

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

0060 Alloway Twp School District

020 Alloway Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	239	3.8	8	Y	222.0	61.3	56.1	Y	47.0	Y
White	208	2.9	5	Y	197.0	65.0	58.5	Y	47.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	7.3	0	N	39.0	38.5	33.5	Y	38.0	N
Students with Disabilities	54	7.4	3	N	48.5	16.5	12.0	Y	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	239	3.8	8	Y	222.0	47.3	46.6	Y	47.5	Y
White	208	2.9	5	Y	197.0	50.3	46.8	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	7.3	0	N	39.0	33.4	33.5	Y*	37.0	N
Students with Disabilities	54	7.4	3	N	48.5	14.4	18.0	Y*	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.5	Y
White										5.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.6	8.5	N
Students with Disabilities										11.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-'-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

1350 Elsinboro Township School District

050 Elsinboro Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	89	0.0	9	Y	80.0	58.8	47.9	Y	46.5	Y
White	65	0.0	5	Y	60.0	55.0	49.9	Y	42.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	5	Y	32.0	46.9	37.7	Y	53.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	89	0.0	9	Y	80.0	47.6	51.5	Y*	37.0	N
White	65	0.0	5	Y	60.0	48.3	58.1	Y*	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	5	Y	32.0	37.5	43.8	Y*	38.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.5	Y
White										2.2	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.5	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

2800 The Lower Alloways Creek School District

050 Lower Alloways Creek Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	103	0.0	0	Y	103.0	47.6	36.6	Y	49.0	Y
White	98	0.0	0	Y	98.0	48.0	38.9	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	103	0.0	0	Y	103.0	40.8	45.3	Y*	52.0	Y
White	98	0.0	0	Y	98.0	40.9	47.6	Y*	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.5	Y
White										4.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.8	8.5	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

2950 Mannington Township School District

050 Mannington Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	101	0.0	6	Y	95.0	56.8	45.9	Y	53.5	Y
White	72	0.0	3	Y	69.0	60.8	48.5	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	40.0	36.9	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	101	0.0	6	Y	95.0	65.3	69.2	Y*	55.0	Y
White	72	0.0	3	Y	69.0	71.0	70.6	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	45.0	62.4	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.5	Y
White										2.0	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.6	8.5	Y
Students with Disabilities										0.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

3860 Oldmans Township School District

010 Oldmans Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	173	0.6	2	Y	170.0	61.7	62.2	Y*	57.0	Y
White	136	0.7	0	Y	135.0	65.9	68.3	Y*	56.5	Y
Hispanic				-				-		-
Black or African American	21	0.0	1	Y	20.0	40.0	41.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	1	Y	43.0	60.4	50.6	Y	60.5	E
Students with Disabilities	21	0.0	0	Y	21.0	19.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	173	0.6	2	Y	170.0	64.1	58.0	Y	59.0	Y
White	136	0.7	0	Y	135.0	68.2	62.4	Y	59.0	Y
Hispanic				-				-		-
Black or African American	21	0.0	1	Y	20.0	35.0	27.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	1	Y	43.0	41.9	49.0	Y*	64.0	E
Students with Disabilities	21	0.0	0	Y	21.0	28.6		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.5	Y
White										5.8	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American										0.0	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.5	N
Students with Disabilities										7.1	8.5	Y
English Language Learners*												-

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

050 Penns Grove High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	290	9.0	27	N	249.9	21.2	20.9	Y		-
White	80	3.8	4	Y	73.0	32.9	34.9	Y*		-
Hispanic	94	10.6	9	N	80.8	19.8	15.9	Y		-
Black or African American	103	12.6	14	N	84.6	10.6	11.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	187	10.2	20	N	158.7	15.1	15.4	Y*		-
Students with Disabilities	79	11.4	6	N	69.4	2.9	12.4	N		-
English Language Learners*	20	0.0	5	Y				-		-
Mathematics										
Schoolwide	291	6.9	26	N	251.8	8.7	9.3	Y*		-
White	78	2.6	4	Y	72.0	18.1	19.0	Y*		-
Hispanic	97	8.2	8	N	84.6	7.1	6.6	Y		-
Black or African American	105	9.5	14	N	86.5	3.5		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	8.7	20	N	167.2	4.2	7.3	N		-
Students with Disabilities	77	6.5	6	N	67.5	1.5		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	72.2	75.1	N	81.0	82.8	N				29.9	14.3	N
White	67.4	75.4	N	81.4	85.5	N				29.3	14.3	N
Hispanic	65.8	72.3	N	83.8	72.6	Y				25.7	14.3	N
Black or African American	77.6	77.3	Y	80.0	85.3	N				33.7	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	72.2	70.1	Y	76.1	78.9	N				34.5	14.3	N
Students with Disabilities	65.2	69.7	N	76.3	80.8	N				31.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

080 Paul W Carleton

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	333	0.9	12	Y	318.0	32.7	36.1	Y*	43.5	Y
White	95	1.1	4	Y	90.0	44.4	45.1	Y*	48.0	Y
Hispanic	112	0.9	4	Y	107.0	23.3	26.7	Y*	45.0	Y
Black or African American	122	0.8	3	Y	118.0	30.5	38.5	N	38.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	248	0.8	10	Y	236.0	30.5	32.1	Y*	43.0	Y
Students with Disabilities	66	3.0	4	Y	60.0	10.0	14.1	Y*	39.0	N
English Language Learners*	24	4.2	0	Y	23.0	0.0		--	28.0	N
Mathematics										
Schoolwide	332	0.3	12	Y	319.0	22.6	31.1	N	41.0	Y
White	95	1.1	4	Y	90.0	35.6	44.6	N	45.5	Y
Hispanic	112	0.0	4	Y	108.0	18.5	29.0	N	37.0	N
Black or African American	121	0.0	3	Y	118.0	15.3	19.7	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	247	0.4	10	Y	236.0	19.9	25.1	N	40.0	Y
Students with Disabilities	66	1.5	4	Y	61.0	4.9	18.2	N	45.0	Y
English Language Learners*	24	0.0	0	Y	24.0	8.3	13.5	Y*	30.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	7.0	Y
White										3.2	7.0	Y
Hispanic										0.9	7.0	Y
Black or African American										5.1	7.0	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.7	7.0	Y
Students with Disabilities										3.2	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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2016-17 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

090 Field Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	0.0	3	Y	177.0	27.1	26.4	Y		-
White	46	0.0	2	Y	44.0	52.3	33.1	Y		-
Hispanic	62	0.0	0	Y	62.0	22.6	24.9	Y*		-
Black or African American	69	0.0	1	Y	68.0	14.7	21.4	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	0.0	3	Y	144.0	19.5	24.5	Y*		-
Students with Disabilities	32	0.0	0	Y	32.0	15.6		--		-
English Language Learners*	39	0.0	0	Y	39.0	15.4		--		-
Mathematics										
Schoolwide	180	0.6	3	Y	177.0	28.2	38.8	N		-
White	46	0.0	2	Y	44.0	40.9	50.6	Y*		-
Hispanic	63	0.0	0	Y	63.0	25.4	36.3	N		-
Black or African American	68	1.5	1	Y	67.0	22.4	30.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	0.7	3	Y	144.0	25.0	37.4	N		-
Students with Disabilities	32	0.0	0	Y	32.0	3.1	10.2	N		-
English Language Learners*	41	0.0	0	Y	41.0	24.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.7	8.0	N
White										15.6	8.0	N
Hispanic										11.8	8.0	N
Black or African American										13.7	8.0	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.4	8.0	N
Students with Disabilities										18.9	8.0	N
English Language Learners*										10.9	8.0	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

100 Lafayette - Pershing

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.5	12.5	N
White										13.2	12.5	N
Hispanic										16.7	12.5	N
Black or African American										26.7	12.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.0	12.5	N
Students with Disabilities												-
English Language Learners*										13.8	12.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

105 Penns Grove Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	456	1.8	38	Y	412.0	21.1	22.6	Y*	31.0	N
White	137	3.6	11	Y	122.0	33.6	27.0	Y	38.0	N
Hispanic	162	1.2	9	Y	151.0	17.3	24.4	N	28.0	N
Black or African American	155	0.6	17	Y	138.0	13.7	17.1	Y*	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	308	2.6	20	Y	282.0	16.0	19.7	N	29.0	N
Students with Disabilities	90	3.3	7	Y	82.0	3.7	10.0	N	26.0	N
English Language Learners*	26	0.0	3	Y	23.0	0.0		--	36.0	N
Mathematics										
Schoolwide	461	1.7	43	Y	412.0	19.6	19.2	Y	30.0	N
White	137	3.6	11	Y	122.0	32.8	26.2	Y	33.5	N
Hispanic	167	1.2	14	Y	151.0	17.9	21.0	Y*	31.0	N
Black or African American	155	0.6	17	Y	138.0	9.4	11.2	Y*	24.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	311	2.6	23	Y	282.0	14.9	15.9	Y*	27.5	N
Students with Disabilities	90	3.3	7	Y	82.0	7.3	8.9	Y*	36.0	N
English Language Learners*	31	0.0	8	Y	23.0	8.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.2	8.7	N
White										14.7	8.7	N
Hispanic										11.0	8.7	N
Black or African American										17.2	8.7	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.7	N
Students with Disabilities										14.1	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

050 Pennsville Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	222	2.7	1	Y	215.0	20.0	28.7	N		-
White	186	2.2	1	Y	181.0	19.9	29.5	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	68	5.9	0	N	64.6	4.6	21.3	N		-
Students with Disabilities	47	4.3	1	Y	44.0	2.3	6.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	228	3.9	1	Y	218.0	13.8	20.5	N		-
White	190	3.2	1	Y	183.0	14.2	20.6	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	7.5	0	N	63.7	6.3	12.2	N		-
Students with Disabilities	48	6.3	1	N	44.7	2.2	6.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.0	83.7	Y	84.6	85.8	N				16.9	14.3	N
White	93.1	85.2	Y	85.5	86.0	N				14.1	14.3	Y
Hispanic			-			-				39.1	14.3	N
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.3	68.1	Y	69.4	68.2	Y				28.8	14.3	N
Students with Disabilities	76.0	83.2	N	87.0	78.3	Y				27.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

055 Pennsville Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	429	1.6	2	Y	420.0	51.2	43.1	Y	44.0	Y
White	353	1.7	1	Y	346.0	51.4	43.8	Y	42.0	Y
Hispanic	40	2.5	0	Y	39.0	43.6	30.6	Y	48.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	0	Y	20.0	65.0		--		-
Economically Disadvantaged	118	1.7	2	Y	114.0	35.1	28.1	Y	42.5	Y
Students with Disabilities	84	2.4	1	Y	81.0	6.2	12.7	N	35.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	428	1.6	2	Y	419.0	38.9	36.7	Y	50.0	Y
White	352	1.7	1	Y	345.0	39.5	37.8	Y	50.0	Y
Hispanic	40	2.5	0	Y	39.0	38.5	26.8	Y	43.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	0	Y	20.0	35.0		--		-
Economically Disadvantaged	118	1.7	2	Y	114.0	29.9	18.5	Y	47.0	Y
Students with Disabilities	84	2.4	1	Y	81.0	4.9	10.3	N	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.7	Y
White										6.0	8.7	Y
Hispanic										14.0	8.7	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races										10.0	8.7	N
Economically Disadvantaged										13.1	8.7	N
Students with Disabilities										11.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

060 Central Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	148	1.4	0	Y	146.0	39.8	49.4	N		-
White	131	0.8	0	Y	130.0	40.7	49.9	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	0	Y	48.0	27.1	33.8	Y*		-
Students with Disabilities	40	0.0	0	Y	40.0	27.5	31.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	148	1.4	0	Y	146.0	49.3	52.2	Y*		-
White	131	0.8	0	Y	130.0	51.6	53.1	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	2.0	0	Y	48.0	41.7	33.8	Y		-
Students with Disabilities	40	0.0	0	Y	40.0	30.0	25.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	7.5	Y
White										7.6	7.5	N
Hispanic										14.3	7.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.1	7.5	N
Students with Disabilities										20.2	7.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

078 Penn Beach Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	249	1.6	1	Y	244.0	68.1	60.5	Y	62.0	E
White	207	1.4	1	Y	203.0	68.0	60.8	Y	59.0	Y
Hispanic	22	0.0	0	Y	22.0	77.2	66.1	Y	65.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	84	1.2	1	Y	82.0	53.7	49.8	Y	70.0	E
Students with Disabilities	52	0.0	0	Y	52.0	30.7	20.1	Y	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	250	2.0	1	Y	244.0	57.4	56.8	Y	66.0	E
White	207	1.9	1	Y	202.0	59.9	56.7	Y	68.0	E
Hispanic	22	0.0	0	Y	22.0	40.9	55.1	Y*	48.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	84	1.2	1	Y	82.0	42.6	50.9	Y*	63.5	E
Students with Disabilities	52	0.0	0	Y	52.0	21.2	14.7	Y	53.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.7	7.0	Y
White										2.5	7.0	Y
Hispanic										10.0	7.0	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.5	7.0	N
Students with Disabilities										4.3	7.0	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
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33 Salem

4075 Pennsville Public School District

090 Valley Park Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	10.8	Y
White										5.8	10.8	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	10.8	N
Students with Disabilities										20.5	10.8	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

040 Arthur P Schalick High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	254	2.4	0	Y	248.0	40.7	44.5	Y*		-
White	185	2.7	0	Y	180.0	42.8	47.9	Y*		-
Hispanic	27	0.0	0	Y	27.0	33.3	41.8	Y*		-
Black or African American	29	0.0	0	Y	29.0	27.6	24.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	1.4	0	Y	68.0	23.6	32.3	N		-
Students with Disabilities	47	10.6	0	N	44.7	4.5	7.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	232	3.0	0	Y	225.0	33.8	30.6	Y		-
White	172	3.5	0	Y	166.0	35.5	31.6	Y		-
Hispanic	28	0.0	0	Y	28.0	35.7	31.0	Y		-
Black or African American	23	0.0	0	Y	23.0	17.4	13.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	0.0	0	Y	61.0	16.4	22.6	Y*		-
Students with Disabilities	31	6.5	0	N	29.5	3.4	6.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	94.2	N	95.0		G				6.6	14.3	Y
White	91.8	93.9	N	94.7	85.9	Y				6.4	14.3	Y
Hispanic			-			-				8.6	14.3	Y
Black or African American			-			-				9.1	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				0.0	14.3	Y
Economically Disadvantaged	80.0	90.7	N	92.9	73.9	Y				9.5	14.3	Y
Students with Disabilities	80.0		-			-				11.2	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

050 Norma Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	12.5	Y
White										4.0	12.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	12.5	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

060 Olivet Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	323	3.4	0	Y	312.0	55.7	49.0	Y	57.0	Y
White	265	4.2	0	Y	254.0	59.8	52.3	Y	60.5	E
Hispanic	22	0.0	0	Y	22.0	36.4	29.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	0	Y	20.0	45.0		--		-
Economically Disadvantaged	117	1.7	0	Y	115.0	33.9	33.8	Y	57.5	Y
Students with Disabilities	65	6.2	0	N	61.8	11.3	7.5	Y	52.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	323	3.4	0	Y	312.0	35.2	33.0	Y	56.0	Y
White	265	4.2	0	Y	254.0	38.5	34.9	Y	57.0	Y
Hispanic	22	0.0	0	Y	22.0	18.2	29.9	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	0	Y	20.0	30.0		--		-
Economically Disadvantaged	117	1.7	0	Y	115.0	16.6	19.7	Y*	50.5	Y
Students with Disabilities	65	6.2	0	N	61.8	11.3	11.0	Y	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.7	7.0	Y
White										1.8	7.0	Y
Hispanic										0.0	7.0	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										4.3	7.0	Y
Economically Disadvantaged										4.0	7.0	Y
Students with Disabilities										7.4	7.0	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

070 Pittsgrove Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	367	4.9	0	Y	349.0	55.6	49.8	Y	56.0	Y
White	288	4.2	0	Y	276.0	57.6	51.9	Y	57.0	Y
Hispanic	30	10.0	0	N	28.5	52.6	39.0	Y	54.0	Y
Black or African American	25	8.0	0	N	23.8	25.2	35.1	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	7.2	0	N	118.8	42.9	40.0	Y	53.0	Y
Students with Disabilities	75	5.3	0	N	71.3	12.6	15.3	Y*	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	367	4.9	0	Y	349.0	49.9	37.0	Y	78.0	E
White	288	4.2	0	Y	276.0	50.7	40.4	Y	81.0	E
Hispanic	30	10.0	0	N	28.5	42.1	21.5	Y		-
Black or African American	25	8.0	0	N	23.8	37.8	21.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	7.2	0	N	118.8	40.4	25.6	Y	74.0	E
Students with Disabilities	75	5.3	0	N	71.3	8.4	11.0	Y*	52.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.7	Y
White										4.5	8.7	Y
Hispanic										9.1	8.7	N
Black or African American										3.3	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.1	8.7	N
Students with Disabilities										10.4	8.7	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

080 Elmer Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.4	Y
White										3.1	8.4	Y
Hispanic										8.3	8.4	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.3	8.4	N
Students with Disabilities										8.1	8.4	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4280 Quinton Township School District

050 Quinton Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	224	0.4	17	Y	206.0	49.5	51.0	Y*	46.0	Y
White	145	0.7	7	Y	137.0	54.0	52.5	Y	43.0	Y
Hispanic				-				-		-
Black or African American	44	0.0	8	Y	36.0	19.5	30.2	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	0.0	1	Y	22.0	63.6		--		-
Economically Disadvantaged	87	0.0	9	Y	78.0	28.2	37.6	N	36.0	N
Students with Disabilities	47	2.1	1	Y	45.0	15.5	19.9	Y*	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	224	0.4	17	Y	206.0	46.1	48.6	Y*	51.0	Y
White	145	0.7	7	Y	137.0	48.9	51.5	Y*	56.0	Y
Hispanic				-				-		-
Black or African American	44	0.0	8	Y	36.0	30.6	23.7	Y	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	0.0	1	Y	22.0	45.5		--		-
Economically Disadvantaged	87	0.0	9	Y	78.0	32.1	35.3	Y*	45.5	Y
Students with Disabilities	47	2.1	1	Y	45.0	17.8	24.3	Y*	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.4	8.5	N
White										11.1	8.5	N
Hispanic												-
Black or African American										8.5	8.5	Y
Asian												-
American Indian												-
Two or More Races										8.3	8.5	Y
Economically Disadvantaged										12.5	8.5	N
Students with Disabilities										15.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4630 Salem City School District

050 Salem High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	177	5.1	0	N	168.2	22.6	30.0	N		-
White	40	5.0	0	Y	38.0	42.1	40.6	Y		-
Hispanic	22	0.0	0	Y	22.0	31.8		--		-
Black or African American	112	6.3	0	N	106.4	13.2	25.6	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	5.7	0	N	100.7	10.0	25.7	N		-
Students with Disabilities	40	7.5	0	N	38.0	0.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	185	11.4	0	N	175.8	13.1	19.2	N		-
White	40	5.0	0	Y	38.0	34.2	36.5	Y*		-
Hispanic	22	9.1	0	N	20.9	19.1		--		-
Black or African American	120	14.2	0	N	114.0	5.3	12.3	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	13.3	0	N	107.4	4.7	10.0	N		-
Students with Disabilities	48	22.9	0	N	45.6	0.0	6.9	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.5	78.2	Y	73.2	73.3	N				22.5	14.3	N
White			-			-				21.1	14.3	N
Hispanic			-			-				22.9	14.3	N
Black or African American	87.3	76.0	Y	69.4	69.8	N				21.7	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.0	81.8	N	76.3	72.6	Y				23.4	14.3	N
Students with Disabilities			-	45.8	69.0	N				26.4	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4630 Salem City School District

070 John Fenwick Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.7	9.8	N
White										9.8	9.8	Y
Hispanic										34.5	9.8	N
Black or African American										13.5	9.8	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.1	9.8	N
Students with Disabilities										20.0	9.8	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4630 Salem City School District

090 Salem Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	384	2.6	6	Y	368.0	16.3	21.5	N	41.0	Y
White	28	7.1	2	N	24.7	20.2		--		-
Hispanic	49	0.0	0	Y	49.0	10.2	21.5	N	31.0	N
Black or African American	291	2.7	4	Y	279.0	16.9	21.7	N	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	2.4	5	Y	274.0	15.3	20.6	N	39.0	N
Students with Disabilities	95	4.2	5	Y	86.0	3.5	9.1	N	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	387	4.9	6	Y	362.0	5.5	14.5	N	35.0	N
White	29	6.9	2	N	25.7	3.9		--		-
Hispanic	51	3.9	0	Y	49.0	2.0	19.0	N	43.0	Y
Black or African American	291	5.2	4	N	272.7	5.5	13.8	N	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	286	4.9	5	Y	267.0	6.0	14.7	N	36.0	N
Students with Disabilities	96	5.2	5	N	86.5	1.2	8.1	N	25.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										26.9	7.9	N
White										36.4	7.9	N
Hispanic										39.6	7.9	N
Black or African American										23.0	7.9	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										24.7	7.9	N
Students with Disabilities										33.7	7.9	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4635 Salem County Special Services School District

301 Alternative Middle & High School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-
Mathematics									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

E

Exceeds Standard. Only applies to Academic Progress (>=60).

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N

Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

4640 Salem County Vocational Technical School District

040 Salem County Career And Technical High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	1.4	0	Y	277.0	38.2	40.2	Y*		-
White	237	1.7	0	Y	233.0	36.0	40.3	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	1.4	0	Y	68.0	36.8	29.6	Y		-
Students with Disabilities	29	3.4	0	Y	28.0	10.7	9.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	286	3.1	0	Y	277.0	29.6	28.5	Y		-
White	237	3.8	0	Y	228.0	29.4	27.7	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	1.4	0	Y	69.0	20.3	22.0	Y*		-
Students with Disabilities	29	6.9	0	N	27.6	7.2	14.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	99.3		G				11.7	14.3	Y
White	96.6		G	99.2		G				12.3	14.3	Y
Hispanic			-			-				6.1	14.3	Y
Black or African American			-			-				3.0	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				12.0	14.3	Y
Economically Disadvantaged	97.1		G	100.0		G				21.5	14.3	N
Students with Disabilities			-			-				13.8	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

5320 Upper Pittsgrove Twp School District

070 Upper Pittsgrove School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	233	2.1	9	Y	220.0	65.9	57.7	Y	48.0	Y
White	198	1.0	3	Y	193.0	66.9	59.6	Y	47.0	Y
Hispanic	25	8.0	2	N	21.9	54.8		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	5	Y	54.0	57.4	42.0	Y	51.5	Y
Students with Disabilities	54	3.7	2	Y	50.0	34.0	19.9	Y	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	233	2.1	9	Y	220.0	54.6	48.1	Y	60.0	E
White	198	1.0	3	Y	193.0	55.9	49.1	Y	59.0	Y
Hispanic	25	8.0	2	N	21.9	36.6		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	5	Y	54.0	46.3	39.2	Y	56.0	Y
Students with Disabilities	54	3.7	2	Y	50.0	34.0	28.9	Y	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.5	Y
White										5.4	8.5	Y
Hispanic										7.4	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.5	N
Students with Disabilities										6.9	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Piles Grove Regional School District

050 Woodstown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	365	0.3	0	Y	364.0	49.5	51.0	Y*		-
White	284	0.4	0	Y	283.0	53.0	52.7	Y		-
Hispanic	27	0.0	0	Y	27.0	44.4	58.2	Y*		-
Black or African American	33	0.0	0	Y	33.0	27.3	26.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	0.0	0	Y	69.0	42.0	39.8	Y		-
Students with Disabilities	56	0.0	0	Y	56.0	10.7	12.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	359	0.3	0	Y	358.0	30.4	38.7	N		-
White	280	0.4	0	Y	279.0	33.3	42.3	N		-
Hispanic	26	0.0	0	Y	26.0	30.8	35.6	Y*		-
Black or African American	32	0.0	0	Y	32.0	6.3	14.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	67	0.0	0	Y	67.0	17.9	26.1	N		-
Students with Disabilities	51	0.0	0	Y	51.0	2.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	97.7		G				9.1	14.3	Y
White	95.1		G	97.9		G				9.1	14.3	Y
Hispanic			-			-				17.1	14.3	N
Black or African American			-			-				6.3	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				9.1	14.3	Y
Economically Disadvantaged	92.3	95.0	N	95.0		G				11.3	14.3	Y
Students with Disabilities	79.3	91.4	N	91.2	87.9	Y				9.3	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Pilesgrove Regional School District

060 Mary S. Shoemaker School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	247	3.6	0	Y	238.0	61.3	63.8	Y*	38.0	N
White	178	3.4	0	Y	172.0	66.3	67.5	Y*	38.0	N
Hispanic	26	7.7	0	N	24.7	68.8	71.8	Y*		-
Black or African American	28	0.0	0	Y	28.0	28.5	37.7	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	6.3	0	N	75.1	40.0	44.3	Y*	38.0	N
Students with Disabilities	65	3.1	0	Y	63.0	23.8	22.6	Y	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	248	3.6	0	Y	239.0	57.7	54.0	Y	43.0	Y
White	178	3.4	0	Y	172.0	64.0	58.2	Y	43.0	Y
Hispanic	27	7.4	0	N	25.7	54.5	44.8	Y		-
Black or African American	28	0.0	0	Y	28.0	25.0	35.3	Y*	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	6.3	0	N	76.0	34.2	38.1	Y*	40.0	Y
Students with Disabilities	65	3.1	0	Y	63.0	28.6	24.3	Y	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	7.6	Y
White										6.2	7.6	Y
Hispanic										9.3	7.6	N
Black or African American										14.0	7.6	N
Asian												-
American Indian												-
Two or More Races										3.4	7.6	Y
Economically Disadvantaged										11.1	7.6	N
Students with Disabilities										9.2	7.6	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Piles Grove Regional School District

070 Woodstown Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	269	5.2	0	N	255.6	78.2	71.7	Y	56.0	Y
White	188	5.3	0	N	178.6	82.3	75.8	Y	60.0	E
Hispanic	30	10.0	0	N	28.5	66.7	73.4	Y*	54.0	Y
Black or African American	31	3.2	0	Y	30.0	63.3	57.9	Y	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	75	9.3	0	N	71.3	61.7	48.8	Y	58.5	Y
Students with Disabilities	50	10.0	0	N	47.5	37.9	25.0	Y	66.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	269	5.2	0	N	255.6	36.7	43.0	N	45.0	Y
White	188	5.3	0	N	178.6	44.2	50.0	Y*	45.0	Y
Hispanic	30	10.0	0	N	28.5	24.6	33.6	Y*	48.0	Y
Black or African American	31	3.2	0	Y	30.0	13.3	19.4	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	75	9.3	0	N	71.3	14.0	24.4	N	46.0	Y
Students with Disabilities	50	10.0	0	N	47.5	10.5	15.1	Y*	55.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.7	Y
White										3.7	8.7	Y
Hispanic										10.3	8.7	N
Black or African American										3.2	8.7	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	8.7	Y
Students with Disabilities										8.0	8.7	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Pilesgrove Regional School District

300 William Roper Early Childhood Learning Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										24.5	12.5	N
White										21.9	12.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										38.7	12.5	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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