

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

020 Boonton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	319	0.3	103	Y	215.0	49.8	47.0	Y		-
White	203	0.5	67	Y	135.0	57.1	53.7	Y		-
Hispanic	55	0.0	22	Y	33.0	30.3	22.0	Y		-
Black or African American				-				-		-
Asian	42	0.0	10	Y	32.0	56.3	58.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	82	0.0	26	Y	56.0	39.3	43.6	Y*		-
Students with Disabilities	61	0.0	18	Y	43.0	14.0	19.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	305	0.0	95	Y	210.0	27.7	26.5	Y		-
White	198	0.0	64	Y	134.0	29.9	33.0	Y*		-
Hispanic	50	0.0	19	Y	31.0	12.9	6.7	Y		-
Black or African American				-				-		-
Asian	41	0.0	9	Y	32.0	37.5	28.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	0.0	22	Y	52.0	21.2	22.6	Y*		-
Students with Disabilities	51	0.0	12	Y	39.0	7.7	9.4	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	96.6		G				9.5	14.3	Y
White	94.6	95.0	N	97.9		G				8.3	14.3	Y
Hispanic			-	100.0		G				14.3	14.3	Y
Black or African American			-			-				17.1	14.3	N
Asian	95.7		G	100.0		G				6.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.6	92.1	N	91.9	90.6	Y				15.1	14.3	N
Students with Disabilities	90.9	83.9	Y	87.5	86.9	Y				17.9	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

030 John Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	478	1.0	25	Y	448.0	62.5	62.5	Y	47.0	Y
White	248	2.0	14	Y	229.0	72.1	71.4	Y	46.0	Y
Hispanic	86	0.0	7	Y	79.0	36.7	42.3	Y*	54.0	Y
Black or African American	44	0.0	2	Y	42.0	57.1	45.8	Y	41.5	Y
Asian	99	0.0	2	Y	97.0	62.9	64.7	Y*	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	1.2	6	Y	156.0	43.0	38.3	Y	50.0	Y
Students with Disabilities	99	3.0	7	Y	89.0	20.2	21.6	Y*	43.0	Y
English Language Learners*	52	0.0	0	Y	52.0	30.8	24.1	Y	64.5	E
Mathematics										
Schoolwide	479	1.0	26	Y	448.0	58.7	58.3	Y	40.0	Y
White	248	2.0	14	Y	229.0	69.4	67.1	Y	46.0	Y
Hispanic	87	0.0	8	Y	79.0	38.0	37.5	Y	31.5	N
Black or African American	44	0.0	2	Y	42.0	45.3	42.8	Y	33.0	N
Asian	99	0.0	2	Y	97.0	56.7	60.8	Y*	44.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	1.2	7	Y	155.0	38.7	39.0	Y*	35.0	N
Students with Disabilities	98	3.1	7	Y	88.0	20.4	27.8	N	40.0	Y
English Language Learners*	54	0.0	1	Y	53.0	28.3	32.8	Y*	34.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.0	Y
White										4.0	8.0	Y
Hispanic										7.5	8.0	Y
Black or African American										12.3	8.0	N
Asian										4.0	8.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.0	Y
Students with Disabilities										9.6	8.0	N
English Language Learners*										3.0	8.0	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
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27 Morris

0450 Boonton Town School District

040 School Street School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.3	12.5	N
White										7.7	12.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										27.0	12.5	N
Students with Disabilities												-
English Language Learners*												-

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New Jersey Department of Education
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27 Morris

0460 Boonton Township School District

060 Rockaway Valley School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	317	1.6	11	Y	303.0	84.2	80.0	Y	51.0	Y
White	276	1.1	8	Y	265.0	85.7	80.0	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	72	4.2	4	Y	67.0	52.3	53.3	Y*	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	316	1.6	11	Y	302.0	71.2	68.1	Y	58.5	Y
White	275	1.1	8	Y	264.0	73.8	70.3	Y	60.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	72	4.2	4	Y	67.0	38.8	36.0	Y	55.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.5	Y
White										3.2	8.5	Y
Hispanic												-
Black or African American												-
Asian										5.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.5	8.5	Y
English Language Learners*												-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

020 Butler High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	267	1.1	15	Y	249.0	51.8	52.0	Y*		-
White	222	1.4	12	Y	207.0	52.1	52.9	Y*		-
Hispanic	36	0.0	3	Y	33.0	48.5	41.1	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	3.9	4	Y	45.0	35.5	40.0	Y*		-
Students with Disabilities	58	1.7	3	Y	54.0	14.8	22.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	268	0.7	16	Y	250.0	38.4	42.1	Y*		-
White	222	0.9	12	Y	208.0	39.4	43.5	Y*		-
Hispanic	37	0.0	4	Y	33.0	30.3	25.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	1.9	5	Y	46.0	28.3	20.3	Y		-
Students with Disabilities	58	0.0	3	Y	55.0	16.4	14.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.4	90.6	N	93.0	88.9	Y				10.6	14.3	Y
White	91.0	90.7	Y	92.6	90.9	Y				10.8	14.3	Y
Hispanic			-			-				11.8	14.3	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				20.0	14.3	N
Students with Disabilities	69.6	84.5	N	91.7	86.7	Y				13.3	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

025 Aaron Decker School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	4.1	2	Y	139.0	72.0	60.7	Y	46.0	Y
White	121	5.0	1	Y	114.0	76.3	63.2	Y	46.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	0	Y	23.0	52.1	54.3	Y*		-
Students with Disabilities	33	9.1	0	N	31.4	60.5	42.5	Y	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	147	3.4	2	Y	140.0	61.4	67.4	Y*	56.5	Y
White	121	4.1	1	Y	115.0	67.0	70.7	Y*	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	0	Y	23.0	39.1	59.9	N		-
Students with Disabilities	33	6.1	0	N	31.4	41.4	36.5	Y	62.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.7	Y
White										5.4	8.7	Y
Hispanic										6.6	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.7	N
Students with Disabilities										10.6	8.7	N
English Language Learners*										3.4	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

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27 Morris

0630 Butler Public School District

030 Richard Butler School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	287	0.3	8	Y	278.0	61.1	62.2	Y*	40.0	Y
White	231	0.4	6	Y	224.0	62.1	62.9	Y*	40.0	Y
Hispanic	38	0.0	2	Y	36.0	41.7	54.0	Y*	42.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	0.0	3	Y	58.0	50.0	49.0	Y	37.0	N
Students with Disabilities	76	0.0	1	Y	75.0	20.0	23.8	Y*	32.5	N
English Language Learners*	27	0.0	0	Y	27.0	51.8		--	53.0	Y
Mathematics										
Schoolwide	287	0.3	8	Y	278.0	53.6	55.6	Y*	40.0	Y
White	231	0.4	6	Y	224.0	54.9	54.8	Y	39.0	N
Hispanic	38	0.0	2	Y	36.0	36.1	54.0	N	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	0.0	3	Y	58.0	36.2	42.4	Y*	39.0	N
Students with Disabilities	76	0.0	1	Y	75.0	12.0	25.1	N	30.0	N
English Language Learners*	27	0.0	0	Y	27.0	48.1		--	38.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.3	Y
White										5.7	8.3	Y
Hispanic										0.0	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.8	8.3	Y
Students with Disabilities										7.8	8.3	Y
English Language Learners*												-

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2016-17 ESSA School Accountability Profile

27 Morris

0785 The School District Of The Chathams

010 Chatham High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	625	38.1	29	N	566.2	53.7	45.2	Y		-
White	515	39.8	19	N	471.2	53.1	43.1	Y		-
Hispanic	28	17.9	2	N	24.7	60.7		--		-
Black or African American				-				-		-
Asian	64	31.3	8	N	53.2	60.2	62.5	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	98	30.6	3	N	90.3	33.2	29.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	612	57.2	27	N	555.8	23.2	26.0	Y*		-
White	509	59.9	19	N	465.5	21.3	24.2	Y*		-
Hispanic	28	42.9	2	N	24.7	24.3		--		-
Black or African American				-				-		-
Asian	59	40.7	6	N	50.4	43.6	42.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	98	33.7	3	N	90.3	10.0	13.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	97.3		G				3.1	14.3	Y
White	98.4		G	97.1		G				2.9	14.3	Y
Hispanic			-			-				4.0	14.3	Y
Black or African American			-			-						-
Asian			-	100.0		G				3.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				12.0	14.3	Y
Students with Disabilities	95.7		G	88.2	96.0	N				5.9	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0785 The School District Of The Chathams

030 Chatham Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,097	5.3	40	N	1,004.2	76.3	69.5	Y	40.0	Y
White	899	5.3	31	N	824.6	74.8	68.2	Y	39.0	N
Hispanic	62	12.9	3	N	56.1	64.2	56.2	Y	28.0	N
Black or African American				-				-		-
Asian	103	1.9	6	Y	95.0	91.6	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races	28	0.0	0	Y	28.0	82.2	80.0	Y	37.0	N
Economically Disadvantaged	23	21.7	0	N	21.9	36.5		--		-
Students with Disabilities	188	9.0	7	N	172.0	28.5	31.5	Y*	31.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,085	4.2	42	Y	999.0	71.6	64.3	Y	45.0	Y
White	894	4.1	32	Y	826.0	71.1	62.8	Y	46.0	Y
Hispanic	63	11.1	4	N	56.1	57.1	60.5	Y*	32.0	N
Black or African American				-				-		-
Asian	96	2.1	6	Y	88.0	84.1	78.1	Y	46.0	Y
American Indian				-				-		-
Two or More Races	27	0.0	0	Y	27.0	81.5		--		-
Economically Disadvantaged	24	16.7	1	N	21.9	32.0		--		-
Students with Disabilities	188	8.5	7	N	172.0	25.0	24.1	Y	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.7	Y
White										3.4	8.7	Y
Hispanic										9.7	8.7	N
Black or African American												-
Asian										4.8	8.7	Y
American Indian												-
Two or More Races										3.6	8.7	Y
Economically Disadvantaged										23.8	8.7	N
Students with Disabilities										7.5	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0785 The School District Of The Chathams

050 Lafayette Avenus School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	701	1.3	27	Y	665.0	86.2	80.0	Y	59.0	Y
White	553	1.4	15	Y	530.0	85.6	80.0	Y	58.0	Y
Hispanic	37	0.0	3	Y	34.0	70.6	66.1	Y	70.5	E
Black or African American				-				-		-
Asian	84	1.2	9	Y	74.0	96.0	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races	24	0.0	0	Y	24.0	91.7		--	44.0	Y
Economically Disadvantaged				-				-		-
Students with Disabilities	141	0.7	2	Y	138.0	56.6	58.7	Y*	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	703	1.4	29	Y	664.0	76.9	75.5	Y	46.0	Y
White	554	1.6	16	Y	529.0	75.1	75.0	Y	45.0	Y
Hispanic	37	0.0	3	Y	34.0	64.7	55.1	Y	44.0	Y
Black or African American				-				-		-
Asian	85	1.2	10	Y	74.0	94.6	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races	24	0.0	0	Y	24.0	91.7		--	51.0	Y
Economically Disadvantaged				-				-		-
Students with Disabilities	141	1.4	2	Y	137.0	52.5	47.0	Y	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	7.0	Y
White										3.1	7.0	Y
Hispanic										10.8	7.0	N
Black or African American												-
Asian										4.8	7.0	Y
American Indian												-
Two or More Races										8.3	7.0	N
Economically Disadvantaged												-
Students with Disabilities										5.3	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0785 The School District Of The Chathams

060 Milton Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	80	0.0	3	Y	77.0	85.7	80.0	Y		-
White	64	0.0	1	Y	63.0	90.5	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	80	0.0	3	Y	77.0	83.2	80.0	Y		-
White	64	0.0	1	Y	63.0	85.8	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.2	9.1	Y
White										1.0	9.1	Y
Hispanic												-
Black or African American												-
Asian										0.0	9.1	Y
American Indian												-
Two or More Races										4.0	9.1	Y
Economically Disadvantaged												-
Students with Disabilities										4.7	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0785 The School District Of The Chathams

070 Washington Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	114	1.8	4	Y	108.0	82.4	79.6	Y		-
White	100	2.0	4	Y	94.0	84.1	79.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	1	Y	23.0	73.9	47.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	114	1.8	4	Y	108.0	87.9	80.0	Y		-
White	100	2.0	4	Y	94.0	87.2	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	1	Y	23.0	69.6	59.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.6	9.1	Y
White										1.3	9.1	Y
Hispanic										4.8	9.1	Y
Black or African American												-
Asian										3.8	9.1	Y
American Indian												-
Two or More Races										0.0	9.1	Y
Economically Disadvantaged												-
Students with Disabilities										0.0	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0785 The School District Of The Chathams

080 Southern Boulevard School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	115	0.0	6	Y	109.0	79.8	78.9	Y		-
White	90	0.0	4	Y	86.0	80.2	76.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	1	Y	23.0	60.8	61.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	116	0.0	7	Y	109.0	84.4	80.0	Y		-
White	91	0.0	5	Y	86.0	84.9	79.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	1	Y	23.0	73.9	61.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	9.1	Y
White										2.7	9.1	Y
Hispanic										11.1	9.1	N
Black or African American												-
Asian										1.4	9.1	Y
American Indian												-
Two or More Races										0.0	9.1	Y
Economically Disadvantaged												-
Students with Disabilities										2.5	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0820 Chester School District

020 Black River Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	448	7.6	29	N	398.1	75.1	66.4	Y	55.0	Y
White	379	8.7	24	N	337.3	77.7	66.8	Y	54.0	Y
Hispanic	32	3.1	0	Y	31.0	38.7	46.3	Y*	48.0	Y
Black or African American				-				-		-
Asian	25	0.0	4	Y	21.0	90.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	6.7	1	N	27.6	32.6	49.4	N	47.0	Y
Students with Disabilities	76	7.9	3	N	69.4	44.6	48.2	Y*	58.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	449	8.5	30	N	398.1	73.9	62.5	Y	73.0	E
White	380	9.5	25	N	337.3	76.5	63.6	Y	73.0	E
Hispanic	32	6.3	0	N	30.4	32.9	30.9	Y		-
Black or African American				-				-		-
Asian	25	0.0	4	Y	21.0	95.2	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	10.3	1	N	26.6	18.8	44.9	N		-
Students with Disabilities	75	8.0	3	N	68.4	36.6	37.7	Y*	75.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.7	Y
White										4.7	8.7	Y
Hispanic										15.2	8.7	N
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.1	8.7	N
Students with Disabilities										13.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0820 Chester School District

030 Bragg Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	5.1	12	N	324.9	68.4	65.3	Y	50.0	Y
White	298	6.0	11	N	272.7	70.4	66.9	Y	49.0	Y
Hispanic	35	0.0	0	Y	35.0	48.6	37.7	Y	68.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	0	Y	23.0	26.1	24.0	Y		-
Students with Disabilities	59	1.7	1	Y	57.0	38.6	42.8	Y*	31.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	355	5.1	12	N	325.9	70.0	64.4	Y	58.0	Y
White	298	6.0	11	N	272.7	73.4	65.3	Y	63.5	E
Hispanic	36	0.0	0	Y	36.0	38.9	43.8	Y*	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	4.2	0	Y	23.0	21.7	24.0	Y*		-
Students with Disabilities	59	1.7	1	Y	57.0	42.1	42.8	Y*	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	7.0	Y
White										2.0	7.0	Y
Hispanic										5.6	7.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	7.0	N
Students with Disabilities										3.4	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

0820 Chester School District

040 Dickerson Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	9.8	Y
White										5.6	9.8	Y
Hispanic										9.4	9.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	9.8	N
Students with Disabilities										6.2	9.8	Y
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

050 Lakeview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	351	2.6	23	Y	320.0	76.9	76.1	Y	68.0	E
White	248	2.8	15	Y	227.0	77.5	75.0	Y	68.0	E
Hispanic	40	0.0	4	Y	36.0	72.2	71.4	Y	71.0	E
Black or African American				-				-		-
Asian	39	0.0	4	Y	35.0	82.8	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	4.5	4	Y				-		-
Students with Disabilities	69	7.2	3	N	62.7	27.1	39.8	N	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	352	2.6	23	Y	320.0	66.9	67.2	Y*	59.0	Y
White	249	2.8	15	Y	227.0	68.7	67.7	Y	62.0	E
Hispanic	40	0.0	4	Y	36.0	47.2	56.1	Y*	33.0	N
Black or African American				-				-		-
Asian	39	0.0	4	Y	35.0	82.8	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	4.3	4	Y				-		-
Students with Disabilities	69	7.2	3	N	62.7	23.9	29.4	Y*	35.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.4	Y
White										3.9	8.4	Y
Hispanic										4.5	8.4	Y
Black or African American										0.0	8.4	Y
Asian										6.6	8.4	Y
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										10.4	8.4	N
Students with Disabilities										7.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

070 Riverview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	204	2.0	12	Y	190.0	80.0	77.0	Y	57.5	Y
White	169	1.8	7	Y	160.0	78.7	77.6	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	43	2.3	1	Y	41.0	43.9	41.0	Y	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	206	1.9	12	Y	190.0	79.5	63.0	Y	66.5	E
White	170	1.8	7	Y	160.0	80.0	65.2	Y	66.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	43	2.3	1	Y	41.0	43.9	34.1	Y	66.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.4	Y
White										4.3	8.4	Y
Hispanic										3.4	8.4	Y
Black or African American												-
Asian										3.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.9	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

080 Valleyview Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	581	2.9	29	Y	538.0	82.7	80.0	Y	54.5	Y
White	464	3.4	15	Y	436.0	82.3	80.0	Y	54.0	Y
Hispanic	47	2.1	6	Y	40.0	82.5	62.4	Y	58.0	Y
Black or African American				-				-		-
Asian	43	0.0	4	Y	39.0	92.3	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	3.4	3	Y	25.0	60.0		--		-
Students with Disabilities	125	7.2	6	N	113.1	47.7	40.2	Y	51.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	581	2.9	29	Y	538.0	58.9	59.6	Y*	51.0	Y
White	464	3.4	15	Y	436.0	58.7	58.6	Y	51.0	Y
Hispanic	47	2.1	6	Y	40.0	47.5	42.9	Y	38.0	N
Black or African American				-				-		-
Asian	43	0.0	4	Y	39.0	79.5	80.0	Y*	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	3.8	3	Y	22.0	18.2		--		-
Students with Disabilities	125	7.2	6	N	113.1	22.1	21.7	Y	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.7	Y
White										5.2	8.7	Y
Hispanic										14.6	8.7	N
Black or African American												-
Asian										4.7	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	8.7	N
Students with Disabilities										11.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

040 Dover High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	500	3.0	30	Y	457.0	48.4	53.2	N		-
White	35	0.0	1	Y	34.0	76.5	64.6	Y		-
Hispanic	439	3.4	29	Y	397.0	45.8	51.4	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	364	2.7	20	Y	336.0	44.9	48.8	Y*		-
Students with Disabilities	54	5.6	0	N	51.3	9.7	11.0	Y*		-
English Language Learners*	98	6.1	25	N	69.4	7.2	10.6	Y*		-
Mathematics										
Schoolwide	496	4.0	30	Y	449.0	28.1	30.4	Y*		-
White	36	2.8	1	Y	34.0	61.7	39.6	Y		-
Hispanic	434	4.1	29	Y	390.0	25.1	28.6	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	362	4.1	20	Y	329.0	25.2	28.1	Y*		-
Students with Disabilities	54	11.1	0	N	51.3	3.9	7.5	Y*		-
English Language Learners*	95	9.5	25	N	66.5	7.5	19.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	85.0	Y	84.6	89.0	N				8.8	14.3	Y
White	88.6	90.4	N	92.7	90.3	Y				9.5	14.3	Y
Hispanic	84.3	84.5	N	83.9	88.2	N				8.8	14.3	Y
Black or African American			-	70.0		-				5.8	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.8	82.0	Y	81.3	87.4	N				6.9	14.3	Y
Students with Disabilities	61.8	67.0	N	69.0	74.4	N				19.2	14.3	N
English Language Learners*			-	79.2						15.4	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

050 Academy Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	294	0.3	2	Y	291.0	51.2	51.8	Y*	64.0	E
White				-				-		-
Hispanic	272	0.0	2	Y	270.0	50.7	51.0	Y*	64.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	232	0.0	1	Y	231.0	50.3	50.9	Y*	64.0	E
Students with Disabilities	41	0.0	1	Y	40.0	22.5	27.8	Y*		-
English Language Learners*	27	0.0	0	Y	27.0	18.5	19.3	Y*		-
Mathematics										
Schoolwide	294	0.7	2	Y	291.0	48.4	46.7	Y	64.0	E
White				-				-		-
Hispanic	272	0.4	2	Y	270.0	49.6	45.8	Y	64.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	233	0.0	1	Y	232.0	48.2	46.2	Y	65.5	E
Students with Disabilities	41	2.4	1	Y	40.0	27.5	36.7	Y*		-
English Language Learners*	27	0.0	0	Y	27.0	33.3	25.5	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.3	Y
White												-
Hispanic										2.4	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.6	8.3	Y
Students with Disabilities										7.1	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

060 East Dover Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	349	1.1	8	Y	339.0	54.3	57.7	Y*	58.0	Y
White				-				-		-
Hispanic	305	1.0	8	Y	296.0	53.3	58.1	Y*	59.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	287	1.4	7	Y	278.0	52.9	55.6	Y*	56.0	Y
Students with Disabilities	47	0.0	1	Y	46.0	21.7	38.6	N	39.5	N
English Language Learners*	56	1.8	2	Y	54.0	27.8		--	67.0	E
Mathematics										
Schoolwide	352	1.1	9	Y	340.0	50.0	56.1	N	44.0	Y
White				-				-		-
Hispanic	308	1.0	9	Y	297.0	48.1	55.3	N	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	290	1.4	8	Y	279.0	48.4	54.2	N	44.0	Y
Students with Disabilities	47	0.0	1	Y	46.0	21.8	49.3	N	27.0	N
English Language Learners*	59	1.7	3	Y	55.0	36.4		--	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.3	Y
White										4.5	8.3	Y
Hispanic										2.1	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.8	8.3	Y
Students with Disabilities										6.3	8.3	Y
English Language Learners*										10.3	8.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

065 Dover Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	507	1.0	38	Y	465.0	73.3	71.1	Y	54.0	Y
White	41	0.0	10	Y	31.0	77.4	77.1	Y	49.0	Y
Hispanic	412	0.7	20	Y	389.0	73.5	70.2	Y	54.0	Y
Black or African American	35	2.9	4	Y	30.0	56.6	67.4	Y*	39.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	1.1	13	Y	337.0	70.9	69.6	Y	51.0	Y
Students with Disabilities	50	2.0	6	Y	44.0	31.9	55.6	N	33.0	N
English Language Learners*	41	2.4	0	Y	40.0	30.0	27.8	Y	55.0	Y
Mathematics										
Schoolwide	539	1.1	49	Y	486.0	45.0	47.7	Y*	35.5	N
White	41	0.0	10	Y	31.0	54.9	74.7	N		-
Hispanic	444	0.9	31	Y	410.0	43.1	44.6	Y*	33.0	N
Black or African American	35	2.9	4	Y	30.0	43.3	49.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	380	1.3	22	Y	355.0	43.4	45.4	Y*	34.0	N
Students with Disabilities	50	2.0	6	Y	44.0	13.6	28.8	N		-
English Language Learners*	74	2.7	11	Y	62.0	17.7	25.1	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	9.1	Y
White										0.0	9.1	Y
Hispanic										2.5	9.1	Y
Black or African American										3.0	9.1	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.6	9.1	Y
Students with Disabilities										7.3	9.1	Y
English Language Learners*										6.8	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

070 North Dover Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	312	0.3	5	Y	306.0	53.9	50.6	Y	67.0	E
White				-				-		-
Hispanic	269	0.0	5	Y	264.0	52.3	51.1	Y	67.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	259	0.4	5	Y	253.0	52.2	48.6	Y	69.0	E
Students with Disabilities	33	3.0	1	Y	31.0	22.6	13.5	Y		-
English Language Learners*	47	0.0	1	Y	46.0	23.9	16.3	Y		-
Mathematics										
Schoolwide	357	0.3	20	Y	336.0	47.9	50.8	Y*	73.0	E
White				-				-		-
Hispanic	314	0.0	20	Y	294.0	44.6	49.4	Y*	75.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	304	0.3	20	Y	283.0	44.9	49.1	Y*	76.0	E
Students with Disabilities	33	3.0	1	Y	31.0	35.5	23.0	Y		-
English Language Learners*	92	0.0	16	Y	76.0	15.8	16.3	Y*	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.3	Y
White										0.0	8.3	Y
Hispanic										5.3	8.3	Y
Black or African American										4.2	8.3	Y
Asian										4.8	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.0	8.3	Y
Students with Disabilities										10.1	8.3	N
English Language Learners*										7.1	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

030 Central Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	300	2.3	0	Y	293.0	75.1	67.5	Y	55.0	Y
White	218	3.2	0	Y	211.0	71.1	63.3	Y	51.0	Y
Hispanic	21	0.0	0	Y	21.0	71.4		--		-
Black or African American				-				-		-
Asian	55	0.0	0	Y	55.0	89.1	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	0.0	0	Y	40.0	32.5	13.2	Y	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	302	2.6	0	Y	294.0	67.0	64.0	Y	62.0	E
White	218	3.7	0	Y	210.0	60.9	59.2	Y	62.0	E
Hispanic	21	0.0	0	Y	21.0	61.9		--		-
Black or African American				-				-		-
Asian	56	0.0	0	Y	56.0	91.1	80.0	Y	74.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	40	2.5	0	Y	39.0	23.0	10.2	Y	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.0	7.0	Y
White										2.8	7.0	Y
Hispanic										0.0	7.0	Y
Black or African American												-
Asian										0.0	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.3	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

035 Frank J Smith Elementary

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	9.8	Y
White										3.4	9.8	Y
Hispanic										4.8	9.8	Y
Black or African American												-
Asian										0.0	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	9.8	Y
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

050 East Hanover Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	348	5.5	0	N	330.6	61.4	58.4	Y	59.0	Y
White	276	6.9	0	N	262.2	57.2	56.4	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	49	0.0	0	Y	49.0	87.7	75.2	Y	66.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	66	4.5	0	Y	63.0	22.2	20.6	Y	53.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	348	4.0	0	Y	334.0	42.5	41.2	Y	36.5	N
White	275	5.1	0	N	261.3	38.2	38.7	Y*	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	50	0.0	0	Y	50.0	76.0	68.8	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	65	4.6	0	Y	62.0	11.3	13.1	Y*	28.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.7	Y
White										6.2	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										11.1	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1530 Florham Park Public Schools

015 Briarwood School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	9.8	Y
White										6.3	9.8	Y
Hispanic												-
Black or African American												-
Asian										11.1	9.8	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										14.3	9.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1530 Florham Park Public Schools

020 Brooklake School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	322	1.2	1	Y	317.0	67.2	69.7	Y*	56.0	Y
White	250	1.2	1	Y	246.0	66.7	68.9	Y*	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	90.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	55	1.8	1	Y	53.0	24.6	28.5	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	322	1.2	1	Y	317.0	63.7	59.5	Y	65.0	E
White	250	1.2	1	Y	246.0	63.0	56.6	Y	66.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	90.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	55	1.8	1	Y	53.0	26.4	22.9	Y	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	7.0	Y
White										4.8	7.0	Y
Hispanic												-
Black or African American												-
Asian										10.0	7.0	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.7	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1530 Florham Park Public Schools

030 Ridgedale Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	311	5.5	9	N	287.9	78.2	75.0	Y	58.0	Y
White	247	6.9	6	N	229.9	75.2	74.9	Y	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	24	0.0	2	Y	22.0	100.0	80.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	7.5	1	N	49.4	30.3	35.0	Y*	44.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	313	5.1	9	N	288.8	59.6	62.4	Y*	49.0	Y
White	248	6.5	6	N	229.9	55.3	60.1	Y*	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	24	0.0	2	Y	22.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	7.5	1	N	49.4	20.2	19.1	Y	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.7	Y
White										6.9	8.7	Y
Hispanic												-
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

050 Hanover Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	395	1.0	1	Y	390.0	62.6	51.0	Y		-
White	320	1.3	0	Y	316.0	60.1	48.5	Y		-
Hispanic	28	0.0	1	Y	27.0	59.2	45.6	Y		-
Black or African American				-				-		-
Asian	28	0.0	0	Y	28.0	92.9	78.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	0.0	0	Y	32.0	65.6	44.2	Y		-
Students with Disabilities	76	2.6	0	Y	74.0	13.6	19.7	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	393	1.0	1	Y	388.0	27.1	20.3	Y		-
White	319	1.3	0	Y	315.0	23.5	19.2	Y		-
Hispanic	28	0.0	1	Y	27.0	22.2	12.9	Y		-
Black or African American				-				-		-
Asian	27	0.0	0	Y	27.0	70.4	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	0.0	0	Y	32.0	18.8	14.9	Y		-
Students with Disabilities	75	1.3	0	Y	74.0	5.4	5.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	96.2		G				9.5	14.3	Y
White	97.5		G	96.6		G				10.3	14.3	Y
Hispanic			-			-				6.5	14.3	Y
Black or African American			-			-				9.3	14.3	Y
Asian	100.0		G			-				4.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				14.5	14.3	N
Students with Disabilities	84.4	84.5	N	78.1	94.7	N				14.1	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

070 Whippany Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	336	0.3	2	Y	333.0	67.5	53.5	Y		-
White	256	0.4	0	Y	255.0	67.8	51.7	Y		-
Hispanic	26	0.0	2	Y	24.0	45.8	40.2	Y		-
Black or African American				-				-		-
Asian	39	0.0	0	Y	39.0	87.2	71.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	40.0		--		-
Students with Disabilities	44	0.0	0	Y	44.0	22.7	8.8	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	333	0.3	2	Y	330.0	42.4	35.5	Y		-
White	256	0.4	0	Y	255.0	40.4	34.3	Y		-
Hispanic	26	0.0	2	Y	24.0	37.5	17.6	Y		-
Black or African American				-				-		-
Asian	36	0.0	0	Y	36.0	75.0	56.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	20.0		--		-
Students with Disabilities	44	0.0	0	Y	44.0	11.4	6.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	98.3		G				3.6	14.3	Y
White	97.8		G	98.3		G				3.4	14.3	Y
Hispanic			-			-				10.4	14.3	Y
Black or African American			-			-				4.3	14.3	Y
Asian	100.0		G			-				1.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				6.3	14.3	Y
Students with Disabilities	85.0	86.2	N	89.3	91.5	N				8.0	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

025 Bee Meadow School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	153	0.7	0	Y	152.0	63.2	62.7	Y	54.0	Y
White	107	0.9	0	Y	106.0	62.2	60.4	Y	52.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	29	0.0	0	Y	29.0	89.6	77.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	3.6	0	Y	27.0	40.7	28.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	154	0.6	1	Y	152.0	55.2	51.8	Y	63.0	E
White	107	0.9	0	Y	106.0	51.9	44.9	Y	65.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	29	0.0	0	Y	29.0	86.2	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	3.6	0	Y	27.0	33.3	32.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.4	Y
White										1.9	8.4	Y
Hispanic										12.5	8.4	N
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.7	8.4	Y
English Language Learners*										12.5	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

040 Memorial Junior School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	503	1.4	0	Y	496.0	72.8	64.4	Y	54.0	Y
White	376	1.3	0	Y	371.0	71.4	62.8	Y	53.0	Y
Hispanic	38	2.6	0	Y	37.0	67.6	50.0	Y	54.0	Y
Black or African American				-				-		-
Asian	68	1.5	0	Y	67.0	89.6	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	61	4.9	0	Y	58.0	24.1	23.1	Y	60.5	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	506	1.4	3	Y	496.0	50.4	49.5	Y	43.0	Y
White	376	1.3	0	Y	371.0	48.0	45.9	Y	43.0	Y
Hispanic	39	2.6	1	Y	37.0	29.7	34.7	Y*	38.0	N
Black or African American				-				-		-
Asian	70	1.4	2	Y	67.0	83.6	80.0	Y	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	61	4.9	0	Y	58.0	10.3	17.2	N	30.0	N
English Language Learners*	21	0.0	3	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.7	Y
White										5.3	8.7	Y
Hispanic										8.1	8.7	Y
Black or African American												-
Asian										1.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										16.1	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

050 Mountview Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	171	2.3	0	Y	167.0	79.7	77.8	Y	54.0	Y
White	122	3.3	0	Y	118.0	83.1	78.2	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	33	0.0	0	Y	33.0	90.9	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	43	7.0	0	N	40.9	51.3	49.0	Y	61.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	171	2.3	0	Y	167.0	71.9	70.3	Y	59.0	Y
White	122	3.3	0	Y	118.0	72.0	70.0	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	33	0.0	0	Y	33.0	87.9	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	43	7.0	0	N	40.9	48.9	51.5	Y*	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.4	Y
White										2.5	8.4	Y
Hispanic										9.5	8.4	N
Black or African American												-
Asian										4.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

060 Salem Drive School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	151	3.3	0	Y	146.0	58.9	61.9	Y*	45.5	Y
White	126	3.2	0	Y	122.0	59.0	59.0	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	9.4	0	N	30.4	23.0	43.3	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	151	2.6	0	Y	147.0	52.4	56.2	Y*	58.0	Y
White	126	2.4	0	Y	123.0	52.1	55.7	Y*	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	9.4	0	N	30.4	32.9	43.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.4	Y
White										6.5	8.4	Y
Hispanic												-
Black or African American												-
Asian										19.4	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.9	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2010 Harding Township School District

050 Harding Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	7.7	13	N	197.6	89.0	79.2	Y	55.0	Y
White	174	8.0	10	N	155.8	89.9	79.0	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	12.5	0	N	30.4	55.9	30.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	221	7.7	13	N	197.6	69.4	69.2	Y	52.0	Y
White	174	8.0	10	N	155.8	68.0	66.9	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	12.5	0	N	30.4	26.3	19.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.5	Y
White										3.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										10.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

020 Jefferson Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	480	1.0	15	Y	460.0	64.8	50.2	Y		-
White	394	1.0	10	Y	380.0	62.8	48.5	Y		-
Hispanic	43	0.0	4	Y	39.0	69.2	54.4	Y		-
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	92.0	73.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	0.0	2	Y	51.0	52.9	39.4	Y		-
Students with Disabilities	72	2.8	2	Y	68.0	22.1	7.8	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	477	1.0	15	Y	457.0	33.7	33.9	Y*		-
White	391	1.0	10	Y	377.0	32.9	34.5	Y*		-
Hispanic	43	0.0	4	Y	39.0	30.8	12.9	Y		-
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	64.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	0.0	2	Y	51.0	17.6	24.5	Y*		-
Students with Disabilities	71	1.4	2	Y	68.0	13.2	7.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	91.5	Y	92.6	94.7	N				11.3	14.3	Y
White	93.2	93.4	N	94.2	93.6	Y				11.7	14.3	Y
Hispanic			-			-				13.4	14.3	Y
Black or African American			-			-						-
Asian			-			-				2.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.7		G	92.0		-				17.2	14.3	N
Students with Disabilities	85.1	81.2	Y	82.9	80.3	Y				20.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

028 Arthur Stanlick Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	325	4.0	11	Y	301.0	51.8	49.9	Y	50.0	Y
White	241	5.0	5	Y	224.0	50.5	47.8	Y	46.0	Y
Hispanic	35	2.9	2	Y	32.0	46.9	41.1	Y	55.0	Y
Black or African American				-				-		-
Asian	27	0.0	1	Y	26.0	69.2	68.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	5.7	3	N	47.5	31.6	31.9	Y*	38.0	N
Students with Disabilities	82	12.2	3	N	75.1	10.6	18.1	N	29.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	325	4.0	11	Y	301.0	48.8	47.8	Y	61.0	E
White	241	5.0	5	Y	224.0	46.9	46.7	Y	65.0	E
Hispanic	35	2.9	2	Y	32.0	31.3	26.9	Y	53.0	Y
Black or African American				-				-		-
Asian	27	0.0	1	Y	26.0	80.8	71.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	5.7	3	N	47.5	23.2	20.2	Y	55.0	Y
Students with Disabilities	82	12.2	3	N	75.1	17.3	20.6	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	7.0	Y
White										4.5	7.0	Y
Hispanic										5.9	7.0	Y
Black or African American												-
Asian										3.7	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.9	7.0	N
Students with Disabilities										11.0	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

033 Cozy Lake Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.4	Y
White										4.3	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.9	8.4	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

040 Ellen T. Briggs Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	9.8	Y
White										5.4	9.8	Y
Hispanic										7.1	9.8	Y
Black or African American												-
Asian										4.5	9.8	Y
American Indian												-
Two or More Races										14.3	9.8	N
Economically Disadvantaged										12.2	9.8	N
Students with Disabilities										14.9	9.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

045 Jefferson Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	784	3.7	30	Y	727.0	60.3	54.8	Y	47.0	Y
White	634	4.3	17	Y	592.0	58.9	53.6	Y	46.0	Y
Hispanic	72	2.8	10	Y	60.0	51.6	42.5	Y	52.5	Y
Black or African American				-				-		-
Asian	59	0.0	1	Y	58.0	82.8	74.8	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	7.6	6	N	69.4	50.4	32.8	Y	52.0	Y
Students with Disabilities	151	7.9	6	N	137.8	19.6	20.1	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	784	3.7	30	Y	727.0	42.5	46.3	N	35.5	N
White	634	4.3	17	Y	592.0	42.4	46.1	N	35.0	N
Hispanic	72	2.8	10	Y	60.0	18.4	24.0	Y*	37.0	N
Black or African American				-				-		-
Asian	59	0.0	1	Y	58.0	69.0	73.1	Y*	39.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	7.6	6	N	69.4	18.7	24.0	Y*	36.0	N
Students with Disabilities	151	7.9	6	N	137.8	10.9	18.0	N	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.7	Y
White										3.5	8.7	Y
Hispanic										8.3	8.7	Y
Black or African American												-
Asian										1.7	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.2	8.7	N
Students with Disabilities										6.9	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

050 Milton Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	12.5	Y
White										7.3	12.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

070 White Rock Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	359	3.1	9	Y	339.0	61.3	63.5	Y*	47.0	Y
White	321	3.1	7	Y	304.0	60.9	62.1	Y*	46.5	Y
Hispanic	22	4.5	2	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	6.7	0	N	28.5	49.1	50.5	Y*		-
Students with Disabilities	78	3.8	0	Y	75.0	24.0	26.0	Y*	43.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	359	3.3	9	Y	338.0	57.4	59.0	Y*	61.0	E
White	321	3.4	7	Y	303.0	56.8	59.5	Y*	61.0	E
Hispanic	22	4.5	2	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	6.7	0	N	28.5	42.1	36.1	Y		-
Students with Disabilities	78	3.8	0	Y	75.0	22.7	27.4	Y*	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	7.0	Y
White										2.5	7.0	Y
Hispanic										0.0	7.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.0	7.0	N
Students with Disabilities										3.7	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

050 Kinnelon High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	338	7.7	7	N	314.5	80.2	77.2	Y		-
White	301	7.6	5	N	281.2	79.7	76.6	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	17.1	0	N	39.0	33.3	23.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	322	10.9	6	N	300.2	60.3	66.9	N		-
White	288	10.8	5	N	268.9	60.6	66.5	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	11.1	0	N	25.7	15.6	11.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	98.9		G				4.9	14.3	Y
White	98.0		G	99.4		G				4.8	14.3	Y
Hispanic			-			-				10.0	14.3	Y
Black or African American			-			-						-
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				4.3	14.3	Y
Students with Disabilities			-	95.2		G				8.0	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

060 Kiel Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	9.8	Y
White										3.8	9.8	Y
Hispanic												-
Black or African American												-
Asian										10.0	9.8	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.7	9.8	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

065 Pearl R. Miller Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	495	2.2	0	Y	484.0	74.6	77.6	Y*	59.0	Y
White	403	2.5	0	Y	393.0	73.8	77.4	Y*	60.5	E
Hispanic	41	0.0	0	Y	41.0	68.3	79.0	Y*	49.0	Y
Black or African American				-				-		-
Asian	37	0.0	0	Y	37.0	89.2	79.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	6.9	0	N	27.6	32.6	40.4	Y*	49.0	Y
Students with Disabilities	68	4.4	0	Y	65.0	21.5	32.0	N	33.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	496	2.2	0	Y	485.0	65.3	64.7	Y	53.0	Y
White	404	2.5	0	Y	394.0	65.7	64.7	Y	52.5	Y
Hispanic	41	0.0	0	Y	41.0	51.2	43.3	Y	43.0	Y
Black or African American				-				-		-
Asian	37	0.0	0	Y	37.0	86.5	79.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	6.9	0	N	27.6	21.7	17.7	Y		-
Students with Disabilities	68	5.9	0	N	64.6	17.0	22.4	Y*	46.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.7	Y
White										5.2	8.7	Y
Hispanic										2.4	8.7	Y
Black or African American												-
Asian										2.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	8.7	Y
Students with Disabilities										8.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

070 Stonybrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	417	1.7	0	Y	410.0	71.2	63.8	Y	71.0	E
White	355	2.0	0	Y	348.0	72.1	63.1	Y	68.0	E
Hispanic	20	0.0	0	Y	20.0	55.0	64.0	Y*		-
Black or African American				-				-		-
Asian	33	0.0	0	Y	33.0	72.8	78.7	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	92	5.4	0	N	87.4	38.9	18.1	Y	53.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	418	2.2	1	Y	408.0	71.8	70.1	Y	66.0	E
White	355	2.5	0	Y	346.0	72.5	70.5	Y	67.0	E
Hispanic	21	0.0	1	Y	20.0	35.0	64.0	N		-
Black or African American				-				-		-
Asian	33	0.0	0	Y	33.0	84.8	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	92	5.4	0	N	87.4	36.6	28.6	Y	61.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.4	Y
White										5.1	8.4	Y
Hispanic										4.2	8.4	Y
Black or African American												-
Asian										12.2	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.2	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

035 Lincoln Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	219	2.7	14	Y	199.0	69.9	71.0	Y*	51.5	Y
White	160	3.8	8	Y	146.0	66.4	68.3	Y*	55.0	Y
Hispanic	42	0.0	6	Y	36.0	75.0	75.2	Y*	43.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	4.8	8	Y	32.0	59.4	60.2	Y*		-
Students with Disabilities	37	0.0	1	Y	36.0	44.5	34.0	Y	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	223	2.7	18	Y	199.0	64.9	65.0	Y*	49.5	Y
White	161	3.7	9	Y	146.0	65.8	64.7	Y	46.0	Y
Hispanic	42	0.0	6	Y	36.0	58.3	61.0	Y*	64.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	4.8	8	Y	32.0	50.0	51.9	Y*		-
Students with Disabilities	37	0.0	1	Y	36.0	41.7	34.0	Y	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.7	Y
White										4.0	8.7	Y
Hispanic										5.6	8.7	Y
Black or African American												-
Asian										2.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.0	8.7	Y
Students with Disabilities										2.3	8.7	Y
English Language Learners*										2.9	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

040 Lincoln Park Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	396	2.3	26	Y	362.0	81.0	76.2	Y	59.0	Y
White	290	3.1	12	Y	270.0	82.2	77.2	Y	58.0	Y
Hispanic	64	0.0	11	Y	53.0	73.6	60.5	Y	63.0	E
Black or African American				-				-		-
Asian	34	0.0	0	Y	34.0	82.3	80.0	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	6.3	10	N	51.3	72.1	50.8	Y	59.0	Y
Students with Disabilities	67	1.5	4	Y	62.0	46.8	30.2	Y	56.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	401	2.2	31	Y	361.0	63.1	65.4	Y*	66.0	E
White	293	3.1	15	Y	269.0	65.1	68.2	Y*	63.0	E
Hispanic	66	0.0	13	Y	53.0	51.0	37.9	Y	75.0	E
Black or African American				-				-		-
Asian	34	0.0	0	Y	34.0	67.7	77.9	Y*	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	6.2	11	N	51.3	48.7	36.8	Y	76.5	E
Students with Disabilities	68	1.5	5	Y	62.0	22.5	22.0	Y	61.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.3	Y
White										5.8	8.3	Y
Hispanic										4.5	8.3	Y
Black or African American												-
Asian										0.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	8.3	Y
Students with Disabilities										7.2	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

050 Madison High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	431	10.2	34	N	377.2	70.5	51.1	Y		-
White	330	10.0	23	N	291.7	75.1	53.9	Y		-
Hispanic	46	13.0	6	N	38.0	44.7	25.9	Y		-
Black or African American				-				-		-
Asian	33	9.1	0	N	31.4	79.6	66.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	12.5	5	N				-		-
Students with Disabilities	57	8.8	3	N	51.3	27.3	18.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	403	11.7	28	N	356.3	52.8	40.5	Y		-
White	319	12.2	21	N	283.1	54.7	40.6	Y		-
Hispanic	37	5.4	4	N	31.4	28.7	29.0	Y*		-
Black or African American				-				-		-
Asian	32	9.4	0	N	30.4	72.4	59.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	45	13.3	2	N	40.9	19.6	13.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.6		G				7.4	14.3	Y
White	97.8		G	99.4		G				7.3	14.3	Y
Hispanic			-	82.6		-				10.6	14.3	Y
Black or African American			-			-				4.0	14.3	Y
Asian			-			-				6.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-	85.0						8.1	14.3	Y
Students with Disabilities	91.7	95.0	N	96.0		G				10.1	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

060 Central Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	246	3.7	7	Y	230.0	65.6	66.6	Y*	50.0	Y
White	173	5.2	3	N	161.5	68.2	69.7	Y*	50.0	Y
Hispanic	42	0.0	2	Y	40.0	47.5	53.7	Y*	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0	35.6	Y*		-
Students with Disabilities	47	0.0	1	Y	46.0	32.6	46.9	N	55.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	248	3.2	8	Y	232.0	59.4	56.3	Y	61.5	E
White	173	4.0	3	Y	163.0	61.3	57.8	Y	61.0	E
Hispanic	43	0.0	3	Y	40.0	42.5	53.7	Y*	58.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	23.8	31.7	Y*		-
Students with Disabilities	47	0.0	1	Y	46.0	30.5	26.6	Y	58.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.4	Y
White										3.1	8.4	Y
Hispanic										4.5	8.4	Y
Black or African American												-
Asian										2.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.4	Y
Students with Disabilities										2.4	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

080 Kings Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	161	0.0	7	Y	154.0	81.2	65.2	Y	69.0	E
White	138	0.0	5	Y	133.0	81.2	66.3	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	46	0.0	1	Y	45.0	57.7	43.4	Y	70.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	161	0.0	7	Y	154.0	66.8	67.7	Y*	61.5	E
White	138	0.0	5	Y	133.0	69.2	67.8	Y	66.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	46	0.0	1	Y	45.0	33.3	45.2	N	65.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White										5.5	8.4	Y
Hispanic										9.1	8.4	N
Black or African American												-
Asian										9.1	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.2	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

100 Madison Junior School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	642	4.5	45	Y	571.0	82.7	79.7	Y	64.0	E
White	500	5.0	36	Y	442.0	84.1	80.0	Y	64.0	E
Hispanic	67	4.5	1	Y	63.0	63.5	59.7	Y	62.5	E
Black or African American				-				-		-
Asian	53	1.9	4	Y	48.0	95.9	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	2.1	1	Y	46.0	50.0	43.8	Y	53.0	Y
Students with Disabilities	154	4.5	9	Y	138.0	43.5	35.4	Y	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	643	3.9	45	Y	575.0	72.7	73.0	Y*	69.0	E
White	499	4.4	36	Y	443.0	75.6	75.8	Y*	68.0	E
Hispanic	69	4.3	1	Y	65.0	43.1	44.9	Y*	79.5	E
Black or African American				-				-		-
Asian	53	0.0	4	Y	49.0	93.9	80.0	Y	71.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	1	Y	47.0	31.9	34.7	Y*	54.0	Y
Students with Disabilities	153	5.2	9	N	136.8	31.4	26.8	Y	64.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.7	Y
White										4.4	8.7	Y
Hispanic										2.9	8.7	Y
Black or African American												-
Asian										3.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.7	N
Students with Disabilities										4.5	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

110 Torey J. Sabatini School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	1.7	17	Y	161.0	82.0	77.4	Y	66.0	E
White	148	2.0	14	Y	131.0	82.4	79.1	Y	67.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	24	0.0	1	Y	23.0	82.6		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	2.7	0	Y	36.0	52.8	63.4	Y*	56.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	181	1.7	17	Y	161.0	80.7	78.7	Y	76.0	E
White	148	2.0	14	Y	131.0	82.4	80.0	Y	77.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	24	0.0	1	Y	23.0	82.6		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	2.7	0	Y	36.0	58.3	54.4	Y	74.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.4	Y
White										4.8	8.4	Y
Hispanic												-
Black or African American												-
Asian										2.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

050 Hilltop School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	113	0.0	7	Y	106.0	81.1	80.0	Y	54.0	Y
White	100	0.0	5	Y	95.0	83.1	80.0	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	113	0.9	7	Y	105.0	76.2	78.4	Y*	73.5	E
White	100	1.0	5	Y	94.0	76.6	78.5	Y*	73.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	8.7	Y
White										2.1	8.7	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

060 Mountain View

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	260	0.0	10	Y	250.0	84.4	79.7	Y	47.0	Y
White	241	0.0	5	Y	236.0	83.9	79.9	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	2	Y	32.0	46.9	38.1	Y	32.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	260	0.4	10	Y	249.0	79.6	70.3	Y	48.0	Y
White	241	0.4	5	Y	235.0	78.8	70.6	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	2	Y	32.0	50.0	30.8	Y	66.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.3	Y
White										2.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.1	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

050 Mendham Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	135	0.0	7	Y	128.0	88.3	80.0	Y	67.0	E
White	112	0.0	6	Y	106.0	88.7	80.0	Y	67.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	25	0.0	2	Y	23.0	73.9	80.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	128	0.0	7	Y	121.0	83.4	80.0	Y	56.0	Y
White	106	0.0	6	Y	100.0	83.0	80.0	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	2	Y	22.0	63.6	76.2	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.7	Y
White										3.1	8.7	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										3.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

060 Mendham Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	349	3.2	2	Y	337.0	93.8	80.0	Y	55.0	Y
White	293	2.7	0	Y	285.0	93.6	80.0	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	32	3.1	1	Y	30.0	93.4	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	60	5.0	0	Y	57.0	79.0	76.1	Y	58.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	334	3.3	2	Y	322.0	83.8	80.0	Y	60.5	E
White	281	2.8	0	Y	273.0	83.2	80.0	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	30	3.3	1	Y	28.0	89.2	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	58	1.7	0	Y	57.0	49.2	50.6	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.3	Y
White										4.4	8.3	Y
Hispanic												-
Black or African American												-
Asian										3.3	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.9	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3240 Mine Hill Township School District

030 Canfield Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	1.7	5	Y	172.0	71.5	65.5	Y	57.0	Y
White	78	3.8	1	Y	74.0	75.7	70.9	Y	58.0	Y
Hispanic	72	0.0	3	Y	69.0	63.7	54.5	Y	56.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	0.0	1	Y	47.0	55.3	52.5	Y	50.0	Y
Students with Disabilities	26	7.7	1	N	23.8	29.4	23.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	182	2.2	6	Y	172.0	51.8	58.2	N	57.0	Y
White	78	5.1	1	N	73.2	57.4	60.8	Y*	48.0	Y
Hispanic	74	0.0	4	Y	70.0	48.6	51.5	Y*	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	0.0	2	Y	48.0	41.7	47.1	Y*	58.0	Y
Students with Disabilities	26	7.7	1	N	23.8	21.0	37.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.3	Y
White										7.0	8.3	Y
Hispanic										9.9	8.3	N
Black or African American												-
Asian										0.0	8.3	Y
American Indian												-
Two or More Races										0.0	8.3	Y
Economically Disadvantaged										14.6	8.3	N
Students with Disabilities										4.4	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

010 Montville Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	615	7.8	21	N	564.3	58.7	55.3	Y		-
White	439	8.4	11	N	406.6	53.1	50.2	Y		-
Hispanic	24	0.0	3	Y	21.0	47.6	40.6	Y		-
Black or African American				-				-		-
Asian	140	7.9	5	N	128.3	79.5	76.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	121	3.3	7	Y	110.0	20.0	18.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	599	4.5	20	Y	552.0	47.6	46.2	Y		-
White	428	4.4	10	Y	399.0	41.2	40.8	Y		-
Hispanic	24	0.0	3	Y	21.0	38.1	18.1	Y		-
Black or African American				-				-		-
Asian	136	5.9	5	N	124.5	70.7	72.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	112	1.8	6	Y	104.0	11.5	14.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	95.8		G				1.3	14.3	Y
White	97.8		G	96.4		G				1.5	14.3	Y
Hispanic			-			-				1.8	14.3	Y
Black or African American			-			-						-
Asian	96.0		G	98.5		G				0.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities	95.0		G	84.8	96.0	N				5.7	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

025 Cedar Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	167	4.2	6	Y	155.0	71.6	80.0	N	45.0	Y
White	129	5.4	5	N	118.0	70.4	80.0	N	45.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	8.3	1	N	44.7	44.8	50.3	Y*	31.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	167	3.6	6	Y	156.0	71.1	72.5	Y*	50.5	Y
White	129	4.7	5	Y	119.0	69.7	70.8	Y*	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	6.3	1	N	45.0	40.0	50.3	Y*	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.4	Y
White										4.4	8.4	Y
Hispanic												-
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.3	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

030 Robert R Lazar Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	918	1.4	28	Y	878.0	71.2	65.7	Y	48.0	Y
White	599	2.0	12	Y	576.0	66.7	61.8	Y	45.0	Y
Hispanic	55	0.0	3	Y	52.0	50.0	42.0	Y	41.5	Y
Black or African American				-				-		-
Asian	239	0.4	11	Y	227.0	87.2	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	3	Y	34.0	32.3	42.0	Y*	29.0	N
Students with Disabilities	171	2.3	4	Y	164.0	29.9	27.1	Y	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	921	1.4	31	Y	879.0	72.4	63.8	Y	64.0	E
White	599	2.0	12	Y	577.0	67.8	59.2	Y	62.0	E
Hispanic	56	0.0	4	Y	52.0	53.9	42.0	Y	62.0	E
Black or African American				-				-		-
Asian	240	0.4	12	Y	227.0	89.4	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	0.0	4	Y	34.0	44.1	32.5	Y		-
Students with Disabilities	171	2.3	4	Y	164.0	33.6	24.6	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.7	Y
White										4.3	8.7	Y
Hispanic										1.8	8.7	Y
Black or African American												-
Asian										0.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.7	Y
Students with Disabilities										5.8	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

050 Hilldale School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	182	1.1	10	Y	170.0	87.7	80.0	Y	80.0	E
White	94	2.1	7	Y	85.0	83.5	80.0	Y	69.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	68	0.0	3	Y	65.0	92.3	80.0	Y	83.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	3.7	1	Y	25.0	32.0	60.1	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	182	1.1	10	Y	170.0	82.3	79.4	Y	62.5	E
White	94	2.1	7	Y	85.0	76.5	67.0	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	68	0.0	3	Y	65.0	92.3	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	3.7	1	Y	25.0	24.0	60.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.4	Y
White										6.4	8.4	Y
Hispanic												-
Black or African American												-
Asian										5.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

055 Valley View School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	205	1.0	13	Y	190.0	70.0	72.3	Y*	67.5	E
White	138	1.4	3	Y	133.0	65.4	72.1	Y*	62.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	50	0.0	8	Y	42.0	88.1	79.5	Y	74.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	51	2.0	2	Y	48.0	41.7	37.9	Y	54.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	206	1.0	14	Y	190.0	74.7	72.3	Y	68.5	E
White	138	1.4	3	Y	133.0	70.7	69.1	Y	70.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	51	0.0	9	Y	42.0	92.9	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	52	1.9	3	Y	48.0	39.6	44.8	Y*	61.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.4	Y
White										5.5	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.9	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

065 William Mason School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	0.0	3	Y	149.0	79.2	70.1	Y	61.0	E
White	118	0.0	2	Y	116.0	74.1	66.4	Y	60.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	1	Y	33.0	39.4	39.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	152	0.0	3	Y	149.0	71.1	61.7	Y	63.0	E
White	118	0.0	2	Y	116.0	65.5	58.7	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	1	Y	33.0	24.3	26.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.4	Y
White										2.5	8.4	Y
Hispanic												-
Black or African American												-
Asian										7.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.7	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

070 Woodmont School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	141	0.7	18	Y	122.0	76.2	75.8	Y	51.0	Y
White	79	1.3	7	Y	71.0	78.8	71.6	Y	57.0	Y
Hispanic	20	0.0	2	Y				-		-
Black or African American				-				-		-
Asian	35	0.0	8	Y	27.0	88.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	3.0	3	Y	29.0	41.4	46.9	Y*	17.0	N
English Language Learners*	23	0.0	0	Y	23.0	65.2		--		-
Mathematics										
Schoolwide	143	0.7	20	Y	122.0	65.6	66.4	Y*	47.0	Y
White	79	1.3	7	Y	71.0	66.2	64.1	Y	44.0	Y
Hispanic	20	0.0	2	Y				-		-
Black or African American				-				-		-
Asian	37	0.0	10	Y	27.0	85.2	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	33	3.0	3	Y	29.0	34.4	35.3	Y*		-
English Language Learners*	25	0.0	2	Y	23.0	65.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.4	Y
White										2.7	8.4	Y
Hispanic										11.8	8.4	N
Black or African American												-
Asian										2.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.4	Y
English Language Learners*										6.7	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

010 Academy For Law And Public Safety

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						-				0.0	14.3	Y
White						-				0.0	14.3	Y
Hispanic						-						-
Black or African American						-						-
Asian						-						-
American Indian						-						-
Two or More Races						-						-
Economically Disadvantaged						-						-
Students with Disabilities						-						-
English Language Learners*						-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

020 Academy For Mathematics Science And Engineering

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	52	0.0	0	Y	52.0	100.0	80.0	Y		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	43	0.0	0	Y	43.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	23	0.0	0	Y	23.0	100.0	80.0	Y		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	100.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	95.8		G				2.0	14.3	Y
White			-			-						-
Hispanic			-			-						-
Black or African American			-			-						-
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

050 Morris County School Of Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	359	3.1	1	Y	347.0	89.4	80.0	Y		-
White	234	3.8	0	Y	225.0	88.9	80.0	Y		-
Hispanic	29	3.4	1	Y	27.0	74.0	80.0	Y*		-
Black or African American				-				-		-
Asian	81	1.2	0	Y	80.0	96.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	339	2.9	1	Y	328.0	70.7	72.8	Y*		-
White	222	3.6	0	Y	214.0	64.0	69.1	Y*		-
Hispanic	28	3.6	1	Y	26.0	76.9	66.4	Y		-
Black or African American				-				-		-
Asian	76	1.3	0	Y	75.0	92.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.3		G	99.3		G				3.0	14.3	Y
White	99.0		G	98.9		G				4.0	14.3	Y
Hispanic			-			-				0.0	14.3	Y
Black or African American			-			-						-
Asian	100.0		G	100.0		G				2.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				3.3	14.3	Y
Students with Disabilities			-			-				2.9	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

300 Academy For Environmental Science

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-
Mathematics									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									-
White			-									-
Hispanic			-									-
Black or African American			-									-
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-									-
Students with Disabilities			-									-
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

050 Morris Hills High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	616	2.4	0	Y	601.0	59.2	60.7	Y*		-
White	299	4.0	0	Y	287.0	65.5	67.9	Y*		-
Hispanic	236	0.8	0	Y	234.0	43.6	41.9	Y		-
Black or African American				-				-		-
Asian	60	0.0	0	Y	60.0	93.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	1.7	0	Y	115.0	43.5	39.9	Y		-
Students with Disabilities	94	1.1	0	Y	93.0	22.6	25.7	Y*		-
English Language Learners*	39	5.1	0	N	37.1	2.7	14.5	N		-
Mathematics										
Schoolwide	496	2.8	0	Y	482.0	51.6	53.1	Y*		-
White	257	3.9	0	Y	247.0	55.4	61.9	N		-
Hispanic	179	1.7	0	Y	176.0	42.6	36.5	Y		-
Black or African American				-				-		-
Asian	43	0.0	0	Y	43.0	76.8	67.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	4.3	0	Y	90.0	43.3	42.4	Y		-
Students with Disabilities	68	2.9	0	Y	66.0	13.6	28.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	94.2	Y	95.3		G				5.9	14.3	Y
White	96.2		G	97.4		G				5.1	14.3	Y
Hispanic	86.1	85.9	Y	89.9	92.5	N				6.6	14.3	Y
Black or African American			-			-				18.9	14.3	N
Asian	100.0		G	100.0		G				1.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	82.2	88.4	N	90.9	91.8	N				9.5	14.3	Y
Students with Disabilities	79.4	84.4	N	86.8	94.6	N				8.6	14.3	Y
English Language Learners*			-			-				2.9	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

060 Morris Knolls High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	751	8.5	0	N	713.5	59.7	52.5	Y		-
White	579	10.0	0	N	550.1	62.2	52.5	Y		-
Hispanic	94	3.2	0	Y	91.0	47.3	45.5	Y		-
Black or African American	23	4.3	0	Y	22.0	31.8	35.6	Y*		-
Asian	50	0.0	0	Y	50.0	68.0	75.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	4.0	0	Y	48.0	33.4	26.0	Y		-
Students with Disabilities	166	1.8	0	Y	163.0	27.6	21.8	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	681	8.5	0	N	647.0	43.9	45.7	Y*		-
White	529	9.8	0	N	502.6	47.4	46.9	Y		-
Hispanic	81	3.7	0	Y	78.0	23.1	27.1	Y*		-
Black or African American				-				-		-
Asian	47	0.0	0	Y	47.0	55.3	71.4	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	5.3	0	N	36.1	11.1	27.9	N		-
Students with Disabilities	120	1.7	0	Y	118.0	17.7	21.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.4	92.4	Y	93.1	94.3	N				10.5	14.3	Y
White	95.3		G	94.4	95.1	N				10.8	14.3	Y
Hispanic	69.1	86.6	N	83.9	80.8	Y				11.4	14.3	Y
Black or African American			-	85.0		-				6.8	14.3	Y
Asian	96.0		G	92.6	96.0	N				7.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.0	83.5	N	83.8	85.7	N				20.2	14.3	N
Students with Disabilities	71.0					-				14.8	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

020 Morris Plains Borough School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	377	3.7	1	Y	362.0	75.2	73.9	Y	51.0	Y
White	310	3.2	0	Y	300.0	77.3	76.4	Y	51.0	Y
Hispanic	23	8.7	0	N	21.9	36.6	44.8	Y*		-
Black or African American				-				-		-
Asian	30	3.3	1	Y	28.0	89.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	5.0	0	Y				-		-
Students with Disabilities	83	4.8	1	Y	78.0	38.5	34.4	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	379	3.4	1	Y	365.0	68.8	69.7	Y*	51.0	Y
White	310	3.2	0	Y	300.0	70.3	71.1	Y*	51.5	Y
Hispanic	25	4.0	0	Y	24.0	33.4	52.2	N		-
Black or African American				-				-		-
Asian	30	3.3	1	Y	28.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	19.0		--		-
Students with Disabilities	83	4.8	1	Y	78.0	33.3	30.1	Y	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	7.9	Y
White										2.6	7.9	Y
Hispanic										4.0	7.9	Y
Black or African American												-
Asian										13.3	7.9	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	7.9	N
Students with Disabilities										2.5	7.9	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

030 Mountain Way School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.5	9.8	Y
White										0.7	9.8	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	9.8	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

050 Morristown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	998	4.8	156	Y	801.0	39.9	35.4	Y		-
White	497	3.4	66	Y	415.0	56.6	47.2	Y		-
Hispanic	353	7.1	78	N	261.3	12.3	13.5	Y*		-
Black or African American	92	6.5	6	N	81.7	23.2	29.3	Y*		-
Asian	52	0.0	3	Y	49.0	69.4	58.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	270	8.9	25	N	232.8	13.3	12.7	Y		-
Students with Disabilities	142	7.7	7	N	128.3	7.8	11.3	Y*		-
English Language Learners*	147	15.0	55	N	87.4	1.1		--		-
Mathematics										
Schoolwide	880	4.7	95	Y	746.0	22.7	20.1	Y		-
White	471	3.4	66	Y	390.0	31.5	25.4	Y		-
Hispanic	274	7.7	18	N	243.2	7.4	10.4	N		-
Black or African American	88	4.5	6	Y	78.0	7.7	12.6	Y*		-
Asian	44	0.0	3	Y	41.0	53.6	35.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	250	9.2	9	N	229.0	7.0	8.6	Y*		-
Students with Disabilities	138	5.1	7	N	124.5	8.0	6.9	Y		-
English Language Learners*	84	17.9	5	N	75.1	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	93.0	N	94.7	92.3	Y				15.8	14.3	N
White	95.0		G	94.1	95.6	N				10.5	14.3	Y
Hispanic	67.7	89.2	N	96.7		G				26.4	14.3	N
Black or African American	89.6	91.7	N	91.7	87.4	Y				17.9	14.3	N
Asian			-			-				8.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.9	89.6	N	96.1		G				27.1	14.3	N
Students with Disabilities	89.6	79.7	Y	79.3	85.3	N				15.8	14.3	N
English Language Learners*	30.4	74.2	N	92.3	70.5	Y				36.1	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

060 Alexander Hamilton

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	310	1.3	1	Y	306.0	54.9	60.5	N	61.5	E
White	144	1.4	0	Y	142.0	72.5	73.4	Y*	61.0	E
Hispanic	129	1.6	1	Y	127.0	37.8	43.0	Y*	66.0	E
Black or African American	30	0.0	0	Y	30.0	40.0	55.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.0	1	Y	135.0	34.8	39.9	Y*	59.5	Y
Students with Disabilities	63	3.2	0	Y	61.0	21.3	16.9	Y	52.5	Y
English Language Learners*	86	0.0	1	Y	86.0	30.2	7.8	Y	66.0	E
Mathematics										
Schoolwide	325	0.9	8	Y	314.0	49.4	53.7	Y*	78.0	E
White	145	1.4	0	Y	143.0	66.5	69.2	Y*	83.0	E
Hispanic	143	0.7	8	Y	134.0	34.3	37.3	Y*	74.0	E
Black or African American	30	0.0	0	Y	30.0	30.0	35.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	137	0.0	1	Y	136.0	31.6	37.0	Y*	74.0	E
Students with Disabilities	63	1.6	0	Y	62.0	14.5	25.0	N	63.5	E
English Language Learners*	101	0.0	8	Y	93.0	29.0	10.6	Y	79.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	7.0	Y
White										4.9	7.0	Y
Hispanic										4.9	7.0	Y
Black or African American										3.4	7.0	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	7.0	Y
Students with Disabilities										9.8	7.0	N
English Language Learners*										2.3	7.0	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

065 Alfred Vail School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	9.8	Y
White										1.9	9.8	Y
Hispanic										6.5	9.8	Y
Black or African American										6.5	9.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.8	9.8	Y
Students with Disabilities										2.7	9.8	Y
English Language Learners*										8.0	9.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

075 Frelinghuysen Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,120	2.9	0	Y	1,088.0	64.4	51.6	Y	59.0	Y
White	607	3.8	0	Y	584.0	78.1	64.6	Y	60.0	E
Hispanic	345	1.2	0	Y	341.0	40.2	26.9	Y	56.0	Y
Black or African American	112	4.5	0	Y	107.0	52.3	35.8	Y	58.0	Y
Asian	54	0.0	0	Y	54.0	94.5	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	346	2.0	0	Y	339.0	35.1	22.3	Y	56.0	Y
Students with Disabilities	173	6.4	0	N	164.4	23.1	17.5	Y	49.0	Y
English Language Learners*	142	0.7	0	Y	141.0	21.3		--	56.0	Y
Mathematics										
Schoolwide	1,144	2.9	1	Y	1,110.0	45.7	47.3	Y*	35.0	N
White	607	3.5	0	Y	586.0	61.8	60.0	Y	36.0	N
Hispanic	368	1.4	1	Y	362.0	19.6	24.7	N	34.5	N
Black or African American	113	5.3	0	N	107.4	27.0	28.8	Y*	39.0	N
Asian	54	1.9	0	Y	53.0	84.9	79.1	Y	25.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	2.3	0	Y	345.0	14.8	18.6	N	33.0	N
Students with Disabilities	173	6.4	0	N	164.4	11.5	15.2	Y*	48.5	Y
English Language Learners*	165	1.2	1	Y	162.0	8.0	9.1	Y*	36.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	8.7	Y
White										7.1	8.7	Y
Hispanic										8.8	8.7	N
Black or African American										9.6	8.7	N
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.2	8.7	N
Students with Disabilities										11.5	8.7	N
English Language Learners*										16.1	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

090 Hillcrest School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.4	9.8	Y
White										6.6	9.8	Y
Hispanic										12.6	9.8	N
Black or African American										3.7	9.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.6	9.8	N
Students with Disabilities										6.9	9.8	Y
English Language Learners*										13.7	9.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

100 Normandy Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	177	1.1	0	Y	175.0	60.6	56.8	Y	53.5	Y
White	74	2.7	0	Y	72.0	86.1	80.0	Y	54.0	Y
Hispanic	80	0.0	0	Y	80.0	31.3	31.8	Y*	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	0.0	0	Y	65.0	20.0	24.3	Y*	51.0	Y
Students with Disabilities	21	4.8	0	Y	20.0	30.0	32.9	Y*		-
English Language Learners*	52	0.0	0	Y	52.0	13.5	10.4	Y	41.0	Y
Mathematics										
Schoolwide	185	1.1	2	Y	181.0	58.0	56.9	Y	55.5	Y
White	74	2.7	0	Y	72.0	84.7	76.6	Y	52.0	Y
Hispanic	88	0.0	2	Y	86.0	31.4	35.6	Y*	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	0.0	1	Y	67.0	20.9	31.7	N	47.0	Y
Students with Disabilities	22	4.5	0	Y	21.0	28.6	37.1	Y*		-
English Language Learners*	60	0.0	2	Y	58.0	19.0	10.4	Y	37.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.4	Y
White										2.1	8.4	Y
Hispanic										7.5	8.4	Y
Black or African American										0.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	8.4	Y
Students with Disabilities										5.0	8.4	Y
English Language Learners*										8.8	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

105 Sussex Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	305	1.6	0	Y	300.0	66.0	61.6	Y	56.0	Y
White	173	1.7	0	Y	170.0	81.7	73.3	Y	58.0	Y
Hispanic	86	0.0	0	Y	86.0	37.3	39.7	Y*	54.0	Y
Black or African American	34	5.9	0	N	32.3	49.5	49.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	1.0	0	Y	102.0	37.3	40.4	Y*	54.0	Y
Students with Disabilities	52	7.7	0	N	49.4	44.5	31.5	Y	49.5	Y
English Language Learners*	51	0.0	0	Y	51.0	23.6		--	57.5	Y
Mathematics										
Schoolwide	306	1.3	0	Y	302.0	61.9	63.6	Y*	54.5	Y
White	173	1.2	0	Y	171.0	76.6	74.4	Y	61.0	E
Hispanic	87	0.0	0	Y	87.0	39.1	40.9	Y*	47.0	Y
Black or African American	34	5.9	0	N	32.3	37.2	49.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	1.0	0	Y	103.0	36.9	43.4	Y*	42.0	Y
Students with Disabilities	52	5.8	0	N	49.4	44.6	37.3	Y	61.0	E
English Language Learners*	52	0.0	0	Y	52.0	25.0		--	42.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	7.0	Y
White										2.9	7.0	Y
Hispanic										4.6	7.0	Y
Black or African American										9.4	7.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	7.0	Y
Students with Disabilities										10.0	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

110 Thomas Jefferson School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	303	1.0	2	Y	298.0	62.1	60.0	Y	65.0	E
White	142	2.1	0	Y	139.0	80.5	75.2	Y	66.0	E
Hispanic	106	0.0	1	Y	105.0	37.2	35.6	Y	63.5	E
Black or African American	38	0.0	1	Y	37.0	51.3	43.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	120	0.0	1	Y	119.0	29.4	26.0	Y	55.0	Y
Students with Disabilities	48	4.2	0	Y	46.0	21.7	30.5	Y*	49.0	Y
English Language Learners*	80	0.0	0	Y	80.0	35.1		--	63.0	E
Mathematics										
Schoolwide	306	1.3	2	Y	300.0	60.0	64.2	Y*	63.0	E
White	142	2.1	0	Y	139.0	79.9	79.9	Y	63.0	E
Hispanic	109	0.9	1	Y	107.0	34.6	39.7	Y*	63.0	E
Black or African American	38	0.0	1	Y	37.0	43.2	53.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	0.8	1	Y	121.0	30.6	35.0	Y*	55.0	Y
Students with Disabilities	49	4.1	0	Y	47.0	34.0	39.3	Y*	63.0	E
English Language Learners*	83	1.2	0	Y	82.0	30.5	7.5	Y	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	7.0	Y
White										4.3	7.0	Y
Hispanic										5.6	7.0	Y
Black or African American										2.6	7.0	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.0	7.0	Y
Students with Disabilities										0.0	7.0	Y
English Language Learners*										7.9	7.0	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3385 Morris School District

115 Woodland School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	9.8	Y
White										6.5	9.8	Y
Hispanic										6.8	9.8	Y
Black or African American										0.0	9.8	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.8	9.8	Y
Students with Disabilities										8.6	9.8	Y
English Language Learners*										8.6	9.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

045 Edith M. Decker Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	9.8	Y
White										5.3	9.8	Y
Hispanic										7.7	9.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.2	9.8	Y
Students with Disabilities										7.7	9.8	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

050 Mount Arlington Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	251	1.6	3	Y	244.0	77.0	77.9	Y*	53.0	Y
White	175	2.3	3	Y	168.0	79.8	79.0	Y	52.5	Y
Hispanic	46	0.0	0	Y	46.0	67.4	68.1	Y*	48.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	2.3	1	Y	41.0	53.7	72.9	N	35.5	N
Students with Disabilities	57	3.5	3	Y	52.0	48.1	46.0	Y	42.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	250	2.0	3	Y	242.0	51.6	54.5	Y*	42.0	Y
White	174	2.9	3	Y	166.0	51.2	53.5	Y*	43.0	Y
Hispanic	46	0.0	0	Y	46.0	41.3	46.8	Y*	35.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	2.4	1	Y	40.0	22.5	28.4	Y*	31.0	N
Students with Disabilities	56	3.6	3	Y	51.0	19.6	23.6	Y*	38.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	7.9	Y
White										7.5	7.9	Y
Hispanic										8.5	7.9	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.3	7.9	N
Students with Disabilities										5.4	7.9	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

010 Mount Olive High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	742	1.3	6	Y	726.0	83.8	76.8	Y		-
White	526	1.3	6	Y	513.0	84.8	79.8	Y		-
Hispanic	85	2.4	0	Y	83.0	73.5	61.4	Y		-
Black or African American	37	0.0	0	Y	37.0	64.8	61.0	Y		-
Asian	84	1.2	0	Y	83.0	96.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	1.9	1	Y	105.0	64.8	54.7	Y		-
Students with Disabilities	94	3.2	2	Y	89.0	43.8	30.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	680	1.9	4	Y	663.0	53.6	55.3	Y*		-
White	489	2.0	4	Y	475.0	53.9	58.0	N		-
Hispanic	78	2.6	0	Y	76.0	40.8	40.9	Y*		-
Black or African American	33	0.0	0	Y	33.0	36.4	32.8	Y		-
Asian	70	1.4	0	Y	69.0	72.5	73.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	3.9	1	Y	98.0	34.7	35.6	Y*		-
Students with Disabilities	67	6.0	0	N	63.7	17.3	19.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	92.0	Y	93.4	92.7	Y				20.0	14.3	N
White	92.9	90.8	Y	92.5	93.4	N				20.3	14.3	N
Hispanic	91.1	89.2	Y	90.7	85.9	Y				24.6	14.3	N
Black or African American	94.1	95.0	N	100.0		G				14.0	14.3	Y
Asian	100.0		G	100.0		G				14.5	14.3	N
American Indian			-			-						-
Two or More Races			-			-				30.0	14.3	N
Economically Disadvantaged	85.5	86.6	N	90.9	82.1	Y				27.9	14.3	N
Students with Disabilities	83.3	76.0	Y	80.7	82.4	N				28.8	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

040 Mount Olive Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,107	0.3	6	Y	1,098.0	81.9	79.2	Y	71.0	E
White	702	0.3	5	Y	695.0	82.7	80.0	Y	70.0	E
Hispanic	161	0.6	0	Y	160.0	78.2	71.4	Y	70.0	E
Black or African American	75	0.0	0	Y	75.0	66.6	62.3	Y	59.0	Y
Asian	138	0.0	1	Y	137.0	91.2	80.0	Y	77.0	E
American Indian				-				-		-
Two or More Races	31	0.0	0	-	31.0	77.4	80.0	-	63.0	E
Economically Disadvantaged	157	1.3	1	Y	154.0	67.5	58.5	Y	74.0	E
Students with Disabilities	187	1.1	1	Y	184.0	38.1	38.2	Y*	58.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,111	0.5	6	Y	1,100.0	62.6	62.0	Y	59.0	Y
White	702	0.6	5	Y	693.0	63.5	61.0	Y	59.5	Y
Hispanic	163	0.6	0	Y	162.0	49.4	48.2	Y	53.5	Y
Black or African American	77	0.0	0	Y	77.0	41.6	46.1	Y*	54.0	Y
Asian	138	0.0	1	Y	137.0	86.1	80.0	Y	65.5	E
American Indian				-				-		-
Two or More Races	31	0.0	0	-	31.0	61.3	61.7	-		-
Economically Disadvantaged	153	1.3	1	Y	150.0	39.3	38.8	Y	58.5	Y
Students with Disabilities	185	1.1	1	Y	182.0	15.3	18.9	Y*	41.0	Y
English Language Learners*	24	4.2	1	Y	22.0	27.3		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.7	Y
White										10.5	8.7	N
Hispanic										8.9	8.7	N
Black or African American										0.0	8.7	Y
Asian										1.4	8.7	Y
American Indian												-
Two or More Races										6.3	8.7	Y
Economically Disadvantaged										10.6	8.7	N
Students with Disabilities										14.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

050 Chester M. Stephens Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	360	0.0	0	Y	360.0	71.4	71.5	Y*	57.0	Y
White	186	0.0	0	Y	186.0	70.4	70.6	Y*	55.0	Y
Hispanic	64	0.0	0	Y	64.0	65.7	63.2	Y	45.0	Y
Black or African American	31	0.0	0	Y	31.0	61.3	61.9	Y*		-
Asian	69	0.0	0	Y	69.0	85.5	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	0.0	0	Y	72.0	58.3	57.9	Y	37.0	N
Students with Disabilities	64	0.0	0	Y	64.0	32.9	45.4	N	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	361	0.0	0	Y	361.0	58.5	61.2	Y*	47.5	Y
White	186	0.0	0	Y	186.0	54.9	58.3	Y*	47.0	Y
Hispanic	65	0.0	0	Y	65.0	53.9	51.5	Y	46.0	Y
Black or African American	31	0.0	0	Y	31.0	35.5	49.4	Y*		-
Asian	69	0.0	0	Y	69.0	85.5	80.0	Y	51.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	0.0	0	Y	73.0	41.1	45.1	Y*	45.0	Y
Students with Disabilities	65	0.0	0	Y	65.0	27.7	33.6	Y*	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.4	Y
White										5.1	8.4	Y
Hispanic										11.6	8.4	N
Black or African American										3.8	8.4	Y
Asian										7.9	8.4	Y
American Indian												-
Two or More Races										3.8	8.4	Y
Economically Disadvantaged										10.0	8.4	N
Students with Disabilities										10.0	8.4	N
English Language Learners*										16.0	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

060 Mountain View Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	218	0.0	0	Y	218.0	78.0	73.3	Y	49.0	Y
White	144	0.0	0	Y	144.0	79.8	72.5	Y	49.0	Y
Hispanic	29	0.0	0	Y	29.0	58.6	69.6	Y*		-
Black or African American				-				-		-
Asian	28	0.0	0	Y	28.0	92.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	0	Y	25.0	60.0	45.8	Y		-
Students with Disabilities	33	0.0	0	Y	33.0	39.4	35.6	Y	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	219	0.5	0	Y	218.0	63.3	63.3	Y	45.0	Y
White	145	0.7	0	Y	144.0	66.7	65.1	Y	46.0	Y
Hispanic	29	0.0	0	Y	29.0	41.3	49.9	Y*		-
Black or African American				-				-		-
Asian	28	0.0	0	Y	28.0	85.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	0	Y	25.0	48.0	30.6	Y		-
Students with Disabilities	33	0.0	0	Y	33.0	21.2	26.6	Y*	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.4	Y
White										3.7	8.4	Y
Hispanic										9.6	8.4	N
Black or African American										9.1	8.4	N
Asian										2.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.1	8.4	N
Students with Disabilities										11.9	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

065 Sandshore Rd. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	204	0.0	0	Y	204.0	75.0	76.6	Y*	55.0	Y
White	136	0.0	0	Y	136.0	75.0	77.6	Y*	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	34	0.0	0	Y	34.0	79.4	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	0	Y	20.0	60.0		--		-
Students with Disabilities	46	0.0	0	Y	46.0	45.6	42.0	Y	39.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	203	0.0	0	Y	203.0	65.5	71.2	N	40.0	Y
White	136	0.0	0	Y	136.0	64.7	69.4	Y*	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	34	0.0	0	Y	34.0	82.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	0	Y	20.0	45.0		--		-
Students with Disabilities	46	0.0	0	Y	46.0	32.6	37.8	Y*	23.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.4	Y
White										7.5	8.4	Y
Hispanic										5.4	8.4	Y
Black or African American										0.0	8.4	Y
Asian										9.1	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.9	8.4	N
Students with Disabilities										9.6	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

070 Tinc Rd. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	2.2	0	Y	220.0	83.2	80.0	Y	43.5	Y
White	141	2.8	0	Y	137.0	86.9	80.0	Y	40.0	Y
Hispanic	37	0.0	0	Y	37.0	67.6	77.6	Y*	49.5	Y
Black or African American	20	0.0	0	Y	20.0	95.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	0.0	0	Y	60.0	66.7	74.4	Y*	51.0	Y
Students with Disabilities	50	2.0	0	Y	49.0	57.2	48.0	Y	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	233	2.6	0	Y	227.0	69.6	77.9	N	40.0	Y
White	145	3.4	0	Y	140.0	70.7	80.0	N	40.0	Y
Hispanic	39	0.0	0	Y	39.0	64.1	69.6	Y*	46.0	Y
Black or African American	20	0.0	0	Y	20.0	65.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	62	0.0	0	Y	62.0	56.5	59.3	Y*	46.5	Y
Students with Disabilities	51	3.9	0	Y	49.0	53.1	43.4	Y	46.0	Y
English Language Learners*	22	0.0	0	Y	22.0	36.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.4	Y
White										4.3	8.4	Y
Hispanic										5.8	8.4	Y
Black or African American										2.8	8.4	Y
Asian										12.8	8.4	N
American Indian												-
Two or More Races										8.7	8.4	N
Economically Disadvantaged										10.4	8.4	N
Students with Disabilities										6.7	8.4	Y
English Language Learners*										14.3	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

050 Mountain Lakes High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	336	3.0	0	Y	326.0	84.9	80.0	Y		-
White	271	3.0	0	Y	263.0	85.2	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	47	2.1	0	Y	46.0	89.1	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	46	4.3	0	Y	44.0	29.5	27.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	329	4.0	0	Y	316.0	59.8	61.7	Y*		-
White	268	3.7	0	Y	258.0	57.8	61.0	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	43	4.7	0	Y	41.0	78.1	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	45	2.2	0	Y	44.0	9.1	10.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	95.0	N	97.2		G				6.8	14.3	Y
White	97.8		G	98.1		G				7.0	14.3	Y
Hispanic			-			-				12.5	14.3	Y
Black or African American			-			-						-
Asian			-			-				2.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities	75.0	86.2	N	91.2	90.0	Y				10.9	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

060 Briarcliff Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	304	0.7	0	Y	302.0	92.0	80.0	Y	51.0	Y
White	232	0.9	0	Y	230.0	91.4	80.0	Y	48.0	Y
Hispanic	24	0.0	0	Y	24.0	95.9		--		-
Black or African American				-				-		-
Asian	42	0.0	0	Y	42.0	92.8	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	3.3	0	Y	29.0	58.6	59.3	Y*	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	304	1.0	0	Y	301.0	82.1	80.0	Y	60.5	E
White	232	1.3	0	Y	229.0	80.8	80.0	Y	56.0	Y
Hispanic	24	0.0	0	Y	24.0	75.0		--		-
Black or African American				-				-		-
Asian	42	0.0	0	Y	42.0	90.4	80.0	Y	71.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	6.7	0	N	28.5	38.6	46.1	Y*	41.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.7	Y
White										5.2	8.7	Y
Hispanic										4.2	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

080 Wildwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	241	0.4	0	Y	240.0	90.8	80.0	Y	59.0	Y
White	171	0.0	0	Y	171.0	88.8	80.0	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	50	2.0	0	Y	49.0	98.0	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	0.0	0	Y	39.0	61.5	77.1	N	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	241	0.4	0	Y	240.0	83.7	80.0	Y	46.0	Y
White	171	0.0	0	Y	171.0	82.4	80.0	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	50	2.0	0	Y	49.0	91.8	80.0	Y	47.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	0.0	0	Y	39.0	53.8	64.9	Y*	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	8.4	Y
White										2.5	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										2.8	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.7	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3520 Netcong School District

060 Netcong Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	2.2	16	Y	167.0	58.7	57.0	Y	48.0	Y
White	109	1.8	6	Y	102.0	59.8	60.3	Y*	44.5	Y
Hispanic	51	3.9	8	Y	46.0	54.4	52.5	Y	54.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	6.1	8	N	58.0	44.8	40.4	Y	47.0	Y
Students with Disabilities	32	3.1	1	Y	30.0	30.0	14.8	Y	53.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	187	2.1	16	Y	167.0	52.7	50.4	Y	46.5	Y
White	110	1.8	6	Y	102.0	58.9	53.3	Y	52.0	Y
Hispanic	56	3.6	8	Y	46.0	36.9	38.4	Y*	40.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	5.8	8	N	58.0	39.6	40.4	Y*	33.0	N
Students with Disabilities	32	3.1	1	Y	30.0	23.3	9.4	Y		-
English Language Learners*	23	0.0	7	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.5	Y
White										10.9	8.5	N
Hispanic										3.5	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.9	8.5	N
Students with Disabilities										17.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

050 Parsippany High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	462	1.3	31	Y	425.0	70.1	56.6	Y		-
White	216	1.4	9	Y	204.0	70.0	53.4	Y		-
Hispanic	60	1.7	10	Y	49.0	55.1	38.4	Y		-
Black or African American	21	4.8	3	Y				-		-
Asian	153	0.7	9	Y	143.0	79.1	69.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	2.2	13	Y	78.0	47.4	36.5	Y		-
Students with Disabilities	67	1.5	2	Y	64.0	15.7	21.2	Y*		-
English Language Learners*	28	0.0	14	Y				-		-
Mathematics										
Schoolwide	444	1.4	18	Y	420.0	55.0	48.0	Y		-
White	214	1.4	8	Y	203.0	46.8	45.7	Y		-
Hispanic	49	2.0	0	Y	48.0	39.6	25.1	Y		-
Black or African American	20	5.0	3	Y				-		-
Asian	149	0.7	7	Y	141.0	73.8	59.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	2.5	3	Y	76.0	34.2	32.6	Y		-
Students with Disabilities	66	1.5	2	Y	63.0	9.5	15.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	97.0		G				5.0	14.3	Y
White	94.9	95.0	N	95.4		G				6.5	14.3	Y
Hispanic	96.0		G	91.7	88.4	Y				7.3	14.3	Y
Black or African American			-			-				4.4	14.3	Y
Asian	96.0		G	100.0		G				2.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.7		G	93.8	82.5	Y				9.3	14.3	Y
Students with Disabilities	78.4	89.5	N	88.9	91.2	N				14.0	14.3	Y
English Language Learners*			-			-				17.2	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

053 Parsippany Hills High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	534	6.4	25	N	483.6	54.0	64.4	N		-
White	245	9.8	4	N	229.0	47.2	56.6	N		-
Hispanic	58	3.4	5	Y	51.0	31.4	44.7	N		-
Black or African American				-				-		-
Asian	200	3.0	11	Y	183.0	67.2	79.0	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	4.3	7	Y	60.0	38.4	44.0	Y*		-
Students with Disabilities	90	0.0	4	Y	86.0	13.9	16.6	Y*		-
English Language Learners*	27	0.0	4	Y	23.0	30.4	36.9	Y*		-
Mathematics										
Schoolwide	522	5.9	23	N	474.1	49.1	45.6	Y		-
White	243	9.1	4	N	227.1	40.9	35.8	Y		-
Hispanic	56	1.8	4	Y	51.0	19.6	16.5	Y		-
Black or African American				-				-		-
Asian	192	3.1	10	Y	176.0	68.2	67.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	2.9	8	Y	60.0	16.7	24.7	Y*		-
Students with Disabilities	87	0.0	3	Y	84.0	8.3	11.5	Y*		-
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	96.2		G				3.0	14.3	Y
White	96.0		G	96.8		G				3.7	14.3	Y
Hispanic	94.3	94.1	Y	88.6	96.0	N				6.8	14.3	Y
Black or African American			-			-				6.7	14.3	Y
Asian	98.9		G	97.8		G				1.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	94.1	91.9	Y	91.7	96.0	N				7.4	14.3	Y
Students with Disabilities	90.7	95.0	N	92.7	96.0	N				6.6	14.3	Y
English Language Learners*			-			-				5.0	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

055 Brooklawn Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	891	2.9	38	Y	829.0	76.2	72.8	Y	58.0	Y
White	376	5.6	3	N	354.4	67.8	61.8	Y	54.0	Y
Hispanic	97	1.0	7	Y	91.0	62.7	56.3	Y	49.0	Y
Black or African American	20	5.0	0	Y				-		-
Asian	367	0.5	26	Y	339.0	88.2	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races	30	3.3	2	Y	27.0	77.7	80.0	Y*	48.5	Y
Economically Disadvantaged	90	2.2	3	Y	85.0	51.7	51.5	Y	53.0	Y
Students with Disabilities	154	3.2	2	Y	148.0	22.9	29.6	N	46.0	Y
English Language Learners*	52	0.0	3	Y	51.0	52.9	42.7	Y	66.5	E
Mathematics										
Schoolwide	897	3.0	43	Y	828.0	64.0	62.1	Y	50.0	Y
White	376	5.6	3	N	354.4	52.2	45.4	Y	46.5	Y
Hispanic	99	1.0	8	Y	90.0	43.3	40.5	Y	46.0	Y
Black or African American	21	4.8	1	Y				-		-
Asian	370	0.8	29	Y	339.0	82.5	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races	30	3.3	2	Y	27.0	66.6	62.3	Y		-
Economically Disadvantaged	90	2.2	4	Y	84.0	38.1	39.0	Y*	50.0	Y
Students with Disabilities	154	3.2	2	Y	147.0	10.9	19.2	N	34.0	N
English Language Learners*	59	1.7	8	Y	51.0	49.1	49.7	Y*	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.7	Y
White										5.3	8.7	Y
Hispanic										2.0	8.7	Y
Black or African American										5.0	8.7	Y
Asian										1.4	8.7	Y
American Indian												-
Two or More Races										0.0	8.7	Y
Economically Disadvantaged										3.4	8.7	Y
Students with Disabilities										7.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

060 Central Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	780	1.2	20	Y	753.0	78.8	73.7	Y	63.0	E
White	324	2.8	4	Y	311.0	71.0	66.2	Y	55.0	Y
Hispanic	103	0.0	6	Y	97.0	72.2	56.5	Y	57.0	Y
Black or African American	23	0.0	0	Y	23.0	69.5	51.5	Y	70.0	E
Asian	314	0.0	9	Y	307.0	89.0	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.7	6	Y	134.0	64.2	56.4	Y	61.0	E
Students with Disabilities	111	3.6	3	Y	104.0	27.9	20.1	Y	61.5	E
English Language Learners*	40	0.0	3	Y	39.0	46.2		--	66.0	E
Mathematics										
Schoolwide	789	1.1	29	Y	751.0	61.9	61.2	Y	56.5	Y
White	323	2.8	5	Y	309.0	52.8	50.9	Y	48.0	Y
Hispanic	111	0.0	14	Y	97.0	40.2	39.7	Y	45.5	Y
Black or African American	23	0.0	0	Y	23.0	39.1	29.9	Y		-
Asian	316	0.0	9	Y	307.0	80.1	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	0.7	14	Y	132.0	35.6	39.2	Y*	52.0	Y
Students with Disabilities	109	3.7	3	Y	102.0	15.7	15.5	Y	44.0	Y
English Language Learners*	52	0.0	12	Y	40.0	40.0		--	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										9.3	8.7	N
Hispanic										8.0	8.7	Y
Black or African American										0.0	8.7	Y
Asian										1.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.7	8.7	N
Students with Disabilities										12.7	8.7	N
English Language Learners*										8.7	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

062 Eastlake Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	121	5.0	7	Y	110.0	72.7	58.1	Y	62.5	E
White	30	10.0	0	N	28.5	56.1	57.1	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	70	4.3	7	Y	62.0	79.0	64.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*	20	10.0	3	N				-		-
Mathematics										
Schoolwide	124	4.8	8	Y	110.0	67.2	59.6	Y	62.5	E
White	30	10.0	0	N	28.5	52.6	41.5	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	72	4.2	7	Y	62.0	77.4	73.8	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*	23	8.7	4	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.4	Y
White										3.5	8.4	Y
Hispanic										8.6	8.4	N
Black or African American												-
Asian										3.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	8.4	Y
Students with Disabilities										2.9	8.4	Y
English Language Learners*										0.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

064 Intervale Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	148	0.7	6	Y	141.0	70.9	70.8	Y	50.0	Y
White	70	0.0	1	Y	69.0	72.4	77.4	Y*	47.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	54	1.9	5	Y	48.0	77.1	66.7	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	1	Y	23.0	52.2		--		-
Students with Disabilities	25	0.0	0	Y	25.0	48.0		--		-
English Language Learners*	33	3.0	1	Y	31.0	38.7		--		-
Mathematics										
Schoolwide	148	2.0	6	Y	139.0	67.6	74.1	Y*	64.0	E
White	70	2.9	1	Y	67.0	67.1	72.4	Y*	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	54	1.9	5	Y	48.0	79.2	80.0	Y*	78.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	1	Y	23.0	52.2		--		-
Students with Disabilities	25	4.0	0	Y	24.0	50.0		--		-
English Language Learners*	33	3.0	1	Y	31.0	41.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.0	8.4	Y
White										0.7	8.4	Y
Hispanic										2.2	8.4	Y
Black or African American												-
Asian										3.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.3	8.4	Y
Students with Disabilities										0.0	8.4	Y
English Language Learners*										2.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

065 Knollwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	1.1	19	Y	164.0	69.5	62.3	Y	58.0	Y
White	68	1.5	5	Y	63.0	74.6	67.4	Y	60.0	E
Hispanic	31	0.0	2	Y	30.0	73.3	53.3	Y		-
Black or African American				-				-		-
Asian	72	1.4	10	Y	63.0	61.9	63.1	Y*	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	2.0	4	Y	48.0	70.9	55.5	Y	58.0	Y
Students with Disabilities	23	0.0	1	Y	22.0	22.7		--		-
English Language Learners*	54	1.9	6	Y	51.0	54.9	42.0	Y	61.0	E
Mathematics										
Schoolwide	188	1.6	22	Y	163.0	62.6	65.9	Y*	56.5	Y
White	69	2.9	5	Y	62.0	64.5	62.8	Y	56.0	Y
Hispanic	32	0.0	2	Y	30.0	50.0	53.3	Y*		-
Black or African American				-				-		-
Asian	77	1.3	13	Y	63.0	71.4	78.4	Y*	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	3.8	4	Y	47.0	49.0	57.1	Y*	55.0	Y
Students with Disabilities	23	0.0	1	Y	22.0	31.8		--		-
English Language Learners*	61	1.6	9	Y	51.0	56.8	57.9	Y*	69.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.9	8.4	Y
White										5.8	8.4	Y
Hispanic										13.8	8.4	N
Black or African American												-
Asian										8.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	8.4	N
Students with Disabilities										10.8	8.4	N
English Language Learners*										8.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

070 Lake Hiawatha Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	170	0.6	16	Y	154.0	74.7	59.3	Y	65.0	E
White	51	0.0	4	Y	47.0	70.2	47.3	Y	59.0	Y
Hispanic	29	0.0	4	Y	25.0	60.0	38.2	Y		-
Black or African American				-				-		-
Asian	82	1.2	7	Y	75.0	84.0	75.5	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	0.0	7	Y	28.0	42.8	29.6	Y		-
Students with Disabilities	33	0.0	2	Y	31.0	35.5	25.8	Y		-
English Language Learners*	23	0.0	1	Y	22.0	63.6		--		-
Mathematics										
Schoolwide	171	0.6	17	Y	154.0	75.3	65.0	Y	58.0	Y
White	51	0.0	4	Y	47.0	70.2	50.6	Y	57.0	Y
Hispanic	30	0.0	5	Y	25.0	72.0	61.0	Y		-
Black or African American				-				-		-
Asian	82	1.2	7	Y	75.0	82.7	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	8	Y	28.0	50.0	44.2	Y		-
Students with Disabilities	33	0.0	2	Y	31.0	41.9	31.2	Y		-
English Language Learners*	24	0.0	2	Y	22.0	77.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.4	Y
White										5.5	8.4	Y
Hispanic										5.6	8.4	Y
Black or African American												-
Asian										6.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.4	Y
Students with Disabilities										9.4	8.4	N
English Language Learners*										9.7	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

080 Lake Parsippany Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	2.6	6	Y	143.0	66.5	59.5	Y	58.0	Y
White	56	5.4	3	N	50.4	63.5	56.4	Y	57.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	68	1.5	0	Y	67.0	70.1	62.5	Y	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	2	Y	32.0	31.3	26.7	Y	46.0	Y
English Language Learners*	34	2.9	1	Y	33.0	54.5	42.0	Y		-
Mathematics										
Schoolwide	154	2.6	7	Y	143.0	70.7	73.1	Y*	52.0	Y
White	56	5.4	3	N	50.4	67.5	67.9	Y*	38.5	N
Hispanic	21	0.0	3	Y				-		-
Black or African American				-				-		-
Asian	68	1.5	0	Y	67.0	80.6	79.5	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	2	Y	32.0	37.6	43.2	Y*	49.0	Y
English Language Learners*	36	2.8	2	Y	33.0	75.7	69.2	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.4	Y
White										6.5	8.4	Y
Hispanic										9.1	8.4	N
Black or African American												-
Asian										2.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	8.4	N
Students with Disabilities										12.0	8.4	N
English Language Learners*										3.6	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

090 Littleton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	198	2.5	18	Y	177.0	80.2	68.6	Y	61.0	E
White	82	1.2	2	Y	79.0	79.8	60.7	Y	65.0	E
Hispanic	22	0.0	1	Y	21.0	71.4		--		-
Black or African American				-				-		-
Asian	80	3.8	15	Y	64.0	84.4	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*	35	5.7	3	N	32.0	78.2		--	70.0	E
Mathematics										
Schoolwide	202	1.5	22	Y	177.0	73.5	71.4	Y	55.0	Y
White	82	1.2	2	Y	79.0	65.8	63.2	Y	55.0	Y
Hispanic	26	0.0	5	Y	21.0	66.6		--		-
Black or African American				-				-		-
Asian	80	1.3	15	Y	64.0	87.5	80.0	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*	39	0.0	7	Y	32.0	78.2		--	76.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.4	Y
White										3.4	8.4	Y
Hispanic										2.6	8.4	Y
Black or African American												-
Asian										11.0	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.7	8.4	N
Students with Disabilities										9.1	8.4	N
English Language Learners*										18.8	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

100 Mount Tabor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	2.3	18	Y	191.0	76.5	73.0	Y	68.0	E
White	78	3.8	3	Y	72.0	75.0	65.1	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	97	1.0	10	Y	86.0	86.0	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	5	Y	22.0	45.5		--		-
Students with Disabilities	33	3.0	2	Y	31.0	25.9	35.6	Y*		-
English Language Learners*	24	0.0	4	Y	20.0	50.0		--		-
Mathematics										
Schoolwide	213	2.3	18	Y	191.0	75.4	75.5	Y*	81.0	E
White	78	3.8	3	Y	72.0	73.6	62.9	Y	77.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	97	1.0	10	Y	86.0	86.1	80.0	Y	84.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	5	Y	22.0	40.9		--		-
Students with Disabilities	33	3.0	2	Y	31.0	38.7	38.9	Y*		-
English Language Learners*	24	0.0	4	Y	20.0	50.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.4	Y
White										4.4	8.4	Y
Hispanic										7.9	8.4	Y
Black or African American												-
Asian										5.5	8.4	Y
American Indian												-
Two or More Races										3.8	8.4	Y
Economically Disadvantaged										2.6	8.4	Y
Students with Disabilities										9.6	8.4	N
English Language Learners*										11.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

103 Northvail Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	193	0.0	15	Y	178.0	82.0	80.0	Y	70.0	E
White	33	0.0	2	Y	31.0	80.7	80.0	Y	71.0	E
Hispanic	25	0.0	2	Y	23.0	65.2	67.4	Y*		-
Black or African American				-				-		-
Asian	121	0.0	10	Y	111.0	91.9	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	22	0.0	1	Y	21.0	28.5	49.4	N		-
English Language Learners*	27	0.0	2	Y	25.0	56.0		--		-
Mathematics										
Schoolwide	195	0.0	17	Y	178.0	84.9	80.0	Y	74.0	E
White	33	0.0	2	Y	31.0	90.3	73.5	Y	66.0	E
Hispanic	27	0.0	4	Y	23.0	60.9	76.4	Y*		-
Black or African American				-				-		-
Asian	121	0.0	10	Y	111.0	92.8	80.0	Y	79.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	4	Y				-		-
Students with Disabilities	22	0.0	1	Y	21.0	38.1	49.4	Y*		-
English Language Learners*	29	0.0	4	Y	25.0	68.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.4	Y
White										6.3	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										2.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	8.4	Y
Students with Disabilities										0.0	8.4	Y
English Language Learners*										9.5	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

107 Rockaway Meadow Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	112	6.3	3	N	103.6	71.5	72.1	Y*	58.0	Y
White	50	12.0	1	N	46.6	64.4	70.5	Y*	28.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	36	0.0	0	Y	36.0	72.2	77.5	Y*	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	9.7	2	N	27.6	50.8	63.0	Y*		-
Students with Disabilities	21	19.0	1	N				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	112	6.3	3	N	103.6	75.3	65.6	Y	69.0	E
White	50	12.0	1	N	46.6	66.5	56.0	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	36	0.0	0	Y	36.0	80.6	77.5	Y	77.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	9.7	2	N	27.6	43.5	43.3	Y		-
Students with Disabilities	21	19.0	1	N				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.4	Y
White										4.5	8.4	Y
Hispanic										7.7	8.4	Y
Black or African American												-
Asian										5.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.5	8.4	N
Students with Disabilities										10.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

120 Troy Hills Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	128	3.1	10	Y	114.0	80.7	64.6	Y	69.0	E
White	60	6.7	3	N	54.2	90.4	62.2	Y	69.0	E
Hispanic	22	0.0	4	Y				-		-
Black or African American				-				-		-
Asian	32	0.0	0	Y	32.0	78.2	77.2	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	6	Y				-		-
Students with Disabilities	28	7.1	1	N	25.7	50.6	22.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	129	3.1	11	Y	114.0	82.5	67.1	Y	67.0	E
White	60	6.7	3	N	54.2	90.4	60.7	Y	72.0	E
Hispanic	23	0.0	5	Y				-		-
Black or African American				-				-		-
Asian	32	0.0	0	Y	32.0	84.4	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	6	Y				-		-
Students with Disabilities	28	7.1	1	N	25.7	58.4	37.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.4	Y
White										4.5	8.4	Y
Hispanic										4.4	8.4	Y
Black or African American												-
Asian										4.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.0	8.4	Y
Students with Disabilities										7.8	8.4	Y
English Language Learners*										4.8	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris **4000 Long Hill Township School District**
030 Central Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	268	0.4	21	Y	247.0	85.4	80.0	Y	68.0	E
White	219	0.5	13	Y	205.0	85.8	80.0	Y	68.0	E
Hispanic	25	0.0	5	Y	21.0	76.2	80.0	Y*		-
Black or African American				-				-		-
Asian	22	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	44	2.3	1	Y	42.0	47.6	43.2	Y	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	272	0.4	21	Y	250.0	67.2	60.7	Y	55.0	Y
White	219	0.5	13	Y	205.0	69.8	61.9	Y	56.0	Y
Hispanic	28	0.0	5	Y	23.0	39.1	44.2	Y*		-
Black or African American				-				-		-
Asian	23	0.0	3	Y	20.0	75.0	70.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	44	2.3	1	Y	42.0	28.6	16.2	Y	65.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.7	Y
White										3.7	8.7	Y
Hispanic										9.7	8.7	N
Black or African American												-
Asian										8.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										11.1	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris **4000 Long Hill Township School District**
050 Gillette Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.6	10.8	Y
White										8.0	10.8	Y
Hispanic										18.5	10.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.5	10.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

060 Millington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	266	3.8	18	Y	239.0	71.6	69.1	Y	31.5	N
White	210	4.3	13	Y	189.0	68.8	71.4	Y*	31.0	N
Hispanic	32	3.1	3	Y	28.0	78.5	51.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	60	3.3	0	Y	58.0	36.2	39.6	Y*	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	267	4.1	18	Y	238.0	68.9	72.0	Y*	51.0	Y
White	211	4.7	13	Y	188.0	67.6	72.4	Y*	44.0	Y
Hispanic	32	3.1	3	Y	28.0	67.8	60.1	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	60	5.0	0	Y	57.0	42.1	43.0	Y*	49.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	7.2	Y
White										4.3	7.2	Y
Hispanic										10.6	7.2	N
Black or African American												-
Asian										0.0	7.2	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.3	7.2	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

050 Pequannock Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	1.4	17	Y	332.0	59.6	56.5	Y		-
White	307	1.6	10	Y	292.0	59.9	56.3	Y		-
Hispanic	28	0.0	5	Y	23.0	56.5		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	8.3	3	N	20.0	35.0		--		-
Students with Disabilities	64	1.6	5	Y	58.0	8.6	12.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	328	2.4	15	Y	306.0	47.7	33.9	Y		-
White	288	2.4	10	Y	272.0	46.7	33.2	Y		-
Hispanic	22	4.5	3	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	10.0	3	N				-		-
Students with Disabilities	44	4.5	3	Y	39.0	12.8	8.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	96.5		G				6.8	14.3	Y
White	97.4		G	96.8		G				6.9	14.3	Y
Hispanic			-			-				6.0	14.3	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				8.6	14.3	Y
Students with Disabilities	90.3	81.3	Y	80.7	96.0	N				11.0	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

055 Hillview School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	150	2.0	6	Y	141.0	85.1	79.6	Y	53.0	Y
White	137	2.2	6	Y	128.0	88.3	80.0	Y	64.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	0.0	2	Y	25.0	48.0	51.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	150	2.0	6	Y	141.0	80.1	74.6	Y	60.0	E
White	137	2.2	6	Y	128.0	84.3	77.4	Y	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	0.0	2	Y	25.0	48.0	57.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.0	8.4	Y
White										1.1	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

060 North Boulevard School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	4.3	8	Y	149.0	76.5	63.8	Y	66.0	E
White	145	2.8	7	Y	134.0	77.6	65.8	Y	63.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	164	4.3	8	Y	149.0	65.1	62.7	Y	53.0	Y
White	145	2.8	7	Y	134.0	64.2	63.9	Y	53.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.3	8.4	Y
White										1.1	8.4	Y
Hispanic										4.2	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.7	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

080 Pequannock Valley School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	520	3.1	21	Y	485.0	79.3	69.2	Y	67.0	E
White	460	3.0	14	Y	433.0	80.3	70.6	Y	66.5	E
Hispanic	41	2.4	6	Y	35.0	71.5	57.6	Y	71.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	5.0	2	Y				-		-
Students with Disabilities	83	4.8	2	Y	77.0	27.3	18.9	Y	62.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	520	2.5	21	Y	488.0	62.7	58.1	Y	55.5	Y
White	460	2.6	14	Y	435.0	63.4	58.3	Y	55.5	Y
Hispanic	41	2.4	6	Y	35.0	54.3	50.3	Y	63.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	5.0	2	Y				-		-
Students with Disabilities	83	3.6	2	Y	78.0	20.5	16.6	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.7	Y
White										3.0	8.7	Y
Hispanic										0.0	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										3.7	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

100 Stephen J. Gerace School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	131	1.5	2	Y	127.0	67.0	62.0	Y	49.5	Y
White	110	1.8	1	Y	107.0	70.1	62.7	Y	50.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	132	1.5	3	Y	127.0	55.9	54.7	Y	49.0	Y
White	110	1.8	1	Y	107.0	58.9	57.6	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.4	Y
White										3.8	8.4	Y
Hispanic										2.9	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

050 Randolph High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	788	26.3	24	N	725.8	54.0	55.8	Y*		-
White	592	28.5	12	N	551.0	54.6	56.7	Y*		-
Hispanic	89	15.7	6	N	78.9	43.1	35.3	Y		-
Black or African American	24	16.7	0	N	22.8	48.2	44.8	Y		-
Asian	76	25.0	4	N	68.4	62.9	76.3	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	18.0	6	N	41.8	43.1	38.6	Y		-
Students with Disabilities	123	13.0	1	N	115.9	25.9	24.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	730	30.0	22	N	672.6	43.3	42.9	Y		-
White	554	31.8	12	N	514.9	43.3	43.1	Y		-
Hispanic	76	25.0	4	N	68.4	30.7	22.1	Y		-
Black or African American	23	17.4	0	N	21.9	41.1		--		-
Asian	71	26.8	4	N	63.7	55.0	64.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	24.4	4	N	35.2	31.3	22.4	Y		-
Students with Disabilities	91	19.8	1	N	85.5	12.9	17.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	98.9		G				10.3	14.3	Y
White	97.6		G	99.7		G				9.7	14.3	Y
Hispanic	97.8		G	92.9	95.1	N				17.6	14.3	N
Black or African American			-			-				13.0	14.3	Y
Asian	97.4		G	100.0		G				4.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.9	87.4	Y	91.3	85.6	Y				18.8	14.3	N
Students with Disabilities	89.9	95.0	N	96.4		G				19.1	14.3	N
English Language Learners*			-			-				13.6	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

057 Center Grove School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	226	0.9	9	Y	215.0	76.7	72.4	Y	73.0	E
White	155	0.6	7	Y	147.0	80.3	74.1	Y	73.5	E
Hispanic	34	2.9	2	Y	31.0	54.8	59.2	Y*	68.0	E
Black or African American				-				-		-
Asian	29	0.0	0	Y	29.0	86.2	80.0	Y	77.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	42	2.4	2	Y	39.0	43.6	41.8	Y	39.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	227	0.9	9	Y	216.0	66.7	67.7	Y*	70.0	E
White	156	0.6	7	Y	148.0	69.0	68.6	Y	70.0	E
Hispanic	34	2.9	2	Y	31.0	45.2	50.0	Y*	67.0	E
Black or African American				-				-		-
Asian	29	0.0	0	Y	29.0	75.9	80.0	Y*	65.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	42	2.4	2	Y	39.0	43.6	32.9	Y	58.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.4	Y
White										5.7	8.4	Y
Hispanic										3.1	8.4	Y
Black or African American												-
Asian										10.3	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.0	8.4	Y
Students with Disabilities										3.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

065 Fernbrook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	256	1.2	13	Y	240.0	64.6	68.7	Y*	66.0	E
White	89	1.1	4	Y	84.0	70.2	69.0	Y	74.0	E
Hispanic	78	2.6	4	Y	72.0	43.1	49.1	Y*	53.0	Y
Black or African American				-				-		-
Asian	79	0.0	4	Y	75.0	78.7	80.0	Y*	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	3.6	3	Y	51.0	39.2	40.6	Y*	61.0	E
Students with Disabilities	56	0.0	0	Y	56.0	41.1	29.9	Y	48.0	Y
English Language Learners*	25	4.0	0	Y	24.0	33.4		--		-
Mathematics										
Schoolwide	258	0.8	14	Y	242.0	62.0	66.8	Y*	61.0	E
White	89	1.1	4	Y	84.0	64.3	71.3	Y*	52.0	Y
Hispanic	80	1.3	5	Y	74.0	35.2	39.6	Y*	64.0	E
Black or African American				-				-		-
Asian	79	0.0	4	Y	75.0	86.7	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	1.8	4	Y	52.0	34.6	30.1	Y	61.5	E
Students with Disabilities	56	0.0	0	Y	56.0	30.4	31.5	Y*	52.0	Y
English Language Learners*	27	0.0	1	Y	26.0	38.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White										3.2	8.4	Y
Hispanic										5.6	8.4	Y
Black or African American												-
Asian										11.2	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	8.4	Y
Students with Disabilities										10.7	8.4	N
English Language Learners*										7.1	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

070 Ironia School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	2.1	18	Y	215.0	70.2	64.7	Y	66.0	E
White	186	2.7	12	Y	169.0	71.6	64.5	Y	66.5	E
Hispanic	23	0.0	2	Y	21.0	42.9	51.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	50	4.0	3	Y	45.0	35.5	28.0	Y	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	239	2.1	19	Y	215.0	60.9	64.0	Y*	62.0	E
White	187	2.7	13	Y	169.0	63.9	65.3	Y*	62.0	E
Hispanic	23	0.0	2	Y	21.0	33.3	42.9	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	50	4.0	3	Y	45.0	26.7	29.9	Y*	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.4	Y
White										5.3	8.4	Y
Hispanic										11.4	8.4	N
Black or African American												-
Asian										2.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	8.4	N
Students with Disabilities										6.2	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

075 Randolph Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,189	1.9	40	Y	1,129.0	72.7	72.7	Y	49.0	Y
White	858	2.2	17	Y	822.0	74.0	74.1	Y*	49.0	Y
Hispanic	162	0.0	12	Y	153.0	51.7	55.0	Y*	46.0	Y
Black or African American	34	5.9	4	N	28.5	70.1	62.8	Y	48.5	Y
Asian	128	1.6	7	Y	119.0	90.0	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	1.0	8	Y	95.0	34.8	42.0	Y*	46.0	Y
Students with Disabilities	230	4.3	6	Y	214.0	33.2	24.9	Y	49.0	Y
English Language Learners*	38	0.0	5	Y	36.0	25.0		--	60.0	E
Mathematics										
Schoolwide	1,200	1.8	47	Y	1,131.0	54.5	55.6	Y*	47.0	Y
White	861	2.1	19	Y	824.0	56.4	55.6	Y	48.0	Y
Hispanic	170	0.0	17	Y	153.0	25.5	33.8	N	38.0	N
Black or African American	34	5.9	4	N	28.5	45.6	51.0	Y*	33.5	N
Asian	128	1.6	7	Y	119.0	79.8	80.0	Y*	63.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	0.9	11	Y	95.0	11.6	26.0	N	39.0	N
Students with Disabilities	230	4.3	6	Y	214.0	18.7	20.8	Y*	41.0	Y
English Language Learners*	49	0.0	12	Y	37.0	27.0		--	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.7	Y
White										5.7	8.7	Y
Hispanic										6.0	8.7	Y
Black or African American										2.9	8.7	Y
Asian										1.6	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.7	8.7	N
Students with Disabilities										11.8	8.7	N
English Language Learners*										6.1	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

080 Shongum School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	264	1.1	7	Y	254.0	76.4	76.3	Y	51.0	Y
White	238	1.3	4	Y	231.0	76.7	75.6	Y	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	46	6.5	2	N	41.8	43.1	41.5	Y	66.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	264	1.1	7	Y	254.0	71.6	78.1	N	51.0	Y
White	238	1.3	4	Y	231.0	72.7	78.5	N	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	46	6.5	2	N	41.8	38.3	59.4	N	45.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	8.4	Y
White										2.4	8.4	Y
Hispanic										9.7	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										3.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4440 Riverdale School District

050 Riverdale School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	224	0.4	1	Y	222.0	69.8	67.9	Y	56.5	Y
White	161	0.6	0	Y	160.0	71.2	71.7	Y*	53.5	Y
Hispanic	36	0.0	0	Y	36.0	55.5	45.1	Y	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	2.3	1	Y	41.0	48.8	53.0	Y*	54.0	Y
Students with Disabilities	47	0.0	0	Y	47.0	29.8	23.0	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	224	0.4	1	Y	222.0	58.6	54.7	Y	50.0	Y
White	161	0.6	0	Y	160.0	58.8	55.4	Y	46.0	Y
Hispanic	36	0.0	0	Y	36.0	41.7	38.9	Y	61.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	2.3	1	Y	41.0	39.0	59.2	N		-
Students with Disabilities	47	0.0	0	Y	47.0	14.9	17.6	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.5	Y
White										1.7	8.5	Y
Hispanic										5.9	8.5	Y
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.5	N
Students with Disabilities										5.7	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

050 Thomas Jefferson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	363	3.6	1	Y	349.0	59.0	56.5	Y	43.0	Y
White	221	4.1	0	Y	212.0	63.7	61.2	Y	43.0	Y
Hispanic	88	1.1	0	Y	87.0	41.3	42.0	Y*	40.5	Y
Black or African American				-				-		-
Asian	29	0.0	0	Y	29.0	75.8	68.5	Y	79.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	1.4	1	Y	68.0	44.2	38.6	Y	36.0	N
Students with Disabilities	53	3.8	0	Y	51.0	23.5	23.4	Y	38.0	N
English Language Learners*	23	0.0	0	Y	23.0	39.1		--		-
Mathematics										
Schoolwide	366	3.3	3	Y	351.0	41.0	41.9	Y*	47.0	Y
White	223	3.6	2	Y	213.0	42.7	44.6	Y*	44.0	Y
Hispanic	89	1.1	0	Y	88.0	31.8	32.4	Y*	49.5	Y
Black or African American				-				-		-
Asian	29	0.0	0	Y	29.0	58.6	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	71	0.0	2	Y	69.0	23.2	29.6	Y*	44.0	Y
Students with Disabilities	53	3.8	0	Y	51.0	15.7	17.6	Y*	33.0	N
English Language Learners*	26	0.0	2	Y	24.0	29.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.0	Y
White										5.9	8.0	Y
Hispanic										4.6	8.0	Y
Black or African American												-
Asian										3.4	8.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.4	8.0	N
Students with Disabilities										9.6	8.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

060 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	52	0.0	0	Y	52.0	42.3	54.3	N		-
White	32	0.0	0	Y	32.0	46.9	55.8	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	52	0.0	0	Y	52.0	42.3	55.6	N		-
White	32	0.0	0	Y	32.0	46.9	55.8	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	9.1	Y
White										4.9	9.1	Y
Hispanic										1.8	9.1	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	9.1	N
Students with Disabilities										2.6	9.1	Y
English Language Learners*										8.3	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

010 Birchwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	156	1.3	8	Y	147.0	68.7	54.3	Y	62.0	E
White	70	1.4	3	Y	67.0	74.6	56.8	Y	77.0	E
Hispanic	55	0.0	3	Y	52.0	57.7	39.0	Y	49.0	Y
Black or African American				-				-		-
Asian	20	5.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	1.9	4	Y	48.0	56.3	28.4	Y	56.0	Y
Students with Disabilities	40	2.5	4	Y	35.0	31.5	20.2	Y	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	156	1.3	8	Y	147.0	63.2	61.4	Y	52.0	Y
White	70	1.4	3	Y	67.0	76.1	63.4	Y	66.0	E
Hispanic	55	1.8	3	Y	51.0	51.0	51.5	Y*	51.0	Y
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	0.0	4	Y	49.0	36.8	36.6	Y	52.0	Y
Students with Disabilities	40	2.5	4	Y	35.0	34.3	31.0	Y	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.4	Y
White										6.1	8.4	Y
Hispanic										3.6	8.4	Y
Black or African American												-
Asian										8.8	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.0	8.4	Y
Students with Disabilities										5.3	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

015 Copeland Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	818	9.0	34	N	744.8	53.8	57.4	N	41.0	Y
White	552	10.5	19	N	506.4	52.7	57.5	N	40.0	Y
Hispanic	152	5.9	13	N	132.0	45.5	46.4	Y*	38.5	N
Black or African American	30	16.7	0	N	28.5	42.1	44.7	Y*	52.0	Y
Asian	74	1.4	1	Y	72.0	82.0	80.0	Y	57.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	99	9.1	7	N	87.4	35.4	42.9	Y*	38.0	N
Students with Disabilities	179	15.1	3	N	167.2	8.4	23.7	N	35.0	N
English Language Learners*	24	4.2	4	Y	20.0	35.0		--	60.0	E
Mathematics										
Schoolwide	819	8.7	35	N	744.8	40.8	42.6	Y*	36.0	N
White	552	10.3	19	N	506.4	40.4	43.8	Y*	39.0	N
Hispanic	153	4.6	14	Y	134.0	26.1	31.2	Y*	32.0	N
Black or African American	30	16.7	0	N	28.5	21.1	22.7	Y*		-
Asian	74	1.4	1	Y	72.0	76.4	62.7	Y	38.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	9.0	8	N	87.4	18.3	26.9	N	34.0	N
Students with Disabilities	179	14.5	3	N	167.2	7.2	13.5	N	28.0	N
English Language Learners*	25	4.0	5	Y	20.0	25.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.7	Y
White										7.6	8.7	Y
Hispanic										5.3	8.7	Y
Black or African American										6.9	8.7	Y
Asian										4.1	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.4	8.7	N
Students with Disabilities										14.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

019 Catherine A Dwyer Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	155	3.2	7	Y	143.0	77.6	67.8	Y	69.0	E
White	108	4.6	2	Y	101.0	79.2	71.6	Y	66.0	E
Hispanic	31	0.0	5	Y	26.0	65.4	45.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	0.0	2	Y	20.0	55.0	50.2	Y		-
Students with Disabilities	33	3.0	0	Y	32.0	37.5	28.2	Y	57.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	158	3.2	8	Y	145.0	73.1	61.1	Y	83.0	E
White	108	4.6	2	Y	101.0	79.2	65.1	Y	87.0	E
Hispanic	34	0.0	6	Y	28.0	42.9	35.1	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	3	Y	21.0	52.4	38.6	Y		-
Students with Disabilities	33	3.0	0	Y	32.0	40.7	25.2	Y	75.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.4	Y
White										4.2	8.4	Y
Hispanic										7.2	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.4	N
Students with Disabilities										2.6	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

025 Dennis B O'Brien Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	140	7.1	9	N	124.5	65.9	57.9	Y	77.0	E
White	71	9.9	2	N	65.6	62.5	58.0	Y	69.0	E
Hispanic	26	0.0	2	Y	24.0	58.3	49.2	Y		-
Black or African American				-				-		-
Asian	25	0.0	1	Y	24.0	79.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	14.8	2	N	23.8	16.8	27.4	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	140	7.1	9	N	124.5	57.8	44.7	Y	74.0	E
White	71	9.9	2	N	65.6	54.8	46.1	Y	74.0	E
Hispanic	26	0.0	2	Y	24.0	33.4	26.6	Y		-
Black or African American				-				-		-
Asian	25	0.0	1	Y	24.0	79.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	14.8	2	N	23.8	21.0	14.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.4	Y
White										5.6	8.4	Y
Hispanic										9.3	8.4	N
Black or African American												-
Asian										4.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.4	N
Students with Disabilities										5.9	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

030 Katharine D Malone Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	137	5.1	8	N	123.0	61.7	56.3	Y	34.0	N
White	118	5.1	6	N	107.0	63.5	59.4	Y	34.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	13.8	2	N	25.7	23.4	21.2	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	137	5.8	8	N	122.6	48.9	55.5	Y*	35.0	N
White	118	5.9	6	N	106.4	50.8	60.2	N	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	13.8	2	N	25.7	19.5	14.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.4	Y
White										5.9	8.4	Y
Hispanic										10.0	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.8	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

080 Stony Brook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	176	9.7	10	N	157.7	64.0	53.4	Y	48.5	Y
White	130	11.5	3	N	120.7	60.5	51.7	Y	47.0	Y
Hispanic	21	4.8	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	49	26.5	1	N	45.6	13.2	25.2	N	38.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	176	9.7	10	N	157.7	57.7	52.2	Y	71.0	E
White	130	11.5	3	N	120.7	54.7	48.6	Y	73.0	E
Hispanic	21	4.8	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	49	26.5	1	N	45.6	15.4	27.1	N	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.4	Y
White										4.7	8.4	Y
Hispanic										5.7	8.4	Y
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

050 Roxbury High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	670	7.2	75	N	565.3	42.6	35.1	Y		-
White	504	8.5	55	N	426.6	42.6	35.3	Y		-
Hispanic	97	3.1	12	Y	82.0	37.8	30.3	Y		-
Black or African American	21	4.8	4	Y				-		-
Asian	36	2.8	3	Y	32.0	53.1	42.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	96	4.2	22	Y	71.0	29.6	21.5	Y		-
Students with Disabilities	111	10.8	12	N	94.1	11.7	8.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	655	6.1	70	N	555.8	36.6	33.6	Y		-
White	497	7.2	54	N	420.9	37.1	33.8	Y		-
Hispanic	94	3.2	11	Y	80.0	26.3	31.8	Y*		-
Black or African American	20	0.0	3	Y				-		-
Asian	32	3.1	1	Y	30.0	53.3	47.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	4.3	20	Y	70.0	25.7	21.6	Y		-
Students with Disabilities	107	6.5	11	N	91.2	7.7	12.5	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	94.6	N	95.1		G				4.3	14.3	Y
White	95.4		G	95.0		G				4.5	14.3	Y
Hispanic	93.6	93.3	Y	100.0		G				5.3	14.3	Y
Black or African American	71.4					-				2.3	14.3	Y
Asian	96.4		G			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.5	14.3	Y
Economically Disadvantaged	77.3	88.9	N	93.0	81.8	Y				12.0	14.3	Y
Students with Disabilities	81.6	88.3	N	93.0	91.5	Y				11.5	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

055 Eisenhower Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	585	2.7	22	Y	547.0	66.9	61.2	Y	53.0	Y
White	416	3.8	7	Y	393.0	68.2	60.9	Y	56.0	Y
Hispanic	96	0.0	10	Y	86.0	53.4	52.6	Y	47.0	Y
Black or African American	21	0.0	4	Y				-		-
Asian	43	0.0	0	Y	43.0	86.1	79.5	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	0.0	9	Y	59.0	49.2	43.6	Y	35.0	N
Students with Disabilities	78	5.1	1	N	73.2	11.0	16.9	Y*	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	587	2.4	23	Y	550.0	49.8	51.0	Y*	61.0	E
White	416	3.4	7	Y	395.0	51.1	52.2	Y*	61.0	E
Hispanic	97	0.0	11	Y	86.0	32.6	33.7	Y*	61.0	E
Black or African American	21	0.0	4	Y				-		-
Asian	44	0.0	0	Y	44.0	79.5	72.2	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	0.0	10	Y	59.0	27.1	26.6	Y	51.5	Y
Students with Disabilities	78	5.1	1	N	73.2	12.3	13.4	Y*	19.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	9.1	Y
White										7.9	9.1	Y
Hispanic										5.1	9.1	Y
Black or African American										4.8	9.1	Y
Asian										9.1	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	9.1	N
Students with Disabilities										12.8	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

060 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	130	1.5	12	Y	117.0	44.4	55.8	N	35.5	N
White	82	0.0	5	Y	77.0	46.8	57.8	N	36.0	N
Hispanic	36	2.8	6	Y	29.0	34.4	45.7	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	3.6	4	Y	23.0	21.7	32.5	Y*		-
Students with Disabilities	23	8.7	4	N				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	131	0.8	13	Y	118.0	38.2	48.1	N	50.0	Y
White	82	0.0	5	Y	77.0	42.9	51.3	Y*	46.0	Y
Hispanic	37	0.0	7	Y	30.0	20.0	34.8	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	0.0	5	Y	24.0	8.3	19.9	N		-
Students with Disabilities	23	4.3	4	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.7	Y
White										2.0	8.7	Y
Hispanic										5.1	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.6	8.7	Y
Students with Disabilities										6.3	8.7	Y
English Language Learners*										4.5	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

065 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	126	1.6	8	Y	117.0	71.7	61.9	Y	76.0	E
White	84	1.2	4	Y	79.0	72.2	61.0	Y	74.5	E
Hispanic	20	0.0	1	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	126	1.6	8	Y	117.0	70.0	54.9	Y	88.0	E
White	84	1.2	4	Y	79.0	70.9	54.5	Y	88.5	E
Hispanic	20	0.0	1	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.7	Y
White										4.8	8.7	Y
Hispanic										2.2	8.7	Y
Black or African American												-
Asian										6.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.7	Y
Students with Disabilities										2.4	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

067 Kennedy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	87	1.1	4	Y	82.0	59.8	48.6	Y	47.0	Y
White	74	0.0	2	Y	72.0	58.3	47.0	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	87	1.1	4	Y	82.0	57.3	34.9	Y	58.0	Y
White	74	0.0	2	Y	72.0	58.3	35.6	Y	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.7	Y
White										3.1	8.7	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

080 Lincoln/Roosevelt School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	497	2.4	29	Y	457.0	56.2	47.0	Y	49.0	Y
White	364	3.3	14	Y	338.0	56.2	47.2	Y	50.0	Y
Hispanic	83	0.0	9	Y	75.0	53.3	34.1	Y	49.0	Y
Black or African American				-				-		-
Asian	23	0.0	1	Y	22.0	77.3	76.9	Y	48.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	72	1.4	5	Y	66.0	37.8	28.1	Y	35.5	N
Students with Disabilities	77	5.2	4	N	69.4	15.8	15.1	Y	44.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	503	2.6	34	Y	456.0	52.7	42.0	Y	68.5	E
White	364	3.6	14	Y	337.0	52.8	41.6	Y	68.0	E
Hispanic	89	0.0	14	Y	75.0	44.0	31.4	Y	64.5	E
Black or African American				-				-		-
Asian	23	0.0	1	Y	22.0	86.4	70.5	Y	82.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	75	1.3	8	Y	66.0	34.8	26.4	Y	66.0	E
Students with Disabilities	77	6.5	4	N	69.4	12.9	15.1	Y*	57.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	7.5	Y
White										6.0	7.5	Y
Hispanic										4.5	7.5	Y
Black or African American												-
Asian										8.7	7.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	7.5	N
Students with Disabilities										8.9	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

085 Nixon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	108	0.0	9	Y	101.0	66.3	61.0	Y	41.5	Y
White	71	0.0	2	Y	69.0	69.6	63.2	Y	41.5	Y
Hispanic	21	0.0	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	1	Y	23.0	65.2	41.3	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	110	0.9	9	Y	100.0	66.0	53.5	Y	50.0	Y
White	71	1.4	2	Y	68.0	67.7	54.0	Y	60.0	E
Hispanic	23	0.0	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	1	Y	23.0	65.2	41.3	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.7	Y
White										3.6	8.7	Y
Hispanic										1.9	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.7	Y
Students with Disabilities										11.1	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

030 Flocktown-Kossmann Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	256	2.0	14	Y	237.0	72.2	69.2	Y	56.5	Y
White	225	2.2	11	Y	209.0	73.2	70.2	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	68	5.9	1	N	63.7	50.2	29.9	Y	60.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	258	1.9	16	Y	237.0	69.2	72.0	Y*	69.5	E
White	227	2.2	13	Y	209.0	69.9	73.0	Y*	70.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	68	5.9	1	N	63.7	45.5	45.4	Y	65.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.4	Y
White										4.7	8.4	Y
Hispanic										13.0	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.8	8.4	N
Students with Disabilities										7.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

035 Long Valley Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	807	2.7	35	Y	752.0	77.5	78.1	Y*	54.5	Y
White	698	3.0	28	Y	650.0	77.8	78.0	Y*	56.0	Y
Hispanic	44	0.0	4	Y	40.0	72.5	77.9	Y*	48.0	Y
Black or African American				-				-		-
Asian	37	0.0	1	Y	36.0	80.6	80.0	Y	54.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	8	Y	28.0	42.9	53.1	Y*		-
Students with Disabilities	168	3.0	7	Y	156.0	35.3	35.3	Y	45.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	805	2.7	35	Y	750.0	70.0	66.3	Y	47.0	Y
White	698	3.0	28	Y	650.0	68.6	65.5	Y	47.0	Y
Hispanic	43	0.0	4	Y	39.0	76.9	67.4	Y	43.0	Y
Black or African American				-				-		-
Asian	36	0.0	1	Y	35.0	88.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	8	Y	26.0	46.1	43.3	Y		-
Students with Disabilities	166	3.0	7	Y	154.0	29.9	25.3	Y	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.7	Y
White										5.5	8.7	Y
Hispanic										4.5	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.7	8.7	Y
Students with Disabilities										7.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

040 Old Farmers Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	171	0.6	9	Y	161.0	77.0	75.2	Y	69.5	E
White	149	0.7	8	Y	140.0	77.8	74.9	Y	67.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	44	2.3	2	Y	41.0	58.6	44.9	Y	62.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	171	0.6	9	Y	161.0	76.4	78.1	Y*	73.0	E
White	149	0.7	8	Y	140.0	78.6	79.5	Y*	72.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	44	2.3	2	Y	41.0	60.9	67.4	Y*	73.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.4	Y
White										6.5	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.6	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

050 Benedict A. Cucinella School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	253	3.2	12	Y	234.0	66.2	60.1	Y	43.0	Y
White	205	2.9	9	Y	190.0	65.8	61.2	Y	45.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	75	5.3	2	N	69.4	36.0	32.2	Y	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	253	2.8	12	Y	234.0	67.1	66.8	Y	70.5	E
White	205	2.9	9	Y	190.0	65.3	65.6	Y*	71.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	75	5.3	2	N	69.4	38.9	36.5	Y	64.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.4	Y
White										5.7	8.4	Y
Hispanic										7.3	8.4	Y
Black or African American												-
Asian										13.8	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.4	N
Students with Disabilities										6.6	8.4	Y
English Language Learners*										10.0	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

030 West Morris Central High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	646	3.7	0	Y	622.0	74.6	67.9	Y		-
White	558	3.9	0	Y	536.0	75.0	69.2	Y		-
Hispanic	44	2.3	0	Y	43.0	65.1	49.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	129	5.4	0	N	122.6	34.3	20.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	642	3.1	0	Y	622.0	61.4	57.3	Y		-
White	555	3.4	0	Y	536.0	61.7	57.9	Y		-
Hispanic	44	2.3	0	Y	43.0	44.2	51.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	126	3.2	0	Y	122.0	23.0	22.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	98.2		G				7.0	14.3	Y
White	98.6		G	98.0		G				7.0	14.3	Y
Hispanic			-	100.0		G				10.5	14.3	Y
Black or African American			-			-				0.0	14.3	Y
Asian			-			-				6.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.0	14.3	Y
Economically Disadvantaged			-			-				15.0	14.3	N
Students with Disabilities	93.1	94.1	N	94.2	95.2	N				10.8	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

050 West Morris Mendham High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	623	2.1	1	Y	609.0	72.6	69.0	Y		-
White	520	2.5	0	Y	507.0	72.2	69.1	Y		-
Hispanic	39	0.0	0	Y	39.0	61.5	55.1	Y		-
Black or African American				-				-		-
Asian	38	0.0	0	Y	38.0	86.9	77.9	Y		-
American Indian				-				-		-
Two or More Races	20	0.0	1	Y				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	101	5.0	1	Y	95.0	45.3	42.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	572	1.6	1	Y	562.0	53.7	46.0	Y		-
White	478	1.7	0	Y	470.0	54.0	44.7	Y		-
Hispanic	39	2.6	0	Y	38.0	42.1	36.9	Y		-
Black or African American				-				-		-
Asian	31	0.0	0	Y	31.0	67.8	63.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	100	6.0	1	N	94.1	26.5	24.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	97.5		G				5.4	14.3	Y
White	98.0		G	97.8		G				5.4	14.3	Y
Hispanic	90.0	92.7	N	92.6		-				7.6	14.3	Y
Black or African American			-			-						-
Asian	100.0		G			-				3.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				0.0	14.3	Y
Economically Disadvantaged			-			-						-
Students with Disabilities	93.8	91.1	Y	94.6	86.9	Y				10.8	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

030 Alfred C. Mackinnon Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	0.7	24	Y	263.0	49.8	53.0	Y*	39.0	N
White	71	1.4	9	Y	61.0	68.9	65.4	Y	45.0	Y
Hispanic	188	0.5	13	Y	174.0	44.2	48.8	Y*	33.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	161	1.2	9	Y	150.0	42.7	47.3	Y*	33.0	N
Students with Disabilities	58	1.7	2	Y	55.0	10.9	5.7	Y	37.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	298	1.0	32	Y	263.0	44.8	43.2	Y	55.5	Y
White	71	1.4	9	Y	61.0	59.1	50.7	Y	66.0	E
Hispanic	196	1.0	20	Y	174.0	41.3	41.0	Y	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	166	1.2	14	Y	150.0	35.3	37.6	Y*	54.0	Y
Students with Disabilities	58	1.7	2	Y	55.0	10.9	10.9	Y	46.0	Y
English Language Learners*	22	0.0	11	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.7	Y
White										2.8	8.7	Y
Hispanic										4.0	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.7	8.7	Y
Students with Disabilities										4.8	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

040 Marie V. Duffy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	256	1.6	18	Y	234.0	47.5	45.0	Y	49.0	Y
White	45	6.7	2	N	40.9	58.7	62.0	Y*	48.5	Y
Hispanic	185	0.0	10	Y	175.0	44.6	40.4	Y	48.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	158	1.9	10	Y	145.0	37.3	34.4	Y	48.0	Y
Students with Disabilities	57	3.5	2	Y	53.0	22.7	16.6	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	258	1.6	20	Y	234.0	40.6	47.2	N	43.0	Y
White	45	6.7	2	N	40.9	56.2	64.0	Y*	42.0	Y
Hispanic	187	0.0	12	Y	175.0	36.0	42.3	N	44.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	160	1.9	12	Y	145.0	30.4	40.5	N	40.5	Y
Students with Disabilities	57	3.5	2	Y	53.0	22.7	25.1	Y*	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.4	Y
White										5.7	8.4	Y
Hispanic										3.8	8.4	Y
Black or African American										27.3	8.4	N
Asian										4.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.6	8.4	Y
Students with Disabilities										8.5	8.4	N
English Language Learners*										5.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').