

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

0860 Clayton Public School District

030 Clayton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	218	6.0	2	N	205.2	35.1	43.4	N		-
White	102	3.9	1	Y	97.0	37.1	51.5	N		-
Hispanic	26	7.7	1	N	24.0	29.2	25.6	Y		-
Black or African American	66	7.6	0	N	62.7	23.9	32.2	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	10.2	2	N	91.2	30.7	35.9	Y*		-
Students with Disabilities	40	7.5	2	N	36.1	8.3	11.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	222	5.4	2	N	209.0	19.6	23.6	Y*		-
White	103	3.9	1	Y	98.0	25.5	30.0	Y*		-
Hispanic	26	3.8	1	Y	24.0	8.3	16.9	Y*		-
Black or African American	68	7.4	0	N	64.6	6.2	14.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	9.8	2	N	95.0	14.7	18.4	Y*		-
Students with Disabilities	41	4.9	2	Y	37.0	10.8		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.4	88.9	Y	91.0	85.6	Y				3.8	14.3	Y
White	91.2	95.0	N	97.9		G				2.4	14.3	Y
Hispanic			-			-				2.2	14.3	Y
Black or African American	96.4		G	80.8	87.4	N				5.9	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				11.1	14.3	Y
Economically Disadvantaged	92.3	87.1	Y	89.4	79.5	Y				6.6	14.3	Y
Students with Disabilities	87.5		-			-				9.5	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

0860 Clayton Public School District

040 Herma S. Simmons Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	336	2.4	7	Y	321.0	47.6	49.9	Y*	54.0	Y
White	173	1.2	2	Y	169.0	50.3	50.6	Y*	52.0	Y
Hispanic	46	2.2	1	Y	44.0	54.5	51.5	Y	60.0	E
Black or African American	74	4.1	4	Y	67.0	35.8	35.2	Y	54.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	35	5.7	0	N	33.3	42.0	68.8	N		-
Economically Disadvantaged	165	3.0	6	Y	154.0	36.4	40.8	Y*	53.0	Y
Students with Disabilities	72	4.2	4	Y	65.0	24.6	19.6	Y	55.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	336	2.7	7	Y	320.0	29.3	32.4	Y*	48.5	Y
White	173	1.2	2	Y	169.0	30.8	37.5	N	42.0	Y
Hispanic	46	2.2	1	Y	44.0	31.8	29.9	Y	57.0	Y
Black or African American	74	5.4	4	N	66.5	21.1	22.7	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	35	5.7	0	N	33.3	24.0	25.6	Y*		-
Economically Disadvantaged	165	3.6	6	Y	153.0	18.3	25.6	N	44.0	Y
Students with Disabilities	72	5.6	4	N	64.6	13.9	18.1	Y*	53.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.2	8.4	Y
White										0.6	8.4	Y
Hispanic										2.0	8.4	Y
Black or African American										4.6	8.4	Y
Asian												-
American Indian												-
Two or More Races										5.7	8.4	Y
Economically Disadvantaged										3.8	8.4	Y
Students with Disabilities										2.1	8.4	Y
English Language Learners*										0.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

0860 Clayton Public School District

045 Clayton Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	305	1.0	12	Y	290.0	36.9	42.6	N	26.0	N
White	143	0.0	2	Y	141.0	39.7	46.8	N	26.0	N
Hispanic	36	0.0	0	Y	36.0	33.4	28.4	Y	27.5	N
Black or African American	92	3.3	9	Y	80.0	23.8	31.3	Y*	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	25	0.0	1	Y	24.0	50.0		--	18.0	N
Economically Disadvantaged	148	2.0	10	Y	135.0	29.7	31.5	Y*	26.0	N
Students with Disabilities	52	0.0	7	Y	45.0	15.5	10.4	Y	33.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	308	1.0	13	Y	292.0	29.8	36.8	N	46.0	Y
White	144	0.0	2	Y	142.0	33.1	37.4	Y*	50.0	Y
Hispanic	37	0.0	1	Y	36.0	27.8	36.6	Y*	30.0	N
Black or African American	92	3.3	9	Y	80.0	13.8	28.9	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	26	0.0	1	Y	25.0	48.0		--		-
Economically Disadvantaged	151	2.0	11	Y	137.0	21.2	26.7	Y*	39.0	N
Students with Disabilities	52	0.0	7	Y	45.0	8.9	10.4	Y*	25.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.0	8.7	Y
White										2.1	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American										3.4	8.7	Y
Asian												-
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										3.9	8.7	Y
Students with Disabilities										2.1	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

0870 Clearview Regional High School District

020 Clearview Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	705	3.4	11	Y	670.0	55.9	59.1	Y*		-
White	607	3.8	9	Y	575.0	56.9	60.4	N		-
Hispanic	21	4.8	0	Y	20.0	45.0	43.6	Y		-
Black or African American	40	0.0	0	Y	40.0	42.5	40.3	Y		-
Asian	24	0.0	1	Y	23.0	65.2	72.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	5.9	1	N	79.8	41.4	34.0	Y		-
Students with Disabilities	88	5.7	1	N	82.7	18.1	18.3	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	586	2.6	11	Y	560.0	46.3	52.1	N		-
White	506	2.8	8	Y	484.0	47.3	53.2	N		-
Hispanic				-				-		-
Black or African American	32	0.0	1	Y	31.0	22.6	23.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	6.3	2	N	58.9	25.5	33.5	Y*		-
Students with Disabilities	59	5.1	1	N	55.1	16.3	21.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	95.3		G				11.7	14.3	Y
White	97.0		G	96.2		G				11.5	14.3	Y
Hispanic			-			-				19.6	14.3	N
Black or African American	85.0		-			-				15.4	14.3	N
Asian			-			-				3.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.5	14.3	Y
Economically Disadvantaged	90.2	80.8	Y	85.0	87.9	N				28.0	14.3	N
Students with Disabilities	84.1	81.7	Y	79.1	81.7	N				22.7	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

0870 Clearview Regional High School District

030 Clearview Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	807	1.7	8	Y	786.0	69.7	58.2	Y	42.0	Y
White	707	1.7	4	Y	692.0	70.3	58.5	Y	42.5	Y
Hispanic	26	0.0	2	Y	24.0	58.4	61.0	Y*	28.0	N
Black or African American	36	5.6	1	N	33.3	54.1	47.9	Y	28.5	N
Asian	25	0.0	0	Y	25.0	88.0	73.1	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	2.2	1	Y	90.0	45.6	38.1	Y	41.0	Y
Students with Disabilities	93	3.2	1	Y	89.0	23.6	16.3	Y	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	803	1.2	8	Y	785.0	63.2	53.0	Y	68.0	E
White	703	1.1	4	Y	691.0	65.0	54.3	Y	68.0	E
Hispanic	26	0.0	2	Y	24.0	45.9	35.6	Y		-
Black or African American	36	5.6	1	N	33.3	33.0	36.9	Y*		-
Asian	25	0.0	0	Y	25.0	84.0	67.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	90	1.1	1	Y	88.0	38.7	32.9	Y	68.0	E
Students with Disabilities	91	3.3	1	Y	87.0	14.9	10.6	Y	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	9.1	Y
White										7.6	9.1	Y
Hispanic										11.5	9.1	N
Black or African American										2.8	9.1	Y
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	9.1	N
Students with Disabilities										18.3	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

030 Central Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	10.8	Y
White										4.8	10.8	Y
Hispanic										8.9	10.8	Y
Black or African American										10.5	10.8	Y
Asian										2.9	10.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	10.8	Y
Students with Disabilities										14.9	10.8	N
English Language Learners*										0.0	10.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

040 Deptford Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	548	1.5	42	Y	498.0	32.7	34.1	Y*		-
White	323	2.2	19	Y	297.0	32.3	36.1	Y*		-
Hispanic	55	0.0	5	Y	50.0	24.0	27.4	Y*		-
Black or African American	128	0.0	14	Y	114.0	28.0	28.8	Y*		-
Asian	41	2.4	4	Y	36.0	63.8	45.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	217	0.5	21	Y	195.0	20.0	25.3	N		-
Students with Disabilities	106	2.8	9	Y	94.0	7.4	11.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	554	1.6	42	Y	503.0	15.5	20.4	N		-
White	325	2.2	19	Y	299.0	16.4	21.6	N		-
Hispanic	56	0.0	5	Y	51.0	5.9	18.6	N		-
Black or African American	132	0.8	14	Y	117.0	8.5	14.0	N		-
Asian	40	2.5	4	Y	35.0	45.8	38.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	225	0.9	21	Y	202.0	8.4	14.7	N		-
Students with Disabilities	107	3.7	9	Y	94.0	3.2	8.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.3	89.1	N	91.4	89.3	Y				8.6	14.3	Y
White	83.2	90.2	N	92.5	90.5	Y				10.8	14.3	Y
Hispanic	90.0	95.0	N	95.8		G				5.7	14.3	Y
Black or African American	84.4	84.2	Y	86.1	88.4	N				6.1	14.3	Y
Asian			-			-				2.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.3	79.9	N	85.3	80.1	Y				11.8	14.3	Y
Students with Disabilities	58.5	78.8	N	77.6	88.3	N				15.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

045 Monongahela Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	700	2.7	39	Y	642.0	56.7	49.0	Y	62.0	E
White	415	3.1	17	Y	385.0	59.5	49.0	Y	62.0	E
Hispanic	82	3.7	8	Y	71.0	50.7	39.3	Y	65.0	E
Black or African American	148	2.0	14	Y	131.0	44.3	39.2	Y	58.5	Y
Asian	52	0.0	0	Y	52.0	77.0	80.0	Y*	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	261	2.7	22	Y	232.0	39.7	36.2	Y	54.0	Y
Students with Disabilities	142	6.3	7	N	128.3	13.2	13.7	Y*	33.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	702	2.1	42	Y	645.0	45.4	41.2	Y	48.0	Y
White	415	2.4	17	Y	388.0	45.1	42.0	Y	47.0	Y
Hispanic	83	2.4	9	Y	72.0	44.5	22.8	Y	45.5	Y
Black or African American	148	2.0	14	Y	131.0	34.3	31.8	Y	43.0	Y
Asian	53	0.0	2	Y	51.0	78.4	80.0	Y*	64.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	264	1.9	25	Y	234.0	34.2	29.7	Y	36.0	N
Students with Disabilities	141	5.0	7	Y	127.0	8.7	9.3	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.9	9.1	N
White										15.3	9.1	N
Hispanic										16.9	9.1	N
Black or African American										12.2	9.1	N
Asian										1.9	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.9	9.1	N
Students with Disabilities										26.1	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

090 Good Intent Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	284	1.4	26	Y	256.0	44.5	47.4	Y*	53.0	Y
White	172	1.2	7	Y	163.0	53.4	49.7	Y	52.0	Y
Hispanic	40	2.5	6	Y	34.0	38.2	40.3	Y*	53.0	Y
Black or African American	56	1.8	8	Y	47.0	23.4	37.3	N	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	0.9	11	Y	104.0	30.8	31.7	Y*	55.5	Y
Students with Disabilities	62	1.6	0	Y	61.0	26.2	24.6	Y	63.0	E
English Language Learners*	21	4.8	4	Y				-		-
Mathematics										
Schoolwide	290	1.4	31	Y	256.0	45.7	49.4	Y*	58.0	Y
White	172	1.2	7	Y	163.0	50.3	48.0	Y	61.0	E
Hispanic	43	2.3	9	Y	34.0	44.1	48.7	Y*	52.0	Y
Black or African American	56	1.8	8	Y	47.0	29.8	40.7	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	0.9	12	Y	104.0	33.7	35.6	Y*	55.5	Y
Students with Disabilities	62	1.6	0	Y	61.0	36.1	24.6	Y	52.0	Y
English Language Learners*	27	3.7	9	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	7.4	Y
White										8.3	7.4	N
Hispanic										3.7	7.4	Y
Black or African American										4.8	7.4	Y
Asian										0.0	7.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	7.4	Y
Students with Disabilities										5.4	7.4	Y
English Language Learners*										2.8	7.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

105 Lake Tract Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	404	1.0	35	Y	366.0	51.1	47.4	Y	53.5	Y
White	216	1.4	7	Y	206.0	46.6	43.3	Y	51.0	Y
Hispanic	45	2.2	9	Y	36.0	58.3	50.3	Y	35.0	N
Black or African American	93	0.0	14	Y	79.0	44.3	40.4	Y	63.5	E
Asian	48	0.0	4	Y	44.0	77.2	76.3	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	138	0.7	22	Y	116.0	38.8	35.4	Y	62.0	E
Students with Disabilities	72	0.0	2	Y	70.0	21.4	22.6	Y*	62.5	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	403	1.0	35	Y	365.0	46.5	47.1	Y*	55.0	Y
White	216	0.9	7	Y	207.0	47.8	47.2	Y	57.0	Y
Hispanic	44	2.3	9	Y	35.0	37.2	40.6	Y*	37.5	N
Black or African American	93	1.1	14	Y	78.0	33.4	32.5	Y	52.0	Y
Asian	48	0.0	4	Y	44.0	72.7	77.9	Y*	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	137	0.7	22	Y	115.0	32.2	33.3	Y*	53.0	Y
Students with Disabilities	71	0.0	2	Y	69.0	21.7	21.0	Y	63.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	7.4	Y
White										6.9	7.4	Y
Hispanic										9.4	7.4	N
Black or African American										5.2	7.4	Y
Asian										3.4	7.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	7.4	N
Students with Disabilities										10.9	7.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

120 Oak Valley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	317	3.2	23	Y	284.0	50.0	48.5	Y	47.0	Y
White	223	3.1	11	Y	205.0	49.8	50.2	Y*	44.0	Y
Hispanic	29	3.4	8	Y	20.0	70.0	51.5	Y		-
Black or African American	57	1.8	4	Y	52.0	40.3	39.1	Y	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	2.2	11	Y	80.0	35.0	34.6	Y	42.0	Y
Students with Disabilities	82	6.1	8	N	70.3	31.3	28.0	Y	53.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	317	3.2	22	Y	285.0	46.0	52.2	N	43.5	Y
White	223	3.1	11	Y	205.0	48.8	54.0	Y*	47.0	Y
Hispanic	29	3.4	7	Y	21.0	47.6	55.8	Y*		-
Black or African American	57	1.8	4	Y	52.0	30.7	37.3	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	2.1	11	Y	81.0	28.4	38.1	N	41.0	Y
Students with Disabilities	82	6.1	7	N	71.3	22.4	28.0	Y*	44.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	7.4	Y
White										1.8	7.4	Y
Hispanic										0.0	7.4	Y
Black or African American										7.6	7.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	7.4	Y
Students with Disabilities										4.1	7.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

130 Pine Acres Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.7	10.8	Y
White										2.6	10.8	Y
Hispanic												-
Black or African American										0.0	10.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.3	10.8	Y
Students with Disabilities										0.0	10.8	Y
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

140 Shady Lane Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	357	0.8	33	Y	321.0	32.3	30.8	Y	51.5	Y
White	175	1.1	14	Y	159.0	40.2	34.6	Y	53.0	Y
Hispanic	57	0.0	5	Y	52.0	27.0	30.3	Y*	54.0	Y
Black or African American	106	0.9	12	Y	93.0	20.5	17.9	Y	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	180	0.6	20	Y	159.0	22.6	20.0	Y	50.5	Y
Students with Disabilities	105	0.0	11	Y	94.0	11.7	6.7	Y	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	356	0.8	33	Y	320.0	33.1	35.9	Y*	58.0	Y
White	175	1.1	14	Y	159.0	39.6	39.2	Y	61.0	E
Hispanic	56	0.0	5	Y	51.0	25.5	40.4	N	53.0	Y
Black or African American	106	0.9	12	Y	93.0	24.7	21.4	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	0.6	20	Y	158.0	25.9	25.1	Y	58.0	Y
Students with Disabilities	104	0.0	11	Y	93.0	11.9	9.2	Y	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	7.4	N
White										7.7	7.4	N
Hispanic										10.4	7.4	N
Black or African American										8.6	7.4	N
Asian										4.8	7.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	7.4	N
Students with Disabilities										14.3	7.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1180 East Greenwich Township School District

020 Jeffrey Clark School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	9.8	Y
White										2.1	9.8	Y
Hispanic										0.0	9.8	Y
Black or African American										15.0	9.8	N
Asian										6.9	9.8	Y
American Indian												-
Two or More Races										7.4	9.8	Y
Economically Disadvantaged										19.0	9.8	N
Students with Disabilities										11.4	9.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1180 East Greenwich Township School District

045 Samuel Mickle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	706	3.8	24	Y	657.0	70.3	67.3	Y	62.0	E
White	581	3.8	16	Y	545.0	70.1	67.1	Y	62.0	E
Hispanic	34	8.8	3	N	29.5	67.8	54.0	Y		-
Black or African American	39	5.1	1	N	36.1	58.2	63.0	Y*	42.5	Y
Asian	32	0.0	1	Y	31.0	83.9	80.0	Y	72.5	E
American Indian				-				-		-
Two or More Races	20	0.0	3	Y				-		-
Economically Disadvantaged	51	7.8	5	N	43.7	34.3	36.8	Y*	28.5	N
Students with Disabilities	147	8.2	4	N	135.9	29.5	33.0	Y*	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	706	4.2	24	Y	654.0	67.0	65.0	Y	70.0	E
White	581	4.3	16	Y	542.0	66.6	64.2	Y	70.5	E
Hispanic	34	8.8	3	N	29.5	67.8	65.6	Y		-
Black or African American	39	5.1	1	N	36.1	49.8	55.3	Y*	55.0	Y
Asian	32	0.0	1	Y	31.0	83.8	80.0	Y	77.0	E
American Indian				-				-		-
Two or More Races	20	0.0	3	Y				-		-
Economically Disadvantaged	51	7.8	5	N	43.7	22.9	38.4	N	59.0	Y
Students with Disabilities	147	8.2	4	N	135.9	29.4	33.9	Y*	60.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.0	7.3	Y
White										2.1	7.3	Y
Hispanic										3.0	7.3	Y
Black or African American										0.0	7.3	Y
Asian										0.0	7.3	Y
American Indian												-
Two or More Races										4.8	7.3	Y
Economically Disadvantaged										6.1	7.3	Y
Students with Disabilities										4.9	7.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1330 Elk Township School District

010 Aura Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	197	3.6	0	Y	190.0	51.5	52.0	Y*	46.5	Y
White	145	4.1	0	Y	139.0	56.9	56.7	Y	53.0	Y
Hispanic	28	3.6	0	Y	27.0	51.9	41.3	Y		-
Black or African American	20	0.0	0	Y	20.0	20.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	1.6	0	Y	62.0	30.6	35.6	Y*	45.0	Y
Students with Disabilities	29	3.4	0	Y	28.0	10.7	24.1	N	25.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	197	3.6	0	Y	190.0	41.6	49.0	N	45.5	Y
White	145	4.1	0	Y	139.0	46.0	51.5	Y*	42.0	Y
Hispanic	28	3.6	0	Y	27.0	37.0	44.8	Y*		-
Black or African American	20	0.0	0	Y	20.0	15.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	1.6	0	Y	62.0	19.3	34.2	N	47.0	Y
Students with Disabilities	29	3.4	0	Y	28.0	17.9	21.3	Y*	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.3	N
White										10.4	8.3	N
Hispanic										8.5	8.3	N
Black or African American										11.4	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.2	8.3	N
Students with Disabilities										28.2	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

070 Caroline L. Reutter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	443	7.0	33	N	389.5	53.7	48.0	Y	50.0	Y
White	351	8.3	24	N	310.7	55.0	48.6	Y	52.0	Y
Hispanic	37	2.7	3	Y	33.0	45.5	42.0	Y	41.0	Y
Black or African American	30	3.3	1	Y	28.0	39.3	32.9	Y	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	4	Y				-		-
Economically Disadvantaged	149	5.4	19	N	123.5	38.9	34.1	Y	47.0	Y
Students with Disabilities	69	10.1	4	N	61.8	11.3	17.9	Y*	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	443	7.0	33	N	389.5	45.4	51.0	N	52.0	Y
White	351	8.3	24	N	310.7	48.6	53.1	Y*	51.0	Y
Hispanic	37	2.7	3	Y	33.0	30.3	37.3	Y*	55.0	Y
Black or African American	30	3.3	1	Y	28.0	28.6	45.3	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	4	Y				-		-
Economically Disadvantaged	149	5.4	19	N	123.5	29.9	39.8	N	52.0	Y
Students with Disabilities	69	10.1	4	N	61.8	9.7	20.9	N	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.9	7.5	N
White										6.6	7.5	Y
Hispanic										16.7	7.5	N
Black or African American										17.2	7.5	N
Asian												-
American Indian												-
Two or More Races										4.8	7.5	Y
Economically Disadvantaged										12.4	7.5	N
Students with Disabilities										15.2	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

080 Mary F. Janvier School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	9.8	Y
White										8.0	9.8	Y
Hispanic										10.4	9.8	N
Black or African American										23.1	9.8	N
Asian												-
American Indian												-
Two or More Races										0.0	9.8	Y
Economically Disadvantaged										13.8	9.8	N
Students with Disabilities										14.3	9.8	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

095 Main Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	420	4.3	41	Y	362.0	45.3	45.1	Y	25.0	N
White	319	5.6	27	N	277.4	48.7	47.9	Y	26.0	N
Hispanic	39	0.0	2	Y	37.0	27.0	30.7	Y*		-
Black or African American	32	0.0	3	Y	29.0	31.0	33.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	21	0.0	5	Y				-		-
Economically Disadvantaged	149	2.7	19	Y	127.0	24.4	26.3	Y*	23.0	N
Students with Disabilities	75	9.3	8	N	63.7	18.9	20.4	Y*	41.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	420	4.3	41	Y	362.0	43.4	52.3	N	45.0	Y
White	319	5.6	27	N	277.4	45.4	54.0	N	43.0	Y
Hispanic	39	0.0	2	Y	37.0	29.7	48.6	N		-
Black or African American	32	0.0	3	Y	29.0	31.0	40.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	21	0.0	5	Y				-		-
Economically Disadvantaged	149	2.7	19	Y	127.0	22.8	35.4	N	54.0	Y
Students with Disabilities	75	9.3	8	N	63.7	18.9	18.7	Y	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	7.1	N
White										7.8	7.1	N
Hispanic										12.2	7.1	N
Black or African American										6.1	7.1	Y
Asian												-
American Indian												-
Two or More Races										0.0	7.1	Y
Economically Disadvantaged										14.2	7.1	N
Students with Disabilities										17.6	7.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1715 Gateway Regional School District

050 Gateway Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	597	4.2	0	Y	572.0	37.2	43.6	N	35.0	N
White	494	4.5	0	Y	472.0	39.4	44.9	N	36.0	N
Hispanic	47	2.1	0	Y	46.0	26.1	30.7	Y*		-
Black or African American	35	2.9	0	Y	34.0	17.6	37.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	200	4.5	0	Y	191.0	23.6	26.0	Y*	26.0	N
Students with Disabilities	136	3.7	0	Y	131.0	8.4	12.0	Y*	33.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	571	4.4	0	Y	546.0	19.1	20.9	Y*	27.0	N
White	474	4.6	0	Y	452.0	21.0	22.2	Y*	28.0	N
Hispanic	45	2.2	0	Y	44.0	11.4	13.2	Y*		-
Black or African American	33	3.0	0	Y	32.0	9.4	7.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	4.7	0	Y	182.0	7.1	8.8	Y*	26.0	N
Students with Disabilities	117	5.1	0	N	111.2	2.7	4.9	Y*	25.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.6	83.6	Y	88.5	85.7	Y				22.7	12.6	N
White	92.1	84.8	Y	89.5	85.0	Y				20.9	12.6	N
Hispanic			-			-				29.0	12.6	N
Black or African American			-			-				35.8	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				36.4	12.6	N
Economically Disadvantaged	85.5	69.8	Y	76.9	77.7	N				38.9	12.6	N
Students with Disabilities	87.2	70.7	Y	83.3	77.0	Y				26.5	12.6	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

050 Glassboro High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	236	3.4	0	Y	228.0	40.8	32.6	Y		-
White	96	2.1	0	Y	94.0	59.5	42.6	Y		-
Hispanic	39	5.1	0	N	37.1	29.6	20.6	Y		-
Black or African American	87	4.6	0	Y	83.0	24.1	22.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	99	5.1	0	N	94.1	31.9	23.6	Y		-
Students with Disabilities	47	12.8	0	N	44.7	4.5	7.9	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	202	4.0	0	Y	194.0	19.0	26.4	N		-
White	74	2.7	0	Y	72.0	33.4	42.1	Y*		-
Hispanic	38	2.6	0	Y	37.0	8.1	18.3	N		-
Black or African American	79	6.3	0	N	75.1	8.0	11.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	5.8	0	N	81.7	13.5	18.0	Y*		-
Students with Disabilities	44	13.6	0	N	41.8	12.0	8.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.5	89.6	N	89.8	93.2	N				12.8	14.3	Y
White	92.7	89.7	Y	90.3	93.8	N				10.3	14.3	Y
Hispanic			-			-				12.9	14.3	Y
Black or African American	82.5	91.3	N	91.1	93.4	N				15.4	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	85.7	88.1	N	88.9	96.0	N				19.7	14.3	N
Students with Disabilities	77.1	78.2	N	77.3	90.3	N				23.8	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

065 Dorthy L. Bullock School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	168	6.5	1	N	158.7	25.8	26.3	Y*		-
White	67	3.0	0	Y	65.0	36.9	37.9	Y*		-
Hispanic	30	16.7	0	N	28.5	17.5	18.8	Y*		-
Black or African American	56	3.6	1	Y	54.0	13.0	12.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	8.4	1	N	89.3	19.0	15.5	Y		-
Students with Disabilities	22	4.5	1	Y	21.0	4.8	24.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	168	5.4	1	N	158.7	32.8	34.1	Y*		-
White	67	3.0	0	Y	65.0	43.0	42.0	Y		-
Hispanic	30	16.7	0	N	28.5	17.5	36.1	N		-
Black or African American	56	0.0	1	Y	55.0	21.8	23.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	6.3	1	N	89.3	28.0	24.0	Y		-
Students with Disabilities	22	0.0	1	Y	21.0	19.0	24.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	8.0	N
White										3.8	8.0	Y
Hispanic										11.2	8.0	N
Black or African American										17.6	8.0	N
Asian												-
American Indian												-
Two or More Races										15.2	8.0	N
Economically Disadvantaged										15.7	8.0	N
Students with Disabilities										17.4	8.0	N
English Language Learners*										6.9	8.0	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

078 Glassboro Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	3.8	0	Y	302.0	48.6	40.1	Y	55.0	Y
White	129	2.3	0	Y	126.0	58.7	47.5	Y	61.0	E
Hispanic	60	8.3	0	N	57.0	49.1	32.9	Y	48.5	Y
Black or African American	105	1.9	0	Y	103.0	35.0	30.6	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	127	3.9	0	Y	122.0	41.0	27.0	Y	55.0	Y
Students with Disabilities	77	7.8	0	N	73.2	16.4	12.9	Y	59.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	314	3.2	0	Y	304.0	27.9	22.9	Y	39.5	N
White	129	2.3	0	Y	126.0	43.7	32.2	Y	42.0	Y
Hispanic	60	5.0	0	Y	57.0	22.8	15.0	Y	42.0	Y
Black or African American	105	1.9	0	Y	103.0	11.7	13.2	Y*	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	127	3.9	0	Y	122.0	22.1	12.8	Y	34.0	N
Students with Disabilities	77	7.8	0	N	73.2	12.3	8.5	Y	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.9	9.1	N
White										11.7	9.1	N
Hispanic										15.4	9.1	N
Black or African American										16.4	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.3	9.1	N
Students with Disabilities										20.5	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

080 J. Harvey Rodgers School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.1	12.5	N
White										10.0	12.5	Y
Hispanic										17.1	12.5	N
Black or African American										21.4	12.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.0	12.5	N
Students with Disabilities										23.1	12.5	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

090 Thomas E. Bowe School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	455	3.5	0	Y	439.0	31.5	31.4	Y	45.0	Y
White	173	4.0	0	Y	166.0	47.0	45.6	Y	47.0	Y
Hispanic	100	4.0	0	Y	96.0	28.1	19.9	Y	47.5	Y
Black or African American	147	3.4	0	Y	142.0	14.8	18.8	Y*	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	0.0	0	Y	22.0	27.3		--	31.5	N
Economically Disadvantaged	215	2.8	0	Y	209.0	17.3	20.1	Y*	39.0	N
Students with Disabilities	83	6.0	0	N	78.9	17.7	18.6	Y*	40.0	Y
English Language Learners*	37	2.7	0	Y	36.0	11.1		--	46.0	Y
Mathematics										
Schoolwide	457	3.5	0	Y	441.0	29.5	32.1	Y*	43.0	Y
White	173	4.0	0	Y	166.0	43.4	46.7	Y*	54.0	Y
Hispanic	101	4.0	0	Y	97.0	18.6	21.0	Y*	38.0	N
Black or African American	147	3.4	0	Y	142.0	18.3	18.8	Y*	35.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	0.0	0	Y	23.0	26.1		--	43.5	Y
Economically Disadvantaged	215	2.8	0	Y	209.0	16.7	21.4	N	38.0	N
Students with Disabilities	84	6.0	0	N	79.8	16.3	22.6	Y*	33.0	N
English Language Learners*	37	2.7	0	Y	36.0	8.3		--	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	7.3	N
White										6.8	7.3	Y
Hispanic										9.1	7.3	N
Black or African American										15.0	7.3	N
Asian												-
American Indian												-
Two or More Races										8.7	7.3	N
Economically Disadvantaged										12.3	7.3	N
Students with Disabilities										18.8	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1775 Gloucester County Vocational-Technical School District

010 Gloucester County Institute Of Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	669	2.4	4	Y	649.0	61.6	57.3	Y		-
White	531	2.6	2	Y	515.0	59.8	56.0	Y		-
Hispanic	40	2.5	0	Y	39.0	64.1	48.7	Y		-
Black or African American	43	2.3	0	Y	42.0	64.3	61.9	Y		-
Asian	27	0.0	2	-	25.0	92.0	80.0	-		-
American Indian				-				-		-
Two or More Races	28	0.0	0	Y	28.0	60.7	68.0	Y*		-
Economically Disadvantaged	69	1.4	0	Y	68.0	45.6	40.8	Y		-
Students with Disabilities	68	1.5	1	Y	66.0	19.7	23.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	643	1.2	2	Y	633.0	55.0	39.2	Y		-
White	513	1.6	1	Y	504.0	54.2	39.7	Y		-
Hispanic	38	0.0	0	Y	38.0	55.3	35.5	Y		-
Black or African American	38	0.0	0	Y	38.0	42.1	27.6	Y		-
Asian	27	0.0	1	Y	26.0	84.6		--		-
American Indian				-				-		-
Two or More Races	27	0.0	0	-	27.0	59.3	35.8	-		-
Economically Disadvantaged	64	1.6	0	Y	63.0	42.9	24.9	Y		-
Students with Disabilities	66	0.0	1	Y	65.0	18.5	13.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.1		G	97.9		G				7.1	14.3	Y
White	98.9		G	97.8		G				6.5	14.3	Y
Hispanic			-			-				11.1	14.3	Y
Black or African American			-			-				6.3	14.3	Y
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				20.0	14.3	N
Economically Disadvantaged	100.0		G	93.9	89.0	Y				14.3	14.3	Y
Students with Disabilities	100.0		G	96.6		G				6.3	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1830 Greenwich Township School District

050 Broad Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	3.8	0	Y	153.0	50.9	50.4	Y	53.0	Y
White	126	4.8	0	Y	120.0	49.1	48.0	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	2.9	0	Y	66.0	42.4	42.9	Y*	50.0	Y
Students with Disabilities	42	2.4	0	Y	41.0	21.9	23.8	Y*	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	159	3.8	0	Y	153.0	43.1	49.2	Y*	55.0	Y
White	126	4.8	0	Y	120.0	41.6	44.0	Y*	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	2.9	0	Y	66.0	36.4	40.1	Y*	54.0	Y
Students with Disabilities	42	2.4	0	Y	41.0	29.3	35.6	Y*	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	8.4	Y
White										9.2	8.4	N
Hispanic										4.3	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										8.7	8.4	N
Economically Disadvantaged										13.3	8.4	N
Students with Disabilities										11.4	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

1830 Greenwich Township School District

060 Nehaunsey Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	143	0.7	7	Y	135.0	62.9	54.5	Y	57.0	Y
White	122	0.8	4	Y	117.0	65.8	56.3	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	0.0	3	Y	46.0	60.8	43.3	Y	55.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	9.5	6.9	Y	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	143	0.7	7	Y	135.0	37.0	45.1	N	54.0	Y
White	122	0.8	4	Y	117.0	39.4	49.3	N	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	0.0	3	Y	46.0	26.1	38.4	N	54.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	4.8	15.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.7	N
White										9.8	8.7	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.0	8.7	N
Students with Disabilities										26.1	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2070 Harrison Township School District

050 Harrison Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	223	1.3	9	Y	211.0	54.0	68.8	N		-
White	180	1.7	7	Y	170.0	55.8	68.0	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	2	Y	29.0	24.1		--		-
Students with Disabilities	40	2.5	2	Y	37.0	35.1	37.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	223	1.3	9	Y	211.0	54.5	77.1	N		-
White	180	1.7	7	Y	170.0	55.2	78.0	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	2	Y	29.0	31.0		--		-
Students with Disabilities	40	2.5	2	Y	37.0	40.5	58.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	9.1	Y
White										3.2	9.1	Y
Hispanic										12.2	9.1	N
Black or African American										7.4	9.1	Y
Asian										0.0	9.1	Y
American Indian												-
Two or More Races										5.0	9.1	Y
Economically Disadvantaged										15.6	9.1	N
Students with Disabilities										4.5	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2070 Harrison Township School District

080 Pleasant Valley School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	638	2.4	22	Y	601.0	66.4	65.1	Y	42.0	Y
White	515	2.3	13	Y	490.0	69.2	67.8	Y	43.0	Y
Hispanic	23	0.0	2	Y	21.0	47.6	53.8	Y*	32.0	N
Black or African American	36	2.8	3	Y	32.0	37.5	34.7	Y	35.0	N
Asian	42	2.4	4	Y	37.0	78.4	68.3	Y	38.5	N
American Indian				-				-		-
Two or More Races	22	4.5	0	Y	21.0	42.8		--	32.0	N
Economically Disadvantaged	65	4.6	6	Y	56.0	30.4	26.4	Y	26.0	N
Students with Disabilities	59	6.8	5	N	51.3	21.4	33.6	N	39.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	638	2.5	22	Y	600.0	57.2	59.6	Y*	47.0	Y
White	515	2.5	13	Y	489.0	60.5	61.8	Y*	49.5	Y
Hispanic	23	0.0	2	Y	21.0	33.4	53.8	N	37.0	N
Black or African American	36	2.8	3	Y	32.0	25.0	25.9	Y*	33.0	N
Asian	42	2.4	4	Y	37.0	56.7	62.2	Y*	48.5	Y
American Indian				-				-		-
Two or More Races	22	4.5	0	Y	21.0	52.4		--	39.0	N
Economically Disadvantaged	65	4.6	6	Y	56.0	33.9	23.0	Y	35.0	N
Students with Disabilities	59	6.8	5	N	51.3	21.4	39.8	N	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	7.3	Y
White										5.0	7.3	Y
Hispanic										8.7	7.3	N
Black or African American										2.8	7.3	Y
Asian										2.4	7.3	Y
American Indian												-
Two or More Races										4.5	7.3	Y
Economically Disadvantaged										15.6	7.3	N
Students with Disabilities										9.4	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2440 Kingsway Regional School District

050 Kingsway Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	883	3.1	1	Y	855.0	42.8	42.2	Y		-
White	669	3.1	1	Y	647.0	43.4	44.9	Y*		-
Hispanic	55	3.6	0	Y	53.0	34.0	30.5	Y		-
Black or African American	107	0.9	0	Y	106.0	30.2	26.3	Y		-
Asian	42	2.4	0	Y	41.0	73.2	58.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	109	7.3	0	N	103.6	16.4	16.6	Y*		-
Students with Disabilities	133	3.0	0	Y	129.0	10.9	13.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	822	3.9	2	Y	788.0	40.6	40.9	Y*		-
White	623	3.7	1	Y	599.0	43.0	42.4	Y		-
Hispanic	54	5.6	0	N	51.3	29.2	35.6	Y*		-
Black or African American	102	5.9	1	N	96.0	19.8	24.0	Y*		-
Asian	35	0.0	0	Y	35.0	71.4	68.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	7.8	1	N	96.9	25.8	20.1	Y		-
Students with Disabilities	104	15.4	0	N	98.8	16.2	15.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.9	95.0	N	94.8	95.6	N				10.4	14.3	Y
White	94.8	95.0	N	95.5		G				10.8	14.3	Y
Hispanic	92.9	88.8	Y	92.0						9.0	14.3	Y
Black or African American	90.2	93.0	N	91.4	96.0	N				10.8	14.3	Y
Asian			-	95.7		G				3.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				11.1	14.3	Y
Economically Disadvantaged	89.3	90.2	N	88.5	96.0	N				18.5	14.3	N
Students with Disabilities	84.6	87.3	N	83.9	89.3	N				19.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2440 Kingsway Regional School District

060 Kingsway Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	922	2.4	0	Y	900.0	72.6	63.0	Y	62.0	E
White	729	3.0	0	Y	707.0	74.7	63.3	Y	62.0	E
Hispanic	46	0.0	0	Y	46.0	58.7		--	52.5	Y
Black or African American	85	0.0	0	Y	85.0	52.9	52.0	Y	62.5	E
Asian	47	0.0	0	Y	47.0	89.4	80.0	Y	74.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	1.1	0	Y	91.0	44.0	39.1	Y	64.0	E
Students with Disabilities	168	4.2	0	Y	161.0	27.3	13.5	Y	62.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	924	2.6	0	Y	900.0	59.8	48.0	Y	61.5	E
White	729	3.3	0	Y	705.0	62.1	50.6	Y	61.5	E
Hispanic	47	0.0	0	Y	47.0	36.2	32.5	Y	64.0	E
Black or African American	85	0.0	0	Y	85.0	36.5	24.0	Y	66.0	E
Asian	48	0.0	0	Y	48.0	87.5	70.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	2.2	0	Y	91.0	26.4	19.8	Y	54.0	Y
Students with Disabilities	168	4.2	0	Y	161.0	19.9	12.4	Y	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	9.1	Y
White										6.5	9.1	Y
Hispanic										6.4	9.1	Y
Black or African American										9.4	9.1	N
Asian										2.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	9.1	N
Students with Disabilities										9.0	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2750 Logan Township School District

025 Center Square School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.8	10.8	Y
White										1.6	10.8	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.1	10.8	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2750 Logan Township School District

040 Logan Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	272	4.4	15	Y	245.0	74.7	69.4	Y	55.0	Y
White	199	5.0	8	Y	181.0	78.5	72.7	Y	55.0	Y
Hispanic	23	8.7	5	N				-		-
Black or African American	24	0.0	0	Y	24.0	45.8		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	2	Y				-		-
Economically Disadvantaged	46	6.5	2	N	41.8	47.9	56.8	Y*	61.0	E
Students with Disabilities	41	9.8	5	N	34.2	17.5	31.0	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	272	4.4	15	Y	245.0	80.8	76.2	Y	71.0	E
White	199	5.0	8	Y	181.0	85.0	80.0	Y	72.0	E
Hispanic	23	8.7	5	N				-		-
Black or African American	24	0.0	0	Y	24.0	62.5		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	2	Y				-		-
Economically Disadvantaged	46	6.5	2	N	41.8	50.2	56.8	Y*	65.0	E
Students with Disabilities	41	9.8	5	N	34.2	35.0	39.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.2	7.2	Y
White										2.7	7.2	Y
Hispanic										3.1	7.2	Y
Black or African American										0.0	7.2	Y
Asian												-
American Indian												-
Two or More Races										0.0	7.2	Y
Economically Disadvantaged										5.2	7.2	Y
Students with Disabilities										4.4	7.2	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2750 Logan Township School District

300 Logan Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	252	2.4	12	Y	235.0	73.6	62.6	Y	61.0	E
White	179	3.4	6	Y	168.0	80.9	66.2	Y	61.5	E
Hispanic	21	0.0	5	Y				-		-
Black or African American	27	0.0	1	Y	26.0	50.0	48.1	Y	62.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	2.6	3	Y	35.0	54.3	33.3	Y	57.0	Y
Students with Disabilities	35	0.0	1	Y	34.0	23.5	11.3	Y	59.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	251	2.0	12	Y	235.0	53.2	53.9	Y*	39.5	N
White	178	2.8	6	Y	168.0	61.3	61.8	Y*	41.0	Y
Hispanic	21	0.0	5	Y				-		-
Black or African American	27	0.0	1	Y	26.0	19.2	24.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	2.6	3	Y	35.0	20.0	18.6	Y	25.0	N
Students with Disabilities	35	0.0	1	Y	34.0	11.8	14.9	Y*	42.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.7	Y
White										5.6	8.7	Y
Hispanic										4.8	8.7	Y
Black or African American										0.0	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.0	8.7	Y
Students with Disabilities										2.8	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2990 Mantua Township School District

030 Centre City Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	103	1.0	0	Y	102.0	75.4	65.7	Y		-
White	95	1.1	0	Y	94.0	76.6	63.6	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	0	Y	24.0	58.4	64.4	Y*		-
Students with Disabilities	31	3.2	0	Y	30.0	46.6	31.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	103	1.0	0	Y	102.0	65.7	64.7	Y		-
White	95	1.1	0	Y	94.0	65.9	63.6	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	0	Y	24.0	45.8	51.5	Y*		-
Students with Disabilities	31	3.2	0	Y	30.0	33.3	35.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	9.1	Y
White										6.1	9.1	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.8	9.1	N
Students with Disabilities										6.2	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2990 Mantua Township School District

040 J. Mason Tomlin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	546	3.8	0	Y	525.0	72.0	65.5	Y	50.0	Y
White	494	4.0	0	Y	474.0	73.0	66.6	Y	50.0	Y
Hispanic				-				-		-
Black or African American	28	3.6	0	Y	27.0	55.5	44.0	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	6.0	0	N	111.2	59.4	54.5	Y	47.5	Y
Students with Disabilities	113	5.3	0	N	107.4	41.9	32.6	Y	39.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	546	3.8	0	Y	525.0	54.5	50.9	Y	59.0	Y
White	494	4.0	0	Y	474.0	55.9	52.2	Y	59.0	Y
Hispanic				-				-		-
Black or African American	28	3.6	0	Y	27.0	37.0	29.0	Y	62.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	6.0	0	N	111.2	32.4	37.6	Y*	59.5	Y
Students with Disabilities	113	5.3	0	N	107.4	29.8	24.1	Y	51.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	7.3	Y
White										5.1	7.3	Y
Hispanic												-
Black or African American										10.7	7.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.5	7.3	N
Students with Disabilities										8.9	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

2990 Mantua Township School District

050 Sewell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	59	5.1	0	N	56.1	71.3	71.8	Y*		-
White	55	5.5	0	N	52.3	72.7	72.5	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	59	5.1	0	N	56.1	60.6	62.1	Y*		-
White	55	5.5	0	N	52.3	61.2	63.7	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	9.1	N
White										9.0	9.1	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.8	9.1	N
Students with Disabilities										9.4	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

050 Williamstown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	920	1.5	40	Y	868.0	35.5	31.1	Y		-
White	632	1.9	17	Y	605.0	37.7	31.8	Y		-
Hispanic	73	1.4	7	Y	65.0	26.2	29.5	Y*		-
Black or African American	170	0.6	12	Y	157.0	27.4	27.2	Y		-
Asian	30	0.0	2	Y	28.0	67.9	49.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	300	2.0	23	Y	272.0	21.7	19.6	Y		-
Students with Disabilities	158	3.2	10	Y	144.0	6.3	9.3	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	820	1.6	39	Y	770.0	25.3	27.8	Y*		-
White	571	1.8	16	Y	547.0	27.2	29.7	Y*		-
Hispanic	69	2.9	7	Y	60.0	15.0	15.1	Y*		-
Black or African American	139	0.7	12	Y	126.0	19.8	24.2	Y*		-
Asian	29	0.0	2	Y	27.0	40.7		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	250	2.8	23	Y	221.0	18.6	19.2	Y*		-
Students with Disabilities	96	6.3	7	N	84.6	7.1	14.5	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.1	88.6	Y	89.6	89.1	Y				7.3	14.3	Y
White	89.5	87.6	Y	87.8	89.3	N				7.1	14.3	Y
Hispanic	97.0		G	96.2		G				8.5	14.3	Y
Black or African American	93.3	92.2	Y	95.4		G				8.0	14.3	Y
Asian			-			-				3.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				13.8	14.3	Y
Economically Disadvantaged	84.7	83.1	Y	85.3	84.9	Y				13.7	14.3	Y
Students with Disabilities	75.0	69.4	Y	70.8	77.7	N				18.5	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

075 Holly Glen Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	1.3	15	Y	221.0	53.4	57.4	Y*	34.0	N
White	147	0.7	7	Y	140.0	56.4	62.6	Y*	32.0	N
Hispanic	36	0.0	3	Y	33.0	39.4	42.0	Y*		-
Black or African American	34	2.9	4	Y	29.0	51.7	35.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	1.7	8	Y	108.0	47.2	50.6	Y*	32.0	N
Students with Disabilities	55	3.6	1	Y	52.0	34.6	35.6	Y*	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	239	1.3	15	Y	221.0	56.1	45.2	Y	55.0	Y
White	148	0.7	7	Y	140.0	61.4	51.2	Y	51.0	Y
Hispanic	36	0.0	3	Y	33.0	54.5	35.6	Y		-
Black or African American	34	2.9	4	Y	29.0	37.9	14.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	1.7	8	Y	108.0	47.2	37.4	Y	55.0	Y
Students with Disabilities	55	3.6	1	Y	52.0	51.9	33.5	Y	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.7	N
White										8.7	8.7	Y
Hispanic										12.3	8.7	N
Black or African American										8.7	8.7	Y
Asian										10.0	8.7	N
American Indian												-
Two or More Races										12.9	8.7	N
Economically Disadvantaged										16.4	8.7	N
Students with Disabilities										12.0	8.7	N
English Language Learners*										7.1	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

090 Oak Knoll Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	256	0.8	19	Y	236.0	47.8	49.1	Y*	33.0	N
White	165	1.2	8	Y	156.0	50.7	48.1	Y	37.5	N
Hispanic				-				-		-
Black or African American	54	0.0	7	Y	47.0	48.9	50.0	Y*	23.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	1.2	8	Y	72.0	34.7	33.7	Y	33.0	N
Students with Disabilities	73	0.0	5	Y	68.0	22.0	29.6	Y*	27.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	255	0.8	19	Y	235.0	49.3	41.6	Y	49.0	Y
White	164	1.2	8	Y	155.0	50.4	43.9	Y	54.5	Y
Hispanic				-				-		-
Black or African American	54	0.0	7	Y	47.0	51.0	42.3	Y	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	1.3	8	Y	71.0	32.4	26.7	Y	28.0	N
Students with Disabilities	72	0.0	5	Y	67.0	29.8	23.6	Y	28.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.7	Y
White										5.8	8.7	Y
Hispanic										6.8	8.7	Y
Black or African American										4.7	8.7	Y
Asian												-
American Indian												-
Two or More Races										9.7	8.7	N
Economically Disadvantaged										10.8	8.7	N
Students with Disabilities										10.8	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

095 Radix Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	275	0.4	22	Y	252.0	60.3	66.2	N	37.0	N
White	215	0.5	12	Y	202.0	61.8	67.1	Y*	37.5	N
Hispanic				-				-		-
Black or African American	24	0.0	4	Y	20.0	60.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	8	Y	51.0	39.2	35.6	Y	34.0	N
Students with Disabilities	53	0.0	0	Y	53.0	30.2	24.0	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	275	0.4	22	Y	252.0	51.2	51.3	Y*	65.0	E
White	215	0.5	12	Y	202.0	52.0	51.3	Y	65.5	E
Hispanic				-				-		-
Black or African American	24	0.0	4	Y	20.0	35.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	8	Y	51.0	39.2	25.9	Y	60.0	E
Students with Disabilities	53	0.0	0	Y	53.0	22.7	13.1	Y	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.7	8.7	Y
White										0.9	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American										0.0	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										3.1	8.7	Y
Students with Disabilities										2.4	8.7	Y
English Language Learners*										0.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

100 Whitehall Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	172	1.2	26	Y	145.0	57.2	61.0	Y*	33.0	N
White	118	1.7	17	Y	100.0	61.0	64.4	Y*	34.5	N
Hispanic				-				-		-
Black or African American	26	0.0	6	Y	20.0	45.0	56.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	1.5	12	Y	53.0	39.6	50.2	Y*	48.5	Y
Students with Disabilities	31	3.2	5	Y	25.0	20.0	22.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	172	1.2	26	Y	145.0	69.0	67.6	Y	52.5	Y
White	118	1.7	17	Y	100.0	71.0	70.3	Y	56.5	Y
Hispanic				-				-		-
Black or African American	26	0.0	6	Y	20.0	65.0	64.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	1.5	12	Y	53.0	54.7	57.9	Y*	54.5	Y
Students with Disabilities	31	3.2	5	Y	25.0	44.0	35.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.7	Y
White										2.9	8.7	Y
Hispanic										3.4	8.7	Y
Black or African American										3.8	8.7	Y
Asian												-
American Indian												-
Two or More Races										3.7	8.7	Y
Economically Disadvantaged										4.7	8.7	Y
Students with Disabilities										4.8	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

110 Williamstown Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,982	2.1	130	Y	1,813.0	50.0	43.3	Y	48.0	Y
White	1,350	2.4	57	Y	1,263.0	51.6	45.1	Y	48.0	Y
Hispanic	160	2.5	17	Y	139.0	39.5	34.5	Y	43.0	Y
Black or African American	343	1.2	34	Y	305.0	43.9	34.4	Y	49.5	Y
Asian	67	0.0	11	Y	56.0	75.0	64.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races	56	1.8	11	Y	44.0	43.1	41.8	Y	45.0	Y
Economically Disadvantaged	659	3.0	73	Y	566.0	32.1	29.4	Y	41.0	Y
Students with Disabilities	375	2.7	20	Y	346.0	14.7	13.3	Y	39.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,983	2.2	130	Y	1,812.0	39.8	37.2	Y	55.0	Y
White	1,350	2.6	57	Y	1,261.0	42.5	39.1	Y	54.0	Y
Hispanic	160	1.9	17	Y	140.0	29.2	30.9	Y*	57.5	Y
Black or African American	344	1.5	34	Y	305.0	28.8	24.8	Y	55.0	Y
Asian	67	0.0	11	Y	56.0	71.4	69.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races	56	1.8	11	Y	44.0	25.0	33.7	Y*	53.0	Y
Economically Disadvantaged	660	3.2	73	Y	566.0	24.3	23.7	Y	52.0	Y
Students with Disabilities	375	2.1	20	Y	348.0	10.3	12.1	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	8.3	Y
White										2.5	8.3	Y
Hispanic										4.4	8.3	Y
Black or African American										4.4	8.3	Y
Asian										0.0	8.3	Y
American Indian												-
Two or More Races										3.7	8.3	Y
Economically Disadvantaged										7.3	8.3	Y
Students with Disabilities										7.9	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

3490 National Park Boro School District

050 National Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	121	0.8	13	Y	108.0	30.5	41.7	N	23.0	N
White	102	1.0	9	Y	93.0	34.4	43.6	N	23.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	1.5	10	Y	55.0	29.1	36.1	Y*	24.5	N
Students with Disabilities	29	3.4	2	Y	27.0	0.0	12.1	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	121	0.8	13	Y	108.0	34.3	31.5	Y	39.0	N
White	102	1.0	9	Y	93.0	38.7	33.1	Y	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	1.5	10	Y	55.0	23.6	20.1	Y	44.5	Y
Students with Disabilities	29	3.4	2	Y	27.0	0.0	6.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.7	8.3	N
White										12.3	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.1	8.3	N
Students with Disabilities										31.6	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

050 Paulsboro High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	167	6.0	29	N	131.1	12.2	17.8	N		-
White	64	7.8	20	N	41.8	19.1	24.0	Y*		-
Hispanic	20	10.0	0	N				-		-
Black or African American	77	2.6	8	Y	67.0	7.5	14.3	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	8.3	10	N	58.9	5.1	18.7	N		-
Students with Disabilities	52	7.7	8	N	41.8	0.0	6.7	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	165	4.8	29	Y	128.0	0.0	6.2	N		-
White	62	8.1	20	N	39.9	0.0	9.7	N		-
Hispanic	21	4.8	0	Y	20.0	0.0		--		-
Black or African American	76	1.3	8	Y	67.0	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	5.6	10	N	58.0	0.0	6.3	N		-
Students with Disabilities	49	6.1	8	N	39.0	0.0	7.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.5	85.8	N	90.1	87.9	Y				22.2	14.3	N
White	84.6	85.9	N	87.5	93.4	N				19.4	14.3	N
Hispanic			-			-				28.2	14.3	N
Black or African American	75.9	85.6	N	91.5	86.2	Y				22.5	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	69.5	81.0	N	86.7	86.2	Y				22.2	14.3	N
Students with Disabilities	63.0	80.8	N	89.7	66.7	Y				25.9	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

060 Billingsport Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	9.8	N
White										11.0	9.8	N
Hispanic										17.9	9.8	N
Black or African American										10.1	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	9.8	Y
Students with Disabilities										10.9	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

070 Loudenslager Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	288	2.4	23	Y	259.0	23.9	26.3	Y*	32.0	N
White	87	0.0	6	Y	81.0	34.6	31.6	Y	38.0	N
Hispanic	26	3.8	5	Y	21.0	19.0	24.6	Y*		-
Black or African American	168	3.6	11	Y	151.0	18.5	23.5	Y*	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	2.5	23	Y	255.0	24.4	27.0	Y*	31.5	N
Students with Disabilities	98	5.1	3	N	91.0	11.0	11.6	Y*	28.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	288	2.1	23	Y	260.0	20.4	20.6	Y*	54.5	Y
White	87	0.0	6	Y	81.0	37.1	32.9	Y	66.0	E
Hispanic	26	3.8	5	Y	21.0	4.8	16.3	N		-
Black or African American	168	3.0	11	Y	152.0	13.2	15.8	Y*	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	2.1	23	Y	256.0	20.7	21.2	Y*	55.0	Y
Students with Disabilities	98	4.1	3	Y	92.0	10.9	7.2	Y	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.4	7.3	N
White										14.5	7.3	N
Hispanic										15.4	7.3	N
Black or African American										7.3	7.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	7.3	N
Students with Disabilities										9.6	7.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

300 Paulsboro Junior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	5.3	12	N	133.0	12.8	11.6	Y	19.0	N
White	44	9.1	5	N	37.1	10.8	10.2	Y	19.5	N
Hispanic				-				-		-
Black or African American	89	4.5	6	Y	79.0	12.7	12.7	Y	22.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	5.3	1	N	35.2	0.0		--	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	151	4.6	11	Y	133.0	6.8	11.6	N	42.0	Y
White	43	9.3	4	N	37.1	8.1	13.2	Y*		-
Hispanic				-				-		-
Black or African American	89	2.2	6	Y	81.0	6.2	9.5	Y*	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	38	10.5	1	N	35.2	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.5	9.1	N
White										20.5	9.1	N
Hispanic												-
Black or African American										17.8	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.5	9.1	N
Students with Disabilities										26.3	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

050 Pitman High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	199	6.0	1	N	188.1	51.0	27.2	Y		-
White	180	6.1	1	N	170.1	51.2	27.8	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	2.3	1	Y	41.0	39.0	12.6	Y		-
Students with Disabilities	40	15.0	1	N	37.1	8.1		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	178	10.1	0	N	169.1	28.4	23.4	Y		-
White	163	10.4	0	N	154.9	27.1	22.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	0	Y	36.0	33.3	12.0	Y		-
Students with Disabilities	22	27.3	0	N	20.9	14.4		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.6	89.7	Y	90.2	95.5	N				13.0	14.3	Y
White	92.3	90.2	Y	90.7	96.0	N				12.9	14.3	Y
Hispanic			-			-						-
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.3		G			-				15.9	14.3	N
Students with Disabilities	86.4					-				22.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

060 Elwood Kindle Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	100	4.0	0	Y	96.0	60.4	45.5	Y	53.5	Y
White	83	4.8	0	Y	79.0	65.9	47.6	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	100	4.0	0	Y	96.0	52.1	53.0	Y*	46.0	Y
White	83	4.8	0	Y	79.0	56.9	54.0	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.4	Y
White										6.2	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.6	8.4	N
Students with Disabilities										4.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

065 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	100	7.0	0	N	95.0	55.8	36.6	Y	53.0	Y
White	91	7.7	0	N	86.5	56.6	39.0	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	13.8	0	N	27.6	39.8	17.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	100	5.0	0	Y	95.0	45.3	36.6	Y	35.0	N
White	91	5.5	0	N	86.5	45.1	39.0	Y	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	10.3	0	N	27.6	29.0	12.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.4	Y
White										3.1	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	8.4	N
Students with Disabilities										1.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

075 Pitman Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	6.4	3	N	295.5	46.0	46.8	Y*	33.0	N
White	277	5.8	3	N	260.3	46.9	47.3	Y*	31.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	8.7	1	N	64.6	27.8	31.0	Y*	32.0	N
Students with Disabilities	57	8.8	1	N	53.2	11.3	11.7	Y*	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	314	5.7	3	N	295.5	35.9	36.4	Y*	37.0	N
White	277	5.1	3	N	260.3	37.7	37.4	Y	39.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	8.7	1	N	64.6	20.1	21.6	Y*	44.0	Y
Students with Disabilities	57	8.8	1	N	53.2	7.5	9.8	Y*	25.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	8.7	N
White										8.8	8.7	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.9	8.7	N
Students with Disabilities										18.5	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

080 W.C.K. Walls Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	129	1.6	11	Y	117.0	49.5	42.6	Y	56.0	Y
White	112	0.9	10	Y	101.0	50.5	42.6	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	6	Y	31.0	45.2	28.5	Y		-
Students with Disabilities	22	0.0	1	Y	21.0	19.0	20.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	129	2.3	11	Y	116.0	54.4	45.2	Y	63.0	E
White	112	0.9	10	Y	101.0	56.4	46.6	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	5.4	6	N	30.0	43.3	34.7	Y		-
Students with Disabilities	22	0.0	1	Y	21.0	42.9	37.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.4	Y
White										3.1	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	8.4	Y
Students with Disabilities										8.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4880 South Harrison Township School District

050 South Harrison Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	222	6.8	0	N	210.9	60.2	58.1	Y	47.0	Y
White	187	7.5	0	N	177.7	60.2	60.8	Y*	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	9.1	0	N	31.4	44.6	42.0	Y	56.0	Y
Students with Disabilities	50	8.0	0	N	47.5	29.5	26.2	Y	51.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	222	6.3	0	N	210.9	54.5	56.3	Y*	53.5	Y
White	187	7.0	0	N	177.7	55.2	59.8	Y*	51.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	0	N	31.4	31.8	37.3	Y*	55.0	Y
Students with Disabilities	50	6.0	0	N	47.5	27.4	30.7	Y*	59.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.3	Y
White										4.9	8.3	Y
Hispanic										20.0	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.2	8.3	N
Students with Disabilities										11.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4940 Delsea Regional High School District

050 Delsea Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	541	4.6	39	Y	478.0	42.1	41.0	Y		-
White	427	4.4	25	Y	383.0	43.6	43.1	Y		-
Hispanic	28	0.0	5	Y	23.0	21.7	26.6	Y*		-
Black or African American	62	6.5	4	N	55.1	30.8	25.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	130	2.3	11	Y	116.0	20.7	24.9	Y*		-
Students with Disabilities	93	9.7	8	N	80.8	2.5	12.2	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	563	5.0	40	Y	495.0	27.5	28.7	Y*		-
White	440	5.2	26	N	393.3	29.7	29.6	Y		-
Hispanic	30	0.0	5	Y	25.0	20.0	12.3	Y		-
Black or African American	67	6.0	4	N	59.9	11.7	22.8	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	2.8	11	Y	126.0	11.9	19.9	N		-
Students with Disabilities	98	11.2	8	N	85.5	2.3	5.5	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.0	92.5	Y	92.4	93.5	N				14.5	14.3	N
White	95.1		G	93.7	95.0	N				14.5	14.3	N
Hispanic			-			-				9.9	14.3	Y
Black or African American	85.7	90.4	N	88.1	88.2	N				13.3	14.3	Y
Asian			-			-				11.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				37.0	14.3	N
Economically Disadvantaged	84.7	83.7	Y	83.5	93.0	N				24.1	14.3	N
Students with Disabilities	82.8	76.0	Y	75.7	79.2	N				23.0	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

4940 Delsea Regional High School District

060 Delsea Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	480	6.0	29	N	428.5	70.0	61.1	Y	61.0	E
White	393	6.9	16	N	358.2	70.3	62.3	Y	60.0	E
Hispanic	30	3.3	1	Y	28.0	78.5	60.1	Y	74.0	E
Black or African American	44	2.3	7	Y	36.0	52.8	49.4	Y	53.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	145	6.9	13	N	125.4	56.7	41.7	Y	56.5	Y
Students with Disabilities	72	2.8	5	Y	65.0	20.0	15.0	Y	35.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	480	6.0	29	N	428.5	46.0	48.2	Y*	46.5	Y
White	393	6.9	16	N	358.2	48.3	49.8	Y*	47.0	Y
Hispanic	30	3.3	1	Y	28.0	42.9	34.2	Y		-
Black or African American	44	2.3	7	Y	36.0	27.8	39.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	145	6.9	13	N	125.4	30.3	30.8	Y*	47.0	Y
Students with Disabilities	72	2.8	5	Y	65.0	10.8	13.8	Y*	34.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	9.1	Y
White										6.0	9.1	Y
Hispanic										9.4	9.1	N
Black or African American										6.8	9.1	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.4	9.1	N
Students with Disabilities										13.0	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

050 Governor Charles C Stratton

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.2	8.4	Y
White										2.3	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American										2.6	8.4	Y
Asian										4.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.7	8.4	Y
Students with Disabilities										5.1	8.4	Y
English Language Learners*										4.8	8.4	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

060 Walter Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	261	3.1	7	Y	247.0	57.5	62.0	Y*	58.0	Y
White	197	3.0	4	Y	188.0	59.5	63.9	Y*	57.0	Y
Hispanic				-				-		-
Black or African American	30	3.3	1	Y	28.0	32.1	54.0	N	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	5.7	4	N	29.5	30.5	44.0	Y*	65.0	E
Students with Disabilities	58	1.7	3	Y	54.0	16.7	19.7	Y*	46.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	261	3.1	7	Y	247.0	59.5	62.1	Y*	77.5	E
White	197	3.0	4	Y	188.0	61.7	65.6	Y*	80.0	E
Hispanic				-				-		-
Black or African American	30	3.3	1	Y	28.0	32.1	41.5	Y*	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	5.7	4	N	29.5	37.3	36.3	Y	52.0	Y
Students with Disabilities	58	1.7	3	Y	54.0	16.7	23.2	Y*	62.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.0	Y
White										4.0	8.0	Y
Hispanic												-
Black or African American										13.3	8.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.1	8.0	Y
Students with Disabilities										11.5	8.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

070 Margaret C Clifford School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	12.5	Y
White										4.6	12.5	Y
Hispanic												-
Black or African American										4.0	12.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.2	12.5	Y
Students with Disabilities										4.8	12.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

080 General Charles G. Harker School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	775	6.7	29	N	708.7	61.7	51.0	Y	50.0	Y
White	581	7.6	16	N	536.8	63.9	53.4	Y	50.0	Y
Hispanic	50	4.0	6	Y	42.0	42.9	33.8	Y	58.0	Y
Black or African American	98	6.1	5	N	88.4	47.5	35.2	Y	53.0	Y
Asian	45	0.0	2	Y	43.0	79.1	69.6	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	8.4	4	N	97.9	32.6	21.7	Y	45.0	Y
Students with Disabilities	165	16.4	7	N	150.1	29.3	20.3	Y	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	775	6.7	29	N	708.7	53.0	46.0	Y	56.0	Y
White	581	7.6	16	N	536.8	54.4	48.0	Y	53.0	Y
Hispanic	50	4.0	6	Y	42.0	42.8	27.4	Y	65.0	E
Black or African American	98	6.1	5	N	88.4	39.6	29.8	Y	50.0	Y
Asian	45	0.0	2	Y	43.0	72.1	71.8	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	8.4	4	N	97.9	33.7	21.7	Y	56.0	Y
Students with Disabilities	165	16.4	7	N	150.1	30.7	24.7	Y	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	7.0	Y
White										3.0	7.0	Y
Hispanic										5.9	7.0	Y
Black or African American										7.1	7.0	N
Asian										2.3	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.4	7.0	N
Students with Disabilities										7.7	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

010 Washington Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,115	3.5	45	Y	1,034.0	40.9	29.3	Y		-
White	897	3.2	23	Y	846.0	41.4	29.3	Y		-
Hispanic	51	7.8	9	N	39.9	32.6	26.0	Y		-
Black or African American	88	3.4	11	Y	75.0	17.3	16.6	Y		-
Asian	66	4.5	2	Y	61.0	73.8	51.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	5.6	15	N	155.8	21.8	19.4	Y		-
Students with Disabilities	180	6.7	5	N	166.3	7.8	10.1	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,110	3.3	45	Y	1,031.0	25.7	23.1	Y		-
White	892	3.1	23	Y	842.0	26.0	23.6	Y		-
Hispanic	52	7.7	9	N	40.9	22.0	13.6	Y		-
Black or African American	88	3.4	11	Y	75.0	5.3	8.9	Y*		-
Asian	65	3.1	2	Y	61.0	52.5	43.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	5.6	15	N	155.8	9.0	13.2	N		-
Students with Disabilities	177	5.1	5	N	164.0	3.7	10.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	94.1	N	92.8	92.7	Y				13.4	14.3	Y
White	94.3	94.2	Y	92.3	94.4	N				13.4	14.3	Y
Hispanic	83.3	88.8	N	92.3	81.6	Y				16.8	14.3	N
Black or African American	80.4	95.0	N	97.6		G				14.9	14.3	N
Asian	100.0		G	100.0		G				5.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				24.1	14.3	N
Economically Disadvantaged	80.0	86.3	N	85.8	82.6	Y				21.8	14.3	N
Students with Disabilities	84.9	89.6	N	82.7	81.0	Y				21.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

020 Bunker Hill Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	609	2.6	41	Y	552.0	54.4	53.1	Y	54.0	Y
White	495	2.8	29	Y	452.0	55.1	52.7	Y	53.5	Y
Hispanic	32	3.1	3	Y	28.0	35.7	51.5	N	45.0	Y
Black or African American	36	2.8	4	Y	31.0	48.4	33.3	Y	53.0	Y
Asian	32	0.0	5	Y	27.0	70.3	80.0	Y*	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	2.7	7	Y	102.0	34.3	36.4	Y*	46.5	Y
Students with Disabilities	82	4.9	2	Y	76.0	17.1	19.1	Y*	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	609	2.5	41	Y	553.0	41.3	41.7	Y*	40.0	Y
White	495	2.6	29	Y	453.0	41.2	41.2	Y	39.0	N
Hispanic	32	3.1	3	Y	28.0	25.0	35.6	Y*		-
Black or African American	36	2.8	4	Y	31.0	29.0	19.0	Y		-
Asian	32	0.0	5	Y	27.0	66.6	73.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	2.7	7	Y	102.0	25.5	23.9	Y	37.0	N
Students with Disabilities	82	4.9	2	Y	76.0	3.9	12.1	N	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.7	Y
White										6.9	8.7	Y
Hispanic										3.0	8.7	Y
Black or African American										5.4	8.7	Y
Asian										3.1	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.6	8.7	N
Students with Disabilities										14.1	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

025 Bells Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	272	1.5	46	Y	224.0	52.7	54.0	Y*	45.0	Y
White	241	1.2	40	Y	200.0	53.0	56.4	Y*	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	0.0	9	Y	36.0	44.5	39.0	Y	45.0	Y
Students with Disabilities	55	3.6	11	Y	43.0	25.6	31.5	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	273	1.5	46	Y	225.0	37.3	45.6	N	43.0	Y
White	242	1.2	40	Y	201.0	37.8	46.9	N	43.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	0.0	9	Y	37.0	24.3	30.2	Y*	43.0	Y
Students with Disabilities	55	3.6	11	Y	43.0	23.3	24.6	Y*	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	7.6	Y
White										3.6	7.6	Y
Hispanic										3.8	7.6	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	7.6	Y
Students with Disabilities										1.1	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

026 Chestnut Ridge Midle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	696	3.9	16	Y	653.0	62.7	47.6	Y	56.0	Y
White	569	3.9	7	Y	540.0	63.7	47.4	Y	55.0	Y
Hispanic	27	0.0	4	Y	23.0	73.9		--	58.0	Y
Black or African American	52	5.8	4	N	45.6	35.1	24.6	Y	51.0	Y
Asian	33	0.0	0	Y	33.0	84.9	66.1	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	6.0	7	N	103.6	39.6	26.0	Y	59.0	Y
Students with Disabilities	77	3.9	3	Y	71.0	18.3	8.5	Y	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	696	3.9	16	Y	653.0	41.7	41.0	Y	54.0	Y
White	569	3.9	7	Y	540.0	43.0	40.7	Y	55.0	Y
Hispanic	27	0.0	4	Y	23.0	34.7		--		-
Black or African American	52	5.8	4	N	45.6	19.7	28.8	Y*	35.0	N
Asian	33	0.0	0	Y	33.0	60.6	62.4	Y*	62.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	6.0	7	N	103.6	20.2	20.0	Y	52.0	Y
Students with Disabilities	77	3.9	3	Y	71.0	8.5	8.5	Y	48.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.7	Y
White										4.6	8.7	Y
Hispanic										18.5	8.7	N
Black or African American										13.7	8.7	N
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.7	N
Students with Disabilities										15.5	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

027 Birches Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	291	2.1	19	Y	267.0	52.4	46.1	Y	51.0	Y
White	220	1.4	12	Y	206.0	54.8	48.9	Y	51.0	Y
Hispanic	30	3.3	2	Y	27.0	33.3	31.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	1.4	5	Y	67.0	40.3	36.4	Y	58.0	Y
Students with Disabilities	65	1.5	7	Y	57.0	28.1	35.6	Y*	58.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	291	2.4	19	Y	266.0	55.3	53.6	Y	60.5	E
White	220	1.8	12	Y	205.0	57.1	57.4	Y*	59.0	Y
Hispanic	30	3.3	2	Y	27.0	63.0	35.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	2.7	5	Y	66.0	50.0	39.2	Y	51.5	Y
Students with Disabilities	65	1.5	7	Y	57.0	36.8	43.6	Y*	60.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	7.6	Y
White										5.4	7.6	Y
Hispanic										9.3	7.6	N
Black or African American										3.8	7.6	Y
Asian										0.0	7.6	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.5	7.6	N
Students with Disabilities										7.0	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

028 Thomas Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	239	3.3	16	Y	215.0	47.0	44.3	Y	35.5	N
White	165	3.6	10	Y	149.0	51.0	47.3	Y	36.0	N
Hispanic				-				-		-
Black or African American	36	0.0	5	Y	31.0	41.9	24.5	Y	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	1.3	5	Y	71.0	39.4	31.9	Y	35.0	N
Students with Disabilities	42	4.8	0	Y	40.0	25.0	20.6	Y	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	239	3.3	16	Y	215.0	44.2	41.5	Y	62.0	E
White	165	3.6	10	Y	149.0	47.6	46.7	Y	60.0	E
Hispanic				-				-		-
Black or African American	36	0.0	5	Y	31.0	32.3	16.8	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	1.3	5	Y	71.0	35.2	27.3	Y	55.0	Y
Students with Disabilities	42	4.8	0	Y	40.0	27.5	20.6	Y	75.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	7.6	Y
White										7.9	7.6	N
Hispanic										9.7	7.6	N
Black or African American										6.8	7.6	Y
Asian												-
American Indian												-
Two or More Races										4.8	7.6	Y
Economically Disadvantaged										9.8	7.6	N
Students with Disabilities										12.6	7.6	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

030 Grenloch Terrace Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	12.5	Y
White										9.7	12.5	Y
Hispanic												-
Black or African American										0.0	12.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.3	12.5	Y
Students with Disabilities										6.5	12.5	Y
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

040 Hurffville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	308	1.9	93	Y	210.0	61.0	60.6	Y	50.0	Y
White	252	2.4	66	Y	181.0	64.1	63.8	Y	52.0	Y
Hispanic				-				-		-
Black or African American	26	0.0	15	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	27	Y	20.0	30.0	48.6	N		-
Students with Disabilities	52	1.9	21	Y	30.0	23.3	33.3	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	308	1.9	93	Y	210.0	53.8	47.1	Y	62.0	E
White	252	2.4	66	Y	181.0	53.6	48.6	Y	65.0	E
Hispanic				-				-		-
Black or African American	26	0.0	15	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	27	Y	20.0	40.0	36.1	Y		-
Students with Disabilities	52	1.9	21	Y	30.0	20.0	35.6	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	7.6	Y
White										3.4	7.6	Y
Hispanic												-
Black or African American										2.5	7.6	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	7.6	Y
Students with Disabilities										7.0	7.6	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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15 Gloucester

5500 Washington Township School District

050 Orchard Valley Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	531	5.1	41	N	465.5	52.2	45.5	Y	59.0	Y
White	410	5.9	33	N	358.2	54.4	48.1	Y	58.0	Y
Hispanic	35	2.9	4	Y	30.0	33.3	27.8	Y	40.0	Y
Black or African American	49	2.0	2	Y	46.0	34.7	24.0	Y	61.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	140	5.0	13	Y	120.0	36.6	25.1	Y	60.0	E
Students with Disabilities	98	6.1	3	N	90.3	16.6	17.3	Y*	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	533	4.9	41	Y	467.0	35.2	37.2	Y*	55.0	Y
White	410	5.6	33	N	358.2	38.0	39.7	Y*	56.0	Y
Hispanic	37	2.7	4	Y	32.0	12.5	18.3	Y*		-
Black or African American	49	2.0	2	Y	46.0	17.4	13.9	Y	34.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	4.9	13	Y	122.0	16.4	18.3	Y*	52.0	Y
Students with Disabilities	99	6.1	3	N	91.2	12.1	12.1	Y	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.7	Y
White										8.0	8.7	Y
Hispanic										5.6	8.7	Y
Black or African American										8.2	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	8.7	N
Students with Disabilities										8.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

060 Wedgwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	287	2.1	114	Y	168.0	46.4	47.7	Y*	35.0	N
White	209	1.9	62	Y	143.0	49.7	49.4	Y	31.0	N
Hispanic				-				-		-
Black or African American	39	2.6	28	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	2.9	38	Y	29.0	27.6	18.6	Y		-
Students with Disabilities	44	4.5	16	Y	26.0	26.9	30.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	287	2.1	114	Y	168.0	47.0	56.4	N	42.0	Y
White	209	1.9	62	Y	143.0	50.4	58.1	N	46.0	Y
Hispanic				-				-		-
Black or African American	39	2.6	28	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	2.9	38	Y	29.0	17.2	30.8	N		-
Students with Disabilities	44	4.5	16	Y	26.0	34.6	36.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	7.6	Y
White										5.8	7.6	Y
Hispanic										11.1	7.6	N
Black or African American										14.1	7.6	N
Asian										0.0	7.6	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.6	7.6	N
Students with Disabilities										11.4	7.6	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

070 Whitman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	240	5.4	22	N	207.1	65.6	67.4	Y*	51.0	Y
White	193	5.7	17	N	167.2	66.4	71.6	Y*	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	7.0	5	N	49.4	52.6	38.9	Y	58.0	Y
Students with Disabilities	53	13.2	6	N	44.7	24.6	37.9	N	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	240	5.4	22	N	207.1	70.0	65.9	Y	57.0	Y
White	193	5.7	17	N	167.2	71.7	68.3	Y	54.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	7.0	5	N	49.4	60.8	46.5	Y	55.5	Y
Students with Disabilities	53	13.2	6	N	44.7	33.6	36.2	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	7.6	Y
White										4.9	7.6	Y
Hispanic										4.2	7.6	Y
Black or African American										12.0	7.6	N
Asian										0.0	7.6	Y
American Indian												-
Two or More Races										5.0	7.6	Y
Economically Disadvantaged										12.0	7.6	N
Students with Disabilities										10.5	7.6	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5590 Wenonah Boro School District

050 Wenonah Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	106	3.8	4	Y	98.0	70.4	59.9	Y	49.0	Y
White	94	1.1	3	Y	90.0	71.1	62.9	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	106	4.7	4	Y	97.0	65.0	56.3	Y	42.0	Y
White	94	2.1	3	Y	89.0	66.3	57.6	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.3	Y
White										3.2	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

050 West Deptford High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	433	1.6	0	Y	426.0	38.7	49.3	N		-
White	333	1.8	0	Y	327.0	40.7	51.8	N		-
Hispanic	39	0.0	0	Y	39.0	25.7	33.7	Y*		-
Black or African American	43	2.3	0	Y	42.0	33.3	31.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	1.8	0	Y	112.0	20.6	36.6	N		-
Students with Disabilities	103	1.9	0	Y	101.0	7.9	13.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	422	1.9	0	Y	414.0	24.1	27.8	N		-
White	326	2.1	0	Y	319.0	24.4	29.5	N		-
Hispanic	37	0.0	0	Y	37.0	18.9	24.3	Y*		-
Black or African American	43	2.3	0	Y	42.0	19.0	14.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	2.7	0	Y	108.0	15.7	15.1	Y		-
Students with Disabilities	86	2.3	0	Y	84.0	2.4	9.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	95.0	N	96.7		G				12.7	14.3	Y
White	91.7	95.0	N	97.7		G				12.2	14.3	Y
Hispanic			-			-				14.8	14.3	N
Black or African American	90.5		-			-				13.6	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				22.2	14.3	N
Economically Disadvantaged	82.5	90.1	N	91.8	96.0	N				18.6	14.3	N
Students with Disabilities	72.9	86.2	N	85.7	76.1	Y				21.3	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

070 Green-Fields Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	416	2.2	1	Y	406.0	44.6	43.2	Y	42.0	Y
White	300	2.7	0	Y	292.0	48.3	47.5	Y	44.0	Y
Hispanic	46	0.0	0	Y	46.0	37.0	33.4	Y	51.0	Y
Black or African American	37	2.7	1	Y	35.0	17.2	22.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	21	0.0	0	Y	21.0	57.2	34.4	Y		-
Economically Disadvantaged	118	3.4	1	Y	113.0	29.2	27.4	Y	42.0	Y
Students with Disabilities	108	3.7	0	Y	104.0	17.3	24.1	N	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	416	2.2	1	Y	406.0	45.8	41.0	Y	47.0	Y
White	300	2.7	0	Y	292.0	48.6	45.2	Y	52.5	Y
Hispanic	46	0.0	0	Y	46.0	37.0	31.6	Y	41.0	Y
Black or African American	37	2.7	1	Y	35.0	22.8	24.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	21	0.0	0	Y	21.0	42.8	26.8	Y		-
Economically Disadvantaged	118	3.4	1	Y	113.0	33.6	26.6	Y	44.0	Y
Students with Disabilities	108	3.7	0	Y	104.0	22.1	22.2	Y*	57.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.9	Y
White										4.4	8.9	Y
Hispanic										10.7	8.9	N
Black or African American										5.1	8.9	Y
Asian												-
American Indian												-
Two or More Races										4.3	8.9	Y
Economically Disadvantaged										11.0	8.9	N
Students with Disabilities										10.7	8.9	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

100 Oakview Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.2	9.8	Y
White										6.7	9.8	Y
Hispanic										27.3	9.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.6	9.8	N
Students with Disabilities										19.4	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

111 Red Bank Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	9.8	Y
White										5.3	9.8	Y
Hispanic										5.7	9.8	Y
Black or African American										0.0	9.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	9.8	Y
Students with Disabilities										6.5	9.8	Y
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

130 West Deptford Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	954	1.3	0	Y	942.0	57.5	49.7	Y	60.5	E
White	717	1.4	0	Y	707.0	60.2	52.7	Y	61.0	E
Hispanic	99	0.0	0	Y	99.0	42.4	41.8	Y	57.0	Y
Black or African American	74	1.4	0	Y	73.0	48.0	42.1	Y	63.0	E
Asian	23	0.0	0	-	23.0	73.9		-		-
American Indian				-				-		-
Two or More Races	41	2.4	0	Y	40.0	52.5	30.7	Y	59.5	Y
Economically Disadvantaged	258	1.2	0	Y	255.0	40.4	30.8	Y	59.0	Y
Students with Disabilities	239	3.3	0	Y	231.0	15.6	17.7	Y*	53.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	954	1.3	0	Y	942.0	40.4	35.1	Y	61.0	E
White	717	1.4	0	Y	707.0	45.2	38.5	Y	60.0	E
Hispanic	99	0.0	0	Y	99.0	25.2	28.8	Y*	46.0	Y
Black or African American	74	1.4	0	Y	73.0	17.8	17.1	Y	69.0	E
Asian	23	0.0	0	-	23.0	47.8		-		-
American Indian				-				-		-
Two or More Races	41	2.4	0	Y	40.0	30.0	21.8	Y	68.0	E
Economically Disadvantaged	258	1.6	0	Y	254.0	24.4	20.2	Y	49.0	Y
Students with Disabilities	239	3.3	0	Y	231.0	9.1	9.4	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.3	Y
White										7.7	8.3	Y
Hispanic										2.1	8.3	Y
Black or African American										4.2	8.3	Y
Asian										0.0	8.3	Y
American Indian												-
Two or More Races										9.3	8.3	N
Economically Disadvantaged										10.4	8.3	N
Students with Disabilities										11.4	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5740 Westville Boro Public School District

040 Parkview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	3.2	17	Y	164.0	43.9	53.4	N	39.0	N
White	122	4.1	10	Y	109.0	50.5	59.8	N	31.5	N
Hispanic	29	3.4	2	Y	26.0	26.9		--		-
Black or African American	21	0.0	5	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	3.5	13	Y	98.0	32.6	41.7	N	39.0	N
Students with Disabilities	55	1.8	5	Y	49.0	18.4	16.3	Y	32.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	185	3.2	17	Y	164.0	37.8	51.5	N	26.0	N
White	122	4.1	10	Y	109.0	43.1	58.0	N	26.0	N
Hispanic	29	3.4	2	Y	26.0	34.6		--		-
Black or African American	21	0.0	5	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	3.5	13	Y	98.0	26.6	39.3	N	26.5	N
Students with Disabilities	55	1.8	5	Y	49.0	8.1	20.5	N	23.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.0	8.3	N
White										14.0	8.3	N
Hispanic										6.4	8.3	Y
Black or African American										20.5	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.9	8.3	N
Students with Disabilities										16.5	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

050 Woodbury Jr-Sr High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	544	3.9	66	Y	464.0	34.1	35.0	Y*	44.0	Y
White	185	3.2	16	Y	164.0	48.1	52.3	Y*	44.0	Y
Hispanic	103	3.9	16	Y	86.0	22.1	26.5	Y*	34.5	N
Black or African American	224	3.6	29	Y	189.0	26.4	21.9	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	15.0	5	N				-		-
Economically Disadvantaged	341	4.1	45	Y	288.0	23.6	22.8	Y	40.0	Y
Students with Disabilities	137	5.8	22	N	111.0	10.8	14.5	Y*	32.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	540	5.0	70	Y	449.0	23.1	24.5	Y*	57.0	Y
White	178	6.7	17	N	153.0	38.5	38.9	Y*	60.0	E
Hispanic	108	2.8	19	Y	88.0	13.6	17.4	Y*	57.0	Y
Black or African American	223	4.0	29	Y	187.0	12.3	13.9	Y*	53.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	341	4.1	47	Y	285.0	15.1	16.5	Y*	55.0	Y
Students with Disabilities	133	7.5	22	N	105.5	5.7	11.9	N	42.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.5	82.8	Y	83.3	89.8	N				18.8	11.9	N
White	89.4	80.8	Y	82.5	95.7	N				12.1	11.9	N
Hispanic			-			-				17.9	11.9	N
Black or African American	88.5	81.3	Y	80.6	86.2	N				22.5	11.9	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				44.8	11.9	N
Economically Disadvantaged	86.8	84.3	Y	83.7	82.5	Y				23.2	11.9	N
Students with Disabilities	75.0		-			-				35.1	11.9	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

090 Evergreen Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	103	0.0	14	Y	89.0	34.8	39.6	Y*	39.0	N
White	20	0.0	1	Y				-		-
Hispanic	25	0.0	6	Y				-		-
Black or African American	45	0.0	7	Y	38.0	18.4	35.0	N	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	82	0.0	13	Y	69.0	29.0	33.6	Y*	46.0	Y
Students with Disabilities	25	0.0	4	Y	21.0	19.0	15.4	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	104	0.0	15	Y	89.0	24.7	44.6	N	42.0	Y
White	20	0.0	1	Y				-		-
Hispanic	26	0.0	7	Y				-		-
Black or African American	45	0.0	7	Y	38.0	18.4	32.7	N	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	0.0	14	Y	69.0	20.2	41.0	N	48.0	Y
Students with Disabilities	25	0.0	4	Y	21.0	23.8	19.2	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	8.4	N
White										2.3	8.4	Y
Hispanic										12.5	8.4	N
Black or African American										8.3	8.4	Y
Asian												-
American Indian												-
Two or More Races										24.1	8.4	N
Economically Disadvantaged										11.9	8.4	N
Students with Disabilities										5.6	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

100 Walnut Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	51	0.0	6	Y	45.0	48.9	46.8	Y	33.5	N
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	5	Y	32.0	43.7	45.3	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	51	0.0	6	Y	45.0	51.1	46.8	Y	41.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	5	Y	32.0	43.7	37.1	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.4	N
White										3.7	8.4	Y
Hispanic										4.0	8.4	Y
Black or African American										8.7	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.4	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

110 West End Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	161	1.9	11	Y	147.0	40.1	30.4	Y	25.0	N
White	57	1.8	3	Y	53.0	60.4	45.4	Y	33.0	N
Hispanic	39	2.6	3	Y	35.0	17.1	12.4	Y	14.0	N
Black or African American	52	1.9	4	Y	47.0	27.7	19.9	Y	20.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	1.0	9	Y	93.0	30.1	19.1	Y	20.0	N
Students with Disabilities	26	7.7	1	N	23.8	12.6		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	162	2.5	12	Y	146.0	34.9	33.1	Y	25.5	N
White	57	1.8	3	Y	53.0	54.7	48.8	Y	27.0	N
Hispanic	40	2.5	4	Y	35.0	14.3	15.2	Y*	20.5	N
Black or African American	52	3.8	4	Y	46.0	19.6	22.4	Y*	20.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	1.9	10	Y	92.0	28.3	22.3	Y	22.0	N
Students with Disabilities	26	7.7	1	N	23.8	16.8	12.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.4	N
White										9.2	8.4	N
Hispanic										4.8	8.4	Y
Black or African American										11.9	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.3	8.4	N
Students with Disabilities										15.9	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

15 Gloucester

5870 Woodbury Heights Public School District

050 Woodbury Heights Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	116	6.0	6	N	104.5	57.4	45.9	Y	51.5	Y
White	94	7.4	3	N	86.5	57.8	46.7	Y	55.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	19.2	1	N	23.8	25.2	25.9	Y*		-
Students with Disabilities	32	3.1	4	Y	27.0	48.1	27.0	Y	59.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	116	6.0	6	N	104.5	49.7	35.6	Y	68.5	E
White	94	7.4	3	N	86.5	50.8	35.4	Y	70.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	19.2	1	N	23.8	8.4	13.4	Y*		-
Students with Disabilities	32	3.1	4	Y	27.0	40.7	18.4	Y	68.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.3	N
White										8.1	8.3	Y
Hispanic										13.6	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.9	8.3	N
Students with Disabilities										24.5	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').