

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

0090 Andover Regional School District

010 Florence M. Burd

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	117	12.8	11	N	100.7	50.6	44.6	Y	60.0	E
White	96	12.5	8	N	83.6	53.9	47.3	Y	59.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	22.2	2	N	32.3	12.4	21.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	117	12.8	11	N	100.7	50.6	46.5	Y	75.0	E
White	96	12.5	8	N	83.6	53.9	48.5	Y	79.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	22.2	2	N	32.3	21.7	18.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.7	Y
White										7.9	8.7	Y
Hispanic										7.1	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.8	8.7	N
Students with Disabilities										11.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

0090 Andover Regional School District

040 Long Pond School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	239	8.8	17	N	210.9	51.2	47.0	Y	54.5	Y
White	207	9.7	13	N	184.3	51.0	48.6	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	11.5	2	N	22.8	26.3	24.0	Y		-
Students with Disabilities	58	8.6	5	N	50.4	21.9	20.6	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	241	8.7	19	N	210.9	38.9	42.6	Y*	47.0	Y
White	207	9.7	13	N	184.3	39.1	42.2	Y*	45.0	Y
Hispanic	21	4.8	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	11.1	3	N	22.8	13.2	8.0	Y		-
Students with Disabilities	58	8.6	5	N	50.4	15.9	22.5	Y*	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.3	N
White										11.1	8.3	N
Hispanic										4.8	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.8	8.3	N
Students with Disabilities										22.2	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

0640 Byram Township School District

010 Byram Lakes Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	157	1.9	4	Y	150.0	61.3	56.2	Y	47.0	Y
White	148	2.0	4	Y	141.0	61.7	56.3	Y	48.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	51	0.0	1	Y	50.0	34.0	33.8	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	157	1.9	4	Y	150.0	59.4	57.2	Y	56.0	Y
White	148	2.0	4	Y	141.0	59.6	56.8	Y	52.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	51	0.0	1	Y	50.0	36.0	41.2	Y*	27.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.7	Y
White										6.0	8.7	Y
Hispanic										20.0	8.7	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.2	8.7	N
Students with Disabilities										7.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

0640 Byram Township School District

030 Byram Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	424	7.1	10	N	393.3	61.6	59.7	Y	45.0	Y
White	381	7.1	7	N	355.3	60.2	59.2	Y	44.0	Y
Hispanic	21	9.5	3	N				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	3.6	1	Y	26.0	69.2	51.5	Y	54.0	Y
Students with Disabilities	73	5.5	1	N	68.4	32.1	28.0	Y	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	425	6.8	10	N	394.3	54.5	47.3	Y	52.0	Y
White	382	6.8	7	N	356.3	55.0	46.4	Y	50.0	Y
Hispanic	21	9.5	3	N				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	3.4	1	Y	27.0	40.7	21.3	Y		-
Students with Disabilities	74	5.4	1	N	69.4	18.7	29.4	N	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.3	Y
White										7.6	8.3	Y
Hispanic										18.2	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.2	8.3	N
Students with Disabilities										9.9	8.3	N
English Language Learners*												-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

1560 Frankford Township Consolidated School District

050 Frankford Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	322	3.4	13	Y	298.0	69.8	63.4	Y	48.0	Y
White	282	3.2	10	Y	263.0	69.2	62.4	Y	47.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	7.5	2	N	36.1	41.6	43.0	Y*	50.5	Y
Students with Disabilities	60	10.0	2	N	55.1	25.4	19.6	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	322	3.4	13	Y	298.0	59.4	59.6	Y*	45.5	Y
White	282	3.2	10	Y	263.0	58.5	58.9	Y*	44.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	7.5	2	N	36.1	33.2	41.5	Y*	39.0	N
Students with Disabilities	60	10.0	2	N	55.1	21.8	21.2	Y	27.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.5	Y
White										5.0	8.5	Y
Hispanic										4.2	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged										14.7	8.5	N
Students with Disabilities										6.2	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

1570 Franklin Borough School District

060 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	296	3.0	0	Y	287.0	53.0	51.0	Y	47.0	Y
White	230	1.3	0	Y	227.0	53.3	50.4	Y	43.0	Y
Hispanic	40	10.0	0	N	38.0	36.9	45.7	Y*	64.5	E
Black or African American	20	5.0	0	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	127	5.5	0	N	120.7	37.3		--	42.0	Y
Students with Disabilities	77	3.9	0	Y	74.0	5.4	9.7	Y*	24.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	296	3.4	0	Y	286.0	40.5	29.1	Y	52.5	Y
White	230	1.7	0	Y	226.0	38.9	30.8	Y	49.0	Y
Hispanic	40	10.0	0	N	38.0	34.2	9.5	Y		-
Black or African American	20	5.0	0	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	6.3	0	N	121.6	27.1		--	53.0	Y
Students with Disabilities	77	5.2	0	N	73.2	8.2	5.4	Y	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.7	8.5	N
White										13.0	8.5	N
Hispanic										11.7	8.5	N
Black or African American										13.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.9	8.5	N
Students with Disabilities										16.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

1630 Fredon Township School District

050 Fredon Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	149	3.4	9	Y	135.0	57.7	59.6	Y*	41.0	Y
White	131	3.1	5	Y	122.0	59.1	59.0	Y	44.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	2	Y	32.0	34.4	28.0	Y	28.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	149	3.4	9	Y	135.0	49.6	54.3	Y*	42.0	Y
White	131	3.1	5	Y	122.0	50.8	54.0	Y*	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	2	Y	32.0	37.5	24.0	Y	49.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.3	Y
White										4.0	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.7	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

1800 Green Township School District

060 Green Hills School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	309	4.5	11	Y	284.0	75.0	73.4	Y	61.0	E
White	286	4.5	10	Y	263.0	74.5	73.6	Y	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	10.0	0	N				-		-
Students with Disabilities	52	5.8	1	N	48.5	33.0	36.7	Y*	47.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	309	3.6	11	Y	287.0	62.7	61.2	Y	61.5	E
White	286	3.5	10	Y	266.0	63.9	60.8	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	10.0	0	N				-		-
Students with Disabilities	52	5.8	1	N	48.5	33.0	22.3	Y	60.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.3	8.5	N
White										9.6	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										45.2	8.5	N
Students with Disabilities										15.7	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

1930 Hamburg School District

060 Hamburg School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	5.8	1	N	131.1	53.4	65.2	N	45.0	Y
White	100	6.0	0	N	95.0	57.9	67.9	N	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	0	Y	34.0	50.0	59.4	Y*	44.0	Y
Students with Disabilities	36	5.6	0	N	34.2	35.1	46.2	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	139	6.5	1	N	131.1	30.5	32.8	Y*	51.0	Y
White	100	7.0	0	N	95.0	32.6	35.1	Y*	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	0	Y	34.0	14.7	25.1	N		-
Students with Disabilities	36	5.6	0	N	34.2	11.7	11.9	Y*	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.5	N
White										9.2	8.5	N
Hispanic										13.8	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.4	8.5	N
Students with Disabilities										22.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

1980 Hampton Township School District

050 Marian E. Mckeown Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	166	3.0	7	Y	155.0	68.4	72.8	Y*	25.0	N
White	156	3.2	5	Y	147.0	68.0	73.6	Y*	24.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	7.1	5	N	22.0	45.4	54.9	Y*		-
Students with Disabilities	40	5.0	3	Y	36.0	33.4	43.8	Y*	24.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	166	3.0	7	Y	155.0	68.4	61.9	Y	42.0	Y
White	156	3.2	5	Y	147.0	68.1	63.3	Y	39.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	7.1	5	N	22.0	45.5	48.1	Y*		-
Students with Disabilities	40	5.0	3	Y	36.0	36.2	40.8	Y*	15.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.3	Y
White										4.8	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.3	8.3	N
Students with Disabilities										12.1	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2030 Hardyston Township School District

030 Hardyston Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	2.9	11	Y	294.0	73.8	70.3	Y	50.0	Y
White	255	2.7	7	Y	241.0	75.5	71.9	Y	50.5	Y
Hispanic	33	3.0	2	Y	30.0	63.4	59.7	Y	49.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	8.0	3	N	20.9	38.3	56.3	N		-
Students with Disabilities	83	4.8	5	Y	74.0	40.5	35.9	Y	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	315	3.2	11	Y	294.0	49.7	54.5	Y*	44.0	Y
White	256	3.1	7	Y	241.0	52.6	57.3	Y*	42.5	Y
Hispanic	33	3.0	2	Y	30.0	33.3	46.6	Y*	38.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	8.0	3	N	20.9	33.5	18.3	Y		-
Students with Disabilities	84	6.0	5	N	75.1	18.6	22.0	Y*	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.5	8.3	N
White										12.2	8.3	N
Hispanic										12.5	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	8.3	N
Students with Disabilities										17.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2030 Hardyston Township School District

050 Hardyston Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	1.9	14	Y	144.0	55.6	62.9	N	62.0	E
White	135	2.2	12	Y	120.0	53.3	64.1	N	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	0.0	4	Y	37.0	32.4	11.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	161	2.5	14	Y	144.0	49.3	52.3	Y*	59.0	Y
White	135	2.2	12	Y	120.0	45.9	51.8	Y*	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	0.0	4	Y	37.0	27.0	14.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.7	Y
White										8.2	8.7	Y
Hispanic										3.8	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.6	8.7	N
Students with Disabilities										15.1	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2165 High Point Regional High School District

030 High Point Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	429	2.3	10	Y	409.0	45.0	40.2	Y		-
White	374	2.1	9	Y	357.0	46.2	41.2	Y		-
Hispanic	23	0.0	0	Y	23.0	34.8	27.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	3.1	4	Y	58.0	25.9	20.0	Y		-
Students with Disabilities	67	3.0	1	Y	64.0	9.4	12.3	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	362	2.5	5	Y	348.0	36.7	47.0	N		-
White	317	2.2	3	Y	307.0	36.1	46.6	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	6.5	2	N	41.8	26.3	25.1	Y		-
Students with Disabilities	41	7.3	1	N	38.0	7.9	14.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	94.6	N	95.0		G				13.2	14.3	Y
White	94.7	94.5	Y	95.0		G				12.7	14.3	Y
Hispanic			-			-				17.2	14.3	N
Black or African American			-			-				29.2	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.6	69.5	Y	68.2	75.3	N				29.0	14.3	N
Students with Disabilities	80.5	83.1	N	85.0	79.9	Y				22.0	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

030 Hopatcong High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	219	11.9	1	N	207.1	31.9	25.3	Y		-
White	163	13.5	0	N	154.9	32.3	24.7	Y		-
Hispanic	36	5.6	1	N	33.3	33.0	31.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	17.2	1	N	54.2	25.8	25.2	Y		-
Students with Disabilities	44	18.2	0	N	41.8	2.4	8.7	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	222	14.9	1	N	210.0	16.7	28.0	N		-
White	164	15.9	0	N	155.8	18.0	31.2	N		-
Hispanic	38	13.2	1	N	35.2	14.2	19.2	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	62	22.6	1	N	58.0	10.3	22.1	N		-
Students with Disabilities	40	17.5	0	N	38.0	2.6	7.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.5	88.6	N	90.7	92.6	N				11.7	14.3	Y
White	87.0	87.4	N	90.0	93.5	N				12.9	14.3	Y
Hispanic	90.3	90.2	Y	90.0	88.9	Y				8.3	14.3	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	85.7	76.8	Y	75.8	82.3	N				16.3	14.3	N
Students with Disabilities	81.3	64.9	Y	66.7	81.4	N				17.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

035 Durban Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	254	5.5	0	N	241.3	45.6	52.5	N	41.0	Y
White	196	5.1	0	N	186.2	45.7	54.8	N	39.0	N
Hispanic	47	6.4	0	N	44.7	49.2	45.7	Y	50.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	4.5	0	Y	63.0	27.0	34.5	Y*	44.0	Y
Students with Disabilities	58	5.2	0	N	55.1	18.1	21.4	Y*	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	254	5.5	0	N	241.3	36.5	47.2	N	57.0	Y
White	196	5.1	0	N	186.2	36.5	49.3	N	56.0	Y
Hispanic	47	6.4	0	N	44.7	40.3	40.1	Y	59.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	4.5	0	Y	63.0	20.6	29.1	N	51.0	Y
Students with Disabilities	58	6.9	0	N	55.1	18.1	24.3	Y*	57.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	7.0	Y
White										6.8	7.0	Y
Hispanic										6.5	7.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.8	7.0	N
Students with Disabilities										10.1	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

040 Hopatcong Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	342	5.6	0	N	324.9	44.0	48.6	N	36.0	N
White	253	4.7	0	Y	241.0	47.7	50.6	Y*	36.0	N
Hispanic	64	9.4	0	N	60.8	31.3	42.9	N	43.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	13.3	0	N	78.9	34.2	37.7	Y*	34.0	N
Students with Disabilities	68	7.4	0	N	64.6	21.6	13.3	Y	33.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	343	5.5	0	N	325.9	39.3	41.8	Y*	43.0	Y
White	253	4.7	0	Y	241.0	42.3	45.9	Y*	44.5	Y
Hispanic	65	9.2	0	N	61.8	29.1	29.5	Y*	38.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	13.3	0	N	78.9	30.4	34.2	Y*	36.0	N
Students with Disabilities	68	7.4	0	N	64.6	18.6	16.0	Y	44.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.4	8.7	N
White										16.1	8.7	N
Hispanic										12.3	8.7	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.8	8.7	N
Students with Disabilities										24.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

050 Hudson Maxim Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.4	10.8	Y
White										9.4	10.8	Y
Hispanic										5.4	10.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	10.8	Y
Students with Disabilities										20.6	10.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

070 Tulsa Trail Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	121	3.3	0	Y	117.0	55.6	41.3	Y		-
White	93	4.3	0	Y	89.0	59.5	39.3	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	0.0	0	Y	32.0	53.1	38.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	121	3.3	0	Y	117.0	27.4	35.7	N		-
White	93	4.3	0	Y	89.0	31.5	36.4	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	0.0	0	Y	32.0	12.5	21.4	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.8	7.3	N
White										9.1	7.3	N
Hispanic										15.6	7.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.5	7.3	N
Students with Disabilities										10.6	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2465 Kittatinny Regional School District

050 Kittatinny Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	671	5.1	23	N	615.6	51.8	45.9	Y	25.0	N
White	626	5.3	21	N	574.8	50.8	44.7	Y	24.0	N
Hispanic	25	0.0	2	Y	23.0	56.5	63.4	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	7.8	2	N	71.3	23.8	17.7	Y	14.5	N
Students with Disabilities	106	4.7	5	Y	97.0	9.3	13.8	Y*	20.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	659	5.0	23	Y	604.0	32.8	31.7	Y	22.0	N
White	616	5.4	21	N	565.3	32.2	31.4	Y	24.0	N
Hispanic	24	0.0	2	Y	22.0	31.8	31.7	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	6.8	2	N	68.4	14.6	14.6	Y		-
Students with Disabilities	95	3.2	5	Y	88.0	4.5	7.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	96.5		G				17.5	12.6	N
White	96.2		G	96.2		G				17.6	12.6	N
Hispanic			-			-				13.5	12.6	N
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.0		-			-				26.1	12.6	N
Students with Disabilities	81.5	92.2	N	92.0	96.0	N				24.4	12.6	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2490 Lafayette Township School District

050 Lafayette Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	9.8	3	N	153.0	63.4	64.9	Y*	49.0	Y
White	143	10.5	1	N	134.9	66.0	66.8	Y*	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	10.7	0	N	26.6	56.4		--	39.5	N
Students with Disabilities	41	9.8	1	N	38.0	28.9	30.7	Y*	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	165	9.7	3	N	153.9	33.1	44.4	N	40.0	Y
White	144	10.4	1	N	135.9	36.0	47.2	N	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	10.7	0	N	26.6	26.4		--		-
Students with Disabilities	41	9.8	1	N	38.0	10.5	20.6	N	23.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.5	Y
White										5.6	8.5	Y
Hispanic										8.7	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.5	N
Students with Disabilities										7.8	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

2615 Lenape Valley Regional High School District

050 Lenape Valley Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	379	1.8	9	Y	363.0	47.3	50.9	Y*		-
White	317	1.9	4	Y	307.0	46.3	52.5	N		-
Hispanic	35	0.0	3	Y	32.0	46.9	31.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	4.1	5	Y	42.0	35.7		--		-
Students with Disabilities	78	0.0	1	Y	77.0	9.1	7.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	332	5.1	8	N	307.8	26.6	21.7	Y		-
White	275	4.4	3	Y	260.0	26.9	23.0	Y		-
Hispanic	32	9.4	3	N	27.6	21.7	8.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	9.5	4	N	36.1	8.3		--		-
Students with Disabilities	49	2.0	0	Y	48.0	8.3		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.6	90.3	Y	93.1	94.3	N				8.1	14.3	Y
White	92.3	91.3	Y	93.5	94.6	N				7.8	14.3	Y
Hispanic			-			-				9.0	14.3	Y
Black or African American			-			-				14.3	14.3	Y
Asian			-			-				8.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.0	82.7	N	92.9		-				15.1	14.3	N
Students with Disabilities			-	87.9	90.0	N				13.6	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

3300 Montague Township School District

050 Montague Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	4.1	4	Y	137.0	72.2	70.1	Y	40.0	Y
White	117	5.1	2	N	109.3	72.3	71.0	Y	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	2.7	1	Y	71.0	62.0	61.7	Y	38.0	N
Students with Disabilities	39	5.1	3	N	34.2	41.0	37.3	Y	47.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	147	4.8	4	Y	136.0	59.5	68.4	N	39.0	N
White	117	6.0	2	N	109.3	59.4	68.0	N	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	2.7	1	Y	71.0	47.9	56.6	Y*	35.0	N
Students with Disabilities	39	5.1	3	N	34.2	32.1	34.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.8	8.5	N
White										13.1	8.5	N
Hispanic										10.3	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.4	8.5	N
Students with Disabilities										11.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

3590 Newton Public School District

050 Newton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	356	12.9	0	N	338.2	38.1	53.9	N		-
White	291	13.4	0	N	276.5	42.6	57.6	N		-
Hispanic	34	5.9	0	N	32.3	15.5	37.8	N		-
Black or African American	21	9.5	0	N	20.0	25.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	82	9.8	0	N	77.9	20.5	26.4	Y*		-
Students with Disabilities	51	17.6	0	N	48.5	10.3	5.8	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	353	12.2	0	N	335.4	23.6	31.8	N		-
White	289	12.1	0	N	274.6	25.1	33.9	N		-
Hispanic	35	8.6	0	N	33.3	18.0	19.9	Y*		-
Black or African American	20	20.0	0	N				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	82	12.2	0	N	77.9	10.3	12.1	Y*		-
Students with Disabilities	46	21.7	0	N	43.7	2.3	5.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	91.5	91.3	Y				15.6	14.3	N
White	94.2	93.2	Y	92.0	93.6	N				14.0	14.3	Y
Hispanic			-			-				24.4	14.3	N
Black or African American			-			-				20.6	14.3	N
Asian			-			-				14.8	14.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.1	71.2	Y	80.0	74.4	Y				34.9	14.3	N
Students with Disabilities	90.0	86.2	Y	75.9	65.6	Y				26.1	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

3590 Newton Public School District

060 Halsted Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	334	2.7	0	Y	325.0	48.6	51.7	Y*	48.0	Y
White	218	3.7	0	Y	210.0	54.3	58.2	Y*	50.0	Y
Hispanic	71	1.4	0	Y	70.0	31.5	37.9	Y*	34.0	N
Black or African American	26	0.0	0	Y	26.0	34.6	28.5	Y	30.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	2.0	0	Y	144.0	38.2	45.8	N	44.0	Y
Students with Disabilities	66	6.1	0	N	62.7	6.4	15.3	N	21.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	333	2.7	0	Y	324.0	21.0	27.9	N	34.5	N
White	218	3.7	0	Y	210.0	23.8	31.4	N	35.0	N
Hispanic	71	1.4	0	Y	70.0	15.7	19.0	Y*	32.0	N
Black or African American	25	0.0	0	Y	25.0	4.0	13.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	146	2.1	0	Y	143.0	12.6	22.3	N	32.0	N
Students with Disabilities	65	6.2	0	N	61.8	1.6	5.6	N	40.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.3	Y
White										7.8	8.3	Y
Hispanic										8.5	8.3	N
Black or African American										3.6	8.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	8.3	N
Students with Disabilities										13.4	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

3590 Newton Public School District

070 Merriam Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	6.0	0	N	174.8	53.2	48.7	Y	60.0	E
White	121	6.6	0	N	115.0	57.4	52.8	Y	66.0	E
Hispanic	33	3.0	0	Y	32.0	40.6	33.5	Y	49.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	4.3	0	Y	88.0	35.2	41.8	Y*	59.0	Y
Students with Disabilities	32	3.1	0	Y	31.0	9.7	20.6	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	184	6.0	0	N	174.8	40.0	40.6	Y*	58.0	Y
White	121	6.6	0	N	115.0	43.5	44.0	Y*	59.5	Y
Hispanic	33	3.0	0	Y	32.0	28.1	27.2	Y	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	4.3	0	Y	88.0	29.6	30.6	Y*	56.0	Y
Students with Disabilities	32	3.1	0	Y	31.0	9.7	18.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.6	8.7	N
White										10.3	8.7	N
Hispanic										9.8	8.7	N
Black or African American										6.3	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	8.7	N
Students with Disabilities										11.8	8.7	N
English Language Learners*										5.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

3840 Ogdensburg Borough School District

050 Ogdensburg Borough School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	7.4	8	N	147.3	63.1	60.2	Y	54.5	Y
White	149	7.4	6	N	135.9	64.0	60.5	Y	54.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	19.4	5	N	29.5	33.9	50.0	N	38.0	N
Students with Disabilities	49	18.4	3	N	43.7	13.7	25.7	N	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	163	8.0	8	N	147.3	48.2	51.3	Y*	43.0	Y
White	149	8.1	6	N	135.9	50.1	53.3	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	22.2	5	N	29.5	20.3	36.4	N		-
Students with Disabilities	49	20.4	3	N	43.7	9.2	14.8	Y*	35.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.4	8.5	N
White										12.8	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.8	8.5	N
Students with Disabilities										20.6	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

4650 Sandyston-Walpack Consolidated School District

050 Sandyston Walpack Consolidated School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	85	0.0	5	Y	80.0	60.0	67.4	Y*	47.0	Y
White	73	0.0	2	Y	71.0	59.2	68.7	Y*	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	85	0.0	5	Y	80.0	46.3	53.3	Y*	46.0	Y
White	73	0.0	2	Y	71.0	46.5	54.2	Y*	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.3	Y
White										5.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										21.4	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

050 Sparta High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	540	10.2	45	N	470.3	58.0	75.6	N		-
White	469	10.7	39	N	408.5	57.0	76.1	N		-
Hispanic	25	4.0	1	Y	23.0	52.1	59.4	Y*		-
Black or African American				-				-		-
Asian	32	9.4	3	N	27.6	83.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	1	Y	26.0	46.1		--		-
Students with Disabilities	77	11.7	5	N	68.4	23.4	33.7	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	461	9.1	42	N	398.1	40.2	38.1	Y		-
White	398	8.8	36	N	343.9	41.3	37.7	Y		-
Hispanic	23	8.7	1	N	20.9	14.4	20.5	Y*		-
Black or African American				-				-		-
Asian	27	11.1	3	N	22.8	52.6	67.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	13.0	1	N	20.9	23.9		--		-
Students with Disabilities	53	11.3	3	N	47.5	23.2	12.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	97.5		G				8.4	14.3	Y
White	97.0		G	97.7		G				8.5	14.3	Y
Hispanic			-			-				16.3	14.3	N
Black or African American			-			-				0.0	14.3	Y
Asian			-			-				2.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				12.2	14.3	Y
Students with Disabilities	89.2	82.7	Y	89.7	93.1	N				17.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

057 Sparta Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	824	5.2	46	N	739.0	70.9	65.2	Y	40.5	Y
White	748	4.8	39	Y	677.0	70.5	64.4	Y	41.0	Y
Hispanic	37	10.8	1	N	34.2	61.4	51.0	Y	33.5	N
Black or African American				-				-		-
Asian	27	3.7	3	Y	23.0	95.6	80.0	Y	38.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	8.1	1	N	34.2	43.9	31.2	Y	41.0	Y
Students with Disabilities	153	9.8	10	N	135.9	31.6	24.2	Y	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	824	5.1	46	N	740.0	67.2	63.1	Y	50.0	Y
White	748	4.7	39	Y	678.0	67.4	63.3	Y	51.0	Y
Hispanic	37	10.8	1	N	34.2	49.7	45.1	Y		-
Black or African American				-				-		-
Asian	27	3.7	3	Y	23.0	86.9	78.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	8.1	1	N	34.2	55.6	41.3	Y		-
Students with Disabilities	153	9.8	10	N	135.9	26.5	27.1	Y*	49.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.0	8.7	N
White										15.9	8.7	N
Hispanic										8.1	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										34.8	8.7	N
Students with Disabilities										17.8	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

060 Helen Morgan School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	480	6.0	30	N	427.5	80.3	75.8	Y	72.0	E
White	425	6.4	24	N	381.0	80.8	75.3	Y	73.0	E
Hispanic	34	5.9	4	N	30.0	70.0	80.0	Y*	63.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	14.3	1	N				-		-
Students with Disabilities	97	7.2	3	N	89.3	42.5	44.6	Y*	52.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	479	6.5	30	N	426.6	64.4	69.1	N	64.0	E
White	424	6.8	24	N	380.0	65.0	68.6	Y*	63.5	E
Hispanic	34	5.9	4	N	30.0	53.3	61.2	Y*	70.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	14.3	1	N				-		-
Students with Disabilities	97	7.2	3	N	89.3	26.9	35.0	N	58.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	7.0	Y
White										5.2	7.0	Y
Hispanic										6.1	7.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.0	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

070 Sparta Alpine School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	9.8	Y
White										8.4	9.8	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	9.8	N
Students with Disabilities										16.1	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

4960 Sparta Township Public School District

300 Mohawk Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	219	3.7	7	Y	204.0	62.8	61.0	Y		-
White	198	3.5	6	Y	185.0	63.3	62.1	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	2	N	32.3	27.9	34.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	219	3.7	7	Y	204.0	73.5	63.1	Y		-
White	198	3.5	6	Y	185.0	74.6	63.6	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	2	N	32.3	49.5	34.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	7.2	N
White										9.0	7.2	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										16.7	7.2	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5030 Stanhope School District

050 Valley Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	3.8	13	Y	194.0	60.8	57.1	Y	64.0	E
White	155	4.5	9	Y	141.0	67.4	61.9	Y	58.0	Y
Hispanic	38	0.0	2	Y	36.0	44.4	42.7	Y	56.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	4.8	3	Y	38.0	31.6	41.5	Y*	48.0	Y
Students with Disabilities	60	5.0	5	Y	54.0	29.6	24.7	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	217	4.6	14	Y	195.0	46.1	47.4	Y*	52.0	Y
White	155	3.9	9	Y	142.0	50.8	53.0	Y*	48.0	Y
Hispanic	42	7.1	3	N	37.1	35.1	25.1	Y	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	10.9	4	N	39.9	22.5	31.5	Y*	28.0	N
Students with Disabilities	60	5.0	5	Y	54.0	20.4	21.0	Y*	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.5	Y
White										3.1	8.5	Y
Hispanic										10.9	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.2	8.5	N
Students with Disabilities										6.6	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5040 Stillwater Township School District

050 Stillwater Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	4.4	11	Y	142.0	71.9	63.8	Y	49.0	Y
White	155	4.5	11	Y	137.0	71.5	63.4	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	7.4	2	N	23.8	67.2	54.0	Y		-
Students with Disabilities	37	10.8	2	N	33.3	33.0	26.2	Y	27.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	160	4.4	11	Y	142.0	66.9	64.3	Y	61.0	E
White	155	4.5	11	Y	137.0	67.1	64.0	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	7.4	2	N	23.8	58.8	46.3	Y		-
Students with Disabilities	37	10.8	2	N	33.3	33.0	34.6	Y*	46.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.3	Y
White										8.5	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.0	8.3	N
Students with Disabilities										10.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5100 Sussex-Wantage Regional School District

020 Clifton E Lawrence

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	9.8	Y
White										6.8	9.8	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.8	9.8	N
Students with Disabilities										13.5	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5100 Sussex-Wantage Regional School District

060 Sussex Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	360	2.8	15	Y	335.0	55.8	49.7	Y	42.0	Y
White	326	2.8	14	Y	303.0	55.1	48.3	Y	41.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	4.7	8	Y	74.0	33.8	31.9	Y	42.0	Y
Students with Disabilities	97	8.2	6	N	86.5	22.0	29.0	Y*	26.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	360	2.5	15	Y	336.0	37.5	39.2	Y*	40.5	Y
White	326	2.5	14	Y	304.0	36.9	38.8	Y*	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	4.7	8	Y	74.0	18.9	20.1	Y*	29.0	N
Students with Disabilities	97	8.2	6	N	86.5	11.5	17.8	N	18.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.7	N
White										9.0	8.7	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.5	8.7	N
Students with Disabilities										27.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5100 Sussex-Wantage Regional School District

070 Wantage Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	347	4.3	31	Y	303.0	56.1	56.2	Y*	42.0	Y
White	314	4.1	22	Y	279.0	57.3	55.3	Y	41.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	1.9	18	Y	84.0	35.7	40.0	Y*	37.5	N
Students with Disabilities	77	7.8	9	N	64.6	24.7	34.3	N	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	348	4.3	31	Y	303.0	51.5	54.4	Y*	38.0	N
White	314	4.1	22	Y	279.0	54.1	55.0	Y*	39.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	1.9	18	Y	84.0	41.7	39.0	Y	38.5	N
Students with Disabilities	77	7.8	9	N	64.6	24.8	34.3	N	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	7.0	N
White										6.8	7.0	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.9	7.0	N
Students with Disabilities										14.7	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5110 Sussex County Technical School District

010 Sussex County Technical School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	424	1.4	1	Y	417.0	36.0	47.3	N		-
White	370	1.6	0	Y	364.0	34.9	46.2	N		-
Hispanic	39	0.0	1	Y	38.0	36.8	56.8	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	0.0	0	Y	33.0	24.2	50.4	N		-
Students with Disabilities	96	1.0	0	Y	95.0	9.5	15.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	385	1.6	1	Y	378.0	22.5	22.9	Y*		-
White	335	1.8	0	Y	329.0	20.7	22.2	Y*		-
Hispanic	37	0.0	1	Y	36.0	30.6	28.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	0	Y	25.0	24.0	29.9	Y*		-
Students with Disabilities	74	2.7	0	Y	72.0	6.9	5.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	98.4		G				11.1	14.3	Y
White	98.8		G	98.3		G				11.1	14.3	Y
Hispanic			-			-				13.6	14.3	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	100.0		G				20.6	14.3	N
Students with Disabilities	97.7		G	100.0		G				11.9	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

020 Vernon Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	489	2.7	18	Y	458.0	63.8	69.6	N		-
White	406	2.7	14	Y	381.0	65.1	70.8	N		-
Hispanic	51	3.9	3	Y	46.0	63.0	59.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	5.5	7	N	62.7	43.1	46.0	Y*		-
Students with Disabilities	88	6.8	4	N	79.8	23.8	22.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	479	3.8	18	Y	443.0	34.8	42.8	N		-
White	401	4.0	14	Y	371.0	37.2	44.0	N		-
Hispanic	47	2.1	3	Y	43.0	27.9	33.1	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	6.8	7	N	62.7	28.7	31.4	Y*		-
Students with Disabilities	82	12.2	4	N	74.1	6.7	12.6	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	90.9	Y	92.0	93.9	N				10.4	14.3	Y
White	92.0	92.2	N	93.5	94.0	N				10.3	14.3	Y
Hispanic			-			-				12.1	14.3	Y
Black or African American			-			-				3.8	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	84.4	75.5	Y	74.5	89.0	N				23.6	14.3	N
Students with Disabilities	82.9	79.4	Y	80.4	82.5	N				19.4	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

023 Cedar Mountain Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	232	2.2	7	Y	221.0	52.5	57.5	Y*	40.0	Y
White	194	2.6	6	Y	184.0	54.4	60.0	Y*	39.0	N
Hispanic	24	0.0	1	Y	23.0	47.8	37.1	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	2.4	0	Y	41.0	29.3	44.8	N	52.5	Y
Students with Disabilities	52	5.8	1	N	48.5	24.7	19.9	Y	28.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	232	3.0	7	Y	219.0	50.7	54.7	Y*	41.0	Y
White	194	3.6	6	Y	182.0	53.9	54.5	Y*	41.0	Y
Hispanic	24	0.0	1	Y	23.0	30.4	55.8	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	2.4	0	Y	41.0	29.2	37.9	Y*	41.0	Y
Students with Disabilities	52	7.7	1	N	48.5	28.8	15.4	Y	28.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	7.3	N
White										6.8	7.3	Y
Hispanic										19.4	7.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.6	7.3	N
Students with Disabilities										11.1	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

025 Glen Meadow Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	520	2.5	17	Y	491.0	60.0	53.3	Y	39.0	N
White	433	2.8	11	Y	411.0	58.2	52.9	Y	38.0	N
Hispanic	49	2.0	3	Y	45.0	71.1	56.0	Y	41.0	Y
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	2.5	6	Y	73.0	45.2	48.0	Y*	36.0	N
Students with Disabilities	95	6.3	5	N	85.5	7.0	7.8	Y*	25.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	520	2.5	18	Y	490.0	35.3	37.4	Y*	25.0	N
White	433	2.5	12	Y	411.0	35.1	39.6	N	23.0	N
Hispanic	49	4.1	3	Y	44.0	36.3	25.5	Y	32.0	N
Black or African American	20	0.0	1	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	2.5	6	Y	73.0	26.1	32.5	Y*	26.0	N
Students with Disabilities	95	6.3	5	N	85.5	2.3	7.8	N	19.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	9.1	Y
White										7.5	9.1	Y
Hispanic										12.2	9.1	N
Black or African American										15.0	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.4	9.1	N
Students with Disabilities										12.9	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

030 Lounsberry Hollow Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	472	2.8	22	Y	437.0	58.3	59.5	Y*	44.0	Y
White	400	3.0	16	Y	372.0	59.4	60.3	Y*	44.0	Y
Hispanic	46	2.2	4	Y	41.0	53.7	49.2	Y	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	5.9	6	N	75.1	47.9	41.6	Y	47.5	Y
Students with Disabilities	92	3.3	6	Y	83.0	13.3	19.8	N	35.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	475	2.7	24	Y	438.0	42.5	44.9	Y*	43.0	Y
White	400	3.0	16	Y	372.0	44.6	46.9	Y*	44.5	Y
Hispanic	49	2.0	6	Y	42.0	28.6	31.2	Y*	41.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	87	5.7	8	N	75.1	27.9	28.7	Y*	40.0	Y
Students with Disabilities	92	3.3	6	Y	83.0	8.4	19.8	N	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	7.5	N
White										9.0	7.5	N
Hispanic										6.0	7.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.2	7.5	N
Students with Disabilities										15.3	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

040 Rolling Hills Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	234	4.3	0	Y	224.0	55.8	49.1	Y	55.0	Y
White	197	4.6	0	Y	188.0	57.0	50.3	Y	56.0	Y
Hispanic	20	5.0	0	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	4.7	0	Y	41.0	36.5	29.7	Y	49.0	Y
Students with Disabilities	48	6.3	0	N	45.6	35.1	22.9	Y	32.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	234	4.3	0	Y	224.0	56.7	49.7	Y	57.0	Y
White	197	4.6	0	Y	188.0	58.5	51.3	Y	60.0	E
Hispanic	20	5.0	0	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	4.7	0	Y	41.0	36.5	29.7	Y	39.0	N
Students with Disabilities	48	6.3	0	N	45.6	43.9	36.4	Y	38.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	7.3	Y
White										7.2	7.3	Y
Hispanic										10.7	7.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.8	7.3	N
Students with Disabilities										11.5	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5360 Vernon Township School District

050 Walnut Ridge Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.2	10.8	N
White										12.8	10.8	N
Hispanic										13.3	10.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										26.2	10.8	N
Students with Disabilities										20.8	10.8	N
English Language Learners*												-

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- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

37 Sussex

5435 Wallkill Valley Regional High School District

060 Wallkill Valley Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	294	1.4	76	Y	214.0	44.4	33.9	Y		-
White	242	1.2	59	Y	180.0	43.9	35.4	Y		-
Hispanic	31	0.0	11	Y	20.0	40.0	19.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	4.2	15	Y	31.0	16.1	14.9	Y		-
Students with Disabilities	76	2.6	22	Y	52.0	11.5	7.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	297	1.7	78	Y	214.0	26.7	24.0	Y		-
White	243	1.6	60	Y	179.0	28.5	24.8	Y		-
Hispanic	33	0.0	12	Y	21.0	4.8	11.3	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	6.1	16	N	31.4	3.2	15.3	N		-
Students with Disabilities	77	2.6	22	Y	53.0	7.5	5.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.4	92.3	N	93.5	91.1	Y				19.3	14.3	N
White	91.1	92.6	N	94.7	90.2	Y				19.2	14.3	N
Hispanic			-			-				21.1	14.3	N
Black or African American			-			-				18.5	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.6	89.2	N	88.9	90.3	N				27.6	14.3	N
Students with Disabilities	81.8	84.9	N	90.6	77.5	Y				31.9	14.3	N
English Language Learners*			-			-						-

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