

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0150 Audubon Public School District**

**010 Audubon Junior/Senior High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	523	1.1	88	Y	429.0	53.2	47.8	Y	60.0	E
White	453	1.3	58	Y	389.0	55.8	51.0	Y	60.0	E
Hispanic	40	0.0	14	Y	26.0	30.7	28.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	0.9	24	Y	83.0	31.3	29.3	Y	62.0	E
Students with Disabilities	117	2.6	14	Y	100.0	14.0	14.0	Y	47.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	512	1.2	86	Y	420.0	30.5	26.4	Y	53.0	Y
White	442	1.4	56	Y	380.0	31.6	27.7	Y	46.0	Y
Hispanic	40	0.0	14	Y	26.0	11.5	16.0	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	0.9	24	Y	82.0	14.6	17.4	Y*		-
Students with Disabilities	106	2.8	12	Y	91.0	4.4	11.5	N	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	91.9	Y	92.6	94.3	N				10.2	12.6	Y
White	93.8	91.4	Y	92.2	94.3	N				9.9	12.6	Y
Hispanic			-			-				11.5	12.6	Y
Black or African American			-			-				11.4	12.6	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.0	85.9	Y	85.4	89.0	N				18.6	12.6	N
Students with Disabilities	86.4	86.2	Y	88.2	91.7	N				14.1	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0150 Audubon Public School District**

**040 Haviland Avenue School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	9.8	Y
White										4.9	9.8	Y
Hispanic										9.5	9.8	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.5	9.8	N
Students with Disabilities										8.0	9.8	Y
English Language Learners*												-

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- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0150 Audubon Public School District**

**050 Mansion Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	374	4.5	13	Y	344.0	54.7	48.6	Y	51.0	Y
White	323	4.3	8	Y	301.0	56.8	49.3	Y	51.0	Y
Hispanic	26	7.7	3	N	21.9	36.6	30.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	90	6.7	6	N	79.8	31.4	28.0	Y	54.0	Y
Students with Disabilities	80	5.0	2	Y	74.0	13.6	18.0	Y*	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	376	4.3	15	Y	345.0	39.4	38.4	Y	40.5	Y
White	325	4.0	10	Y	302.0	41.1	40.8	Y	42.0	Y
Hispanic	26	7.7	3	N	21.9	22.8	15.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	6.5	8	N	79.8	16.3	21.0	Y*	36.0	N
Students with Disabilities	80	5.0	2	Y	74.0	10.8	10.9	Y*	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	7.3	Y
White										3.1	7.3	Y
Hispanic										4.0	7.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	7.3	Y
Students with Disabilities										3.7	7.3	Y
English Language Learners*												-

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**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0190 Barrington School District**

**010 Avon Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	133	6.8	6	N	120.7	48.9	41.6	Y	56.0	Y
White	103	6.8	3	N	95.0	50.5	40.5	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	2.8	3	Y	32.0	25.0	32.1	Y*		-
Students with Disabilities	33	12.1	1	N	30.4	29.6	17.7	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	133	6.8	6	N	120.7	48.9	43.0	Y	63.0	E
White	103	6.8	3	N	95.0	51.6	41.4	Y	65.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	2.8	3	Y	32.0	43.8	35.3	Y		-
Students with Disabilities	33	12.1	1	N	30.4	32.9	26.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.7	Y
White										1.9	8.7	Y
Hispanic										20.8	8.7	N
Black or African American										4.3	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.6	8.7	Y
Students with Disabilities										4.8	8.7	Y
English Language Learners*												-

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**07 Camden**

**0190 Barrington School District**

**030 Woodland Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	266	7.1	11	N	242.3	50.3	43.5	Y	57.0	Y
White	219	8.2	4	N	204.3	49.9	44.9	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	8.8	9	N	56.1	37.5	34.3	Y	64.0	E
Students with Disabilities	39	17.9	0	N	37.1	10.8	11.9	Y*	50.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	266	7.5	11	N	242.3	33.8	30.6	Y	48.5	Y
White	219	8.7	4	N	204.3	34.8	31.3	Y	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	8.8	9	N	56.1	19.6	25.2	Y*	50.0	Y
Students with Disabilities	39	20.5	0	N	37.1	8.1	9.2	Y*	44.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.3	Y
White										4.6	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.3	8.3	N
Students with Disabilities										13.2	8.3	N
English Language Learners*												-

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0260 Bellmawr Public School District**

**015 Bell Oaks Upper Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	464	3.4	29	Y	422.0	47.3	54.3	N	41.0	Y
White	313	4.5	15	Y	286.0	48.6	55.1	N	39.0	N
Hispanic	69	1.4	4	Y	65.0	41.5	44.1	Y*	49.0	Y
Black or African American				-				-		-
Asian	46	0.0	2	Y	44.0	52.3	62.9	Y*	42.0	Y
American Indian				-				-		-
Two or More Races	22	0.0	4	Y				-		-
Economically Disadvantaged	218	4.1	20	Y	191.0	40.9	52.6	N	47.0	Y
Students with Disabilities	69	1.4	11	Y	57.0	10.5	12.4	Y*	53.0	Y
English Language Learners*	27	0.0	1	Y	27.0	14.8	17.6	Y*	54.5	Y
<b>Mathematics</b>										
Schoolwide	469	3.8	33	Y	424.0	33.7	44.4	N	48.0	Y
White	315	4.4	17	Y	288.0	34.0	45.2	N	48.0	Y
Hispanic	71	2.8	5	Y	65.0	23.1	32.2	N	48.0	Y
Black or African American				-				-		-
Asian	47	2.1	3	Y	44.0	56.8	61.8	Y*	53.0	Y
American Indian				-				-		-
Two or More Races	22	0.0	4	Y				-		-
Economically Disadvantaged	223	5.8	24	N	191.0	28.8	41.1	N	47.0	Y
Students with Disabilities	69	1.4	11	Y	57.0	8.8	11.0	Y*	44.0	Y
English Language Learners*	32	12.5	5	N	27.0	7.4	8.6	Y*	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.5	8.3	N
White										13.2	8.3	N
Hispanic										14.3	8.3	N
Black or African American												-
Asian										0.0	8.3	Y
American Indian												-
Two or More Races										4.5	8.3	Y
Economically Disadvantaged										16.1	8.3	N
Students with Disabilities										16.2	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0260 Bellmawr Public School District**

**020 Bellmawr Park Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	132	1.5	10	Y	121.0	56.2	50.1	Y	55.0	Y
White	83	1.2	2	Y	81.0	56.8	52.1	Y	57.0	Y
Hispanic	28	0.0	2	Y	26.0	53.9	47.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	1.4	7	Y	66.0	54.5	41.7	Y	60.0	E
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	132	1.5	10	Y	121.0	43.0	32.3	Y	73.5	E
White	83	1.2	2	Y	81.0	46.9	32.4	Y	77.0	E
Hispanic	28	0.0	2	Y	26.0	34.6	28.6	Y	67.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	1.4	7	Y	66.0	37.9	23.3	Y	70.0	E
Students with Disabilities	20	5.0	0	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.7	N
White										10.3	8.7	N
Hispanic										9.1	8.7	N
Black or African American												-
Asian										7.7	8.7	Y
American Indian												-
Two or More Races										10.0	8.7	N
Economically Disadvantaged										10.6	8.7	N
Students with Disabilities										11.8	8.7	N
English Language Learners*										12.0	8.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0260 Bellmawr Public School District**

**030 Ethel M Burke Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	117	0.9	10	Y	107.0	45.8	45.2	Y	54.0	Y
White	73	1.4	8	Y	64.0	42.2	47.2	Y*	54.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	1.6	9	Y	55.0	47.2	47.0	Y	57.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	119	0.8	11	Y	107.0	35.5	40.5	Y*	46.5	Y
White	73	1.4	8	Y	64.0	35.9	42.0	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	1.5	10	Y	55.0	29.1	41.6	N	47.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.2	8.7	N
White										10.9	8.7	N
Hispanic										8.9	8.7	N
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.1	8.7	N
Students with Disabilities										10.4	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0330 Berlin Borough School District**

**020 Berlin Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	558	9.9	26	N	505.4	58.4	52.4	Y	54.0	Y
White	475	9.7	20	N	432.3	58.3	53.0	Y	53.0	Y
Hispanic	29	10.3	2	N	25.7	46.7	41.5	Y		-
Black or African American	26	11.5	2	N	22.8	65.8	38.5	Y	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	22.7	11	N	81.7	41.6	32.7	Y	60.0	E
Students with Disabilities	98	16.3	6	N	87.4	21.7	19.4	Y	50.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	556	9.5	26	N	503.5	48.3	44.8	Y	61.0	E
White	473	9.5	20	N	430.4	48.6	45.9	Y	60.0	E
Hispanic	29	10.3	2	N	25.7	35.0	32.1	Y		-
Black or African American	25	8.0	1	N	22.8	39.5	24.7	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	20.0	10	N	80.8	26.0	27.4	Y*	53.0	Y
Students with Disabilities	98	16.3	6	N	87.4	14.9	18.3	Y*	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.5	Y
White										6.7	8.5	Y
Hispanic										11.6	8.5	N
Black or African American										8.1	8.5	Y
Asian										11.1	8.5	N
American Indian												-
Two or More Races										4.8	8.5	Y
Economically Disadvantaged										20.6	8.5	N
Students with Disabilities										8.6	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0340 Berlin Township School District**

**030 Dwight D Eisenhower Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	301	3.0	0	Y	292.0	52.7	45.4	Y	57.0	Y
White	176	4.0	0	Y	169.0	54.5	47.3	Y	61.0	E
Hispanic	52	3.8	0	Y	50.0	26.0	26.5	Y*	50.0	Y
Black or African American	45	0.0	0	Y	45.0	64.5	46.5	Y	54.0	Y
Asian	23	0.0	0	Y	23.0	73.9		--	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	158	2.5	0	Y	154.0	48.7	38.7	Y	62.0	E
Students with Disabilities	77	1.3	0	Y	76.0	22.4	20.8	Y	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	302	2.6	0	Y	294.0	40.1	40.7	Y*	46.5	Y
White	176	4.0	0	Y	169.0	42.1	46.1	Y*	49.0	Y
Hispanic	53	1.9	0	Y	52.0	25.0	20.6	Y	43.0	Y
Black or African American	45	0.0	0	Y	45.0	40.0	36.3	Y	33.0	N
Asian	23	0.0	0	Y	23.0	56.5		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	158	1.9	0	Y	155.0	36.8	32.4	Y	48.5	Y
Students with Disabilities	77	1.3	0	Y	76.0	21.1	20.8	Y	43.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.0	Y
White										6.7	8.0	Y
Hispanic										12.2	8.0	N
Black or African American										2.3	8.0	Y
Asian										13.6	8.0	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	8.0	N
Students with Disabilities										8.6	8.0	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0340 Berlin Township School District**

**050 John F Kennedy Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	81	0.0	1	Y	80.0	51.3	29.6	Y		-
White	44	0.0	0	Y	44.0	59.1	37.3	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	1	Y	43.0	41.8	27.2	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	82	0.0	1	Y	81.0	55.5	46.6	Y		-
White	44	0.0	0	Y	44.0	63.6	56.3	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	1	Y	43.0	55.9	41.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	9.1	Y
White										7.9	9.1	Y
Hispanic										4.3	9.1	Y
Black or African American										11.5	9.1	N
Asian										9.1	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	9.1	Y
Students with Disabilities										12.2	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0390 Black Horse Pike Regional School District**

**020 Highland Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	657	1.7	20	Y	627.0	34.6	32.3	Y		-
White	385	1.8	8	Y	370.0	38.1	35.1	Y		-
Hispanic	63	0.0	6	Y	57.0	33.3	27.3	Y		-
Black or African American	166	2.4	6	Y	157.0	19.8	23.0	Y*		-
Asian	41	0.0	0	Y	41.0	63.4	49.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	241	0.8	9	Y	230.0	24.8	26.4	Y*		-
Students with Disabilities	144	1.4	5	Y	137.0	6.6	11.2	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	613	2.4	20	Y	578.0	13.6	21.8	N		-
White	361	1.9	9	Y	345.0	15.7	23.2	N		-
Hispanic	59	1.7	6	Y	52.0	9.6	18.9	N		-
Black or African American	149	4.0	5	Y	138.0	7.2	13.0	N		-
Asian	42	2.4	0	Y	41.0	24.4	42.9	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	212	1.4	8	Y	201.0	9.0	17.1	N		-
Students with Disabilities	87	2.3	4	Y	81.0	3.7	9.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.6	86.5	Y	90.8	90.7	Y				15.1	14.3	N
White	88.4	89.7	N	92.2	89.9	Y				15.6	14.3	N
Hispanic	86.2	79.2	Y	83.8	93.1	N				17.7	14.3	N
Black or African American	78.8	82.7	N	89.4	91.6	N				15.0	14.3	N
Asian	100.0		G			-				8.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	76.4	77.1	N	84.2	87.0	N				19.3	14.3	N
Students with Disabilities	75.9	69.7	Y	78.6	80.0	N				20.2	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0390 Black Horse Pike Regional School District**

**030 Timber Creek Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	579	2.1	14	Y	553.0	38.5	27.4	Y		-
White	336	2.4	3	Y	325.0	44.9	33.2	Y		-
Hispanic	32	0.0	2	Y	30.0	36.7	19.3	Y		-
Black or African American	180	1.7	7	Y	170.0	24.7	17.4	Y		-
Asian	26	3.8	2	Y	23.0	56.5	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	185	2.7	6	Y	174.0	23.5	17.9	Y		-
Students with Disabilities	84	4.8	1	Y	79.0	2.5	8.1	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	549	3.3	16	Y	515.0	26.6	24.4	Y		-
White	325	4.6	5	Y	305.0	33.5	29.9	Y		-
Hispanic	32	0.0	2	Y	30.0	16.7	16.3	Y		-
Black or African American	164	1.8	6	Y	155.0	12.3	14.6	Y*		-
Asian	23	0.0	3	Y	20.0	55.0	42.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	172	4.7	6	Y	158.0	14.6	12.6	Y		-
Students with Disabilities	46	4.3	1	Y	43.0	11.6	8.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.1	92.6	N	90.3	93.5	N				12.3	14.3	Y
White	93.1	94.2	N	91.6	94.3	N				12.3	14.3	Y
Hispanic	60.0	72.0	N	73.9						19.2	14.3	N
Black or African American	86.1	92.7	N	90.4	93.6	N				12.3	14.3	Y
Asian	95.0		G	95.2		G				5.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.7	86.3	N	81.2	87.0	N				19.4	14.3	N
Students with Disabilities	68.8	79.9	N	63.0	77.7	N				14.1	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0390 Black Horse Pike Regional School District**

**050 Triton Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	566	0.9	14	Y	547.0	35.9	30.5	Y		-
White	401	1.2	3	Y	393.0	36.7	31.2	Y		-
Hispanic	64	0.0	3	Y	61.0	36.1	26.4	Y		-
Black or African American	49	0.0	4	Y	45.0	11.1	26.5	N		-
Asian	48	0.0	4	Y	44.0	52.3	34.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	176	0.0	9	Y	167.0	29.3	25.7	Y		-
Students with Disabilities	88	0.0	0	Y	88.0	4.5	8.6	N		-
English Language Learners*	28	0.0	5	Y	23.0	8.7		--		-
<b>Mathematics</b>										
Schoolwide	521	2.7	14	Y	493.0	24.5	25.2	Y*		-
White	373	3.5	3	Y	357.0	23.2	24.8	Y*		-
Hispanic	59	0.0	3	Y	56.0	23.2	20.7	Y		-
Black or African American	39	2.6	4	Y	34.0	11.8	18.8	Y*		-
Asian	46	0.0	4	Y	42.0	45.3	41.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	1.9	9	Y	143.0	25.9	23.8	Y		-
Students with Disabilities	40	2.5	0	Y	39.0	2.6	10.5	N		-
English Language Learners*	28	0.0	5	Y	23.0	4.3		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.0	86.8	Y	91.2	87.5	Y				14.0	14.3	Y
White	93.1	87.6	Y	91.2	88.3	Y				14.8	14.3	N
Hispanic	93.1	78.7	Y	86.5	86.9	N				15.0	14.3	N
Black or African American			-	95.0		G				14.0	14.3	Y
Asian	92.0	91.5	Y	95.5		G				4.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.7	78.3	Y	86.1	82.9	Y				18.6	14.3	N
Students with Disabilities	82.8	72.9	Y	79.6	79.3	Y				21.6	14.3	N
English Language Learners*			-			-				8.7	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0580 Brooklawn Public School District**

**010 Alice Costello Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	190	14.7	3	N	177.7	33.2	32.5	Y	44.0	Y
White	112	17.9	0	N	106.4	35.7	32.3	Y	45.5	Y
Hispanic	33	0.0	1	Y	32.0	31.2	37.3	Y*	44.5	Y
Black or African American	29	10.3	0	N	27.6	18.1	21.9	Y*	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	18.4	1	N	96.9	24.7	24.0	Y	44.0	Y
Students with Disabilities	37	16.2	1	N	34.2	8.8	9.5	Y*	53.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	190	13.7	3	N	177.7	24.8	25.5	Y*	31.0	N
White	112	17.9	0	N	106.4	28.2	25.7	Y	35.0	N
Hispanic	33	0.0	1	Y	32.0	18.8	24.0	Y*	40.0	Y
Black or African American	29	10.3	0	N	27.6	14.5	18.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	18.4	1	N	96.9	19.6	16.3	Y	35.0	N
Students with Disabilities	37	16.2	1	N	34.2	14.6	15.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.7	8.5	Y
White										0.0	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American										4.5	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.3	8.5	Y
Students with Disabilities										2.1	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**025 Early Childhood Development Center**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										35.0	12.5	N
White												-
Hispanic												-
Black or African American										37.2	12.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										40.4	12.5	N
Students with Disabilities												-
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**029 Dr. Charles E. Brimm Medical Arts High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	95	2.1	1	Y	92.0	29.4	47.7	N		-
White				-				-		-
Hispanic	36	2.8	0	Y	35.0	20.0	45.1	N		-
Black or African American	56	1.8	1	Y	54.0	33.3	48.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	2.3	0	Y	86.0	30.3	48.9	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	95	2.1	1	Y	92.0	6.5	13.4	N		-
White				-				-		-
Hispanic	36	2.8	0	Y	35.0	5.7	18.4	N		-
Black or African American	56	1.8	1	Y	54.0	7.4	9.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	2.3	0	Y	86.0	7.0	14.2	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G				16.1	14.3	N
White			-			-						-
Hispanic			-	100.0		G				19.7	14.3	N
Black or African American	100.0		G	100.0		G				15.1	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	100.0		G				15.4	14.3	N
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**030 Camden High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	265	18.5	12	N	240.4	3.3	5.9	N		-
White				-				-		-
Hispanic	68	20.6	1	N	63.7	4.7	6.3	Y*		-
Black or African American	192	18.2	11	N	172.0	2.9	5.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	204	20.1	10	N	184.3	3.3	6.3	N		-
Students with Disabilities	120	20.0	5	N	109.3	0.9	4.9	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	311	14.1	15	N	281.2	0.7	4.4	N		-
White				-				-		-
Hispanic	80	16.3	2	N	74.1	2.7	5.1	Y*		-
Black or African American	223	13.5	13	N	199.5	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	246	14.6	13	N	221.4	0.5	4.5	N		-
Students with Disabilities	136	14.7	7	N	122.6	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	61.1	49.0	Y	58.9	60.5	N				43.8	14.3	N
White			-			-						-
Hispanic	61.6	54.7	Y	59.7	64.5	N				47.1	14.3	N
Black or African American	61.0	45.5	Y	57.5	59.0	N				42.9	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	62.6	50.5	Y	58.9	60.7	N				49.4	14.3	N
Students with Disabilities	57.8	46.9	Y	58.6	57.2	Y				39.9	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**040 Woodrow Wilson High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	388	41.5	17	N	352.5	1.1	4.8	N		-
White				-				-		-
Hispanic	268	43.7	15	N	240.4	0.4		--		-
Black or African American	110	39.1	2	N	102.6	1.0	5.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	268	39.9	13	N	242.3	0.8	4.4	N		-
Students with Disabilities	104	38.5	4	N	95.0	0.0		--		-
English Language Learners*	115	35.7	5	N	104.5	0.0		--		-
<b>Mathematics</b>										
Schoolwide	433	28.4	20	N	392.4	0.0	4.5	N		-
White				-				-		-
Hispanic	292	29.8	18	N	260.3	0.0	4.7	N		-
Black or African American	129	26.4	2	N	120.7	0.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	301	26.6	15	N	271.7	0.0	4.3	N		-
Students with Disabilities	112	25.9	4	N	102.6	0.0		--		-
English Language Learners*	123	26.0	7	N	110.2	0.0	6.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	66.4	65.0	Y	67.9	66.9	Y				61.4	14.3	N
White			-			-						-
Hispanic	64.5	65.0	N	66.5	67.5	N				60.2	14.3	N
Black or African American	73.3	64.9	Y	69.7	64.2	Y				64.3	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	68.2	63.6	Y	66.2	66.0	Y				66.0	14.3	N
Students with Disabilities	65.4	63.6	Y	68.6	56.4	Y				62.4	14.3	N
English Language Learners*	64.3	63.1	Y	62.5	69.0	N				49.1	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**080 Veterans Memorial Family School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	381	9.7	2	N	360.1	8.1	12.5	N	33.0	N
White				-				-		-
Hispanic	321	10.0	1	N	304.0	6.6	11.6	N	33.0	N
Black or African American	53	9.4	1	N	49.4	14.2	14.7	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	303	6.6	2	N	286.0	7.7	10.2	Y*	33.5	N
Students with Disabilities	56	8.9	0	N	53.2	3.8		--	29.0	N
English Language Learners*	106	25.5	0	N	100.7	0.0	5.0	N	34.0	N
<b>Mathematics</b>										
Schoolwide	397	3.3	2	Y	382.0	5.5	11.9	N	26.0	N
White				-				-		-
Hispanic	337	2.4	1	Y	328.0	5.2	11.4	N	26.0	N
Black or African American	53	9.4	1	N	49.4	6.1	13.5	N	26.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	319	3.1	2	Y	307.0	5.8	9.5	N	26.0	N
Students with Disabilities	62	6.5	0	N	58.9	3.4	5.6	Y*	36.0	N
English Language Learners*	123	1.6	0	Y	121.0	0.8	8.7	N	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.6	8.5	N
White												-
Hispanic										14.2	8.5	N
Black or African American										18.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.1	8.5	N
Students with Disabilities										31.5	8.5	N
English Language Learners*										8.3	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**145 Octavio V. Catto Community Family School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	381	3.4	0	Y	368.0	20.9	25.1	N	41.0	Y
White				-				-		-
Hispanic	302	3.3	0	Y	292.0	19.9	24.0	N	44.0	Y
Black or African American	68	0.0	0	Y	68.0	25.0	31.2	Y*	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	322	2.8	0	Y	313.0	21.0	21.6	Y*	41.0	Y
Students with Disabilities	100	3.0	0	Y	97.0	4.1	6.2	Y*	28.0	N
English Language Learners*	37	24.3	0	N	35.2	2.8	11.8	N		-
<b>Mathematics</b>										
Schoolwide	381	1.0	0	Y	377.0	15.4	16.0	Y*	53.0	Y
White				-				-		-
Hispanic	302	1.3	0	Y	298.0	14.8	14.6	Y	57.0	Y
Black or African American	68	0.0	0	Y	68.0	17.7	24.3	Y*	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	322	0.9	0	Y	319.0	15.0	15.5	Y*	53.0	Y
Students with Disabilities	100	1.0	0	Y	99.0	6.1	8.3	Y*	49.0	Y
English Language Learners*	37	0.0	0	Y	37.0	2.7	11.6	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.2	8.5	N
White												-
Hispanic										9.2	8.5	N
Black or African American										14.9	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.5	N
Students with Disabilities										18.9	8.5	N
English Language Learners*										8.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**165 Cooper'S Poynt Family School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	235	8.9	6	N	217.6	10.6	14.3	N	28.0	N
White				-				-		-
Hispanic	146	9.6	6	N	133.0	10.6	16.1	N	23.5	N
Black or African American	86	8.1	0	N	81.7	9.8	9.7	Y	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	193	7.8	3	N	180.5	11.1	13.2	Y*	27.5	N
Students with Disabilities	88	9.1	1	N	82.7	2.4	9.6	N	25.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	233	7.7	6	N	215.7	8.3	7.9	Y	51.0	Y
White				-				-		-
Hispanic	145	7.6	6	N	132.1	12.1	10.1	Y	51.0	Y
Black or African American	85	8.2	0	N	80.8	2.5		--	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	6.8	3	N	178.6	7.8	8.8	Y*	58.0	Y
Students with Disabilities	86	4.7	1	Y	81.0	1.2	6.2	N	24.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										32.6	8.5	N
White												-
Hispanic										32.3	8.5	N
Black or African American										33.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										34.1	8.5	N
Students with Disabilities										38.6	8.5	N
English Language Learners*										30.4	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**170 Alfred Cramer College Preparatory Lab School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	177	0.0	3	Y	174.0	17.3	16.8	Y	30.0	N
White				-				-		-
Hispanic	114	0.0	1	Y	113.0	10.6	13.8	Y*	30.0	N
Black or African American	57	0.0	1	Y	56.0	25.0	22.6	Y	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	0.0	2	Y	134.0	15.6	16.1	Y*	30.0	N
Students with Disabilities	33	0.0	1	Y	32.0	0.0	7.2	N		-
English Language Learners*	21	0.0	0	Y	21.0	9.5	8.6	Y		-
<b>Mathematics</b>										
Schoolwide	193	0.0	4	Y	189.0	22.8	12.5	Y	39.5	N
White				-				-		-
Hispanic	130	0.0	2	Y	128.0	18.0	10.9	Y	34.0	N
Black or African American	57	0.0	1	Y	56.0	28.6	13.3	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	150	0.0	2	Y	148.0	21.6	10.4	Y	43.0	Y
Students with Disabilities	35	0.0	1	Y	34.0	0.0	7.2	N		-
English Language Learners*	37	0.0	1	Y	36.0	13.9	10.0	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.9	8.3	N
White												-
Hispanic										13.2	8.3	N
Black or African American										17.4	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.4	8.3	N
Students with Disabilities										25.5	8.3	N
English Language Learners*										6.1	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**175 Riletta Twyne Cream Family School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	167	3.0	1	Y	161.0	10.5	12.2	Y*	37.0	N
White				-				-		-
Hispanic	61	3.3	1	Y	58.0	17.2	20.6	Y*	37.0	N
Black or African American	104	2.9	0	Y	101.0	6.9	7.5	Y*	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	140	3.6	1	Y	134.0	9.7	9.5	Y	36.5	N
Students with Disabilities	59	5.1	0	N	56.1	3.6	11.7	N	30.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	169	4.7	1	Y	161.0	10.5	9.7	Y	36.0	N
White				-				-		-
Hispanic	61	3.3	1	Y	59.0	18.7	14.5	Y	46.0	Y
Black or African American	106	5.7	0	N	100.7	6.0	6.9	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	5.6	1	N	134.0	9.7	8.3	Y	32.5	N
Students with Disabilities	59	3.4	0	Y	57.0	3.5	7.0	Y*	27.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										36.0	8.5	N
White												-
Hispanic										38.4	8.5	N
Black or African American										35.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										37.1	8.5	N
Students with Disabilities										47.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**180 Dr. Henry H. Davis Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	210	1.4	4	Y	203.0	15.8	16.8	Y*	33.5	N
White				-				-		-
Hispanic	125	2.4	2	Y	120.0	14.2	17.5	Y*	33.0	N
Black or African American	58	0.0	2	Y	56.0	8.9	10.6	Y*	25.0	N
Asian	24	0.0	0	Y	24.0	41.7	31.2	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.6	3	Y	183.0	14.8	13.1	Y	33.0	N
Students with Disabilities	53	5.7	1	N	49.4	8.1	12.6	Y*	22.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	212	3.3	4	Y	201.0	9.0	11.6	Y*	45.0	Y
White				-				-		-
Hispanic	126	4.0	2	Y	119.0	6.7	8.9	Y*	47.0	Y
Black or African American	58	1.7	2	Y	55.0	0.0	9.3	N	33.0	N
Asian	25	4.0	0	Y	24.0	37.5	31.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	190	3.2	3	Y	181.0	9.4	9.7	Y*	45.0	Y
Students with Disabilities	53	11.3	1	N	49.4	0.0	9.2	N	17.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										29.3	8.5	N
White												-
Hispanic										31.9	8.5	N
Black or African American										28.7	8.5	N
Asian										20.6	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										31.5	8.5	N
Students with Disabilities										36.8	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**190 Thomas H. Dudley Family School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	347	4.9	2	Y	328.0	12.5	12.7	Y*	39.0	N
White				-				-		-
Hispanic	252	6.3	0	N	239.4	12.9	14.1	Y*	38.0	N
Black or African American	93	1.1	2	Y	90.0	11.1	9.6	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	309	2.6	2	Y	299.0	12.7	12.3	Y	39.0	N
Students with Disabilities	70	0.0	1	Y	69.0	15.9	17.3	Y*	37.0	N
English Language Learners*	64	18.8	0	N	60.8	0.0	7.4	N		-
<b>Mathematics</b>										
Schoolwide	348	2.6	2	Y	337.0	8.3	12.6	N	29.5	N
White				-				-		-
Hispanic	253	3.2	0	Y	245.0	8.5	13.9	N	30.0	N
Black or African American	93	1.1	2	Y	90.0	7.8	9.6	Y*	29.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	311	1.9	2	Y	303.0	8.6	12.2	N	30.5	N
Students with Disabilities	69	1.4	1	Y	67.0	15.0	14.0	Y	21.0	N
English Language Learners*	66	3.0	0	Y	64.0	3.1	8.3	N	33.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										22.6	8.5	N
White												-
Hispanic										20.7	8.5	N
Black or African American										28.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.9	8.5	N
Students with Disabilities										30.0	8.5	N
English Language Learners*										11.2	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**205 Forest Hill School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	1.7	1	Y	113.0	15.0	10.7	Y	39.0	N
White				-				-		-
Hispanic	34	0.0	0	Y	34.0	11.8	12.8	Y*		-
Black or African American	82	2.4	1	Y	79.0	16.5	9.8	Y	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	99	0.0	1	Y	98.0	16.3	12.1	Y	39.0	N
Students with Disabilities	32	0.0	0	Y	32.0	6.3	7.9	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	117	1.7	1	Y	114.0	12.3	7.1	Y	58.0	Y
White				-				-		-
Hispanic	35	0.0	0	Y	35.0	11.4	7.5	Y		-
Black or African American	82	2.4	1	Y	79.0	12.7	6.9	Y	59.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	0.0	1	Y	99.0	12.1	7.7	Y	57.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	0.0	6.6	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										27.8	8.5	N
White												-
Hispanic										35.6	8.5	N
Black or African American										25.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.9	8.5	N
Students with Disabilities										24.5	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**245 Creative Arts Morgan Village Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	228	0.9	0	Y	226.0	21.7	27.8	N	33.5	N
White				-				-		-
Hispanic	65	0.0	0	Y	65.0	20.0	27.1	Y*	35.0	N
Black or African American	162	1.2	0	Y	160.0	22.5	31.0	N	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	184	1.1	0	Y	182.0	22.0	25.4	Y*	34.5	N
Students with Disabilities	29	0.0	0	Y	29.0	3.4	6.9	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	228	0.9	0	Y	226.0	4.9	12.8	N	70.0	E
White				-				-		-
Hispanic	65	0.0	0	Y	65.0	6.2	14.2	N		-
Black or African American	162	1.2	0	Y	160.0	4.4	13.4	N	70.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	184	1.1	0	Y	182.0	5.5	13.3	N	73.5	E
Students with Disabilities	29	0.0	0	Y	29.0	0.0	6.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	94.4	93.9	Y				21.4	11.9	N
White			-			-						-
Hispanic			-			-				18.9	11.9	N
Black or African American	93.9	95.0	N	95.0		G				22.1	11.9	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	97.1		G	92.9	96.0	N				22.2	11.9	N
Students with Disabilities			-			-				27.9	11.9	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**300 Harry C. Sharp Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	178	3.4	0	Y	172.0	25.0	24.4	Y	43.0	Y
White				-				-		-
Hispanic	137	3.6	0	Y	132.0	24.3	25.1	Y*	42.0	Y
Black or African American	34	2.9	0	Y	33.0	30.3	21.0	Y	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	3.2	0	Y	150.0	24.0	21.8	Y	41.0	Y
Students with Disabilities	51	5.9	0	N	48.5	10.3	20.2	N	52.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	182	3.3	0	Y	176.0	14.2	23.1	N	47.0	Y
White				-				-		-
Hispanic	141	3.5	0	Y	136.0	14.0	23.5	N	44.5	Y
Black or African American	34	2.9	0	Y	33.0	15.2	21.0	Y*	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	157	3.2	0	Y	152.0	13.8	18.4	Y*	48.0	Y
Students with Disabilities	51	5.9	0	N	48.5	6.2	15.6	N	69.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.1	8.3	N
White												-
Hispanic										14.8	8.3	N
Black or African American										10.9	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.0	8.3	N
Students with Disabilities										24.2	8.3	N
English Language Learners*										17.5	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**301 Henry L. Bonsall Family School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	60	0.0	2	Y	58.0	17.2	10.1	Y	49.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	45	0.0	2	Y	43.0	16.3	9.3	Y	47.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	0.0	2	Y	44.0	15.9	9.6	Y	46.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	60	0.0	2	Y	58.0	3.4	5.8	Y*	43.0	Y
White				-				-		-
Hispanic				-				-		-
Black or African American	45	0.0	2	Y	43.0	4.7	6.1	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	0.0	2	Y	44.0	4.5	5.1	Y*	47.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										26.7	8.3	N
White												-
Hispanic												-
Black or African American										23.9	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										32.0	8.3	N
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**305 Camden Big Picture Learning Academy**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	245	4.5	1	Y	233.0	4.7	10.9	N	29.0	N
White				-				-		-
Hispanic	69	4.3	0	Y	66.0	6.1	13.5	N	40.0	Y
Black or African American	175	4.6	1	Y	166.0	3.6	9.5	N	27.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	219	4.6	1	Y	208.0	4.3	5.7	Y*	31.0	N
Students with Disabilities	80	2.5	0	Y	78.0	0.0		--	33.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	245	5.3	1	N	231.8	0.4	5.1	N	29.5	N
White				-				-		-
Hispanic	69	5.8	0	N	65.6	1.5	7.2	N		-
Black or African American	175	5.1	1	N	165.3	0.0		--	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	218	5.0	1	Y	206.0	0.5		--	31.0	N
Students with Disabilities	80	2.5	0	Y	78.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	95.0	N	100.0		G				35.4	11.9	N
White			-			-						-
Hispanic			-			-				38.8	11.9	N
Black or African American			-			-				34.4	11.9	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-	100.0		G				35.9	11.9	N
Students with Disabilities			-			-				34.2	11.9	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**310 Charles Sumner Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	101	5.9	1	N	95.0	4.2	7.7	N	38.0	N
White				-				-		-
Hispanic	49	8.2	0	N	46.6	0.0	5.2	N	42.5	Y
Black or African American	51	3.9	1	Y	48.0	8.3	10.4	Y*	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	7.0	0	N	81.7	2.4	6.6	N	37.5	N
Students with Disabilities	22	22.7	0	N	20.9	0.0	6.2	N		-
English Language Learners*	25	16.0	0	N	23.8	0.0		--		-
<b>Mathematics</b>										
Schoolwide	108	4.6	1	Y	102.0	6.9	6.4	Y	42.0	Y
White				-				-		-
Hispanic	55	5.5	0	N	52.3	5.7	5.1	Y	42.0	Y
Black or African American	52	3.8	1	Y	49.0	8.2	7.8	Y	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	5.7	0	N	83.6	7.2	7.2	Y	41.0	Y
Students with Disabilities	24	20.8	0	N	22.8	0.0		--		-
English Language Learners*	30	10.0	0	N	28.5	7.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										33.5	8.5	N
White												-
Hispanic										31.9	8.5	N
Black or African American										35.7	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										35.6	8.5	N
Students with Disabilities										56.3	8.5	N
English Language Learners*										28.8	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**320 Dr. Ulysses S. Wiggins College Preparatory Lab School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	257	3.9	0	Y	247.0	10.9	12.7	Y*	36.0	N
White				-				-		-
Hispanic	144	0.0	0	Y	144.0	12.5	12.6	Y*	43.0	Y
Black or African American	106	8.5	0	N	100.7	8.9	13.2	Y*	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	225	3.6	0	Y	217.0	11.0	11.3	Y*	35.0	N
Students with Disabilities	67	1.5	0	Y	66.0	3.0	7.8	N	32.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	257	4.3	0	Y	246.0	6.1	12.3	N	48.0	Y
White				-				-		-
Hispanic	144	0.0	0	Y	144.0	7.6	15.1	N	52.0	Y
Black or African American	106	8.5	0	N	100.7	4.0	8.1	N	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	225	4.0	0	Y	216.0	6.5	12.4	N	49.0	Y
Students with Disabilities	66	1.5	0	Y	65.0	1.5	5.8	N	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										34.8	8.5	N
White												-
Hispanic										33.6	8.5	N
Black or African American										36.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										35.1	8.5	N
Students with Disabilities										34.2	8.5	N
English Language Learners*										26.1	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**350 Henry B. Wilson Family School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	342	2.9	2	Y	330.0	6.7	16.0	N	30.0	N
White				-				-		-
Hispanic	103	2.9	0	Y	100.0	5.0	17.0	N	35.0	N
Black or African American	235	3.0	2	Y	226.0	7.5	15.6	N	26.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	2.8	1	Y	275.0	6.2	13.6	N	28.5	N
Students with Disabilities	67	1.5	0	Y	66.0	3.0	10.1	N	29.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	342	3.8	2	Y	327.0	6.1	11.3	N	28.0	N
White				-				-		-
Hispanic	103	1.9	0	Y	101.0	3.0	9.4	N	30.0	N
Black or African American	235	4.7	2	Y	222.0	7.3	11.7	N	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	284	4.2	1	Y	271.0	5.9	10.7	N	28.0	N
Students with Disabilities	67	3.0	0	Y	65.0	4.6	11.5	N	24.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										26.1	8.5	N
White												-
Hispanic										35.1	8.5	N
Black or African American										21.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										27.8	8.5	N
Students with Disabilities										23.5	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

**360 Yorkship Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	298	2.7	4	Y	286.0	7.3	8.6	Y*	37.0	N
White				-				-		-
Hispanic	100	4.0	0	Y	96.0	13.5	10.4	Y	37.5	N
Black or African American	193	2.1	4	Y	185.0	3.8	6.6	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	273	2.2	4	Y	263.0	8.0	8.7	Y*	37.0	N
Students with Disabilities	60	3.3	1	Y	57.0	0.0		--	32.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	299	3.3	4	Y	285.0	6.3	7.6	Y*	37.0	N
White				-				-		-
Hispanic	100	5.0	0	Y	95.0	10.5	11.2	Y*	47.0	Y
Black or African American	194	2.6	4	Y	185.0	4.3	5.0	Y*	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	273	2.9	4	Y	261.0	6.9	7.8	Y*	35.5	N
Students with Disabilities	60	3.3	1	Y	57.0	3.5	7.0	Y*	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										29.3	8.5	N
White												-
Hispanic										34.0	8.5	N
Black or African American										26.8	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										29.9	8.5	N
Students with Disabilities										34.9	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0700 Camden County Technical School District**

**030 Camden County Technical School-Pennsauken**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	409	0.5	196	Y	211.0	29.9	31.2	Y*		-
White				-				-		-
Hispanic	269	0.4	134	Y	134.0	27.6	31.0	Y*		-
Black or African American	107	0.0	46	Y	61.0	32.8	21.7	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	336	0.3	164	Y	171.0	29.8	29.6	Y		-
Students with Disabilities	27	0.0	11	Y				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	409	0.2	196	Y	212.0	6.1	14.1	N		-
White				-				-		-
Hispanic	269	0.0	134	Y	135.0	7.4	13.7	N		-
Black or African American	107	0.0	46	Y	61.0	3.3		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	336	0.0	164	Y	172.0	7.0	13.9	N		-
Students with Disabilities	27	0.0	11	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	92.9	92.4	Y				16.7	14.3	N
White			-			-				20.0	14.3	N
Hispanic	94.7	90.2	Y	89.9	93.4	N				17.0	14.3	N
Black or African American	97.9		G	96.4		G				17.3	14.3	N
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.6		G	92.6	93.3	N				17.9	14.3	N
Students with Disabilities			-			-				10.2	14.3	Y
English Language Learners*			-			-						-

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0700 Camden County Technical School District**

**040 Camden County Technical School-Gtc**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	602	1.2	305	Y	295.0	38.3	42.1	Y*		-
White	249	1.6	126	Y	123.0	37.4	52.5	N		-
Hispanic	156	0.6	77	Y	78.0	39.8	40.9	Y*		-
Black or African American	167	1.2	88	Y	78.0	39.7	31.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	21	0.0	12	Y				-		-
Economically Disadvantaged	323	0.9	170	Y	153.0	39.2	38.2	Y		-
Students with Disabilities	113	0.0	49	Y	65.0	7.7	12.3	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	596	1.2	303	Y	291.0	21.9	16.1	Y		-
White	244	1.6	124	Y	120.0	30.8	20.3	Y		-
Hispanic	155	0.6	77	Y	77.0	16.9	13.3	Y		-
Black or African American	167	1.2	88	Y	78.0	14.1	10.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	21	0.0	12	Y				-		-
Economically Disadvantaged	322	0.9	169	Y	153.0	18.3	14.3	Y		-
Students with Disabilities	112	0.0	49	Y	64.0	7.8	5.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	96.9		G				18.3	14.3	N
White	91.4	95.0	N	95.2		G				17.9	14.3	N
Hispanic	95.7		G	98.6		G				21.5	14.3	N
Black or African American	97.0		G	96.0		G				17.2	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				13.5	14.3	Y
Economically Disadvantaged	94.5	95.0	N	97.3		G				22.7	14.3	N
Students with Disabilities	95.5		G	97.5		G				21.1	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**030 Cherry Hill High School East**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,130	9.3	72	N	1,005.1	68.0	51.3	Y		-
White	708	10.5	40	N	634.6	66.3	47.6	Y		-
Hispanic	63	6.3	5	N	55.1	58.1	44.0	Y		-
Black or African American	59	6.8	9	N	48.0	47.9	34.3	Y		-
Asian	265	7.9	15	N	237.5	80.0	69.8	Y		-
American Indian				-				-		-
Two or More Races	35	5.7	3	N	30.4	55.9	43.0	Y		-
Economically Disadvantaged	152	6.6	12	N	133.0	58.7	45.6	Y		-
Students with Disabilities	129	7.0	6	N	116.9	29.1	20.9	Y		-
English Language Learners*	56	1.8	6	Y	49.0	75.5		--		-
<b>Mathematics</b>										
Schoolwide	1,064	10.0	71	N	943.4	47.4	46.8	Y		-
White	675	11.1	39	N	604.2	46.1	41.0	Y		-
Hispanic	63	6.3	5	N	55.1	30.9	26.4	Y		-
Black or African American	59	11.9	9	N	47.5	31.6	29.0	Y		-
Asian	232	7.8	15	N	206.2	60.6	74.3	N		-
American Indian				-				-		-
Two or More Races	35	5.7	3	N	30.4	39.5	44.0	Y*		-
Economically Disadvantaged	144	10.4	13	N	124.5	37.7	46.6	N		-
Students with Disabilities	120	17.5	5	N	109.3	12.8	14.6	Y*		-
English Language Learners*	51	2.0	6	Y	44.0	56.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	96.6		G				6.2	14.3	Y
White	98.1		G	98.1		G				6.9	14.3	Y
Hispanic	100.0		G	85.0	93.1	N				4.5	14.3	Y
Black or African American	95.1		G	91.9	96.0	N				12.4	14.3	Y
Asian	99.0		G	97.2		G				3.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.2	14.3	Y
Economically Disadvantaged	98.3		G	96.8		G				8.2	14.3	Y
Students with Disabilities	94.2	88.4	Y	92.5	92.8	N				15.4	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**040 Cherry Hill High School West**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	660	14.4	64	N	566.2	35.5	32.6	Y		-
White	376	17.0	24	N	334.4	37.1	33.0	Y		-
Hispanic	118	11.0	17	N	96.0	29.2	30.1	Y*		-
Black or African American	85	10.6	16	N	65.6	24.3	26.0	Y*		-
Asian	67	9.0	6	N	58.0	48.3	40.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	207	9.2	25	N	172.9	29.5	22.7	Y		-
Students with Disabilities	141	13.5	6	N	128.3	10.2	15.0	N		-
English Language Learners*	56	5.4	12	N	41.8	31.1		--		-
<b>Mathematics</b>										
Schoolwide	615	14.1	59	N	528.2	13.3	20.1	N		-
White	349	17.2	22	N	310.7	15.1	19.8	N		-
Hispanic	113	10.6	16	N	92.2	6.5	17.7	N		-
Black or African American	78	10.3	15	N	59.9	8.3	15.5	N		-
Asian	66	9.1	6	N	57.0	21.1	28.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	193	8.8	22	N	162.5	5.5	17.4	N		-
Students with Disabilities	117	14.5	3	N	108.3	7.4	9.1	Y*		-
English Language Learners*	56	5.4	12	N	41.8	12.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.4	92.2	N	92.9	93.2	N				15.3	14.3	N
White	88.7	94.3	N	94.8	95.0	N				16.8	14.3	N
Hispanic	83.3	83.9	N	83.3	90.5	N				13.8	14.3	Y
Black or African American	90.5	89.8	Y	92.1	88.1	Y				12.9	14.3	Y
Asian	92.5	90.6	Y	92.3	92.8	N				12.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				18.8	14.3	N
Economically Disadvantaged	82.1	84.7	N	85.3	90.0	N				19.9	14.3	N
Students with Disabilities	79.8	79.5	Y	82.7	91.6	N				13.7	14.3	Y
English Language Learners*			-			-				18.5	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**058 A. Russell Knight Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	185	9.2	8	N	168.2	76.1	74.7	Y	59.0	Y
White	148	10.1	5	N	135.9	78.0	74.2	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	6.7	2	N	26.6	45.1	33.6	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	186	9.1	9	N	168.2	66.6	77.4	N	42.0	Y
White	148	10.1	5	N	135.9	67.0	80.0	N	36.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	6.7	2	N	26.6	30.1	33.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.4	Y
White										6.3	8.4	Y
Hispanic										7.7	8.4	Y
Black or African American												-
Asian										0.0	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										33.3	8.4	N
Students with Disabilities										6.8	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**060 Alternative High School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
<b>Mathematics</b>									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							55.3	14.3	N
White			-							50.0	14.3	N
Hispanic			-									-
Black or African American			-									-
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-									-
Students with Disabilities			-							54.1	14.3	N
English Language Learners*			-									-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**067 John A. Carusi Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	999	2.6	92	Y	884.0	60.2	52.8	Y	49.0	Y
White	533	3.8	33	Y	481.0	64.9	55.1	Y	50.5	Y
Hispanic	185	1.6	25	Y	159.0	47.8	43.0	Y	49.0	Y
Black or African American	113	0.0	20	Y	93.0	48.4	38.3	Y	38.0	N
Asian	133	0.8	13	Y	119.0	66.3	64.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races	35	5.7	1	N	32.3	61.9	61.2	Y	51.5	Y
Economically Disadvantaged	352	2.3	36	Y	310.0	40.0	39.6	Y	44.5	Y
Students with Disabilities	249	4.0	11	Y	228.0	21.1	20.1	Y	46.0	Y
English Language Learners*	89	1.1	9	Y	80.0	38.8	26.9	Y	50.0	Y
<b>Mathematics</b>										
Schoolwide	1,002	2.5	96	Y	881.0	38.8	37.4	Y	41.0	Y
White	534	3.7	35	Y	479.0	42.8	39.1	Y	41.5	Y
Hispanic	188	1.1	27	Y	159.0	29.6	28.7	Y	43.0	Y
Black or African American	113	0.0	20	Y	93.0	16.1	20.1	Y*	31.0	N
Asian	132	0.8	13	Y	118.0	51.7	53.5	Y*	42.0	Y
American Indian				-				-		-
Two or More Races	35	5.7	1	N	32.3	43.3	43.3	Y		-
Economically Disadvantaged	355	2.0	39	Y	309.0	23.3	27.0	Y*	41.0	Y
Students with Disabilities	248	4.0	11	Y	227.0	12.4	12.9	Y*	51.0	Y
English Language Learners*	94	1.1	13	Y	80.0	33.8	26.9	Y	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.7	N
White										9.8	8.7	N
Hispanic										10.7	8.7	N
Black or African American										13.9	8.7	N
Asian										4.0	8.7	Y
American Indian												-
Two or More Races										17.1	8.7	N
Economically Disadvantaged										14.5	8.7	N
Students with Disabilities										12.9	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**068 Bret Harte Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	220	1.4	10	Y	207.0	74.8	70.1	Y	59.0	Y
White	163	1.2	5	Y	156.0	76.3	69.2	Y	59.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	24	0.0	1	Y	23.0	82.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	45	2.2	1	Y	43.0	39.6	33.1	Y	36.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	224	1.3	14	Y	207.0	60.9	58.1	Y	38.5	N
White	164	1.2	6	Y	156.0	63.4	58.1	Y	43.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	27	0.0	4	Y	23.0	73.9	75.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	45	2.2	1	Y	43.0	41.9	36.3	Y	25.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.4	Y
White										1.7	8.4	Y
Hispanic										4.5	8.4	Y
Black or African American										10.3	8.4	N
Asian										5.8	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.4	8.4	N
Students with Disabilities										6.3	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**069 Clara Barton Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	281	1.4	26	Y	251.0	60.1	59.2	Y	54.0	Y
White	140	1.4	10	Y	128.0	60.9	67.1	Y*	57.0	Y
Hispanic	53	1.9	4	Y	48.0	56.3	43.8	Y	44.0	Y
Black or African American	33	3.0	8	Y	24.0	50.0		--		-
Asian	44	0.0	2	Y	42.0	66.6	57.1	Y	67.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	84	2.4	11	Y	71.0	35.2	38.9	Y*	49.5	Y
Students with Disabilities	58	0.0	4	Y	54.0	29.7	32.3	Y*	39.0	N
English Language Learners*	29	0.0	2	Y	27.0	44.4		--		-
<b>Mathematics</b>										
Schoolwide	283	2.1	28	Y	250.0	56.4	58.3	Y*	32.0	N
White	142	2.1	12	Y	128.0	60.9	67.1	Y*	32.0	N
Hispanic	53	3.8	4	Y	47.0	44.7	35.0	Y	32.0	N
Black or African American	33	3.0	8	Y	24.0	20.8		--		-
Asian	44	0.0	2	Y	42.0	69.0	68.2	Y	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	3.5	13	Y	71.0	35.2	29.4	Y	44.0	Y
Students with Disabilities	58	0.0	4	Y	54.0	31.5	30.7	Y	34.0	N
English Language Learners*	31	0.0	4	Y	27.0	51.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.4	Y
White										5.5	8.4	Y
Hispanic										12.5	8.4	N
Black or African American										6.0	8.4	Y
Asian										3.8	8.4	Y
American Indian												-
Two or More Races										20.0	8.4	N
Economically Disadvantaged										14.9	8.4	N
Students with Disabilities										18.5	8.4	N
English Language Learners*										18.6	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**073 Henry C. Beck Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	933	2.8	68	Y	843.0	78.1	66.0	Y	64.0	E
White	670	3.0	25	Y	626.0	80.3	67.7	Y	64.0	E
Hispanic	58	3.4	14	Y	42.0	61.9	52.3	Y	64.0	E
Black or African American	63	1.6	7	Y	55.0	54.5	41.1	Y	54.0	Y
Asian	105	1.0	16	Y	89.0	88.8	79.0	Y	72.0	E
American Indian				-				-		-
Two or More Races	37	5.4	6	N	31.0	64.5	60.6	Y	55.0	Y
Economically Disadvantaged	115	4.3	7	Y	103.0	50.5	45.9	Y	61.0	E
Students with Disabilities	168	4.2	6	Y	155.0	38.1	32.7	Y	57.0	Y
English Language Learners*	23	0.0	3	Y	21.0	71.5		--		-
<b>Mathematics</b>										
Schoolwide	937	2.3	73	Y	844.0	59.7	52.6	Y	57.0	Y
White	671	2.4	28	Y	627.0	61.9	53.5	Y	57.0	Y
Hispanic	58	3.4	14	Y	42.0	35.7	36.8	Y*	54.5	Y
Black or African American	63	1.6	7	Y	55.0	23.6	29.3	Y*	56.5	Y
Asian	108	0.9	18	Y	89.0	82.0	71.5	Y	59.0	Y
American Indian				-				-		-
Two or More Races	37	5.4	6	N	31.0	48.4	47.3	Y	54.0	Y
Economically Disadvantaged	113	4.4	7	Y	101.0	31.6	32.9	Y*	51.5	Y
Students with Disabilities	166	4.2	6	Y	153.0	22.2	26.0	Y*	38.0	N
English Language Learners*	26	0.0	5	Y	21.0	66.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.5	8.7	N
White										11.1	8.7	N
Hispanic										11.1	8.7	N
Black or African American										10.1	8.7	N
Asian										3.6	8.7	Y
American Indian												-
Two or More Races										21.6	8.7	N
Economically Disadvantaged										16.2	8.7	N
Students with Disabilities										20.3	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**074 Rosa International Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	746	3.5	5	Y	715.0	80.4	67.7	Y	55.0	Y
White	421	5.5	5	N	395.2	78.5	62.0	Y	53.0	Y
Hispanic	45	6.7	0	N	42.8	58.4	56.8	Y	48.0	Y
Black or African American	49	0.0	0	Y	49.0	67.3	44.5	Y	60.0	E
Asian	209	0.0	0	Y	209.0	90.9	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	22	0.0	0	-	22.0	77.3	65.6	-		-
Economically Disadvantaged	96	1.0	0	Y	95.0	69.5	58.1	Y	59.0	Y
Students with Disabilities	71	5.6	0	N	67.5	44.5	38.2	Y	48.0	Y
English Language Learners*	41	0.0	0	Y	41.0	73.1		--	56.0	Y
<b>Mathematics</b>										
Schoolwide	745	3.6	5	Y	713.0	70.1	61.4	Y	56.0	Y
White	420	5.2	5	N	394.3	67.2	55.1	Y	55.5	Y
Hispanic	45	8.9	0	N	42.8	49.1	48.5	Y	48.0	Y
Black or African American	49	0.0	0	Y	49.0	42.9	35.9	Y	55.0	Y
Asian	209	0.5	0	Y	208.0	85.1	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	22	0.0	0	-	22.0	72.7	54.0	-		-
Economically Disadvantaged	95	1.1	0	Y	94.0	59.6	53.0	Y	51.0	Y
Students with Disabilities	70	5.7	0	N	66.5	28.6	27.1	Y	50.5	Y
English Language Learners*	41	0.0	0	Y	41.0	73.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										6.7	8.7	Y
Hispanic										6.1	8.7	Y
Black or African American										4.1	8.7	Y
Asian										1.4	8.7	Y
American Indian												-
Two or More Races										16.7	8.7	N
Economically Disadvantaged										11.9	8.7	N
Students with Disabilities										6.9	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**075 Horace Mann Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	177	4.5	7	Y	163.0	65.0	63.8	Y	46.0	Y
White	115	7.0	3	N	106.4	62.9	61.7	Y	38.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	2.6	3	Y	36.0	44.4	51.5	Y*		-
Students with Disabilities	52	1.9	3	Y	48.0	37.5	34.2	Y	34.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	177	4.5	7	Y	163.0	63.8	66.7	Y*	55.0	Y
White	115	7.0	3	N	106.4	63.0	64.2	Y*	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	2.6	3	Y	36.0	44.4	43.1	Y		-
Students with Disabilities	52	1.9	3	Y	48.0	35.4	36.6	Y*	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.4	8.4	N
White										11.1	8.4	N
Hispanic										11.4	8.4	N
Black or African American												-
Asian										6.1	8.4	Y
American Indian												-
Two or More Races										8.0	8.4	Y
Economically Disadvantaged										26.5	8.4	N
Students with Disabilities										19.2	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**083 James F. Cooper Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	135	3.0	10	Y	121.0	78.5	62.7	Y	67.0	E
White	72	4.2	3	Y	66.0	80.3	62.6	Y	68.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	38	2.6	4	Y	33.0	87.8	73.1	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	5.0	2	Y				-		-
Students with Disabilities	28	3.6	0	Y	27.0	29.6	19.3	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	135	3.0	10	Y	121.0	62.8	61.3	Y	55.0	Y
White	72	4.2	3	Y	66.0	65.2	59.1	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	38	2.6	4	Y	33.0	72.7	78.9	Y*	44.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	5.0	2	Y				-		-
Students with Disabilities	28	3.6	0	Y	27.0	25.9	22.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.5	8.4	N
White										9.9	8.4	N
Hispanic										14.3	8.4	N
Black or African American										15.0	8.4	N
Asian										10.0	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.9	8.4	N
Students with Disabilities										22.2	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**085 James Johnson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	222	1.4	20	Y	199.0	54.3	54.3	Y	53.0	Y
White	99	2.0	4	Y	93.0	68.8	68.1	Y	51.5	Y
Hispanic	51	0.0	6	Y	45.0	13.3	11.5	Y	47.0	Y
Black or African American	27	3.7	7	Y				-		-
Asian	38	0.0	3	Y	35.0	74.3	80.0	Y*	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	0.0	4	Y	81.0	29.7	23.7	Y	46.0	Y
Students with Disabilities	59	0.0	1	Y	58.0	25.9	29.0	Y*	39.0	N
English Language Learners*	35	0.0	1	Y	34.0	20.6		--	59.5	Y
<b>Mathematics</b>										
Schoolwide	224	1.3	22	Y	199.0	47.7	48.9	Y*	40.0	Y
White	99	2.0	4	Y	93.0	58.0	57.3	Y	36.5	N
Hispanic	51	0.0	6	Y	45.0	13.3	14.0	Y*	43.5	Y
Black or African American	27	3.7	7	Y				-		-
Asian	40	0.0	5	Y	35.0	71.4	80.0	Y*	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	0.0	4	Y	81.0	17.2	19.1	Y*	40.0	Y
Students with Disabilities	59	0.0	1	Y	58.0	27.6	24.4	Y	38.0	N
English Language Learners*	37	0.0	3	Y	34.0	20.5		--	62.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.9	8.4	Y
White										5.2	8.4	Y
Hispanic										3.8	8.4	Y
Black or African American										16.0	8.4	N
Asian										13.3	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.2	8.4	N
Students with Disabilities										4.7	8.4	Y
English Language Learners*										2.3	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**100 Joseph D. Sharp Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	170	1.2	13	Y	155.0	78.0	80.0	Y*	68.0	E
White	95	2.1	5	Y	88.0	75.0	80.0	Y*	71.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	46	0.0	6	Y	40.0	87.5	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	0.0	4	Y				-		-
Students with Disabilities	34	2.9	1	Y	32.0	56.3	57.9	Y*	51.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	170	1.2	13	Y	155.0	81.9	80.0	Y	63.0	E
White	95	2.1	5	Y	88.0	77.3	80.0	Y*	64.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	46	0.0	6	Y	40.0	97.5	80.0	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	0.0	4	Y				-		-
Students with Disabilities	34	2.9	1	Y	32.0	65.6	61.7	Y	63.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.4	Y
White										4.1	8.4	Y
Hispanic										8.3	8.4	Y
Black or African American												-
Asian										3.6	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.0	8.4	Y
Students with Disabilities										9.1	8.4	N
English Language Learners*										5.9	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**105 Joyce Kilmer Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	277	3.2	39	Y	229.0	62.0	56.2	Y	49.0	Y
White	123	5.7	10	N	107.4	62.4	65.0	Y*	50.0	Y
Hispanic	47	2.1	11	Y	35.0	51.5	27.8	Y	45.0	Y
Black or African American	36	0.0	5	Y	31.0	48.4	47.4	Y	31.5	N
Asian	53	0.0	5	Y	48.0	75.0	54.8	Y	55.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	91	3.3	13	Y	75.0	50.7	43.7	Y	48.5	Y
Students with Disabilities	69	2.9	7	Y	60.0	31.7	35.6	Y*	46.0	Y
English Language Learners*	39	0.0	2	Y	37.0	56.8	38.6	Y	59.0	Y
<b>Mathematics</b>										
Schoolwide	281	3.2	43	Y	229.0	47.6	53.2	N	39.0	N
White	125	5.6	12	N	107.4	44.7	59.7	N	48.0	Y
Hispanic	47	2.1	11	Y	35.0	34.3	27.8	Y	38.0	N
Black or African American	36	0.0	5	Y	31.0	32.2	31.2	Y	35.5	N
Asian	55	0.0	7	Y	48.0	68.8	68.0	Y	30.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	91	3.3	13	Y	75.0	30.7	42.7	N	38.5	N
Students with Disabilities	69	2.9	7	Y	60.0	28.3	34.1	Y*	37.5	N
English Language Learners*	43	0.0	6	Y	37.0	59.5	60.1	Y*	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.4	Y
White										8.4	8.4	Y
Hispanic										13.0	8.4	N
Black or African American										11.3	8.4	N
Asian										4.1	8.4	Y
American Indian												-
Two or More Races										4.8	8.4	Y
Economically Disadvantaged										14.9	8.4	N
Students with Disabilities										10.3	8.4	N
English Language Learners*										23.3	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**110 Kingston Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	226	3.1	11	Y	208.0	58.2	54.3	Y	52.0	Y
White	128	4.7	2	Y	120.0	59.2	51.6	Y	55.0	Y
Hispanic	32	0.0	0	Y	32.0	59.4	52.4	Y		-
Black or African American	20	0.0	5	Y				-		-
Asian	34	0.0	2	Y	32.0	62.5	72.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	3.4	3	Y	53.0	51.0	48.8	Y	47.0	Y
Students with Disabilities	42	4.8	0	Y	40.0	27.5	25.3	Y	37.5	N
English Language Learners*	23	0.0	0	Y	23.0	47.8		--		-
<b>Mathematics</b>										
Schoolwide	227	3.1	11	Y	209.0	53.1	54.8	Y*	46.0	Y
White	128	4.7	2	Y	120.0	52.5	55.0	Y*	48.0	Y
Hispanic	33	0.0	0	Y	33.0	42.4	33.1	Y		-
Black or African American	20	0.0	5	Y				-		-
Asian	34	0.0	2	Y	32.0	78.2	76.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	3.4	3	Y	54.0	42.6	40.2	Y	57.0	Y
Students with Disabilities	43	4.7	0	Y	41.0	26.8	35.9	Y*	41.5	Y
English Language Learners*	23	0.0	0	Y	23.0	69.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.4	Y
White										3.1	8.4	Y
Hispanic										5.5	8.4	Y
Black or African American										10.0	8.4	N
Asian										9.2	8.4	N
American Indian												-
Two or More Races										0.0	8.4	Y
Economically Disadvantaged										11.5	8.4	N
Students with Disabilities										3.2	8.4	Y
English Language Learners*										6.1	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**113 Richard Stockton Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	213	2.8	8	Y	199.0	80.9	77.2	Y	51.5	Y
White	142	3.5	1	Y	136.0	80.9	74.8	Y	43.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	35	0.0	2	Y	33.0	97.0	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	2.4	0	Y	40.0	52.5	43.4	Y	53.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	214	3.3	9	Y	198.0	75.7	69.6	Y	60.0	E
White	143	4.2	2	Y	135.0	75.6	67.3	Y	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	35	0.0	2	Y	33.0	94.0	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	2.4	0	Y	40.0	57.5	45.7	Y	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.4	Y
White										6.0	8.4	Y
Hispanic										12.0	8.4	N
Black or African American												-
Asian										3.4	8.4	Y
American Indian												-
Two or More Races										3.8	8.4	Y
Economically Disadvantaged										11.5	8.4	N
Students with Disabilities										10.3	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**115 Thomas Paine Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	194	1.0	19	Y	173.0	67.1	62.1	Y	51.0	Y
White	106	0.9	8	Y	97.0	79.4	65.6	Y	56.0	Y
Hispanic	33	0.0	6	Y	27.0	37.0	34.4	Y		-
Black or African American				-				-		-
Asian	33	3.0	3	Y	29.0	72.4	75.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	1.5	9	Y	55.0	34.5	38.6	Y*	38.0	N
Students with Disabilities	48	2.1	4	Y	43.0	27.9	21.4	Y		-
English Language Learners*	20	0.0	1	Y				-		-
<b>Mathematics</b>										
Schoolwide	196	1.0	21	Y	173.0	61.9	55.1	Y	38.0	N
White	106	0.9	8	Y	97.0	68.0	55.3	Y	38.0	N
Hispanic	34	0.0	7	Y	27.0	44.4	44.2	Y		-
Black or African American				-				-		-
Asian	34	2.9	4	Y	29.0	72.4	71.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	1.5	9	Y	55.0	38.2	34.8	Y	41.0	Y
Students with Disabilities	48	2.1	4	Y	43.0	34.9	25.8	Y		-
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	8.4	N
White										11.5	8.4	N
Hispanic										15.5	8.4	N
Black or African American										26.1	8.4	N
Asian										11.9	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.8	8.4	N
Students with Disabilities										20.3	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

**130 Woodcrest Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	193	4.7	12	Y	172.0	68.0	67.2	Y	53.0	Y
White	119	5.9	6	N	107.4	69.9	68.1	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	32	0.0	3	Y	29.0	75.9	78.7	Y*	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	2	Y				-		-
Students with Disabilities	29	6.9	2	N	25.7	23.3	40.4	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	193	5.2	12	N	172.0	54.1	54.5	Y*	42.0	Y
White	119	6.7	6	N	107.4	56.8	54.3	Y	43.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	32	0.0	3	Y	29.0	62.1	71.8	Y*	50.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	2	Y				-		-
Students with Disabilities	29	6.9	2	N	25.7	27.2	46.5	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.4	Y
White										7.3	8.4	Y
Hispanic										0.0	8.4	Y
Black or African American										6.9	8.4	Y
Asian										3.5	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.4	Y
Students with Disabilities										10.9	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0880 Clementon Elementary School District**

**010 Clementon Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	278	0.4	37	Y	241.0	70.5	68.7	Y	56.0	Y
White	125	0.8	11	Y	114.0	74.6	71.6	Y	54.5	Y
Hispanic	64	0.0	11	Y	53.0	66.1	66.2	Y*	57.5	Y
Black or African American	67	0.0	14	Y	53.0	69.8	68.5	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	0.0	0	Y	148.0	63.5	66.0	Y*	50.0	Y
Students with Disabilities	55	0.0	2	Y	53.0	26.4	26.0	Y	39.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	277	0.7	37	Y	240.0	49.6	51.3	Y*	51.0	Y
White	124	0.8	11	Y	113.0	57.6	54.3	Y	49.0	Y
Hispanic	64	0.0	11	Y	53.0	41.5	48.9	Y*	65.0	E
Black or African American	67	1.5	14	Y	53.0	35.9	43.4	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	0.0	0	Y	147.0	42.9	48.4	Y*	51.0	Y
Students with Disabilities	54	0.0	2	Y	52.0	15.4	17.6	Y*	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.5	Y
White										9.5	8.5	N
Hispanic										3.8	8.5	Y
Black or African American										11.8	8.5	N
Asian												-
American Indian												-
Two or More Races										4.0	8.5	Y
Economically Disadvantaged										8.5	8.5	Y
Students with Disabilities										15.4	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0940 Collingswood Public School District**

**030 Collingswood High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	363	2.2	82	Y	277.0	45.4	56.0	N		-
White	183	2.7	37	Y	143.0	60.9	71.4	N		-
Hispanic	72	0.0	14	Y	58.0	31.0	37.6	Y*		-
Black or African American	78	3.8	23	Y	54.0	20.4	26.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	180	1.7	49	Y	130.0	23.9	42.0	N		-
Students with Disabilities	71	4.2	15	Y	54.0	7.4	14.8	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	328	1.8	75	Y	250.0	34.4	37.4	Y*		-
White	163	2.5	34	Y	127.0	48.8	46.0	Y		-
Hispanic	64	0.0	11	Y	53.0	18.9	22.6	Y*		-
Black or African American	71	2.8	22	Y	48.0	10.4	22.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	160	1.3	44	Y	115.0	16.5	27.0	N		-
Students with Disabilities	47	4.3	8	Y	37.0	8.1	12.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.9	82.9	Y	87.8	86.0	Y				18.5	14.3	N
White	90.5	90.2	Y	90.1	93.4	N				16.7	14.3	N
Hispanic	94.4	63.7	Y	75.0	65.5	Y				13.9	14.3	Y
Black or African American	82.5	80.3	Y	86.8	88.9	N				28.9	14.3	N
Asian			-			-				5.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				31.8	14.3	N
Economically Disadvantaged	84.2	66.7	Y	71.4	77.0	N				24.5	14.3	N
Students with Disabilities	91.9	69.0	Y	74.3	80.8	N				26.5	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0940 Collingswood Public School District**

**040 Collingswood Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	362	8.3	28	N	318.3	54.9	43.4	Y	54.0	Y
White	233	9.4	9	N	213.8	59.9	49.3	Y	50.5	Y
Hispanic	58	5.2	10	N	45.6	41.7	26.4	Y	63.5	E
Black or African American	45	4.4	7	Y	36.0	38.9	24.2	Y	59.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	5.7	18	N	99.8	38.1	26.2	Y	52.0	Y
Students with Disabilities	71	16.9	6	N	62.7	12.8	14.2	Y*	53.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	363	8.5	29	N	317.3	40.6	38.4	Y	47.0	Y
White	235	9.8	10	N	213.8	46.8	45.0	Y	48.5	Y
Hispanic	57	5.3	10	N	44.7	26.8	22.3	Y	50.0	Y
Black or African American	45	4.4	7	Y	36.0	22.2	16.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	5.7	19	N	98.8	26.3	22.0	Y	37.0	N
Students with Disabilities	71	18.3	6	N	61.8	8.1	9.8	Y*	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.1	8.7	N
White										9.5	8.7	N
Hispanic										8.8	8.7	N
Black or African American										15.9	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.1	8.7	N
Students with Disabilities										15.2	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0940 Collingswood Public School District**

**050 James A. Garfield Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	63	17.5	4	N	56.1	67.7	61.2	Y	65.0	E
White	38	18.4	0	N	36.1	63.7	65.7	Y*	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	66	16.7	7	N	56.1	62.4	54.0	Y	59.0	Y
White	38	18.4	0	N	36.1	58.2	54.0	Y	52.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	8.4	N
White										8.2	8.4	Y
Hispanic										20.0	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.4	N
Students with Disabilities												-
English Language Learners*										14.3	8.4	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0940 Collingswood Public School District**

**060 Mark Newbie Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	65	1.5	6	Y	58.0	58.7	45.8	Y	44.0	Y
White	36	2.8	0	Y	35.0	65.7	55.8	Y	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	0.0	5	Y	21.0	38.1		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	65	3.1	6	Y	58.0	51.7	55.3	Y*	55.0	Y
White	36	2.8	0	Y	35.0	65.7	64.4	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	3.8	5	Y	21.0	28.6		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.4	Y
White										7.2	8.4	Y
Hispanic										8.0	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	8.4	N
Students with Disabilities										7.3	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0940 Collingswood Public School District**

**070 Thomas Sharp Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	80	11.3	18	N	58.9	44.2	41.1	Y	41.0	Y
White	23	4.3	3	Y				-		-
Hispanic	26	11.5	11	N				-		-
Black or African American	21	14.3	4	N				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	11.1	17	N	35.2	31.3	32.5	Y*	32.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	82	11.0	20	N	58.9	42.5	32.2	Y	46.0	Y
White	24	4.2	4	Y				-		-
Hispanic	26	11.5	11	N				-		-
Black or African American	22	13.6	5	N				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	10.7	19	N	35.2	31.3	20.6	Y	43.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										16.9	8.4	N
White										14.0	8.4	N
Hispanic										25.0	8.4	N
Black or African American										12.9	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.2	8.4	N
Students with Disabilities										14.3	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0940 Collingswood Public School District**

**080 William P Tatem Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	4.3	11	Y	102.0	69.6	53.7	Y	70.5	E
White	86	4.7	6	Y	78.0	67.9	53.1	Y	74.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	14.3	4	N				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	116	4.3	11	Y	102.0	63.7	54.2	Y	54.0	Y
White	86	4.7	6	Y	78.0	66.6	52.6	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	14.3	4	N				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.4	Y
White										1.8	8.4	Y
Hispanic										10.0	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.4	N
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**0940 Collingswood Public School District**

**090 Zane North Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	77	20.8	1	N	72.2	66.5	52.6	Y	67.0	E
White	63	25.4	1	N	58.9	64.6	54.0	Y	66.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	77	20.8	1	N	72.2	52.7	47.2	Y	33.0	N
White	63	25.4	1	N	58.9	57.7	47.5	Y	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.4	Y
White										5.8	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										17.2	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1255 Eastern Camden County Regional School District**

**050 Eastern Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,026	22.9	2	N	972.8	43.9	35.0	Y		-
White	659	25.3	1	N	625.1	41.3	33.1	Y		-
Hispanic	74	25.7	0	N	70.3	32.7	23.2	Y		-
Black or African American	100	26.0	1	N	94.1	25.6	23.8	Y		-
Asian	168	8.9	0	N	159.6	69.5	55.3	Y		-
American Indian				-				-		-
Two or More Races	25	32.0	0	N	23.8	46.2	33.0	Y		-
Economically Disadvantaged	113	26.5	1	N	106.4	24.5	22.0	Y		-
Students with Disabilities	131	23.7	2	N	122.6	9.8	16.6	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,017	22.4	1	N	965.2	29.9	32.4	N		-
White	652	25.3	0	N	619.4	27.5	29.8	Y*		-
Hispanic	74	25.7	0	N	70.3	17.0	19.3	Y*		-
Black or African American	100	24.0	1	N	94.1	7.5	18.2	N		-
Asian	165	6.7	0	N	156.8	58.7	58.5	Y		-
American Indian				-				-		-
Two or More Races	26	34.6	0	N	24.7	28.3	25.1	Y		-
Economically Disadvantaged	111	25.2	1	N	104.5	17.2	19.1	Y*		-
Students with Disabilities	121	18.2	1	N	114.0	6.1	5.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	94.1	Y	95.2		G				8.8	14.3	Y
White	95.1		G	95.5		G				9.5	14.3	Y
Hispanic	96.6		G	96.7		G				11.0	14.3	Y
Black or African American	96.2		G	91.8	96.0	N				8.0	14.3	Y
Asian	93.7	95.0	N	97.4		G				5.4	14.3	Y
American Indian			-			-						-
Two or More Races	79.2		-			-				8.6	14.3	Y
Economically Disadvantaged	91.9	88.1	Y	91.7	88.1	Y				17.4	14.3	N
Students with Disabilities	82.8	78.5	Y	82.5	75.7	Y				18.3	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1720 Gibbsboro Elementary School**

**020 Gibbsboro Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	178	2.2	9	Y	165.0	43.1	47.7	Y*	40.0	Y
White	140	2.1	3	Y	134.0	46.3	46.0	Y	40.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	9.4	5	N	25.7	11.7		--		-
Students with Disabilities	23	4.3	2	Y	20.0	15.0		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	178	2.8	9	Y	164.0	45.7	51.0	Y*	36.5	N
White	140	2.9	3	Y	133.0	47.4	49.0	Y*	38.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	9.4	5	N	25.7	23.3		--		-
Students with Disabilities	23	8.7	2	N	20.0	20.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.5	Y
White										6.8	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.5	N
Students with Disabilities										5.9	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1770 Gloucester City Public School District**

**050 Gloucester City Jr. Sr. High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	536	4.7	60	Y	458.0	46.9	42.3	Y	36.0	N
White	372	4.8	26	Y	331.0	47.5	43.4	Y	33.0	N
Hispanic	84	3.6	18	Y	64.0	40.6	33.5	Y	49.5	Y
Black or African American	45	2.2	8	Y	37.0	32.4	32.5	Y*		-
Asian	33	9.1	7	N	25.0	80.0	58.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	349	4.6	30	Y	307.0	40.0	35.9	Y	36.0	N
Students with Disabilities	143	6.3	16	N	120.7	6.6	11.3	N	31.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	534	3.9	60	Y	457.0	27.8	34.7	N	39.0	N
White	372	4.6	26	Y	332.0	27.7	37.0	N	37.5	N
Hispanic	83	1.2	18	Y	64.0	23.5	21.5	Y		-
Black or African American	44	4.5	8	Y	35.0	14.3	20.2	Y*		-
Asian	33	3.0	7	Y	25.0	60.0	58.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	349	4.3	30	Y	307.0	26.0	29.2	Y*	36.0	N
Students with Disabilities	140	5.0	16	Y	117.0	6.8	6.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	83.1	Y	85.6	88.7	N				18.5	12.6	N
White	92.2	82.0	Y	82.9	89.4	N				18.5	12.6	N
Hispanic			-			-				19.0	12.6	N
Black or African American			-			-				24.7	12.6	N
Asian			-			-				5.0	12.6	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.9		G	81.6	84.8	N				20.8	12.6	N
Students with Disabilities	82.9	73.6	Y	81.6	66.1	Y				24.9	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1770 Gloucester City Public School District**

**100 Mary Ethel Costello School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	437	7.1	37	N	380.0	45.0	52.9	N	49.0	Y
White	313	8.3	20	N	278.4	44.6	53.1	N	47.0	Y
Hispanic	67	4.5	7	Y	58.0	39.6	47.2	Y*	40.0	Y
Black or African American	28	7.1	9	N				-		-
Asian	22	0.0	1	Y	21.0	66.6	73.1	Y*	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	325	8.6	25	N	285.0	39.7	50.2	N	47.0	Y
Students with Disabilities	104	18.3	12	N	87.4	13.7	23.3	N	43.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	439	7.1	38	N	381.0	30.7	36.6	N	42.0	Y
White	313	8.3	20	N	278.4	29.5	35.8	N	42.0	Y
Hispanic	69	4.3	8	Y	59.0	28.8	31.6	Y*	47.0	Y
Black or African American	28	7.1	9	N				-		-
Asian	22	0.0	1	Y	21.0	57.1	60.1	Y*	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	327	8.6	26	N	286.0	26.2	37.3	N	41.0	Y
Students with Disabilities	104	18.3	12	N	87.4	9.2	18.8	N	43.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.7	7.3	N
White										13.3	7.3	N
Hispanic										9.9	7.3	N
Black or African American										7.1	7.3	Y
Asian										3.7	7.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.1	7.3	N
Students with Disabilities										15.6	7.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1770 Gloucester City Public School District**

**160 Cold Springs School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	179	2.2	13	Y	162.0	48.8	40.6	Y		-
White	126	2.4	8	Y	115.0	53.9	43.0	Y		-
Hispanic	28	3.6	2	Y	25.0	32.0	29.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	1.6	10	Y	111.0	40.5	32.6	Y		-
Students with Disabilities	35	5.7	3	N	30.4	19.7	13.7	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	180	2.2	13	Y	163.0	44.7	45.7	Y*		-
White	126	2.4	8	Y	115.0	44.4	49.3	Y*		-
Hispanic	28	3.6	2	Y	25.0	48.0	29.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	124	1.6	10	Y	112.0	35.8	37.3	Y*		-
Students with Disabilities	35	5.7	3	N	30.4	23.0	16.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.2	9.1	N
White										8.4	9.1	Y
Hispanic										14.6	9.1	N
Black or African American										8.8	9.1	Y
Asian										5.3	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	9.1	N
Students with Disabilities										9.4	9.1	N
English Language Learners*										14.3	9.1	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**020 Blackwood Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	309	1.6	39	Y	265.0	46.0	46.6	Y*	38.0	N
White	108	1.9	10	Y	96.0	47.9	49.8	Y*	38.0	N
Hispanic	36	2.8	5	Y	30.0	50.0	26.1	Y	38.0	N
Black or African American	123	1.6	22	Y	99.0	36.3	44.6	N	31.5	N
Asian	33	0.0	1	Y	32.0	65.7	59.9	Y	41.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	188	1.1	29	Y	157.0	35.7	37.3	Y*	37.5	N
Students with Disabilities	51	3.9	6	Y	43.0	20.9	21.0	Y*	38.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	309	1.6	39	Y	265.0	34.7	39.1	Y*	43.0	Y
White	108	1.9	10	Y	96.0	37.6	39.4	Y*	41.0	Y
Hispanic	36	2.8	5	Y	30.0	33.3	38.9	Y*	44.0	Y
Black or African American	123	1.6	22	Y	99.0	23.2	28.7	Y*	44.0	Y
Asian	33	0.0	1	Y	32.0	62.5	65.5	Y*	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	188	1.1	29	Y	157.0	25.5	30.7	Y*	42.5	Y
Students with Disabilities	51	3.9	6	Y	43.0	18.6	21.0	Y*	29.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	8.4	N
White										7.0	8.4	Y
Hispanic										16.7	8.4	N
Black or African American										8.8	8.4	N
Asian										6.9	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.4	N
Students with Disabilities										16.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**035 Charles W. Lewis Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	649	1.5	74	Y	567.0	45.7	30.2	Y	60.0	E
White	277	3.2	23	Y	247.0	52.3	33.6	Y	61.0	E
Hispanic	82	0.0	9	Y	73.0	39.7	19.6	Y	54.0	Y
Black or African American	201	0.5	35	Y	165.0	32.8	23.5	Y	58.0	Y
Asian	59	0.0	4	Y	55.0	60.0	50.6	Y	68.0	E
American Indian				-				-		-
Two or More Races	29	0.0	3	Y	26.0	53.9	24.6	Y	64.0	E
Economically Disadvantaged	379	1.3	59	Y	317.0	33.8	24.0	Y	61.0	E
Students with Disabilities	154	3.2	18	Y	132.0	7.6	8.7	Y*	49.0	Y
English Language Learners*	27	0.0	2	Y	25.0	20.0		--	72.0	E
<b>Mathematics</b>										
Schoolwide	651	1.4	77	Y	567.0	28.4	25.4	Y	49.0	Y
White	276	2.9	23	Y	247.0	34.0	27.8	Y	47.0	Y
Hispanic	83	0.0	10	Y	73.0	21.9	14.8	Y	45.5	Y
Black or African American	201	0.5	35	Y	165.0	16.4	17.6	Y*	52.0	Y
Asian	61	0.0	6	Y	55.0	47.2	48.6	Y*	58.0	Y
American Indian				-				-		-
Two or More Races	29	0.0	3	Y	26.0	30.8	32.9	Y*		-
Economically Disadvantaged	381	1.3	62	Y	316.0	18.3	18.3	Y	44.0	Y
Students with Disabilities	153	2.6	18	Y	132.0	6.1	6.8	Y*	51.5	Y
English Language Learners*	30	0.0	5	Y	25.0	20.0	22.0	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.5	8.7	N
White										15.6	8.7	N
Hispanic										18.3	8.7	N
Black or African American										13.0	8.7	N
Asian										6.6	8.7	Y
American Indian												-
Two or More Races										20.7	8.7	N
Economically Disadvantaged										19.7	8.7	N
Students with Disabilities										22.7	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**040 Chews Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	341	1.8	33	Y	303.0	51.2	47.0	Y	44.5	Y
White	241	1.2	14	Y	224.0	53.2	51.3	Y	42.0	Y
Hispanic	31	6.5	7	N	23.0	47.8		--		-
Black or African American	44	2.3	9	Y	34.0	35.3	24.0	Y	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	3	Y				-		-
Economically Disadvantaged	98	1.0	16	Y	81.0	37.1	33.5	Y	50.0	Y
Students with Disabilities	67	4.5	6	Y	59.0	11.9	12.8	Y*	37.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	341	1.8	33	Y	303.0	39.3	38.1	Y	38.5	N
White	241	1.2	14	Y	224.0	42.8	43.6	Y*	38.0	N
Hispanic	31	6.5	7	N	23.0	34.7		--		-
Black or African American	44	2.3	9	Y	34.0	17.6	11.5	Y	36.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	3	Y				-		-
Economically Disadvantaged	98	1.0	16	Y	81.0	27.2	22.0	Y	42.0	Y
Students with Disabilities	67	4.5	6	Y	59.0	15.3	11.0	Y	36.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.4	Y
White										5.1	8.4	Y
Hispanic										3.4	8.4	Y
Black or African American										9.6	8.4	N
Asian												-
American Indian												-
Two or More Races										20.0	8.4	N
Economically Disadvantaged										10.0	8.4	N
Students with Disabilities										16.4	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**050 Erial Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	320	1.3	41	Y	275.0	47.2	50.1	Y*	35.5	N
White	154	1.9	14	Y	137.0	49.6	56.8	N	38.0	N
Hispanic	30	0.0	6	Y	24.0	29.1	38.8	Y*		-
Black or African American	96	1.0	15	Y	80.0	42.6	36.7	Y	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	27	0.0	5	Y	22.0	45.4		--		-
Economically Disadvantaged	144	0.7	23	Y	120.0	35.0	35.4	Y*	31.0	N
Students with Disabilities	60	3.3	9	Y	49.0	22.4	15.1	Y	50.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	320	1.3	41	Y	275.0	35.7	35.5	Y	41.5	Y
White	154	1.9	14	Y	137.0	42.3	43.1	Y*	42.0	Y
Hispanic	30	0.0	6	Y	24.0	29.2	25.8	Y		-
Black or African American	96	1.0	15	Y	80.0	22.6	22.4	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	27	0.0	5	Y	22.0	27.3		--		-
Economically Disadvantaged	144	0.7	23	Y	120.0	30.0	24.6	Y	37.5	N
Students with Disabilities	60	3.3	9	Y	49.0	16.3	13.2	Y	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.4	N
White										6.9	8.4	Y
Hispanic										18.8	8.4	N
Black or African American										8.5	8.4	N
Asian										0.0	8.4	Y
American Indian												-
Two or More Races										16.7	8.4	N
Economically Disadvantaged										14.3	8.4	N
Students with Disabilities										11.8	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**055 Glen Landing Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	759	1.8	45	Y	700.0	53.6	43.8	Y	54.0	Y
White	571	1.9	17	Y	543.0	55.1	46.8	Y	54.0	Y
Hispanic	58	0.0	10	Y	48.0	39.6	33.1	Y	61.0	E
Black or African American	98	3.1	15	Y	80.0	48.8	28.7	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	203	2.0	29	Y	170.0	39.5	29.6	Y	54.0	Y
Students with Disabilities	130	2.3	13	Y	114.0	7.9	9.8	Y*	49.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	759	1.8	45	Y	700.0	40.2	38.2	Y	55.5	Y
White	571	1.9	17	Y	543.0	43.8	42.1	Y	56.0	Y
Hispanic	58	0.0	10	Y	48.0	22.9	23.4	Y*	30.5	N
Black or African American	98	3.1	15	Y	80.0	21.3	19.3	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	203	2.0	29	Y	170.0	24.1	21.4	Y	59.0	Y
Students with Disabilities	130	2.3	13	Y	114.0	8.8	6.9	Y	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.0	8.7	N
White										10.5	8.7	N
Hispanic										19.3	8.7	N
Black or African American										9.3	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.9	8.7	N
Students with Disabilities										18.6	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**060 Glendora Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	129	2.3	8	Y	118.0	53.4	48.1	Y	66.0	E
White	109	2.8	5	Y	101.0	56.5	50.6	Y	69.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	5	Y	39.0	48.8	46.7	Y	73.0	E
Students with Disabilities	30	6.7	3	N	25.7	15.6	10.9	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	129	2.3	8	Y	118.0	48.3	36.7	Y	76.0	E
White	109	2.8	5	Y	101.0	50.5	37.4	Y	77.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	5	Y	39.0	41.1	25.3	Y	77.0	E
Students with Disabilities	30	6.7	3	N	25.7	11.7	7.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.4	Y
White										7.5	8.4	Y
Hispanic										9.5	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	8.4	N
Students with Disabilities										17.1	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**070 Gloucester Township Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	142	5.6	11	N	125.0	64.8	59.0	Y	64.5	E
White	118	6.8	7	N	105.5	66.4	58.2	Y	62.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	6.3	10	N	52.0	59.6	54.0	Y	62.0	E
Students with Disabilities	21	9.5	1	N				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	142	5.6	11	N	125.0	54.4	46.7	Y	57.0	Y
White	118	6.8	7	N	105.5	53.0	47.9	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	6.3	10	N	52.0	48.1	37.3	Y	45.5	Y
Students with Disabilities	21	9.5	1	N				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.0	8.4	N
White										11.3	8.4	N
Hispanic										11.4	8.4	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.2	8.4	N
Students with Disabilities										24.3	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**085 James W. Lilley Jr. Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	263	1.9	27	Y	234.0	50.4	48.3	Y	44.0	Y
White	114	1.8	6	Y	106.0	57.6	59.5	Y*	44.0	Y
Hispanic	39	0.0	4	Y	35.0	31.4	28.6	Y	46.0	Y
Black or African American	71	0.0	11	Y	60.0	46.7	36.6	Y	52.0	Y
Asian	20	15.0	5	N				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	3.0	21	Y	111.0	35.1	29.6	Y	50.0	Y
Students with Disabilities	56	1.8	6	Y	49.0	10.2	19.9	N	44.0	Y
English Language Learners*	23	17.4	3	N				-		-
<b>Mathematics</b>										
Schoolwide	264	0.8	28	Y	234.0	42.8	40.2	Y	51.0	Y
White	114	1.8	6	Y	106.0	51.0	48.6	Y	56.5	Y
Hispanic	39	0.0	4	Y	35.0	17.1	14.2	Y	49.0	Y
Black or African American	71	0.0	11	Y	60.0	35.0	21.0	Y	44.0	Y
Asian	21	0.0	6	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	0.8	21	Y	111.0	28.8	24.8	Y	48.0	Y
Students with Disabilities	56	1.8	6	Y	49.0	10.2	10.0	Y	34.0	N
English Language Learners*	24	4.2	4	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.4	Y
White										6.9	8.4	Y
Hispanic										5.4	8.4	Y
Black or African American										6.4	8.4	Y
Asian										2.4	8.4	Y
American Indian												-
Two or More Races										7.1	8.4	Y
Economically Disadvantaged										9.5	8.4	N
Students with Disabilities										11.2	8.4	N
English Language Learners*										7.4	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**090 Loring-Flemming Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	364	1.6	30	Y	328.0	52.1	43.5	Y	55.0	Y
White	216	1.4	6	Y	207.0	60.9	51.0	Y	53.0	Y
Hispanic	34	2.9	6	Y	27.0	40.7	34.8	Y		-
Black or African American	74	1.4	15	Y	58.0	29.3	27.3	Y	32.5	N
Asian	23	0.0	1	Y	22.0	45.5	37.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	0.0	25	Y	123.0	30.1	27.8	Y	49.0	Y
Students with Disabilities	66	4.5	6	Y	57.0	22.9	10.3	Y	53.0	Y
English Language Learners*	33	0.0	3	Y	30.0	30.0	23.7	Y		-
<b>Mathematics</b>										
Schoolwide	366	1.6	32	Y	328.0	40.9	42.5	Y*	43.0	Y
White	216	1.4	6	Y	207.0	47.8	48.6	Y*	45.5	Y
Hispanic	34	2.9	6	Y	27.0	37.0	19.4	Y		-
Black or African American	74	1.4	15	Y	58.0	17.2	22.0	Y*	41.0	Y
Asian	25	0.0	3	Y	22.0	50.0	57.7	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	150	0.0	27	Y	123.0	26.1	29.1	Y*	35.0	N
Students with Disabilities	66	4.5	6	Y	57.0	19.3	18.3	Y	47.0	Y
English Language Learners*	35	0.0	5	Y	30.0	36.7	40.7	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	8.4	N
White										6.4	8.4	Y
Hispanic										13.1	8.4	N
Black or African American										12.1	8.4	N
Asian										10.9	8.4	N
American Indian												-
Two or More Races										3.2	8.4	Y
Economically Disadvantaged										14.7	8.4	N
Students with Disabilities										16.5	8.4	N
English Language Learners*										4.1	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**100 Ann A. Mullen Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	919	3.3	86	Y	807.0	47.0	38.6	Y	49.0	Y
White	480	3.5	25	Y	439.0	54.9	43.5	Y	50.5	Y
Hispanic	76	3.9	11	Y	63.0	33.4	30.1	Y	38.0	N
Black or African American	288	2.8	47	Y	235.0	31.9	25.6	Y	46.0	Y
Asian	43	2.3	2	Y	40.0	72.5	64.2	Y	65.0	E
American Indian				-				-		-
Two or More Races	31	3.2	1	Y	29.0	44.8	29.9	Y	54.0	Y
Economically Disadvantaged	312	2.9	53	Y	252.0	33.4	25.5	Y	45.0	Y
Students with Disabilities	161	6.8	24	N	131.1	7.6	10.0	Y*	38.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	919	3.4	86	Y	807.0	38.4	38.6	Y*	49.0	Y
White	480	3.5	25	Y	439.0	47.4	45.0	Y	49.5	Y
Hispanic	76	5.3	11	N	63.0	22.2	23.3	Y*	50.0	Y
Black or African American	288	2.8	47	Y	235.0	22.1	22.9	Y*	43.0	Y
Asian	43	2.3	2	Y	40.0	67.5	66.6	Y	62.0	E
American Indian				-				-		-
Two or More Races	31	3.2	1	Y	29.0	31.0	38.6	Y*	47.0	Y
Economically Disadvantaged	312	3.2	53	Y	252.0	21.0	23.6	Y*	46.5	Y
Students with Disabilities	161	6.8	24	N	131.1	6.9	12.9	N	27.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.5	8.7	N
White										12.5	8.7	N
Hispanic										22.4	8.7	N
Black or African American										13.7	8.7	N
Asian										6.8	8.7	Y
American Indian												-
Two or More Races										17.2	8.7	N
Economically Disadvantaged										22.0	8.7	N
Students with Disabilities										35.0	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

**180 Union Valley Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	232	3.4	18	Y	208.0	63.0	57.7	Y	51.5	Y
White	147	4.1	9	Y	133.0	63.2	62.7	Y	52.0	Y
Hispanic				-				-		-
Black or African American	53	1.9	8	Y	45.0	62.3	51.8	Y	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	5.2	10	N	47.0	44.7	40.9	Y	47.5	Y
Students with Disabilities	41	0.0	4	Y	37.0	27.0	28.4	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	232	3.9	18	Y	207.0	46.3	46.3	Y	49.0	Y
White	147	4.8	9	Y	132.0	49.3	51.4	Y*	47.0	Y
Hispanic				-				-		-
Black or African American	53	1.9	8	Y	45.0	42.2	38.8	Y	63.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	5.2	10	N	47.0	40.4	33.8	Y	45.0	Y
Students with Disabilities	41	0.0	4	Y	37.0	18.9	30.1	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.4	Y
White										5.0	8.4	Y
Hispanic										3.1	8.4	Y
Black or African American										1.9	8.4	Y
Asian										4.5	8.4	Y
American Indian												-
Two or More Races										5.0	8.4	Y
Economically Disadvantaged										5.9	8.4	Y
Students with Disabilities										6.5	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1799 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation**

**111 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	490	1.0	303	Y	187.0	37.4		--	68.0	E
White	38	0.0	38	Y				-		-
Hispanic	158	0.0	77	Y	83.0	36.1		--	63.0	E
Black or African American	283	1.8	177	Y	104.0	38.5		--	70.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	464	0.6	294	Y	172.0	38.4		--	68.0	E
Students with Disabilities	80	2.5	42	Y	38.0	7.9		--	47.0	Y
English Language Learners*	29	0.0	26	Y				-		-
<b>Mathematics</b>										
Schoolwide	491	1.2	302	Y	187.0	20.9		--	71.0	E
White	38	0.0	38	Y				-		-
Hispanic	160	0.0	77	Y	83.0	24.1		--	69.0	E
Black or African American	282	2.1	176	Y	104.0	18.2		--	71.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	465	0.9	293	Y	172.0	20.9		--	71.0	E
Students with Disabilities	80	2.5	42	Y	38.0	2.6		--	47.0	Y
English Language Learners*	31	0.0	26	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.3	8.5	N
White												-
Hispanic										9.7	8.5	N
Black or African American										13.2	8.5	N
Asian												-
American Indian												-
Two or More Races										6.0	8.5	Y
Economically Disadvantaged										11.5	8.5	N
Students with Disabilities										15.4	8.5	N
English Language Learners*										1.5	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1801 Camden Prep Inc.**

**113 Camden Prep Inc.**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	142	0.7	1	Y	141.0	34.7		--	77.5	E
White				-				-		-
Hispanic				-				-		-
Black or African American	121	0.8	1	Y	120.0	32.5		--	76.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.7	1	Y	140.0	34.2		--	77.5	E
Students with Disabilities	25	0.0	0	Y	25.0	8.0		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	142	0.7	1	Y	141.0	49.0		--	90.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	121	0.8	1	Y	120.0	50.0		--	90.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.7	1	Y	140.0	48.6		--	90.0	E
Students with Disabilities	25	0.0	0	Y	25.0	16.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										33.2	8.4	N
White												-
Hispanic										29.6	8.4	N
Black or African American										34.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										33.2	8.4	N
Students with Disabilities										41.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1802 Mastery Schools Of Camden Inc.**

**112 Mastery Schools Of Camden Inc.**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,035	1.5	268	Y	757.0	19.7	18.6	Y	55.0	Y
White				-				-		-
Hispanic	616	0.8	151	Y	463.0	20.5	19.3	Y	58.0	Y
Black or African American	408	2.5	111	Y	289.0	17.6	18.2	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,007	1.6	260	Y	737.0	19.9	19.1	Y	56.0	Y
Students with Disabilities	270	3.7	63	Y	200.0	4.5	6.7	Y*	51.0	Y
English Language Learners*	119	0.8	30	Y	89.0	14.6	18.1	Y*	45.0	Y
<b>Mathematics</b>										
Schoolwide	1,006	1.2	256	Y	742.0	11.8	10.8	Y	50.0	Y
White				-				-		-
Hispanic	607	0.3	152	Y	454.0	11.9	9.6	Y	49.0	Y
Black or African American	388	2.3	98	Y	283.0	10.9	12.5	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	979	1.2	248	Y	723.0	11.4	10.6	Y	50.0	Y
Students with Disabilities	252	2.4	52	Y	196.0	1.0	8.0	N	42.5	Y
English Language Learners*	124	0.0	39	Y	85.0	7.1	10.7	Y*	54.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							28.4	8.8	N
White			-									-
Hispanic			-							27.5	8.8	N
Black or African American			-							29.8	8.8	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							28.0	8.8	N
Students with Disabilities			-							33.5	8.8	N
English Language Learners*			-							18.6	8.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1880 Haddon Heights School District**

**050 Haddon Heights Jr-Sr Hs**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	494	4.9	0	Y	470.0	54.4	36.3	Y	27.0	N
White	363	5.5	0	N	344.9	59.4	41.8	Y	27.0	N
Hispanic	34	0.0	0	Y	34.0	29.4	24.0	Y		-
Black or African American	79	2.5	0	Y	77.0	40.3	18.3	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	105	2.9	0	Y	102.0	38.2	16.9	Y		-
Students with Disabilities	73	9.6	0	N	69.4	18.8	22.8	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	501	5.2	0	N	476.0	28.2	26.8	Y	22.0	N
White	366	6.0	0	N	347.7	34.0	32.8	Y	22.0	N
Hispanic	35	0.0	0	Y	35.0	5.7		--		-
Black or African American	82	2.4	0	Y	80.0	7.5	9.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	108	2.8	0	Y	105.0	6.7	8.2	Y*		-
Students with Disabilities	75	10.7	0	N	71.3	11.2	8.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.4	90.2	Y	93.6	91.1	Y				1.9	12.6	Y
White	94.0	93.8	Y	95.8		G				1.2	12.6	Y
Hispanic			-			-				4.1	12.6	Y
Black or African American	90.9	78.9	Y	84.4	82.5	Y				3.3	12.6	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				4.5	12.6	Y
Economically Disadvantaged	81.8	69.9	Y	76.5	83.9	N				5.7	12.6	Y
Students with Disabilities	91.7	83.2	Y	91.3	85.2	Y				2.7	12.6	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1880 Haddon Heights School District**

**060 Glenview School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	151	2.0	0	Y	148.0	75.0	73.4	Y	55.5	Y
White	135	2.2	0	Y	132.0	77.3	74.9	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	0.0	0	Y	22.0	50.0		--		-
Students with Disabilities	34	0.0	0	Y	34.0	41.2	43.8	Y*	54.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	151	3.3	0	Y	146.0	66.5	64.4	Y	53.0	Y
White	135	3.0	0	Y	131.0	71.0	67.4	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	4.5	0	Y	21.0	28.5		--		-
Students with Disabilities	34	2.9	0	Y	33.0	30.3	35.3	Y*	55.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.3	Y
White										5.1	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										30.4	8.3	N
Students with Disabilities										17.9	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1880 Haddon Heights School District**

**080 Atlantic Ave**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	83	2.4	0	Y	81.0	59.3	74.0	N	35.0	N
White	75	0.0	0	Y	75.0	61.3	76.6	N	34.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	83	3.6	0	Y	80.0	61.3	65.4	Y*	45.0	Y
White	75	1.3	0	Y	74.0	60.8	69.1	Y*	39.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.0	8.3	Y
White										0.0	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1880 Haddon Heights School District**

**090 Seventh Ave**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	86	5.8	0	N	81.7	80.8	78.7	Y	68.0	E
White	75	6.7	0	N	71.3	82.8	79.9	Y	71.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	86	5.8	0	N	81.7	58.8	59.2	Y*	54.0	Y
White	75	6.7	0	N	71.3	58.9	59.7	Y*	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.3	Y
White										0.8	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1890 Haddon Township School District**

**050 Haddon Township High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	312	10.3	2	N	294.5	49.5	42.5	Y		-
White	258	9.7	1	N	244.2	51.2	43.2	Y		-
Hispanic	28	10.7	1	N	25.7	42.8	25.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	15.8	1	N	53.2	33.8	24.8	Y		-
Students with Disabilities	67	11.9	0	N	63.7	9.4	15.1	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	292	14.0	2	N	275.5	31.9	26.9	Y		-
White	242	13.6	1	N	229.0	34.0	25.3	Y		-
Hispanic	26	11.5	1	N	23.8	16.8		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	19.6	1	N	47.5	25.3	19.9	Y		-
Students with Disabilities	58	19.0	0	N	55.1	1.8	5.9	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	93.1	Y	93.1	93.0	Y				19.7	14.3	N
White	96.3		G	93.3	94.2	N				19.0	14.3	N
Hispanic			-			-				31.9	14.3	N
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.3	84.5	Y	84.0	85.6	N				29.6	14.3	N
Students with Disabilities	85.7	87.9	N	87.5	87.2	Y				35.2	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1890 Haddon Township School District**

**060 Thomas A. Edison Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	59	5.1	0	N	56.1	53.5	28.6	Y	35.0	N
White	58	5.2	0	N	55.1	52.6	29.5	Y	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	59	5.1	0	N	56.1	53.5	36.8	Y	44.0	Y
White	58	5.2	0	N	55.1	52.6	36.2	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	8.4	Y
White										6.5	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1890 Haddon Township School District**

**070 Clyde S. Jennings Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	60	0.0	4	Y	56.0	78.6	60.6	Y	68.5	E
White	45	0.0	3	Y	42.0	88.1	68.2	Y	74.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	60	0.0	4	Y	56.0	67.9	63.8	Y	35.0	N
White	45	0.0	3	Y	42.0	73.8	70.2	Y	41.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.6	8.4	Y
White										2.2	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.9	8.4	Y
Students with Disabilities										5.0	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1890 Haddon Township School District**

**080 Stoy Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	68	0.0	5	Y	63.0	68.3	66.5	Y	37.0	N
White	56	0.0	3	Y	53.0	66.1	66.5	Y*	37.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	68	0.0	5	Y	63.0	55.5	52.6	Y	53.0	Y
White	56	0.0	3	Y	53.0	54.7	54.0	Y	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.4	Y
White										1.7	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1890 Haddon Township School District**

**090 Strawbridge Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	95	1.1	1	Y	93.0	50.5	51.9	Y*	38.0	N
White	87	1.1	1	Y	85.0	51.7	53.4	Y*	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	95	1.1	1	Y	93.0	49.5	43.6	Y	53.5	Y
White	87	1.1	1	Y	85.0	51.8	44.0	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.0	8.4	Y
White										2.2	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.8	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1890 Haddon Township School District**

**100 Van Sciver Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	177	3.4	13	Y	158.0	65.2	55.6	Y	71.0	E
White	137	2.9	9	Y	124.0	71.0	60.4	Y	69.5	E
Hispanic	22	4.5	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	4	N	27.6	43.5	24.5	Y	65.0	E
Students with Disabilities	42	7.1	4	N	36.1	27.7	29.0	Y*	66.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	179	3.4	15	Y	158.0	59.5	50.3	Y	70.0	E
White	137	2.9	9	Y	124.0	66.9	56.8	Y	69.0	E
Hispanic	22	4.5	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	4	N	27.6	36.2	24.5	Y	67.0	E
Students with Disabilities	42	7.1	4	N	36.1	36.0	26.7	Y	71.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	8.4	N
White										10.0	8.4	N
Hispanic										25.0	8.4	N
Black or African American												-
Asian										13.0	8.4	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.7	8.4	N
Students with Disabilities										22.1	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1890 Haddon Township School District**

**110 William G. Rohrer Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	480	7.5	0	N	456.0	53.7	39.9	Y	47.0	Y
White	392	7.9	0	N	372.4	56.9	40.9	Y	49.0	Y
Hispanic	53	5.7	0	N	50.4	31.8	29.0	Y	43.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	9.1	0	N	73.2	24.6	20.2	Y	37.0	N
Students with Disabilities	101	7.9	0	N	96.0	11.4	14.1	Y*	46.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	479	7.3	0	N	455.1	42.9	31.4	Y	57.0	Y
White	391	7.9	0	N	371.5	45.8	31.6	Y	57.0	Y
Hispanic	53	3.8	0	Y	51.0	25.5	24.8	Y	46.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	9.2	0	N	72.2	18.0	13.3	Y	50.5	Y
Students with Disabilities	100	8.0	0	N	95.0	10.5	9.5	Y	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.7	Y
White										6.5	8.7	Y
Hispanic										10.9	8.7	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.8	8.7	N
Students with Disabilities										13.2	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1900 Haddonfield School District**

**050 Haddonfield Memorial High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	426	6.1	15	N	390.5	71.7	71.9	Y*		-
White	386	6.0	13	N	354.4	71.1	71.4	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	82	11.0	1	N	77.0	35.1	38.7	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	325	3.7	15	Y	298.0	53.0	39.1	Y		-
White	295	3.1	13	Y	273.0	52.4	39.1	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	72	8.3	1	N	67.5	19.3	14.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.9		G				3.6	14.3	Y
White	97.2		G	98.3		G				3.1	14.3	Y
Hispanic			-			-						-
Black or African American			-			-						-
Asian			-			-				2.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities	93.3	95.0	N	96.6		G				7.6	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1900 Haddonfield School District**

**060 Central School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	207	1.9	14	Y	189.0	79.9	75.1	Y	50.0	Y
White	186	2.2	10	Y	172.0	81.4	75.5	Y	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	2.6	1	Y	37.0	35.1	36.5	Y*	42.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	207	2.4	14	Y	188.0	83.6	79.1	Y	64.0	E
White	186	2.7	10	Y	171.0	84.8	80.0	Y	64.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	5.1	1	N	36.1	47.1	49.0	Y*	66.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.4	Y
White										3.6	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races										13.0	8.4	N
Economically Disadvantaged												-
Students with Disabilities										11.8	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1900 Haddonfield School District**

**070 Haddonfield Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	649	3.1	21	Y	608.0	79.7	72.0	Y	52.0	Y
White	567	3.4	13	Y	535.0	80.6	73.5	Y	52.0	Y
Hispanic	26	0.0	2	Y	24.0	54.1		--	63.5	E
Black or African American				-				-		-
Asian	32	3.1	3	Y	28.0	96.4	64.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	120	2.5	1	Y	116.0	49.2	44.2	Y	39.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	651	2.8	23	Y	610.0	71.9	62.7	Y	65.0	E
White	568	3.0	14	Y	537.0	71.9	63.8	Y	64.5	E
Hispanic	26	0.0	2	Y	24.0	58.3		--		-
Black or African American				-				-		-
Asian	33	3.0	4	Y	28.0	96.5	68.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	120	0.8	1	Y	118.0	39.8	32.6	Y	57.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.7	Y
White										4.9	8.7	Y
Hispanic										7.7	8.7	Y
Black or African American												-
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.1	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1900 Haddonfield School District**

**080 Elizabeth Haddon School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	183	6.0	8	N	166.3	81.1	77.1	Y	39.5	N
White	160	6.3	5	N	147.3	80.8	76.1	Y	39.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	15.4	1	N	36.1	41.5	44.0	Y*	59.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	183	6.0	8	N	166.3	77.0	72.9	Y	59.5	Y
White	160	6.3	5	N	147.3	78.1	74.1	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	15.4	1	N	36.1	41.5	44.0	Y*	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.4	Y
White										3.3	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races										4.5	8.4	Y
Economically Disadvantaged												-
Students with Disabilities										5.3	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**1900 Haddonfield School District**

**090 J. Fithian Tatem School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	209	1.9	10	Y	196.0	70.4	72.6	Y*	42.0	Y
White	190	2.1	9	Y	178.0	70.8	71.3	Y*	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	4.2	2	Y	45.0	48.8	43.6	Y	31.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	209	1.9	10	Y	196.0	69.4	67.2	Y	53.0	Y
White	190	2.1	9	Y	178.0	68.5	66.7	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	48	4.2	2	Y	45.0	55.5	36.1	Y	55.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.4	Y
White										4.3	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.6	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**2540 Laurel Springs School District**

**050 Laurel Springs School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	118	7.6	13	N	99.8	62.1	56.8	Y	46.0	Y
White	88	6.8	5	N	78.9	64.6	66.5	Y*	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	5.0	7	Y	31.0	48.4	37.9	Y	45.5	Y
Students with Disabilities	32	12.5	1	N	29.5	30.5	10.6	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	118	7.6	13	N	99.8	46.1	49.1	Y*	53.0	Y
White	88	6.8	5	N	78.9	50.7	57.4	Y*	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	5.0	7	Y	31.0	29.0	27.8	Y	42.5	Y
Students with Disabilities	32	12.5	1	N	29.5	10.2		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.3	Y
White										3.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.2	8.3	Y
Students with Disabilities										10.3	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**2560 Lawnside School Distric**

**060 Lawnside School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	197	0.0	0	Y	197.0	36.1	42.1	N	34.0	N
White				-				-		-
Hispanic	23	0.0	0	Y	23.0	52.2		--		-
Black or African American	154	0.0	0	Y	154.0	33.7	43.9	N	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.0	0	Y	141.0	34.8	39.1	Y*	34.0	N
Students with Disabilities	39	0.0	0	Y	39.0	5.1	15.9	N	26.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	199	0.0	0	Y	199.0	23.1	34.0	N	41.0	Y
White				-				-		-
Hispanic	23	0.0	0	Y	23.0	34.8		--		-
Black or African American	156	0.0	0	Y	156.0	21.8	31.9	N	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.0	0	Y	141.0	20.5	32.5	N	40.5	Y
Students with Disabilities	39	0.0	0	Y	39.0	0.0	10.0	N	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										27.9	8.5	N
White												-
Hispanic										15.6	8.5	N
Black or African American										29.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										27.6	8.5	N
Students with Disabilities										39.5	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**2670 Lindenwold Public School District**

**005 Lindenwold High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	314	3.2	28	Y	278.0	20.1	30.1	N		-
White	27	0.0	4	Y	23.0	30.4	33.2	Y*		-
Hispanic	161	3.1	13	Y	143.0	13.3	27.6	N		-
Black or African American	111	4.5	10	Y	98.0	22.4	28.5	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	237	2.5	22	Y	210.0	15.8	29.4	N		-
Students with Disabilities	46	4.3	0	Y	44.0	2.3	6.6	N		-
English Language Learners*	87	3.4	10	Y	74.0	2.7	8.3	N		-
<b>Mathematics</b>										
Schoolwide	340	6.2	29	N	295.5	6.8	14.1	N		-
White	29	10.3	4	N	23.8	16.8	21.9	Y*		-
Hispanic	173	4.6	14	Y	151.0	4.0	11.1	N		-
Black or African American	122	8.2	10	N	106.4	4.7	12.4	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	253	4.0	23	Y	221.0	5.9	14.6	N		-
Students with Disabilities	49	6.1	0	N	46.6	0.0		--		-
English Language Learners*	88	6.8	10	N	74.1	2.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	77.2	77.3	N	77.8	82.5	N				19.9	14.3	N
White	87.5	76.0	Y	76.9	77.0	N				30.3	14.3	N
Hispanic	80.0	82.1	N	88.4	87.9	Y				18.5	14.3	N
Black or African American	72.7	74.3	N	71.2	80.5	N				19.9	14.3	N
Asian			-			-				4.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	76.0	71.3	Y	72.5	82.8	N				17.2	14.3	N
Students with Disabilities	59.4	55.9	Y	53.3	76.1	N				40.7	14.3	N
English Language Learners*			-			-				21.3	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**2670 Lindenwold Public School District**

**040 Lindenwold School Four**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	237	1.7	12	Y	221.0	16.3	21.6	N	44.0	Y
White	22	4.5	0	Y	21.0	28.6		--		-
Hispanic	152	1.3	5	Y	145.0	13.1	17.9	N	50.0	Y
Black or African American	56	1.8	6	Y	49.0	20.4	21.6	Y*	32.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	208	1.9	9	Y	195.0	14.4	20.4	N	45.5	Y
Students with Disabilities	29	13.8	2	N	25.7	0.0		--		-
English Language Learners*	93	2.2	4	Y	87.0	4.6	11.1	N	59.0	Y
<b>Mathematics</b>										
Schoolwide	244	1.2	15	Y	226.0	12.8	21.8	N	27.5	N
White	22	4.5	0	Y	21.0	28.6		--		-
Hispanic	159	0.6	8	Y	150.0	11.3	20.3	N	28.0	N
Black or African American	56	1.8	6	Y	49.0	10.2	15.9	Y*	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	212	1.4	11	Y	198.0	11.1	21.7	N	26.0	N
Students with Disabilities	29	10.3	2	N	25.7	3.9	12.4	N		-
English Language Learners*	100	1.0	7	Y	92.0	8.7	11.2	Y*	25.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.0	8.7	N
White										25.5	8.7	N
Hispanic										11.0	8.7	N
Black or African American										18.1	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.4	8.7	N
Students with Disabilities										30.8	8.7	N
English Language Learners*										8.3	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**2670 Lindenwold Public School District**

**050 Lindenwold School Five**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	213	1.4	10	Y	201.0	35.3	29.9	Y	42.0	Y
White	25	0.0	1	Y	24.0	41.7	26.2	Y		-
Hispanic	93	1.1	2	Y	90.0	31.1	24.6	Y	46.0	Y
Black or African American	84	1.2	7	Y	77.0	32.5	27.2	Y	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	170	0.6	5	Y	164.0	36.6	26.9	Y	42.0	Y
Students with Disabilities	38	0.0	2	Y	36.0	11.1	9.4	Y		-
English Language Learners*	60	0.0	0	Y	60.0	30.0	28.9	Y	47.0	Y
<b>Mathematics</b>										
Schoolwide	210	0.5	8	Y	201.0	29.4	22.7	Y	44.0	Y
White	24	0.0	0	Y	24.0	54.2	33.6	Y		-
Hispanic	93	1.1	2	Y	90.0	24.4	16.3	Y	45.0	Y
Black or African American	83	0.0	6	Y	77.0	22.1	17.4	Y	45.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	169	0.0	4	Y	165.0	30.3	20.8	Y	44.0	Y
Students with Disabilities	37	2.7	1	Y	35.0	5.7	9.4	Y*		-
English Language Learners*	61	0.0	0	Y	61.0	26.3	22.0	Y	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	8.7	Y
White										5.6	8.7	Y
Hispanic										5.3	8.7	Y
Black or African American										11.9	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.7	Y
Students with Disabilities										16.7	8.7	N
English Language Learners*										1.0	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**2670 Lindenwold Public School District**

**090 Lindenwold Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	778	4.5	62	Y	689.0	28.3	29.8	Y*	46.0	Y
White	87	8.0	3	N	79.8	42.6	41.0	Y	48.0	Y
Hispanic	341	2.6	15	Y	320.0	23.4	23.4	Y	45.5	Y
Black or African American	324	5.2	42	N	270.0	28.5	31.4	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	619	4.0	46	Y	553.0	26.6	27.5	Y*	45.5	Y
Students with Disabilities	136	7.4	9	N	120.7	5.8	9.7	N	38.5	N
English Language Learners*	149	2.0	4	Y	145.0	11.0	13.3	Y*	41.0	Y
<b>Mathematics</b>										
Schoolwide	798	4.8	70	Y	695.0	12.5	18.1	N	36.0	N
White	87	8.0	3	N	79.8	28.9	27.9	Y	40.0	Y
Hispanic	361	3.0	23	Y	327.0	7.9	12.7	N	37.0	N
Black or African American	324	5.6	42	N	269.0	12.3	19.6	N	34.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	633	4.4	52	Y	556.0	11.5	16.3	N	36.5	N
Students with Disabilities	136	7.4	10	N	119.7	4.1	8.7	N	32.0	N
English Language Learners*	170	2.9	12	Y	153.0	5.2	9.1	N	37.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.0	8.3	N
White										26.2	8.3	N
Hispanic										10.4	8.3	N
Black or African American										12.5	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.5	8.3	N
Students with Disabilities										25.6	8.3	N
English Language Learners*										3.6	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**2890 Magnolia School District**

**050 Magnolia**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	257	3.5	0	Y	248.0	50.8	39.1	Y	61.0	E
White	133	1.5	0	Y	131.0	53.5	46.5	Y	67.0	E
Hispanic	38	5.3	0	N	36.1	44.3	29.0	Y	46.0	Y
Black or African American	58	6.9	0	N	55.1	40.0	28.6	Y	66.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	130	4.6	0	Y	124.0	38.7	25.9	Y	58.0	Y
Students with Disabilities	60	6.7	0	N	57.0	8.8	9.2	Y*	49.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	257	2.7	0	Y	250.0	37.2	29.6	Y	48.0	Y
White	133	1.5	0	Y	131.0	39.0	34.3	Y	59.0	Y
Hispanic	38	5.3	0	N	36.1	30.5	22.7	Y		-
Black or African American	58	5.2	0	N	55.1	30.9	20.9	Y	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	130	3.8	0	Y	125.0	28.8	20.0	Y	48.0	Y
Students with Disabilities	60	5.0	0	Y	57.0	12.3	9.2	Y	35.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.5	8.5	N
White										6.3	8.5	Y
Hispanic										20.6	8.5	N
Black or African American										10.6	8.5	N
Asian												-
American Indian												-
Two or More Races										8.3	8.5	Y
Economically Disadvantaged										12.9	8.5	N
Students with Disabilities										17.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**3110 Merchantville School District**

**060 Merchantville Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	246	2.8	32	Y	207.0	49.8	51.6	Y*	44.0	Y
White	137	2.9	18	Y	115.0	56.6	58.0	Y*	40.0	Y
Hispanic	50	4.0	9	Y	39.0	51.3	38.1	Y	54.5	Y
Black or African American	36	0.0	5	Y	31.0	29.0	44.7	N	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	3.5	14	Y	69.0	31.9	32.4	Y*	38.0	N
Students with Disabilities	43	4.7	3	Y	38.0	15.8	13.5	Y	30.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	246	2.8	32	Y	207.0	46.8	52.1	Y*	46.0	Y
White	137	2.9	18	Y	115.0	56.5	61.5	Y*	38.5	N
Hispanic	50	4.0	9	Y	39.0	38.5	38.1	Y	53.0	Y
Black or African American	36	0.0	5	Y	31.0	25.8	35.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	3.5	14	Y	69.0	34.8	34.9	Y*	47.0	Y
Students with Disabilities	43	4.7	3	Y	38.0	7.9	18.3	N	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.5	Y
White										7.9	8.5	Y
Hispanic										8.9	8.5	N
Black or African American										3.6	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	8.5	N
Students with Disabilities										9.1	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**3420 Mt. Ephraim School District**

**020 Raymond W. Kershaw School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	180	7.8	13	N	158.7	35.3	32.7	Y	39.0	N
White	151	9.3	9	N	134.9	37.0	34.4	Y	39.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	12.1	3	N	59.9	18.4	19.1	Y*	30.5	N
Students with Disabilities	47	17.0	1	N	43.7	9.2	11.7	Y*	27.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	180	7.8	13	N	158.7	27.1	28.9	Y*	43.0	Y
White	151	9.3	9	N	134.9	30.4	29.3	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	12.1	3	N	59.9	13.4	19.1	Y*	27.0	N
Students with Disabilities	47	17.0	1	N	43.7	4.6	11.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.9	8.3	Y
White										7.3	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.0	8.3	N
Students with Disabilities										12.0	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**3420 Mt. Ephraim School District**

**030 Mary Bray Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	99	7.1	4	N	90.3	57.5	45.4	Y	44.0	Y
White	84	8.3	3	N	77.0	54.6	49.2	Y	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	8.6	2	N	31.4	44.6	34.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	99	7.1	4	N	90.3	47.6	49.0	Y*	28.0	N
White	84	8.3	3	N	77.0	46.8	53.8	Y*	37.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	8.6	2	N	31.4	22.3	29.6	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.7	Y
White										5.0	8.7	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.5	8.7	N
Students with Disabilities										12.1	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**3770 Oaklyn Public School District**

**050 Oaklyn Public School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	243	0.8	18	Y	223.0	45.8	39.7	Y	52.0	Y
White	192	1.0	9	Y	181.0	45.8	43.6	Y	51.0	Y
Hispanic	25	0.0	3	Y	22.0	59.1		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	1.3	10	Y	65.0	43.1	34.9	Y	54.5	Y
Students with Disabilities	51	2.0	5	Y	45.0	17.8	12.6	Y	28.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	242	1.2	18	Y	222.0	32.0	31.9	Y	59.0	Y
White	191	1.6	9	Y	180.0	35.0	34.3	Y	60.0	E
Hispanic	25	0.0	3	Y	22.0	22.7		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	1.3	10	Y	65.0	18.4	28.7	N	52.5	Y
Students with Disabilities	50	4.0	5	Y	44.0	6.8	13.5	N	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							10.1	8.8	N
White			-							7.9	8.8	Y
Hispanic			-							17.1	8.8	N
Black or African American			-									-
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							18.9	8.8	N
Students with Disabilities			-							10.9	8.8	N
English Language Learners*			-									-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**050 Pennsauken High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	632	1.9	41	Y	581.0	27.7	36.9	N		-
White	61	3.3	4	Y	55.0	38.2	51.5	N		-
Hispanic	272	1.8	25	Y	244.0	19.3	31.0	N		-
Black or African American	210	1.9	7	Y	199.0	22.1	28.8	N		-
Asian	85	1.2	5	Y	79.0	59.5	65.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	449	2.2	30	Y	411.0	26.8	34.2	N		-
Students with Disabilities	140	2.9	8	Y	128.0	0.8	10.4	N		-
English Language Learners*	58	1.7	14	Y	44.0	2.3	7.4	N		-
<b>Mathematics</b>										
Schoolwide	591	3.9	28	Y	541.0	23.3	28.7	N		-
White	58	5.2	3	N	52.3	30.6	39.6	Y*		-
Hispanic	252	3.2	13	Y	231.0	17.7	22.0	N		-
Black or African American	195	5.1	7	N	179.0	15.1	22.4	N		-
Asian	81	1.2	5	Y	75.0	54.7	57.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	414	3.4	21	Y	380.0	22.7	27.1	N		-
Students with Disabilities	126	5.6	5	N	115.0	0.9	7.4	N		-
English Language Learners*	44	2.3	8	Y	35.0	11.4	14.5	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.0	78.6	Y	81.8	81.3	Y				10.7	14.3	Y
White	87.9	83.4	Y	84.2	83.7	Y				8.3	14.3	Y
Hispanic	82.2	74.0	Y	76.0	75.8	Y				12.9	14.3	Y
Black or African American	87.1	77.6	Y	82.5	82.8	N				11.4	14.3	Y
Asian	87.2	89.0	N	94.3	96.0	N				2.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	85.7	78.1	Y	80.1	79.2	Y				11.4	14.3	Y
Students with Disabilities	76.3	73.5	Y	76.5	67.3	Y				9.8	14.3	Y
English Language Learners*			-			-				12.7	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**055 Howard M Phifer Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	764	1.4	28	Y	727.0	33.4	37.4	N	47.0	Y
White	89	3.4	2	Y	84.0	44.1	38.3	Y	48.0	Y
Hispanic	328	1.2	18	Y	306.0	27.4	30.2	Y*	42.0	Y
Black or African American	249	1.6	7	Y	239.0	28.9	33.9	N	49.0	Y
Asian	89	0.0	1	Y	89.0	57.3	69.6	N	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	522	1.0	17	Y	502.0	31.5	35.4	N	48.0	Y
Students with Disabilities	143	1.4	3	Y	138.0	4.3	12.0	N	43.0	Y
English Language Learners*	40	0.0	2	Y	39.0	20.5	17.6	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	766	1.7	36	Y	717.0	30.4	32.7	Y*	56.0	Y
White	89	3.4	5	Y	81.0	37.0	32.6	Y	84.0	E
Hispanic	331	1.5	22	Y	304.0	26.0	27.9	Y*	48.0	Y
Black or African American	247	2.0	7	Y	235.0	24.7	26.6	Y*	45.0	Y
Asian	89	0.0	2	Y	87.0	58.6	65.1	Y*	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	526	1.0	25	Y	496.0	27.6	29.0	Y*	57.0	Y
Students with Disabilities	143	2.1	3	Y	137.0	5.8	9.2	N	34.5	N
English Language Learners*	56	0.0	10	Y	46.0	28.3	21.0	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	9.1	Y
White										5.4	9.1	Y
Hispanic										7.8	9.1	Y
Black or African American										3.2	9.1	Y
Asian										5.4	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.2	9.1	Y
Students with Disabilities										5.1	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**100 Benjamin Franklin Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	165	0.6	7	Y	157.0	39.5	35.3	Y	56.0	Y
White	28	3.6	0	Y	27.0	59.3	46.6	Y		-
Hispanic	72	0.0	2	Y	70.0	31.4	31.7	Y*	58.5	Y
Black or African American	50	0.0	4	Y	46.0	30.4	29.6	Y	53.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	0.0	4	Y	108.0	41.6	31.8	Y	56.0	Y
Students with Disabilities	54	0.0	1	Y	53.0	11.3	10.2	Y	53.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	165	0.6	7	Y	157.0	36.9	37.8	Y*	59.0	Y
White	28	3.6	0	Y	27.0	55.5	36.8	Y		-
Hispanic	72	0.0	2	Y	70.0	34.3	31.7	Y	58.0	Y
Black or African American	50	0.0	4	Y	46.0	21.7	42.5	N	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	112	0.0	4	Y	108.0	35.2	33.7	Y	57.0	Y
Students with Disabilities	54	0.0	1	Y	53.0	13.2	18.4	Y*	68.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.7	Y
White										5.6	8.7	Y
Hispanic										3.2	8.7	Y
Black or African American										2.0	8.7	Y
Asian										2.8	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.6	8.7	Y
Students with Disabilities										2.1	8.7	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**104 A E Burling Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	45	0.0	3	Y	42.0	38.1	30.4	Y		-
White				-				-		-
Hispanic	21	0.0	1	Y	20.0	35.0	32.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	3	Y	28.0	39.3	27.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	45	0.0	3	Y	42.0	45.3	30.4	Y		-
White				-				-		-
Hispanic	21	0.0	1	Y	20.0	40.0	32.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	3	Y	28.0	53.5	27.8	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.7	Y
White												-
Hispanic										5.8	8.7	Y
Black or African American										4.9	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.8	8.7	Y
Students with Disabilities										14.3	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**120 Delair Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	176	2.3	9	Y	164.0	25.6	25.5	Y	37.5	N
White	26	0.0	1	Y	25.0	24.0	28.5	Y*		-
Hispanic	71	5.6	7	N	61.0	18.0	20.1	Y*	38.0	N
Black or African American	64	0.0	1	Y	63.0	30.2	26.1	Y	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	138	2.9	8	Y	127.0	21.3	23.3	Y*	36.5	N
Students with Disabilities	48	6.3	3	N	43.0	0.0	6.4	N	13.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	176	2.3	9	Y	164.0	31.1	35.6	Y*	31.5	N
White	26	0.0	1	Y	25.0	40.0	40.8	Y*		-
Hispanic	71	5.6	7	N	61.0	24.6	27.4	Y*	20.0	N
Black or African American	64	0.0	1	Y	63.0	31.7	38.9	Y*	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	138	2.9	8	Y	127.0	27.6	33.0	Y*	30.5	N
Students with Disabilities	48	6.3	3	N	43.0	7.0	13.5	N	29.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.7	Y
White										5.9	8.7	Y
Hispanic										11.1	8.7	N
Black or African American										6.6	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.4	8.7	Y
Students with Disabilities										9.0	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**130 Gh Carson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	114	0.0	6	Y	109.0	42.2	36.9	Y	47.5	Y
White				-				-		-
Hispanic	51	0.0	2	Y	49.0	38.8	34.3	Y		-
Black or African American	40	0.0	3	Y	37.0	29.7	26.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	89	0.0	6	Y	84.0	35.7	31.9	Y	45.0	Y
Students with Disabilities				-				-		-
English Language Learners*	21	0.0	1	Y	21.0	19.0	7.8	Y		-
<b>Mathematics</b>										
Schoolwide	118	0.0	7	Y	111.0	41.4	39.8	Y	65.5	E
White				-				-		-
Hispanic	54	0.0	3	Y	51.0	29.4	26.2	Y		-
Black or African American	40	0.0	3	Y	37.0	37.8	27.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	0.0	7	Y	85.0	35.3	34.5	Y	62.0	E
Students with Disabilities				-				-		-
English Language Learners*	25	0.0	2	Y	23.0	17.4	26.8	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.7	Y
White												-
Hispanic										7.8	8.7	Y
Black or African American										2.8	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.8	8.7	Y
Students with Disabilities										6.4	8.7	Y
English Language Learners*										2.3	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**140 George B. Fine Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	106	1.9	11	Y	96.0	27.1	27.8	Y*	53.0	Y
White				-				-		-
Hispanic	46	2.2	8	Y	38.0	26.3	18.6	Y		-
Black or African American	33	0.0	1	Y	32.0	25.0	32.8	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	1.1	8	Y	84.0	25.0	23.8	Y	53.0	Y
Students with Disabilities	44	0.0	3	Y	41.0	9.8	9.5	Y	42.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	109	2.8	12	Y	96.0	28.1	33.7	Y*	34.5	N
White	21	9.5	3	N				-		-
Hispanic	47	2.1	8	Y	38.0	26.3	25.9	Y		-
Black or African American	33	0.0	1	Y	32.0	25.0	32.8	Y*	46.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	94	2.1	9	Y	84.0	27.4	32.4	Y*	36.5	N
Students with Disabilities	44	0.0	3	Y	41.0	12.2	9.5	Y	84.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.7	N
White										8.1	8.7	Y
Hispanic										9.8	8.7	N
Black or African American										10.7	8.7	N
Asian										5.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.6	8.7	N
Students with Disabilities										8.3	8.7	Y
English Language Learners*										2.8	8.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**160 Longfellow Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	88	2.3	7	Y	79.0	44.3	38.7	Y	47.0	Y
White				-				-		-
Hispanic	45	0.0	4	Y	41.0	29.2	31.5	Y*	41.0	Y
Black or African American	23	8.7	2	N	20.0	60.0	40.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	1.5	4	Y	60.0	46.7	37.2	Y	45.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	89	2.2	8	Y	79.0	46.8	45.3	Y	47.0	Y
White				-				-		-
Hispanic	45	0.0	4	Y	41.0	48.7	41.5	Y	47.5	Y
Black or African American	24	8.3	3	N	20.0	30.0	40.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	1.5	5	Y	60.0	48.3	44.8	Y	43.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.7	Y
White												-
Hispanic										2.8	8.7	Y
Black or African American										5.0	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.7	8.7	Y
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**175 Pennsauken Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	763	1.6	43	Y	708.0	32.6	30.5	Y	41.0	Y
White	82	2.4	3	Y	77.0	36.4	40.0	Y*	41.0	Y
Hispanic	349	1.1	23	Y	322.0	29.2	26.3	Y	37.0	N
Black or African American	231	1.7	15	Y	212.0	25.0	21.5	Y	35.0	N
Asian	94	2.1	2	Y	90.0	60.0	51.5	Y	55.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	559	1.6	33	Y	517.0	29.8	26.7	Y	41.0	Y
Students with Disabilities	158	3.2	3	Y	150.0	12.0	7.3	Y	38.0	N
English Language Learners*	59	0.0	1	Y	58.0	27.6	22.0	Y	46.0	Y
<b>Mathematics</b>										
Schoolwide	752	1.3	46	Y	696.0	31.2	33.0	Y*	57.0	Y
White	78	1.3	3	Y	74.0	41.9	38.0	Y	67.0	E
Hispanic	349	0.9	26	Y	320.0	24.7	28.8	N	55.0	Y
Black or African American	229	1.7	15	Y	210.0	22.0	23.4	Y*	49.0	Y
Asian	89	2.2	2	Y	85.0	68.3	60.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	557	1.4	36	Y	513.0	28.6	30.1	Y*	56.0	Y
Students with Disabilities	158	3.2	3	Y	150.0	16.0	10.6	Y	60.0	E
English Language Learners*	67	0.0	4	Y	63.0	38.1	27.1	Y	65.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	7.5	Y
White										6.0	7.5	Y
Hispanic										5.7	7.5	Y
Black or African American										4.8	7.5	Y
Asian										1.0	7.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.4	7.5	Y
Students with Disabilities										5.9	7.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

**180 Roosevelt Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	68	1.5	6	Y	62.0	46.8	58.5	N	36.5	N
White				-				-		-
Hispanic	29	0.0	1	Y	28.0	42.8	43.3	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	2.1	5	Y	43.0	41.9	60.5	N	43.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	68	1.5	6	Y	62.0	58.0	64.0	Y*	39.5	N
White				-				-		-
Hispanic	29	0.0	1	Y	28.0	67.8	56.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	2.1	5	Y	43.0	55.8	65.7	Y*	54.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	8.7	Y
White												-
Hispanic										3.3	8.7	Y
Black or African American										5.6	8.7	Y
Asian										0.0	8.7	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.4	8.7	Y
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4110 Pine Hill School District**

**010 Overbrook Senior High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	343	8.2	78	N	251.8	29.0	27.6	Y		-
White	166	6.6	32	N	127.3	30.6	31.5	Y*		-
Hispanic	51	9.8	14	N	35.2	25.6	18.3	Y		-
Black or African American	100	9.0	24	N	72.2	24.9	26.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	158	10.8	38	N	114.0	19.3	22.4	Y*		-
Students with Disabilities	75	9.3	15	N	57.0	3.5	5.5	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	348	6.3	79	N	255.6	9.0	12.2	N		-
White	170	5.9	32	N	131.1	9.2	13.5	N		-
Hispanic	53	7.5	15	N	36.1	5.5	10.0	Y*		-
Black or African American	102	7.8	24	N	74.1	6.7	10.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	166	8.4	38	N	121.6	9.0	10.6	Y*		-
Students with Disabilities	72	5.6	13	N	56.1	0.0	5.5	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	94.6	N	96.0		G				13.8	14.3	Y
White	95.9		G	96.9		G				15.3	14.3	N
Hispanic	85.0		-			-				13.0	14.3	Y
Black or African American	92.9	91.6	Y	93.2	85.0	Y				12.9	14.3	Y
Asian			-			-				3.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.4	90.9	N	93.9	87.2	Y				19.5	14.3	N
Students with Disabilities	92.3	92.0	Y	93.9	83.3	Y				18.9	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4110 Pine Hill School District**

**060 Dr. Albert M. Bean School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	167	3.0	14	Y	149.0	45.6	42.4	Y	54.5	Y
White	95	3.2	4	Y	88.0	51.1	46.6	Y	52.0	Y
Hispanic	21	4.8	2	Y				-		-
Black or African American	47	2.1	6	Y	40.0	37.5	35.0	Y	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	3.2	7	Y	86.0	38.4	39.5	Y*	54.0	Y
Students with Disabilities	36	2.8	4	Y	31.0	19.4	25.3	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	167	3.6	14	Y	148.0	28.4	35.8	N	45.0	Y
White	95	4.2	4	Y	87.0	29.9	38.7	N	43.5	Y
Hispanic	21	4.8	2	Y				-		-
Black or African American	47	2.1	6	Y	40.0	20.0	32.7	N	35.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	3.2	7	Y	86.0	22.1	30.9	N	35.0	N
Students with Disabilities	36	2.8	4	Y	31.0	22.6	25.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	8.4	N
White										7.8	8.4	Y
Hispanic										6.5	8.4	Y
Black or African American										11.8	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.9	8.4	N
Students with Disabilities										16.7	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4110 Pine Hill School District**

**070 John H. Glenn School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	224	2.2	16	Y	204.0	46.1	46.8	Y*	44.0	Y
White	95	2.1	4	Y	89.0	51.7	51.0	Y	47.0	Y
Hispanic	31	3.2	2	Y	29.0	34.5	34.5	Y	40.0	Y
Black or African American	89	2.2	8	Y	79.0	43.1	44.6	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	2.5	11	Y	108.0	39.8	39.1	Y	48.0	Y
Students with Disabilities	43	2.3	0	Y	42.0	11.9	20.1	Y*	37.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	224	1.8	16	Y	204.0	28.0	31.2	Y*	46.0	Y
White	94	1.1	4	Y	89.0	34.9	35.6	Y*	51.0	Y
Hispanic	32	3.1	2	Y	29.0	24.1	34.5	Y*	58.0	Y
Black or African American	89	2.2	8	Y	79.0	20.3	24.9	Y*	34.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	122	2.5	11	Y	108.0	18.5	23.5	Y*	42.0	Y
Students with Disabilities	43	2.3	0	Y	42.0	7.1	16.2	N	52.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.4	Y
White										6.2	8.4	Y
Hispanic										4.4	8.4	Y
Black or African American										5.2	8.4	Y
Asian												-
American Indian												-
Two or More Races										4.3	8.4	Y
Economically Disadvantaged										6.1	8.4	Y
Students with Disabilities										10.1	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4110 Pine Hill School District**

**100 Pine Hill Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	331	3.3	16	Y	305.0	49.9	55.8	N	41.0	Y
White	180	2.8	3	Y	172.0	48.8	56.3	N	43.0	Y
Hispanic	39	2.6	4	Y	35.0	37.2	57.9	N	40.0	Y
Black or African American	102	4.9	7	Y	90.0	52.2	51.0	Y	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	2.0	11	Y	182.0	43.4	49.1	Y*	44.5	Y
Students with Disabilities	81	4.9	3	Y	74.0	37.8	29.6	Y	49.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	330	3.3	16	Y	304.0	30.3	38.4	N	45.0	Y
White	180	2.8	3	Y	172.0	36.7	45.6	N	49.0	Y
Hispanic	39	2.6	4	Y	35.0	14.3	34.7	N	44.0	Y
Black or African American	101	5.0	7	Y	89.0	22.5	26.3	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	195	2.1	11	Y	181.0	24.3	30.0	N	49.5	Y
Students with Disabilities	80	5.0	3	Y	73.0	21.9	20.1	Y	73.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.4	8.7	Y
White										10.9	8.7	N
Hispanic										2.6	8.7	Y
Black or African American										5.9	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.7	Y
Students with Disabilities										12.8	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4590 Runnemede Public School District**

**020 Aline Bingham Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	48	2.1	6	Y	41.0	41.4	35.6	Y		-
White	41	0.0	6	Y	35.0	45.8	39.6	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	48	2.1	6	Y	41.0	41.5	43.1	Y*		-
White	41	0.0	6	Y	35.0	45.7	49.1	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	9.1	Y
White										5.3	9.1	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	9.1	N
Students with Disabilities										16.7	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4590 Runnemede Public School District**

**030 Grade Downing Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	35	2.9	0	Y	34.0	47.1	59.0	Y*		-
White	27	3.7	0	Y	26.0	57.7	67.4	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	35	2.9	0	Y	34.0	50.0	56.5	Y*		-
White	27	3.7	0	Y	26.0	57.7	56.8	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	9.1	Y
White										4.2	9.1	Y
Hispanic										6.7	9.1	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.0	9.1	Y
Students with Disabilities										4.0	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4590 Runnemede Public School District**

**040 Mary E. Volz Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	452	7.7	25	N	405.7	45.2	37.0	Y	45.0	Y
White	363	9.6	19	N	326.8	45.5	37.8	Y	46.0	Y
Hispanic	48	0.0	2	Y	46.0	36.9	28.3	Y	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	6.5	12	N	135.9	35.4	36.6	Y*	39.5	N
Students with Disabilities	86	7.0	4	N	77.9	12.9	10.6	Y	37.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	453	7.9	25	N	406.6	26.0	24.1	Y	43.0	Y
White	363	9.9	19	N	326.8	27.5	25.1	Y	43.0	Y
Hispanic	49	0.0	2	Y	47.0	21.3	16.2	Y	48.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	156	7.1	12	N	136.8	21.2	22.9	Y*	31.5	N
Students with Disabilities	86	7.0	4	N	77.9	9.0	12.0	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	8.0	N
White										12.2	8.0	N
Hispanic										13.7	8.0	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.0	N
Students with Disabilities										20.3	8.0	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**4790 Somerdale School District**

**020 Somerdale Park School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	293	8.5	0	N	278.4	39.1	40.7	Y*	30.0	N
White	140	7.9	0	N	133.0	49.6	50.4	Y*	35.0	N
Hispanic	54	14.8	0	N	51.3	23.4	29.7	Y*	21.0	N
Black or African American	78	1.3	0	Y	77.0	29.9	32.4	Y*	21.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	14.1	0	N	87.4	30.9	27.9	Y	31.0	N
Students with Disabilities	47	10.6	0	N	44.7	2.2	6.0	N	31.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	292	8.6	0	N	277.4	26.7	34.0	N	33.0	N
White	139	7.9	0	N	132.1	38.6	41.7	Y*	34.0	N
Hispanic	54	14.8	0	N	51.3	9.7	27.8	N	22.5	N
Black or African American	78	1.3	0	Y	77.0	14.3	21.3	N	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	14.1	0	N	87.4	19.4	24.5	Y*	34.5	N
Students with Disabilities	46	10.9	0	N	43.7	4.6		--	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.5	Y
White										0.9	8.5	Y
Hispanic										5.9	8.5	Y
Black or African American										7.3	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.7	8.5	Y
Students with Disabilities										1.4	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5035 Sterling Regional School District**

**050 Sterling High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	449	2.9	1	Y	435.0	40.0	39.1	Y		-
White	299	2.7	0	Y	291.0	40.2	41.3	Y*		-
Hispanic	44	6.8	1	N	40.9	26.9	24.5	Y		-
Black or African American	69	2.9	0	Y	67.0	37.3	30.7	Y		-
Asian	23	0.0	0	Y	23.0	78.3	59.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	4.4	1	Y	128.0	29.7	27.8	Y		-
Students with Disabilities	61	11.5	1	N	57.0	7.0	11.8	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	466	2.6	1	Y	453.0	15.4	14.5	Y		-
White	308	2.6	0	Y	300.0	17.7	15.8	Y		-
Hispanic	47	2.1	1	Y	45.0	6.7	9.1	Y*		-
Black or African American	74	4.1	0	Y	71.0	5.6	5.9	Y*		-
Asian	23	0.0	0	Y	23.0	39.1	36.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	4.2	1	Y	137.0	10.2	11.4	Y*		-
Students with Disabilities	75	9.3	1	N	70.3	2.8	9.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	96.6		G				12.1	14.3	Y
White	96.1		G	98.0		G				12.5	14.3	Y
Hispanic			-			-				13.0	14.3	Y
Black or African American	94.6	92.6	Y	92.3	96.0	N				11.4	14.3	Y
Asian			-			-				8.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.8		G	89.7	85.3	Y				18.8	14.3	N
Students with Disabilities	90.7	92.2	N	91.9	92.1	N				16.9	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5080 Stratford School District**

**045 Parkview Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	76	1.3	1	Y	74.0	58.1	62.0	Y*		-
White	47	2.1	0	Y	46.0	58.7	67.8	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	0	Y	25.0	44.0	42.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	76	1.3	1	Y	74.0	70.3	62.4	Y		-
White	47	2.1	0	Y	46.0	73.9	67.8	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	0	Y	25.0	48.0	46.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.1	9.1	N
White										9.2	9.1	N
Hispanic										13.2	9.1	N
Black or African American										14.3	9.1	N
Asian												-
American Indian												-
Two or More Races										7.7	9.1	Y
Economically Disadvantaged										15.8	9.1	N
Students with Disabilities										20.9	9.1	N
English Language Learners*										0.0	9.1	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5080 Stratford School District**

**060 Samuel S. Yellin Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	518	4.1	1	Y	496.0	58.7	57.6	Y	49.0	Y
White	341	4.1	1	Y	326.0	63.2	59.8	Y	49.0	Y
Hispanic	67	4.5	0	Y	64.0	48.5	55.5	Y*	52.5	Y
Black or African American	56	3.6	0	Y	54.0	40.7	36.6	Y	47.5	Y
Asian	30	3.3	0	-	29.0	58.6	53.3	-	42.5	Y
American Indian				-				-		-
Two or More Races	24	4.2	0	Y	23.0	65.2		--		-
Economically Disadvantaged	182	2.2	1	Y	177.0	42.9	44.7	Y*	49.0	Y
Students with Disabilities	113	6.2	0	N	107.4	9.3	12.9	Y*	42.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	518	3.5	1	Y	499.0	46.5	47.6	Y*	53.0	Y
White	341	4.1	1	Y	326.0	52.1	48.5	Y	53.0	Y
Hispanic	67	1.5	0	Y	66.0	39.4	42.8	Y*	62.0	E
Black or African American	56	3.6	0	Y	54.0	9.3	29.6	N	40.0	Y
Asian	30	0.0	0	-	30.0	60.0	63.8	-	42.0	Y
American Indian				-				-		-
Two or More Races	24	4.2	0	Y	23.0	56.5		--		-
Economically Disadvantaged	182	2.2	1	Y	177.0	29.4	36.1	N	53.0	Y
Students with Disabilities	113	6.2	0	N	107.4	4.7	11.9	N	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.0	Y
White										3.2	8.0	Y
Hispanic										1.5	8.0	Y
Black or African American										8.8	8.0	N
Asian										3.6	8.0	Y
American Indian												-
Two or More Races										0.0	8.0	Y
Economically Disadvantaged										5.4	8.0	Y
Students with Disabilities										5.6	8.0	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5400 Voorhees Township School District**

**020 Edward T. Hamilton**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	220	2.3	12	Y	203.0	85.2	77.1	Y	45.5	Y
White	144	3.5	11	Y	128.0	84.4	77.9	Y	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	31	0.0	0	Y	31.0	90.4	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	0.0	2	Y	37.0	64.9	56.8	Y	39.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	220	2.3	12	Y	203.0	75.4	67.1	Y	71.0	E
White	144	3.5	11	Y	128.0	75.0	67.4	Y	69.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	31	0.0	0	Y	31.0	90.4	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	0.0	2	Y	37.0	48.6	46.2	Y	52.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.4	Y
White										5.7	8.4	Y
Hispanic										4.5	8.4	Y
Black or African American										0.0	8.4	Y
Asian										3.6	8.4	Y
American Indian												-
Two or More Races										4.5	8.4	Y
Economically Disadvantaged												-
Students with Disabilities										4.2	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5400 Voorhees Township School District**

**055 Kresson School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	179	0.6	5	Y	173.0	65.3	63.5	Y	39.0	N
White	110	0.9	3	Y	106.0	64.2	64.1	Y	41.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	37	0.0	0	Y	37.0	81.1	69.2	Y	39.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	35	2.9	1	Y	33.0	30.3	27.0	Y	33.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	179	0.6	5	Y	173.0	60.1	60.0	Y	40.5	Y
White	110	0.9	3	Y	106.0	62.3	57.3	Y	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	37	0.0	0	Y	37.0	72.9	80.0	Y*	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	35	2.9	1	Y	33.0	27.3	32.8	Y*	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.4	Y
White										3.3	8.4	Y
Hispanic										11.5	8.4	N
Black or African American										2.8	8.4	Y
Asian										6.1	8.4	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.2	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5400 Voorhees Township School District**

**090 Osage School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	312	1.9	25	Y	281.0	68.0	70.8	Y*	61.0	E
White	115	3.5	6	Y	105.0	78.1	72.4	Y	65.5	E
Hispanic	24	0.0	2	Y	22.0	40.9	48.1	Y*		-
Black or African American	52	1.9	3	Y	48.0	52.1	54.6	Y*	55.0	Y
Asian	97	0.0	12	Y	85.0	71.8	78.7	Y*	61.0	E
American Indian				-				-		-
Two or More Races	24	4.2	2	Y	21.0	66.7		--		-
Economically Disadvantaged	60	3.3	5	Y	53.0	52.8	49.5	Y	49.0	Y
Students with Disabilities	50	2.0	4	Y	45.0	15.5	22.9	Y*	50.5	Y
English Language Learners*	32	0.0	1	Y	31.0	42.0		--		-
<b>Mathematics</b>										
Schoolwide	321	1.9	31	Y	284.0	60.9	58.4	Y	67.5	E
White	118	3.4	8	Y	106.0	70.7	58.8	Y	68.0	E
Hispanic	24	0.0	2	Y	22.0	36.4	37.9	Y*		-
Black or African American	53	1.9	4	Y	48.0	31.2	35.6	Y*	42.0	Y
Asian	102	0.0	15	Y	87.0	77.0	75.5	Y	76.0	E
American Indian				-				-		-
Two or More Races	24	4.2	2	Y	21.0	38.1		--		-
Economically Disadvantaged	60	3.3	5	Y	53.0	34.0	34.8	Y*	51.5	Y
Students with Disabilities	50	2.0	4	Y	45.0	24.4	14.8	Y	39.0	N
English Language Learners*	41	0.0	7	Y	34.0	58.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.4	Y
White										5.9	8.4	Y
Hispanic										4.1	8.4	Y
Black or African American										7.3	8.4	Y
Asian										4.1	8.4	Y
American Indian												-
Two or More Races										2.3	8.4	Y
Economically Disadvantaged										10.4	8.4	N
Students with Disabilities										2.3	8.4	Y
English Language Learners*										0.0	8.4	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5400 Voorhees Township School District**

**095 Signal Hill School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	240	2.9	21	Y	213.0	66.2	70.2	Y*	53.5	Y
White	144	2.1	9	Y	132.0	70.4	74.2	Y*	53.0	Y
Hispanic				-				-		-
Black or African American	27	0.0	2	Y	25.0	40.0	44.8	Y*		-
Asian	40	5.0	8	Y	31.0	87.1	78.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	8.0	2	N	22.0	27.2	26.7	Y		-
Students with Disabilities	46	4.3	2	Y	42.0	26.2	37.3	Y*	43.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	241	2.9	22	Y	213.0	64.3	60.8	Y	63.0	E
White	145	2.1	10	Y	132.0	67.5	60.0	Y	69.0	E
Hispanic				-				-		-
Black or African American	27	0.0	2	Y	25.0	40.0	40.2	Y*		-
Asian	40	5.0	8	Y	31.0	90.4	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	8.0	2	N	22.0	13.6	13.1	Y		-
Students with Disabilities	46	4.3	2	Y	42.0	38.1	29.9	Y	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.6	8.4	Y
White										8.9	8.4	N
Hispanic										7.4	8.4	Y
Black or African American										4.7	8.4	Y
Asian										5.3	8.4	Y
American Indian												-
Two or More Races										6.9	8.4	Y
Economically Disadvantaged										3.0	8.4	Y
Students with Disabilities										14.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5400 Voorhees Township School District**

**100 Voorhees Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,069	3.9	57	Y	974.0	67.0	60.9	Y	45.0	Y
White	593	4.2	22	Y	547.0	67.8	60.9	Y	42.0	Y
Hispanic	95	6.3	5	N	85.5	51.5	48.3	Y	35.0	N
Black or African American	120	5.8	12	N	103.0	48.5	34.0	Y	45.0	Y
Asian	208	1.0	18	Y	189.0	78.3	77.4	Y	54.0	Y
American Indian				-				-		-
Two or More Races	53	3.8	0	Y	51.0	78.4	68.9	Y	46.0	Y
Economically Disadvantaged	118	9.3	8	N	104.5	39.2	42.1	Y*	41.0	Y
Students with Disabilities	160	5.6	7	N	145.4	18.6	20.9	Y*	39.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,075	3.9	63	Y	974.0	52.5	48.3	Y	57.0	Y
White	595	4.2	24	Y	547.0	53.7	48.6	Y	57.0	Y
Hispanic	95	6.3	5	N	85.5	29.3	25.3	Y	50.0	Y
Black or African American	120	5.8	12	N	103.0	19.4	18.5	Y	39.0	N
Asian	212	0.9	22	Y	189.0	74.6	71.0	Y	61.0	E
American Indian				-				-		-
Two or More Races	53	3.8	0	Y	51.0	60.8	50.0	Y	67.0	E
Economically Disadvantaged	119	9.2	9	N	104.5	25.9	25.2	Y	44.0	Y
Students with Disabilities	161	5.6	8	N	145.4	11.0	16.3	N	34.5	N
English Language Learners*	24	0.0	8	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.3	8.7	N
White										11.1	8.7	N
Hispanic										12.6	8.7	N
Black or African American										9.2	8.7	N
Asian										5.3	8.7	Y
American Indian												-
Two or More Races										18.9	8.7	N
Economically Disadvantaged										18.8	8.7	N
Students with Disabilities										23.5	8.7	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5560 Waterford Township School District**

**040 Atco Elementary**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.7	10.8	N
White										14.5	10.8	N
Hispanic										23.1	10.8	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										29.6	10.8	N
Students with Disabilities										31.3	10.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5560 Waterford Township School District**

**060 Thomas Richards Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	94	2.1	0	Y	92.0	35.9	42.6	Y*		-
White	77	2.6	0	Y	75.0	38.7	44.0	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	0	Y	20.0	20.0	24.8	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	94	2.1	0	Y	92.0	45.6	46.2	Y*		-
White	77	2.6	0	Y	75.0	48.0	49.2	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0	29.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.5	7.5	N
White										10.0	7.5	N
Hispanic										4.8	7.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.5	7.5	N
Students with Disabilities										24.0	7.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5560 Waterford Township School District**

**100 Waterford Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	344	5.8	1	N	325.9	42.7	33.3	Y	47.0	Y
White	295	5.4	0	N	280.3	43.9	33.2	Y	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	6.9	1	N	96.0	34.4	27.1	Y	45.0	Y
Students with Disabilities	57	10.5	0	N	54.2	9.2	13.4	Y*	36.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	345	5.8	1	N	326.8	32.1	22.1	Y	55.0	Y
White	296	5.4	0	N	281.2	34.1	23.0	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	6.9	1	N	96.0	25.0	16.5	Y	57.0	Y
Students with Disabilities	57	10.5	0	N	54.2	9.2	8.7	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.8	7.3	N
White										12.0	7.3	N
Hispanic										15.0	7.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	7.3	N
Students with Disabilities										22.2	7.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

**010 Winslow Township High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	612	17.3	60	N	524.4	27.5	25.0	Y		-
White	128	25.0	6	N	115.9	31.9	27.3	Y		-
Hispanic	79	8.9	7	N	68.4	27.8	23.1	Y		-
Black or African American	379	16.6	45	N	317.3	23.7	23.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	333	16.5	34	N	284.1	21.8	18.3	Y		-
Students with Disabilities	136	10.3	1	N	128.3	4.7	10.3	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	656	20.6	64	N	562.4	10.7	14.6	N		-
White	136	27.9	6	N	123.5	16.2	20.6	Y*		-
Hispanic	86	11.6	8	N	74.1	12.1	12.9	Y*		-
Black or African American	408	20.3	48	N	342.0	7.3	12.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	363	20.9	37	N	309.7	6.5	13.1	N		-
Students with Disabilities	148	14.9	2	N	138.7	0.7	5.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.8	79.9	N	85.2	85.8	N				9.8	14.3	Y
White	76.9	80.2	N	85.0	80.8	Y				5.0	14.3	Y
Hispanic	88.0	67.4	Y	70.0	83.6	N				13.5	14.3	Y
Black or African American	77.6	80.8	N	87.2	88.0	N				10.7	14.3	Y
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	72.2	70.6	Y	77.9	86.0	N				12.9	14.3	Y
Students with Disabilities	62.5	67.0	N	81.1	80.0	Y				15.7	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

**020 Winslow Township Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	781	4.5	84	Y	667.0	40.5	43.1	Y*	44.0	Y
White	155	5.8	10	N	137.8	56.6	47.8	Y	50.5	Y
Hispanic	97	6.2	18	N	76.0	27.6	35.9	Y*	42.0	Y
Black or African American	488	3.9	54	Y	417.0	35.5	41.1	N	43.0	Y
Asian	28	3.6	0	Y	27.0	74.0	75.4	Y*	43.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	456	4.6	49	Y	389.0	32.2	33.6	Y*	42.0	Y
Students with Disabilities	150	5.3	6	N	136.8	8.1	7.5	Y	42.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	781	4.0	84	Y	668.0	20.6	26.1	N	35.0	N
White	155	5.8	10	N	137.8	33.4	32.1	Y	42.0	Y
Hispanic	97	3.1	18	Y	76.0	14.5	27.2	N	31.5	N
Black or African American	488	3.7	54	Y	418.0	15.3	22.7	N	31.0	N
Asian	28	3.6	0	Y	27.0	55.5	47.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	455	4.0	49	Y	389.0	13.1	20.2	N	35.0	N
Students with Disabilities	149	4.7	5	Y	137.0	4.4	7.4	N	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	9.1	Y
White										2.6	9.1	Y
Hispanic										10.6	9.1	N
Black or African American										8.3	9.1	Y
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	9.1	Y
Students with Disabilities										10.6	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

**030 Winslow Township Elementary School One**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	77	5.2	7	N	66.5	27.1	51.6	N		-
White				-				-		-
Hispanic				-				-		-
Black or African American	40	5.0	4	Y	34.0	20.6	37.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	7.7	5	N	44.7	13.4	43.5	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	78	5.1	8	N	66.5	27.1	56.3	N		-
White				-				-		-
Hispanic				-				-		-
Black or African American	40	5.0	4	Y	34.0	29.4	37.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	7.5	6	N	44.7	17.9	51.4	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	9.1	Y
White										1.1	9.1	Y
Hispanic										6.3	9.1	Y
Black or African American										10.0	9.1	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.8	9.1	Y
Students with Disabilities										4.3	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

**040 Winslow Township Elementary School Two**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	93	2.2	16	Y	75.0	38.6	35.9	Y		-
White	23	0.0	3	Y	20.0	60.0	45.1	Y		-
Hispanic	25	0.0	4	Y	21.0	28.6		--		-
Black or African American	37	2.7	8	Y	28.0	28.6	15.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	3.0	13	Y	52.0	26.9	21.1	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	93	2.2	16	Y	75.0	42.7	41.7	Y		-
White	23	0.0	3	Y	20.0	65.0	45.1	Y		-
Hispanic	25	0.0	4	Y	21.0	33.3		--		-
Black or African American	37	2.7	8	Y	28.0	28.6	31.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	3.0	13	Y	52.0	32.7	29.7	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	9.1	Y
White										5.5	9.1	Y
Hispanic										1.5	9.1	Y
Black or African American										6.9	9.1	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	9.1	Y
Students with Disabilities										10.3	9.1	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

**050 Winslow Township Elementary School Three**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	119	1.7	14	Y	104.0	35.6	40.3	Y*		-
White	24	4.2	4	Y				-		-
Hispanic				-				-		-
Black or African American	80	1.3	9	Y	71.0	28.2	31.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	3.0	8	Y	58.0	27.6	37.9	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	119	1.7	14	Y	104.0	39.4	46.5	Y*		-
White	24	4.2	4	Y				-		-
Hispanic				-				-		-
Black or African American	80	1.3	9	Y	71.0	32.4	39.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	3.0	8	Y	58.0	31.1	46.9	N		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	9.1	Y
White										7.8	9.1	Y
Hispanic										4.1	9.1	Y
Black or African American										4.6	9.1	Y
Asian												-
American Indian												-
Two or More Races										14.3	9.1	N
Economically Disadvantaged										7.7	9.1	Y
Students with Disabilities										5.2	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

**060 Winslow Township Elementary School Four**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	104	1.0	12	Y	92.0	59.8	55.8	Y		-
White	25	0.0	1	Y	24.0	58.3	45.4	Y		-
Hispanic				-				-		-
Black or African American	54	1.9	9	Y	45.0	57.8	60.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	0.0	7	Y	54.0	53.8	51.5	Y		-
Students with Disabilities	24	0.0	3	Y	21.0	23.8		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	104	1.0	12	Y	92.0	55.4	47.2	Y		-
White	25	0.0	1	Y	24.0	62.5	41.9	Y		-
Hispanic				-				-		-
Black or African American	54	1.9	9	Y	45.0	46.6	49.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	0.0	7	Y	54.0	50.0	33.7	Y		-
Students with Disabilities	24	0.0	3	Y	21.0	33.4		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	9.1	Y
White										2.0	9.1	Y
Hispanic										1.8	9.1	Y
Black or African American										3.0	9.1	Y
Asian										0.0	9.1	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.8	9.1	Y
Students with Disabilities										2.6	9.1	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').



**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

**070 Winslow Township Elementary School Five**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	584	4.6	69	Y	490.0	38.4	35.3	Y	46.5	Y
White	175	7.4	10	N	156.8	47.2	46.5	Y	49.0	Y
Hispanic	85	3.5	15	Y	68.0	25.0	23.1	Y	39.0	N
Black or African American	293	3.4	41	Y	242.0	33.1	29.5	Y	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	320	3.8	30	Y	279.0	29.8	27.8	Y	46.0	Y
Students with Disabilities	113	6.2	7	N	100.7	10.0	12.4	Y*	36.5	N
English Language Learners*	25	0.0	2	Y	24.0	16.7	13.5	Y	42.0	Y
<b>Mathematics</b>										
Schoolwide	585	4.8	69	Y	489.0	35.8	35.2	Y	59.0	Y
White	175	8.0	10	N	156.8	46.5	50.6	Y*	66.0	E
Hispanic	87	3.4	15	Y	69.0	20.3	20.0	Y	49.0	Y
Black or African American	292	3.4	41	Y	241.0	29.9	27.3	Y	54.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	321	4.0	30	Y	278.0	26.3	26.7	Y*	53.5	Y
Students with Disabilities	112	6.3	7	N	99.8	9.0	11.4	Y*	54.0	Y
English Language Learners*	27	0.0	2	Y	25.0	8.0	13.5	Y*	58.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	7.3	Y
White										2.3	7.3	Y
Hispanic										5.7	7.3	Y
Black or African American										4.9	7.3	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.6	7.3	Y
Students with Disabilities										4.7	7.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

**080 Winslow Township Elementary School Six**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	521	4.8	68	Y	431.0	40.8	34.8	Y	48.0	Y
White	92	4.3	5	Y	83.0	44.6	45.4	Y*	49.0	Y
Hispanic	64	7.8	13	N	48.5	37.2	34.2	Y	36.5	N
Black or African American	320	4.1	45	Y	264.0	35.6	29.6	Y	45.0	Y
Asian	20	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races	25	12.0	2	N	21.9	73.1		--		-
Economically Disadvantaged	298	6.0	38	N	247.0	31.1	25.5	Y	43.0	Y
Students with Disabilities	115	6.1	11	N	98.8	9.1	11.5	Y*	45.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	521	4.6	68	Y	432.0	36.8	31.6	Y	53.0	Y
White	92	4.3	5	Y	83.0	48.2	45.4	Y	63.0	E
Hispanic	64	7.8	13	N	48.5	43.3	32.0	Y	43.0	Y
Black or African American	320	3.8	45	Y	265.0	28.3	25.6	Y	51.0	Y
Asian	20	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races	25	12.0	2	N	21.9	59.3		--		-
Economically Disadvantaged	298	5.7	38	N	247.0	26.3	21.8	Y	51.0	Y
Students with Disabilities	115	6.1	11	N	98.8	11.1	15.3	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	7.3	Y
White										4.4	7.3	Y
Hispanic										6.6	7.3	Y
Black or African American										5.8	7.3	Y
Asian										0.0	7.3	Y
American Indian												-
Two or More Races										0.0	7.3	Y
Economically Disadvantaged										6.3	7.3	Y
Students with Disabilities										10.1	7.3	N
English Language Learners*												-

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**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**07 Camden**

**5900 Woodlynne School District**

**050 Woodlynne Boro Public School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	255	3.5	23	Y	224.0	40.2	52.9	N	34.0	N
White				-				-		-
Hispanic	139	2.9	12	Y	123.0	39.0	52.0	N	33.5	N
Black or African American	75	4.0	8	Y	64.0	34.4	50.0	N	30.5	N
Asian	20	5.0	0	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	230	3.5	19	Y	204.0	40.2	51.2	N	35.0	N
Students with Disabilities	55	10.9	3	N	49.4	12.1	14.5	Y*	46.0	Y
English Language Learners*	44	4.5	1	Y	42.0	21.4		--	31.5	N
<b>Mathematics</b>										
Schoolwide	259	3.1	24	Y	227.0	27.3	39.6	N	25.5	N
White				-				-		-
Hispanic	139	2.2	12	Y	124.0	24.2	42.2	N	27.0	N
Black or African American	75	4.0	8	Y	64.0	28.1	33.1	Y*	15.5	N
Asian	22	4.5	0	Y	21.0	38.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	234	3.0	20	Y	207.0	26.6	38.8	N	24.0	N
Students with Disabilities	55	9.1	3	N	49.4	6.0	8.2	Y*	30.0	N
English Language Learners*	47	0.0	1	Y	46.0	23.9		--	33.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	8.5	N
White												-
Hispanic										7.0	8.5	Y
Black or African American										15.2	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.5	N
Students with Disabilities										15.2	8.5	N
English Language Learners*										0.0	8.5	Y

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