

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

030 Carteret High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	528	0.4	81	Y	445.0	44.7	45.0	Y*		-
White	64	0.0	8	Y	56.0	44.6	46.2	Y*		-
Hispanic	220	0.5	37	Y	182.0	38.4	36.4	Y		-
Black or African American	114	0.9	19	Y	94.0	36.1	41.0	Y*		-
Asian	124	0.0	16	Y	108.0	64.8	67.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	333	0.6	49	Y	282.0	43.6	42.2	Y		-
Students with Disabilities	52	1.9	10	Y	41.0	4.9	14.6	N		-
English Language Learners*	60	0.0	24	Y	36.0	13.9		--		-
Mathematics										
Schoolwide	546	0.4	83	Y	461.0	23.2	21.8	Y		-
White	64	0.0	8	Y	56.0	25.0	22.4	Y		-
Hispanic	233	0.4	39	Y	193.0	16.5	20.7	Y*		-
Black or African American	120	0.8	20	Y	99.0	10.1	10.5	Y*		-
Asian	122	0.0	15	Y	107.0	47.7	37.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	344	0.6	51	Y	291.0	19.9	22.6	Y*		-
Students with Disabilities	55	1.8	12	Y	42.0	2.4	8.6	N		-
English Language Learners*	58	0.0	23	Y	35.0	8.6		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.3	84.2	Y	87.0	90.0	N				12.3	14.3	Y
White	87.2	86.4	Y	86.4	88.4	N				21.1	14.3	N
Hispanic	83.5	84.1	N	88.5	88.4	Y				12.6	14.3	Y
Black or African American	87.5	74.7	Y	80.0	84.2	N				10.4	14.3	Y
Asian	97.0		G	93.4	96.0	N				8.5	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.0	84.5	Y	88.7	89.7	N				12.3	14.3	Y
Students with Disabilities	75.0	62.3	Y	65.6	69.0	N				44.4	14.3	N
English Language Learners*	90.0					-				16.7	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

050 Columbus Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	311	1.6	29	Y	278.0	44.2	43.7	Y	41.0	Y
White	25	4.0	0	Y	24.0	62.5	55.1	Y		-
Hispanic	147	0.7	18	Y	129.0	34.9	41.7	Y*	42.0	Y
Black or African American	81	1.2	9	Y	71.0	35.2	36.9	Y*	29.0	N
Asian	50	4.0	2	Y	46.0	73.9	52.6	Y	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	238	0.8	21	Y	215.0	40.9	44.2	Y*	41.0	Y
Students with Disabilities	51	2.0	1	Y	49.0	8.2	13.3	Y*	27.0	N
English Language Learners*	41	2.4	1	Y	39.0	41.0	34.4	Y	48.0	Y
Mathematics										
Schoolwide	311	1.3	30	Y	278.0	28.5	41.7	N	24.5	N
White	24	0.0	0	Y	24.0	37.5	47.9	Y*		-
Hispanic	148	0.7	18	Y	130.0	25.3	40.2	N	26.0	N
Black or African American	80	1.3	9	Y	70.0	14.3	32.1	N	17.5	N
Asian	51	3.9	3	Y	46.0	54.4	59.2	Y*	33.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	237	0.8	21	Y	214.0	22.9	40.7	N	21.0	N
Students with Disabilities	51	2.0	1	Y	49.0	10.2	26.3	N	25.0	N
English Language Learners*	43	2.3	2	Y	40.0	22.5	45.8	N	20.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	8.4	N
White										12.7	8.4	N
Hispanic										9.4	8.4	N
Black or African American										9.6	8.4	N
Asian										8.0	8.4	Y
American Indian												-
Two or More Races										22.7	8.4	N
Economically Disadvantaged										9.7	8.4	N
Students with Disabilities										21.4	8.4	N
English Language Learners*										3.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

055 Carteret Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	834	0.1	58	Y	778.0	44.6	44.4	Y	53.0	Y
White	100	0.0	2	Y	98.0	47.9	42.2	Y	50.0	Y
Hispanic	396	0.3	36	Y	360.0	36.9	36.4	Y	50.5	Y
Black or African American	143	0.0	14	Y	129.0	28.0	36.1	N	48.0	Y
Asian	188	0.0	6	Y	184.0	68.4	67.7	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	582	0.2	34	Y	548.0	42.7	42.9	Y*	52.0	Y
Students with Disabilities	112	0.0	12	Y	100.0	6.0	7.6	Y*	34.5	N
English Language Learners*	75	0.0	6	Y	72.0	15.3	12.2	Y	60.5	E
Mathematics										
Schoolwide	845	0.1	70	Y	774.0	32.8	32.8	Y	53.0	Y
White	99	0.0	2	Y	97.0	36.1	33.3	Y	49.5	Y
Hispanic	402	0.2	43	Y	358.0	24.9	25.7	Y*	50.0	Y
Black or African American	142	0.0	14	Y	128.0	14.9	20.2	N	48.0	Y
Asian	195	0.0	11	Y	184.0	58.7	55.8	Y	63.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	585	0.2	40	Y	544.0	30.7	31.4	Y*	51.0	Y
Students with Disabilities	111	0.0	12	Y	99.0	3.0	9.4	N	24.0	N
English Language Learners*	90	0.0	18	Y	72.0	16.7	9.4	Y	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.7	Y
White										7.0	8.7	Y
Hispanic										4.7	8.7	Y
Black or African American										9.9	8.7	N
Asian										3.1	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.2	8.7	Y
Students with Disabilities										24.1	8.7	N
English Language Learners*										5.3	8.7	Y

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

057 Private Nicholas Minue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	303	0.0	25	Y	278.0	51.8	46.1	Y	50.5	Y
White	44	0.0	2	Y	42.0	64.3	50.5	Y	43.5	Y
Hispanic	115	0.0	13	Y	102.0	47.1	38.6	Y	52.0	Y
Black or African American	35	0.0	5	Y	30.0	40.0	42.5	Y*	41.0	Y
Asian	99	0.0	5	Y	94.0	55.3	54.9	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	172	0.0	13	Y	159.0	46.5	41.1	Y	56.0	Y
Students with Disabilities	37	0.0	5	Y	32.0	6.3		--		-
English Language Learners*	44	0.0	0	Y	44.0	34.1	25.3	Y	59.0	Y
Mathematics										
Schoolwide	313	0.3	33	Y	279.0	42.6	47.7	N	55.5	Y
White	44	0.0	2	Y	42.0	47.7	54.6	Y*	62.5	E
Hispanic	121	0.0	18	Y	103.0	28.2	40.1	N	51.0	Y
Black or African American	35	0.0	5	Y	30.0	36.7	37.3	Y*	52.5	Y
Asian	103	1.0	8	Y	94.0	58.5	58.2	Y	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	0.6	18	Y	160.0	34.4	43.9	N	53.0	Y
Students with Disabilities	38	0.0	5	Y	33.0	9.1		--		-
English Language Learners*	53	1.9	8	Y	44.0	36.3	25.3	Y	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.4	Y
White										10.8	8.4	N
Hispanic										4.7	8.4	Y
Black or African American										4.5	8.4	Y
Asian										1.8	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.3	8.4	Y
Students with Disabilities										14.5	8.4	N
English Language Learners*										0.0	8.4	Y

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

060 Nathan Hale Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	253	0.0	22	Y	232.0	48.7	49.7	Y*	48.0	Y
White				-				-		-
Hispanic	127	0.0	12	Y	116.0	48.3	42.9	Y	47.0	Y
Black or African American	37	0.0	6	Y	31.0	45.1	40.8	Y	44.0	Y
Asian	69	0.0	3	Y	66.0	45.5	62.0	N	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	201	0.0	12	Y	190.0	43.2	46.0	Y*	44.0	Y
Students with Disabilities	39	0.0	1	Y	38.0	21.1	22.0	Y*	60.5	E
English Language Learners*	71	0.0	5	Y	67.0	23.9	30.5	Y*	41.0	Y
Mathematics										
Schoolwide	257	0.0	24	Y	233.0	40.8	39.6	Y	50.0	Y
White				-				-		-
Hispanic	130	0.0	13	Y	117.0	36.8	31.2	Y	47.0	Y
Black or African American	37	0.0	6	Y	31.0	25.8	28.5	Y*	43.0	Y
Asian	70	0.0	4	Y	66.0	53.1	55.5	Y*	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	208	0.0	16	Y	192.0	34.9	37.1	Y*	50.0	Y
Students with Disabilities	41	0.0	1	Y	40.0	22.5	26.6	Y*	52.5	Y
English Language Learners*	75	0.0	7	Y	68.0	28.0	35.0	Y*	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.4	Y
White										8.3	8.4	Y
Hispanic										9.3	8.4	N
Black or African American										7.7	8.4	Y
Asian										0.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.0	8.4	Y
Students with Disabilities										18.0	8.4	N
English Language Learners*										2.2	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

0970 Cranbury Township School District

030 Cranbury School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	336	3.0	18	Y	308.0	85.1	80.0	Y	68.0	E
White	233	3.4	9	Y	216.0	83.8	78.6	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	62	0.0	6	Y	56.0	100.0	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	63	7.9	4	N	56.1	39.2	40.6	Y*	62.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	335	2.7	18	Y	308.0	78.0	74.7	Y	66.0	E
White	233	3.0	9	Y	217.0	73.8	69.5	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	62	1.6	6	Y	55.0	96.4	80.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	62	6.5	4	N	55.1	27.3	29.0	Y*	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	8.5	Y
White										3.0	8.5	Y
Hispanic										3.7	8.5	Y
Black or African American												-
Asian										2.2	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										3.3	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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23 Middlesex

1140 Dunellen Public School District

040 Dunellen High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	191	1.6	18	Y	170.0	54.7	57.6	Y*		-
White	80	1.3	5	Y	74.0	71.6	66.1	Y		-
Hispanic	76	1.3	8	Y	67.0	40.3	46.4	Y*		-
Black or African American	21	4.8	2	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	2.6	10	Y	65.0	43.1	51.5	Y*		-
Students with Disabilities	21	9.5	0	N	20.0	15.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	194	2.1	18	Y	173.0	23.1	25.8	Y*		-
White	77	3.9	5	Y	70.0	37.1	32.4	Y		-
Hispanic	82	1.2	8	Y	73.0	13.7	18.6	Y*		-
Black or African American	21	0.0	2	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	5.1	10	N	66.0	12.1	20.9	N		-
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.5	90.9	N	93.8	88.2	Y				9.2	14.3	Y
White	85.3	95.0	N	97.7		G				12.5	14.3	Y
Hispanic	82.8	84.5	N	87.1	85.8	Y				6.3	14.3	Y
Black or African American			-			-				9.3	14.3	Y
Asian			-			-				9.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	76.5	88.9	N	91.4	91.2	Y				12.3	14.3	Y
Students with Disabilities			-			-				22.5	14.3	N
English Language Learners*			-			-				14.3	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

050 John P. Faber Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	263	3.0	16	Y	244.0	56.9	61.6	Y*	54.0	Y
White	88	4.5	1	Y	83.0	68.7	65.9	Y	64.0	E
Hispanic	136	2.9	10	Y	126.0	48.5	54.8	Y*	53.0	Y
Black or African American	22	0.0	0	Y	22.0	50.0	62.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	3.0	14	Y	121.0	47.9	52.0	Y*	46.0	Y
Students with Disabilities	35	8.6	1	N	32.3	34.1	28.8	Y		-
English Language Learners*	36	0.0	5	Y	36.0	22.2	21.0	Y	54.0	Y
Mathematics										
Schoolwide	271	3.0	18	Y	245.0	44.1	48.9	Y*	43.5	Y
White	88	4.5	1	Y	83.0	54.2	52.9	Y	43.5	Y
Hispanic	143	2.8	12	Y	127.0	37.8	45.2	N	41.0	Y
Black or African American	22	0.0	0	Y	22.0	27.3	38.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	2.8	16	Y	121.0	33.9	38.6	Y*	37.0	N
Students with Disabilities	35	8.6	1	N	32.3	31.0	32.9	Y*		-
English Language Learners*	44	0.0	7	Y	37.0	18.9	17.6	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.4	Y
White										8.1	8.4	Y
Hispanic										7.3	8.4	Y
Black or African American										6.8	8.4	Y
Asian										3.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.6	8.4	N
Students with Disabilities										12.1	8.4	N
English Language Learners*										1.7	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

060 Lincoln Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	265	4.5	9	Y	244.0	50.4	54.5	Y*	36.0	N
White	104	4.8	0	Y	99.0	61.6	64.3	Y*	35.0	N
Hispanic	117	2.6	6	Y	108.0	41.6	49.7	N	37.0	N
Black or African American	30	13.3	2	N	26.6	30.1	17.3	Y	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	8.0	7	N	100.7	34.8	38.5	Y*	34.0	N
Students with Disabilities	28	7.1	2	N	24.7	8.0	7.2	Y	25.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	275	4.4	12	Y	251.0	35.1	40.6	N	56.0	Y
White	104	4.8	0	Y	99.0	52.5	49.0	Y	52.0	Y
Hispanic	125	2.4	9	Y	113.0	20.4	31.2	N	62.5	E
Black or African American	30	13.3	2	N	26.6	15.0	24.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	120	7.5	9	N	105.5	15.2	30.5	N	50.5	Y
Students with Disabilities	28	7.1	2	N	24.7	12.1	13.7	Y*		-
English Language Learners*	29	0.0	3	Y	26.0	15.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.7	Y
White										9.7	8.7	N
Hispanic										5.7	8.7	Y
Black or African American										10.3	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.0	8.7	Y
Students with Disabilities										11.1	8.7	N
English Language Learners*												-

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

050 East Brunswick High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	719	69.7	21	N	663.1	14.5	50.8	N		-
White	403	69.0	11	N	372.4	13.7	42.5	N		-
Hispanic	58	55.2	3	N	52.3	13.3	20.4	Y*		-
Black or African American	33	57.6	1	N	30.4	19.7	16.5	Y		-
Asian	223	76.7	6	N	206.2	15.1	78.9	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	55.9	3	N	109.3	15.6	22.0	N		-
Students with Disabilities	82	35.4	2	N	76.0	11.8	24.0	N		-
English Language Learners*	31	19.4	4	N	25.7	19.5		--		-
Mathematics										
Schoolwide	594	66.2	18	N	547.2	8.5	29.8	N		-
White	367	67.6	10	N	339.2	6.8	25.6	N		-
Hispanic	57	56.1	3	N	51.3	7.8	12.5	Y*		-
Black or African American	33	57.6	1	N	30.4	3.3	12.4	N		-
Asian	135	68.9	4	N	124.5	15.3	51.7	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	57.9	3	N	105.5	9.5	17.0	N		-
Students with Disabilities	77	33.8	2	N	71.3	7.0	20.4	N		-
English Language Learners*	31	19.4	4	N	25.7	27.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	96.9		G				15.7	15.4	N
White	96.6		G	96.7		G				18.1	15.4	N
Hispanic	100.0		G	97.8		G				17.9	15.4	N
Black or African American	90.2	85.8	Y	85.3	96.0	N				22.6	15.4	N
Asian	98.8		G	99.1		G				10.0	15.4	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	94.7	91.8	Y	93.5	92.2	Y				29.4	15.4	N
Students with Disabilities	85.7	81.7	Y	83.0	88.6	N				28.1	15.4	N
English Language Learners*	88.9	89.6	N	100.0		G				40.9	15.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

055 Churchill Jr High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,352	5.0	69	Y	1,225.0	75.7	71.1	Y	41.0	Y
White	708	5.5	23	N	650.8	70.6	64.7	Y	37.5	N
Hispanic	83	12.0	16	N	63.7	50.3	43.5	Y	45.0	Y
Black or African American	76	5.3	8	N	65.0	46.1	50.9	Y*	18.0	N
Asian	477	2.7	21	Y	449.0	89.8	80.0	Y	47.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	213	7.5	15	N	188.1	47.3	46.4	Y	36.5	N
Students with Disabilities	190	12.1	8	N	172.9	29.4	20.3	Y	35.5	N
English Language Learners*	54	14.8	10	N	43.0	27.9	24.0	Y		-
Mathematics										
Schoolwide	1,347	4.4	70	Y	1,222.0	58.5	58.5	Y		-
White	706	5.2	23	N	648.9	49.1	50.1	Y*		-
Hispanic	84	10.7	17	N	63.7	29.8	24.9	Y		-
Black or African American	75	5.3	8	N	64.0	23.4	31.3	Y*		-
Asian	474	1.5	21	Y	446.0	80.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	213	8.0	15	N	188.1	35.7	36.1	Y*		-
Students with Disabilities	187	11.8	8	N	170.1	19.4	18.3	Y		-
English Language Learners*	55	1.8	11	Y	43.0	27.9	31.5	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							6.2	10.2	Y
White			-							8.5	10.2	Y
Hispanic			-							11.8	10.2	N
Black or African American			-							4.1	10.2	Y
Asian			-							2.1	10.2	Y
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							14.5	10.2	N
Students with Disabilities			-							13.3	10.2	N
English Language Learners*			-							9.5	10.2	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

056 Hammarskjold Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,234	3.1	83	Y	1,121.0	76.3	75.3	Y	48.5	Y
White	647	4.3	45	Y	580.0	73.4	71.2	Y	46.5	Y
Hispanic	76	5.3	3	N	70.0	57.1	59.1	Y*	46.0	Y
Black or African American	72	1.4	5	Y	66.0	50.0	49.0	Y	30.0	N
Asian	427	1.2	28	Y	395.0	88.9	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	6.3	27	N	157.0	54.8	51.6	Y	48.0	Y
Students with Disabilities	174	5.2	11	N	154.9	34.2	27.7	Y	38.5	N
English Language Learners*	54	11.1	10	N	43.0	53.5	41.3	Y	57.5	Y
Mathematics										
Schoolwide	1,234	2.8	84	Y	1,119.0	64.5	69.6	N	49.0	Y
White	646	4.2	45	Y	578.0	59.0	63.1	N	52.0	Y
Hispanic	77	3.9	4	Y	70.0	40.0	52.6	N	40.0	Y
Black or African American	72	1.4	5	Y	66.0	31.9	37.9	Y*	40.0	Y
Asian	427	0.9	28	Y	395.0	82.5	80.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	4.7	27	Y	157.0	41.4	48.6	N	47.0	Y
Students with Disabilities	173	5.2	11	N	153.9	22.7	23.4	Y*	42.0	Y
English Language Learners*	55	3.6	11	Y	43.0	51.2	51.5	Y*	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.4	Y
White										7.0	8.4	Y
Hispanic										5.4	8.4	Y
Black or African American										5.6	8.4	Y
Asian										2.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.4	N
Students with Disabilities										9.2	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

060 Bowne-Munro Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	108	4.6	7	Y	96.0	76.0	71.9	Y	52.0	Y
White	68	1.5	4	Y	63.0	69.8	70.7	Y*	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	22.7	1	N	20.0	55.0		--		-
Students with Disabilities	20	20.0	0	N				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	108	4.6	7	Y	96.0	69.8	69.1	Y	53.0	Y
White	68	1.5	4	Y	63.0	63.5	67.9	Y*	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	22.7	1	N	20.0	45.0		--		-
Students with Disabilities	20	20.0	0	N				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.4	Y
White										4.9	8.4	Y
Hispanic										5.0	8.4	Y
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.9	8.4	N
Students with Disabilities										11.1	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

070 Central Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	230	3.5	15	Y	210.0	78.6	67.2	Y	59.0	Y
White	114	6.1	7	N	103.0	78.6	63.5	Y	55.0	Y
Hispanic	21	0.0	4	Y				-		-
Black or African American				-				-		-
Asian	82	1.2	4	Y	77.0	88.4	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	5.6	4	N	31.0	58.0	26.8	Y		-
Students with Disabilities	40	5.0	1	Y	38.0	36.8	35.0	Y	41.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	230	3.0	15	Y	210.0	66.7	65.3	Y	52.0	Y
White	114	5.3	7	N	103.0	63.1	61.7	Y	49.0	Y
Hispanic	21	0.0	4	Y				-		-
Black or African American				-				-		-
Asian	82	1.2	4	Y	77.0	81.9	79.4	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	5.6	4	N	31.0	29.0	26.8	Y		-
Students with Disabilities	40	5.0	1	Y	38.0	29.0	35.0	Y*	35.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.4	Y
White										6.4	8.4	Y
Hispanic										2.9	8.4	Y
Black or African American										13.6	8.4	N
Asian										6.3	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.5	8.4	N
Students with Disabilities										12.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

090 Irwin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	247	3.6	17	Y	224.0	71.9	71.6	Y	62.0	E
White	113	4.4	4	Y	106.0	63.2	66.3	Y*	65.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	95	3.2	7	Y	86.0	87.2	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	4.0	4	Y	46.0	43.5	53.3	Y*	62.0	E
Students with Disabilities	32	3.1	3	Y	28.0	60.7	42.0	Y	55.0	Y
English Language Learners*	36	11.1	4	N	31.0	61.3	47.5	Y		-
Mathematics										
Schoolwide	247	2.4	17	Y	224.0	72.8	74.3	Y*	46.0	Y
White	113	2.7	4	Y	106.0	63.2	65.2	Y*	48.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	95	2.1	7	Y	86.0	95.3	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	0.0	4	Y	46.0	45.6	62.4	N	39.5	N
Students with Disabilities	32	3.1	3	Y	28.0	46.4	48.4	Y*	52.0	Y
English Language Learners*	36	2.8	4	Y	31.0	71.0	63.4	Y	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.4	Y
White										4.9	8.4	Y
Hispanic										14.8	8.4	N
Black or African American										0.0	8.4	Y
Asian										4.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.6	8.4	N
Students with Disabilities										12.1	8.4	N
English Language Learners*										7.5	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

100 Lawrence Brook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	198	4.5	16	Y	180.0	76.1	75.8	Y	40.0	Y
White	110	7.3	10	N	98.0	69.4	68.7	Y	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	60	0.0	4	Y	56.0	91.1	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	8.2	7	N	42.0	50.0	54.2	Y*	32.0	N
Students with Disabilities	37	5.4	1	N	34.2	40.9	39.0	Y	37.0	N
English Language Learners*	31	19.4	8	N	23.0	43.5		--		-
Mathematics										
Schoolwide	198	1.5	16	Y	180.0	70.0	73.1	Y*	42.0	Y
White	110	2.7	10	Y	98.0	65.3	68.7	Y*	42.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	60	0.0	4	Y	56.0	91.0	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	7	Y	42.0	52.3	51.5	Y	32.0	N
Students with Disabilities	37	5.4	1	N	34.2	40.9	46.5	Y*	34.0	N
English Language Learners*	31	0.0	8	Y	23.0	56.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.4	Y
White										5.3	8.4	Y
Hispanic										16.7	8.4	N
Black or African American												-
Asian										1.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.6	8.4	Y
Students with Disabilities										3.3	8.4	Y
English Language Learners*										6.9	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

120 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	230	2.2	17	Y	208.0	70.2	68.9	Y	55.0	Y
White	119	4.2	2	Y	112.0	67.8	62.0	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	77	0.0	7	Y	70.0	82.9	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	2.5	3	Y	36.0	47.2	43.3	Y		-
Students with Disabilities	47	0.0	3	Y	44.0	45.4	37.3	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	230	2.2	17	Y	208.0	68.8	66.6	Y	50.0	Y
White	119	4.2	2	Y	112.0	64.3	56.7	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	77	0.0	7	Y	70.0	84.3	80.0	Y	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	2.5	3	Y	36.0	38.9	46.8	Y*		-
Students with Disabilities	47	0.0	3	Y	44.0	45.4	35.0	Y	64.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.4	Y
White										1.9	8.4	Y
Hispanic										4.8	8.4	Y
Black or African American												-
Asian										8.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.3	8.4	Y
Students with Disabilities										3.6	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

125 Chittick Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	254	8.7	29	N	213.8	73.9	74.0	Y*	63.0	E
White	127	15.0	15	N	106.4	71.4	66.4	Y	62.0	E
Hispanic	20	5.0	3	Y				-		-
Black or African American				-				-		-
Asian	80	2.5	8	Y	70.0	88.6	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	21.7	9	N	57.0	45.6	39.7	Y	61.0	E
Students with Disabilities	52	17.3	4	N	45.6	48.3	43.0	Y	31.0	N
English Language Learners*	23	4.3	3	Y	20.0	50.0		--		-
Mathematics										
Schoolwide	254	8.3	29	N	213.8	59.4	61.5	Y*	43.0	Y
White	127	15.0	15	N	106.4	53.6	48.6	Y	42.5	Y
Hispanic	20	0.0	3	Y				-		-
Black or African American				-				-		-
Asian	80	2.5	8	Y	70.0	84.3	80.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	20.3	9	N	57.0	29.8	30.2	Y*	54.0	Y
Students with Disabilities	52	17.3	4	N	45.6	37.3	28.4	Y	58.0	Y
English Language Learners*	23	0.0	3	Y	20.0	45.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.4	Y
White										3.8	8.4	Y
Hispanic										7.0	8.4	Y
Black or African American										4.8	8.4	Y
Asian										3.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.4	N
Students with Disabilities										3.4	8.4	Y
English Language Learners*										0.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

130 Frost Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	241	4.1	30	Y	205.0	81.5	80.0	Y	49.0	Y
White	131	4.6	12	Y	114.0	75.5	78.8	Y*	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	94	2.1	12	Y	82.0	89.0	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	16.0	6	N				-		-
Students with Disabilities	33	9.1	2	N	29.5	47.5	62.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	241	3.7	30	Y	205.0	81.5	79.3	Y	59.0	Y
White	131	3.8	12	Y	114.0	72.8	75.4	Y*	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	94	2.1	12	Y	82.0	92.7	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	12.0	6	N				-		-
Students with Disabilities	33	9.1	2	N	29.5	50.9	62.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.4	Y
White										3.6	8.4	Y
Hispanic												-
Black or African American												-
Asian										3.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.3	8.4	Y
Students with Disabilities										5.1	8.4	Y
English Language Learners*										3.6	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

138 Warnsdorfer Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	255	1.6	6	Y	245.0	78.4	77.5	Y	59.0	Y
White	136	2.9	3	Y	129.0	72.1	71.7	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	105	0.0	0	Y	105.0	87.7	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	8.1	0	N	35.2	36.9	33.0	Y	55.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	255	1.6	6	Y	245.0	82.8	80.0	Y	57.0	Y
White	136	2.9	3	Y	129.0	79.0	74.1	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	105	0.0	0	Y	105.0	89.6	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	37	8.1	0	N	35.2	42.6	51.4	Y*	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	8.4	Y
White										3.8	8.4	Y
Hispanic												-
Black or African American												-
Asian										3.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.4	8.4	Y
Students with Disabilities										6.3	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

050 Edison High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	993	2.7	75	Y	891.0	61.2	49.5	Y		-
White	275	4.7	11	Y	251.0	55.8	38.1	Y		-
Hispanic	195	4.6	20	Y	166.0	43.9	35.3	Y		-
Black or African American	154	1.9	19	Y	132.0	43.9	32.7	Y		-
Asian	358	0.6	24	Y	332.0	81.7	69.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	322	4.0	35	Y	274.0	42.0	35.1	Y		-
Students with Disabilities	131	3.1	5	Y	122.0	13.9	16.4	Y*		-
English Language Learners*	53	0.0	10	Y	43.0	32.6	17.1	Y		-
Mathematics										
Schoolwide	911	5.5	71	N	798.0	24.6	31.2	N		-
White	261	5.7	9	N	239.4	18.8	22.7	Y*		-
Hispanic	185	10.8	20	N	156.8	7.7	14.9	N		-
Black or African American	147	6.8	18	N	122.6	4.1	14.8	N		-
Asian	309	1.6	23	Y	281.0	47.4	50.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	306	7.8	36	N	256.5	9.0	17.1	N		-
Students with Disabilities	100	7.0	1	N	94.1	6.4	8.2	Y*		-
English Language Learners*	51	0.0	10	Y	41.0	14.6	23.7	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.8	90.4	N	92.5	93.2	N				10.9	14.3	Y
White	93.0	91.9	Y	93.1	93.2	N				15.6	14.3	N
Hispanic	83.5	78.5	Y	82.4	93.2	N				13.7	14.3	Y
Black or African American	84.5	87.5	N	91.4	89.2	Y				9.3	14.3	Y
Asian	93.1	95.0	N	96.8		G				5.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.9	79.9	Y	83.6	89.3	N				15.3	14.3	N
Students with Disabilities	79.7	74.6	Y	80.5	85.4	N				19.8	14.3	N
English Language Learners*			-	100.0		G				1.7	14.3	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

053 John P. Stevens High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,151	1.0	78	Y	1,065.0	85.8	72.8	Y		-
White	145	0.0	3	Y	142.0	78.8	55.5	Y		-
Hispanic	44	6.8	5	N	37.1	53.9	42.5	Y		-
Black or African American	77	6.5	10	N	64.0	39.1	34.6	Y		-
Asian	876	0.3	55	Y	818.0	92.2	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	172	1.2	25	Y	145.0	53.8	47.1	Y		-
Students with Disabilities	74	1.4	3	Y	70.0	22.8	25.4	Y*		-
English Language Learners*	49	0.0	11	Y	38.0	28.9	35.6	Y*		-
Mathematics										
Schoolwide	1,069	0.7	77	Y	986.0	68.2	65.3	Y		-
White	142	0.7	3	Y	139.0	51.8	37.7	Y		-
Hispanic	44	4.5	5	Y	37.0	16.2	25.1	Y*		-
Black or African American	76	5.3	9	N	64.0	10.9	12.6	Y*		-
Asian	798	0.1	55	Y	742.0	79.1	77.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	171	1.8	25	Y	143.0	32.9	24.3	Y		-
Students with Disabilities	72	2.8	3	Y	67.0	14.9	15.1	Y*		-
English Language Learners*	49	0.0	11	Y	38.0	23.7	14.9	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.7		G	97.9		G				3.3	14.3	Y
White	95.9		G	96.8		G				7.3	14.3	Y
Hispanic			-			-				11.4	14.3	Y
Black or African American	97.3		G	97.9		G				9.9	14.3	Y
Asian	98.6		G	98.6		G				1.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	93.4	95.0	N	97.3		G				7.5	14.3	Y
Students with Disabilities	88.6	87.9	Y	87.5	87.3	Y				11.9	14.3	Y
English Language Learners*	95.7		G			-				1.9	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

055 John Adams Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	972	0.7	48	Y	918.0	85.2	80.0	Y	65.0	E
White	77	0.0	0	Y	77.0	63.7	66.8	Y*	50.5	Y
Hispanic	41	0.0	2	Y	39.0	56.4	48.8	Y	52.0	Y
Black or African American	78	1.3	6	Y	71.0	40.9	35.3	Y	49.5	Y
Asian	769	0.8	40	Y	724.0	93.4	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	2.4	9	Y	114.0	44.7	47.6	Y*	48.5	Y
Students with Disabilities	82	3.7	2	Y	77.0	24.7	14.2	Y	34.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	972	0.7	48	Y	918.0	76.7	77.9	Y*	52.0	Y
White	77	0.0	0	Y	77.0	52.0	49.4	Y	33.0	N
Hispanic	41	2.4	2	Y	38.0	28.9	31.5	Y*	38.5	N
Black or African American	78	1.3	6	Y	71.0	12.7	13.4	Y*	36.0	N
Asian	769	0.7	40	Y	725.0	88.4	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	1.6	9	Y	115.0	23.5	30.2	N	39.5	N
Students with Disabilities	82	2.4	2	Y	78.0	15.4	14.2	Y	33.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.7	Y
White										8.1	8.7	Y
Hispanic										14.3	8.7	N
Black or African American										14.3	8.7	N
Asian										1.7	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.7	N
Students with Disabilities										19.7	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

057 Herbert Hoover Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	816	4.3	45	Y	740.0	68.4	63.5	Y	57.0	Y
White	245	4.9	8	Y	227.0	59.9	53.4	Y	49.0	Y
Hispanic	160	8.8	13	N	139.7	54.4	46.5	Y	55.0	Y
Black or African American	94	2.1	6	Y	86.0	47.7	45.8	Y	44.0	Y
Asian	306	2.0	18	Y	282.0	87.6	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	224	7.1	15	N	198.6	52.4	45.4	Y	48.0	Y
Students with Disabilities	129	2.3	3	Y	123.0	12.2	10.5	Y	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	815	3.9	45	Y	742.0	45.9	43.1	Y	48.0	Y
White	245	4.5	8	Y	228.0	35.5	32.2	Y	55.0	Y
Hispanic	159	8.8	13	N	138.7	26.0	24.4	Y	48.0	Y
Black or African American	94	2.1	6	Y	86.0	17.4	18.3	Y*	43.0	Y
Asian	306	1.3	18	Y	284.0	71.8	68.8	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	223	7.2	15	N	197.6	26.3	25.7	Y	48.0	Y
Students with Disabilities	128	2.3	3	Y	122.0	6.5	8.8	Y*	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.7	Y
White										10.2	8.7	N
Hispanic										8.6	8.7	Y
Black or African American										5.2	8.7	Y
Asian										2.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.9	8.7	N
Students with Disabilities										12.6	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

060 Thomas Jefferson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	728	1.8	53	Y	667.0	63.1	63.5	Y*	55.0	Y
White	196	3.1	4	Y	188.0	54.3	53.3	Y	43.5	Y
Hispanic	131	1.5	5	Y	125.0	43.2	44.9	Y*	55.0	Y
Black or African American	111	1.8	18	Y	91.0	48.4	47.3	Y	43.5	Y
Asian	279	0.4	25	Y	255.0	84.7	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	223	1.8	24	Y	197.0	44.1	45.5	Y*	54.0	Y
Students with Disabilities	109	6.4	8	N	96.0	18.7	15.8	Y	39.0	N
English Language Learners*	41	0.0	4	Y	40.0	35.0	24.6	Y	71.0	E
Mathematics										
Schoolwide	746	1.9	58	Y	676.0	48.2	46.6	Y	50.0	Y
White	198	3.5	4	Y	188.0	38.8	34.1	Y	40.0	Y
Hispanic	134	1.5	6	Y	127.0	21.3	26.1	Y*	52.0	Y
Black or African American	114	1.8	18	Y	94.0	21.3	17.3	Y	53.0	Y
Asian	289	0.3	29	Y	259.0	78.4	74.4	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	232	1.7	26	Y	202.0	27.7	26.0	Y	44.0	Y
Students with Disabilities	109	6.4	8	N	96.0	13.5	13.2	Y	29.0	N
English Language Learners*	59	1.7	9	Y	49.0	26.5	20.5	Y	59.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	8.7	Y
White										11.4	8.7	N
Hispanic										9.4	8.7	N
Black or African American										12.1	8.7	N
Asian										4.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	8.7	N
Students with Disabilities										20.4	8.7	N
English Language Learners*										7.9	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

063 Woodrow Wilson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,131	0.5	94	Y	1,033.0	88.6	80.0	Y	67.0	E
White	124	1.6	5	Y	117.0	81.2	80.0	Y	49.0	Y
Hispanic	48	2.1	3	Y	45.0	60.0	59.0	Y	55.0	Y
Black or African American	35	0.0	5	Y	30.0	56.7	71.8	N	43.0	Y
Asian	914	0.3	81	Y	831.0	92.3	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	145	0.7	23	Y	121.0	63.6	71.1	N	49.0	Y
Students with Disabilities	60	3.3	1	Y	57.0	36.9	46.4	Y*	43.0	Y
English Language Learners*	63	0.0	18	Y	45.0	62.2	53.0	Y	87.0	E
Mathematics										
Schoolwide	1,139	0.6	99	Y	1,035.0	78.5	78.2	Y	60.0	E
White	124	1.6	5	Y	117.0	57.3	57.1	Y	49.0	Y
Hispanic	48	4.2	3	Y	44.0	31.8	29.0	Y	44.0	Y
Black or African American	35	0.0	5	Y	30.0	33.3	32.6	Y		-
Asian	922	0.3	86	Y	834.0	85.6	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	149	0.7	26	Y	122.0	45.9	45.4	Y	62.5	E
Students with Disabilities	59	3.4	1	Y	56.0	34.0	31.7	Y	37.5	N
English Language Learners*	72	0.0	23	Y	49.0	55.1	59.2	Y*	86.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.7	Y
White										7.1	8.7	Y
Hispanic										4.3	8.7	Y
Black or African American										5.6	8.7	Y
Asian										1.5	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.5	8.7	Y
Students with Disabilities										12.5	8.7	N
English Language Learners*										0.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

065 Benjamin Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	338	3.8	21	Y	306.0	67.0	65.3	Y	53.0	Y
White	76	7.9	3	N	69.4	53.3	48.5	Y	43.0	Y
Hispanic	65	7.7	7	N	55.1	59.8	49.0	Y	41.0	Y
Black or African American	44	2.3	6	Y	38.0	42.1	45.6	Y*	58.0	Y
Asian	147	0.7	5	Y	141.0	81.6	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	134	5.2	10	N	117.8	53.5	50.0	Y	46.5	Y
Students with Disabilities	30	6.7	1	N	27.6	21.7	20.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	338	3.8	21	Y	306.0	55.9	60.8	N	59.5	Y
White	76	7.9	3	N	69.4	38.9	47.0	Y*	57.0	Y
Hispanic	65	7.7	7	N	55.1	38.1	37.3	Y	47.0	Y
Black or African American	44	2.3	6	Y	38.0	28.9	42.6	N	53.0	Y
Asian	147	0.7	5	Y	141.0	77.3	78.8	Y*	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	134	5.2	10	N	117.8	36.5	40.8	Y*	51.0	Y
Students with Disabilities	30	6.7	1	N	27.6	10.8	12.4	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.4	Y
White										7.6	8.4	Y
Hispanic										16.8	8.4	N
Black or African American										4.2	8.4	Y
Asian										6.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	8.4	N
Students with Disabilities										16.7	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

090 James Madison Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	640	0.6	49	Y	587.0	79.1	76.1	Y	57.0	Y
White	36	2.8	4	Y	31.0	61.3	58.0	Y		-
Hispanic	25	0.0	5	Y	20.0	45.0		--		-
Black or African American	30	3.3	2	Y	27.0	29.6	27.8	Y		-
Asian	537	0.4	38	Y	497.0	84.5	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	1.5	9	Y	58.0	41.3	34.3	Y	40.0	Y
Students with Disabilities	47	2.1	0	Y	46.0	19.5	19.9	Y*	35.0	N
English Language Learners*	36	0.0	2	Y	34.0	32.3	26.9	Y	64.0	E
Mathematics										
Schoolwide	648	0.6	56	Y	588.0	78.1	77.5	Y	66.0	E
White	36	2.8	4	Y	31.0	48.4	55.4	Y*		-
Hispanic	25	0.0	5	Y	20.0	25.0		--		-
Black or African American	30	3.3	2	Y	27.0	14.8	12.8	Y		-
Asian	545	0.4	45	Y	498.0	85.8	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	1.4	11	Y	58.0	29.3	26.2	Y	34.5	N
Students with Disabilities	47	2.1	0	Y	46.0	30.4	33.5	Y*	46.0	Y
English Language Learners*	44	0.0	9	Y	35.0	31.4	30.2	Y	62.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	7.0	Y
White										5.6	7.0	Y
Hispanic										16.0	7.0	N
Black or African American										6.7	7.0	Y
Asian										0.9	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.6	7.0	N
Students with Disabilities										4.3	7.0	Y
English Language Learners*										0.0	7.0	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

092 James Madison Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	9.8	Y
White										12.5	9.8	N
Hispanic										5.0	9.8	Y
Black or African American										16.0	9.8	N
Asian										3.7	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.1	9.8	N
Students with Disabilities										11.1	9.8	N
English Language Learners*										3.8	9.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

093 James Monroe Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	262	0.4	19	Y	242.0	71.9	67.4	Y	56.0	Y
White	72	0.0	1	Y	71.0	63.3	61.6	Y	53.5	Y
Hispanic	42	2.4	6	Y	35.0	48.6	49.9	Y*	44.0	Y
Black or African American	23	0.0	1	Y	22.0	77.2	44.8	Y		-
Asian	117	0.0	11	Y	106.0	82.1	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	0.0	4	Y	45.0	55.5	45.4	Y	61.0	E
Students with Disabilities	40	0.0	2	Y	38.0	26.3	20.3	Y	37.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	262	0.4	19	Y	242.0	62.4	61.5	Y	45.0	Y
White	72	0.0	1	Y	71.0	45.1	53.3	Y*	39.5	N
Hispanic	42	2.4	6	Y	35.0	40.0	33.5	Y	40.0	Y
Black or African American	23	0.0	1	Y	22.0	50.0	40.2	Y		-
Asian	117	0.0	11	Y	106.0	81.1	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	4	Y	43.0	46.5	40.6	Y	45.0	Y
Students with Disabilities	40	0.0	2	Y	38.0	26.3	23.7	Y	53.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.4	Y
White										9.5	8.4	N
Hispanic										7.2	8.4	Y
Black or African American										0.0	8.4	Y
Asian										6.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.6	8.4	N
Students with Disabilities										11.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

095 John Marshall Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	1.1	33	Y	317.0	74.7	72.9	Y	72.0	E
White	33	3.0	0	Y	32.0	50.0	40.8	Y	44.0	Y
Hispanic	31	3.2	2	Y	28.0	42.8	42.0	Y	50.0	Y
Black or African American	33	3.0	6	Y	26.0	46.1		--		-
Asian	252	0.0	24	Y	228.0	85.1	80.0	Y	79.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	2.2	7	Y	84.0	46.4	45.7	Y	52.0	Y
Students with Disabilities	43	2.3	3	Y	39.0	33.4	29.9	Y	51.0	Y
English Language Learners*	59	0.0	4	Y	55.0	56.3	50.2	Y	65.0	E
Mathematics										
Schoolwide	370	1.1	44	Y	322.0	73.0	76.4	Y*	61.5	E
White	34	2.9	1	Y	32.0	43.8	43.8	Y	48.0	Y
Hispanic	31	3.2	2	Y	28.0	35.7	38.2	Y*	54.0	Y
Black or African American	33	3.0	6	Y	26.0	26.9		--		-
Asian	267	0.0	34	Y	233.0	86.3	80.0	Y	74.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	2.1	9	Y	84.0	39.3	45.7	Y*	48.0	Y
Students with Disabilities	43	2.3	3	Y	39.0	30.8	35.6	Y*	68.0	E
English Language Learners*	75	0.0	15	Y	60.0	55.0	67.4	N	73.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.4	Y
White										13.2	8.4	N
Hispanic										1.7	8.4	Y
Black or African American										7.1	8.4	Y
Asian										4.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.0	8.4	N
Students with Disabilities										10.0	8.4	N
English Language Learners*										7.6	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

100 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	385	1.3	58	Y	322.0	74.2	74.2	Y	63.0	E
White	39	7.7	2	N	35.2	34.1	47.9	N	46.0	Y
Hispanic	44	4.5	4	Y	38.0	60.6	47.2	Y	50.0	Y
Black or African American	26	0.0	2	Y	24.0	50.0	65.6	Y*		-
Asian	261	0.0	49	Y	212.0	85.3	80.0	Y	71.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	0.0	6	Y	61.0	49.1	56.8	Y*	49.5	Y
Students with Disabilities	35	0.0	1	Y	34.0	23.5	27.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	385	1.3	58	Y	322.0	66.8	72.4	N	53.0	Y
White	39	7.7	2	N	35.2	31.2	33.3	Y*	49.0	Y
Hispanic	44	4.5	4	Y	38.0	42.1	51.7	Y*	51.0	Y
Black or African American	26	0.0	2	Y	24.0	33.4	46.3	Y*		-
Asian	261	0.0	49	Y	212.0	81.1	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	0.0	6	Y	61.0	44.2	48.4	Y*	53.5	Y
Students with Disabilities	35	0.0	1	Y	34.0	14.7	35.6	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.4	Y
White										7.7	8.4	Y
Hispanic										8.2	8.4	Y
Black or African American										4.3	8.4	Y
Asian										6.1	8.4	Y
American Indian												-
Two or More Races										5.0	8.4	Y
Economically Disadvantaged										7.6	8.4	Y
Students with Disabilities										13.6	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

103 Lindeneau Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	246	11.0	31	N	204.3	41.1	44.1	Y*	41.5	Y
White	55	14.5	5	N	47.5	42.1	46.7	Y*	43.5	Y
Hispanic	103	16.5	14	N	84.6	23.6	21.9	Y	40.0	Y
Black or African American	33	6.1	7	N	24.7	56.7	42.9	Y		-
Asian	50	0.0	5	Y	45.0	57.8	76.9	N	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	139	11.5	20	N	113.1	31.8	35.9	Y*	38.5	N
Students with Disabilities	53	20.8	7	N	43.7	18.3	18.8	Y*	37.5	N
English Language Learners*	26	15.4	2	N	22.8	21.9		--		-
Mathematics										
Schoolwide	246	11.0	31	N	204.3	35.3	42.9	N	35.0	N
White	55	16.4	5	N	47.5	33.7	42.7	Y*	32.5	N
Hispanic	103	15.5	14	N	84.6	21.3	25.5	Y*	33.0	N
Black or African American	33	6.1	7	N	24.7	40.5	42.9	Y*		-
Asian	50	0.0	5	Y	45.0	55.5	74.7	N	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	139	11.5	20	N	113.1	31.0	40.9	N	34.0	N
Students with Disabilities	53	20.8	7	N	43.7	18.3	20.6	Y*	25.0	N
English Language Learners*	26	15.4	2	N	22.8	21.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.4	Y
White										11.8	8.4	N
Hispanic										6.9	8.4	Y
Black or African American										8.5	8.4	N
Asian										6.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.4	Y
Students with Disabilities										12.1	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

104 Martin Luther King Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	398	0.8	30	Y	365.0	80.6	75.6	Y	62.0	E
White	24	0.0	2	Y	22.0	68.2	59.2	Y		-
Hispanic				-				-		-
Black or African American	39	5.1	3	N	34.2	14.6	17.6	Y*	36.5	N
Asian	317	0.3	23	Y	293.0	91.1	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	3.9	7	Y	42.0	16.7	27.2	N	37.0	N
Students with Disabilities	44	4.5	5	Y	37.0	5.4	20.9	N	28.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	398	0.8	30	Y	365.0	78.9	73.4	Y	62.0	E
White	24	0.0	2	Y	22.0	59.1	52.3	Y		-
Hispanic				-				-		-
Black or African American	39	5.1	3	N	34.2	8.8	14.2	Y*	43.5	Y
Asian	317	0.3	23	Y	293.0	91.5	80.0	Y	66.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	4.0	7	Y	41.0	9.8	20.9	N	42.0	Y
Students with Disabilities	44	4.5	5	Y	37.0	8.1	25.1	N	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.4	Y
White										10.5	8.4	N
Hispanic										21.7	8.4	N
Black or African American										14.5	8.4	N
Asian										1.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.7	8.4	N
Students with Disabilities										14.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

105 Menlo Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	483	0.8	38	Y	441.0	78.5	78.1	Y	61.5	E
White	57	5.3	2	N	52.3	59.3	68.4	Y*	56.5	Y
Hispanic	33	3.0	3	Y	29.0	55.2	60.4	Y*		-
Black or African American				-				-		-
Asian	364	0.0	29	Y	335.0	85.1	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	1.4	3	Y	65.0	47.7	52.9	Y*	49.5	Y
Students with Disabilities	32	3.1	2	Y	29.0	6.8	25.9	N		-
English Language Learners*	40	0.0	1	Y	39.0	59.0	66.3	Y*	40.0	Y
Mathematics										
Schoolwide	483	0.8	38	Y	441.0	77.8	77.9	Y*	63.5	E
White	57	5.3	2	N	52.3	57.3	60.3	Y*	60.5	E
Hispanic	33	3.0	3	Y	29.0	58.6	48.6	Y		-
Black or African American				-				-		-
Asian	364	0.0	29	Y	335.0	84.5	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	1.4	3	Y	65.0	41.5	54.3	N	61.5	E
Students with Disabilities	32	3.1	2	Y	29.0	13.7	19.6	Y*		-
English Language Learners*	40	0.0	1	Y	39.0	56.4	63.4	Y*	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.4	Y
White										9.8	8.4	N
Hispanic										8.5	8.4	N
Black or African American										11.4	8.4	N
Asian										4.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.5	8.4	Y
Students with Disabilities										16.7	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

150 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	270	1.9	32	Y	233.0	60.6	57.9	Y	61.0	E
White	76	2.6	3	Y	71.0	53.5	53.1	Y	58.0	Y
Hispanic	64	1.6	13	Y	50.0	52.0	47.4	Y	65.5	E
Black or African American				-				-		-
Asian	110	0.0	14	Y	96.0	72.9	71.4	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	89	2.2	15	Y	72.0	47.2	34.2	Y	66.0	E
Students with Disabilities	43	4.7	1	Y	40.0	25.0	16.5	Y	36.0	N
English Language Learners*	26	0.0	3	Y	23.0	34.7	31.2	Y		-
Mathematics										
Schoolwide	277	2.2	39	Y	233.0	52.0	54.8	Y*	55.0	Y
White	76	2.6	3	Y	71.0	49.3	46.6	Y	59.0	Y
Hispanic	68	1.5	17	Y	50.0	28.0	39.2	N	51.5	Y
Black or African American				-				-		-
Asian	113	0.9	17	Y	96.0	70.9	73.2	Y*	57.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	3.2	20	Y	72.0	38.9	38.2	Y	48.5	Y
Students with Disabilities	43	4.7	1	Y	40.0	30.0	21.5	Y	60.0	E
English Language Learners*	32	0.0	9	Y	23.0	34.8	53.8	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	8.4	Y
White										10.6	8.4	N
Hispanic										10.7	8.4	N
Black or African American										11.8	8.4	N
Asian										4.8	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.9	8.4	N
Students with Disabilities										14.7	8.4	N
English Language Learners*										10.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

160 Woodbrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	564	0.9	66	Y	495.0	86.0	80.0	Y	62.5	E
White	31	3.2	3	Y	27.0	81.5	73.5	Y	61.5	E
Hispanic				-				-		-
Black or African American	26	3.8	2	Y	23.0	43.4		--		-
Asian	469	0.0	58	Y	411.0	91.0	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	5.4	6	N	30.0	50.0	46.2	Y		-
Students with Disabilities	32	3.1	2	Y	30.0	20.0	26.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	564	0.9	66	Y	495.0	81.2	80.0	Y	55.0	Y
White	31	3.2	3	Y	27.0	59.2	71.2	Y*	55.0	Y
Hispanic				-				-		-
Black or African American	26	3.8	2	Y	23.0	17.4		--		-
Asian	469	0.0	58	Y	411.0	89.1	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	5.4	6	N	30.0	30.0	39.1	Y*		-
Students with Disabilities	32	3.1	2	Y	30.0	23.3	34.4	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.4	Y
White										6.1	8.4	Y
Hispanic										11.8	8.4	N
Black or African American										8.6	8.4	N
Asian										2.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	8.4	N
Students with Disabilities										7.0	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

050 Highland Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	240	6.7	20	N	209.0	62.6	63.2	Y*		-
White	100	12.0	8	N	87.4	65.2	69.6	Y*		-
Hispanic	51	5.9	5	N	44.0	40.9	39.4	Y		-
Black or African American	21	0.0	1	Y	20.0	20.0	30.1	Y*		-
Asian	58	1.7	5	Y	52.0	88.5	79.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	4.8	7	Y	73.0	41.1	44.0	Y*		-
Students with Disabilities	38	2.6	3	Y	34.0	26.5	17.2	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	197	5.6	20	N	168.2	33.3	37.3	Y*		-
White	84	9.5	8	N	72.2	37.4	37.7	Y*		-
Hispanic	47	4.3	5	Y	41.0	14.6	17.9	Y*		-
Black or African American	21	0.0	1	Y	20.0	10.0	17.0	Y*		-
Asian	36	2.8	5	Y	30.0	66.7	60.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	75	4.0	7	Y	66.0	18.2	24.3	Y*		-
Students with Disabilities	35	0.0	3	Y	32.0	9.4	11.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	92.3	Y	94.2	90.5	Y				46.0	14.3	N
White	94.4	95.0	N	95.4		G				45.4	14.3	N
Hispanic	100.0		G	95.0		G				66.4	14.3	N
Black or African American			-			-				61.7	14.3	N
Asian	96.9		G	95.5		G				20.2	14.3	N
American Indian			-			-						-
Two or More Races			-			-				45.5	14.3	N
Economically Disadvantaged	89.2	87.6	Y	89.7	79.5	Y				59.1	14.3	N
Students with Disabilities			-			-				52.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

060 Highland Park Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	340	16.5	16	N	309.7	51.7	46.3	Y	42.5	Y
White	136	16.2	5	N	124.5	61.9	48.9	Y	43.5	Y
Hispanic	73	21.9	4	N	65.6	22.8	29.0	Y*	37.5	N
Black or African American	42	26.2	4	N	36.1	19.4	16.5	Y	23.5	N
Asian	70	2.9	3	Y	67.0	80.6	73.4	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	19.7	7	N	106.4	21.6	24.6	Y*	30.0	N
Students with Disabilities	64	14.1	0	N	60.8	24.6	8.7	Y	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	351	14.8	25	N	309.7	38.4	32.7	Y	21.0	N
White	138	13.8	7	N	124.5	42.5	36.4	Y	18.0	N
Hispanic	73	20.5	4	N	65.6	10.7	16.0	Y*	14.5	N
Black or African American	41	26.8	4	N	35.2	2.8	8.8	N		-
Asian	79	2.5	9	Y	68.0	76.5	55.5	Y	26.0	N
American Indian				-				-		-
Two or More Races	20	25.0	1	N				-		-
Economically Disadvantaged	124	18.5	12	N	106.4	9.4	15.1	N	26.0	N
Students with Disabilities	63	14.3	0	N	59.9	13.3	8.9	Y	20.0	N
English Language Learners*	27	3.7	11	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.7	N
White										8.7	8.7	Y
Hispanic										14.3	8.7	N
Black or African American										9.3	8.7	N
Asian										1.3	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.8	8.7	N
Students with Disabilities										19.1	8.7	N
English Language Learners*										13.6	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

070 Irving Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.8	10.8	N
White										11.5	10.8	N
Hispanic										18.8	10.8	N
Black or African American										23.1	10.8	N
Asian										9.1	10.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.0	10.8	N
Students with Disabilities										27.6	10.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

085 Bartle Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	344	17.4	18	N	309.7	53.0	56.1	Y*	62.0	E
White	133	18.8	5	N	121.6	59.2	70.1	N	54.5	Y
Hispanic	76	23.7	4	N	68.4	35.1	31.2	Y	61.0	E
Black or African American	33	18.2	5	N	26.6	26.3	25.7	Y		-
Asian	83	4.8	3	Y	76.0	69.7	67.4	Y	72.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	23.3	16	N	111.2	29.7	34.4	Y*	62.0	E
Students with Disabilities	47	34.0	3	N	41.8	21.5	20.2	Y		-
English Language Learners*	34	14.7	1	N	31.4	50.9		--	64.0	E
Mathematics										
Schoolwide	362	17.1	36	N	309.7	52.0	59.4	N	55.0	Y
White	134	18.7	6	N	121.6	60.0	64.1	Y*	58.5	Y
Hispanic	78	23.1	6	N	68.4	27.8	35.4	Y*	43.5	Y
Black or African American	33	18.2	5	N	26.6	15.1	28.3	N		-
Asian	96	5.2	16	N	76.0	75.0	79.4	Y*	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	22.2	27	N	111.2	21.6	35.4	N	52.0	Y
Students with Disabilities	47	34.0	3	N	41.8	26.3	24.9	Y		-
English Language Learners*	52	15.4	19	N	31.4	57.3	56.8	Y	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	7.2	Y
White										4.7	7.2	Y
Hispanic										8.7	7.2	N
Black or African American										11.8	7.2	N
Asian										4.7	7.2	Y
American Indian												-
Two or More Races										8.3	7.2	N
Economically Disadvantaged										10.3	7.2	N
Students with Disabilities										16.7	7.2	N
English Language Learners*										4.3	7.2	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

2370 Jamesburg Public School District

075 Grace M. Breckwedel Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	173	0.6	8	Y	165.0	42.5	43.9	Y*	42.0	Y
White	80	0.0	3	Y	77.0	48.1	45.6	Y	42.0	Y
Hispanic	63	0.0	3	Y	61.0	34.4	30.7	Y	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	1.3	2	Y	76.0	28.9	31.3	Y*	43.0	Y
Students with Disabilities	26	3.8	2	Y	23.0	0.0		--	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	174	1.1	8	Y	164.0	39.7	42.0	Y*	41.0	Y
White	79	0.0	3	Y	76.0	44.7	45.6	Y*	41.5	Y
Hispanic	65	1.5	3	Y	61.0	32.8	25.3	Y	56.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	2.5	2	Y	75.0	28.0	24.0	Y	36.5	N
Students with Disabilities	25	4.0	2	Y	22.0	4.5		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.7	Y
White										4.9	8.7	Y
Hispanic										3.1	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.6	8.7	Y
Students with Disabilities										3.4	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

2370 Jamesburg Public School District

080 John F. Kennedy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	226	0.4	5	Y	220.0	35.0	33.1	Y	34.0	N
White	87	1.1	1	Y	85.0	42.4	38.1	Y	38.0	N
Hispanic	109	0.0	3	Y	106.0	28.3	27.5	Y	32.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.7	4	Y	130.0	23.1	22.8	Y	32.5	N
Students with Disabilities	28	0.0	1	Y	27.0	11.1	11.9	Y*	35.0	N
English Language Learners*	47	0.0	0	Y	47.0	6.4	10.2	Y*	33.0	N
Mathematics										
Schoolwide	228	0.4	7	Y	220.0	28.2	25.9	Y	50.0	Y
White	88	1.1	2	Y	85.0	35.3	30.8	Y	35.5	N
Hispanic	110	0.0	4	Y	106.0	20.7	22.0	Y*	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	137	0.7	6	Y	130.0	22.3	18.3	Y	50.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	11.1	8.0	Y	41.0	Y
English Language Learners*	49	0.0	2	Y	47.0	6.4	10.0	Y*	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.8	8.4	Y
White										1.8	8.4	Y
Hispanic										2.3	8.4	Y
Black or African American										0.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.7	8.4	Y
Students with Disabilities										5.2	8.4	Y
English Language Learners*										2.0	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

050 Metuchen High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	1.5	18	Y	305.0	77.7	69.7	Y		-
White	207	1.4	10	Y	194.0	78.3	74.5	Y		-
Hispanic	24	0.0	4	Y	20.0	75.0	40.3	Y		-
Black or African American				-				-		-
Asian	74	0.0	3	Y	71.0	80.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	0.0	0	Y	28.0	53.6	31.9	Y		-
Students with Disabilities	43	2.3	2	Y	40.0	32.5	19.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	323	1.5	16	Y	302.0	54.3	50.5	Y		-
White	205	1.0	9	Y	194.0	53.1	50.2	Y		-
Hispanic	23	4.3	4	Y				-		-
Black or African American				-				-		-
Asian	72	0.0	2	Y	70.0	65.7	65.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	0	Y	26.0	38.4	15.5	Y		-
Students with Disabilities	41	2.4	1	Y	39.0	15.4	6.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	93.3	96.0	N				15.3	14.3	N
White	95.3		G	91.6	96.0	N				16.7	14.3	N
Hispanic			-			-				23.6	14.3	N
Black or African American			-			-				15.4	14.3	N
Asian	100.0		G			-				7.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				38.7	14.3	N
Students with Disabilities	75.0	95.0	N	87.1		-				28.1	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

060 Campbell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	323	1.5	15	Y	303.0	71.3	66.3	Y	66.0	E
White	190	1.6	7	Y	180.0	67.3	62.5	Y	62.0	E
Hispanic	44	0.0	3	Y	41.0	65.9	64.2	Y	64.0	E
Black or African American				-				-		-
Asian	53	0.0	1	Y	52.0	86.5	80.0	Y	72.5	E
American Indian				-				-		-
Two or More Races	31	3.2	4	Y	26.0	80.7		--		-
Economically Disadvantaged	24	0.0	2	Y	22.0	54.5	29.9	Y		-
Students with Disabilities	46	8.7	1	N	42.8	28.0	30.9	Y*	53.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	323	1.9	15	Y	302.0	70.6	67.1	Y	60.0	E
White	190	2.1	7	Y	179.0	67.1	62.2	Y	57.0	Y
Hispanic	44	0.0	3	Y	41.0	61.0	67.4	Y*	59.0	Y
Black or African American				-				-		-
Asian	53	0.0	1	Y	52.0	84.6	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races	31	3.2	4	Y	26.0	84.6		--		-
Economically Disadvantaged	24	0.0	2	Y	22.0	45.4	37.1	Y		-
Students with Disabilities	46	10.9	1	N	42.8	30.4	30.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	7.8	N
White										8.3	7.8	N
Hispanic										12.8	7.8	N
Black or African American												-
Asian										8.1	7.8	N
American Indian												-
Two or More Races										10.2	7.8	N
Economically Disadvantaged										22.0	7.8	N
Students with Disabilities										9.8	7.8	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

070 Edgar Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	756	1.2	27	Y	720.0	79.8	75.2	Y	64.0	E
White	450	1.1	10	Y	435.0	78.4	73.3	Y	64.5	E
Hispanic	86	1.2	6	Y	79.0	77.2	70.2	Y	66.0	E
Black or African American	34	5.9	3	N	29.5	50.9	48.8	Y	60.0	E
Asian	181	0.6	7	Y	173.0	89.0	80.0	Y	64.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	4.4	1	Y	64.0	45.3	45.7	Y*	50.0	Y
Students with Disabilities	126	1.6	1	Y	123.0	41.5	38.3	Y	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	747	1.2	27	Y	711.0	61.4	59.2	Y	57.0	Y
White	446	1.1	10	Y	431.0	57.5	55.9	Y	54.0	Y
Hispanic	85	1.2	6	Y	78.0	51.3	49.6	Y	54.0	Y
Black or African American	34	5.9	3	N	29.5	27.1	39.7	Y*		-
Asian	177	0.6	7	Y	169.0	81.7	74.5	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	4.5	1	Y	63.0	28.6	36.2	Y*	57.0	Y
Students with Disabilities	126	1.6	1	Y	123.0	26.8	26.3	Y	69.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.3	Y
White										9.7	8.3	N
Hispanic										4.5	8.3	Y
Black or African American										5.9	8.3	Y
Asian										1.1	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.7	8.3	N
Students with Disabilities										13.4	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

090 Mildred B. Moss Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	12.5	Y
White										1.6	12.5	Y
Hispanic												-
Black or African American												-
Asian										26.9	12.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

050 Middlesex High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	290	1.4	19	Y	267.0	63.0	59.3	Y		-
White	165	2.4	6	Y	155.0	61.3	62.0	Y*		-
Hispanic	84	0.0	9	Y	75.0	64.0	58.2	Y		-
Black or African American				-				-		-
Asian	22	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	62	3.2	8	Y	52.0	55.7	45.6	Y		-
Students with Disabilities	49	4.1	6	Y	41.0	29.3	15.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	296	1.7	19	Y	272.0	46.0	45.4	Y		-
White	168	2.4	6	Y	158.0	44.3	48.5	Y*		-
Hispanic	86	1.2	9	Y	76.0	46.1	43.3	Y		-
Black or African American				-				-		-
Asian	22	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	3.1	8	Y	55.0	32.7	36.7	Y*		-
Students with Disabilities	50	4.0	6	Y	42.0	19.0	15.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.3	90.7	N	93.8	93.3	Y				7.9	14.3	Y
White	88.3	90.8	N	94.7	94.5	Y				10.6	14.3	Y
Hispanic	83.7	88.2	N	87.8	88.5	N				2.8	14.3	Y
Black or African American			-			-				10.3	14.3	Y
Asian			-			-				4.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.0	84.4	N	88.6	87.6	Y				7.5	14.3	Y
Students with Disabilities	62.5					-				9.1	14.3	Y
English Language Learners*			-			-				0.0	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

065 Hazelwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	40	0.0	0	Y	40.0	60.0	47.4	Y		-
White	25	0.0	0	Y	25.0	64.0	47.8	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	41	0.0	0	Y	41.0	53.6	69.2	N		-
White	26	0.0	0	Y	26.0	57.6	66.5	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	9.1	Y
White										11.0	9.1	N
Hispanic										2.7	9.1	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.2	9.1	Y
Students with Disabilities										13.0	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

070 Parker Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	48	2.1	4	Y	43.0	62.8	50.5	Y		-
White				-				-		-
Hispanic	26	0.0	3	Y	23.0	47.8	41.1	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	3.8	2	Y	23.0	52.1	48.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	49	2.0	4	Y	44.0	61.3	44.1	Y		-
White				-				-		-
Hispanic	27	0.0	3	Y	24.0	45.8	37.1	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	2	Y	24.0	45.9	41.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	9.1	Y
White										11.8	9.1	N
Hispanic										8.0	9.1	Y
Black or African American												-
Asian										13.6	9.1	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.9	9.1	N
Students with Disabilities										4.2	9.1	Y
English Language Learners*										18.5	9.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

085 Von E Mauger Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	828	2.4	57	Y	753.0	66.2	63.9	Y	49.0	Y
White	448	4.0	18	Y	414.0	71.8	67.2	Y	50.0	Y
Hispanic	234	0.0	19	Y	215.0	56.3	54.8	Y	46.0	Y
Black or African American	77	2.6	14	Y	61.0	54.1	54.9	Y*	40.0	Y
Asian	50	0.0	6	Y	44.0	77.3	77.9	Y*	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	268	3.0	26	Y	235.0	45.9	49.8	Y*	44.0	Y
Students with Disabilities	152	5.3	8	N	137.8	31.9	33.5	Y*	38.0	N
English Language Learners*	38	0.0	2	Y	36.0	33.4	27.8	Y	53.0	Y
Mathematics										
Schoolwide	835	2.4	63	Y	754.0	50.3	53.0	Y*	44.0	Y
White	450	4.0	19	Y	415.0	55.7	58.0	Y*	45.0	Y
Hispanic	238	0.0	23	Y	215.0	41.4	44.0	Y*	45.5	Y
Black or African American	77	2.6	14	Y	61.0	29.5	26.8	Y	34.0	N
Asian	51	0.0	7	Y	44.0	68.1	75.8	Y*	43.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	273	2.9	30	Y	236.0	33.1	35.1	Y*	45.0	Y
Students with Disabilities	152	5.3	8	N	137.8	21.8	24.9	Y*	37.5	N
English Language Learners*	45	0.0	8	Y	37.0	27.0	31.7	Y*	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.4	8.0	N
White										8.8	8.0	N
Hispanic										8.8	8.0	N
Black or African American										7.8	8.0	Y
Asian										2.0	8.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.9	8.0	N
Students with Disabilities										15.7	8.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

090 Watchung Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	48	0.0	5	Y	43.0	74.5	80.0	Y*		-
White	22	0.0	1	Y	21.0	80.9	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	48	0.0	5	Y	43.0	74.4	80.0	Y*		-
White	22	0.0	1	Y	21.0	80.9	78.2	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	9.1	Y
White										4.7	9.1	Y
Hispanic										8.0	9.1	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	9.1	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

010 Middlesex County Voc Academy Math Science &Engineering Techn

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	80	0.0	2	Y	78.0	100.0	80.0	Y		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	71	0.0	2	Y	69.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	80	1.3	2	Y	77.0	100.0	80.0	Y		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	71	1.4	2	Y	68.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				1.3	14.3	Y
White			-			-						-
Hispanic			-			-						-
Black or African American			-			-						-
Asian	100.0		G	100.0		G				1.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

040 Middlesex County Vocational School East Brunswick

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	0.9	26	Y	198.0	40.5	37.6	Y		-
White	113	0.9	12	Y	100.0	41.0	44.1	Y*		-
Hispanic	87	0.0	13	Y	74.0	45.9	27.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	0.0	8	Y	72.0	38.9	24.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	225	0.9	26	Y	198.0	10.1	12.9	Y*		-
White	113	0.9	12	Y	100.0	13.0	14.5	Y*		-
Hispanic	87	0.0	13	Y	74.0	8.1		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	0.0	8	Y	72.0	9.7	6.9	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.8		G	89.3	94.5	N				7.6	14.3	Y
White	97.9		G	92.3	93.1	N				6.4	14.3	Y
Hispanic	100.0		G			-				8.8	14.3	Y
Black or African American			-			-				15.2	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	83.3	91.5	N				9.3	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

060 Middlesex County Vocational School Perth Amboy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	140	0.0	1	Y	139.0	37.4	51.5	N		-
White				-				-		-
Hispanic	112	0.0	0	Y	112.0	37.5	61.8	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	0.0	0	Y	94.0	39.4	54.1	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	139	0.0	1	Y	138.0	13.0	12.7	Y		-
White				-				-		-
Hispanic	112	0.0	0	Y	112.0	13.4	13.3	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	0.0	0	Y	94.0	14.9	9.2	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.6	91.6	N	92.8	96.0	N				6.9	14.3	Y
White			-			-				18.4	14.3	N
Hispanic	87.0	92.7	N	94.3	96.0	N				5.4	14.3	Y
Black or African American			-			-				4.5	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.7	94.4	N	96.2		G				6.1	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

065 Middlesex County Vocational School Piscataway

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	188	0.0	1	Y	187.0	40.1	25.7	Y		-
White	22	0.0	1	Y	21.0	42.9		--		-
Hispanic	131	0.0	0	Y	131.0	40.5	24.0	Y		-
Black or African American	27	0.0	0	Y	27.0	29.6		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	0.0	0	Y	123.0	37.4	23.7	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	188	0.0	1	Y	187.0	7.0	5.2	Y		-
White	22	0.0	1	Y	21.0	9.5		--		-
Hispanic	131	0.0	0	Y	131.0	6.1		--		-
Black or African American	27	0.0	0	Y	27.0	7.4		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	0.0	0	Y	123.0	8.1	5.6	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	97.4		G				5.8	14.3	Y
White	100.0		G			-				10.9	14.3	Y
Hispanic	95.4		G	96.2		G				4.7	14.3	Y
Black or African American			-			-				6.8	14.3	Y
Asian			-			-				5.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	93.2	94.5	N	96.3		G				5.9	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

070 Middlesex County Voc Acad Allied Health & Biomedical Science

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	137	0.0	0	Y	137.0	100.0	80.0	Y		-
White	23	0.0	0	Y	23.0	100.0		--		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	103	0.0	0	Y	103.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	119	0.0	0	Y	119.0	91.6	76.1	Y		-
White	22	0.0	0	Y	22.0	81.8		--		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	86	0.0	0	Y	86.0	93.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.5		G	97.9		G				0.4	13.3	Y
White			-			-				0.0	13.3	Y
Hispanic			-			-						-
Black or African American			-			-						-
Asian	97.9		G	100.0		G				0.5	13.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				0.0	13.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

300 Middlesex Co Voc School Piscataway School Of Career Develop

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	90	0.0	16	Y	74.0	17.6	17.3	Y		-
White	27	0.0	2	Y	25.0	16.0		--		-
Hispanic	47	0.0	11	Y	36.0	16.6	22.0	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	0.0	12	Y	51.0	23.5	14.5	Y		-
Students with Disabilities	90	0.0	16	Y	74.0	17.6	17.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	90	0.0	16	Y	74.0	6.8	10.6	Y*		-
White	27	0.0	2	Y	25.0	0.0		--		-
Hispanic	47	0.0	11	Y	36.0	8.3	8.6	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	0.0	12	Y	51.0	9.8	11.0	Y*		-
Students with Disabilities	90	0.0	16	Y	74.0	6.8	10.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.1	89.7	N	93.5	95.9	N				4.1	14.3	Y
White			-			-				6.0	14.3	Y
Hispanic			-	88.5	96.0	N				4.5	14.3	Y
Black or African American			-			-				0.0	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.5		G	89.3	95.8	N				5.0	14.3	Y
Students with Disabilities	88.9	91.3	N	95.5		G				4.1	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

301 Middlesex Co Voc School East Bruns. School Of Career Develop

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	141	1.4	67	Y	73.0	15.0	18.2	Y*		-
White	96	1.0	45	Y	51.0	11.7	15.6	Y*		-
Hispanic	33	0.0	16	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	1.8	27	Y	28.0	32.1	15.9	Y		-
Students with Disabilities	141	1.4	67	Y	73.0	15.0	18.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	141	1.4	67	Y	73.0	6.8	9.8	Y*		-
White	96	1.0	45	Y	51.0	3.9	8.7	N		-
Hispanic	33	0.0	16	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	1.8	27	Y	28.0	17.9	7.0	Y		-
Students with Disabilities	141	1.4	67	Y	73.0	6.8	9.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.4	95.0	N	95.2		G				7.2	14.3	Y
White	94.0	93.9	Y	96.8		G				5.2	14.3	Y
Hispanic			-	90.0		-				14.1	14.3	Y
Black or African American			-			-				3.3	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.0		G	92.6						11.6	14.3	Y
Students with Disabilities	93.8	95.0	N	96.5		G				7.3	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3220 Milltown School District

050 Joyce Kilmer School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	405	2.0	17	Y	380.0	70.0	69.0	Y	53.0	Y
White	338	2.1	8	Y	323.0	70.3	70.6	Y*	53.0	Y
Hispanic	44	2.3	7	Y	36.0	66.7	58.2	Y	52.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	8.3	2	N	32.3	40.2	29.8	Y	51.0	Y
Students with Disabilities	59	1.7	5	Y	53.0	17.0	25.3	Y*	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	405	2.0	17	Y	380.0	53.9	56.1	Y*	62.0	E
White	338	2.1	8	Y	323.0	55.4	57.9	Y*	62.0	E
Hispanic	44	2.3	7	Y	36.0	36.2	35.4	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	8.3	2	N	32.3	24.8	26.6	Y*	67.0	E
Students with Disabilities	59	1.7	5	Y	53.0	13.2	14.6	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.0	Y
White										8.6	8.0	N
Hispanic										2.3	8.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.6	8.0	N
Students with Disabilities										9.3	8.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3220 Milltown School District

060 Parkview School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	85	1.2	5	Y	81.0	46.9	48.9	Y*		-
White	66	1.5	1	Y	64.0	51.6	47.9	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	88	2.3	6	Y	81.0	55.5	64.9	N		-
White	66	1.5	1	Y	64.0	59.4	65.4	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	9.1	Y
White										5.9	9.1	Y
Hispanic										9.3	9.1	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.9	9.1	N
Students with Disabilities										15.2	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

005 Monroe Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,077	3.9	112	Y	923.0	68.9	65.6	Y		-
White	631	5.2	42	N	559.6	63.6	58.9	Y		-
Hispanic	87	2.3	24	Y	61.0	45.9	55.8	Y*		-
Black or African American	58	3.4	12	Y	44.0	50.0	56.8	Y*		-
Asian	296	1.7	34	Y	257.0	88.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	4.5	27	Y	80.0	55.1	44.3	Y		-
Students with Disabilities	168	7.7	11	N	149.2	17.4	16.3	Y		-
English Language Learners*	22	4.5	10	Y				-		-
Mathematics										
Schoolwide	1,024	4.5	110	Y	869.0	56.7	56.2	Y		-
White	616	6.3	42	N	545.3	48.9	49.4	Y*		-
Hispanic	86	2.3	23	Y	61.0	32.8	39.4	Y*		-
Black or African American	57	3.5	12	Y	43.0	39.5	42.0	Y*		-
Asian	260	1.2	33	Y	224.0	83.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	4.6	26	Y	77.0	37.7	28.0	Y		-
Students with Disabilities	161	8.1	10	N	143.5	14.6	16.3	Y*		-
English Language Learners*	22	0.0	10	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	93.5	Y	96.4		G				4.9	14.3	Y
White	95.4		G	96.2		G				5.6	14.3	Y
Hispanic	83.3	87.1	N	93.2	85.0	Y				8.2	14.3	Y
Black or African American	96.7		G	100.0		G				7.1	14.3	Y
Asian	98.0		G	100.0		G				1.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				13.3	14.3	Y
Students with Disabilities	93.2	88.9	Y	94.7	93.9	Y				11.7	14.3	Y
English Language Learners*			-			-				9.5	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

010 Barclay Brook School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	9.8	Y
White										6.2	9.8	Y
Hispanic										4.8	9.8	Y
Black or African American												-
Asian										8.6	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.0	9.8	N
Students with Disabilities										14.1	9.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

020 Monroe Twp Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,673	3.4	89	Y	1,533.0	67.6	68.5	Y*	43.0	Y
White	884	5.0	22	Y	820.0	56.0	56.7	Y*	40.0	Y
Hispanic	72	4.2	7	Y	64.0	51.6	59.9	Y*	39.0	N
Black or African American	58	1.7	3	Y	54.0	55.5	52.3	Y	50.5	Y
Asian	640	1.1	57	Y	578.0	86.3	80.0	Y	50.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	149	9.4	17	N	125.4	42.3	42.4	Y*	38.5	N
Students with Disabilities	263	7.2	12	N	238.5	13.0	16.7	N	31.5	N
English Language Learners*	22	9.1	2	N	20.0	35.0		--		-
Mathematics										
Schoolwide	1,671	3.7	88	Y	1,525.0	67.4	64.5	Y	55.0	Y
White	883	5.8	22	N	818.0	52.7	51.6	Y	52.0	Y
Hispanic	72	2.8	7	Y	65.0	46.1	50.6	Y*	51.0	Y
Black or African American	58	3.4	3	Y	53.0	52.8	41.3	Y	46.5	Y
Asian	639	0.8	56	Y	578.0	90.6	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	10.2	17	N	123.5	39.7	35.4	Y	49.5	Y
Students with Disabilities	262	8.0	12	N	237.5	13.9	17.0	Y*	41.0	Y
English Language Learners*	22	0.0	2	Y	20.0	55.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.7	Y
White										10.2	8.7	N
Hispanic										12.3	8.7	N
Black or African American										10.7	8.7	N
Asian										2.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.2	8.7	N
Students with Disabilities										15.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

030 Woodland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	415	4.3	14	Y	383.0	73.9	66.1	Y	44.0	Y
White	288	4.5	10	Y	265.0	70.6	60.2	Y	45.5	Y
Hispanic	26	15.4	2	N	22.8	65.8		--	35.0	N
Black or African American				-				-		-
Asian	75	0.0	2	Y	73.0	89.0	80.0	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	14.0	0	N	40.9	51.4	48.1	Y	40.5	Y
Students with Disabilities	87	8.0	2	N	80.8	34.6	33.3	Y	35.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	417	4.8	15	Y	382.0	67.5	64.9	Y	57.0	Y
White	289	5.2	10	N	265.1	62.6	58.3	Y	56.0	Y
Hispanic	26	15.4	2	N	22.8	48.3		--	64.0	E
Black or African American				-				-		-
Asian	76	0.0	3	Y	73.0	90.5	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	14.0	0	N	40.9	46.4	41.3	Y	62.0	E
Students with Disabilities	88	9.1	2	N	81.7	31.9	31.0	Y	58.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	7.0	Y
White										6.2	7.0	Y
Hispanic										15.4	7.0	N
Black or African American												-
Asian										1.3	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.9	7.0	N
Students with Disabilities										8.0	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

040 Mill Lake School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	178	3.4	16	Y	156.0	44.8	64.0	N		-
White	121	5.0	8	Y	107.0	44.8	58.4	N		-
Hispanic	23	0.0	2	Y	21.0	23.8		--		-
Black or African American				-				-		-
Asian	26	0.0	4	Y	22.0	59.0	80.0	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	1	Y	22.0	22.7		--		-
Students with Disabilities	41	9.8	1	N	38.0	15.8	34.0	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	178	3.4	16	Y	156.0	53.9	64.0	N		-
White	121	5.0	8	Y	107.0	52.3	60.6	N		-
Hispanic	23	0.0	2	Y	21.0	28.6		--		-
Black or African American				-				-		-
Asian	26	0.0	4	Y	22.0	81.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	1	Y	22.0	27.3		--		-
Students with Disabilities	41	9.8	1	N	38.0	29.0	40.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	9.1	Y
White										6.8	9.1	Y
Hispanic										10.3	9.1	N
Black or African American												-
Asian										4.5	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.5	9.1	N
Students with Disabilities										8.1	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

050 Brookside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	430	1.4	23	Y	401.0	66.6	68.0	Y*	53.0	Y
White	215	2.8	6	Y	203.0	57.1	60.8	Y*	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	176	0.0	14	Y	162.0	80.8	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	3.3	1	Y	28.0	28.6		--		-
Students with Disabilities	93	3.2	4	Y	86.0	37.2	45.0	Y*	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	430	1.4	23	Y	401.0	70.1	65.7	Y	60.0	E
White	215	2.8	6	Y	203.0	62.1	55.7	Y	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	176	0.0	14	Y	162.0	86.4	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	3.3	1	Y	28.0	21.4		--		-
Students with Disabilities	93	3.2	4	Y	86.0	32.6	36.0	Y*	65.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	7.0	Y
White										2.8	7.0	Y
Hispanic												-
Black or African American												-
Asian										1.7	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.2	7.0	N
Students with Disabilities										6.5	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

060 Oak Tree Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	1.9	20	Y	190.0	75.3	79.6	Y*		-
White	41	7.3	1	N	38.0	50.0	64.0	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	151	0.7	18	Y	133.0	85.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	26	0.0	1	Y	25.0	24.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	213	1.4	20	Y	190.0	85.3	80.0	Y		-
White	41	7.3	1	N	38.0	71.1	54.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	151	0.0	18	Y	133.0	93.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	26	0.0	1	Y	25.0	44.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	9.1	Y
White										5.0	9.1	Y
Hispanic										15.4	9.1	N
Black or African American										5.0	9.1	Y
Asian										2.7	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	9.1	Y
Students with Disabilities										3.1	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

300 Applegarth Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	2.1	37	Y	328.0	85.1	76.5	Y	55.0	Y
White	77	9.1	4	N	69.4	66.3	61.3	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	269	0.4	32	Y	236.0	90.2	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	4.8	5	Y				-		-
Students with Disabilities	39	5.1	4	N	33.3	36.0	27.4	Y	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	373	2.1	37	Y	328.0	83.8	76.0	Y	67.0	E
White	77	9.1	4	N	69.4	57.7	47.9	Y	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	269	0.4	32	Y	236.0	92.7	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	4.8	5	Y				-		-
Students with Disabilities	39	5.1	4	N	33.3	42.0	34.0	Y	61.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.6	7.0	Y
White										0.0	7.0	Y
Hispanic												-
Black or African American												-
Asian										1.5	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.8	7.0	Y
Students with Disabilities										2.3	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

050 New Brunswick High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,169	2.1	150	Y	998.0	31.2	31.6	Y*		-
White				-				-		-
Hispanic	1,016	2.0	126	Y	874.0	29.1	32.3	N		-
Black or African American	133	3.0	21	Y	108.0	45.4	27.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,006	1.2	88	Y	908.0	31.2	28.1	Y		-
Students with Disabilities	208	2.9	14	Y	188.0	8.5	6.4	Y		-
English Language Learners*	265	3.8	74	Y	185.0	7.5	6.9	Y		-
Mathematics										
Schoolwide	1,224	2.3	151	Y	1,047.0	10.1	16.7	N		-
White				-				-		-
Hispanic	1,067	2.2	127	Y	919.0	10.3	17.1	N		-
Black or African American	136	3.7	21	Y	110.0	6.4	14.6	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,054	1.4	88	Y	952.0	10.0	15.9	N		-
Students with Disabilities	214	3.3	15	Y	192.0	2.6	4.8	N		-
English Language Learners*	274	2.6	75	Y	194.0	4.1	7.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	69.5	69.8	N	73.0	70.3	Y				21.1	14.3	N
White			-			-						-
Hispanic	68.6	69.9	N	73.4	70.3	Y				20.3	14.3	N
Black or African American	71.8	66.7	Y	68.6	71.1	N				26.2	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	70.9	73.2	N	75.9	73.0	Y				19.7	14.3	N
Students with Disabilities	58.8	56.6	Y	60.2	58.9	Y				30.0	14.3	N
English Language Learners*	41.6	44.1	N	50.9	48.8	Y				20.5	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

055 New Brunswick Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,330	0.5	49	Y	1,276.0	21.7	25.8	N	46.0	Y
White				-				-		-
Hispanic	1,221	0.5	36	Y	1,181.0	22.2	25.5	N	45.0	Y
Black or African American	95	1.1	11	Y	83.0	16.8	25.7	N	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,201	0.4	26	Y	1,171.0	21.7	22.0	Y*	46.0	Y
Students with Disabilities	244	0.8	7	Y	237.0	5.5	7.3	Y*	37.0	N
English Language Learners*	398	1.3	24	Y	371.0	11.3	13.2	Y*	48.0	Y
Mathematics										
Schoolwide	1,373	0.7	91	Y	1,276.0	15.2	18.7	N	44.5	Y
White				-				-		-
Hispanic	1,264	0.7	78	Y	1,181.0	15.6	19.3	N	45.5	Y
Black or African American	95	1.1	11	Y	83.0	12.0	12.5	Y*	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,220	0.5	44	Y	1,171.0	15.1	15.8	Y*	45.0	Y
Students with Disabilities	244	0.4	7	Y	236.0	5.0	7.7	N	30.0	N
English Language Learners*	441	1.6	66	Y	372.0	8.6	14.4	N	41.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.7	Y
White												-
Hispanic										7.2	8.7	Y
Black or African American										15.8	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	8.7	Y
Students with Disabilities										10.6	8.7	N
English Language Learners*										6.5	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

060 A Chester Redshaw School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	454	2.9	16	Y	434.0	21.2	23.2	Y*	48.0	Y
White				-				-		-
Hispanic	422	3.1	14	Y	404.0	21.2	23.1	Y*	49.0	Y
Black or African American	27	0.0	0	Y	27.0	18.5	24.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	258	2.7	6	Y	248.0	18.5	24.7	N	48.0	Y
Students with Disabilities	72	5.6	0	N	68.4	4.4	19.4	N	35.5	N
English Language Learners*	195	3.6	11	Y	186.0	14.5	12.6	Y	54.5	Y
Mathematics										
Schoolwide	474	2.1	23	Y	442.0	27.8	29.7	Y*	52.0	Y
White				-				-		-
Hispanic	442	2.3	21	Y	412.0	28.4	30.7	Y*	55.0	Y
Black or African American	27	0.0	0	Y	27.0	14.8	18.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	266	2.3	7	Y	253.0	24.9	30.2	N	49.5	Y
Students with Disabilities	72	5.6	0	N	68.4	16.1	16.8	Y*	51.0	Y
English Language Learners*	215	1.4	18	Y	195.0	23.6	24.5	Y*	55.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.4	Y
White												-
Hispanic										6.1	8.4	Y
Black or African American										8.8	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	8.4	Y
Students with Disabilities										8.5	8.4	N
English Language Learners*										7.6	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

080 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	42	0.0	0	Y	42.0	92.9	11.0	Y	63.0	E
White				-				-		-
Hispanic	37	0.0	0	Y	37.0	91.9	10.9	Y	63.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	0.0	0	Y	33.0	93.9	9.7	Y	66.5	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	42	0.0	0	Y	42.0	76.2	12.3	Y	41.0	Y
White				-				-		-
Hispanic	37	0.0	0	Y	37.0	75.7	12.6	Y	48.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	0.0	0	Y	33.0	72.8	12.8	Y	44.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.4	N
White												-
Hispanic										8.1	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.7	8.4	N
Students with Disabilities										7.2	8.4	Y
English Language Learners*										10.9	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

090 Livingston Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	189	0.0	3	Y	186.0	25.3	31.1	N	51.0	Y
White				-				-		-
Hispanic	172	0.0	3	Y	169.0	21.9	31.0	N	50.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	181	0.0	3	Y	178.0	24.7	30.3	N	51.5	Y
Students with Disabilities	25	0.0	0	Y	25.0	20.0	14.5	Y		-
English Language Learners*	52	0.0	0	Y	52.0	11.5	20.1	N	35.0	N
Mathematics										
Schoolwide	189	0.0	3	Y	186.0	27.4	32.6	Y*	65.0	E
White				-				-		-
Hispanic	172	0.0	3	Y	169.0	24.9	33.2	N	65.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	181	0.0	3	Y	178.0	25.8	36.2	N	65.0	E
Students with Disabilities	25	0.0	0	Y	25.0	12.0	21.6	Y*		-
English Language Learners*	52	0.0	0	Y	52.0	13.4	14.1	Y*	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.4	N
White												-
Hispanic										8.2	8.4	Y
Black or African American										19.4	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.2	8.4	N
Students with Disabilities										20.7	8.4	N
English Language Learners*										11.7	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

100 Lord Stirling Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	1.7	9	Y	275.0	20.4	16.3	Y	40.5	Y
White				-				-		-
Hispanic	260	1.9	8	Y	247.0	20.2	16.6	Y	41.0	Y
Black or African American	26	0.0	1	Y	25.0	24.0	10.7	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	197	1.0	7	Y	188.0	19.1	13.2	Y	38.0	N
Students with Disabilities	61	0.0	3	Y	58.0	12.1	12.5	Y*	26.0	N
English Language Learners*	78	1.3	3	Y	74.0	5.4	9.7	Y*	41.5	Y
Mathematics										
Schoolwide	288	1.7	9	Y	274.0	15.7	15.7	Y	45.0	Y
White				-				-		-
Hispanic	259	1.9	8	Y	246.0	16.2	16.6	Y*	47.0	Y
Black or African American	26	0.0	1	Y	25.0	12.0	7.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	197	1.0	7	Y	188.0	14.9	14.1	Y	48.0	Y
Students with Disabilities	61	0.0	3	Y	58.0	6.9	9.1	Y*	44.0	Y
English Language Learners*	78	1.3	3	Y	74.0	5.4	12.0	N	37.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.4	Y
White												-
Hispanic										5.8	8.4	Y
Black or African American										17.0	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.9	8.4	Y
Students with Disabilities										12.4	8.4	N
English Language Learners*										6.9	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

110 Mckinley Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	396	1.0	21	Y	371.0	25.9	21.6	Y	49.0	Y
White				-				-		-
Hispanic	287	0.7	13	Y	272.0	27.2	22.0	Y	48.0	Y
Black or African American	107	1.9	7	Y	98.0	22.5	19.4	Y	54.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	0.9	12	Y	312.0	24.7	18.3	Y	47.0	Y
Students with Disabilities	121	2.5	5	Y	113.0	4.4	5.6	Y*	34.5	N
English Language Learners*	40	0.0	1	Y	39.0	23.1	17.3	Y	54.0	Y
Mathematics										
Schoolwide	396	0.8	22	Y	371.0	24.8	22.0	Y	56.0	Y
White				-				-		-
Hispanic	288	0.3	14	Y	273.0	25.2	23.6	Y	56.0	Y
Black or African American	106	1.9	7	Y	97.0	23.7	14.8	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	326	0.6	12	Y	312.0	23.0	19.7	Y	56.0	Y
Students with Disabilities	120	1.7	5	Y	113.0	3.6	4.8	Y*	35.0	N
English Language Learners*	41	0.0	2	Y	39.0	17.9	21.1	Y*	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.3	8.5	N
White												-
Hispanic										12.2	8.5	N
Black or African American										19.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.1	8.5	N
Students with Disabilities										27.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

123 Paul Robeson Community School For The Arts

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	0.4	6	Y	231.0	38.5	28.8	Y	58.5	Y
White				-				-		-
Hispanic	209	0.5	6	Y	202.0	38.1	27.8	Y	59.5	Y
Black or African American	29	0.0	0	Y	29.0	41.3		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	211	0.5	6	Y	204.0	37.8	30.3	Y	56.0	Y
Students with Disabilities	25	0.0	2	Y	23.0	8.7		--		-
English Language Learners*	54	1.9	0	Y	53.0	26.4	23.4	Y	64.0	E
Mathematics										
Schoolwide	237	0.4	6	Y	230.0	38.7	45.3	N	46.0	Y
White				-				-		-
Hispanic	208	0.5	6	Y	201.0	39.8	45.1	Y*	47.0	Y
Black or African American	29	0.0	0	Y	29.0	31.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	210	0.5	6	Y	203.0	38.9	43.0	Y*	45.5	Y
Students with Disabilities	25	0.0	2	Y	23.0	13.0		--		-
English Language Learners*	53	0.0	0	Y	53.0	32.1	38.9	Y*	54.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.0	8.4	N
White												-
Hispanic										9.9	8.4	N
Black or African American										11.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.4	N
Students with Disabilities										8.5	8.4	N
English Language Learners*										16.0	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

125 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	408	1.2	11	Y	392.0	19.9	19.4	Y	43.0	Y
White				-				-		-
Hispanic	392	1.3	10	Y	377.0	19.6	19.1	Y	43.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	388	1.3	8	Y	375.0	19.7	18.3	Y	43.0	Y
Students with Disabilities	69	1.4	1	Y	67.0	7.5	8.7	Y*	41.0	Y
English Language Learners*	174	0.0	4	Y	170.0	7.1	11.5	N	48.0	Y
Mathematics										
Schoolwide	434	1.4	35	Y	394.0	27.4	31.2	N	47.0	Y
White				-				-		-
Hispanic	418	1.4	34	Y	379.0	27.2	31.5	N	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	402	1.2	20	Y	377.0	27.6	32.8	N	47.0	Y
Students with Disabilities	69	1.4	1	Y	67.0	14.9	17.1	Y*	52.5	Y
English Language Learners*	200	0.5	28	Y	172.0	16.9	19.4	Y*	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.4	Y
White												-
Hispanic										4.7	8.4	Y
Black or African American										13.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.1	8.4	Y
Students with Disabilities										6.1	8.4	Y
English Language Learners*										8.4	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

140 Woodrow Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	273	1.1	18	Y	254.0	43.3	40.6	Y	42.0	Y
White	28	7.1	4	N	24.0	41.6	46.2	Y*	39.0	N
Hispanic	189	0.5	8	Y	180.0	41.7	38.4	Y	45.0	Y
Black or African American	52	0.0	6	Y	46.0	47.8	42.7	Y	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	0.6	9	Y	169.0	41.5	27.8	Y	39.0	N
Students with Disabilities	52	1.9	1	Y	50.0	6.0	19.4	N	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	274	1.1	19	Y	254.0	25.2	33.8	N	43.0	Y
White	28	7.1	4	N	24.0	33.3	46.2	Y*		-
Hispanic	189	0.5	8	Y	180.0	24.4	31.6	N	43.0	Y
Black or African American	53	0.0	7	Y	46.0	19.6	32.1	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	0.6	9	Y	169.0	24.3	21.9	Y	43.0	Y
Students with Disabilities	52	1.9	1	Y	50.0	2.0	8.7	N	45.5	Y
English Language Learners*	20	0.0	3	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.5	Y
White										10.3	8.5	N
Hispanic										7.3	8.5	Y
Black or African American										9.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.6	8.5	N
Students with Disabilities										10.5	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

300 Lincoln Annex School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	632	0.5	16	Y	615.0	19.6			48.0	Y
White				-						-
Hispanic	606	0.5	12	Y	593.0	19.9			48.0	Y
Black or African American	20	0.0	4	Y						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	586	0.3	13	Y	572.0	19.1			46.0	Y
Students with Disabilities	107	0.9	4	Y	102.0	3.9			23.0	N
English Language Learners*	195	0.5	3	Y	192.0	12.5			49.0	Y
Mathematics										
Schoolwide	633	0.5	16	Y	615.0	13.3			43.0	Y
White				-						-
Hispanic	606	0.5	12	Y	592.0	13.5			43.0	Y
Black or African American	21	0.0	4	Y						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	587	0.5	13	Y	572.0	13.1			44.0	Y
Students with Disabilities	107	0.9	4	Y	102.0	3.0			37.5	N
English Language Learners*	196	0.5	3	Y	192.0	9.9			45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	7.9	Y
White												-
Hispanic										6.3	7.9	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.2	7.9	Y
Students with Disabilities										14.2	7.9	N
English Language Learners*										4.9	7.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

040 North Brunswick Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	879	0.7	62	Y	812.0	46.5	54.4	N		-
White	187	0.5	6	Y	181.0	58.5	63.2	Y*		-
Hispanic	286	0.7	16	Y	268.0	31.3	40.3	N		-
Black or African American	213	1.4	27	Y	183.0	32.2	41.5	N		-
Asian	188	0.0	12	Y	176.0	72.1	78.4	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	374	0.5	30	Y	342.0	28.4	34.9	N		-
Students with Disabilities	115	1.7	4	Y	109.0	9.2	17.8	N		-
English Language Learners*	63	0.0	8	Y	55.0	5.5		--		-
Mathematics										
Schoolwide	803	0.5	54	Y	745.0	27.2	27.6	Y*		-
White	172	0.6	4	Y	167.0	37.1	30.2	Y		-
Hispanic	255	0.8	13	Y	240.0	15.0	17.6	Y*		-
Black or African American	199	0.5	24	Y	174.0	11.5	15.4	Y*		-
Asian	172	0.0	12	Y	160.0	52.6	49.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	334	0.3	26	Y	307.0	12.7	13.1	Y*		-
Students with Disabilities	81	1.2	3	Y	77.0	2.6	8.4	N		-
English Language Learners*	45	0.0	3	Y	42.0	2.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.2	84.8	Y	87.7	89.9	N				17.9	14.3	N
White	90.8	92.5	N	93.9	93.9	Y				18.0	14.3	N
Hispanic	77.2	69.4	Y	75.4	79.4	N				20.6	14.3	N
Black or African American	84.1	83.8	Y	87.7	90.0	N				17.7	14.3	N
Asian	97.5		G	94.7	96.0	N				14.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.3	78.9	Y	81.3	85.0	N				21.6	14.3	N
Students with Disabilities	86.5	81.0	Y	80.3	83.6	N				28.7	14.3	N
English Language Learners*			-			-				20.7	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

055 Arthur M. Judd

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	353	1.4	18	Y	333.0	52.2	50.6	Y	48.0	Y
White	96	1.0	2	Y	93.0	66.6	60.4	Y	49.5	Y
Hispanic	88	1.1	8	Y	80.0	37.6	42.4	Y*	43.0	Y
Black or African American	92	3.3	5	Y	86.0	37.3	33.7	Y	48.5	Y
Asian	61	0.0	2	Y	59.0	64.4	64.3	Y	53.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	2.2	10	Y	126.0	31.0	33.2	Y*	48.0	Y
Students with Disabilities	66	6.1	0	N	62.7	11.2	21.4	N	54.0	Y
English Language Learners*	29	0.0	5	Y	27.0	7.4	11.9	Y*		-
Mathematics										
Schoolwide	362	1.7	21	Y	335.0	47.5	51.8	Y*	46.0	Y
White	96	1.0	2	Y	93.0	63.4	62.2	Y	45.5	Y
Hispanic	90	1.1	9	Y	80.0	28.8	42.0	N	43.5	Y
Black or African American	98	4.1	7	Y	87.0	31.0	36.1	Y*	49.0	Y
Asian	62	0.0	2	Y	60.0	65.0	65.8	Y*	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	143	2.1	12	Y	128.0	27.4	34.9	N	44.5	Y
Students with Disabilities	66	6.1	0	N	62.7	9.6	23.0	N	44.0	Y
English Language Learners*	38	2.6	8	Y	29.0	10.3	19.9	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	8.4	Y
White										3.4	8.4	Y
Hispanic										4.0	8.4	Y
Black or African American										2.0	8.4	Y
Asian										2.5	8.4	Y
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										4.3	8.4	Y
Students with Disabilities										6.3	8.4	Y
English Language Learners*										10.5	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

060 John Adams

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	330	0.9	20	Y	308.0	49.6	48.0	Y	40.0	Y
White	66	1.5	2	Y	63.0	49.2	46.0	Y	39.5	N
Hispanic	85	0.0	8	Y	77.0	20.8	25.9	Y*	29.5	N
Black or African American	62	1.6	5	Y	56.0	28.6	29.4	Y*	36.0	N
Asian	105	0.0	4	Y	102.0	81.3	76.7	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	122	0.8	12	Y	109.0	18.3	21.5	Y*	33.5	N
Students with Disabilities	38	2.6	5	Y	32.0	12.5	16.3	Y*		-
English Language Learners*	20	0.0	3	Y				-		-
Mathematics										
Schoolwide	335	0.9	24	Y	308.0	45.1	50.1	N	49.0	Y
White	66	1.5	2	Y	63.0	46.0	44.2	Y	52.0	Y
Hispanic	85	0.0	8	Y	77.0	16.9	22.0	Y*	49.0	Y
Black or African American	63	1.6	6	Y	56.0	25.0	35.6	N	42.0	Y
Asian	109	0.0	7	Y	102.0	76.4	80.0	Y*	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	0.8	15	Y	109.0	18.3	23.4	Y*	41.0	Y
Students with Disabilities	38	2.6	5	Y	32.0	9.4	16.3	Y*		-
English Language Learners*	25	0.0	7	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.0	8.4	N
White										11.2	8.4	N
Hispanic										11.4	8.4	N
Black or African American										7.7	8.4	Y
Asian										12.3	8.4	N
American Indian												-
Two or More Races										12.0	8.4	N
Economically Disadvantaged										12.1	8.4	N
Students with Disabilities										12.7	8.4	N
English Language Learners*										17.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

065 Linwood Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,326	0.8	80	Y	1,245.0	55.4	57.5	Y*	56.0	Y
White	261	0.8	7	Y	252.0	64.7	67.1	Y*	56.0	Y
Hispanic	442	1.1	27	Y	415.0	37.8	36.0	Y	52.0	Y
Black or African American	286	0.3	32	Y	253.0	39.9	45.2	N	46.0	Y
Asian	316	0.6	14	Y	304.0	84.5	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	21	0.0	0	-	21.0	57.2		-		-
Economically Disadvantaged	551	1.1	45	Y	507.0	33.5	38.2	N	47.0	Y
Students with Disabilities	160	1.3	13	Y	145.0	8.3	17.7	N	35.0	N
English Language Learners*	93	0.0	11	Y	89.0	16.8	19.6	Y*	58.0	Y
Mathematics										
Schoolwide	1,340	0.7	83	Y	1,250.0	39.8	44.8	N	46.0	Y
White	261	0.8	8	Y	251.0	48.2	53.7	N	41.0	Y
Hispanic	454	0.9	29	Y	421.0	20.9	25.6	N	44.0	Y
Black or African American	286	0.3	32	Y	253.0	19.8	26.3	N	45.0	Y
Asian	318	0.6	14	Y	304.0	76.7	74.9	Y	55.0	Y
American Indian				-				-		-
Two or More Races	21	0.0	0	-	21.0	23.8		-		-
Economically Disadvantaged	561	0.9	48	Y	509.0	18.1	25.9	N	38.0	N
Students with Disabilities	159	1.9	13	Y	143.0	7.7	10.5	Y*	41.0	Y
English Language Learners*	110	0.0	14	Y	96.0	14.6	14.9	Y*	44.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.7	Y
White										6.4	8.7	Y
Hispanic										8.0	8.7	Y
Black or African American										7.3	8.7	Y
Asian										2.5	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.8	8.7	Y
Students with Disabilities										12.3	8.7	N
English Language Learners*										5.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

070 Livingston Park

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	320	0.3	25	Y	299.0	57.8	51.5	Y	48.0	Y
White	57	0.0	1	Y	56.0	53.6	53.3	Y	43.0	Y
Hispanic	87	0.0	10	Y	80.0	37.6	28.9	Y	46.0	Y
Black or African American	65	1.5	10	Y	55.0	36.3	29.1	Y	30.0	N
Asian	105	0.0	4	Y	102.0	87.3	80.0	Y	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	0.0	15	Y	102.0	30.4	25.9	Y	40.0	Y
Students with Disabilities	35	0.0	2	Y	33.0	36.4	16.3	Y	43.0	Y
English Language Learners*	29	0.0	6	Y	27.0	11.1	15.4	Y*		-
Mathematics										
Schoolwide	325	0.3	25	Y	300.0	52.4	55.3	Y*	49.5	Y
White	57	0.0	1	Y	56.0	46.4	56.8	Y*	36.0	N
Hispanic	91	0.0	10	Y	81.0	28.4	27.8	Y	54.0	Y
Black or African American	65	1.5	10	Y	55.0	30.9	33.4	Y*	34.0	N
Asian	106	0.0	4	Y	102.0	85.3	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	0.0	15	Y	103.0	27.1	30.3	Y*	44.5	Y
Students with Disabilities	35	0.0	2	Y	33.0	27.3	25.5	Y	48.0	Y
English Language Learners*	34	0.0	6	Y	28.0	14.3	23.0	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.4	8.4	N
White										16.5	8.4	N
Hispanic										12.3	8.4	N
Black or African American										10.1	8.4	N
Asian										6.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.4	8.4	N
Students with Disabilities										15.0	8.4	N
English Language Learners*										11.1	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

090 Parsons

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	357	2.0	34	Y	319.0	43.9	38.8	Y	52.0	Y
White	41	2.4	6	Y	34.0	44.1	45.9	Y*		-
Hispanic	159	1.3	18	Y	141.0	29.1	19.4	Y	57.0	Y
Black or African American	63	1.6	6	Y	56.0	35.7	30.1	Y	42.0	Y
Asian	86	1.2	4	Y	82.0	73.2	74.2	Y*	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	197	2.0	23	Y	172.0	27.4	18.5	Y	55.0	Y
Students with Disabilities	45	8.9	1	N	41.8	4.8	18.8	N	40.0	Y
English Language Learners*	33	0.0	5	Y	30.0	6.7		--		-
Mathematics										
Schoolwide	365	1.6	36	Y	324.0	37.6	42.4	N	50.5	Y
White	41	2.4	6	Y	34.0	26.5	43.1	N		-
Hispanic	167	1.2	20	Y	145.0	22.8	22.2	Y	55.0	Y
Black or African American	63	0.0	6	Y	57.0	24.5	24.5	Y	43.0	Y
Asian	86	1.2	4	Y	82.0	76.8	80.0	Y*	56.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	203	2.0	25	Y	175.0	20.0	21.2	Y*	44.0	Y
Students with Disabilities	45	6.7	1	N	41.8	9.6	18.8	N	44.0	Y
English Language Learners*	40	0.0	7	Y	33.0	9.1	15.9	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.5	8.4	N
White										8.5	8.4	N
Hispanic										10.5	8.4	N
Black or African American										14.4	8.4	N
Asian										16.7	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	8.4	N
Students with Disabilities										19.5	8.4	N
English Language Learners*										10.7	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

040 Old Bridge High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,379	2.5	81	Y	1,264.0	48.1	51.0	N		-
White	817	2.9	40	Y	754.0	49.1	53.8	N		-
Hispanic	190	2.6	17	Y	168.0	38.1	34.1	Y		-
Black or African American	128	3.1	15	Y	109.0	34.0	39.0	Y*		-
Asian	238	0.8	7	Y	229.0	58.5	60.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	366	2.7	28	Y	328.0	39.0	35.6	Y		-
Students with Disabilities	209	4.8	11	Y	189.0	11.6	15.8	N		-
English Language Learners*	31	0.0	6	Y	25.0	8.0	13.0	Y*		-
Mathematics										
Schoolwide	1,353	2.6	79	Y	1,243.0	31.6	31.7	Y*		-
White	804	3.1	39	Y	742.0	30.4	32.6	Y*		-
Hispanic	189	2.6	17	Y	169.0	22.5	19.6	Y		-
Black or African American	127	1.6	15	Y	110.0	20.9	23.6	Y*		-
Asian	227	1.3	6	Y	218.0	47.3	41.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	360	2.8	26	Y	326.0	23.9	23.9	Y		-
Students with Disabilities	206	3.9	10	Y	189.0	6.4	9.6	N		-
English Language Learners*	31	0.0	6	Y	25.0	12.0	13.0	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	97.5		G				16.6	14.3	N
White	95.4		G	98.2		G				18.2	14.3	N
Hispanic	89.8	84.3	Y	94.4	89.0	Y				20.2	14.3	N
Black or African American	95.7		G	98.6		G				10.6	14.3	Y
Asian	99.2		G	97.1		G				11.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.2	88.8	Y	96.5		G				20.2	14.3	N
Students with Disabilities	85.6	84.8	Y	90.7	84.9	Y				29.5	14.3	N
English Language Learners*			-	90.5		-				23.3	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

082 Alan B. Shepard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	132	0.8	11	Y	120.0	70.8	54.9	Y	62.0	E
White	88	0.0	9	Y	79.0	69.6	56.2	Y	62.0	E
Hispanic	24	0.0	1	Y	23.0	60.8	40.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	1	Y	26.0	65.4	38.5	Y		-
Students with Disabilities	34	2.9	1	Y	32.0	43.8	11.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	134	0.7	13	Y	120.0	68.3	46.0	Y	65.0	E
White	88	0.0	9	Y	79.0	74.7	54.0	Y	64.5	E
Hispanic	26	0.0	3	Y	23.0	56.5	22.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	1	Y	26.0	57.6	28.1	Y		-
Students with Disabilities	34	2.9	1	Y	32.0	62.5	19.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.4	Y
White										6.0	8.4	Y
Hispanic										3.6	8.4	Y
Black or African American												-
Asian										2.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.5	8.4	Y
Students with Disabilities										10.9	8.4	N
English Language Learners*										3.4	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

103 Carl Sandburg Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,142	2.2	85	Y	1,039.0	64.1	59.8	Y	48.0	Y
White	651	2.3	33	Y	605.0	64.5	60.2	Y	45.0	Y
Hispanic	144	2.1	22	Y	122.0	41.8	42.3	Y*	55.0	Y
Black or African American	121	3.3	15	Y	103.0	56.3	45.0	Y	48.0	Y
Asian	221	0.9	12	Y	208.0	80.3	74.4	Y	56.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	329	2.4	37	Y	287.0	44.2	42.2	Y	49.0	Y
Students with Disabilities	172	4.7	13	Y	151.0	12.6	18.1	N	38.0	N
English Language Learners*	58	3.4	5	Y	53.0	26.4	17.6	Y	40.0	Y
Mathematics										
Schoolwide	1,149	2.0	92	Y	1,040.0	47.1	46.8	Y	43.0	Y
White	651	2.3	34	Y	604.0	46.5	44.9	Y	46.5	Y
Hispanic	147	2.0	26	Y	121.0	30.6	27.2	Y	49.0	Y
Black or African American	122	2.5	15	Y	104.0	35.6	38.4	Y*	41.0	Y
Asian	224	0.4	14	Y	210.0	64.3	65.9	Y*	36.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	329	1.8	38	Y	287.0	29.6	29.4	Y	41.0	Y
Students with Disabilities	170	4.7	13	Y	149.0	7.3	15.6	N	27.0	N
English Language Learners*	67	3.0	12	Y	55.0	29.1	14.2	Y	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.7	N
White										10.2	8.7	N
Hispanic										11.7	8.7	N
Black or African American										5.0	8.7	Y
Asian										4.5	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	8.7	N
Students with Disabilities										15.9	8.7	N
English Language Learners*										4.5	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

105 Cheesequake Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	141	0.0	9	Y	133.0	68.4	77.1	N	48.0	Y
White	81	0.0	0	Y	81.0	66.6	78.4	N	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	36	0.0	6	Y	31.0	74.2	72.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	4	Y	55.0	49.1	62.9	N	49.0	Y
Students with Disabilities	27	0.0	1	Y	26.0	30.8		--		-
English Language Learners*	31	0.0	4	Y	28.0	53.6		--		-
Mathematics										
Schoolwide	142	0.0	9	Y	133.0	69.2	69.5	Y*	62.0	E
White	81	0.0	0	Y	81.0	65.5	67.0	Y*	64.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	37	0.0	6	Y	31.0	77.4	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	4	Y	55.0	50.9	57.2	Y*	55.0	Y
Students with Disabilities	27	0.0	1	Y	26.0	30.7		--		-
English Language Learners*	32	0.0	4	Y	28.0	60.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.4	Y
White										5.6	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American										0.0	8.4	Y
Asian										9.0	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.4	N
Students with Disabilities										7.1	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

108 James A. Mcdivitt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	207	0.0	12	Y	195.0	66.6	70.1	Y*	43.0	Y
White	121	0.0	5	Y	116.0	60.4	68.1	N	38.0	N
Hispanic	29	0.0	4	Y	25.0	56.0	61.0	Y*		-
Black or African American				-				-		-
Asian	50	0.0	2	Y	48.0	87.5	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	0.0	6	Y	35.0	62.8	57.3	Y	40.0	Y
Students with Disabilities	37	0.0	3	Y	34.0	23.5	47.3	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	208	0.0	12	Y	196.0	63.8	70.1	N	51.0	Y
White	121	0.0	5	Y	116.0	59.4	67.4	N	52.0	Y
Hispanic	29	0.0	4	Y	25.0	52.0	51.5	Y		-
Black or African American				-				-		-
Asian	51	0.0	2	Y	49.0	81.6	80.0	Y	43.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	0.0	6	Y	35.0	42.9	50.4	Y*	54.0	Y
Students with Disabilities	37	0.0	3	Y	34.0	20.6	37.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.4	Y
White										4.6	8.4	Y
Hispanic										4.2	8.4	Y
Black or African American												-
Asian										1.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.4	Y
Students with Disabilities										9.4	8.4	N
English Language Learners*										5.4	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

110 Jonas Salk Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	995	4.6	59	Y	894.0	56.7	52.4	Y	46.0	Y
White	644	5.7	26	N	587.1	52.8	50.1	Y	40.0	Y
Hispanic	141	3.5	17	Y	122.0	45.9	40.6	Y	47.0	Y
Black or African American	58	1.7	6	Y	51.0	64.7	48.4	Y	49.5	Y
Asian	147	2.0	8	Y	136.0	78.0	71.1	Y	55.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	202	5.9	25	N	168.2	38.7	38.2	Y	44.5	Y
Students with Disabilities	170	6.5	7	N	154.9	12.3	14.5	Y*	36.0	N
English Language Learners*	36	0.0	1	Y	35.0	40.0		--	64.0	E
Mathematics										
Schoolwide	995	4.7	59	Y	893.0	46.1	44.1	Y	59.0	Y
White	644	5.7	26	N	587.1	41.1	41.0	Y	54.0	Y
Hispanic	141	4.3	17	Y	121.0	37.2	31.3	Y	59.0	Y
Black or African American	58	1.7	6	Y	51.0	49.0	45.1	Y	63.0	E
Asian	147	2.0	8	Y	136.0	72.8	66.1	Y	79.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	202	5.9	25	N	168.2	32.1	33.6	Y*	55.0	Y
Students with Disabilities	170	6.5	7	N	154.9	7.7	12.1	N	30.0	N
English Language Learners*	36	0.0	1	Y	35.0	42.9		--	66.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.7	Y
White										8.5	8.7	Y
Hispanic										5.6	8.7	Y
Black or African American										3.4	8.7	Y
Asian										2.1	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.9	8.7	N
Students with Disabilities										11.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

113 Leroy Gordon Cooper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	126	4.0	10	Y	112.0	63.4	58.0	Y	67.0	E
White	68	4.4	3	Y	62.0	63.0	63.0	Y	64.0	E
Hispanic	22	4.5	1	Y	20.0	60.0		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	5	Y	52.0	61.6	58.0	Y	74.0	E
Students with Disabilities	29	10.3	2	N	25.7	19.5	46.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	128	3.1	11	Y	114.0	49.1	52.4	Y*	58.0	Y
White	68	4.4	3	Y	62.0	54.8	55.8	Y*	50.5	Y
Hispanic	23	0.0	2	Y	21.0	38.1		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	0.0	5	Y	53.0	37.7	50.4	N	48.5	Y
Students with Disabilities	29	6.9	2	N	25.7	15.6	23.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.4	Y
White										8.3	8.4	Y
Hispanic										7.0	8.4	Y
Black or African American										0.0	8.4	Y
Asian										10.0	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	8.4	N
Students with Disabilities										20.0	8.4	N
English Language Learners*										7.1	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

120 Madison Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	126	2.4	8	Y	116.0	56.9	65.7	N	51.0	Y
White	48	0.0	4	Y	44.0	65.9	73.3	Y*	43.5	Y
Hispanic	27	0.0	1	Y	26.0	50.0		--		-
Black or African American				-				-		-
Asian	34	8.8	2	N	31.4	54.1	69.7	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	3.8	3	Y	48.0	52.1	53.7	Y*	60.5	E
Students with Disabilities	33	0.0	1	Y	32.0	25.0	32.8	Y*	55.0	Y
English Language Learners*	27	3.7	1	Y	26.0	53.8		--		-
Mathematics										
Schoolwide	127	1.6	8	Y	117.0	53.9	58.1	Y*	58.0	Y
White	48	0.0	4	Y	44.0	56.8	65.4	Y*	74.0	E
Hispanic	27	0.0	1	Y	26.0	50.0		--		-
Black or African American				-				-		-
Asian	35	5.7	2	N	31.4	63.7	72.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	3.8	3	Y	48.0	48.0	43.8	Y	51.0	Y
Students with Disabilities	33	0.0	1	Y	32.0	21.9	27.0	Y*		-
English Language Learners*	28	3.6	1	Y	26.0	57.6		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.4	Y
White										6.5	8.4	Y
Hispanic										2.0	8.4	Y
Black or African American										6.5	8.4	Y
Asian										6.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.4	N
Students with Disabilities										5.2	8.4	Y
English Language Learners*										9.7	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

130 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	206	1.5	15	Y	188.0	70.2	58.1	Y	54.0	Y
White	118	2.5	6	Y	109.0	67.0	58.8	Y	49.5	Y
Hispanic	33	0.0	5	Y	28.0	64.3	44.8	Y		-
Black or African American				-				-		-
Asian	39	0.0	2	Y	37.0	83.7	74.4	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	1.7	6	Y	52.0	55.7	43.1	Y	48.5	Y
Students with Disabilities	43	4.7	1	Y	40.0	27.5	20.2	Y	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	206	1.9	15	Y	187.0	59.9	59.1	Y	55.0	Y
White	118	3.4	6	Y	108.0	58.3	59.7	Y*	55.0	Y
Hispanic	33	0.0	5	Y	28.0	46.4	44.8	Y		-
Black or African American				-				-		-
Asian	39	0.0	2	Y	37.0	78.3	77.9	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	3.4	6	Y	51.0	45.1	43.1	Y	55.0	Y
Students with Disabilities	43	7.0	1	N	39.9	30.1	29.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.4	Y
White										5.9	8.4	Y
Hispanic										7.1	8.4	Y
Black or African American										6.5	8.4	Y
Asian										13.3	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.2	8.4	N
Students with Disabilities										10.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

133 M. Scott Carpenter Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	145	2.1	10	Y	132.0	72.0	70.2	Y	70.0	E
White	106	0.9	5	Y	100.0	73.0	67.4	Y	69.0	E
Hispanic	20	0.0	3	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	2	N	32.3	27.9	31.7	Y*	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	145	1.4	10	Y	133.0	61.6	66.2	Y*	56.0	Y
White	106	0.9	5	Y	100.0	61.0	65.4	Y*	51.5	Y
Hispanic	20	0.0	3	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	5.6	2	N	32.3	34.1	42.9	Y*	36.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	8.4	N
White										9.4	8.4	N
Hispanic										9.3	8.4	N
Black or African American												-
Asian										4.3	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.6	8.4	N
Students with Disabilities										6.8	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

140 Raymond E. Voorhees Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	169	1.2	16	Y	151.0	61.6	62.3	Y*	59.0	Y
White	104	1.9	3	Y	99.0	61.6	56.8	Y	57.0	Y
Hispanic	20	0.0	5	Y				-		-
Black or African American				-				-		-
Asian	29	0.0	2	Y	27.0	74.1	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	3.0	6	Y	26.0	57.7	67.4	Y*		-
Students with Disabilities	24	0.0	0	Y	24.0	20.8	28.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	168	1.2	16	Y	150.0	50.7	58.3	N	44.0	Y
White	104	1.9	3	Y	99.0	49.5	56.3	Y*	44.0	Y
Hispanic	20	0.0	5	Y				-		-
Black or African American				-				-		-
Asian	29	0.0	2	Y	27.0	74.0	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	3.0	6	Y	26.0	42.3	56.8	Y*		-
Students with Disabilities	24	0.0	0	Y	24.0	4.2	34.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.4	Y
White										7.7	8.4	Y
Hispanic										14.3	8.4	N
Black or African American										0.0	8.4	Y
Asian										1.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.7	8.4	N
Students with Disabilities										10.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

150 Southwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	166	1.2	9	Y	155.0	74.8	65.7	Y	59.5	Y
White	108	0.9	6	Y	101.0	75.3	68.7	Y	64.5	E
Hispanic	29	0.0	1	Y	28.0	60.7	53.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	0.0	2	Y	46.0	60.9	55.2	Y	58.0	Y
Students with Disabilities	30	3.3	0	Y	29.0	48.2	39.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	166	1.2	9	Y	155.0	50.3	49.9	Y	67.0	E
White	108	0.9	6	Y	101.0	50.5	50.0	Y	67.5	E
Hispanic	29	0.0	1	Y	28.0	46.5	42.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	0.0	2	Y	46.0	39.1	48.2	Y*	67.0	E
Students with Disabilities	30	3.3	0	Y	29.0	34.4	49.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.4	Y
White										7.9	8.4	Y
Hispanic										10.0	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	8.4	Y
Students with Disabilities										14.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

163 Virgil I. Grissom Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	120	0.0	12	Y	108.0	76.8	73.1	Y	61.0	E
White	74	0.0	6	Y	68.0	75.0	69.5	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	0.0	4	Y	22.0	72.7		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	120	0.0	12	Y	108.0	53.7	56.8	Y*	39.5	N
White	74	0.0	6	Y	68.0	50.0	55.4	Y*	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	1	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	0.0	4	Y	22.0	54.5		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.4	Y
White										5.3	8.4	Y
Hispanic										3.4	8.4	Y
Black or African American												-
Asian										9.7	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.3	8.4	N
Students with Disabilities										12.9	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

165 Walter M. Schirra Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	178	2.2	17	Y	157.0	84.0	80.0	Y	63.0	E
White	109	3.7	9	Y	96.0	83.4	80.0	Y	65.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	52	0.0	6	Y	46.0	91.3	80.0	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	1	Y	22.0	45.4		--		-
Students with Disabilities	28	0.0	1	Y	27.0	29.6	56.1	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	178	2.2	17	Y	157.0	65.6	80.0	N	32.0	N
White	109	3.7	9	Y	96.0	59.4	76.2	N	29.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	52	0.0	6	Y	46.0	82.6	80.0	Y	39.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	1	Y	22.0	27.2		--		-
Students with Disabilities	28	0.0	1	Y	27.0	18.5	59.2	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White										6.3	8.4	Y
Hispanic										13.8	8.4	N
Black or African American												-
Asian										5.2	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	8.4	N
Students with Disabilities										10.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

170 William A. Miller Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	172	1.2	9	Y	161.0	63.4	67.9	Y*	60.0	E
White	111	1.8	6	Y	103.0	60.2	61.4	Y*	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	40	0.0	0	Y	40.0	70.0	80.0	Y*	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	2.6	5	Y	32.0	50.1	57.1	Y*		-
Students with Disabilities	24	0.0	2	Y	22.0	9.0	27.1	N		-
English Language Learners*	20	0.0	0	Y	20.0	40.0		--		-
Mathematics										
Schoolwide	174	2.3	10	Y	161.0	57.8	64.4	N	52.0	Y
White	112	1.8	6	Y	104.0	52.0	59.4	Y*	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	40	2.5	0	Y	39.0	71.8	79.2	Y*	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	5.1	6	N	32.0	34.4	45.9	Y*	55.5	Y
Students with Disabilities	24	0.0	2	Y	22.0	27.2	27.1	Y		-
English Language Learners*	21	4.8	1	Y	20.0	45.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White										8.0	8.4	Y
Hispanic										4.5	8.4	Y
Black or African American										6.7	8.4	Y
Asian										3.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.8	8.4	N
Students with Disabilities										15.9	8.4	N
English Language Learners*										6.3	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

050 Perth Amboy High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,066	3.7	1	Y	1,026.0	30.0	30.6	Y*		-
White				-				-		-
Hispanic	998	3.7	1	Y	960.0	29.8	30.3	Y*		-
Black or African American	52	1.9	0	Y	51.0	29.4	20.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	959	3.2	1	Y	927.0	28.8	29.9	Y*		-
Students with Disabilities	99	3.0	1	Y	95.0	10.6	7.0	Y		-
English Language Learners*	299	9.4	0	N	284.1	0.0	10.1	N		-
Mathematics										
Schoolwide	1,164	4.3	3	Y	1,111.0	13.2	17.8	N		-
White				-				-		-
Hispanic	1,091	4.4	2	Y	1,041.0	13.1	18.2	N		-
Black or African American	58	0.0	1	Y	57.0	17.5	5.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,048	3.6	3	Y	1,007.0	12.5	18.2	N		-
Students with Disabilities	111	3.6	3	Y	104.0	1.0	6.6	N		-
English Language Learners*	340	8.5	0	N	323.0	2.8	13.1	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	71.7	74.5	N	76.4	67.8	Y				27.6	14.3	N
White			-			-				20.0	14.3	N
Hispanic	72.4	73.3	N	75.1	67.9	Y				27.2	14.3	N
Black or African American	75.0	77.8	N	82.5	70.3	Y				38.5	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	72.1	74.9	N	77.0	71.5	Y				28.0	14.3	N
Students with Disabilities	50.8	74.0	N	78.6	59.8	Y				29.6	14.3	N
English Language Learners*	68.6	66.9	Y	66.7	60.1	Y				22.9	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

065 Edward J. Patten Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	347	0.6	0	Y	345.0	35.0	36.1	Y*	50.0	Y
White				-				-		-
Hispanic	287	0.7	0	Y	285.0	34.8	33.0	Y	49.0	Y
Black or African American	48	0.0	0	Y	48.0	37.5	46.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	292	0.3	0	Y	291.0	33.7	33.0	Y	48.0	Y
Students with Disabilities	43	0.0	0	Y	43.0	7.0	6.8	Y	28.0	N
English Language Learners*	52	0.0	0	Y	52.0	13.5	34.2	N		-
Mathematics										
Schoolwide	356	0.6	0	Y	354.0	28.2	34.4	N	26.0	N
White				-				-		-
Hispanic	296	0.7	0	Y	294.0	27.3	31.3	Y*	26.5	N
Black or African American	48	0.0	0	Y	48.0	33.3	44.4	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	300	0.3	0	Y	299.0	25.7	30.8	N	25.5	N
Students with Disabilities	44	0.0	0	Y	44.0	0.0	6.8	N	38.5	N
English Language Learners*	61	0.0	0	Y	61.0	11.4	42.9	N	41.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.7	Y
White												-
Hispanic										6.5	8.7	Y
Black or African American										11.9	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	8.7	Y
Students with Disabilities										6.7	8.7	Y
English Language Learners*										5.8	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

070 Anthony V. Ceres Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	301	0.7	0	Y	299.0	36.8	38.8	Y*	43.0	Y
White				-				-		-
Hispanic	286	0.7	0	Y	284.0	36.6	37.6	Y*	44.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	0.7	0	Y	282.0	35.9	36.6	Y*	44.0	Y
Students with Disabilities	27	0.0	0	Y	27.0	3.7	11.4	N		-
English Language Learners*	64	0.0	0	Y	64.0	7.8	35.6	N		-
Mathematics										
Schoolwide	316	0.6	0	Y	314.0	33.5	43.5	N	15.0	N
White				-				-		-
Hispanic	301	0.7	0	Y	299.0	33.5	43.9	N	15.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	298	0.7	0	Y	296.0	33.1	43.5	N	15.0	N
Students with Disabilities	27	0.0	0	Y	27.0	3.7	15.4	N		-
English Language Learners*	79	0.0	0	Y	79.0	24.1	47.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.7	Y
White												-
Hispanic										4.5	8.7	Y
Black or African American										12.9	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.6	8.7	Y
Students with Disabilities										5.1	8.7	Y
English Language Learners*										5.8	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

130 Herbert N. Richardson 21st Century School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	0.3	0	Y	288.0	34.1	27.1	Y	53.5	Y
White				-				-		-
Hispanic	282	0.4	0	Y	281.0	33.4	26.0	Y	53.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	277	0.0	0	Y	277.0	34.3	25.3	Y	54.0	Y
Students with Disabilities	32	3.1	0	Y	31.0	0.0	12.8	N		-
English Language Learners*	71	0.0	0	Y	71.0	8.4	26.6	N	44.0	Y
Mathematics										
Schoolwide	305	0.7	0	Y	303.0	24.8	27.8	Y*	47.0	Y
White				-				-		-
Hispanic	298	0.7	0	Y	296.0	24.7	27.2	Y*	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	288	0.3	0	Y	287.0	24.7	27.5	Y*	47.0	Y
Students with Disabilities	32	3.1	0	Y	31.0	9.7	8.5	Y		-
English Language Learners*	87	1.1	0	Y	86.0	9.3	21.7	N	35.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.7	Y
White												-
Hispanic										3.9	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.7	8.7	Y
Students with Disabilities										7.4	8.7	Y
English Language Learners*										3.0	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

140 William C. McGinnis Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,499	1.2	0	Y	1,481.0	34.4	33.1	Y	51.0	Y
White				-				-		-
Hispanic	1,421	1.1	0	Y	1,406.0	33.9	32.6	Y	51.0	Y
Black or African American	59	3.4	0	Y	57.0	38.6	37.3	Y	40.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,375	1.2	0	Y	1,358.0	32.8	32.4	Y	51.0	Y
Students with Disabilities	152	0.7	0	Y	151.0	9.9	15.8	N	44.0	Y
English Language Learners*	224	0.9	0	Y	222.0	4.1	26.2	N	61.0	E
Mathematics										
Schoolwide	1,564	1.6	0	Y	1,539.0	14.8	19.4	N	40.0	Y
White				-				-		-
Hispanic	1,485	1.4	0	Y	1,464.0	14.7	19.1	N	41.0	Y
Black or African American	59	5.1	0	N	56.1	16.0	20.6	Y*	21.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,434	1.4	0	Y	1,414.0	14.2	18.6	N	40.5	Y
Students with Disabilities	155	2.6	0	Y	151.0	9.2	15.0	N	46.0	Y
English Language Learners*	288	2.1	0	Y	282.0	3.5	13.1	N	59.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.3	Y
White												-
Hispanic										3.9	8.3	Y
Black or African American										6.5	8.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.0	8.3	Y
Students with Disabilities										3.7	8.3	Y
English Language Learners*										4.4	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

145 James J. Flynn Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	387	1.0	0	Y	383.0	39.9	41.3	Y*	47.0	Y
White				-				-		-
Hispanic	341	1.2	0	Y	337.0	40.3	42.1	Y*	47.0	Y
Black or African American	32	0.0	0	Y	32.0	37.6	33.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	301	0.7	0	Y	299.0	35.4	38.5	Y*	48.0	Y
Students with Disabilities	58	0.0	0	Y	58.0	1.7	15.9	N		-
English Language Learners*	44	0.0	0	Y	44.0	6.8		--		-
Mathematics										
Schoolwide	397	1.0	0	Y	393.0	29.8	38.1	N	39.0	N
White				-				-		-
Hispanic	351	1.1	0	Y	347.0	28.9	39.5	N	34.0	N
Black or African American	32	0.0	0	Y	32.0	34.4	18.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	310	0.6	0	Y	308.0	25.4	35.6	N	41.0	Y
Students with Disabilities	58	0.0	0	Y	58.0	6.9	12.5	N		-
English Language Learners*	54	0.0	0	Y	54.0	13.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.7	Y
White										0.0	8.7	Y
Hispanic										4.5	8.7	Y
Black or African American										8.6	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.0	8.7	Y
Students with Disabilities										6.8	8.7	Y
English Language Learners*										7.8	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

150 Samuel E. Shull Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,427	1.5	0	Y	1,406.0	35.3	41.3	N	43.0	Y
White	26	0.0	0	Y	26.0	57.7	61.6	Y*	56.0	Y
Hispanic	1,260	1.6	0	Y	1,240.0	35.0	41.0	N	43.0	Y
Black or African American	124	0.0	0	Y	124.0	28.2	37.3	N	34.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,232	1.5	0	Y	1,214.0	33.1	38.8	N	42.0	Y
Students with Disabilities	214	2.8	0	Y	208.0	10.6	14.7	N	36.5	N
English Language Learners*	137	0.7	0	Y	136.0	3.0	23.5	N	43.0	Y
Mathematics										
Schoolwide	1,463	1.6	0	Y	1,439.0	20.9	25.4	N	42.0	Y
White	26	0.0	0	Y	26.0	42.3	50.1	Y*	50.5	Y
Hispanic	1,296	1.7	0	Y	1,274.0	20.8	24.9	N	42.0	Y
Black or African American	124	0.0	0	Y	124.0	16.1	22.1	N	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,263	1.5	0	Y	1,244.0	19.4	24.6	N	42.0	Y
Students with Disabilities	214	2.8	0	Y	208.0	5.8	8.8	N	38.5	N
English Language Learners*	175	0.6	0	Y	174.0	4.0	16.2	N	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.3	Y
White										7.1	8.3	Y
Hispanic										3.7	8.3	Y
Black or African American										5.7	8.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.3	8.3	Y
Students with Disabilities										8.8	8.3	N
English Language Learners*										4.0	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

200 Robert N. Wilentz Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	366	0.3	0	Y	365.0	34.8	37.7	Y*	61.0	E
White				-				-		-
Hispanic	338	0.3	0	Y	337.0	34.7	36.5	Y*	61.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	311	0.3	0	Y	310.0	31.6	34.3	Y*	56.0	Y
Students with Disabilities	59	0.0	0	Y	59.0	10.2	14.5	Y*	27.0	N
English Language Learners*	56	0.0	0	Y	56.0	3.6	48.0	N		-
Mathematics										
Schoolwide	380	0.5	0	Y	378.0	27.2	36.6	N	46.0	Y
White				-				-		-
Hispanic	352	0.6	0	Y	350.0	26.8	37.4	N	44.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	324	0.3	0	Y	323.0	24.4	32.7	N	45.0	Y
Students with Disabilities	59	0.0	0	Y	59.0	10.2	6.1	Y	49.0	Y
English Language Learners*	70	1.4	0	Y	69.0	4.3	31.8	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.2	8.7	Y
White												-
Hispanic										2.0	8.7	Y
Black or African American										0.0	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.0	8.7	Y
Students with Disabilities										1.1	8.7	Y
English Language Learners*										2.2	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

050 Piscataway Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,133	2.1	74	Y	1,036.0	50.8	40.2	Y		-
White	196	1.5	2	Y	191.0	58.6	45.6	Y		-
Hispanic	218	0.9	21	Y	195.0	36.4	27.8	Y		-
Black or African American	368	4.1	27	Y	327.0	33.3	25.3	Y		-
Asian	337	1.2	22	Y	311.0	74.0	59.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	334	3.0	33	Y	291.0	34.8	25.6	Y		-
Students with Disabilities	142	9.9	10	N	125.4	8.8	14.1	N		-
English Language Learners*	27	0.0	5	Y	22.0	9.1		--		-
Mathematics										
Schoolwide	1,115	3.3	80	Y	1,002.0	37.4	33.3	Y		-
White	194	2.6	2	Y	187.0	49.2	40.0	Y		-
Hispanic	217	3.2	23	Y	189.0	26.5	17.6	Y		-
Black or African American	363	5.8	30	N	316.4	18.0	18.5	Y*		-
Asian	327	1.2	23	Y	300.0	58.0	55.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	334	5.1	38	N	282.0	24.8	20.3	Y		-
Students with Disabilities	127	17.3	12	N	109.3	4.6	7.6	Y*		-
English Language Learners*	32	0.0	9	Y	23.0	13.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.3	92.1	N	93.7	92.8	Y				7.7	14.3	Y
White	90.8	90.6	Y	91.2	95.1	N				6.8	14.3	Y
Hispanic	89.1	88.3	Y	91.8	87.6	Y				8.5	14.3	Y
Black or African American	87.5	93.6	N	93.5	91.6	Y				8.4	14.3	Y
Asian	94.7	95.0	N	97.9		G				7.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.8	14.3	Y
Economically Disadvantaged	86.0	86.4	N	91.3	90.4	Y				9.4	14.3	Y
Students with Disabilities	71.1	80.3	N	84.1	79.3	Y				13.8	14.3	Y
English Language Learners*			-			-				2.4	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

053 Conackamack Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	521	2.5	55	Y	455.0	58.7	55.4	Y	41.0	Y
White	125	3.2	2	Y	119.0	59.7	65.9	Y*	35.0	N
Hispanic	84	2.4	9	Y	73.0	30.2	34.8	Y*	39.0	N
Black or African American	143	2.8	26	Y	114.0	49.2	39.5	Y	41.0	Y
Asian	153	2.0	12	Y	139.0	81.3	71.3	Y	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	143	2.1	36	Y	104.0	38.5	34.8	Y	38.0	N
Students with Disabilities	80	3.8	5	Y	72.0	13.9	14.7	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	529	2.5	58	Y	460.0	54.8	55.9	Y*	46.0	Y
White	125	3.2	2	Y	119.0	56.3	59.9	Y*	44.5	Y
Hispanic	85	2.4	9	Y	74.0	25.7	31.9	Y*	34.5	N
Black or African American	144	2.8	26	Y	115.0	36.5	41.0	Y*	40.0	Y
Asian	159	1.9	15	Y	142.0	83.8	78.9	Y	55.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	2.0	39	Y	106.0	32.0	38.6	Y*	46.0	Y
Students with Disabilities	80	3.8	5	Y	72.0	4.2	8.7	N	40.0	Y
English Language Learners*	26	3.8	4	Y	21.0	33.3		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.7	Y
White										2.5	8.7	Y
Hispanic										4.8	8.7	Y
Black or African American										4.2	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.9	8.7	Y
Students with Disabilities										6.1	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

055 Quibbletown Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	544	0.4	36	Y	507.0	58.6	56.7	Y	51.0	Y
White	75	0.0	5	Y	70.0	50.0	47.0	Y	45.0	Y
Hispanic	130	0.8	7	Y	122.0	50.0	48.7	Y	54.0	Y
Black or African American	165	0.6	15	Y	150.0	52.6	50.3	Y	47.5	Y
Asian	159	0.0	7	Y	152.0	75.6	77.8	Y*	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	0.5	17	Y	172.0	50.6	45.7	Y	50.5	Y
Students with Disabilities	54	1.9	7	Y	46.0	15.2	11.9	Y	53.0	Y
English Language Learners*	27	0.0	0	Y	27.0	14.8		--	45.0	Y
Mathematics										
Schoolwide	548	0.4	40	Y	507.0	45.2	50.2	N	41.0	Y
White	75	0.0	5	Y	70.0	41.4	53.4	N	36.0	N
Hispanic	132	0.8	9	Y	122.0	34.5	43.5	N	35.0	N
Black or African American	165	0.6	15	Y	150.0	31.3	36.7	Y*	37.5	N
Asian	161	0.0	9	Y	152.0	69.1	70.8	Y*	52.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	0.5	19	Y	172.0	37.2	39.3	Y*	38.0	N
Students with Disabilities	54	1.9	7	Y	46.0	8.7	10.4	Y*	41.0	Y
English Language Learners*	31	0.0	4	Y	27.0	29.6		--	40.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.8	8.7	Y
White										5.3	8.7	Y
Hispanic										1.5	8.7	Y
Black or African American										1.8	8.7	Y
Asian										0.6	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.4	8.7	Y
Students with Disabilities										3.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

057 Theodore Schor Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	577	1.7	12	Y	556.0	66.0	65.3	Y	48.0	Y
White	50	2.0	1	Y	48.0	68.7	71.4	Y*	39.5	N
Hispanic	127	3.1	6	Y	118.0	55.9	65.8	N	39.0	N
Black or African American	187	0.5	5	Y	181.0	49.7	49.3	Y	44.5	Y
Asian	203	2.0	0	Y	199.0	84.9	77.0	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	217	0.5	5	Y	211.0	52.1	55.5	Y*	43.5	Y
Students with Disabilities	65	3.1	5	Y	58.0	19.0	16.9	Y	37.5	N
English Language Learners*	31	3.2	1	Y	29.0	31.0		--	55.0	Y
Mathematics										
Schoolwide	577	1.6	13	Y	556.0	50.5	55.3	N	50.5	Y
White	49	2.0	1	Y	47.0	55.3	60.7	Y*	54.0	Y
Hispanic	128	3.1	7	Y	118.0	38.1	52.0	N	46.0	Y
Black or African American	187	0.5	5	Y	181.0	30.4	33.2	Y*	47.0	Y
Asian	203	1.5	0	Y	200.0	74.5	76.0	Y*	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	216	0.5	5	Y	210.0	32.4	40.4	N	48.0	Y
Students with Disabilities	64	3.1	5	Y	57.0	7.1	12.1	Y*	37.0	N
English Language Learners*	32	0.0	2	Y	30.0	20.0		--	53.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.7	Y
White										8.0	8.7	Y
Hispanic										3.9	8.7	Y
Black or African American										4.3	8.7	Y
Asian										2.5	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.6	8.7	Y
Students with Disabilities										7.7	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

060 Arbor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	513	1.6	33	Y	476.0	56.3	57.5	Y*	51.0	Y
White	58	1.7	0	Y	57.0	56.1	62.7	Y*	44.0	Y
Hispanic	130	0.8	10	Y	121.0	50.5	44.8	Y	46.0	Y
Black or African American	160	1.3	14	Y	146.0	39.1	41.6	Y*	53.0	Y
Asian	150	2.7	9	Y	137.0	77.3	77.8	Y*	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	185	1.6	14	Y	171.0	45.6	44.8	Y	47.0	Y
Students with Disabilities	68	1.5	5	Y	63.0	12.7	18.7	Y*	52.0	Y
English Language Learners*	41	2.4	3	Y	39.0	43.6	37.5	Y	58.0	Y
Mathematics										
Schoolwide	523	1.3	37	Y	482.0	50.8	57.2	N	45.0	Y
White	58	1.7	0	Y	57.0	52.7	61.0	Y*	38.0	N
Hispanic	137	0.7	11	Y	125.0	36.0	43.6	N	44.0	Y
Black or African American	160	1.3	14	Y	146.0	35.6	37.3	Y*	39.0	N
Asian	153	2.0	12	Y	139.0	79.8	80.0	Y*	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.1	16	Y	172.0	36.1	51.2	N	40.0	Y
Students with Disabilities	68	1.5	5	Y	63.0	9.5	23.7	N	31.0	N
English Language Learners*	50	2.0	6	Y	44.0	38.7	42.0	Y*	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	7.0	Y
White										5.1	7.0	Y
Hispanic										8.9	7.0	N
Black or African American										3.1	7.0	Y
Asian										2.7	7.0	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	7.0	N
Students with Disabilities										7.7	7.0	N
English Language Learners*										9.5	7.0	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

065 Dwight D. Eisenhower Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	122	1.6	17	Y	104.0	62.5	41.4	Y		-
White				-				-		-
Hispanic	34	0.0	4	Y	30.0	63.3	39.9	Y		-
Black or African American	29	0.0	6	Y	23.0	43.5	23.4	Y		-
Asian	38	2.6	6	Y	32.0	75.1	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	0.0	7	Y	38.0	39.5	32.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*	20	5.0	2	Y				-		-
Mathematics										
Schoolwide	123	1.6	17	Y	104.0	69.3	53.2	Y		-
White				-				-		-
Hispanic	34	0.0	4	Y	30.0	73.4	40.7	Y		-
Black or African American	29	0.0	6	Y	23.0	52.1	32.5	Y		-
Asian	39	0.0	6	Y	33.0	78.8	78.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	0.0	7	Y	38.0	57.9	39.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*	21	4.8	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	9.1	Y
White										6.0	9.1	Y
Hispanic										3.1	9.1	Y
Black or African American										0.8	9.1	Y
Asian										6.4	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.2	9.1	Y
Students with Disabilities										20.0	9.1	N
English Language Learners*										0.0	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

080 Grandview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	0.6	11	Y	148.0	39.9	56.1	N		-
White	21	4.8	1	Y				-		-
Hispanic	41	0.0	4	Y	37.0	35.1	35.6	Y*		-
Black or African American	40	0.0	4	Y	36.0	19.4	36.3	N		-
Asian	54	0.0	2	Y	52.0	65.4	80.0	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	0.0	1	Y	45.0	15.6	32.5	N		-
Students with Disabilities	36	0.0	4	Y	32.0	15.6		--		-
English Language Learners*	26	3.8	0	Y	25.0	48.0		--		-
Mathematics										
Schoolwide	162	0.6	12	Y	149.0	49.0	66.5	N		-
White	22	4.5	1	Y	20.0	70.0	54.0	Y		-
Hispanic	41	0.0	4	Y	37.0	35.1	51.5	N		-
Black or African American	40	0.0	4	Y	36.0	27.8	46.5	N		-
Asian	55	0.0	3	Y	52.0	69.3	80.0	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	2	Y	45.0	17.7	37.3	N		-
Students with Disabilities	36	0.0	4	Y	32.0	12.5		--		-
English Language Learners*	27	3.7	1	Y	25.0	60.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	9.1	Y
White										5.1	9.1	Y
Hispanic										7.4	9.1	Y
Black or African American										3.1	9.1	Y
Asian										3.8	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.8	9.1	Y
Students with Disabilities										4.2	9.1	Y
English Language Learners*										5.0	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

100 Knollwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	118	5.1	8	N	105.0	58.1	59.4	Y*		-
White	20	5.0	1	Y				-		-
Hispanic	24	4.2	1	Y	22.0	36.3		--		-
Black or African American	31	9.7	4	N	25.7	38.9	50.1	Y*		-
Asian	38	2.6	2	Y	35.0	82.8	69.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	4.0	3	Y	22.0	36.3	53.6	N		-
Students with Disabilities	20	15.0	1	N				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	122	4.9	10	Y	107.0	61.7	71.7	N		-
White	20	5.0	1	Y				-		-
Hispanic	25	4.0	1	Y	23.0	30.4		--		-
Black or African American	31	9.7	4	N	25.7	46.7	55.8	Y*		-
Asian	41	2.4	4	Y	36.0	88.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	4.0	3	Y	22.0	27.2	61.9	N		-
Students with Disabilities	20	15.0	1	N				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	9.1	Y
White										3.9	9.1	Y
Hispanic										9.7	9.1	N
Black or African American										3.2	9.1	Y
Asian										5.9	9.1	Y
American Indian												-
Two or More Races										0.0	9.1	Y
Economically Disadvantaged										4.5	9.1	Y
Students with Disabilities										12.6	9.1	N
English Language Learners*										3.6	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

105 Martin Luther King Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	520	1.9	39	Y	472.0	71.7	66.8	Y	59.0	Y
White	93	4.3	3	Y	86.0	71.0	69.0	Y	55.5	Y
Hispanic	75	0.0	6	Y	69.0	59.4	52.9	Y	51.0	Y
Black or African American	126	3.2	12	Y	110.0	59.1	51.1	Y	50.0	Y
Asian	207	0.5	14	Y	192.0	83.3	79.8	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	3.3	8	Y	110.0	50.9	50.6	Y	58.0	Y
Students with Disabilities	66	3.0	1	Y	63.0	30.1	30.8	Y*	48.0	Y
English Language Learners*	40	5.0	2	Y	37.0	51.3	40.6	Y	59.5	Y
Mathematics										
Schoolwide	531	2.3	49	Y	472.0	62.7	64.1	Y*	48.0	Y
White	94	4.3	4	Y	86.0	66.3	66.0	Y	44.0	Y
Hispanic	75	0.0	6	Y	69.0	43.4	51.5	Y*	44.5	Y
Black or African American	126	3.2	12	Y	110.0	43.7	40.2	Y	38.0	N
Asian	217	1.8	23	Y	192.0	79.7	80.0	Y*	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	3.2	13	Y	110.0	40.9	48.9	N	46.0	Y
Students with Disabilities	66	3.0	1	Y	63.0	27.0	28.3	Y*	49.0	Y
English Language Learners*	51	7.8	12	N	37.1	43.1	43.3	Y*	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	7.0	Y
White										3.3	7.0	Y
Hispanic										8.0	7.0	N
Black or African American										1.7	7.0	Y
Asian										3.0	7.0	Y
American Indian												-
Two or More Races										0.0	7.0	Y
Economically Disadvantaged										4.0	7.0	Y
Students with Disabilities										6.0	7.0	Y
English Language Learners*										4.8	7.0	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

120 Randolphville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	130	0.8	10	Y	120.0	66.7	61.7	Y		-
White	26	3.8	4	Y	22.0	59.0	71.8	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	70	0.0	4	Y	66.0	78.8	79.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	3	Y	24.0	25.0		--		-
Students with Disabilities				-				-		-
English Language Learners*	33	0.0	1	Y	32.0	65.7		--		-
Mathematics										
Schoolwide	131	0.8	11	Y	120.0	74.2	77.1	Y*		-
White	26	3.8	4	Y	22.0	72.7	80.0	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	71	0.0	5	Y	66.0	86.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	0.0	4	Y	24.0	37.5		--		-
Students with Disabilities				-				-		-
English Language Learners*	34	0.0	2	Y	32.0	71.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	9.1	Y
White										7.8	9.1	Y
Hispanic										6.2	9.1	Y
Black or African American										5.8	9.1	Y
Asian										2.3	9.1	Y
American Indian												-
Two or More Races										9.5	9.1	N
Economically Disadvantaged										6.6	9.1	Y
Students with Disabilities												-
English Language Learners*										7.0	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

050 Sayreville War Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	861	2.1	15	Y	828.0	44.6	51.8	N		-
White	383	3.4	2	Y	368.0	44.3	51.9	N		-
Hispanic	165	1.2	3	Y	160.0	33.1	39.2	Y*		-
Black or African American	148	0.7	7	Y	140.0	35.7	42.7	N		-
Asian	137	0.7	3	Y	133.0	67.7	73.6	Y*		-
American Indian				-				-		-
Two or More Races	28	3.6	0	Y	27.0	48.1		--		-
Economically Disadvantaged	286	1.7	9	Y	272.0	34.9	38.6	Y*		-
Students with Disabilities	138	2.2	4	Y	131.0	7.7	14.5	N		-
English Language Learners*	26	3.8	1	Y	24.0	20.8	31.5	Y*		-
Mathematics										
Schoolwide	875	2.3	15	Y	840.0	24.6	25.8	Y*		-
White	388	4.1	2	Y	370.0	25.1	25.6	Y*		-
Hispanic	168	0.6	3	Y	164.0	16.5	15.4	Y		-
Black or African American	153	0.0	7	Y	146.0	12.3	15.1	Y*		-
Asian	137	0.7	3	Y	133.0	45.1	46.7	Y*		-
American Indian				-				-		-
Two or More Races	29	6.9	0	N	27.6	32.6		--		-
Economically Disadvantaged	296	1.7	9	Y	282.0	15.9	12.9	Y		-
Students with Disabilities	140	2.9	4	Y	132.0	6.1	7.6	Y*		-
English Language Learners*	27	0.0	1	Y	26.0	15.4	16.6	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	90.2	Y	93.1	93.0	Y				16.2	14.3	N
White	91.8	91.1	Y	94.2	91.3	Y				20.1	14.3	N
Hispanic	82.7	87.0	N	91.6	89.3	Y				18.8	14.3	N
Black or African American	92.0	89.5	Y	90.4	95.2	N				9.6	14.3	Y
Asian	95.4		G	96.7		G				8.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.0	14.3	Y
Economically Disadvantaged	86.6	88.5	N	92.0	91.9	Y				21.8	14.3	N
Students with Disabilities	83.3	75.4	Y	79.8	79.8	Y				20.9	14.3	N
English Language Learners*			-			-				16.0	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

055 Sayreville Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,385	2.6	24	Y	1,325.0	55.3	51.7	Y	48.0	Y
White	544	3.9	2	Y	521.0	54.7	50.5	Y	45.5	Y
Hispanic	312	1.6	10	Y	297.0	46.1	42.1	Y	42.0	Y
Black or African American	218	3.2	3	Y	208.0	42.3	39.0	Y	43.0	Y
Asian	276	0.7	7	Y	267.0	78.3	75.8	Y	57.0	Y
American Indian				-				-		-
Two or More Races	35	2.9	2	Y	32.0	43.8	53.4	Y*	34.0	N
Economically Disadvantaged	504	2.2	16	Y	477.0	44.0	41.3	Y	43.0	Y
Students with Disabilities	252	5.6	3	N	236.6	15.6	16.4	Y*	43.0	Y
English Language Learners*	35	0.0	5	Y	30.0	20.0	46.8	N	40.5	Y
Mathematics										
Schoolwide	1,393	2.8	24	Y	1,330.0	41.4	39.6	Y	42.0	Y
White	547	4.0	2	Y	523.0	42.1	37.3	Y	41.0	Y
Hispanic	314	2.2	10	Y	297.0	26.3	28.3	Y*	37.0	N
Black or African American	218	2.8	3	Y	209.0	23.4	26.7	Y*	41.0	Y
Asian	278	1.1	7	Y	268.0	72.8	69.0	Y	51.5	Y
American Indian				-				-		-
Two or More Races	36	2.8	2	Y	33.0	27.3	30.9	Y*	60.0	E
Economically Disadvantaged	501	2.6	16	Y	472.0	28.8	29.5	Y*	38.0	N
Students with Disabilities	249	6.0	3	N	233.7	11.6	11.6	Y	38.0	N
English Language Learners*	46	2.2	5	Y	40.0	15.0	40.4	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.7	Y
White										10.6	8.7	N
Hispanic										8.6	8.7	Y
Black or African American										4.6	8.7	Y
Asian										1.5	8.7	Y
American Indian												-
Two or More Races										11.1	8.7	N
Economically Disadvantaged										11.0	8.7	N
Students with Disabilities										11.6	8.7	N
English Language Learners*										10.0	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

060 Emma Arleth Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	123	3.3	0	Y	119.0	55.5	49.1	Y		-
White	61	4.9	0	Y	58.0	53.4	51.4	Y		-
Hispanic	22	4.5	0	Y	21.0	47.6	37.3	Y		-
Black or African American	20	0.0	0	Y	20.0	45.0	45.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	2.1	0	Y	47.0	44.7	46.1	Y*		-
Students with Disabilities	20	10.0	0	N				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	123	3.3	0	Y	119.0	59.7	56.1	Y		-
White	61	4.9	0	Y	58.0	60.4	64.3	Y*		-
Hispanic	22	4.5	0	Y	21.0	38.1	41.5	Y*		-
Black or African American	20	0.0	0	Y	20.0	50.0	49.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	2.1	0	Y	47.0	49.0	47.6	Y		-
Students with Disabilities	20	10.0	0	N				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	9.1	Y
White										4.3	9.1	Y
Hispanic										8.7	9.1	Y
Black or African American										0.0	9.1	Y
Asian										3.9	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	9.1	Y
Students with Disabilities										7.1	9.1	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

070 Dwight D. Eisenhower Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	1.3	4	Y	153.0	56.2	61.5	Y*		-
White	52	1.9	0	Y	51.0	66.6	68.8	Y*		-
Hispanic	36	2.8	0	Y	35.0	51.4	49.6	Y		-
Black or African American	21	0.0	2	Y				-		-
Asian	42	0.0	2	Y	40.0	60.0	80.0	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	1.8	3	Y	53.0	47.1	44.0	Y		-
Students with Disabilities	20	0.0	0	Y	20.0	50.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	161	1.2	4	Y	155.0	54.2	58.4	Y*		-
White	52	1.9	0	Y	51.0	53.0	62.3	Y*		-
Hispanic	38	2.6	0	Y	37.0	45.9	38.2	Y		-
Black or African American	21	0.0	2	Y				-		-
Asian	42	0.0	2	Y	40.0	72.5	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	3	Y	54.0	38.9	36.5	Y		-
Students with Disabilities	20	0.0	0	Y	20.0	50.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	9.1	Y
White										3.9	9.1	Y
Hispanic										6.9	9.1	Y
Black or African American										5.6	9.1	Y
Asian										2.6	9.1	Y
American Indian												-
Two or More Races										5.7	9.1	Y
Economically Disadvantaged										9.0	9.1	Y
Students with Disabilities										7.4	9.1	Y
English Language Learners*										9.5	9.1	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

075 Harry S. Truman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	140	2.9	3	Y	133.0	57.1	49.1	Y		-
White	43	0.0	0	Y	43.0	62.8	53.7	Y		-
Hispanic	39	7.7	2	N	35.2	42.6	24.8	Y		-
Black or African American				-				-		-
Asian	36	0.0	0	Y	36.0	77.7	70.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	2	Y	46.0	45.7	33.7	Y		-
Students with Disabilities	26	3.8	2	Y	23.0	30.4		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	141	3.5	3	Y	133.0	60.9	50.0	Y		-
White	43	0.0	0	Y	43.0	55.9	47.2	Y		-
Hispanic	40	7.5	2	N	36.1	38.7	27.8	Y		-
Black or African American				-				-		-
Asian	36	0.0	0	Y	36.0	88.9	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	4.1	2	Y	45.0	42.3	31.7	Y		-
Students with Disabilities	26	3.8	2	Y	23.0	30.4		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	9.1	Y
White										3.5	9.1	Y
Hispanic										5.0	9.1	Y
Black or African American										3.3	9.1	Y
Asian										2.9	9.1	Y
American Indian												-
Two or More Races										2.9	9.1	Y
Economically Disadvantaged										4.3	9.1	Y
Students with Disabilities										9.6	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

085 Samsel Upper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	952	2.7	22	Y	904.0	59.1	59.7	Y*	46.0	Y
White	351	4.0	6	Y	331.0	57.7	53.9	Y	46.0	Y
Hispanic	248	1.6	6	Y	238.0	48.4	54.3	N	42.0	Y
Black or African American	145	2.8	7	Y	134.0	55.9	59.8	Y*	39.5	N
Asian	184	1.6	3	Y	178.0	76.4	73.8	Y	53.0	Y
American Indian				-				-		-
Two or More Races	23	4.3	0	-	22.0	77.2	55.8	-		-
Economically Disadvantaged	337	1.8	9	Y	322.0	46.9	50.6	Y*	44.5	Y
Students with Disabilities	191	6.3	3	N	178.6	25.2	21.4	Y	32.0	N
English Language Learners*	43	2.3	1	Y	41.0	41.4	37.1	Y	58.5	Y
Mathematics										
Schoolwide	964	2.5	22	Y	918.0	48.1	54.9	N	56.0	Y
White	354	4.0	6	Y	334.0	44.9	51.0	N	54.0	Y
Hispanic	248	1.2	6	Y	239.0	34.8	43.7	N	53.0	Y
Black or African American	150	2.0	7	Y	140.0	39.3	44.9	Y*	48.0	Y
Asian	188	2.1	3	Y	181.0	78.5	79.3	Y*	65.0	E
American Indian				-				-		-
Two or More Races	23	0.0	0	-	23.0	52.1	47.2	-		-
Economically Disadvantaged	339	1.5	9	Y	325.0	36.0	41.0	N	52.0	Y
Students with Disabilities	192	6.8	3	N	179.6	20.0	21.4	Y*	49.0	Y
English Language Learners*	51	2.0	1	Y	49.0	36.7	32.9	Y	66.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	7.0	Y
White										6.0	7.0	Y
Hispanic										4.5	7.0	Y
Black or African American										0.7	7.0	Y
Asian										3.2	7.0	Y
American Indian												-
Two or More Races										4.3	7.0	Y
Economically Disadvantaged										4.9	7.0	Y
Students with Disabilities										9.0	7.0	N
English Language Learners*										8.0	7.0	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

120 Woodrow Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	99	3.0	4	Y	92.0	44.5	50.3	Y*		-
White	31	3.2	1	Y	29.0	34.5	41.1	Y*		-
Hispanic	21	4.8	1	Y				-		-
Black or African American				-				-		-
Asian	29	3.4	1	Y	27.0	70.4		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	0.0	1	Y	32.0	43.8	29.0	Y		-
Students with Disabilities	24	8.3	2	N	20.9	14.4	26.7	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	99	3.0	4	Y	92.0	41.3	54.5	N		-
White	31	3.2	1	Y	29.0	27.5	52.5	N		-
Hispanic	21	4.8	1	Y				-		-
Black or African American				-				-		-
Asian	29	3.4	1	Y	27.0	74.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	0.0	1	Y	32.0	31.3	39.7	Y*		-
Students with Disabilities	24	8.3	2	N	20.9	14.4	35.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	9.1	Y
White										10.4	9.1	N
Hispanic										5.6	9.1	Y
Black or African American										6.3	9.1	Y
Asian										1.1	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	9.1	N
Students with Disabilities										15.4	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4830 South Amboy School District

030 South Amboy Middle/High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	7.2	26	N	330.6	24.8	30.4	N	23.0	N
White	217	7.4	5	N	201.4	26.8	30.9	Y*	22.0	N
Hispanic	108	8.3	12	N	92.2	18.4	21.6	Y*	23.5	N
Black or African American	35	5.7	6	N	27.6	29.0	29.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	143	10.5	13	N	124.5	21.7	24.9	Y*	22.0	N
Students with Disabilities	88	8.0	8	N	77.0	9.1	9.4	Y*	17.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	377	7.4	28	N	331.6	16.6	24.5	N	22.0	N
White	217	7.8	5	N	201.4	19.9	26.3	N	22.0	N
Hispanic	113	8.0	14	N	94.1	10.6	18.4	N	28.5	N
Black or African American	34	5.9	6	N	26.6	7.5	14.4	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	10.4	15	N	122.6	9.8	18.8	N	25.0	N
Students with Disabilities	88	9.1	8	N	76.0	2.6	8.4	N	21.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.9	85.7	Y	86.6	91.6	N				12.8	11.9	N
White	84.6	83.3	Y	84.6	90.2	N				11.7	11.9	Y
Hispanic			-	90.5		-				10.5	11.9	Y
Black or African American			-			-				31.9	11.9	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.2	83.4	Y	82.8	88.6	N				21.3	11.9	N
Students with Disabilities			-			-				17.6	11.9	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4830 South Amboy School District

060 South Amboy Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	267	7.9	14	N	240.4	58.2	44.9	Y	63.0	E
White	151	8.6	5	N	138.7	59.9	44.8	Y	63.0	E
Hispanic	70	8.6	7	N	59.9	60.1	53.0	Y	51.5	Y
Black or African American	28	7.1	2	N	24.7	36.4	19.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	13.2	4	N	96.9	46.4	46.5	Y*	64.5	E
Students with Disabilities	56	7.1	3	N	50.4	23.8	24.3	Y*	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	269	7.8	16	N	240.4	46.2	42.0	Y	52.0	Y
White	152	8.6	6	N	138.7	46.1	41.6	Y	52.0	Y
Hispanic	70	8.6	7	N	59.9	46.8	37.3	Y	56.0	Y
Black or African American	28	7.1	2	N	24.7	24.3	35.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	13.2	4	N	96.9	36.1	42.3	Y*	50.0	Y
Students with Disabilities	56	7.1	3	N	50.4	17.9	25.8	Y*	32.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.3	8.4	N
White										11.3	8.4	N
Hispanic										11.8	8.4	N
Black or African American										12.5	8.4	N
Asian										6.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.7	8.4	N
Students with Disabilities										9.8	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

050 South Brunswick High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,391	3.5	121	Y	1,226.0	64.6	62.7	Y		-
White	376	5.9	14	N	343.9	51.4	48.2	Y		-
Hispanic	110	5.5	16	N	89.3	40.3	43.8	Y*		-
Black or African American	108	6.5	18	N	85.5	30.4	34.5	Y*		-
Asian	767	1.4	64	Y	692.0	78.3	76.4	Y		-
American Indian				-				-		-
Two or More Races	30	6.7	9	N	20.0	55.0	49.8	Y		-
Economically Disadvantaged	163	4.3	31	Y	126.0	42.1	40.0	Y		-
Students with Disabilities	149	4.0	18	Y	127.0	11.8	17.2	N		-
English Language Learners*	23	0.0	10	Y				-		-
Mathematics										
Schoolwide	1,157	3.3	106	Y	1,018.0	46.7	40.5	Y		-
White	339	6.5	13	N	309.7	30.6	27.5	Y		-
Hispanic	98	4.1	11	Y	84.0	17.9	18.4	Y*		-
Black or African American	95	6.3	14	N	77.0	18.2	13.1	Y		-
Asian	599	0.8	60	Y	534.0	64.6	58.1	Y		-
American Indian				-				-		-
Two or More Races	26	3.8	8	Y				-		-
Economically Disadvantaged	157	6.4	29	N	122.0	19.7	17.1	Y		-
Students with Disabilities	102	5.9	7	N	90.3	7.7	10.8	Y*		-
English Language Learners*	27	0.0	12	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	96.8		G				7.9	14.3	Y
White	95.7		G	96.5		G				9.4	14.3	Y
Hispanic	97.0		G	90.2	96.0	N				14.8	14.3	N
Black or African American	95.9		G	93.8	96.0	N				10.2	14.3	Y
Asian	97.8		G	99.0		G				4.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				25.0	14.3	N
Economically Disadvantaged	92.2	84.2	Y	87.7	88.5	N				16.5	14.3	N
Students with Disabilities	80.9	83.3	N	87.6	90.2	N				20.5	14.3	N
English Language Learners*			-			-				9.1	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

055 Brunswick Acres Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	1.1	35	Y	243.0	70.8	66.2	Y	58.0	Y
White	55	1.8	6	Y	48.0	62.5	55.0	Y	59.5	Y
Hispanic	29	6.9	7	N	20.9	38.3	47.5	Y*		-
Black or African American	21	0.0	5	Y				-		-
Asian	165	0.0	16	Y	149.0	79.2	79.4	Y*	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	1.6	14	Y	49.0	36.8	39.0	Y*	53.0	Y
Students with Disabilities	28	3.6	1	Y	26.0	30.7	27.8	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	282	1.1	36	Y	243.0	65.4	62.2	Y	59.5	Y
White	55	1.8	6	Y	48.0	52.1	42.7	Y	62.5	E
Hispanic	29	6.9	7	N	20.9	28.7	30.1	Y*		-
Black or African American	21	0.0	5	Y				-		-
Asian	166	0.0	17	Y	149.0	79.2	79.4	Y*	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	1.6	14	Y	49.0	30.6	24.0	Y	47.0	Y
Students with Disabilities	28	3.6	1	Y	26.0	26.9	27.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.4	Y
White										4.3	8.4	Y
Hispanic										7.8	8.4	Y
Black or African American										9.4	8.4	N
Asian										6.9	8.4	Y
American Indian												-
Two or More Races										4.8	8.4	Y
Economically Disadvantaged										9.4	8.4	N
Students with Disabilities										19.1	8.4	N
English Language Learners*										9.7	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

060 Cambridge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	282	3.2	14	Y	259.0	74.5	77.1	Y*	60.0	E
White	97	8.2	3	N	89.3	67.2	65.9	Y	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	158	0.0	9	Y	149.0	81.9	80.0	Y	67.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	3.6	0	Y	27.0	33.3		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	285	3.2	16	Y	260.0	72.3	71.8	Y	67.0	E
White	98	8.2	3	N	90.3	55.4	55.1	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	160	0.0	11	Y	149.0	85.9	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	28	3.6	0	Y	27.0	37.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.4	Y
White										4.4	8.4	Y
Hispanic										13.8	8.4	N
Black or African American												-
Asian										4.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.9	8.4	N
Students with Disabilities										10.3	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

070 Constable Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	269	1.9	36	Y	228.0	67.6	67.5	Y	49.0	Y
White	77	2.6	7	Y	68.0	64.7	57.3	Y	46.0	Y
Hispanic	24	8.3	0	N	22.8	52.6		--		-
Black or African American	21	0.0	5	Y				-		-
Asian	134	0.0	24	Y	110.0	80.0	80.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	4.5	3	Y	39.0	35.9	45.3	Y*	37.0	N
Students with Disabilities	33	6.1	1	N	30.4	23.0	34.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	273	1.8	39	Y	229.0	61.5	62.3	Y*	61.0	E
White	80	2.5	9	Y	69.0	52.2	43.0	Y	61.0	E
Hispanic	24	8.3	0	N	22.8	43.9		--		-
Black or African American	21	0.0	5	Y				-		-
Asian	135	0.0	25	Y	110.0	77.3	80.0	Y*	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	4.5	3	Y	39.0	35.9	40.2	Y*	60.0	E
Students with Disabilities	33	6.1	1	N	30.4	26.3	25.1	Y		-
English Language Learners*	22	9.1	4	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.4	Y
White										2.7	8.4	Y
Hispanic										5.9	8.4	Y
Black or African American										5.5	8.4	Y
Asian										9.7	8.4	N
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										6.3	8.4	Y
Students with Disabilities										9.3	8.4	N
English Language Learners*										15.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

075 Crossroads South Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,151	2.4	76	Y	1,048.0	74.8	72.1	Y	48.0	Y
White	319	4.1	8	Y	298.0	62.1	57.6	Y	46.5	Y
Hispanic	89	6.7	9	N	76.0	46.0	46.7	Y*	41.0	Y
Black or African American	77	5.2	6	N	67.5	47.4	41.3	Y	43.0	Y
Asian	623	0.2	48	Y	574.0	88.7	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races	43	9.3	5	N	36.1	60.9	52.0	Y	39.0	N
Economically Disadvantaged	175	5.7	23	N	144.4	40.2	44.2	Y*	42.0	Y
Students with Disabilities	143	4.9	11	Y	125.0	16.0	15.3	Y	33.0	N
English Language Learners*	37	0.0	2	Y	35.0	31.5		--	54.5	Y
Mathematics										
Schoolwide	1,163	2.3	88	Y	1,049.0	58.3	58.5	Y*	46.0	Y
White	323	4.0	12	Y	298.0	37.6	37.0	Y	42.5	Y
Hispanic	94	6.4	14	N	76.0	26.3	22.3	Y	37.5	N
Black or African American	78	5.1	6	N	68.4	17.5	20.9	Y*	35.0	N
Asian	626	0.2	51	Y	574.0	79.3	80.0	Y*	48.0	Y
American Indian				-				-		-
Two or More Races	42	7.1	5	N	35.2	37.0	44.0	Y*	37.0	N
Economically Disadvantaged	179	5.0	28	Y	142.0	17.6	24.5	N	47.0	Y
Students with Disabilities	142	4.2	11	Y	125.0	7.2	15.3	N	30.0	N
English Language Learners*	50	0.0	14	Y	36.0	11.1		--	37.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.7	Y
White										7.3	8.7	Y
Hispanic										7.4	8.7	Y
Black or African American										9.9	8.7	N
Asian										3.5	8.7	Y
American Indian												-
Two or More Races										11.6	8.7	N
Economically Disadvantaged										12.4	8.7	N
Students with Disabilities										12.0	8.7	N
English Language Learners*										7.4	8.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

085 Brooks Crossing Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	381	2.9	73	Y	297.0	80.1	75.3	Y	68.0	E
White	74	8.1	4	N	66.5	55.6	56.8	Y*	47.0	Y
Hispanic				-				-		-
Black or African American	26	0.0	9	Y				-		-
Asian	252	0.4	53	Y	198.0	89.4	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	9.6	7	N	42.8	49.0	45.3	Y	74.5	E
Students with Disabilities	49	8.2	5	N	41.8	47.9	21.7	Y		-
English Language Learners*	38	0.0	3	Y	35.0	68.5	58.2	Y	68.0	E
Mathematics										
Schoolwide	382	2.9	76	Y	295.0	72.6	76.5	Y*	63.0	E
White	74	8.1	5	N	65.6	45.7	50.6	Y*	49.0	Y
Hispanic				-				-		-
Black or African American	26	0.0	9	Y				-		-
Asian	253	0.4	55	Y	197.0	86.3	80.0	Y	63.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	9.6	7	N	42.8	21.1	33.8	N	49.0	Y
Students with Disabilities	49	8.2	5	N	41.8	38.3	21.1	Y	88.5	E
English Language Learners*	41	0.0	6	Y	35.0	74.3	76.4	Y*	69.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.9	8.4	Y
White										9.3	8.4	N
Hispanic										9.7	8.4	N
Black or African American										14.7	8.4	N
Asian										7.0	8.4	Y
American Indian												-
Two or More Races										4.3	8.4	Y
Economically Disadvantaged										8.7	8.4	N
Students with Disabilities										7.8	8.4	Y
English Language Learners*										21.4	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

095 Greenbrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	214	0.9	22	Y	191.0	66.5	63.6	Y	58.0	Y
White	46	2.2	2	Y	43.0	65.1	67.2	Y*	61.5	E
Hispanic	39	0.0	6	Y	33.0	30.3	31.2	Y*	51.0	Y
Black or African American	25	4.0	2	Y	23.0	39.1	35.6	Y		-
Asian	99	0.0	11	Y	88.0	87.5	78.2	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	8	Y	49.0	30.6	40.4	Y*	44.5	Y
Students with Disabilities	30	3.3	1	Y	28.0	10.7	49.4	N		-
English Language Learners*	22	0.0	1	Y	21.0	57.2		--		-
Mathematics										
Schoolwide	217	0.9	24	Y	192.0	58.3	58.4	Y*	61.0	E
White	48	2.1	3	Y	44.0	50.0	49.6	Y	60.5	E
Hispanic	39	0.0	6	Y	33.0	21.2	27.8	Y*	62.0	E
Black or African American	25	4.0	2	Y	23.0	13.0	29.9	N		-
Asian	100	0.0	12	Y	88.0	86.4	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	8	Y	49.0	16.3	30.3	N	53.5	Y
Students with Disabilities	30	3.3	1	Y	28.0	10.7	41.1	N		-
English Language Learners*	23	0.0	2	Y	21.0	47.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White										10.9	8.4	N
Hispanic										1.7	8.4	Y
Black or African American										3.7	8.4	Y
Asian										6.8	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.4	8.4	Y
Students with Disabilities										16.5	8.4	N
English Language Learners*										3.4	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

100 Indian Fields Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	335	1.8	49	Y	281.0	70.5	63.9	Y	63.0	E
White	54	5.6	2	N	49.4	48.5	37.9	Y	71.5	E
Hispanic				-				-		-
Black or African American	20	5.0	3	Y				-		-
Asian	240	0.0	44	Y	196.0	78.5	76.3	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	1	Y	26.0	42.3	45.3	Y*		-
Students with Disabilities	33	15.2	3	N	28.5	21.1	17.0	Y		-
English Language Learners*	25	0.0	3	Y	22.0	50.0		--		-
Mathematics										
Schoolwide	337	1.8	51	Y	281.0	68.0	63.5	Y	65.0	E
White	54	5.6	2	N	49.4	32.4	31.2	Y	69.5	E
Hispanic				-				-		-
Black or African American	20	5.0	3	Y				-		-
Asian	241	0.0	45	Y	196.0	80.6	79.7	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	1	Y	26.0	19.2	37.1	N		-
Students with Disabilities	33	15.2	3	N	28.5	17.5	17.0	Y		-
English Language Learners*	27	0.0	5	Y	22.0	40.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.4	Y
White										5.6	8.4	Y
Hispanic										8.8	8.4	N
Black or African American										14.0	8.4	N
Asian										8.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.2	8.4	N
Students with Disabilities										11.6	8.4	N
English Language Learners*										16.1	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

110 Monmouth Junction Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	186	1.1	18	Y	166.0	88.5	80.0	Y	63.0	E
White	35	5.7	1	N	32.3	71.2	61.9	Y	36.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	137	0.0	15	Y	122.0	95.1	80.0	Y	71.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	2	Y	22.0	40.9	30.1	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	186	1.1	18	Y	166.0	83.7	80.0	Y	56.0	Y
White	35	5.7	1	N	32.3	61.9	54.0	Y	30.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	137	0.0	15	Y	122.0	92.7	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	24	0.0	2	Y	22.0	31.8	43.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.4	Y
White										3.1	8.4	Y
Hispanic												-
Black or African American												-
Asian										1.3	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.0	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

150 Crossroads North Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,021	3.4	61	Y	926.0	76.0	76.4	Y*	49.0	Y
White	221	10.0	5	N	205.2	53.1	61.7	N	40.0	Y
Hispanic	65	4.6	6	Y	56.0	44.6	44.5	Y	34.0	N
Black or African American	82	6.1	7	N	71.3	35.1	36.4	Y*	40.0	Y
Asian	634	0.8	42	Y	588.0	90.9	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	105	7.6	6	N	94.1	31.9	38.5	Y*	39.5	N
Students with Disabilities	106	8.5	3	N	97.9	9.2	16.3	N	34.0	N
English Language Learners*	30	3.3	0	Y	29.0	31.0		--	66.5	E
Mathematics										
Schoolwide	1,026	3.4	66	Y	926.0	70.4	71.2	Y*	46.0	Y
White	223	9.9	7	N	205.2	45.3	49.8	Y*	39.0	N
Hispanic	67	4.5	8	Y	56.0	28.6	25.3	Y	46.0	Y
Black or African American	82	6.1	7	N	71.3	29.5	31.9	Y*	45.5	Y
Asian	635	0.8	43	Y	588.0	87.0	80.0	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	7.5	7	N	94.1	26.6	25.9	Y	43.0	Y
Students with Disabilities	106	8.5	3	N	97.9	9.2	16.5	N	21.5	N
English Language Learners*	35	2.9	5	Y	29.0	24.1		--	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.7	Y
White										5.4	8.7	Y
Hispanic										6.0	8.7	Y
Black or African American										4.9	8.7	Y
Asian										2.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.7	N
Students with Disabilities										5.7	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

050 South Plainfield High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	486	0.8	31	Y	452.0	60.6	61.2	Y*		-
White	215	1.4	8	Y	205.0	61.0	61.8	Y*		-
Hispanic	120	0.0	12	Y	108.0	54.7	51.9	Y		-
Black or African American	74	1.4	7	Y	66.0	54.6	61.0	Y*		-
Asian	76	0.0	4	Y	72.0	73.6	74.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	0.8	13	Y	109.0	49.5	48.2	Y		-
Students with Disabilities	70	5.7	3	N	64.0	15.7	22.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	493	0.8	33	Y	456.0	40.1	37.7	Y		-
White	217	1.4	8	Y	206.0	47.1	42.7	Y		-
Hispanic	123	0.0	13	Y	110.0	26.4	23.0	Y		-
Black or African American	75	1.3	7	Y	67.0	22.4	30.2	Y*		-
Asian	77	0.0	5	Y	72.0	57.0	54.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	1.6	14	Y	110.0	27.3	22.2	Y		-
Students with Disabilities	73	5.5	4	N	65.6	6.1	8.4	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	97.2		G				9.9	14.3	Y
White	95.9		G	98.6		G				11.3	14.3	Y
Hispanic	92.3	89.7	Y	93.7	92.7	Y				9.0	14.3	Y
Black or African American	93.9	95.0	N	97.9		G				10.5	14.3	Y
Asian	100.0		G	96.7		G				6.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	93.9	90.0	Y	93.5	96.0	N				12.0	14.3	Y
Students with Disabilities	97.3		G	89.2	83.1	Y				15.9	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

053 South Plainfield Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	567	2.5	22	Y	533.0	56.7	61.5	N	50.0	Y
White	258	3.9	8	Y	241.0	58.5	64.6	N	51.0	Y
Hispanic	141	1.4	5	Y	135.0	47.4	53.5	Y*	49.0	Y
Black or African American	86	1.2	3	Y	82.0	46.3	52.9	Y*	46.0	Y
Asian	82	1.2	6	Y	75.0	78.7	70.9	Y	54.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	161	3.7	7	Y	149.0	47.0	50.8	Y*	51.0	Y
Students with Disabilities	97	5.2	3	N	90.0	6.7	22.0	N	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	569	2.6	24	Y	533.0	40.1	49.9	N	50.5	Y
White	258	3.9	8	Y	241.0	40.2	51.1	N	48.5	Y
Hispanic	142	2.1	6	Y	135.0	30.3	38.1	N	51.0	Y
Black or African American	87	1.1	4	Y	82.0	29.2	42.9	N	48.0	Y
Asian	82	1.2	6	Y	75.0	69.4	68.5	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	162	3.7	8	Y	149.0	31.5	39.4	N	45.0	Y
Students with Disabilities	97	5.2	3	N	90.0	7.8	13.6	N	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	9.1	Y
White										11.0	9.1	N
Hispanic										8.6	9.1	Y
Black or African American										3.5	9.1	Y
Asian										1.2	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	9.1	N
Students with Disabilities										14.7	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

055 John F Kennedy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	99	5.1	2	N	92.2	67.3	74.3	Y*	45.0	Y
White	59	1.7	0	Y	58.0	70.7	77.1	Y*	46.0	Y
Hispanic	26	11.5	2	N	22.8	52.6	60.1	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	9.1	2	N				-		-
Students with Disabilities	29	6.9	1	N	26.6	30.1	38.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	99	4.0	2	Y	93.0	60.2	64.9	Y*	47.0	Y
White	59	1.7	0	Y	58.0	65.5	75.2	Y*	33.0	N
Hispanic	26	11.5	2	N	22.8	39.5	38.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	9.1	2	N				-		-
Students with Disabilities	29	3.4	1	Y	27.0	37.0	53.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.7	Y
White										3.6	8.7	Y
Hispanic										19.0	8.7	N
Black or African American												-
Asian										3.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.3	8.7	N
Students with Disabilities										14.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

058 John E Riley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	0.7	6	Y	132.0	72.0	61.6	Y	48.0	Y
White	65	1.5	0	Y	64.0	68.7	62.0	Y	45.0	Y
Hispanic	41	0.0	3	Y	38.0	73.7	50.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	0.0	3	Y	25.0	68.0	51.5	Y		-
Students with Disabilities	23	4.3	0	Y	22.0	31.8	13.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	140	0.7	7	Y	132.0	64.4	63.8	Y	78.0	E
White	65	1.5	0	Y	64.0	65.6	68.4	Y*	81.0	E
Hispanic	42	0.0	4	Y	38.0	57.9	55.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	0.0	3	Y	25.0	48.0	51.5	Y*		-
Students with Disabilities	23	4.3	0	Y	22.0	36.4	31.2	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.7	Y
White										4.7	8.7	Y
Hispanic										5.4	8.7	Y
Black or African American										6.1	8.7	Y
Asian										3.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.4	8.7	N
Students with Disabilities										4.4	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

060 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	129	2.3	10	Y	116.0	60.4	59.3	Y	43.0	Y
White	65	1.5	2	Y	62.0	69.3	63.0	Y	51.0	Y
Hispanic	31	3.2	3	Y	27.0	51.8	55.8	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	4	Y	20.0	50.0		--		-
Students with Disabilities	20	0.0	0	Y	20.0	20.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	129	2.3	10	Y	116.0	66.4	67.0	Y*	45.0	Y
White	65	1.5	2	Y	62.0	74.2	74.4	Y*	51.5	Y
Hispanic	31	3.2	3	Y	27.0	66.7	51.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	4	Y	20.0	55.0		--		-
Students with Disabilities	20	0.0	0	Y	20.0	35.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.7	Y
White										3.7	8.7	Y
Hispanic										7.9	8.7	Y
Black or African American										3.1	8.7	Y
Asian										3.6	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.1	8.7	Y
Students with Disabilities										5.3	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

070 Grant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	527	2.3	26	Y	489.0	57.9	55.2	Y	43.0	Y
White	234	1.7	4	Y	226.0	61.5	59.5	Y	41.0	Y
Hispanic	132	2.3	11	Y	118.0	50.9	46.9	Y	43.0	Y
Black or African American	81	6.2	5	N	72.2	45.7	42.9	Y	37.0	N
Asian	79	0.0	6	Y	73.0	69.8	69.0	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	4.1	10	Y	131.0	42.8	39.3	Y	43.0	Y
Students with Disabilities	89	4.5	3	Y	82.0	8.5	9.2	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	527	2.3	26	Y	489.0	43.2	43.5	Y*	41.0	Y
White	234	1.7	4	Y	226.0	49.2	48.8	Y	40.0	Y
Hispanic	132	2.3	11	Y	118.0	29.6	31.2	Y*	40.0	Y
Black or African American	81	6.2	5	N	72.2	22.2	28.0	Y*	35.0	N
Asian	79	0.0	6	Y	73.0	67.1	64.1	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	4.1	10	Y	131.0	21.3	29.0	N	38.5	N
Students with Disabilities	89	4.5	3	Y	82.0	6.1	8.2	Y*	35.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	7.5	Y
White										5.5	7.5	Y
Hispanic										9.0	7.5	N
Black or African American										3.7	7.5	Y
Asian										2.5	7.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	7.5	N
Students with Disabilities										7.4	7.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

080 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	5.1	13	N	138.0	71.0	68.9	Y	54.0	Y
White	42	14.3	4	N	36.1	72.0	65.0	Y		-
Hispanic	25	4.0	3	Y	21.0	61.9	58.2	Y		-
Black or African American	28	3.6	2	Y	25.0	40.0	47.9	Y*		-
Asian	62	0.0	4	Y	58.0	84.5	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	5.0	2	Y	36.0	58.3	56.3	Y		-
Students with Disabilities	23	21.7	2	N	20.0	30.0	28.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	160	5.0	15	Y	138.0	60.1	58.3	Y	59.0	Y
White	42	14.3	4	N	36.1	52.6	47.9	Y		-
Hispanic	27	3.7	5	Y	21.0	38.1	49.2	Y*		-
Black or African American	28	3.6	2	Y	25.0	28.0	33.3	Y*		-
Asian	62	0.0	4	Y	58.0	84.5	78.3	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	4.9	3	Y	36.0	38.9	42.0	Y*	55.0	Y
Students with Disabilities	23	21.7	2	N	20.0	15.0	12.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	8.7	Y
White										8.9	8.7	N
Hispanic										11.6	8.7	N
Black or African American										3.6	8.7	Y
Asian										5.2	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.7	N
Students with Disabilities										17.6	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

050 South River High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	2.8	17	Y	329.0	44.7	56.0	N		-
White	192	3.1	4	Y	182.0	56.1	67.0	N		-
Hispanic	108	2.8	10	Y	97.0	28.9	38.4	N		-
Black or African American	26	0.0	2	Y	24.0	20.9		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	1.8	12	Y	98.0	29.6	45.6	N		-
Students with Disabilities	43	7.0	2	N	39.0	10.3	20.5	N		-
English Language Learners*	37	5.4	6	N	30.0	6.7	8.0	Y*		-
Mathematics										
Schoolwide	357	2.2	17	Y	332.0	22.6	28.0	N		-
White	194	2.6	5	Y	184.0	27.7	34.2	N		-
Hispanic	106	1.9	9	Y	95.0	15.8	16.4	Y*		-
Black or African American	27	0.0	2	Y	25.0	4.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	1.8	11	Y	101.0	13.9	19.9	N		-
Students with Disabilities	39	5.1	1	N	36.1	0.0	6.1	N		-
English Language Learners*	37	2.7	6	Y	30.0	3.3	11.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.4	92.2	N	93.2	91.5	Y				16.3	14.3	N
White	91.4	94.3	N	95.3		G				15.2	14.3	N
Hispanic	80.5	86.8	N	88.6	87.6	Y				17.5	14.3	N
Black or African American			-			-				19.6	14.3	N
Asian			-			-				11.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.2	95.0	N	97.0		G				21.8	14.3	N
Students with Disabilities			-	81.8	95.5	N				28.9	14.3	N
English Language Learners*			-			-				18.2	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

055 South River Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	532	0.9	19	Y	510.0	38.8	48.6	N	34.0	N
White	264	1.5	7	Y	253.0	45.8	52.9	N	35.5	N
Hispanic	194	0.0	9	Y	187.0	32.0	38.3	N	33.0	N
Black or African American	44	2.3	1	Y	42.0	19.0	40.8	N	16.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	190	0.0	8	Y	184.0	34.3	41.0	N	32.0	N
Students with Disabilities	102	2.9	3	Y	96.0	8.4	19.0	N	27.0	N
English Language Learners*	39	0.0	2	Y	39.0	10.2		--	31.0	N
Mathematics										
Schoolwide	540	1.3	22	Y	511.0	31.5	38.9	N	43.0	Y
White	266	2.3	7	Y	253.0	37.2	44.3	N	44.5	Y
Hispanic	200	0.0	12	Y	188.0	24.5	29.5	Y*	42.0	Y
Black or African American	44	2.3	1	Y	42.0	19.0	16.3	Y	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	194	0.5	8	Y	185.0	27.1	32.7	N	42.0	Y
Students with Disabilities	102	3.9	3	Y	95.0	7.4	14.0	N	37.0	N
English Language Learners*	46	0.0	5	Y	41.0	7.3		--	33.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.1	8.7	N
White										16.2	8.7	N
Hispanic										13.2	8.7	N
Black or African American										13.6	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.2	8.7	N
Students with Disabilities										20.6	8.7	N
English Language Learners*										12.1	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

065 South River Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	503	0.8	20	Y	482.0	45.8	44.8	Y	49.0	Y
White	268	0.4	7	Y	262.0	53.1	47.6	Y	52.0	Y
Hispanic	188	1.6	11	Y	175.0	34.3	39.5	Y*	47.5	Y
Black or African American	28	0.0	2	Y	26.0	26.9	28.4	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	0.5	9	Y	179.0	39.1	34.4	Y	48.0	Y
Students with Disabilities	91	0.0	1	Y	90.0	17.7	18.7	Y*	50.5	Y
English Language Learners*	65	3.1	3	Y	63.0	12.7	15.3	Y*	47.0	Y
Mathematics										
Schoolwide	516	0.6	30	Y	484.0	40.7	44.6	N	51.0	Y
White	276	0.4	13	Y	262.0	47.3	49.9	Y*	51.0	Y
Hispanic	193	1.0	15	Y	177.0	28.8	38.2	N	50.0	Y
Black or African American	28	0.0	2	Y	26.0	34.6	17.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	0.0	10	Y	181.0	33.2	34.9	Y*	51.0	Y
Students with Disabilities	91	0.0	1	Y	90.0	23.4	19.7	Y	45.0	Y
English Language Learners*	77	2.6	12	Y	64.0	15.6	26.6	N	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	7.0	Y
White										2.5	7.0	Y
Hispanic										6.8	7.0	Y
Black or African American										14.3	7.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.6	7.0	N
Students with Disabilities										8.6	7.0	N
English Language Learners*										8.7	7.0	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

070 South River Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	9.8	N
White										13.0	9.8	N
Hispanic										12.5	9.8	N
Black or African American										13.3	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.6	9.8	N
Students with Disabilities										22.8	9.8	N
English Language Learners*										12.5	9.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

040 Spotswood High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	358	3.6	72	Y	275.0	57.5	56.3	Y		-
White	279	4.3	54	Y	215.0	59.6	58.3	Y		-
Hispanic	45	0.0	12	Y	33.0	39.4	36.7	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	2.9	5	Y	29.0	17.2	33.6	N		-
Students with Disabilities	36	8.3	8	N	26.6	7.5	17.8	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	352	3.7	70	Y	272.0	34.2	38.2	Y*		-
White	273	4.8	52	Y	211.0	35.0	37.9	Y*		-
Hispanic	45	0.0	12	Y	33.0	21.2	23.0	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	4	Y	26.0	11.5	26.8	N		-
Students with Disabilities	31	9.7	6	N	23.8	4.2	13.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	95.0		G				15.0	14.3	N
White	97.6		G	95.5		G				14.0	14.3	Y
Hispanic	79.2		-			-				23.0	14.3	N
Black or African American			-			-				18.2	14.3	N
Asian			-			-				9.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.7	95.0	N	95.2		G				32.4	14.3	N
Students with Disabilities	87.5	85.5	Y	85.0	91.5	N				26.0	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

050 E Raymond Appleby Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	337	3.9	13	Y	312.0	62.2	55.2	Y	51.0	Y
White	239	4.6	5	Y	223.0	66.3	57.6	Y	54.0	Y
Hispanic	53	3.8	2	Y	50.0	52.0	46.2	Y	40.0	Y
Black or African American				-				-		-
Asian	21	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	5.5	7	N	46.6	40.7	35.1	Y	35.5	N
Students with Disabilities	54	1.9	1	Y	52.0	28.9	36.6	Y*	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	338	4.1	13	Y	311.0	59.5	59.8	Y*	49.0	Y
White	239	5.0	5	Y	222.0	62.1	60.8	Y	50.0	Y
Hispanic	54	3.7	2	Y	50.0	48.0	55.1	Y*	48.0	Y
Black or African American				-				-		-
Asian	21	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	7.0	7	N	47.5	40.0	39.5	Y	41.0	Y
Students with Disabilities	54	1.9	1	Y	52.0	27.0	43.1	N	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	7.2	Y
White										5.7	7.2	Y
Hispanic										6.3	7.2	Y
Black or African American										19.0	7.2	N
Asian										0.0	7.2	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.4	7.2	N
Students with Disabilities										8.7	7.2	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

060 G Austin Schoenly Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	10.8	Y
White										5.2	10.8	Y
Hispanic										14.7	10.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.9	10.8	N
Students with Disabilities										3.3	10.8	Y
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

090 Spotswood Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	340	1.8	11	Y	326.0	60.1	44.9	Y	59.0	Y
White	243	1.6	4	Y	236.0	60.2	43.8	Y	58.5	Y
Hispanic	49	4.1	4	Y	45.0	62.3	39.0	Y	57.0	Y
Black or African American				-				-		-
Asian	26	0.0	3	Y	23.0	73.9	65.9	Y	66.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	7	Y	44.0	59.1	33.3	Y	48.0	Y
Students with Disabilities	55	5.5	2	N	50.4	29.8	24.0	Y	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	343	1.7	11	Y	326.0	47.8	44.9	Y	42.0	Y
White	244	1.6	4	Y	236.0	48.7	44.7	Y	42.0	Y
Hispanic	51	3.9	4	Y	45.0	40.0	44.0	Y*	40.5	Y
Black or African American				-				-		-
Asian	26	0.0	3	Y	23.0	78.2	53.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	1.9	7	Y	44.0	38.6	30.8	Y	56.5	Y
Students with Disabilities	55	5.5	2	N	50.4	19.8	19.0	Y	47.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.9	8.7	Y
White										8.2	8.7	Y
Hispanic										9.8	8.7	N
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.5	8.7	N
Students with Disabilities										9.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

020 Colonia High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	682	7.0	33	N	616.6	38.0	34.8	Y		-
White	335	4.8	13	Y	306.0	39.6	34.2	Y		-
Hispanic	124	9.7	6	N	112.1	28.6	24.0	Y		-
Black or African American	93	6.5	10	N	78.9	26.6	19.2	Y		-
Asian	128	10.2	4	N	117.8	50.9	57.5	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	6.6	13	N	173.9	29.3	29.6	Y*		-
Students with Disabilities	61	3.3	4	Y	55.0	7.3	7.1	Y		-
English Language Learners*	38	2.6	7	Y	31.0	6.5		--		-
Mathematics										
Schoolwide	682	7.6	33	N	616.6	21.1	18.8	Y		-
White	335	5.7	13	N	305.9	21.2	17.7	Y		-
Hispanic	124	10.5	6	N	112.1	11.6	14.1	Y*		-
Black or African American	93	6.5	10	N	78.9	8.9	6.5	Y		-
Asian	128	10.2	4	N	117.8	38.2	36.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	197	7.1	13	N	174.8	14.3	13.0	Y		-
Students with Disabilities	63	4.8	4	Y	56.0	1.8	5.7	N		-
English Language Learners*	38	2.6	7	Y	31.0	6.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	93.3	N	95.6		G				12.3	14.3	Y
White	92.8	95.0	N	96.5		G				13.5	14.3	Y
Hispanic	92.4	93.1	N	94.6	93.9	Y				16.5	14.3	N
Black or African American	91.1	86.4	Y	90.5	94.5	N				10.4	14.3	Y
Asian	93.8	89.2	Y	96.8		G				5.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.8	87.7	Y	91.1	89.3	Y				15.2	14.3	N
Students with Disabilities	77.8	64.9	Y	78.6	79.6	N				20.4	14.3	N
English Language Learners*			-			-				19.4	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

040 John F. Kennedy High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	686	3.1	37	Y	631.0	46.1	39.6	Y		-
White	171	4.1	7	Y	157.0	38.8	36.8	Y		-
Hispanic	174	2.3	14	Y	157.0	28.7	23.8	Y		-
Black or African American	63	3.2	2	Y	59.0	35.6	26.9	Y		-
Asian	270	2.6	13	Y	252.0	63.9	56.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	275	2.2	17	Y	252.0	33.0	32.0	Y		-
Students with Disabilities	61	3.3	2	Y	57.0	8.8	14.0	Y*		-
English Language Learners*	50	0.0	11	Y	39.0	17.9		--		-
Mathematics										
Schoolwide	689	2.0	39	Y	637.0	39.3	33.5	Y		-
White	169	2.4	7	Y	158.0	30.4	26.2	Y		-
Hispanic	177	2.8	14	Y	158.0	16.4	20.2	Y*		-
Black or African American	63	1.6	2	Y	60.0	20.0	20.4	Y*		-
Asian	272	1.5	15	Y	254.0	63.8	52.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	278	2.2	17	Y	255.0	26.7	27.8	Y*		-
Students with Disabilities	63	3.2	3	Y	58.0	3.4	9.1	N		-
English Language Learners*	54	0.0	12	Y	42.0	16.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	93.3	Y	95.3		G				12.1	14.3	Y
White	94.4	95.0	N	97.6		G				17.8	14.3	N
Hispanic	92.1	82.0	Y	86.3	95.0	N				15.7	14.3	N
Black or African American	84.9	92.4	N	94.7	96.0	N				10.4	14.3	Y
Asian	98.6		G	99.2		G				6.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.5	91.0	N	93.9	95.8	N				15.5	14.3	N
Students with Disabilities	91.4	77.2	Y	85.7	96.0	N				20.3	14.3	N
English Language Learners*			-			-				9.5	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

045 Avenel Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	582	10.1	29	N	526.3	34.6	38.6	N	37.0	N
White	213	11.3	9	N	194.8	34.9	37.1	Y*	39.0	N
Hispanic	139	13.7	9	N	123.5	25.9	28.8	Y*	32.5	N
Black or African American	115	10.4	7	N	102.6	29.2	34.2	Y*	37.0	N
Asian	109	2.8	4	Y	102.0	50.0	57.8	Y*	40.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	261	10.0	20	N	229.9	26.9	29.6	Y*	33.5	N
Students with Disabilities	84	14.3	3	N	77.0	3.9	5.3	Y*	32.0	N
English Language Learners*	28	3.6	1	Y	27.0	11.1		--	34.0	N
Mathematics										
Schoolwide	585	10.1	31	N	526.3	25.6	29.2	N	40.0	Y
White	215	11.2	10	N	194.8	27.7	29.5	Y*	42.5	Y
Hispanic	139	13.7	9	N	123.5	13.8	17.1	Y*	42.0	Y
Black or African American	115	10.4	7	N	102.6	12.7	23.9	N	32.5	N
Asian	110	2.7	5	Y	102.0	49.0	48.8	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	264	9.8	22	N	229.9	17.8	23.1	N	36.0	N
Students with Disabilities	84	14.3	3	N	77.0	3.9		--	25.0	N
English Language Learners*	31	3.2	3	Y	27.0	18.5		--	37.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.4	8.7	N
White										20.2	8.7	N
Hispanic										19.3	8.7	N
Black or African American										9.8	8.7	N
Asian										7.4	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.1	8.7	N
Students with Disabilities										23.6	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

050 Woodbridge High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	713	18.5	40	N	639.4	26.7	30.2	N		-
White	243	20.2	12	N	219.5	30.5	33.5	Y*		-
Hispanic	263	18.6	17	N	233.7	19.2	23.0	Y*		-
Black or African American	111	22.5	6	N	99.8	21.0	27.0	Y*		-
Asian	87	6.9	5	N	78.0	48.7	44.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	292	17.1	18	N	260.3	18.8	21.2	Y*		-
Students with Disabilities	79	16.5	2	N	73.2	8.2	17.3	N		-
English Language Learners*	24	4.2	5	Y				-		-
Mathematics										
Schoolwide	701	17.0	42	N	626.1	11.2	14.5	N		-
White	238	18.1	11	N	215.7	9.7	15.6	N		-
Hispanic	261	18.0	21	N	228.0	7.9	9.8	Y*		-
Black or African American	113	20.4	6	N	101.7	8.9	9.2	Y*		-
Asian	81	3.7	4	Y	74.0	28.4	29.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	300	16.3	20	N	266.0	6.0	10.4	N		-
Students with Disabilities	79	20.3	3	N	72.2	4.2	5.0	Y*		-
English Language Learners*	25	8.0	5	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.4	89.5	N	91.2	91.9	N				22.5	14.3	N
White	91.4	92.2	N	92.7	91.4	Y				25.0	14.3	N
Hispanic	84.6	87.4	N	91.2	88.5	Y				21.2	14.3	N
Black or African American	87.8	86.5	Y	85.9	96.0	N				25.0	14.3	N
Asian	96.8		G	94.9	96.0	N				13.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	85.6	88.3	N	89.9	88.0	Y				29.0	14.3	N
Students with Disabilities	74.5	76.0	N	77.4	72.4	Y				38.6	14.3	N
English Language Learners*			-			-				16.1	14.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

060 Colonia Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	623	4.0	33	Y	566.0	46.1	45.2	Y	35.0	N
White	387	4.4	18	Y	353.0	46.5	44.5	Y	34.0	N
Hispanic	90	5.6	5	N	80.8	40.8	42.9	Y*	29.0	N
Black or African American	43	7.0	2	N	39.0	28.2	27.3	Y	38.0	N
Asian	99	0.0	7	Y	92.0	55.4	58.2	Y*	45.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	4.2	4	Y	109.0	33.1	31.2	Y	41.0	Y
Students with Disabilities	84	3.6	3	Y	78.0	14.1	13.5	Y	24.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	620	3.9	33	Y	564.0	40.6	39.7	Y	32.0	N
White	385	4.2	18	Y	352.0	42.0	36.3	Y	36.0	N
Hispanic	90	5.6	5	N	80.8	26.0	36.9	N	19.0	N
Black or African American	42	7.1	2	N	38.0	26.3	29.6	Y*	35.0	N
Asian	99	0.0	7	Y	92.0	52.1	62.8	N	32.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	3.4	4	Y	108.0	22.2	25.3	Y*	29.0	N
Students with Disabilities	81	3.7	3	Y	75.0	5.3	7.1	Y*	22.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.7	N
White										10.1	8.7	N
Hispanic										13.3	8.7	N
Black or African American										9.3	8.7	N
Asian										2.1	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.7	8.7	N
Students with Disabilities										15.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

070 Fords Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	670	6.9	35	N	603.3	40.1	41.2	Y*	37.0	N
White	174	8.6	10	N	155.8	41.7	44.6	Y*	34.0	N
Hispanic	289	8.0	15	N	260.3	28.4	26.0	Y	34.5	N
Black or African American	86	7.0	2	N	79.8	37.6	39.1	Y*	36.0	N
Asian	114	0.9	8	Y	105.0	67.6	70.5	Y*	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	302	9.3	20	N	267.9	29.4	31.6	Y*	35.0	N
Students with Disabilities	95	5.3	8	N	83.0	7.2	10.8	Y*	34.0	N
English Language Learners*	30	3.3	0	Y	29.0	37.9		--	61.0	E
Mathematics										
Schoolwide	674	6.8	38	N	604.2	23.9	32.3	N	26.0	N
White	174	8.6	10	N	155.8	22.5	33.5	N	23.0	N
Hispanic	293	7.8	18	N	261.3	12.2	20.2	N	27.0	N
Black or African American	86	7.0	2	N	79.8	16.3	23.2	N	18.5	N
Asian	114	0.9	8	Y	105.0	60.0	63.4	Y*	33.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	306	9.2	23	N	268.9	14.5	23.9	N	28.0	N
Students with Disabilities	95	5.3	8	N	83.0	0.0	9.7	N	28.5	N
English Language Learners*	34	2.9	3	Y	30.0	26.7		--	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.5	8.7	N
White										13.5	8.7	N
Hispanic										10.0	8.7	N
Black or African American										9.0	8.7	N
Asian										1.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.1	8.7	N
Students with Disabilities										14.9	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

080 Iselin Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	694	2.3	46	Y	645.0	60.3	61.3	Y*	49.0	Y
White	134	4.5	9	Y	121.0	47.1	53.2	Y*	41.0	Y
Hispanic	71	2.8	8	Y	65.0	35.4	38.7	Y*	38.0	N
Black or African American	49	2.0	7	Y	42.0	40.5	43.8	Y*	45.0	Y
Asian	432	1.6	22	Y	409.0	70.4	70.2	Y	57.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	205	2.9	21	Y	186.0	46.8	43.6	Y	44.5	Y
Students with Disabilities	71	1.4	5	Y	65.0	12.3	17.8	Y*	30.0	N
English Language Learners*	113	2.7	15	Y	105.0	30.5	19.1	Y	55.5	Y
Mathematics										
Schoolwide	715	2.1	57	Y	646.0	56.5	60.6	N	57.0	Y
White	136	3.7	10	Y	121.0	37.1	45.1	N	54.0	Y
Hispanic	78	2.6	12	Y	65.0	30.7	37.3	Y*	49.0	Y
Black or African American	50	2.0	8	Y	42.0	31.0	43.8	N	39.0	N
Asian	443	1.6	27	Y	410.0	69.3	71.9	Y*	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	219	2.7	28	Y	186.0	40.3	43.3	Y*	53.0	Y
Students with Disabilities	71	1.4	5	Y	65.0	12.4	16.1	Y*	44.0	Y
English Language Learners*	134	2.2	26	Y	106.0	34.0	26.0	Y	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	8.7	Y
White										17.5	8.7	N
Hispanic										9.9	8.7	N
Black or African American										10.2	8.7	N
Asian										4.6	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.2	8.7	N
Students with Disabilities										16.7	8.7	N
English Language Learners*										13.1	8.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

090 Woodbridge Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	531	5.3	27	N	478.8	41.6	35.7	Y	41.0	Y
White	225	8.0	12	N	202.4	44.0	37.7	Y	40.0	Y
Hispanic	170	3.5	8	Y	156.0	34.6	31.2	Y	39.5	N
Black or African American	73	4.1	6	Y	64.0	28.1	23.7	Y	36.0	N
Asian	56	1.8	1	Y	54.0	66.6	55.3	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	228	4.8	15	Y	202.0	28.2	23.2	Y	40.0	Y
Students with Disabilities	78	3.8	6	Y	69.0	8.6	7.0	Y	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	531	5.3	28	N	477.9	32.8	34.7	Y*	46.5	Y
White	224	8.0	12	N	201.4	35.8	40.6	Y*	40.5	Y
Hispanic	171	3.5	9	Y	156.0	26.3	25.2	Y	44.5	Y
Black or African American	73	4.1	6	Y	64.0	14.1	17.1	Y*	47.0	Y
Asian	56	1.8	1	Y	54.0	63.0	62.9	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	227	4.8	15	Y	201.0	21.9	23.2	Y*	40.5	Y
Students with Disabilities	77	3.9	6	Y	68.0	4.4	7.1	Y*	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	8.7	Y
White										9.5	8.7	N
Hispanic										6.5	8.7	Y
Black or African American										15.3	8.7	N
Asian										3.6	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.4	8.7	N
Students with Disabilities										10.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

100 Avenel Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	279	2.9	14	Y	257.0	45.2	40.8	Y	38.0	N
White	101	3.0	7	Y	91.0	41.8	41.1	Y	33.0	N
Hispanic	75	1.3	3	Y	71.0	42.2	25.2	Y	44.0	Y
Black or African American	39	5.1	2	N	35.2	31.2	32.6	Y*	29.0	N
Asian	55	1.8	1	Y	53.0	62.3	61.4	Y	38.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	2.5	7	Y	108.0	30.6	27.6	Y	36.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	279	2.9	14	Y	257.0	43.9	41.7	Y	49.0	Y
White	101	3.0	7	Y	91.0	40.7	41.1	Y*	56.0	Y
Hispanic	75	1.3	3	Y	71.0	36.6	28.2	Y	51.5	Y
Black or African American	39	5.1	2	N	35.2	31.3	37.3	Y*	43.0	Y
Asian	55	1.8	1	Y	53.0	71.7	65.0	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	2.5	7	Y	108.0	33.3	27.6	Y	49.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.2	8.4	N
White										12.9	8.4	N
Hispanic										15.4	8.4	N
Black or African American										10.4	8.4	N
Asian										12.2	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.8	8.4	N
Students with Disabilities										16.0	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

110 Robert Mascenick Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	172	3.5	10	Y	157.0	56.7	54.0	Y	40.0	Y
White	65	4.6	2	Y	60.0	43.3	48.6	Y*	27.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian	75	1.3	5	Y	70.0	72.9	64.6	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	9.4	2	N	28.5	28.1	31.7	Y*	26.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	172	3.5	10	Y	157.0	63.7	59.1	Y	62.0	E
White	65	4.6	2	Y	60.0	50.0	44.1	Y	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	75	1.3	5	Y	70.0	82.9	75.9	Y	62.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	9.4	2	N	28.5	38.6	45.7	Y*	63.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.4	Y
White										6.1	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American												-
Asian										3.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.2	8.4	Y
Students with Disabilities										7.4	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

120 Claremont Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	3.7	14	Y	150.0	39.3	33.5	Y	33.0	N
White	98	5.1	6	N	88.4	40.7	32.6	Y	32.5	N
Hispanic	31	3.2	1	Y	29.0	27.6	22.0	Y		-
Black or African American				-				-		-
Asian	31	0.0	7	Y	29.0	44.8	40.7	Y	26.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	6	Y	25.0	32.0	18.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	170	3.5	14	Y	150.0	50.0	52.9	Y*	49.0	Y
White	99	5.1	6	N	88.4	55.5	58.5	Y*	52.0	Y
Hispanic	31	3.2	1	Y	29.0	27.6	31.2	Y*		-
Black or African American				-				-		-
Asian	36	0.0	7	Y	29.0	55.2	52.5	Y	46.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	6	Y	25.0	40.0	18.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*	21	0.0	7	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.4	Y
White										4.8	8.4	Y
Hispanic										9.5	8.4	N
Black or African American												-
Asian										14.1	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	8.4	N
Students with Disabilities												-
English Language Learners*										18.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

140 Ford Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	143	4.9	17	Y	120.0	55.0	52.4	Y	52.0	Y
White	67	6.0	5	N	59.0	47.5	49.9	Y*	38.0	N
Hispanic	28	10.7	6	N	20.9	52.6	46.2	Y		-
Black or African American				-				-		-
Asian	30	0.0	3	Y	27.0	74.1	65.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	6.3	0	N	30.4	42.8	41.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	143	4.9	17	Y	120.0	40.8	51.5	N	56.0	Y
White	67	6.0	5	N	59.0	32.2	41.7	Y*	54.0	Y
Hispanic	28	10.7	6	N	20.9	43.1	46.2	Y*		-
Black or African American				-				-		-
Asian	30	0.0	3	Y	27.0	66.6	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	6.3	0	N	30.4	26.3	38.3	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.4	Y
White										6.8	8.4	Y
Hispanic										6.3	8.4	Y
Black or African American												-
Asian										4.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.4	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

150 Matthew Jago Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	157	2.5	4	Y	149.0	39.6	34.1	Y	39.5	N
White	67	3.0	1	Y	64.0	39.0	31.9	Y	39.5	N
Hispanic	57	3.5	2	Y	53.0	37.8	36.9	Y	25.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	0.0	3	Y	64.0	37.5	29.0	Y	33.5	N
Students with Disabilities	43	2.3	1	Y	41.0	14.7	18.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	157	2.5	4	Y	149.0	38.9	43.3	Y*	44.5	Y
White	67	3.0	1	Y	64.0	43.8	43.8	Y	53.0	Y
Hispanic	57	3.5	2	Y	53.0	37.7	43.7	Y*	44.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	0.0	3	Y	64.0	32.8	35.0	Y*	42.5	Y
Students with Disabilities	43	2.3	1	Y	41.0	4.9	25.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.6	8.4	N
White										11.5	8.4	N
Hispanic										13.9	8.4	N
Black or African American										14.3	8.4	N
Asian										17.5	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.5	8.4	N
Students with Disabilities										16.6	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

160 Indiana Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	267	0.4	12	Y	257.0	64.6	55.0	Y	43.0	Y
White	36	2.8	2	Y	33.0	36.3	40.2	Y*		-
Hispanic	25	0.0	0	Y	25.0	40.0	19.3	Y		-
Black or African American				-				-		-
Asian	191	0.0	9	Y	185.0	74.1	68.3	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	0.0	4	Y	52.0	38.5	37.3	Y	36.0	N
Students with Disabilities				-				-		-
English Language Learners*	52	0.0	4	Y	51.0	51.0	48.8	Y	36.0	N
Mathematics										
Schoolwide	272	0.4	14	Y	257.0	64.6	58.2	Y	65.0	E
White	37	2.7	3	Y	33.0	39.4	35.0	Y		-
Hispanic	25	0.0	0	Y	25.0	32.0	22.4	Y		-
Black or African American				-				-		-
Asian	195	0.0	10	Y	185.0	75.6	73.8	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	0.0	4	Y	52.0	36.5	39.9	Y*	56.0	Y
Students with Disabilities				-				-		-
English Language Learners*	57	0.0	6	Y	51.0	58.8	51.5	Y	74.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	8.4	Y
White										7.5	8.4	Y
Hispanic										8.7	8.4	N
Black or African American										21.4	8.4	N
Asian										7.4	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.1	8.4	N
Students with Disabilities										17.3	8.4	N
English Language Learners*										10.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

180 Kennedy Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	234	0.4	10	Y	223.0	65.5	65.0	Y	46.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	195	0.5	7	Y	187.0	69.0	69.8	Y*	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	0.0	1	Y	48.0	52.1	44.9	Y	45.5	Y
Students with Disabilities				-				-		-
English Language Learners*	73	0.0	1	Y	72.0	48.6	38.1	Y	54.0	Y
Mathematics										
Schoolwide	241	0.0	15	Y	226.0	71.7	71.5	Y	60.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian	202	0.0	12	Y	190.0	76.9	76.7	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	0.0	1	Y	49.0	51.0	48.7	Y	48.0	Y
Students with Disabilities				-				-		-
English Language Learners*	81	0.0	6	Y	75.0	60.0	52.7	Y	62.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.4	Y
White										13.3	8.4	N
Hispanic										5.0	8.4	Y
Black or African American												-
Asian										4.3	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.4	8.4	Y
Students with Disabilities												-
English Language Learners*										5.9	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

200 Lafayette Estates Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	268	5.6	25	N	230.9	33.4	42.5	N	36.0	N
White	52	1.9	9	Y	43.0	32.5	28.3	Y	33.0	N
Hispanic	102	7.8	6	N	91.2	21.9	28.5	Y*	42.5	Y
Black or African American	31	3.2	4	Y	26.0	19.2		--		-
Asian	77	6.5	6	N	67.5	53.3	67.7	N	43.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	8.7	15	N	84.6	21.3	24.1	Y*	42.0	Y
Students with Disabilities	33	3.0	1	Y	31.0	3.2		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	278	5.4	34	N	231.8	37.6	48.3	N	51.0	Y
White	57	1.8	14	Y	43.0	32.6	40.6	Y*	46.0	Y
Hispanic	102	7.8	6	N	91.2	24.1	28.3	Y*	49.0	Y
Black or African American	32	3.1	5	Y	26.0	23.1		--		-
Asian	81	6.2	9	N	68.4	64.3	77.7	N	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	8.2	20	N	85.5	23.4	29.6	Y*	54.0	Y
Students with Disabilities	33	3.0	1	Y	31.0	12.9	16.3	Y*		-
English Language Learners*	28	3.6	9	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.6	8.4	N
White										13.1	8.4	N
Hispanic										13.6	8.4	N
Black or African American										11.3	8.4	N
Asian										8.8	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.8	8.4	N
Students with Disabilities										16.3	8.4	N
English Language Learners*										13.6	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

210 Lynn Crest Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	2.0	3	Y	141.0	59.6	48.9	Y	47.0	Y
White	63	0.0	2	Y	61.0	55.7	53.1	Y	41.0	Y
Hispanic	26	3.8	0	Y	25.0	60.0	28.6	Y	60.0	E
Black or African American				-				-		-
Asian	47	2.1	1	Y	45.0	68.8	60.0	Y	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	1	Y	23.0	30.4	21.3	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	147	2.0	3	Y	141.0	58.1	60.5	Y*	51.0	Y
White	63	0.0	2	Y	61.0	52.4	59.7	Y*	50.0	Y
Hispanic	26	3.8	0	Y	25.0	48.0	49.7	Y*	62.0	E
Black or African American				-				-		-
Asian	47	2.1	1	Y	45.0	77.8	72.2	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	1	Y	23.0	43.4	21.3	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.4	N
White										5.0	8.4	Y
Hispanic										13.3	8.4	N
Black or African American										11.1	8.4	N
Asian										10.1	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.4	8.4	N
Students with Disabilities										10.6	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

220 Mawbey Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	196	2.6	12	Y	180.0	69.4	69.2	Y	46.0	Y
White	87	5.7	4	N	78.9	72.2	69.8	Y	40.5	Y
Hispanic	31	0.0	2	Y	29.0	58.6	63.8	Y*	56.5	Y
Black or African American				-				-		-
Asian	64	0.0	6	Y	59.0	76.2	77.4	Y*	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	3	Y	33.0	48.5	43.3	Y	59.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	197	2.5	12	Y	180.0	62.3	63.1	Y*	59.0	Y
White	87	5.7	4	N	78.9	64.6	67.7	Y*	59.5	Y
Hispanic	31	0.0	2	Y	29.0	31.0	46.2	N	47.0	Y
Black or African American				-				-		-
Asian	65	0.0	6	Y	59.0	83.1	75.2	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	3	Y	33.0	33.3	33.5	Y*	65.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.4	Y
White										6.5	8.4	Y
Hispanic										9.6	8.4	N
Black or African American												-
Asian										5.7	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.6	8.4	N
Students with Disabilities										10.0	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

230 Menlo Park Terrace Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	214	9.8	6	N	197.6	49.6	51.3	Y*	30.0	N
White	57	15.8	2	N	52.3	44.0	43.1	Y	29.0	N
Hispanic	76	14.5	0	N	72.2	43.0	48.6	Y*	27.0	N
Black or African American	24	0.0	2	Y	22.0	36.3	27.8	Y		-
Asian	53	1.9	2	Y	50.0	70.0	69.7	Y	40.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	9.0	2	N	72.2	37.4	45.1	Y*	26.5	N
Students with Disabilities	23	17.4	1	N	20.9	19.1		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	214	9.8	6	N	197.6	49.1	58.3	N	34.0	N
White	57	15.8	2	N	52.3	44.0	51.8	Y*	33.0	N
Hispanic	76	14.5	0	N	72.2	37.4	54.7	N	20.5	N
Black or African American	24	0.0	2	Y	22.0	45.5	32.6	Y		-
Asian	53	1.9	2	Y	50.0	74.0	75.2	Y*	42.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	9.0	2	N	72.2	42.9	51.0	Y*	26.0	N
Students with Disabilities	23	17.4	1	N	20.9	28.7		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.4	Y
White										8.7	8.4	N
Hispanic										6.9	8.4	Y
Black or African American										4.7	8.4	Y
Asian										5.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.4	N
Students with Disabilities										18.2	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

240 Oak Ridge Heights School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	4.4	8	Y	144.0	52.8	48.1	Y	38.0	N
White	100	5.0	5	Y	90.0	52.3	47.4	Y	36.0	N
Hispanic	25	8.0	2	N	21.9	45.6	47.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	159	4.4	8	Y	144.0	43.8	52.5	N	48.0	Y
White	100	5.0	5	Y	90.0	44.5	51.0	Y*	46.0	Y
Hispanic	25	8.0	2	N	21.9	36.6	60.5	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	8.4	Y
White										1.2	8.4	Y
Hispanic										2.3	8.4	Y
Black or African American												-
Asian										1.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.2	8.4	N
Students with Disabilities										4.8	8.4	Y
English Language Learners*										3.2	8.4	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

260 Pennsylvania Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	170	0.6	9	Y	162.0	43.9	50.4	N	44.5	Y
White	91	1.1	2	Y	88.0	51.2	54.3	Y*	34.5	N
Hispanic	40	0.0	6	Y	36.0	19.4		--		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	61.9	61.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	0.0	5	Y	45.0	28.9	40.0	Y*		-
Students with Disabilities	26	0.0	1	Y	25.0	28.0	27.8	Y		-
English Language Learners*	23	0.0	5	Y	20.0	0.0		--		-
Mathematics										
Schoolwide	178	0.6	12	Y	165.0	50.9	58.1	N	56.0	Y
White	91	1.1	2	Y	88.0	61.3	63.1	Y*	54.5	Y
Hispanic	48	0.0	9	Y	39.0	20.5		--		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	80.9	70.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	0.0	8	Y	47.0	27.6	54.9	N		-
Students with Disabilities	26	0.0	1	Y	25.0	16.0	16.3	Y*		-
English Language Learners*	31	0.0	8	Y	23.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.4	N
White										6.8	8.4	Y
Hispanic										12.6	8.4	N
Black or African American										8.3	8.4	Y
Asian										10.5	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.0	8.4	N
Students with Disabilities										25.0	8.4	N
English Language Learners*										10.9	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

275 Port Reading School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	6.3	14	N	213.8	31.4	40.5	N	29.0	N
White	111	8.1	5	N	100.7	29.8	39.9	N	29.0	N
Hispanic	79	6.3	7	N	69.4	24.5	38.5	N	29.0	N
Black or African American	23	4.3	2	Y	20.0	25.0	42.0	N		-
Asian	21	0.0	0	Y	21.0	57.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	96	3.1	10	Y	84.0	26.2	36.2	N	29.0	N
Students with Disabilities	62	12.9	5	N	55.1	5.4	13.1	N	29.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	239	4.2	14	Y	215.0	33.1	41.7	N	36.0	N
White	111	5.4	5	N	100.7	31.8	38.3	Y*	37.0	N
Hispanic	80	5.0	7	Y	69.0	27.5	44.7	N	33.0	N
Black or African American	23	0.0	2	Y	21.0	14.3	23.0	Y*		-
Asian	21	0.0	0	Y	21.0	66.6		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	2.1	10	Y	85.0	23.6	44.1	N	38.0	N
Students with Disabilities	63	9.5	5	N	55.1	10.9	15.8	Y*	46.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.5	8.4	N
White										15.0	8.4	N
Hispanic										19.0	8.4	N
Black or African American										9.8	8.4	N
Asian										10.5	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.0	8.4	N
Students with Disabilities										15.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

280 Ross Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	231	13.0	16	N	204.3	33.8	30.0	Y	48.5	Y
White	69	13.0	6	N	59.9	43.4	34.0	Y	49.5	Y
Hispanic	91	12.1	5	N	81.7	17.1	22.0	Y*	45.0	Y
Black or African American	41	14.6	3	N	36.1	36.0	30.4	Y		-
Asian	21	4.8	0	Y	20.0	55.0	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	16.7	8	N	95.0	17.9	20.6	Y*	48.0	Y
Students with Disabilities	31	3.2	2	Y	28.0	10.7	11.3	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	230	12.6	15	N	204.3	30.3	36.6	N	52.5	Y
White	69	13.0	6	N	59.9	38.4	40.7	Y*	53.5	Y
Hispanic	91	12.1	5	N	81.7	19.6	31.0	N	50.0	Y
Black or African American	40	12.5	2	N	36.1	27.7	33.1	Y*		-
Asian	21	4.8	0	Y	20.0	50.0	51.5	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	15.9	7	N	95.0	22.1	24.6	Y*	47.0	Y
Students with Disabilities	31	3.2	2	Y	28.0	10.7	14.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.5	8.4	N
White										16.8	8.4	N
Hispanic										13.9	8.4	N
Black or African American										17.2	8.4	N
Asian										14.9	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.8	8.4	N
Students with Disabilities										21.4	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

300 Reaching Individual Student Excellence

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide												-
White												-
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

320 Woodbine Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	272	5.5	22	N	237.5	48.4	55.9	N	47.0	Y
White	63	7.9	5	N	55.1	34.5	46.6	N	18.5	N
Hispanic	29	3.4	2	Y	26.0	30.7	41.0	Y*		-
Black or African American	50	10.0	6	N	41.8	28.7	34.3	Y*	39.5	N
Asian	129	3.1	9	Y	116.0	65.5	67.4	Y*	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	119	5.0	12	Y	101.0	31.7	43.0	N	39.0	N
Students with Disabilities				-				-		-
English Language Learners*	56	1.8	3	Y	52.0	40.3	35.6	Y	48.0	Y
Mathematics										
Schoolwide	280	6.4	27	N	240.4	52.0	60.5	N	61.0	E
White	68	7.4	9	N	56.1	48.2	59.3	N	62.0	E
Hispanic	29	3.4	2	Y	26.0	11.5	33.6	N		-
Black or African American	50	10.0	6	N	41.8	28.7	22.1	Y	46.5	Y
Asian	132	5.3	10	N	116.0	71.5	76.1	Y*	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	124	5.6	16	N	102.6	37.1	46.8	N	58.0	Y
Students with Disabilities				-				-		-
English Language Learners*	64	6.3	8	N	53.2	58.2	54.2	Y	79.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.7	8.4	N
White										13.2	8.4	N
Hispanic										9.3	8.4	N
Black or African American										12.0	8.4	N
Asian										7.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.3	8.4	N
Students with Disabilities												-
English Language Learners*										9.1	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').