

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6010 Academy Charter High School

910 Academy Charter High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	103	1.0	31	Y	71.0	9.9	5.6	Y		-
White				-				-		-
Hispanic	24	4.2	9	Y				-		-
Black or African American	74	0.0	21	Y	53.0	9.4	5.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	101	1.0	31	Y	69.0	10.1	5.6	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	48	0.0	1	Y	47.0	12.8		--		-
White				-				-		-
Hispanic				-				-		-
Black or African American	38	0.0	1	Y	37.0	16.2		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	1	Y	43.0	14.0		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	89.2	Y	95.5		G				28.1	14.3	N
White			-			-						-
Hispanic			-			-				37.1	14.3	N
Black or African American	92.5	89.5	Y	94.6	95.2	N				25.0	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.4	80.8	Y	92.0	96.0	N				30.1	14.3	N
Students with Disabilities			-			-				25.7	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6013 Bergen Arts And Science Charter School

900 Bergen Arts And Sciences Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	695	0.7	132	Y	558.0	61.7	69.3	N	40.0	Y
White	230	0.0	31	Y	199.0	68.4	73.0	Y*	41.5	Y
Hispanic	312	1.6	69	Y	238.0	56.3	67.4	N	38.0	N
Black or African American	86	0.0	16	Y	70.0	54.3	56.3	Y*	47.0	Y
Asian	58	0.0	16	Y	42.0	71.4	79.6	Y*	34.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	341	1.5	72	Y	264.0	54.5	57.6	Y*	40.0	Y
Students with Disabilities	36	2.8	4	Y	31.0	12.9	11.3	Y	41.5	Y
English Language Learners*	22	0.0	6	Y				-		-
Mathematics										
Schoolwide	668	0.6	126	Y	538.0	53.7	54.8	Y*	37.0	N
White	226	0.0	32	Y	194.0	61.8	62.1	Y*	38.0	N
Hispanic	297	1.3	65	Y	228.0	46.4	46.7	Y*	33.5	N
Black or African American	82	0.0	14	Y	68.0	38.2	40.8	Y*	25.0	N
Asian	54	0.0	15	Y	39.0	79.5	79.5	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	324	1.2	67	Y	253.0	39.9	38.7	Y	33.5	N
Students with Disabilities	35	2.9	4	Y	30.0	10.0		--		-
English Language Learners*	22	0.0	7	Y				-		-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6017 Foundation Academy Charter School

932 Foundation Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	658	0.6	150	Y	505.0	52.7	56.3	Y*	54.0	Y
White				-				-		-
Hispanic	307	1.0	71	Y	234.0	57.3	62.1	Y*	58.0	Y
Black or African American	339	0.3	77	Y	261.0	48.2	50.4	Y*	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	573	0.7	136	Y	434.0	52.5	56.0	Y*	54.0	Y
Students with Disabilities	83	0.0	19	Y	64.0	9.4	10.9	Y*	37.5	N
English Language Learners*	37	0.0	13	Y	24.0	20.8	21.3	Y*	35.0	N
Mathematics										
Schoolwide	658	0.0	150	Y	508.0	44.3	48.6	N	45.0	Y
White				-				-		-
Hispanic	307	0.0	71	Y	236.0	53.8	58.4	Y*	49.0	Y
Black or African American	339	0.0	77	Y	262.0	36.3	40.4	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	573	0.0	136	Y	437.0	44.2	49.3	N	44.5	Y
Students with Disabilities	83	0.0	19	Y	64.0	6.3	14.5	N	49.0	Y
English Language Learners*	37	0.0	13	Y	24.0	33.3	25.6	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	86.0	Y	89.7						6.0	10.5	Y
White			-			-						-
Hispanic			-			-				5.3	10.5	Y
Black or African American	94.4	84.4	Y	87.5						6.1	10.5	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	93.5	86.4	Y	91.1						6.6	10.5	Y
Students with Disabilities			-			-				15.1	10.5	N
English Language Learners*			-			-				7.0	10.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6018 Central Jersey College Prep Charter School

900 Central Jersey College Prep Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	239	0.4	11	Y	227.0	83.3	80.0	Y	68.0	E
White	32	3.1	3	Y	28.0	89.3	80.0	Y		-
Hispanic	53	0.0	0	Y	53.0	71.7	80.0	Y*	55.5	Y
Black or African American	65	0.0	5	Y	60.0	71.7	78.9	Y*	68.0	E
Asian	80	0.0	3	Y	77.0	97.4	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	1.5	1	Y	66.0	69.7	77.9	Y*	74.0	E
Students with Disabilities	21	4.8	1	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	230	1.3	11	Y	216.0	63.0	68.1	Y*	78.0	E
White	32	6.3	3	N	27.6	61.6	57.5	Y		-
Hispanic	53	1.9	0	Y	52.0	46.1	59.7	N		-
Black or African American	63	0.0	5	Y	58.0	46.5	52.9	Y*		-
Asian	74	0.0	3	Y	71.0	90.1	80.0	Y	76.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	1.5	1	Y	64.0	37.5	59.4	N	80.5	E
Students with Disabilities	21	4.8	1	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				4.4	11.3	Y
White			-			-				6.5	11.3	Y
Hispanic			-			-				2.5	11.3	Y
Black or African American	100.0		G	100.0		G				4.5	11.3	Y
Asian			-			-				4.3	11.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				6.6	11.3	Y
Students with Disabilities			-			-				6.3	11.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6020 Pride Academy Charter School

985 Pride Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	287	0.0	81	Y	206.0	63.1	65.9	Y*	57.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	277	0.0	78	Y	199.0	64.3	66.5	Y*	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	239	0.0	66	Y	173.0	61.9	65.8	Y*	57.0	Y
Students with Disabilities	31	0.0	8	Y	23.0	17.3	18.1	Y*	59.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	287	0.0	81	Y	206.0	41.7	42.2	Y*	78.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	277	0.0	78	Y	199.0	42.2	42.1	Y	79.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	239	0.0	66	Y	173.0	42.7	41.5	Y	77.0	E
Students with Disabilities	31	0.0	8	Y	23.0	8.7	11.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.3	Y
White												-
Hispanic												-
Black or African American										2.2	8.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.7	8.3	Y
Students with Disabilities										0.0	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6021 Community Charter School Of Paterson

905 Community Charter School Of Paterson

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	596	1.0	0	Y	590.0	44.3	42.1	Y	54.0	Y
White				-				-		-
Hispanic	369	0.0	0	Y	369.0	46.9	46.6	Y	54.0	Y
Black or African American	212	2.8	0	Y	206.0	37.4	31.5	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	527	1.1	0	Y	521.0	42.6	44.2	Y*	53.0	Y
Students with Disabilities	95	2.1	0	Y	93.0	10.8	12.6	Y*	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	597	1.2	0	Y	590.0	25.9	26.8	Y*	49.0	Y
White				-				-		-
Hispanic	370	0.0	0	Y	370.0	28.4	31.3	Y*	52.0	Y
Black or African American	212	3.3	0	Y	205.0	19.0	15.5	Y	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	528	1.3	0	Y	521.0	25.2	27.7	Y*	48.0	Y
Students with Disabilities	95	3.2	0	Y	92.0	8.7	7.7	Y	54.0	Y
English Language Learners*	20	0.0	0	Y	20.0	10.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										33.3	8.5	N
White												-
Hispanic										31.5	8.5	N
Black or African American										37.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										34.6	8.5	N
Students with Disabilities										47.3	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6022 Burch Charter School Of Excellence

990 Burch Charter School Of Excellence

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	166	0.0	18	Y	148.0	25.7	37.6	N	21.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	163	0.0	16	Y	147.0	25.2	37.8	N	21.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	160	0.0	18	Y	142.0	25.3		--	20.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	166	0.0	18	Y	148.0	24.4	35.6	N	23.5	N
White				-				-		-
Hispanic				-				-		-
Black or African American	163	0.0	16	Y	147.0	23.8	35.9	N	23.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	160	0.0	18	Y	142.0	24.6		--	23.5	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.4	Y
White												-
Hispanic												-
Black or African American										7.7	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.6	8.4	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6025 Paul Robeson Charter School For The Humanities

907 Paul Robeson Charter School For The Humanities

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	372	0.3	84	Y	287.0	26.1	27.6	Y*	51.0	Y
White				-				-		-
Hispanic	241	0.4	58	Y	182.0	28.0	33.3	Y*	51.0	Y
Black or African American	127	0.0	26	Y	101.0	22.8	20.6	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	352	0.3	79	Y	272.0	26.1	27.9	Y*	51.0	Y
Students with Disabilities	50	0.0	8	Y	42.0	9.5	11.7	Y*	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	372	0.3	84	Y	287.0	25.1	25.6	Y*	52.5	Y
White				-				-		-
Hispanic	241	0.4	58	Y	182.0	29.1	32.1	Y*	56.5	Y
Black or African American	127	0.0	26	Y	101.0	16.8	16.6	Y	46.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	352	0.3	79	Y	272.0	25.7	26.5	Y*	53.0	Y
Students with Disabilities	50	0.0	8	Y	42.0	9.5	9.3	Y	59.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.0	Y
White												-
Hispanic										4.5	8.0	Y
Black or African American										7.8	8.0	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.6	8.0	Y
Students with Disabilities										8.7	8.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6026 Riverbank Charter School Of Excellence

908 Riverbank Charter School Of Excellence

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	34	0.0	0	Y	34.0	61.8	67.4	Y*		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	34	0.0	0	Y	34.0	82.4	78.9	Y		-
White				-				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.0	9.1	Y
White										0.0	9.1	Y
Hispanic												-
Black or African American										0.0	9.1	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6028 Vineland Public Charter School

910 Vineland Public Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	237	5.1	1	N	224.2	49.5	63.8	N	35.0	N
White	73	5.5	0	N	69.4	63.4	72.8	Y*	38.5	N
Hispanic	114	2.6	0	Y	111.0	48.6	67.2	N	33.0	N
Black or African American	40	7.5	1	N	37.1	24.3	41.5	N	29.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	2.8	1	Y	103.0	44.6	55.6	N	35.0	N
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	237	5.5	1	N	224.2	33.9	35.8	Y*	47.0	Y
White	73	6.8	0	N	69.4	51.9	54.7	Y*	56.0	Y
Hispanic	114	2.6	0	Y	111.0	27.0	27.2	Y*	43.5	Y
Black or African American	40	7.5	1	N	37.1	16.2	21.5	Y*	46.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	2.8	1	Y	103.0	28.2	24.0	Y	46.0	Y
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							13.7	8.8	N
White			-							14.4	8.8	N
Hispanic			-							14.1	8.8	N
Black or African American			-							13.7	8.8	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							15.2	8.8	N
Students with Disabilities			-							8.7	8.8	Y
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6029 Newark Educators Community Charter School

911 Newark Educators Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	97	0.0	0	Y	97.0	34.0	30.4	Y	43.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	81	0.0	0	Y	81.0	34.6	32.4	Y	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	0	Y	81.0	34.6	28.4	Y	46.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	97	0.0	0	Y	97.0	26.8	21.0	Y	47.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	81	0.0	0	Y	81.0	27.1	21.3	Y	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	0	Y	81.0	25.9	19.1	Y	45.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										20.9	8.7	N
White												-
Hispanic										28.6	8.7	N
Black or African American										19.2	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.8	8.7	N
Students with Disabilities										20.0	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6030 The Ethical Community Charter School

912 The Ethical Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	0.0	28	Y	210.0	59.1	65.4	N	40.0	Y
White	60	0.0	0	Y	60.0	71.7	74.8	Y*	48.0	Y
Hispanic	79	0.0	14	Y	65.0	36.9	50.6	N	34.0	N
Black or African American	29	0.0	6	Y	23.0	43.5	55.5	Y*		-
Asian	51	0.0	7	Y	44.0	75.0	69.9	Y	45.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	0.0	20	Y	90.0	41.1	46.1	Y*	37.5	N
Students with Disabilities	45	0.0	4	Y	41.0	19.5	22.4	Y*	42.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	238	0.8	28	Y	209.0	46.4	45.9	Y	60.0	E
White	60	0.0	0	Y	60.0	63.3	62.7	Y	67.0	E
Hispanic	79	0.0	14	Y	65.0	29.2	24.5	Y	63.0	E
Black or African American	29	0.0	6	Y	23.0	13.0	15.9	Y*		-
Asian	51	2.0	7	Y	44.0	59.1	62.1	Y*	41.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	0.9	20	Y	90.0	25.6	22.0	Y	47.0	Y
Students with Disabilities	45	0.0	4	Y	41.0	17.1	13.2	Y	54.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.4	8.4	N
White										13.8	8.4	N
Hispanic										17.3	8.4	N
Black or African American										9.8	8.4	N
Asian										9.6	8.4	N
American Indian												-
Two or More Races										15.4	8.4	N
Economically Disadvantaged										12.8	8.4	N
Students with Disabilities										15.1	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6032 Academy For Urban Leadership Charter School

901 Academy For Urban Leadership Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	307	0.3	5	Y	301.0	30.9	45.5	N	26.0	N
White				-				-		-
Hispanic	287	0.3	5	Y	281.0	29.9	45.0	N	24.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	307	0.3	5	Y	301.0	12.6	17.1	N		-
White				-				-		-
Hispanic	287	0.3	5	Y	281.0	12.1	18.2	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.3	94.3	N	95.4		G				6.3	13.3	Y
White			-			-						-
Hispanic	91.5	93.6	N	94.7	96.0	N				6.2	13.3	Y
Black or African American			-			-				8.7	13.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.6	92.4	N	94.1	96.0	N				6.4	13.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-				0.0	13.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6033 The Barack Obama Green Charter High School

902 The Barack Obama Green Charter High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	123	5.7	64	N	56.1	44.6	24.7	Y		-
White				-				-		-
Hispanic	84	3.6	48	Y	35.0	42.9	22.4	Y		-
Black or African American	33	12.1	12	N	20.0	45.0	22.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	115	4.3	61	Y	50.0	46.0	25.3	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	123	4.9	63	Y	55.0	10.9	9.2	Y		-
White				-				-		-
Hispanic	83	2.4	47	Y	35.0	8.6	7.0	Y		-
Black or African American	33	12.1	12	N	20.0	15.0	8.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	4.3	61	Y	51.0	9.8	9.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.5	79.5	N	85.1	92.5	N				10.8	14.3	Y
White			-			-						-
Hispanic	82.6		-			-				12.7	14.3	Y
Black or African American	70.8	77.8	N	84.0	92.2	N				7.3	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	73.7	79.7	N	83.8		-				12.6	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6036 Hoboken Dual Language Charter School

921 Hoboken Dual Language Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	227	3.1	8	Y	213.0	78.8	80.0	Y*	54.0	Y
White	118	1.7	2	Y	114.0	86.0	80.0	Y	61.5	E
Hispanic	84	4.8	4	Y	77.0	66.3	69.9	Y*	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	10.0	5	N	23.8	63.0	73.4	Y*	49.5	Y
Students with Disabilities	25	8.0	2	N	21.9	41.1		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	227	3.1	8	Y	213.0	74.2	74.5	Y*	61.5	E
White	118	1.7	2	Y	114.0	87.7	80.0	Y	65.5	E
Hispanic	84	4.8	4	Y	77.0	53.3	61.3	Y*	58.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	10.0	5	N	23.8	37.8	47.9	Y*		-
Students with Disabilities	25	8.0	2	N	21.9	36.5		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.4	Y
White										6.8	8.4	Y
Hispanic										9.6	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.4	N
Students with Disabilities										21.4	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6041 Hatikvah International Academy Charter School

916 Hatikvah International Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	226	0.4	39	Y	187.0	80.2	66.7	Y	60.0	E
White	154	0.6	22	Y	132.0	80.3	67.4	Y	65.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	35	0.0	9	Y	26.0	96.1	78.7	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	44	0.0	6	Y	38.0	57.9	28.5	Y	56.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	227	1.3	40	Y	186.0	69.9	69.7	Y	56.5	Y
White	155	1.3	23	Y	131.0	71.8	68.2	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	35	2.9	9	Y	26.0	84.6	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	44	2.3	6	Y	37.0	35.1	34.7	Y	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.3	Y
White										5.0	8.3	Y
Hispanic										9.7	8.3	N
Black or African American										8.3	8.3	Y
Asian										4.1	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.0	8.3	N
Students with Disabilities										6.0	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6053 Great Oaks Legacy Charter School

917 Great Oaks Legacy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	898	2.3	243	Y	639.0	37.9	43.9	N	45.0	Y
White				-				-		-
Hispanic	96	1.0	38	Y	57.0	40.4	46.0	Y*	52.0	Y
Black or African American	789	2.5	195	Y	579.0	37.3	43.2	N	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	782	2.6	207	Y	559.0	37.6	52.0	N	45.5	Y
Students with Disabilities	140	4.3	27	Y	108.0	15.8	12.9	Y	43.0	Y
English Language Learners*	23	0.0	13	Y				-		-
Mathematics										
Schoolwide	898	2.0	242	Y	642.0	33.1	46.9	N	49.0	Y
White				-				-		-
Hispanic	97	1.0	38	Y	58.0	22.4	43.9	N	69.0	E
Black or African American	788	2.2	194	Y	581.0	33.9	47.4	N	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	782	2.2	206	Y	562.0	32.6	56.4	N	48.5	Y
Students with Disabilities	138	3.6	26	Y	107.0	14.0	19.9	N	31.0	N
English Language Learners*	22	0.0	13	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							14.6	10.3	N
White			-									-
Hispanic			-							9.9	10.3	Y
Black or African American			-							15.5	10.3	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							15.5	10.3	N
Students with Disabilities			-							19.4	10.3	N
English Language Learners*			-							5.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6057 Peoples Preparatory Charter School

938 Peoples Preparatory Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	205	7.3	0	N	194.8	19.0	24.0	N		-
White				-				-		-
Hispanic	26	3.8	0	Y	25.0	28.0	31.2	Y*		-
Black or African American	176	7.4	0	N	167.2	16.8	23.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	205	7.3	0	N	194.8	19.0	24.2	N		-
Students with Disabilities	48	8.3	0	N	45.6	4.4	6.2	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	220	8.2	0	N	209.0	5.7	10.4	N		-
White				-				-		-
Hispanic	27	3.7	0	Y	26.0	3.8	10.6	N		-
Black or African American	190	8.4	0	N	180.5	6.1	10.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	219	8.2	0	N	208.1	5.8	10.1	N		-
Students with Disabilities	56	8.9	0	N	53.2	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	69.8	77.3	N	84.5		-				32.9	14.3	N
White			-			-						-
Hispanic			-			-				35.6	14.3	N
Black or African American	72.1	76.3	N	83.8		-				32.2	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	70.6	79.6	N	86.7		-				33.0	14.3	N
Students with Disabilities			-			-				38.8	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6058 Roseville Community Charter School

939 Roseville Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	122	2.5	19	Y	101.0	40.6	35.9	Y	45.0	Y
White				-				-		-
Hispanic	55	1.8	9	Y	46.0	43.5	42.5	Y		-
Black or African American	61	3.3	10	Y	49.0	40.8	33.0	Y	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	114	1.8	18	Y	95.0	40.0	34.3	Y	43.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	123	1.6	19	Y	102.0	44.1	43.1	Y	27.5	N
White				-				-		-
Hispanic	56	0.0	9	Y	47.0	57.4	49.2	Y		-
Black or African American	61	3.3	10	Y	49.0	32.7	37.6	Y*	21.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	115	1.7	18	Y	95.0	43.1	43.1	Y	27.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										27.1	8.7	N
White												-
Hispanic										24.2	8.7	N
Black or African American										30.9	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										26.9	8.7	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6059 Newark Prep Charter School

941 Newark Prep Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	249	12.9	222	N	25.7	0.0	12.1	N		-
White				-				-		-
Hispanic	44	6.8	38	N				-		-
Black or African American	205	14.1	184	N	20.0	0.0	10.3	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	12.6	222	N				-		-
Students with Disabilities				-				-		-
English Language Learners*	223	12.6	222	N				-		-
Mathematics										
Schoolwide	252	11.5	223	N	27.6	0.0	7.1	N		-
White				-				-		-
Hispanic	44	9.1	38	N				-		-
Black or African American	208	12.0	185	N	21.9	0.0	7.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	233	11.2	223	N				-		-
Students with Disabilities	20	10.0	7	N				-		-
English Language Learners*	224	11.2	223	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	64.8		-			-				61.9	14.3	N
White			-			-						-
Hispanic	50.0		-			-				64.7	14.3	N
Black or African American	70.4		-			-				61.0	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	63.6		-			-				61.9	14.3	N
Students with Disabilities	65.5		-			-				63.3	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6060 Atlantic Community Charter School

942 Atlantic Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	114	7.9	0	N	108.3	22.2	26.5	Y*	39.5	N
White				-				-		-
Hispanic				-				-		-
Black or African American	105	8.6	0	N	99.8	18.0	20.1	Y*	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	8.6	0	N	88.4	22.7	26.9	Y*	40.5	Y
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	114	7.9	0	N	108.3	21.3	31.5	N	39.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	105	8.6	0	N	99.8	17.0	27.2	N	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	8.6	0	N	88.4	20.4	31.8	N	38.5	N
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										35.1	8.4	N
White												-
Hispanic										34.6	8.4	N
Black or African American										35.3	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										33.7	8.4	N
Students with Disabilities										56.5	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6063 Camden Community Charter School

945 Camden Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	387	4.7	1	Y	368.0	10.6	13.2	Y*	30.5	N
White				-				-		-
Hispanic	204	5.9	0	N	193.8	10.3	11.9	Y*	29.5	N
Black or African American	175	2.9	1	Y	169.0	10.1	15.3	N	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	370	4.9	0	Y	352.0	10.8	13.4	Y*	30.0	N
Students with Disabilities	84	8.3	1	N	78.9	0.0		--	28.5	N
English Language Learners*	34	8.8	0	N	32.3	18.6	8.6	Y	55.5	Y
Mathematics										
Schoolwide	388	3.1	1	Y	375.0	5.1	7.2	N	39.0	N
White				-				-		-
Hispanic	205	3.4	0	Y	198.0	4.5	7.9	N	34.5	N
Black or African American	175	2.3	1	Y	170.0	5.3	6.6	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	371	3.2	0	Y	359.0	5.0	7.3	N	39.0	N
Students with Disabilities	84	1.2	1	Y	82.0	0.0		--	29.5	N
English Language Learners*	35	0.0	0	Y	35.0	5.7	8.6	Y*	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										50.3	8.5	N
White												-
Hispanic										47.9	8.5	N
Black or African American										52.4	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										50.5	8.5	N
Students with Disabilities										46.1	8.5	N
English Language Learners*										41.7	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6064 Dr Lena Edwards Academic Charter School

946 Dr Lena Edwards Academic Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	258	2.3	16	Y	236.0	39.4	35.3	Y	54.0	Y
White				-				-		-
Hispanic	24	4.2	3	Y	20.0	35.0	34.0	Y		-
Black or African American	230	2.2	12	Y	213.0	39.9	35.4	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	1.5	13	Y	180.0	38.3	32.9	Y	51.0	Y
Students with Disabilities	33	6.1	0	N	31.4	9.6	9.2	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	257	2.3	16	Y	235.0	14.5	20.1	N	37.0	N
White				-				-		-
Hispanic	24	4.2	3	Y	20.0	15.0	29.0	N		-
Black or African American	229	2.2	12	Y	212.0	14.1	18.9	N	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	1.5	13	Y	180.0	15.6	18.9	Y*	34.0	N
Students with Disabilities	32	6.3	0	N	30.4	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.5	8.5	N
White												-
Hispanic										5.7	8.5	Y
Black or African American										11.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.9	8.5	N
Students with Disabilities										12.3	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6067 The Kingdom Charter School Of Leadership

949 The Kingdom Charter School Of Leadership

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	89	1.1	16	Y	72.0	37.5	42.0	Y*	47.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	73	1.4	11	Y	61.0	36.1	39.0	Y*	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	7	Y	41.0	29.3	38.1	Y*	39.5	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	89	1.1	16	Y	72.0	23.6	37.9	N	24.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	73	1.4	11	Y	61.0	21.3	32.3	N	18.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	7	Y	41.0	12.2	33.3	N	19.5	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	8.3	Y
White										5.0	8.3	Y
Hispanic												-
Black or African American										2.6	8.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.8	8.3	Y
Students with Disabilities										0.0	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6068 M.E.T.S. Charter School

951 M.E.T.S. Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	346	0.9	36	Y	307.0	29.0	20.4	Y	53.0	Y
White				-				-		-
Hispanic	178	1.1	17	Y	159.0	28.3	19.9	Y	54.5	Y
Black or African American	123	0.8	17	Y	105.0	23.9	17.0	Y	35.0	N
Asian	25	0.0	1	Y	24.0	45.8	33.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	253	0.4	22	Y	230.0	30.0	20.4	Y	52.0	Y
Students with Disabilities	32	3.1	5	Y	26.0	3.8		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	350	1.1	38	Y	308.0	8.4	13.5	N	32.0	N
White				-				-		-
Hispanic	182	1.1	19	Y	161.0	11.2	12.0	Y*	25.0	N
Black or African American	125	1.6	17	Y	106.0	4.7	11.2	N		-
Asian	23	0.0	1	Y	22.0	9.1	29.6	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	257	0.8	23	Y	232.0	9.5	13.6	N	30.5	N
Students with Disabilities	36	5.6	6	N	28.5	0.0		--		-
English Language Learners*	20	0.0	3	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	96.2		G				10.3	11.9	Y
White			-			-				5.7	11.9	Y
Hispanic			-	95.7		G				11.4	11.9	Y
Black or African American	100.0		G	96.2		G				11.4	11.9	Y
Asian			-	96.0		G				4.7	11.9	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	96.0		G				9.9	11.9	Y
Students with Disabilities			-			-				9.8	11.9	Y
English Language Learners*			-			-				14.3	11.9	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6069 Millville Public Charter School

952 Millville Public Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	0.0	0	Y	163.0	49.7	57.3	N	36.0	N
White	43	0.0	0	Y	43.0	62.8	62.0	Y	48.5	Y
Hispanic	42	0.0	0	Y	42.0	42.9	41.4	Y	34.5	N
Black or African American	70	0.0	0	Y	70.0	41.4	62.0	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	0.0	0	Y	86.0	43.1	52.3	N	32.0	N
Students with Disabilities	22	0.0	0	Y	22.0	13.6		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	163	0.0	0	Y	163.0	25.1	46.4	N	29.0	N
White	43	0.0	0	Y	43.0	39.5	58.2	N	27.0	N
Hispanic	42	0.0	0	Y	42.0	14.3	35.6	N	28.5	N
Black or African American	70	0.0	0	Y	70.0	17.1	38.3	N	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	0.0	0	Y	86.0	23.3	39.8	N	36.5	N
Students with Disabilities	22	0.0	0	Y	22.0	13.6		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.4	N
White										7.6	8.4	Y
Hispanic										9.0	8.4	N
Black or African American										8.4	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.4	8.4	N
Students with Disabilities										12.1	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6076 Benjamin Banneker Preparatory Charter School

961 Benjamin Banneker Preparatory Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	0.0	83	Y	97.0	49.5	58.0	N	38.5	N
White				-				-		-
Hispanic				-				-		-
Black or African American	159	0.0	75	Y	84.0	52.4	59.7	Y*	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	0.0	51	Y	55.0	47.3	61.2	N	39.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	180	0.0	83	Y	97.0	33.0	26.0	Y	50.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	159	0.0	75	Y	84.0	35.7	25.5	Y	51.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	0.0	51	Y	55.0	27.3	24.5	Y	46.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.2	8.7	N
White												-
Hispanic												-
Black or African American										15.6	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.1	8.7	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6079 John P Holland Charter School

964 John P. Holland Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	131	0.0	16	Y	115.0	57.4	54.9	Y	60.0	E
White				-				-		-
Hispanic	79	0.0	9	Y	70.0	58.5	53.0	Y	67.0	E
Black or African American	51	0.0	7	Y	44.0	54.5	56.5	Y*	44.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	0.0	15	Y	102.0	56.9	55.5	Y	57.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	132	0.0	17	Y	115.0	43.5	44.6	Y*	51.0	Y
White				-				-		-
Hispanic	80	0.0	10	Y	70.0	50.0	43.8	Y	59.5	Y
Black or African American	51	0.0	7	Y	44.0	31.8	44.5	N	35.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	118	0.0	16	Y	102.0	42.1	45.6	Y*	52.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.7	8.5	N
White												-
Hispanic										10.1	8.5	N
Black or African American										12.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.3	8.5	N
Students with Disabilities										21.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6080 Passaic Arts And Science Charter School

966 Passaic Arts And Science Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	608	0.8	91	Y	513.0	49.5	56.2	N	45.0	Y
White				-				-		-
Hispanic	500	0.8	85	Y	412.0	47.8	54.2	N	45.0	Y
Black or African American	68	1.5	3	Y	64.0	42.2	47.5	Y*	41.5	Y
Asian	20	0.0	2	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	500	1.0	85	Y	411.0	46.5	52.6	N	45.0	Y
Students with Disabilities	41	0.0	6	Y	35.0	8.6	14.9	Y*	39.0	N
English Language Learners*	27	3.7	7	Y	20.0	0.0		--		-
Mathematics										
Schoolwide	592	1.4	88	Y	497.0	35.4	44.3	N	45.5	Y
White				-				-		-
Hispanic	487	1.4	82	Y	399.0	34.1	42.3	N	45.5	Y
Black or African American	65	1.5	3	Y	61.0	24.6	39.6	N	35.0	N
Asian	20	0.0	2	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	484	1.2	81	Y	398.0	33.7	41.0	N	48.0	Y
Students with Disabilities	38	0.0	6	Y	32.0	9.4	19.2	N	41.5	Y
English Language Learners*	26	3.8	6	Y	20.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							0.5	9.1	Y
White			-									-
Hispanic			-							0.4	9.1	Y
Black or African American			-							1.0	9.1	Y
Asian			-							0.0	9.1	Y
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							0.3	9.1	Y
Students with Disabilities			-							2.1	9.1	Y
English Language Learners*			-							0.0	9.1	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6081 Thomas Edison Energysmart Charter School

967 Thomas Edison Energysmart Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	277	0.0	66	Y	211.0	95.7	80.0	Y	73.0	E
White	38	0.0	11	Y	27.0	81.4	80.0	Y	55.5	Y
Hispanic				-				-		-
Black or African American	35	0.0	13	Y	22.0	86.3		--		-
Asian	188	0.0	35	Y	153.0	99.4	80.0	Y	75.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	14	Y	22.0	90.9		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	277	0.0	66	Y	211.0	89.6	80.0	Y	57.5	Y
White	38	0.0	11	Y	27.0	74.1	80.0	Y*		-
Hispanic				-				-		-
Black or African American	35	0.0	13	Y	22.0	72.7		--		-
Asian	188	0.0	35	Y	153.0	95.4	80.0	Y	63.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	14	Y	22.0	77.3		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.4	Y
White										6.7	8.4	Y
Hispanic												-
Black or African American										0.0	8.4	Y
Asian										1.8	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.1	8.4	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6082 Beloved Community Charter School

963 Beloved Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	476	0.8	67	Y	409.0	55.8	50.5	Y	47.0	Y
White	45	0.0	8	Y	37.0	59.5	64.4	Y*	51.5	Y
Hispanic	143	1.4	16	Y	127.0	51.2	46.7	Y	49.0	Y
Black or African American	177	1.1	31	Y	146.0	44.6	41.3	Y	39.0	N
Asian	85	0.0	10	Y	75.0	78.7	70.3	Y	55.0	Y
American Indian				-				-		-
Two or More Races	25	0.0	2	Y	23.0	73.9		--		-
Economically Disadvantaged	351	0.6	45	Y	306.0	50.3	45.1	Y	49.0	Y
Students with Disabilities	38	2.6	7	Y	31.0	16.1	25.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	474	0.8	65	Y	407.0	41.1	38.3	Y	43.5	Y
White	45	0.0	8	Y	37.0	59.4	51.5	Y	59.5	Y
Hispanic	141	0.7	14	Y	126.0	32.5	36.9	Y*	36.0	N
Black or African American	177	1.1	31	Y	146.0	26.8	22.7	Y	42.0	Y
Asian	85	1.2	10	Y	74.0	71.6	66.7	Y	52.0	Y
American Indian				-				-		-
Two or More Races	25	0.0	2	Y	23.0	52.1		--		-
Economically Disadvantaged	349	0.3	43	Y	305.0	35.8	32.7	Y	41.0	Y
Students with Disabilities	38	2.6	7	Y	31.0	12.9	12.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.9	8.3	N
White										6.7	8.3	Y
Hispanic										16.8	8.3	N
Black or African American										11.2	8.3	N
Asian										7.2	8.3	Y
American Indian												-
Two or More Races										25.6	8.3	N
Economically Disadvantaged										14.4	8.3	N
Students with Disabilities										23.8	8.3	N
English Language Learners*										9.3	8.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6086 Hope Community Charter School

972 Hope Community Cs

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	96	7.3	1	N	90.3	21.0	21.7	Y*	25.0	N
White				-				-		-
Hispanic	41	4.9	1	Y	38.0	26.3		--		-
Black or African American	55	9.1	0	N	52.3	17.2	16.2	Y	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	7.7	1	N	73.2	21.9	21.7	Y	23.0	N
Students with Disabilities	21	23.8	0	N	20.0	0.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	96	7.3	1	N	90.3	16.6	27.6	N	35.0	N
White				-				-		-
Hispanic	41	4.9	1	Y	38.0	21.1		--		-
Black or African American	55	9.1	0	N	52.3	13.4	25.2	N	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	7.7	1	N	73.2	17.8	27.6	N	41.0	Y
Students with Disabilities	21	23.8	0	N	20.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										47.2	8.7	N
White												-
Hispanic										44.0	8.7	N
Black or African American										50.5	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										48.8	8.7	N
Students with Disabilities										32.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6089 Compass Academy Charter School

976 Compass Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	91	2.2	0	Y	89.0	38.2	31.5	Y	34.5	N
White	28	3.6	0	Y	27.0	44.4	38.6	Y		-
Hispanic	44	2.3	0	Y	43.0	30.2	28.1	Y	29.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	2.4	0	Y	40.0	25.0	21.9	Y	31.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	91	2.2	0	Y	89.0	35.9	30.0	Y	68.0	E
White	28	3.6	0	Y	27.0	51.9	47.2	Y		-
Hispanic	44	2.3	0	Y	43.0	20.9	21.2	Y*	54.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	2.4	0	Y	40.0	27.5	25.5	Y	53.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.8	8.4	N
White										15.4	8.4	N
Hispanic										18.4	8.4	N
Black or African American										15.6	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										26.0	8.4	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6090 Paulo Freire Charter School

977 Paulo Freire Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	135	7.4	2	N	126.4	20.6	20.0	Y		-
White				-				-		-
Hispanic	25	12.0	0	N	23.8	12.6	23.1	Y*		-
Black or African American	107	5.6	2	N	100.0	22.0	19.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	4.7	0	Y	82.0	26.9	21.6	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	138	6.5	2	N	129.2	2.3	6.7	N		-
White				-				-		-
Hispanic	25	12.0	0	N	23.8	0.0		--		-
Black or African American	110	5.5	2	N	103.0	2.9	7.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	87	3.4	0	Y	84.0	3.6	6.8	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	72.7		-			-				0.0	14.3	Y
White			-			-						-
Hispanic			-			-				0.0	14.3	Y
Black or African American	74.6		-			-				0.0	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	75.8		-			-				0.0	14.3	Y
Students with Disabilities			-			-				0.0	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6091 Merit Preparatory Charter School Of Newark

974 Merit Preparatory Charter School Of Newark

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	472	1.5	0	Y	465.0	16.6	25.2	N	21.0	N
White				-				-		-
Hispanic	28	3.6	0	Y	27.0	18.5		--		-
Black or African American	442	1.1	0	Y	437.0	16.2	24.9	N	21.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	0.0	0	Y	128.0	20.3	24.4	Y*	37.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	473	1.5	0	Y	466.0	7.1	9.4	N	28.0	N
White				-				-		-
Hispanic	28	3.6	0	Y	27.0	11.1		--		-
Black or African American	443	1.1	0	Y	438.0	6.8	9.6	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	0.0	0	Y	128.0	10.2	10.3	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							0.0	9.3	Y
White			-									-
Hispanic			-							0.0	9.3	Y
Black or African American			-							0.0	9.3	Y
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							0.0	9.3	Y
Students with Disabilities			-							0.0	9.3	Y
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6093 Jersey City Global Charter School

981 Jersey City Global Cs

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	0.6	0	Y	153.0	79.8	67.0	Y	55.0	Y
White				-				-		-
Hispanic	66	1.5	0	Y	65.0	72.3	66.3	Y	62.0	E
Black or African American	25	0.0	0	Y	25.0	88.0	70.1	Y		-
Asian	51	0.0	0	Y	51.0	86.2	71.3	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	154	0.6	0	Y	153.0	73.2	53.9	Y	74.5	E
White				-				-		-
Hispanic	66	1.5	0	Y	65.0	64.6	47.2	Y	73.5	E
Black or African American	26	0.0	0	Y	26.0	53.9	45.3	Y		-
Asian	51	0.0	0	Y	51.0	90.2	75.2	Y	74.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.7	Y
White												-
Hispanic										6.7	8.7	Y
Black or African American										11.4	8.7	N
Asian										5.9	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.7	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6094 Phillip'S Academy Charter School

968 Phillip'S Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	247	4.5	20	Y	216.0	49.1	49.3	Y*	32.5	N
White				-				-		-
Hispanic	24	8.3	1	N	21.9	50.2	43.1	Y		-
Black or African American	214	4.2	19	Y	186.0	47.8	48.5	Y*	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	7.1	6	N	87.4	44.7	52.9	Y*	35.0	N
Students with Disabilities	33	0.0	1	Y	32.0	15.6	25.6	Y*	29.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	247	4.5	20	Y	216.0	39.8	42.9	Y*	44.0	Y
White				-				-		-
Hispanic	24	8.3	1	N	21.9	41.1	25.8	Y		-
Black or African American	214	4.2	19	Y	186.0	38.7	43.0	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	7.1	6	N	87.4	35.5	41.4	Y*	44.0	Y
Students with Disabilities	33	0.0	1	Y	32.0	6.3	12.6	Y*	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.5	Y
White												-
Hispanic										8.6	8.5	N
Black or African American										3.5	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.1	8.5	Y
Students with Disabilities										2.4	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6096 Paterson Arts And Science Charter School

982 Paterson Arts And Science Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	1.3	45	Y	326.0	50.3	54.6	Y*	42.0	Y
White				-				-		-
Hispanic	227	1.3	28	Y	197.0	48.8	51.8	Y*	42.0	Y
Black or African American	130	1.5	15	Y	113.0	53.1	56.9	Y*	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	290	1.4	39	Y	247.0	47.8	53.5	N	42.0	Y
Students with Disabilities	21	4.8	2	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	376	1.1	45	Y	328.0	34.4	30.2	Y	52.0	Y
White				-				-		-
Hispanic	227	0.4	28	Y	199.0	35.2	29.9	Y	52.0	Y
Black or African American	131	2.3	15	Y	113.0	33.7	30.5	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	291	1.0	39	Y	249.0	32.1	28.0	Y	52.0	Y
Students with Disabilities	21	4.8	2	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.5	Y
White												-
Hispanic										3.4	8.5	Y
Black or African American										5.3	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.6	8.5	Y
Students with Disabilities										3.2	8.5	Y
English Language Learners*										0.0	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6099 Link Community Charter School

986 Link Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	284	3.2	0	Y	275.0	57.5	46.1	Y	60.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	203	3.9	0	Y	195.0	61.0	45.0	Y	64.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races	67	0.0	0	Y	67.0	46.3		--	51.0	Y
Economically Disadvantaged	214	3.7	0	Y	206.0	58.2	39.4	Y	61.0	E
Students with Disabilities	32	6.3	0	N	30.4	9.9	10.3	Y*	35.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	284	4.2	0	Y	272.0	27.5	24.1	Y	46.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	203	4.4	0	Y	194.0	25.8	23.7	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	67	0.0	0	Y	67.0	29.9		--	53.5	Y
Economically Disadvantaged	214	5.1	0	N	203.3	27.5	19.7	Y	47.0	Y
Students with Disabilities	32	6.3	0	N	30.4	6.6	7.1	Y*	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	8.3	N
White												-
Hispanic												-
Black or African American										9.7	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.7	8.3	N
Students with Disabilities										15.2	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6100 Bridgeton Public Charter School

991 Bridgeton Public Charter School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.2	9.8	N
White												-
Hispanic										10.8	9.8	N
Black or African American										18.6	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.6	9.8	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6101 College Achieve Central Charter School

992 College Achieve Central Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	307	1.6	132	Y	175.0	34.3		--	63.0	E
White				-				-		-
Hispanic	215	2.3	96	Y	119.0	27.8		--	59.0	Y
Black or African American	84	0.0	32	Y	52.0	46.1		--	64.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	206	2.4	106	Y	100.0	32.0		--	63.5	E
Students with Disabilities	32	0.0	16	Y				-		-
English Language Learners*	52	3.8	29	Y	24.0	0.0		--		-
Mathematics										
Schoolwide	309	1.6	132	Y	175.0	26.9		--	45.5	Y
White				-				-		-
Hispanic	217	2.3	96	Y	119.0	26.1		--	46.0	Y
Black or African American	84	0.0	32	Y	52.0	25.0		--	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	208	2.4	106	Y	100.0	25.0		--	44.5	Y
Students with Disabilities	32	0.0	16	Y				-		-
English Language Learners*	54	3.7	29	Y	24.0	8.3		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.2	8.8	N
White												-
Hispanic										9.8	8.8	N
Black or African American										11.6	8.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.8	8.8	N
Students with Disabilities										11.9	8.8	N
English Language Learners*										12.6	8.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6102 Cresthaven Academy Charter School

993 Cresthaven Academy Charter School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	12.5	Y
White												-
Hispanic										6.7	12.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.8	12.5	Y
Students with Disabilities												-
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6103 Empowerment Academy Charter School

994 Empowerment Academy Charter School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.1	9.8	N
White										0.0	9.8	Y
Hispanic										8.9	9.8	Y
Black or African American										20.0	9.8	N
Asian										7.6	9.8	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	9.8	N
Students with Disabilities												-
English Language Learners*										11.9	9.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6104 International Academy Of Atlantic City Charter School

995 International Academy Of Atlantic City Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	100	2.0	2	Y	96.0	26.0		--	46.0	Y
White				-				-		-
Hispanic	32	3.1	0	Y	31.0	22.6		--		-
Black or African American	66	1.5	1	Y	64.0	28.1		--	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	99	2.0	2	Y	95.0	26.4		--	46.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	101	3.0	2	Y	96.0	28.1		--	40.0	Y
White				-				-		-
Hispanic	33	6.1	0	N	31.4	25.5		--		-
Black or African American	66	1.5	1	Y	64.0	29.7		--	45.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	3.0	2	Y	95.0	28.4		--	40.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.0	9.1	N
White												-
Hispanic										7.3	9.1	Y
Black or African American										13.2	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	9.1	N
Students with Disabilities										29.2	9.1	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6105 Hudson Arts And Science Charter School

996 Hudson Arts And Science Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	176	1.1	58	Y	117.0	47.0			37.0	N
White	49	2.0	12	Y	37.0	40.5				-
Hispanic	110	0.9	36	Y	73.0	48.0			44.0	Y
Black or African American				-						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	109	0.9	37	Y	71.0	47.9			35.0	N
Students with Disabilities	23	4.3	5	Y						-
English Language Learners*				-						-
Mathematics										
Schoolwide	180	0.6	61	Y	118.0	51.7			49.0	Y
White	49	0.0	12	Y	37.0	59.4				-
Hispanic	114	0.9	39	Y	74.0	46.0			50.0	Y
Black or African American				-						-
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	113	0.9	40	Y	72.0	44.4			44.0	Y
Students with Disabilities	23	4.3	5	Y						-
English Language Learners*				-						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.4	Y
White										4.5	8.4	Y
Hispanic										3.3	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.0	8.4	Y
Students with Disabilities										3.7	8.4	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6106 Philips Academy Charter School Of Paterson

997 Philip'S Academy Charter School Of Paterson

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.1	12.5	Y
White												-
Hispanic										14.3	12.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.5	12.5	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6107 Camdens Promise Charter School

998 Camdens Promise Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,155	0.2	242	Y	912.0	49.1			48.0	Y
White				-						-
Hispanic	896	0.2	195	Y	700.0	51.1			48.0	Y
Black or African American	254	0.0	47	Y	207.0	42.5			49.0	Y
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	1,099	0.2	237	Y	861.0	48.5			49.0	Y
Students with Disabilities	128	0.8	27	Y	101.0	13.9			51.5	Y
English Language Learners*	60	0.0	25	Y	35.0	25.7			45.0	Y
Mathematics										
Schoolwide	1,155	0.2	242	Y	912.0	28.4			36.0	N
White				-						-
Hispanic	896	0.2	195	Y	700.0	30.0			37.0	N
Black or African American	254	0.0	47	Y	207.0	23.7			32.0	N
Asian				-						-
American Indian				-						-
Two or More Races				-						-
Economically Disadvantaged	1,099	0.2	237	Y	861.0	28.2			36.0	N
Students with Disabilities	128	0.8	27	Y	101.0	1.0			40.0	Y
English Language Learners*	60	0.0	25	Y	35.0	5.7				-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							6.3	10.3	Y
White			-									-
Hispanic			-							5.7	10.3	Y
Black or African American			-							7.9	10.3	Y
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							6.5	10.3	Y
Students with Disabilities			-							13.4	10.3	N
English Language Learners*			-							0.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6182 International Academy Of Trenton Charter School

913 International Academy Of Trenton Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	229	7.0	0	N	217.6	11.1	18.3	N	24.0	N
White				-				-		-
Hispanic	69	2.9	0	Y	67.0	14.9	22.4	N	20.0	N
Black or African American	154	7.8	0	N	146.3	9.6	16.7	N	24.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	229	7.0	0	N	217.6	11.1	18.6	N	24.0	N
Students with Disabilities	34	0.0	0	Y	34.0	0.0	8.0	N	17.0	N
English Language Learners*	32	0.0	0	Y	32.0	0.0		--		-
Mathematics										
Schoolwide	229	7.4	0	N	217.6	8.7	12.3	N	27.0	N
White				-				-		-
Hispanic	69	2.9	0	Y	67.0	10.4	19.9	N	23.5	N
Black or African American	154	8.4	0	N	146.3	8.2	9.4	Y*	29.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	229	7.4	0	N	217.6	8.7	12.4	N	27.0	N
Students with Disabilities	34	2.9	0	Y	33.0	0.0		--	31.0	N
English Language Learners*	32	0.0	0	Y	32.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.4	8.4	N
White												-
Hispanic										8.3	8.4	Y
Black or African American										16.8	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.4	8.4	N
Students with Disabilities										10.4	8.4	N
English Language Learners*										9.5	8.4	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6183 Trenton Stem-To-Civics Charter School

914 Trenton Stem-To-Civics Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	205	1.5	0	Y	202.0	20.8	35.8	N		-
White				-				-		-
Hispanic	72	2.8	0	Y	70.0	28.6	41.5	N		-
Black or African American	131	0.8	0	Y	130.0	16.9	32.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	186	1.6	0	Y	183.0	20.7	35.2	N		-
Students with Disabilities	30	0.0	0	Y	30.0	0.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	205	1.5	0	Y	202.0	4.0	12.2	N		-
White				-				-		-
Hispanic	72	2.8	0	Y	70.0	8.6	16.5	N		-
Black or African American	131	0.8	0	Y	130.0	1.5	9.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	186	1.6	0	Y	183.0	4.4	12.7	N		-
Students with Disabilities	30	0.0	0	Y	30.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							25.5	11.5	N
White			-									-
Hispanic			-							24.0	11.5	N
Black or African American			-							26.6	11.5	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							25.7	11.5	N
Students with Disabilities			-							32.4	11.5	N
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6184 Great Futures Charter School

947 Great Futures Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	6.0	5	N	170.1	23.6	21.5	Y		-
White				-				-		-
Hispanic	44	9.1	1	N	40.9	29.3	19.9	Y		-
Black or African American	116	6.0	2	N	108.3	17.5	18.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	132	7.6	5	N	120.7	20.7	19.9	Y		-
Students with Disabilities	28	10.7	0	N	26.6	0.0	6.7	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	185	8.1	5	N	171.0	4.1	6.1	Y*		-
White				-				-		-
Hispanic	44	13.6	1	N	40.9	12.2	6.3	Y		-
Black or African American	116	6.9	2	N	108.3	0.9	4.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	9.8	5	N	121.6	2.5	4.8	Y*		-
Students with Disabilities	28	10.7	0	N	26.6	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							17.3	12.3	N
White			-									-
Hispanic			-							23.5	12.3	N
Black or African American			-							17.6	12.3	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							15.5	12.3	N
Students with Disabilities			-							24.4	12.3	N
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6230 The Classical Academy Charter School Of Clifton Inc.

915 Classical Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	119	0.8	43	Y	75.0	93.3	80.0	Y	76.0	E
White	33	0.0	11	Y	22.0	90.9	80.0	Y	74.0	E
Hispanic	51	0.0	18	Y	33.0	94.0	76.1	Y	76.0	E
Black or African American				-				-		-
Asian	26	0.0	10	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	119	0.8	43	Y	75.0	80.0	80.0	Y	64.5	E
White	33	0.0	11	Y	22.0	86.3	80.0	Y		-
Hispanic	51	0.0	18	Y	33.0	72.8	76.1	Y*		-
Black or African American				-				-		-
Asian	26	0.0	10	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.8	8.7	Y
White										0.0	8.7	Y
Hispanic										3.9	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6232 Environment Community Opportunity (Eco) Charter School

920 Environment Community Opportunity (Eco) Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	67	3.0	0	Y	65.0	66.2	59.8	Y	56.0	Y
White				-				-		-
Hispanic	25	4.0	0	Y	24.0	62.5	52.3	Y		-
Black or African American	42	2.4	0	Y	41.0	68.3	61.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	3.9	0	Y	49.0	67.3	58.0	Y	50.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	67	3.0	0	Y	65.0	50.7	44.4	Y	51.5	Y
White				-				-		-
Hispanic	25	4.0	0	Y	24.0	62.5	31.5	Y		-
Black or African American	42	2.4	0	Y	41.0	43.9	48.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	3.9	0	Y	49.0	55.1	45.0	Y	48.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.9	8.4	N
White												-
Hispanic										22.0	8.4	N
Black or African American										15.5	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.4	8.4	N
Students with Disabilities										10.0	8.4	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6240 Freedom Prep Charter School

900 Freedom Prep Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	601	1.8	197	Y	399.0	22.1	19.9	Y	48.0	Y
White	20	5.0	17	Y				-		-
Hispanic	250	1.2	57	Y	190.0	22.1	19.2	Y	50.5	Y
Black or African American	304	2.3	100	Y	202.0	22.8	20.2	Y	47.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	526	1.0	150	Y	372.0	21.8	19.7	Y	50.0	Y
Students with Disabilities	134	3.0	49	Y	82.0	2.4	7.0	N	27.5	N
English Language Learners*	85	1.2	44	Y	40.0	7.5		--		-
Mathematics										
Schoolwide	557	1.4	172	Y	382.0	17.3	14.6	Y	57.0	Y
White	21	4.8	18	Y				-		-
Hispanic	227	0.4	48	Y	178.0	18.5	17.1	Y	57.0	Y
Black or African American	288	2.1	89	Y	197.0	16.7	13.5	Y	59.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	485	1.0	127	Y	355.0	16.9	13.1	Y	59.5	Y
Students with Disabilities	107	1.9	35	Y	71.0	4.2		--	47.5	Y
English Language Learners*	76	0.0	39	Y	37.0	8.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							8.7	9.5	Y
White			-							21.4	9.5	N
Hispanic			-							6.5	9.5	Y
Black or African American			-							10.4	9.5	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							6.5	9.5	Y
Students with Disabilities			-							7.8	9.5	Y
English Language Learners*			-							4.9	9.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6320 Discovery Charter School

920 Discovery Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	107	0.9	0	Y	106.0	64.2	49.3	Y	75.5	E
White				-				-		-
Hispanic				-				-		-
Black or African American	95	1.1	0	Y	94.0	63.9	51.5	Y	76.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	110	0.9	0	Y	109.0	36.7	28.9	Y	64.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	96	1.0	0	Y	95.0	35.8	28.6	Y	66.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.0	8.0	Y
White												-
Hispanic												-
Black or African American										0.0	8.0	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	8.0	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6410 East Orange Community Charter School

920 East Orange Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	189	0.0	11	Y	178.0	35.4	41.6	N	23.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	182	0.0	11	Y	171.0	36.2	42.8	N	24.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	0.0	9	Y	145.0	34.4	40.9	Y*	24.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	189	0.0	11	Y	178.0	24.1	32.1	N	22.0	N
White				-				-		-
Hispanic				-				-		-
Black or African American	182	0.0	11	Y	171.0	23.9	32.4	N	21.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	0.0	9	Y	145.0	22.8	33.8	N	24.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.2	8.7	N
White												-
Hispanic										29.2	8.7	N
Black or African American										10.3	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.9	8.7	N
Students with Disabilities										17.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6420 Elysian Charter School

925 Elysian Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	193	0.0	4	Y	189.0	73.1	76.2	Y*	45.5	Y
White	121	0.0	1	Y	120.0	79.1	80.0	Y*	48.5	Y
Hispanic	33	0.0	1	Y	32.0	56.3	59.9	Y*	32.0	N
Black or African American				-				-		-
Asian	22	0.0	2	Y	20.0	85.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	0.0	0	Y	26.0	42.3	49.4	Y*	46.5	Y
Students with Disabilities	40	0.0	0	Y	40.0	37.5	42.5	Y*	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	193	0.0	4	Y	189.0	66.7	65.0	Y	57.0	Y
White	121	0.0	1	Y	120.0	75.8	76.7	Y*	61.0	E
Hispanic	33	0.0	1	Y	32.0	37.6	31.9	Y	29.5	N
Black or African American				-				-		-
Asian	22	0.0	2	Y	20.0	90.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	0.0	0	Y	26.0	26.9	20.5	Y		-
Students with Disabilities	40	0.0	0	Y	40.0	32.5	24.5	Y	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.5	Y
White										3.7	8.5	Y
Hispanic										8.7	8.5	N
Black or African American												-
Asian										3.3	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										25.0	8.5	N
Students with Disabilities										9.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6430 Englewood On The Palisades Charter School

930 Englewood On The Palisades Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	2.2	14	Y	121.0	69.4	59.2	Y	62.0	E
White				-				-		-
Hispanic	68	0.0	7	Y	61.0	75.4	62.1	Y	67.0	E
Black or African American	56	3.6	5	Y	49.0	65.3	54.2	Y	56.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	4.1	5	Y	66.0	60.7	55.1	Y	65.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	139	2.2	15	Y	121.0	55.4	57.1	Y*	70.0	E
White				-				-		-
Hispanic	68	0.0	7	Y	61.0	67.2	56.3	Y	72.5	E
Black or African American	57	3.5	6	Y	49.0	40.8	56.8	N	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	4.1	5	Y	66.0	53.1	53.3	Y*	72.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.3	Y
White												-
Hispanic										5.0	8.3	Y
Black or African American										10.2	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.0	8.3	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6635 Greater Brunswick Charter School

930 Greater Brunswick Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	259	0.8	0	Y	257.0	38.5	39.3	Y*	43.0	Y
White				-				-		-
Hispanic	214	0.5	0	Y	213.0	33.3	35.2	Y*	43.0	Y
Black or African American	29	0.0	0	Y	29.0	48.3	42.9	Y	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	214	0.5	0	Y	213.0	34.7	37.6	Y*	42.0	Y
Students with Disabilities	52	1.9	0	Y	51.0	9.8	8.5	Y	43.5	Y
English Language Learners*	34	2.9	0	Y	33.0	18.2	23.3	Y*		-
Mathematics										
Schoolwide	260	0.8	0	Y	258.0	25.6	37.3	N	33.5	N
White				-				-		-
Hispanic	215	0.5	0	Y	214.0	21.0	35.0	N	33.0	N
Black or African American	29	0.0	0	Y	29.0	34.5	30.8	Y	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	215	0.5	0	Y	214.0	22.5	35.5	N	33.5	N
Students with Disabilities	52	1.9	0	Y	51.0	2.0	6.2	N	41.0	Y
English Language Learners*	35	2.9	0	Y	34.0	17.6	30.0	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.5	Y
White												-
Hispanic										5.2	8.5	Y
Black or African American										7.0	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.9	8.5	Y
Students with Disabilities										8.6	8.5	N
English Language Learners*										3.4	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6665 Gray Charter School

930 The Gray Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	189	18.5	22	N	158.7	67.4	67.9	Y*	52.0	Y
White				-				-		-
Hispanic	91	17.6	13	N	74.1	68.8	68.5	Y	52.0	Y
Black or African American	81	22.2	8	N	69.4	61.9	62.5	Y*	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	140	21.4	18	N	115.9	63.0		--	52.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	189	18.5	22	N	158.7	58.6	49.6	Y	66.5	E
White				-				-		-
Hispanic	91	17.6	13	N	74.1	71.5	49.8	Y	67.0	E
Black or African American	81	22.2	8	N	69.4	41.8	47.9	Y*	64.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	140	21.4	18	N	115.9	57.0		--	67.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.7	8.5	N
White										15.0	8.5	N
Hispanic										6.6	8.5	Y
Black or African American										13.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.5	N
Students with Disabilities										15.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6720 Hoboken Charter School

930 Hoboken Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	1.7	9	Y	169.0	68.1	67.4	Y	65.0	E
White	84	1.2	3	Y	80.0	87.6	80.0	Y	65.0	E
Hispanic	50	2.0	1	Y	48.0	45.9	42.9	Y	55.0	Y
Black or African American	26	3.8	4	Y	21.0	19.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	2	Y	46.0	30.5	21.0	Y		-
Students with Disabilities	24	0.0	0	Y	24.0	25.0	24.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	181	1.7	9	Y	169.0	53.2	45.1	Y	71.5	E
White	84	1.2	3	Y	80.0	68.8	57.5	Y	74.5	E
Hispanic	50	2.0	1	Y	48.0	35.4	23.5	Y		-
Black or African American	26	3.8	4	Y	21.0	4.8		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	2	Y	46.0	19.6	14.2	Y		-
Students with Disabilities	24	0.0	0	Y	24.0	20.9	20.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.5					-				15.2	10.3	N
White			-			-				3.9	10.3	Y
Hispanic			-			-				25.6	10.3	N
Black or African American			-			-				31.8	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				0.0	10.3	Y
Economically Disadvantaged			-			-				36.0	10.3	N
Students with Disabilities			-			-				18.6	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6740 Hope Academy Charter School

950 Hope Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	0.0	10	Y	128.0	41.4	35.2	Y	61.0	E
White				-				-		-
Hispanic	69	0.0	9	Y	60.0	46.7	35.6	Y	68.0	E
Black or African American	65	0.0	1	Y	64.0	36.0	34.8	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	134	0.0	10	Y	124.0	40.3	34.6	Y	61.5	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	138	0.0	10	Y	128.0	21.9	28.3	N	49.0	Y
White				-				-		-
Hispanic	69	0.0	9	Y	60.0	28.3	32.1	Y*	53.0	Y
Black or African American	65	0.0	1	Y	64.0	15.6	23.6	N	34.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	134	0.0	10	Y	124.0	21.8	28.8	N	50.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.5	Y
White												-
Hispanic										1.9	8.5	Y
Black or African American										3.2	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.6	8.5	Y
Students with Disabilities										9.5	8.5	N
English Language Learners*										0.0	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6810 International Charter School

940 International Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	34	2.9	7	Y	26.0	26.9	39.1	Y*		-
White				-				-		-
Hispanic	27	0.0	6	Y	21.0	23.8		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	6	Y	24.0	29.2	38.2	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	34	2.9	7	Y	26.0	34.6	32.1	Y		-
White				-				-		-
Hispanic	27	0.0	6	Y	21.0	33.3		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	6	Y	24.0	37.5	34.4	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.7	Y
White												-
Hispanic										2.8	8.7	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.9	8.7	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6910 Jersey City Community Charter School

940 Jersey City Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	1.6	37	Y	332.0	34.9	38.1	Y*	30.0	N
White				-				-		-
Hispanic	93	1.1	13	Y	81.0	29.6	37.7	Y*	33.0	N
Black or African American	264	1.9	23	Y	236.0	35.1	37.1	Y*	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	296	1.4	34	Y	260.0	35.7	38.1	Y*	30.0	N
Students with Disabilities	41	0.0	4	Y	37.0	13.5	13.0	Y	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	375	1.6	37	Y	332.0	25.9	35.2	N	34.0	N
White				-				-		-
Hispanic	95	1.1	13	Y	81.0	19.7	36.9	N	29.0	N
Black or African American	264	1.9	23	Y	236.0	26.7	33.0	N	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	298	1.3	34	Y	260.0	27.0	34.6	N	33.0	N
Students with Disabilities	41	0.0	4	Y	37.0	8.1	15.3	Y*	26.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.1	8.5	N
White												-
Hispanic										14.0	8.5	N
Black or African American										14.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.6	8.5	N
Students with Disabilities										16.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

6915 Jersey City Golden Door Charter School

950 Jersey City Golden Door Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	282	1.1	39	Y	242.0	55.4	48.9	Y	56.0	Y
White	25	0.0	3	Y	22.0	50.0		--		-
Hispanic	105	1.0	11	Y	94.0	56.4	42.4	Y	56.0	Y
Black or African American	88	1.1	20	Y	68.0	42.6	41.5	Y	47.0	Y
Asian	63	1.6	5	Y	57.0	70.1	73.5	Y*	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	186	0.0	32	Y	155.0	46.4	40.8	Y	60.5	E
Students with Disabilities	41	0.0	3	Y	38.0	13.2	8.4	Y	62.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	284	1.1	39	Y	242.0	42.6	40.2	Y	53.5	Y
White	25	0.0	3	Y	22.0	63.6		--		-
Hispanic	106	0.9	11	Y	94.0	27.6	30.4	Y*	54.0	Y
Black or African American	89	1.1	20	Y	68.0	28.0	31.5	Y*	43.5	Y
Asian	63	1.6	5	Y	57.0	75.4	65.1	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	187	0.0	32	Y	155.0	35.4	36.3	Y*	55.5	Y
Students with Disabilities	41	0.0	3	Y	38.0	7.9		--	53.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										22.8	8.5	N
White										12.5	8.5	N
Hispanic										30.9	8.5	N
Black or African American										22.0	8.5	N
Asian										18.1	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.7	8.5	N
Students with Disabilities										26.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7100 Lady Liberty Academy Charter School

936 Lady Liberty Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	297	4.7	56	Y	230.0	33.5	34.8	Y*	53.0	Y
White				-				-		-
Hispanic	20	0.0	1	Y				-		-
Black or African American	277	5.1	55	N	211.0	33.2	32.6	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	4.7	3	Y	119.0	40.3	35.0	Y	55.5	Y
Students with Disabilities	37	2.7	4	Y	32.0	15.6	6.6	Y	41.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	297	4.7	56	Y	230.0	15.2	14.0	Y	44.5	Y
White				-				-		-
Hispanic	20	0.0	1	Y				-		-
Black or African American	277	5.1	55	N	211.0	14.7	14.1	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	4.7	3	Y	119.0	15.1	13.9	Y	46.0	Y
Students with Disabilities	37	2.7	4	Y	32.0	3.1	6.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.8	8.5	N
White												-
Hispanic										3.8	8.5	Y
Black or African American										14.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.3	8.5	N
Students with Disabilities										17.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7109 Leap Academy University Charter School

931 Leap Academy University Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	965	0.3	191	Y	773.0	35.0	37.8	Y*	51.0	Y
White				-				-		-
Hispanic	538	0.4	108	Y	430.0	34.6	38.1	Y*	53.0	Y
Black or African American	407	0.2	82	Y	324.0	33.7	34.7	Y*	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	797	0.3	166	Y	630.0	34.1	36.6	Y*	51.0	Y
Students with Disabilities	107	0.9	24	Y	84.0	14.3	13.0	Y	51.0	Y
English Language Learners*	77	0.0	21	Y	56.0	14.3	21.1	Y*	49.5	Y
Mathematics										
Schoolwide	967	0.4	194	Y	771.0	21.6	24.0	Y*	44.5	Y
White				-				-		-
Hispanic	539	0.6	110	Y	428.0	22.0	25.3	Y*	49.0	Y
Black or African American	407	0.2	82	Y	324.0	20.4	20.6	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	797	0.4	167	Y	628.0	21.1	21.8	Y*	46.0	Y
Students with Disabilities	106	0.9	23	Y	84.0	4.8	6.6	Y*	39.5	N
English Language Learners*	81	0.0	25	Y	56.0	8.9	15.4	N	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	95.0	N	99.1		G				16.0	10.3	N
White			-			-						-
Hispanic	90.6	95.0	N	98.5		G				14.4	10.3	N
Black or African American	96.0		G	100.0		G				18.4	10.3	N
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.2	95.0	N	99.0		G				16.6	10.3	N
Students with Disabilities			-			-				17.1	10.3	N
English Language Learners*			-			-				22.5	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7115 The Learning Community Charter School

960 Learning Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	359	0.8	24	Y	333.0	69.9	65.7	Y	57.0	Y
White	105	0.0	4	Y	101.0	75.3	70.7	Y	60.0	E
Hispanic	72	1.4	6	Y	65.0	66.1	65.9	Y	48.5	Y
Black or African American	73	2.7	4	Y	68.0	47.0	40.8	Y	48.0	Y
Asian	78	0.0	9	Y	69.0	79.7	79.3	Y	66.0	E
American Indian				-				-		-
Two or More Races	29	0.0	1	Y	28.0	89.3	80.0	Y	67.0	E
Economically Disadvantaged	134	1.5	9	Y	123.0	49.6	52.3	Y*	48.0	Y
Students with Disabilities	41	0.0	1	Y	40.0	27.5	21.9	Y	56.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	359	0.8	24	Y	333.0	55.5	51.2	Y	57.0	Y
White	105	0.0	4	Y	101.0	63.4	56.5	Y	57.0	Y
Hispanic	72	1.4	6	Y	65.0	50.7	48.6	Y	54.5	Y
Black or African American	73	2.7	4	Y	68.0	23.5	21.8	Y	59.0	Y
Asian	78	0.0	9	Y	69.0	66.6	69.6	Y*	47.0	Y
American Indian				-				-		-
Two or More Races	29	0.0	1	Y	28.0	85.7	77.1	Y		-
Economically Disadvantaged	134	1.5	9	Y	123.0	32.5	29.6	Y	46.5	Y
Students with Disabilities	41	0.0	1	Y	40.0	17.5	11.9	Y	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	8.5	N
White										9.5	8.5	N
Hispanic										11.7	8.5	N
Black or African American										9.6	8.5	N
Asian										5.8	8.5	Y
American Indian												-
Two or More Races										8.3	8.5	Y
Economically Disadvantaged										12.8	8.5	N
Students with Disabilities										11.6	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7210 Marion P. Thomas Charter School

940 Marion P. Thomas Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	809	1.2	207	Y	597.0	29.8	31.9	Y*	43.0	Y
White				-				-		-
Hispanic	63	1.6	18	Y	45.0	28.9	24.7	Y	46.5	Y
Black or African American	742	1.2	188	Y	549.0	29.7	32.2	Y*	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	737	1.1	194	Y	539.0	30.4	32.1	Y*	44.0	Y
Students with Disabilities	99	4.0	23	Y	73.0	5.5	7.2	Y*	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	818	1.3	212	Y	601.0	17.6	24.3	N	34.0	N
White				-				-		-
Hispanic	63	1.6	18	Y	44.0	15.9	28.1	N		-
Black or African American	751	1.3	193	Y	554.0	17.9	24.1	N	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	745	1.2	198	Y	543.0	17.3	24.1	N	34.0	N
Students with Disabilities	99	4.0	24	Y	74.0	1.4	5.0	N	32.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.0	88.9	N	92.2						24.3	10.3	N
White			-			-						-
Hispanic			-			-				26.8	10.3	N
Black or African American	78.1	90.2	N	92.9						24.0	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	75.0	89.3	N	95.7		G				23.9	10.3	N
Students with Disabilities			-			-				30.4	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7290 New Horizons Community Charter School

957 New Horizons Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	2.1	56	Y	219.0	34.7	39.3	Y*	35.5	N
White				-				-		-
Hispanic	22	0.0	5	Y				-		-
Black or African American	256	2.3	51	Y	199.0	35.2	38.8	Y*	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	260	2.3	53	Y	201.0	31.9	38.9	N	36.0	N
Students with Disabilities	33	3.0	5	Y	27.0	3.7	9.0	Y*	33.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	281	2.1	56	Y	219.0	22.8	39.3	N	36.0	N
White				-				-		-
Hispanic	22	0.0	5	Y				-		-
Black or African American	256	2.3	51	Y	199.0	23.6	39.3	N	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	260	2.3	53	Y	201.0	20.9	38.9	N	35.0	N
Students with Disabilities	33	3.0	5	Y	27.0	0.0	9.0	N	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										25.3	8.3	N
White												-
Hispanic										16.0	8.3	N
Black or African American										26.1	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										25.8	8.3	N
Students with Disabilities										35.5	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7320 North Star Academy Charter School

960 North Star Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,865	0.4	289	Y	2,567.0	76.4	79.1	N	60.0	E
White	48	0.0	38	Y				-		-
Hispanic	334	0.0	22	Y	312.0	74.4	79.0	N	66.0	E
Black or African American	2,409	0.5	226	Y	2,174.0	76.8	79.1	N	59.0	Y
Asian	54	0.0	1	Y	53.0	66.1	78.5	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	2,483	0.4	254	Y	2,222.0	75.5	77.5	N	60.0	E
Students with Disabilities	274	0.7	26	Y	247.0	30.8	41.3	N	50.5	Y
English Language Learners*	41	0.0	12	Y	29.0	55.1		--	70.5	E
Mathematics										
Schoolwide	2,866	0.5	291	Y	2,567.0	65.8	69.9	N	50.0	Y
White	48	0.0	38	Y				-		-
Hispanic	334	0.0	22	Y	312.0	68.6	72.2	Y*	60.0	E
Black or African American	2,410	0.5	228	Y	2,174.0	65.6	69.6	N	49.0	Y
Asian	54	0.0	1	Y	53.0	62.2	71.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	2,483	0.4	254	Y	2,222.0	65.1	68.7	N	51.0	Y
Students with Disabilities	274	1.1	26	Y	246.0	27.2	30.0	Y*	41.0	Y
English Language Learners*	43	4.7	14	Y	29.0	58.6		--	74.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.3		G	95.8		G				12.3	10.3	N
White			-			-				4.3	10.3	Y
Hispanic			-			-				12.8	10.3	N
Black or African American	95.5		G	96.8		G				12.1	10.3	N
Asian			-			-				24.1	10.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.1		G	94.7	96.0	N				9.4	10.3	Y
Students with Disabilities			-			-				20.6	10.3	N
English Language Learners*			-			-				2.4	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7325 Team Academy Charter School

965 Team Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,060	0.8	342	Y	1,706.0	46.6	39.2	Y	55.0	Y
White	22	0.0	12	Y				-		-
Hispanic	169	0.6	8	Y	160.0	53.2	40.3	Y	65.5	E
Black or African American	1,859	0.8	312	Y	1,536.0	45.9	39.1	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,797	0.7	315	Y	1,471.0	46.0	38.5	Y	56.0	Y
Students with Disabilities	303	2.0	57	Y	241.0	10.8	11.8	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,983	0.8	335	Y	1,635.0	41.7	30.9	Y	59.0	Y
White	22	0.0	12	Y				-		-
Hispanic	163	0.6	8	Y	154.0	58.5	35.6	Y	76.0	E
Black or African American	1,788	0.8	305	Y	1,471.0	39.8	30.5	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,732	0.8	308	Y	1,412.0	40.6	30.2	Y	58.0	Y
Students with Disabilities	274	1.1	55	Y	217.0	13.8	10.1	Y	40.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.1	75.4	Y	80.5	87.7	N				18.0	10.3	N
White			-			-				11.1	10.3	N
Hispanic			-			-				19.3	10.3	N
Black or African American	79.1	76.6	Y	81.5	87.8	N				17.9	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				18.8	10.3	N
Economically Disadvantaged	78.8	75.4	Y	80.2	88.7	N				18.8	10.3	N
Students with Disabilities	75.0		-			-				21.6	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7410 Chartertech High School For The Performing Arts

940 Chartertech High School For The Performing Arts

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	170	2.4	10	Y	156.0	27.6	29.6	Y*		-
White	46	0.0	4	Y	42.0	38.1	63.8	N		-
Hispanic	47	0.0	2	Y	45.0	28.9	22.0	Y		-
Black or African American	69	5.8	3	N	62.7	20.7	19.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	3.3	6	Y	111.0	25.2	27.0	Y*		-
Students with Disabilities	35	0.0	1	Y	34.0	5.9	21.3	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	116	2.6	7	Y	106.0	16.0	19.4	Y*		-
White	26	0.0	3	Y	23.0	30.4	24.3	Y		-
Hispanic	34	0.0	2	Y	32.0	9.4		--		-
Black or African American	50	6.0	1	N	46.6	15.0	10.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	84	3.6	4	Y	77.0	13.0	17.3	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.1	87.4	N	90.9	87.7	Y				26.1	14.3	N
White	69.7	90.2	N	90.0	86.2	Y				25.0	14.3	N
Hispanic	100.0		G			-				27.3	14.3	N
Black or African American	80.0	90.2	N	96.7		G				25.7	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.1	83.5	N	87.8	77.9	Y				26.3	14.3	N
Students with Disabilities			-			-				21.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7500 Pace Charter School Of Hamilton

900 Pace Charter School Of Hamilton

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	113	2.7	2	Y	108.0	69.4	70.9	Y*	40.0	Y
White				-				-		-
Hispanic	72	2.8	2	Y	68.0	61.8	72.8	N	33.0	N
Black or African American	35	2.9	0	Y	34.0	79.4	66.4	Y	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	2.2	2	Y	88.0	64.8	69.5	Y*	36.5	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	113	2.7	2	Y	108.0	57.4	41.8	Y	53.0	Y
White				-				-		-
Hispanic	72	2.8	2	Y	68.0	55.9	38.4	Y	60.0	E
Black or African American	35	2.9	0	Y	34.0	52.9	44.8	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	2.2	2	Y	88.0	54.6	42.5	Y	57.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.0	8.4	Y
White												-
Hispanic										0.0	8.4	Y
Black or African American										0.0	8.4	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	8.4	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7503 Paterson Charter School For Science And Technology

970 Paterson Charter School For Science/Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	658	0.9	35	Y	617.0	44.4	45.9	Y*	47.0	Y
White	24	0.0	5	Y				-		-
Hispanic	397	0.3	21	Y	375.0	44.5	48.6	Y*	53.0	Y
Black or African American	231	2.2	9	Y	217.0	42.0	40.4	Y	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	478	1.0	27	Y	446.0	44.8	44.9	Y*	48.5	Y
Students with Disabilities	79	2.5	8	Y	69.0	15.9	14.9	Y	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	665	0.9	35	Y	624.0	19.6	24.1	N	27.0	N
White	24	0.0	5	Y				-		-
Hispanic	402	0.2	21	Y	380.0	21.1	25.9	N	29.0	N
Black or African American	233	2.1	9	Y	219.0	12.8	20.0	N	24.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	484	1.0	27	Y	452.0	19.9	24.2	N	28.0	N
Students with Disabilities	80	2.5	8	Y	70.0	5.7	5.4	Y	20.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.8		G	98.6		G				4.4	10.3	Y
White			-			-				5.6	10.3	Y
Hispanic	97.8		G	100.0		G				3.2	10.3	Y
Black or African American	92.0	85.7	Y	96.2		G				6.6	10.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	98.3		G	98.2		G				4.8	10.3	Y
Students with Disabilities			-			-				3.9	10.3	Y
English Language Learners*			-			-				3.1	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7540 Princeton Charter School

930 Princeton Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	285	2.5	34	Y	244.0	91.8	80.0	Y	52.0	Y
White	151	3.3	18	Y	128.0	90.7	80.0	Y	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	96	0.0	15	Y	81.0	95.0	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	3.7	3	Y	23.0	73.9	65.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	286	3.5	35	Y	241.0	90.4	80.0	Y	61.5	E
White	151	5.3	18	N	126.4	89.4	80.0	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	97	0.0	16	Y	81.0	91.4	80.0	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	3.7	3	Y	23.0	73.9	69.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.5	Y
White										5.3	8.5	Y
Hispanic												-
Black or African American												-
Asian										1.8	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										0.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7600 The Queen City Academy Charter School

960 The Queen City Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	0.0	26	Y	188.0	66.5	59.7	Y	63.0	E
White				-				-		-
Hispanic	113	0.0	25	Y	89.0	73.0	57.1	Y	70.0	E
Black or African American	98	0.0	1	Y	97.0	59.8	60.3	Y*	56.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	168	0.0	24	Y	145.0	63.4	55.3	Y	63.5	E
Students with Disabilities	29	0.0	8	Y	21.0	23.8	21.6	Y		-
English Language Learners*	26	0.0	26	Y				-		-
Mathematics										
Schoolwide	214	0.0	26	Y	188.0	52.6	50.4	Y	48.0	Y
White				-				-		-
Hispanic	114	0.0	25	Y	89.0	66.3	59.9	Y	61.0	E
Black or African American	98	0.0	1	Y	97.0	39.2	39.1	Y	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	169	0.0	24	Y	145.0	52.5	46.1	Y	45.5	Y
Students with Disabilities	29	0.0	8	Y	21.0	14.3	7.5	Y		-
English Language Learners*	27	0.0	26	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.5	Y
White												-
Hispanic										4.3	8.5	Y
Black or African American										4.4	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.1	8.5	Y
Students with Disabilities										5.3	8.5	Y
English Language Learners*										6.3	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7720 Red Bank Charter School

915 Red Bank Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	118	0.0	12	Y	107.0	58.9	50.6	Y	78.0	E
White	51	0.0	2	Y	49.0	75.5	64.0	Y	80.0	E
Hispanic	44	0.0	4	Y	41.0	39.0	36.4	Y	74.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	0.0	4	Y	50.0	34.0	28.2	Y	77.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	119	0.0	12	Y	107.0	46.7	40.7	Y	72.5	E
White	51	0.0	2	Y	49.0	67.3	59.0	Y	73.0	E
Hispanic	45	0.0	4	Y	41.0	26.8	22.5	Y	72.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	0.0	4	Y	50.0	18.0	18.9	Y*	68.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	8.5	Y
White										1.3	8.5	Y
Hispanic										2.8	8.5	Y
Black or African American										4.3	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.5	8.5	Y
Students with Disabilities										0.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7727 Ridge And Valley Charter School

900 Ridge And Valley Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	82	0.0	14	Y	68.0	66.2	67.7	Y*	42.0	Y
White	77	0.0	12	Y	65.0	64.6	66.4	Y*	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	82	0.0	14	Y	68.0	51.5	50.2	Y	61.0	E
White	77	0.0	12	Y	65.0	52.4	50.8	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	8.5	N
White										9.4	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										12.5	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7730 Robert Treat Academy Charter School

970 Robert Treat Academy Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	444	0.2	15	Y	428.0	80.8	76.4	Y	44.0	Y
White				-				-		-
Hispanic	278	0.0	7	Y	271.0	81.5	77.5	Y	43.0	Y
Black or African American	141	0.7	7	Y	133.0	77.4	72.2	Y	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	0.3	14	Y	312.0	78.8	75.6	Y	44.0	Y
Students with Disabilities	25	4.0	1	Y	23.0	43.4	36.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	444	0.2	15	Y	428.0	74.5	77.6	Y*	39.5	N
White				-				-		-
Hispanic	278	0.0	7	Y	271.0	78.6	80.0	Y*	41.0	Y
Black or African American	141	0.7	7	Y	133.0	63.9	68.1	Y*	26.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	0.3	14	Y	312.0	72.1	76.3	Y*	40.0	Y
Students with Disabilities	25	4.0	1	Y	23.0	39.1	40.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.5	Y
White										0.0	8.5	Y
Hispanic										7.2	8.5	Y
Black or African American										4.4	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.2	8.5	Y
Students with Disabilities										9.5	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7735 Maria Varisco Rogers Charter School

975 Maria Varisco Rogers Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	361	2.2	24	Y	329.0	79.3	73.3	Y	46.0	Y
White				-				-		-
Hispanic	302	2.0	20	Y	276.0	80.5	74.3	Y	48.0	Y
Black or African American	39	5.1	4	N	33.3	63.0	56.8	Y	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	314	2.5	20	Y	286.0	80.0	72.9	Y	48.0	Y
Students with Disabilities	27	3.7	0	Y	26.0	46.1	42.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	361	2.2	24	Y	329.0	52.6	58.1	N	40.0	Y
White				-				-		-
Hispanic	302	2.0	20	Y	276.0	52.5	58.9	N	42.0	Y
Black or African American	39	5.1	4	N	33.3	45.0	35.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	314	2.5	20	Y	286.0	52.8	58.4	N	40.0	Y
Students with Disabilities	27	3.7	0	Y	26.0	34.6	42.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.5	Y
White												-
Hispanic										2.3	8.5	Y
Black or African American										4.2	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.4	8.5	Y
Students with Disabilities										6.0	8.5	Y
English Language Learners*										0.0	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter **7830 Soaraing Heights Charter School**
980 Soaring Heights

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	144	2.1	13	Y	128.0	86.0	80.0	Y	58.0	Y
White				-				-		-
Hispanic	31	6.5	4	N	25.7	89.5	75.2	Y		-
Black or African American	36	0.0	5	Y	31.0	87.1	80.0	Y	63.0	E
Asian	72	1.4	4	Y	67.0	83.6	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	7	Y	74.0	83.8	79.7	Y	66.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	144	2.1	13	Y	128.0	61.7	57.9	Y	58.0	Y
White				-				-		-
Hispanic	31	6.5	4	N	25.7	58.4	42.0	Y		-
Black or African American	36	0.0	5	Y	31.0	51.6	45.9	Y	48.5	Y
Asian	72	1.4	4	Y	67.0	68.6	70.2	Y*	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	7	Y	74.0	54.0	47.6	Y	58.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.5	Y
White												-
Hispanic										4.3	8.5	Y
Black or African American										4.9	8.5	Y
Asian										3.4	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.4	8.5	Y
Students with Disabilities												-
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7850 Sussex County Technology Charter School

960 Sussex County Technology Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	0.9	88	Y	124.0	56.5	52.7	Y	57.0	Y
White	174	1.1	77	Y	96.0	57.3	54.7	Y	61.0	E
Hispanic	24	0.0	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	12	Y				-		-
Students with Disabilities	55	1.8	19	Y	36.0	36.1	18.6	Y	71.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	213	0.9	88	Y	124.0	27.4	22.7	Y	49.5	Y
White	174	1.1	77	Y	96.0	31.3	24.5	Y	49.5	Y
Hispanic	24	0.0	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	12	Y				-		-
Students with Disabilities	55	1.8	19	Y	36.0	16.7	11.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	8.7	N
White										12.0	8.7	N
Hispanic										20.0	8.7	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.2	8.7	N
Students with Disabilities										19.3	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

7890 Teaneck Community Charter School

920 Teaneck Community Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	212	0.9	21	Y	190.0	70.5	59.8	Y	56.0	Y
White	45	0.0	3	Y	42.0	92.9	74.1	Y	63.5	E
Hispanic	63	1.6	11	Y	51.0	66.7	52.5	Y	53.0	Y
Black or African American	75	1.3	4	Y	71.0	55.0	45.7	Y	59.0	Y
Asian	23	0.0	3	Y	20.0	95.0	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	2	Y	32.0	46.9	38.2	Y	40.5	Y
Students with Disabilities	33	3.0	4	Y	29.0	20.7	17.1	Y	41.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	212	0.5	21	Y	191.0	58.1	52.5	Y	61.5	E
White	45	0.0	3	Y	42.0	76.2	76.4	Y*	54.5	Y
Hispanic	63	0.0	11	Y	52.0	59.6	46.8	Y	64.0	E
Black or African American	75	1.3	4	Y	71.0	38.0	30.4	Y	55.0	Y
Asian	23	0.0	3	Y	20.0	90.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	2	Y	32.0	34.4	23.0	Y		-
Students with Disabilities	33	3.0	4	Y	29.0	10.3	14.2	Y*	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.5	Y
White										1.4	8.5	Y
Hispanic										4.2	8.5	Y
Black or African American										5.9	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.5	Y
Students with Disabilities										4.2	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

8010 Union County Teams Charter School-High School/College La

980 Union County Teams Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	267	1.1	0	Y	264.0	50.0	55.2	N	55.0	Y
White				-				-		-
Hispanic	84	0.0	0	Y	84.0	48.8	43.9	Y	62.0	E
Black or African American	179	1.7	0	Y	176.0	50.0	58.2	N	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	182	0.5	0	Y	181.0	47.5	52.8	Y*	54.0	Y
Students with Disabilities	37	2.7	0	Y	36.0	8.3		--	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	267	1.5	0	Y	263.0	26.6	30.5	Y*	55.0	Y
White				-				-		-
Hispanic	83	0.0	0	Y	83.0	28.9	28.6	Y	55.0	Y
Black or African American	180	2.2	0	Y	176.0	25.0	29.8	Y*	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	181	1.1	0	Y	179.0	26.3	26.9	Y*	56.0	Y
Students with Disabilities	37	2.7	0	Y	36.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G			-				4.7	10.3	Y
White			-			-						-
Hispanic			-			-				3.1	10.3	Y
Black or African American	100.0		G			-				5.6	10.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				4.6	10.3	Y
Students with Disabilities			-			-				10.0	10.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

8050 Unity Charter School

990 Unity Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	151	6.6	33	N	112.1	68.7	64.7	Y	58.5	Y
White	90	5.6	17	N	69.4	79.2	68.0	Y	59.0	Y
Hispanic				-				-		-
Black or African American	26	7.7	9	N				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	8.0	5	N				-		-
Students with Disabilities	41	19.5	7	N	32.3	34.1	34.3	Y*	49.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	151	6.6	33	N	112.1	52.6	47.6	Y	49.0	Y
White	90	5.6	17	N	69.4	60.5	52.0	Y	62.0	E
Hispanic				-				-		-
Black or African American	26	7.7	9	N				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	8.0	5	N				-		-
Students with Disabilities	41	19.5	7	N	32.3	24.8	22.1	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	8.5	Y
White										3.1	8.5	Y
Hispanic										3.1	8.5	Y
Black or African American										0.0	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	8.5	Y
Students with Disabilities										3.8	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

8060 University Academy Charter High School

990 University Academy Charter High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	0.0	108	Y	108.0	24.1	27.6	Y*		-
White				-				-		-
Hispanic	60	0.0	27	Y	33.0	24.2	25.8	Y*		-
Black or African American	131	0.0	70	Y	61.0	23.0	22.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	158	0.0	75	Y	83.0	24.1	28.3	Y*		-
Students with Disabilities	36	0.0	15	Y	21.0	0.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	225	0.9	109	Y	114.0	8.8	14.2	N		-
White				-				-		-
Hispanic	62	1.6	27	Y	34.0	11.8	20.2	Y*		-
Black or African American	138	0.7	71	Y	66.0	3.0	7.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	164	0.0	76	Y	88.0	11.4	11.6	Y*		-
Students with Disabilities	42	2.4	15	Y	26.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.9	88.3	N	90.1	93.8	N				2.4	14.3	Y
White			-			-						-
Hispanic	85.2	89.2	N	88.9	96.0	N				2.3	14.3	Y
Black or African American	83.6	89.4	N	90.9	90.9	Y				3.0	14.3	Y
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.1	88.3	N	89.3	93.6	N				2.3	14.3	Y
Students with Disabilities			-			-				5.6	14.3	Y
English Language Learners*			-			-						-

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

8065 University Heights Charter School

980 University Heights Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	1.4	0	Y	349.0	39.6	41.1	Y*	40.0	Y
White				-				-		-
Hispanic	37	0.0	0	Y	37.0	35.1	47.4	Y*	34.0	N
Black or African American	258	1.9	0	Y	253.0	40.7	40.3	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	58	0.0	0	Y	58.0	36.2		--	48.0	Y
Economically Disadvantaged	270	1.9	0	Y	265.0	39.3	40.0	Y*	40.0	Y
Students with Disabilities	43	0.0	0	Y	43.0	0.0	16.5	N	23.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	354	2.3	0	Y	346.0	29.2	25.6	Y	42.0	Y
White				-				-		-
Hispanic	37	0.0	0	Y	37.0	21.6	37.1	N	39.5	N
Black or African American	258	3.1	0	Y	250.0	29.2	23.8	Y	40.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	58	0.0	0	Y	58.0	32.7		--	63.5	E
Economically Disadvantaged	270	3.0	0	Y	262.0	28.6	23.2	Y	41.5	Y
Students with Disabilities	43	0.0	0	Y	43.0	2.3	11.1	N	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.2	8.5	N
White												-
Hispanic										20.2	8.5	N
Black or African American										15.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.7	8.5	N
Students with Disabilities										16.9	8.5	N
English Language Learners*												-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

80 Charter

8140 The Village Charter School

990 The Village Charter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	235	2.1	0	Y	230.0	44.3	47.9	Y*	48.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	218	1.8	0	Y	214.0	43.0	46.6	Y*	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	200	2.0	0	Y	196.0	42.3	46.0	Y*	47.0	Y
Students with Disabilities	32	9.4	0	N	30.4	9.9	6.9	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	235	2.1	0	Y	230.0	29.2	25.9	Y	48.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	218	1.8	0	Y	214.0	26.7	24.3	Y	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	200	2.0	0	Y	196.0	28.5	24.2	Y	50.0	Y
Students with Disabilities	32	9.4	0	N	30.4	9.9		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.5	Y
White												-
Hispanic												-
Black or African American										2.4	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.0	8.5	Y
Students with Disabilities										3.7	8.5	Y
English Language Learners*												-

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