

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0040 Allendale Public School District**

**010 Brookside**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 552                    | 1.4                  | 28                               | Y                  | 516.0   | 89.0                                       | 80.0               | Y          | 63.0              | E                                     |
| White                                   | 413                    | 1.9                  | 15                               | Y                  | 390.0   | 88.2                                       | 79.8               | Y          | 62.0              | E                                     |
| Hispanic                                | 34                     | 0.0                  | 4                                | Y                  | 30.0  | 73.3                                       | 61.7               | Y          | 60.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 93                     | 0.0                  | 7                                | Y                  | 86.0  | 96.6                                       | 80.0               | Y          | 66.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 72                     | 4.2                  | 1                                | Y                  | 68.0  | 58.8                                       | 52.6               | Y          | 50.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 556                    | 1.3                  | 31                               | Y                  | 518.0   | 84.4                                       | 79.3               | Y          | 66.0              | E                                     |
| White                                   | 413                    | 1.7                  | 15                               | Y                  | 391.0   | 82.9                                       | 76.8               | Y          | 64.0              | E                                     |
| Hispanic                                | 34                     | 0.0                  | 4                                | Y                  | 30.0  | 66.7                                       | 61.7               | Y          | 64.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 97                     | 0.0                  | 10                               | Y                  | 87.0  | 96.5                                       | 80.0               | Y          | 77.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 72                     | 4.2                  | 1                                | Y                  | 68.0  | 50.0                                       | 48.6               | Y          | 59.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.1                              | 8.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.0               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.2                              | 8.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 8.0               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0040 Allendale Public School District**

**020 Hillside Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 80                     | 2.5                  | 6                                | Y                  | 72.0  | 83.3                                       | 75.8               | Y          |                   | -                                     |
| White                                   | 59                     | 3.4                  | 3                                | Y                  | 54.0  | 79.6                                       | 76.6               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 81                     | 2.5                  | 6                                | Y                  | 73.0  | 80.8                                       | 76.9               | Y          |                   | -                                     |
| White                                   | 60                     | 3.3                  | 3                                | Y                  | 55.0  | 74.5                                       | 77.9               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0080 Alpine Elementary School District**

**010 Alpine Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 114                    | 4.4                  | 9                                | Y                  | 100.0   | 90.0                                       | 80.0               | Y          | 50.0              | Y                                     |
| White                                   | 83                     | 6.0                  | 9                                | N                  | 70.3  | 91.0                                       | 80.0               | Y          | 47.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 115                    | 3.5                  | 10                               | Y                  | 101.0   | 80.2                                       | 77.7               | Y          | 74.0              | E                                     |
| White                                   | 84                     | 4.8                  | 10                               | Y                  | 70.0  | 77.1                                       | 75.2               | Y          | 73.5              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.5                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.5               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.5               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.5               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0290 Bergen County Vocational Technical School District**

**020 Bergen County Academies**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 556                    | 0.4                  | 0                                | Y                  | 554.0  | 99.4                                       | 80.0               | Y          |                   | -                                     |
| White                                   | 183                    | 1.1                  | 0                                | Y                  | 181.0  | 99.5                                       | 80.0               | Y          |                   | -                                     |
| Hispanic                                | 44                     | 0.0                  | 0                                | Y                  | 44.0   | 100.0                                      | 80.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 288                    | 0.0                  | 0                                | Y                  | 288.0  | 99.3                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 31                     | 0.0                  | 0                                | Y                  | 31.0   | 100.0                                      | 80.0               | Y          |                   | -                                     |
| Economically Disadvantaged              | 20                     | 0.0                  | 0                                | Y                  | 20.0   | 100.0                                      | 80.0               | Y          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 275                    | 1.1                  | 0                                | Y                  | 272.0  | 99.6                                       | 80.0               | Y          |                   | -                                     |
| White                                   | 88                     | 1.1                  | 0                                | Y                  | 87.0   | 100.0                                      | 80.0               | Y          |                   | -                                     |
| Hispanic                                | 25                     | 0.0                  | 0                                | Y                  | 25.0   | 100.0                                      |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 139                    | 1.4                  | 0                                | Y                  | 137.0  | 99.3                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 99.6                               |               | G          | 99.5                      |               | G          |                     |  |  | 2.4                              | 14.3              | Y                    |
| White                      | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 3.1                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 99.1                               |               | G          | 100.0                     |               | G          |                     |  |  | 2.5                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  | 1.9                              | 14.3              | Y                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 4.0                              | 14.3              | Y                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0290 Bergen County Vocational Technical School District**

**070 Bergen County Technical High School - Teterboro**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 347                    | 3.7                  | 0                                | Y                  | 334.0   | 94.9                                       | 80.0               | Y          |                   | -                                     |
| White                                   | 142                    | 6.3                  | 0                                | N                  | 134.9   | 93.4                                       | 80.0               | Y          |                   | -                                     |
| Hispanic                                | 69                     | 1.4                  | 0                                | Y                  | 68.0  | 95.6                                       | 80.0               | Y          |                   | -                                     |
| Black or African American               | 20                     | 0.0                  | 0                                | Y                  | 20.0  | 100.0                                      |                    | --         |                   | -                                     |
| Asian                                   | 101                    | 3.0                  | 0                                | Y                  | 98.0  | 93.8                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 27                     | 0.0                  | 0                                | Y                  | 27.0  | 96.3                                       | 80.0               | Y          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 265                    | 4.2                  | 0                                | Y                  | 254.0   | 92.5                                       | 80.0               | Y          |                   | -                                     |
| White                                   | 114                    | 6.1                  | 0                                | N                  | 108.3   | 89.6                                       | 80.0               | Y          |                   | -                                     |
| Hispanic                                | 60                     | 1.7                  | 0                                | Y                  | 59.0  | 93.3                                       | 80.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 61                     | 3.3                  | 0                                | Y                  | 59.0  | 94.9                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 100.0                                      | 80.0               | Y          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 99.4                               |               | G          | 100.0                     |               | G          |                     |  |  | 1.5                              | 14.3              | Y                    |
| White                      | 98.3                               |               | G          | 100.0                     |               | G          |                     |  |  | 1.4                              | 14.3              | Y                    |
| Hispanic                   | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 2.3                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 5.7                              | 14.3              | Y                    |
| Asian                      | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 0.5                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 14.3              | Y                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 1.7                              | 14.3              | Y                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 2.7                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0290 Bergen County Vocational Technical School District**

**075 Bergen County Technical High School - Paramus**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 155                    | 2.6                  | 0                                | Y                  | 151.0   | 13.3                                       |                    | --         |                   | -                                     |
| White                                   | 76                     | 2.6                  | 0                                | Y                  | 74.0  | 20.3                                       |                    | --         |                   | -                                     |
| Hispanic                                | 59                     | 3.4                  | 0                                | Y                  | 57.0  | 8.8  |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 46                     | 4.3                  | 0                                | Y                  | 44.0  | 4.5  |                    | --         |                   | -                                     |
| Students with Disabilities              | 155                    | 2.6                  | 0                                | Y                  | 151.0   | 13.3                                       |                    | --         |                   | -                                     |
| English Language Learners*              | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 0.0  |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 76                     | 1.3                  | 0                                | Y                  | 75.0  | 5.3  |                    | --         |                   | -                                     |
| White                                   | 43                     | 2.3                  | 0                                | Y                  | 42.0  | 7.1  |                    | --         |                   | -                                     |
| Hispanic                                | 26                     | 0.0                  | 0                                | Y                  | 26.0  | 3.8  |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 0.0  |                    | --         |                   | -                                     |
| Students with Disabilities              | 76                     | 1.3                  | 0                                | Y                  | 75.0  | 5.3  |                    | --         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               | -          |                           |               | -          |                     |  |  | 18.1                             | 14.3              | N                    |
| White                      |                                    |               | -          |                           |               | -          |                     |  |  | 17.1                             | 14.3              | N                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 21.7                             | 14.3              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 27.1                             | 14.3              | N                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 18.1                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 12.0                             | 14.3              | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0290 Bergen County Vocational Technical School District**

**300 Applied Technology High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 59                     | 0.0                  | 0                                | Y                  | 59.0  | 71.2                                       | 59.2               | Y          |                   | -                                     |
| White                                   | 36                     | 0.0                  | 0                                | Y                  | 36.0  | 75.0                                       |                    | --         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 59                     | 0.0                  | 0                                | Y                  | 59.0  | 57.6                                       | 56.1               | Y          |                   | -                                     |
| White                                   | 36                     | 0.0                  | 0                                | Y                  | 36.0  | 58.4                                       |                    | --         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               | -          |                           |               |            |                     |  |  | 0.0                              | 14.3              | Y                    |
| White                      |                                    |               | -          |                           |               |            |                     |  |  | 0.0                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0300 Bergenfield Borough School District**

**020 Bergenfield High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 570                    | 0.7                  | 66                               | Y                  | 502.0   | 57.9                                       | 65.8               | N          |                   | -                                     |
| White                                   | 73                     | 4.1                  | 7                                | Y                  | 65.0  | 64.6                                       | 65.9               | Y*         |                   | -                                     |
| Hispanic                                | 295                    | 0.0                  | 38                               | Y                  | 257.0   | 49.8                                       | 59.4               | N          |                   | -                                     |
| Black or African American               | 48                     | 2.1                  | 4                                | Y                  | 43.0  | 51.2                                       | 49.4               | Y          |                   | -                                     |
| Asian                                   | 151                    | 0.0                  | 17                               | Y                  | 134.0   | 72.3                                       | 80.0               | N          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 230                    | 0.9                  | 27                               | Y                  | 201.0   | 49.3                                       | 54.8               | Y*         |                   | -                                     |
| Students with Disabilities              | 84                     | 2.4                  | 8                                | Y                  | 75.0  | 12.0                                       | 17.8               | Y*         |                   | -                                     |
| English Language Learners*              | 50                     | 0.0                  | 17                               | Y                  | 33.0  | 6.1  |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 524                    | 0.8                  | 59                               | Y                  | 462.0   | 32.7                                       | 43.5               | N          |                   | -                                     |
| White                                   | 66                     | 3.0                  | 6                                | Y                  | 59.0  | 40.7                                       | 50.1               | Y*         |                   | -                                     |
| Hispanic                                | 283                    | 0.4                  | 33                               | Y                  | 249.0   | 26.5                                       | 33.1               | N          |                   | -                                     |
| Black or African American               | 44                     | 0.0                  | 3                                | Y                  | 41.0  | 19.5                                       | 23.9               | Y*         |                   | -                                     |
| Asian                                   | 128                    | 0.8                  | 17                               | Y                  | 110.0   | 47.3                                       | 62.2               | N          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 222                    | 0.9                  | 23                               | Y                  | 197.0   | 24.9                                       | 32.2               | N          |                   | -                                     |
| Students with Disabilities              | 65                     | 1.5                  | 2                                | Y                  | 62.0  | 4.8  | 10.8               | N          |                   | -                                     |
| English Language Learners*              | 50                     | 2.0                  | 17                               | Y                  | 32.0  | 18.8                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.5                               |               | G          | 98.7                      |               | G          |                     |  |  | 6.0                              | 14.3              | Y                    |
| White                      | 86.5                               | 95.0          | N          | 96.7                      |               | G          |                     |  |  | 6.0                              | 14.3              | Y                    |
| Hispanic                   | 99.2                               |               | G          | 98.4                      |               | G          |                     |  |  | 7.1                              | 14.3              | Y                    |
| Black or African American  | 93.3                               | 95.0          | N          | 100.0                     |               | G          |                     |  |  | 4.8                              | 14.3              | Y                    |
| Asian                      | 99.0                               |               | G          | 100.0                     |               | G          |                     |  |  | 4.2                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 96.7                               |               | G          | 97.9                      |               | G          |                     |  |  | 7.0                              | 14.3              | Y                    |
| Students with Disabilities | 79.1                               | 95.0          | N          | 100.0                     |               | G          |                     |  |  | 15.6                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 17.4                             | 14.3              | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0300 Bergenfield Borough School District**

**040 Franklin Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 179                    | 0.6                  | 16                               | Y                  | 162.0  | 66.7                                       | 65.6               | Y          | 40.5              | Y                                     |
| White                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Hispanic                                | 94                     | 1.1                  | 8                                | Y                  | 85.0   | 60.0                                       | 59.9               | Y          | 42.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 47                     | 0.0                  | 5                                | Y                  | 42.0   | 78.6                                       | 74.0               | Y          | 34.0              | N                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 54                     | 0.0                  | 4                                | Y                  | 50.0   | 50.0                                       | 52.5               | Y*         | 36.0              | N                                     |
| Students with Disabilities              | 24                     | 4.2                  | 1                                | Y                  | 22.0   | 4.5  | 8.1                | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 183                    | 0.5                  | 20                               | Y                  | 162.0  | 66.6                                       | 59.7               | Y          | 49.0              | Y                                     |
| White                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Hispanic                                | 95                     | 1.1                  | 9                                | Y                  | 85.0   | 60.0                                       | 49.3               | Y          | 47.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 50                     | 0.0                  | 8                                | Y                  | 42.0   | 78.6                                       | 76.5               | Y          | 33.0              | N                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 54                     | 0.0                  | 4                                | Y                  | 50.0   | 56.0                                       | 39.4               | Y          | 58.5              | Y                                     |
| Students with Disabilities              | 24                     | 4.2                  | 1                                | Y                  | 22.0   | 27.3                                       | 20.6               | Y          |                   | -                                     |
| English Language Learners*              | 21                     | 0.0                  | 5                                | Y                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0300 Bergenfield Borough School District**

**050 Hoover Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 127                    | 0.0                  | 8                                | Y                  | 119.0   | 65.6                                       | 54.3               | Y          | 47.5              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 82                     | 0.0                  | 7                                | Y                  | 75.0  | 48.0                                       | 37.1               | Y          | 51.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 35                     | 0.0                  | 0                                | Y                  | 35.0  | 97.1                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 75                     | 0.0                  | 5                                | Y                  | 70.0  | 55.8                                       | 39.1               | Y          | 44.0              | Y                                     |
| Students with Disabilities              | 22                     | 0.0                  | 2                                | Y                  | 20.0  | 30.0                                       |                    | --         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 134                    | 0.0                  | 15                               | Y                  | 119.0   | 60.5                                       | 46.8               | Y          | 57.0              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 89                     | 0.0                  | 14                               | Y                  | 75.0  | 44.0                                       | 30.5               | Y          | 63.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 35                     | 0.0                  | 0                                | Y                  | 35.0  | 88.5                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 78                     | 0.0                  | 8                                | Y                  | 70.0  | 51.4                                       | 36.6               | Y          | 42.0              | Y                                     |
| Students with Disabilities              | 22                     | 0.0                  | 2                                | Y                  | 20.0  | 30.0                                       |                    | --         |                   | -                                     |
| English Language Learners*              | 25                     | 0.0                  | 8                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0300 Bergenfield Borough School District**

**060 Jefferson Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 124                    | 0.0                  | 12                               | Y                  | 114.0   | 78.0                                       | 69.8               | Y          | 62.0              | E                                     |
| White                                   | 20                     | 0.0                  | 0                                | Y                  | 20.0  | 100.0                                      | 73.4               | Y          |                   | -                                     |
| Hispanic                                | 60                     | 0.0                  | 6                                | Y                  | 56.0  | 69.6                                       | 66.3               | Y          | 62.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 29                     | 0.0                  | 4                                | Y                  | 25.0  | 84.0                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 38                     | 0.0                  | 6                                | Y                  | 33.0  | 66.6                                       | 64.7               | Y          | 53.0              | Y                                     |
| Students with Disabilities              | 20                     | 0.0                  | 1                                | Y                  | 20.0  | 50.0                                       | 35.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 126                    | 0.0                  | 13                               | Y                  | 114.0   | 64.9                                       | 62.5               | Y          | 63.5              | E                                     |
| White                                   | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 75.0                                       | 77.1               | Y*         |                   | -                                     |
| Hispanic                                | 61                     | 0.0                  | 6                                | Y                  | 56.0  | 51.7                                       | 62.2               | Y*         | 55.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 29                     | 0.0                  | 4                                | Y                  | 25.0  | 92.0                                       | 66.4               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 39                     | 0.0                  | 6                                | Y                  | 33.0  | 63.6                                       | 55.4               | Y          | 60.0              | E                                     |
| Students with Disabilities              | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 40.0                                       | 71.3               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.3                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0300 Bergenfield Borough School District**

**070 Lincoln Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 147                    | 0.0                  | 2                                | Y                  | 145.0  | 73.1                                       | 67.6               | Y          | 46.0              | Y                                     |
| White                                   | 20                     | 0.0                  | 0                                | Y                  | 20.0   | 70.0                                       |                    | --         |                   | -                                     |
| Hispanic                                | 72                     | 0.0                  | 1                                | Y                  | 71.0   | 73.3                                       | 67.4               | Y          | 47.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 38                     | 0.0                  | 0                                | Y                  | 38.0   | 81.6                                       | 75.2               | Y          | 60.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 40                     | 0.0                  | 1                                | Y                  | 39.0   | 59.0                                       | 51.5               | Y          | 62.0              | E                                     |
| Students with Disabilities              | 31                     | 0.0                  | 1                                | Y                  | 30.0   | 20.0                                       | 31.9               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 148                    | 0.0                  | 3                                | Y                  | 145.0  | 68.2                                       | 68.1               | Y          | 46.0              | Y                                     |
| White                                   | 20                     | 0.0                  | 0                                | Y                  | 20.0   | 75.0                                       |                    | --         |                   | -                                     |
| Hispanic                                | 72                     | 0.0                  | 1                                | Y                  | 71.0   | 66.2                                       | 59.8               | Y          | 46.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 39                     | 0.0                  | 1                                | Y                  | 38.0   | 76.3                                       | 80.0               | Y*         | 57.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 41                     | 0.0                  | 2                                | Y                  | 39.0   | 48.8                                       | 47.7               | Y          | 38.0              | N                                     |
| Students with Disabilities              | 31                     | 0.0                  | 1                                | Y                  | 30.0   | 33.3                                       | 29.2               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.7                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.6                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.4                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.8                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.5                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0300 Bergenfield Borough School District**

**075 Roy W. Brown Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 777                    | 0.4                  | 54                               | Y                  | 725.0   | 66.4                                       | 62.5               | Y          | 54.0              | Y                                     |
| White                                   | 88                     | 1.1                  | 2                                | Y                  | 85.0  | 70.6                                       | 58.4               | Y          | 50.0              | Y                                     |
| Hispanic                                | 399                    | 0.0                  | 30                               | Y                  | 371.0   | 60.6                                       | 56.0               | Y          | 50.5              | Y                                     |
| Black or African American               | 73                     | 0.0                  | 11                               | Y                  | 62.0  | 50.0                                       | 50.8               | Y*         | 45.0              | Y                                     |
| Asian                                   | 201                    | 0.5                  | 10                               | Y                  | 192.0   | 80.2                                       | 79.1               | Y          | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 284                    | 0.0                  | 28                               | Y                  | 260.0   | 56.5                                       | 53.7               | Y          | 51.0              | Y                                     |
| Students with Disabilities              | 118                    | 1.7                  | 11                               | Y                  | 107.0   | 15.9                                       | 18.4               | Y*         | 42.0              | Y                                     |
| English Language Learners*              | 59                     | 0.0                  | 4                                | Y                  | 58.0  | 43.1                                       | 26.3               | Y          | 57.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 797                    | 0.4                  | 70                               | Y                  | 726.0   | 47.2                                       | 46.6               | Y          | 48.0              | Y                                     |
| White                                   | 89                     | 1.1                  | 3                                | Y                  | 85.0  | 48.3                                       | 53.5               | Y*         | 48.0              | Y                                     |
| Hispanic                                | 412                    | 0.0                  | 42                               | Y                  | 371.0   | 37.7                                       | 34.7               | Y          | 48.0              | Y                                     |
| Black or African American               | 73                     | 0.0                  | 11                               | Y                  | 62.0  | 37.1                                       | 34.3               | Y          | 51.0              | Y                                     |
| Asian                                   | 207                    | 0.5                  | 13                               | Y                  | 193.0   | 68.4                                       | 68.1               | Y          | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 294                    | 0.0                  | 35                               | Y                  | 260.0   | 34.6                                       | 34.0               | Y          | 52.5              | Y                                     |
| Students with Disabilities              | 118                    | 1.7                  | 11                               | Y                  | 107.0   | 10.3                                       | 14.1               | Y*         | 39.0              | N                                     |
| English Language Learners*              | 79                     | 0.0                  | 20                               | Y                  | 59.0  | 27.1                                       | 31.9               | Y*         | 51.5              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.1                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.7                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0300 Bergenfield Borough School District**

**080 Washington Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 181                    | 0.0                  | 5                                | Y                  | 176.0   | 68.8                                       | 62.8               | Y          | 59.0              | Y                                     |
| White                                   | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 74.1                                       | 49.2               | Y          |                   | -                                     |
| Hispanic                                | 82                     | 0.0                  | 0                                | Y                  | 82.0  | 61.0                                       | 56.4               | Y          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 59                     | 0.0                  | 3                                | Y                  | 56.0  | 78.6                                       | 75.2               | Y          | 68.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 72                     | 0.0                  | 1                                | Y                  | 71.0  | 56.4                                       | 54.0               | Y          | 59.0              | Y                                     |
| Students with Disabilities              | 27                     | 0.0                  | 0                                | Y                  | 27.0  | 33.3                                       | 26.6               | Y          |                   | -                                     |
| English Language Learners*              | 25                     | 0.0                  | 0                                | Y                  | 25.0  | 40.0                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 182                    | 0.5                  | 6                                | Y                  | 175.0   | 63.5                                       | 63.0               | Y          | 65.5              | E                                     |
| White                                   | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 66.6                                       | 53.8               | Y          |                   | -                                     |
| Hispanic                                | 82                     | 1.2                  | 0                                | Y                  | 81.0  | 50.6                                       | 52.5               | Y*         | 61.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 60                     | 0.0                  | 4                                | Y                  | 56.0  | 78.6                                       | 80.0               | Y*         | 75.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 73                     | 1.4                  | 2                                | Y                  | 70.0  | 52.8                                       | 53.3               | Y*         | 57.0              | Y                                     |
| Students with Disabilities              | 27                     | 0.0                  | 0                                | Y                  | 27.0  | 33.3                                       | 26.6               | Y          |                   | -                                     |
| English Language Learners*              | 26                     | 0.0                  | 1                                | Y                  | 25.0  | 44.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.0                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0440 Bogota Public School District**

**020 Bogota Jr./Sr. High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 354                    | 1.1                  | 7                                | Y                  | 343.0  | 65.1                                       | 59.6               | Y          | 45.0              | Y                                     |
| White                                   | 73                     | 4.1                  | 1                                | Y                  | 69.0   | 66.6                                       | 54.1               | Y          | 43.0              | Y                                     |
| Hispanic                                | 216                    | 0.0                  | 5                                | Y                  | 211.0  | 64.0                                       | 63.4               | Y          | 46.5              | Y                                     |
| Black or African American               | 32                     | 3.1                  | 1                                | Y                  | 30.0   | 50.0                                       | 22.4               | Y          |                   | -                                     |
| Asian                                   | 31                     | 0.0                  | 0                                | Y                  | 31.0   | 83.9                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 169                    | 0.0                  | 4                                | Y                  | 165.0  | 60.6                                       | 49.4               | Y          | 44.0              | Y                                     |
| Students with Disabilities              | 66                     | 6.1                  | 4                                | N                  | 58.9   | 8.5  | 14.5               | Y*         | 28.0              | N                                     |
| English Language Learners*              | 22                     | 0.0                  | 0                                | Y                  | 22.0   | 40.9                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 353                    | 1.4                  | 7                                | Y                  | 341.0  | 42.8                                       | 33.5               | Y          | 20.0              | N                                     |
| White                                   | 71                     | 4.2                  | 1                                | Y                  | 67.0   | 46.3                                       | 36.3               | Y          | 17.0              | N                                     |
| Hispanic                                | 215                    | 0.5                  | 5                                | Y                  | 209.0  | 39.7                                       | 31.8               | Y          | 20.0              | N                                     |
| Black or African American               | 32                     | 3.1                  | 1                                | Y                  | 30.0   | 23.3                                       | 16.3               | Y          |                   | -                                     |
| Asian                                   | 33                     | 0.0                  | 0                                | Y                  | 33.0   | 75.7                                       | 59.7               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 171                    | 0.6                  | 4                                | Y                  | 166.0  | 34.3                                       | 23.5               | Y          | 24.0              | N                                     |
| Students with Disabilities              | 64                     | 6.3                  | 4                                | N                  | 57.0   | 7.1  | 10.6               | Y*         |                   | -                                     |
| English Language Learners*              | 24                     | 0.0                  | 0                                | Y                  | 24.0   | 33.4                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 92.7                               | 88.3          | Y          | 90.1                      | 94.9          | N          |                     |  |  | 6.7                              | 12.6              | Y                    |
| White                      | 95.7                               |               | G          | 96.4                      |               | G          |                     |  |  | 5.5                              | 12.6              | Y                    |
| Hispanic                   | 90.0                               | 88.3          | Y          | 86.3                      | 93.4          | N          |                     |  |  | 7.5                              | 12.6              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 6.8                              | 12.6              | Y                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 4.3                              | 12.6              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 90.7                               | 81.7          | Y          | 85.7                      | 96.0          | N          |                     |  |  | 9.3                              | 12.6              | Y                    |
| Students with Disabilities | 85.0                               |               | -          | 90.0                      | 89.6          | Y          |                     |  |  | 12.2                             | 12.6              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0440 Bogota Public School District**

**030 E. Roy Bixby**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 152                    | 1.3                  | 11                               | Y                  | 139.0   | 68.3                                       | 70.8               | Y*         | 63.0              | E                                     |
| White                                   | 29                     | 0.0                  | 0                                | Y                  | 29.0  | 75.9                                       | 64.9               | Y          | 72.0              | E                                     |
| Hispanic                                | 90                     | 1.1                  | 8                                | Y                  | 81.0  | 61.7                                       | 69.6               | Y*         | 61.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 61                     | 0.0                  | 6                                | Y                  | 55.0  | 67.3                                       | 65.4               | Y          | 68.0              | E                                     |
| Students with Disabilities              | 33                     | 6.1                  | 3                                | N                  | 28.5  | 31.6                                       | 28.5               | Y          | 61.0              | E                                     |
| English Language Learners*              | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 47.6                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 153                    | 2.0                  | 12                               | Y                  | 139.0   | 69.8                                       | 71.9               | Y*         | 64.0              | E                                     |
| White                                   | 29                     | 0.0                  | 0                                | Y                  | 29.0  | 62.1                                       | 77.1               | N          | 48.0              | Y                                     |
| Hispanic                                | 91                     | 2.2                  | 9                                | Y                  | 81.0  | 69.1                                       | 67.7               | Y          | 65.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 62                     | 1.6                  | 7                                | Y                  | 55.0  | 65.5                                       | 65.4               | Y          | 75.0              | E                                     |
| Students with Disabilities              | 33                     | 6.1                  | 3                                | N                  | 28.5  | 28.1                                       | 34.7               | Y*         | 59.0              | Y                                     |
| English Language Learners*              | 22                     | 4.5                  | 1                                | Y                  | 21.0  | 66.7                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.3               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.1                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0440 Bogota Public School District**

**050 Lillian M. Steen**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 164                    | 3.7                  | 0                                | Y                  | 158.0   | 59.5                                       | 63.4               | Y*         | 48.0              | Y                                     |
| White                                   | 21                     | 4.8                  | 0                                | Y                  | 20.0  | 65.0                                       | 75.2               | Y*         |                   | -                                     |
| Hispanic                                | 110                    | 3.6                  | 0                                | Y                  | 106.0   | 56.6                                       | 61.7               | Y*         | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 82                     | 2.4                  | 0                                | Y                  | 80.0  | 52.5                                       | 63.0               | N          | 45.5              | Y                                     |
| Students with Disabilities              | 31                     | 16.1                 | 0                                | N                  | 29.5  | 20.3                                       | 33.7               | N          | 31.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 164                    | 3.7                  | 0                                | Y                  | 158.0   | 62.7                                       | 48.2               | Y          | 69.0              | E                                     |
| White                                   | 21                     | 4.8                  | 0                                | Y                  | 20.0  | 70.0                                       | 56.3               | Y          |                   | -                                     |
| Hispanic                                | 110                    | 3.6                  | 0                                | Y                  | 106.0   | 58.5                                       | 45.6               | Y          | 68.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 82                     | 2.4                  | 0                                | Y                  | 80.0  | 57.5                                       | 42.9               | Y          | 69.5              | E                                     |
| Students with Disabilities              | 31                     | 16.1                 | 0                                | N                  | 29.5  | 16.9                                       | 24.8               | Y*         | 52.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 8.3               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0740 Carlstadt Public School District**

**050 Carlstadt Public School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 365                    | 2.5                  | 15                               | Y                  | 343.0   | 60.4                                       | 50.2               | Y          | 48.0              | Y                                     |
| White                                   | 213                    | 2.3                  | 10                               | Y                  | 200.0   | 62.0                                       | 52.2               | Y          | 47.5              | Y                                     |
| Hispanic                                | 95                     | 2.1                  | 3                                | Y                  | 90.0  | 48.9                                       | 42.0               | Y          | 46.5              | Y                                     |
| Black or African American               | 22                     | 9.1                  | 1                                | N                  | 20.0  | 60.0                                       |                    | --         |                   | -                                     |
| Asian                                   | 33                     | 0.0                  | 0                                | Y                  | 33.0  | 78.8                                       | 68.6               | Y          | 54.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 121                    | 2.5                  | 9                                | Y                  | 111.0   | 57.7                                       | 44.2               | Y          | 46.0              | Y                                     |
| Students with Disabilities              | 59                     | 8.5                  | 1                                | N                  | 55.1  | 10.9                                       | 10.7               | Y          | 41.0              | Y                                     |
| English Language Learners*              | 37                     | 0.0                  | 2                                | Y                  | 37.0  | 45.9                                       |                    | --         | 64.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 367                    | 2.5                  | 15                               | Y                  | 343.0   | 44.0                                       | 39.1               | Y          | 39.0              | N                                     |
| White                                   | 215                    | 2.3                  | 10                               | Y                  | 200.0   | 49.5                                       | 40.5               | Y          | 42.5              | Y                                     |
| Hispanic                                | 95                     | 2.1                  | 3                                | Y                  | 90.0  | 31.1                                       | 35.3               | Y*         | 36.5              | N                                     |
| Black or African American               | 22                     | 9.1                  | 1                                | N                  | 20.0  | 15.0                                       |                    | --         |                   | -                                     |
| Asian                                   | 33                     | 0.0                  | 0                                | Y                  | 33.0  | 60.6                                       | 57.2               | Y          | 44.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 123                    | 2.4                  | 9                                | Y                  | 111.0   | 35.1                                       | 28.1               | Y          | 31.0              | N                                     |
| Students with Disabilities              | 59                     | 8.5                  | 1                                | N                  | 55.1  | 21.7                                       | 12.5               | Y          | 31.0              | N                                     |
| English Language Learners*              | 39                     | 0.0                  | 2                                | Y                  | 37.0  | 43.2                                       |                    | --         | 56.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.5               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 11.0                             | 8.5               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 8.5               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.4                              | 8.5               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 12.2                             | 8.5               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.5               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0745 Carlstadt-East Rutherford Regional High School District**

**050 Henry P. Becton Regional High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 233                    | 3.4                  | 5                                | Y                  | 221.0   | 47.5                                       | 51.4               | Y*         |                   | -                                     |
| White                                   | 125                    | 4.0                  | 3                                | Y                  | 118.0   | 52.6                                       | 58.1               | Y*         |                   | -                                     |
| Hispanic                                | 72                     | 1.4                  | 1                                | Y                  | 70.0  | 35.7                                       | 48.0               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 72.7                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 76                     | 5.3                  | 4                                | N                  | 69.0  | 40.6                                       | 35.0               | Y          |                   | -                                     |
| Students with Disabilities              | 34                     | 14.7                 | 0                                | N                  | 32.3  | 15.5                                       | 7.4                | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 234                    | 3.4                  | 5                                | Y                  | 222.0   | 24.4                                       | 21.2               | Y          |                   | -                                     |
| White                                   | 126                    | 4.0                  | 3                                | Y                  | 119.0   | 26.9                                       | 30.2               | Y*         |                   | -                                     |
| Hispanic                                | 72                     | 1.4                  | 1                                | Y                  | 70.0  | 17.1                                       | 10.7               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 40.9                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 78                     | 5.1                  | 4                                | N                  | 71.0  | 19.7                                       | 15.6               | Y          |                   | -                                     |
| Students with Disabilities              | 33                     | 15.2                 | 0                                | N                  | 31.4  | 6.4  |                    | --         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 97.5                               |               | G          | 94.8                      | 87.9          | Y          |                     |  |  | 10.0                             | 14.3              | Y                    |
| White                      | 100.0                              |               | G          | 98.6                      |               | G          |                     |  |  | 13.0                             | 14.3              | Y                    |
| Hispanic                   | 97.1                               |               | G          | 86.5                      | 89.8          | N          |                     |  |  | 7.2                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 13.2                             | 14.3              | Y                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 1.9                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 92.3                               | 90.0          | Y          | 92.3                      | 83.9          | Y          |                     |  |  | 11.7                             | 14.3              | Y                    |
| Students with Disabilities | 95.5                               |               | G          | 81.8                      | 69.1          | Y          |                     |  |  | 22.8                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0890 Cliffside Park School District**

**030 Cliffside Park High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 596                    | 1.5                  | 83                               | Y                  | 507.0   | 40.6                                       | 41.0               | Y*         |                   | -                                     |
| White                                   | 169                    | 1.2                  | 19                               | Y                  | 148.0   | 46.0                                       | 49.9               | Y*         |                   | -                                     |
| Hispanic                                | 400                    | 1.8                  | 62                               | Y                  | 334.0   | 36.8                                       | 36.1               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 301                    | 2.3                  | 41                               | Y                  | 255.0   | 38.0                                       | 37.3               | Y          |                   | -                                     |
| Students with Disabilities              | 84                     | 4.8                  | 8                                | Y                  | 72.0  | 19.4                                       | 7.8                | Y          |                   | -                                     |
| English Language Learners*              | 150                    | 1.3                  | 42                               | Y                  | 107.0   | 6.5  | 10.8               | N          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 565                    | 0.9                  | 68                               | Y                  | 495.0   | 17.8                                       | 25.4               | N          |                   | -                                     |
| White                                   | 173                    | 1.2                  | 19                               | Y                  | 152.0   | 15.1                                       | 28.0               | N          |                   | -                                     |
| Hispanic                                | 365                    | 0.8                  | 47                               | Y                  | 318.0   | 17.9                                       | 22.5               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 295                    | 1.4                  | 38                               | Y                  | 255.0   | 16.9                                       | 23.3               | N          |                   | -                                     |
| Students with Disabilities              | 89                     | 1.1                  | 8                                | Y                  | 80.0  | 3.8  | 7.9                | N          |                   | -                                     |
| English Language Learners*              | 110                    | 1.8                  | 27                               | Y                  | 82.0  | 8.5  | 9.3                | Y*         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 83.6                               | 83.2          | Y          | 87.0                      | 86.3          | Y          |                     |  |  | 7.3                              | 14.3              | Y                    |
| White                      | 92.3                               | 91.3          | Y          | 93.3                      | 89.4          | Y          |                     |  |  | 8.5                              | 14.3              | Y                    |
| Hispanic                   | 78.1                               | 78.6          | N          | 83.2                      | 84.4          | N          |                     |  |  | 6.2                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 22.7                             | 14.3              | N                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 3.4                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 84.3                               | 80.2          | Y          | 85.8                      | 84.8          | Y          |                     |  |  | 7.3                              | 14.3              | Y                    |
| Students with Disabilities | 73.7                               | 70.2          | Y          | 75.6                      | 83.3          | N          |                     |  |  | 14.5                             | 14.3              | N                    |
| English Language Learners* | 60.5                               | 68.1          | N          | 77.8                      | 70.7          | Y          |                     |  |  | 7.6                              | 14.3              | Y                    |

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0890 Cliffside Park School District**

**050 School #3**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 181                    | 1.7                  | 15                               | Y                  | 166.0  | 85.6                                       | 75.2               | Y          | 72.0              | E                                     |
| White                                   | 55                     | 0.0                  | 0                                | Y                  | 55.0   | 90.9                                       | 77.3               | Y          | 70.0              | E                                     |
| Hispanic                                | 114                    | 1.8                  | 9                                | Y                  | 105.0  | 82.0                                       | 72.2               | Y          | 75.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 148                    | 1.4                  | 12                               | Y                  | 136.0  | 83.1                                       | 73.0               | Y          | 75.5              | E                                     |
| Students with Disabilities              | 35                     | 0.0                  | 2                                | Y                  | 33.0   | 66.7                                       | 42.0               | Y          | 73.0              | E                                     |
| English Language Learners*              | 44                     | 2.3                  | 3                                | Y                  | 41.0   | 73.2                                       | 55.7               | Y          | 82.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 186                    | 2.2                  | 20                               | Y                  | 166.0  | 67.4                                       | 54.4               | Y          | 69.0              | E                                     |
| White                                   | 56                     | 0.0                  | 1                                | Y                  | 55.0   | 67.3                                       | 59.2               | Y          | 54.0              | Y                                     |
| Hispanic                                | 119                    | 3.4                  | 14                               | Y                  | 105.0  | 65.7                                       | 51.5               | Y          | 75.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 154                    | 2.6                  | 18                               | Y                  | 136.0  | 65.5                                       | 52.2               | Y          | 68.0              | E                                     |
| Students with Disabilities              | 35                     | 0.0                  | 2                                | Y                  | 33.0   | 36.4                                       | 45.8               | Y*         | 72.0              | E                                     |
| English Language Learners*              | 50                     | 6.0                  | 9                                | N                  | 41.0   | 63.4                                       | 44.0               | Y          | 67.5              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 7.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 7.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 7.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 7.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 7.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 10.7                             | 7.7               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0890 Cliffside Park School District**

**060 School #4**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 210                    | 0.0                  | 25                               | Y                  | 185.0   | 74.6                                       | 69.2               | Y          | 61.5              | E                                     |
| White                                   | 123                    | 0.0                  | 9                                | Y                  | 114.0   | 78.9                                       | 76.5               | Y          | 61.0              | E                                     |
| Hispanic                                | 57                     | 0.0                  | 13                               | Y                  | 44.0  | 59.0                                       | 45.0               | Y          | 74.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 20                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 88                     | 0.0                  | 14                               | Y                  | 74.0  | 64.9                                       | 58.2               | Y          | 56.0              | Y                                     |
| Students with Disabilities              | 40                     | 0.0                  | 10                               | Y                  | 30.0  | 33.3                                       | 29.9               | Y          |                   | -                                     |
| English Language Learners*              | 30                     | 0.0                  | 3                                | Y                  | 27.0  | 55.5                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 221                    | 0.5                  | 36                               | Y                  | 185.0   | 62.2                                       | 61.9               | Y          | 49.5              | Y                                     |
| White                                   | 126                    | 0.0                  | 12                               | Y                  | 114.0   | 67.5                                       | 65.4               | Y          | 46.0              | Y                                     |
| Hispanic                                | 65                     | 0.0                  | 21                               | Y                  | 44.0  | 43.2                                       | 37.3               | Y          | 55.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 20                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 98                     | 1.0                  | 24                               | Y                  | 74.0  | 55.4                                       | 51.5               | Y          | 49.5              | Y                                     |
| Students with Disabilities              | 40                     | 0.0                  | 10                               | Y                  | 30.0  | 33.3                                       | 38.6               | Y*         |                   | -                                     |
| English Language Learners*              | 41                     | 0.0                  | 14                               | Y                  | 27.0  | 51.8                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 16.4                             | 8.3               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 18.2                             | 8.3               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 17.5                             | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 17.0                             | 8.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 18.3                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 24.2                             | 8.3               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0890 Cliffside Park School District**

**070 School #5**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 115                    | 0.0                  | 7                                | Y                  | 108.0   | 70.4                                       | 68.3               | Y          | 67.0              | E                                     |
| White                                   | 41                     | 0.0                  | 1                                | Y                  | 40.0  | 80.0                                       | 72.4               | Y          | 69.0              | E                                     |
| Hispanic                                | 62                     | 0.0                  | 5                                | Y                  | 57.0  | 64.9                                       | 65.7               | Y*         | 74.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 87                     | 0.0                  | 5                                | Y                  | 82.0  | 68.3                                       | 69.4               | Y*         | 68.0              | E                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 24                     | 0.0                  | 2                                | Y                  | 22.0  | 72.7                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 120                    | 0.0                  | 12                               | Y                  | 108.0   | 45.4                                       | 56.8               | N          | 57.0              | Y                                     |
| White                                   | 42                     | 0.0                  | 2                                | Y                  | 40.0  | 52.5                                       | 61.9               | Y*         | 57.0              | Y                                     |
| Hispanic                                | 66                     | 0.0                  | 9                                | Y                  | 57.0  | 36.8                                       | 54.0               | N          | 49.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 92                     | 0.0                  | 10                               | Y                  | 82.0  | 40.3                                       | 54.8               | N          | 53.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 29                     | 0.0                  | 7                                | Y                  | 22.0  | 40.9                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 7.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.6                              | 7.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 7.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 7.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 7.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0890 Cliffside Park School District**

**080 School #6**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 602                    | 1.5                  | 49                               | Y                  | 545.0  | 54.0                                       | 56.3               | Y*         | 36.0              | N                                     |
| White                                   | 237                    | 1.7                  | 11                               | Y                  | 222.0  | 56.3                                       | 60.3               | Y*         | 39.0              | N                                     |
| Hispanic                                | 305                    | 1.6                  | 31                               | Y                  | 270.0  | 48.6                                       | 49.3               | Y*         | 31.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 42                     | 0.0                  | 2                                | Y                  | 40.0   | 82.5                                       | 76.9               | Y          | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 317                    | 1.6                  | 28                               | Y                  | 285.0  | 44.2                                       | 50.1               | N          | 35.0              | N                                     |
| Students with Disabilities              | 140                    | 5.0                  | 13                               | Y                  | 121.0  | 17.4                                       | 18.4               | Y*         | 34.5              | N                                     |
| English Language Learners*              | 90                     | 0.0                  | 6                                | Y                  | 84.0   | 39.3                                       | 23.3               | Y          | 37.0              | N                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 629                    | 1.6                  | 75                               | Y                  | 546.0  | 35.4                                       | 37.8               | Y*         | 36.0              | N                                     |
| White                                   | 248                    | 2.0                  | 22                               | Y                  | 222.0  | 38.3                                       | 39.6               | Y*         | 37.0              | N                                     |
| Hispanic                                | 320                    | 1.6                  | 45                               | Y                  | 271.0  | 28.0                                       | 30.6               | Y*         | 33.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 43                     | 0.0                  | 3                                | Y                  | 40.0   | 67.5                                       | 72.5               | Y*         | 44.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 330                    | 1.5                  | 41                               | Y                  | 285.0  | 25.7                                       | 31.5               | N          | 32.0              | N                                     |
| Students with Disabilities              | 140                    | 5.0                  | 13                               | Y                  | 121.0  | 9.9  | 11.2               | Y*         | 33.0              | N                                     |
| English Language Learners*              | 117                    | 0.9                  | 32                               | Y                  | 85.0   | 20.0                                       | 26.5               | Y*         | 26.0              | N                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 12.4                             | 8.0               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 17.1                             | 8.0               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.0               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 14.1                             | 8.0               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 24.0                             | 8.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 12.3                             | 8.0               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0930 Closter Public School District**

**050 Hillside Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 246                    | 2.4                  | 21                               | Y                  | 219.0   | 80.8                                       | 80.0               | Y          | 79.0              | E                                     |
| White                                   | 114                    | 3.5                  | 7                                | Y                  | 103.0   | 76.7                                       | 79.7               | Y*         | 80.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 113                    | 1.8                  | 11                               | Y                  | 100.0   | 89.0                                       | 80.0               | Y          | 79.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 33                     | 12.1                 | 1                                | N                  | 30.4  | 42.8                                       | 40.4               | Y          |                   | -                                     |
| English Language Learners*              | 43                     | 0.0                  | 2                                | Y                  | 41.0  | 75.6                                       | 65.3               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 254                    | 2.4                  | 27                               | Y                  | 221.0   | 75.6                                       | 80.0               | Y*         | 76.0              | E                                     |
| White                                   | 120                    | 3.3                  | 13                               | Y                  | 103.0   | 68.9                                       | 78.8               | N          | 68.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 115                    | 1.7                  | 11                               | Y                  | 102.0   | 87.3                                       | 80.0               | Y          | 84.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 33                     | 12.1                 | 1                                | N                  | 30.4  | 29.6                                       | 37.3               | Y*         |                   | -                                     |
| English Language Learners*              | 51                     | 0.0                  | 8                                | Y                  | 43.0  | 69.8                                       | 65.3               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0930 Closter Public School District**

**060 Tenakill Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 488                    | 2.7                  | 19                               | Y                  | 458.0   | 88.8                                       | 80.0               | Y          | 58.5              | Y                                     |
| White                                   | 239                    | 4.2                  | 9                                | Y                  | 222.0   | 86.4                                       | 78.2               | Y          | 56.0              | Y                                     |
| Hispanic                                | 31                     | 3.2                  | 4                                | Y                  | 26.0  | 80.8                                       | 80.0               | Y          | 43.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 208                    | 0.0                  | 6                                | Y                  | 202.0   | 93.1                                       | 80.0               | Y          | 64.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 80                     | 10.0                 | 2                                | N                  | 74.1  | 48.6                                       | 49.0               | Y*         | 49.0              | Y                                     |
| English Language Learners*              | 62                     | 8.1                  | 3                                | N                  | 56.1  | 80.2                                       | 78.1               | Y          | 61.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 492                    | 2.2                  | 23                               | Y                  | 459.0   | 79.7                                       | 76.3               | Y          | 57.0              | Y                                     |
| White                                   | 243                    | 3.3                  | 13                               | Y                  | 223.0   | 71.8                                       | 68.0               | Y          | 52.0              | Y                                     |
| Hispanic                                | 31                     | 3.2                  | 4                                | Y                  | 26.0  | 57.7                                       | 53.6               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 208                    | 0.0                  | 6                                | Y                  | 202.0   | 91.5                                       | 80.0               | Y          | 64.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 80                     | 7.5                  | 2                                | N                  | 74.1  | 28.3                                       | 32.1               | Y*         | 34.5              | N                                     |
| English Language Learners*              | 66                     | 7.6                  | 7                                | N                  | 56.1  | 82.0                                       | 80.0               | Y          | 74.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.7                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.3               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0990 Cresskill Public School District**

**040 Cresskill High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 268                    | 0.7                  | 28                               | Y                  | 239.0   | 70.3                                       | 70.8               | Y*         |                   | -                                     |
| White                                   | 165                    | 1.2                  | 16                               | Y                  | 148.0   | 66.2                                       | 69.8               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 85                     | 0.0                  | 11                               | Y                  | 74.0  | 83.7                                       | 76.7               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 31                     | 3.2                  | 3                                | Y                  | 28.0  | 39.3                                       | 27.0               | Y          |                   | -                                     |
| English Language Learners*              | 22                     | 0.0                  | 5                                | Y                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 195                    | 1.0                  | 26                               | Y                  | 168.0   | 35.7                                       | 38.6               | Y*         |                   | -                                     |
| White                                   | 139                    | 1.4                  | 16                               | Y                  | 122.0   | 33.6                                       | 34.4               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 38                     | 0.0                  | 9                                | Y                  | 29.0  | 58.6                                       | 57.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 30                     | 3.3                  | 3                                | Y                  | 27.0  | 14.8                                       | 23.0               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 97.8                               |               | G          | 95.6                      |               | G          |                     |  |  | 1.8                              | 14.3              | Y                    |
| White                      | 98.8                               |               | G          | 97.5                      |               | G          |                     |  |  | 2.4                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 2.3                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 95.8                               |               | G          | 97.2                      |               | G          |                     |  |  | 0.6                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 4.5                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0990 Cresskill Public School District**

**045 Cresskill Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 425                    | 0.9                  | 19                               | Y                  | 403.0   | 74.0                                       | 75.9               | Y*         | 41.0              | Y                                     |
| White                                   | 239                    | 1.7                  | 6                                | Y                  | 230.0   | 67.4                                       | 70.4               | Y*         | 32.0              | N                                     |
| Hispanic                                | 22                     | 0.0                  | 3                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 158                    | 0.0                  | 10                               | Y                  | 148.0   | 87.9                                       | 80.0               | Y          | 56.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 57                     | 3.5                  | 2                                | Y                  | 53.0  | 24.6                                       | 27.8               | Y*         | 29.0              | N                                     |
| English Language Learners*              | 55                     | 0.0                  | 2                                | Y                  | 54.0  | 72.2                                       | 63.4               | Y          | 67.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 437                    | 0.9                  | 32                               | Y                  | 401.0   | 61.9                                       | 64.4               | Y*         | 47.0              | Y                                     |
| White                                   | 246                    | 1.6                  | 14                               | Y                  | 228.0   | 52.2                                       | 53.7               | Y*         | 46.0              | Y                                     |
| Hispanic                                | 22                     | 0.0                  | 3                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 163                    | 0.0                  | 15                               | Y                  | 148.0   | 79.1                                       | 80.0               | Y*         | 52.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 56                     | 3.6                  | 2                                | Y                  | 52.0  | 26.9                                       | 22.2               | Y          | 30.0              | N                                     |
| English Language Learners*              | 68                     | 0.0                  | 14                               | Y                  | 54.0  | 76.0                                       | 79.2               | Y*         | 60.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.6                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 8.7               | Y                    |

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0990 Cresskill Public School District**

**050 Edward H. Bryan**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 265                    | 1.9                  | 24                               | Y                  | 236.0   | 82.7                                       | 78.6               | Y          | 67.5              | E                                     |
| White                                   | 157                    | 3.2                  | 19                               | Y                  | 133.0   | 78.2                                       | 74.7               | Y          | 64.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 87                     | 0.0                  | 5                                | Y                  | 82.0  | 90.2                                       | 80.0               | Y          | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 51                     | 7.8                  | 3                                | N                  | 45.6  | 35.1                                       | 45.7               | Y*         | 57.0              | Y                                     |
| English Language Learners*              | 37                     | 0.0                  | 3                                | Y                  | 34.0  | 79.4                                       | 57.7               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 281                    | 2.1                  | 40                               | Y                  | 235.0   | 69.8                                       | 67.5               | Y          | 71.0              | E                                     |
| White                                   | 170                    | 2.9                  | 32                               | Y                  | 133.0   | 62.4                                       | 57.5               | Y          | 69.5              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 90                     | 0.0                  | 8                                | Y                  | 82.0  | 87.8                                       | 80.0               | Y          | 71.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 51                     | 7.8                  | 3                                | N                  | 45.6  | 35.1                                       | 34.6               | Y          | 73.0              | E                                     |
| English Language Learners*              | 53                     | 0.0                  | 19                               | Y                  | 34.0  | 82.4                                       | 70.1               | Y          | 62.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 0.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.1                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**0990 Cresskill Public School District**

**060 Merritt Memorial**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 162                    | 2.5                  | 19                               | Y                  | 140.0   | 92.1                                       | 80.0               | Y          | 75.0              | E                                     |
| White                                   | 81                     | 3.7                  | 7                                | Y                  | 72.0  | 88.9                                       | 80.0               | Y          | 67.5              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 69                     | 0.0                  | 11                               | Y                  | 58.0  | 96.5                                       | 80.0               | Y          | 85.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 26                     | 3.8                  | 0                                | Y                  | 25.0  | 92.0                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 173                    | 2.3                  | 30                               | Y                  | 140.0   | 82.9                                       | 80.0               | Y          | 80.0              | E                                     |
| White                                   | 83                     | 3.6                  | 9                                | Y                  | 72.0  | 77.7                                       | 74.7               | Y          | 73.5              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 76                     | 0.0                  | 18                               | Y                  | 58.0  | 91.4                                       | 80.0               | Y          | 87.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 37                     | 2.7                  | 11                               | Y                  | 25.0  | 88.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1070 Demarest School District**

**030 County Road School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.7                              | 10.8              | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 10.8              | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 10.8              | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1070 Demarest School District**

**040 Demarest Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 309                    | 1.6                  | 10                               | Y                  | 294.0  | 88.1                                       | 80.0               | Y          | 48.0              | Y                                     |
| White                                   | 187                    | 2.7                  | 5                                | Y                  | 177.0  | 85.3                                       | 80.0               | Y          | 47.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 98                     | 0.0                  | 5                                | Y                  | 93.0   | 93.5                                       | 80.0               | Y          | 49.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 53                     | 7.5                  | 1                                | N                  | 49.4   | 52.7                                       | 36.1               | Y          | 49.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 311                    | 1.6                  | 12                               | Y                  | 294.0  | 84.4                                       | 79.9               | Y          | 67.0              | E                                     |
| White                                   | 189                    | 2.6                  | 7                                | Y                  | 177.0  | 76.3                                       | 70.3               | Y          | 63.5              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 98                     | 0.0                  | 5                                | Y                  | 93.0   | 97.9                                       | 80.0               | Y          | 73.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 53                     | 7.5                  | 1                                | N                  | 49.4   | 34.4                                       | 30.4               | Y          | 60.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.1                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.9                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1070 Demarest School District**

**050 Luther Lee Emerson School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 161                    | 2.5                  | 9                                | Y                  | 148.0   | 86.5                                       | 80.0               | Y          | 60.0              | E                                     |
| White                                   | 95                     | 4.2                  | 5                                | Y                  | 86.0  | 82.6                                       | 80.0               | Y          | 59.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 52                     | 0.0                  | 3                                | Y                  | 49.0  | 89.8                                       | 80.0               | Y          | 62.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 26                     | 7.7                  | 2                                | N                  | 22.8  | 61.4                                       | 58.8               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 163                    | 2.5                  | 11                               | Y                  | 148.0   | 80.5                                       | 80.0               | Y          | 68.0              | E                                     |
| White                                   | 97                     | 4.1                  | 7                                | Y                  | 86.0  | 75.6                                       | 78.5               | Y*         | 68.5              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 52                     | 0.0                  | 3                                | Y                  | 49.0  | 85.8                                       | 80.0               | Y          | 58.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 26                     | 7.7                  | 2                                | N                  | 22.8  | 52.7                                       | 52.4               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 7.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 7.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 7.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 7.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1130 Dumont Public School District**

**040 Dumont High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 397                    | 0.8                  | 1                                | Y                  | 393.0  | 67.4                                       | 69.9               | Y*         |                   | -                                     |
| White                                   | 237                    | 0.8                  | 1                                | Y                  | 234.0  | 66.3                                       | 71.1               | Y*         |                   | -                                     |
| Hispanic                                | 94                     | 1.1                  | 0                                | Y                  | 93.0   | 62.3                                       | 62.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 55                     | 0.0                  | 0                                | Y                  | 55.0   | 83.6                                       | 78.6               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 26                     | 0.0                  | 0                                | Y                  | 26.0   | 53.8                                       | 61.5               | Y*         |                   | -                                     |
| Students with Disabilities              | 43                     | 2.3                  | 1                                | Y                  | 41.0   | 12.2                                       | 34.8               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 403                    | 0.7                  | 1                                | Y                  | 399.0  | 53.4                                       | 55.2               | Y*         |                   | -                                     |
| White                                   | 239                    | 0.8                  | 1                                | Y                  | 236.0  | 53.4                                       | 55.8               | Y*         |                   | -                                     |
| Hispanic                                | 96                     | 1.0                  | 0                                | Y                  | 95.0   | 47.4                                       | 47.3               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 56                     | 0.0                  | 0                                | Y                  | 56.0   | 69.6                                       | 67.8               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 28                     | 0.0                  | 0                                | Y                  | 28.0   | 35.7                                       | 50.2               | Y*         |                   | -                                     |
| Students with Disabilities              | 43                     | 2.3                  | 1                                | Y                  | 41.0   | 19.5                                       | 11.7               | Y          |                   | -                                     |
| English Language Learners*              | 20                     | 0.0                  | 0                                | Y                  | 20.0   | 30.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.6                               |               | G          | 96.5                      |               | G          |                     |  |  | 9.2                              | 14.3              | Y                    |
| White                      | 97.6                               |               | G          | 97.6                      |               | G          |                     |  |  | 11.2                             | 14.3              | Y                    |
| Hispanic                   | 97.5                               |               | G          | 90.9                      | 96.0          | N          |                     |  |  | 6.8                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 15.4                             | 14.3              | N                    |
| Asian                      | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 3.6                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 85.7                               |               |            |                           |               | -          |                     |  |  | 17.7                             | 14.3              | N                    |
| Students with Disabilities | 82.6                               |               |            |                           |               | -          |                     |  |  | 16.7                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1130 Dumont Public School District**

**050 Grant Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 198                    | 3.5                  | 0                                | Y                  | 191.0   | 69.1                                       | 69.2               | Y*         | 42.0              | Y                                     |
| White                                   | 110                    | 5.5                  | 0                                | N                  | 104.5   | 64.1                                       | 63.6               | Y          | 36.0              | N                                     |
| Hispanic                                | 42                     | 0.0                  | 0                                | Y                  | 42.0  | 64.3                                       | 65.7               | Y*         | 48.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 39                     | 2.6                  | 0                                | Y                  | 38.0  | 89.4                                       | 80.0               | Y          | 54.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 47.8                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 25                     | 12.0                 | 0                                | N                  | 23.8  | 46.2                                       | 37.1               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 199                    | 3.5                  | 0                                | Y                  | 192.0   | 60.4                                       | 63.7               | Y*         | 49.0              | Y                                     |
| White                                   | 110                    | 5.5                  | 0                                | N                  | 104.5   | 51.7                                       | 59.6               | Y*         | 38.0              | N                                     |
| Hispanic                                | 42                     | 0.0                  | 0                                | Y                  | 42.0  | 59.5                                       | 46.8               | Y          | 58.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 39                     | 2.6                  | 0                                | Y                  | 38.0  | 86.8                                       | 80.0               | Y          | 59.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 39.1                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 25                     | 12.0                 | 0                                | N                  | 23.8  | 33.6                                       | 45.3               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1130 Dumont Public School District**

**060 Honiss Elementary\Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 491                    | 0.6                  | 1                                | Y                  | 487.0   | 71.6                                       | 74.3               | Y*         | 46.0              | Y                                     |
| White                                   | 263                    | 0.8                  | 0                                | Y                  | 261.0   | 68.2                                       | 69.3               | Y*         | 47.0              | Y                                     |
| Hispanic                                | 118                    | 0.8                  | 1                                | Y                  | 116.0   | 65.5                                       | 75.4               | N          | 36.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 89                     | 0.0                  | 0                                | Y                  | 89.0  | 89.9                                       | 80.0               | Y          | 52.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 59                     | 1.7                  | 1                                | Y                  | 57.0  | 61.4                                       | 56.1               | Y          | 45.5              | Y                                     |
| Students with Disabilities              | 64                     | 0.0                  | 0                                | Y                  | 64.0  | 40.6                                       | 41.6               | Y*         | 49.0              | Y                                     |
| English Language Learners*              | 35                     | 0.0                  | 0                                | Y                  | 35.0  | 68.6                                       | 66.1               | Y          | 50.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 503                    | 0.6                  | 1                                | Y                  | 499.0   | 56.9                                       | 63.4               | N          | 48.0              | Y                                     |
| White                                   | 269                    | 0.7                  | 0                                | Y                  | 267.0   | 53.9                                       | 59.2               | N          | 41.5              | Y                                     |
| Hispanic                                | 124                    | 0.8                  | 1                                | Y                  | 122.0   | 41.0                                       | 54.1               | N          | 53.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 89                     | 0.0                  | 0                                | Y                  | 89.0  | 86.5                                       | 80.0               | Y          | 55.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 60                     | 1.7                  | 1                                | Y                  | 58.0  | 41.4                                       | 54.5               | N          | 42.0              | Y                                     |
| Students with Disabilities              | 64                     | 0.0                  | 0                                | Y                  | 64.0  | 23.5                                       | 30.9               | Y*         | 44.0              | Y                                     |
| English Language Learners*              | 47                     | 0.0                  | 0                                | Y                  | 47.0  | 42.6                                       | 63.8               | N          | 51.5              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.5               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 8.5               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.5               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.5               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.5               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.5               | Y                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1130 Dumont Public School District**

**070 Lincoln Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 113                    | 0.0                  | 0                                | Y                  | 113.0   | 77.8                                       | 68.6               | Y          | 64.5              | E                                     |
| White                                   | 52                     | 0.0                  | 0                                | Y                  | 52.0  | 86.6                                       | 65.0               | Y          | 66.0              | E                                     |
| Hispanic                                | 31                     | 0.0                  | 0                                | Y                  | 31.0  | 64.6                                       | 65.9               | Y*         | 54.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 81.0                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 20                     | 0.0                  | 0                                | Y                  | 20.0  | 65.0                                       |                    | --         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 114                    | 0.0                  | 0                                | Y                  | 114.0   | 53.5                                       | 54.7               | Y*         | 42.0              | Y                                     |
| White                                   | 52                     | 0.0                  | 0                                | Y                  | 52.0  | 50.0                                       | 57.8               | Y*         | 40.0              | Y                                     |
| Hispanic                                | 31                     | 0.0                  | 0                                | Y                  | 31.0  | 45.2                                       | 32.9               | Y          | 46.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 86.4                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 20                     | 0.0                  | 0                                | Y                  | 20.0  | 15.0                                       |                    | --         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1130 Dumont Public School District**

**080 Selzer Elementary\Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 378                    | 1.3                  | 0                                | Y                  | 373.0   | 72.9                                       | 75.2               | Y*         | 53.0              | Y                                     |
| White                                   | 222                    | 1.8                  | 0                                | Y                  | 218.0   | 72.4                                       | 70.3               | Y          | 53.0              | Y                                     |
| Hispanic                                | 74                     | 0.0                  | 0                                | Y                  | 74.0  | 69.0                                       | 78.0               | N          | 53.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 62                     | 0.0                  | 0                                | Y                  | 62.0  | 82.2                                       | 80.0               | Y          | 54.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 43                     | 0.0                  | 0                                | Y                  | 43.0  | 58.2                                       | 60.0               | Y*         | 51.0              | Y                                     |
| Students with Disabilities              | 73                     | 6.8                  | 0                                | N                  | 69.4  | 30.3                                       | 28.3               | Y          | 43.0              | Y                                     |
| English Language Learners*              | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 59.1                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 378                    | 1.3                  | 0                                | Y                  | 373.0   | 56.8                                       | 60.3               | Y*         | 45.0              | Y                                     |
| White                                   | 222                    | 1.8                  | 0                                | Y                  | 218.0   | 56.8                                       | 56.0               | Y          | 52.0              | Y                                     |
| Hispanic                                | 74                     | 0.0                  | 0                                | Y                  | 74.0  | 47.3                                       | 57.7               | N          | 44.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 62                     | 0.0                  | 0                                | Y                  | 62.0  | 75.9                                       | 80.0               | Y*         | 44.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 43                     | 0.0                  | 0                                | Y                  | 43.0  | 37.2                                       | 41.5               | Y*         | 51.0              | Y                                     |
| Students with Disabilities              | 73                     | 6.8                  | 0                                | N                  | 69.4  | 18.8                                       | 22.5               | Y*         | 43.0              | Y                                     |
| English Language Learners*              | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 45.4                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.5                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.4                              | 8.5               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.1                              | 8.5               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.5               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.5               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.5               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1230 East Rutherford School District**

**040 Alfred S. Faust**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 341                    | 2.6                  | 16                               | Y                  | 317.0   | 66.9                                       | 65.5               | Y          | 55.0              | Y                                     |
| White                                   | 137                    | 2.9                  | 3                                | Y                  | 130.0   | 67.7                                       | 65.6               | Y          | 55.0              | Y                                     |
| Hispanic                                | 129                    | 0.8                  | 10                               | Y                  | 118.0   | 59.3                                       | 63.2               | Y*         | 55.0              | Y                                     |
| Black or African American               | 21                     | 4.8                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 50                     | 4.0                  | 1                                | Y                  | 47.0  | 85.2                                       | 73.1               | Y          | 64.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 123                    | 2.4                  | 8                                | Y                  | 112.0   | 57.2                                       | 55.4               | Y          | 53.0              | Y                                     |
| Students with Disabilities              | 54                     | 5.6                  | 2                                | N                  | 49.4  | 8.1  | 12.6               | Y*         | 49.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 343                    | 2.6                  | 17                               | Y                  | 317.0   | 49.5                                       | 47.4               | Y          | 53.0              | Y                                     |
| White                                   | 136                    | 2.9                  | 3                                | Y                  | 129.0   | 54.3                                       | 47.0               | Y          | 53.5              | Y                                     |
| Hispanic                                | 130                    | 0.8                  | 11                               | Y                  | 118.0   | 40.6                                       | 42.4               | Y*         | 48.5              | Y                                     |
| Black or African American               | 22                     | 4.5                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 50                     | 4.0                  | 1                                | Y                  | 47.0  | 72.3                                       | 71.0               | Y          | 59.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 123                    | 2.4                  | 9                                | Y                  | 111.0   | 36.0                                       | 35.4               | Y          | 55.0              | Y                                     |
| Students with Disabilities              | 53                     | 5.7                  | 2                                | N                  | 48.5  | 6.2  | 14.8               | N          | 52.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.3               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.5                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1230 East Rutherford School District**

**080 Mckenzie School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 165                    | 3.6                  | 14                               | Y                  | 148.0   | 52.7                                       | 60.6               | N          | 56.0              | Y                                     |
| White                                   | 47                     | 6.4                  | 1                                | N                  | 43.7  | 45.8                                       | 66.7               | N          | 51.0              | Y                                     |
| Hispanic                                | 65                     | 3.1                  | 8                                | Y                  | 57.0  | 43.9                                       | 52.3               | Y*         | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 33                     | 0.0                  | 5                                | Y                  | 29.0  | 89.7                                       | 59.9               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 53                     | 1.9                  | 6                                | Y                  | 48.0  | 31.3                                       | 52.0               | N          | 46.5              | Y                                     |
| Students with Disabilities              | 37                     | 2.7                  | 3                                | Y                  | 34.0  | 5.9  | 12.8               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 171                    | 3.5                  | 16                               | Y                  | 149.0   | 49.7                                       | 51.5               | Y*         | 65.0              | E                                     |
| White                                   | 48                     | 6.3                  | 2                                | N                  | 43.7  | 43.5                                       | 57.2               | N          | 59.5              | Y                                     |
| Hispanic                                | 69                     | 2.9                  | 9                                | Y                  | 58.0  | 39.7                                       | 29.5               | Y          | 74.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 34                     | 0.0                  | 5                                | Y                  | 29.0  | 86.2                                       | 77.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 55                     | 1.8                  | 6                                | Y                  | 48.0  | 31.3                                       | 35.4               | Y*         | 70.5              | E                                     |
| Students with Disabilities              | 38                     | 2.6                  | 3                                | Y                  | 34.0  | 8.8  | 15.8               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.7                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.7               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 17.4                             | 8.7               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 11.1                             | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.3                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 6.1                              | 8.7               | Y                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1270 Edgewater School District**

**050 Eleanor Van Gelder**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 413                    | 4.6                  | 30                               | Y                  | 370.0  | 59.8                                       | 58.9               | Y          | 55.0              | Y                                     |
| White                                   | 122                    | 7.4                  | 7                                | N                  | 109.3  | 54.9                                       | 58.9               | Y*         | 38.0              | N                                     |
| Hispanic                                | 76                     | 2.6                  | 6                                | Y                  | 68.0   | 52.9                                       | 31.6               | Y          | 52.0              | Y                                     |
| Black or African American               | 31                     | 12.9                 | 8                                | N                  | 21.9   | 36.5                                       | 23.1               | Y          |                   | -                                     |
| Asian                                   | 151                    | 2.6                  | 6                                | Y                  | 142.0  | 71.2                                       | 74.2               | Y*         | 60.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 32                     | 0.0                  | 2                                | Y                  | 30.0   | 53.4                                       | 73.1               | N          | 71.0              | E                                     |
| Economically Disadvantaged              | 69                     | 5.8                  | 6                                | N                  | 62.0   | 33.8                                       | 24.0               | Y          | 45.0              | Y                                     |
| Students with Disabilities              | 41                     | 9.8                  | 7                                | N                  | 33.0   | 12.1                                       | 21.9               | N          | 41.0              | Y                                     |
| English Language Learners*              | 56                     | 3.6                  | 1                                | Y                  | 54.0   | 44.5                                       | 46.6               | Y*         | 49.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 420                    | 4.5                  | 34                               | Y                  | 373.0  | 52.8                                       | 60.6               | N          | 46.0              | Y                                     |
| White                                   | 124                    | 6.5                  | 8                                | N                  | 111.0  | 53.1                                       | 52.4               | Y          | 37.0              | N                                     |
| Hispanic                                | 76                     | 2.6                  | 6                                | Y                  | 68.0   | 25.0                                       | 32.0               | Y*         | 46.0              | Y                                     |
| Black or African American               | 33                     | 12.1                 | 10                               | N                  | 21.9   | 13.7                                       | 37.3               | N          |                   | -                                     |
| Asian                                   | 154                    | 3.2                  | 7                                | Y                  | 143.0  | 72.1                                       | 80.0               | N          | 50.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 32                     | 0.0                  | 2                                | Y                  | 30.0   | 50.0                                       | 67.4               | N          | 59.0              | Y                                     |
| Economically Disadvantaged              | 69                     | 5.8                  | 6                                | N                  | 62.0   | 27.5                                       | 25.5               | Y          | 38.0              | N                                     |
| Students with Disabilities              | 41                     | 9.8                  | 7                                | N                  | 33.0   | 12.1                                       | 21.9               | N          | 48.0              | Y                                     |
| English Language Learners*              | 63                     | 4.8                  | 5                                | Y                  | 56.0   | 51.8                                       | 63.0               | N          | 46.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 7.3               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 7.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 13.2                             | 7.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 8.8                              | 7.3               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 7.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 7.3               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 16.9                             | 7.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 12.2                             | 7.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 7.3               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1270 Edgewater School District**

**300 George Washington School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 9.8               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 9.3                              | 9.8               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 14.1                             | 9.8               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 9.8               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 9.8               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 22.7                             | 9.8               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.2                             | 9.8               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 9.8               | Y                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1345 Elmwood Park School District**

**050 Memorial Senior High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 370                    | 1.6                  | 42                               | Y                  | 322.0   | 45.6                                       | 59.1               | N          |                   | -                                     |
| White                                   | 145                    | 2.1                  | 12                               | Y                  | 130.0   | 50.0                                       | 58.2               | N          |                   | -                                     |
| Hispanic                                | 146                    | 1.4                  | 18                               | Y                  | 126.0   | 38.1                                       | 57.4               | N          |                   | -                                     |
| Black or African American               | 37                     | 0.0                  | 10                               | Y                  | 27.0  | 33.3                                       | 51.5               | N          |                   | -                                     |
| Asian                                   | 42                     | 2.4                  | 2                                | Y                  | 39.0  | 64.1                                       | 73.6               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 157                    | 3.2                  | 16                               | Y                  | 136.0   | 44.1                                       | 55.6               | N          |                   | -                                     |
| Students with Disabilities              | 66                     | 7.6                  | 2                                | N                  | 60.8  | 8.2  | 20.3               | N          |                   | -                                     |
| English Language Learners*              | 32                     | 0.0                  | 6                                | Y                  | 26.0  | 15.4                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 367                    | 1.6                  | 42                               | Y                  | 319.0   | 24.1                                       | 20.5               | Y          |                   | -                                     |
| White                                   | 140                    | 2.1                  | 12                               | Y                  | 125.0   | 26.4                                       | 20.1               | Y          |                   | -                                     |
| Hispanic                                | 151                    | 1.3                  | 18                               | Y                  | 131.0   | 19.8                                       | 18.9               | Y          |                   | -                                     |
| Black or African American               | 37                     | 0.0                  | 10                               | Y                  | 27.0  | 14.8                                       | 14.9               | Y*         |                   | -                                     |
| Asian                                   | 39                     | 2.6                  | 2                                | Y                  | 36.0  | 38.9                                       | 35.6               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 157                    | 3.2                  | 16                               | Y                  | 136.0   | 20.6                                       | 14.8               | Y          |                   | -                                     |
| Students with Disabilities              | 67                     | 7.5                  | 2                                | N                  | 61.8  | 6.5  | 8.6                | Y*         |                   | -                                     |
| English Language Learners*              | 35                     | 0.0                  | 6                                | Y                  | 29.0  | 10.3                                       | 22.0               | N          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 90.1                               | 89.7          | Y          | 92.7                      | 92.0          | Y          |                     |  |  | 16.2                             | 14.3              | N                    |
| White                      | 92.2                               | 95.0          | N          | 97.0                      |               | G          |                     |  |  | 16.7                             | 14.3              | N                    |
| Hispanic                   | 87.8                               | 81.6          | Y          | 86.8                      | 90.3          | N          |                     |  |  | 17.6                             | 14.3              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 17.7                             | 14.3              | N                    |
| Asian                      | 96.2                               |               | G          |                           |               | -          |                     |  |  | 8.0                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 84.9                               | 87.2          | N          | 91.1                      | 95.6          | N          |                     |  |  | 18.0                             | 14.3              | N                    |
| Students with Disabilities | 79.0                               | 80.8          | N          | 90.0                      | 91.9          | N          |                     |  |  | 42.7                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 6.9                              | 14.3              | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1345 Elmwood Park School District**

**060 Memorial Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 596                    | 0.2                  | 58                               | Y                  | 538.0   | 51.0                                       | 55.0               | N          | 42.0              | Y                                     |
| White                                   | 259                    | 0.0                  | 17                               | Y                  | 242.0   | 56.7                                       | 60.0               | Y*         | 44.0              | Y                                     |
| Hispanic                                | 190                    | 0.5                  | 17                               | Y                  | 173.0   | 41.1                                       | 47.6               | N          | 34.0              | N                                     |
| Black or African American               | 73                     | 0.0                  | 17                               | Y                  | 56.0  | 35.8                                       | 35.6               | Y          | 27.0              | N                                     |
| Asian                                   | 72                     | 0.0                  | 7                                | Y                  | 65.0  | 70.8                                       | 68.5               | Y          | 57.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 259                    | 0.4                  | 30                               | Y                  | 229.0   | 39.7                                       | 49.4               | N          | 40.0              | Y                                     |
| Students with Disabilities              | 121                    | 0.8                  | 13                               | Y                  | 108.0   | 15.8                                       | 20.3               | Y*         | 42.0              | Y                                     |
| English Language Learners*              | 34                     | 0.0                  | 4                                | Y                  | 30.0  | 40.0                                       | 49.6               | Y*         | 45.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 604                    | 0.3                  | 65                               | Y                  | 537.0   | 38.0                                       | 38.5               | Y*         | 52.0              | Y                                     |
| White                                   | 262                    | 0.0                  | 20                               | Y                  | 242.0   | 44.6                                       | 44.6               | Y          | 52.5              | Y                                     |
| Hispanic                                | 194                    | 0.5                  | 20                               | Y                  | 173.0   | 27.2                                       | 25.7               | Y          | 50.0              | Y                                     |
| Black or African American               | 73                     | 1.4                  | 17                               | Y                  | 55.0  | 12.7                                       | 19.9               | Y*         | 48.5              | Y                                     |
| Asian                                   | 73                     | 0.0                  | 8                                | Y                  | 65.0  | 64.6                                       | 60.0               | Y          | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 265                    | 0.8                  | 35                               | Y                  | 228.0   | 29.8                                       | 31.5               | Y*         | 50.0              | Y                                     |
| Students with Disabilities              | 120                    | 0.0                  | 13                               | Y                  | 107.0   | 8.4  | 12.6               | Y*         | 47.0              | Y                                     |
| English Language Learners*              | 40                     | 0.0                  | 10                               | Y                  | 30.0  | 43.3                                       | 30.6               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 11.0                             | 8.7               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.8                              | 8.7               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 11.3                             | 8.7               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 21.1                             | 8.7               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 8.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 12.6                             | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 23.5                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1345 Elmwood Park School District**

**070 Gantner Avenue School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 193                    | 7.8                  | 18                               | N                  | 166.3   | 66.1                                       | 52.9               | Y          | 56.0              | Y                                     |
| White                                   | 105                    | 3.8                  | 9                                | Y                  | 92.0  | 72.8                                       | 60.2               | Y          | 67.0              | E                                     |
| Hispanic                                | 61                     | 13.1                 | 9                                | N                  | 49.4  | 60.8                                       | 34.4               | Y          | 49.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 73                     | 9.6                  | 7                                | N                  | 62.7  | 59.0                                       | 45.7               | Y          | 58.0              | Y                                     |
| Students with Disabilities              | 54                     | 22.2                 | 2                                | N                  | 49.4  | 36.4                                       | 23.9               | Y          | 49.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 193                    | 7.8                  | 18                               | N                  | 166.3   | 44.5                                       | 50.1               | Y*         | 60.0              | E                                     |
| White                                   | 105                    | 3.8                  | 9                                | Y                  | 92.0  | 48.9                                       | 52.5               | Y*         | 61.0              | E                                     |
| Hispanic                                | 61                     | 13.1                 | 9                                | N                  | 49.4  | 32.4                                       | 34.4               | Y*         | 41.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 73                     | 9.6                  | 7                                | N                  | 62.7  | 31.9                                       | 45.7               | N          | 52.0              | Y                                     |
| Students with Disabilities              | 54                     | 22.2                 | 2                                | N                  | 49.4  | 16.2                                       | 17.3               | Y*         | 60.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.4                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.4                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1345 Elmwood Park School District**

**080 Gilbert Avenue School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 228                    | 0.9                  | 22                               | Y                  | 204.0   | 60.3                                       | 59.0               | Y          | 55.0              | Y                                     |
| White                                   | 91                     | 1.1                  | 3                                | Y                  | 87.0  | 65.5                                       | 63.9               | Y          | 58.0              | Y                                     |
| Hispanic                                | 78                     | 1.3                  | 9                                | Y                  | 68.0  | 55.9                                       | 55.5               | Y          | 41.0              | Y                                     |
| Black or African American               | 40                     | 0.0                  | 10                               | Y                  | 30.0  | 46.6                                       | 46.2               | Y          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 96                     | 0.0                  | 15                               | Y                  | 81.0  | 51.9                                       | 46.1               | Y          | 57.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 21                     | 4.8                  | 1                                | Y                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 230                    | 1.3                  | 23                               | Y                  | 204.0   | 38.7                                       | 52.3               | N          | 50.0              | Y                                     |
| White                                   | 92                     | 2.2                  | 4                                | Y                  | 86.0  | 47.7                                       | 66.2               | N          | 66.0              | E                                     |
| Hispanic                                | 79                     | 1.3                  | 9                                | Y                  | 69.0  | 27.5                                       | 41.0               | N          | 33.0              | N                                     |
| Black or African American               | 40                     | 0.0                  | 10                               | Y                  | 30.0  | 20.0                                       | 32.1               | N          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 97                     | 1.0                  | 16                               | Y                  | 80.0  | 28.8                                       | 36.5               | Y*         | 54.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 23                     | 4.3                  | 2                                | Y                  | 20.0  | 30.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.7                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 8.8                              | 8.4               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 17.9                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1345 Elmwood Park School District**

**090 Sixteenth Avenue School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 253                    | 3.2                  | 29                               | Y                  | 222.0   | 51.8                                       | 47.2               | Y          | 51.0              | Y                                     |
| White                                   | 89                     | 2.2                  | 5                                | Y                  | 84.0  | 54.8                                       | 47.6               | Y          | 52.0              | Y                                     |
| Hispanic                                | 91                     | 3.3                  | 15                               | Y                  | 75.0  | 42.7                                       | 38.4               | Y          | 40.0              | Y                                     |
| Black or African American               | 32                     | 6.3                  | 6                                | N                  | 25.0  | 40.0                                       | 42.0               | Y*         |                   | -                                     |
| Asian                                   | 40                     | 2.5                  | 3                                | Y                  | 37.0  | 72.9                                       | 73.6               | Y*         | 58.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 115                    | 6.1                  | 17                               | N                  | 96.0  | 42.7                                       | 36.7               | Y          | 46.0              | Y                                     |
| Students with Disabilities              | 42                     | 0.0                  | 3                                | Y                  | 39.0  | 12.9                                       | 16.5               | Y*         | 19.5              | N                                     |
| English Language Learners*              | 35                     | 8.6                  | 7                                | N                  | 28.0  | 42.9                                       | 44.8               | Y*         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 253                    | 2.0                  | 29                               | Y                  | 222.0   | 45.0                                       | 46.1               | Y*         | 46.5              | Y                                     |
| White                                   | 89                     | 0.0                  | 5                                | Y                  | 84.0  | 56.0                                       | 51.5               | Y          | 43.0              | Y                                     |
| Hispanic                                | 91                     | 3.3                  | 15                               | Y                  | 75.0  | 26.7                                       | 34.3               | Y*         | 51.0              | Y                                     |
| Black or African American               | 32                     | 6.3                  | 6                                | N                  | 25.0  | 24.0                                       | 30.6               | Y*         |                   | -                                     |
| Asian                                   | 40                     | 0.0                  | 3                                | Y                  | 37.0  | 72.9                                       | 73.6               | Y*         | 50.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 115                    | 3.5                  | 17                               | Y                  | 96.0  | 38.5                                       | 36.7               | Y          | 48.0              | Y                                     |
| Students with Disabilities              | 42                     | 0.0                  | 3                                | Y                  | 39.0  | 15.4                                       | 21.5               | Y*         |                   | -                                     |
| English Language Learners*              | 35                     | 0.0                  | 7                                | Y                  | 28.0  | 53.6                                       | 53.8               | Y*         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 17.9                             | 8.4               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 16.4                             | 8.4               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 23.5                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 22.0                             | 8.4               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 21.7                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 30.7                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1360 Emerson Public School District**

**050 Emerson Jr Sr High**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 335                    | 7.8                  | 5                                | N                  | 313.5   | 65.4                                       | 63.7               | Y          | 43.0              | Y                                     |
| White                                   | 267                    | 9.7                  | 2                                | N                  | 251.8   | 65.2                                       | 63.7               | Y          | 45.0              | Y                                     |
| Hispanic                                | 27                     | 0.0                  | 3                                | Y                  | 24.0  | 37.5                                       | 36.9               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 33                     | 0.0                  | 0                                | Y                  | 33.0  | 75.8                                       | 78.9               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 50                     | 8.0                  | 0                                | N                  | 47.5  | 31.6                                       | 35.4               | Y*         | 29.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 334                    | 9.3                  | 5                                | N                  | 312.6   | 45.1                                       | 40.4               | Y          | 62.5              | E                                     |
| White                                   | 266                    | 11.3                 | 2                                | N                  | 250.8   | 43.1                                       | 40.1               | Y          | 62.0              | E                                     |
| Hispanic                                | 27                     | 0.0                  | 3                                | Y                  | 24.0  | 25.0                                       | 25.9               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 33                     | 3.0                  | 0                                | Y                  | 32.0  | 68.7                                       | 51.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 50                     | 10.0                 | 0                                | N                  | 47.5  | 27.4                                       | 18.0               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.2                               |               | G          | 97.8                      |               | G          |                     |  |  | 3.7                              | 12.6              | Y                    |
| White                      | 96.2                               |               | G          | 97.5                      |               | G          |                     |  |  | 3.9                              | 12.6              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 6.5                              | 12.6              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 12.6              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 3.4                              | 12.6              | Y                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 10.1                             | 12.6              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1360 Emerson Public School District**

**060 Patrick M Villano School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 330                    | 2.4                  | 13                               | Y                  | 309.0   | 71.2                                       | 68.4               | Y          | 50.0              | Y                                     |
| White                                   | 228                    | 3.1                  | 7                                | Y                  | 214.0   | 72.9                                       | 70.0               | Y          | 48.0              | Y                                     |
| Hispanic                                | 64                     | 1.6                  | 5                                | Y                  | 58.0  | 53.5                                       | 49.4               | Y          | 44.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 92.5                                       | 80.0               | Y          | 74.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 31                     | 0.0                  | 2                                | Y                  | 29.0  | 41.4                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 58                     | 5.2                  | 4                                | N                  | 51.3  | 33.1                                       | 38.3               | Y*         | 38.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 331                    | 2.7                  | 13                               | Y                  | 310.0   | 51.3                                       | 56.6               | N          | 50.0              | Y                                     |
| White                                   | 228                    | 3.5                  | 7                                | Y                  | 214.0   | 52.3                                       | 55.3               | Y*         | 48.0              | Y                                     |
| Hispanic                                | 65                     | 1.5                  | 5                                | Y                  | 59.0  | 30.5                                       | 43.2               | N          | 53.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 88.9                                       | 80.0               | Y          | 56.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 31                     | 0.0                  | 2                                | Y                  | 29.0  | 37.9                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 58                     | 5.2                  | 4                                | N                  | 51.3  | 31.2                                       | 39.8               | Y*         | 44.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.3                              | 7.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.5                              | 7.3               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.8                             | 7.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 12.9                             | 7.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 7.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1360 Emerson Public School District**

**070 Memorial School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 10.6                             | 9.8               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 10.4                             | 9.8               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.9                              | 9.8               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 14.3                             | 9.8               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 15.0                             | 9.8               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 12.5                             | 9.8               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1370 Englewood Public School District**

**040 Dwight Morrow High School/Academies@Englewood**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 564                    | 2.1                  | 121                              | Y                  | 434.0  | 47.7                                       | 60.6               | N          |                   | -                                     |
| White                                   | 54                     | 0.0                  | 16                               | Y                  | 38.0   | 65.8                                       | 80.0               | N          |                   | -                                     |
| Hispanic                                | 215                    | 1.9                  | 25                               | Y                  | 187.0  | 40.7                                       | 49.4               | N          |                   | -                                     |
| Black or African American               | 179                    | 3.9                  | 14                               | Y                  | 160.0  | 40.0                                       | 48.8               | N          |                   | -                                     |
| Asian                                   | 110                    | 0.9                  | 60                               | Y                  | 49.0   | 85.7                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 265                    | 1.9                  | 27                               | Y                  | 234.0  | 40.6                                       | 50.2               | N          |                   | -                                     |
| Students with Disabilities              | 42                     | 4.8                  | 5                                | Y                  | 35.0   | 5.8  | 14.4               | N          |                   | -                                     |
| English Language Learners*              | 94                     | 3.2                  | 9                                | Y                  | 83.0   | 28.9                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 547                    | 3.5                  | 124                              | Y                  | 409.0  | 15.1                                       | 28.3               | N          |                   | -                                     |
| White                                   | 52                     | 1.9                  | 16                               | Y                  | 35.0   | 37.2                                       | 56.1               | N          |                   | -                                     |
| Hispanic                                | 217                    | 1.4                  | 27                               | Y                  | 187.0  | 12.3                                       | 19.6               | N          |                   | -                                     |
| Black or African American               | 180                    | 7.2                  | 15                               | N                  | 156.8  | 8.3  | 14.9               | N          |                   | -                                     |
| Asian                                   | 92                     | 1.1                  | 60                               | Y                  | 31.0   | 41.9                                       | 70.5               | N          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 266                    | 4.1                  | 29                               | Y                  | 229.0  | 8.7  | 18.6               | N          |                   | -                                     |
| Students with Disabilities              | 42                     | 4.8                  | 6                                | Y                  | 35.0   | 0.0  | 5.8                | N          |                   | -                                     |
| English Language Learners*              | 95                     | 2.1                  | 10                               | Y                  | 83.0   | 4.8  |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 86.5                               | 82.6          | Y          | 87.4                      | 87.0          | Y          |                     |  |  | 13.5                             | 14.3              | Y                    |
| White                      | 94.3                               | 93.2          | Y          | 93.1                      | 92.5          | Y          |                     |  |  | 10.9                             | 14.3              | Y                    |
| Hispanic                   | 80.2                               | 74.2          | Y          | 78.9                      | 79.3          | N          |                     |  |  | 11.1                             | 14.3              | Y                    |
| Black or African American  | 84.1                               | 82.8          | Y          | 89.9                      | 86.6          | Y          |                     |  |  | 19.4                             | 14.3              | N                    |
| Asian                      | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 7.8                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 81.2                               | 81.2          | Y          | 87.2                      | 82.9          | Y          |                     |  |  | 15.8                             | 14.3              | N                    |
| Students with Disabilities | 68.4                               | 74.1          | N          | 84.6                      | 73.9          | Y          |                     |  |  | 15.7                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 15.2                             | 14.3              | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1370 Englewood Public School District**

**060 Dr. Leroy Mccloud Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 566                    | 2.3                  | 36                               | Y                  | 523.0   | 44.8                                       | 43.3               | Y          | 45.0              | Y                                     |
| White                                   | 45                     | 8.9                  | 3                                | N                  | 39.9  | 47.6                                       |                    | --         | 48.0              | Y                                     |
| Hispanic                                | 278                    | 1.4                  | 15                               | Y                  | 262.0   | 46.2                                       | 45.8               | Y          | 47.0              | Y                                     |
| Black or African American               | 212                    | 2.4                  | 16                               | Y                  | 193.0   | 38.9                                       | 35.5               | Y          | 44.0              | Y                                     |
| Asian                                   | 25                     | 0.0                  | 0                                | Y                  | 25.0  | 76.0                                       | 70.9               | Y          | 39.0              | N                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 400                    | 1.8                  | 27                               | Y                  | 370.0   | 38.1                                       | 38.6               | Y*         | 42.0              | Y                                     |
| Students with Disabilities              | 41                     | 2.4                  | 7                                | Y                  | 33.0  | 9.1  | 15.1               | Y*         | 35.0              | N                                     |
| English Language Learners*              | 107                    | 1.9                  | 3                                | Y                  | 105.0   | 44.8                                       | 35.6               | Y          | 51.5              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 594                    | 1.9                  | 48                               | Y                  | 538.0   | 26.0                                       | 36.0               | N          | 33.0              | N                                     |
| White                                   | 45                     | 8.9                  | 3                                | N                  | 39.9  | 40.1                                       |                    | --         | 41.0              | Y                                     |
| Hispanic                                | 304                    | 0.7                  | 25                               | Y                  | 277.0   | 26.4                                       | 38.0               | N          | 33.5              | N                                     |
| Black or African American               | 212                    | 2.4                  | 16                               | Y                  | 193.0   | 17.6                                       | 26.4               | N          | 31.0              | N                                     |
| Asian                                   | 27                     | 0.0                  | 2                                | Y                  | 25.0  | 68.0                                       | 69.6               | Y*         | 17.0              | N                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 424                    | 1.4                  | 37                               | Y                  | 383.0   | 21.9                                       | 33.2               | N          | 32.0              | N                                     |
| Students with Disabilities              | 40                     | 0.0                  | 7                                | Y                  | 33.0  | 0.0  | 16.3               | N          | 28.0              | N                                     |
| English Language Learners*              | 135                    | 0.0                  | 15                               | Y                  | 120.0   | 20.0                                       | 25.6               | Y*         | 35.0              | N                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.6                              | 7.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 7.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 7.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 7.5                              | 7.3               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 7.4                              | 7.3               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 7.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 12.1                             | 7.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 7.3               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1370 Englewood Public School District**

**070 Donald A. Quarles Early Childhood Center**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 16.2                             | 12.5              | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 12.9                             | 12.5              | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 18.6                             | 12.5              | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 10.3                             | 12.5              | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 15.9                             | 12.5              | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 20.8                             | 12.5              | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 18.4                             | 12.5              | N                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1370 Englewood Public School District**

**076 Janis E. Dismus Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 381                    | 5.5                  | 21                               | N                  | 343.0   | 41.7                                       | 42.5               | Y*         | 41.0              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 164                    | 0.6                  | 10                               | Y                  | 154.0   | 43.5                                       | 46.6               | Y*         | 38.5              | N                                     |
| Black or African American               | 181                    | 8.3                  | 9                                | N                  | 163.4   | 37.3                                       | 37.5               | Y*         | 43.5              | Y                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 250                    | 5.6                  | 13                               | N                  | 225.2   | 36.0                                       | 38.9               | Y*         | 38.5              | N                                     |
| Students with Disabilities              | 51                     | 3.9                  | 5                                | Y                  | 44.0  | 2.3  | 9.3                | N          | 26.0              | N                                     |
| English Language Learners*              | 80                     | 3.8                  | 3                                | Y                  | 75.0  | 33.3                                       | 11.7               | Y          | 40.5              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 392                    | 4.8                  | 31                               | Y                  | 343.0   | 16.9                                       | 18.7               | Y*         | 32.5              | N                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 176                    | 0.6                  | 20                               | Y                  | 155.0   | 16.1                                       | 19.9               | Y*         | 30.0              | N                                     |
| Black or African American               | 180                    | 7.2                  | 9                                | N                  | 162.5   | 12.3                                       | 16.3               | Y*         | 33.0              | N                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 259                    | 4.6                  | 22                               | Y                  | 226.0   | 11.5                                       | 15.9               | N          | 29.0              | N                                     |
| Students with Disabilities              | 50                     | 4.0                  | 5                                | Y                  | 43.0  | 4.7  |                    | --         |                   | -                                     |
| English Language Learners*              | 92                     | 3.3                  | 13                               | Y                  | 76.0  | 13.2                                       |                    | --         | 24.0              | N                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 14.3                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.2                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 7.9                              | 9.1               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 9.1               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 16.1                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 9.1               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1370 Englewood Public School District**

**086 Dr. John Grieco Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 207                    | 1.0                  | 15                               | Y                  | 192.0   | 39.0                                       | 42.5               | Y*         |                   | -                                     |
| White                                   | 24                     | 4.2                  | 1                                | Y                  | 22.0  | 50.0                                       |                    | --         |                   | -                                     |
| Hispanic                                | 92                     | 1.1                  | 4                                | Y                  | 88.0  | 36.3                                       | 35.1               | Y          |                   | -                                     |
| Black or African American               | 84                     | 0.0                  | 9                                | Y                  | 76.0  | 36.8                                       | 44.0               | Y*         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 138                    | 0.7                  | 7                                | Y                  | 131.0   | 34.4                                       | 40.6               | Y*         |                   | -                                     |
| Students with Disabilities              | 36                     | 0.0                  | 2                                | Y                  | 34.0  | 8.8  | 23.6               | N          |                   | -                                     |
| English Language Learners*              | 42                     | 2.4                  | 2                                | Y                  | 41.0  | 43.9                                       | 27.8               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 212                    | 1.4                  | 18                               | Y                  | 193.0   | 32.1                                       | 34.6               | Y*         |                   | -                                     |
| White                                   | 24                     | 4.2                  | 1                                | Y                  | 22.0  | 36.4                                       |                    | --         |                   | -                                     |
| Hispanic                                | 96                     | 1.0                  | 7                                | Y                  | 89.0  | 37.1                                       | 32.9               | Y          |                   | -                                     |
| Black or African American               | 85                     | 1.2                  | 9                                | Y                  | 76.0  | 26.3                                       | 27.8               | Y*         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 143                    | 1.4                  | 9                                | Y                  | 133.0   | 25.6                                       | 34.3               | N          |                   | -                                     |
| Students with Disabilities              | 36                     | 0.0                  | 2                                | Y                  | 34.0  | 14.7                                       | 29.2               | N          |                   | -                                     |
| English Language Learners*              | 46                     | 2.2                  | 4                                | Y                  | 42.0  | 40.5                                       | 22.0               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.1                              | 8.0               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 8.0               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.5                              | 8.0               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.0               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 8.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.0               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.1                             | 8.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.0               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1380 Englewood Cliffs School District**

**040 North Cliff School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 9.8               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 9.8               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 9.8               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 9.8               | Y                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1380 Englewood Cliffs School District**

**060 Upper School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 336                    | 1.2                  | 14                               | Y                  | 319.0   | 88.1                                       | 77.2               | Y          | 82.0              | E                                     |
| White                                   | 122                    | 2.5                  | 3                                | Y                  | 116.0   | 83.6                                       | 66.3               | Y          | 82.0              | E                                     |
| Hispanic                                | 23                     | 0.0                  | 3                                | Y                  | 20.0  | 65.0                                       | 64.9               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 177                    | 0.6                  | 8                                | Y                  | 169.0   | 94.1                                       | 80.0               | Y          | 82.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 52                     | 5.8                  | 0                                | N                  | 49.4  | 50.6                                       | 29.5               | Y          | 82.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 342                    | 1.2                  | 20                               | Y                  | 319.0   | 73.0                                       | 66.9               | Y          | 82.0              | E                                     |
| White                                   | 122                    | 2.5                  | 3                                | Y                  | 116.0   | 55.2                                       | 45.8               | Y          | 79.0              | E                                     |
| Hispanic                                | 23                     | 0.0                  | 3                                | Y                  | 20.0  | 45.0                                       | 47.5               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 183                    | 0.5                  | 14                               | Y                  | 169.0   | 90.6                                       | 80.0               | Y          | 84.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 52                     | 5.8                  | 0                                | N                  | 49.4  | 36.5                                       | 19.7               | Y          | 81.5              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 7.9               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 7.9               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 7.9               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.6                              | 7.9               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 7.9               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**050 Fair Lawn High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 728                    | 0.8                  | 36                               | Y                  | 686.0  | 75.1                                       | 73.2               | Y          |                   | -                                     |
| White                                   | 457                    | 1.3                  | 16                               | Y                  | 435.0  | 77.0                                       | 74.8               | Y          |                   | -                                     |
| Hispanic                                | 142                    | 0.0                  | 9                                | Y                  | 133.0  | 61.6                                       | 62.0               | Y*         |                   | -                                     |
| Black or African American               | 21                     | 0.0                  | 3                                | Y                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 100                    | 0.0                  | 8                                | Y                  | 92.0   | 88.1                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 80                     | 2.5                  | 8                                | Y                  | 70.0   | 57.2                                       | 55.1               | Y          |                   | -                                     |
| Students with Disabilities              | 141                    | 3.5                  | 2                                | Y                  | 134.0  | 34.3                                       | 29.6               | Y          |                   | -                                     |
| English Language Learners*              | 29                     | 0.0                  | 7                                | Y                  | 22.0   | 59.1                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 682                    | 0.3                  | 36                               | Y                  | 644.0  | 59.3                                       | 57.9               | Y          |                   | -                                     |
| White                                   | 424                    | 0.5                  | 16                               | Y                  | 406.0  | 64.5                                       | 61.0               | Y          |                   | -                                     |
| Hispanic                                | 136                    | 0.0                  | 9                                | Y                  | 127.0  | 37.0                                       | 42.2               | Y*         |                   | -                                     |
| Black or African American               | 20                     | 0.0                  | 3                                | Y                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 95                     | 0.0                  | 8                                | Y                  | 87.0   | 72.4                                       | 73.4               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 78                     | 1.3                  | 8                                | Y                  | 69.0   | 36.2                                       | 39.6               | Y*         |                   | -                                     |
| Students with Disabilities              | 127                    | 1.6                  | 2                                | Y                  | 123.0  | 21.1                                       | 20.1               | Y          |                   | -                                     |
| English Language Learners*              | 29                     | 0.0                  | 7                                | Y                  | 22.0   | 59.1                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.7                               |               | G          | 95.5                      |               | G          |                     |  |  | 6.5                              | 14.3              | Y                    |
| White                      | 97.5                               |               | G          | 95.5                      |               | G          |                     |  |  | 7.2                              | 14.3              | Y                    |
| Hispanic                   | 92.0                               | 95.0          | N          | 96.9                      |               | G          |                     |  |  | 5.1                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 6.8                              | 14.3              | Y                    |
| Asian                      | 98.2                               |               | G          | 93.2                      | 96.0          | N          |                     |  |  | 4.9                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 100.0                              |               | G          | 93.3                      | 92.7          | Y          |                     |  |  | 9.4                              | 14.3              | Y                    |
| Students with Disabilities | 91.7                               | 77.4          | Y          | 81.8                      | 94.8          | N          |                     |  |  | 11.9                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 14.3              | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**060 Thomas Jefferson Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 701                    | 2.9                  | 38                               | Y                  | 644.0   | 78.1                                       | 77.2               | Y          | 46.0              | Y                                     |
| White                                   | 483                    | 3.1                  | 14                               | Y                  | 454.0   | 78.6                                       | 77.2               | Y          | 46.0              | Y                                     |
| Hispanic                                | 93                     | 2.2                  | 12                               | Y                  | 79.0  | 62.0                                       | 65.6               | Y*         | 42.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 104                    | 1.9                  | 12                               | Y                  | 91.0  | 94.5                                       | 80.0               | Y          | 53.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 51                     | 5.9                  | 5                                | N                  | 43.7  | 34.3                                       | 61.2               | N          | 40.5              | Y                                     |
| Students with Disabilities              | 138                    | 7.2                  | 7                                | N                  | 124.5   | 31.3                                       | 40.1               | N          | 36.0              | N                                     |
| English Language Learners*              | 33                     | 3.0                  | 1                                | Y                  | 31.0  | 67.7                                       |                    | --         | 66.5              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 706                    | 3.0                  | 44                               | Y                  | 641.0   | 68.7                                       | 68.1               | Y          | 39.0              | N                                     |
| White                                   | 487                    | 3.5                  | 19                               | Y                  | 451.0   | 69.0                                       | 67.4               | Y          | 39.0              | N                                     |
| Hispanic                                | 94                     | 2.1                  | 13                               | Y                  | 79.0  | 50.6                                       | 55.4               | Y*         | 29.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 104                    | 1.0                  | 12                               | Y                  | 91.0  | 86.8                                       | 80.0               | Y          | 47.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 52                     | 5.8                  | 8                                | N                  | 41.8  | 24.0                                       | 38.7               | N          | 47.0              | Y                                     |
| Students with Disabilities              | 136                    | 7.4                  | 7                                | N                  | 122.6   | 22.8                                       | 29.7               | N          | 26.5              | N                                     |
| English Language Learners*              | 40                     | 5.0                  | 7                                | Y                  | 31.0  | 67.7                                       |                    | --         | 44.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.1                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 13.2                             | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.7                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**070 Memorial Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 453                    | 2.4                  | 13                               | Y                  | 430.0   | 69.1                                       | 66.6               | Y          | 44.0              | Y                                     |
| White                                   | 254                    | 3.5                  | 3                                | Y                  | 242.0   | 70.7                                       | 67.6               | Y          | 44.5              | Y                                     |
| Hispanic                                | 113                    | 1.8                  | 7                                | Y                  | 105.0   | 56.1                                       | 54.3               | Y          | 33.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 63                     | 0.0                  | 2                                | Y                  | 61.0  | 81.9                                       | 80.0               | Y          | 63.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 60                     | 3.3                  | 3                                | Y                  | 56.0  | 59.0                                       | 61.0               | Y*         | 49.0              | Y                                     |
| Students with Disabilities              | 96                     | 7.3                  | 2                                | N                  | 89.3  | 29.2                                       | 27.0               | Y          | 38.0              | N                                     |
| English Language Learners*              | 22                     | 4.5                  | 2                                | Y                  | 20.0  | 25.0                                       |                    | --         | 35.0              | N                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 454                    | 2.4                  | 16                               | Y                  | 427.0   | 60.0                                       | 59.3               | Y          | 38.0              | N                                     |
| White                                   | 257                    | 3.5                  | 6                                | Y                  | 242.0   | 60.3                                       | 62.6               | Y*         | 36.0              | N                                     |
| Hispanic                                | 113                    | 1.8                  | 7                                | Y                  | 104.0   | 50.0                                       | 42.2               | Y          | 42.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 61                     | 0.0                  | 2                                | Y                  | 59.0  | 77.9                                       | 77.7               | Y          | 47.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 58                     | 3.4                  | 3                                | Y                  | 53.0  | 45.3                                       | 51.5               | Y*         | 44.0              | Y                                     |
| Students with Disabilities              | 93                     | 7.5                  | 2                                | N                  | 86.5  | 20.9                                       | 19.4               | Y          | 36.5              | N                                     |
| English Language Learners*              | 26                     | 3.8                  | 5                                | Y                  | 20.0  | 25.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 7.9                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.5                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**080 Henry B. Milnes Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 242                    | 1.2                  | 8                                | Y                  | 231.0   | 82.7                                       | 80.0               | Y          | 64.0              | E                                     |
| White                                   | 168                    | 1.2                  | 4                                | Y                  | 162.0   | 86.4                                       | 80.0               | Y          | 69.5              | E                                     |
| Hispanic                                | 29                     | 3.4                  | 2                                | Y                  | 26.0  | 57.6                                       | 76.2               | N          | 42.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 34                     | 0.0                  | 0                                | Y                  | 34.0  | 94.1                                       | 80.0               | Y          | 62.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 46                     | 2.2                  | 0                                | Y                  | 45.0  | 51.1                                       | 50.4               | Y          | 48.0              | Y                                     |
| English Language Learners*              | 48                     | 2.1                  | 0                                | Y                  | 47.0  | 74.4                                       | 80.0               | Y*         | 66.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 246                    | 1.2                  | 11                               | Y                  | 232.0   | 81.5                                       | 80.0               | Y          | 54.0              | Y                                     |
| White                                   | 171                    | 1.2                  | 7                                | Y                  | 162.0   | 84.6                                       | 80.0               | Y          | 55.0              | Y                                     |
| Hispanic                                | 30                     | 3.3                  | 2                                | Y                  | 27.0  | 51.8                                       | 53.4               | Y*         | 47.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 34                     | 0.0                  | 0                                | Y                  | 34.0  | 94.1                                       | 80.0               | Y          | 54.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 46                     | 2.2                  | 0                                | Y                  | 45.0  | 53.3                                       | 43.4               | Y          | 73.5              | E                                     |
| English Language Learners*              | 52                     | 1.9                  | 3                                | Y                  | 48.0  | 85.4                                       | 80.0               | Y          | 64.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.5                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.7                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.9                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**085 John A. Forrest Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 143                    | 1.4                  | 8                                | Y                  | 133.0   | 63.1                                       | 53.5               | Y          | 67.0              | E                                     |
| White                                   | 82                     | 1.2                  | 4                                | Y                  | 77.0  | 59.7                                       | 50.8               | Y          | 57.5              | Y                                     |
| Hispanic                                | 35                     | 2.9                  | 3                                | Y                  | 31.0  | 61.3                                       | 46.6               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 50.0                                       | 41.1               | Y          |                   | -                                     |
| Students with Disabilities              | 35                     | 2.9                  | 0                                | Y                  | 34.0  | 26.5                                       | 31.0               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 143                    | 1.4                  | 8                                | Y                  | 133.0   | 55.7                                       | 57.3               | Y*         | 47.5              | Y                                     |
| White                                   | 82                     | 1.2                  | 4                                | Y                  | 77.0  | 53.3                                       | 59.1               | Y*         | 51.0              | Y                                     |
| Hispanic                                | 35                     | 2.9                  | 3                                | Y                  | 31.0  | 51.6                                       | 49.9               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 40.0                                       | 45.8               | Y*         |                   | -                                     |
| Students with Disabilities              | 35                     | 2.9                  | 0                                | Y                  | 34.0  | 26.4                                       | 38.2               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 9.7                              | 8.4               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 8.7                              | 8.4               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 8.7                              | 8.4               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 13.2                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.1                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**100 Lyncrest Elementary School**

|   | Participation Rate |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|--------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled  | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
|   | #                  | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                    |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              | 128                | 0.8             | 4                           | Y                  | 123.0   | 74.0                                  | 79.6          | Y*         | 47.0              | Y                                     |
| White                                   | 66                 | 1.5             | 0                           | Y                  | 65.0  | 66.1                                  | 80.0          | N          | 39.0              | N                                     |
| Hispanic                                | 29                 | 0.0             | 1                           | Y                  | 28.0  | 75.0                                  | 68.5          | Y          |                   | -                                     |
| Black or African American               |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Asian                                   | 20                 | 0.0             | 0                           | Y                  | 20.0  | 95.0                                  |               | --         |                   | -                                     |
| American Indian                         |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Two or More Races                       |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Economically Disadvantaged              |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Students with Disabilities              | 26                 | 0.0             | 0                           | Y                  | 26.0  | 34.6                                  | 38.8          | Y*         |                   | -                                     |
| English Language Learners*              |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| <b>Mathematics</b>                      |                    |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              | 132                | 0.8             | 7                           | Y                  | 124.0   | 74.2                                  | 80.0          | Y*         | 35.0              | N                                     |
| White                                   | 70                 | 1.4             | 3                           | Y                  | 66.0  | 74.3                                  | 80.0          | Y*         | 26.0              | N                                     |
| Hispanic                                | 29                 | 0.0             | 1                           | Y                  | 28.0  | 60.7                                  | 78.7          | N          |                   | -                                     |
| Black or African American               |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Asian                                   | 20                 | 0.0             | 0                           | Y                  | 20.0  | 95.0                                  |               | --         |                   | -                                     |
| American Indian                         |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Two or More Races                       |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Economically Disadvantaged              |                    |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Students with Disabilities              | 26                 | 0.0             | 0                           | Y                  | 26.0  | 34.6                                  | 51.8          | N          |                   | -                                     |
| English Language Learners*              | 20                 | 0.0             | 4                           | Y                  |   |                                       |               | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.6                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.7                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 20.0                             | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**110 Radburn Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 231                    | 0.4                  | 14                               | Y                  | 216.0   | 79.2                                       | 74.6               | Y          | 71.0              | E                                     |
| White                                   | 184                    | 0.5                  | 9                                | Y                  | 174.0   | 81.1                                       | 74.7               | Y          | 71.0              | E                                     |
| Hispanic                                | 23                     | 0.0                  | 4                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 64                     | 0.0                  | 1                                | Y                  | 63.0  | 58.7                                       | 45.7               | Y          | 67.0              | E                                     |
| English Language Learners*              | 32                     | 0.0                  | 1                                | Y                  | 31.0  | 74.2                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 233                    | 0.4                  | 16                               | Y                  | 216.0   | 77.7                                       | 75.2               | Y          | 68.5              | E                                     |
| White                                   | 186                    | 0.5                  | 11                               | Y                  | 174.0   | 80.5                                       | 76.0               | Y          | 71.5              | E                                     |
| Hispanic                                | 23                     | 0.0                  | 4                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 64                     | 0.0                  | 1                                | Y                  | 63.0  | 60.3                                       | 55.7               | Y          | 74.0              | E                                     |
| English Language Learners*              | 34                     | 0.0                  | 3                                | Y                  | 31.0  | 74.2                                       |                    | --         | 86.5              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.2                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.2                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 10.3                             | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**140 Warren Point Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 233                    | 0.4                  | 11                               | Y                  | 221.0   | 67.8                                       | 71.6               | Y*         | 69.0              | E                                     |
| White                                   | 136                    | 0.7                  | 4                                | Y                  | 131.0   | 68.7                                       | 70.5               | Y*         | 69.0              | E                                     |
| Hispanic                                | 41                     | 0.0                  | 3                                | Y                  | 38.0  | 57.9                                       | 59.7               | Y*         | 56.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 46                     | 0.0                  | 4                                | Y                  | 42.0  | 76.2                                       | 80.0               | Y*         | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 30                     | 0.0                  | 1                                | Y                  | 29.0  | 58.6                                       | 57.9               | Y          |                   | -                                     |
| Students with Disabilities              | 64                     | 1.6                  | 0                                | Y                  | 63.0  | 41.3                                       | 43.4               | Y*         | 69.5              | E                                     |
| English Language Learners*              | 27                     | 0.0                  | 0                                | Y                  | 27.0  | 59.3                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 235                    | 1.3                  | 12                               | Y                  | 221.0   | 69.7                                       | 80.0               | N          | 53.0              | Y                                     |
| White                                   | 138                    | 2.2                  | 5                                | Y                  | 131.0   | 67.2                                       | 80.0               | N          | 61.0              | E                                     |
| Hispanic                                | 41                     | 0.0                  | 3                                | Y                  | 38.0  | 65.8                                       | 72.8               | Y*         | 36.5              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 46                     | 0.0                  | 4                                | Y                  | 42.0  | 78.6                                       | 80.0               | Y*         | 51.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 31                     | 3.2                  | 1                                | Y                  | 29.0  | 58.6                                       | 67.4               | Y*         |                   | -                                     |
| Students with Disabilities              | 64                     | 1.6                  | 0                                | Y                  | 63.0  | 46.0                                       | 59.6               | N          | 48.0              | Y                                     |
| English Language Learners*              | 29                     | 6.9                  | 1                                | N                  | 27.0  | 66.7                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

**160 Westmoreland Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 148                    | 0.0                  | 13                               | Y                  | 137.0   | 80.3                                       | 74.1               | Y          | 63.0              | E                                     |
| White                                   | 78                     | 0.0                  | 7                                | Y                  | 73.0  | 76.8                                       | 69.8               | Y          | 63.0              | E                                     |
| Hispanic                                | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 85.2                                       | 80.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 25                     | 0.0                  | 3                                | Y                  | 22.0  | 86.4                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 23                     | 0.0                  | 3                                | Y                  | 21.0  | 85.7                                       | 80.0               | Y          |                   | -                                     |
| Students with Disabilities              | 41                     | 0.0                  | 3                                | Y                  | 38.0  | 68.5                                       | 54.0               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 151                    | 0.0                  | 13                               | Y                  | 138.0   | 81.9                                       | 75.6               | Y          | 59.5              | Y                                     |
| White                                   | 80                     | 0.0                  | 7                                | Y                  | 73.0  | 76.7                                       | 75.0               | Y          | 63.0              | E                                     |
| Hispanic                                | 29                     | 0.0                  | 1                                | Y                  | 28.0  | 85.7                                       | 79.2               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 25                     | 0.0                  | 3                                | Y                  | 22.0  | 90.9                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 24                     | 0.0                  | 3                                | Y                  | 21.0  | 85.7                                       | 80.0               | Y          |                   | -                                     |
| Students with Disabilities              | 41                     | 0.0                  | 3                                | Y                  | 38.0  | 50.0                                       | 45.7               | Y          |                   | -                                     |
| English Language Learners*              | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1470 Fairview Public School District**

**060 Lincoln School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 651                    | 1.4                  | 37                               | Y                  | 608.0   | 42.6                                       | 39.6               | Y          | 52.0              | Y                                     |
| White                                   | 115                    | 0.0                  | 4                                | Y                  | 111.0   | 60.4                                       | 46.8               | Y          | 45.5              | Y                                     |
| Hispanic                                | 506                    | 1.4                  | 32                               | Y                  | 470.0   | 37.6                                       | 37.3               | Y          | 53.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 466                    | 1.1                  | 29                               | Y                  | 435.0   | 40.9                                       | 40.3               | Y          | 51.0              | Y                                     |
| Students with Disabilities              | 157                    | 2.5                  | 8                                | Y                  | 145.0   | 11.0                                       | 8.4                | Y          | 44.0              | Y                                     |
| English Language Learners*              | 118                    | 0.8                  | 5                                | Y                  | 112.0   | 16.1                                       | 5.8                | Y          | 52.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 715                    | 1.5                  | 73                               | Y                  | 636.0   | 21.0                                       | 22.9               | Y*         | 43.0              | Y                                     |
| White                                   | 120                    | 0.0                  | 9                                | Y                  | 111.0   | 28.8                                       | 29.9               | Y*         | 54.0              | Y                                     |
| Hispanic                                | 565                    | 1.6                  | 63                               | Y                  | 498.0   | 18.3                                       | 20.7               | Y*         | 41.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 502                    | 1.2                  | 52                               | Y                  | 448.0   | 20.1                                       | 23.0               | Y*         | 42.0              | Y                                     |
| Students with Disabilities              | 157                    | 2.5                  | 8                                | Y                  | 145.0   | 5.5  | 6.2                | Y*         | 24.0              | N                                     |
| English Language Learners*              | 182                    | 1.6                  | 41                               | Y                  | 140.0   | 5.7  | 9.4                | N          | 36.0              | N                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.0               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 14.3                             | 8.0               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.6                              | 8.0               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 13.6                             | 8.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.0               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1470 Fairview Public School District**

**065 Lincoln School Annex**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 17.3                             | 12.5              | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 20.8                             | 12.5              | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 16.7                             | 12.5              | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 16.3                             | 12.5              | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 15.0                             | 12.5              | N                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1470 Fairview Public School District**

**080 Number Three School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 129                    | 0.8                  | 10                               | Y                  | 118.0   | 30.5                                       | 36.2               | Y*         |                   | -                                     |
| White                                   | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 25.0                                       | 53.8               | N          |                   | -                                     |
| Hispanic                                | 104                    | 1.0                  | 8                                | Y                  | 95.0  | 30.5                                       | 31.2               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 102                    | 0.0                  | 7                                | Y                  | 95.0  | 26.3                                       | 33.0               | Y*         |                   | -                                     |
| Students with Disabilities              | 33                     | 3.0                  | 1                                | Y                  | 31.0  | 6.5  | 21.3               | N          |                   | -                                     |
| English Language Learners*              | 53                     | 0.0                  | 3                                | Y                  | 50.0  | 18.0                                       | 12.6               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 133                    | 0.8                  | 11                               | Y                  | 121.0   | 35.6                                       | 39.3               | Y*         |                   | -                                     |
| White                                   | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 40.0                                       | 44.8               | Y*         |                   | -                                     |
| Hispanic                                | 108                    | 0.9                  | 9                                | Y                  | 98.0  | 33.6                                       | 37.3               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 104                    | 0.0                  | 8                                | Y                  | 96.0  | 31.2                                       | 38.4               | Y*         |                   | -                                     |
| Students with Disabilities              | 33                     | 3.0                  | 1                                | Y                  | 31.0  | 9.7  | 21.3               | N          |                   | -                                     |
| English Language Learners*              | 57                     | 0.0                  | 4                                | Y                  | 53.0  | 26.4                                       | 16.9               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 11.7                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 14.3                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 11.6                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 10.8                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 17.0                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 21.7                             | 9.1               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1550 Fort Lee School District**

**050 Fort Lee High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 464                    | 3.2                  | 38                               | Y                  | 413.0  | 78.2                                       | 66.3               | Y          |                   | -                                     |
| White                                   | 141                    | 7.1                  | 5                                | N                  | 129.2  | 78.9                                       | 62.0               | Y          |                   | -                                     |
| Hispanic                                | 107                    | 2.8                  | 14                               | Y                  | 90.0   | 60.0                                       | 42.5               | Y          |                   | -                                     |
| Black or African American               | 25                     | 4.0                  | 6                                | Y                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 190                    | 0.5                  | 13                               | Y                  | 176.0  | 89.2                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 102                    | 1.0                  | 4                                | Y                  | 97.0   | 73.2                                       | 58.3               | Y          |                   | -                                     |
| Students with Disabilities              | 48                     | 4.2                  | 2                                | Y                  | 45.0   | 37.8                                       | 21.3               | Y          |                   | -                                     |
| English Language Learners*              | 33                     | 0.0                  | 6                                | Y                  | 27.0   | 29.6                                       | 42.0               | Y*         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 460                    | 3.0                  | 39                               | Y                  | 409.0  | 41.6                                       | 44.5               | Y*         |                   | -                                     |
| White                                   | 138                    | 6.5                  | 5                                | N                  | 126.4  | 41.9                                       | 46.0               | Y*         |                   | -                                     |
| Hispanic                                | 109                    | 2.8                  | 15                               | Y                  | 91.0   | 20.9                                       | 19.4               | Y          |                   | -                                     |
| Black or African American               | 25                     | 4.0                  | 6                                | Y                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 187                    | 0.5                  | 13                               | Y                  | 173.0  | 56.7                                       | 60.3               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 103                    | 1.0                  | 5                                | Y                  | 97.0   | 31.0                                       | 29.5               | Y          |                   | -                                     |
| Students with Disabilities              | 48                     | 4.2                  | 3                                | Y                  | 44.0   | 9.1  | 9.8                | Y*         |                   | -                                     |
| English Language Learners*              | 33                     | 0.0                  | 6                                | Y                  | 27.0   | 25.9                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 97.2                               |               | G          | 97.0                      |               | G          |                     |  |  | 8.6                              | 14.3              | Y                    |
| White                      | 98.8                               |               | G          | 96.0                      |               | G          |                     |  |  | 9.2                              | 14.3              | Y                    |
| Hispanic                   | 92.7                               | 95.0          | N          | 97.7                      |               | G          |                     |  |  | 12.1                             | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 14.3                             | 14.3              | Y                    |
| Asian                      | 98.1                               |               | G          | 97.3                      |               | G          |                     |  |  | 5.5                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 95.6                               |               | G          | 96.7                      |               | G          |                     |  |  | 11.5                             | 14.3              | Y                    |
| Students with Disabilities | 92.1                               | 91.4          | Y          | 88.9                      | 90.6          | N          |                     |  |  | 15.1                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 17.0                             | 14.3              | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1550 Fort Lee School District**

**060 School No. 1**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 379                    | 1.3                  | 22                               | Y                  | 352.0   | 83.8                                       | 79.9               | Y          | 73.0              | E                                     |
| White                                   | 112                    | 4.5                  | 7                                | Y                  | 100.0   | 77.0                                       | 75.7               | Y          | 71.0              | E                                     |
| Hispanic                                | 67                     | 0.0                  | 3                                | Y                  | 64.0  | 70.3                                       | 69.6               | Y          | 72.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 184                    | 0.0                  | 11                               | Y                  | 173.0   | 91.9                                       | 80.0               | Y          | 75.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 61                     | 0.0                  | 3                                | Y                  | 58.0  | 68.9                                       | 69.9               | Y*         | 72.5              | E                                     |
| Students with Disabilities              | 65                     | 6.2                  | 4                                | N                  | 58.0  | 50.0                                       | 57.1               | Y*         | 57.0              | Y                                     |
| English Language Learners*              | 47                     | 0.0                  | 2                                | Y                  | 45.0  | 68.9                                       | 40.7               | Y          | 87.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 404                    | 1.2                  | 33                               | Y                  | 366.0   | 79.8                                       | 80.0               | Y*         | 74.0              | E                                     |
| White                                   | 116                    | 4.3                  | 10                               | Y                  | 101.0   | 73.3                                       | 76.7               | Y*         | 75.0              | E                                     |
| Hispanic                                | 70                     | 0.0                  | 3                                | Y                  | 67.0  | 58.2                                       | 61.3               | Y*         | 68.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 202                    | 0.0                  | 19                               | Y                  | 183.0   | 91.8                                       | 80.0               | Y          | 80.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 62                     | 0.0                  | 4                                | Y                  | 58.0  | 65.5                                       | 66.0               | Y*         | 73.0              | E                                     |
| Students with Disabilities              | 65                     | 6.2                  | 4                                | N                  | 58.0  | 48.3                                       | 61.2               | N          | 61.0              | E                                     |
| English Language Learners*              | 72                     | 0.0                  | 13                               | Y                  | 59.0  | 69.5                                       | 64.0               | Y          | 89.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 12.4                             | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.6                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 14.5                             | 8.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 14.8                             | 8.3               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1550 Fort Lee School District**

**070 School No. 2**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 221                    | 1.4                  | 10                               | Y                  | 210.0   | 73.3                                       | 67.5               | Y          | 67.0              | E                                     |
| White                                   | 62                     | 1.6                  | 2                                | Y                  | 60.0  | 71.7                                       | 68.2               | Y          | 68.5              | E                                     |
| Hispanic                                | 50                     | 2.0                  | 3                                | Y                  | 47.0  | 66.0                                       | 48.6               | Y          | 67.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 95                     | 1.1                  | 4                                | Y                  | 90.0  | 82.2                                       | 78.0               | Y          | 63.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 48                     | 2.1                  | 1                                | Y                  | 46.0  | 47.8                                       | 48.9               | Y*         | 63.0              | E                                     |
| Students with Disabilities              | 43                     | 7.0                  | 2                                | N                  | 39.9  | 17.5                                       | 15.9               | Y          |                   | -                                     |
| English Language Learners*              | 20                     | 0.0                  | 2                                | Y                  | 20.0  | 50.0                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 230                    | 1.3                  | 14                               | Y                  | 213.0   | 63.8                                       | 61.0               | Y          | 60.0              | E                                     |
| White                                   | 63                     | 1.6                  | 2                                | Y                  | 60.0  | 63.3                                       | 54.8               | Y          | 60.0              | E                                     |
| Hispanic                                | 52                     | 1.9                  | 3                                | Y                  | 48.0  | 48.0                                       | 40.1               | Y          | 52.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 101                    | 1.0                  | 8                                | Y                  | 92.0  | 79.4                                       | 76.6               | Y          | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 49                     | 2.0                  | 2                                | Y                  | 46.0  | 34.8                                       | 38.6               | Y*         | 42.0              | Y                                     |
| Students with Disabilities              | 44                     | 6.8                  | 2                                | N                  | 39.9  | 15.0                                       | 17.9               | Y*         |                   | -                                     |
| English Language Learners*              | 29                     | 0.0                  | 6                                | Y                  | 23.0  | 39.1                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.7                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.9                             | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.3               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 10.5                             | 8.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.3                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 8.3               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1550 Fort Lee School District**

**080 School No. 3**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 298                    | 1.3                  | 29                               | Y                  | 268.0   | 76.1                                       | 74.1               | Y          | 80.0              | E                                     |
| White                                   | 73                     | 2.7                  | 6                                | Y                  | 65.0  | 70.7                                       | 73.7               | Y*         | 75.0              | E                                     |
| Hispanic                                | 38                     | 0.0                  | 7                                | Y                  | 31.0  | 67.7                                       | 61.0               | Y          | 71.5              | E                                     |
| Black or African American               | 22                     | 4.5                  | 6                                | Y                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 162                    | 0.6                  | 10                               | Y                  | 154.0   | 81.2                                       | 77.1               | Y          | 83.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 1.8                  | 5                                | Y                  | 50.0  | 70.0                                       | 64.9               | Y          | 71.0              | E                                     |
| Students with Disabilities              | 41                     | 4.9                  | 4                                | Y                  | 35.0  | 48.6                                       | 60.5               | Y*         | 70.0              | E                                     |
| English Language Learners*              | 49                     | 2.0                  | 3                                | Y                  | 48.0  | 52.1                                       | 40.0               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 313                    | 1.3                  | 36                               | Y                  | 273.0   | 68.9                                       | 70.7               | Y*         | 72.5              | E                                     |
| White                                   | 79                     | 2.5                  | 8                                | Y                  | 69.0  | 58.0                                       | 65.4               | Y*         | 73.5              | E                                     |
| Hispanic                                | 40                     | 0.0                  | 9                                | Y                  | 31.0  | 45.2                                       | 38.9               | Y          | 61.5              | E                                     |
| Black or African American               | 22                     | 4.5                  | 6                                | Y                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 169                    | 0.6                  | 13                               | Y                  | 155.0   | 81.9                                       | 80.0               | Y          | 75.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 1.8                  | 5                                | Y                  | 50.0  | 62.0                                       | 52.7               | Y          | 70.0              | E                                     |
| Students with Disabilities              | 41                     | 4.9                  | 4                                | Y                  | 35.0  | 42.9                                       | 39.9               | Y          | 68.0              | E                                     |
| English Language Learners*              | 64                     | 1.6                  | 10                               | Y                  | 53.0  | 58.5                                       | 79.3               | N          | 83.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 11.3                             | 8.3               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 12.9                             | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.3               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.1                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 19.6                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.3               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1550 Fort Lee School District**

**090 School No. 4**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 317                    | 1.9                  | 18                               | Y                  | 294.0  | 66.6                                       | 67.6               | Y*         | 60.0              | E                                     |
| White                                   | 105                    | 2.9                  | 8                                | Y                  | 94.0   | 62.8                                       | 63.1               | Y*         | 69.5              | E                                     |
| Hispanic                                | 58                     | 3.4                  | 5                                | Y                  | 52.0   | 52.0                                       | 39.2               | Y          | 51.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 144                    | 0.7                  | 5                                | Y                  | 138.0  | 76.1                                       | 80.0               | Y*         | 56.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 45                     | 0.0                  | 5                                | Y                  | 41.0   | 41.5                                       | 45.0               | Y*         | 52.0              | Y                                     |
| Students with Disabilities              | 50                     | 6.0                  | 1                                | N                  | 46.6   | 27.9                                       | 33.7               | Y*         | 39.0              | N                                     |
| English Language Learners*              | 42                     | 0.0                  | 2                                | Y                  | 41.0   | 46.4                                       | 48.0               | Y*         | 63.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 328                    | 2.1                  | 23                               | Y                  | 298.0  | 68.1                                       | 67.9               | Y          | 66.0              | E                                     |
| White                                   | 108                    | 2.8                  | 10                               | Y                  | 95.0   | 63.1                                       | 62.5               | Y          | 67.0              | E                                     |
| Hispanic                                | 60                     | 3.3                  | 5                                | Y                  | 53.0   | 47.1                                       | 36.6               | Y          | 57.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 150                    | 1.3                  | 8                                | Y                  | 140.0  | 81.4                                       | 80.0               | Y          | 68.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 46                     | 0.0                  | 5                                | Y                  | 41.0   | 48.8                                       | 42.5               | Y          | 68.0              | E                                     |
| Students with Disabilities              | 50                     | 6.0                  | 1                                | N                  | 46.6   | 30.1                                       | 39.6               | Y*         | 32.0              | N                                     |
| English Language Learners*              | 51                     | 0.0                  | 7                                | Y                  | 44.0   | 52.3                                       | 44.0               | Y          | 80.5              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.4                              | 8.3               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 14.2                             | 8.3               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.3                              | 8.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 20.0                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.3               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1550 Fort Lee School District**

**100 Lewis F. Cole Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 571                    | 1.4                  | 39                               | Y                  | 525.0  | 77.1                                       | 73.0               | Y          | 39.0              | N                                     |
| White                                   | 179                    | 1.1                  | 15                               | Y                  | 162.0  | 79.6                                       | 70.7               | Y          | 35.0              | N                                     |
| Hispanic                                | 105                    | 2.9                  | 10                               | Y                  | 92.0   | 50.0                                       | 50.5               | Y*         | 25.0              | N                                     |
| Black or African American               | 22                     | 9.1                  | 3                                | N                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 258                    | 0.4                  | 11                               | Y                  | 246.0  | 87.0                                       | 80.0               | Y          | 47.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 97                     | 1.0                  | 11                               | Y                  | 85.0   | 65.9                                       | 69.1               | Y*         | 32.0              | N                                     |
| Students with Disabilities              | 69                     | 7.2                  | 5                                | N                  | 60.8   | 13.2                                       | 13.7               | Y*         | 22.5              | N                                     |
| English Language Learners*              | 34                     | 0.0                  | 3                                | Y                  | 31.0   | 38.7                                       | 29.9               | Y          | 54.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 581                    | 1.5                  | 50                               | Y                  | 524.0  | 67.2                                       | 65.6               | Y          | 41.0              | Y                                     |
| White                                   | 182                    | 1.1                  | 18                               | Y                  | 162.0  | 64.8                                       | 60.0               | Y          | 44.0              | Y                                     |
| Hispanic                                | 107                    | 2.8                  | 12                               | Y                  | 92.0   | 34.8                                       | 33.7               | Y          | 28.0              | N                                     |
| Black or African American               | 22                     | 9.1                  | 3                                | N                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 262                    | 0.4                  | 16                               | Y                  | 245.0  | 82.5                                       | 80.0               | Y          | 44.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 97                     | 1.0                  | 11                               | Y                  | 85.0   | 50.6                                       | 51.0               | Y*         | 40.0              | Y                                     |
| Students with Disabilities              | 69                     | 7.2                  | 5                                | N                  | 60.8   | 11.5                                       | 10.5               | Y          | 27.5              | N                                     |
| English Language Learners*              | 45                     | 2.2                  | 14                               | Y                  | 31.0   | 61.3                                       | 73.1               | Y*         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 12.4                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 9.1               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 7.4                              | 9.1               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 17.1                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 9.1               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1580 Franklin Lakes School District**

**015 Franklin Avenue Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 443                    | 2.0                  | 17                               | Y                  | 417.0   | 76.7                                       | 63.8               | Y          | 41.0              | Y                                     |
| White                                   | 385                    | 2.3                  | 11                               | Y                  | 365.0   | 75.9                                       | 63.4               | Y          | 41.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 41                     | 0.0                  | 2                                | Y                  | 39.0  | 87.2                                       | 72.6               | Y          | 38.5              | N                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 80                     | 2.5                  | 2                                | Y                  | 76.0  | 28.9                                       | 17.3               | Y          | 41.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 443                    | 2.3                  | 17                               | Y                  | 416.0   | 62.1                                       | 52.0               | Y          | 31.0              | N                                     |
| White                                   | 385                    | 2.6                  | 11                               | Y                  | 364.0   | 61.0                                       | 51.4               | Y          | 31.0              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 41                     | 0.0                  | 2                                | Y                  | 39.0  | 79.5                                       | 69.7               | Y          | 27.5              | N                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 80                     | 2.5                  | 2                                | Y                  | 76.0  | 14.5                                       | 13.3               | Y          | 24.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.3                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1580 Franklin Lakes School District**

**020 High Mountain Road School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 100                    | 0.0                  | 7                                | Y                  | 93.0  | 82.8                                       | 77.1               | Y          | 63.0              | E                                     |
| White                                   | 89                     | 0.0                  | 6                                | Y                  | 83.0  | 80.7                                       | 76.0               | Y          | 63.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 20                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 100                    | 0.0                  | 7                                | Y                  | 93.0  | 78.5                                       | 80.0               | Y*         | 48.5              | Y                                     |
| White                                   | 89                     | 0.0                  | 6                                | Y                  | 83.0  | 78.3                                       | 80.0               | Y*         | 47.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 20                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1580 Franklin Lakes School District**

**030 Woodside Avenue School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 127                    | 3.9                  | 10                               | Y                  | 114.0   | 67.6                                       | 72.4               | Y*         | 45.0              | Y                                     |
| White                                   | 114                    | 4.4                  | 8                                | Y                  | 102.0   | 65.7                                       | 71.0               | Y*         | 45.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 31                     | 9.7                  | 0                                | N                  | 29.5  | 37.3                                       | 33.8               | Y          | 47.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 131                    | 3.8                  | 12                               | Y                  | 114.0   | 66.7                                       | 67.9               | Y*         | 55.0              | Y                                     |
| White                                   | 116                    | 4.3                  | 9                                | Y                  | 102.0   | 64.7                                       | 63.8               | Y          | 54.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 31                     | 9.7                  | 0                                | N                  | 29.5  | 30.5                                       | 25.8               | Y          | 55.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1580 Franklin Lakes School District**

**040 Colonial Road School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 136                    | 3.7                  | 7                                | Y                  | 124.0   | 77.5                                       | 79.6               | Y*         | 47.0              | Y                                     |
| White                                   | 119                    | 4.2                  | 3                                | Y                  | 111.0   | 78.4                                       | 80.0               | Y*         | 47.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 39                     | 2.6                  | 0                                | Y                  | 38.0  | 50.0                                       | 50.2               | Y*         | 37.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 136                    | 3.7                  | 7                                | Y                  | 124.0   | 62.9                                       | 71.5               | N          | 43.0              | Y                                     |
| White                                   | 119                    | 4.2                  | 3                                | Y                  | 111.0   | 64.8                                       | 73.5               | N          | 44.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 39                     | 2.6                  | 0                                | Y                  | 38.0  | 34.2                                       | 37.3               | Y*         | 37.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**050 Garfield High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 506                    | 0.8                  | 42                               | Y                  | 460.0   | 43.7                                       | 46.8               | Y*         |                   | -                                     |
| White                                   | 190                    | 1.6                  | 10                               | Y                  | 177.0   | 51.4                                       | 52.8               | Y*         |                   | -                                     |
| Hispanic                                | 265                    | 0.0                  | 24                               | Y                  | 241.0   | 40.3                                       | 45.1               | Y*         |                   | -                                     |
| Black or African American               | 45                     | 2.2                  | 7                                | Y                  | 37.0  | 32.4                                       | 29.0               | Y          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 295                    | 0.3                  | 17                               | Y                  | 277.0   | 40.1                                       | 42.9               | Y*         |                   | -                                     |
| Students with Disabilities              | 87                     | 3.4                  | 5                                | Y                  | 79.0  | 7.6  | 9.7                | Y*         |                   | -                                     |
| English Language Learners*              | 48                     | 0.0                  | 5                                | Y                  | 43.0  | 14.0                                       | 19.4               | Y*         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 531                    | 0.4                  | 46                               | Y                  | 483.0   | 19.5                                       | 24.8               | N          |                   | -                                     |
| White                                   | 192                    | 0.5                  | 9                                | Y                  | 182.0   | 30.8                                       | 32.6               | Y*         |                   | -                                     |
| Hispanic                                | 284                    | 0.4                  | 28                               | Y                  | 255.0   | 12.2                                       | 21.2               | N          |                   | -                                     |
| Black or African American               | 49                     | 0.0                  | 8                                | Y                  | 41.0  | 12.2                                       | 13.3               | Y*         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 320                    | 0.0                  | 21                               | Y                  | 299.0   | 18.0                                       | 24.0               | N          |                   | -                                     |
| Students with Disabilities              | 90                     | 1.1                  | 6                                | Y                  | 83.0  | 7.2  | 10.2               | Y*         |                   | -                                     |
| English Language Learners*              | 54                     | 0.0                  | 7                                | Y                  | 47.0  | 12.8                                       | 16.8               | Y*         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 90.3                               | 86.2          | Y          | 88.6                      | 89.1          | N          |                     |  |  | 9.8                              | 14.3              | Y                    |
| White                      | 93.3                               | 87.1          | Y          | 88.8                      | 91.6          | N          |                     |  |  | 8.3                              | 14.3              | Y                    |
| Hispanic                   | 90.6                               | 84.5          | Y          | 87.3                      | 88.6          | N          |                     |  |  | 9.3                              | 14.3              | Y                    |
| Black or African American  | 73.1                               | 95.0          | N          | 100.0                     |               | G          |                     |  |  | 19.5                             | 14.3              | N                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 92.8                               | 87.0          | Y          | 89.2                      | 92.1          | N          |                     |  |  | 10.1                             | 14.3              | Y                    |
| Students with Disabilities | 80.3                               | 77.1          | Y          | 86.1                      | 79.4          | Y          |                     |  |  | 23.6                             | 14.3              | N                    |
| English Language Learners* | 96.3                               |               | G          | 75.0                      | 90.3          | N          |                     |  |  | 6.3                              | 14.3              | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**060 Christopher Columbus School #8**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 211                    | 0.9                  | 12                               | Y                  | 198.0   | 53.6                                       | 57.9               | Y*         | 36.0              | N                                     |
| White                                   | 86                     | 1.2                  | 3                                | Y                  | 83.0  | 63.8                                       | 68.8               | Y*         | 43.0              | Y                                     |
| Hispanic                                | 100                    | 1.0                  | 7                                | Y                  | 92.0  | 52.1                                       | 47.2               | Y          | 37.0              | N                                     |
| Black or African American               | 23                     | 0.0                  | 2                                | Y                  | 21.0  | 23.8                                       |                    | --         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 130                    | 1.5                  | 10                               | Y                  | 119.0   | 45.3                                       | 50.6               | Y*         | 34.0              | N                                     |
| Students with Disabilities              | 55                     | 1.8                  | 3                                | Y                  | 51.0  | 15.7                                       | 13.7               | Y          | 28.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 216                    | 0.9                  | 13                               | Y                  | 202.0   | 37.2                                       | 48.2               | N          | 36.0              | N                                     |
| White                                   | 89                     | 1.1                  | 4                                | Y                  | 85.0  | 51.7                                       | 58.7               | Y*         | 42.5              | Y                                     |
| Hispanic                                | 102                    | 1.0                  | 7                                | Y                  | 94.0  | 29.8                                       | 40.7               | N          | 30.0              | N                                     |
| Black or African American               | 23                     | 0.0                  | 2                                | Y                  | 21.0  | 14.3                                       |                    | --         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 132                    | 1.5                  | 10                               | Y                  | 121.0   | 31.4                                       | 36.2               | Y*         | 34.0              | N                                     |
| Students with Disabilities              | 55                     | 1.8                  | 3                                | Y                  | 51.0  | 15.7                                       | 16.9               | Y*         | 40.0              | Y                                     |
| English Language Learners*              | 21                     | 4.8                  | 4                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.4               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.7                              | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 17.5                             | 8.4               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 12.8                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 22.7                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**070 Garfield Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 949                    | 2.6                  | 60                               | Y                  | 867.0   | 47.6                                       | 46.4               | Y          | 43.0              | Y                                     |
| White                                   | 342                    | 1.8                  | 10                               | Y                  | 327.0   | 55.3                                       | 56.5               | Y*         | 48.0              | Y                                     |
| Hispanic                                | 496                    | 2.0                  | 37                               | Y                  | 450.0   | 42.7                                       | 41.5               | Y          | 41.5              | Y                                     |
| Black or African American               | 90                     | 8.9                  | 9                                | N                  | 77.0  | 33.8                                       | 28.4               | Y          | 32.5              | N                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 607                    | 3.1                  | 43                               | Y                  | 548.0   | 42.3                                       | 39.2               | Y          | 43.0              | Y                                     |
| Students with Disabilities              | 221                    | 5.0                  | 13                               | Y                  | 197.0   | 9.1  | 13.8               | N          | 31.5              | N                                     |
| English Language Learners*              | 64                     | 1.6                  | 5                                | Y                  | 60.0  | 16.7                                       | 10.5               | Y          | 63.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 965                    | 2.4                  | 71                               | Y                  | 873.0   | 34.2                                       | 38.0               | N          | 39.0              | N                                     |
| White                                   | 348                    | 1.7                  | 15                               | Y                  | 327.0   | 44.3                                       | 49.8               | N          | 42.5              | Y                                     |
| Hispanic                                | 506                    | 1.8                  | 43                               | Y                  | 455.0   | 29.5                                       | 31.0               | Y*         | 38.0              | N                                     |
| Black or African American               | 90                     | 7.8                  | 9                                | N                  | 77.0  | 11.7                                       | 22.1               | N          | 31.0              | N                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 615                    | 2.8                  | 50                               | Y                  | 550.0   | 28.2                                       | 32.3               | N          | 38.5              | N                                     |
| Students with Disabilities              | 220                    | 4.1                  | 13                               | Y                  | 198.0   | 6.6  | 11.3               | N          | 35.0              | N                                     |
| English Language Learners*              | 81                     | 1.2                  | 16                               | Y                  | 65.0  | 13.8                                       | 16.6               | Y*         | 69.5              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.4                              | 8.7               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 9.2                              | 8.7               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.7                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 17.0                             | 8.7               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 10.5                             | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.7                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**080 Abraham Lincoln School #6**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 175                    | 1.1                  | 13                               | Y                  | 162.0   | 42.6                                       | 37.6               | Y          | 29.0              | N                                     |
| White                                   | 28                     | 3.6                  | 0                                | Y                  | 27.0  | 48.1                                       | 32.1               | Y          |                   | -                                     |
| Hispanic                                | 129                    | 0.8                  | 10                               | Y                  | 120.0   | 40.0                                       | 38.7               | Y          | 28.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 127                    | 0.8                  | 10                               | Y                  | 118.0   | 39.8                                       | 37.4               | Y          | 29.5              | N                                     |
| Students with Disabilities              | 34                     | 2.9                  | 1                                | Y                  | 32.0  | 6.3  | 16.2               | N          | 21.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 189                    | 1.1                  | 24                               | Y                  | 163.0   | 22.7                                       | 20.1               | Y          | 36.0              | N                                     |
| White                                   | 32                     | 3.1                  | 4                                | Y                  | 27.0  | 25.9                                       | 11.0               | Y          |                   | -                                     |
| Hispanic                                | 139                    | 0.7                  | 17                               | Y                  | 121.0   | 21.5                                       | 22.0               | Y*         | 34.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 139                    | 0.7                  | 19                               | Y                  | 119.0   | 21.8                                       | 20.6               | Y          | 36.0              | N                                     |
| Students with Disabilities              | 34                     | 2.9                  | 1                                | Y                  | 32.0  | 6.3  | 13.8               | N          | 25.0              | N                                     |
| English Language Learners*              | 28                     | 0.0                  | 13                               | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 21.2                             | 8.4               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.0                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**100 Roosevelt School #7**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 169                    | 1.2                  | 11                               | Y                  | 156.0   | 83.4                                       | 72.9               | Y          | 65.0              | E                                     |
| White                                   | 44                     | 2.3                  | 4                                | Y                  | 39.0  | 89.7                                       | 80.0               | Y          | 68.0              | E                                     |
| Hispanic                                | 98                     | 0.0                  | 4                                | Y                  | 94.0  | 78.7                                       | 66.6               | Y          | 65.0              | E                                     |
| Black or African American               | 27                     | 3.7                  | 3                                | Y                  | 23.0  | 91.3                                       | 73.6               | Y          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 121                    | 0.8                  | 7                                | Y                  | 113.0   | 80.5                                       | 71.6               | Y          | 61.5              | E                                     |
| Students with Disabilities              | 28                     | 0.0                  | 0                                | Y                  | 28.0  | 78.6                                       | 59.7               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 169                    | 1.2                  | 11                               | Y                  | 156.0   | 57.0                                       | 63.6               | N          | 52.5              | Y                                     |
| White                                   | 44                     | 2.3                  | 4                                | Y                  | 39.0  | 64.1                                       | 74.1               | Y*         | 49.0              | Y                                     |
| Hispanic                                | 98                     | 0.0                  | 4                                | Y                  | 94.0  | 55.3                                       | 60.3               | Y*         | 55.5              | Y                                     |
| Black or African American               | 27                     | 3.7                  | 3                                | Y                  | 23.0  | 52.2                                       | 54.6               | Y*         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 121                    | 0.8                  | 7                                | Y                  | 113.0   | 57.5                                       | 61.7               | Y*         | 54.5              | Y                                     |
| Students with Disabilities              | 28                     | 0.0                  | 0                                | Y                  | 28.0  | 53.6                                       | 46.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.4                              | 8.4               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 22.4                             | 8.4               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 11.7                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.2                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**120 Washington Irving School #4**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 216                    | 0.0                  | 12                               | Y                  | 204.0   | 48.5                                       | 45.2               | Y          | 46.0              | Y                                     |
| White                                   | 111                    | 0.0                  | 7                                | Y                  | 104.0   | 61.5                                       | 53.0               | Y          | 45.0              | Y                                     |
| Hispanic                                | 83                     | 0.0                  | 5                                | Y                  | 78.0  | 35.9                                       | 39.6               | Y*         | 52.0              | Y                                     |
| Black or African American               | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 28.6                                       | 24.6               | Y          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 125                    | 0.0                  | 10                               | Y                  | 115.0   | 37.4                                       | 36.6               | Y          | 44.0              | Y                                     |
| Students with Disabilities              | 41                     | 0.0                  | 3                                | Y                  | 38.0  | 2.6  |                    | --         | 23.5              | N                                     |
| English Language Learners*              | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 47.8                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 221                    | 0.0                  | 16                               | Y                  | 205.0   | 48.3                                       | 48.9               | Y*         | 57.5              | Y                                     |
| White                                   | 115                    | 0.0                  | 10                               | Y                  | 105.0   | 67.6                                       | 61.2               | Y          | 61.5              | E                                     |
| Hispanic                                | 84                     | 0.0                  | 6                                | Y                  | 78.0  | 27.0                                       | 38.1               | N          | 42.0              | Y                                     |
| Black or African American               | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 28.6                                       | 24.6               | Y          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 127                    | 0.0                  | 12                               | Y                  | 115.0   | 39.1                                       | 38.4               | Y          | 51.5              | Y                                     |
| Students with Disabilities              | 41                     | 0.0                  | 3                                | Y                  | 38.0  | 5.3  | 10.7               | Y*         | 23.0              | N                                     |
| English Language Learners*              | 28                     | 0.0                  | 4                                | Y                  | 24.0  | 54.1                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.2                              | 8.4               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.4               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 7.0                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.6                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 18.8                             | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**130 Woodrow Wilson School #5**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 138                    | 2.2                  | 8                                | Y                  | 128.0   | 62.5                                       | 51.9               | Y          | 54.0              | Y                                     |
| White                                   | 78                     | 1.3                  | 4                                | Y                  | 74.0  | 66.2                                       | 54.6               | Y          | 54.0              | Y                                     |
| Hispanic                                | 53                     | 3.8                  | 4                                | Y                  | 47.0  | 57.5                                       | 48.5               | Y          | 43.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 76                     | 1.3                  | 6                                | Y                  | 70.0  | 55.7                                       | 44.4               | Y          | 46.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 140                    | 0.7                  | 8                                | Y                  | 131.0   | 54.9                                       | 50.7               | Y          | 61.0              | E                                     |
| White                                   | 79                     | 0.0                  | 4                                | Y                  | 75.0  | 62.7                                       | 57.2               | Y          | 61.0              | E                                     |
| Hispanic                                | 54                     | 1.9                  | 4                                | Y                  | 49.0  | 42.9                                       | 43.6               | Y*         | 65.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 78                     | 1.3                  | 6                                | Y                  | 71.0  | 50.7                                       | 43.8               | Y          | 62.0              | E                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 11.6                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.4                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**205 James Madison School #10**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 192                    | 2.1                  | 11                               | Y                  | 177.0   | 53.1                                       | 44.9               | Y          | 61.5              | E                                     |
| White                                   | 83                     | 1.2                  | 2                                | Y                  | 80.0  | 60.1                                       | 55.4               | Y          | 68.5              | E                                     |
| Hispanic                                | 90                     | 2.2                  | 8                                | Y                  | 80.0  | 46.3                                       | 37.3               | Y          | 56.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 122                    | 1.6                  | 7                                | Y                  | 113.0   | 43.3                                       | 36.2               | Y          | 63.0              | E                                     |
| Students with Disabilities              | 49                     | 6.1                  | 1                                | N                  | 45.6  | 13.2                                       | 12.2               | Y          | 41.0              | Y                                     |
| English Language Learners*              | 25                     | 4.0                  | 2                                | Y                  | 22.0  | 54.6                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 197                    | 2.0                  | 12                               | Y                  | 181.0   | 43.0                                       | 48.4               | Y*         | 56.0              | Y                                     |
| White                                   | 85                     | 1.2                  | 2                                | Y                  | 82.0  | 45.1                                       | 56.6               | N          | 58.0              | Y                                     |
| Hispanic                                | 93                     | 2.2                  | 9                                | Y                  | 82.0  | 42.7                                       | 43.5               | Y*         | 56.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 125                    | 1.6                  | 8                                | Y                  | 115.0   | 37.4                                       | 42.7               | Y*         | 56.0              | Y                                     |
| Students with Disabilities              | 49                     | 6.1                  | 1                                | N                  | 45.6  | 13.2                                       | 19.0               | Y*         | 37.0              | N                                     |
| English Language Learners*              | 30                     | 3.3                  | 3                                | Y                  | 26.0  | 42.3                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.4                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

**301 Garfield Auxiliary Ms/Hs**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| White                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Hispanic                                |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Black or African American               |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Asian                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| American Indian                         |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Two or More Races                       |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Economically Disadvantaged              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Students with Disabilities              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| English Language Learners*              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              | 22              | 0.0                         | 2                  | Y   | 20.0                                  | 0.0           | --         |                   | -                                     |
| White                                   |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |
| Hispanic                                |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |
| Black or African American               |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |
| Asian                                   |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |
| American Indian                         |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |
| Two or More Races                       |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |
| Economically Disadvantaged              |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |
| Students with Disabilities              |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |
| English Language Learners*              |                 |                             |                    | -   |                                       |               | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 65.5                               | 62.6          | Y          | 66.7                      | 60.9          | Y          |                     |  |  | 38.7                             | 11.9              | N                    |
| White                      |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Hispanic                   | 63.6                               |               | -          |                           |               | -          |                     |  |  | 44.4                             | 11.9              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          | 71.4                      |               |            |                     |  |  | 38.8                             | 11.9              | N                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 46.7                             | 11.9              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1760 Glen Rock Public School District**

**050 Glen Rock High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 354                    | 3.1                  | 12                               | Y                  | 332.0   | 75.3                                       | 64.6               | Y          |                   | -                                     |
| White                                   | 303                    | 3.3                  | 7                                | Y                  | 286.0   | 75.6                                       | 65.4               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 29                     | 0.0                  | 4                                | Y                  | 25.0  | 80.0                                       | 65.7               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 68                     | 4.4                  | 2                                | Y                  | 63.0  | 39.7                                       | 29.3               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 337                    | 3.0                  | 12                               | Y                  | 316.0   | 44.6                                       | 48.2               | Y*         |                   | -                                     |
| White                                   | 290                    | 3.1                  | 7                                | Y                  | 274.0   | 44.1                                       | 48.9               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 4                                | Y                  | 22.0  | 54.6                                       | 46.2               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 67                     | 3.0                  | 2                                | Y                  | 63.0  | 12.7                                       | 19.4               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 99.5                               |               | G          | 99.5                      |               | G          |                     |  |  | 4.4                              | 14.3              | Y                    |
| White                      | 99.4                               |               | G          | 99.4                      |               | G          |                     |  |  | 4.4                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 4.3                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 8.2                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1760 Glen Rock Public School District**

**060 Glen Rock Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 597                    | 5.5                  | 19                               | N                  | 549.1   | 85.6                                       | 75.9               | Y          | 65.0              | E                                     |
| White                                   | 481                    | 5.6                  | 13                               | N                  | 444.6   | 84.8                                       | 74.5               | Y          | 64.0              | E                                     |
| Hispanic                                | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 75                     | 5.3                  | 1                                | N                  | 70.3  | 93.9                                       | 80.0               | Y          | 80.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 126                    | 5.6                  | 2                                | N                  | 117.8   | 54.3                                       | 38.2               | Y          | 59.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 595                    | 5.7                  | 19                               | N                  | 547.2   | 71.3                                       | 71.5               | Y*         | 59.0              | Y                                     |
| White                                   | 480                    | 5.8                  | 13                               | N                  | 443.7   | 69.2                                       | 69.6               | Y*         | 59.0              | Y                                     |
| Hispanic                                | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 74                     | 5.4                  | 1                                | N                  | 69.4  | 86.5                                       | 80.0               | Y          | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 126                    | 5.6                  | 2                                | N                  | 117.8   | 33.1                                       | 33.0               | Y          | 56.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.0                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1760 Glen Rock Public School District**

**065 Alexander Hamilton School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 143                    | 1.4                  | 7                                | Y                  | 134.0   | 77.6                                       | 72.2               | Y          | 66.0              | E                                     |
| White                                   | 94                     | 2.1                  | 2                                | Y                  | 90.0  | 76.7                                       | 69.2               | Y          | 71.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 41                     | 0.0                  | 5                                | Y                  | 36.0  | 80.5                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 27                     | 3.7                  | 1                                | Y                  | 25.0  | 64.0                                       | 43.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 143                    | 0.7                  | 7                                | Y                  | 135.0   | 77.0                                       | 72.2               | Y          | 64.5              | E                                     |
| White                                   | 94                     | 1.1                  | 2                                | Y                  | 91.0  | 74.7                                       | 71.4               | Y          | 68.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 41                     | 0.0                  | 5                                | Y                  | 36.0  | 91.6                                       | 77.5               | Y          | 53.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 27                     | 0.0                  | 1                                | Y                  | 26.0  | 61.5                                       | 60.0               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.1                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1760 Glen Rock Public School District**

**070 Richard E Byrd**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 136                    | 16.2                 | 5                                | N                  | 124.5   | 74.7                                       | 65.7               | Y          | 46.5              | Y                                     |
| White                                   | 109                    | 19.3                 | 2                                | N                  | 101.7   | 70.8                                       | 65.0               | Y          | 45.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 32.1                 | 0                                | N                  | 26.6  | 37.6                                       | 48.8               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 136                    | 16.9                 | 5                                | N                  | 124.5   | 71.5                                       | 62.3               | Y          | 52.0              | Y                                     |
| White                                   | 109                    | 20.2                 | 2                                | N                  | 101.7   | 68.9                                       | 62.0               | Y          | 52.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 32.1                 | 0                                | N                  | 26.6  | 33.8                                       | 48.8               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.6                              | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1760 Glen Rock Public School District**

**080 Central School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 165                    | 4.8                  | 10                               | Y                  | 148.0   | 78.3                                       | 73.4               | Y          | 55.0              | Y                                     |
| White                                   | 136                    | 5.1                  | 7                                | N                  | 122.6   | 77.5                                       | 70.7               | Y          | 56.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 40                     | 17.5                 | 3                                | N                  | 36.1  | 41.5                                       | 44.9               | Y*         | 51.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 166                    | 4.2                  | 10                               | Y                  | 149.0   | 82.5                                       | 74.1               | Y          | 58.0              | Y                                     |
| White                                   | 136                    | 4.4                  | 7                                | Y                  | 123.0   | 79.7                                       | 73.3               | Y          | 58.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 41                     | 14.6                 | 3                                | N                  | 36.1  | 41.6                                       | 35.8               | Y          | 50.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1760 Glen Rock Public School District**

**090 Clara E Coleman School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 146                    | 4.8                  | 5                                | Y                  | 135.0   | 80.7                                       | 71.3               | Y          | 64.5              | E                                     |
| White                                   | 104                    | 3.8                  | 4                                | Y                  | 97.0  | 77.3                                       | 68.7               | Y          | 61.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 27                     | 11.1                 | 1                                | N                  | 24.7  | 85.0                                       | 77.4               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 10.7                 | 0                                | N                  | 26.6  | 41.4                                       | 27.4               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 146                    | 4.8                  | 5                                | Y                  | 135.0   | 83.7                                       | 79.2               | Y          | 45.0              | Y                                     |
| White                                   | 104                    | 3.8                  | 4                                | Y                  | 97.0  | 79.4                                       | 76.8               | Y          | 42.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 27                     | 11.1                 | 1                                | N                  | 24.7  | 93.1                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 10.7                 | 0                                | N                  | 26.6  | 52.6                                       | 50.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1860 Hackensack School District**

**050 Hackensack High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 937                    | 1.4                  | 100                              | Y                  | 828.0   | 60.8                                       | 51.6               | Y          |                   | -                                     |
| White                                   | 148                    | 2.0                  | 10                               | Y                  | 135.0   | 77.1                                       | 65.1               | Y          |                   | -                                     |
| Hispanic                                | 514                    | 1.4                  | 64                               | Y                  | 445.0   | 55.5                                       | 45.1               | Y          |                   | -                                     |
| Black or African American               | 207                    | 1.4                  | 23                               | Y                  | 183.0   | 55.2                                       | 46.6               | Y          |                   | -                                     |
| Asian                                   | 64                     | 0.0                  | 3                                | Y                  | 61.0  | 81.9                                       | 78.3               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 472                    | 0.4                  | 44                               | Y                  | 427.0   | 53.9                                       | 43.8               | Y          |                   | -                                     |
| Students with Disabilities              | 161                    | 5.0                  | 12                               | Y                  | 144.0   | 17.4                                       | 8.2                | Y          |                   | -                                     |
| English Language Learners*              | 97                     | 0.0                  | 31                               | Y                  | 66.0  | 13.6                                       | 9.4                | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 936                    | 1.6                  | 79                               | Y                  | 845.0   | 24.9                                       | 24.1               | Y          |                   | -                                     |
| White                                   | 145                    | 2.1                  | 10                               | Y                  | 132.0   | 37.2                                       | 32.6               | Y          |                   | -                                     |
| Hispanic                                | 504                    | 1.2                  | 43                               | Y                  | 457.0   | 24.1                                       | 20.6               | Y          |                   | -                                     |
| Black or African American               | 218                    | 1.8                  | 23                               | Y                  | 192.0   | 12.5                                       | 17.9               | N          |                   | -                                     |
| Asian                                   | 64                     | 1.6                  | 3                                | Y                  | 60.0  | 45.0                                       | 47.9               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 461                    | 0.4                  | 27                               | Y                  | 433.0   | 22.6                                       | 24.0               | Y*         |                   | -                                     |
| Students with Disabilities              | 135                    | 4.4                  | 9                                | Y                  | 120.0   | 5.8  | 9.2                | Y*         |                   | -                                     |
| English Language Learners*              | 80                     | 0.0                  | 13                               | Y                  | 67.0  | 1.5  | 5.9                | N          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 90.4                               | 90.6          | N          | 92.2                      | 87.2          | Y          |                     |  |  | 8.2                              | 14.3              | Y                    |
| White                      | 92.4                               | 95.0          | N          | 96.3                      |               | G          |                     |  |  | 8.2                              | 14.3              | Y                    |
| Hispanic                   | 87.7                               | 93.3          | N          | 94.0                      | 91.2          | Y          |                     |  |  | 8.4                              | 14.3              | Y                    |
| Black or African American  | 92.4                               | 78.4          | Y          | 82.7                      | 78.0          | Y          |                     |  |  | 8.8                              | 14.3              | Y                    |
| Asian                      | 93.6                               | 95.0          | N          | 100.0                     |               | G          |                     |  |  | 2.5                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 87.1                               | 88.8          | N          | 90.3                      | 85.9          | Y          |                     |  |  | 8.3                              | 14.3              | Y                    |
| Students with Disabilities | 71.8                               | 81.5          | N          | 85.7                      | 82.0          | Y          |                     |  |  | 11.0                             | 14.3              | Y                    |
| English Language Learners* | 90.2                               | 86.2          | Y          | 91.4                      | 92.7          | N          |                     |  |  | 6.6                              | 14.3              | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1860 Hackensack School District**

**090 Nellie K. Parker**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 210                    | 1.9                  | 15                               | Y                  | 193.0   | 52.4                                       | 53.1               | Y*         | 56.0              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 97                     | 2.1                  | 6                                | Y                  | 90.0  | 42.3                                       | 40.6               | Y          | 54.5              | Y                                     |
| Black or African American               | 78                     | 2.6                  | 7                                | Y                  | 70.0  | 60.0                                       | 64.3               | Y*         | 55.5              | Y                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 126                    | 0.8                  | 11                               | Y                  | 115.0   | 44.3                                       | 40.8               | Y          | 56.0              | Y                                     |
| Students with Disabilities              | 42                     | 0.0                  | 2                                | Y                  | 40.0  | 12.5                                       | 22.6               | N          |                   | -                                     |
| English Language Learners*              | 27                     | 3.7                  | 4                                | Y                  | 23.0  | 26.1                                       | 21.9               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 212                    | 1.4                  | 17                               | Y                  | 193.0   | 43.0                                       | 47.8               | Y*         | 42.0              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 99                     | 2.0                  | 8                                | Y                  | 90.0  | 32.2                                       | 38.9               | Y*         | 36.0              | N                                     |
| Black or African American               | 78                     | 1.3                  | 7                                | Y                  | 70.0  | 50.0                                       | 49.6               | Y          | 62.0              | E                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 128                    | 0.0                  | 13                               | Y                  | 115.0   | 33.0                                       | 35.2               | Y*         | 38.0              | N                                     |
| Students with Disabilities              | 42                     | 0.0                  | 2                                | Y                  | 40.0  | 15.0                                       | 17.0               | Y*         |                   | -                                     |
| English Language Learners*              | 29                     | 0.0                  | 6                                | Y                  | 23.0  | 21.7                                       | 30.7               | Y*         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.2                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.7                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 10.3                             | 8.7               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 13.6                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.7               | Y                    |

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1860 Hackensack School District**

**100 Fairmount**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 234                    | 1.7                  | 19                               | Y                  | 211.0   | 43.6                                       | 44.0               | Y*         | 42.5              | Y                                     |
| White                                   | 20                     | 0.0                  | 1                                | Y                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 129                    | 1.6                  | 6                                | Y                  | 121.0   | 40.5                                       | 38.8               | Y          | 42.5              | Y                                     |
| Black or African American               | 69                     | 1.4                  | 8                                | Y                  | 60.0  | 40.0                                       | 42.0               | Y*         | 38.0              | N                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 159                    | 1.9                  | 13                               | Y                  | 143.0   | 37.1                                       | 38.3               | Y*         | 46.0              | Y                                     |
| Students with Disabilities              | 44                     | 2.3                  | 2                                | Y                  | 41.0  | 19.5                                       | 16.3               | Y          | 39.5              | N                                     |
| English Language Learners*              | 33                     | 6.1                  | 1                                | N                  | 30.4  | 16.4                                       | 26.6               | Y*         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 238                    | 2.1                  | 23                               | Y                  | 210.0   | 42.3                                       | 36.0               | Y          | 55.0              | Y                                     |
| White                                   | 20                     | 5.0                  | 1                                | Y                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 133                    | 1.5                  | 10                               | Y                  | 121.0   | 39.7                                       | 34.9               | Y          | 51.0              | Y                                     |
| Black or African American               | 69                     | 1.4                  | 8                                | Y                  | 60.0  | 35.0                                       | 24.9               | Y          | 47.0              | Y                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 162                    | 1.9                  | 16                               | Y                  | 143.0   | 37.1                                       | 31.8               | Y          | 50.0              | Y                                     |
| Students with Disabilities              | 45                     | 4.4                  | 3                                | Y                  | 40.0  | 25.0                                       | 18.4               | Y          | 44.0              | Y                                     |
| English Language Learners*              | 37                     | 5.4                  | 5                                | N                  | 30.4  | 32.9                                       | 31.2               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.7               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 11.8                             | 8.7               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 9.9                              | 8.7               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.7               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.7                              | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.5                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1860 Hackensack School District**

**110 Fanny Meyer Hillers**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 247                    | 1.6                  | 11                               | Y                  | 232.0   | 31.5                                       | 41.3               | N          | 26.0              | N                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 161                    | 0.6                  | 4                                | Y                  | 156.0   | 28.8                                       | 35.3               | N          | 30.0              | N                                     |
| Black or African American               | 63                     | 3.2                  | 6                                | Y                  | 55.0  | 27.2                                       | 43.1               | N          | 17.5              | N                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 173                    | 0.6                  | 6                                | Y                  | 166.0   | 27.1                                       | 31.1               | Y*         | 23.0              | N                                     |
| Students with Disabilities              | 60                     | 3.3                  | 3                                | Y                  | 55.0  | 16.4                                       | 26.2               | N          | 27.0              | N                                     |
| English Language Learners*              | 49                     | 2.0                  | 0                                | Y                  | 48.0  | 10.4                                       | 28.4               | N          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 251                    | 1.6                  | 15                               | Y                  | 232.0   | 30.6                                       | 36.4               | N          | 34.5              | N                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 163                    | 0.6                  | 6                                | Y                  | 156.0   | 30.2                                       | 33.9               | Y*         | 32.0              | N                                     |
| Black or African American               | 63                     | 3.2                  | 6                                | Y                  | 55.0  | 23.6                                       | 28.2               | Y*         | 32.5              | N                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 175                    | 0.6                  | 8                                | Y                  | 166.0   | 30.7                                       | 29.6               | Y          | 31.0              | N                                     |
| Students with Disabilities              | 60                     | 3.3                  | 3                                | Y                  | 55.0  | 16.3                                       | 18.8               | Y*         | 24.0              | N                                     |
| English Language Learners*              | 53                     | 1.9                  | 4                                | Y                  | 48.0  | 27.1                                       | 25.8               | Y          | 44.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.4                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 9.8                              | 8.7               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.4                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 13.0                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1860 Hackensack School District**

**120 Jackson Avenue**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 167                    | 0.6                  | 12                               | Y                  | 154.0   | 42.8                                       | 45.2               | Y*         | 37.0              | N                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 132                    | 0.8                  | 8                                | Y                  | 123.0   | 42.3                                       | 44.3               | Y*         | 37.5              | N                                     |
| Black or African American               | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 20.0                                       |                    | --         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 89                     | 0.0                  | 5                                | Y                  | 84.0  | 32.1                                       | 45.2               | N          | 33.0              | N                                     |
| Students with Disabilities              | 30                     | 0.0                  | 1                                | Y                  | 29.0  | 17.2                                       |                    | --         |                   | -                                     |
| English Language Learners*              | 34                     | 0.0                  | 4                                | Y                  | 30.0  | 40.0                                       | 21.0               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 171                    | 0.6                  | 14                               | Y                  | 156.0   | 36.5                                       | 39.4               | Y*         | 41.0              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 136                    | 0.7                  | 10                               | Y                  | 125.0   | 36.0                                       | 41.8               | Y*         | 39.0              | N                                     |
| Black or African American               | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 20.0                                       |                    | --         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 90                     | 0.0                  | 5                                | Y                  | 85.0  | 30.6                                       | 39.4               | N          | 37.0              | N                                     |
| Students with Disabilities              | 30                     | 0.0                  | 1                                | Y                  | 29.0  | 20.7                                       |                    | --         |                   | -                                     |
| English Language Learners*              | 38                     | 0.0                  | 6                                | Y                  | 32.0  | 37.5                                       | 32.1               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 8.1                              | 8.7               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**1860 Hackensack School District**

**300 Hackensack Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 1,420                  | 1.1                  | 83                               | Y                  | 1,324.0  | 46.8                                       | 43.8               | Y          | 60.0              | E                                     |
| White                                   | 82                     | 2.4                  | 8                                | Y                  | 72.0   | 52.8                                       | 58.7               | Y*         | 51.0              | Y                                     |
| Hispanic                                | 884                    | 0.3                  | 32                               | Y                  | 850.0  | 43.4                                       | 42.1               | Y          | 58.0              | Y                                     |
| Black or African American               | 377                    | 2.4                  | 36                               | Y                  | 333.0  | 48.0                                       | 39.8               | Y          | 60.0              | E                                     |
| Asian                                   | 66                     | 1.5                  | 5                                | Y                  | 60.0   | 81.6                                       | 71.3               | Y          | 81.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 943                    | 0.6                  | 45                               | Y                  | 893.0  | 40.9                                       | 39.8               | Y          | 57.0              | Y                                     |
| Students with Disabilities              | 315                    | 2.2                  | 17                               | Y                  | 291.0  | 11.3                                       | 13.9               | Y*         | 51.0              | Y                                     |
| English Language Learners*              | 180                    | 0.0                  | 6                                | Y                  | 176.0  | 17.0                                       | 11.9               | Y          | 53.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 1,457                  | 1.2                  | 102                              | Y                  | 1,338.0  | 29.7                                       | 27.2               | Y          | 46.0              | Y                                     |
| White                                   | 84                     | 3.6                  | 9                                | Y                  | 72.0   | 45.9                                       | 39.4               | Y          | 59.5              | Y                                     |
| Hispanic                                | 912                    | 0.3                  | 50                               | Y                  | 859.0  | 26.8                                       | 26.7               | Y          | 44.0              | Y                                     |
| Black or African American               | 378                    | 2.6                  | 36                               | Y                  | 332.0  | 27.7                                       | 20.6               | Y          | 46.0              | Y                                     |
| Asian                                   | 66                     | 1.5                  | 5                                | Y                  | 60.0   | 66.7                                       | 55.5               | Y          | 68.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 976                    | 0.8                  | 63                               | Y                  | 905.0  | 26.1                                       | 23.8               | Y          | 45.0              | Y                                     |
| Students with Disabilities              | 315                    | 2.9                  | 17                               | Y                  | 289.0  | 8.0  | 11.2               | N          | 35.0              | N                                     |
| English Language Learners*              | 217                    | 0.0                  | 25                               | Y                  | 192.0  | 10.9                                       | 8.0                | Y          | 38.5              | N                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 13.1                             | 8.3               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 20.8                             | 8.3               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.1                             | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 19.1                             | 8.3               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 9.2                              | 8.3               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 11.8                             | 8.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.5                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.3               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2050 Harrington Park School District**

**050 Harrington Park School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 429                    | 5.1                  | 10                               | N                  | 398.1  | 78.3                                       | 70.5               | Y          | 60.0              | E                                     |
| White                                   | 281                    | 6.8                  | 4                                | N                  | 263.2  | 72.6                                       | 64.2               | Y          | 55.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 87                     | 2.3                  | 4                                | Y                  | 81.0   | 88.8                                       | 80.0               | Y          | 75.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 42                     | 2.4                  | 2                                | Y                  | 39.0   | 89.7                                       | 80.0               | Y          | 66.0              | E                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 67                     | 14.9                 | 0                                | N                  | 63.7   | 21.9                                       | 25.8               | Y*         | 48.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 432                    | 5.1                  | 11                               | N                  | 400.0  | 73.5                                       | 69.5               | Y          | 59.0              | Y                                     |
| White                                   | 281                    | 6.4                  | 4                                | N                  | 263.2  | 64.9                                       | 62.7               | Y          | 57.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 90                     | 3.3                  | 5                                | Y                  | 82.0   | 91.5                                       | 80.0               | Y          | 69.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 42                     | 2.4                  | 2                                | Y                  | 39.0   | 94.8                                       | 80.0               | Y          | 62.0              | E                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 67                     | 13.4                 | 0                                | N                  | 63.7   | 23.5                                       | 24.0               | Y*         | 44.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 8.5               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.5               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.5               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.5               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2080 Hasbrouck Heights School District**

**050 Hasbrouck Heights High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 267                    | 0.4                  | 11                               | Y                  | 255.0   | 47.1                                       | 49.8               | Y*         |                   | -                                     |
| White                                   | 151                    | 0.0                  | 1                                | Y                  | 150.0   | 44.7                                       | 50.6               | Y*         |                   | -                                     |
| Hispanic                                | 58                     | 1.7                  | 6                                | Y                  | 51.0  | 45.1                                       | 40.1               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 44                     | 0.0                  | 4                                | Y                  | 40.0  | 70.0                                       | 66.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 41                     | 0.0                  | 3                                | Y                  | 38.0  | 39.5                                       | 36.4               | Y          |                   | -                                     |
| Students with Disabilities              | 44                     | 0.0                  | 0                                | Y                  | 44.0  | 4.6  | 8.2                | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 254                    | 9.1                  | 11                               | N                  | 230.9   | 47.6                                       | 42.4               | Y          |                   | -                                     |
| White                                   | 143                    | 9.8                  | 1                                | N                  | 134.9   | 45.9                                       | 44.2               | Y          |                   | -                                     |
| Hispanic                                | 58                     | 10.3                 | 6                                | N                  | 49.4  | 44.5                                       | 27.8               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 41                     | 2.4                  | 4                                | Y                  | 36.0  | 66.6                                       | 66.2               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 39                     | 10.3                 | 3                                | N                  | 34.2  | 35.1                                       | 40.1               | Y*         |                   | -                                     |
| Students with Disabilities              | 41                     | 34.1                 | 0                                | N                  | 39.0  | 10.3                                       | 8.2                | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 95.6                               |               | G          | 94.9                      | 96.0          | N          |                     |  |  | 7.0                              | 14.3              | Y                    |
| White                      | 96.1                               |               | G          | 95.5                      |               | G          |                     |  |  | 7.1                              | 14.3              | Y                    |
| Hispanic                   | 96.4                               |               | G          | 95.0                      |               | G          |                     |  |  | 9.8                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 92.9                               | 91.1          | Y          | 95.7                      |               | G          |                     |  |  | 3.4                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          | 90.5                      | 92.2          | N          |                     |  |  | 15.9                             | 14.3              | N                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 7.1                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2080 Hasbrouck Heights School District**

**055 Hasbrouck Heights Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 462                    | 1.1                  | 18                               | Y                  | 440.0   | 64.1                                       | 51.5               | Y          | 45.0              | Y                                     |
| White                                   | 283                    | 1.4                  | 9                                | Y                  | 271.0   | 63.4                                       | 50.0               | Y          | 43.0              | Y                                     |
| Hispanic                                | 109                    | 0.9                  | 6                                | Y                  | 102.0   | 56.8                                       | 43.3               | Y          | 48.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 55                     | 0.0                  | 2                                | Y                  | 53.0  | 79.3                                       | 73.1               | Y          | 57.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 71                     | 0.0                  | 3                                | Y                  | 68.0  | 48.5                                       | 44.9               | Y          | 45.0              | Y                                     |
| Students with Disabilities              | 80                     | 3.8                  | 3                                | Y                  | 74.0  | 23.0                                       | 16.8               | Y          | 43.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 463                    | 1.1                  | 18                               | Y                  | 441.0   | 58.3                                       | 55.8               | Y          | 49.0              | Y                                     |
| White                                   | 283                    | 1.4                  | 9                                | Y                  | 271.0   | 56.8                                       | 53.4               | Y          | 48.0              | Y                                     |
| Hispanic                                | 110                    | 0.9                  | 6                                | Y                  | 103.0   | 48.5                                       | 46.6               | Y          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 55                     | 0.0                  | 2                                | Y                  | 53.0  | 83.0                                       | 80.0               | Y          | 64.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 71                     | 0.0                  | 3                                | Y                  | 68.0  | 42.7                                       | 41.9               | Y          | 49.0              | Y                                     |
| Students with Disabilities              | 80                     | 3.8                  | 3                                | Y                  | 74.0  | 21.7                                       | 15.6               | Y          | 43.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.7                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.9                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.2                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2080 Hasbrouck Heights School District**

**060 Euclid Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 218                    | 4.1                  | 17                               | Y                  | 197.0   | 69.5                                       | 64.8               | Y          | 69.5              | E                                     |
| White                                   | 124                    | 1.6                  | 4                                | Y                  | 119.0   | 66.3                                       | 66.6               | Y*         | 70.0              | E                                     |
| Hispanic                                | 62                     | 9.7                  | 9                                | N                  | 51.0  | 70.6                                       | 65.2               | Y          | 64.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 4                                | Y                  | 22.0  | 86.4                                       | 58.2               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 31                     | 19.4                 | 7                                | N                  | 23.0  | 60.9                                       | 47.5               | Y          |                   | -                                     |
| Students with Disabilities              | 38                     | 2.6                  | 2                                | Y                  | 35.0  | 31.4                                       | 23.0               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 218                    | 1.4                  | 17                               | Y                  | 198.0   | 52.0                                       | 55.7               | Y*         | 57.0              | Y                                     |
| White                                   | 124                    | 0.0                  | 4                                | Y                  | 120.0   | 46.7                                       | 56.3               | N          | 58.5              | Y                                     |
| Hispanic                                | 62                     | 3.2                  | 9                                | Y                  | 51.0  | 53.0                                       | 53.6               | Y*         | 41.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 4                                | Y                  | 22.0  | 77.3                                       | 62.8               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 31                     | 3.2                  | 7                                | Y                  | 23.0  | 34.8                                       | 34.4               | Y          |                   | -                                     |
| Students with Disabilities              | 38                     | 0.0                  | 2                                | Y                  | 36.0  | 19.5                                       | 22.0               | Y*         | 45.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.5                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 11.8                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2080 Hasbrouck Heights School District**

**080 Lincoln Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 233                    | 0.0                  | 12                               | Y                  | 221.0   | 78.3                                       | 69.6               | Y          | 63.0              | E                                     |
| White                                   | 119                    | 0.0                  | 6                                | Y                  | 113.0   | 80.6                                       | 78.6               | Y          | 59.0              | Y                                     |
| Hispanic                                | 64                     | 0.0                  | 5                                | Y                  | 59.0  | 72.8                                       | 53.1               | Y          | 53.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 38                     | 0.0                  | 0                                | Y                  | 38.0  | 86.8                                       | 78.1               | Y          | 83.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 43                     | 0.0                  | 6                                | Y                  | 37.0  | 78.4                                       | 59.6               | Y          | 48.0              | Y                                     |
| Students with Disabilities              | 44                     | 0.0                  | 1                                | Y                  | 43.0  | 55.9                                       | 40.1               | Y          | 47.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 234                    | 0.0                  | 13                               | Y                  | 221.0   | 62.4                                       | 64.4               | Y*         | 47.0              | Y                                     |
| White                                   | 120                    | 0.0                  | 7                                | Y                  | 113.0   | 67.3                                       | 65.8               | Y          | 47.0              | Y                                     |
| Hispanic                                | 64                     | 0.0                  | 5                                | Y                  | 59.0  | 45.8                                       | 48.4               | Y*         | 43.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 38                     | 0.0                  | 0                                | Y                  | 38.0  | 81.6                                       | 80.0               | Y          | 63.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 43                     | 0.0                  | 6                                | Y                  | 37.0  | 48.6                                       | 43.4               | Y          | 53.0              | Y                                     |
| Students with Disabilities              | 44                     | 0.0                  | 1                                | Y                  | 43.0  | 27.9                                       | 36.8               | Y*         | 35.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.6                              | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 13.6                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.0                              | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2090 Haworth Public School District**

**050 Haworth Public School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 292                    | 0.3                  | 10                               | Y                  | 281.0  | 83.9                                       | 80.0               | Y          | 58.5              | Y                                     |
| White                                   | 204                    | 0.0                  | 0                                | Y                  | 204.0  | 81.9                                       | 79.8               | Y          | 57.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 43                     | 2.3                  | 3                                | Y                  | 39.0   | 92.3                                       | 80.0               | Y          | 59.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 28                     | 0.0                  | 5                                | Y                  | 23.0   | 86.9                                       |                    | --         |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 53                     | 0.0                  | 0                                | Y                  | 53.0   | 43.3                                       | 39.8               | Y          | 55.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 294                    | 0.7                  | 10                               | Y                  | 282.0  | 70.2                                       | 72.4               | Y*         | 60.0              | E                                     |
| White                                   | 205                    | 0.5                  | 0                                | Y                  | 204.0  | 68.1                                       | 72.5               | Y*         | 62.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 44                     | 2.3                  | 3                                | Y                  | 40.0   | 80.0                                       | 80.0               | Y          | 52.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 28                     | 0.0                  | 5                                | Y                  | 23.0   | 78.2                                       |                    | --         |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 53                     | 0.0                  | 0                                | Y                  | 53.0   | 37.7                                       | 39.8               | Y*         | 63.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.7                              | 8.5               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.5               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.5               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.7                              | 8.5               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2180 Hillsdale School District**

**010 Ann Blanche Smith**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 114                    | 1.8                  | 5                                | Y                  | 108.0   | 77.8                                       | 65.7               | Y          | 64.5              | E                                     |
| White                                   | 85                     | 1.2                  | 2                                | Y                  | 82.0  | 75.7                                       | 70.2               | Y          | 55.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 115                    | 1.7                  | 5                                | Y                  | 108.0   | 70.3                                       | 61.5               | Y          | 80.0              | E                                     |
| White                                   | 85                     | 1.2                  | 2                                | Y                  | 82.0  | 70.8                                       | 62.7               | Y          | 80.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.6                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2180 Hillsdale School District**

**020 George G White**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 579                    | 5.5                  | 19                               | N                  | 532.0   | 72.0                                       | 69.4               | Y          | 47.0              | Y                                     |
| White                                   | 461                    | 6.1                  | 8                                | N                  | 430.4   | 73.4                                       | 71.1               | Y          | 46.5              | Y                                     |
| Hispanic                                | 66                     | 1.5                  | 7                                | Y                  | 58.0  | 44.8                                       | 43.6               | Y          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 37                     | 2.7                  | 4                                | Y                  | 32.0  | 100.0                                      | 80.0               | Y          | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 37                     | 8.1                  | 1                                | N                  | 34.2  | 52.6                                       | 36.5               | Y          | 50.0              | Y                                     |
| Students with Disabilities              | 129                    | 9.3                  | 2                                | N                  | 120.7   | 29.0                                       | 27.1               | Y          | 41.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 580                    | 6.0                  | 20                               | N                  | 532.0   | 52.8                                       | 57.3               | N          | 56.0              | Y                                     |
| White                                   | 461                    | 6.3                  | 8                                | N                  | 430.4   | 54.4                                       | 58.5               | N          | 57.0              | Y                                     |
| Hispanic                                | 66                     | 1.5                  | 7                                | Y                  | 58.0  | 25.9                                       | 32.5               | Y*         | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 38                     | 7.9                  | 5                                | N                  | 31.4  | 86.0                                       | 80.0               | Y          | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 37                     | 8.1                  | 1                                | N                  | 34.2  | 26.3                                       | 24.0               | Y          |                   | -                                     |
| Students with Disabilities              | 129                    | 9.3                  | 2                                | N                  | 120.7   | 18.3                                       | 17.7               | Y          | 49.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.4                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.4                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 13.4                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2180 Hillsdale School District**

**030 Meadowbrook**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 121                    | 2.5                  | 4                                | Y                  | 114.0   | 78.1                                       | 64.3               | Y          | 50.0              | Y                                     |
| White                                   | 101                    | 3.0                  | 4                                | Y                  | 94.0  | 79.8                                       | 64.7               | Y          | 50.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 3.6                  | 0                                | Y                  | 27.0  | 44.4                                       | 32.1               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 121                    | 2.5                  | 4                                | Y                  | 114.0   | 64.0                                       | 61.7               | Y          | 46.0              | Y                                     |
| White                                   | 101                    | 3.0                  | 4                                | Y                  | 94.0  | 65.9                                       | 62.4               | Y          | 49.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 3.6                  | 0                                | Y                  | 27.0  | 29.6                                       | 35.3               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.5                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.9                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.4                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2200 Ho-Ho-Kus School District**

**050 Ho-Ho-Kus Public School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 434                    | 0.2                  | 7                                | Y                  | 426.0  | 87.1                                       | 80.0               | Y          | 52.0              | Y                                     |
| White                                   | 358                    | 0.3                  | 3                                | Y                  | 354.0  | 86.2                                       | 80.0               | Y          | 52.0              | Y                                     |
| Hispanic                                | 33                     | 0.0                  | 0                                | Y                  | 33.0   | 84.9                                       | 72.8               | Y          | 72.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 39                     | 0.0                  | 2                                | Y                  | 37.0   | 97.2                                       | 80.0               | Y          | 51.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 64                     | 0.0                  | 0                                | Y                  | 64.0   | 59.4                                       | 56.4               | Y          | 46.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 436                    | 0.2                  | 9                                | Y                  | 426.0  | 82.0                                       | 76.7               | Y          | 59.0              | Y                                     |
| White                                   | 358                    | 0.3                  | 3                                | Y                  | 354.0  | 81.4                                       | 76.2               | Y          | 57.0              | Y                                     |
| Hispanic                                | 33                     | 0.0                  | 0                                | Y                  | 33.0   | 69.7                                       | 69.6               | Y          | 68.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 41                     | 0.0                  | 4                                | Y                  | 37.0   | 97.2                                       | 80.0               | Y          | 67.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 64                     | 0.0                  | 0                                | Y                  | 64.0   | 45.3                                       | 40.0               | Y          | 39.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 8.5               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.5               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.5               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2620 Leonia Public School District**

**050 Leonia High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 339                    | 0.3                  | 18                               | Y                  | 320.0   | 75.0                                       | 74.5               | Y          |                   | -                                     |
| White                                   | 115                    | 0.9                  | 4                                | Y                  | 110.0   | 82.7                                       | 77.1               | Y          |                   | -                                     |
| Hispanic                                | 74                     | 0.0                  | 8                                | Y                  | 66.0  | 53.0                                       | 66.4               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 126                    | 0.0                  | 2                                | Y                  | 124.0   | 79.0                                       | 77.2               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 38                     | 0.0                  | 3                                | Y                  | 35.0  | 65.7                                       | 52.5               | Y          |                   | -                                     |
| Students with Disabilities              | 49                     | 0.0                  | 1                                | Y                  | 48.0  | 20.8                                       | 29.2               | Y*         |                   | -                                     |
| English Language Learners*              | 28                     | 0.0                  | 4                                | Y                  | 24.0  | 37.5                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 301                    | 1.3                  | 14                               | Y                  | 283.0   | 48.4                                       | 55.5               | N          |                   | -                                     |
| White                                   | 107                    | 1.9                  | 4                                | Y                  | 101.0   | 51.5                                       | 57.8               | Y*         |                   | -                                     |
| Hispanic                                | 66                     | 0.0                  | 5                                | Y                  | 61.0  | 34.4                                       | 43.6               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 106                    | 0.9                  | 2                                | Y                  | 103.0   | 58.2                                       | 65.3               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 27                     | 0.0                  | 1                                | Y                  | 26.0  | 30.8                                       | 45.3               | Y*         |                   | -                                     |
| Students with Disabilities              | 48                     | 0.0                  | 1                                | Y                  | 47.0  | 8.5  | 18.1               | N          |                   | -                                     |
| English Language Learners*              | 21                     | 4.8                  | 1                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 92.1                               | 92.4          | N          | 95.6                      |               | G          |                     |  |  | 10.7                             | 14.3              | Y                    |
| White                      | 89.2                               | 89.4          | N          | 95.2                      |               | G          |                     |  |  | 9.6                              | 14.3              | Y                    |
| Hispanic                   | 88.9                               | 95.0          | N          | 95.2                      |               | G          |                     |  |  | 12.7                             | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 12.8                             | 14.3              | Y                    |
| Asian                      | 98.4                               |               | G          | 96.8                      |               | G          |                     |  |  | 10.3                             | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 92.9                               | 86.2          | Y          | 90.5                      | 85.0          | Y          |                     |  |  | 16.7                             | 14.3              | N                    |
| Students with Disabilities | 93.9                               |               | -          |                           |               | -          |                     |  |  | 8.0                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2620 Leonia Public School District**

**055 Leonia Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 508                    | 0.2                  | 118                              | Y                  | 391.0  | 71.9                                       | 71.9               | Y          | 58.0              | Y                                     |
| White                                   | 173                    | 0.0                  | 43                               | Y                  | 130.0  | 70.0                                       | 78.1               | N          | 58.0              | Y                                     |
| Hispanic                                | 104                    | 1.0                  | 30                               | Y                  | 74.0   | 54.0                                       | 55.4               | Y*         | 48.5              | Y                                     |
| Black or African American               | 20                     | 0.0                  | 5                                | Y                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 195                    | 0.0                  | 36                               | Y                  | 160.0  | 80.0                                       | 73.4               | Y          | 60.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 71                     | 0.0                  | 23                               | Y                  | 50.0   | 54.0                                       | 62.4               | Y*         | 52.0              | Y                                     |
| Students with Disabilities              | 68                     | 0.0                  | 11                               | Y                  | 57.0   | 28.1                                       | 32.1               | Y*         | 53.0              | Y                                     |
| English Language Learners*              | 21                     | 0.0                  | 8                                | Y                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 512                    | 0.2                  | 122                              | Y                  | 389.0  | 63.3                                       | 63.8               | Y*         | 49.0              | Y                                     |
| White                                   | 172                    | 0.0                  | 44                               | Y                  | 128.0  | 64.8                                       | 65.3               | Y*         | 52.0              | Y                                     |
| Hispanic                                | 108                    | 0.9                  | 32                               | Y                  | 75.0   | 26.6                                       | 40.5               | N          | 34.0              | N                                     |
| Black or African American               | 20                     | 0.0                  | 5                                | Y                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 196                    | 0.0                  | 37                               | Y                  | 159.0  | 79.2                                       | 72.5               | Y          | 50.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 72                     | 0.0                  | 24                               | Y                  | 48.0   | 39.6                                       | 53.9               | N          | 43.0              | Y                                     |
| Students with Disabilities              | 65                     | 0.0                  | 11                               | Y                  | 54.0   | 25.9                                       | 25.9               | Y          | 33.0              | N                                     |
| English Language Learners*              | 29                     | 0.0                  | 12                               | Y                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 9.2                              | 8.7               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.6                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.5                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.9                              | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2620 Leonia Public School District**

**060 Anna C. Scott Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 315                    | 1.3                  | 17                               | Y                  | 294.0   | 69.8                                       | 65.6               | Y          | 68.0              | E                                     |
| White                                   | 80                     | 1.3                  | 4                                | Y                  | 75.0  | 68.0                                       | 70.7               | Y*         | 65.0              | E                                     |
| Hispanic                                | 68                     | 1.5                  | 7                                | Y                  | 60.0  | 58.4                                       | 47.5               | Y          | 57.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 144                    | 1.4                  | 6                                | Y                  | 136.0   | 77.2                                       | 68.5               | Y          | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 0.0                  | 3                                | Y                  | 53.0  | 56.6                                       | 44.8               | Y          | 70.0              | E                                     |
| Students with Disabilities              | 46                     | 6.5                  | 1                                | N                  | 42.8  | 42.0                                       | 38.1               | Y          | 82.0              | E                                     |
| English Language Learners*              | 43                     | 0.0                  | 3                                | Y                  | 40.0  | 47.5                                       | 33.3               | Y          | 70.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 320                    | 1.3                  | 20                               | Y                  | 296.0   | 65.5                                       | 74.1               | N          | 63.0              | E                                     |
| White                                   | 80                     | 1.3                  | 4                                | Y                  | 75.0  | 66.6                                       | 75.7               | N          | 66.0              | E                                     |
| Hispanic                                | 73                     | 1.4                  | 10                               | Y                  | 62.0  | 43.6                                       | 55.5               | N          | 54.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 144                    | 1.4                  | 6                                | Y                  | 136.0   | 77.2                                       | 80.0               | Y*         | 67.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 59                     | 0.0                  | 5                                | Y                  | 54.0  | 44.4                                       | 60.0               | N          | 61.0              | E                                     |
| Students with Disabilities              | 46                     | 6.5                  | 1                                | N                  | 42.8  | 46.7                                       | 42.7               | Y          | 65.5              | E                                     |
| English Language Learners*              | 48                     | 0.0                  | 6                                | Y                  | 42.0  | 42.8                                       | 47.9               | Y*         | 67.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.6                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.6                              | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.5                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.2                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2710 Little Ferry Public School District**

**030 Memorial Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 629                    | 1.9                  | 7                                | Y                  | 616.0   | 59.4                                       | 46.6               | Y          | 57.0              | Y                                     |
| White                                   | 221                    | 0.5                  | 1                                | Y                  | 220.0   | 55.5                                       | 44.3               | Y          | 58.0              | Y                                     |
| Hispanic                                | 254                    | 3.1                  | 3                                | Y                  | 245.0   | 54.7                                       | 40.4               | Y          | 50.0              | Y                                     |
| Black or African American               | 29                     | 0.0                  | 0                                | Y                  | 29.0  | 51.7                                       | 19.9               | Y          | 62.0              | E                                     |
| Asian                                   | 124                    | 2.4                  | 3                                | Y                  | 121.0   | 77.7                                       | 67.6               | Y          | 64.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 265                    | 1.5                  | 0                                | Y                  | 261.0   | 49.8                                       | 36.6               | Y          | 53.0              | Y                                     |
| Students with Disabilities              | 71                     | 2.8                  | 0                                | Y                  | 69.0  | 5.8  | 6.8                | Y*         | 27.5              | N                                     |
| English Language Learners*              | 24                     | 8.3                  | 7                                | N                  | 21.9  | 9.1  | 7.8                | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 636                    | 2.0                  | 9                                | Y                  | 615.0   | 42.7                                       | 37.8               | Y          | 59.0              | Y                                     |
| White                                   | 222                    | 0.9                  | 1                                | Y                  | 219.0   | 38.8                                       | 33.5               | Y          | 55.0              | Y                                     |
| Hispanic                                | 257                    | 3.1                  | 5                                | Y                  | 245.0   | 36.7                                       | 32.2               | Y          | 54.5              | Y                                     |
| Black or African American               | 29                     | 0.0                  | 0                                | Y                  | 29.0  | 17.2                                       | 23.0               | Y*         | 61.0              | E                                     |
| Asian                                   | 127                    | 2.4                  | 3                                | Y                  | 121.0   | 67.7                                       | 58.8               | Y          | 78.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 264                    | 1.1                  | 0                                | Y                  | 261.0   | 30.2                                       | 29.0               | Y          | 54.0              | Y                                     |
| Students with Disabilities              | 70                     | 2.9                  | 0                                | Y                  | 68.0  | 5.9  | 13.8               | N          | 39.0              | N                                     |
| English Language Learners*              | 31                     | 6.5                  | 9                                | N                  | 21.0  | 4.8  | 11.6               | Y*         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.4                              | 7.9               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 7.9               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 7.9               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 11.1                             | 7.9               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 7.9               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.7                              | 7.9               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 16.9                             | 7.9               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 7.9               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2710 Little Ferry Public School District**

**050 Washington Elementary School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 17.3                             | 10.8              | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 18.9                             | 10.8              | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 18.8                             | 10.8              | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.1                              | 10.8              | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 24.3                             | 10.8              | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2740 Lodi School District**

**050 Lodi High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 449                    | 1.1                  | 31                               | Y                  | 414.0   | 48.1                                       | 40.5               | Y          |                   | -                                     |
| White                                   | 114                    | 0.9                  | 3                                | Y                  | 110.0   | 50.0                                       | 47.6               | Y          |                   | -                                     |
| Hispanic                                | 232                    | 1.3                  | 23                               | Y                  | 207.0   | 46.3                                       | 34.6               | Y          |                   | -                                     |
| Black or African American               | 55                     | 1.8                  | 2                                | Y                  | 52.0  | 30.7                                       | 31.2               | Y*         |                   | -                                     |
| Asian                                   | 45                     | 0.0                  | 3                                | Y                  | 42.0  | 71.4                                       | 57.6               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 235                    | 0.4                  | 17                               | Y                  | 217.0   | 47.0                                       | 39.7               | Y          |                   | -                                     |
| Students with Disabilities              | 68                     | 4.4                  | 6                                | Y                  | 60.0  | 6.7  | 7.4                | Y*         |                   | -                                     |
| English Language Learners*              | 33                     | 0.0                  | 7                                | Y                  | 26.0  | 23.1                                       | 13.0               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 450                    | 1.1                  | 32                               | Y                  | 414.0   | 35.7                                       | 27.9               | Y          |                   | -                                     |
| White                                   | 112                    | 0.9                  | 3                                | Y                  | 108.0   | 37.0                                       | 33.1               | Y          |                   | -                                     |
| Hispanic                                | 234                    | 1.3                  | 24                               | Y                  | 208.0   | 33.2                                       | 22.9               | Y          |                   | -                                     |
| Black or African American               | 56                     | 1.8                  | 2                                | Y                  | 53.0  | 17.0                                       | 19.9               | Y*         |                   | -                                     |
| Asian                                   | 45                     | 0.0                  | 3                                | Y                  | 42.0  | 66.7                                       | 45.4               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 235                    | 0.4                  | 18                               | Y                  | 216.0   | 35.7                                       | 26.5               | Y          |                   | -                                     |
| Students with Disabilities              | 67                     | 4.5                  | 6                                | Y                  | 59.0  | 1.7  | 7.4                | N          |                   | -                                     |
| English Language Learners*              | 34                     | 0.0                  | 7                                | Y                  | 27.0  | 29.6                                       | 26.6               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 90.1                               | 93.8          | N          | 94.0                      | 89.4          | Y          |                     |  |  | 21.0                             | 14.3              | N                    |
| White                      | 88.9                               | 92.5          | N          | 92.3                      | 87.2          | Y          |                     |  |  | 25.0                             | 14.3              | N                    |
| Hispanic                   | 89.1                               | 94.9          | N          | 94.9                      | 91.6          | Y          |                     |  |  | 19.6                             | 14.3              | N                    |
| Black or African American  | 100.0                              |               | G          |                           |               | -          |                     |  |  | 27.4                             | 14.3              | N                    |
| Asian                      | 92.3                               |               | -          |                           |               | -          |                     |  |  | 8.4                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 89.5                               | 93.8          | N          | 93.7                      | 87.8          | Y          |                     |  |  | 21.3                             | 14.3              | N                    |
| Students with Disabilities | 77.3                               | 79.1          | N          | 78.3                      | 77.4          | Y          |                     |  |  | 35.7                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 17.0                             | 14.3              | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

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+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2740 Lodi School District**

**060 Columbus School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 149                    | 2.0                  | 7                                | Y                  | 140.0   | 74.3                                       | 64.4               | Y          | 57.0              | Y                                     |
| White                                   | 48                     | 0.0                  | 0                                | Y                  | 48.0  | 79.2                                       | 63.4               | Y          | 60.0              | E                                     |
| Hispanic                                | 79                     | 1.3                  | 7                                | Y                  | 72.0  | 68.0                                       | 66.9               | Y          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 81                     | 3.7                  | 5                                | Y                  | 74.0  | 77.0                                       | 69.8               | Y          | 57.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 59.0                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 149                    | 2.0                  | 7                                | Y                  | 140.0   | 52.2                                       | 47.9               | Y          | 58.5              | Y                                     |
| White                                   | 48                     | 0.0                  | 0                                | Y                  | 48.0  | 58.4                                       | 51.5               | Y          | 58.0              | Y                                     |
| Hispanic                                | 79                     | 1.3                  | 7                                | Y                  | 72.0  | 43.1                                       | 41.5               | Y          | 60.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 81                     | 3.7                  | 5                                | Y                  | 74.0  | 44.6                                       | 47.3               | Y*         | 57.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 36.4                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.4                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.7                              | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.5                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 25.8                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2740 Lodi School District**

**065 Hilltop School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 177                    | 1.1                  | 13                               | Y                  | 165.0   | 70.3                                       | 66.7               | Y          | 63.5              | E                                     |
| White                                   | 46                     | 2.2                  | 3                                | Y                  | 44.0  | 65.9                                       | 67.4               | Y*         | 44.5              | Y                                     |
| Hispanic                                | 89                     | 1.1                  | 7                                | Y                  | 82.0  | 70.7                                       | 61.8               | Y          | 67.0              | E                                     |
| Black or African American               | 23                     | 0.0                  | 2                                | Y                  | 21.0  | 66.7                                       |                    | --         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 92                     | 1.1                  | 6                                | Y                  | 85.0  | 69.4                                       | 63.0               | Y          | 72.5              | E                                     |
| Students with Disabilities              | 31                     | 3.2                  | 3                                | Y                  | 27.0  | 29.6                                       | 22.5               | Y          |                   | -                                     |
| English Language Learners*              | 25                     | 4.0                  | 3                                | Y                  | 24.0  | 58.4                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 180                    | 0.6                  | 13                               | Y                  | 166.0   | 64.5                                       | 69.1               | Y*         | 55.0              | Y                                     |
| White                                   | 48                     | 0.0                  | 3                                | Y                  | 45.0  | 64.5                                       | 61.0               | Y          | 68.0              | E                                     |
| Hispanic                                | 90                     | 1.1                  | 7                                | Y                  | 82.0  | 61.0                                       | 70.1               | N          | 52.0              | Y                                     |
| Black or African American               | 23                     | 0.0                  | 2                                | Y                  | 21.0  | 66.7                                       |                    | --         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 92                     | 0.0                  | 6                                | Y                  | 86.0  | 61.6                                       | 68.7               | Y*         | 58.0              | Y                                     |
| Students with Disabilities              | 31                     | 3.2                  | 3                                | Y                  | 27.0  | 25.9                                       | 22.5               | Y          |                   | -                                     |
| English Language Learners*              | 28                     | 0.0                  | 3                                | Y                  | 25.0  | 56.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.4               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 10.5                             | 8.4               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.6                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 7.9                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 11.0                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 23.1                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2740 Lodi School District**

**067 Thomas Jefferson Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 735                    | 3.0                  | 58                               | Y                  | 666.0   | 72.7                                       | 55.3               | Y          | 73.0              | E                                     |
| White                                   | 199                    | 3.0                  | 12                               | Y                  | 184.0   | 68.0                                       | 56.6               | Y          | 71.0              | E                                     |
| Hispanic                                | 403                    | 2.7                  | 42                               | Y                  | 358.0   | 74.6                                       | 51.5               | Y          | 73.0              | E                                     |
| Black or African American               | 65                     | 3.1                  | 2                                | Y                  | 61.0  | 64.0                                       | 50.2               | Y          | 73.0              | E                                     |
| Asian                                   | 57                     | 3.5                  | 2                                | Y                  | 53.0  | 86.8                                       | 80.0               | Y          | 75.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 465                    | 3.7                  | 40                               | Y                  | 417.0   | 72.9                                       | 52.8               | Y          | 74.0              | E                                     |
| Students with Disabilities              | 96                     | 3.1                  | 6                                | Y                  | 87.0  | 29.9                                       | 19.5               | Y          | 74.0              | E                                     |
| English Language Learners*              | 76                     | 17.1                 | 16                               | N                  | 63.7  | 40.8                                       | 17.1               | Y          | 71.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 742                    | 1.5                  | 58                               | Y                  | 673.0   | 53.8                                       | 39.2               | Y          | 69.5              | E                                     |
| White                                   | 201                    | 1.5                  | 12                               | Y                  | 186.0   | 56.0                                       | 43.7               | Y          | 72.0              | E                                     |
| Hispanic                                | 408                    | 1.2                  | 42                               | Y                  | 361.0   | 49.9                                       | 34.1               | Y          | 70.0              | E                                     |
| Black or African American               | 65                     | 1.5                  | 2                                | Y                  | 62.0  | 48.4                                       | 31.7               | Y          | 62.0              | E                                     |
| Asian                                   | 57                     | 3.5                  | 2                                | Y                  | 53.0  | 81.1                                       | 66.7               | Y          | 69.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 471                    | 2.1                  | 40                               | Y                  | 421.0   | 53.5                                       | 35.7               | Y          | 71.0              | E                                     |
| Students with Disabilities              | 96                     | 3.1                  | 6                                | Y                  | 87.0  | 19.5                                       | 8.5                | Y          | 79.0              | E                                     |
| English Language Learners*              | 83                     | 2.4                  | 16                               | Y                  | 65.0  | 46.1                                       | 26.9               | Y          | 72.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 12.1                             | 8.7               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 16.8                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2740 Lodi School District**

**080 Roosevelt School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 71                     | 1.4                  | 7                                | Y                  | 64.0  | 75.0                                       | 49.3               | Y          | 63.5              | E                                     |
| White                                   | 27                     | 0.0                  | 2                                | Y                  | 26.0  | 76.9                                       | 49.2               | Y          |                   | -                                     |
| Hispanic                                | 35                     | 2.9                  | 5                                | Y                  | 29.0  | 72.4                                       | 48.8               | Y          | 64.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 48                     | 2.1                  | 6                                | Y                  | 42.0  | 76.1                                       | 50.6               | Y          | 78.0              | E                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 72                     | 0.0                  | 7                                | Y                  | 65.0  | 69.2                                       | 51.5               | Y          | 65.0              | E                                     |
| White                                   | 28                     | 0.0                  | 2                                | Y                  | 26.0  | 73.1                                       | 44.8               | Y          |                   | -                                     |
| Hispanic                                | 35                     | 0.0                  | 5                                | Y                  | 30.0  | 60.0                                       | 54.2               | Y          | 77.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 49                     | 0.0                  | 6                                | Y                  | 43.0  | 69.8                                       | 53.5               | Y          | 75.5              | E                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 11.6                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 14.8                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2740 Lodi School District**

**090 Washington School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 186                    | 0.0                  | 7                                | Y                  | 180.0   | 75.5                                       | 68.7               | Y          | 40.5              | Y                                     |
| White                                   | 43                     | 0.0                  | 3                                | Y                  | 41.0  | 80.5                                       | 56.8               | Y          | 40.5              | Y                                     |
| Hispanic                                | 102                    | 0.0                  | 4                                | Y                  | 98.0  | 73.4                                       | 74.1               | Y*         | 39.0              | N                                     |
| Black or African American               | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 65.2                                       |                    | --         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 89                     | 0.0                  | 4                                | Y                  | 85.0  | 65.9                                       | 66.6               | Y*         | 37.0              | N                                     |
| Students with Disabilities              | 29                     | 0.0                  | 1                                | Y                  | 28.0  | 42.9                                       |                    | --         |                   | -                                     |
| English Language Learners*              | 28                     | 0.0                  | 1                                | Y                  | 28.0  | 75.0                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 187                    | 0.0                  | 7                                | Y                  | 180.0   | 56.7                                       | 52.9               | Y          | 24.0              | N                                     |
| White                                   | 44                     | 0.0                  | 3                                | Y                  | 41.0  | 63.4                                       | 54.6               | Y          | 17.5              | N                                     |
| Hispanic                                | 102                    | 0.0                  | 4                                | Y                  | 98.0  | 56.1                                       | 52.6               | Y          | 24.0              | N                                     |
| Black or African American               | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 39.1                                       |                    | --         |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 89                     | 0.0                  | 4                                | Y                  | 85.0  | 55.3                                       | 49.2               | Y          | 30.0              | N                                     |
| Students with Disabilities              | 29                     | 0.0                  | 1                                | Y                  | 28.0  | 42.9                                       |                    | --         |                   | -                                     |
| English Language Learners*              | 29                     | 0.0                  | 1                                | Y                  | 28.0  | 60.7                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.9                              | 8.4               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 10.6                             | 8.4               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.5                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 10.7                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 14.6                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 10.3                             | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2740 Lodi School District**

**100 Wilson School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 180                    | 0.6                  | 16                               | Y                  | 165.0   | 57.6                                       | 52.9               | Y          | 57.0              | Y                                     |
| White                                   | 42                     | 0.0                  | 0                                | Y                  | 42.0  | 61.9                                       | 58.6               | Y          | 65.0              | E                                     |
| Hispanic                                | 108                    | 0.9                  | 14                               | Y                  | 95.0  | 61.0                                       | 53.1               | Y          | 60.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 117                    | 0.9                  | 14                               | Y                  | 104.0   | 55.7                                       | 52.4               | Y          | 50.0              | Y                                     |
| Students with Disabilities              | 38                     | 2.6                  | 5                                | Y                  | 33.0  | 24.2                                       | 28.6               | Y*         | 43.0              | Y                                     |
| English Language Learners*              | 28                     | 0.0                  | 3                                | Y                  | 26.0  | 46.2                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 183                    | 0.5                  | 18                               | Y                  | 165.0   | 40.0                                       | 46.6               | N          | 41.0              | Y                                     |
| White                                   | 42                     | 0.0                  | 0                                | Y                  | 42.0  | 47.6                                       | 51.5               | Y*         | 39.0              | N                                     |
| Hispanic                                | 110                    | 0.9                  | 15                               | Y                  | 95.0  | 40.0                                       | 43.5               | Y*         | 50.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 120                    | 0.8                  | 16                               | Y                  | 104.0   | 39.5                                       | 48.0               | N          | 44.0              | Y                                     |
| Students with Disabilities              | 38                     | 2.6                  | 5                                | Y                  | 33.0  | 15.2                                       | 14.5               | Y          | 61.0              | E                                     |
| English Language Learners*              | 31                     | 0.0                  | 5                                | Y                  | 26.0  | 38.5                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.8                              | 8.4               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.6                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.4                              | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.1                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.8                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 13.8                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

**050 Lyndhurst High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 369                    | 1.4                  | 36                               | Y                  | 328.0   | 53.4                                       | 56.9               | Y*         |                   | -                                     |
| White                                   | 222                    | 1.4                  | 14                               | Y                  | 205.0   | 54.2                                       | 57.1               | Y*         |                   | -                                     |
| Hispanic                                | 124                    | 1.6                  | 18                               | Y                  | 104.0   | 51.0                                       | 52.9               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 65                     | 0.0                  | 10                               | Y                  | 55.0  | 38.2                                       | 39.8               | Y*         |                   | -                                     |
| Students with Disabilities              | 55                     | 5.5                  | 1                                | N                  | 51.3  | 13.6                                       | 25.5               | N          |                   | -                                     |
| English Language Learners*              | 26                     | 0.0                  | 6                                | Y                  | 20.0  | 25.0                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 333                    | 1.8                  | 35                               | Y                  | 293.0   | 31.1                                       | 41.8               | N          |                   | -                                     |
| White                                   | 202                    | 1.0                  | 14                               | Y                  | 186.0   | 31.7                                       | 41.7               | N          |                   | -                                     |
| Hispanic                                | 109                    | 3.7                  | 17                               | Y                  | 89.0  | 25.8                                       | 37.7               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 62                     | 3.2                  | 10                               | Y                  | 51.0  | 13.7                                       | 27.8               | N          |                   | -                                     |
| Students with Disabilities              | 42                     | 9.5                  | 1                                | N                  | 39.0  | 7.7  | 18.0               | N          |                   | -                                     |
| English Language Learners*              | 25                     | 0.0                  | 6                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 94.7                               | 94.7          | Y          | 95.2                      |               | G          |                     |  |  | 24.3                             | 14.3              | N                    |
| White                      | 94.4                               | 94.8          | N          | 93.9                      | 96.0          | N          |                     |  |  | 27.3                             | 14.3              | N                    |
| Hispanic                   | 95.3                               |               | G          | 96.4                      |               | G          |                     |  |  | 20.3                             | 14.3              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 4.5                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 96.5                               |               | G          | 92.5                      | 96.0          | N          |                     |  |  | 28.7                             | 14.3              | N                    |
| Students with Disabilities | 92.9                               | 88.5          | Y          | 88.2                      | 94.8          | N          |                     |  |  | 33.6                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 11.8                             | 14.3              | Y                    |

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

**060 Columbus School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 9.8               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.1                              | 9.8               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 9.8               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 9.8               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

**070 Franklin School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 9.8               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 9.8               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.6                              | 9.8               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.4                              | 9.8               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 9.8               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

**080 Jefferson School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 275                    | 0.7                  | 11                               | Y                  | 263.0   | 56.6                                       | 56.2               | Y          | 57.0              | Y                                     |
| White                                   | 169                    | 1.2                  | 5                                | Y                  | 162.0   | 59.9                                       | 57.9               | Y          | 55.0              | Y                                     |
| Hispanic                                | 82                     | 0.0                  | 5                                | Y                  | 78.0  | 43.6                                       | 52.7               | Y*         | 54.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 63                     | 0.0                  | 1                                | Y                  | 62.0  | 53.2                                       | 54.3               | Y*         | 66.0              | E                                     |
| Students with Disabilities              | 61                     | 0.0                  | 2                                | Y                  | 59.0  | 25.4                                       | 21.3               | Y          | 47.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 279                    | 0.7                  | 12                               | Y                  | 265.0   | 29.1                                       | 36.6               | N          | 36.0              | N                                     |
| White                                   | 169                    | 1.2                  | 5                                | Y                  | 162.0   | 30.8                                       | 39.7               | N          | 36.5              | N                                     |
| Hispanic                                | 85                     | 0.0                  | 6                                | Y                  | 79.0  | 16.5                                       | 28.3               | N          | 34.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 64                     | 0.0                  | 2                                | Y                  | 62.0  | 24.2                                       | 37.5               | N          | 39.0              | N                                     |
| Students with Disabilities              | 61                     | 0.0                  | 2                                | Y                  | 59.0  | 13.6                                       | 14.4               | Y*         | 34.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.0               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 8.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.0               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

**090 Lincoln School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 271                    | 1.1                  | 23                               | Y                  | 251.0   | 61.4                                       | 60.2               | Y          | 55.0              | Y                                     |
| White                                   | 141                    | 0.7                  | 12                               | Y                  | 130.0   | 60.8                                       | 62.1               | Y*         | 52.0              | Y                                     |
| Hispanic                                | 105                    | 1.9                  | 9                                | Y                  | 98.0  | 63.2                                       | 59.9               | Y          | 54.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 64                     | 1.6                  | 10                               | Y                  | 56.0  | 44.6                                       | 52.2               | Y*         | 55.0              | Y                                     |
| Students with Disabilities              | 44                     | 0.0                  | 5                                | Y                  | 39.0  | 12.8                                       | 15.9               | Y*         | 61.0              | E                                     |
| English Language Learners*              | 20                     | 10.0                 | 7                                | N                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 278                    | 0.4                  | 23                               | Y                  | 255.0   | 27.5                                       | 40.4               | N          | 34.0              | N                                     |
| White                                   | 143                    | 0.0                  | 12                               | Y                  | 131.0   | 29.8                                       | 46.4               | N          | 30.5              | N                                     |
| Hispanic                                | 110                    | 0.9                  | 9                                | Y                  | 101.0   | 22.8                                       | 31.5               | N          | 38.5              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 68                     | 0.0                  | 10                               | Y                  | 58.0  | 15.5                                       | 30.1               | N          | 35.0              | N                                     |
| Students with Disabilities              | 44                     | 0.0                  | 5                                | Y                  | 39.0  | 2.6  | 6.0                | Y*         | 44.5              | Y                                     |
| English Language Learners*              | 27                     | 0.0                  | 7                                | Y                  | 20.0  | 10.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.6                              | 8.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 11.1                             | 8.0               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.0               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.6                             | 8.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

**110 Roosevelt School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 408                    | 2.2                  | 25                               | Y                  | 374.0   | 67.6                                       | 60.9               | Y          | 59.0              | Y                                     |
| White                                   | 279                    | 2.9                  | 6                                | Y                  | 265.0   | 67.2                                       | 60.9               | Y          | 57.0              | Y                                     |
| Hispanic                                | 103                    | 0.0                  | 16                               | Y                  | 87.0  | 70.1                                       | 59.6               | Y          | 66.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 52                     | 0.0                  | 3                                | Y                  | 49.0  | 49.0                                       | 44.9               | Y          | 56.0              | Y                                     |
| Students with Disabilities              | 66                     | 1.5                  | 3                                | Y                  | 62.0  | 29.0                                       | 26.3               | Y          | 62.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 407                    | 2.2                  | 25                               | Y                  | 373.0   | 46.7                                       | 39.0               | Y          | 59.0              | Y                                     |
| White                                   | 279                    | 2.9                  | 6                                | Y                  | 265.0   | 48.0                                       | 40.6               | Y          | 59.0              | Y                                     |
| Hispanic                                | 102                    | 0.0                  | 16                               | Y                  | 86.0  | 41.9                                       | 29.5               | Y          | 61.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 51                     | 0.0                  | 3                                | Y                  | 48.0  | 29.2                                       | 22.0               | Y          | 46.5              | Y                                     |
| Students with Disabilities              | 65                     | 1.5                  | 3                                | Y                  | 61.0  | 16.4                                       | 13.8               | Y          | 52.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.0               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.0               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

**120 Washington School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 9.8               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.9                              | 9.8               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 9.8               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 10.5                             | 9.8               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 9.8               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

**300 Memorial Campus**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 182                    | 0.0                  | 10                               | Y                  | 172.0   | 47.7                                       | 45.9               | Y          |                   | -                                     |
| White                                   | 97                     | 0.0                  | 3                                | Y                  | 94.0  | 48.9                                       | 47.2               | Y          |                   | -                                     |
| Hispanic                                | 67                     | 0.0                  | 6                                | Y                  | 61.0  | 47.6                                       | 39.9               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 49                     | 0.0                  | 4                                | Y                  | 45.0  | 31.1                                       | 57.1               | N          |                   | -                                     |
| Students with Disabilities              | 30                     | 0.0                  | 2                                | Y                  | 28.0  | 21.4                                       | 20.3               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 184                    | 0.0                  | 12                               | Y                  | 172.0   | 47.1                                       | 54.4               | N          |                   | -                                     |
| White                                   | 97                     | 0.0                  | 3                                | Y                  | 94.0  | 48.9                                       | 55.8               | Y*         |                   | -                                     |
| Hispanic                                | 69                     | 0.0                  | 8                                | Y                  | 61.0  | 41.0                                       | 44.1               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 51                     | 0.0                  | 6                                | Y                  | 45.0  | 40.0                                       | 48.7               | Y*         |                   | -                                     |
| Students with Disabilities              | 30                     | 0.0                  | 2                                | Y                  | 28.0  | 21.4                                       | 23.7               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 7.2               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 7.2               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 7.2               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 7.2               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.2               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2900 Mahwah Township Public School District**

**050 Mahwah High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 455                    | 11.4                 | 25                               | N                  | 408.5   | 68.5                                       | 71.1               | Y*         |                   | -                                     |
| White                                   | 353                    | 12.5                 | 14                               | N                  | 322.1   | 70.7                                       | 74.0               | Y*         |                   | -                                     |
| Hispanic                                | 37                     | 8.1                  | 2                                | N                  | 33.3  | 60.0                                       | 58.2               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 36                     | 2.8                  | 4                                | Y                  | 31.0  | 74.2                                       | 75.4               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 44                     | 13.6                 | 1                                | N                  | 40.9  | 36.6                                       | 51.6               | N          |                   | -                                     |
| Students with Disabilities              | 68                     | 13.2                 | 3                                | N                  | 61.8  | 22.7                                       | 41.3               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 450                    | 11.3                 | 29                               | N                  | 400.0   | 60.8                                       | 59.8               | Y          |                   | -                                     |
| White                                   | 346                    | 13.0                 | 16                               | N                  | 313.5   | 64.2                                       | 63.6               | Y          |                   | -                                     |
| Hispanic                                | 37                     | 8.1                  | 3                                | N                  | 32.3  | 43.3                                       | 41.8               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 35                     | 0.0                  | 4                                | Y                  | 31.0  | 67.7                                       | 64.6               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 45                     | 13.3                 | 2                                | N                  | 40.9  | 29.3                                       | 40.8               | Y*         |                   | -                                     |
| Students with Disabilities              | 71                     | 14.1                 | 5                                | N                  | 62.7  | 19.1                                       | 22.6               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 97.4                               |               | G          | 97.4                      |               | G          |                     |  |  | 6.9                              | 14.3              | Y                    |
| White                      | 99.0                               |               | G          | 98.6                      |               | G          |                     |  |  | 7.4                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 6.0                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 7.1                              | 14.3              | Y                    |
| Asian                      |                                    |               | -          | 100.0                     |               | G          |                     |  |  | 2.2                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  | 4.5                              | 14.3              | Y                    |
| Economically Disadvantaged | 95.0                               |               | G          | 90.0                      | 90.8          | N          |                     |  |  | 7.6                              | 14.3              | Y                    |
| Students with Disabilities | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 20.3                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2900 Mahwah Township Public School District**

**060 Betsy Ross Elementary**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 65                     | 3.1                  | 2                                | Y                  | 61.0  | 86.9                                       | 80.0               | Y          |                   | -                                     |
| White                                   | 40                     | 2.5                  | 1                                | Y                  | 38.0  | 89.5                                       | 80.0               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 65                     | 3.1                  | 2                                | Y                  | 61.0  | 81.9                                       | 80.0               | Y          |                   | -                                     |
| White                                   | 40                     | 2.5                  | 1                                | Y                  | 38.0  | 81.5                                       | 80.0               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2900 Mahwah Township Public School District**

**065 Lenape Meadows**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 95                     | 5.3                  | 4                                | N                  | 86.5  | 63.6                                       | 66.7               | Y*         |                   | -                                     |
| White                                   | 51                     | 9.8                  | 1                                | N                  | 47.5  | 65.2                                       | 64.4               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 95                     | 5.3                  | 4                                | N                  | 86.5  | 70.5                                       | 63.8               | Y          |                   | -                                     |
| White                                   | 51                     | 9.8                  | 1                                | N                  | 47.5  | 63.2                                       | 66.2               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.8                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 10.8                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 13.8                             | 9.1               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 14.5                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 22.0                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 9.1               | Y                    |

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2900 Mahwah Township Public School District**

**075 Joyce Kilmer School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 448                    | 3.3                  | 20                               | Y                  | 414.0  | 81.9                                       | 74.9               | Y          | 53.0              | Y                                     |
| White                                   | 308                    | 3.9                  | 9                                | Y                  | 288.0  | 82.6                                       | 74.6               | Y          | 49.0              | Y                                     |
| Hispanic                                | 46                     | 2.2                  | 2                                | Y                  | 43.0   | 72.1                                       | 51.5               | Y          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 56                     | 0.0                  | 5                                | Y                  | 51.0   | 90.2                                       | 80.0               | Y          | 67.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 25                     | 8.0                  | 2                                | N                  | 21.9   | 73.1                                       |                    | --         | 69.5              | E                                     |
| Economically Disadvantaged              | 45                     | 4.4                  | 1                                | Y                  | 42.0   | 52.4                                       | 40.6               | Y          | 53.0              | Y                                     |
| Students with Disabilities              | 79                     | 5.1                  | 3                                | N                  | 72.2   | 40.2                                       | 29.8               | Y          | 40.0              | Y                                     |
| English Language Learners*              | 27                     | 0.0                  | 4                                | Y                  | 23.0   | 60.9                                       | 57.7               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 448                    | 3.3                  | 20                               | Y                  | 414.0  | 72.7                                       | 70.9               | Y          | 62.0              | E                                     |
| White                                   | 308                    | 3.9                  | 9                                | Y                  | 288.0  | 74.3                                       | 71.8               | Y          | 59.0              | Y                                     |
| Hispanic                                | 46                     | 2.2                  | 2                                | Y                  | 43.0   | 51.2                                       | 40.3               | Y          | 58.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 56                     | 0.0                  | 5                                | Y                  | 51.0   | 88.2                                       | 80.0               | Y          | 81.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 25                     | 8.0                  | 2                                | N                  | 21.9   | 73.1                                       |                    | --         | 75.0              | E                                     |
| Economically Disadvantaged              | 45                     | 4.4                  | 1                                | Y                  | 42.0   | 38.1                                       | 35.6               | Y          | 69.0              | E                                     |
| Students with Disabilities              | 79                     | 5.1                  | 3                                | N                  | 72.2   | 36.0                                       | 28.1               | Y          | 53.0              | Y                                     |
| English Language Learners*              | 27                     | 0.0                  | 4                                | Y                  | 23.0   | 52.1                                       | 53.6               | Y*         | 71.5              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 7.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 7.0               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.0               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.7                              | 7.0               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 14.8                             | 7.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2900 Mahwah Township Public School District**

**076 Ramapo Ridge**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 710                    | 5.6                  | 24                               | N                  | 651.7  | 74.6                                       | 76.0               | Y*         | 48.0              | Y                                     |
| White                                   | 521                    | 6.9                  | 14                               | N                  | 481.7  | 74.5                                       | 75.2               | Y*         | 47.0              | Y                                     |
| Hispanic                                | 43                     | 4.7                  | 2                                | Y                  | 39.0   | 53.9                                       | 71.4               | N          | 23.0              | N                                     |
| Black or African American               | 26                     | 3.8                  | 1                                | Y                  | 24.0   | 50.0                                       |                    | --         | 33.0              | N                                     |
| Asian                                   | 91                     | 0.0                  | 5                                | Y                  | 86.0   | 87.2                                       | 80.0               | Y          | 66.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 26                     | 3.8                  | 2                                | Y                  | 23.0   | 82.6                                       | 75.2               | Y          | 64.0              | E                                     |
| Economically Disadvantaged              | 84                     | 6.0                  | 2                                | N                  | 77.9   | 39.8                                       | 55.4               | N          | 43.0              | Y                                     |
| Students with Disabilities              | 106                    | 9.4                  | 6                                | N                  | 95.0   | 27.4                                       | 21.7               | Y          | 36.0              | N                                     |
| English Language Learners*              | 22                     | 0.0                  | 0                                | Y                  | 22.0   | 36.3                                       |                    | --         | 59.5              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 709                    | 5.1                  | 24                               | N                  | 650.8  | 66.4                                       | 66.5               | Y*         | 44.0              | Y                                     |
| White                                   | 520                    | 6.3                  | 14                               | N                  | 480.7  | 64.7                                       | 65.3               | Y*         | 43.5              | Y                                     |
| Hispanic                                | 43                     | 4.7                  | 2                                | Y                  | 39.0   | 46.2                                       | 54.0               | Y*         | 42.0              | Y                                     |
| Black or African American               | 26                     | 3.8                  | 1                                | Y                  | 24.0   | 25.0                                       |                    | --         |                   | -                                     |
| Asian                                   | 91                     | 0.0                  | 5                                | Y                  | 86.0   | 90.7                                       | 80.0               | Y          | 58.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 26                     | 0.0                  | 2                                | Y                  | 24.0   | 79.2                                       | 75.2               | Y          |                   | -                                     |
| Economically Disadvantaged              | 82                     | 6.1                  | 2                                | N                  | 76.0   | 26.3                                       | 41.5               | N          | 29.5              | N                                     |
| Students with Disabilities              | 105                    | 9.5                  | 6                                | N                  | 94.1   | 11.7                                       | 14.5               | Y*         | 26.5              | N                                     |
| English Language Learners*              | 22                     | 0.0                  | 0                                | Y                  | 22.0   | 54.6                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.9                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.1                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 11.6                             | 8.7               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.7               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 10.7                             | 8.7               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 20.0                             | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 22.2                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**2900 Mahwah Township Public School District**

**080 George Washington School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 70                     | 0.0                  | 3                                | Y                  | 67.0  | 74.7                                       | 80.0               | Y*         |                   | -                                     |
| White                                   | 50                     | 0.0                  | 1                                | Y                  | 49.0  | 79.5                                       | 80.0               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 24                     | 0.0                  | 2                                | Y                  | 22.0  | 50.0                                       |                    | --         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 70                     | 0.0                  | 3                                | Y                  | 67.0  | 77.7                                       | 80.0               | Y*         |                   | -                                     |
| White                                   | 50                     | 0.0                  | 1                                | Y                  | 49.0  | 83.7                                       | 80.0               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 24                     | 0.0                  | 2                                | Y                  | 22.0  | 45.5                                       |                    | --         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 13.8                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3060 Maywood School District**

**060 Maywood Avenue School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 508                    | 0.0                  | 21                               | Y                  | 488.0   | 74.6                                       | 73.7               | Y          | 55.5              | Y                                     |
| White                                   | 251                    | 0.0                  | 5                                | Y                  | 246.0   | 78.4                                       | 79.7               | Y*         | 59.0              | Y                                     |
| Hispanic                                | 145                    | 0.0                  | 12                               | Y                  | 134.0   | 65.0                                       | 61.4               | Y          | 52.5              | Y                                     |
| Black or African American               | 42                     | 0.0                  | 1                                | Y                  | 41.0  | 68.3                                       | 72.5               | Y*         | 52.0              | Y                                     |
| Asian                                   | 70                     | 0.0                  | 3                                | Y                  | 67.0  | 83.6                                       | 79.6               | Y          | 63.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 79                     | 0.0                  | 4                                | Y                  | 76.0  | 57.9                                       | 59.7               | Y*         | 56.0              | Y                                     |
| Students with Disabilities              | 85                     | 0.0                  | 2                                | Y                  | 83.0  | 39.7                                       | 32.4               | Y          | 57.0              | Y                                     |
| English Language Learners*              | 39                     | 0.0                  | 5                                | Y                  | 35.0  | 54.3                                       | 54.9               | Y*         | 51.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 511                    | 0.0                  | 22                               | Y                  | 489.0   | 65.4                                       | 61.3               | Y          | 60.0              | E                                     |
| White                                   | 251                    | 0.0                  | 5                                | Y                  | 246.0   | 71.1                                       | 67.4               | Y          | 61.0              | E                                     |
| Hispanic                                | 148                    | 0.0                  | 13                               | Y                  | 135.0   | 51.9                                       | 49.8               | Y          | 58.5              | Y                                     |
| Black or African American               | 42                     | 0.0                  | 1                                | Y                  | 41.0  | 53.7                                       | 50.4               | Y          | 57.0              | Y                                     |
| Asian                                   | 70                     | 0.0                  | 3                                | Y                  | 67.0  | 79.1                                       | 72.6               | Y          | 64.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 81                     | 0.0                  | 5                                | Y                  | 76.0  | 42.1                                       | 41.1               | Y          | 54.0              | Y                                     |
| Students with Disabilities              | 85                     | 0.0                  | 2                                | Y                  | 83.0  | 28.9                                       | 26.9               | Y          | 50.0              | Y                                     |
| English Language Learners*              | 42                     | 0.0                  | 6                                | Y                  | 36.0  | 61.1                                       | 58.2               | Y          | 59.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.0               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.1                              | 8.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.0               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.0               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.3                             | 8.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3060 Maywood School District**

**070 Memorial**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 113                    | 0.0                  | 1                                | Y                  | 112.0   | 75.9                                       | 61.0               | Y          |                   | -                                     |
| White                                   | 46                     | 0.0                  | 0                                | Y                  | 46.0  | 71.7                                       | 57.0               | Y          |                   | -                                     |
| Hispanic                                | 36                     | 0.0                  | 0                                | Y                  | 36.0  | 75.0                                       | 68.6               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 1                                | Y                  | 25.0  | 84.0                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 43.5                                       | 30.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 113                    | 0.0                  | 1                                | Y                  | 112.0   | 69.7                                       | 73.6               | Y*         |                   | -                                     |
| White                                   | 46                     | 0.0                  | 0                                | Y                  | 46.0  | 71.8                                       | 67.9               | Y          |                   | -                                     |
| Hispanic                                | 36                     | 0.0                  | 0                                | Y                  | 36.0  | 55.6                                       | 72.4               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 1                                | Y                  | 25.0  | 88.0                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 34.8                                       | 49.6               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 9.1               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 10.8                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 19.2                             | 9.1               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3170 Midland Park School District**

**050 Midland Park Jr./Sr. High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 313                    | 2.9                  | 0                                | Y                  | 304.0   | 69.4                                       | 65.8               | Y          | 23.0              | N                                     |
| White                                   | 264                    | 3.0                  | 0                                | Y                  | 256.0   | 68.0                                       | 66.5               | Y          | 20.0              | N                                     |
| Hispanic                                | 38                     | 0.0                  | 0                                | Y                  | 38.0  | 71.0                                       | 54.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 28                     | 0.0                  | 0                                | Y                  | 28.0  | 60.7                                       | 44.9               | Y          |                   | -                                     |
| Students with Disabilities              | 42                     | 4.8                  | 0                                | Y                  | 40.0  | 27.5                                       | 21.7               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 305                    | 2.6                  | 0                                | Y                  | 297.0   | 33.3                                       | 35.7               | Y*         | 16.0              | N                                     |
| White                                   | 257                    | 2.7                  | 0                                | Y                  | 250.0   | 33.6                                       | 34.5               | Y*         | 13.0              | N                                     |
| Hispanic                                | 37                     | 0.0                  | 0                                | Y                  | 37.0  | 18.9                                       | 29.0               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 26                     | 0.0                  | 0                                | Y                  | 26.0  | 7.7  | 8.7                | Y*         |                   | -                                     |
| Students with Disabilities              | 33                     | 3.0                  | 0                                | Y                  | 32.0  | 9.4  | 11.7               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.3                               |               | G          | 98.8                      |               | G          |                     |  |  | 3.7                              | 12.6              | Y                    |
| White                      | 96.9                               |               | G          | 98.7                      |               | G          |                     |  |  | 4.1                              | 12.6              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 12.6              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 2.8                              | 12.6              | Y                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 9.2                              | 12.6              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3170 Midland Park School District**

**070 Highland Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 267                    | 6.4                  | 0                                | N                  | 253.7   | 65.4                                       | 65.2               | Y          | 62.0              | E                                     |
| White                                   | 211                    | 7.6                  | 0                                | N                  | 200.5   | 63.9                                       | 66.1               | Y*         | 62.0              | E                                     |
| Hispanic                                | 34                     | 0.0                  | 0                                | Y                  | 34.0  | 61.8                                       | 59.9               | Y          | 53.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 20                     | 15.0                 | 0                                | N                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 48                     | 10.4                 | 0                                | N                  | 45.6  | 24.1                                       | 25.8               | Y*         | 63.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 267                    | 6.4                  | 0                                | N                  | 253.7   | 54.0                                       | 53.8               | Y          | 60.0              | E                                     |
| White                                   | 211                    | 7.6                  | 0                                | N                  | 200.5   | 53.9                                       | 55.8               | Y*         | 53.0              | Y                                     |
| Hispanic                                | 34                     | 0.0                  | 0                                | Y                  | 34.0  | 47.1                                       | 41.4               | Y          | 76.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 20                     | 15.0                 | 0                                | N                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 48                     | 10.4                 | 0                                | N                  | 45.6  | 21.9                                       | 23.6               | Y*         | 77.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 7.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 7.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 7.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

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**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3170 Midland Park School District**

**300 Godwin Elementary School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 9.8               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 9.8               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 9.8               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 9.8               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3330 Montvale Board Of Education School District**

**020 Fieldstone Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 481                    | 2.9                  | 22                               | Y                  | 445.0   | 83.6                                       | 76.8               | Y          | 71.0              | E                                     |
| White                                   | 349                    | 4.0                  | 10                               | Y                  | 325.0   | 81.8                                       | 74.7               | Y          | 70.0              | E                                     |
| Hispanic                                | 31                     | 0.0                  | 2                                | Y                  | 29.0  | 69.0                                       | 58.8               | Y          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 93                     | 0.0                  | 10                               | Y                  | 83.0  | 95.2                                       | 80.0               | Y          | 76.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 70                     | 5.7                  | 4                                | N                  | 62.7  | 39.9                                       | 34.2               | Y          | 44.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 475                    | 3.2                  | 22                               | Y                  | 438.0   | 58.9                                       | 61.0               | Y*         | 51.0              | Y                                     |
| White                                   | 346                    | 4.0                  | 10                               | Y                  | 322.0   | 55.0                                       | 57.8               | Y*         | 47.5              | Y                                     |
| Hispanic                                | 31                     | 0.0                  | 2                                | Y                  | 29.0  | 41.4                                       | 36.9               | Y          | 60.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 90                     | 1.1                  | 10                               | Y                  | 79.0  | 81.0                                       | 78.4               | Y          | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 70                     | 5.7                  | 4                                | N                  | 62.7  | 22.3                                       | 15.5               | Y          | 39.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.7                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3330 Montvale Board Of Education School District**

**030 Memorial Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 209                    | 1.4                  | 18                               | Y                  | 188.0   | 72.9                                       | 76.8               | Y*         | 42.5              | Y                                     |
| White                                   | 144                    | 1.4                  | 9                                | Y                  | 133.0   | 71.4                                       | 73.7               | Y*         | 45.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 47                     | 0.0                  | 6                                | Y                  | 41.0  | 78.0                                       | 80.0               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 33                     | 9.1                  | 1                                | N                  | 30.4  | 42.8                                       | 50.8               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 212                    | 1.9                  | 18                               | Y                  | 190.0   | 71.1                                       | 71.5               | Y*         | 62.0              | E                                     |
| White                                   | 145                    | 1.4                  | 9                                | Y                  | 134.0   | 67.1                                       | 73.1               | Y*         | 61.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 48                     | 0.0                  | 6                                | Y                  | 42.0  | 85.7                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 33                     | 9.1                  | 1                                | N                  | 30.4  | 42.8                                       | 47.8               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3350 Moonachie School District**

**060 Robert L. Craig School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 204                    | 1.0                  | 12                               | Y                  | 191.0   | 63.4                                       | 58.8               | Y          | 52.0              | Y                                     |
| White                                   | 59                     | 3.4                  | 1                                | Y                  | 56.0  | 60.7                                       | 58.1               | Y          | 49.0              | Y                                     |
| Hispanic                                | 113                    | 0.0                  | 11                               | Y                  | 103.0   | 59.2                                       | 54.8               | Y          | 52.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 0                                | Y                  | 26.0  | 88.4                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 103                    | 1.0                  | 11                               | Y                  | 92.0  | 53.2                                       | 45.3               | Y          | 55.0              | Y                                     |
| Students with Disabilities              | 34                     | 5.9                  | 0                                | N                  | 32.3  | 6.2  | 12.6               | Y*         | 25.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 206                    | 0.5                  | 12                               | Y                  | 193.0   | 35.8                                       | 44.4               | N          | 30.0              | N                                     |
| White                                   | 60                     | 1.7                  | 1                                | Y                  | 58.0  | 29.3                                       | 39.0               | Y*         | 33.0              | N                                     |
| Hispanic                                | 114                    | 0.0                  | 11                               | Y                  | 103.0   | 30.1                                       | 42.6               | N          | 28.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 0                                | Y                  | 26.0  | 69.2                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 105                    | 0.0                  | 11                               | Y                  | 94.0  | 26.6                                       | 36.4               | N          | 32.5              | N                                     |
| Students with Disabilities              | 34                     | 2.9                  | 0                                | Y                  | 33.0  | 3.0  | 12.6               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 13.4                             | 8.5               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 12.0                             | 8.5               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 15.3                             | 8.5               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 11.1                             | 8.5               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 13.8                             | 8.5               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 18.4                             | 8.5               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3550 New Milford Public School District**

**050 New Milford High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 306                    | 1.6                  | 12                               | Y                  | 289.0   | 65.4                                       | 67.8               | Y*         |                   | -                                     |
| White                                   | 162                    | 3.1                  | 3                                | Y                  | 154.0   | 68.2                                       | 71.6               | Y*         |                   | -                                     |
| Hispanic                                | 64                     | 0.0                  | 3                                | Y                  | 61.0  | 50.8                                       | 60.0               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 63                     | 0.0                  | 5                                | Y                  | 58.0  | 75.8                                       | 73.6               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 43                     | 0.0                  | 4                                | Y                  | 39.0  | 61.6                                       | 47.4               | Y          |                   | -                                     |
| Students with Disabilities              | 64                     | 1.6                  | 2                                | Y                  | 61.0  | 24.6                                       | 37.0               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 307                    | 1.6                  | 12                               | Y                  | 290.0   | 44.5                                       | 47.1               | Y*         |                   | -                                     |
| White                                   | 162                    | 3.1                  | 3                                | Y                  | 154.0   | 45.4                                       | 50.3               | Y*         |                   | -                                     |
| Hispanic                                | 65                     | 0.0                  | 3                                | Y                  | 62.0  | 27.4                                       | 33.5               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 63                     | 0.0                  | 5                                | Y                  | 58.0  | 63.8                                       | 57.7               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 43                     | 0.0                  | 4                                | Y                  | 39.0  | 38.5                                       | 33.8               | Y          |                   | -                                     |
| Students with Disabilities              | 65                     | 1.5                  | 2                                | Y                  | 62.0  | 6.5  | 11.9               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 91.8                               | 95.0          | N          | 98.6                      |               | G          |                     |  |  | 1.4                              | 14.3              | Y                    |
| White                      | 89.0                               | 95.0          | N          | 98.5                      |               | G          |                     |  |  | 2.5                              | 14.3              | Y                    |
| Hispanic                   | 97.1                               |               | G          | 100.0                     |               | G          |                     |  |  | 0.8                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 14.3              | Y                    |
| Asian                      | 95.0                               |               | G          | 100.0                     |               | G          |                     |  |  | 0.0                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 91.7                               |               | -          |                           |               | -          |                     |  |  | 3.7                              | 14.3              | Y                    |
| Students with Disabilities | 76.3                               | 95.0          | N          | 92.0                      | 95.7          | N          |                     |  |  | 7.6                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3550 New Milford Public School District**

**060 Berkley Street Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 203                    | 2.0                  | 20                               | Y                  | 180.0   | 72.7                                       | 64.7               | Y          | 69.0              | E                                     |
| White                                   | 88                     | 3.4                  | 9                                | Y                  | 77.0  | 71.5                                       | 65.6               | Y          | 74.0              | E                                     |
| Hispanic                                | 43                     | 2.3                  | 7                                | Y                  | 35.0  | 68.5                                       | 50.3               | Y          | 62.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 57                     | 0.0                  | 2                                | Y                  | 55.0  | 83.6                                       | 79.7               | Y          | 69.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 37                     | 2.7                  | 5                                | Y                  | 32.0  | 37.5                                       | 41.0               | Y*         |                   | -                                     |
| Students with Disabilities              | 48                     | 8.3                  | 4                                | N                  | 41.8  | 43.1                                       | 24.5               | Y          | 68.5              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 207                    | 1.9                  | 24                               | Y                  | 180.0   | 61.7                                       | 67.4               | Y*         | 51.0              | Y                                     |
| White                                   | 88                     | 3.4                  | 9                                | Y                  | 77.0  | 54.6                                       | 67.4               | N          | 55.0              | Y                                     |
| Hispanic                                | 46                     | 2.2                  | 10                               | Y                  | 35.0  | 48.6                                       | 57.6               | Y*         | 67.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 58                     | 0.0                  | 3                                | Y                  | 55.0  | 85.4                                       | 79.7               | Y          | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 38                     | 2.6                  | 6                                | Y                  | 32.0  | 25.0                                       | 57.3               | N          |                   | -                                     |
| Students with Disabilities              | 48                     | 8.3                  | 4                                | N                  | 41.8  | 33.5                                       | 34.8               | Y*         | 62.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.4               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.8                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.1                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3550 New Milford Public School District**

**070 Bertrand F Gibbs Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 228                    | 0.4                  | 8                                | Y                  | 219.0   | 66.6                                       | 65.3               | Y          | 57.0              | Y                                     |
| White                                   | 124                    | 0.8                  | 2                                | Y                  | 121.0   | 70.3                                       | 68.1               | Y          | 54.5              | Y                                     |
| Hispanic                                | 46                     | 0.0                  | 5                                | Y                  | 41.0  | 58.6                                       | 59.2               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 42                     | 0.0                  | 1                                | Y                  | 41.0  | 68.3                                       | 65.9               | Y          | 70.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 42                     | 0.0                  | 2                                | Y                  | 40.0  | 42.5                                       | 35.6               | Y          | 50.0              | Y                                     |
| Students with Disabilities              | 44                     | 0.0                  | 1                                | Y                  | 43.0  | 30.2                                       | 33.3               | Y*         | 62.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 228                    | 0.4                  | 8                                | Y                  | 219.0   | 55.3                                       | 61.4               | N          | 54.0              | Y                                     |
| White                                   | 124                    | 0.8                  | 2                                | Y                  | 121.0   | 59.5                                       | 59.0               | Y          | 57.0              | Y                                     |
| Hispanic                                | 46                     | 0.0                  | 5                                | Y                  | 41.0  | 41.5                                       | 53.0               | Y*         | 45.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 42                     | 0.0                  | 1                                | Y                  | 41.0  | 63.4                                       | 70.1               | Y*         | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 42                     | 0.0                  | 2                                | Y                  | 40.0  | 27.5                                       | 39.1               | Y*         | 60.0              | E                                     |
| Students with Disabilities              | 44                     | 0.0                  | 1                                | Y                  | 43.0  | 18.6                                       | 27.8               | Y*         | 62.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.7                              | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 16.3                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 16.0                             | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3550 New Milford Public School District**

**085 David E. Owens Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 452                    | 0.7                  | 21                               | Y                  | 428.0   | 76.1                                       | 77.8               | Y*         | 62.0              | E                                     |
| White                                   | 212                    | 0.0                  | 3                                | Y                  | 209.0   | 73.2                                       | 75.9               | Y*         | 60.0              | E                                     |
| Hispanic                                | 109                    | 2.8                  | 10                               | Y                  | 96.0  | 70.8                                       | 69.4               | Y          | 59.0              | Y                                     |
| Black or African American               | 25                     | 0.0                  | 3                                | Y                  | 22.0  | 59.1                                       |                    | --         | 65.0              | E                                     |
| Asian                                   | 105                    | 0.0                  | 4                                | Y                  | 101.0   | 91.1                                       | 80.0               | Y          | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 82                     | 0.0                  | 6                                | Y                  | 76.0  | 56.6                                       | 68.2               | N          | 57.0              | Y                                     |
| Students with Disabilities              | 91                     | 1.1                  | 6                                | Y                  | 84.0  | 29.7                                       | 38.0               | N          | 59.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 454                    | 0.7                  | 23                               | Y                  | 428.0   | 51.2                                       | 52.1               | Y*         | 51.0              | Y                                     |
| White                                   | 212                    | 0.0                  | 3                                | Y                  | 209.0   | 49.7                                       | 49.8               | Y*         | 49.0              | Y                                     |
| Hispanic                                | 109                    | 2.8                  | 10                               | Y                  | 96.0  | 35.4                                       | 31.5               | Y          | 65.0              | E                                     |
| Black or African American               | 25                     | 0.0                  | 3                                | Y                  | 22.0  | 45.5                                       |                    | --         |                   | -                                     |
| Asian                                   | 107                    | 0.0                  | 6                                | Y                  | 101.0   | 70.3                                       | 73.9               | Y*         | 51.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 83                     | 0.0                  | 7                                | Y                  | 76.0  | 31.6                                       | 40.3               | Y*         | 56.0              | Y                                     |
| Students with Disabilities              | 91                     | 1.1                  | 6                                | Y                  | 84.0  | 15.5                                       | 16.9               | Y*         | 49.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.5                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.6                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3600 North Arlington School District**

**050 North Arlington High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 244                    | 0.8                  | 28                               | Y                  | 214.0   | 51.0                                       | 35.7               | Y          |                   | -                                     |
| White                                   | 150                    | 0.7                  | 13                               | Y                  | 136.0   | 52.2                                       | 38.1               | Y          |                   | -                                     |
| Hispanic                                | 82                     | 0.0                  | 14                               | Y                  | 68.0  | 44.1                                       | 31.9               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 59                     | 0.0                  | 10                               | Y                  | 49.0  | 47.0                                       | 29.0               | Y          |                   | -                                     |
| Students with Disabilities              | 36                     | 5.6                  | 5                                | N                  | 29.5  | 10.2                                       | 17.6               | Y*         |                   | -                                     |
| English Language Learners*              | 20                     | 0.0                  | 4                                | Y                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 244                    | 0.8                  | 28                               | Y                  | 214.0   | 20.6                                       | 23.1               | Y*         |                   | -                                     |
| White                                   | 150                    | 0.7                  | 13                               | Y                  | 136.0   | 22.8                                       | 28.0               | Y*         |                   | -                                     |
| Hispanic                                | 81                     | 0.0                  | 14                               | Y                  | 67.0  | 14.9                                       | 15.8               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 58                     | 0.0                  | 10                               | Y                  | 48.0  | 27.1                                       | 17.9               | Y          |                   | -                                     |
| Students with Disabilities              | 35                     | 5.7                  | 5                                | N                  | 28.5  | 7.0  | 11.9               | Y*         |                   | -                                     |
| English Language Learners*              | 20                     | 0.0                  | 4                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 97.7                               |               | G          | 96.7                      |               | G          |                     |  |  | 20.3                             | 14.3              | N                    |
| White                      | 98.7                               |               | G          | 98.8                      |               | G          |                     |  |  | 20.3                             | 14.3              | N                    |
| Hispanic                   | 95.7                               |               | G          | 90.3                      |               | -          |                     |  |  | 20.0                             | 14.3              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 95.8                               |               | G          |                           |               | -          |                     |  |  | 24.8                             | 14.3              | N                    |
| Students with Disabilities | 100.0                              |               | G          |                           |               | -          |                     |  |  | 36.0                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3600 North Arlington School District**

**060 Jefferson Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 154                    | 3.2                  | 13                               | Y                  | 138.0   | 71.7                                       | 56.4               | Y          | 62.0              | E                                     |
| White                                   | 65                     | 4.6                  | 1                                | Y                  | 61.0  | 77.1                                       | 58.0               | Y          | 63.0              | E                                     |
| Hispanic                                | 69                     | 2.9                  | 9                                | Y                  | 60.0  | 68.3                                       | 52.9               | Y          | 43.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 40                     | 2.5                  | 4                                | Y                  | 35.0  | 65.7                                       | 46.5               | Y          | 54.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 25                     | 0.0                  | 1                                | Y                  | 24.0  | 58.3                                       | 49.4               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 154                    | 3.2                  | 13                               | Y                  | 138.0   | 63.8                                       | 48.7               | Y          | 54.0              | Y                                     |
| White                                   | 65                     | 4.6                  | 1                                | Y                  | 61.0  | 68.8                                       | 54.0               | Y          | 57.5              | Y                                     |
| Hispanic                                | 69                     | 2.9                  | 9                                | Y                  | 60.0  | 55.0                                       | 31.6               | Y          | 51.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 40                     | 2.5                  | 4                                | Y                  | 35.0  | 45.7                                       | 31.5               | Y          | 53.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 25                     | 0.0                  | 1                                | Y                  | 24.0  | 66.7                                       | 40.4               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3600 North Arlington School District**

**070 Roosevelt Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 153                    | 6.5                  | 11                               | N                  | 134.9   | 68.2                                       | 60.5               | Y          | 52.0              | Y                                     |
| White                                   | 97                     | 9.3                  | 4                                | N                  | 88.4  | 65.6                                       | 57.5               | Y          | 48.5              | Y                                     |
| Hispanic                                | 44                     | 2.3                  | 7                                | Y                  | 36.0  | 72.2                                       | 64.7               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 27                     | 3.7                  | 2                                | Y                  | 24.0  | 54.2                                       |                    | --         |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 27                     | 0.0                  | 2                                | Y                  | 25.0  | 60.0                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 154                    | 6.5                  | 12                               | N                  | 134.9   | 60.0                                       | 57.3               | Y          | 49.0              | Y                                     |
| White                                   | 97                     | 9.3                  | 4                                | N                  | 88.4  | 58.8                                       | 56.3               | Y          | 47.0              | Y                                     |
| Hispanic                                | 45                     | 2.2                  | 8                                | Y                  | 36.0  | 52.8                                       | 57.6               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 27                     | 3.7                  | 2                                | Y                  | 24.0  | 58.3                                       |                    | --         |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 28                     | 0.0                  | 3                                | Y                  | 25.0  | 64.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.5                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 12.9                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 13.2                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3600 North Arlington School District**

**080 Washington Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 131                    | 0.8                  | 13                               | Y                  | 117.0   | 54.7                                       | 61.3               | Y*         | 42.0              | Y                                     |
| White                                   | 79                     | 0.0                  | 4                                | Y                  | 75.0  | 57.3                                       | 60.5               | Y*         | 48.0              | Y                                     |
| Hispanic                                | 47                     | 2.1                  | 7                                | Y                  | 39.0  | 48.7                                       | 58.8               | Y*         | 35.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 53                     | 1.9                  | 9                                | Y                  | 43.0  | 44.2                                       | 52.5               | Y*         | 32.0              | N                                     |
| Students with Disabilities              | 27                     | 3.7                  | 1                                | Y                  | 25.0  | 20.0                                       | 20.6               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 132                    | 0.8                  | 14                               | Y                  | 117.0   | 47.0                                       | 60.3               | N          | 48.0              | Y                                     |
| White                                   | 80                     | 0.0                  | 5                                | Y                  | 75.0  | 50.7                                       | 60.5               | N          | 53.0              | Y                                     |
| Hispanic                                | 47                     | 2.1                  | 7                                | Y                  | 39.0  | 35.9                                       | 55.6               | N          | 38.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 54                     | 1.9                  | 10                               | Y                  | 43.0  | 41.8                                       | 58.5               | N          | 30.0              | N                                     |
| Students with Disabilities              | 27                     | 3.7                  | 1                                | Y                  | 25.0  | 20.0                                       | 37.3               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 10.6                             | 8.4               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.4               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 11.7                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 16.5                             | 8.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 19.3                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3600 North Arlington School District**

**090 North Arlington Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 401                    | 6.2                  | 26                               | N                  | 356.3  | 57.5                                       | 55.1               | Y          | 42.0              | Y                                     |
| White                                   | 240                    | 7.1                  | 9                                | N                  | 219.5  | 59.7                                       | 56.3               | Y          | 42.0              | Y                                     |
| Hispanic                                | 138                    | 5.1                  | 16                               | N                  | 115.9  | 50.1                                       | 46.1               | Y          | 36.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 86                     | 9.3                  | 7                                | N                  | 75.1   | 43.9                                       | 45.1               | Y*         | 45.5              | Y                                     |
| Students with Disabilities              | 48                     | 10.4                 | 2                                | N                  | 43.7   | 13.7                                       | 14.8               | Y*         | 30.5              | N                                     |
| English Language Learners*              | 46                     | 0.0                  | 0                                | Y                  | 46.0   | 39.1                                       | 25.1               | Y          | 41.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 406                    | 6.2                  | 32                               | N                  | 355.3  | 35.5                                       | 33.7               | Y          | 39.5              | N                                     |
| White                                   | 242                    | 7.0                  | 11                               | N                  | 219.5  | 37.3                                       | 35.4               | Y          | 38.5              | N                                     |
| Hispanic                                | 141                    | 5.0                  | 20                               | Y                  | 114.0  | 25.5                                       | 23.3               | Y          | 49.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 86                     | 9.3                  | 8                                | N                  | 74.1   | 28.3                                       | 26.5               | Y          | 35.5              | N                                     |
| Students with Disabilities              | 47                     | 10.6                 | 2                                | N                  | 42.8   | 4.7  | 12.1               | N          | 15.0              | N                                     |
| English Language Learners*              | 52                     | 0.0                  | 6                                | Y                  | 46.0   | 23.9                                       | 28.6               | Y*         | 25.0              | N                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 10.1                             | 8.7               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 11.6                             | 8.7               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.5                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 22.6                             | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 24.5                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3700 Northern Highlands Regional High School District**

**050 Northern Highlands Regional High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 681                    | 14.4                 | 34                               | N                  | 614.7   | 57.1                                       | 42.5               | Y          |                   | -                                     |
| White                                   | 542                    | 15.9                 | 18                               | N                  | 497.8   | 55.1                                       | 38.8               | Y          |                   | -                                     |
| Hispanic                                | 31                     | 16.1                 | 2                                | N                  | 27.6  | 43.4                                       | 35.3               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 84                     | 3.6                  | 8                                | Y                  | 73.0  | 79.5                                       | 74.4               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 99                     | 21.2                 | 6                                | N                  | 88.4  | 14.7                                       | 11.4               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 634                    | 13.6                 | 31                               | N                  | 572.9   | 59.7                                       | 44.8               | Y          |                   | -                                     |
| White                                   | 514                    | 15.2                 | 18                               | N                  | 471.2   | 57.7                                       | 42.7               | Y          |                   | -                                     |
| Hispanic                                | 28                     | 17.9                 | 2                                | N                  | 24.7  | 36.4                                       | 30.7               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 72                     | 2.8                  | 7                                | Y                  | 63.0  | 82.5                                       | 68.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 78                     | 17.9                 | 3                                | N                  | 71.3  | 21.0                                       | 17.7               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 98.8                               |               | G          | 97.6                      |               | G          |                     |  |  | 7.5                              | 14.3              | Y                    |
| White                      | 99.0                               |               | G          | 97.7                      |               | G          |                     |  |  | 7.5                              | 14.3              | Y                    |
| Hispanic                   | 95.2                               |               | G          |                           |               | -          |                     |  |  | 15.6                             | 14.3              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 12.5                             | 14.3              | Y                    |
| Asian                      | 100.0                              |               | G          | 97.8                      |               | G          |                     |  |  | 4.2                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities | 94.7                               | 85.3          | Y          | 85.1                      | 90.1          | N          |                     |  |  | 15.1                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3710 Northern Valley Regional High School District**

**050 Northern Valley Regional High School At Demarest**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 519                    | 3.1                  | 16                               | Y                  | 487.0  | 70.0                                       | 66.8               | Y          |                   | -                                     |
| White                                   | 322                    | 4.7                  | 10                               | Y                  | 297.0  | 67.0                                       | 66.4               | Y          |                   | -                                     |
| Hispanic                                | 21                     | 0.0                  | 0                                | Y                  | 21.0   | 38.1                                       | 41.4               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 150                    | 0.7                  | 6                                | Y                  | 143.0  | 82.6                                       | 72.7               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 23                     | 0.0                  | 0                                | Y                  | 23.0   | 60.8                                       | 77.5               | Y*         |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 67                     | 7.5                  | 2                                | N                  | 61.8   | 27.5                                       | 34.8               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 523                    | 2.7                  | 16                               | Y                  | 493.0  | 69.0                                       | 64.5               | Y          |                   | -                                     |
| White                                   | 324                    | 4.0                  | 10                               | Y                  | 301.0  | 65.1                                       | 62.5               | Y          |                   | -                                     |
| Hispanic                                | 22                     | 0.0                  | 0                                | Y                  | 22.0   | 27.2                                       | 33.5               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 152                    | 0.7                  | 6                                | Y                  | 145.0  | 85.6                                       | 75.6               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 23                     | 0.0                  | 0                                | Y                  | 23.0   | 60.9                                       | 69.4               | Y*         |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 68                     | 5.9                  | 2                                | N                  | 62.7   | 28.7                                       | 18.7               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.9                               |               | G          | 99.0                      |               | G          |                     |  |  | 2.8                              | 14.3              | Y                    |
| White                      | 96.3                               |               | G          | 98.9                      |               | G          |                     |  |  | 4.0                              | 14.3              | Y                    |
| Hispanic                   | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 1.7                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 97.5                               |               | G          | 98.9                      |               | G          |                     |  |  | 0.7                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  | 2.3                              | 14.3              | Y                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities | 92.5                               | 90.4          | Y          | 95.0                      |               | G          |                     |  |  | 3.9                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3710 Northern Valley Regional High School District**

**060 Northern Valley Regional High School At Old Tappan**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 605                    | 3.5                  | 0                                | Y                  | 584.0   | 73.8                                       | 65.7               | Y          |                   | -                                     |
| White                                   | 411                    | 4.6                  | 0                                | Y                  | 392.0   | 71.4                                       | 62.1               | Y          |                   | -                                     |
| Hispanic                                | 32                     | 0.0                  | 0                                | Y                  | 32.0  | 65.7                                       | 55.5               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 150                    | 1.3                  | 0                                | Y                  | 148.0   | 80.4                                       | 79.3               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 99                     | 18.2                 | 0                                | N                  | 94.1  | 31.9                                       | 25.2               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 581                    | 1.7                  | 0                                | Y                  | 571.0   | 67.6                                       | 63.0               | Y          |                   | -                                     |
| White                                   | 386                    | 1.6                  | 0                                | Y                  | 380.0   | 63.4                                       | 58.6               | Y          |                   | -                                     |
| Hispanic                                | 32                     | 6.3                  | 0                                | N                  | 30.4  | 42.8                                       | 57.9               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 151                    | 1.3                  | 0                                | Y                  | 149.0   | 81.8                                       | 76.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 74                     | 2.7                  | 0                                | Y                  | 72.0  | 25.0                                       | 17.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.2                               |               | G          | 98.7                      |               | G          |                     |  |  | 4.2                              | 14.3              | Y                    |
| White                      | 97.1                               |               | G          | 98.0                      |               | G          |                     |  |  | 4.5                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          | 100.0                     |               | G          |                     |  |  | 11.9                             | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 93.9                               | 95.0          | N          | 100.0                     |               | G          |                     |  |  | 1.4                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  | 4.5                              | 14.3              | Y                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 13.6                             | 14.3              | Y                    |
| Students with Disabilities | 83.3                               | 93.0          | N          | 90.5                      | 87.4          | Y          |                     |  |  | 8.4                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3730 Northvale Public School District**

**050 Northvale Public School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 348                    | 0.9                  | 29                               | Y                  | 318.0   | 79.2                                       | 78.3               | Y          | 59.0              | Y                                     |
| White                                   | 189                    | 1.1                  | 8                                | Y                  | 179.0   | 73.8                                       | 76.1               | Y*         | 58.5              | Y                                     |
| Hispanic                                | 36                     | 2.8                  | 3                                | Y                  | 33.0  | 69.7                                       | 59.2               | Y          | 45.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 118                    | 0.0                  | 17                               | Y                  | 102.0   | 92.1                                       | 80.0               | Y          | 66.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 54                     | 1.9                  | 3                                | Y                  | 50.0  | 26.0                                       | 19.6               | Y          | 60.5              | E                                     |
| English Language Learners*              | 27                     | 0.0                  | 2                                | Y                  | 27.0  | 66.7                                       | 57.7               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 351                    | 1.1                  | 30                               | Y                  | 318.0   | 68.5                                       | 69.4               | Y*         | 56.0              | Y                                     |
| White                                   | 189                    | 1.1                  | 8                                | Y                  | 179.0   | 63.7                                       | 63.7               | Y          | 55.0              | Y                                     |
| Hispanic                                | 38                     | 2.6                  | 4                                | Y                  | 33.0  | 51.5                                       | 53.0               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 119                    | 0.0                  | 17                               | Y                  | 102.0   | 85.3                                       | 80.0               | Y          | 65.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 54                     | 3.7                  | 3                                | Y                  | 50.0  | 16.0                                       | 19.6               | Y*         | 24.0              | N                                     |
| English Language Learners*              | 30                     | 0.0                  | 3                                | Y                  | 27.0  | 48.1                                       | 65.9               | N          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 8.5               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 8.5               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.6                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 8.5               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 12.5                             | 8.5               | N                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3740 Norwood Public School District**

**020 Norwood Public School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 436                    | 3.0                  | 36                               | Y                  | 389.0   | 76.6                                       | 70.8               | Y          | 62.5              | E                                     |
| White                                   | 236                    | 4.7                  | 13                               | Y                  | 214.0   | 70.5                                       | 62.3               | Y          | 58.0              | Y                                     |
| Hispanic                                | 31                     | 3.2                  | 1                                | Y                  | 29.0  | 79.3                                       | 54.0               | Y          | 60.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 147                    | 0.0                  | 19                               | Y                  | 128.0   | 86.7                                       | 80.0               | Y          | 71.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 79                     | 13.9                 | 9                                | N                  | 66.5  | 25.6                                       | 22.1               | Y          | 47.0              | Y                                     |
| English Language Learners*              | 25                     | 0.0                  | 1                                | Y                  | 24.0  | 54.1                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 446                    | 3.1                  | 46                               | Y                  | 388.0   | 66.0                                       | 64.2               | Y          | 56.0              | Y                                     |
| White                                   | 236                    | 5.1                  | 13                               | N                  | 213.0   | 56.8                                       | 52.4               | Y          | 50.0              | Y                                     |
| Hispanic                                | 31                     | 3.2                  | 1                                | Y                  | 29.0  | 58.6                                       | 49.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 157                    | 0.0                  | 29                               | Y                  | 128.0   | 82.8                                       | 80.0               | Y          | 60.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 79                     | 13.9                 | 9                                | N                  | 66.5  | 24.1                                       | 22.1               | Y          | 41.0              | Y                                     |
| English Language Learners*              | 35                     | 0.0                  | 11                               | Y                  | 24.0  | 58.4                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.9                              | 8.5               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.8                              | 8.5               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 14.8                             | 8.5               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 24.8                             | 8.5               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.5               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3760 Oakland Public School District**

**040 Dogwood Hill Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 128                    | 16.4                 | 7                                | N                  | 115.0   | 69.6                                       | 58.1               | Y          | 55.0              | Y                                     |
| White                                   | 113                    | 17.7                 | 4                                | N                  | 103.6   | 69.5                                       | 56.7               | Y          | 56.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 34                     | 23.5                 | 2                                | N                  | 30.4  | 29.6                                       | 27.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 129                    | 17.1                 | 7                                | N                  | 115.9   | 50.1                                       | 53.2               | Y*         | 42.0              | Y                                     |
| White                                   | 113                    | 18.6                 | 4                                | N                  | 103.6   | 51.1                                       | 51.3               | Y*         | 42.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 34                     | 26.5                 | 2                                | N                  | 30.4  | 23.0                                       | 24.6               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.9                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3760 Oakland Public School District**

**050 Heights Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 175                    | 6.3                  | 7                                | N                  | 159.6   | 77.1                                       | 72.6               | Y          | 55.0              | Y                                     |
| White                                   | 148                    | 7.4                  | 6                                | N                  | 134.9   | 77.1                                       | 71.5               | Y          | 55.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 38                     | 10.5                 | 0                                | N                  | 36.1  | 33.3                                       | 49.0               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 175                    | 6.3                  | 7                                | N                  | 159.6   | 67.1                                       | 57.1               | Y          | 64.0              | E                                     |
| White                                   | 148                    | 7.4                  | 6                                | N                  | 134.9   | 67.5                                       | 57.1               | Y          | 66.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 38                     | 10.5                 | 0                                | N                  | 36.1  | 30.5                                       | 36.5               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.1                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3760 Oakland Public School District**

**060 Manito Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 148                    | 11.5                 | 4                                | N                  | 136.8   | 72.4                                       | 74.4               | Y*         | 56.5              | Y                                     |
| White                                   | 129                    | 12.4                 | 1                                | N                  | 121.6   | 69.9                                       | 72.2               | Y*         | 55.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 32                     | 28.1                 | 1                                | N                  | 29.5  | 30.5                                       | 36.4               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 148                    | 11.5                 | 4                                | N                  | 136.8   | 58.4                                       | 72.4               | N          | 42.5              | Y                                     |
| White                                   | 129                    | 12.4                 | 1                                | N                  | 121.6   | 55.1                                       | 69.9               | N          | 37.5              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 32                     | 28.1                 | 1                                | N                  | 29.5  | 17.0                                       | 36.4               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.9                              | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3760 Oakland Public School District**

**080 Valley Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 576                    | 9.9                  | 10                               | N                  | 537.7  | 71.4                                       | 72.7               | Y*         | 46.0              | Y                                     |
| White                                   | 488                    | 10.0                 | 7                                | N                  | 457.0  | 70.9                                       | 71.6               | Y*         | 44.5              | Y                                     |
| Hispanic                                | 41                     | 12.2                 | 3                                | N                  | 36.1   | 63.7                                       | 66.6               | Y*         | 60.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 25                     | 8.0                  | 0                                | N                  | 23.8   | 84.0                                       | 80.0               | Y          | 51.0              | Y                                     |
| Economically Disadvantaged              | 35                     | 20.0                 | 2                                | N                  | 31.4   | 38.2                                       | 45.9               | Y*         |                   | -                                     |
| Students with Disabilities              | 110                    | 19.1                 | 6                                | N                  | 98.8   | 26.3                                       | 25.8               | Y          | 49.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 569                    | 9.7                  | 11                               | N                  | 530.1  | 58.1                                       | 56.6               | Y          | 50.0              | Y                                     |
| White                                   | 482                    | 9.8                  | 8                                | N                  | 450.3  | 56.7                                       | 55.0               | Y          | 50.0              | Y                                     |
| Hispanic                                | 41                     | 12.2                 | 3                                | N                  | 36.1   | 58.2                                       | 48.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 25                     | 8.0                  | 0                                | N                  | 23.8   | 79.8                                       | 73.0               | Y          |                   | -                                     |
| Economically Disadvantaged              | 35                     | 20.0                 | 2                                | N                  | 31.4   | 12.8                                       | 29.8               | N          |                   | -                                     |
| Students with Disabilities              | 110                    | 19.1                 | 6                                | N                  | 98.8   | 9.1  | 8.9                | Y          | 50.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 9.0                              | 8.7               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.8                              | 8.7               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 14.6                             | 8.7               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.7               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 24.1                             | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 20.4                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3850 Old Tappan Public School District**

**030 Charles Dewolf Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 341                    | 1.8                  | 9                                | Y                  | 326.0   | 74.5                                       | 74.3               | Y          | 46.0              | Y                                     |
| White                                   | 205                    | 2.4                  | 5                                | Y                  | 195.0   | 68.2                                       | 69.9               | Y*         | 41.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 113                    | 0.0                  | 3                                | Y                  | 110.0   | 90.0                                       | 80.0               | Y          | 66.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 34                     | 11.8                 | 0                                | N                  | 32.3  | 18.6                                       | 30.3               | N          | 40.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 347                    | 2.0                  | 15                               | Y                  | 325.0   | 64.3                                       | 69.8               | N          | 46.0              | Y                                     |
| White                                   | 205                    | 2.9                  | 5                                | Y                  | 194.0   | 55.7                                       | 62.3               | N          | 39.5              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 119                    | 0.0                  | 9                                | Y                  | 110.0   | 85.5                                       | 80.0               | Y          | 57.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 34                     | 17.6                 | 0                                | N                  | 32.3  | 15.5                                       | 19.8               | Y*         |                   | -                                     |
| English Language Learners*              | 21                     | 0.0                  | 7                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 18.9                             | 8.3               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 11.4                             | 8.3               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 30.8                             | 8.3               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3850 Old Tappan Public School District**

**060 T. Baldwin Demarest Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 135                    | 0.7                  | 6                                | Y                  | 128.0   | 80.5                                       | 73.9               | Y          | 64.0              | E                                     |
| White                                   | 90                     | 1.1                  | 2                                | Y                  | 87.0  | 77.0                                       | 71.2               | Y          | 62.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 36                     | 0.0                  | 2                                | Y                  | 34.0  | 91.2                                       | 79.2               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 139                    | 0.7                  | 10                               | Y                  | 128.0   | 76.6                                       | 71.7               | Y          | 66.5              | E                                     |
| White                                   | 90                     | 1.1                  | 2                                | Y                  | 87.0  | 70.1                                       | 64.8               | Y          | 58.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 40                     | 0.0                  | 6                                | Y                  | 34.0  | 94.2                                       | 80.0               | Y          | 80.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3870 Oradell School District**

**050 Oradell Public School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 455                    | 2.6                  | 15                               | Y                  | 428.0   | 81.5                                       | 73.6               | Y          | 65.0              | E                                     |
| White                                   | 332                    | 2.4                  | 9                                | Y                  | 315.0   | 80.9                                       | 70.7               | Y          | 64.5              | E                                     |
| Hispanic                                | 40                     | 7.5                  | 2                                | N                  | 36.1  | 66.5                                       | 62.0               | Y          | 48.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 61                     | 1.6                  | 4                                | Y                  | 56.0  | 87.5                                       | 80.0               | Y          | 74.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 95.3                                       |                    | --         |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 91                     | 9.9                  | 2                                | N                  | 84.6  | 48.5                                       | 44.5               | Y          | 47.0              | Y                                     |
| English Language Learners*              | 52                     | 3.8                  | 0                                | Y                  | 50.0  | 80.0                                       | 63.8               | Y          | 78.5              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 455                    | 2.6                  | 15                               | Y                  | 428.0   | 73.8                                       | 71.4               | Y          | 59.0              | Y                                     |
| White                                   | 332                    | 2.4                  | 9                                | Y                  | 315.0   | 71.7                                       | 68.3               | Y          | 57.0              | Y                                     |
| Hispanic                                | 40                     | 7.5                  | 2                                | N                  | 36.1  | 63.7                                       | 62.0               | Y          | 47.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 61                     | 1.6                  | 4                                | Y                  | 56.0  | 82.1                                       | 80.0               | Y          | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 95.2                                       |                    | --         |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 91                     | 9.9                  | 2                                | N                  | 84.6  | 36.6                                       | 40.2               | Y*         | 50.0              | Y                                     |
| English Language Learners*              | 52                     | 3.8                  | 0                                | Y                  | 50.0  | 74.0                                       | 70.9               | Y          | 63.5              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 8.3               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.0                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 9.3                              | 8.3               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3910 Palisades Park School District**

**050 Palisades Park Jr-Sr High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 446                    | 2.0                  | 0                                | Y                  | 437.0  | 42.8                                       | 48.7               | N          | 33.5              | N                                     |
| White                                   | 65                     | 9.2                  | 0                                | N                  | 61.8   | 53.4                                       | 39.9               | Y          | 21.0              | N                                     |
| Hispanic                                | 193                    | 1.6                  | 0                                | Y                  | 190.0  | 18.4                                       | 23.7               | N          | 28.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 174                    | 0.0                  | 0                                | Y                  | 174.0  | 64.9                                       | 73.1               | N          | 42.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 229                    | 1.3                  | 0                                | Y                  | 226.0  | 32.3                                       | 35.3               | Y*         | 30.0              | N                                     |
| Students with Disabilities              | 39                     | 7.7                  | 0                                | N                  | 37.1   | 2.7  | 10.5               | N          |                   | -                                     |
| English Language Learners*              | 127                    | 0.8                  | 0                                | Y                  | 126.0  | 10.3                                       | 8.7                | Y          | 50.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 457                    | 6.3                  | 0                                | N                  | 434.2  | 26.5                                       | 31.6               | N          | 39.0              | N                                     |
| White                                   | 67                     | 10.4                 | 0                                | N                  | 63.7   | 23.6                                       | 22.0               | Y          |                   | -                                     |
| Hispanic                                | 202                    | 7.4                  | 0                                | N                  | 191.9  | 6.8  | 10.8               | N          | 26.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 174                    | 4.0                  | 0                                | Y                  | 167.0  | 50.3                                       | 54.3               | Y*         | 49.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 233                    | 6.0                  | 0                                | N                  | 221.4  | 19.0                                       | 20.3               | Y*         | 33.0              | N                                     |
| Students with Disabilities              | 39                     | 7.7                  | 0                                | N                  | 37.1   | 5.4  |                    | --         |                   | -                                     |
| English Language Learners*              | 139                    | 10.8                 | 0                                | N                  | 132.1  | 11.4                                       | 13.2               | Y*         | 52.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 87.1                               | 90.1          | N          | 89.2                      | 90.8          | N          |                     |  |  | 11.5                             | 13.3              | Y                    |
| White                      |                                    |               | -          | 90.5                      | 87.9          | Y          |                     |  |  | 10.0                             | 13.3              | Y                    |
| Hispanic                   | 85.4                               | 84.7          | Y          | 85.0                      | 89.0          | N          |                     |  |  | 20.3                             | 13.3              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 87.3                               | 93.1          | N          | 90.9                      | 92.5          | N          |                     |  |  | 3.5                              | 13.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 90.2                               | 87.5          | Y          | 87.1                      | 83.9          | Y          |                     |  |  | 14.2                             | 13.3              | N                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 12.2                             | 13.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 26.1                             | 13.3              | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3910 Palisades Park School District**

**070 Lindbergh Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 494                    | 1.4                  | 2                                | Y                  | 485.0  | 53.6                                       | 57.7               | N          | 46.0              | Y                                     |
| White                                   | 63                     | 1.6                  | 1                                | Y                  | 61.0   | 67.2                                       | 66.0               | Y          | 52.0              | Y                                     |
| Hispanic                                | 199                    | 2.5                  | 1                                | Y                  | 193.0  | 31.6                                       | 37.4               | N          | 37.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 216                    | 0.5                  | 0                                | Y                  | 215.0  | 70.7                                       | 70.0               | Y          | 50.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 242                    | 2.5                  | 0                                | Y                  | 236.0  | 42.8                                       | 52.1               | N          | 43.0              | Y                                     |
| Students with Disabilities              | 50                     | 2.0                  | 2                                | Y                  | 47.0   | 19.1                                       | 13.2               | Y          | 54.0              | Y                                     |
| English Language Learners*              | 169                    | 1.8                  | 0                                | Y                  | 166.0  | 36.7                                       | 33.9               | Y          | 47.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 516                    | 1.4                  | 2                                | Y                  | 507.0  | 40.1                                       | 48.1               | N          | 42.0              | Y                                     |
| White                                   | 69                     | 2.9                  | 1                                | Y                  | 66.0   | 40.9                                       | 44.9               | Y*         | 46.0              | Y                                     |
| Hispanic                                | 210                    | 2.4                  | 1                                | Y                  | 204.0  | 15.7                                       | 24.6               | N          | 37.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 221                    | 0.0                  | 0                                | Y                  | 221.0  | 62.0                                       | 68.4               | N          | 46.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 254                    | 2.8                  | 0                                | Y                  | 247.0  | 26.7                                       | 39.8               | N          | 43.0              | Y                                     |
| Students with Disabilities              | 51                     | 3.9                  | 2                                | Y                  | 47.0   | 14.9                                       | 16.3               | Y*         | 43.0              | Y                                     |
| English Language Learners*              | 189                    | 1.6                  | 0                                | Y                  | 186.0  | 27.9                                       | 37.6               | N          | 44.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 7.6               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 7.6               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 7.6               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 7.6               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 7.6               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.3                             | 7.6               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 7.6               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3910 Palisades Park School District**

**080 Charles R Smith Early Childhood Center**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 11.7                             | 10.8              | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 13.6                             | 10.8              | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 11.1                             | 10.8              | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 14.9                             | 10.8              | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 10.8              | Y                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

**050 Paramus High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 605                    | 8.3                  | 29                               | N                  | 547.2  | 63.3                                       | 52.6               | Y          |                   | -                                     |
| White                                   | 355                    | 8.5                  | 13                               | N                  | 324.9  | 59.1                                       | 46.5               | Y          |                   | -                                     |
| Hispanic                                | 61                     | 9.8                  | 0                                | N                  | 58.0   | 51.7                                       | 34.8               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 176                    | 6.8                  | 14                               | N                  | 153.9  | 78.0                                       | 75.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 31                     | 9.7                  | 2                                | N                  | 27.6   | 58.0                                       | 29.0               | Y          |                   | -                                     |
| Students with Disabilities              | 107                    | 13.1                 | 4                                | N                  | 97.9   | 14.3                                       | 14.9               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 585                    | 7.0                  | 26                               | N                  | 531.1  | 52.5                                       | 48.3               | Y          |                   | -                                     |
| White                                   | 347                    | 7.8                  | 12                               | N                  | 318.3  | 49.7                                       | 39.2               | Y          |                   | -                                     |
| Hispanic                                | 59                     | 8.5                  | 0                                | N                  | 56.1   | 28.6                                       | 31.6               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 166                    | 4.2                  | 12                               | Y                  | 147.0  | 68.7                                       | 75.5               | N          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 30                     | 10.0                 | 2                                | N                  | 26.6   | 45.1                                       | 22.4               | Y          |                   | -                                     |
| Students with Disabilities              | 97                     | 12.4                 | 3                                | N                  | 89.3   | 7.8  | 11.4               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 98.0                               |               | G          | 96.6                      |               | G          |                     |  |  | 5.5                              | 14.3              | Y                    |
| White                      | 97.1                               |               | G          | 96.6                      |               | G          |                     |  |  | 6.6                              | 14.3              | Y                    |
| Hispanic                   | 100.0                              |               | G          | 90.5                      | 96.0          | N          |                     |  |  | 3.2                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 14.3                             | 14.3              | Y                    |
| Asian                      | 99.0                               |               | G          | 98.9                      |               | G          |                     |  |  | 3.4                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 95.0                               |               | G          |                           |               | -          |                     |  |  | 10.4                             | 14.3              | Y                    |
| Students with Disabilities | 93.3                               | 77.8          | Y          | 82.4                      | 88.9          | N          |                     |  |  | 13.3                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

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**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

**060 West Brook Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 560                    | 3.6                  | 22                               | Y                  | 518.0   | 67.0                                       | 61.4               | Y          | 42.0              | Y                                     |
| White                                   | 324                    | 4.6                  | 9                                | Y                  | 300.0   | 60.6                                       | 55.0               | Y          | 36.0              | N                                     |
| Hispanic                                | 68                     | 5.9                  | 7                                | N                  | 58.0  | 58.7                                       | 50.6               | Y          | 47.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 148                    | 0.7                  | 6                                | Y                  | 141.0   | 83.7                                       | 76.8               | Y          | 55.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 37                     | 2.7                  | 2                                | Y                  | 34.0  | 38.2                                       | 45.9               | Y*         | 43.0              | Y                                     |
| Students with Disabilities              | 124                    | 5.6                  | 3                                | N                  | 115.0   | 19.1                                       | 21.2               | Y*         | 24.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 563                    | 3.4                  | 25                               | Y                  | 519.0   | 57.0                                       | 50.9               | Y          | 48.5              | Y                                     |
| White                                   | 324                    | 4.6                  | 9                                | Y                  | 300.0   | 46.3                                       | 42.9               | Y          | 48.0              | Y                                     |
| Hispanic                                | 68                     | 4.4                  | 7                                | Y                  | 58.0  | 48.2                                       | 33.4               | Y          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 150                    | 0.7                  | 8                                | Y                  | 141.0   | 81.6                                       | 71.5               | Y          | 51.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 37                     | 2.7                  | 2                                | Y                  | 34.0  | 23.5                                       | 36.3               | N          |                   | -                                     |
| Students with Disabilities              | 124                    | 5.6                  | 3                                | N                  | 115.0   | 22.6                                       | 13.7               | Y          | 35.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.2                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

**065 East Brook Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 643                    | 6.2                  | 33                               | N                  | 580.5  | 69.3                                       | 67.5               | Y          | 42.0              | Y                                     |
| White                                   | 356                    | 8.1                  | 14                               | N                  | 325.9  | 62.3                                       | 59.6               | Y          | 40.0              | Y                                     |
| Hispanic                                | 82                     | 8.5                  | 6                                | N                  | 72.2   | 59.6                                       | 59.4               | Y          | 41.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 190                    | 1.6                  | 11                               | Y                  | 177.0  | 83.7                                       | 80.0               | Y          | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 40                     | 5.0                  | 5                                | Y                  | 34.0   | 44.1                                       | 52.3               | Y*         | 32.5              | N                                     |
| Students with Disabilities              | 132                    | 13.6                 | 5                                | N                  | 120.7  | 23.2                                       | 27.5               | Y*         | 29.5              | N                                     |
| English Language Learners*              | 29                     | 3.4                  | 2                                | Y                  | 28.0   | 60.7                                       | 38.6               | Y          | 38.0              | N                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 646                    | 5.6                  | 35                               | N                  | 580.5  | 64.0                                       | 61.6               | Y          | 53.0              | Y                                     |
| White                                   | 358                    | 7.5                  | 15                               | N                  | 325.9  | 57.7                                       | 53.7               | Y          | 51.0              | Y                                     |
| Hispanic                                | 82                     | 6.1                  | 6                                | N                  | 72.2   | 48.5                                       | 37.9               | Y          | 50.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 191                    | 1.6                  | 12                               | Y                  | 177.0  | 80.8                                       | 80.0               | Y          | 59.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 41                     | 4.9                  | 5                                | Y                  | 34.0   | 29.4                                       | 48.8               | N          | 38.0              | N                                     |
| Students with Disabilities              | 132                    | 13.6                 | 5                                | N                  | 120.7  | 19.1                                       | 20.2               | Y*         | 41.5              | Y                                     |
| English Language Learners*              | 32                     | 3.1                  | 4                                | Y                  | 28.0   | 78.6                                       | 67.0               | Y          | 64.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 13.0                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

**080 Memorial Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 128                    | 1.6                  | 5                                | Y                  | 121.0   | 73.5                                       | 80.0               | Y*         | 43.5              | Y                                     |
| White                                   | 63                     | 1.6                  | 4                                | Y                  | 58.0  | 70.7                                       | 74.8               | Y*         | 42.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 44                     | 0.0                  | 1                                | Y                  | 43.0  | 74.4                                       | 80.0               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 7.1                  | 2                                | N                  | 24.7  | 24.3                                       | 38.8               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 130                    | 2.3                  | 6                                | Y                  | 121.0   | 73.5                                       | 80.0               | Y*         | 44.0              | Y                                     |
| White                                   | 64                     | 3.1                  | 5                                | Y                  | 57.0  | 70.1                                       | 76.3               | Y*         | 44.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 45                     | 0.0                  | 1                                | Y                  | 44.0  | 79.5                                       | 80.0               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 10.7                 | 2                                | N                  | 24.7  | 32.4                                       | 38.8               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

**090 Midland Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 114                    | 1.8                  | 7                                | Y                  | 105.0   | 67.6                                       | 63.4               | Y          | 67.0              | E                                     |
| White                                   | 49                     | 2.0                  | 3                                | Y                  | 45.0  | 60.0                                       | 56.3               | Y          | 73.0              | E                                     |
| Hispanic                                | 24                     | 0.0                  | 3                                | Y                  | 21.0  | 61.9                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 32                     | 3.1                  | 1                                | Y                  | 30.0  | 83.3                                       | 74.2               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 0.0                  | 0                                | Y                  | 28.0  | 28.6                                       | 32.9               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 117                    | 0.9                  | 8                                | Y                  | 108.0   | 64.8                                       | 71.6               | Y*         | 65.0              | E                                     |
| White                                   | 49                     | 2.0                  | 3                                | Y                  | 45.0  | 57.8                                       | 72.2               | N          | 71.0              | E                                     |
| Hispanic                                | 24                     | 0.0                  | 3                                | Y                  | 21.0  | 42.9                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 34                     | 0.0                  | 1                                | Y                  | 33.0  | 87.9                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 0.0                  | 0                                | Y                  | 28.0  | 21.5                                       | 41.1               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

**100 Parkway Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 83                     | 3.6                  | 2                                | Y                  | 78.0  | 75.6                                       | 56.4               | Y          | 46.0              | Y                                     |
| White                                   | 38                     | 5.3                  | 0                                | N                  | 36.1  | 69.2                                       | 47.4               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 0                                | Y                  | 26.0  | 84.6                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 83                     | 3.6                  | 2                                | Y                  | 78.0  | 78.2                                       | 71.4               | Y          | 46.5              | Y                                     |
| White                                   | 38                     | 5.3                  | 0                                | N                  | 36.1  | 77.6                                       | 65.2               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 0                                | Y                  | 26.0  | 80.8                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.7                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.8                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

**110 Ridge Ranch Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 138                    | 2.2                  | 7                                | Y                  | 128.0   | 72.7                                       | 65.8               | Y          | 58.0              | Y                                     |
| White                                   | 67                     | 4.5                  | 2                                | Y                  | 62.0  | 59.7                                       | 62.4               | Y*         | 54.0              | Y                                     |
| Hispanic                                | 23                     | 0.0                  | 3                                | Y                  | 20.0  | 80.0                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 46                     | 0.0                  | 2                                | Y                  | 44.0  | 88.6                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 31                     | 0.0                  | 1                                | Y                  | 30.0  | 46.6                                       | 33.8               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 142                    | 2.1                  | 9                                | Y                  | 130.0   | 66.2                                       | 69.1               | Y*         | 39.5              | N                                     |
| White                                   | 68                     | 4.4                  | 2                                | Y                  | 63.0  | 55.5                                       | 64.3               | Y*         | 34.5              | N                                     |
| Hispanic                                | 24                     | 0.0                  | 4                                | Y                  | 20.0  | 55.0                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 48                     | 0.0                  | 3                                | Y                  | 45.0  | 84.4                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 31                     | 0.0                  | 1                                | Y                  | 30.0  | 43.3                                       | 36.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.6                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.5                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

**130 Stony Lane Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 87                     | 1.1                  | 4                                | Y                  | 82.0  | 68.3                                       | 76.1               | Y*         | 49.5              | Y                                     |
| White                                   | 57                     | 1.8                  | 3                                | Y                  | 53.0  | 68.0                                       | 68.7               | Y*         | 48.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 20                     | 0.0                  | 1                                | Y                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 90                     | 2.2                  | 5                                | Y                  | 83.0  | 65.0                                       | 79.7               | N          | 33.0              | N                                     |
| White                                   | 57                     | 1.8                  | 3                                | Y                  | 53.0  | 58.5                                       | 72.7               | N          | 29.0              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 23                     | 4.3                  | 2                                | Y                  | 20.0  | 90.0                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3940 Park Ridge School District**

**050 Park Ridge High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 390                    | 2.3                  | 4                                | Y                  | 377.0   | 77.2                                       | 63.5               | Y          | 51.5              | Y                                     |
| White                                   | 300                    | 3.0                  | 2                                | Y                  | 289.0   | 76.8                                       | 62.5               | Y          | 49.0              | Y                                     |
| Hispanic                                | 49                     | 0.0                  | 2                                | Y                  | 47.0  | 76.6                                       | 54.0               | Y          | 66.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 31                     | 0.0                  | 0                                | Y                  | 31.0  | 90.3                                       | 80.0               | Y          | 65.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 26                     | 3.8                  | 0                                | Y                  | 25.0  | 76.0                                       | 45.7               | Y          |                   | -                                     |
| Students with Disabilities              | 66                     | 1.5                  | 2                                | Y                  | 63.0  | 38.1                                       | 29.4               | Y          | 57.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 387                    | 3.6                  | 4                                | Y                  | 369.0   | 59.0                                       | 52.9               | Y          | 50.0              | Y                                     |
| White                                   | 298                    | 4.4                  | 2                                | Y                  | 283.0   | 58.3                                       | 50.9               | Y          | 49.0              | Y                                     |
| Hispanic                                | 48                     | 0.0                  | 2                                | Y                  | 46.0  | 41.3                                       | 46.2               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 31                     | 3.2                  | 0                                | Y                  | 30.0  | 93.3                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 25                     | 8.0                  | 0                                | N                  | 23.8  | 29.4                                       | 38.8               | Y*         |                   | -                                     |
| Students with Disabilities              | 64                     | 3.1                  | 2                                | Y                  | 60.0  | 25.0                                       | 19.9               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 97.2                               |               | G          | 98.0                      |               | G          |                     |  |  | 4.5                              | 12.6              | Y                    |
| White                      | 96.6                               |               | G          | 97.7                      |               | G          |                     |  |  | 4.6                              | 12.6              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 6.9                              | 12.6              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 12.6              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 9.1                              | 12.6              | Y                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 14.7                             | 12.6              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3940 Park Ridge School District**

**060 East Brook Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 183                    | 4.9                  | 0                                | Y                  | 174.0   | 73.0                                       | 61.8               | Y          | 55.0              | Y                                     |
| White                                   | 126                    | 6.3                  | 0                                | N                  | 119.7   | 78.6                                       | 61.6               | Y          | 55.0              | Y                                     |
| Hispanic                                | 38                     | 2.6                  | 0                                | Y                  | 37.0  | 43.2                                       | 43.4               | Y*         | 49.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 38                     | 10.5                 | 0                                | N                  | 36.1  | 30.5                                       | 16.2               | Y          | 44.0              | Y                                     |
| English Language Learners*              | 22                     | 0.0                  | 0                                | Y                  | 22.0  | 50.0                                       | 41.1               | Y          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 185                    | 4.9                  | 2                                | Y                  | 174.0   | 70.7                                       | 60.1               | Y          | 63.5              | E                                     |
| White                                   | 126                    | 6.3                  | 0                                | N                  | 119.7   | 77.7                                       | 61.6               | Y          | 66.0              | E                                     |
| Hispanic                                | 39                     | 2.6                  | 1                                | Y                  | 37.0  | 35.1                                       | 34.3               | Y          | 55.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 38                     | 10.5                 | 0                                | N                  | 36.1  | 30.5                                       | 25.2               | Y          | 57.0              | Y                                     |
| English Language Learners*              | 24                     | 0.0                  | 2                                | Y                  | 22.0  | 45.4                                       | 24.6               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.3               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 12.5                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3940 Park Ridge School District**

**070 West Ridge Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 173                    | 8.7                  | 1                                | N                  | 163.4   | 79.6                                       | 73.9               | Y          | 54.0              | Y                                     |
| White                                   | 137                    | 9.5                  | 0                                | N                  | 130.2   | 79.9                                       | 75.1               | Y          | 54.0              | Y                                     |
| Hispanic                                | 21                     | 4.8                  | 1                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 33                     | 18.2                 | 0                                | N                  | 31.4  | 28.7                                       | 35.3               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 174                    | 8.6                  | 2                                | N                  | 163.4   | 77.7                                       | 74.4               | Y          | 52.0              | Y                                     |
| White                                   | 138                    | 9.4                  | 1                                | N                  | 130.2   | 79.9                                       | 76.4               | Y          | 52.0              | Y                                     |
| Hispanic                                | 21                     | 4.8                  | 1                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 33                     | 18.2                 | 0                                | N                  | 31.4  | 41.4                                       | 35.3               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.3                             | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 18.2                             | 8.3               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.4                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3960 Pascack Valley Regional High School District**

**040 Pascack Hills High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 380                    | 1.6                  | 9                                | Y                  | 365.0   | 66.6                                       | 54.9               | Y          |                   | -                                     |
| White                                   | 296                    | 1.7                  | 5                                | Y                  | 286.0   | 70.0                                       | 55.4               | Y          |                   | -                                     |
| Hispanic                                | 44                     | 2.3                  | 3                                | Y                  | 40.0  | 35.0                                       | 29.6               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 37                     | 0.0                  | 1                                | Y                  | 36.0  | 77.8                                       | 80.0               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 52                     | 0.0                  | 1                                | Y                  | 51.0  | 23.5                                       | 17.5               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 380                    | 1.6                  | 9                                | Y                  | 365.0   | 65.8                                       | 58.2               | Y          |                   | -                                     |
| White                                   | 295                    | 1.7                  | 5                                | Y                  | 285.0   | 68.4                                       | 60.0               | Y          |                   | -                                     |
| Hispanic                                | 45                     | 2.2                  | 3                                | Y                  | 41.0  | 34.1                                       | 36.6               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 37                     | 0.0                  | 1                                | Y                  | 36.0  | 83.3                                       | 76.9               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 53                     | 0.0                  | 1                                | Y                  | 52.0  | 26.9                                       | 20.0               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 97.9                               |               | G          | 100.0                     |               | G          |                     |  |  | 6.8                              | 14.3              | Y                    |
| White                      | 98.1                               |               | G          | 100.0                     |               | G          |                     |  |  | 7.2                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 8.0                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          | 100.0                     |               | G          |                     |  |  | 1.4                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities | 93.8                               | 92.7          | Y          | 100.0                     |               | G          |                     |  |  | 12.1                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**3960 Pascack Valley Regional High School District**

**050 Pascack Valley High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 585                    | 3.1                  | 14                               | Y                  | 554.0   | 55.4                                       | 39.7               | Y          |                   | -                                     |
| White                                   | 496                    | 3.0                  | 11                               | Y                  | 471.0   | 55.4                                       | 38.7               | Y          |                   | -                                     |
| Hispanic                                | 44                     | 4.5                  | 1                                | Y                  | 41.0  | 39.0                                       | 31.7               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 36                     | 2.8                  | 1                                | Y                  | 34.0  | 67.6                                       | 55.1               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 20                     | 0.0                  | 0                                | Y                  | 20.0  | 40.0                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 114                    | 5.3                  | 2                                | N                  | 107.0   | 23.4                                       | 18.3               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 583                    | 1.9                  | 13                               | Y                  | 560.0   | 51.0                                       | 49.8               | Y          |                   | -                                     |
| White                                   | 495                    | 2.0                  | 10                               | Y                  | 476.0   | 50.9                                       | 49.4               | Y          |                   | -                                     |
| Hispanic                                | 44                     | 0.0                  | 1                                | Y                  | 43.0  | 34.9                                       | 34.6               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 35                     | 2.9                  | 1                                | Y                  | 33.0  | 78.8                                       | 67.4               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 20                     | 0.0                  | 0                                | Y                  | 20.0  | 35.0                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 114                    | 5.3                  | 2                                | N                  | 107.0   | 16.8                                       | 24.7               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 98.7                               |               | G          | 98.4                      |               | G          |                     |  |  | 5.3                              | 14.3              | Y                    |
| White                      | 98.9                               |               | G          | 99.2                      |               | G          |                     |  |  | 5.0                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 8.5                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 100.0                              |               | G          | 95.8                      |               | G          |                     |  |  | 5.0                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 18.9                             | 14.3              | N                    |
| Students with Disabilities | 95.9                               |               | G          | 92.5                      | 91.3          | Y          |                     |  |  | 11.0                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4300 Ramapo Indian Hills Regional High School District**

**030 Indian Hills High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 532                    | 16.2                 | 11                               | N                  | 495.0  | 58.8                                       | 30.7               | Y          |                   | -                                     |
| White                                   | 460                    | 17.0                 | 10                               | N                  | 427.5  | 57.3                                       | 30.5               | Y          |                   | -                                     |
| Hispanic                                | 34                     | 14.7                 | 0                                | N                  | 32.3   | 55.8                                       | 29.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 21                     | 9.5                  | 0                                | N                  | 20.0   | 70.0                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 83                     | 16.9                 | 2                                | N                  | 77.0   | 20.8                                       | 18.9               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 516                    | 17.6                 | 10                               | N                  | 480.7  | 39.1                                       | 26.2               | Y          |                   | -                                     |
| White                                   | 444                    | 18.5                 | 9                                | N                  | 413.3  | 39.2                                       | 26.5               | Y          |                   | -                                     |
| Hispanic                                | 36                     | 16.7                 | 0                                | N                  | 34.2   | 23.4                                       | 20.6               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 20                     | 10.0                 | 0                                | N                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 76                     | 19.7                 | 1                                | N                  | 71.3   | 8.4  | 8.1                | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.1                               |               | G          | 98.6                      |               | G          |                     |  |  | 6.9                              | 14.3              | Y                    |
| White                      | 96.7                               |               | G          | 98.5                      |               | G          |                     |  |  | 7.0                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 11.3                             | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  | 3.8                              | 14.3              | Y                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities | 91.8                               | 85.9          | Y          | 97.8                      |               | G          |                     |  |  | 13.1                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4300 Ramapo Indian Hills Regional High School District**

**050 Ramapo High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 558                    | 34.4                 | 29                               | N                  | 502.6   | 47.5                                       | 30.7               | Y          |                   | -                                     |
| White                                   | 484                    | 37.2                 | 22                               | N                  | 438.9   | 46.3                                       | 29.6               | Y          |                   | -                                     |
| Hispanic                                | 25                     | 12.0                 | 4                                | N                  | 20.0  | 35.0                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 37                     | 21.6                 | 2                                | N                  | 33.3  | 63.0                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 71                     | 18.3                 | 4                                | N                  | 63.7  | 28.3                                       | 12.1               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 528                    | 35.6                 | 26                               | N                  | 476.9   | 32.9                                       | 28.9               | Y          |                   | -                                     |
| White                                   | 466                    | 38.2                 | 22                               | N                  | 421.8   | 32.7                                       | 27.6               | Y          |                   | -                                     |
| Hispanic                                | 22                     | 13.6                 | 3                                | N                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 28                     | 25.0                 | 0                                | N                  | 26.6  | 52.6                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 64                     | 20.3                 | 3                                | N                  | 58.0  | 13.8                                       | 9.5                | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 98.3                               |               | G          | 99.0                      |               | G          |                     |  |  | 7.1                              | 14.3              | Y                    |
| White                      | 98.6                               |               | G          | 98.9                      |               | G          |                     |  |  | 7.3                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 6.1                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          | 100.0                     |               | G          |                     |  |  | 5.3                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities | 91.7                               | 92.4          | N          | 90.0                      | 86.6          | Y          |                     |  |  | 10.6                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4310 Ramsey School District**

**050 Ramsey High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 440                    | 35.9                 | 21                               | N                  | 398.1  | 45.5                                       | 40.7               | Y          |                   | -                                     |
| White                                   | 353                    | 36.8                 | 11                               | N                  | 324.9  | 46.5                                       | 40.2               | Y          |                   | -                                     |
| Hispanic                                | 47                     | 25.5                 | 8                                | N                  | 37.1   | 27.0                                       | 20.6               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 30                     | 33.3                 | 2                                | N                  | 26.6   | 64.0                                       | 61.6               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 30                     | 20.0                 | 5                                | N                  | 23.8   | 16.8                                       | 30.1               | N          |                   | -                                     |
| Students with Disabilities              | 61                     | 19.7                 | 7                                | N                  | 51.3   | 19.4                                       | 16.7               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 433                    | 37.4                 | 21                               | N                  | 391.4  | 33.8                                       | 31.9               | Y          |                   | -                                     |
| White                                   | 347                    | 38.9                 | 11                               | N                  | 319.2  | 35.4                                       | 30.7               | Y          |                   | -                                     |
| Hispanic                                | 46                     | 23.9                 | 8                                | N                  | 36.1   | 16.6                                       | 17.0               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 30                     | 33.3                 | 2                                | N                  | 26.6   | 37.6                                       | 54.0               | N          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 28                     | 14.3                 | 5                                | N                  | 21.9   | 13.7                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 56                     | 25.0                 | 7                                | N                  | 46.6   | 2.1  | 6.1                | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 98.7                               |               | G          | 97.8                      |               | G          |                     |  |  | 16.5                             | 14.3              | N                    |
| White                      | 98.5                               |               | G          | 98.0                      |               | G          |                     |  |  | 16.6                             | 14.3              | N                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 21.8                             | 14.3              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 10.6                             | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 25.0                             | 14.3              | N                    |
| Students with Disabilities | 94.6                               | 88.4          | Y          | 88.1                      | 94.1          | N          |                     |  |  | 17.5                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4310 Ramsey School District**

**055 Eric S. Smith Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 762                    | 2.4                  | 31                               | Y                  | 714.0   | 81.8                                       | 76.6               | Y          | 45.0              | Y                                     |
| White                                   | 610                    | 2.6                  | 19                               | Y                  | 576.0   | 83.0                                       | 76.0               | Y          | 45.0              | Y                                     |
| Hispanic                                | 48                     | 2.1                  | 3                                | Y                  | 44.0  | 61.3                                       | 60.5               | Y          | 46.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 77                     | 0.0                  | 8                                | Y                  | 69.0  | 89.9                                       | 80.0               | Y          | 48.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       | 20                     | 5.0                  | 0                                | Y                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 38                     | 2.6                  | 5                                | Y                  | 33.0  | 30.3                                       | 38.5               | Y*         | 44.5              | Y                                     |
| Students with Disabilities              | 100                    | 7.0                  | 3                                | N                  | 92.2  | 37.9                                       | 29.0               | Y          | 45.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 765                    | 2.9                  | 35                               | Y                  | 712.0   | 61.5                                       | 61.5               | Y          | 37.0              | N                                     |
| White                                   | 612                    | 3.3                  | 22                               | Y                  | 573.0   | 60.1                                       | 60.1               | Y          | 37.0              | N                                     |
| Hispanic                                | 49                     | 0.0                  | 4                                | Y                  | 45.0  | 44.4                                       | 45.0               | Y*         | 22.5              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 77                     | 1.3                  | 8                                | Y                  | 69.0  | 84.1                                       | 80.0               | Y          | 45.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       | 20                     | 5.0                  | 0                                | Y                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 38                     | 5.3                  | 6                                | N                  | 32.0  | 28.2                                       | 28.1               | Y          | 21.0              | N                                     |
| Students with Disabilities              | 99                     | 7.1                  | 3                                | N                  | 91.2  | 12.1                                       | 19.2               | N          | 36.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4310 Ramsey School District**

**060 John Y Dater Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 413                    | 1.0                  | 11                               | Y                  | 398.0   | 84.9                                       | 80.0               | Y          | 63.0              | E                                     |
| White                                   | 321                    | 1.2                  | 8                                | Y                  | 309.0   | 89.6                                       | 80.0               | Y          | 63.0              | E                                     |
| Hispanic                                | 38                     | 0.0                  | 0                                | Y                  | 38.0  | 55.2                                       | 80.0               | N          | 59.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 41                     | 0.0                  | 1                                | Y                  | 40.0  | 80.0                                       | 80.0               | Y          | 66.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 24                     | 0.0                  | 1                                | Y                  | 23.0  | 39.1                                       | 60.1               | N          | 58.5              | Y                                     |
| Students with Disabilities              | 48                     | 0.0                  | 3                                | Y                  | 45.0  | 51.1                                       | 48.5               | Y          | 52.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 415                    | 1.0                  | 13                               | Y                  | 398.0   | 73.3                                       | 70.6               | Y          | 64.0              | E                                     |
| White                                   | 322                    | 1.2                  | 9                                | Y                  | 309.0   | 76.0                                       | 72.8               | Y          | 64.0              | E                                     |
| Hispanic                                | 39                     | 0.0                  | 1                                | Y                  | 38.0  | 47.4                                       | 58.0               | Y*         | 59.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 41                     | 0.0                  | 1                                | Y                  | 40.0  | 85.0                                       | 75.2               | Y          | 70.5              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 25                     | 0.0                  | 2                                | Y                  | 23.0  | 26.0                                       | 29.9               | Y*         | 32.5              | N                                     |
| Students with Disabilities              | 48                     | 0.0                  | 3                                | Y                  | 45.0  | 22.2                                       | 36.3               | N          | 47.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.7                              | 7.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 7.0               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 7.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.0               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 7.0               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4310 Ramsey School District**

**070 Mary A. Hubbard Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 86                     | 1.2                  | 5                                | Y                  | 80.0  | 65.1                                       | 68.9               | Y*         |                   | -                                     |
| White                                   | 72                     | 1.4                  | 2                                | Y                  | 69.0  | 65.2                                       | 71.5               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 87                     | 1.1                  | 6                                | Y                  | 80.0  | 67.5                                       | 67.0               | Y          |                   | -                                     |
| White                                   | 72                     | 1.4                  | 2                                | Y                  | 69.0  | 69.6                                       | 68.1               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.2                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4310 Ramsey School District**

**080 Wesley D Tisdale Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 84                     | 2.4                  | 5                                | Y                  | 77.0  | 76.6                                       | 64.6               | Y          |                   | -                                     |
| White                                   | 69                     | 1.4                  | 5                                | Y                  | 63.0  | 77.8                                       | 67.8               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 85                     | 2.4                  | 6                                | Y                  | 77.0  | 77.9                                       | 80.0               | Y*         |                   | -                                     |
| White                                   | 69                     | 1.4                  | 5                                | Y                  | 63.0  | 77.8                                       | 80.0               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.7                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 13.5                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 9.1               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4370 Ridgefield School District**

**050 Ridgefield Memorial High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 221                    | 0.0                  | 8                                | Y                  | 213.0   | 63.9                                       | 52.2               | Y          |                   | -                                     |
| White                                   | 70                     | 0.0                  | 4                                | Y                  | 66.0  | 65.1                                       | 50.9               | Y          |                   | -                                     |
| Hispanic                                | 82                     | 0.0                  | 2                                | Y                  | 80.0  | 56.3                                       | 45.9               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 61                     | 0.0                  | 1                                | Y                  | 60.0  | 76.7                                       | 59.2               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 0.0                  | 1                                | Y                  | 55.0  | 43.6                                       | 50.2               | Y*         |                   | -                                     |
| Students with Disabilities              | 33                     | 0.0                  | 0                                | Y                  | 33.0  | 21.2                                       |                    | --         |                   | -                                     |
| English Language Learners*              | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 222                    | 1.4                  | 8                                | Y                  | 211.0   | 45.9                                       | 54.2               | N          |                   | -                                     |
| White                                   | 70                     | 2.9                  | 4                                | Y                  | 64.0  | 35.9                                       | 49.5               | N          |                   | -                                     |
| Hispanic                                | 82                     | 1.2                  | 2                                | Y                  | 79.0  | 43.0                                       | 48.5               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 62                     | 0.0                  | 1                                | Y                  | 61.0  | 62.3                                       | 65.1               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 1.8                  | 1                                | Y                  | 54.0  | 33.4                                       | 51.5               | N          |                   | -                                     |
| Students with Disabilities              | 34                     | 0.0                  | 0                                | Y                  | 34.0  | 17.6                                       |                    | --         |                   | -                                     |
| English Language Learners*              | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 91.5                               | 89.8          | Y          | 91.1                      | 92.1          | N          |                     |  |  | 9.0                              | 14.3              | Y                    |
| White                      | 92.2                               | 89.6          | Y          | 89.7                      | 90.7          | N          |                     |  |  | 7.1                              | 14.3              | Y                    |
| Hispanic                   | 90.5                               | 87.6          | Y          | 87.8                      | 93.3          | N          |                     |  |  | 10.0                             | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 94.1                               | 95.0          | N          | 97.6                      |               | G          |                     |  |  | 10.3                             | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 89.2                               | 87.1          | Y          | 87.5                      | 84.6          | Y          |                     |  |  | 10.3                             | 14.3              | Y                    |
| Students with Disabilities | 74.3                               | 54.5          | Y          | 69.6                      | 73.1          | N          |                     |  |  | 17.5                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4370 Ridgefield School District**

**065 Bergen Boulevard School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| White                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Hispanic                                |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Black or African American               |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Asian                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| American Indian                         |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Two or More Races                       |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Economically Disadvantaged              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Students with Disabilities              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| English Language Learners*              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| White                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Hispanic                                |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Black or African American               |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Asian                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| American Indian                         |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Two or More Races                       |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Economically Disadvantaged              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Students with Disabilities              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| English Language Learners*              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 8.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.0               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 13.1                             | 8.0               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 12.3                             | 8.0               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.4                             | 8.0               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.0               | Y                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4370 Ridgefield School District**

**090 Shaler Academy**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| White                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Hispanic                                |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Black or African American               |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Asian                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| American Indian                         |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Two or More Races                       |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Economically Disadvantaged              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Students with Disabilities              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| English Language Learners*              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| White                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Hispanic                                |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Black or African American               |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Asian                                   |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| American Indian                         |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Two or More Races                       |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Economically Disadvantaged              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| Students with Disabilities              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |
| English Language Learners*              |                 |                             | -                  |   |                                       |               | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 13.5                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 31.4                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 12.5                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4370 Ridgefield School District**

**100 Slocum Skewes School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 695                    | 3.3                  | 43                               | Y                  | 633.0  | 72.6                                       | 66.7               | Y          | 66.0              | E                                     |
| White                                   | 235                    | 3.8                  | 4                                | Y                  | 224.0  | 67.4                                       | 63.3               | Y          | 64.0              | E                                     |
| Hispanic                                | 249                    | 3.6                  | 32                               | Y                  | 209.0  | 67.4                                       | 62.0               | Y          | 64.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 199                    | 1.0                  | 4                                | Y                  | 194.0  | 84.1                                       | 75.8               | Y          | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 217                    | 6.0                  | 15                               | N                  | 192.9  | 66.3                                       | 60.1               | Y          | 64.5              | E                                     |
| Students with Disabilities              | 113                    | 3.5                  | 2                                | Y                  | 107.0  | 24.3                                       | 20.3               | Y          | 53.0              | Y                                     |
| English Language Learners*              | 59                     | 0.0                  | 7                                | Y                  | 56.0   | 60.8                                       | 53.3               | Y          | 73.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 705                    | 3.1                  | 47                               | Y                  | 636.0  | 60.7                                       | 59.8               | Y          | 64.0              | E                                     |
| White                                   | 241                    | 3.7                  | 5                                | Y                  | 227.0  | 56.0                                       | 56.3               | Y*         | 62.0              | E                                     |
| Hispanic                                | 250                    | 3.2                  | 33                               | Y                  | 209.0  | 50.2                                       | 46.3               | Y          | 58.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 201                    | 1.0                  | 5                                | Y                  | 194.0  | 78.3                                       | 77.6               | Y          | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 223                    | 5.4                  | 17                               | N                  | 195.7  | 51.6                                       | 54.2               | Y*         | 64.0              | E                                     |
| Students with Disabilities              | 111                    | 2.7                  | 2                                | Y                  | 106.0  | 18.9                                       | 21.4               | Y*         | 44.5              | Y                                     |
| English Language Learners*              | 71                     | 0.0                  | 11                               | Y                  | 60.0   | 51.7                                       | 58.2               | Y*         | 82.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               | -          |                           |               |            |                     |  |  | 5.3                              | 10.2              | Y                    |
| White                      |                                    |               | -          |                           |               |            |                     |  |  | 7.1                              | 10.2              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               |            |                     |  |  | 6.1                              | 10.2              | Y                    |
| Black or African American  |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               |            |                     |  |  | 0.5                              | 10.2              | Y                    |
| American Indian            |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               |            |                     |  |  | 7.2                              | 10.2              | Y                    |
| Students with Disabilities |                                    |               | -          |                           |               |            |                     |  |  | 13.9                             | 10.2              | N                    |
| English Language Learners* |                                    |               | -          |                           |               |            |                     |  |  | 3.8                              | 10.2              | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4380 Ridgefield Park School District**

**050 Ridgefield Park Jr Sr High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 763                    | 1.0                  | 118                              | Y                  | 638.0   | 54.7                                       | 57.3               | Y*         | 40.0              | Y                                     |
| White                                   | 221                    | 1.4                  | 35                               | Y                  | 183.0   | 57.9                                       | 57.5               | Y          | 38.0              | N                                     |
| Hispanic                                | 409                    | 1.2                  | 55                               | Y                  | 350.0   | 50.3                                       | 55.8               | N          | 38.0              | N                                     |
| Black or African American               | 37                     | 0.0                  | 7                                | Y                  | 30.0  | 56.6                                       | 44.8               | Y          |                   | -                                     |
| Asian                                   | 95                     | 0.0                  | 21                               | Y                  | 74.0  | 67.6                                       | 71.8               | Y*         | 60.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 273                    | 0.7                  | 45                               | Y                  | 227.0   | 51.1                                       | 52.3               | Y*         | 41.0              | Y                                     |
| Students with Disabilities              | 106                    | 1.9                  | 11                               | Y                  | 93.0  | 11.8                                       | 15.2               | Y*         | 48.0              | Y                                     |
| English Language Learners*              | 46                     | 2.2                  | 11                               | Y                  | 35.0  | 8.6  | 19.2               | N          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 770                    | 1.2                  | 121                              | Y                  | 640.0   | 26.4                                       | 28.9               | Y*         | 46.5              | Y                                     |
| White                                   | 221                    | 1.8                  | 35                               | Y                  | 182.0   | 28.6                                       | 33.3               | Y*         | 46.0              | Y                                     |
| Hispanic                                | 416                    | 1.2                  | 58                               | Y                  | 353.0   | 21.8                                       | 24.0               | Y*         | 44.5              | Y                                     |
| Black or African American               | 37                     | 0.0                  | 7                                | Y                  | 30.0  | 20.0                                       | 23.9               | Y*         |                   | -                                     |
| Asian                                   | 95                     | 0.0                  | 21                               | Y                  | 74.0  | 45.9                                       | 43.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 277                    | 0.7                  | 46                               | Y                  | 229.0   | 21.0                                       | 21.4               | Y*         | 40.5              | Y                                     |
| Students with Disabilities              | 107                    | 1.9                  | 11                               | Y                  | 94.0  | 5.3  | 8.1                | Y*         |                   | -                                     |
| English Language Learners*              | 53                     | 1.9                  | 14                               | Y                  | 38.0  | 13.2                                       | 11.6               | Y          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 92.1                               | 92.9          | N          | 94.3                      | 93.2          | Y          |                     |  |  | 13.9                             | 12.6              | N                    |
| White                      | 92.1                               | 93.6          | N          | 94.7                      | 90.7          | Y          |                     |  |  | 17.2                             | 12.6              | N                    |
| Hispanic                   | 93.0                               | 89.9          | Y          | 91.9                      | 96.0          | N          |                     |  |  | 12.6                             | 12.6              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 14.9                             | 12.6              | N                    |
| Asian                      | 93.6                               | 95.0          | N          | 100.0                     |               | G          |                     |  |  | 11.3                             | 12.6              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 93.1                               | 84.5          | Y          | 87.7                      | 90.5          | N          |                     |  |  | 18.5                             | 12.6              | N                    |
| Students with Disabilities | 82.4                               | 92.4          | N          | 95.8                      |               | G          |                     |  |  | 24.2                             | 12.6              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 10.7                             | 12.6              | Y                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4380 Ridgefield Park School District**

**060 Grant Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 142                    | 0.0                  | 4                                | Y                  | 138.0   | 55.1                                       | 51.5               | Y          | 54.0              | Y                                     |
| White                                   | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 42.9                                       | 48.1               | Y*         |                   | -                                     |
| Hispanic                                | 92                     | 0.0                  | 3                                | Y                  | 89.0  | 53.9                                       | 50.4               | Y          | 52.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 65                     | 0.0                  | 2                                | Y                  | 63.0  | 50.8                                       | 42.0               | Y          | 54.5              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 142                    | 0.0                  | 4                                | Y                  | 138.0   | 35.5                                       | 37.9               | Y*         | 44.0              | Y                                     |
| White                                   | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 38.1                                       | 44.8               | Y*         |                   | -                                     |
| Hispanic                                | 92                     | 0.0                  | 3                                | Y                  | 89.0  | 28.1                                       | 32.7               | Y*         | 34.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 65                     | 0.0                  | 2                                | Y                  | 63.0  | 27.0                                       | 36.1               | Y*         | 42.0              | Y                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 7.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 7.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.4                              | 7.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 11.1                             | 7.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4380 Ridgefield Park School District**

**070 Lincoln Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 218                    | 1.8                  | 14                               | Y                  | 200.0   | 59.0                                       | 53.6               | Y          | 56.0              | Y                                     |
| White                                   | 45                     | 4.4                  | 1                                | Y                  | 42.0  | 66.7                                       | 58.9               | Y          | 54.0              | Y                                     |
| Hispanic                                | 135                    | 1.5                  | 12                               | Y                  | 121.0   | 57.1                                       | 53.8               | Y          | 56.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 73.9                                       | 61.9               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 103                    | 0.0                  | 8                                | Y                  | 95.0  | 52.6                                       | 49.3               | Y          | 57.0              | Y                                     |
| Students with Disabilities              | 38                     | 0.0                  | 2                                | Y                  | 36.0  | 38.9                                       | 35.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 222                    | 1.8                  | 15                               | Y                  | 203.0   | 37.4                                       | 41.7               | Y*         | 41.0              | Y                                     |
| White                                   | 46                     | 4.3                  | 1                                | Y                  | 43.0  | 41.9                                       | 43.2               | Y*         | 49.0              | Y                                     |
| Hispanic                                | 138                    | 1.4                  | 13                               | Y                  | 123.0   | 34.1                                       | 37.9               | Y*         | 38.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 56.5                                       | 74.2               | N          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 106                    | 0.0                  | 8                                | Y                  | 98.0  | 33.7                                       | 33.8               | Y*         | 38.0              | N                                     |
| Students with Disabilities              | 38                     | 0.0                  | 2                                | Y                  | 36.0  | 30.6                                       | 42.0               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 7.7               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 7.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 7.7               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 15.0                             | 7.7               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 10.7                             | 7.7               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.0                              | 7.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 17.7                             | 7.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4380 Ridgefield Park School District**

**080 Roosevelt Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 284                    | 0.0                  | 15                               | Y                  | 269.0  | 52.4                                       | 55.5               | Y*         | 53.0              | Y                                     |
| White                                   | 67                     | 0.0                  | 4                                | Y                  | 63.0   | 61.9                                       | 68.2               | Y*         | 60.0              | E                                     |
| Hispanic                                | 167                    | 0.0                  | 8                                | Y                  | 159.0  | 48.4                                       | 46.6               | Y          | 59.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 38                     | 0.0                  | 1                                | Y                  | 37.0   | 59.4                                       | 67.4               | Y*         | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 89                     | 0.0                  | 6                                | Y                  | 83.0   | 42.2                                       | 46.4               | Y*         | 55.5              | Y                                     |
| Students with Disabilities              | 40                     | 0.0                  | 4                                | Y                  | 36.0   | 25.0                                       | 24.8               | Y          | 39.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 285                    | 0.0                  | 16                               | Y                  | 269.0  | 36.4                                       | 42.8               | N          | 39.5              | N                                     |
| White                                   | 67                     | 0.0                  | 4                                | Y                  | 63.0   | 44.5                                       | 50.2               | Y*         | 45.0              | Y                                     |
| Hispanic                                | 168                    | 0.0                  | 9                                | Y                  | 159.0  | 29.5                                       | 33.5               | Y*         | 39.5              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 38                     | 0.0                  | 1                                | Y                  | 37.0   | 59.4                                       | 74.4               | N          | 27.0              | N                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 90                     | 0.0                  | 7                                | Y                  | 83.0   | 19.3                                       | 34.9               | N          | 39.0              | N                                     |
| Students with Disabilities              | 40                     | 0.0                  | 4                                | Y                  | 36.0   | 11.1                                       | 18.8               | Y*         | 39.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.3                              | 7.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 7.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 7.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 7.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 9.4                              | 7.4               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 18.4                             | 7.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4380 Ridgefield Park School District**

**300 Thomas Jefferson Early Learning Center**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 11.8                             | 10.8              | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.5                              | 10.8              | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 13.7                             | 10.8              | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 12.5                             | 10.8              | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 17.0                             | 10.8              | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 21.2                             | 10.8              | N                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**050 Ridgewood High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 886                    | 40.2                 | 35                               | N                  | 808.5  | 48.1                                       | 29.9               | Y          |                   | -                                     |
| White                                   | 611                    | 42.9                 | 18                               | N                  | 563.4  | 46.7                                       | 28.4               | Y          |                   | -                                     |
| Hispanic                                | 82                     | 36.6                 | 4                                | N                  | 74.1   | 47.2                                       | 24.5               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 146                    | 30.8                 | 12                               | N                  | 127.3  | 54.2                                       | 45.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 39                     | 41.0                 | 0                                | N                  | 37.1   | 56.6                                       | 19.1               | Y          |                   | -                                     |
| Economically Disadvantaged              | 21                     | 33.3                 | 2                                | N                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 109                    | 31.2                 | 3                                | N                  | 100.7  | 19.9                                       | 13.1               | Y          |                   | -                                     |
| English Language Learners*              | 26                     | 23.1                 | 1                                | N                  | 23.8   | 29.4                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 833                    | 39.5                 | 33                               | N                  | 760.0  | 44.1                                       | 28.7               | Y          |                   | -                                     |
| White                                   | 582                    | 43.0                 | 17                               | N                  | 536.8  | 40.8                                       | 27.2               | Y          |                   | -                                     |
| Hispanic                                | 79                     | 36.7                 | 4                                | N                  | 71.3   | 42.1                                       | 22.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 130                    | 26.2                 | 11                               | N                  | 113.1  | 59.2                                       | 43.8               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 34                     | 38.2                 | 0                                | N                  | 32.3   | 52.7                                       | 22.7               | Y          |                   | -                                     |
| Economically Disadvantaged              | 20                     | 30.0                 | 2                                | N                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 108                    | 28.7                 | 2                                | N                  | 100.7  | 17.9                                       | 11.8               | Y          |                   | -                                     |
| English Language Learners*              | 22                     | 22.7                 | 1                                | N                  | 20.0   | 40.0                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 95.6                               |               | G          | 98.8                      |               | G          |                     |  |  | 1.5                              | 14.3              | Y                    |
| White                      | 95.7                               |               | G          | 98.6                      |               | G          |                     |  |  | 1.6                              | 14.3              | Y                    |
| Hispanic                   | 96.3                               |               | G          | 100.0                     |               | G          |                     |  |  | 1.2                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 93.6                               | 95.0          | N          | 98.9                      |               | G          |                     |  |  | 1.4                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          | 100.0                     |               | G          |                     |  |  | 1.4                              | 14.3              | Y                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 2.6                              | 14.3              | Y                    |
| Students with Disabilities | 83.8                               | 84.5          | N          | 95.2                      |               | G          |                     |  |  | 5.1                              | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**060 Benjamin Franklin Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 720                    | 7.8                  | 33                               | N                  | 652.7   | 77.8                                       | 63.4               | Y          | 42.0              | Y                                     |
| White                                   | 446                    | 9.9                  | 14                               | N                  | 410.4   | 74.6                                       | 60.0               | Y          | 39.0              | N                                     |
| Hispanic                                | 59                     | 11.9                 | 3                                | N                  | 53.2  | 71.4                                       | 54.0               | Y          | 46.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 170                    | 2.4                  | 15                               | Y                  | 151.0   | 85.4                                       | 77.7               | Y          | 46.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       | 36                     | 2.8                  | 1                                | Y                  | 35.0  | 82.8                                       | 73.3               | Y          | 48.5              | Y                                     |
| Economically Disadvantaged              | 22                     | 4.5                  | 0                                | Y                  | 21.0  | 38.1                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 114                    | 14.0                 | 1                                | N                  | 107.4   | 27.0                                       | 31.0               | Y*         | 37.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 714                    | 7.8                  | 36                               | N                  | 644.1   | 68.5                                       | 55.9               | Y          | 43.0              | Y                                     |
| White                                   | 446                    | 9.9                  | 16                               | N                  | 408.5   | 62.7                                       | 52.6               | Y          | 39.0              | N                                     |
| Hispanic                                | 60                     | 11.7                 | 4                                | N                  | 53.2  | 60.2                                       | 43.6               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 164                    | 2.4                  | 15                               | Y                  | 145.0   | 84.9                                       | 75.9               | Y          | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       | 35                     | 2.9                  | 1                                | Y                  | 34.0  | 76.5                                       | 46.3               | Y          | 51.0              | Y                                     |
| Economically Disadvantaged              | 22                     | 4.5                  | 0                                | Y                  | 21.0  | 38.1                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 114                    | 14.0                 | 1                                | N                  | 107.4   | 18.7                                       | 18.4               | Y          | 34.0              | N                                     |
| English Language Learners*              | 21                     | 0.0                  | 7                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.2                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.7               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**070 George Washington Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 732                    | 4.8                  | 42                               | Y                  | 657.0  | 78.1                                       | 69.8               | Y          | 34.5              | N                                     |
| White                                   | 510                    | 5.3                  | 24                               | N                  | 461.7  | 77.3                                       | 65.8               | Y          | 33.0              | N                                     |
| Hispanic                                | 72                     | 6.9                  | 7                                | N                  | 62.7   | 60.6                                       | 57.6               | Y          | 37.5              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 102                    | 1.0                  | 9                                | Y                  | 93.0   | 88.1                                       | 80.0               | Y          | 44.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 38                     | 2.6                  | 0                                | Y                  | 37.0   | 86.5                                       | 80.0               | Y          | 29.0              | N                                     |
| Economically Disadvantaged              | 33                     | 3.0                  | 3                                | Y                  | 29.0   | 27.5                                       | 34.0               | Y*         |                   | -                                     |
| Students with Disabilities              | 119                    | 5.9                  | 6                                | N                  | 107.4  | 30.7                                       | 33.5               | Y*         | 26.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 726                    | 5.0                  | 47                               | Y                  | 643.0  | 71.0                                       | 67.0               | Y          | 49.0              | Y                                     |
| White                                   | 507                    | 5.3                  | 27                               | N                  | 456.0  | 69.7                                       | 63.2               | Y          | 47.0              | Y                                     |
| Hispanic                                | 73                     | 8.2                  | 7                                | N                  | 62.7   | 49.5                                       | 57.6               | Y*         | 49.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 99                     | 1.0                  | 11                               | Y                  | 87.0   | 82.7                                       | 80.0               | Y          | 58.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 37                     | 2.7                  | 0                                | Y                  | 36.0   | 88.9                                       | 80.0               | Y          | 49.0              | Y                                     |
| Economically Disadvantaged              | 33                     | 3.0                  | 3                                | Y                  | 29.0   | 31.0                                       | 39.0               | Y*         |                   | -                                     |
| Students with Disabilities              | 118                    | 5.9                  | 6                                | N                  | 106.4  | 29.1                                       | 35.8               | Y*         | 45.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.4                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.7                              | 8.7               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.7               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 16.7                             | 8.7               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**085 Hawes Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 227                    | 0.4                  | 21                               | Y                  | 205.0   | 89.7                                       | 80.0               | Y          | 44.0              | Y                                     |
| White                                   | 119                    | 0.8                  | 9                                | Y                  | 109.0   | 88.0                                       | 80.0               | Y          | 38.0              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 70                     | 0.0                  | 9                                | Y                  | 61.0  | 93.4                                       | 80.0               | Y          | 49.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 37.0                                       | 51.5               | Y*         |                   | -                                     |
| English Language Learners*              | 23                     | 0.0                  | 1                                | Y                  | 22.0  | 86.3                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 227                    | 0.4                  | 21                               | Y                  | 205.0   | 84.8                                       | 80.0               | Y          | 62.0              | E                                     |
| White                                   | 119                    | 0.8                  | 9                                | Y                  | 109.0   | 85.3                                       | 80.0               | Y          | 58.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 70                     | 0.0                  | 9                                | Y                  | 61.0  | 88.5                                       | 80.0               | Y          | 66.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 37.0                                       | 44.8               | Y*         |                   | -                                     |
| English Language Learners*              | 23                     | 0.0                  | 1                                | Y                  | 22.0  | 81.8                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.4               | Y                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**090 Ridge Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 234                    | 2.1                  | 14                               | Y                  | 215.0   | 87.9                                       | 80.0               | Y          | 68.5              | E                                     |
| White                                   | 163                    | 1.8                  | 8                                | Y                  | 152.0   | 88.2                                       | 80.0               | Y          | 68.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 36                     | 2.8                  | 4                                | Y                  | 31.0  | 83.9                                       | 76.9               | Y          | 80.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 44                     | 11.4                 | 3                                | N                  | 39.0  | 46.2                                       | 44.5               | Y          | 50.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 236                    | 2.1                  | 16                               | Y                  | 215.0   | 81.8                                       | 80.0               | Y          | 42.0              | Y                                     |
| White                                   | 164                    | 2.4                  | 9                                | Y                  | 151.0   | 82.8                                       | 80.0               | Y          | 42.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 37                     | 0.0                  | 5                                | Y                  | 32.0  | 78.1                                       | 80.0               | Y*         | 45.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 44                     | 9.1                  | 3                                | N                  | 39.0  | 46.2                                       | 49.2               | Y*         | 27.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 5.1                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**100 Somerville Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 223                    | 4.9                  | 12                               | Y                  | 200.0   | 84.0                                       | 72.9               | Y          | 57.0              | Y                                     |
| White                                   | 155                    | 5.8                  | 6                                | N                  | 141.6   | 80.5                                       | 68.7               | Y          | 56.5              | Y                                     |
| Hispanic                                | 24                     | 8.3                  | 2                                | N                  | 20.9  | 81.4                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 31                     | 0.0                  | 3                                | Y                  | 28.0  | 96.4                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 37                     | 8.1                  | 0                                | N                  | 35.2  | 48.3                                       | 21.7               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 225                    | 5.3                  | 14                               | N                  | 200.5   | 80.8                                       | 74.7               | Y          | 51.5              | Y                                     |
| White                                   | 155                    | 6.5                  | 6                                | N                  | 141.6   | 78.4                                       | 71.6               | Y          | 51.0              | Y                                     |
| Hispanic                                | 24                     | 8.3                  | 2                                | N                  | 20.9  | 67.0                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 33                     | 0.0                  | 5                                | Y                  | 28.0  | 96.5                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 37                     | 8.1                  | 0                                | N                  | 35.2  | 51.2                                       | 30.5               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.6                              | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**110 Travell Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 190                    | 7.9                  | 13                               | N                  | 168.2   | 79.1                                       | 79.2               | Y*         | 48.0              | Y                                     |
| White                                   | 109                    | 9.2                  | 1                                | N                  | 102.6   | 81.9                                       | 80.0               | Y          | 45.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 42                     | 2.4                  | 8                                | Y                  | 33.0  | 87.8                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 33                     | 18.2                 | 1                                | N                  | 30.4  | 46.1                                       | 37.3               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 195                    | 8.7                  | 18                               | N                  | 168.2   | 84.5                                       | 77.6               | Y          | 50.0              | Y                                     |
| White                                   | 109                    | 9.2                  | 1                                | N                  | 102.6   | 86.7                                       | 76.6               | Y          | 49.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 47                     | 2.1                  | 13                               | Y                  | 33.0  | 96.9                                       | 80.0               | Y          | 63.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 33                     | 24.2                 | 1                                | N                  | 30.4  | 49.4                                       | 33.2               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.1                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**120 Orchard Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 168                    | 2.4                  | 13                               | Y                  | 152.0  | 89.5                                       | 80.0               | Y          | 75.0              | E                                     |
| White                                   | 95                     | 3.2                  | 6                                | Y                  | 87.0   | 94.3                                       | 80.0               | Y          | 75.0              | E                                     |
| Hispanic                                | 23                     | 0.0                  | 2                                | Y                  | 21.0   | 76.1                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 2                                | Y                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 24                     | 0.0                  | 3                                | Y                  | 21.0   | 100.0                                      | 80.0               | Y          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 25                     | 12.0                 | 3                                | N                  | 20.9   | 43.1                                       | 50.5               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 174                    | 2.9                  | 20                               | Y                  | 150.0  | 82.0                                       | 80.0               | Y          | 52.0              | Y                                     |
| White                                   | 98                     | 4.1                  | 9                                | Y                  | 86.0   | 86.1                                       | 80.0               | Y          | 46.5              | Y                                     |
| Hispanic                                | 25                     | 0.0                  | 4                                | Y                  | 21.0   | 61.9                                       |                    | --         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 23                     | 0.0                  | 4                                | Y                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 23                     | 0.0                  | 3                                | Y                  | 20.0   | 95.0                                       |                    | --         |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 25                     | 12.0                 | 3                                | N                  | 20.9   | 28.7                                       | 46.8               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

**130 Willard Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 257                    | 1.6                  | 20                               | Y                  | 233.0   | 80.2                                       | 80.0               | Y          | 67.0              | E                                     |
| White                                   | 200                    | 2.0                  | 12                               | Y                  | 184.0   | 78.8                                       | 78.2               | Y          | 66.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 31                     | 0.0                  | 5                                | Y                  | 26.0  | 88.5                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 44                     | 6.8                  | 3                                | N                  | 39.0  | 35.9                                       | 53.0               | N          | 63.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 257                    | 1.6                  | 20                               | Y                  | 233.0   | 79.9                                       | 78.7               | Y          | 52.5              | Y                                     |
| White                                   | 200                    | 2.0                  | 12                               | Y                  | 184.0   | 79.9                                       | 74.1               | Y          | 55.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 31                     | 0.0                  | 5                                | Y                  | 26.0  | 88.5                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 44                     | 6.8                  | 3                                | N                  | 39.0  | 48.8                                       | 44.9               | Y          | 71.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4405 River Dell Regional School District**

**050 River Dell Regional High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 531                    | 2.6                  | 5                                | Y                  | 512.0   | 60.0                                       | 56.5               | Y          |                   | -                                     |
| White                                   | 357                    | 3.4                  | 1                                | Y                  | 344.0   | 55.5                                       | 55.3               | Y          |                   | -                                     |
| Hispanic                                | 48                     | 0.0                  | 2                                | Y                  | 46.0  | 45.7                                       | 49.7               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 106                    | 1.9                  | 1                                | Y                  | 103.0   | 81.5                                       | 63.7               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 85                     | 5.9                  | 1                                | N                  | 79.8  | 21.3                                       | 16.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 525                    | 1.9                  | 5                                | Y                  | 511.0   | 61.3                                       | 61.5               | Y*         |                   | -                                     |
| White                                   | 352                    | 2.0                  | 1                                | Y                  | 344.0   | 57.8                                       | 59.5               | Y*         |                   | -                                     |
| Hispanic                                | 48                     | 2.1                  | 2                                | Y                  | 45.0  | 44.4                                       | 41.1               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 105                    | 1.0                  | 1                                | Y                  | 103.0   | 82.5                                       | 76.8               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 80                     | 5.0                  | 1                                | Y                  | 76.0  | 22.4                                       | 24.0               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.6                               |               | G          | 98.6                      |               | G          |                     |  |  | 7.7                              | 14.3              | Y                    |
| White                      | 97.5                               |               | G          | 99.0                      |               | G          |                     |  |  | 8.5                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 8.0                              | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 97.6                               |               | G          | 98.4                      |               | G          |                     |  |  | 4.8                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities | 91.3                               | 91.9          | N          | 94.4                      | 96.0          | N          |                     |  |  | 10.5                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4405 River Dell Regional School District**

**060 River Dell Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 545                    | 0.2                  | 4                                | Y                  | 540.0   | 72.6                                       | 71.9               | Y          | 38.0              | N                                     |
| White                                   | 361                    | 0.3                  | 2                                | Y                  | 358.0   | 69.8                                       | 70.7               | Y*         | 36.0              | N                                     |
| Hispanic                                | 49                     | 0.0                  | 2                                | Y                  | 47.0  | 61.7                                       | 50.5               | Y          | 29.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 116                    | 0.0                  | 0                                | Y                  | 116.0   | 83.6                                       | 80.0               | Y          | 51.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 90                     | 0.0                  | 1                                | Y                  | 89.0  | 25.8                                       | 24.7               | Y          | 34.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 552                    | 0.0                  | 8                                | Y                  | 544.0   | 70.8                                       | 72.7               | Y*         | 50.0              | Y                                     |
| White                                   | 363                    | 0.0                  | 3                                | Y                  | 360.0   | 66.1                                       | 70.3               | N          | 47.5              | Y                                     |
| Hispanic                                | 50                     | 0.0                  | 3                                | Y                  | 47.0  | 61.7                                       | 50.5               | Y          | 49.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 120                    | 0.0                  | 2                                | Y                  | 118.0   | 87.3                                       | 80.0               | Y          | 50.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 91                     | 0.0                  | 1                                | Y                  | 90.0  | 24.4                                       | 25.9               | Y*         | 30.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4410 River Edge School District**

**030 Cherry Hill School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 361                    | 0.8                  | 13                               | Y                  | 345.0   | 83.2                                       | 80.0               | Y          | 62.5              | E                                     |
| White                                   | 171                    | 1.8                  | 5                                | Y                  | 163.0   | 79.2                                       | 77.8               | Y          | 61.0              | E                                     |
| Hispanic                                | 30                     | 0.0                  | 0                                | Y                  | 30.0  | 70.0                                       | 75.0               | Y*         | 51.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 146                    | 0.0                  | 8                                | Y                  | 138.0   | 89.8                                       | 80.0               | Y          | 66.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 62                     | 1.6                  | 0                                | Y                  | 61.0  | 50.9                                       | 44.9               | Y          | 68.0              | E                                     |
| English Language Learners*              | 57                     | 0.0                  | 0                                | Y                  | 57.0  | 84.2                                       | 64.7               | Y          | 77.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 363                    | 1.1                  | 14                               | Y                  | 345.0   | 79.7                                       | 80.0               | Y*         | 51.0              | Y                                     |
| White                                   | 171                    | 1.8                  | 5                                | Y                  | 163.0   | 76.1                                       | 80.0               | Y*         | 49.0              | Y                                     |
| Hispanic                                | 30                     | 0.0                  | 0                                | Y                  | 30.0  | 63.4                                       | 52.4               | Y          | 53.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 148                    | 0.7                  | 9                                | Y                  | 138.0   | 86.2                                       | 80.0               | Y          | 50.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 62                     | 1.6                  | 0                                | Y                  | 61.0  | 49.2                                       | 54.7               | Y*         | 66.0              | E                                     |
| English Language Learners*              | 59                     | 0.0                  | 1                                | Y                  | 58.0  | 86.2                                       | 77.9               | Y          | 50.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.1                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.3                              | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.3               | Y                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4410 River Edge School District**

**050 Roosevelt School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 282                    | 2.1                  | 7                                | Y                  | 269.0  | 80.6                                       | 78.1               | Y          | 58.5              | Y                                     |
| White                                   | 168                    | 3.0                  | 2                                | Y                  | 161.0  | 80.7                                       | 76.4               | Y          | 60.0              | E                                     |
| Hispanic                                | 28                     | 0.0                  | 3                                | Y                  | 25.0   | 64.0                                       | 65.3               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 71                     | 0.0                  | 1                                | Y                  | 70.0   | 88.6                                       | 80.0               | Y          | 55.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 38                     | 10.5                 | 2                                | N                  | 34.2   | 43.9                                       | 42.9               | Y          | 52.0              | Y                                     |
| English Language Learners*              | 24                     | 0.0                  | 0                                | Y                  | 24.0   | 79.2                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 283                    | 2.1                  | 8                                | Y                  | 269.0  | 69.9                                       | 76.3               | N          | 56.0              | Y                                     |
| White                                   | 168                    | 3.0                  | 2                                | Y                  | 161.0  | 67.0                                       | 73.6               | N          | 57.0              | Y                                     |
| Hispanic                                | 28                     | 0.0                  | 3                                | Y                  | 25.0   | 56.0                                       | 62.0               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 72                     | 0.0                  | 2                                | Y                  | 70.0   | 81.4                                       | 80.0               | Y          | 50.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 38                     | 10.5                 | 2                                | N                  | 34.2   | 43.9                                       | 42.9               | Y          | 37.0              | N                                     |
| English Language Learners*              | 25                     | 0.0                  | 1                                | Y                  | 24.0   | 79.1                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.8                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.3               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4430 River Vale Public School District**

**050 Holdrum Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 436                    | 2.3                  | 14                               | Y                  | 413.0   | 70.7                                       | 70.0               | Y          | 33.0              | N                                     |
| White                                   | 356                    | 2.8                  | 10                               | Y                  | 337.0   | 69.2                                       | 67.7               | Y          | 30.0              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 63                     | 0.0                  | 4                                | Y                  | 59.0  | 83.0                                       | 80.0               | Y          | 43.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 68                     | 5.9                  | 1                                | N                  | 63.7  | 39.2                                       | 36.2               | Y          | 30.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 438                    | 2.1                  | 15                               | Y                  | 415.0   | 68.2                                       | 66.6               | Y          | 44.5              | Y                                     |
| White                                   | 357                    | 2.5                  | 11                               | Y                  | 338.0   | 66.9                                       | 65.1               | Y          | 42.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 64                     | 0.0                  | 4                                | Y                  | 60.0  | 81.7                                       | 80.0               | Y          | 54.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 68                     | 5.9                  | 1                                | N                  | 63.7  | 28.2                                       | 28.5               | Y*         | 34.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.1                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.6                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4430 River Vale Public School District**

**060 Roberge Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 211                    | 2.4                  | 12                               | Y                  | 195.0   | 78.4                                       | 80.0               | Y*         | 58.0              | Y                                     |
| White                                   | 171                    | 2.9                  | 8                                | Y                  | 159.0   | 76.1                                       | 78.4               | Y*         | 57.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 33                     | 0.0                  | 3                                | Y                  | 30.0  | 96.7                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 37                     | 8.1                  | 0                                | N                  | 35.2  | 36.9                                       | 46.9               | Y*         | 57.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 212                    | 2.4                  | 12                               | Y                  | 196.0   | 72.4                                       | 69.5               | Y          | 47.0              | Y                                     |
| White                                   | 171                    | 2.9                  | 8                                | Y                  | 159.0   | 69.2                                       | 65.5               | Y          | 48.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 34                     | 0.0                  | 3                                | Y                  | 31.0  | 96.8                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 37                     | 8.1                  | 0                                | N                  | 35.2  | 39.8                                       | 31.5               | Y          | 43.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 0.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4430 River Vale Public School District**

**070 Woodside Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 180                    | 1.1                  | 3                                | Y                  | 175.0   | 78.2                                       | 74.1               | Y          | 58.5              | Y                                     |
| White                                   | 152                    | 1.3                  | 3                                | Y                  | 147.0   | 76.2                                       | 71.5               | Y          | 57.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 95.2                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 28.6                                       | 17.8               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 180                    | 1.1                  | 3                                | Y                  | 175.0   | 62.3                                       | 67.6               | Y*         | 42.0              | Y                                     |
| White                                   | 152                    | 1.3                  | 3                                | Y                  | 147.0   | 57.2                                       | 65.2               | N          | 36.0              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 90.5                                       |                    | --         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 14.3                                       | 17.8               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.1                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4470 Rochelle Park School District**

**050 Midland School #1**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 323                    | 4.0                  | 26                               | Y                  | 284.0   | 58.4                                       | 58.8               | Y*         | 50.0              | Y                                     |
| White                                   | 155                    | 6.5                  | 2                                | N                  | 145.4   | 59.1                                       | 61.9               | Y*         | 45.0              | Y                                     |
| Hispanic                                | 99                     | 3.0                  | 20                               | Y                  | 76.0  | 50.0                                       | 47.3               | Y          | 54.5              | Y                                     |
| Black or African American               | 23                     | 0.0                  | 1                                | Y                  | 22.0  | 50.0                                       |                    | --         |                   | -                                     |
| Asian                                   | 46                     | 0.0                  | 3                                | Y                  | 43.0  | 72.1                                       | 71.8               | Y          | 55.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 1.8                  | 11                               | Y                  | 44.0  | 52.3                                       | 40.4               | Y          | 40.0              | Y                                     |
| Students with Disabilities              | 62                     | 8.1                  | 2                                | N                  | 57.0  | 17.5                                       | 20.3               | Y*         | 41.0              | Y                                     |
| English Language Learners*              | 33                     | 3.0                  | 0                                | Y                  | 32.0  | 56.2                                       | 58.2               | Y*         | 60.0              | E                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 323                    | 4.0                  | 26                               | Y                  | 284.0   | 46.8                                       | 50.0               | Y*         | 49.5              | Y                                     |
| White                                   | 155                    | 6.5                  | 2                                | N                  | 145.4   | 48.8                                       | 52.6               | Y*         | 50.0              | Y                                     |
| Hispanic                                | 99                     | 3.0                  | 20                               | Y                  | 76.0  | 35.5                                       | 38.3               | Y*         | 40.0              | Y                                     |
| Black or African American               | 23                     | 0.0                  | 1                                | Y                  | 22.0  | 22.7                                       |                    | --         |                   | -                                     |
| Asian                                   | 46                     | 0.0                  | 3                                | Y                  | 43.0  | 69.8                                       | 69.6               | Y          | 59.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 1.8                  | 11                               | Y                  | 44.0  | 31.8                                       | 36.3               | Y*         | 39.0              | N                                     |
| Students with Disabilities              | 62                     | 8.1                  | 2                                | N                  | 57.0  | 15.8                                       | 24.4               | N          | 30.0              | N                                     |
| English Language Learners*              | 33                     | 3.0                  | 0                                | Y                  | 32.0  | 46.9                                       | 49.2               | Y*         | 49.5              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 8.2                              | 8.5               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 11.0                             | 8.5               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.5               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.5               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.5               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.3                              | 8.5               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 16.5                             | 8.5               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 8.5               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4600 Rutherford School District**

**050 Rutherford High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 388                    | 12.9                 | 3                                | N                  | 365.8   | 57.2                                       | 70.8               | N          |                   | -                                     |
| White                                   | 219                    | 17.4                 | 1                                | N                  | 207.1   | 58.0                                       | 72.2               | N          |                   | -                                     |
| Hispanic                                | 76                     | 6.6                  | 2                                | N                  | 70.3  | 41.2                                       | 54.7               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 66                     | 4.5                  | 0                                | Y                  | 63.0  | 74.6                                       | 80.0               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 42                     | 4.8                  | 0                                | Y                  | 40.0  | 7.5  | 21.0               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 390                    | 11.8                 | 3                                | N                  | 367.7   | 34.5                                       | 45.9               | N          |                   | -                                     |
| White                                   | 220                    | 15.5                 | 1                                | N                  | 208.1   | 34.1                                       | 44.3               | N          |                   | -                                     |
| Hispanic                                | 79                     | 6.3                  | 2                                | N                  | 73.2  | 17.8                                       | 31.9               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 64                     | 4.7                  | 0                                | Y                  | 61.0  | 60.6                                       | 62.1               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 42                     | 4.8                  | 0                                | Y                  | 40.0  | 2.5  | 13.2               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 93.8                               | 94.7          | N          | 96.1                      |               | G          |                     |  |  | 8.0                              | 14.3              | Y                    |
| White                      | 96.0                               |               | G          | 96.8                      |               | G          |                     |  |  | 8.3                              | 14.3              | Y                    |
| Hispanic                   | 80.0                               | 92.8          | N          | 92.7                      | 96.0          | N          |                     |  |  | 12.8                             | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 4.5                              | 14.3              | Y                    |
| Asian                      | 100.0                              |               | G          | 97.0                      |               | G          |                     |  |  | 2.3                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 8.0                              | 14.3              | Y                    |
| Students with Disabilities | 76.0                               | 90.7          | N          | 90.5                      | 92.2          | N          |                     |  |  | 18.6                             | 14.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4600 Rutherford School District**

**070 Lincoln School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 102                    | 3.9                  | 0                                | Y                  | 98.0  | 67.3                                       | 67.4               | Y*         |                   | -                                     |
| White                                   | 52                     | 3.8                  | 0                                | Y                  | 50.0  | 62.0                                       | 70.2               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 104                    | 3.8                  | 2                                | Y                  | 98.0  | 63.2                                       | 58.2               | Y          |                   | -                                     |
| White                                   | 52                     | 3.8                  | 0                                | Y                  | 50.0  | 60.0                                       | 54.3               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.1                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.8                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 8.6                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 9.1               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 13.0                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4600 Rutherford School District**

**080 Pierrepont School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 636                    | 3.0                  | 0                                | Y                  | 617.0   | 68.4                                       | 76.2               | N          | 50.0              | Y                                     |
| White                                   | 368                    | 4.3                  | 0                                | Y                  | 352.0   | 70.7                                       | 73.9               | Y*         | 50.0              | Y                                     |
| Hispanic                                | 133                    | 1.5                  | 0                                | Y                  | 131.0   | 58.0                                       | 65.7               | N          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 92                     | 0.0                  | 0                                | Y                  | 92.0  | 76.1                                       | 80.0               | Y*         | 66.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       | 31                     | 3.2                  | 0                                | Y                  | 30.0  | 73.4                                       | 80.0               | Y*         | 75.0              | E                                     |
| Economically Disadvantaged              | 47                     | 0.0                  | 0                                | Y                  | 47.0  | 38.3                                       |                    | --         | 42.0              | Y                                     |
| Students with Disabilities              | 86                     | 10.5                 | 0                                | N                  | 81.7  | 13.5                                       | 27.1               | N          | 29.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 647                    | 3.6                  | 7                                | Y                  | 617.0   | 56.2                                       | 53.3               | Y          | 53.0              | Y                                     |
| White                                   | 370                    | 4.6                  | 2                                | Y                  | 351.0   | 57.3                                       | 51.4               | Y          | 50.0              | Y                                     |
| Hispanic                                | 138                    | 2.9                  | 3                                | Y                  | 131.0   | 39.7                                       | 34.9               | Y          | 53.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 96                     | 1.0                  | 2                                | Y                  | 93.0  | 77.5                                       | 80.0               | Y*         | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       | 31                     | 3.2                  | 0                                | Y                  | 30.0  | 60.0                                       | 61.0               | Y*         | 56.0              | Y                                     |
| Economically Disadvantaged              | 48                     | 2.1                  | 1                                | Y                  | 46.0  | 32.6                                       |                    | --         | 62.0              | E                                     |
| Students with Disabilities              | 86                     | 10.5                 | 0                                | N                  | 81.7  | 9.8  | 22.4               | N          | 29.0              | N                                     |
| English Language Learners*              | 29                     | 13.8                 | 7                                | N                  | 20.9  | 28.7                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 7.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 7.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 7.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 7.3               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 7.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 7.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4600 Rutherford School District**

**100 Union School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 397                    | 2.0                  | 2                                | Y                  | 387.0   | 68.5                                       | 66.6               | Y          | 37.0              | N                                     |
| White                                   | 242                    | 2.5                  | 1                                | Y                  | 235.0   | 65.5                                       | 63.2               | Y          | 32.5              | N                                     |
| Hispanic                                | 69                     | 2.9                  | 1                                | Y                  | 66.0  | 65.2                                       | 66.5               | Y*         | 35.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 63                     | 0.0                  | 0                                | Y                  | 63.0  | 82.5                                       | 74.1               | Y          | 50.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 21                     | 0.0                  | 1                                | Y                  | 20.0  | 25.0                                       | 49.2               | N          |                   | -                                     |
| Students with Disabilities              | 49                     | 4.1                  | 0                                | Y                  | 47.0  | 21.3                                       | 24.8               | Y*         | 29.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 403                    | 2.0                  | 7                                | Y                  | 388.0   | 51.3                                       | 54.5               | Y*         | 49.0              | Y                                     |
| White                                   | 245                    | 2.4                  | 4                                | Y                  | 235.0   | 50.3                                       | 55.0               | Y*         | 50.0              | Y                                     |
| Hispanic                                | 71                     | 2.8                  | 2                                | Y                  | 67.0  | 32.8                                       | 37.3               | Y*         | 39.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 64                     | 0.0                  | 1                                | Y                  | 63.0  | 73.0                                       | 69.9               | Y          | 47.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 22                     | 0.0                  | 2                                | Y                  | 20.0  | 5.0  | 31.2               | N          |                   | -                                     |
| Students with Disabilities              | 49                     | 4.1                  | 0                                | Y                  | 47.0  | 17.1                                       | 24.8               | Y*         | 32.5              | N                                     |
| English Language Learners*              | 20                     | 0.0                  | 5                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.4                              | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4600 Rutherford School District**

**110 Washington School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 87                     | 0.0                  | 0                                | Y                  | 87.0  | 52.9                                       | 54.2               | Y*         |                   | -                                     |
| White                                   | 53                     | 0.0                  | 0                                | Y                  | 53.0  | 51.0                                       | 58.5               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 87                     | 0.0                  | 0                                | Y                  | 87.0  | 56.3                                       | 52.1               | Y          |                   | -                                     |
| White                                   | 53                     | 0.0                  | 0                                | Y                  | 53.0  | 54.7                                       | 54.5               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 8.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 8.0               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 8.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.7                              | 8.0               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4610 Saddle Brook School District**

**050 Saddle Brook Middle/High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 510                    | 0.4                  | 25                               | Y                  | 484.0   | 56.8                                       | 59.4               | Y*         | 47.0              | Y                                     |
| White                                   | 351                    | 0.3                  | 8                                | Y                  | 342.0   | 55.8                                       | 60.1               | Y*         | 45.0              | Y                                     |
| Hispanic                                | 103                    | 0.0                  | 10                               | Y                  | 93.0  | 54.8                                       | 52.5               | Y          | 50.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 37                     | 0.0                  | 5                                | Y                  | 33.0  | 75.7                                       | 80.0               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 71                     | 0.0                  | 8                                | Y                  | 63.0  | 52.3                                       | 57.5               | Y*         | 43.0              | Y                                     |
| Students with Disabilities              | 112                    | 0.9                  | 4                                | Y                  | 107.0   | 19.6                                       | 20.5               | Y*         | 40.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 519                    | 0.8                  | 25                               | Y                  | 490.0   | 31.4                                       | 33.5               | Y*         | 46.0              | Y                                     |
| White                                   | 354                    | 1.1                  | 8                                | Y                  | 342.0   | 32.2                                       | 34.1               | Y*         | 43.0              | Y                                     |
| Hispanic                                | 106                    | 0.0                  | 10                               | Y                  | 96.0  | 28.1                                       | 29.6               | Y*         | 50.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 39                     | 0.0                  | 5                                | Y                  | 34.0  | 44.1                                       | 50.1               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 73                     | 0.0                  | 8                                | Y                  | 65.0  | 23.1                                       | 30.6               | Y*         |                   | -                                     |
| Students with Disabilities              | 114                    | 2.6                  | 4                                | Y                  | 107.0   | 11.2                                       | 14.5               | Y*         | 27.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 93.9                               | 92.7          | Y          | 94.3                      | 93.1          | Y          |                     |  |  | 13.2                             | 12.6              | N                    |
| White                      | 95.2                               |               | G          | 96.3                      |               | G          |                     |  |  | 13.6                             | 12.6              | N                    |
| Hispanic                   | 92.9                               | 88.3          | Y          | 88.0                      | 92.5          | N          |                     |  |  | 14.7                             | 12.6              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 17.1                             | 12.6              | N                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 3.3                              | 12.6              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 97.0                               |               | G          | 91.4                      | 81.6          | Y          |                     |  |  | 19.4                             | 12.6              | N                    |
| Students with Disabilities | 96.7                               |               | G          | 95.0                      |               | G          |                     |  |  | 16.0                             | 12.6              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4610 Saddle Brook School District**

**080 Franklin School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 195                    | 3.1                  | 22                               | Y                  | 170.0   | 51.8                                       | 60.0               | N          | 38.0              | N                                     |
| White                                   | 112                    | 3.6                  | 7                                | Y                  | 101.0   | 55.4                                       | 59.4               | Y*         | 33.5              | N                                     |
| Hispanic                                | 47                     | 2.1                  | 11                               | Y                  | 36.0  | 47.3                                       | 51.0               | Y*         | 42.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 22                     | 4.5                  | 3                                | Y                  | 20.0  | 60.0                                       | 71.8               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 1.8                  | 13                               | Y                  | 43.0  | 34.9                                       | 54.0               | N          | 38.0              | N                                     |
| Students with Disabilities              | 54                     | 5.6                  | 2                                | N                  | 49.4  | 24.3                                       | 26.2               | Y*         | 25.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 197                    | 3.0                  | 22                               | Y                  | 170.0   | 48.3                                       | 47.3               | Y          | 49.0              | Y                                     |
| White                                   | 112                    | 3.6                  | 7                                | Y                  | 101.0   | 53.5                                       | 48.6               | Y          | 50.0              | Y                                     |
| Hispanic                                | 48                     | 2.1                  | 11                               | Y                  | 36.0  | 25.0                                       | 33.5               | Y*         | 47.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 23                     | 4.3                  | 3                                | Y                  | 20.0  | 70.0                                       | 58.2               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 56                     | 1.8                  | 13                               | Y                  | 43.0  | 34.9                                       | 35.5               | Y*         | 36.0              | N                                     |
| Students with Disabilities              | 54                     | 5.6                  | 2                                | N                  | 49.4  | 28.3                                       | 35.1               | Y*         | 30.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.5                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.0                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 8.1                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 7.4                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4610 Saddle Brook School District**

**085 Helen I. Smith School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 175                    | 4.0                  | 9                                | Y                  | 160.0  | 62.6                                       | 51.2               | Y          | 54.0              | Y                                     |
| White                                   | 108                    | 5.6                  | 2                                | N                  | 101.0  | 66.3                                       | 52.0               | Y          | 54.0              | Y                                     |
| Hispanic                                | 49                     | 2.0                  | 7                                | Y                  | 41.0   | 56.1                                       | 48.7               | Y          | 48.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 30                     | 0.0                  | 3                                | Y                  | 27.0   | 48.1                                       | 30.6               | Y          |                   | -                                     |
| Students with Disabilities              | 44                     | 9.1                  | 1                                | N                  | 40.9   | 17.1                                       | 19.2               | Y*         | 44.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 175                    | 4.0                  | 9                                | Y                  | 160.0  | 46.3                                       | 52.5               | Y*         | 49.0              | Y                                     |
| White                                   | 108                    | 5.6                  | 2                                | N                  | 101.0  | 53.4                                       | 56.5               | Y*         | 50.0              | Y                                     |
| Hispanic                                | 49                     | 2.0                  | 7                                | Y                  | 41.0   | 29.2                                       | 40.3               | Y*         | 36.5              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 30                     | 0.0                  | 3                                | Y                  | 27.0   | 33.3                                       | 23.0               | Y          |                   | -                                     |
| Students with Disabilities              | 44                     | 9.1                  | 1                                | N                  | 40.9   | 22.0                                       | 25.8               | Y*         | 25.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.6                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 11.0                             | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 13.0                             | 8.3               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 10.9                             | 8.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.1                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

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**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4610 Saddle Brook School District**

**090 Salome H. Long Memorial School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 165                    | 0.6                  | 5                                | Y                  | 159.0   | 69.2                                       | 66.7               | Y          | 44.0              | Y                                     |
| White                                   | 136                    | 0.7                  | 2                                | Y                  | 133.0   | 70.7                                       | 68.0               | Y          | 44.0              | Y                                     |
| Hispanic                                | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 44                     | 2.3                  | 0                                | Y                  | 43.0  | 32.6                                       | 29.0               | Y          | 38.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 166                    | 0.6                  | 6                                | Y                  | 159.0   | 60.4                                       | 59.1               | Y          | 64.0              | E                                     |
| White                                   | 136                    | 0.7                  | 2                                | Y                  | 133.0   | 59.4                                       | 59.8               | Y*         | 62.5              | E                                     |
| Hispanic                                | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 44                     | 2.3                  | 0                                | Y                  | 43.0  | 34.9                                       | 34.0               | Y          | 59.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.7                              | 8.3               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.8                              | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4620 Saddle River School District**

**050 Wandell School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 80                     | 2.5                  | 6                                | Y                  | 73.0  | 86.3                                       | 80.0               | Y          | 47.5              | Y                                     |
| White                                   | 52                     | 1.9                  | 2                                | Y                  | 49.0  | 87.8                                       | 80.0               | Y          | 47.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 21                     | 9.5                  | 3                                | N                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 80                     | 2.5                  | 6                                | Y                  | 73.0  | 84.9                                       | 80.0               | Y          | 59.0              | Y                                     |
| White                                   | 52                     | 1.9                  | 2                                | Y                  | 49.0  | 89.8                                       | 80.0               | Y          | 65.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 21                     | 9.5                  | 3                                | N                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**4870 South Hackensack School District**

**050 Memorial School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 175                    | 6.9                  | 14                               | N                  | 153.0   | 71.3                                       | 65.8               | Y          | 62.0              | E                                     |
| White                                   | 54                     | 13.0                 | 3                                | N                  | 48.5  | 61.8                                       | 64.0               | Y*         | 71.0              | E                                     |
| Hispanic                                | 90                     | 2.2                  | 7                                | Y                  | 81.0  | 72.8                                       | 65.2               | Y          | 56.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 62                     | 9.7                  | 12                               | N                  | 47.5  | 56.8                                       | 58.9               | Y*         | 56.0              | Y                                     |
| Students with Disabilities              | 36                     | 8.3                  | 3                                | N                  | 31.4  | 35.0                                       | 32.6               | Y          | 56.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 178                    | 6.7                  | 17                               | N                  | 153.0   | 41.1                                       | 38.5               | Y          | 40.0              | Y                                     |
| White                                   | 55                     | 12.7                 | 4                                | N                  | 48.5  | 35.1                                       | 37.3               | Y*         | 32.0              | N                                     |
| Hispanic                                | 92                     | 2.2                  | 9                                | Y                  | 81.0  | 40.8                                       | 36.5               | Y          | 46.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 62                     | 9.7                  | 12                               | N                  | 47.5  | 25.3                                       | 37.3               | N          | 46.0              | Y                                     |
| Students with Disabilities              | 36                     | 8.3                  | 3                                | N                  | 31.4  | 12.7                                       | 18.3               | Y*         | 39.5              | N                                     |
| English Language Learners*              | 20                     | 0.0                  | 3                                | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 12.8                             | 8.5               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 14.1                             | 8.5               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 12.2                             | 8.5               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 17.0                             | 8.5               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 24.0                             | 8.5               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 17.1                             | 8.5               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5150 Teaneck School District**

**050 Teaneck High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 594                    | 4.4                  | 75                               | Y                  | 495.0  | 60.0                                       | 45.9               | Y          |                   | -                                     |
| White                                   | 74                     | 17.6                 | 11                               | N                  | 59.9   | 56.8                                       | 54.0               | Y          |                   | -                                     |
| Hispanic                                | 207                    | 2.4                  | 36                               | Y                  | 166.0  | 57.3                                       | 48.2               | Y          |                   | -                                     |
| Black or African American               | 223                    | 3.1                  | 21                               | Y                  | 196.0  | 56.7                                       | 34.7               | Y          |                   | -                                     |
| Asian                                   | 66                     | 1.5                  | 5                                | Y                  | 60.0   | 70.0                                       | 69.6               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 20                     | 0.0                  | 1                                | Y                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 192                    | 2.1                  | 32                               | Y                  | 156.0  | 46.2                                       | 36.1               | Y          |                   | -                                     |
| Students with Disabilities              | 130                    | 11.5                 | 9                                | N                  | 115.0  | 20.8                                       | 16.2               | Y          |                   | -                                     |
| English Language Learners*              | 23                     | 0.0                  | 9                                | Y                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 595                    | 4.9                  | 75                               | Y                  | 493.0  | 35.5                                       | 29.7               | Y          |                   | -                                     |
| White                                   | 75                     | 18.7                 | 11                               | N                  | 60.8   | 44.4                                       | 36.8               | Y          |                   | -                                     |
| Hispanic                                | 207                    | 2.4                  | 36                               | Y                  | 166.0  | 38.6                                       | 28.9               | Y          |                   | -                                     |
| Black or African American               | 223                    | 3.6                  | 21                               | Y                  | 195.0  | 23.1                                       | 19.6               | Y          |                   | -                                     |
| Asian                                   | 66                     | 3.0                  | 5                                | Y                  | 59.0   | 50.9                                       | 58.1               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 20                     | 0.0                  | 1                                | Y                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 192                    | 3.6                  | 32                               | Y                  | 153.0  | 25.5                                       | 24.1               | Y          |                   | -                                     |
| Students with Disabilities              | 130                    | 13.1                 | 9                                | N                  | 115.0  | 14.8                                       | 11.3               | Y          |                   | -                                     |
| English Language Learners*              | 23                     | 0.0                  | 9                                | Y                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 92.4                               | 90.4          | Y          | 92.3                      | 92.6          | N          |                     |  |  | 5.6                              | 14.3              | Y                    |
| White                      | 91.5                               | 83.9          | Y          | 92.6                      | 95.7          | N          |                     |  |  | 3.5                              | 14.3              | Y                    |
| Hispanic                   | 88.7                               | 90.2          | N          | 91.9                      | 91.6          | Y          |                     |  |  | 5.5                              | 14.3              | Y                    |
| Black or African American  | 93.0                               | 93.3          | N          | 93.8                      | 92.0          | Y          |                     |  |  | 6.3                              | 14.3              | Y                    |
| Asian                      | 100.0                              |               | G          | 84.9                      | 93.6          | N          |                     |  |  | 3.0                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  | 10.3                             | 14.3              | Y                    |
| Economically Disadvantaged | 91.2                               | 87.7          | Y          | 89.2                      | 90.4          | N          |                     |  |  | 7.4                              | 14.3              | Y                    |
| Students with Disabilities | 84.9                               | 80.4          | Y          | 82.0                      | 93.8          | N          |                     |  |  | 10.9                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 10.8                             | 14.3              | Y                    |

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**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5150 Teaneck School District**

**060 Benjamin Franklin Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 520                    | 3.8                  | 156                              | Y                  | 350.0   | 50.9                                       | 52.0               | Y*         | 46.0              | Y                                     |
| White                                   | 63                     | 6.3                  | 24                               | N                  | 37.1  | 54.0                                       | 76.2               | N          | 48.0              | Y                                     |
| Hispanic                                | 189                    | 3.2                  | 55                               | Y                  | 128.0   | 45.3                                       | 48.1               | Y*         | 42.0              | Y                                     |
| Black or African American               | 204                    | 3.4                  | 62                               | Y                  | 138.0   | 49.3                                       | 47.3               | Y          | 42.0              | Y                                     |
| Asian                                   | 52                     | 3.8                  | 13                               | Y                  | 38.0  | 68.4                                       | 65.8               | Y          | 62.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 241                    | 3.7                  | 69                               | Y                  | 165.0   | 43.7                                       | 43.0               | Y          | 43.0              | Y                                     |
| Students with Disabilities              | 157                    | 7.0                  | 25                               | N                  | 125.4   | 15.2                                       | 18.1               | Y*         | 32.0              | N                                     |
| English Language Learners*              | 20                     | 5.0                  | 10                               | Y                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 520                    | 3.7                  | 157                              | Y                  | 349.0   | 36.6                                       | 39.8               | Y*         | 36.0              | N                                     |
| White                                   | 62                     | 6.5                  | 24                               | N                  | 36.1  | 47.1                                       | 67.9               | N          |                   | -                                     |
| Hispanic                                | 190                    | 3.2                  | 56                               | Y                  | 128.0   | 32.0                                       | 37.0               | Y*         | 36.0              | N                                     |
| Black or African American               | 204                    | 3.4                  | 62                               | Y                  | 138.0   | 29.7                                       | 32.6               | Y*         | 30.5              | N                                     |
| Asian                                   | 52                     | 1.9                  | 13                               | Y                  | 38.0  | 60.5                                       | 61.5               | Y*         | 52.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 240                    | 3.8                  | 69                               | Y                  | 164.0   | 28.6                                       | 31.5               | Y*         | 33.0              | N                                     |
| Students with Disabilities              | 156                    | 7.1                  | 25                               | N                  | 124.5   | 11.2                                       | 13.4               | Y*         | 32.0              | N                                     |
| English Language Learners*              | 21                     | 0.0                  | 11                               | Y                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.2                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.3               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 1.7                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.0                              | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5150 Teaneck School District**

**070 Thomas Jefferson Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 551                    | 3.1                  | 166                              | Y                  | 372.0   | 62.9                                       | 61.7               | Y          | 49.0              | Y                                     |
| White                                   | 66                     | 6.1                  | 22                               | N                  | 41.8  | 67.0                                       | 74.6               | Y*         | 37.0              | N                                     |
| Hispanic                                | 184                    | 3.3                  | 59                               | Y                  | 120.0   | 57.5                                       | 56.0               | Y          | 48.0              | Y                                     |
| Black or African American               | 204                    | 2.9                  | 60                               | Y                  | 140.0   | 61.4                                       | 57.2               | Y          | 53.0              | Y                                     |
| Asian                                   | 84                     | 1.2                  | 20                               | Y                  | 63.0  | 73.0                                       | 71.6               | Y          | 47.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 180                    | 2.2                  | 62                               | Y                  | 115.0   | 53.1                                       | 48.3               | Y          | 54.5              | Y                                     |
| Students with Disabilities              | 139                    | 3.6                  | 44                               | Y                  | 92.0  | 29.4                                       | 22.6               | Y          | 60.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 560                    | 3.2                  | 175                              | Y                  | 372.0   | 42.5                                       | 47.6               | N          | 41.0              | Y                                     |
| White                                   | 69                     | 5.8                  | 25                               | N                  | 41.8  | 52.7                                       | 64.0               | Y*         | 53.0              | Y                                     |
| Hispanic                                | 189                    | 3.7                  | 64                               | Y                  | 120.0   | 37.5                                       | 47.0               | N          | 34.0              | N                                     |
| Black or African American               | 205                    | 2.9                  | 61                               | Y                  | 140.0   | 34.3                                       | 37.3               | Y*         | 40.0              | Y                                     |
| Asian                                   | 84                     | 1.2                  | 20                               | Y                  | 63.0  | 63.5                                       | 62.5               | Y          | 54.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 186                    | 2.2                  | 69                               | Y                  | 114.0   | 26.3                                       | 34.1               | N          | 38.5              | N                                     |
| Students with Disabilities              | 141                    | 4.3                  | 46                               | Y                  | 92.0  | 14.2                                       | 22.8               | N          | 44.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.3               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.3               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.8                              | 8.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5150 Teaneck School District**

**080 William Cullen Bryant School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.2                              | 12.5              | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 12.5              | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 12.5              | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 12.5              | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 10.0                             | 12.5              | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 6.9                              | 12.5              | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 12.5              | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5150 Teaneck School District**

**110 Nathaniel Hawthorne Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 147                    | 2.0                  | 26                               | Y                  | 118.0   | 56.8                                       | 65.7               | N          | 50.5              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 61                     | 1.6                  | 12                               | Y                  | 48.0  | 45.8                                       | 62.1               | N          | 48.0              | Y                                     |
| Black or African American               | 41                     | 2.4                  | 4                                | Y                  | 36.0  | 47.3                                       | 52.5               | Y*         |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 3                                | Y                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 61                     | 0.0                  | 15                               | Y                  | 46.0  | 34.8                                       | 55.8               | N          | 47.0              | Y                                     |
| Students with Disabilities              | 32                     | 0.0                  | 3                                | Y                  | 29.0  | 37.9                                       | 44.4               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 150                    | 2.0                  | 29                               | Y                  | 118.0   | 56.8                                       | 56.9               | Y*         | 39.0              | N                                     |
| White                                   | 20                     | 0.0                  | 7                                | Y                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 62                     | 1.6                  | 13                               | Y                  | 48.0  | 45.9                                       | 54.4               | Y*         | 43.0              | Y                                     |
| Black or African American               | 41                     | 2.4                  | 4                                | Y                  | 36.0  | 47.3                                       | 46.7               | Y          |                   | -                                     |
| Asian                                   | 22                     | 0.0                  | 4                                | Y                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 60                     | 0.0                  | 15                               | Y                  | 45.0  | 44.4                                       | 45.0               | Y*         | 39.0              | N                                     |
| Students with Disabilities              | 32                     | 0.0                  | 3                                | Y                  | 29.0  | 41.3                                       | 39.6               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 1.1                              | 8.7               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.6                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5150 Teaneck School District**

**130 James Russell Lowell Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 151                    | 2.6                  | 26                               | Y                  | 123.0   | 59.3                                       | 45.5               | Y          | 45.0              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 59                     | 1.7                  | 11                               | Y                  | 48.0  | 52.1                                       | 39.1               | Y          | 41.0              | Y                                     |
| Black or African American               | 51                     | 0.0                  | 10                               | Y                  | 41.0  | 58.5                                       | 35.6               | Y          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 64                     | 3.1                  | 11                               | Y                  | 52.0  | 48.1                                       | 47.4               | Y          | 44.0              | Y                                     |
| Students with Disabilities              | 32                     | 6.3                  | 2                                | N                  | 28.5  | 42.1                                       | 24.8               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 153                    | 3.9                  | 27                               | Y                  | 123.0   | 57.0                                       | 48.5               | Y          | 41.5              | Y                                     |
| White                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Hispanic                                | 61                     | 4.9                  | 12                               | Y                  | 48.0  | 45.8                                       | 45.3               | Y          | 49.5              | Y                                     |
| Black or African American               | 51                     | 0.0                  | 10                               | Y                  | 41.0  | 48.8                                       | 37.9               | Y          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 65                     | 4.6                  | 11                               | Y                  | 52.0  | 46.1                                       | 49.4               | Y*         | 43.0              | Y                                     |
| Students with Disabilities              | 32                     | 6.3                  | 2                                | N                  | 28.5  | 35.1                                       | 21.9               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 0.9                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.8                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 0.7                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5150 Teaneck School District**

**150 John Greenleaf Whittier Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 180                    | 4.4                  | 25                               | Y                  | 147.0   | 47.6                                       | 49.7               | Y*         | 42.5              | Y                                     |
| White                                   | 24                     | 12.5                 | 3                                | N                  | 20.0  | 45.0                                       | 49.4               | Y*         |                   | -                                     |
| Hispanic                                | 64                     | 3.1                  | 7                                | Y                  | 55.0  | 41.8                                       | 46.8               | Y*         | 55.0              | Y                                     |
| Black or African American               | 71                     | 2.8                  | 13                               | Y                  | 56.0  | 46.4                                       | 46.8               | Y*         | 33.0              | N                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 70                     | 2.9                  | 10                               | Y                  | 58.0  | 31.1                                       | 45.7               | N          | 45.5              | Y                                     |
| Students with Disabilities              | 52                     | 1.9                  | 10                               | Y                  | 41.0  | 9.7  | 11.9               | Y*         | 30.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 180                    | 5.0                  | 25                               | Y                  | 147.0   | 44.2                                       | 46.1               | Y*         | 34.0              | N                                     |
| White                                   | 24                     | 12.5                 | 3                                | N                  | 20.0  | 45.0                                       | 40.4               | Y          |                   | -                                     |
| Hispanic                                | 64                     | 3.1                  | 7                                | Y                  | 55.0  | 43.6                                       | 52.5               | Y*         | 35.0              | N                                     |
| Black or African American               | 71                     | 4.2                  | 13                               | Y                  | 56.0  | 35.7                                       | 39.7               | Y*         | 23.0              | N                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 70                     | 4.3                  | 10                               | Y                  | 58.0  | 29.3                                       | 44.0               | N          | 39.0              | N                                     |
| Students with Disabilities              | 52                     | 3.8                  | 10                               | Y                  | 41.0  | 12.2                                       | 17.2               | Y*         | 19.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.9                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  | 0.8                              | 8.7               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5160 Tenafly Public School District**

**050 Tenafly High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 610                    | 3.6                  | 45                               | Y                  | 545.0   | 73.0                                       | 60.0               | Y          |                   | -                                     |
| White                                   | 373                    | 4.6                  | 24                               | Y                  | 333.0   | 70.8                                       | 57.7               | Y          |                   | -                                     |
| Hispanic                                | 40                     | 10.0                 | 6                                | N                  | 32.3  | 55.8                                       | 48.5               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 181                    | 0.6                  | 14                               | Y                  | 166.0   | 79.5                                       | 66.5               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 116                    | 7.8                  | 3                                | N                  | 107.4   | 43.7                                       | 35.3               | Y          |                   | -                                     |
| English Language Learners*              | 53                     | 1.9                  | 8                                | Y                  | 45.0  | 48.9                                       | 51.5               | Y*         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 607                    | 4.0                  | 44                               | Y                  | 541.0   | 65.6                                       | 63.1               | Y          |                   | -                                     |
| White                                   | 372                    | 5.1                  | 24                               | N                  | 330.6   | 61.4                                       | 58.7               | Y          |                   | -                                     |
| Hispanic                                | 40                     | 10.0                 | 6                                | N                  | 32.3  | 37.2                                       | 37.1               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 179                    | 0.6                  | 13                               | Y                  | 165.0   | 77.6                                       | 75.8               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 116                    | 7.8                  | 3                                | N                  | 107.4   | 27.0                                       | 27.6               | Y*         |                   | -                                     |
| English Language Learners*              | 53                     | 1.9                  | 8                                | Y                  | 45.0  | 75.6                                       | 80.0               | Y*         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 98.4                               |               | G          | 97.7                      |               | G          |                     |  |  | 5.8                              | 14.3              | Y                    |
| White                      | 98.4                               |               | G          | 97.4                      |               | G          |                     |  |  | 6.7                              | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 10.0                             | 14.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      | 98.9                               |               | G          | 97.7                      |               | G          |                     |  |  | 2.8                              | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 13.8                             | 14.3              | Y                    |
| Students with Disabilities | 95.8                               |               | G          | 88.4                      | 95.2          | N          |                     |  |  | 12.7                             | 14.3              | Y                    |
| English Language Learners* | 95.0                               |               | G          | 100.0                     |               | G          |                     |  |  | 9.8                              | 14.3              | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5160 Tenaflly Public School District**

**070 J Spencer Smith School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 185                    | 0.5                  | 9                                | Y                  | 175.0   | 80.6                                       | 80.0               | Y          | 64.5              | E                                     |
| White                                   | 95                     | 1.1                  | 3                                | Y                  | 91.0  | 79.1                                       | 79.1               | Y          | 59.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 62                     | 0.0                  | 3                                | Y                  | 59.0  | 89.8                                       | 80.0               | Y          | 69.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 29                     | 3.4                  | 0                                | Y                  | 28.0  | 35.7                                       | 37.1               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 191                    | 0.5                  | 10                               | Y                  | 180.0   | 82.8                                       | 80.0               | Y          | 64.5              | E                                     |
| White                                   | 98                     | 1.0                  | 3                                | Y                  | 94.0  | 80.9                                       | 80.0               | Y          | 59.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 65                     | 0.0                  | 4                                | Y                  | 61.0  | 91.8                                       | 80.0               | Y          | 78.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 29                     | 3.4                  | 0                                | Y                  | 28.0  | 42.9                                       | 41.1               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 9.5                              | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 7.7                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5160 Tenafly Public School District**

**080 Malcolm S Mackay School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 220                    | 2.3                  | 9                                | Y                  | 207.0   | 83.5                                       | 80.0               | Y          | 56.0              | Y                                     |
| White                                   | 84                     | 1.2                  | 2                                | Y                  | 81.0  | 82.7                                       | 78.5               | Y          | 46.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 103                    | 1.0                  | 4                                | Y                  | 99.0  | 84.8                                       | 80.0               | Y          | 64.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 31                     | 3.2                  | 1                                | Y                  | 30.0  | 70.0                                       | 63.0               | Y          |                   | -                                     |
| English Language Learners*              | 32                     | 0.0                  | 2                                | Y                  | 31.0  | 67.8                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 225                    | 2.7                  | 13                               | Y                  | 206.0   | 78.1                                       | 74.9               | Y          | 59.5              | Y                                     |
| White                                   | 87                     | 1.1                  | 5                                | Y                  | 81.0  | 71.6                                       | 68.8               | Y          | 59.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 105                    | 1.0                  | 5                                | Y                  | 99.0  | 85.9                                       | 80.0               | Y          | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 32                     | 3.1                  | 1                                | Y                  | 30.0  | 63.4                                       | 46.6               | Y          |                   | -                                     |
| English Language Learners*              | 37                     | 0.0                  | 6                                | Y                  | 31.0  | 83.9                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.1                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5160 Tenaflly Public School District**

**090 Ralph S Maugham School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 214                    | 2.8                  | 11                               | Y                  | 197.0   | 81.7                                       | 78.6               | Y          | 43.0              | Y                                     |
| White                                   | 104                    | 2.9                  | 5                                | Y                  | 96.0  | 77.1                                       | 76.2               | Y          | 41.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 73                     | 4.1                  | 4                                | Y                  | 66.0  | 91.0                                       | 80.0               | Y          | 55.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 45                     | 4.4                  | 1                                | Y                  | 42.0  | 50.0                                       | 51.5               | Y*         | 41.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 224                    | 3.1                  | 20                               | Y                  | 197.0   | 80.2                                       | 79.0               | Y          | 58.0              | Y                                     |
| White                                   | 106                    | 3.8                  | 7                                | Y                  | 95.0  | 75.7                                       | 76.7               | Y*         | 58.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 81                     | 3.7                  | 11                               | Y                  | 67.0  | 95.6                                       | 80.0               | Y          | 69.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 45                     | 6.7                  | 1                                | N                  | 41.8  | 33.5                                       | 34.0               | Y*         | 52.5              | Y                                     |
| English Language Learners*              | 27                     | 7.4                  | 9                                | N                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.2                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 14.3                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.4               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.1                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5160 Tenafly Public School District**

**095 Tenafly Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 906                    | 3.0                  | 40                               | Y                  | 847.0  | 86.7                                       | 80.0               | Y          | 51.0              | Y                                     |
| White                                   | 495                    | 4.0                  | 21                               | Y                  | 460.0  | 85.0                                       | 78.7               | Y          | 48.0              | Y                                     |
| Hispanic                                | 60                     | 6.7                  | 3                                | N                  | 54.2   | 79.3                                       | 62.8               | Y          | 48.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 311                    | 1.0                  | 14                               | Y                  | 296.0  | 91.5                                       | 80.0               | Y          | 56.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 28                     | 0.0                  | 1                                | Y                  | 27.0   | 74.0                                       |                    | --         | 52.0              | Y                                     |
| Economically Disadvantaged              | 31                     | 3.2                  | 1                                | Y                  | 29.0   | 62.1                                       |                    | --         | 62.0              | E                                     |
| Students with Disabilities              | 154                    | 7.1                  | 5                                | N                  | 141.6  | 50.9                                       | 46.3               | Y          | 51.0              | Y                                     |
| English Language Learners*              | 60                     | 6.7                  | 6                                | N                  | 56.1   | 66.0                                       | 72.2               | Y*         | 54.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 927                    | 2.7                  | 51                               | Y                  | 852.0  | 81.3                                       | 75.9               | Y          | 62.0              | E                                     |
| White                                   | 505                    | 3.8                  | 28                               | Y                  | 459.0  | 78.2                                       | 69.6               | Y          | 60.0              | E                                     |
| Hispanic                                | 60                     | 6.7                  | 3                                | N                  | 54.2   | 59.0                                       | 53.8               | Y          | 61.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 322                    | 0.6                  | 18                               | Y                  | 302.0  | 90.1                                       | 80.0               | Y          | 66.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       | 28                     | 0.0                  | 1                                | Y                  | 27.0   | 77.8                                       |                    | --         |                   | -                                     |
| Economically Disadvantaged              | 31                     | 0.0                  | 1                                | Y                  | 30.0   | 53.3                                       |                    | --         |                   | -                                     |
| Students with Disabilities              | 154                    | 7.8                  | 5                                | N                  | 141.6  | 43.1                                       | 42.3               | Y          | 58.0              | Y                                     |
| English Language Learners*              | 81                     | 2.5                  | 17                               | Y                  | 62.0   | 87.1                                       | 80.0               | Y          | 86.0              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.9                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 8.7               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.6                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.7               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5160 Tenafly Public School District**

**100 Walter Stillman School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 198                    | 2.5                  | 11                               | Y                  | 184.0   | 82.1                                       | 80.0               | Y          | 58.5              | Y                                     |
| White                                   | 104                    | 1.9                  | 3                                | Y                  | 99.0  | 81.9                                       | 80.0               | Y          | 59.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 62                     | 1.6                  | 7                                | Y                  | 56.0  | 87.5                                       | 80.0               | Y          | 57.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 48                     | 4.2                  | 1                                | Y                  | 45.0  | 46.7                                       | 47.9               | Y*         | 39.5              | N                                     |
| English Language Learners*              | 25                     | 4.0                  | 4                                | Y                  | 22.0  | 50.0                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 207                    | 2.4                  | 17                               | Y                  | 185.0   | 78.9                                       | 80.0               | Y*         | 63.0              | E                                     |
| White                                   | 108                    | 1.9                  | 6                                | Y                  | 100.0   | 80.0                                       | 80.0               | Y          | 63.5              | E                                     |
| Hispanic                                | 20                     | 5.0                  | 2                                | Y                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 66                     | 1.5                  | 9                                | Y                  | 56.0  | 87.5                                       | 80.0               | Y          | 70.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 48                     | 4.2                  | 1                                | Y                  | 45.0  | 57.8                                       | 52.7               | Y          | 60.5              | E                                     |
| English Language Learners*              | 34                     | 2.9                  | 10                               | Y                  | 23.0  | 73.9                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 1.7                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 2.2                              | 8.4               | Y                    |

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5330 Upper Saddle River School District**

**050 Emil A. Cavallini Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 473                    | 2.3                  | 13                               | Y                  | 449.0   | 82.6                                       | 80.0               | Y          | 41.0              | Y                                     |
| White                                   | 365                    | 2.5                  | 8                                | Y                  | 348.0   | 79.9                                       | 80.0               | Y*         | 41.0              | Y                                     |
| Hispanic                                | 33                     | 6.1                  | 1                                | N                  | 30.4  | 82.2                                       |                    | --         | 40.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 68                     | 0.0                  | 4                                | Y                  | 64.0  | 96.9                                       | 80.0               | Y          | 44.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 91                     | 7.7                  | 2                                | N                  | 84.6  | 42.5                                       | 44.3               | Y*         | 46.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 474                    | 2.5                  | 14                               | Y                  | 448.0   | 82.2                                       | 76.8               | Y          | 70.0              | E                                     |
| White                                   | 365                    | 2.7                  | 8                                | Y                  | 347.0   | 79.8                                       | 73.8               | Y          | 70.0              | E                                     |
| Hispanic                                | 34                     | 5.9                  | 2                                | N                  | 30.4  | 75.6                                       |                    | --         | 62.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 68                     | 0.0                  | 4                                | Y                  | 64.0  | 95.3                                       | 80.0               | Y          | 71.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 91                     | 7.7                  | 2                                | N                  | 84.6  | 41.4                                       | 38.1               | Y          | 58.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.3                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.1                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.4                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.6                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5330 Upper Saddle River School District**

**060 Edith A. Bogert Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 381                    | 0.3                  | 21                               | Y                  | 360.0   | 85.3                                       | 80.0               | Y          | 64.0              | E                                     |
| White                                   | 287                    | 0.3                  | 12                               | Y                  | 275.0   | 84.4                                       | 80.0               | Y          | 54.5              | Y                                     |
| Hispanic                                | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 87.0                                       | 80.0               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 60                     | 0.0                  | 8                                | Y                  | 52.0  | 94.3                                       | 80.0               | Y          | 81.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 78                     | 1.3                  | 6                                | Y                  | 72.0  | 58.3                                       | 75.0               | N          | 29.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 382                    | 0.3                  | 22                               | Y                  | 360.0   | 85.3                                       | 80.0               | Y          | 60.0              | E                                     |
| White                                   | 287                    | 0.3                  | 12                               | Y                  | 275.0   | 84.7                                       | 80.0               | Y          | 61.0              | E                                     |
| Hispanic                                | 24                     | 0.0                  | 1                                | Y                  | 23.0  | 73.9                                       | 76.9               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 60                     | 0.0                  | 8                                | Y                  | 52.0  | 96.2                                       | 80.0               | Y          | 67.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 78                     | 1.3                  | 6                                | Y                  | 72.0  | 59.7                                       | 73.6               | N          | 47.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 7.0               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 7.0               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 7.0               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.8                              | 7.0               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 1.3                              | 7.0               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5330 Upper Saddle River School District**

**070 Robert D Reynolds Primary School**

| Participation Rate                      |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |                                       |               |            | Academic Progress |                                       |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled                       | Non-tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) | Annual Target | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                       | %               | #                           |                    |   | %                                     | %             |            |                   |                                       |
| <b>English Language Arts / Literacy</b> |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| <b>Mathematics</b>                      |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Schoolwide                              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| White                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Hispanic                                |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Black or African American               |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Asian                                   |                 |                             |                    |   |                                       |               |            |                   |                                       |
| American Indian                         |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Two or More Races                       |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Economically Disadvantaged              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| Students with Disabilities              |                 |                             |                    |   |                                       |               |            |                   |                                       |
| English Language Learners*              |                 |                             |                    |   |                                       |               |            |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 9.8               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 9.8               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 9.8               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 9.8               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 9.8               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5410 Waldwick School District**

**030 Waldwick High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 205                    | 6.3                  | 4                                | N                  | 191.0   | 68.1                                       | 67.6               | Y          |                   | -                                     |
| White                                   | 171                    | 6.4                  | 3                                | N                  | 159.6   | 72.6                                       | 71.6               | Y          |                   | -                                     |
| Hispanic                                | 24                     | 8.3                  | 1                                | N                  | 21.9  | 36.6                                       | 55.7               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 3.6                  | 0                                | Y                  | 27.0  | 18.5                                       | 17.3               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 203                    | 7.4                  | 4                                | N                  | 189.1   | 40.2                                       | 51.7               | N          |                   | -                                     |
| White                                   | 167                    | 7.8                  | 3                                | N                  | 155.8   | 43.7                                       | 54.0               | N          |                   | -                                     |
| Hispanic                                | 26                     | 7.7                  | 1                                | N                  | 23.8  | 21.0                                       | 38.5               | N          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 24                     | 4.2                  | 0                                | Y                  | 23.0  | 8.7  | 10.9               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 94.8                               | 95.0          | N          | 98.3                      |               | G          |                     |  |  | 13.1                             | 14.3              | Y                    |
| White                      | 100.0                              |               | G          | 99.0                      |               | G          |                     |  |  | 12.7                             | 14.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 15.7                             | 14.3              | N                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 13.0                             | 14.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               | -          | 95.8                      |               | G          |                     |  |  | 14.0                             | 14.3              | Y                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5410 Waldwick School District**

**040 Crescent Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 164                    | 2.4                  | 3                                | Y                  | 157.0   | 66.2                                       | 67.6               | Y*         | 36.0              | N                                     |
| White                                   | 125                    | 3.2                  | 2                                | Y                  | 119.0   | 68.1                                       | 67.5               | Y          | 35.0              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 48                     | 4.2                  | 0                                | Y                  | 46.0  | 39.1                                       | 28.8               | Y          | 38.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 164                    | 2.4                  | 3                                | Y                  | 157.0   | 65.6                                       | 67.6               | Y*         | 44.0              | Y                                     |
| White                                   | 125                    | 3.2                  | 2                                | Y                  | 119.0   | 66.4                                       | 68.2               | Y*         | 44.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 48                     | 4.2                  | 0                                | Y                  | 46.0  | 26.0                                       | 28.8               | Y*         | 42.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 10.4                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 17.1                             | 8.4               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 19.0                             | 8.4               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5410 Waldwick School District**

**050 Julia A Traphagen School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 211                    | 5.2                  | 7                                | N                  | 194.0   | 75.3                                       | 72.2               | Y          | 46.0              | Y                                     |
| White                                   | 161                    | 6.8                  | 4                                | N                  | 149.2   | 76.4                                       | 67.7               | Y          | 47.5              | Y                                     |
| Hispanic                                | 24                     | 0.0                  | 1                                | Y                  | 23.0  | 65.2                                       | 73.5               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 45                     | 15.6                 | 1                                | N                  | 41.8  | 28.7                                       | 24.6               | Y          | 46.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 211                    | 5.2                  | 7                                | N                  | 194.0   | 69.0                                       | 68.5               | Y          | 58.0              | Y                                     |
| White                                   | 161                    | 6.8                  | 4                                | N                  | 149.2   | 68.4                                       | 65.0               | Y          | 61.0              | E                                     |
| Hispanic                                | 24                     | 0.0                  | 1                                | Y                  | 23.0  | 52.2                                       | 64.9               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 45                     | 15.6                 | 1                                | N                  | 41.8  | 23.9                                       | 21.7               | Y          | 72.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.1                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.9                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5410 Waldwick School District**

**070 Waldwick Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 370                    | 7.8                  | 6                                | N                  | 345.8   | 68.3                                       | 57.5               | Y          | 52.0              | Y                                     |
| White                                   | 287                    | 8.4                  | 4                                | N                  | 268.9   | 68.0                                       | 60.0               | Y          | 54.0              | Y                                     |
| Hispanic                                | 46                     | 10.9                 | 0                                | N                  | 43.7  | 64.0                                       | 43.2               | Y          | 47.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 0                                | Y                  | 26.0  | 69.2                                       | 46.8               | Y          | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 65                     | 10.8                 | 2                                | N                  | 59.9  | 26.7                                       | 13.8               | Y          | 54.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 370                    | 7.6                  | 7                                | N                  | 344.9   | 57.1                                       | 53.5               | Y          | 42.0              | Y                                     |
| White                                   | 287                    | 8.0                  | 4                                | N                  | 268.9   | 57.6                                       | 56.5               | Y          | 44.0              | Y                                     |
| Hispanic                                | 47                     | 10.6                 | 1                                | N                  | 43.7  | 45.7                                       | 33.5               | Y          | 42.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 25                     | 0.0                  | 0                                | Y                  | 25.0  | 72.0                                       | 61.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 64                     | 10.9                 | 2                                | N                  | 58.9  | 13.6                                       | 13.8               | Y*         | 30.5              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 8.0                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 8.5                              | 8.7               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 4.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 7.8                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5430 Wallington Boro School District**

**050 Wallington Junior Senior High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 389                    | 0.5                  | 16                               | Y                  | 371.0  | 49.6                                       | 48.9               | Y          | 30.0              | N                                     |
| White                                   | 272                    | 0.0                  | 7                                | Y                  | 265.0  | 52.8                                       | 50.7               | Y          | 31.0              | N                                     |
| Hispanic                                | 97                     | 2.1                  | 8                                | Y                  | 87.0   | 36.7                                       | 36.1               | Y          | 25.5              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 90                     | 1.1                  | 5                                | Y                  | 84.0   | 41.7                                       | 36.7               | Y          | 20.5              | N                                     |
| Students with Disabilities              | 58                     | 1.7                  | 3                                | Y                  | 54.0   | 11.1                                       | 10.7               | Y          | 27.5              | N                                     |
| English Language Learners*              | 21                     | 0.0                  | 4                                | Y                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 391                    | 0.8                  | 19                               | Y                  | 369.0  | 43.3                                       | 42.9               | Y          | 29.0              | N                                     |
| White                                   | 272                    | 0.4                  | 8                                | Y                  | 263.0  | 48.3                                       | 44.5               | Y          | 29.5              | N                                     |
| Hispanic                                | 99                     | 2.0                  | 10                               | Y                  | 87.0   | 27.6                                       | 31.7               | Y*         | 19.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 91                     | 1.1                  | 6                                | Y                  | 84.0   | 35.7                                       | 29.7               | Y          | 29.0              | N                                     |
| Students with Disabilities              | 58                     | 3.4                  | 3                                | Y                  | 53.0   | 11.3                                       | 13.0               | Y*         |                   | -                                     |
| English Language Learners*              | 24                     | 0.0                  | 7                                | Y                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 95.9                               |               | G          | 95.0                      |               | G          |                     |  |  | 10.7                             | 12.6              | Y                    |
| White                      | 94.9                               | 95.0          | N          | 94.5                      | 88.3          | Y          |                     |  |  | 10.5                             | 12.6              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 10.4                             | 12.6              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged | 100.0                              |               | G          | 100.0                     |               | G          |                     |  |  | 14.7                             | 12.6              | N                    |
| Students with Disabilities |                                    |               | -          |                           |               | -          |                     |  |  | 24.7                             | 12.6              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 12.6              | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5430 Wallington Boro School District**

**055 Frank W. Gavlak Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 364                    | 0.5                  | 19                               | Y                  | 345.0   | 54.2                                       | 54.9               | Y*         | 51.0              | Y                                     |
| White                                   | 253                    | 0.4                  | 8                                | Y                  | 244.0   | 54.1                                       | 54.9               | Y*         | 54.5              | Y                                     |
| Hispanic                                | 93                     | 1.1                  | 11                               | Y                  | 83.0  | 51.8                                       | 54.4               | Y*         | 43.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 112                    | 0.9                  | 9                                | Y                  | 102.0   | 47.1                                       | 51.5               | Y*         | 50.0              | Y                                     |
| Students with Disabilities              | 68                     | 1.5                  | 2                                | Y                  | 65.0  | 16.9                                       | 30.5               | N          | 48.0              | Y                                     |
| English Language Learners*              | 31                     | 0.0                  | 2                                | Y                  | 31.0  | 35.5                                       | 49.2               | Y*         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 368                    | 0.5                  | 19                               | Y                  | 347.0   | 57.3                                       | 58.7               | Y*         | 52.5              | Y                                     |
| White                                   | 254                    | 0.4                  | 8                                | Y                  | 245.0   | 58.0                                       | 61.1               | Y*         | 51.5              | Y                                     |
| Hispanic                                | 96                     | 1.0                  | 11                               | Y                  | 84.0  | 52.4                                       | 54.4               | Y*         | 60.5              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 112                    | 0.9                  | 9                                | Y                  | 102.0   | 49.0                                       | 56.5               | Y*         | 48.0              | Y                                     |
| Students with Disabilities              | 68                     | 1.5                  | 2                                | Y                  | 65.0  | 33.9                                       | 39.8               | Y*         | 48.0              | Y                                     |
| English Language Learners*              | 35                     | 0.0                  | 2                                | Y                  | 33.0  | 42.4                                       | 49.2               | Y*         | 59.5              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.9                              | 8.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.9                              | 8.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 7.1                              | 8.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 11.0                             | 8.3               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.6                             | 8.3               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5430 Wallington Boro School District**

**060 Jefferson (Annex) Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 51                     | 0.0                  | 2                                | Y                  | 49.0  | 63.3                                       | 48.4               | Y          |                   | -                                     |
| White                                   | 35                     | 0.0                  | 1                                | Y                  | 34.0  | 70.6                                       | 49.9               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 52                     | 0.0                  | 3                                | Y                  | 49.0  | 69.4                                       | 65.2               | Y          |                   | -                                     |
| White                                   | 36                     | 0.0                  | 2                                | Y                  | 34.0  | 70.6                                       | 72.8               | Y*         |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 11.0                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 10.5                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 13.1                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 12.9                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 15.1                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 12.1                             | 9.1               | N                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5755 Westwood Regional School District**

**050 Westwood Junior/Senior High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 636                    | 5.8                  | 14                               | N                  | 590.9   | 69.1                                       | 60.3               | Y          | 41.0              | Y                                     |
| White                                   | 479                    | 6.9                  | 10                               | N                  | 445.6   | 71.3                                       | 61.0               | Y          | 43.0              | Y                                     |
| Hispanic                                | 80                     | 0.0                  | 2                                | Y                  | 78.0  | 47.4                                       | 45.8               | Y          | 28.0              | N                                     |
| Black or African American               | 24                     | 4.2                  | 2                                | Y                  | 22.0  | 45.5                                       |                    | --         |                   | -                                     |
| Asian                                   | 51                     | 5.9                  | 0                                | N                  | 48.5  | 86.6                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 50                     | 0.0                  | 0                                | Y                  | 50.0  | 36.0                                       | 37.5               | Y*         |                   | -                                     |
| Students with Disabilities              | 99                     | 6.1                  | 1                                | N                  | 93.1  | 19.3                                       | 12.9               | Y          | 26.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 623                    | 8.2                  | 14                               | N                  | 578.6   | 49.1                                       | 45.7               | Y          |                   | -                                     |
| White                                   | 468                    | 9.6                  | 10                               | N                  | 435.1   | 51.3                                       | 45.5               | Y          |                   | -                                     |
| Hispanic                                | 79                     | 0.0                  | 2                                | Y                  | 77.0  | 24.7                                       | 27.1               | Y*         |                   | -                                     |
| Black or African American               | 23                     | 4.3                  | 2                                | Y                  | 20.0  | 25.0                                       |                    | --         |                   | -                                     |
| Asian                                   | 51                     | 9.8                  | 0                                | N                  | 48.5  | 72.2                                       | 77.9               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 48                     | 2.1                  | 0                                | Y                  | 47.0  | 17.0                                       | 19.9               | Y*         |                   | -                                     |
| Students with Disabilities              | 86                     | 11.6                 | 1                                | N                  | 80.8  | 7.4  | 7.1                | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 96.2                               |               | G          | 96.7                      |               | G          |                     |  |  | 7.8                              | 13.3              | Y                    |
| White                      | 96.6                               |               | G          | 96.6                      |               | G          |                     |  |  | 8.5                              | 13.3              | Y                    |
| Hispanic                   |                                    |               | -          |                           |               | -          |                     |  |  | 3.9                              | 13.3              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 11.4                             | 13.3              | Y                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 5.5                              | 13.3              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          |                           |               | -          |                     |  |  | 7.5                              | 13.3              | Y                    |
| Students with Disabilities | 88.9                               | 87.1          | Y          | 86.7                      | 74.4          | Y          |                     |  |  | 14.5                             | 13.3              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5755 Westwood Regional School District**

**060 Berkeley Elementary**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 149                    | 0.0                  | 5                                | Y                  | 144.0   | 84.0                                       | 80.0               | Y          | 64.0              | E                                     |
| White                                   | 82                     | 0.0                  | 4                                | Y                  | 78.0  | 89.8                                       | 80.0               | Y          | 63.0              | E                                     |
| Hispanic                                | 32                     | 0.0                  | 0                                | Y                  | 32.0  | 75.0                                       | 66.3               | Y          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 33                     | 0.0                  | 0                                | Y                  | 33.0  | 72.7                                       | 61.0               | Y          | 68.5              | E                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 23                     | 0.0                  | 0                                | Y                  | 23.0  | 73.9                                       |                    | --         |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 151                    | 0.0                  | 7                                | Y                  | 144.0   | 72.9                                       | 80.0               | N          | 55.0              | Y                                     |
| White                                   | 82                     | 0.0                  | 4                                | Y                  | 78.0  | 78.2                                       | 80.0               | Y*         | 57.0              | Y                                     |
| Hispanic                                | 34                     | 0.0                  | 2                                | Y                  | 32.0  | 56.3                                       | 69.4               | Y*         |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 34                     | 0.0                  | 1                                | Y                  | 33.0  | 42.4                                       | 61.0               | N          | 33.5              | N                                     |
| Students with Disabilities              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| English Language Learners*              | 25                     | 0.0                  | 2                                | Y                  | 23.0  | 65.2                                       |                    | --         |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 1.5                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5755 Westwood Regional School District**

**062 Westwood Regional Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 421                    | 1.7                  | 5                                | Y                  | 409.0   | 74.6                                       | 72.5               | Y          | 51.0              | Y                                     |
| White                                   | 322                    | 1.9                  | 4                                | Y                  | 312.0   | 77.2                                       | 73.7               | Y          | 52.0              | Y                                     |
| Hispanic                                | 56                     | 0.0                  | 0                                | Y                  | 56.0  | 57.1                                       | 58.5               | Y*         | 40.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 25                     | 4.0                  | 1                                | Y                  | 23.0  | 91.3                                       | 80.0               | Y          | 61.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 35                     | 0.0                  | 0                                | Y                  | 35.0  | 48.6                                       | 52.9               | Y*         | 45.0              | Y                                     |
| Students with Disabilities              | 55                     | 3.6                  | 2                                | Y                  | 51.0  | 27.5                                       | 18.1               | Y          | 49.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 420                    | 1.7                  | 5                                | Y                  | 408.0   | 54.7                                       | 59.2               | N          | 50.5              | Y                                     |
| White                                   | 322                    | 2.2                  | 4                                | Y                  | 311.0   | 56.9                                       | 61.1               | Y*         | 49.0              | Y                                     |
| Hispanic                                | 55                     | 0.0                  | 0                                | Y                  | 55.0  | 38.2                                       | 36.3               | Y          | 56.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 25                     | 0.0                  | 1                                | Y                  | 24.0  | 79.2                                       | 79.4               | Y*         | 75.0              | E                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 34                     | 0.0                  | 0                                | Y                  | 34.0  | 26.4                                       | 38.6               | Y*         | 40.0              | Y                                     |
| Students with Disabilities              | 54                     | 3.7                  | 2                                | Y                  | 50.0  | 18.0                                       | 14.7               | Y          | 44.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 4.5                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.3                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5755 Westwood Regional School District**

**065 Jessie F. George Elementary**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 131                    | 0.8                  | 0                                | Y                  | 130.0   | 70.0                                       | 63.7               | Y          | 51.0              | Y                                     |
| White                                   | 111                    | 0.9                  | 0                                | Y                  | 110.0   | 75.4                                       | 64.8               | Y          | 51.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 25                     | 4.0                  | 0                                | Y                  | 24.0  | 29.1                                       | 23.0               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 131                    | 0.8                  | 0                                | Y                  | 130.0   | 60.0                                       | 62.9               | Y*         | 37.0              | N                                     |
| White                                   | 111                    | 0.9                  | 0                                | Y                  | 110.0   | 65.4                                       | 63.9               | Y          | 38.0              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 25                     | 4.0                  | 0                                | Y                  | 24.0  | 33.3                                       | 27.8               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.4                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.4                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5755 Westwood Regional School District**

**070 Brookside Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 209                    | 6.2                  | 3                                | N                  | 195.7   | 72.6                                       | 61.2               | Y          | 74.0              | E                                     |
| White                                   | 154                    | 7.1                  | 2                                | N                  | 144.4   | 74.1                                       | 62.3               | Y          | 79.0              | E                                     |
| Hispanic                                | 43                     | 4.7                  | 1                                | Y                  | 40.0  | 62.5                                       | 52.8               | Y          | 70.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 33.3                                       | 41.1               | Y*         |                   | -                                     |
| Students with Disabilities              | 27                     | 14.8                 | 0                                | N                  | 25.7  | 23.4                                       | 22.1               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 209                    | 6.2                  | 3                                | N                  | 195.7   | 59.3                                       | 56.3               | Y          | 65.0              | E                                     |
| White                                   | 154                    | 7.1                  | 2                                | N                  | 144.4   | 61.0                                       | 59.9               | Y          | 67.5              | E                                     |
| Hispanic                                | 43                     | 4.7                  | 1                                | Y                  | 40.0  | 55.0                                       | 42.5               | Y          | 57.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 38.1                                       | 37.1               | Y          |                   | -                                     |
| Students with Disabilities              | 27                     | 14.8                 | 0                                | N                  | 25.7  | 7.8  | 17.0               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.5                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 3.7                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 1.4                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 9.1                              | 8.4               | N                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 4.7                              | 8.4               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 5.0                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5755 Westwood Regional School District**

**080 Washington Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 150                    | 0.7                  | 4                                | Y                  | 145.0   | 69.0                                       | 72.6               | Y*         | 44.0              | Y                                     |
| White                                   | 124                    | 0.8                  | 3                                | Y                  | 120.0   | 70.9                                       | 74.9               | Y*         | 44.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 25                     | 4.0                  | 0                                | Y                  | 24.0  | 16.7                                       | 29.0               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 150                    | 0.7                  | 4                                | Y                  | 145.0   | 60.7                                       | 66.7               | Y*         | 46.0              | Y                                     |
| White                                   | 124                    | 0.8                  | 3                                | Y                  | 120.0   | 65.8                                       | 66.8               | Y*         | 46.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 25                     | 4.0                  | 0                                | Y                  | 24.0  | 16.7                                       | 24.0               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.0                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 5.6                              | 8.4               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 2.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5830 Wood-Ridge School District**

**050 Wood-Ridge Jr/Sr High School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                       |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator<br>(At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 422                    | 4.5                  | 45                               | Y                  | 361.0  | 54.5                                       | 50.8               | Y          | 27.0              | N                                     |
| White                                   | 282                    | 2.1                  | 14                               | Y                  | 264.0  | 57.6                                       | 49.0               | Y          | 26.0              | N                                     |
| Hispanic                                | 93                     | 9.7                  | 24                               | N                  | 66.5   | 34.6                                       | 43.6               | Y*         |                   | -                                     |
| Black or African American               | 23                     | 8.7                  | 5                                | N                  |  |  |                    | -          |                   | -                                     |
| Asian                                   | 24                     | 8.3                  | 2                                | N                  | 20.9   | 76.5                                       | 80.0               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 81                     | 8.6                  | 18                               | N                  | 60.8   | 32.9                                       | 37.1               | Y*         | 17.0              | N                                     |
| Students with Disabilities              | 70                     | 4.3                  | 10                               | Y                  | 58.0   | 8.6  | 14.3               | Y*         | 20.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |  |  |                    |            |                   |                                       |
| Schoolwide                              | 423                    | 5.0                  | 45                               | Y                  | 359.0  | 27.8                                       | 27.6               | Y          | 16.0              | N                                     |
| White                                   | 278                    | 2.2                  | 14                               | Y                  | 260.0  | 31.1                                       | 26.9               | Y          | 17.0              | N                                     |
| Hispanic                                | 95                     | 9.5                  | 24                               | N                  | 67.5   | 8.9  | 16.4               | N          |                   | -                                     |
| Black or African American               | 26                     | 15.4                 | 5                                | N                  | 20.0   | 5.0  |                    | --         |                   | -                                     |
| Asian                                   | 24                     | 8.3                  | 2                                | N                  | 20.9   | 57.4                                       | 60.2               | Y*         |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 82                     | 9.8                  | 18                               | N                  | 60.8   | 14.8                                       | 16.8               | Y*         |                   | -                                     |
| Students with Disabilities              | 66                     | 4.5                  | 10                               | Y                  | 54.0   | 3.8  | 8.5                | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |  |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 87.7                               | 91.7          | N          | 94.0                      | 91.9          | Y          |                     |  |  | 5.9                              | 12.6              | Y                    |
| White                      | 88.4                               | 94.9          | N          | 96.2                      |               | G          |                     |  |  | 5.3                              | 12.6              | Y                    |
| Hispanic                   | 82.8                               | 83.9          | N          | 86.2                      |               | -          |                     |  |  | 8.5                              | 12.6              | Y                    |
| Black or African American  |                                    |               | -          |                           |               | -          |                     |  |  | 11.1                             | 12.6              | Y                    |
| Asian                      |                                    |               | -          |                           |               | -          |                     |  |  | 0.0                              | 12.6              | Y                    |
| American Indian            |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               | -          | 85.2                      |               |            |                     |  |  | 7.3                              | 12.6              | Y                    |
| Students with Disabilities | 76.0                               | 85.5          | N          |                           |               | -          |                     |  |  | 18.4                             | 12.6              | N                    |
| English Language Learners* |                                    |               | -          |                           |               | -          |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5830 Wood-Ridge School District**

**060 Catherine E. Doyle Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 86                     | 1.2                  | 4                                | Y                  | 81.0  | 60.5                                       | 57.6               | Y          |                   | -                                     |
| White                                   | 62                     | 1.6                  | 2                                | Y                  | 59.0  | 64.4                                       | 62.0               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 44.4                                       | 36.0               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 86                     | 1.2                  | 4                                | Y                  | 81.0  | 74.1                                       | 68.5               | Y          |                   | -                                     |
| White                                   | 62                     | 1.6                  | 2                                | Y                  | 59.0  | 79.7                                       | 70.9               | Y          |                   | -                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 66.6                                       | 44.0               | Y          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.1                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 0.9                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 3.6                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.4                              | 9.1               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 3.3                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5830 Wood-Ridge School District**

**300 Wood-Ridge Intermediate School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 254                    | 2.4                  | 16                               | Y                  | 232.0   | 67.2                                       | 65.6               | Y          | 52.0              | Y                                     |
| White                                   | 175                    | 3.4                  | 2                                | Y                  | 167.0   | 67.7                                       | 65.3               | Y          | 51.0              | Y                                     |
| Hispanic                                | 52                     | 0.0                  | 10                               | Y                  | 42.0  | 64.3                                       | 56.8               | Y          | 51.5              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 35                     | 2.9                  | 9                                | Y                  | 25.0  | 60.0                                       | 54.3               | Y          | 52.0              | Y                                     |
| Students with Disabilities              | 52                     | 7.7                  | 4                                | N                  | 45.6  | 35.1                                       | 53.7               | N          | 39.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 254                    | 1.6                  | 16                               | Y                  | 234.0   | 51.3                                       | 52.5               | Y*         | 52.0              | Y                                     |
| White                                   | 175                    | 2.3                  | 2                                | Y                  | 169.0   | 56.9                                       | 53.1               | Y          | 61.5              | E                                     |
| Hispanic                                | 52                     | 0.0                  | 10                               | Y                  | 42.0  | 26.2                                       | 34.5               | Y*         | 30.0              | N                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              | 35                     | 2.9                  | 9                                | Y                  | 25.0  | 20.0                                       | 34.8               | N          | 32.0              | N                                     |
| Students with Disabilities              | 52                     | 7.7                  | 4                                | N                  | 45.6  | 30.7                                       | 36.4               | Y*         | 49.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 7.3               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 1.7                              | 7.3               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 3.8                              | 7.3               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  | 5.3                              | 7.3               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 7.3               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5880 Woodcliff Lake School District**

**030 Dorchester Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 256                    | 1.2                  | 10                               | Y                  | 243.0   | 90.9                                       | 80.0               | Y          | 73.0              | E                                     |
| White                                   | 213                    | 0.9                  | 7                                | Y                  | 204.0   | 91.2                                       | 80.0               | Y          | 73.5              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 1                                | Y                  | 25.0  | 96.0                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 42                     | 4.8                  | 0                                | Y                  | 40.0  | 57.5                                       | 48.0               | Y          | 44.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 256                    | 1.2                  | 10                               | Y                  | 243.0   | 78.2                                       | 76.3               | Y          | 43.0              | Y                                     |
| White                                   | 213                    | 0.9                  | 7                                | Y                  | 204.0   | 77.9                                       | 75.6               | Y          | 45.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 26                     | 0.0                  | 1                                | Y                  | 25.0  | 92.0                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 42                     | 4.8                  | 0                                | Y                  | 40.0  | 32.5                                       | 31.8               | Y          | 41.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 7.5                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 7.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 14.7                             | 8.4               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 2.6                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 10.1                             | 8.4               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5880 Woodcliff Lake School District**

**050 Woodcliff Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 279                    | 3.6                  | 6                                | Y                  | 263.0   | 88.2                                       | 80.0               | Y          | 52.0              | Y                                     |
| White                                   | 239                    | 4.2                  | 4                                | Y                  | 225.0   | 90.2                                       | 80.0               | Y          | 52.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 85.7                                       | 80.0               | Y          | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 59                     | 10.2                 | 3                                | N                  | 53.2  | 52.6                                       | 48.5               | Y          | 65.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 279                    | 3.6                  | 6                                | Y                  | 263.0   | 78.7                                       | 73.7               | Y          | 73.5              | E                                     |
| White                                   | 239                    | 4.2                  | 4                                | Y                  | 225.0   | 79.6                                       | 73.8               | Y          | 75.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 21                     | 0.0                  | 0                                | Y                  | 21.0  | 90.5                                       | 80.0               | Y          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 59                     | 10.2                 | 3                                | N                  | 53.2  | 35.7                                       | 33.6               | Y          | 69.0              | E                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.5                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.9                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.7               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5920 Wyckoff Township Public School District**

**010 Abraham Lincoln Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 176                    | 2.3                  | 10                               | Y                  | 164.0   | 76.8                                       | 76.0               | Y          | 60.0              | E                                     |
| White                                   | 156                    | 2.6                  | 8                                | Y                  | 146.0   | 76.7                                       | 75.2               | Y          | 60.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 39                     | 2.6                  | 1                                | Y                  | 37.0  | 56.7                                       | 65.5               | Y*         | 54.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 176                    | 2.3                  | 10                               | Y                  | 164.0   | 68.3                                       | 76.0               | N          | 34.5              | N                                     |
| White                                   | 156                    | 2.6                  | 8                                | Y                  | 146.0   | 69.1                                       | 76.7               | N          | 34.0              | N                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 39                     | 2.6                  | 1                                | Y                  | 37.0  | 54.0                                       | 57.1               | Y*         | 46.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.4                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5920 Wyckoff Township Public School District**

**020 Calvin Coolidge Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 169                    | 1.8                  | 6                                | Y                  | 161.0   | 88.8                                       | 80.0               | Y          | 52.0              | Y                                     |
| White                                   | 131                    | 2.3                  | 5                                | Y                  | 124.0   | 91.1                                       | 80.0               | Y          | 54.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 0.0                  | 0                                | Y                  | 28.0  | 64.3                                       | 68.5               | Y*         |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 169                    | 1.8                  | 6                                | Y                  | 160.0   | 75.0                                       | 80.0               | Y*         | 44.0              | Y                                     |
| White                                   | 131                    | 2.3                  | 5                                | Y                  | 123.0   | 74.8                                       | 80.0               | Y*         | 44.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 3.6                  | 0                                | Y                  | 27.0  | 51.8                                       | 68.5               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 3.1                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.7                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 5.9                              | 8.4               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 0.0                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5920 Wyckoff Township Public School District**

**025 Dwight D. Eisenhower Middle School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 792                    | 4.0                  | 20                               | Y                  | 741.0   | 78.4                                       | 76.7               | Y          | 49.0              | Y                                     |
| White                                   | 689                    | 4.1                  | 17                               | Y                  | 645.0   | 77.4                                       | 76.2               | Y          | 48.0              | Y                                     |
| Hispanic                                | 39                     | 5.1                  | 1                                | N                  | 36.1  | 80.4                                       | 63.5               | Y          | 61.0              | E                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 46                     | 4.3                  | 2                                | Y                  | 42.0  | 92.8                                       | 80.0               | Y          | 53.5              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 115                    | 5.2                  | 1                                | N                  | 108.3   | 36.9                                       | 30.1               | Y          | 36.0              | N                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 793                    | 3.8                  | 21                               | Y                  | 743.0   | 67.4                                       | 61.1               | Y          | 44.0              | Y                                     |
| White                                   | 690                    | 3.8                  | 18                               | Y                  | 647.0   | 66.0                                       | 60.0               | Y          | 43.0              | Y                                     |
| Hispanic                                | 39                     | 5.1                  | 1                                | N                  | 36.1  | 60.9                                       | 41.8               | Y          | 54.0              | Y                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   | 46                     | 4.3                  | 2                                | Y                  | 42.0  | 90.5                                       | 80.0               | Y          | 44.0              | Y                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 115                    | 5.2                  | 1                                | N                  | 108.3   | 19.4                                       | 21.4               | Y*         | 43.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 6.4                              | 8.7               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 6.2                              | 8.7               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  | 12.2                             | 8.7               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  | 6.5                              | 8.7               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 11.9                             | 8.7               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5920 Wyckoff Township Public School District**

**030 George Washington Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 172                    | 2.3                  | 9                                | Y                  | 159.0   | 81.7                                       | 76.3               | Y          | 57.5              | Y                                     |
| White                                   | 162                    | 2.5                  | 8                                | Y                  | 150.0   | 82.7                                       | 78.6               | Y          | 57.5              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 10.7                 | 1                                | N                  | 25.7  | 50.6                                       | 69.7               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 172                    | 2.3                  | 9                                | Y                  | 159.0   | 73.0                                       | 78.4               | Y*         | 49.0              | Y                                     |
| White                                   | 162                    | 2.5                  | 8                                | Y                  | 150.0   | 73.4                                       | 79.1               | Y*         | 48.0              | Y                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 28                     | 10.7                 | 1                                | N                  | 25.7  | 42.8                                       | 69.7               | N          |                   | -                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 1.8                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 2.0                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.3                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**03 Bergen**

**5920 Wyckoff Township Public School District**

**050 Sicomac Elementary School**

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non-tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 150                    | 0.7                  | 5                                | Y                  | 144.0   | 75.7                                       | 74.1               | Y          | 76.5              | E                                     |
| White                                   | 130                    | 0.8                  | 5                                | Y                  | 124.0   | 74.2                                       | 71.2               | Y          | 77.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 41                     | 2.4                  | 0                                | Y                  | 40.0  | 40.0                                       | 40.2               | Y*         | 51.5              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 150                    | 0.7                  | 5                                | Y                  | 144.0   | 73.6                                       | 75.9               | Y*         | 65.5              | E                                     |
| White                                   | 130                    | 0.8                  | 5                                | Y                  | 124.0   | 74.1                                       | 74.1               | Y          | 65.0              | E                                     |
| Hispanic                                |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Black or African American               |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Asian                                   |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| American Indian                         |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Two or More Races                       |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Economically Disadvantaged              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |
| Students with Disabilities              | 41                     | 2.4                  | 0                                | Y                  | 40.0  | 45.0                                       | 57.3               | Y*         | 50.0              | Y                                     |
| English Language Learners*              |                        |                      |                                  | -                  |   |  |                    | -          |                   | -                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | ELP Progress (2018) |  |  | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            |                     |  |  | Chronic Absenteeism              |                   |                      |
|                            | 2015-16 Grad rate                  | Annual Target | Met Target | 2014-15 Grad Rate         | Annual Target | Met Target |                     |  |  | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            |                     |  |  | 5.2                              | 8.4               | Y                    |
| White                      |                                    |               |            |                           |               |            |                     |  |  | 5.2                              | 8.4               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Black or African American  |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Asian                      |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| American Indian            |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Two or More Races          |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                     |  |  | 4.8                              | 8.4               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                     |  |  |                                  |                   | -                    |

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