	Y
Black or African American	41	4.9	6	Y	34.0	11.7	31.8	N	19.5	N
Asian	53	3.8	2	Y	49.0	61.2	52.5	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	1.0	12	Y	182.0	31.8	39.8	N	45.0	Y
Students with Disabilities	24	8.3	6	N				-		-
English Language Learners*	72	0.0	3	Y	69.0	37.7	30.6	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.5	N
White												-
Hispanic										7.2	8.5	Y
Black or African American										20.7	8.5	N
Asian										7.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.4	8.5	N
Students with Disabilities										20.0	8.5	N
English Language Learners*										13.5	8.5	N

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

060 Texas Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	396	1.5	19	Y	374.0	25.9	35.6	N	36.5	N
White				-				-		-
Hispanic	270	0.7	11	Y	259.0	18.2	25.8	N	31.0	N
Black or African American				-				-		-
Asian	107	1.9	4	Y	101.0	48.5	64.3	N	41.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	384	0.8	14	Y	368.0	26.0	36.2	N	36.5	N
Students with Disabilities	65	0.0	7	Y	58.0	3.4	7.5	N	30.0	N
English Language Learners*	240	1.7	8	Y	230.0	13.5	14.5	Y*	37.0	N
Mathematics										
Schoolwide	409	1.2	29	Y	377.0	34.3	32.5	Y	58.0	Y
White				-				-		-
Hispanic	279	0.4	17	Y	262.0	22.5	24.3	Y*	51.5	Y
Black or African American				-				-		-
Asian	110	1.8	7	Y	101.0	66.3	57.4	Y	76.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	394	1.0	22	Y	370.0	34.1	33.0	Y	58.0	Y
Students with Disabilities	65	0.0	7	Y	58.0	10.3	9.3	Y	45.0	Y
English Language Learners*	253	1.2	18	Y	233.0	24.4	16.4	Y	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.5	N
White												-
Hispanic										10.6	8.5	N
Black or African American										50.0	8.5	N
Asian										5.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	8.5	N
Students with Disabilities										14.1	8.5	N
English Language Learners*										13.2	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

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01 Atlantic

0110 Atlantic City School District

070 New York Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	361	1.9	43	Y	311.0	12.8	15.1	Y*	33.0	N
White				-				-		-
Hispanic	72	0.0	12	Y	60.0	13.3	13.7	Y*	36.0	N
Black or African American	271	2.6	27	Y	237.0	12.2	15.7	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	2.0	42	Y	304.0	12.5	15.2	Y*	33.0	N
Students with Disabilities	62	0.0	9	Y	53.0	1.9		--	19.0	N
English Language Learners*	34	0.0	2	Y	32.0	9.4		--	40.5	Y
Mathematics										
Schoolwide	361	2.5	43	Y	309.0	6.5	12.3	N	44.0	Y
White				-				-		-
Hispanic	72	0.0	12	Y	60.0	3.3	9.8	N	47.5	Y
Black or African American	271	3.3	27	Y	235.0	5.1	12.9	N	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	2.5	42	Y	302.0	6.3	12.4	N	44.0	Y
Students with Disabilities	62	0.0	9	Y	53.0	0.0	10.9	N	46.0	Y
English Language Learners*	34	0.0	2	Y	32.0	9.4		--	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										28.7	8.5	N
White												-
Hispanic										24.5	8.5	N
Black or African American										30.5	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.9	8.5	N
Students with Disabilities										27.5	8.5	N
English Language Learners*										7.7	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

080 Uptown School Complex

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	347	0.3	24	Y	322.0	14.3	22.3	N	29.0	N
White				-				-		-
Hispanic	85	0.0	7	Y	78.0	9.0	21.9	N	31.0	N
Black or African American	249	0.4	16	Y	232.0	14.2	20.2	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	0.4	16	Y	267.0	15.7	22.0	N	30.0	N
Students with Disabilities	69	0.0	8	Y	61.0	3.3	8.7	N	24.5	N
English Language Learners*	28	0.0	3	Y	25.0	16.0		--		-
Mathematics										
Schoolwide	350	0.3	29	Y	321.0	8.1	14.4	N	30.0	N
White				-				-		-
Hispanic	89	1.1	12	Y	77.0	9.1	13.6	Y*	28.0	N
Black or African American	248	0.0	16	Y	232.0	5.6	11.9	N	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	0.0	20	Y	266.0	8.6	13.8	N	30.0	N
Students with Disabilities	69	1.4	10	Y	59.0	0.0	5.5	N	18.0	N
English Language Learners*	33	0.0	8	Y	25.0	16.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										39.5	8.5	N
White												-
Hispanic										47.8	8.5	N
Black or African American										36.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										39.9	8.5	N
Students with Disabilities										48.2	8.5	N
English Language Learners*										31.3	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

100 Pennsylvania Ave School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	345	1.2	24	Y	317.0	21.4	27.8	N	37.5	N
White				-				-		-
Hispanic	108	0.0	12	Y	96.0	21.9	25.6	Y*	40.0	Y
Black or African American	215	1.4	11	Y	201.0	20.4	25.9	N	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	309	1.3	20	Y	285.0	20.0	27.9	N	37.0	N
Students with Disabilities	63	3.2	7	Y	54.0	5.6	6.2	Y*	33.0	N
English Language Learners*	54	0.0	3	Y	51.0	9.8	15.5	Y*	20.0	N
Mathematics										
Schoolwide	346	1.7	25	Y	315.0	15.9	20.3	N	33.0	N
White				-				-		-
Hispanic	108	0.9	12	Y	95.0	12.6	15.8	Y*	42.5	Y
Black or African American	216	1.9	12	Y	200.0	13.5	16.5	Y*	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	309	1.9	20	Y	283.0	15.6	20.4	N	33.0	N
Students with Disabilities	63	3.2	7	Y	54.0	3.8	6.2	Y*	47.0	Y
English Language Learners*	55	0.0	4	Y	51.0	13.7	29.9	N	29.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.4	8.5	N
White												-
Hispanic										15.7	8.5	N
Black or African American										21.6	8.5	N
Asian										6.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.3	8.5	N
Students with Disabilities										26.8	8.5	N
English Language Learners*										15.7	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

120 Richmond Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	1.1	9	Y	363.0	50.7	49.6	Y	54.0	Y
White				-				-		-
Hispanic	197	0.0	9	Y	189.0	32.8	34.8	Y*	50.0	Y
Black or African American	33	6.1	0	N	31.4	44.6	38.2	Y	36.5	N
Asian	125	0.8	0	Y	124.0	77.4	72.7	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	336	1.2	6	Y	327.0	50.8	49.0	Y	54.0	Y
Students with Disabilities	57	0.0	0	Y	57.0	17.5	22.6	Y*	38.5	N
English Language Learners*	178	0.6	5	Y	173.0	35.8	36.9	Y*	41.5	Y
Mathematics										
Schoolwide	389	0.8	15	Y	371.0	44.4	45.8	Y*	64.0	E
White				-				-		-
Hispanic	204	0.0	13	Y	191.0	28.3	31.5	Y*	61.0	E
Black or African American	33	6.1	0	N	31.4	28.7	30.3	Y*	55.5	Y
Asian	130	0.0	0	Y	130.0	70.8	71.8	Y*	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	347	0.9	10	Y	334.0	44.3	45.5	Y*	64.0	E
Students with Disabilities	57	0.0	0	Y	57.0	17.5	22.6	Y*	65.0	E
English Language Learners*	192	0.0	11	Y	181.0	35.3	31.5	Y	64.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.5	Y
White										21.7	8.5	N
Hispanic										8.6	8.5	N
Black or African American										1.6	8.5	Y
Asian										3.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.6	8.5	Y
Students with Disabilities										17.8	8.5	N
English Language Learners*										10.3	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

140 Dr Martin Luther King Jr School Complex

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	398	2.8	44	Y	346.0	21.6	22.0	Y*	38.0	N
White				-				-		-
Hispanic	60	1.7	6	Y	53.0	20.8	14.8	Y	32.0	N
Black or African American	323	3.1	33	Y	283.0	21.2	23.0	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	346	3.2	40	Y	298.0	19.4	19.1	Y	40.5	Y
Students with Disabilities	85	3.5	6	Y	76.0	6.6	7.8	Y*	25.0	N
English Language Learners*	20	0.0	1	Y				-		-
Mathematics										
Schoolwide	399	2.8	45	Y	346.0	16.8	19.7	Y*	43.0	Y
White				-				-		-
Hispanic	61	1.6	7	Y	53.0	17.0	21.3	Y*	39.5	N
Black or African American	323	3.1	33	Y	283.0	15.9	19.0	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	347	3.2	41	Y	298.0	15.8	17.8	Y*	43.0	Y
Students with Disabilities	85	3.5	6	Y	76.0	3.9	11.6	N	41.5	Y
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.5	8.5	N
White												-
Hispanic										25.4	8.5	N
Black or African American										18.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.9	8.5	N
Students with Disabilities										18.0	8.5	N
English Language Learners*										20.0	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

300 Brighton Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	151	2.0	6	Y	143.0	30.1	35.6	Y*	32.0	N
White				-				-		-
Hispanic	102	1.0	3	Y	99.0	24.2	25.5	Y*	33.0	N
Black or African American				-				-		-
Asian	36	5.6	1	N	33.3	48.0	64.8	N	31.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	2.1	5	Y	135.0	31.1	35.4	Y*	33.0	N
Students with Disabilities				-				-		-
English Language Learners*	109	1.8	3	Y	104.0	26.9	17.1	Y	34.0	N
Mathematics										
Schoolwide	154	1.9	9	Y	143.0	25.9	29.7	Y*	30.0	N
White				-				-		-
Hispanic	104	1.0	5	Y	99.0	18.2	18.3	Y*	30.0	N
Black or African American				-				-		-
Asian	37	5.4	2	N	33.3	54.0	62.9	Y*	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	2.1	7	Y	135.0	25.9	28.8	Y*	29.5	N
Students with Disabilities				-				-		-
English Language Learners*	112	1.8	6	Y	104.0	25.0	21.2	Y	35.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.0	8.4	N
White												-
Hispanic										12.0	8.4	N
Black or African American										27.3	8.4	N
Asian										4.8	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.7	8.4	N
Students with Disabilities												-
English Language Learners*										12.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

010 Atlantic County Institute Of Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	804	1.0	405	Y	393.0	45.0	43.6	Y		-
White	286	1.7	143	Y	139.0	41.0	44.7	Y*		-
Hispanic	292	1.0	147	Y	143.0	46.2	43.4	Y		-
Black or African American	162	0.0	86	Y	76.0	38.1	30.2	Y		-
Asian	49	0.0	20	Y	29.0	75.9	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	478	0.8	244	Y	231.0	45.0	39.0	Y		-
Students with Disabilities	75	2.7	47	Y	26.0	11.5	12.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	805	1.2	407	Y	391.0	24.1	27.3	Y*		-
White	285	1.8	143	Y	138.0	26.1	27.1	Y*		-
Hispanic	295	1.4	149	Y	144.0	18.8	26.2	N		-
Black or African American	163	0.0	86	Y	77.0	13.0	17.9	Y*		-
Asian	46	0.0	20	Y	26.0	69.2	73.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	479	1.0	246	Y	230.0	20.0	27.1	N		-
Students with Disabilities	75	2.7	47	Y	26.0	7.7	7.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	98.8		G				10.4	14.3	Y
White	98.8		G	96.9		G				14.0	14.3	Y
Hispanic	100.0		G	100.0		G				6.6	14.3	Y
Black or African American	98.3		G	100.0		G				11.1	14.3	Y
Asian			-			-				1.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.0	14.3	Y
Economically Disadvantaged	98.4		G	100.0		G				10.8	14.3	Y
Students with Disabilities	94.7		-			-				17.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0570 Brigantine Public School District

010 Brigantine Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	135	7.4	0	N	128.3	42.1	41.4	Y	35.0	N
White	93	8.6	0	N	88.4	46.4	48.4	Y*	33.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	6.1	0	N	62.7	36.7	25.9	Y	24.5	N
Students with Disabilities	21	23.8	0	N	20.0	30.0	13.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	135	8.1	0	N	128.3	43.6	37.6	Y	25.0	N
White	93	8.6	0	N	88.4	41.9	40.1	Y	23.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	7.6	0	N	62.7	38.3	27.5	Y	29.0	N
Students with Disabilities	21	28.6	0	N	20.0	25.0	13.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.0	8.7	N
White										15.3	8.7	N
Hispanic										9.3	8.7	N
Black or African American												-
Asian										9.7	8.7	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.8	8.7	N
Students with Disabilities										23.1	8.7	N
English Language Learners*										0.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0570 Brigantine Public School District

030 Brigantine North Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	263	10.3	2	N	248.0	44.3	37.7	Y	43.0	Y
White	188	13.3	0	N	178.6	45.4	38.3	Y	44.0	Y
Hispanic	37	2.7	1	Y	35.0	40.0	28.4	Y	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	6.3	1	N	105.5	33.2	29.0	Y	42.0	Y
Students with Disabilities	40	12.5	0	N	38.0	10.5	16.5	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	265	10.2	3	N	248.9	24.9	20.6	Y	54.0	Y
White	190	13.2	1	N	179.6	26.2	21.7	Y	51.0	Y
Hispanic	37	2.7	1	Y	35.0	11.5	8.8	Y	40.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	6.2	2	N	105.5	14.2	13.1	Y	54.0	Y
Students with Disabilities	40	12.5	0	N	38.0	2.6	8.2	N	61.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.3	8.3	N
White										14.2	8.3	N
Hispanic										5.4	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.1	8.3	N
Students with Disabilities										13.5	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

025 Buena Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	307	26.7	26	N	267.9	20.5	15.5	Y		-
White	166	27.1	15	N	144.4	31.2	17.1	Y		-
Hispanic	86	31.4	5	N	77.0	5.2	11.6	N		-
Black or African American	44	20.5	6	N	36.1	11.1	16.2	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	143	31.5	10	N	126.4	9.5	13.7	Y*		-
Students with Disabilities	64	12.5	3	N	58.9	3.4	7.6	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	325	28.3	30	N	280.3	19.6	16.5	Y		-
White	175	29.1	17	N	150.1	30.0	21.8	Y		-
Hispanic	91	33.0	6	N	80.8	8.7	10.1	Y*		-
Black or African American	48	20.8	7	N	39.0	5.1	8.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	31.8	14	N	133.0	14.3	15.1	Y*		-
Students with Disabilities	77	27.3	4	N	69.4	1.4	9.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	90.8	Y	93.4	90.0	Y				26.5	14.3	N
White	95.9		G	93.8	91.7	Y				24.0	14.3	N
Hispanic	81.3	87.1	N	86.7	85.0	Y				32.9	14.3	N
Black or African American	93.1	95.0	N	100.0		G				29.6	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.8	85.6	Y	86.6	81.8	Y				32.4	14.3	N
Students with Disabilities	90.5	73.1	Y	87.1	83.9	Y				32.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

030 Buena Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	412	5.3	31	N	362.0	37.0	42.2	N	40.5	Y
White	204	7.4	9	N	185.3	43.2	48.0	Y*	40.0	Y
Hispanic	120	4.2	9	Y	106.0	31.1	36.1	Y*	35.5	N
Black or African American	77	2.6	12	Y	63.0	25.4	28.6	Y*	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	244	4.9	23	Y	210.0	27.2	30.7	Y*	42.0	Y
Students with Disabilities	104	9.6	12	N	87.4	5.7	6.1	Y*	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	414	5.3	31	N	363.9	29.7	37.0	N	46.0	Y
White	205	7.3	9	N	186.2	38.7	47.0	N	50.0	Y
Hispanic	121	4.1	9	Y	107.0	24.3	29.5	Y*	44.5	Y
Black or African American	77	2.6	12	Y	63.0	9.5	14.2	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	245	4.9	23	Y	211.0	22.7	26.1	Y*	44.5	Y
Students with Disabilities	105	9.5	12	N	88.4	5.6	7.1	Y*	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.1	8.7	N
White										12.7	8.7	N
Hispanic										19.7	8.7	N
Black or African American										16.0	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.4	8.7	N
Students with Disabilities										25.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

045 Collings Lakes Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	53	7.5	2	N	48.5	14.4	31.7	N		-
White	24	4.2	0	Y	23.0	26.1		--		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	5.6	2	N	32.3	9.3	27.8	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	53	7.5	2	N	48.5	24.7	51.2	N		-
White	24	4.2	0	Y	23.0	43.5		--		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	5.6	2	N	32.3	18.6	51.6	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.2	9.1	N
White										19.3	9.1	N
Hispanic										12.5	9.1	N
Black or African American										18.2	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.4	9.1	N
Students with Disabilities										27.0	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

055 John C. Milanese Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	57	8.8	4	N	50.4	43.7	41.5	Y		-
White	32	12.5	1	N	29.5	47.5	52.4	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	6.9	1	N	26.6	26.3	25.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	58	6.9	5	N	50.4	37.7	48.6	Y*		-
White	32	9.4	1	N	29.5	37.3	58.8	N		-
Hispanic	20	5.0	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	6.7	2	N	26.6	18.8	34.7	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	9.1	N
White										10.7	9.1	N
Hispanic										13.9	9.1	N
Black or African American										7.5	9.1	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	9.1	N
Students with Disabilities										16.4	9.1	N
English Language Learners*										9.5	9.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

300 Dr. J.P. Cleary Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	265	28.7	22	N	230.9	28.2	23.0	Y	42.5	Y
White	132	28.8	6	N	119.7	34.3	27.8	Y	40.0	Y
Hispanic	84	29.8	9	N	71.3	19.6	19.4	Y	55.0	Y
Black or African American	46	28.3	7	N	37.1	24.3	9.7	Y	39.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	165	29.7	13	N	144.4	20.8	17.0	Y	42.5	Y
Students with Disabilities	77	32.5	2	N	71.3	9.8	9.6	Y	53.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	265	28.7	22	N	230.9	16.5	15.1	Y	33.0	N
White	132	28.8	6	N	119.7	21.7	20.3	Y	25.0	N
Hispanic	84	29.8	9	N	71.3	12.6	11.7	Y	38.5	N
Black or African American	46	28.3	7	N	37.1	8.1		--	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	165	29.7	13	N	144.4	9.0	8.9	Y	31.5	N
Students with Disabilities	77	32.5	2	N	71.3	5.6	7.4	Y*	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.0	7.0	N
White										15.7	7.0	N
Hispanic										22.9	7.0	N
Black or African American										16.3	7.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.8	7.0	N
Students with Disabilities										16.7	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic **1300 Egg Harbor City School District**
020 Charles L. Spragg School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	52	3.8	9	Y	41.0	12.2	21.5	N		-
White				-				-		-
Hispanic	22	0.0	3	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	4.3	8	Y	37.0	10.8	14.5	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	52	3.8	9	Y	41.0	14.6	19.5	Y*		-
White				-				-		-
Hispanic	22	0.0	3	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	4.3	8	Y	37.0	10.8	17.2	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.0	9.1	N
White										16.7	9.1	N
Hispanic										21.9	9.1	N
Black or African American										28.8	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.2	9.1	N
Students with Disabilities										23.1	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic **1300 Egg Harbor City School District**
030 Egg Harbor City Community Sch

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	0.0	27	Y	218.0	11.5	23.9	N	27.0	N
White	63	0.0	8	Y	55.0	23.6	42.8	N	31.5	N
Hispanic	98	0.0	8	Y	90.0	7.8	19.7	N	26.0	N
Black or African American	65	0.0	8	Y	57.0	1.8	12.1	N	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	192	0.0	18	Y	174.0	7.4	17.4	N	26.0	N
Students with Disabilities	74	0.0	8	Y	66.0	0.0	7.6	N	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	247	0.0	29	Y	218.0	13.3	17.3	N	41.0	Y
White	63	0.0	8	Y	55.0	25.5	29.7	Y*	40.0	Y
Hispanic	100	0.0	10	Y	90.0	8.9	14.6	N	36.0	N
Black or African American	65	0.0	8	Y	57.0	5.3	8.8	Y*	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	194	0.0	20	Y	174.0	9.2	12.5	Y*	41.0	Y
Students with Disabilities	74	0.0	8	Y	66.0	4.5	7.6	Y*	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.8	8.0	N
White										14.1	8.0	N
Hispanic										21.4	8.0	N
Black or African American										16.4	8.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.5	8.0	N
Students with Disabilities										20.3	8.0	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

005 Egg Harbor Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,207	0.8	77	Y	1,121.0	46.4	39.8	Y		-
White	542	1.7	28	Y	506.0	51.2	40.1	Y		-
Hispanic	301	0.0	29	Y	272.0	28.7	27.6	Y		-
Black or African American	154	0.6	15	Y	138.0	32.6	25.1	Y		-
Asian	183	0.0	3	Y	180.0	71.7	65.4	Y		-
American Indian				-				-		-
Two or More Races	22	0.0	2	Y	20.0	30.0		--		-
Economically Disadvantaged	318	0.3	36	Y	281.0	37.4	29.7	Y		-
Students with Disabilities	139	1.4	15	Y	122.0	6.5	10.0	Y*		-
English Language Learners*	48	0.0	6	Y	42.0	7.1		--		-
Mathematics										
Schoolwide	1,064	0.8	64	Y	992.0	33.9	34.5	Y*		-
White	487	1.6	25	Y	455.0	38.0	31.0	Y		-
Hispanic	270	0.0	24	Y	246.0	18.3	25.1	N		-
Black or African American	128	0.8	12	Y	115.0	13.9	21.9	N		-
Asian	156	0.0	2	Y	154.0	60.4	63.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	277	0.4	27	Y	249.0	29.7	28.9	Y		-
Students with Disabilities	117	2.6	12	Y	102.0	4.9	7.0	Y*		-
English Language Learners*	39	0.0	6	Y	33.0	24.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.3	94.0	N	95.0		G				16.2	14.3	N
White	92.5	95.0	N	96.6		G				18.4	14.3	N
Hispanic	90.9	90.9	Y	91.5	92.0	N				20.5	14.3	N
Black or African American	89.6	92.6	N	96.2		G				15.3	14.3	N
Asian	93.2	95.0	N	95.4		G				3.9	14.3	Y
American Indian			-			-						-
Two or More Races	100.0		G	94.3	96.0	N				25.6	14.3	N
Economically Disadvantaged	89.6	93.6	N	93.1	91.7	Y				20.2	14.3	N
Students with Disabilities	76.8	86.4	N	86.1	83.1	Y				29.8	14.3	N
English Language Learners*			-	95.2		G				14.0	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

033 Clayton J. Davenport Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	195	1.5	36	Y	159.0	54.7	48.6	Y		-
White	47	2.1	9	Y	37.0	56.8	55.1	Y		-
Hispanic	71	1.4	13	Y	60.0	48.3	41.4	Y		-
Black or African American	33	0.0	7	Y	26.0	38.5	34.0	Y		-
Asian	37	2.7	5	Y	31.0	70.9	63.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	2.7	27	Y	47.0	44.6	46.8	Y*		-
Students with Disabilities	26	0.0	5	Y	21.0	28.5	40.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	197	1.5	36	Y	159.0	54.7	45.6	Y		-
White	47	2.1	9	Y	37.0	51.3	46.0	Y		-
Hispanic	73	1.4	13	Y	60.0	50.0	38.8	Y		-
Black or African American	33	0.0	7	Y	26.0	30.8	24.0	Y		-
Asian	37	2.7	5	Y	31.0	80.6	70.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	75	2.7	27	Y	47.0	51.1	42.3	Y		-
Students with Disabilities	26	0.0	5	Y	21.0	23.8	38.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.0	9.1	N
White										12.2	9.1	N
Hispanic										13.4	9.1	N
Black or African American										10.6	9.1	N
Asian										5.7	9.1	Y
American Indian												-
Two or More Races										8.3	9.1	Y
Economically Disadvantaged										12.2	9.1	N
Students with Disabilities										18.5	9.1	N
English Language Learners*										7.7	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

035 E. H. Slaybaugh Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	200	6.0	17	N	173.9	46.0	49.2	Y*		-
White	132	6.8	10	N	115.9	44.0	53.2	N		-
Hispanic	27	11.1	3	N	22.8	30.7	35.7	Y*		-
Black or African American				-				-		-
Asian	20	0.0	2	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	6.3	8	N	22.8	17.6	34.8	N		-
Students with Disabilities	27	3.7	3	Y	23.0	26.1	15.1	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	200	6.0	17	N	173.9	51.2	43.7	Y		-
White	132	6.8	10	N	115.9	50.0	43.1	Y		-
Hispanic	27	11.1	3	N	22.8	43.9	35.7	Y		-
Black or African American				-				-		-
Asian	20	0.0	2	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	6.3	8	N	22.8	17.5	27.1	Y*		-
Students with Disabilities	27	3.7	3	Y	23.0	30.4	15.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	9.1	Y
White										7.3	9.1	Y
Hispanic										9.1	9.1	Y
Black or African American										7.9	9.1	Y
Asian										5.8	9.1	Y
American Indian												-
Two or More Races										3.0	9.1	Y
Economically Disadvantaged										11.6	9.1	N
Students with Disabilities										12.6	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

038 Alder Avenue Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	874	3.3	56	Y	799.0	51.6	45.3	Y	55.0	Y
White	401	4.2	8	Y	377.0	53.4	51.1	Y	53.5	Y
Hispanic	207	2.9	19	Y	186.0	40.9	29.2	Y	54.0	Y
Black or African American	98	4.1	18	Y	79.0	37.9	26.0	Y	51.5	Y
Asian	138	0.0	9	Y	131.0	68.7	65.9	Y	65.0	E
American Indian				-				-		-
Two or More Races	30	6.7	2	N	26.6	56.4		--	50.0	Y
Economically Disadvantaged	219	2.7	33	Y	188.0	41.5	33.2	Y	57.0	Y
Students with Disabilities	118	8.5	6	N	107.4	7.4	7.1	Y	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	874	3.4	55	Y	794.0	43.9	40.9	Y	66.0	E
White	400	4.3	8	Y	376.0	48.5	45.0	Y	68.0	E
Hispanic	206	2.9	19	Y	184.0	27.7	24.7	Y	67.0	E
Black or African American	99	4.0	17	Y	79.0	22.8	26.0	Y*	51.0	Y
Asian	139	0.0	9	Y	130.0	65.4	65.7	Y*	68.5	E
American Indian				-				-		-
Two or More Races	30	10.0	2	N	26.6	45.2		--		-
Economically Disadvantaged	220	2.7	32	Y	185.0	35.7	31.2	Y	73.0	E
Students with Disabilities	115	9.6	5	N	104.5	4.8	10.3	N	37.5	N
English Language Learners*	20	0.0	6	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.7	Y
White										7.3	8.7	Y
Hispanic										5.4	8.7	Y
Black or African American										3.0	8.7	Y
Asian										0.7	8.7	Y
American Indian												-
Two or More Races										7.7	8.7	Y
Economically Disadvantaged										7.7	8.7	Y
Students with Disabilities										16.2	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

039 Fernwood Avenue Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	956	5.4	74	N	839.8	61.4	58.4	Y	69.0	E
White	455	6.8	27	N	406.6	68.1	63.5	Y	69.5	E
Hispanic	239	2.9	18	Y	217.0	45.6	41.8	Y	57.5	Y
Black or African American	103	10.7	21	N	77.9	36.0	36.3	Y*	66.5	E
Asian	128	0.8	6	Y	121.0	79.4	78.0	Y	79.0	E
American Indian				-				-		-
Two or More Races	30	6.7	2	N	26.6	56.4	63.4	Y*	74.0	E
Economically Disadvantaged	223	2.7	37	Y	183.0	54.1	44.9	Y	68.0	E
Students with Disabilities	105	16.2	14	N	86.5	8.1	9.3	Y*	44.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	956	6.0	74	N	837.9	48.9	45.6	Y	67.0	E
White	455	7.3	27	N	406.6	54.9	48.3	Y	71.0	E
Hispanic	240	4.2	18	Y	213.0	28.7	26.1	Y	52.0	Y
Black or African American	103	10.7	21	N	77.9	20.6	30.0	N	54.5	Y
Asian	127	0.8	6	Y	120.0	79.2	73.4	Y	76.0	E
American Indian				-				-		-
Two or More Races	30	6.7	2	N	26.6	52.6	43.6	Y		-
Economically Disadvantaged	225	3.1	37	Y	182.0	42.3	34.2	Y	60.5	E
Students with Disabilities	105	16.2	14	N	86.5	9.2	10.6	Y*	59.0	Y
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.7	Y
White										9.1	8.7	N
Hispanic										8.3	8.7	Y
Black or African American										5.8	8.7	Y
Asian										2.3	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										9.1	8.7	N
Students with Disabilities										13.2	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

045 Dr. Joyanne D. Miller Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,134	3.2	120	Y	990.0	55.8	49.0	Y	46.0	Y
White	517	4.3	39	Y	461.0	61.4	52.3	Y	47.0	Y
Hispanic	284	2.5	38	Y	241.0	44.4	39.2	Y	43.0	Y
Black or African American	121	4.1	24	Y	95.0	40.0	30.9	Y	45.0	Y
Asian	154	0.0	10	Y	145.0	66.9	60.3	Y	48.0	Y
American Indian				-				-		-
Two or More Races	58	3.4	9	Y	48.0	56.2	47.5	Y	43.0	Y
Economically Disadvantaged	275	2.9	64	Y	212.0	42.9	37.3	Y	44.0	Y
Students with Disabilities	190	3.7	25	Y	160.0	18.8	23.5	Y*	32.5	N
English Language Learners*	45	0.0	6	Y	45.0	35.5	30.9	Y	49.0	Y
Mathematics										
Schoolwide	1,152	3.0	120	Y	1,003.0	43.3	37.9	Y	51.0	Y
White	520	3.8	39	Y	463.0	48.6	41.0	Y	51.0	Y
Hispanic	294	2.4	38	Y	249.0	30.1	25.3	Y	47.5	Y
Black or African American	123	4.1	24	Y	96.0	19.8	14.7	Y	42.0	Y
Asian	157	0.0	10	Y	147.0	64.6	56.2	Y	55.0	Y
American Indian				-				-		-
Two or More Races	58	3.4	9	Y	48.0	41.7	41.0	Y	61.0	E
Economically Disadvantaged	286	2.4	64	Y	218.0	36.2	27.6	Y	52.0	Y
Students with Disabilities	190	3.7	25	Y	160.0	19.4	15.6	Y	45.0	Y
English Language Learners*	63	0.0	6	Y	57.0	29.8	20.5	Y	54.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	7.0	Y
White										6.9	7.0	Y
Hispanic										10.0	7.0	N
Black or African American										6.5	7.0	Y
Asian										1.3	7.0	Y
American Indian												-
Two or More Races										7.0	7.0	Y
Economically Disadvantaged										10.6	7.0	N
Students with Disabilities										18.1	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

050 H. Russel Swift Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	123	4.9	14	Y	105.0	44.8	56.3	N		-
White	63	7.9	6	N	54.2	53.5	65.6	N		-
Hispanic	23	0.0	1	Y	22.0	18.1		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	4	Y	23.0	30.4	37.7	Y*		-
Students with Disabilities	20	10.0	1	N				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	123	4.9	14	Y	105.0	57.2	53.4	Y		-
White	63	7.9	6	N	54.2	62.7	60.3	Y		-
Hispanic	23	0.0	1	Y	22.0	45.4		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	4	Y	23.0	56.5	40.8	Y		-
Students with Disabilities	20	10.0	1	N				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	9.1	Y
White										7.9	9.1	Y
Hispanic										5.3	9.1	Y
Black or African American										0.0	9.1	Y
Asian										6.8	9.1	Y
American Indian												-
Two or More Races										0.0	9.1	Y
Economically Disadvantaged										8.5	9.1	Y
Students with Disabilities										17.6	9.1	N
English Language Learners*										0.0	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic **1410 Estell Manor City School District**
050 Estell Manor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	123	1.6	0	Y	121.0	53.8	48.8	Y	52.0	Y
White	119	1.7	0	Y	117.0	53.8	49.6	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	0	Y	24.0	41.6	37.3	Y		-
Students with Disabilities	22	9.1	0	N	20.9	23.9	27.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	123	1.6	0	Y	121.0	43.0	55.4	N	49.0	Y
White	119	1.7	0	Y	117.0	42.7	56.4	N	49.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	0	Y	24.0	41.7	42.1	Y*		-
Students with Disabilities	22	9.1	0	N	20.9	4.8	27.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.6	8.5	N
White										14.3	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.5	8.5	N
Students with Disabilities										35.5	8.5	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1540 Folsom Borough School District

050 Folsom Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	272	1.1	10	Y	259.0	47.1	43.1	Y	50.0	Y
White	235	1.3	9	Y	223.0	45.7	42.1	Y	49.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	3	Y	78.0	30.8	34.2	Y*	51.0	Y
Students with Disabilities	61	1.6	3	Y	57.0	15.8	17.1	Y*	48.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	273	0.7	10	Y	261.0	37.5	38.9	Y*	52.0	Y
White	235	0.9	9	Y	224.0	36.6	38.3	Y*	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	3	Y	78.0	24.4	28.6	Y*	57.5	Y
Students with Disabilities	61	1.6	3	Y	57.0	21.1	13.8	Y	51.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.5	Y
White										2.3	8.5	Y
Hispanic										4.5	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.3	8.5	Y
Students with Disabilities										5.1	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic **1690 Galloway Township Public Schools**
015 Arthur Rann Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	2.4	33	Y	335.0	53.8	55.0	Y*	43.0	Y
White	188	2.7	11	Y	174.0	58.0	61.7	Y*	39.0	N
Hispanic	67	6.0	12	N	53.0	52.8	42.9	Y	48.0	Y
Black or African American	52	0.0	4	Y	48.0	37.5	37.1	Y	41.0	Y
Asian	41	0.0	4	Y	37.0	62.1	63.1	Y*	63.0	E
American Indian				-				-		-
Two or More Races	25	0.0	2	Y	23.0	43.4		--		-
Economically Disadvantaged	193	2.1	21	Y	169.0	48.5	42.1	Y	47.0	Y
Students with Disabilities	76	6.6	6	N	68.0	26.5	30.4	Y*	37.0	N
English Language Learners*	32	0.0	1	Y	31.0	38.7	34.7	Y	58.0	Y
Mathematics										
Schoolwide	375	2.4	35	Y	335.0	54.4	53.3	Y	62.0	E
White	188	2.7	11	Y	174.0	62.1	56.2	Y	62.0	E
Hispanic	67	6.0	12	N	53.0	45.3	41.3	Y	70.0	E
Black or African American	52	0.0	4	Y	48.0	31.3	41.1	Y*	51.0	Y
Asian	43	0.0	6	Y	37.0	75.7	71.5	Y	63.0	E
American Indian				-				-		-
Two or More Races	25	0.0	2	Y	23.0	30.4		--		-
Economically Disadvantaged	195	2.1	23	Y	169.0	47.3	45.0	Y	62.0	E
Students with Disabilities	76	6.6	6	N	68.0	29.4	32.9	Y*	62.5	E
English Language Learners*	34	0.0	3	Y	31.0	51.6	46.9	Y	62.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.3	Y
White										4.1	8.3	Y
Hispanic										5.1	8.3	Y
Black or African American										2.5	8.3	Y
Asian										5.1	8.3	Y
American Indian												-
Two or More Races										0.0	8.3	Y
Economically Disadvantaged										4.9	8.3	Y
Students with Disabilities										4.2	8.3	Y
English Language Learners*										7.4	8.3	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

016 Galloway Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	754	2.5	36	Y	699.0	49.6	53.0	N	37.0	N
White	318	3.5	11	Y	296.0	55.7	56.3	Y*	33.0	N
Hispanic	180	2.2	6	Y	170.0	37.6	51.1	N	38.0	N
Black or African American	122	2.5	9	Y	110.0	33.6	32.8	Y	35.0	N
Asian	90	0.0	6	Y	84.0	66.7	66.0	Y	43.0	Y
American Indian				-				-		-
Two or More Races	43	2.3	4	Y	38.0	63.2	62.4	Y	32.0	N
Economically Disadvantaged	379	2.6	24	Y	345.0	36.3	46.1	N	36.0	N
Students with Disabilities	172	2.3	12	Y	156.0	12.2	17.4	N	30.0	N
English Language Learners*	39	0.0	2	Y	37.0	16.2		--	30.0	N
Mathematics										
Schoolwide	759	2.5	41	Y	699.0	42.6	43.4	Y*	35.0	N
White	318	3.5	11	Y	296.0	50.4	44.7	Y	36.0	N
Hispanic	182	2.2	8	Y	170.0	33.0	35.0	Y*	33.0	N
Black or African American	122	2.5	9	Y	110.0	18.2	27.6	N	37.0	N
Asian	93	0.0	9	Y	84.0	61.9	67.0	Y*	36.5	N
American Indian				-				-		-
Two or More Races	43	2.3	4	Y	38.0	55.3	51.5	Y	25.0	N
Economically Disadvantaged	383	2.6	28	Y	345.0	31.3	37.9	N	35.0	N
Students with Disabilities	172	2.3	12	Y	156.0	11.6	11.8	Y*	34.0	N
English Language Learners*	44	0.0	7	Y	37.0	18.9		--	32.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	9.1	Y
White										3.8	9.1	Y
Hispanic										3.3	9.1	Y
Black or African American										3.4	9.1	Y
Asian										3.2	9.1	Y
American Indian												-
Two or More Races										0.0	9.1	Y
Economically Disadvantaged										4.6	9.1	Y
Students with Disabilities										6.2	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

045 Reeds Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	338	0.6	31	Y	306.0	50.7	51.2	Y*	53.0	Y
White	123	0.8	5	Y	117.0	53.8	54.3	Y*	48.0	Y
Hispanic	77	1.3	9	Y	67.0	50.8	51.5	Y*	55.0	Y
Black or African American	61	0.0	12	Y	49.0	26.5	33.4	Y*	43.5	Y
Asian	60	0.0	3	Y	58.0	63.8	64.0	Y*	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	177	0.6	22	Y	155.0	40.0	42.4	Y*	58.0	Y
Students with Disabilities	71	0.0	11	Y	61.0	16.4	22.4	Y*	40.0	Y
English Language Learners*	47	0.0	4	Y	44.0	36.3	25.8	Y	56.5	Y
Mathematics										
Schoolwide	338	0.6	31	Y	306.0	51.3	53.0	Y*	60.5	E
White	123	0.8	5	Y	117.0	51.2	54.3	Y*	57.0	Y
Hispanic	77	1.3	9	Y	67.0	38.8	46.8	Y*	56.0	Y
Black or African American	61	0.0	12	Y	49.0	34.7	35.1	Y*	62.5	E
Asian	60	0.0	3	Y	58.0	75.8	74.0	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	177	0.6	22	Y	155.0	40.7	42.9	Y*	60.0	E
Students with Disabilities	71	0.0	11	Y	61.0	24.6	28.1	Y*	45.0	Y
English Language Learners*	47	0.0	4	Y	44.0	45.4	42.0	Y	62.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	8.3	Y
White										2.1	8.3	Y
Hispanic										3.7	8.3	Y
Black or African American										3.0	8.3	Y
Asian										3.1	8.3	Y
American Indian												-
Two or More Races										2.9	8.3	Y
Economically Disadvantaged										4.0	8.3	Y
Students with Disabilities										3.1	8.3	Y
English Language Learners*										0.0	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

046 Roland Rogers Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	2.1	32	Y	251.0	47.8	50.4	Y*	46.5	Y
White	118	3.4	7	Y	107.0	52.4	59.1	Y*	46.5	Y
Hispanic	67	1.5	11	Y	55.0	34.5	33.5	Y	42.0	Y
Black or African American	58	1.7	9	Y	48.0	43.8	40.2	Y	44.5	Y
Asian	21	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races	25	0.0	1	Y	24.0	54.2	49.2	Y	50.5	Y
Economically Disadvantaged	160	3.1	24	Y	131.0	33.6	35.0	Y*	43.0	Y
Students with Disabilities	63	6.3	8	N	52.3	15.3	21.7	Y*	43.0	Y
English Language Learners*	23	0.0	1	Y	22.0	27.3		--		-
Mathematics										
Schoolwide	289	3.1	32	Y	248.0	54.0	58.5	Y*	60.0	E
White	118	5.1	7	N	105.5	61.6	65.0	Y*	60.0	E
Hispanic	67	3.0	11	Y	54.0	40.8	48.4	Y*	57.0	Y
Black or African American	58	1.7	9	Y	48.0	43.7	42.5	Y	50.5	Y
Asian	21	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races	25	0.0	1	Y	24.0	54.1	53.8	Y	85.0	E
Economically Disadvantaged	160	3.8	24	Y	130.0	45.4	46.5	Y*	65.5	E
Students with Disabilities	63	7.9	8	N	52.3	17.2	19.7	Y*	56.5	Y
English Language Learners*	23	0.0	1	Y	22.0	54.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.3	Y
White										1.8	8.3	Y
Hispanic										6.5	8.3	Y
Black or African American										3.7	8.3	Y
Asian										8.6	8.3	N
American Indian												-
Two or More Races										0.0	8.3	Y
Economically Disadvantaged										5.5	8.3	Y
Students with Disabilities										8.6	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic **1690 Galloway Township Public Schools**
048 Smithville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	418	2.4	49	Y	359.0	41.8	45.6	Y*	33.5	N
White	187	1.6	17	Y	167.0	50.3	54.3	Y*	31.0	N
Hispanic	93	5.4	7	N	81.7	44.0	41.5	Y	29.0	N
Black or African American	92	1.1	17	Y	74.0	21.7	24.6	Y*	35.5	N
Asian	24	4.2	2	Y	21.0	52.4	56.3	Y*		-
American Indian				-				-		-
Two or More Races	21	0.0	5	Y				-		-
Economically Disadvantaged	208	1.9	34	Y	170.0	29.4	33.2	Y*	29.0	N
Students with Disabilities	85	2.4	8	Y	75.0	21.4	27.7	Y*	27.0	N
English Language Learners*	26	0.0	3	Y	23.0	39.1		--		-
Mathematics										
Schoolwide	421	2.6	52	Y	358.0	46.1	46.6	Y*	49.5	Y
White	187	1.6	17	Y	167.0	58.7	55.5	Y	51.0	Y
Hispanic	95	5.3	9	N	81.7	37.9	33.1	Y	53.0	Y
Black or African American	92	2.2	17	Y	73.0	24.7	30.9	Y*	45.0	Y
Asian	25	4.0	3	Y	21.0	57.1	51.5	Y		-
American Indian				-				-		-
Two or More Races	21	0.0	5	Y				-		-
Economically Disadvantaged	210	2.4	36	Y	169.0	32.6	34.4	Y*	48.0	Y
Students with Disabilities	85	2.4	8	Y	75.0	21.4	26.2	Y*	47.5	Y
English Language Learners*	29	0.0	6	Y	23.0	43.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.3	Y
White										2.0	8.3	Y
Hispanic										5.6	8.3	Y
Black or African American										2.2	8.3	Y
Asian										5.6	8.3	Y
American Indian												-
Two or More Races										7.3	8.3	Y
Economically Disadvantaged										5.7	8.3	Y
Students with Disabilities										3.2	8.3	Y
English Language Learners*										4.2	8.3	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

040 Absegami High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	609	8.9	54	N	527.3	41.0	52.4	N		-
White	278	10.4	17	N	248.0	43.6	53.1	N		-
Hispanic	103	10.7	16	N	82.7	30.2	43.3	N		-
Black or African American	100	6.0	12	N	84.0	22.6	30.8	N		-
Asian	93	7.5	7	N	81.7	64.8	80.0	N		-
American Indian				-				-		-
Two or More Races	34	0.0	2	Y	32.0	34.4		--		-
Economically Disadvantaged	274	6.2	30	N	232.0	32.7	40.4	N		-
Students with Disabilities	106	9.4	9	N	92.2	10.9	24.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	616	8.3	57	N	531.1	33.7	36.7	Y*		-
White	279	9.3	17	N	248.9	37.3	40.5	Y*		-
Hispanic	106	10.4	18	N	83.6	20.3	27.4	Y*		-
Black or African American	109	8.3	13	N	91.2	13.2	22.0	N		-
Asian	88	4.5	7	Y	78.0	64.1	55.4	Y		-
American Indian				-				-		-
Two or More Races	33	0.0	2	Y	31.0	22.6		--		-
Economically Disadvantaged	285	7.0	32	N	240.4	27.0	26.3	Y		-
Students with Disabilities	114	7.9	9	N	99.8	8.0	12.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.8	90.5	Y	90.5	93.4	N				21.8	14.3	N
White	91.1	91.7	N	91.6	94.9	N				26.3	14.3	N
Hispanic	88.9	88.7	Y	88.4	84.9	Y				20.0	14.3	N
Black or African American	93.0	82.1	Y	83.1	89.3	N				23.6	14.3	N
Asian	94.9	95.0	N	95.5		G				8.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				22.7	14.3	N
Economically Disadvantaged	85.6	89.0	N	88.1	88.9	N				25.0	14.3	N
Students with Disabilities	81.8	89.0	N	87.5	88.4	N				30.7	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

050 Oakcrest High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	511	1.6	48	Y	456.0	37.0	37.9	Y*		-
White	217	1.8	20	Y	193.0	48.2	43.7	Y		-
Hispanic	82	1.2	4	Y	77.0	28.6	31.6	Y*		-
Black or African American	168	1.8	23	Y	143.0	21.0	27.6	N		-
Asian	23	0.0	1	Y	22.0	68.2	69.4	Y*		-
American Indian				-				-		-
Two or More Races	21	0.0	0	-	21.0	42.9		-		-
Economically Disadvantaged	282	1.4	28	Y	251.0	25.1	27.6	Y*		-
Students with Disabilities	103	3.9	5	Y	94.0	4.3	12.3	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	491	1.6	49	Y	435.0	14.3	13.1	Y		-
White	197	1.5	18	Y	176.0	17.6	15.3	Y		-
Hispanic	83	3.6	6	Y	75.0	8.0	13.9	N		-
Black or African American	169	1.2	25	Y	142.0	6.3	8.1	Y*		-
Asian	21	0.0	0	Y	21.0	66.6	28.6	Y		-
American Indian				-				-		-
Two or More Races	21	0.0	0	-	21.0	9.5		-		-
Economically Disadvantaged	282	1.8	32	Y	246.0	9.3	11.1	Y*		-
Students with Disabilities	103	2.9	4	Y	96.0	1.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.4	92.2	N	93.5	92.6	Y				20.9	14.3	N
White	90.5	90.6	N	91.9	93.6	N				23.9	14.3	N
Hispanic	90.0	95.0	N	97.6		G				22.7	14.3	N
Black or African American	91.6	92.2	N	93.3	87.8	Y				20.2	14.3	N
Asian			-			-				1.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.0	90.1	N	92.5	91.3	Y				25.7	14.3	N
Students with Disabilities	86.0	76.4	Y	78.2	81.7	N				24.1	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

060 Cedar Creek High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	429	1.6	29	Y	393.0	54.0	62.6	N		-
White	290	1.7	14	Y	271.0	60.2	69.5	N		-
Hispanic	56	1.8	3	Y	52.0	40.3	45.0	Y*		-
Black or African American	54	1.9	12	Y	41.0	31.7	46.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	2.7	6	Y	137.0	43.8	52.6	N		-
Students with Disabilities	60	5.0	6	Y	51.0	17.6	31.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	412	1.5	30	Y	376.0	22.8	23.0	Y*		-
White	269	0.7	15	Y	252.0	27.0	24.6	Y		-
Hispanic	59	3.4	3	Y	54.0	13.0	17.9	Y*		-
Black or African American	57	3.5	12	Y	43.0	0.0	13.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	149	2.7	7	Y	138.0	20.3	18.9	Y		-
Students with Disabilities	59	5.1	6	N	50.4	6.0	11.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.3	92.2	Y	91.7	90.3	Y				19.8	14.3	N
White	96.0		G	93.9	94.8	N				18.5	14.3	N
Hispanic	91.9	89.4	Y	87.2	80.0	Y				20.0	14.3	N
Black or African American	91.2	83.9	Y	86.7	83.5	Y				26.7	14.3	N
Asian			-			-				4.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.9	89.0	Y	90.0	87.1	Y				25.8	14.3	N
Students with Disabilities	87.8	89.5	N	85.0	79.2	Y				31.5	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

055 George L. Hess Educational Complex

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	949	1.8	79	Y	857.0	48.3	45.6	Y	54.0	Y
White	395	1.8	30	Y	358.0	55.8	55.0	Y	60.0	E
Hispanic	206	1.0	17	Y	190.0	40.0	35.6	Y	53.0	Y
Black or African American	265	2.6	25	Y	234.0	39.8	33.0	Y	47.5	Y
Asian	60	0.0	1	Y	59.0	67.8	65.8	Y	53.5	Y
American Indian				-				-		-
Two or More Races	23	4.3	6	Y				-		-
Economically Disadvantaged	448	2.9	35	Y	403.0	38.2	34.3	Y	47.0	Y
Students with Disabilities	169	1.2	13	Y	154.0	11.7	12.9	Y*	34.0	N
English Language Learners*	29	6.9	5	N	26.0	30.7	31.5	Y*		-
Mathematics										
Schoolwide	954	1.9	79	Y	857.0	38.7	44.8	N	52.0	Y
White	395	2.3	30	Y	356.0	49.8	55.5	N	53.0	Y
Hispanic	210	1.4	17	Y	190.0	25.8	34.0	N	55.5	Y
Black or African American	265	1.9	25	Y	235.0	26.4	30.0	Y*	41.0	Y
Asian	61	0.0	1	Y	60.0	68.3	68.9	Y*	68.5	E
American Indian				-				-		-
Two or More Races	23	4.3	6	Y				-		-
Economically Disadvantaged	451	2.2	35	Y	406.0	25.4	31.8	N	47.0	Y
Students with Disabilities	169	2.4	13	Y	152.0	17.1	16.2	Y	58.0	Y
English Language Learners*	34	2.9	5	Y	28.0	32.2	40.8	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	7.2	N
White										7.7	7.2	N
Hispanic										14.7	7.2	N
Black or African American										6.4	7.2	Y
Asian										4.7	7.2	Y
American Indian												-
Two or More Races										6.4	7.2	Y
Economically Disadvantaged										10.7	7.2	N
Students with Disabilities										12.6	7.2	N
English Language Learners*										16.2	7.2	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

060 Joseph C Shaner Memorial Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.7	10.8	N
White										15.1	10.8	N
Hispanic										14.9	10.8	N
Black or African American										14.6	10.8	N
Asian										9.1	10.8	Y
American Indian												-
Two or More Races										6.7	10.8	Y
Economically Disadvantaged										16.5	10.8	N
Students with Disabilities										20.0	10.8	N
English Language Learners*										15.4	10.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

120 William Davies Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,047	3.2	54	Y	964.0	50.5	52.7	Y*	47.0	Y
White	465	2.2	15	Y	441.0	62.1	63.3	Y*	50.0	Y
Hispanic	199	5.0	16	Y	175.0	40.6	39.2	Y	47.0	Y
Black or African American	299	4.3	18	Y	268.0	33.2	36.3	Y*	41.0	Y
Asian	70	0.0	2	Y	69.0	73.9	75.6	Y*	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	455	3.1	22	Y	421.0	40.2	40.1	Y	44.0	Y
Students with Disabilities	205	3.4	11	Y	188.0	14.9	15.3	Y*	46.0	Y
English Language Learners*	25	0.0	3	Y	25.0	16.0		--	64.0	E
Mathematics										
Schoolwide	1,052	3.5	54	Y	962.0	32.2	36.5	N	42.0	Y
White	467	3.0	15	Y	439.0	46.4	47.4	Y*	47.5	Y
Hispanic	202	5.0	16	Y	176.0	17.0	22.0	N	35.0	N
Black or African American	299	4.3	18	Y	268.0	14.1	18.9	N	42.0	Y
Asian	70	0.0	2	Y	68.0	54.4	67.8	N	33.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	456	3.1	22	Y	421.0	19.3	25.9	N	40.0	Y
Students with Disabilities	205	3.4	11	Y	188.0	7.4	11.0	N	39.0	N
English Language Learners*	28	0.0	3	Y	25.0	20.0		--	45.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.3	8.7	N
White										14.6	8.7	N
Hispanic										14.5	8.7	N
Black or African American										16.3	8.7	N
Asian										2.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.6	8.7	N
Students with Disabilities										25.6	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

030 Hammonton Early Childhood Eductional Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.6	10.8	N
White										11.6	10.8	N
Hispanic										14.1	10.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	10.8	N
Students with Disabilities										35.6	10.8	N
English Language Learners*										8.9	10.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

050 Hammonton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	703	1.3	71	Y	624.0	53.6	60.4	N		-
White	525	1.1	53	Y	467.0	58.7	64.4	N		-
Hispanic	132	0.8	13	Y	118.0	33.1	45.2	N		-
Black or African American	29	6.9	3	N	24.7	44.5	45.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	249	1.6	24	Y	222.0	36.9	47.6	N		-
Students with Disabilities	90	2.2	7	Y	81.0	11.1	23.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	704	1.8	71	Y	622.0	38.3	42.4	N		-
White	523	1.5	53	Y	463.0	40.8	45.7	N		-
Hispanic	136	2.9	13	Y	120.0	27.5	32.9	Y*		-
Black or African American	29	3.4	3	Y	25.0	24.0	24.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	253	2.8	24	Y	224.0	25.9	31.0	N		-
Students with Disabilities	91	0.0	7	Y	84.0	4.8	10.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.6	91.4	Y	92.6	93.4	N				24.2	14.3	N
White	93.5	92.7	Y	93.8	95.1	N				23.0	14.3	N
Hispanic	83.5	86.4	N	89.5	86.5	Y				30.4	14.3	N
Black or African American	100.0		G			-				24.6	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				16.0	14.3	N
Economically Disadvantaged	84.7	83.1	Y	85.6	89.2	N				32.8	14.3	N
Students with Disabilities	85.7	78.7	Y	79.6	87.4	N				39.8	14.3	N
English Language Learners*			-			-				40.0	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

055 Warren E. Sooy Jr. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	603	0.8	37	Y	563.0	47.9	44.5	Y	40.5	Y
White	362	1.1	25	Y	334.0	59.9	54.7	Y	43.0	Y
Hispanic	209	0.0	10	Y	200.0	28.5	29.2	Y*	40.0	Y
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	337	0.9	30	Y	306.0	32.1	28.5	Y	42.0	Y
Students with Disabilities	96	3.1	3	Y	90.0	15.5	19.0	Y*	36.0	N
English Language Learners*	154	0.0	8	Y	147.0	27.2	20.9	Y	42.5	Y
Mathematics										
Schoolwide	607	1.0	40	Y	562.0	49.8	42.6	Y	65.0	E
White	362	1.4	25	Y	333.0	58.5	52.5	Y	63.5	E
Hispanic	213	0.0	13	Y	200.0	35.0	27.5	Y	66.5	E
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	341	0.9	33	Y	306.0	36.3	28.2	Y	65.0	E
Students with Disabilities	96	4.2	3	Y	89.0	21.4	20.1	Y	58.0	Y
English Language Learners*	158	0.0	11	Y	147.0	34.0	23.7	Y	68.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	7.2	N
White										6.5	7.2	Y
Hispanic										9.4	7.2	N
Black or African American										12.0	7.2	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	7.2	N
Students with Disabilities										18.4	7.2	N
English Language Learners*										6.1	7.2	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

060 Hammonton Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	927	1.9	54	Y	856.0	52.3	54.3	Y*	52.0	Y
White	642	2.6	29	Y	596.0	57.2	57.5	Y*	51.0	Y
Hispanic	234	0.4	18	Y	216.0	40.2	44.0	Y*	58.0	Y
Black or African American	28	0.0	3	Y	25.0	28.0	50.2	N	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	390	1.8	33	Y	351.0	38.1	39.0	Y*	56.0	Y
Students with Disabilities	139	2.9	9	Y	127.0	7.1	16.4	N	42.0	Y
English Language Learners*	116	0.0	13	Y	103.0	30.1	6.9	Y	60.0	E
Mathematics										
Schoolwide	929	1.9	56	Y	856.0	42.4	42.9	Y*	51.0	Y
White	642	2.5	29	Y	597.0	48.6	47.2	Y	51.0	Y
Hispanic	236	0.8	20	Y	215.0	27.4	32.5	N	49.0	Y
Black or African American	28	0.0	3	Y	25.0	20.0	23.2	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	392	2.0	35	Y	350.0	25.5	31.0	N	49.0	Y
Students with Disabilities	139	2.9	9	Y	127.0	5.5	14.1	N	35.0	N
English Language Learners*	118	0.0	15	Y	103.0	19.4	12.9	Y	46.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.2	8.7	N
White										12.2	8.7	N
Hispanic										7.7	8.7	Y
Black or African American										19.2	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.8	8.7	N
Students with Disabilities										25.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

2680 Linwood City School District

020 Belhaven Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	401	3.2	0	Y	388.0	79.1	80.0	Y*	55.0	Y
White	346	3.8	0	Y	333.0	78.0	80.0	Y*	54.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	0.0	0	Y	22.0	63.6	66.5	Y*		-
Students with Disabilities	60	3.3	0	Y	58.0	32.8	39.3	Y*	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	401	4.7	0	Y	382.0	61.3	65.6	N	51.0	Y
White	347	4.9	0	Y	330.0	60.6	64.7	Y*	50.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	47.6	41.5	Y		-
Students with Disabilities	60	3.3	0	Y	58.0	8.6	27.1	N	25.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.3	Y
White										5.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.3	N
Students with Disabilities										9.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

2680 Linwood City School District

050 Seaview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	183	7.1	0	N	173.9	67.9	73.4	Y*	52.0	Y
White	134	5.2	0	N	127.3	69.9	73.1	Y*	51.0	Y
Hispanic	27	14.8	0	N	25.7	50.6		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	31	9.7	0	N	29.5	30.5	40.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	184	7.1	0	N	174.8	67.5	74.5	N	28.5	N
White	134	5.2	0	N	127.3	66.8	74.4	N	26.0	N
Hispanic	27	14.8	0	N	25.7	58.4		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	31	9.7	0	N	29.5	37.3	43.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.7	Y
White										4.3	8.7	Y
Hispanic										2.2	8.7	Y
Black or African American												-
Asian										4.3	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										11.8	8.7	N
Students with Disabilities										3.2	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

2910 Mainland Regional High School District

050 Mainland Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	601	0.3	302	Y	297.0	54.2	59.7	N		-
White	407	0.2	216	Y	190.0	59.5	66.5	N		-
Hispanic	100	0.0	49	Y	51.0	33.3	42.2	Y*		-
Black or African American	34	0.0	13	Y	21.0	33.4	23.5	Y		-
Asian	31	0.0	12	Y				-		-
American Indian				-				-		-
Two or More Races	29	3.4	12	Y				-		-
Economically Disadvantaged	141	0.7	69	Y	71.0	43.7	38.8	Y		-
Students with Disabilities	91	1.1	46	Y	44.0	15.9	24.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	606	1.0	304	Y	297.0	34.3	33.8	Y		-
White	407	1.0	217	Y	187.0	39.0	38.1	Y		-
Hispanic	101	1.0	49	Y	51.0	13.7	20.3	Y*		-
Black or African American	38	0.0	14	Y	24.0	8.3	10.6	Y*		-
Asian	31	0.0	12	Y				-		-
American Indian				-				-		-
Two or More Races	28	3.6	12	Y				-		-
Economically Disadvantaged	144	1.4	68	Y	74.0	16.2	18.7	Y*		-
Students with Disabilities	93	4.3	46	Y	43.0	9.3	12.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	95.0	N	96.2		G				16.0	14.3	N
White	95.4		G	97.0		G				14.3	14.3	Y
Hispanic	90.9	88.9	Y	88.6	90.3	N				21.2	14.3	N
Black or African American			-			-				18.3	14.3	N
Asian			-	95.5		G				13.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				25.0	14.3	N
Economically Disadvantaged	87.5	90.4	N	90.2	89.1	Y				28.5	14.3	N
Students with Disabilities	71.8	86.9	N	86.5	83.5	Y				29.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

3020 Margate City School District

010 Eugene A. Tighe Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	165	2.4	4	Y	157.0	84.1	80.0	Y	67.0	E
White	151	2.6	2	Y	145.0	86.2	80.0	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	25	12.0	0	N	23.8	42.0	42.1	Y*	48.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	165	2.4	5	Y	156.0	79.5	77.8	Y	69.0	E
White	150	2.7	2	Y	144.0	80.5	79.6	Y	69.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	10.0	3	N				-		-
Students with Disabilities	25	12.0	0	N	23.8	29.4	23.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.4	8.3	N
White										10.7	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										29.2	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

3020 Margate City School District

025 William H. Ross Iii School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	96	1.0	2	Y	93.0	78.5	79.8	Y*	48.0	Y
White	85	1.2	2	Y	82.0	81.8	80.0	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	22	0.0	1	Y	21.0	47.7		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	97	1.0	3	Y	93.0	73.2	80.0	Y*	27.0	N
White	85	1.2	2	Y	82.0	74.4	80.0	Y*	27.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	22	0.0	1	Y	21.0	52.4		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.7	Y
White										2.8	8.7	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

3480 Mullica Township School District

020 Mullica Township Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	166	3.6	8	Y	153.0	51.6	43.3	Y	40.5	Y
White	121	5.0	8	Y	108.0	61.2	51.5	Y	53.0	Y
Hispanic	36	0.0	0	Y	36.0	25.0	18.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	4	Y	33.0	27.3	29.9	Y*		-
Students with Disabilities	30	6.7	1	N	28.0	14.3	22.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	166	3.6	8	Y	153.0	54.9	55.6	Y*	45.5	Y
White	121	5.0	8	Y	108.0	62.0	66.3	Y*	52.0	Y
Hispanic	36	0.0	0	Y	36.0	33.4	24.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	4	Y	33.0	36.3	38.6	Y*		-
Students with Disabilities	30	6.7	1	N	28.0	17.9	33.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.9	8.7	Y
White										8.8	8.7	N
Hispanic										6.0	8.7	Y
Black or African American										5.0	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.7	N
Students with Disabilities										15.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

3480 Mullica Township School District

025 Mullica Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	322	3.7	29	Y	282.0	50.7	35.1	Y	59.0	Y
White	235	3.4	24	Y	204.0	52.0	36.4	Y	58.0	Y
Hispanic	66	4.5	2	Y	61.0	45.9	33.3	Y	59.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	3.4	17	Y	69.0	47.8	25.8	Y	61.0	E
Students with Disabilities	54	1.9	4	Y	49.0	22.5	17.0	Y	45.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	323	3.4	29	Y	284.0	37.3	30.1	Y	56.5	Y
White	235	3.0	24	Y	205.0	40.0	30.8	Y	56.5	Y
Hispanic	67	4.5	2	Y	62.0	29.0	28.6	Y	58.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	89	3.4	17	Y	70.0	35.7	22.2	Y	57.5	Y
Students with Disabilities	54	1.9	4	Y	49.0	24.4	17.0	Y	62.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.3	Y
White										5.6	8.3	Y
Hispanic										6.0	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.3	Y
Students with Disabilities										5.3	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

3720 Northfield City School District

056 Northfield Community Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	416	9.4	11	N	384.8	52.5	41.4	Y	49.0	Y
White	321	10.6	6	N	299.3	54.4	42.2	Y	47.0	Y
Hispanic	53	5.7	3	N	47.5	27.4	20.3	Y	55.0	Y
Black or African American				-				-		-
Asian	29	3.4	1	Y	28.0	82.1	70.9	Y	75.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	8.2	4	N	65.6	32.0	26.3	Y	49.0	Y
Students with Disabilities	75	13.3	0	N	71.3	12.6	11.3	Y	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	416	9.4	11	N	384.8	52.0	46.6	Y	52.0	Y
White	321	10.6	6	N	299.3	54.4	48.4	Y	49.0	Y
Hispanic	53	5.7	3	N	47.5	25.3	30.5	Y*	56.0	Y
Black or African American				-				-		-
Asian	29	3.4	1	Y	28.0	78.6	60.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	8.2	4	N	65.6	30.5	29.8	Y	65.0	E
Students with Disabilities	75	13.3	0	N	71.3	16.8	16.2	Y	54.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.3	Y
White										5.6	8.3	Y
Hispanic										8.8	8.3	N
Black or African American												-
Asian										3.4	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.6	8.3	N
Students with Disabilities										12.8	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

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3720 Northfield City School District

057 Northfield Community Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	200	8.5	10	N	180.5	52.6	49.1	Y	34.0	N
White	160	8.1	6	N	146.3	54.0	53.3	Y	40.0	Y
Hispanic	25	16.0	3	N	20.9	38.3	25.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	13.6	5	N	37.1	27.0	32.6	Y*	25.0	N
Students with Disabilities	37	24.3	1	N	34.2	23.4	24.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	200	8.0	10	N	180.5	56.6	56.4	Y	47.0	Y
White	160	8.8	6	N	146.3	56.7	61.0	Y*	42.5	Y
Hispanic	25	8.0	3	N	20.9	43.1	29.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	13.6	5	N	37.1	32.4	40.6	Y*		-
Students with Disabilities	37	21.6	1	N	34.2	23.3	29.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.7	Y
White										4.1	8.7	Y
Hispanic										8.1	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.2	8.7	Y
Students with Disabilities										5.2	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

050 Pleasantville High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	378	4.0	26	Y	338.0	12.4	19.5	N		-
White				-				-		-
Hispanic	239	3.3	22	Y	210.0	13.8	20.3	N		-
Black or African American	124	4.8	3	Y	115.0	9.6	18.3	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	2.8	22	Y	297.0	12.7	19.9	N		-
Students with Disabilities	67	4.5	1	Y	63.0	0.0	8.2	N		-
English Language Learners*	78	10.3	24	N	51.3	1.9	6.4	N		-
Mathematics										
Schoolwide	374	5.3	25	N	335.0	4.8	9.0	N		-
White				-				-		-
Hispanic	231	3.9	19	Y	206.0	4.9	9.4	N		-
Black or African American	128	7.0	5	N	117.0	3.4	7.6	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	5.2	22	N	293.0	5.1	9.3	N		-
Students with Disabilities	64	4.7	1	Y	60.0	0.0	5.3	N		-
English Language Learners*	68	10.3	21	N	44.7	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.9	82.1	N	87.2	80.2	Y				30.9	14.3	N
White			-			-						-
Hispanic	83.3	85.4	N	89.6	78.3	Y				24.9	14.3	N
Black or African American	75.6	78.2	N	87.1	81.9	Y				37.8	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	82.2	83.0	N	88.2	80.3	Y				30.7	14.3	N
Students with Disabilities	58.8	75.4	N	79.1	77.7	Y				39.1	14.3	N
English Language Learners*	92.6					-				20.0	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic **4180 Pleasantville Public School District**
055 Pleasantville Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	718	0.3	2	Y	714.0	25.3	23.7	Y	45.0	Y
White				-				-		-
Hispanic	438	0.0	2	Y	436.0	26.8	24.0	Y	47.0	Y
Black or African American	260	0.8	0	Y	258.0	23.3	23.6	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	619	0.3	1	Y	616.0	25.5	23.3	Y	46.0	Y
Students with Disabilities	147	0.0	0	Y	147.0	4.1	4.7	Y*	32.0	N
English Language Learners*	52	0.0	1	Y	51.0	3.9		--	63.0	E
Mathematics										
Schoolwide	741	1.2	4	Y	728.0	14.8	17.6	N	28.0	N
White				-				-		-
Hispanic	461	1.1	4	Y	452.0	16.8	18.3	Y*	30.0	N
Black or African American	260	1.2	0	Y	257.0	11.3	16.3	N	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	635	1.4	1	Y	625.0	14.8	17.2	N	28.5	N
Students with Disabilities	147	1.4	0	Y	145.0	5.5	7.3	Y*	30.5	N
English Language Learners*	75	2.7	3	Y	70.0	4.3		--	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.9	8.7	N
White												-
Hispanic										9.7	8.7	N
Black or African American										17.2	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.9	8.7	N
Students with Disabilities										19.4	8.7	N
English Language Learners*										8.1	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

060 Washington Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	131	2.3	4	Y	124.0	28.2	33.1	Y*	45.0	Y
White				-				-		-
Hispanic	92	2.2	4	Y	86.0	31.4	31.9	Y*	54.5	Y
Black or African American	32	3.1	0	Y	31.0	16.1	31.2	N	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	2.4	3	Y	119.0	27.8	33.5	Y*	46.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	0.0	15.5	N		-
English Language Learners*	44	2.3	3	Y	40.0	20.0		--	67.0	E
Mathematics										
Schoolwide	141	2.1	7	Y	131.0	31.3	32.9	Y*	56.0	Y
White				-				-		-
Hispanic	101	2.0	7	Y	92.0	31.5	33.8	Y*	55.0	Y
Black or African American	33	3.0	0	Y	32.0	21.9	26.6	Y*	59.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	131	2.3	6	Y	122.0	31.1	33.5	Y*	57.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	3.7	15.5	N		-
English Language Learners*	52	1.9	6	Y	45.0	20.0		--	40.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.8	8.4	N
White												-
Hispanic										8.2	8.4	Y
Black or African American										18.5	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	8.4	N
Students with Disabilities										17.9	8.4	N
English Language Learners*										8.2	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

080 Leeds Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	212	0.5	2	Y	209.0	38.7	44.3	Y*	37.0	N
White				-				-		-
Hispanic	119	0.8	1	Y	117.0	39.3	49.4	N	46.0	Y
Black or African American	84	0.0	1	Y	83.0	36.1	37.1	Y*	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	176	0.6	2	Y	173.0	37.0	43.9	N	39.0	N
Students with Disabilities	41	0.0	0	Y	41.0	9.8	24.8	N		-
English Language Learners*	28	0.0	2	Y	26.0	19.2		--		-
Mathematics										
Schoolwide	216	1.4	5	Y	208.0	31.7	34.7	Y*	50.0	Y
White				-				-		-
Hispanic	123	1.6	4	Y	117.0	32.5	33.5	Y*	57.0	Y
Black or African American	84	0.0	1	Y	83.0	26.5	32.8	Y*	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	180	1.1	5	Y	173.0	31.8	33.9	Y*	52.0	Y
Students with Disabilities	41	0.0	0	Y	41.0	14.6	12.9	Y		-
English Language Learners*	32	0.0	5	Y	27.0	18.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.8	8.4	N
White												-
Hispanic										13.7	8.4	N
Black or African American										12.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.8	8.4	N
Students with Disabilities										22.4	8.4	N
English Language Learners*										16.7	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

085 North Main St Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	150	0.7	1	Y	149.0	20.8	21.4	Y*	39.0	N
White				-				-		-
Hispanic	103	1.0	1	Y	102.0	22.6	25.2	Y*	40.5	Y
Black or African American	42	0.0	0	Y	42.0	14.3	11.1	Y	19.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	0.7	1	Y	141.0	20.6	21.2	Y*	39.5	N
Students with Disabilities	27	0.0	0	Y	27.0	11.1	15.4	Y*		-
English Language Learners*	24	0.0	1	Y	24.0	12.5		--		-
Mathematics										
Schoolwide	153	1.3	3	Y	148.0	18.9	27.0	N	35.0	N
White				-				-		-
Hispanic	105	1.9	2	Y	101.0	20.8	27.9	N	38.0	N
Black or African American	42	0.0	0	Y	42.0	16.7	25.4	Y*	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	1.4	2	Y	140.0	20.0	26.3	N	35.0	N
Students with Disabilities	27	3.7	0	Y	26.0	3.8	15.4	N		-
English Language Learners*	27	0.0	3	Y	24.0	16.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.0	8.4	N
White												-
Hispanic										8.6	8.4	N
Black or African American										18.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.4	N
Students with Disabilities										19.6	8.4	N
English Language Learners*										13.9	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

095 South Main Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	300	0.7	3	Y	297.0	36.4	33.7	Y	45.0	Y
White				-				-		-
Hispanic	182	0.5	2	Y	180.0	35.0	30.8	Y	48.0	Y
Black or African American	107	0.9	0	Y	106.0	35.9	37.6	Y*	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	267	0.4	2	Y	265.0	36.2	33.0	Y	47.0	Y
Students with Disabilities	66	1.5	1	Y	64.0	3.1	11.1	N	47.0	Y
English Language Learners*	75	0.0	3	Y	74.0	24.3		--	51.0	Y
Mathematics										
Schoolwide	304	1.6	4	Y	296.0	28.7	36.8	N	36.0	N
White				-				-		-
Hispanic	184	1.6	3	Y	179.0	32.4	37.3	Y*	37.5	N
Black or African American	108	1.9	0	Y	106.0	19.8	36.6	N	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	270	1.5	3	Y	264.0	28.5	36.1	N	36.0	N
Students with Disabilities	66	3.0	1	Y	63.0	6.4	12.9	N	42.0	Y
English Language Learners*	79	2.5	4	Y	74.0	24.4	12.3	Y	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.4	Y
White												-
Hispanic										6.9	8.4	Y
Black or African American										9.9	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	8.4	Y
Students with Disabilities										20.0	8.4	N
English Language Learners*										10.8	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

4240 Port Republic School District

050 Port Republic Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	82	0.0	5	Y	77.0	80.5	62.5	Y	76.0	E
White	80	0.0	5	Y	75.0	80.0	63.2	Y	75.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	82	0.0	5	Y	77.0	59.8	53.5	Y	55.5	Y
White	80	0.0	5	Y	75.0	60.0	53.6	Y	56.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.8	8.5	N
White										13.6	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

4800 Somers Point School District

050 Dawes Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	173	7.5	13	N	152.0	36.2	30.1	Y	57.0	Y
White	71	9.9	4	N	63.7	50.3	34.6	Y	58.0	Y
Hispanic	58	5.2	3	N	52.3	19.1	21.0	Y*	46.0	Y
Black or African American	34	5.9	5	N	27.6	36.2	32.1	Y	69.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	7.8	11	N	99.8	28.1	19.4	Y	56.0	Y
Students with Disabilities	40	22.5	1	N	37.1	8.1	8.6	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	173	8.1	13	N	152.0	30.9	32.5	Y*	65.0	E
White	71	9.9	4	N	63.7	42.4	42.9	Y*	62.0	E
Hispanic	58	5.2	3	N	52.3	24.8	23.2	Y	73.0	E
Black or African American	34	8.8	5	N	27.6	18.1	22.7	Y*	82.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	8.6	11	N	99.8	23.0	25.2	Y*	67.0	E
Students with Disabilities	40	25.0	1	N	37.1	8.1	8.6	Y*	74.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.3	Y
White										4.4	8.3	Y
Hispanic										4.1	8.3	Y
Black or African American										8.8	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.4	8.3	Y
Students with Disabilities										10.5	8.3	N
English Language Learners*										0.0	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

4800 Somers Point School District

055 Jordan Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	386	10.4	34	N	334.4	39.2	33.6	Y	56.0	Y
White	176	14.2	12	N	155.8	48.1	41.0	Y	57.0	Y
Hispanic	102	3.9	11	Y	88.0	27.2	18.6	Y	59.0	Y
Black or African American	66	9.1	7	N	56.1	23.1	25.9	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	24	20.8	2	N	20.9	38.3	42.1	Y*		-
Economically Disadvantaged	248	10.9	24	N	212.8	31.0	27.1	Y	54.5	Y
Students with Disabilities	79	6.3	3	N	72.2	18.1	18.1	Y	51.5	Y
English Language Learners*	31	0.0	3	Y	28.0	25.0	14.9	Y	59.0	Y
Mathematics										
Schoolwide	388	11.1	36	N	334.4	22.7	25.0	Y*	53.0	Y
White	176	14.8	12	N	155.8	32.7	33.5	Y*	51.5	Y
Hispanic	104	3.8	13	Y	88.0	13.6	13.0	Y	60.0	E
Black or African American	66	12.1	7	N	56.1	7.1	13.4	N	40.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	24	20.8	2	N	20.9	14.4	27.8	N		-
Economically Disadvantaged	250	11.2	26	N	212.8	16.0	19.6	Y*	54.5	Y
Students with Disabilities	79	8.9	3	N	72.2	5.5	9.1	Y*	44.0	Y
English Language Learners*	33	0.0	5	Y	28.0	14.3	11.3	Y	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.9	8.5	N
White										14.9	8.5	N
Hispanic										14.3	8.5	N
Black or African American										8.2	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races										14.3	8.5	N
Economically Disadvantaged										14.8	8.5	N
Students with Disabilities										15.3	8.5	N
English Language Learners*										7.1	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

5350 Ventnor City School District

040 Ventnor Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	290	0.7	20	Y	268.0	68.7	61.3	Y	68.0	E
White	100	0.0	4	Y	96.0	74.0	70.9	Y	63.0	E
Hispanic	119	0.0	10	Y	109.0	64.2	50.6	Y	74.0	E
Black or African American				-				-		-
Asian	52	3.8	2	Y	48.0	72.9	68.7	Y	73.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.1	15	Y	172.0	66.3	58.8	Y	69.0	E
Students with Disabilities	44	0.0	2	Y	42.0	16.7	23.9	Y*	67.0	E
English Language Learners*	49	2.0	3	Y	45.0	55.5	23.0	Y	73.0	E
Mathematics										
Schoolwide	293	1.4	23	Y	266.0	53.7	49.3	Y	56.0	Y
White	100	2.0	4	Y	94.0	61.7	57.3	Y	54.5	Y
Hispanic	122	0.0	13	Y	109.0	38.5	32.3	Y	54.5	Y
Black or African American				-				-		-
Asian	52	3.8	2	Y	48.0	77.1	70.7	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	1.0	17	Y	172.0	48.3	45.2	Y	56.0	Y
Students with Disabilities	44	0.0	2	Y	42.0	14.3	10.6	Y	47.0	Y
English Language Learners*	52	1.9	6	Y	45.0	46.7	23.0	Y	66.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	8.3	Y
White										7.0	8.3	Y
Hispanic										7.5	8.3	Y
Black or African American												-
Asian										4.1	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.6	8.3	N
Students with Disabilities										25.5	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

5350 Ventnor City School District

045 Ventnor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	165	2.4	18	Y	145.0	56.5	53.1	Y	42.0	Y
White	53	1.9	4	Y	48.0	70.9	56.5	Y	49.0	Y
Hispanic	77	3.9	10	Y	66.0	46.9	50.1	Y*	32.0	N
Black or African American				-				-		-
Asian	25	0.0	4	Y	21.0	47.6	55.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	109	1.8	15	Y	93.0	50.5	54.3	Y*	32.5	N
Students with Disabilities	24	8.3	1	N	21.9	13.7	22.2	Y*		-
English Language Learners*	41	4.9	4	Y	36.0	41.7	60.0	N	48.5	Y
Mathematics										
Schoolwide	165	3.0	18	Y	145.0	49.7	51.2	Y*	48.5	Y
White	53	3.8	4	Y	48.0	58.3	62.6	Y*	46.0	Y
Hispanic	77	3.9	10	Y	66.0	39.3	37.1	Y	50.5	Y
Black or African American				-				-		-
Asian	25	0.0	4	Y	21.0	61.9	64.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	109	1.8	15	Y	93.0	43.0	47.7	Y*	50.0	Y
Students with Disabilities	24	8.3	1	N	21.9	9.2	22.2	N		-
English Language Learners*	41	4.9	4	Y	36.0	44.4	40.6	Y	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.6	8.7	N
White										5.9	8.7	Y
Hispanic										13.4	8.7	N
Black or African American												-
Asian										2.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.6	8.7	N
Students with Disabilities										16.7	8.7	N
English Language Learners*										0.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

01 Atlantic

5760 Weymouth Township School District

020 Weymouth Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	1.2	4	Y	76.0	51.3	41.3	Y	59.0	Y
White	60	0.0	3	Y	57.0	57.9	46.3	Y	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	4	Y	32.0	34.4	41.5	Y*	43.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	81	1.2	4	Y	76.0	46.0	43.5	Y	72.0	E
White	60	0.0	3	Y	57.0	52.7	49.0	Y	83.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	4	Y	32.0	31.2	35.3	Y*	49.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.1	8.5	N
White										16.0	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	8.5	N
Students with Disabilities										23.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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