

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0200 Bass River Township Board Of Education

050 Bass River Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	63	9.5	4	N	56.1	26.8	32.1	Y*	28.0	N
White	58	10.3	2	N	53.2	28.2	33.4	Y*	29.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	4	Y	26.0	15.4	28.0	N		-
Students with Disabilities	23	8.7	0	N	21.9	9.1	16.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	63	9.5	4	N	56.1	26.7	36.8	N	42.5	Y
White	58	10.3	2	N	53.2	26.3	33.4	Y*	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	4	Y	26.0	19.2	28.0	Y*		-
Students with Disabilities	23	8.7	0	N	21.9	13.7	20.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.7	8.3	N
White										11.7	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.3	N
Students with Disabilities										17.1	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0380 Beverly City School

025 Beverly City School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	176	1.7	20	Y	153.0	58.2	46.4	Y	72.0	E
White	65	1.5	4	Y	60.0	65.0	49.8	Y	79.5	E
Hispanic	30	0.0	4	Y	26.0	73.1	56.4	Y	82.0	E
Black or African American	73	2.7	12	Y	59.0	47.5	37.3	Y	68.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	1.0	12	Y	85.0	54.1	43.3	Y	71.0	E
Students with Disabilities	59	0.0	5	Y	54.0	29.6	16.2	Y	68.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	178	1.7	20	Y	155.0	27.8	18.7	Y	69.0	E
White	65	1.5	4	Y	60.0	45.0	26.0	Y	77.0	E
Hispanic	32	0.0	4	Y	28.0	25.0	17.1	Y		-
Black or African American	73	2.7	12	Y	59.0	15.3	12.4	Y	64.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	1.0	12	Y	84.0	19.1	14.5	Y	64.5	E
Students with Disabilities	59	0.0	5	Y	54.0	14.9	11.3	Y	65.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.5	Y
White										3.5	8.5	Y
Hispanic										10.2	8.5	N
Black or African American										6.1	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.5	Y
Students with Disabilities										5.2	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

050 Bordentown Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	381	15.5	16	N	346.8	36.4	27.4	Y		-
White	251	17.5	4	N	234.7	35.3	26.4	Y		-
Hispanic	30	13.3	5	N	23.8	29.4	16.5	Y		-
Black or African American	61	8.2	7	N	51.3	33.1	26.4	Y		-
Asian	39	15.4	0	N	37.1	51.2	46.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	14.1	11	N	63.7	17.3	16.9	Y		-
Students with Disabilities	55	5.5	0	N	52.3	5.7	14.0	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	371	14.6	16	N	337.3	25.5	23.2	Y		-
White	246	15.9	5	N	229.0	24.0	23.2	Y		-
Hispanic	31	16.1	6	N	23.8	25.2	16.2	Y		-
Black or African American	57	7.0	4	N	50.4	21.8	10.6	Y		-
Asian	37	16.2	1	N	34.2	40.9	49.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	9.0	9	N	65.6	21.3	12.1	Y		-
Students with Disabilities	53	3.8	2	Y	49.0	6.1	6.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	88.8	Y	92.6	93.8	N				0.3	14.3	Y
White	93.3	92.1	Y	95.1		G				0.2	14.3	Y
Hispanic	96.2		G	83.3		-				1.5	14.3	Y
Black or African American	93.1	90.8	Y	90.6	95.1	N				0.0	14.3	Y
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.4	93.4	N	95.6		G						-
Students with Disabilities	91.2	69.1	Y	71.0	93.2	N				1.8	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

055 Bordentown Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	595	13.9	23	N	547.2	43.0	44.5	Y*	32.0	N
White	397	14.4	10	N	368.6	41.8	40.2	Y	30.0	N
Hispanic	53	13.2	4	N	47.5	31.6	51.6	N	31.0	N
Black or African American	73	19.2	4	N	65.6	27.5	38.1	N	36.0	N
Asian	69	7.2	5	N	62.7	74.9	75.2	Y*	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	129	20.2	13	N	114.0	29.0	31.5	Y*	31.0	N
Students with Disabilities	97	23.7	2	N	90.3	15.5	18.6	Y*	33.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	599	14.2	23	N	547.2	45.7	46.6	Y*	53.0	Y
White	399	14.5	10	N	369.6	45.7	43.3	Y	52.0	Y
Hispanic	54	13.0	4	N	47.5	27.4	44.5	N	44.0	Y
Black or African American	72	19.4	4	N	64.6	29.4	32.4	Y*	55.0	Y
Asian	71	8.5	5	N	62.7	76.5	80.0	Y*	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	21.1	13	N	114.0	28.1	30.4	Y*	58.5	Y
Students with Disabilities	96	24.0	2	N	89.3	20.2	18.6	Y	46.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	8.7	Y
White										8.4	8.7	Y
Hispanic										5.6	8.7	Y
Black or African American										8.3	8.7	Y
Asian										4.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										11.5	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

060 Clara Barton Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	51	2.0	2	Y	48.0	60.5	42.2	Y		-
White	39	2.6	2	Y	36.0	66.7	44.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	51	2.0	2	Y	48.0	52.1	38.6	Y		-
White	39	2.6	2	Y	36.0	61.1	39.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	9.1	Y
White										1.7	9.1	Y
Hispanic										3.7	9.1	Y
Black or African American										7.4	9.1	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.3	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

090 Mac Farland Intermediate

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	383	5.7	13	N	351.5	64.3	57.9	Y	48.0	Y
White	264	7.6	6	N	245.1	63.7	57.3	Y	49.0	Y
Hispanic	29	6.9	1	N	26.6	45.2	47.2	Y*	41.0	Y
Black or African American	57	0.0	5	Y	52.0	57.7	42.0	Y	48.0	Y
Asian	32	0.0	1	Y	31.0	90.3	79.5	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	7.6	3	N	72.2	52.7	46.5	Y	45.0	Y
Students with Disabilities	103	12.6	1	N	96.9	27.8	33.5	Y*	26.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	385	5.7	14	N	352.5	59.3	58.1	Y	59.0	Y
White	264	7.6	6	N	245.1	61.6	58.2	Y	59.0	Y
Hispanic	30	6.7	1	N	27.6	36.2	29.9	Y	60.5	E
Black or African American	57	0.0	5	Y	52.0	36.5	46.8	Y*	56.0	Y
Asian	33	0.0	2	Y	31.0	93.6	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	7.4	4	N	73.2	39.6	41.0	Y*	54.5	Y
Students with Disabilities	103	12.6	1	N	96.9	28.9	32.4	Y*	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	7.0	Y
White										6.0	7.0	Y
Hispanic										6.9	7.0	Y
Black or African American										0.0	7.0	Y
Asian										3.0	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.0	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

100 Peter Muschal Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	161	2.5	5	Y	153.0	64.1	69.1	Y*		-
White	97	4.1	0	Y	93.0	61.3	68.7	Y*		-
Hispanic				-				-		-
Black or African American	21	0.0	1	Y	20.0	55.0		--		-
Asian	28	0.0	2	Y	26.0	80.7		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	1	Y	37.0	40.5		--		-
Students with Disabilities	46	6.5	0	N	43.7	41.2		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	162	2.5	5	Y	153.0	59.5	76.1	N		-
White	97	4.1	0	Y	93.0	51.6	79.7	N		-
Hispanic				-				-		-
Black or African American	21	0.0	1	Y	20.0	60.0		--		-
Asian	28	0.0	2	Y	26.0	88.4		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	1	Y	37.0	48.6		--		-
Students with Disabilities	46	6.5	0	N	43.7	38.9		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	9.1	Y
White										4.4	9.1	Y
Hispanic										8.5	9.1	Y
Black or African American										4.6	9.1	Y
Asian										5.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.9	9.1	Y
English Language Learners*										9.1	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

020 Burlington City High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	439	0.5	70	Y	368.0	35.9	33.2	Y	48.0	Y
White	147	0.0	20	Y	127.0	52.0	43.8	Y	53.0	Y
Hispanic	40	0.0	16	Y	24.0	25.0	29.4	Y*		-
Black or African American	235	0.9	29	Y	205.0	25.3	23.9	Y	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	244	0.0	40	Y	204.0	24.0	20.8	Y	42.5	Y
Students with Disabilities	105	1.0	13	Y	91.0	11.0	9.4	Y	42.5	Y
English Language Learners*	21	0.0	10	Y				-		-
Mathematics										
Schoolwide	440	0.7	71	Y	367.0	20.4	22.3	Y*	55.0	Y
White	147	0.0	20	Y	127.0	35.5	34.9	Y	52.0	Y
Hispanic	40	2.5	16	Y	24.0	12.5	18.8	Y*		-
Black or African American	236	0.8	30	Y	204.0	10.3	12.5	Y*	56.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	246	0.8	41	Y	203.0	13.8	15.5	Y*	56.0	Y
Students with Disabilities	104	0.0	13	Y	91.0	4.4	10.3	N		-
English Language Learners*	21	0.0	10	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.7	79.3	Y	82.6	85.1	N				15.3	12.6	N
White	91.5	85.1	Y	86.5	83.7	Y				16.5	12.6	N
Hispanic	75.0		-			-				15.2	12.6	N
Black or African American	86.3	75.1	Y	80.8	86.9	N				15.7	12.6	N
Asian			-			-				0.0	12.6	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	84.5	73.6	Y	80.0	83.6	N				18.8	12.6	N
Students with Disabilities	71.4	56.2	Y	65.2	83.9	N				32.4	12.6	N
English Language Learners*			-			-				15.4	12.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

040 Captain James Lawrence Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.7	9.8	N
White										10.3	9.8	N
Hispanic												-
Black or African American										12.2	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.4	9.8	N
Students with Disabilities										26.1	9.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

050 Elias Boudinot Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	9.8	Y
White										0.0	9.8	Y
Hispanic												-
Black or African American										7.4	9.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	9.8	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

080 Samuel Smith Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	9.8	Y
White										4.0	9.8	Y
Hispanic												-
Black or African American										4.4	9.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.4	9.8	Y
Students with Disabilities										16.2	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

085 Wilbur Watts Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	419	0.0	36	Y	383.0	38.1	38.7	Y*	45.5	Y
White	159	0.0	5	Y	154.0	51.3	52.5	Y*	51.0	Y
Hispanic	33	0.0	7	Y	26.0	26.9	37.1	Y*	37.0	N
Black or African American	218	0.0	22	Y	196.0	29.0	27.7	Y	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	263	0.0	31	Y	232.0	27.6	30.2	Y*	42.0	Y
Students with Disabilities	99	0.0	7	Y	92.0	14.1	9.5	Y	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	419	0.0	36	Y	383.0	31.4	30.2	Y	55.0	Y
White	159	0.0	5	Y	154.0	42.9	44.4	Y*	63.0	E
Hispanic	33	0.0	7	Y	26.0	26.9	20.5	Y	49.0	Y
Black or African American	218	0.0	22	Y	196.0	21.4	20.0	Y	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	265	0.0	31	Y	234.0	21.4	18.7	Y	45.0	Y
Students with Disabilities	99	0.0	7	Y	92.0	13.0	14.1	Y*	38.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	7.3	N
White										8.4	7.3	N
Hispanic										18.8	7.3	N
Black or African American										7.6	7.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.3	7.3	N
Students with Disabilities										12.3	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0605 Burlington County Special Services School District

011 Burlington County Alternative High School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
Mathematics									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

030 Burlington County Inst Of Tech - Westhampton

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	635	2.5	11	Y	608.0	39.6	44.3	N		-
White	139	6.5	1	N	131.1	43.5	36.3	Y		-
Hispanic	111	0.9	1	Y	109.0	34.9	44.3	N		-
Black or African American	311	0.6	7	Y	302.0	37.4	45.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	56	3.6	1	Y	53.0	47.2	45.9	Y		-
Economically Disadvantaged	316	1.6	5	Y	306.0	37.3	41.6	Y*		-
Students with Disabilities	95	4.2	1	Y	90.0	11.1	7.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	630	3.0	10	Y	602.0	28.2	25.9	Y		-
White	134	8.2	1	N	126.4	32.5	29.6	Y		-
Hispanic	112	1.8	1	Y	110.0	26.3	24.5	Y		-
Black or African American	311	1.3	6	Y	301.0	23.6	23.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	55	1.8	1	Y	53.0	43.4	17.2	Y		-
Economically Disadvantaged	317	2.2	5	Y	306.0	25.1	26.6	Y*		-
Students with Disabilities	97	8.2	1	N	91.2	7.7	11.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	97.7		G				10.1	14.3	Y
White	97.4		G	95.4		G				11.5	14.3	Y
Hispanic	100.0		G	95.4		G				12.0	14.3	Y
Black or African American	98.7		G	98.9		G				8.0	14.3	Y
Asian			-			-				12.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				13.8	14.3	Y
Economically Disadvantaged	98.4		G	97.3		G				11.5	14.3	Y
Students with Disabilities	93.8	95.0	N	100.0		G				13.0	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

040 Burlington County Inst Of Tech - Medford

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	394	1.5	4	Y	384.0	31.5	28.9	Y		-
White	222	2.3	3	Y	214.0	29.9	30.2	Y*		-
Hispanic	61	0.0	1	Y	60.0	35.0	32.3	Y		-
Black or African American	80	1.3	0	Y	79.0	38.0	19.3	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	0.0	0	Y	29.0	13.7	26.8	N		-
Economically Disadvantaged	154	1.3	1	Y	151.0	22.5	24.2	Y*		-
Students with Disabilities	104	3.8	0	Y	100.0	15.0	11.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	393	2.0	3	Y	382.0	20.2	16.0	Y		-
White	221	2.7	2	Y	213.0	21.1	18.3	Y		-
Hispanic	61	0.0	1	Y	60.0	15.0	10.6	Y		-
Black or African American	80	0.0	0	Y	80.0	22.5	11.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	6.9	0	N	27.6	14.5	13.5	Y		-
Economically Disadvantaged	162	1.2	1	Y	159.0	14.5	15.2	Y*		-
Students with Disabilities	102	2.9	0	Y	99.0	6.1	7.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	97.6		G				12.5	14.3	Y
White	94.8	95.0	N	99.3		G				11.6	14.3	Y
Hispanic	96.6		G	96.0		G				17.2	14.3	N
Black or African American	100.0		G	92.1	95.0	N				8.5	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				20.4	14.3	N
Economically Disadvantaged	95.7		G	95.7		G				17.4	14.3	N
Students with Disabilities	93.8	95.0	N	100.0		G				11.2	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

010 Burlington Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	630	2.5	52	Y	562.0	48.6	47.7	Y		-
White	269	3.7	13	Y	246.0	57.3	54.0	Y		-
Hispanic	54	5.6	4	N	47.5	35.8	42.9	Y*		-
Black or African American	218	0.5	22	Y	195.0	36.9	38.7	Y*		-
Asian	73	1.4	6	Y	66.0	60.6	59.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	2.5	15	Y	103.0	35.9	29.2	Y		-
Students with Disabilities	82	2.4	11	Y	69.0	11.6	13.9	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	621	1.3	47	Y	568.0	35.9	29.4	Y		-
White	266	1.5	11	Y	251.0	44.2	37.8	Y		-
Hispanic	55	5.5	6	N	48.0	22.9	21.9	Y		-
Black or African American	215	0.0	20	Y	195.0	25.1	16.5	Y		-
Asian	69	0.0	6	Y	63.0	44.4	46.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	132	2.3	19	Y	112.0	23.2	11.9	Y		-
Students with Disabilities	74	1.4	11	Y	63.0	3.2	8.1	N		-
English Language Learners*	20	0.0	6	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.6		G				9.3	14.3	Y
White	96.6		G	96.6		G				8.1	14.3	Y
Hispanic	90.5	95.0	N	95.8		G				16.8	14.3	N
Black or African American	93.8	94.1	N	93.3	96.0	N				8.7	14.3	Y
Asian	100.0		G	97.8		G				8.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				21.7	14.3	N
Economically Disadvantaged	89.5	87.7	Y	88.9	94.9	N				14.2	14.3	Y
Students with Disabilities	82.1	86.4	N	82.7	90.0	N				20.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

030 B. Bernice Young Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.6	9.8	Y
White										9.4	9.8	Y
Hispanic										6.1	9.8	Y
Black or African American										5.8	9.8	Y
Asian										18.8	9.8	N
American Indian												-
Two or More Races										16.7	9.8	N
Economically Disadvantaged										14.0	9.8	N
Students with Disabilities										19.2	9.8	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

037 Fountain Woods Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	892	2.6	49	Y	821.0	52.1	42.7	Y	50.5	Y
White	377	2.9	5	Y	362.0	58.3	48.6	Y	50.5	Y
Hispanic	92	4.3	5	Y	83.0	55.4	40.3	Y	50.0	Y
Black or African American	286	1.7	29	Y	252.0	40.1	28.6	Y	51.0	Y
Asian	85	0.0	7	Y	78.0	55.1	51.5	Y	45.5	Y
American Indian				-				-		-
Two or More Races	50	6.0	2	N	45.6	59.3	56.8	Y	51.0	Y
Economically Disadvantaged	237	4.2	23	Y	204.0	33.4	27.3	Y	47.0	Y
Students with Disabilities	173	4.6	6	Y	160.0	25.6	25.1	Y	42.0	Y
English Language Learners*	70	2.9	4	Y	64.0	34.4	20.8	Y	46.0	Y
Mathematics										
Schoolwide	896	2.7	49	Y	824.0	43.1	44.0	Y*	51.0	Y
White	378	3.4	5	Y	361.0	50.2	51.9	Y*	55.0	Y
Hispanic	92	3.3	5	Y	84.0	40.5	34.0	Y	52.0	Y
Black or African American	288	1.7	29	Y	254.0	29.6	31.4	Y*	43.5	Y
Asian	86	0.0	7	Y	79.0	56.9	48.9	Y	58.0	Y
American Indian				-				-		-
Two or More Races	50	6.0	2	N	45.6	43.9	50.2	Y*	49.0	Y
Economically Disadvantaged	240	4.6	23	Y	206.0	25.2	26.0	Y*	52.0	Y
Students with Disabilities	173	5.2	6	N	159.0	27.7	25.1	Y	53.0	Y
English Language Learners*	74	1.4	4	Y	69.0	36.2	28.5	Y	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	7.0	Y
White										4.8	7.0	Y
Hispanic										8.8	7.0	N
Black or African American										3.2	7.0	Y
Asian										8.1	7.0	N
American Indian												-
Two or More Races										13.0	7.0	N
Economically Disadvantaged										7.6	7.0	N
Students with Disabilities										7.3	7.0	N
English Language Learners*										12.5	7.0	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

051 Burlington Township Middle School At Springside

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	892	2.5	50	Y	821.0	53.4	45.4	Y	53.0	Y
White	425	3.1	9	Y	403.0	62.8	49.5	Y	57.0	Y
Hispanic	77	3.9	10	Y	64.0	45.3	40.4	Y	39.0	N
Black or African American	278	1.4	27	Y	248.0	41.2	37.4	Y	47.0	Y
Asian	81	1.2	3	Y	77.0	57.2	56.5	Y	53.0	Y
American Indian				-				-		-
Two or More Races	27	3.7	1	Y	25.0	32.0	38.6	Y*	38.0	N
Economically Disadvantaged	212	3.3	20	Y	185.0	31.9	30.9	Y	48.0	Y
Students with Disabilities	151	2.6	13	Y	134.0	16.4	13.8	Y	42.0	Y
English Language Learners*	44	4.5	4	Y	38.0	34.2		--	53.0	Y
Mathematics										
Schoolwide	895	2.7	54	Y	818.0	42.4	44.6	Y*	54.0	Y
White	425	3.1	9	Y	403.0	54.8	54.7	Y	55.0	Y
Hispanic	77	5.2	10	N	63.7	34.5	35.2	Y*	56.5	Y
Black or African American	278	1.8	28	Y	246.0	24.4	27.9	Y*	48.0	Y
Asian	83	1.2	5	Y	77.0	46.8	61.0	N	60.5	E
American Indian				-				-		-
Two or More Races	28	3.6	2	Y	25.0	24.0	30.9	Y*	48.0	Y
Economically Disadvantaged	214	3.7	24	Y	182.0	19.2	26.0	N	44.0	Y
Students with Disabilities	150	2.7	13	Y	133.0	9.0	14.5	N	40.0	Y
English Language Learners*	48	4.2	8	Y	38.0	18.4		--	62.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.7	Y
White										7.3	8.7	Y
Hispanic										7.8	8.7	Y
Black or African American										6.1	8.7	Y
Asian										7.2	8.7	Y
American Indian												-
Two or More Races										13.8	8.7	N
Economically Disadvantaged										10.3	8.7	N
Students with Disabilities										12.8	8.7	N
English Language Learners*										4.2	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0830 Chesterfield Township School District

025 Chesterfield Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	444	6.1	16	N	406.6	73.1	72.0	Y	56.0	Y
White	265	8.3	11	N	241.3	66.7	67.6	Y*	52.0	Y
Hispanic				-				-		-
Black or African American	24	4.2	3	Y	20.0	50.0	42.9	Y		-
Asian	132	2.3	1	Y	128.0	90.6	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	98	10.2	1	N	92.2	41.2	37.3	Y	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	444	6.1	16	N	406.6	66.4	69.5	Y*	50.0	Y
White	265	8.3	11	N	241.3	57.6	61.7	Y*	45.0	Y
Hispanic				-				-		-
Black or African American	24	4.2	3	Y	20.0	45.0	55.8	Y*		-
Asian	132	2.3	1	Y	128.0	88.3	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	98	10.2	1	N	92.2	35.8	39.5	Y*	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.3	Y
White										2.7	8.3	Y
Hispanic										0.0	8.3	Y
Black or African American										2.7	8.3	Y
Asian										1.5	8.3	Y
American Indian												-
Two or More Races										4.3	8.3	Y
Economically Disadvantaged										4.0	8.3	Y
Students with Disabilities										4.7	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

030 Cinnaminson High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	378	2.9	26	Y	341.0	64.5	52.7	Y		-
White	298	3.0	12	Y	277.0	67.2	56.5	Y		-
Hispanic	24	4.2	6	Y				-		-
Black or African American	34	0.0	5	Y	29.0	48.2	38.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	0.0	12	Y	34.0	35.3	29.6	Y		-
Students with Disabilities	58	6.9	3	N	52.3	22.9	19.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	383	2.9	28	Y	344.0	41.8	37.6	Y		-
White	301	3.0	13	Y	279.0	44.5	40.1	Y		-
Hispanic	24	4.2	6	Y				-		-
Black or African American	35	0.0	6	Y	29.0	17.2	34.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	0.0	13	Y	37.0	16.2	22.6	Y*		-
Students with Disabilities	60	6.7	3	N	54.2	9.2	13.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	96.9		G				8.6	14.3	Y
White	96.0		G	99.0		G				9.0	14.3	Y
Hispanic			-			-				7.0	14.3	Y
Black or African American	100.0		G			-				6.2	14.3	Y
Asian			-			-				3.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				12.0	14.3	Y
Economically Disadvantaged			-	85.0						14.3	14.3	Y
Students with Disabilities	88.0	88.3	N	91.3	95.0	N				15.9	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

053 Cinnaminson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	585	4.4	32	Y	527.0	62.8	58.4	Y	51.0	Y
White	456	4.6	22	Y	413.0	65.4	59.7	Y	50.0	Y
Hispanic	37	2.7	0	Y	36.0	58.3	48.8	Y	42.0	Y
Black or African American	48	6.3	4	N	41.8	43.1	49.4	Y*	55.0	Y
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races	24	4.2	5	Y				-		-
Economically Disadvantaged	101	3.0	11	Y	87.0	49.4	43.7	Y	41.0	Y
Students with Disabilities	84	14.3	4	N	76.0	18.5	22.0	Y*	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	585	4.1	32	Y	529.0	47.8	44.0	Y	48.0	Y
White	456	4.2	22	Y	415.0	52.0	45.7	Y	49.0	Y
Hispanic	37	2.7	0	Y	36.0	27.8	35.1	Y*	43.0	Y
Black or African American	48	6.3	4	N	41.8	23.9	24.6	Y*	39.0	N
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races	24	4.2	5	Y				-		-
Economically Disadvantaged	101	3.0	11	Y	87.0	26.4	25.7	Y	36.0	N
Students with Disabilities	83	13.3	4	N	75.1	18.6	18.6	Y	44.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	8.7	Y
White										7.0	8.7	Y
Hispanic										29.7	8.7	N
Black or African American										8.5	8.7	Y
Asian										5.0	8.7	Y
American Indian												-
Two or More Races										8.3	8.7	Y
Economically Disadvantaged										18.3	8.7	N
Students with Disabilities										17.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

055 New Albany

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	9.8	Y
White										4.6	9.8	Y
Hispanic										19.4	9.8	N
Black or African American										11.1	9.8	N
Asian												-
American Indian												-
Two or More Races										0.0	9.8	Y
Economically Disadvantaged										19.7	9.8	N
Students with Disabilities										9.4	9.8	Y
English Language Learners*										10.3	9.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

060 Eleanor Rush Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	541	2.4	29	Y	499.0	61.1	56.6	Y	40.0	Y
White	420	2.1	19	Y	392.0	64.3	59.1	Y	39.5	N
Hispanic	43	2.3	2	Y	40.0	40.0	46.8	Y*	47.0	Y
Black or African American	43	2.3	7	Y	35.0	45.7	38.2	Y	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	9.1	1	N	20.0	65.0		--		-
Economically Disadvantaged	81	3.7	9	Y	69.0	43.4	45.5	Y*	42.5	Y
Students with Disabilities	110	3.6	7	Y	99.0	37.4	30.4	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	542	2.8	29	Y	498.0	51.0	54.1	Y*	53.0	Y
White	421	2.6	19	Y	391.0	54.0	56.8	Y*	53.0	Y
Hispanic	43	2.3	2	Y	40.0	30.0	35.4	Y*	51.0	Y
Black or African American	43	2.3	7	Y	35.0	31.4	33.0	Y*	52.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	9.1	1	N	20.0	55.0		--		-
Economically Disadvantaged	82	6.1	9	N	69.4	30.3	36.3	Y*	58.0	Y
Students with Disabilities	110	3.6	7	Y	99.0	36.4	37.0	Y*	57.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	7.0	Y
White										3.1	7.0	Y
Hispanic										15.2	7.0	N
Black or African American										16.7	7.0	N
Asian												-
American Indian												-
Two or More Races										13.0	7.0	N
Economically Disadvantaged										25.0	7.0	N
Students with Disabilities										7.0	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1030 Delanco Township School District

030 M. Joan Pearson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	131	9.2	8	N	116.9	46.2	44.5	Y	44.0	Y
White	84	8.3	3	N	77.0	48.1	48.9	Y*	43.0	Y
Hispanic				-				-		-
Black or African American	21	4.8	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	10.0	5	N	52.3	32.5	35.8	Y*	44.0	Y
Students with Disabilities	27	14.8	2	N	23.8	4.2	9.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	133	8.3	9	N	117.8	33.1	42.9	N	47.0	Y
White	84	8.3	3	N	77.0	41.6	48.9	Y*	45.0	Y
Hispanic				-				-		-
Black or African American	21	4.8	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	8.2	6	N	52.3	24.8	35.8	N	50.0	Y
Students with Disabilities	27	14.8	2	N	23.8	8.4	19.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.4	Y
White										2.4	8.4	Y
Hispanic										22.2	8.4	N
Black or African American										3.8	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.0	8.4	Y
Students with Disabilities										4.3	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1030 Delanco Township School District

060 Walnut Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	5.4	16	N	124.5	37.7	44.5	Y*	41.0	Y
White	103	6.8	8	N	90.3	37.6	45.3	Y*	39.0	N
Hispanic				-				-		-
Black or African American	30	0.0	6	Y	24.0	45.9	37.3	Y	51.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	6.0	7	N	40.9	24.4	31.9	Y*	41.0	Y
Students with Disabilities	30	13.3	5	N	23.8	8.4	14.7	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	147	5.4	16	N	124.5	23.3	30.2	N	28.0	N
White	103	6.8	8	N	90.3	24.4	32.2	N	27.0	N
Hispanic				-				-		-
Black or African American	30	0.0	6	Y	24.0	16.7	20.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	6.0	7	N	40.9	17.1	15.6	Y	29.5	N
Students with Disabilities	30	13.3	5	N	23.8	0.0	14.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.7	Y
White										6.9	8.7	Y
Hispanic												-
Black or African American										3.3	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.1	8.7	Y
Students with Disabilities										13.8	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

005 Delran High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	452	10.2	20	N	410.4	36.3	25.9	Y		-
White	327	13.5	7	N	304.0	37.5	25.6	Y		-
Hispanic	51	2.0	8	Y	42.0	28.5	27.4	Y		-
Black or African American	57	1.8	4	Y	53.0	26.4	16.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	9.3	11	N	81.7	26.9	15.4	Y		-
Students with Disabilities	69	4.3	5	Y	61.0	19.7	17.1	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	451	9.5	20	N	409.5	22.0	19.0	Y		-
White	326	12.9	7	N	303.1	22.7	18.8	Y		-
Hispanic	52	1.9	8	Y	43.0	11.6	10.9	Y		-
Black or African American	57	0.0	4	Y	53.0	20.8	16.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	6.2	10	N	82.7	13.3	8.7	Y		-
Students with Disabilities	70	4.3	5	Y	62.0	6.5	7.3	Y*		-
English Language Learners*	20	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	93.3	96.0	N				9.6	14.3	Y
White	96.3		G	93.9	95.4	N				10.1	14.3	Y
Hispanic			-			-				7.5	14.3	Y
Black or African American	87.5					-				11.2	14.3	Y
Asian			-			-				2.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.0	82.3	Y	81.6	91.0	N				11.7	14.3	Y
Students with Disabilities	86.7	78.7	Y	80.6	92.2	N				28.7	14.3	N
English Language Learners*			-			-				0.0	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

007 Delran Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	722	15.8	29	N	658.4	38.6	39.1	Y*	32.0	N
White	543	17.5	14	N	502.6	39.3	38.7	Y	33.0	N
Hispanic	63	7.9	9	N	51.3	38.9	35.4	Y	35.0	N
Black or African American	66	15.2	3	N	59.9	25.1	38.1	N	17.5	N
Asian	23	4.3	0	Y	22.0	54.6	57.6	Y*	47.0	Y
American Indian				-				-		-
Two or More Races	27	11.1	3	N	22.8	39.5		--		-
Economically Disadvantaged	187	16.6	12	N	166.3	22.8	28.5	N	37.5	N
Students with Disabilities	135	21.5	5	N	123.5	17.8	18.2	Y*	44.0	Y
English Language Learners*	54	11.1	2	N	49.4	10.1		--	48.5	Y
Mathematics										
Schoolwide	722	15.4	31	N	656.5	37.7	33.6	Y	64.5	E
White	542	17.0	15	N	500.7	38.4	34.7	Y	66.0	E
Hispanic	64	7.8	10	N	51.3	37.0	27.2	Y		-
Black or African American	66	15.2	3	N	59.9	20.1	26.1	Y*	53.0	Y
Asian	23	4.3	0	Y	22.0	63.6	48.5	Y		-
American Indian				-				-		-
Two or More Races	27	11.1	3	N	22.8	43.9		--		-
Economically Disadvantaged	187	16.6	12	N	166.3	19.2	20.3	Y*	53.5	Y
Students with Disabilities	134	20.9	5	N	122.6	14.7	16.0	Y*	49.0	Y
English Language Learners*	56	10.7	4	N	49.4	18.2		--	72.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.2	8.7	N
White										10.8	8.7	N
Hispanic										18.2	8.7	N
Black or African American										10.9	8.7	N
Asian										0.0	8.7	Y
American Indian												-
Two or More Races										11.1	8.7	N
Economically Disadvantaged										17.5	8.7	N
Students with Disabilities										23.4	8.7	N
English Language Learners*										25.0	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

015 Delran Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	703	11.0	29	N	641.3	39.1	35.2	Y	51.0	Y
White	489	12.3	15	N	451.3	40.5	35.4	Y	48.0	Y
Hispanic	90	7.8	5	N	80.8	28.5	33.6	Y*	63.0	E
Black or African American	68	8.8	5	N	59.9	38.4	30.0	Y	63.5	E
Asian	27	3.7	1	Y	25.0	52.0	53.4	Y*		-
American Indian				-				-		-
Two or More Races	29	10.3	3	N	24.7	36.4	24.0	Y		-
Economically Disadvantaged	210	6.2	10	N	190.0	33.7	25.8	Y	54.0	Y
Students with Disabilities	152	14.5	2	N	142.5	21.0	24.4	Y*	42.0	Y
English Language Learners*	62	9.7	1	N	58.9	22.1	19.7	Y	54.0	Y
Mathematics										
Schoolwide	711	10.8	32	N	645.1	31.7	31.6	Y	51.0	Y
White	492	12.2	17	N	451.3	33.7	32.6	Y	53.0	Y
Hispanic	95	8.4	6	N	84.6	21.2	28.1	Y*	51.0	Y
Black or African American	68	7.4	5	N	59.9	20.1	16.0	Y	43.0	Y
Asian	27	3.7	1	Y	25.0	64.0	61.0	Y		-
American Indian				-				-		-
Two or More Races	29	10.3	3	N	24.7	28.3	24.0	Y		-
Economically Disadvantaged	213	6.6	10	N	192.9	23.3	21.5	Y	48.0	Y
Students with Disabilities	152	13.8	2	N	142.5	19.6	20.8	Y*	52.5	Y
English Language Learners*	70	8.6	4	N	62.7	16.0	23.6	Y*	66.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	7.0	Y
White										4.6	7.0	Y
Hispanic										9.7	7.0	N
Black or African American										9.1	7.0	N
Asian										0.0	7.0	Y
American Indian												-
Two or More Races										3.4	7.0	Y
Economically Disadvantaged										9.0	7.0	N
Students with Disabilities										11.0	7.0	N
English Language Learners*										12.5	7.0	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

050 Millbridge Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.5	9.8	Y
White										8.5	9.8	Y
Hispanic										12.6	9.8	N
Black or African American										15.4	9.8	N
Asian												-
American Indian												-
Two or More Races										11.1	9.8	N
Economically Disadvantaged										13.4	9.8	N
Students with Disabilities										20.2	9.8	N
English Language Learners*										20.4	9.8	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1250 Eastampton Township School District

060 Eastampton Township Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	412	5.6	33	N	360.1	45.5	44.6	Y	42.0	Y
White	222	5.4	10	N	201.4	51.7	49.2	Y	41.5	Y
Hispanic	67	9.0	7	N	57.0	33.3	35.4	Y*	43.5	Y
Black or African American	101	4.0	14	Y	83.0	34.9	36.4	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	5.7	13	N	71.3	42.1	31.6	Y	48.0	Y
Students with Disabilities	91	6.6	3	N	83.6	9.6	19.1	N	40.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	415	6.0	33	N	362.9	38.3	40.3	Y*	46.0	Y
White	223	5.4	10	N	202.4	46.9	45.7	Y	53.0	Y
Hispanic	68	10.3	7	N	58.0	24.1	34.0	N	44.0	Y
Black or African American	101	5.0	14	Y	82.0	23.2	24.2	Y*	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	90	7.8	13	N	73.2	27.3	28.3	Y*	34.0	N
Students with Disabilities	91	6.6	3	N	83.6	9.6	19.1	N	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.5	Y
White										5.2	8.5	Y
Hispanic										4.3	8.5	Y
Black or African American										2.3	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	8.5	Y
Students with Disabilities										9.2	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1280 Edgewater Park Township School District

050 Mildred Magowan Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	2.5	15	Y	184.0	29.4	37.2	N	26.0	N
White	66	1.5	1	Y	64.0	32.9	41.0	Y*	24.0	N
Hispanic	62	0.0	8	Y	54.0	27.8	35.1	Y*	33.0	N
Black or African American	58	6.9	5	N	50.4	25.8	33.8	Y*	21.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	4.5	11	Y	95.0	21.1	31.9	N	22.0	N
Students with Disabilities	48	2.1	5	Y	43.0	23.3	18.0	Y	24.0	N
English Language Learners*	37	0.0	0	Y	37.0	10.8		--	31.0	N
Mathematics										
Schoolwide	209	2.4	16	Y	189.0	37.0	49.0	N	58.0	Y
White	68	1.5	2	Y	65.0	38.5	50.7	N	42.0	Y
Hispanic	66	0.0	8	Y	58.0	39.6	53.3	N	64.0	E
Black or African American	58	6.9	5	N	50.4	29.8	41.2	N	59.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	4.3	12	Y	100.0	26.0	43.1	N	61.0	E
Students with Disabilities	48	2.1	5	Y	43.0	18.6	29.2	N	24.0	N
English Language Learners*	43	0.0	1	Y	42.0	26.2		--	53.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.2	8.7	N
White										11.4	8.7	N
Hispanic										14.2	8.7	N
Black or African American										5.7	8.7	Y
Asian												-
American Indian												-
Two or More Races										18.8	8.7	N
Economically Disadvantaged										14.2	8.7	N
Students with Disabilities										14.4	8.7	N
English Language Learners*										9.3	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1280 Edgewater Park Township School District

070 Samuel M Ridgway Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	321	2.5	18	Y	297.0	44.8	47.4	Y*	46.0	Y
White	122	2.5	2	Y	117.0	48.7	51.5	Y*	37.5	N
Hispanic	87	2.3	10	Y	77.0	39.0	46.9	Y*	45.5	Y
Black or African American	90	3.3	6	Y	81.0	44.5	43.9	Y	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	3.9	14	Y	136.0	40.5	40.2	Y	47.5	Y
Students with Disabilities	54	0.0	2	Y	52.0	9.6	13.1	Y*	45.5	Y
English Language Learners*	35	2.9	2	Y	32.0	18.8		--	35.0	N
Mathematics										
Schoolwide	325	2.8	20	Y	298.0	41.6	42.4	Y*	42.0	Y
White	124	2.4	3	Y	118.0	56.7	52.6	Y	40.0	Y
Hispanic	88	2.3	11	Y	77.0	28.6	35.6	Y*	46.0	Y
Black or African American	91	4.4	6	Y	81.0	27.1	34.2	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	158	4.4	16	Y	137.0	34.3	35.0	Y*	51.0	Y
Students with Disabilities	55	1.8	2	Y	52.0	13.5	14.9	Y*	34.5	N
English Language Learners*	38	2.6	4	Y	33.0	18.2		--	32.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.7	8.3	N
White										12.2	8.3	N
Hispanic										10.2	8.3	N
Black or African American										6.8	8.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.0	8.3	N
Students with Disabilities										11.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

030 Frances Demasi Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	182	6.6	10	N	163.4	56.9	61.8	Y*	48.5	Y
White	132	8.3	8	N	117.8	50.9	59.8	N	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	31	0.0	0	Y	31.0	74.2	73.4	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	46	10.9	3	N	40.9	22.0	28.2	Y*	23.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	186	7.0	11	N	166.3	53.5	57.2	Y*	57.0	Y
White	133	8.3	8	N	118.8	49.7	57.2	Y*	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	33	3.0	1	Y	32.0	65.7	65.1	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	46	10.9	3	N	40.9	22.0	34.3	N	30.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.4	Y
White										4.8	8.4	Y
Hispanic												-
Black or African American												-
Asian										5.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	8.4	Y
Students with Disabilities										8.8	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

040 Frances Demasi Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	782	4.9	27	Y	719.0	64.3	58.1	Y	52.0	Y
White	613	5.5	15	N	568.1	63.2	56.9	Y	51.0	Y
Hispanic	30	0.0	2	Y	28.0	39.3	35.6	Y	49.0	Y
Black or African American	50	6.0	5	N	42.8	56.1	41.0	Y	54.0	Y
Asian	85	1.2	3	Y	81.0	81.5	80.0	Y	57.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	6.6	2	N	71.0	42.2	34.8	Y	48.0	Y
Students with Disabilities	161	6.8	2	N	151.1	30.4	28.8	Y	50.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	782	4.9	27	Y	719.0	47.5	45.7	Y	53.0	Y
White	613	5.5	15	N	568.1	46.0	43.0	Y	51.5	Y
Hispanic	30	0.0	2	Y	28.0	25.0	23.8	Y		-
Black or African American	50	6.0	5	N	42.8	23.4	29.9	Y*	54.0	Y
Asian	85	1.2	3	Y	81.0	76.6	77.2	Y*	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	6.6	2	N	71.0	23.9	17.2	Y	46.5	Y
Students with Disabilities	161	6.8	2	N	151.1	18.5	21.0	Y*	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	8.7	Y
White										9.6	8.7	N
Hispanic										9.4	8.7	N
Black or African American										4.2	8.7	Y
Asian										3.5	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.2	8.7	N
Students with Disabilities										15.2	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

050 Florence V Evans

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	229	3.9	0	Y	220.0	68.2	51.6	Y	51.0	Y
White	179	4.5	0	Y	171.0	65.5	50.5	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	30	0.0	0	Y	30.0	90.0	61.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	0	Y	23.0	26.1	33.5	Y*		-
Students with Disabilities	56	8.9	0	N	53.2	35.7	24.2	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	229	3.9	0	Y	220.0	51.8	49.3	Y	52.0	Y
White	179	4.5	0	Y	171.0	50.3	47.0	Y	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	30	0.0	0	Y	30.0	73.4	71.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	0	Y	23.0	21.7	33.5	Y*		-
Students with Disabilities	56	8.9	0	N	53.2	26.3	25.6	Y	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.4	Y
White										7.8	8.4	Y
Hispanic												-
Black or African American												-
Asian										2.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	8.4	N
Students with Disabilities										11.8	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

055 Helen L Beeler

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	0.8	16	Y	220.0	54.1	50.8	Y	47.5	Y
White	182	1.1	10	Y	170.0	58.8	53.2	Y	49.0	Y
Hispanic				-				-		-
Black or African American	30	0.0	3	Y	27.0	29.6	35.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	0.0	1	Y	34.0	41.2	27.2	Y	54.0	Y
Students with Disabilities	65	0.0	3	Y	62.0	24.2	32.4	Y*	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	238	0.8	16	Y	220.0	43.6	46.2	Y*	42.0	Y
White	182	1.1	10	Y	170.0	44.7	49.2	Y*	42.0	Y
Hispanic				-				-		-
Black or African American	30	0.0	3	Y	27.0	14.8	19.9	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	0.0	1	Y	34.0	23.5	25.1	Y*	42.0	Y
Students with Disabilities	65	0.0	3	Y	62.0	19.3	25.3	Y*	23.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.4	Y
White										3.4	8.4	Y
Hispanic												-
Black or African American										5.3	8.4	Y
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.9	8.4	Y
Students with Disabilities										5.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

057 J Harold Van Zant

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	197	1.5	22	Y	173.0	54.9	64.3	N	45.0	Y
White	156	1.3	15	Y	139.0	53.3	67.1	N	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	4	Y	20.0	65.0		--		-
Students with Disabilities	55	1.8	5	Y	49.0	38.7	52.6	N	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	199	1.5	23	Y	173.0	60.7	58.4	Y	47.0	Y
White	157	1.3	16	Y	139.0	61.9	58.8	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	5.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	4	Y	20.0	65.0		--		-
Students with Disabilities	55	1.8	5	Y	49.0	44.9	52.6	Y*	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.4	Y
White										6.6	8.4	Y
Hispanic												-
Black or African American										7.7	8.4	Y
Asian										2.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.8	8.4	N
Students with Disabilities										7.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

058 Marlton Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	5.9	12	N	199.5	53.6	53.1	Y	42.0	Y
White	181	4.4	6	Y	168.0	56.0	57.7	Y*	41.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	23	8.7	3	N	20.0	55.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	58	8.6	1	N	54.2	29.5	32.2	Y*	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	222	5.4	12	N	199.5	52.6	54.0	Y*	43.5	Y
White	182	4.4	6	Y	168.0	54.8	55.2	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	24	4.2	3	Y	21.0	52.4		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	58	8.6	1	N	54.2	31.4	36.6	Y*	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.4	Y
White										3.6	8.4	Y
Hispanic												-
Black or African American												-
Asian										4.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.5	8.4	Y
Students with Disabilities										9.8	8.4	N
English Language Learners*										4.5	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

060 Marlton Middle

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	772	5.7	35	N	700.2	64.4	61.5	Y	43.0	Y
White	654	5.7	21	N	601.4	64.8	62.4	Y	43.0	Y
Hispanic	28	7.1	2	N	25.0	52.0	48.1	Y	51.5	Y
Black or African American	37	8.1	6	N	29.5	37.3	47.9	Y*	33.0	N
Asian	50	2.0	6	Y	43.0	81.4	70.7	Y	36.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	6.2	4	N	103.6	58.8	45.1	Y	39.0	N
Students with Disabilities	199	8.5	6	N	183.4	38.2	29.9	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	773	5.8	35	N	701.1	52.0	49.8	Y	57.0	Y
White	654	5.8	21	N	601.4	52.9	50.8	Y	56.0	Y
Hispanic	29	6.9	2	N	26.0	34.6	39.3	Y*		-
Black or African American	37	8.1	6	N	29.5	13.6	23.5	Y*		-
Asian	50	2.0	6	Y	43.0	74.5	68.3	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	6.4	4	N	100.7	40.7	37.3	Y	51.0	Y
Students with Disabilities	199	9.0	6	N	183.4	28.4	24.6	Y	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.7	N
White										9.9	8.7	N
Hispanic										7.4	8.7	Y
Black or African American										2.5	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.2	8.7	N
Students with Disabilities										13.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

065 Richard L Rice School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	217	2.3	11	Y	202.0	66.3	56.8	Y	51.0	Y
White	183	2.7	8	Y	171.0	67.2	58.2	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	0	Y	27.0	48.1		--		-
Students with Disabilities	60	1.7	1	Y	59.0	44.1	34.6	Y	49.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	217	2.3	11	Y	202.0	55.0	51.5	Y	55.5	Y
White	183	2.7	8	Y	171.0	57.9	52.5	Y	55.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	0	Y	27.0	51.8		--		-
Students with Disabilities	60	1.7	1	Y	59.0	37.3	26.4	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.4	Y
White										4.6	8.4	Y
Hispanic										16.7	8.4	N
Black or African American										3.4	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.9	8.4	N
Students with Disabilities										6.9	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

070 Robert B Jaggard School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	222	3.2	20	Y	196.0	66.8	71.8	Y*	60.0	E
White	157	4.5	12	Y	139.0	66.9	68.0	Y*	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	32	0.0	6	Y	26.0	80.8	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	1.8	2	Y	53.0	56.6	57.3	Y*		-
Students with Disabilities	73	4.1	4	Y	66.0	50.0	57.7	Y*	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	223	2.7	20	Y	197.0	65.0	63.3	Y	56.0	Y
White	158	3.8	12	Y	140.0	67.1	61.9	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	32	0.0	6	Y	26.0	92.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	1.8	2	Y	52.0	55.7	54.0	Y		-
Students with Disabilities	73	2.7	4	Y	67.0	52.3	48.5	Y	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.4	Y
White										4.1	8.4	Y
Hispanic												-
Black or African American										3.2	8.4	Y
Asian										3.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.3	8.4	Y
Students with Disabilities										3.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1520 Florence Township School District

050 Florence Township Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	227	7.9	20	N	196.7	47.8	47.1	Y		-
White	133	9.8	7	N	119.7	49.3	49.3	Y		-
Hispanic				-				-		-
Black or African American	49	8.2	4	N	42.8	28.1	40.6	N		-
Asian	27	3.7	6	Y	20.0	85.0	62.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	2.9	4	Y	63.0	28.6	29.0	Y*		-
Students with Disabilities	31	6.5	7	N	24.0	0.0	12.7	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	223	9.4	18	N	194.8	27.2	31.5	Y*		-
White	134	10.4	7	N	120.7	28.2	32.6	Y*		-
Hispanic				-				-		-
Black or African American	46	13.0	3	N	40.9	12.2	24.8	N		-
Asian	27	3.7	6	Y	20.0	60.0	44.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	7.5	4	N	59.9	20.1	14.0	Y		-
Students with Disabilities	26	15.4	6	N				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	89.8	Y	92.2	91.5	Y				16.2	14.3	N
White	92.2	95.0	N	98.6		G				16.5	14.3	N
Hispanic			-			-				12.5	14.3	Y
Black or African American	92.3	74.2	Y	76.0	86.7	N				21.6	14.3	N
Asian			-			-				6.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	94.6	76.9	Y	85.2	80.8	Y				29.6	14.3	N
Students with Disabilities			-			-				21.7	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1520 Florence Township School District

055 Florence Riverfront School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	731	16.1	69	N	628.9	35.6	35.9	Y*	40.0	Y
White	459	17.0	33	N	404.7	37.0	38.3	Y*	39.0	N
Hispanic	45	15.6	9	N	34.2	29.2	31.3	Y*	50.0	Y
Black or African American	154	16.2	18	N	129.2	25.5	23.0	Y	36.0	N
Asian	70	10.0	9	N	58.0	50.0	53.3	Y*	53.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	223	17.9	19	N	193.8	19.6	20.5	Y*	37.0	N
Students with Disabilities	126	18.3	14	N	106.4	13.2	16.6	Y*	33.0	N
English Language Learners*	22	9.1	2	N	20.0	5.0		--		-
Mathematics										
Schoolwide	731	15.7	68	N	629.9	34.8	31.4	Y	48.0	Y
White	459	17.0	33	N	404.7	36.8	34.6	Y	48.0	Y
Hispanic	45	15.6	9	N	34.2	29.2	25.2	Y	36.0	N
Black or African American	152	15.8	17	N	128.3	17.9	16.0	Y	43.5	Y
Asian	72	6.9	9	N	59.9	58.4	48.8	Y	65.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	222	18.0	19	N	192.9	17.1	17.8	Y*	36.0	N
Students with Disabilities	125	17.6	14	N	105.5	18.0	17.5	Y	37.0	N
English Language Learners*	24	0.0	2	Y	22.0	18.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.0	Y
White										8.7	8.0	N
Hispanic										2.3	8.0	Y
Black or African American										8.7	8.0	N
Asian										2.8	8.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.2	8.0	N
Students with Disabilities										12.6	8.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1520 Florence Township School District

070 Roebling Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	84	8.3	5	N	75.1	25.3	30.2	Y*		-
White	54	13.0	1	N	50.4	23.8	34.7	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	4.5	1	Y	20.0	5.0	12.8	Y*		-
Students with Disabilities	20	5.0	1	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	85	8.2	6	N	75.1	30.6	39.7	N		-
White	54	13.0	1	N	50.4	27.8	42.7	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	4.3	2	Y	20.0	15.0	21.7	Y*		-
Students with Disabilities	20	5.0	1	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.8	9.1	N
White										9.5	9.1	N
Hispanic										25.0	9.1	N
Black or African American										22.7	9.1	N
Asian										10.0	9.1	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.4	9.1	N
Students with Disabilities										19.4	9.1	N
English Language Learners*										13.6	9.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

1910 Hainesport Township School District

050 Hainesport Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	447	0.4	27	Y	419.0	63.5	61.2	Y	39.0	N
White	329	0.6	14	Y	314.0	66.9	64.3	Y	40.0	Y
Hispanic	26	0.0	1	Y	25.0	64.0		--		-
Black or African American	55	0.0	9	Y	46.0	43.4	42.0	Y	34.0	N
Asian	22	0.0	2	Y	20.0	60.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	0.0	8	Y	71.0	45.0	34.0	Y	38.0	N
Students with Disabilities	97	1.0	6	Y	90.0	26.6	24.5	Y	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	447	0.7	27	Y	418.0	56.9	59.5	Y*	53.0	Y
White	329	0.9	14	Y	313.0	61.6	62.0	Y*	52.0	Y
Hispanic	26	0.0	1	Y	25.0	44.0		--		-
Black or African American	55	0.0	9	Y	46.0	30.5	38.9	Y*	50.0	Y
Asian	22	0.0	2	Y	20.0	55.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	0.0	8	Y	71.0	31.0	37.3	Y*	50.0	Y
Students with Disabilities	97	2.1	6	Y	89.0	24.7	25.9	Y*	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.5	Y
White										5.0	8.5	Y
Hispanic										7.5	8.5	Y
Black or African American										11.1	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.0	8.5	N
Students with Disabilities										11.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

040 Cherokee High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,069	1.9	26	Y	1,023.0	53.6	53.5	Y		-
White	855	2.0	21	Y	817.0	54.1	55.2	Y*		-
Hispanic	48	0.0	2	Y	46.0	45.7	49.3	Y*		-
Black or African American	77	2.6	2	Y	73.0	30.2	29.0	Y		-
Asian	86	1.2	1	Y	84.0	72.6	58.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	131	3.8	3	Y	123.0	32.5	32.9	Y*		-
Students with Disabilities	201	3.5	2	Y	192.0	19.3	16.1	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,019	1.2	30	Y	977.0	35.2	35.3	Y*		-
White	824	1.3	24	Y	789.0	34.4	35.0	Y*		-
Hispanic	45	0.0	2	Y	43.0	27.9	33.5	Y*		-
Black or African American	78	1.3	3	Y	74.0	17.6	17.2	Y		-
Asian	70	0.0	1	Y	69.0	68.1	54.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	132	3.0	4	Y	124.0	16.1	24.3	N		-
Students with Disabilities	203	1.5	3	Y	197.0	10.2	10.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	97.1		G				8.5	14.3	Y
White	96.3		G	97.4		G				8.9	14.3	Y
Hispanic	100.0		G			-				8.0	14.3	Y
Black or African American	88.0	95.0	N	95.6		G				13.4	14.3	Y
Asian	97.1		G	97.8		G				1.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	87.3	95.0	N	95.8		G				19.9	14.3	N
Students with Disabilities	91.4	92.0	N	93.7	94.7	N				16.0	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

050 Lenape High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	914	3.6	51	Y	832.0	55.2	47.5	Y		-
White	563	4.3	20	Y	519.0	57.2	48.5	Y		-
Hispanic	71	1.4	9	Y	62.0	35.5	36.8	Y*		-
Black or African American	155	2.6	15	Y	136.0	38.9	31.4	Y		-
Asian	117	3.4	7	Y	107.0	77.5	74.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	137	2.9	10	Y	123.0	33.4	33.5	Y*		-
Students with Disabilities	136	9.6	10	N	119.7	16.7	18.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	862	2.2	49	Y	794.0	39.7	37.2	Y		-
White	533	3.0	20	Y	497.0	44.7	39.5	Y		-
Hispanic	71	0.0	8	Y	63.0	19.1	21.6	Y*		-
Black or African American	156	1.3	15	Y	139.0	11.5	17.2	N		-
Asian	94	1.1	6	Y	87.0	72.4	73.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	140	2.1	11	Y	126.0	11.1	20.9	N		-
Students with Disabilities	130	2.3	9	Y	118.0	6.7	12.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	92.9	Y	93.5	96.0	N				8.4	14.3	Y
White	94.8	92.1	Y	92.2	96.0	N				7.9	14.3	Y
Hispanic	96.0		G	96.0		G				17.1	14.3	N
Black or African American	92.2	92.0	Y	95.2		G				10.9	14.3	Y
Asian	98.0		G	100.0		G				2.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	93.2	95.0	N	95.4		G				16.6	14.3	N
Students with Disabilities	81.0	78.8	Y	82.7	90.3	N				12.9	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

060 Shawnee High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	771	5.3	24	N	709.7	59.4	48.8	Y		-
White	701	5.7	20	N	647.0	59.8	49.1	Y		-
Hispanic	24	0.0	2	Y	22.0	27.3	38.3	Y*		-
Black or African American				-				-		-
Asian	28	0.0	1	Y	27.0	74.0	65.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	6.5	2	N	41.8	43.1	35.1	Y		-
Students with Disabilities	71	2.8	0	Y	69.0	8.6	17.5	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	752	5.6	26	N	689.7	44.7	40.0	Y		-
White	684	6.0	22	N	628.9	45.4	40.7	Y		-
Hispanic	24	0.0	2	Y	22.0	18.2	29.7	Y*		-
Black or African American				-				-		-
Asian	26	0.0	1	Y	25.0	56.0	51.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	4.4	2	Y	41.0	29.2	19.9	Y		-
Students with Disabilities	70	1.4	0	Y	69.0	5.8	8.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.7		G	98.1		G				7.2	14.3	Y
White	98.4		G	98.0		G				7.5	14.3	Y
Hispanic			-			-				4.0	14.3	Y
Black or African American			-			-				6.7	14.3	Y
Asian			-			-				3.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.9		-			-				20.8	14.3	N
Students with Disabilities	88.9	91.7	N	91.5	90.8	Y				17.8	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

070 Seneca High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	554	3.4	12	Y	524.0	47.0	48.2	Y*		-
White	510	3.7	9	Y	483.0	46.5	48.5	Y*		-
Hispanic				-				-		-
Black or African American	23	0.0	2	Y	21.0	57.1	58.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	4.7	3	Y	59.0	30.5	27.0	Y		-
Students with Disabilities	83	4.8	5	Y	74.0	5.4	11.1	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	551	3.6	12	Y	520.0	31.8	29.6	Y		-
White	505	4.0	9	Y	477.0	32.5	30.3	Y		-
Hispanic				-				-		-
Black or African American	23	0.0	2	Y	21.0	23.8	22.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	6.0	3	N	61.0	13.1	16.3	Y*		-
Students with Disabilities	84	3.6	5	Y	76.0	5.3	5.2	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	96.1		G				13.0	14.3	Y
White	97.3		G	96.2		G				13.3	14.3	Y
Hispanic			-			-				10.8	14.3	Y
Black or African American			-			-				8.9	14.3	Y
Asian			-			-				13.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.7	86.2	Y	90.5	92.8	N				25.8	14.3	N
Students with Disabilities	88.9	87.6	Y	87.2	91.9	N				18.4	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

010 Ashbrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	134	1.5	14	Y	118.0	48.3	47.7	Y		-
White	66	1.5	3	Y	62.0	54.8	53.4	Y		-
Hispanic				-				-		-
Black or African American	38	0.0	7	Y	31.0	41.9	23.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	0.0	6	Y	33.0	30.3	27.8	Y		-
Students with Disabilities	23	0.0	0	Y	23.0	21.7	32.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	134	1.5	14	Y	118.0	56.8	58.7	Y*		-
White	66	1.5	3	Y	62.0	61.3	66.0	Y*		-
Hispanic				-				-		-
Black or African American	38	0.0	7	Y	31.0	51.6	27.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	0.0	6	Y	34.0	29.4	36.8	Y*		-
Students with Disabilities	23	0.0	0	Y	23.0	26.0	35.4	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	7.5	Y
White										4.0	7.5	Y
Hispanic										20.7	7.5	N
Black or African American										1.4	7.5	Y
Asian												-
American Indian												-
Two or More Races										5.0	7.5	Y
Economically Disadvantaged										11.8	7.5	N
Students with Disabilities										7.5	7.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

020 Bobby'S Run Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	324	3.7	24	Y	288.0	63.9	61.3	Y	62.0	E
White	175	2.9	8	Y	162.0	73.5	67.0	Y	72.0	E
Hispanic	39	7.7	5	N	32.3	52.6	49.7	Y	53.5	Y
Black or African American	70	4.3	9	Y	58.0	44.8	46.1	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	0.0	1	Y	21.0	52.3	61.9	Y*	32.0	N
Economically Disadvantaged	74	6.8	7	N	63.7	31.4	31.2	Y	43.0	Y
Students with Disabilities	75	2.7	3	Y	70.0	24.3	20.0	Y	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	325	3.7	25	Y	288.0	44.1	53.7	N	39.0	N
White	176	2.8	9	Y	162.0	53.1	63.2	N	41.0	Y
Hispanic	39	7.7	5	N	32.3	31.0	35.6	Y*	35.0	N
Black or African American	70	4.3	9	Y	58.0	25.8	33.5	Y*	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	0.0	1	Y	21.0	28.6	32.9	Y*	23.0	N
Economically Disadvantaged	75	6.7	8	N	63.7	15.7	24.3	N	31.0	N
Students with Disabilities	75	2.7	3	Y	70.0	18.6	27.2	N	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	7.0	Y
White										4.0	7.0	Y
Hispanic										7.7	7.0	N
Black or African American										7.4	7.0	N
Asian												-
American Indian												-
Two or More Races										4.3	7.0	Y
Economically Disadvantaged										15.3	7.0	N
Students with Disabilities										8.7	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

050 Florence L. Walther School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	10.8	Y
White										5.6	10.8	Y
Hispanic										21.4	10.8	N
Black or African American										2.4	10.8	Y
Asian												-
American Indian												-
Two or More Races										8.7	10.8	Y
Economically Disadvantaged										11.1	10.8	N
Students with Disabilities										7.9	10.8	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

060 Lumberton Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	540	2.2	32	Y	497.0	56.4	49.4	Y	44.0	Y
White	306	2.6	7	Y	291.0	62.2	53.5	Y	45.0	Y
Hispanic	57	3.5	6	Y	49.0	42.9	49.7	Y*	42.0	Y
Black or African American	115	0.9	11	Y	103.0	40.8	32.0	Y	41.0	Y
Asian	34	0.0	4	Y	31.0	71.0	60.1	Y	50.5	Y
American Indian				-				-		-
Two or More Races	27	3.7	4	Y	22.0	63.6		--	38.0	N
Economically Disadvantaged	83	2.4	10	Y	72.0	30.6	26.7	Y	35.0	N
Students with Disabilities	122	4.1	4	Y	114.0	19.3	17.5	Y	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	545	2.8	34	Y	496.0	43.9	38.5	Y	41.0	Y
White	309	3.2	9	Y	290.0	51.4	44.1	Y	39.0	N
Hispanic	57	3.5	6	Y	49.0	32.6	30.1	Y	45.0	Y
Black or African American	115	0.9	11	Y	103.0	24.3	20.0	Y	44.5	Y
Asian	35	2.9	4	Y	30.0	63.4	53.6	Y		-
American Indian				-				-		-
Two or More Races	28	3.6	4	Y	23.0	39.1		--		-
Economically Disadvantaged	87	3.4	12	Y	72.0	20.8	18.6	Y	42.5	Y
Students with Disabilities	124	4.8	4	Y	114.0	6.1	8.2	Y*	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.7	Y
White										4.5	8.7	Y
Hispanic										14.3	8.7	N
Black or African American										5.3	8.7	Y
Asian										2.9	8.7	Y
American Indian												-
Two or More Races										3.7	8.7	Y
Economically Disadvantaged										15.1	8.7	N
Students with Disabilities										5.7	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2960 Mansfield Township School District

030 John Hydock Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	9.8	Y
White										8.8	9.8	Y
Hispanic												-
Black or African American												-
Asian										0.0	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.0	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

2960 Mansfield Township School District

040 Mansfield Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	393	1.8	23	Y	363.0	71.1	72.3	Y*	61.0	E
White	254	2.0	13	Y	236.0	75.9	74.6	Y	61.0	E
Hispanic	30	6.7	0	N	28.5	59.6	59.2	Y	51.0	Y
Black or African American	41	0.0	3	Y	38.0	50.0	65.1	N	58.0	Y
Asian	41	0.0	2	Y	39.0	79.5	75.7	Y	83.0	E
American Indian				-				-		-
Two or More Races	27	0.0	5	Y	22.0	54.5	75.2	N		-
Economically Disadvantaged	34	2.9	4	Y	29.0	41.3	42.2	Y*	54.0	Y
Students with Disabilities	58	0.0	5	Y	53.0	35.9	49.9	N	51.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	393	2.0	23	Y	362.0	60.4	63.7	Y*	54.0	Y
White	254	2.4	13	Y	235.0	66.0	65.7	Y	55.0	Y
Hispanic	30	6.7	0	N	28.5	52.6	46.9	Y	45.0	Y
Black or African American	41	0.0	3	Y	38.0	26.4	44.8	N	37.0	N
Asian	41	0.0	2	Y	39.0	76.9	80.0	Y*	63.0	E
American Indian				-				-		-
Two or More Races	27	0.0	5	Y	22.0	40.9	59.4	N		-
Economically Disadvantaged	34	2.9	4	Y	29.0	27.6	45.1	N	44.0	Y
Students with Disabilities	58	0.0	5	Y	53.0	26.4	38.4	N	53.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	7.3	Y
White										3.5	7.3	Y
Hispanic										0.0	7.3	Y
Black or African American										2.4	7.3	Y
Asian										0.0	7.3	Y
American Indian												-
Two or More Races										3.7	7.3	Y
Economically Disadvantaged										3.2	7.3	Y
Students with Disabilities										3.4	7.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

030 Maple Shade High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	620	1.1	51	Y	562.0	38.3	43.7	N	29.0	N
White	394	1.0	22	Y	368.0	45.1	49.4	Y*	27.0	N
Hispanic	118	0.8	16	Y	101.0	19.8	30.7	N	40.0	Y
Black or African American	73	1.4	10	Y	62.0	25.8	27.8	Y*	24.0	N
Asian	27	0.0	1	Y	26.0	50.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	222	1.4	32	Y	187.0	22.5	34.5	N	34.5	N
Students with Disabilities	139	2.9	16	Y	119.0	5.8	8.9	Y*	26.0	N
English Language Learners*	31	0.0	6	Y	25.0	8.0		--		-
Mathematics										
Schoolwide	614	0.8	51	Y	558.0	26.3	26.8	Y*	40.0	Y
White	391	0.8	22	Y	366.0	30.9	31.4	Y*	40.0	Y
Hispanic	116	0.9	16	Y	99.0	15.2	13.4	Y	43.0	Y
Black or African American	72	0.0	10	Y	62.0	14.5	12.4	Y	39.0	N
Asian	27	0.0	1	Y	26.0	38.4		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	220	1.4	32	Y	185.0	16.7	18.3	Y*	37.0	N
Students with Disabilities	134	0.7	16	Y	117.0	6.0	8.9	Y*	29.0	N
English Language Learners*	31	0.0	6	Y	25.0	4.0	8.0	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	91.9	N	93.2	94.6	N				13.6	12.6	N
White	94.1	92.7	Y	93.6	94.8	N				13.2	12.6	N
Hispanic			-			-				13.4	12.6	N
Black or African American	85.0		-			-				17.9	12.6	N
Asian			-			-				2.7	12.6	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.9	89.7	N	89.4	88.2	Y				18.4	12.6	N
Students with Disabilities	76.7	84.5	N	83.9	89.7	N				20.3	12.6	N
English Language Learners*			-			-				18.2	12.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

080 Maude M. Wilkins Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	378	0.8	32	Y	343.0	37.0	36.2	Y	52.0	Y
White	189	1.6	7	Y	179.0	46.4	44.2	Y	47.0	Y
Hispanic	95	0.0	7	Y	88.0	21.6	25.1	Y*	54.5	Y
Black or African American	64	0.0	15	Y	49.0	30.6	25.4	Y	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	0.0	20	Y	171.0	29.9	25.0	Y	54.0	Y
Students with Disabilities	95	1.1	5	Y	89.0	12.4	17.9	Y*	43.5	Y
English Language Learners*	28	0.0	0	Y	28.0	7.1		--		-
Mathematics										
Schoolwide	381	0.8	35	Y	343.0	28.9	26.8	Y	46.0	Y
White	190	1.6	8	Y	179.0	31.9	35.0	Y*	45.0	Y
Hispanic	96	0.0	8	Y	88.0	21.6	15.9	Y	49.5	Y
Black or African American	64	0.0	15	Y	49.0	20.4	11.1	Y	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	193	0.0	22	Y	171.0	18.7	19.2	Y*	44.0	Y
Students with Disabilities	95	1.1	5	Y	89.0	10.1	13.3	Y*	42.0	Y
English Language Learners*	31	0.0	3	Y	28.0	25.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	7.1	Y
White										4.2	7.1	Y
Hispanic										10.3	7.1	N
Black or African American										10.8	7.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.1	7.1	N
Students with Disabilities										9.5	7.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

090 Howard R. Yocum Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.5	9.8	N
White										11.5	9.8	N
Hispanic										7.6	9.8	Y
Black or African American										10.9	9.8	N
Asian										8.3	9.8	Y
American Indian												-
Two or More Races										14.7	9.8	N
Economically Disadvantaged										13.4	9.8	N
Students with Disabilities										21.0	9.8	N
English Language Learners*										12.8	9.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

100 Ralph J. Steinhauer Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	323	0.0	19	Y	304.0	45.7	44.6	Y	55.0	Y
White	178	0.0	7	Y	171.0	52.0	49.4	Y	55.0	Y
Hispanic	65	0.0	2	Y	63.0	38.1	27.8	Y	52.5	Y
Black or African American	55	0.0	9	Y	46.0	30.4	43.8	N	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	149	0.0	9	Y	140.0	36.5	35.0	Y	51.5	Y
Students with Disabilities	74	0.0	2	Y	72.0	20.8	17.4	Y	57.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	324	0.0	20	Y	304.0	35.5	34.1	Y	74.0	E
White	179	0.0	8	Y	171.0	43.9	39.9	Y	77.0	E
Hispanic	65	0.0	2	Y	63.0	30.2	18.0	Y	76.0	E
Black or African American	55	0.0	9	Y	46.0	10.9	28.3	N	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	150	0.0	10	Y	140.0	26.4	27.2	Y*	67.0	E
Students with Disabilities	74	0.0	2	Y	72.0	13.9	16.1	Y*	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	7.5	Y
White										3.9	7.5	Y
Hispanic										6.3	7.5	Y
Black or African American										12.3	7.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	7.5	N
Students with Disabilities										9.0	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3070 Medford Lakes School District

040 Neeta School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	10.5	15	N	340.1	58.8	54.5	Y	58.0	Y
White	352	11.1	14	N	321.1	57.7	54.3	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	81	16.0	2	N	75.1	30.7	35.0	Y*	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	372	10.5	15	N	339.2	46.6	46.5	Y	48.5	Y
White	351	11.1	14	N	320.2	45.6	45.7	Y*	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	80	13.8	2	N	74.1	14.8	25.1	N	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.4	7.9	N
White										8.5	7.9	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										15.2	7.9	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3070 Medford Lakes School District

050 Nokomis School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	9.8	Y
White										5.3	9.8	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										19.0	9.8	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

030 Chairville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	212	4.2	16	Y	187.0	75.9	69.2	Y	65.0	E
White	182	4.4	13	Y	161.0	77.7	70.1	Y	64.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	8.3	4	N	41.8	38.3	27.6	Y	41.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	213	4.2	16	Y	188.0	63.8	59.5	Y	48.0	Y
White	183	4.4	13	Y	162.0	66.1	60.0	Y	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	49	8.2	4	N	42.8	23.3	25.6	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.9	8.4	Y
White										1.6	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.2	8.4	Y
Students with Disabilities										6.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

040 Cranberry Pines Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	197	1.5	12	Y	182.0	76.9	73.7	Y	46.0	Y
White	168	1.8	11	Y	154.0	77.9	75.4	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	0.0	2	Y	35.0	34.3	26.1	Y	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	196	2.6	12	Y	179.0	69.3	57.1	Y	52.0	Y
White	167	3.0	11	Y	151.0	70.9	56.8	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	5.6	2	N	32.3	31.0	19.3	Y	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	8.4	Y
White										2.3	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

045 Kirby'S Mill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	1.3	11	Y	139.0	77.7	65.6	Y	67.5	E
White	106	1.9	7	Y	97.0	84.5	70.2	Y	73.0	E
Hispanic	24	0.0	1	Y	23.0	39.1		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	2.7	2	Y	34.0	52.9	38.6	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	152	1.3	11	Y	139.0	59.7	64.0	Y*	50.0	Y
White	106	1.9	7	Y	97.0	65.0	67.4	Y*	51.0	Y
Hispanic	24	0.0	1	Y	23.0	30.4		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	2.7	2	Y	34.0	29.4	29.9	Y*	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	8.4	Y
White										1.9	8.4	Y
Hispanic										5.1	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.4	N
Students with Disabilities										3.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

050 Haines Sixth Grade Center

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	319	4.7	15	Y	290.0	83.1	70.2	Y	62.0	E
White	276	4.7	13	Y	251.0	82.9	70.5	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	1	Y	22.0	68.1	43.1	Y		-
Students with Disabilities	54	13.0	1	N	50.4	51.6	27.0	Y	63.5	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	319	4.7	15	Y	290.0	59.6	56.3	Y	52.0	Y
White	276	4.7	13	Y	251.0	60.6	56.2	Y	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	1	Y	22.0	50.0	34.4	Y		-
Students with Disabilities	54	13.0	1	N	50.4	35.7	26.7	Y	51.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.0	Y
White										5.7	8.0	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.3	8.0	Y
Students with Disabilities										9.8	8.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

055 Medford Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	718	4.9	32	Y	652.0	76.8	75.2	Y	45.5	Y
White	626	4.5	23	Y	576.0	77.6	75.7	Y	45.0	Y
Hispanic	35	11.4	5	N	28.5	49.1		--	25.0	N
Black or African American				-				-		-
Asian	30	3.3	1	Y	28.0	89.2	80.0	Y	45.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	9.3	7	N	44.7	53.7	43.1	Y	40.5	Y
Students with Disabilities	116	5.2	4	N	106.4	26.4	27.9	Y*	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	716	4.7	32	Y	651.0	60.4	59.1	Y	54.0	Y
White	625	4.5	23	Y	575.0	61.2	60.1	Y	53.0	Y
Hispanic	34	8.8	5	N	27.6	39.8		--		-
Black or African American				-				-		-
Asian	30	3.3	1	Y	28.0	75.0	71.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	9.1	7	N	45.6	39.5	31.9	Y		-
Students with Disabilities	115	4.3	4	Y	106.0	19.8	17.6	Y	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	9.1	Y
White										7.2	9.1	Y
Hispanic										5.7	9.1	Y
Black or African American												-
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.7	9.1	N
Students with Disabilities										8.0	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

060 Milton H. Allen Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	171	5.8	5	N	157.7	78.0	72.2	Y	58.5	Y
White	161	6.2	5	N	148.2	76.9	73.0	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	42	4.8	1	Y	39.0	53.8	49.4	Y	59.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	171	5.8	5	N	157.7	69.8	66.1	Y	57.0	Y
White	161	6.2	5	N	148.2	69.5	67.7	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	42	4.8	1	Y	39.0	41.0	48.2	Y*	61.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.4	Y
White										3.3	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.8	8.4	Y
Students with Disabilities										3.7	8.4	Y
English Language Learners*												-

E

Exceeds Standard. Only applies to Academic Progress (>=60).

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N

Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

070 Taunton Forge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	162	1.9	7	Y	152.0	80.3	76.8	Y	66.0	E
White	141	2.1	6	Y	132.0	81.1	77.8	Y	65.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	35	2.9	1	Y	33.0	39.4	34.7	Y	57.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	161	1.2	7	Y	152.0	68.4	70.0	Y*	59.5	Y
White	140	1.4	6	Y	132.0	68.9	69.6	Y*	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	1	Y	33.0	30.3	22.4	Y	65.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.4	8.4	Y
White										1.6	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

040 Moorestown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	651	19.5	23	N	596.6	49.5	37.1	Y		-
White	482	19.7	10	N	448.4	48.8	35.9	Y		-
Hispanic	36	33.3	2	N	32.3	27.9	32.1	Y*		-
Black or African American	50	16.0	5	N	42.8	42.0	29.6	Y		-
Asian	69	13.0	5	N	60.8	70.7	55.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	10.9	6	N	46.6	32.2	23.7	Y		-
Students with Disabilities	99	15.2	3	N	91.2	16.5	12.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	634	18.0	22	N	581.4	42.9	34.6	Y		-
White	476	18.9	10	N	442.7	43.4	33.5	Y		-
Hispanic	36	25.0	2	N	32.3	15.5	29.0	N		-
Black or African American	49	12.2	5	N	41.8	31.1	24.9	Y		-
Asian	59	10.2	4	N	52.3	66.9	56.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	3.8	6	Y	45.0	22.2	18.3	Y		-
Students with Disabilities	96	11.5	3	N	88.4	9.0	11.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	97.7		G				4.5	14.3	Y
White	98.4		G	97.4		G				4.1	14.3	Y
Hispanic			-			-				13.0	14.3	Y
Black or African American			-	95.7		G				5.6	14.3	Y
Asian	100.0		G	100.0		G				0.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				12.0	14.3	Y
Economically Disadvantaged	95.0		G	88.0	83.6	Y				12.4	14.3	Y
Students with Disabilities	89.2	83.6	Y	89.1	84.3	Y				6.0	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

060 George C. Baker Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	101	0.0	4	Y	97.0	82.5	79.0	Y		-
White	70	0.0	2	Y	68.0	80.9	78.1	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	0.0	0	Y	20.0	45.0	45.7	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	101	0.0	4	Y	97.0	83.5	77.0	Y		-
White	70	0.0	2	Y	68.0	80.8	76.9	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	0.0	0	Y	20.0	45.0	45.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	9.1	Y
White										0.7	9.1	Y
Hispanic										3.7	9.1	Y
Black or African American										9.1	9.1	Y
Asian										8.6	9.1	Y
American Indian												-
Two or More Races										4.2	9.1	Y
Economically Disadvantaged										18.8	9.1	N
Students with Disabilities										6.0	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

100 Mary E. Roberts Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	73	2.7	6	Y	65.0	70.8	65.5	Y		-
White	45	4.4	2	Y	41.0	70.7	71.4	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	4.8	1	Y				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	74	2.7	7	Y	65.0	69.2	65.5	Y		-
White	46	4.3	3	Y	41.0	75.6	73.4	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	4.5	2	Y				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	9.1	Y
White										4.3	9.1	Y
Hispanic										0.0	9.1	Y
Black or African American										4.3	9.1	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.1	9.1	N
Students with Disabilities										6.3	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

110 William Allen Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	612	5.1	18	N	564.3	74.6	63.4	Y	54.0	Y
White	440	5.5	8	N	410.4	73.1	61.9	Y	52.0	Y
Hispanic	29	6.9	2	N	25.7	54.5	46.3	Y	31.0	N
Black or African American	41	7.3	3	N	36.1	55.5	45.7	Y	65.0	E
Asian	73	1.4	5	Y	67.0	91.1	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races	29	3.4	0	-	28.0	92.9		--	68.0	E
Economically Disadvantaged	42	7.1	1	N	39.0	23.1	31.1	Y*	38.0	N
Students with Disabilities	120	6.7	6	N	108.3	31.3	36.1	Y*	39.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	612	4.1	18	Y	569.0	70.8	59.0	Y	72.0	E
White	440	4.3	8	Y	413.0	69.8	58.1	Y	72.0	E
Hispanic	29	6.9	2	N	25.7	58.4	38.6	Y		-
Black or African American	41	7.3	3	N	36.1	44.3	33.2	Y		-
Asian	73	1.4	5	Y	67.0	92.6	80.0	Y	68.5	E
American Indian				-				-		-
Two or More Races	29	0.0	0	-	29.0	75.8		-		-
Economically Disadvantaged	42	7.1	1	N	39.0	23.1	22.7	Y		-
Students with Disabilities	120	6.7	6	N	108.3	27.7	21.0	Y	66.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	9.1	Y
White										3.4	9.1	Y
Hispanic										3.4	9.1	Y
Black or African American										0.0	9.1	Y
Asian										1.4	9.1	Y
American Indian												-
Two or More Races										3.4	9.1	Y
Economically Disadvantaged										8.9	9.1	Y
Students with Disabilities										4.2	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

115 Moorestown Upper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	876	5.6	42	N	792.3	76.4	71.2	Y	47.0	Y
White	620	6.3	28	N	562.4	78.1	72.7	Y	47.0	Y
Hispanic	52	3.8	5	Y	45.0	68.9	54.0	Y	54.0	Y
Black or African American	62	6.5	6	N	53.2	37.6	41.0	Y*	39.0	N
Asian	86	0.0	3	Y	83.0	91.6	80.0	Y	49.0	Y
American Indian				-				-		-
Two or More Races	56	7.1	0	N	53.2	75.2	68.5	Y	53.0	Y
Economically Disadvantaged	101	3.0	4	Y	94.0	39.3	40.9	Y*	43.0	Y
Students with Disabilities	199	7.5	8	N	181.5	39.7	32.2	Y	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	874	5.8	42	N	790.4	68.2	62.8	Y	63.0	E
White	619	6.6	28	N	561.5	69.4	62.7	Y	64.0	E
Hispanic	51	3.9	5	Y	44.0	45.5	54.0	Y*	63.0	E
Black or African American	62	6.5	6	N	53.2	30.1	34.9	Y*	41.0	Y
Asian	86	0.0	3	Y	83.0	91.5	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races	56	7.1	0	N	53.2	69.6	66.7	Y	61.0	E
Economically Disadvantaged	101	3.0	4	Y	94.0	25.5	31.6	Y*	49.5	Y
Students with Disabilities	199	8.0	8	N	181.5	34.2	32.8	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	7.3	Y
White										2.1	7.3	Y
Hispanic										5.8	7.3	Y
Black or African American										4.9	7.3	Y
Asian										1.2	7.3	Y
American Indian												-
Two or More Races										7.0	7.3	Y
Economically Disadvantaged										8.7	7.3	N
Students with Disabilities										5.0	7.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

120 South Valley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	88	1.1	7	Y	80.0	85.0	74.2	Y		-
White	49	2.0	3	Y	45.0	84.5	73.4	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	27	0.0	2	Y	25.0	96.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	88	1.1	7	Y	80.0	82.6	74.2	Y		-
White	49	2.0	3	Y	45.0	82.3	76.3	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	27	0.0	2	Y	25.0	96.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	9.1	Y
White										2.9	9.1	Y
Hispanic												-
Black or African American												-
Asian										3.8	9.1	Y
American Indian												-
Two or More Races										7.1	9.1	Y
Economically Disadvantaged										17.4	9.1	N
Students with Disabilities										8.1	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

040 John Brainerd Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.9	9.8	N
White										12.9	9.8	N
Hispanic										6.8	9.8	Y
Black or African American										15.2	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.3	9.8	N
Students with Disabilities										16.4	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

050 Gertrude C. Folwell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	318	1.6	18	Y	296.0	46.2	50.5	Y*	41.0	Y
White	139	0.7	8	Y	130.0	49.2	56.6	N	33.0	N
Hispanic	58	0.0	2	Y	56.0	35.7	48.7	N	47.0	Y
Black or African American	100	4.0	8	Y	89.0	46.0	37.7	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.6	9	Y	177.0	33.3	39.5	N	39.0	N
Students with Disabilities	83	2.4	5	Y	76.0	14.5	18.7	Y*	29.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	318	1.6	18	Y	296.0	33.8	36.1	Y*	54.0	Y
White	139	0.7	8	Y	130.0	36.9	41.2	Y*	51.0	Y
Hispanic	58	0.0	2	Y	56.0	23.2	20.7	Y	69.0	E
Black or African American	100	4.0	8	Y	89.0	32.6	27.9	Y	55.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.6	9	Y	177.0	26.5	27.3	Y*	52.5	Y
Students with Disabilities	83	2.4	5	Y	76.0	10.5	14.7	Y*	36.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	7.0	N
White										13.7	7.0	N
Hispanic										5.4	7.0	Y
Black or African American										14.9	7.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.3	7.0	N
Students with Disabilities										15.7	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

060 F. W. Holbein Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	318	4.4	27	Y	280.0	50.0	54.5	Y*	44.0	Y
White	138	5.8	8	N	123.5	64.7	61.3	Y	48.5	Y
Hispanic	59	1.7	3	Y	55.0	38.1	46.0	Y*	45.5	Y
Black or African American	94	4.3	13	Y	78.0	34.6	48.6	N	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	4.9	16	Y	142.0	35.9	41.6	Y*	43.0	Y
Students with Disabilities	85	7.1	9	N	72.2	11.1	11.5	Y*	30.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	323	4.6	29	Y	283.0	30.1	40.4	N	48.0	Y
White	138	5.1	8	N	124.0	42.7	43.5	Y*	53.5	Y
Hispanic	61	3.3	5	Y	55.0	20.0	32.0	N	50.5	Y
Black or African American	94	5.3	13	N	77.0	15.6	37.7	N	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	167	6.6	16	N	143.5	23.0	31.2	N	43.0	Y
Students with Disabilities	85	5.9	9	N	73.0	8.2	8.9	Y*	24.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.0	8.7	N
White										11.8	8.7	N
Hispanic										3.4	8.7	Y
Black or African American										21.1	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.8	8.7	N
Students with Disabilities										18.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

010 Countryside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	116	2.6	10	Y	104.0	59.6	68.7	N	43.0	Y
White	82	2.4	5	Y	76.0	60.6	66.3	Y*	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	5.0	1	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	116	2.6	10	Y	104.0	64.5	70.7	Y*	59.0	Y
White	82	2.4	5	Y	76.0	65.8	72.5	Y*	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	5.0	1	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	8.7	Y
White										1.6	8.7	Y
Hispanic												-
Black or African American										8.0	8.7	Y
Asian										2.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.8	8.7	Y
Students with Disabilities										9.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

045 Fleetwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	145	5.5	13	N	125.4	51.1	58.6	N	37.0	N
White	78	6.4	4	N	70.3	49.8	55.3	Y*	36.0	N
Hispanic				-				-		-
Black or African American	24	4.2	4	Y				-		-
Asian	23	4.3	1	Y	21.0	81.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	10.3	3	N	24.7	32.3		--		-
Students with Disabilities	25	16.0	1	N	22.8	26.3		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	146	5.5	14	N	125.4	47.1	47.9	Y*	68.0	E
White	79	6.3	5	N	70.3	45.6	42.2	Y	73.0	E
Hispanic				-				-		-
Black or African American	24	4.2	4	Y				-		-
Asian	23	4.3	1	Y	21.0	76.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	10.3	3	N	24.7	28.3		--		-
Students with Disabilities	25	16.0	1	N	22.8	30.7		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.7	Y
White										7.6	8.7	Y
Hispanic										3.1	8.7	Y
Black or African American										6.1	8.7	Y
Asian										2.8	8.7	Y
American Indian												-
Two or More Races										4.5	8.7	Y
Economically Disadvantaged										11.5	8.7	N
Students with Disabilities										8.2	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

047 Hartford Upper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	937	5.4	65	N	828.4	65.5	65.6	Y*	46.0	Y
White	565	5.5	25	N	513.0	66.1	68.2	Y*	46.0	Y
Hispanic	67	11.9	13	N	51.3	52.6	42.4	Y	44.0	Y
Black or African American	127	7.1	16	N	105.5	39.8	44.9	Y*	37.0	N
Asian	132	1.5	4	Y	126.0	88.9	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	44	2.3	7	Y	36.0	61.1	49.7	Y	45.0	Y
Economically Disadvantaged	140	6.4	16	N	117.8	33.1	32.1	Y	36.0	N
Students with Disabilities	152	8.6	8	N	136.8	14.7	21.8	N	27.0	N
English Language Learners*	37	5.4	2	N	33.3	63.0		--	63.5	E
Mathematics										
Schoolwide	940	5.4	68	N	828.4	56.6	59.2	Y*	55.0	Y
White	567	5.5	27	N	513.0	57.5	60.5	Y*	59.0	Y
Hispanic	68	11.8	14	N	51.3	42.8	34.0	Y	50.0	Y
Black or African American	127	7.1	16	N	105.5	31.3	34.5	Y*	45.0	Y
Asian	132	1.5	4	Y	126.0	78.5	80.0	Y*	56.0	Y
American Indian				-				-		-
Two or More Races	44	2.3	7	Y	36.0	52.8	58.2	Y*	63.0	E
Economically Disadvantaged	141	6.4	17	N	117.8	27.2	26.3	Y	50.0	Y
Students with Disabilities	152	8.6	8	N	136.8	15.4	20.3	Y*	31.0	N
English Language Learners*	40	5.0	5	Y	33.0	57.6		--	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	7.5	Y
White										5.6	7.5	Y
Hispanic										4.3	7.5	Y
Black or African American										7.2	7.5	Y
Asian										0.0	7.5	Y
American Indian												-
Two or More Races										6.8	7.5	Y
Economically Disadvantaged										11.2	7.5	N
Students with Disabilities										13.9	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

050 Hillside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	6.5	12	N	134.9	55.6	63.4	N	33.5	N
White	97	7.2	8	N	84.6	61.5	71.1	N	31.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	9.1	2	N				-		-
Students with Disabilities	33	21.2	2	N	29.5	20.3		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	156	6.4	14	N	134.9	56.3	59.3	Y*	54.0	Y
White	97	7.2	8	N	84.6	60.3	66.0	Y*	39.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	22	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	8.7	3	N				-		-
Students with Disabilities	33	21.2	2	N	29.5	30.5		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.8	8.7	Y
White										0.9	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American										6.9	8.7	Y
Asian										2.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.7	Y
Students with Disabilities										2.5	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

055 Larchmont Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	5.4	15	N	125.4	59.8	60.0	Y*	72.0	E
White	78	7.7	5	N	69.4	60.5	69.8	Y*	76.0	E
Hispanic				-				-		-
Black or African American	36	2.8	6	Y	29.0	55.1	42.7	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	7.5	7	N	31.4	41.4	33.7	Y		-
Students with Disabilities	31	9.7	2	N	27.6	32.6	35.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	148	5.4	16	N	125.4	47.9	58.0	N	72.0	E
White	78	7.7	5	N	69.4	53.3	66.2	N	70.0	E
Hispanic				-				-		-
Black or African American	36	2.8	6	Y	29.0	37.9	36.3	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	7.5	7	N	31.4	31.9	36.4	Y*		-
Students with Disabilities	31	9.7	2	N	27.6	25.3	44.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.7	Y
White										2.9	8.7	Y
Hispanic										8.5	8.7	Y
Black or African American										6.2	8.7	Y
Asian										2.4	8.7	Y
American Indian												-
Two or More Races										6.3	8.7	Y
Economically Disadvantaged										8.7	8.7	Y
Students with Disabilities										6.5	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

060 T. E. Harrington Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	993	5.8	51	N	894.9	62.9	60.0	Y	36.0	N
White	603	6.3	20	N	553.9	64.1	59.6	Y	36.0	N
Hispanic	69	8.7	5	N	60.8	55.9	48.1	Y	44.0	Y
Black or African American	157	4.5	18	Y	132.0	43.1	46.0	Y*	28.0	N
Asian	123	0.8	4	Y	118.0	83.0	80.0	Y	38.5	N
American Indian				-				-		-
Two or More Races	40	15.0	4	N	34.2	52.7	46.8	Y	34.0	N
Economically Disadvantaged	145	6.2	16	N	122.6	33.5	29.5	Y	37.5	N
Students with Disabilities	146	15.8	10	N	129.2	18.6	21.3	Y*	33.0	N
English Language Learners*	21	0.0	1	Y	20.0	50.0		--		-
Mathematics										
Schoolwide	993	5.9	53	N	893.0	47.7	45.1	Y	33.0	N
White	601	6.3	20	N	552.0	49.8	44.7	Y	34.0	N
Hispanic	69	8.7	5	N	60.8	32.9	34.9	Y*	29.5	N
Black or African American	157	4.5	18	Y	132.0	22.0	23.9	Y*	32.5	N
Asian	125	1.6	6	Y	118.0	76.3	73.4	Y	45.0	Y
American Indian				-				-		-
Two or More Races	40	15.0	4	N	34.2	32.2	42.1	Y*		-
Economically Disadvantaged	144	6.3	16	N	121.6	19.7	18.2	Y	24.0	N
Students with Disabilities	144	16.0	10	N	127.3	14.9	13.3	Y	24.0	N
English Language Learners*	23	4.3	3	Y	20.0	35.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	9.1	Y
White										5.3	9.1	Y
Hispanic										2.9	9.1	Y
Black or African American										3.8	9.1	Y
Asian										2.4	9.1	Y
American Indian												-
Two or More Races										7.3	9.1	Y
Economically Disadvantaged										7.5	9.1	Y
Students with Disabilities										8.9	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

065 Parkway Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	172	1.7	10	Y	159.0	57.3	71.2	N	40.0	Y
White	114	1.8	6	Y	106.0	63.2	72.0	N	40.5	Y
Hispanic				-				-		-
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	2	Y				-		-
Students with Disabilities	31	0.0	2	Y	29.0	31.0	39.7	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	172	1.7	10	Y	159.0	57.2	60.7	Y*	62.0	E
White	114	1.8	6	Y	106.0	59.5	61.2	Y*	62.0	E
Hispanic				-				-		-
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	2	Y				-		-
Students with Disabilities	31	0.0	2	Y	29.0	34.4	32.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	8.7	Y
White										2.9	8.7	Y
Hispanic										4.8	8.7	Y
Black or African American										0.0	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races										4.8	8.7	Y
Economically Disadvantaged										10.8	8.7	N
Students with Disabilities										4.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

075 Springville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	175	4.0	7	Y	161.0	65.2	70.9	Y*	62.5	E
White	99	3.0	2	Y	94.0	67.0	68.3	Y*	68.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	41	2.4	4	Y	36.0	72.3	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	3.6	1	Y	26.0	26.9	36.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	175	3.4	7	Y	162.0	67.9	69.7	Y*	70.0	E
White	99	3.0	2	Y	94.0	71.3	71.0	Y	74.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	41	0.0	4	Y	37.0	81.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	3.6	1	Y	26.0	26.9	39.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.7	Y
White										3.4	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American										8.7	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races										2.7	8.7	Y
Economically Disadvantaged										10.6	8.7	N
Students with Disabilities										7.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3540 New Hanover Township

050 New Hanover Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	106	1.9	3	Y	101.0	45.5	46.4	Y*	49.5	Y
White	43	0.0	0	Y	43.0	62.8	59.0	Y	50.0	Y
Hispanic	29	0.0	1	Y	28.0	39.2	29.9	Y		-
Black or African American	23	0.0	1	Y	22.0	9.1	31.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	2	Y	55.0	30.9	30.5	Y	46.0	Y
Students with Disabilities	25	4.0	2	Y	22.0	18.2	13.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	106	1.9	3	Y	101.0	24.8	33.9	N	46.0	Y
White	43	0.0	0	Y	43.0	30.2	39.0	Y*	62.0	E
Hispanic	29	0.0	1	Y	28.0	25.0	34.2	Y*		-
Black or African American	23	0.0	1	Y	22.0	4.5	22.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	2	Y	55.0	16.3	16.3	Y	41.0	Y
Students with Disabilities	25	4.0	2	Y	22.0	9.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.0	8.5	N
White										12.3	8.5	N
Hispanic										8.2	8.5	Y
Black or African American										35.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.3	8.5	N
Students with Disabilities										23.9	8.5	N
English Language Learners*										2.9	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

020 Discovery Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.3	12.5	N
White										23.5	12.5	N
Hispanic										9.1	12.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.3	12.5	N
Students with Disabilities												-
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

030 Atlantis Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.4	N
White										12.5	8.4	N
Hispanic										11.4	8.4	N
Black or African American										4.0	8.4	Y
Asian												-
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										15.0	8.4	N
Students with Disabilities										13.0	8.4	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

036 North Hanover Township Upper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	277	0.7	61	Y	214.0	58.8	56.9	Y	52.0	Y
White	172	0.6	35	Y	136.0	64.0	59.4	Y	57.0	Y
Hispanic	44	2.3	9	Y	34.0	58.8	53.4	Y	52.0	Y
Black or African American	31	0.0	6	Y	25.0	40.0	43.3	Y*	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	24	0.0	9	Y				-		-
Economically Disadvantaged	91	0.0	15	Y	76.0	44.8	46.9	Y*	52.0	Y
Students with Disabilities	50	2.0	7	Y	42.0	26.2	24.6	Y	58.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	277	0.7	61	Y	214.0	46.7	53.0	N	61.5	E
White	172	0.6	35	Y	136.0	50.0	57.5	N	63.0	E
Hispanic	44	2.3	9	Y	34.0	41.2	45.8	Y*	61.0	E
Black or African American	31	0.0	6	Y	25.0	24.0	26.9	Y*	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	24	0.0	9	Y				-		-
Economically Disadvantaged	91	0.0	15	Y	76.0	38.2	34.7	Y	64.5	E
Students with Disabilities	50	2.0	7	Y	42.0	31.0	26.7	Y	68.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	7.5	Y
White										5.6	7.5	Y
Hispanic										2.4	7.5	Y
Black or African American										13.3	7.5	N
Asian												-
American Indian												-
Two or More Races										13.6	7.5	N
Economically Disadvantaged										6.8	7.5	Y
Students with Disabilities										10.9	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

040 Clarence B. Lamb Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	309	1.3	61	Y	247.0	49.8	46.5	Y	60.5	E
White	187	1.6	35	Y	151.0	54.3	48.1	Y	60.0	E
Hispanic	56	1.8	9	Y	47.0	36.2	42.4	Y*	66.0	E
Black or African American	41	0.0	9	Y	32.0	37.5	38.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	1.9	17	Y	86.0	36.1	32.9	Y	55.5	Y
Students with Disabilities	48	2.1	9	Y	39.0	12.8	6.6	Y	43.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	308	1.0	61	Y	246.0	46.3	44.4	Y	66.0	E
White	186	1.1	35	Y	150.0	50.7	47.2	Y	66.0	E
Hispanic	56	1.8	9	Y	47.0	29.8	50.5	N	55.0	Y
Black or African American	41	0.0	9	Y	32.0	46.9	27.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	1.9	17	Y	86.0	36.1	28.8	Y	55.5	Y
Students with Disabilities	48	0.0	9	Y	39.0	12.8	19.4	Y*	34.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	7.8	N
White										8.5	7.8	N
Hispanic										4.5	7.8	Y
Black or African American										11.6	7.8	N
Asian												-
American Indian												-
Two or More Races										11.5	7.8	N
Economically Disadvantaged										10.9	7.8	N
Students with Disabilities										15.9	7.8	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3690 Northern Burlington County Regional School District

050 Northern Burlington County Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	684	8.9	59	N	593.8	49.5	48.1	Y		-
White	449	10.2	34	N	394.3	46.9	46.9	Y		-
Hispanic	69	13.0	9	N	57.0	36.8	37.9	Y*		-
Black or African American	68	4.4	11	Y	54.0	38.9	42.4	Y*		-
Asian	76	1.3	0	Y	75.0	82.6	73.8	Y		-
American Indian				-				-		-
Two or More Races	21	9.5	5	N				-		-
Economically Disadvantaged	78	10.3	9	N	65.6	25.9	35.4	N		-
Students with Disabilities	128	11.7	10	N	112.1	12.5	9.2	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	652	12.0	60	N	562.4	27.4	38.3	N		-
White	433	13.4	35	N	378.1	27.8	39.8	N		-
Hispanic	66	12.1	9	N	54.2	12.9	26.1	N		-
Black or African American	69	10.1	11	N	55.1	12.7	27.3	N		-
Asian	62	3.2	0	Y	60.0	55.0	50.4	Y		-
American Indian				-				-		-
Two or More Races	21	14.3	5	N				-		-
Economically Disadvantaged	77	13.0	10	N	63.7	14.1	22.1	N		-
Students with Disabilities	125	12.0	10	N	109.3	11.0	11.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	93.2	Y	93.9	95.7	N				9.9	14.3	Y
White	94.6	92.2	Y	93.0	96.0	N				10.0	14.3	Y
Hispanic	97.0		G	95.8		G				12.7	14.3	Y
Black or African American	92.9	93.9	N	93.8	94.5	N				8.5	14.3	Y
Asian			-	100.0		G				7.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				13.2	14.3	Y
Economically Disadvantaged	83.0	81.2	Y	80.5	96.0	N				17.4	14.3	N
Students with Disabilities	92.2	76.6	Y	80.5	89.7	N				18.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3690 Northern Burlington County Regional School District

060 Northern Burlington County Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	769	3.9	85	Y	655.0	72.9	62.2	Y	45.0	Y
White	483	4.8	45	Y	416.0	71.2	58.6	Y	42.0	Y
Hispanic	77	6.5	12	N	61.8	58.3	63.6	Y*	42.0	Y
Black or African American	78	1.3	11	Y	66.0	68.1	51.5	Y	51.0	Y
Asian	89	0.0	5	Y	84.0	90.4	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races	41	2.4	12	Y	28.0	82.1		--	34.0	N
Economically Disadvantaged	98	4.1	15	Y	79.0	54.4	47.8	Y	38.0	N
Students with Disabilities	128	7.0	12	N	110.2	34.5	34.1	Y	51.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	770	4.0	86	Y	655.0	66.5	56.3	Y	59.0	Y
White	483	5.0	45	Y	415.0	65.1	54.6	Y	54.5	Y
Hispanic	78	6.4	13	N	61.8	50.1	44.9	Y	52.5	Y
Black or African American	78	0.0	11	Y	67.0	46.3	42.6	Y	69.0	E
Asian	89	0.0	5	Y	84.0	95.2	80.0	Y	68.5	E
American Indian				-				-		-
Two or More Races	41	4.9	12	Y	28.0	82.2		--		-
Economically Disadvantaged	100	4.0	16	Y	80.0	45.0	42.4	Y	55.0	Y
Students with Disabilities	128	8.6	12	N	110.2	25.4	24.3	Y	55.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	9.1	Y
White										7.4	9.1	Y
Hispanic										7.7	9.1	Y
Black or African American										6.3	9.1	Y
Asian										1.1	9.1	Y
American Indian												-
Two or More Races										9.8	9.1	N
Economically Disadvantaged										14.3	9.1	N
Students with Disabilities										10.6	9.1	N
English Language Learners*												-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3920 Palmyra Public School District

050 Palmyra High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	268	16.0	3	N	251.8	31.4	29.2	Y	32.0	N
White	148	16.9	0	N	140.6	39.8	36.0	Y	36.0	N
Hispanic	41	17.1	1	N	38.0	10.5	18.3	Y*		-
Black or African American	54	14.8	2	N	49.4	24.2	14.9	Y	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	15.3	1	N	92.2	17.3	25.2	N	33.5	N
Students with Disabilities	45	13.3	2	N	40.9	2.4	9.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	267	14.6	3	N	250.8	19.1	16.1	Y	27.5	N
White	147	15.6	0	N	139.7	27.9	17.2	Y	28.0	N
Hispanic	41	12.2	1	N	38.0	7.9	18.3	N		-
Black or African American	55	14.5	2	N	50.4	6.0	11.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	13.3	1	N	92.2	7.6	16.3	N	32.5	N
Students with Disabilities	46	13.0	2	N	41.8	2.4	7.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.9	87.7	Y	87.8	87.0	Y				16.3	12.6	N
White	95.0		G	95.7		G				14.7	12.6	N
Hispanic			-			-				19.2	12.6	N
Black or African American	72.4	79.1	N	76.0	90.5	N				18.3	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	82.1	79.4	Y	77.4	89.3	N				23.7	12.6	N
Students with Disabilities	71.4					-				24.6	12.6	N
English Language Learners*			-			-						-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

3920 Palmyra Public School District

060 Charles Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	296	3.7	1	Y	284.0	41.2	48.0	N	35.0	N
White	156	4.5	0	Y	149.0	52.4	61.6	N	38.0	N
Hispanic	43	2.3	1	Y	41.0	29.3	29.6	Y*	33.0	N
Black or African American	62	3.2	0	Y	60.0	20.0	28.1	Y*	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	1.8	0	Y	109.0	26.7	34.3	N	32.0	N
Students with Disabilities	46	6.5	0	N	43.7	22.9	24.9	Y*	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	297	3.4	1	Y	286.0	36.7	41.9	N	48.0	Y
White	157	4.5	0	Y	150.0	48.0	49.5	Y*	51.5	Y
Hispanic	43	2.3	1	Y	41.0	26.8	29.6	Y*	52.0	Y
Black or African American	62	1.6	0	Y	61.0	21.3	34.1	N	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	0.9	0	Y	110.0	19.1	19.6	Y*	38.0	N
Students with Disabilities	46	6.5	0	N	43.7	20.6	17.9	Y	42.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.3	Y
White										5.9	8.3	Y
Hispanic										7.7	8.3	Y
Black or African American										7.9	8.3	Y
Asian										0.0	8.3	Y
American Indian												-
Two or More Races										11.1	8.3	N
Economically Disadvantaged										9.7	8.3	N
Students with Disabilities										6.9	8.3	Y
English Language Learners*												-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

050 Helen A. Fort/Marcus Newcomb Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,045	2.1	30	Y	997.0	36.4	35.3	Y	46.0	Y
White	600	1.7	18	Y	575.0	38.4	34.8	Y	49.0	Y
Hispanic	162	3.7	4	Y	153.0	33.4	37.3	Y*	42.0	Y
Black or African American	246	2.4	4	Y	236.0	30.9	33.4	Y*	40.5	Y
Asian	22	0.0	1	Y	21.0	66.6	39.6	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	457	2.6	3	Y	443.0	32.5	32.3	Y	44.0	Y
Students with Disabilities	195	3.1	4	Y	187.0	18.2	15.0	Y	37.0	N
English Language Learners*	27	0.0	0	Y	27.0	22.2	13.0	Y	45.0	Y
Mathematics										
Schoolwide	1,046	2.4	33	Y	992.0	20.9	23.9	N	27.0	N
White	599	2.2	18	Y	571.0	24.6	24.9	Y*	32.0	N
Hispanic	163	3.7	6	Y	152.0	14.5	23.8	N	23.0	N
Black or African American	247	2.4	5	Y	236.0	13.1	18.4	N	22.0	N
Asian	22	0.0	1	Y	21.0	52.4	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	457	3.1	4	Y	440.0	18.7	20.8	Y*	29.0	N
Students with Disabilities	193	3.1	4	Y	185.0	10.3	12.1	Y*	22.0	N
English Language Learners*	30	0.0	3	Y	27.0	7.4		--	35.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.2	8.7	N
White										16.6	8.7	N
Hispanic										14.1	8.7	N
Black or African American										13.5	8.7	N
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.0	8.7	N
Students with Disabilities										26.7	8.7	N
English Language Learners*												-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

055 Pemberton Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	514	0.8	16	Y	494.0	31.8	24.7	Y		-
White	273	1.5	3	Y	266.0	35.7	27.3	Y		-
Hispanic	64	-1.6	7	Y	58.0	24.1	24.9	Y*		-
Black or African American	162	0.6	5	Y	156.0	27.6	19.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	220	0.9	2	Y	216.0	26.3	18.2	Y		-
Students with Disabilities	97	2.1	5	Y	90.0	7.8	7.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	514	1.6	18	Y	488.0	5.9	7.9	N		-
White	265	1.9	4	Y	256.0	7.4	9.7	Y*		-
Hispanic	67	0.0	7	Y	60.0	3.3	5.5	Y*		-
Black or African American	165	1.8	5	Y	157.0	3.2	5.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	228	1.3	4	Y	221.0	3.6	5.2	Y*		-
Students with Disabilities	95	3.2	5	Y	87.0	2.3	5.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.1	90.0	N	91.1	88.8	Y				22.4	14.3	N
White	87.0	84.2	Y	86.8	86.4	Y				24.9	14.3	N
Hispanic	87.1	93.4	N	90.3	95.0	N				23.3	14.3	N
Black or African American	84.8	94.9	N	95.9		G				17.7	14.3	N
Asian			-			-				22.2	14.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	80.6	90.0	N	89.8	88.1	Y				26.3	14.3	N
Students with Disabilities	77.6	91.3	N	91.2	86.2	Y				31.3	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

085 Howard L. Emmons

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	9.8	Y
White										8.8	9.8	Y
Hispanic										7.3	9.8	Y
Black or African American										11.2	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.2	9.8	N
Students with Disabilities										18.0	9.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

090 Harker-Wylie/Isaiah Haines School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.6	9.8	N
White										12.4	9.8	N
Hispanic										20.9	9.8	N
Black or African American										14.7	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.9	9.8	N
Students with Disabilities										16.3	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

110 Fort Dix Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	135	3.7	27	Y	105.0	44.8	42.0	Y	45.0	Y
White	65	4.6	15	Y	49.0	40.8	30.9	Y	41.0	Y
Hispanic	34	5.9	8	N	24.7	52.6	55.8	Y*		-
Black or African American	26	0.0	1	Y	25.0	48.0	47.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	4	Y	27.0	22.2	33.3	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	136	3.7	28	Y	105.0	45.8	53.4	Y*	55.0	Y
White	65	4.6	15	Y	49.0	44.9	45.3	Y*	53.5	Y
Hispanic	35	5.7	9	N	24.7	48.6	64.4	Y*		-
Black or African American	26	0.0	1	Y	25.0	44.0	51.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	4	Y	27.0	33.3	58.8	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.5	8.4	N
White										12.4	8.4	N
Hispanic										10.9	8.4	N
Black or African American										7.7	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.1	8.4	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

125 Aletta Crichton

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.4	9.8	N
White										12.8	9.8	N
Hispanic										21.4	9.8	N
Black or African American										12.5	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.0	9.8	N
Students with Disabilities										20.8	9.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

130 Alexander Denbo

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	355	2.0	15	Y	333.0	39.0	39.6	Y*	45.0	Y
White	214	1.9	7	Y	203.0	39.9	43.4	Y*	38.0	N
Hispanic	56	3.6	4	Y	50.0	36.0	29.9	Y	59.0	Y
Black or African American	70	1.4	1	Y	68.0	38.2	31.0	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	188	2.1	7	Y	177.0	30.5	33.7	Y*	48.0	Y
Students with Disabilities	74	5.4	1	N	69.4	24.5	31.8	Y*	37.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	354	2.8	15	Y	329.0	35.3	33.1	Y	51.0	Y
White	213	3.3	7	Y	199.0	39.7	36.7	Y	48.5	Y
Hispanic	56	3.6	4	Y	50.0	34.0	19.1	Y	64.0	E
Black or African American	70	1.4	1	Y	68.0	25.0	29.6	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	187	3.2	7	Y	174.0	29.3	28.9	Y	55.0	Y
Students with Disabilities	73	5.5	1	N	68.4	27.8	27.2	Y	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	7.0	N
White										14.8	7.0	N
Hispanic										3.6	7.0	Y
Black or African American										6.1	7.0	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	7.0	N
Students with Disabilities										17.9	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

135 Samuel T. Busansky School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	349	1.4	15	Y	329.0	45.0	35.9	Y	53.0	Y
White	185	1.6	11	Y	171.0	49.1	41.4	Y	56.0	Y
Hispanic	49	4.1	2	Y	45.0	35.5	25.9	Y	52.0	Y
Black or African American	89	0.0	2	Y	87.0	36.7	28.5	Y	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	1.2	2	Y	160.0	35.0	28.2	Y	45.5	Y
Students with Disabilities	63	4.8	1	Y	59.0	10.2	11.7	Y*	46.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	349	1.7	15	Y	328.0	33.6	41.0	N	45.5	Y
White	185	2.2	11	Y	170.0	40.0	49.2	N	52.0	Y
Hispanic	49	4.1	2	Y	45.0	31.1	36.9	Y*	41.0	Y
Black or African American	89	0.0	2	Y	87.0	18.3	25.5	N	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	1.2	2	Y	160.0	21.3	31.4	N	37.0	N
Students with Disabilities	63	4.8	1	Y	59.0	10.2	16.3	Y*	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.6	7.0	N
White										10.6	7.0	N
Hispanic										18.4	7.0	N
Black or African American										8.9	7.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.2	7.0	N
Students with Disabilities										22.7	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

140 Joseph S. Stackhouse School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	288	4.5	14	Y	261.0	34.1	34.8	Y*	47.0	Y
White	150	2.0	6	Y	141.0	33.3	39.1	Y*	50.5	Y
Hispanic	43	2.3	4	Y	38.0	47.3	28.3	Y	61.0	E
Black or African American	81	9.9	4	N	73.2	23.2	28.7	Y*	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	5.4	7	N	134.0	29.1	29.5	Y*	38.0	N
Students with Disabilities	51	13.7	4	N	44.7	8.9	17.3	N	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	288	4.5	14	Y	261.0	27.9	37.4	N	44.0	Y
White	150	2.0	6	Y	141.0	31.9	43.5	N	44.0	Y
Hispanic	43	2.3	4	Y	38.0	28.9	35.6	Y*	49.0	Y
Black or African American	81	9.9	4	N	73.2	15.0	24.2	N	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	5.4	7	N	134.0	21.6	28.9	N	49.0	Y
Students with Disabilities	51	13.7	4	N	44.7	4.4	17.3	N	53.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.5	7.0	N
White										12.1	7.0	N
Hispanic										0.0	7.0	Y
Black or African American										8.9	7.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	7.0	N
Students with Disabilities										10.2	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4320 Rancocas Valley Regional High School District

050 Rancocas Valley Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,030	3.1	39	Y	964.0	54.4	50.6	Y		-
White	572	2.3	14	Y	546.0	58.8	56.4	Y		-
Hispanic	115	4.3	6	Y	105.0	51.4	45.4	Y		-
Black or African American	250	5.2	15	N	224.2	40.6	37.2	Y		-
Asian	87	1.1	3	Y	84.0	66.6	77.5	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	247	3.6	12	Y	227.0	40.1	31.0	Y		-
Students with Disabilities	199	5.5	6	N	183.4	13.1	14.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	981	2.4	38	Y	923.0	49.5	40.8	Y		-
White	552	2.2	13	Y	529.0	57.5	46.4	Y		-
Hispanic	112	0.9	6	Y	105.0	43.9	38.9	Y		-
Black or African American	227	4.4	14	Y	205.0	23.9	24.4	Y*		-
Asian	84	1.2	4	Y	79.0	72.2	66.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	3.5	12	Y	212.0	27.4	20.6	Y		-
Students with Disabilities	148	4.7	4	Y	137.0	14.6	8.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	90.1	Y	93.9	93.5	Y				12.6	14.3	Y
White	92.2	92.4	N	95.8		G				11.6	14.3	Y
Hispanic	88.9	84.6	Y	88.4	83.9	Y				11.5	14.3	Y
Black or African American	85.8	84.9	Y	90.4	94.6	N				16.1	14.3	N
Asian	100.0		G			-				7.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.4	77.0	Y	88.7	88.7	Y				23.6	14.3	N
Students with Disabilities	84.0	80.4	Y	86.3	80.8	Y				22.5	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4450 Riverside Township School District

050 Riverside High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	211	6.6	22	N	179.6	13.4	22.9	N		-
White	131	9.2	15	N	110.2	14.5	24.1	N		-
Hispanic	35	0.0	2	Y	33.0	6.1	13.7	N		-
Black or African American	41	4.9	5	Y	34.0	11.7	20.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	1.0	17	Y	84.0	6.0	19.1	N		-
Students with Disabilities	30	13.3	8	N	20.9	0.0		--		-
English Language Learners*	26	0.0	5	Y	21.0	4.8		--		-
Mathematics										
Schoolwide	207	5.3	21	N	176.7	5.7	7.2	Y*		-
White	132	6.8	14	N	112.1	5.4	4.8	Y		-
Hispanic	33	0.0	2	Y	31.0	6.5	10.6	Y*		-
Black or African American	38	5.3	5	N	31.4	0.0	16.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	101	1.0	16	Y	84.0	3.6	6.5	Y*		-
Students with Disabilities	22	4.5	7	Y				-		-
English Language Learners*	24	0.0	5	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.7	85.7	N	86.7	90.8	N				18.7	14.3	N
White	80.5	88.3	N	90.8	91.5	N				18.8	14.3	N
Hispanic			-			-				25.0	14.3	N
Black or African American	76.2		-			-				13.8	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	72.9	78.5	N	79.7	91.2	N				24.0	14.3	N
Students with Disabilities	68.3	88.3	N	92.0	92.8	N				13.5	14.3	Y
English Language Learners*			-			-				18.4	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4450 Riverside Township School District

060 Riverside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	309	12.0	20	N	274.6	22.5	27.5	N	49.0	Y
White	162	15.4	10	N	144.4	27.7	31.4	Y*	47.0	Y
Hispanic	87	5.7	4	N	78.9	16.5	23.5	N	51.0	Y
Black or African American	52	9.6	5	N	44.7	15.7	19.2	Y*	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	201	11.4	14	N	177.7	19.2	22.6	Y*	51.0	Y
Students with Disabilities	53	17.0	1	N	49.4	12.1	14.7	Y*		-
English Language Learners*	53	5.7	2	N	48.5	8.2	10.7	Y*	52.0	Y
Mathematics										
Schoolwide	316	10.4	24	N	277.4	20.9	25.6	N	61.0	E
White	166	13.9	12	N	146.3	24.0	29.8	Y*	61.0	E
Hispanic	90	3.3	6	Y	81.0	19.8	23.0	Y*	66.0	E
Black or African American	52	9.6	5	N	44.7	13.4	12.7	Y	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	206	9.7	17	N	179.6	18.9	20.7	Y*	60.0	E
Students with Disabilities	53	13.2	1	N	49.4	12.1	14.5	Y*	66.0	E
English Language Learners*	60	3.3	6	Y	52.0	15.4	13.0	Y	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.4	N
White										10.8	8.4	N
Hispanic										8.6	8.4	N
Black or African American										17.8	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	8.4	N
Students with Disabilities										10.5	8.4	N
English Language Learners*										8.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4450 Riverside Township School District

070 Riverside Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	262	12.2	16	N	233.7	22.3	24.0	Y*	35.0	N
White	151	13.2	8	N	135.9	25.7	23.2	Y	37.0	N
Hispanic	64	7.8	1	N	59.9	18.4	23.2	Y*	34.0	N
Black or African American	41	14.6	7	N	32.3	9.3	17.2	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	10.4	11	N	126.4	18.2	16.8	Y	36.0	N
Students with Disabilities	50	8.0	7	N	40.9	4.9	11.9	N	35.0	N
English Language Learners*	25	0.0	0	Y	25.0	8.0		--		-
Mathematics										
Schoolwide	273	12.1	21	N	239.4	6.7	12.3	N	18.5	N
White	156	13.5	11	N	137.8	8.0	12.3	N	23.5	N
Hispanic	70	7.1	3	N	63.7	4.7	12.6	N	16.0	N
Black or African American	41	14.6	7	N	32.3	3.1		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	9.7	16	N	131.1	3.1	8.8	N	19.0	N
Students with Disabilities	51	9.8	7	N	41.8	0.0	11.9	N		-
English Language Learners*	35	0.0	5	Y	30.0	3.3		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.3	8.7	N
White										16.6	8.7	N
Hispanic										11.3	8.7	N
Black or African American										17.1	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.1	8.7	N
Students with Disabilities										18.5	8.7	N
English Language Learners*										8.7	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4460 Riverton School District

050 Riverton School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	9.9	1	N	171.0	68.4	66.6	Y	42.0	Y
White	159	10.1	0	N	151.1	70.8	68.5	Y	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	4.5	1	Y	20.0	60.0		--		-
Students with Disabilities	49	2.0	0	Y	48.0	50.1	39.1	Y	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	181	9.9	1	N	171.0	59.0	63.2	Y*	52.0	Y
White	159	10.1	0	N	151.1	60.2	65.9	Y*	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	4.5	1	Y	20.0	45.0		--		-
Students with Disabilities	49	2.0	0	Y	48.0	45.8	41.8	Y	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.5	Y
White										3.7	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.2	8.5	Y
Students with Disabilities										4.5	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4740 Shamong Township School District

050 Indian Mills Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	161	0.0	10	Y	151.0	57.0	57.3	Y*	49.5	Y
White	147	0.0	9	Y	138.0	58.7	58.2	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	1	Y				-		-
Students with Disabilities	21	0.0	1	Y	20.0	5.0	16.9	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	161	0.0	10	Y	151.0	53.0	52.6	Y	58.5	Y
White	147	0.0	9	Y	138.0	55.8	54.0	Y	58.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	1	Y				-		-
Students with Disabilities	21	0.0	1	Y	20.0	15.0	12.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.7	Y
White										5.0	8.7	Y
Hispanic										8.3	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.4	8.7	N
Students with Disabilities										12.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4740 Shamong Township School District

055 Indian Mills Memorial School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	365	0.3	16	Y	348.0	60.7	51.1	Y	61.0	E
White	338	0.3	13	Y	324.0	61.5	53.4	Y	60.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	6	Y	30.0	40.0	28.2	Y	53.0	Y
Students with Disabilities	73	1.4	3	Y	69.0	18.8	12.0	Y	46.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	365	0.3	16	Y	348.0	47.4	44.7	Y	47.0	Y
White	338	0.3	13	Y	324.0	48.1	46.2	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	6	Y	30.0	26.7	22.1	Y	46.5	Y
Students with Disabilities	73	1.4	3	Y	69.0	10.1	8.7	Y	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.3	Y
White										7.3	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.5	8.3	N
Students with Disabilities										10.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4930 Southampton Township School District

050 Southampton Township School #1

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	9.8	Y
White										4.6	9.8	Y
Hispanic										0.0	9.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	9.8	N
Students with Disabilities										12.8	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4930 Southampton Township School District

060 Southampton Township School #2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	3.4	16	Y	215.0	51.6	53.7	Y*	47.0	Y
White	197	4.1	10	Y	179.0	53.0	55.5	Y*	47.0	Y
Hispanic	21	0.0	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	4	Y	54.0	42.6	44.2	Y*	47.0	Y
Students with Disabilities	43	2.3	4	Y	39.0	15.4	23.0	Y*	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	239	2.1	16	Y	218.0	45.0	54.5	N	50.0	Y
White	197	2.5	10	Y	182.0	47.2	54.9	N	49.0	Y
Hispanic	22	0.0	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	4	Y	55.0	34.5	42.4	Y*	63.0	E
Students with Disabilities	44	0.0	4	Y	40.0	7.5	12.2	Y*	57.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.7	7.0	Y
White										1.0	7.0	Y
Hispanic										4.2	7.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.5	7.0	Y
Students with Disabilities										4.8	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

4930 Southampton Township School District

070 Southampton Township School #3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	246	1.6	16	Y	226.0	64.1	71.7	N	35.0	N
White	213	1.9	8	Y	201.0	63.7	70.2	N	34.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	0.0	3	Y	48.0	56.2	63.4	Y*	35.0	N
Students with Disabilities	51	2.0	5	Y	45.0	22.2	19.2	Y	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	246	1.6	16	Y	226.0	44.7	52.2	N	47.0	Y
White	213	1.9	8	Y	201.0	43.8	51.5	N	46.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	0.0	3	Y	48.0	31.3	34.9	Y*	49.0	Y
Students with Disabilities	51	2.0	5	Y	45.0	11.1	19.2	N	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.6	8.7	Y
White										1.4	8.7	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.7	8.7	Y
Students with Disabilities										6.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5010 Springfield Township School District

050 Springfield Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	141	5.7	13	N	122.0	68.9	63.4	Y	59.0	Y
White	120	4.2	11	Y	104.0	70.2	67.0	Y	60.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	4	N	28.0	46.5		--		-
Students with Disabilities	33	9.1	5	N	26.6	41.4	36.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	141	5.7	13	N	122.0	55.8	53.1	Y	68.0	E
White	120	4.2	11	Y	104.0	56.7	58.2	Y*	68.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	4	N	28.0	39.3		--		-
Students with Disabilities	33	9.1	5	N	26.6	22.6	18.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.3	Y
White										5.8	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.4	8.3	N
Students with Disabilities										2.4	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5130 Tabernacle Township School District

040 Kenneth R. Olson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	350	14.9	23	N	310.7	43.4	41.2	Y	41.0	Y
White	312	14.7	19	N	278.4	44.5	41.6	Y	44.5	Y
Hispanic	24	16.7	3	N	20.0	25.0	34.0	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	29.4	5	N	27.6	14.5	25.9	N		-
Students with Disabilities	57	26.3	3	N	51.3	23.3	26.4	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	350	14.9	23	N	310.7	34.7	37.3	Y*	52.0	Y
White	312	14.7	19	N	278.4	36.0	38.1	Y*	50.0	Y
Hispanic	24	16.7	3	N	20.0	15.0	29.0	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	29.4	5	N	27.6	10.9	19.6	Y*		-
Students with Disabilities	57	26.3	3	N	51.3	15.5	19.5	Y*	42.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.3	Y
White										4.8	8.3	Y
Hispanic										8.3	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.3	N
Students with Disabilities										8.6	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5130 Tabernacle Township School District

060 Tabernacle Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	155	9.7	8	N	139.7	50.1	42.1	Y	24.0	N
White	132	10.6	6	N	119.7	52.6	45.4	Y	16.0	N
Hispanic	20	5.0	2	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	14.8	0	N	25.7	11.7	20.0	Y*		-
Students with Disabilities	30	13.3	2	N	26.6	18.8	24.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	155	8.4	8	N	139.7	51.5	48.0	Y	44.0	Y
White	132	9.8	6	N	119.7	56.0	49.7	Y	43.0	Y
Hispanic	20	0.0	2	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	11.1	0	N	25.7	7.8	12.0	Y*		-
Students with Disabilities	30	13.3	2	N	26.6	15.1	29.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.7	Y
White										3.3	8.7	Y
Hispanic										5.1	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	8.7	Y
Students with Disabilities										3.8	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5720 Westampton Township Public School District

020 Holly Hills Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	214	1.4	14	Y	197.0	52.8	49.8	Y	41.0	Y
White	88	1.1	5	Y	82.0	51.2	51.5	Y*	40.0	Y
Hispanic	33	3.0	4	Y	28.0	60.7	43.3	Y		-
Black or African American	60	0.0	4	Y	56.0	46.4	42.4	Y	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	0.0	4	Y	57.0	38.6	35.1	Y	40.0	Y
Students with Disabilities	53	1.9	3	Y	49.0	32.7	31.8	Y	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	214	1.4	14	Y	197.0	40.1	45.0	Y*	45.0	Y
White	88	1.1	5	Y	82.0	48.7	53.7	Y*	42.0	Y
Hispanic	33	3.0	4	Y	28.0	17.8	25.5	Y*		-
Black or African American	60	0.0	4	Y	56.0	26.8	32.3	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	0.0	4	Y	57.0	22.8	29.5	Y*	54.0	Y
Students with Disabilities	53	1.9	3	Y	49.0	30.6	38.9	Y*	40.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.7	Y
White										7.5	8.7	Y
Hispanic										7.1	8.7	Y
Black or African American										2.2	8.7	Y
Asian										8.3	8.7	Y
American Indian												-
Two or More Races										4.5	8.7	Y
Economically Disadvantaged										9.5	8.7	N
Students with Disabilities										7.3	8.7	Y
English Language Learners*										10.0	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5720 Westampton Township Public School District

050 Westampton Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	443	1.6	38	Y	398.0	63.3	62.2	Y	43.0	Y
White	187	1.1	10	Y	175.0	68.5	70.8	Y*	43.0	Y
Hispanic	68	4.4	11	Y	54.0	66.7	55.1	Y	43.0	Y
Black or African American	132	0.8	11	Y	120.0	49.2	50.0	Y*	35.5	N
Asian	34	0.0	2	Y	32.0	81.2	71.5	Y	69.0	E
American Indian				-				-		-
Two or More Races	22	4.5	4	Y				-		-
Economically Disadvantaged	104	2.9	12	Y	89.0	42.6	46.8	Y*	41.0	Y
Students with Disabilities	74	1.4	6	Y	67.0	28.4	29.4	Y*	40.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	444	1.8	39	Y	397.0	43.1	44.4	Y*	48.0	Y
White	187	1.6	10	Y	174.0	51.7	54.8	Y*	52.5	Y
Hispanic	69	4.3	12	Y	54.0	35.2	39.8	Y*	49.0	Y
Black or African American	132	0.8	11	Y	120.0	26.7	23.8	Y	44.0	Y
Asian	34	0.0	2	Y	32.0	71.9	68.0	Y	45.0	Y
American Indian				-				-		-
Two or More Races	22	4.5	4	Y				-		-
Economically Disadvantaged	105	2.9	13	Y	89.0	22.5	33.3	N	41.0	Y
Students with Disabilities	74	2.7	6	Y	66.0	18.2	17.4	Y	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.3	Y
White										9.1	8.3	N
Hispanic										5.7	8.3	Y
Black or African American										2.3	8.3	Y
Asian										5.9	8.3	Y
American Indian												-
Two or More Races										0.0	8.3	Y
Economically Disadvantaged										6.5	8.3	Y
Students with Disabilities										6.5	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

053 Willingboro High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	15.5	84	N	256.5	13.7	14.3	Y*		-
White				-				-		-
Hispanic	24	20.8	8	N				-		-
Black or African American	314	15.3	74	N	228.0	14.1	13.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	16.5	5	N	76.0	17.1	15.6	Y		-
Students with Disabilities	102	42.2	10	N	87.4	3.4		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	322	1.9	74	Y	243.0	1.6	6.5	N		-
White				-				-		-
Hispanic				-				-		-
Black or African American	287	2.1	67	Y	215.0	0.9	6.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	2.4	5	Y	76.0	2.6	9.1	N		-
Students with Disabilities	73	2.7	9	Y	62.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.9	78.7	Y	80.0	79.8	Y				25.1	14.3	N
White			-			-						-
Hispanic			-			-				31.1	14.3	N
Black or African American	79.6	78.0	Y	79.1	79.7	N				24.7	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.5	77.5	Y	79.0	76.2	Y				28.4	14.3	N
Students with Disabilities	66.7	78.3	N	76.9	72.6	Y				18.3	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

057 Willingboro Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	817	6.7	117	N	665.0	22.1	25.9	N	21.0	N
White				-				-		-
Hispanic	68	5.9	13	N	52.3	26.8	32.0	Y*	19.0	N
Black or African American	720	6.7	99	N	590.0	21.4	24.8	N	22.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	216	5.6	8	N	197.6	22.8	23.4	Y*	20.5	N
Students with Disabilities	157	10.2	13	N	136.8	13.9	15.0	Y*	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	803	3.6	114	Y	666.0	15.5	18.4	N	39.0	N
White				-				-		-
Hispanic	69	2.9	13	Y	54.0	18.5	21.6	Y*	50.5	Y
Black or African American	706	3.4	96	Y	592.0	14.9	17.7	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	212	2.8	8	Y	198.0	17.7	16.3	Y	37.0	N
Students with Disabilities	153	5.2	12	N	134.0	10.4	11.6	Y*	34.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										21.1	8.7	N
White										50.0	8.7	N
Hispanic										32.3	8.7	N
Black or African American										19.4	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.6	8.7	N
Students with Disabilities										34.6	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

064 Garfield East Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	179	3.9	32	Y	142.0	24.6	25.4	Y*	29.5	N
White				-				-		-
Hispanic				-				-		-
Black or African American	148	3.4	24	Y	119.0	23.5	24.0	Y*	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	0.0	4	Y	35.0	25.7	43.0	N	35.0	N
Students with Disabilities	57	7.0	13	N	41.8	2.4	29.6	N	28.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	180	3.9	32	Y	143.0	16.8	20.1	Y*	40.0	Y
White				-				-		-
Hispanic	20	10.0	4	N				-		-
Black or African American	149	3.4	24	Y	120.0	14.1	17.8	Y*	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	0.0	4	Y	38.0	18.4	35.7	N	38.0	N
Students with Disabilities	58	6.9	13	N	42.8	2.3	20.2	N	39.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.8	8.4	N
White												-
Hispanic										21.6	8.4	N
Black or African American										11.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.8	8.4	N
Students with Disabilities										15.9	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

065 Hawthorne Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	5.0	44	Y	190.0	47.9	43.8	Y	48.5	Y
White				-				-		-
Hispanic	25	0.0	1	Y	24.0	54.2	49.4	Y		-
Black or African American	196	5.6	38	N	154.0	48.7	43.4	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	4.8	4	Y	57.0	59.7	49.6	Y	40.0	Y
Students with Disabilities	38	5.3	3	N	34.0	44.1	15.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	233	2.6	43	Y	187.0	31.0	37.2	N	37.0	N
White				-				-		-
Hispanic	25	0.0	2	Y	23.0	34.7	49.4	Y*		-
Black or African American	194	3.1	38	Y	153.0	29.4	36.7	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	3.0	4	Y	61.0	39.3	45.1	Y*	33.0	N
Students with Disabilities	39	2.6	2	Y	36.0	30.6	19.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.2	8.4	N
White												-
Hispanic										28.6	8.4	N
Black or African American										15.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.9	8.4	N
Students with Disabilities										21.2	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

080 W. R. James Sr. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	1.4	33	Y	185.0	42.2	36.3	Y	45.0	Y
White				-				-		-
Hispanic	39	2.6	4	Y	35.0	34.3	51.5	N	39.5	N
Black or African American	165	1.2	24	Y	139.0	43.2	33.7	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	0.0	8	Y	58.0	43.1	33.1	Y	48.5	Y
Students with Disabilities	20	0.0	0	Y	20.0	65.0	37.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	224	1.3	37	Y	185.0	27.5	24.7	Y	42.0	Y
White				-				-		-
Hispanic	40	2.5	6	Y	34.0	14.7	12.6	Y	33.0	N
Black or African American	168	1.2	26	Y	140.0	30.0	25.6	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	0.0	8	Y	59.0	33.9	33.1	Y	31.5	N
Students with Disabilities				-				-		-
English Language Learners*	20	0.0	6	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.9	8.4	N
White												-
Hispanic										23.6	8.4	N
Black or African American										14.8	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.2	8.4	N
Students with Disabilities										23.5	8.4	N
English Language Learners*										6.7	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

090 J. C. Stuart Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	218	1.4	32	Y	185.0	35.7	31.2	Y	51.0	Y
White				-				-		-
Hispanic	25	8.0	3	N	21.0	42.9		--		-
Black or African American	181	0.6	26	Y	155.0	34.2	28.4	Y	51.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	1.4	0	Y	72.0	36.2	28.1	Y	51.0	Y
Students with Disabilities	30	0.0	1	Y	29.0	20.7	21.3	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	215	0.9	30	Y	184.0	25.0	30.7	N	40.0	Y
White				-				-		-
Hispanic	24	4.2	2	Y	22.0	22.7		--		-
Black or African American	179	0.6	25	Y	153.0	24.9	29.8	Y*	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	0.0	0	Y	73.0	28.8	28.1	Y	43.0	Y
Students with Disabilities	29	0.0	0	Y	29.0	13.7	24.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.4	8.4	N
White												-
Hispanic										13.0	8.4	N
Black or African American										14.7	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.6	8.4	N
Students with Disabilities										7.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

120 Twin Hills Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	1.1	21	Y	162.0	52.5	56.2	Y*	51.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	158	1.3	15	Y	141.0	51.8	56.1	Y*	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	3	Y	41.0	46.3	59.9	N	53.5	Y
Students with Disabilities	31	3.2	2	Y	28.0	10.7	16.5	Y*	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	185	0.0	21	Y	164.0	44.5	43.1	Y	65.5	E
White				-				-		-
Hispanic				-				-		-
Black or African American	158	0.0	15	Y	143.0	42.0	42.7	Y*	62.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	0.0	3	Y	42.0	33.4	34.8	Y*	68.0	E
Students with Disabilities	31	0.0	2	Y	29.0	6.9	12.4	Y*	49.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.4	Y
White												-
Hispanic										18.2	8.4	N
Black or African American										6.9	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.9	8.4	N
Students with Disabilities										9.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

05 Burlington

5890 Woodland Township Board Of Education

030 Chatsworth Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	0.9	4	Y	105.0	40.9		--	54.5	Y
White	101	1.0	3	Y	97.0	40.3		--	57.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	3	Y	21.0	19.0		--		-
Students with Disabilities	30	0.0	3	Y	27.0	18.5		--	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	110	0.9	4	Y	105.0	28.6		--	56.5	Y
White	101	1.0	3	Y	97.0	28.9		--	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	3	Y	21.0	9.5		--		-
Students with Disabilities	30	0.0	3	Y	27.0	11.1		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.9	8.5	N
White										13.3	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.5	N
Students with Disabilities										22.2	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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